People Capability Maturity Model Interim Maturity Evaluation Questionnaires

Answer the statements on the next questionnaires with:

- 0-1: this practice is not required and is (almost) never done
- 2-3: this practice is sometimes required or is sometimes done
- 4-5: this practice is required but not always done, or the practice is regularly performed although is not not required or checked
- 6-7: this practice is normally required and usually done
- 8-9: this practice is required, is done and it is checked (the practice is institutionalized)
- 10: this practice is institutionalized and is a world class example
- ?: if the participant doesn't know the answer
- na: if the practice is not applicable

| | Level 2 - Managed |
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| | Staffing |
| Co1 | The organization establishes and maintains a documented policy for conducting its Staffing activities. |
| Co2 | An organizational role(s) is assigned responsibility for assisting and advising units on Staffing activities and procedures. |
| Ab1 | Within each unit, an individual(s) is assigned responsibility and authority for ensuring that Staffing activities are performed. |
| Ab2 | Adequate resources are provided for performing Staffing activities. |
| Ab3 | Individuals performing Staffing activities receive the preparation in methods and procedures needed to perform their responsibilities. |
| Ab4 | Individuals participating in Staffing activities receive appropriate orientation in Staffing practices. |
| ⊃r1 | Responsible individuals plan and coordinate the staffing activities of their units in accordance with documented policies and procedures. |
| Pr2 | Each unit analyzes its proposed work to determine the effort and skills required. |
| Pr3 | Individuals and workgroups participate in making commitments for work they will be accountable for performing. |
| ⊃r4 | Each unit documents work commitments that balance its workload with available staff and other required resources. |
| Pr5 | Individual work assignments are managed to balance committed work among individuals and units. |
| Pr6 | Position openings within a unit are analyzed, documented, and approved. |
| Pr7 | Position openings within the organization are widely communicated. |
| Pr8 | Units with open positions recruit for qualified individuals. |
| Pr9 | External recruiting activities by the organization are planned and coordinated with unit requirements. |
| Pr10 | A selection process and appropriate selection criteria are defined for each open position. |
| ⊃r11 | Each unit, in conjunction with its human resources function, conducts a selection process for each position it intends to fill. |
| Pr12 | Positions are offered to the candidate whose skills and other qualifications best fit the open position. |
| Pr13 | The organization acts in a timely manner to attract the selected candidate. |
| Pr14 | The selected candidate is transitioned into the new position. |
| Pr15 | Representative members of a unit participate in its staffing activities. |
| Pr16 | Workforce reduction and other outplacement activities, when required, are conducted according to the organization's policies and procedures. |
| ⊃r17 | Discharges for unsatisfactory performance or other valid reasons are conducted according to the organization's policies and procedures. |
| Pr18 | Causes of voluntary resignation from the organization are identified and addressed. |
| Me1 | Measurements are made and used to determine the status and performance of Staffing activities. |
| Me2 | Unit measures of Staffing activities are collected and maintained. |
| Ve1 | A responsible individual(s) verifies that Staffing activities are conducted according to the organization's documented policies, practices, procedures, and, where appropriate, plans; and addresses noncompliance. |
| Ve2 | Executive management periodically reviews the Staffing activities, status, and results; and resolves issues. |

| | Communication and Coordination | |
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| Co1 | Executive management establishes and communicates a set of values for the organization regarding the development and management of its workforce. | |
| Co2 | The organization establishes and maintains a documented policy for conducting its Communication and Coordination activities. | |
| Co3 | An organizational role(s) is assigned responsibility for assisting and advising units on Communication and Coordination activities and procedures. | |
| Ab1 | Within each unit, an individual(s) is assigned responsibility and authority for ensuring that Communication and Coordination activities are performed. | |
| Ab2 | Adequate resources are provided for performing Communication and Coordination activities. | |
| Ab3 | Individuals responsible for facilitating or improving Communication and Coordination activities receive the preparation needed to perform their responsibilities. | |
| Pr1 | The workforce-related policies and practices of the organization are communicated to the workforce. | |
| Pr2 | Information about organizational values, events, and conditions is communicated to the workforce on a periodic and event-driven basis. | |
| Pr3 | Information required for performing committed work is shared across affected units in a timely manner. | |
| Pr4 | Individuals' opinions on their working conditions are sought on a periodic and event-driven basis. | |
| Pr5 | Individuals or groups can raise concerns according to a documented procedure. | |
| Pr6 | Activities related to the resolution of a concern are tracked to closure. | |
| Pr7 | The interpersonal communication skills necessary to establish and maintain effective working relationships within and across workgroups are developed. | |
| Pr8 | Interpersonal problems or conflicts that degrade the quality or effectiveness of working relationships are handled appropriately. | |
| Pr9 | Individuals and workgroups coordinate their activities to accomplish committed work. | |
| Pr10 | Individuals and workgroups monitor and coordinate the dependencies involved in their committed work. | |
| Pr11 | Meetings are conducted to make the most effective use of participants' time. | |
| Me1 | Measurements are made and used to determine the status and performance of Communication and Coordination activities. | |
| Me2 | Unit measures of Communication and Coordination activities are collected and maintained. | |
| Ve1 | A responsible individual(s) verifies that the Communication and Coordination activities are conducted according to the organization's documented policies, practices, procedures, and, where appropriate, plans; and addresses noncompliance. | |
| Ve2 | Executive management periodically reviews the Communication and Coordination activities, status, and results; and resolves issues. | |

| | Work Environment |
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| Co1 | The organization establishes and maintains a documented policy for conducting its Work Environment activities. |
| Co2 | An organizational role(s) is assigned responsibility for assisting and advising units on work environment-related activities, and for assuming appropriate organizational responsibilities for the physical work environment and work resources. |
| Ab1 | Within each unit, an individual (s) is assigned responsibility and authority for ensuring that Work Environment activities are performed. |
| Ab2 | Within prudent limits, adequate resources are provided for performing Work Environment activities, implementing the physical environment and resources necessary to perform assigned work, and making improvements to the work environment. |
| Ab3 | The workforce receives the preparation needed to maintain an effective work environment. |
| Ab4 | Those responsible for improving the work environment receive the preparation in relevant methods and procedures needed to perform their responsibilities. |
| Pr1 | The physical environment and resources required to perform committed work are identified in each unit. |
| Pr2 | The physical environment required to perform assigned work is provided. |
| Pr3 | Individual workspaces provide an adequate personal environment for performing assigned work responsibilities. |
| Pr4 | The resources needed to accomplish committed work are made available in a timely manner. |
| Pr5 | Improvements are made to the work environment that improve work performance. |
| Pr6 | Environmental factors that degrade or endanger the health or safety of the workforce are identified and corrected. |
| Pr7 | Physical factors that degrade the effectiveness of the work environment are identified and addressed. |
| Pr8 | Sources of frequent interruption or distraction that degrade the effectiveness of the work environment are identified and minimized. |
| Me1 | Measurements are made and used to determine the status and performance of Work Environment activities. |
| Me2 | Unit measures of Work Environment activities are collected and maintained. |
| Ve1 | A responsible individual(s) verifies that Work Environment activities are conducted according to the organization's documented policies, practices, procedures, and, where appropriate, plans; and addresses noncompliance. |
| Ve2 | Executive management periodically reviews the Work Environment activities, status, and results, including improvements to the work environment; and resolves issues. |

| | Performance Management |
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| Co1 | The organization establishes and maintains a documented policy for conducting its Performance Management activities. |
| Co2 | An organizational role(s) is assigned responsibility for assisting and advising units on Performance Management activities. |
| Ab1 | Within each unit, an individual(s) is assigned responsibility and authority for ensuring that Performance Management activities are performed. |
| Ab2 | Adequate resources are provided for performing Performance Management activities. |
| Ab3 | Individuals conducting Performance Management activities receive the preparation needed to perform their responsibilities. |
| Ab4 | Individuals who participate in Performance Management activities receive appropriate orientation in Performance Management practices. |
| Pr1 | Measurable performance objectives based on committed work are established for each unit. |
| Pr2 | The unit's performance objectives are periodically reviewed as business conditions or work commitments change, and, if necessary, they are revised. |
| Pr3 | Those accountable for the accomplishment of unit performance objectives track and manage unit performance. |
| Pr4 | Performance objectives based on committed work are documented for each individual on a periodic or event- driven basis. |
| Pr5 | Performance objectives for each individual are reviewed on a periodic or event-driven basis, and, if necessary, they are revised. |
| Pr6 | Those responsible for performance management activities maintain ongoing communication about the performance of committed work with those whose performance they manage. |
| Pr7 | Those responsible for managing the performance of others maintain an awareness of accomplishments against performance objectives for each of the individuals whose performance they manage. |
| Pr8 | Potential improvements in process, tools, or resources, which could enhance an individual's performance of committed work, are identified, and actions are taken to provide them. |
| Pr9 | The accomplishments of individuals against their performance objectives are documented and discussed on a periodic or event- driven basis according to a documented procedure. |
| Pr10 | If performance problems occur, they are discussed with the appropriate individual(s). |
| Pr11 | Performance improvement plans are developed for resolving persistent performance problems according to a documented procedure. |
| Pr12 | Progress against a documented performance improvement plan is periodically evaluated, discussed, and documented. |
| Pr13 | Guidelines for recognizing or rewarding outstanding performance are developed and communicated. |
| Pr14 | Recognition or rewards are made on an appropriate basis as events occur that justify special attention. |
| Me1 | Measurements are made and used to determine the status and performance of Performance Management activities. |
| Me2 | Unit measures of Performance Management activities are collected and maintained. |
| Ve1 | A responsible individual(s) verifies that the Performance Management activities are conducted according to the organization's documented policies, practices, procedures, and, where appropriate, plans; and addresses noncompliance. |
| Ve2 | Executive management periodically reviews the Performance Management activities, status, and results; and resolves issues. |

| | Training and Development | |
|-----|---|--|
| Co1 | The organization establishes and maintains a documented policy for conducting its Training and Development activities. | |
| Co2 | An organizational role(s) is assigned responsibility for assisting and advising units on Training and Development activities and procedures. | |
| Ab1 | Within each unit, an individual(s) is assigned responsibility and authority for ensuring that Training and Development activities are performed. | |
| Ab2 | Adequate resources are provided for performing Training and Development activities. | |
| Ab3 | Training time is made available to each individual according to the organization's training policy. | |
| Ab4 | Individuals performing Training and Development activities receive the preparation needed to perform their responsibilities. | |
| Pr1 | In each unit, the critical skills required for performing each individual's assigned tasks are identified. | |
| Pr2 | Training needed in critical skills is identified for each individual. | |
| Pr3 | Each unit develops and maintains a plan for satisfying its training needs. | |
| Pr4 | Individuals or groups receive timely training needed to perform their assigned tasks. | |
| Pr5 | Training is tracked against the unit's training plan. | |
| Pr6 | A development discussion is held periodically with each individual. | |
| Pr7 | Relevant development opportunities are made available to support individuals in accomplishing their individual development objectives. | |
| Pr8 | Individuals pursue development activities that support their individual development objectives. | |
| Me1 | Measurements are made and used to determine the status and performance of Training and Development activities. | |
| Me2 | Unit measures of Training and Development activities are collected and maintained. | |
| Ve1 | A responsible individual(s) verifies that Training and Development activities are conducted according to the organization's documented policies, practices, procedures, and, where appropriate, plans; and addresses noncompliance. | |
| Ve2 | Executive management periodically reviews the Training and Development activities, status, and results; and resolves issues. | |

| | Compensation |
|------|---|
| Co1 | The organization establishes and maintains a documented policy for conducting its Compensation activities. |
| Co2 | An organizational role(s) is assigned responsibility for performing or coordinating Compensation practices at the organizational level and for assisting and advising units on Compensation activities. |
| Ab1 | Within each unit, an individual(s) is assigned responsibility and authority for ensuring that Compensation activities are performed. |
| Ab2 | Adequate resources are provided for Compensation activities. |
| Ab3 | Individuals performing Compensation activities receive the preparation needed to perform their responsibilities. |
| Pr1 | An organizational compensation strategy is developed. |
| Pr2 | The organization's compensation strategy is periodically reviewed to determine whether it needs to be revised. |
| Pr3 | When appropriate, the workforce provides inputs for developing or revising components of the organization's compensation strategy. |
| Pr4 | A documented compensation plan is prepared periodically for administering compensation activities needed to execute the compensation strategy. |
| Pr5 | The compensation plan is designed to maintain equity in administering the compensation strategy. |
| Pr6 | The organization's compensation strategy is communicated to the workforce. |
| Pr7 | Each individual's compensation package is determined using a documented procedure that is consistent with the organization's compensation policy, strategy, and plan. |
| Pr8 | Compensation adjustments are made based, in part, on each individual's documented accomplishments against their performance objectives. |
| Pr9 | Decisions regarding an individual's compensation package are communicated to the individual. |
| Pr10 | Responsible individuals periodically review compensation packages for those whose compensation they administer to ensure they are equitable and consistent with the organization's compensation policy, strategy, and plan. |
| Pr11 | Action is taken to correct inequities in compensation or other deviations from the organization's policy, strategy, and plan. |
| Me1 | Measurements are made and used to determine the status and performance of Compensation activities. |
| Me2 | Unit measures of Compensation activities are collected and maintained. |
| Me3 | Aggregate trends in compensation activities and decisions are measured and reviewed on a recurring basis. |
| Ve1 | A responsible individual(s) verifies that Compensation activities are conducted according to the organization's documented policies, practices, procedures, and, where appropriate, plans; and addresses noncompliance. |
| Ve2 | Executive management periodically reviews the Compensation activities, status, and results; and resolves issues. |

| | Level 3 – Defined | |
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| | Competency Analysis | |
| Co1 | The organization establishes and maintains a documented policy for conducting its Competency Analysis activities. | |
| Co2 | An organizational role(s) is assigned responsibility for coordinating Competency Analysis activities across the organization. | |
| Ab1 | A responsible individual(s) coordinates the Competency Analysis activities for defining, developing, and maintaining each workforce competency. | |
| Ab2 | Adequate resources are provided for performing Competency Analysis activities. | |
| Ab3 | Individuals performing Competency Analysis activities develop the knowledge, skills, and process abilities needed to perform their responsibilities. | |
| Ab4 | The practices and procedures for performing Competency Analysis are defined and documented. | |
| Pr1 | The workforce competencies required to perform the organization's business activities are identified. | |
| Pr2 | Each of the organization's workforce competencies is analyzed to identify the knowledge, skills, and process abilities that compose it. | |
| Pr3 | Workforce competency descriptions are documented and maintained according to a documented procedure. | |
| Pr4 | Workforce competency descriptions are updated on a periodic and event-driven basis. | |
| Pr5 | The competency-based processes to be performed by capable individuals in each workforce competency are established and maintained. | |
| Pr6 | Information about the use of competency-based processes is captured and made available. | |
| Pr7 | Competency information regarding the capabilities of individuals in their workforce competencies is collected and maintained according to a documented procedure. | |
| Pr8 | Current resource profiles for each of the organization's workforce competencies are determined. | |
| Pr9 | Competency information is updated on a periodic and event-driven basis. | |
| Me1 | Measurements are made and used to determine the status and performance of Competency Analysis activities within each unit and across the organization. | |
| Me2 | Measurements are made and used to determine the quality of workforce competency descriptions and competency information. | |
| Ve1 | A responsible individual(s) verifies that Competency Analysis activities are conducted according to the organization's documented policies, practices, procedures, and, where appropriate, plans; and addresses noncompliance. | |
| Ve2 | Executive management periodically reviews the Competency Analysis activities, status, and results; and resolves issues. | |
| Ve3 | The definition and use of competency descriptions and competency information are periodically audited for compliance with organizational policies. | |

| | Workforce Planning |
|------|---|
| Co1 | The organization establishes and maintains a documented policy for conducting its Workforce Planning activities. |
| Co2 | An organizational role(s) is assigned responsibility for coordinating Workforce Planning activities across the organization. |
| Ab1 | Within each unit, an individual(s) is assigned responsibility and authority for ensuring that Workforce Planning activities are performed. |
| Ab2 | A responsible individual(s) coordinates the Workforce Planning activities for each workforce competency |
| Ab3 | Adequate resources are provided for performing Workforce Planning activities. |
| Ab4 | Individuals performing Workforce Planning activities develop the knowledge, skills, and process abilities needed to perform their responsibilities. |
| Ab5 | The practices and procedures for performing Workforce Planning are defined and documented. |
| Pr1 | The current and strategic workforce needs of the organization are documented. |
| Pr2 | Measurable objectives are established for developing the organization's capability in each of its selected workforce competencies. |
| Pr3 | A competency development plan is produced for each of the organization's selected workforce competencies. |
| Pr4 | Competency development plans are reviewed and revised on a periodic and event-driven basis. |
| Pr5 | The organization establishes and maintains a strategic workforce plan to guide its workforce practices and activities. |
| Pr6 | Units plan workforce activities to satisfy current and strategic competency needs. |
| Pr7 | Units review and revise plans for workforce activities on a periodic and event-driven basis. |
| Pr8 | The organization develops succession plans for its critical positions. |
| Pr9 | The organization's performance in meeting the objectives of its strategic workforce plan is tracked. |
| Pr10 | Progress in meeting the objectives of the competency development plan for each of the organization's workforce competencies is tracked. |
| Pr11 | Each unit's performance in conducting its planned workforce activities is tracked. |
| Me1 | Measurements are made and used to determine the status and performance of Workforce Planning activities. |
| Me2 | Unit measures of workforce planning are collected and aggregated at the organizational level. |
| Ve1 | A responsible individual(s) verifies that Workforce Planning activities are conducted according to the organization's documented policies, practices, procedures, and, where appropriate, plans; and addresses noncompliance. |
| Ve2 | Executive management periodically reviews the Workforce Planning activities, status, and results; and resolves issues. |

| | Competency Development | |
|-----|---|---|
| Co1 | The organization establishes and maintains a documented policy for conducting its Competency Development | П |
| | activities to develop the workforce competencies required to perform its business processes. | |
| Co2 | An organizational role(s) is assigned responsibility for coordinating Competency Development activities across the organization. | |
| Ab1 | Within each unit, an individual(s) is assigned responsibility and authority for ensuring that Competency Development activities are performed. | |
| Ab2 | A responsible individual(s) coordinates the Competency Development activities for each workforce competency. | |
| Ab3 | Adequate resources are provided for performing the planned organization-wide and unit-specific Competency Development activities. | |
| Ab4 | Individuals performing Competency Development activities develop the knowledge, skills, and process abilities needed to perform their responsibilities. | |
| Ab5 | Individuals who participate in Competency Development activities receive appropriate orientation in Competency Development practices. | |
| Ab6 | The practices and procedures for performing Competency Development are defined and documented. | |
| Pr1 | Competency development activities are based on the competency development plans within each workforce competency. | |
| Pr2 | Graduated training and development activities are established and maintained for developing capability in each of the organization's workforce competencies. | |
| Pr3 | The organization makes available descriptions of workforce competencies and information about development opportunities related to them. | |
| Pr4 | Competency-based training and development activities are identified for each individual to support their development objectives. | |
| Pr5 | Individuals actively pursue learning opportunities to enhance their capabilities in the organization's workforce competencies. | |
| Pr6 | Capable individuals within a competency community are used to mentor those with less capability in the competency. | |
| Pr7 | The organization supports communication among those comprising a competency community. | |
| Pr8 | Competency-based experience and information is captured and made available to those within a competency community. | |
| Me1 | Measurements are made and used to determine the status and performance of Competency Development activities within each unit and across the organization. | |
| Me2 | Measurements are made and used to determine the quality of Competency Development activities. | |
| Ve1 | A responsible individual(s) verifies that Competency Development activities are conducted according to the organization's documented policies, practices, procedures, and, where appropriate, plans; and addresses noncompliance. | |
| Ve2 | Executive management periodically reviews the Competency Development activities, status, and results; and resolves issues. | |
| Ve3 | The definition and use of data on competency development are periodically audited for compliance with organizational policies. | |

| | Career Development |
|-----|--|
| Co1 | The organization establishes and maintains a documented policy for conducting its Career Development activities. |
| Co2 | An organizational role(s) is assigned responsibility for coordinating Career Development activities across the organization. |
| Ab1 | Within each unit, an individual(s) is assigned responsibility and authority for ensuring that members of the unit participate, as appropriate, in Career Development activities. |
| Ab2 | A responsible individual(s) coordinates the Career Development activities for each workforce competency. |
| Ab3 | Adequate resources are provided for implementing Career Development activities. |
| Ab4 | Individuals responsible for Career Development activities develop the knowledge, skills, and process abilities needed to perform their responsibilities. |
| Ab5 | Individuals who participate in Career Development activities receive appropriate orientation in career development opportunities and activities. |
| Ab6 | The practices and procedures for performing Career Development are defined and documented. |
| Pr1 | The organization defines graduated career opportunities to support growth in the workforce competencies required to perform its business activities. |
| Pr2 | Career promotions are made in each area of graduated career opportunities based on documented criteria and procedures. |
| Pr3 | Graduated career opportunities and promotion criteria are periodically reviewed and updated. |
| Pr4 | Affected individuals periodically evaluate their capabilities in the workforce competencies relevant to their career objectives. |
| Pr5 | Affected individuals create and maintain a personal development plan to guide their training and career options. |
| Pr6 | Career options and development in the organization's workforce competencies are discussed with affected individuals on a periodic or event-driven basis. |
| Pr7 | Affected individuals pursue training and development opportunities that enhance their career options and capabilities in the organization's workforce competencies. |
| Pr8 | Individual development activities are tracked against personal development plans. |
| Me1 | Measurements are made and used to determine the status and performance of Career Development activities within each unit. |
| Me2 | Unit measures of Career Development status are collected and aggregated at the organizational level. |
| Me3 | Measurements are made and used to determine the effectiveness of Career Development activities. |
| Ve1 | A responsible individual(s) verifies that Career Development activities are conducted according to the organization's documented policies, practices, and procedures; and addresses noncompliance. |
| Ve2 | Executive management periodically reviews the Career Development activities, status, and results; and resolves issues. |

| | Competency-Based Practices | |
|------|---|---|
| Co1 | Relevant organizational policies promote increased capability in the organization's workforce competencies. | _ |
| Co2 | An organizational role(s) is assigned responsibility for coordinating adjustments in workforce practices designed to increase the organization's capability in its workforce competencies. | _ |
| Ab1 | Within each unit, an individual(s) is assigned responsibility and authority for ensuring that workforce practices and activities are designed to motivate individuals and workgroups to develop and apply workforce competencies. | |
| Ab2 | A responsible individual(s) coordinates the competency-based practices and activities for each workforce competency. | |
| Ab3 | Adequate resources are provided for ensuring that workforce practices and activities are designed to increase the organization's capability in its workforce competencies. | |
| Ab4 | Those responsible for competency-based workforce activities develop the knowledge, skills, and process abilities needed to perform their responsibilities. | |
| Ab5 | The practices and procedures for performing competency-based workforce practices are defined and documented. | |
| Pr1 | Recruiting activities are planned and executed to satisfy the organization's requirements for workforce competencies | _ |
| Pr2 | Selection processes are enhanced to evaluate each candidate's potential for contributing to organizational and unit objectives for capability in workforce competencies | |
| Pr3 | Staffing decisions are made, in part, to achieve the competency development objectives of the organization and the career objectives of qualified candidates | |
| r4 | Transition activities provide orientation to workforce competencies | |
| Pr5 | Work assignments are designed, in part, to enhance personal and career development objectives | |
| Pr6 | Each unit documents performance objectives for developing workforce competencies | |
| Pr7 | Each individual documents performance objectives for developing additional capability in the organization's workforce competencies | |
| Pr8 | Ongoing discussions of work performance include feedback on an individual's development and application of relevant workforce competencies | |
| Pr9 | Each individual's performance is assessed, in part, against the objectives of their personal development plan. | |
| Pr10 | The compensation strategy is established and maintained, in part, to increase the organization's capability in its workforce competencies | |
| Pr11 | Compensation practices are defined to support capability objectives within each workforce competency | |
| Pr12 | Adjustments to compensation are partly determined by each individual's development and application of relevant workforce competencies. | |
| Pr13 | Recognition and rewards for developing or applying workforce competencies are provided, when appropriate, at the individual, workgroup, or unit levels | _ |
| /le1 | Measurements are made and used to determine the status and performance of workforce practices to increase capability in the organization's workforce competencies | |
| le2 | Measurements are made and used to determine how effectively competency-based workforce practices are increasing capability in the organization's workforce competencies | |
| /e1 | A responsible individual(s) verifies that competency-based workforce practices are conducted according to the organization's documented policies, practices, procedures, and, where appropriate, plans; and addresses noncompliance | |
| /e2 | Executive management periodically reviews the activities implementing competency-based workforce practices, their status and results, and resolves issues | |

| | Workgroup Development | |
|------|--|--|
| Co1 | The organization establishes and maintains a documented policy for conducting Workgroup Development activities | |
| Co2 | An organizational role(s) is assigned responsibility for coordinating Workgroup Development activities across the organization. | |
| Co3 | Workgroup Development activities are incorporated into the organization's strategic workforce plan and the planned workforce activities within units. | |
| Ab1 | Within each unit, an individual(s) is assigned responsibility and authority for ensuring that members of the unit participate in Workgroup Development activities, as appropriate. | |
| Ab2 | Adequate resources are provided for performing Workgroup Development activities | |
| Ab3 | Responsible individual(s) to whom the members of a workgroup are accountable develop the knowledge, skills, and process abilities needed to manage workgroups | |
| Ab4 | Workgroup members receive appropriate guidance or training in workgroup skills | |
| Ab5 | The practices and procedures for performing Workgroup Development are defined and documented | |
| Pr1 | The committed work within a unit is analyzed to identify its process dependencies | |
| Pr2 | Committed work is structured to optimize the coordination and performance of interdependent work within workgroups | |
| Pr3 | Each workgroup is formed to perform a defined set of business activities and to accomplish defined objectives. | |
| Pr4 | Methods and procedures for performing common workgroup functions are defined and maintained for use by workgroups | |
| Pr5 | The competencies required to perform a workgroup's business activities are identified. | |
| Pr6 | Staffing processes are performed to ensure that workgroups are staffed with individuals whose competencies match those needed to perform the workgroup's business activities. | |
| Pr7 | Workgroups tailor competency-based processes for performing their business activities | |
| Pr8 | Roles for performing the workgroup's operating processes are defined and allocated to individuals | |
| Pr9 | Workgroup activities and commitments are planned | |
| Pr10 | Workgroup members establish mechanisms for communicating information and coordinating dependencies among roles | |
| Pr11 | Skills needed to perform jointly as a workgroup using the workgroup's operating processes are developed. | |
| Pr12 | Workgroups that share dependencies define interfaces through which their activities and commitments are coordinated | |
| Pr13 | A responsible individual(s) tracks and manages workgroup performance | |
| Pr14 | Workgroups are disbanded through an orderly performance of workforce activities | |
| Pr15 | When workgroups disband, their assets are captured for redeployment | |
| Me1 | Measurements are made and used to determine the status and performance of Workgroup Development activities across the organization | |
| Me2 | Measures of workgroup development are collected and aggregated at the organizational level | |
| Me3 | Measurements are made and used to determine the effectiveness of Workgroup Development activities. | |
| Ve1 | A responsible individual(s) verifies that Workgroup Development activities are conducted according to the organization's documented policies, practices, procedures, and, where appropriate, plans; and addresses noncompliance. | |
| Ve2 | Executive management periodically reviews the Workgroup Development activities, status, and results; and resolves issues. | |

| | Participatory Culture | |
|------|---|--|
| Co1 | The organization's stated values encourage open communication and participation in decision making by individuals and workgroups, when appropriate | |
| Co2 | The organization establishes and maintains a documented policy for its activities that supports the development of a participatory culture | |
| Co3 | An organizational role(s) is assigned responsibility for coordinating the organization's activities for developing a participatory culture | |
| Ab1 | Within each unit, an individual(s) is assigned responsibility and authority to ensure that the performance of business and workforce activities within the unit contributes to developing a participatory culture. | |
| Ab2 | Adequate resources are provided for performing activities that support development of a participatory culture | |
| Ab3 | Managers develop the knowledge, skills, and process abilities needed to perform their responsibilities regarding communication and participatory management | |
| Ab4 | Individuals and groups who participate in Participatory Culture activities receive the preparation in problem- solving and decision- making processes, methods, and skills appropriate to the types of decisions they will participate in making. | |
| Ab5 | The practices and procedures for developing a participatory culture are defined and documented | |
| Pr1 | Information about organizational and unit performance is made available to individuals and workgroups | |
| Pr2 | Individuals and workgroups are made aware of how their work performance contributes to unit and organizational performance | |
| Pr3 | Individuals and workgroups have access to information needed to perform their committed work. | |
| Pr4 | Information and communication systems support the information needs of individuals and workgroups. | |
| Pr5 | The structure of decision-making processes within the organization is analyzed. | |
| Pr6 | Decision-making processes and roles are defined. | |
| Pr7 | Responsibilities for decisions are delegated to appropriate levels and locations in the organization | |
| Pr8 | Individuals and workgroups use defined decision-making processes | |
| Pr9 | Decisions made by those empowered to make them are supported by others in the organization. | |
| Pr10 | Individuals and workgroups are involved in making decisions that affect their work. | |
| Pr11 | Individuals and groups participate in decisions concerning their work environments. | |
| Pr12 | Defined mechanisms are used for resolving conflicts and disputes. | |
| Me1 | Measurements are made and used to determine the status and performance of participatory activities and trends within the organization. | |
| Me2 | Measurements are made and used to determine the effectiveness of the participatory practices adopted in the organization. | |
| Ve1 | A responsible individual(s) verifies that communication and decision- making activities within the organization are conducted in an open and participative manner according to the organization's values and policies; and addresses noncompliance. | |
| Ve2 | Executive management periodically reviews the level of participatory behavior and resolves issues. | |

| | Level 4 - Predictable |
|------|---|
| | Competency Integration |
| Co1 | The organization establishes and maintains a documented policy for conducting Competency Integration activities |
| Co2 | An organizational role(s) is assigned responsibility for coordinating Competency Integration activities across the organization. |
| Ab1 | Within relevant organizational units or other entities, an individual(s) is assigned responsibility and authority for ensuring that Competency Integration activities are performed. |
| Ab2 | A responsible individual(s) coordinates the activities for defining, developing, and maintaining each integrated competency-based process. |
| Ab3 | Adequate resources are provided for performing Competency Integration activities. |
| Ab4 | Those involved in defining integrated competency-based processes develop the knowledge, skills, and process abilities needed to perform process analysis and definition. |
| Ab5 | Affected individuals and workgroups develop the knowledge, skills, and process abilities needed to perform the integrated competency- based processes involved in their work |
| Ab6 | The practices and procedures for performing Competency Integration are defined and documented |
| Pr1 | Business activities involving dependencies among multiple workforce competencies are identified |
| Pr2 | Dependencies and interfaces among multiple workforce competencies are analyzed to identify opportunities for integrating their competency-based processes |
| Pr3 | Integrated competency-based processes are defined and made available for use. |
| Pr4 | Work is designed to incorporate integrated competency-based processes, where appropriate. |
| Pr5 | Organizational structures support multi-disciplinary work that integrates competency-based processes. |
| Pr6 | Skills needed for performing integrated competency-based processes are developed. |
| Pr7 | The work environment supports work by individuals or workgroups using integrated competency-based processes. |
| Pr8 | Workforce competency descriptions are revised to incorporate integrated competency-based processes. |
| Pr9 | Workforce practices and activities are defined and adjusted to support integrated competency-based activities. |
| Pr10 | Workgroups performing integrated competency-based processes tailor and use them for planning committed work. |
| Pr11 | Workgroups use integrated competency-based processes for work involving multiple workforce competencies. |
| Pr12 | The performance of integrated competency-based processes is evaluated to identify needed adjustments and updates |
| Me1 | Measurements are made and used to determine the status and performance of Competency Integration activities. |
| Me2 | Measurements are made and used to determine the effectiveness of Competency Integration activities. |
| Ve1 | A responsible individual(s) verifies that the Competency Integration activities are conducted according to the organization's documented policies, practices, procedures, and, where appropriate, plans; and addresses noncompliance. |
| Ve2 | Executive management periodically reviews the Competency Integration activities, status, and results; and resolves issues. |

| | Empowered Workgroups |
|------|--|
| Co 1 | The organization establishes and maintains a documented policy for conducting Empowered Workgroups activities. |
| Co2 | An organizational role(s) is assigned responsibility for coordinating empowerment activities and tailoring workforce practices to support empowered workgroups. |
| Ab1 | Each empowered workgroup has an individual(s) or organizational entity that is assigned responsibility as its sponsor and to whom it is accountable |
| Ab2 | Adequate resources are provided for performing Empowered Workgroups activities. |
| Ab3 | All affected parties develop the knowledge, skills, and process abilities needed to develop effective relationships with empowered workgroups. |
| Ab4 | Individuals responsible for tailoring or administering workforce practices for empowered workgroups develop the knowledge, skills, and process abilities needed to perform their responsibilities. |
| Ab5 | The practices and procedures for performing Empowered Workgroups are defined and documented. |
| Pr1 | Work responsibilities are designed to provide an empowered workgroup with optimal control over an integrated set of business activities. |
| Pr2 | Empowered workgroups are formed with a statement of their mission and authority for accomplishing it. |
| Pr3 | The individual(s) or organizational entity to which an empowered workgroup is accountable provides business objectives and negotiates responsibilities and commitments with the empowered workgroup. |
| Pr4 | Empowered workgroups are delegated the responsibility and authority to determine the methods by which they will accomplish their committed work. |
| Pr5 | Empowered workgroups use appropriate methods for making decisions on their commitments and methods of operation. |
| Pr6 | The organization's work environment supports the development and performance of empowered workgroups. |
| Pr7 | The organization's workforce practices are tailored for use with empowered workgroups. |
| Pr8 | Responsibility and authority for performing selected workforce activities is delegated to empowered workgroups. |
| Pr9 | Empowered workgroups tailor workforce activities delegated to them and plan for their adoption. |
| Pr10 | Empowered workgroups perform the workforce activities delegated to them. |
| Pr11 | Empowered workgroups participate in managing their performance. |
| Pr12 | Adjustments to the compensation of members of empowered workgroups are based, in part, on issues related to workgroup performance. |
| Me1 | Measurements are made and used to determine the status and performance of workforce practices for empowering workgroups. |
| Me2 | Measurements are made and used to determine the effectiveness of workforce practices for empowering workgroups. |
| Ve1 | A responsible individual(s) verifies that the organization's workforce practices for empowering workgroups are conducted according to the organization's documented policies, practices, procedures, and, where appropriate, plans; and addresses noncompliance. |
| Ve2 | Executive management periodically reviews the organization's Empowered Workgroups activities, status, and results; and resolves issues |
| Ve3 | The definition and use of empowered workgroup performance data are periodically audited for compliance with organizational policies. |

| | Competency-Based Assets |
|------|--|
| Co 1 | The organization's stated values encourage knowledge sharing between individuals and workgroups, when appropriate. |
| Co2 | The organization establishes and maintains a documented policy for developing and using competency-based assets |
| Co3 | An organizational role(s) is assigned responsibility for coordinating across the organization the activities involved in capturing and reusing competency-based assets |
| Ab1 | Within each unit, an individual(s) is assigned responsibility and authority for ensuring that members of the unit participate in capturing and using competency-based assets, as appropriate. |
| Ab2 | A responsible individual(s) coordinates the activities for capturing and using competency-based assets within each workforce competency. |
| Ab3 | Adequate resources are provided for capturing and using competency-based assets. |
| Ab4 | Those responsible for various tasks involved in developing and deploying the organization's competency-based assets develop the knowledge, skills, and process abilities needed to perform their responsibilities. |
| Ab5 | Individuals involved in capturing or using competency-based assets develop the knowledge, skills, and process abilities needed to perform their responsibilities. |
| Ab6 | The practices and procedures for capturing or using competency- based assets are defined and documented. |
| Pr1 | Individuals and workgroups capture and retain information and artifacts that emerge from performing competency-based processes. |
| Pr2 | Communication vehicles are established to support the sharing of competency-based information and artifacts within and among competency communities. |
| Pr3 | A strategy for developing and deploying competency-based assets is created for each affected workforce competency. |
| Pr4 | Selected components of competency-based information and artifacts are organized into competency-based assets and made available for use. |
| Pr5 | Competency-based assets are updated to reflect periodic revisions in the knowledge, skills, and process abilities constituting workforce competencies. |
| Pr6 | Competency-based assets are integrated into competency-based processes and related technologies, as appropriate. |
| Pr7 | Individuals and workgroups use competency-based assets in performing their business activities. |
| Pr8 | Information resulting from the use of competency-based assets is captured and made available. |
| Pr9 | Competency development activities incorporate competency-based assets. |
| Pr10 | Mentoring or coaching activities are organized to deploy competency- based assets. |
| Pr11 | Workforce practices and activities encourage and support the development and use of competency-based assets. |
| Pr12 | Compensation practices and activities are defined and performed to motivate the development and use of competency-based assets. |
| Me1 | Measurements are made and used to determine the status and performance of activities for contributing to and using competency- based assets. |
| Me2 | Measurements are made and used to determine the effectiveness of competency-based assets on improving competencies and performance. |
| Ve1 | A responsible individual(s) verifies that the organization's activities for developing and using competency-based assets are conducted according to the organization's documented policies, practices, procedures, and, where appropriate, plans; and addresses noncompliance. |
| Ve2 | Executive management periodically reviews the Competency-Based Assets activities, status, and results; and resolves issues. |
| Ve3 | The definition and use of competency-based assets measures and information are periodically audited for compliance with organizational policies. |

| | Quantitative Performance Management | |
|------|--|--|
| Co 1 | The organization establishes and maintains a documented policy for conducting Quantitative Performance | |
| | Management activities | |
| Co2 | An organizational role(s) is assigned responsibility for coordinating Quantitative Performance Management activities across the organization. | |
| Ab1 | Within each unit, an individual(s) is assigned responsibility and authority for ensuring that Quantitative Performance Management activities are performed. | |
| Ab2 | Adequate resources are provided for performing Quantitative Performance Management activities. | |
| Ab3 | Individuals who participate in Quantitative Performance Management activities develop the knowledge, skills, and process abilities needed to perform their responsibilities. | |
| Ab4 | The practices and procedures for performing Quantitative Performance Management are defined and documented. | |
| Pr1 | The quantitative performance objectives required to achieve organizational business objectives are defined. | |
| Pr2 | Each unit establishes measurable performance objectives whose achievement most contributes to organizational business objectives. | |
| Pr3 | Individuals and workgroups establish measurable performance objectives for competency-based processes that most contribute to their achieving unit performance objectives. | |
| Pr4 | Individuals and workgroups plan their committed work using process performance baselines for competency-based processes. | |
| Pr5 | Individuals and workgroups define quantitative methods for managing the competency-based processes that most contribute to achieving their performance objectives. | |
| Pr6 | Individuals and workgroups quantitatively manage the performance of the competency-based processes that most contribute to achieving their performance objectives. | |
| Pr7 | Individuals or workgroups take corrective actions when the performance of their competency-based processes differs from the quantitative results required to achieve their performance objectives. | |
| Pr8 | Quantitative records of individual and workgroup performance are retained. | |
| Pr9 | Where appropriate, quantitative performance results are used in performing workforce practices and activities. | |
| Me1 | Measurements are made and used to determine the status and performance of the organization's Quantitative Performance Management activities. | |
| Me2 | Measurements are made and used to determine the effectiveness of Quantitative Performance Management activities. | |
| Ve1 | A responsible individual(s) verifies that Quantitative Performance Management activities are conducted according to the organization's documented policies, practices, procedures, and, where appropriate, plans; and addresses noncompliance. | |
| Ve2 | Executive management periodically reviews the Quantitative Performance Management activities, status, and results; and resolves issues. | |
| Ve3 | The definition and use of performance measures at the individual, workgroup, and unit levels are periodically audited for compliance with the organization's policies. | |

| | Organizational Capability Management | |
|------|---|--|
| Co 1 | The organization establishes and maintains a documented policy for conducting Organizational Capability Management activities. | |
| Co2 | An organizational role(s) is assigned responsibility for coordinating Organizational Capability Management activities across the organization. | |
| Ab1 | Within each unit, an individual(s) is assigned responsibility and authority for ensuring the unit's involvement in Organizational Capability Management activities, as appropriate. | |
| Ab2 | A responsible individual(s) coordinates the quantitative capability management activities within each critical workforce competency. | |
| Ab3 | Adequate resources are provided for performing Organizational Capability Management activities. | |
| Ab4 | Those responsible for Organizational Capability Management activities develop the knowledge, skills, and process abilities needed to perform their responsibilities. | |
| Ab5 | Individuals who participate in Organizational Capability Management activities receive appropriate orientation in the purposes and methods for the organization's quantitative capability management activities | |
| Ab6 | The practices and procedures for performing Organizational Capability Management are defined and documented. | |
| Pr1 | The organization identifies the workforce competencies that are critical to its business strategies and objectives. | |
| Pr2 | The organization quantifies its capability in each of its critical workforce competencies. | |
| Pr3 | The organization's capability in each of its critical workforce competencies is managed quantitatively. | |
| Pr4 | Measurable objectives for contributing to capability growth in critical workforce competencies are established for workforce practices and activities | |
| Pr5 | The organization quantitatively evaluates the impacts of workforce practices and activities on capability in each of its critical workforce competencies. | |
| Pr6 | The impacts of workforce practices and activities on the organization's capability in each of its critical workforce competencies are managed quantitatively. | |
| Pr7 | Process performance baselines are developed and maintained for critical competency-based processes. | |
| Pr8 | The capability of critical competency-based processes is managed quantitatively. | |
| Pr9 | The organization uses its capability data and process performance baselines in developing quantitative models of performance. | |
| Pr10 | The impact of workforce practices and activities on the capability and performance of competency-based processes is evaluated and managed quantitatively. | |
| Pr11 | Evaluations of the impact of workforce practices and activities on the capability and performance of competency-based processes are used in performing other business and workforce activities, as appropriate. | |
| Me1 | Measurements are made and used to determine the status and performance of Organizational Capability Management activities. | |
| Me2 | Measurements are made and used to determine the effectiveness of Organizational Capability Management activities. | |
| Ve1 | A responsible individual(s) verifies that Organizational Capability Management activities are conducted according to the organization's documented policies, practices, procedures, and, where appropriate, plans; and addresses noncompliance. | |
| Ve2 | Executive management periodically reviews the Organizational Capability Management activities, status, and results; and resolves issues. | |
| Ve3 | The definition and use of measures at the individual, workgroup, and unit levels are periodically audited for compliance with organizational policies. | |

| | Mentoring |
|------|--|
| Co 1 | The organization establishes and maintains a documented policy for conducting Mentoring activities. |
| Co2 | An organizational role(s) is assigned responsibility for coordinating Mentoring activities across the organization. |
| Ab1 | Within each unit, an individual(s) is assigned responsibility and authority for ensuring that members of the unit participate in Mentoring activities, as appropriate. |
| Ab2 | Adequate resources are provided for performing Mentoring activities. |
| Ab3 | Individuals selected to act as mentors develop the knowledge, skills, and process abilities needed in relevant mentoring objectives, techniques, and skills to perform their responsibilities |
| Ab4 | Affected individuals receive appropriate orientation in Mentoring practices |
| Ab5 | The practices and procedures for performing Mentoring are defined and documented. |
| Pr1 | Opportunities for using the experience of the workforce to improve performance or achieve other organizational objectives are identified. |
| Pr2 | The objectives and structure of each mentoring program are defined. |
| Pr3 | Each mentoring program is communicated to affected individuals and workgroups. |
| Pr4 | Mentors are selected and matched with individuals or workgroups to be mentored. |
| Pr5 | Mentors and those they mentor establish a mentoring relationship. |
| Pr6 | Mentors assist individuals or workgroups in developing capability in workforce competencies. |
| Pr7 | Mentoring relationships are reviewed to ensure that they satisfy their intended objectives. |
| Pr8 | Mentors support the development and improvement of competency- based assets. |
| Pr9 | Mentors participate in performance management and related workforce activities, as appropriate. |
| Pr10 | The organization's workforce practices support mentoring activities, as needed. |
| Me1 | Measurements are made and used to determine the status and performance of Mentoring activities. |
| Me2 | Measurements are made and used to determine the effectiveness of Mentoring activities. |
| Ve1 | A responsible individual(s) verifies that Mentoring activities are conducted according to the organization's documented policies, practices, procedures, and, where appropriate, plans; and addresses noncompliance. |
| Ve2 | Executive management periodically reviews Mentoring activities, status, and results; and resolves issues. |

| | Level 5 - Optimizing |
|------|--|
| | Continuous Capability Improvement |
| Co1 | The organization establishes and maintains a documented policy for continuously improving individual and workgroup capability. |
| Co2 | An organizational role(s) is assigned responsibility for coordinating Continuous Capability Improvement activities across the organization. |
| \b1 | Within each unit, an individual(s) is assigned responsibility and authority for ensuring that members of the unit participate in Continuous Capability Improvement activities, as appropriate |
| \b2 | Within selected workforce competencies, responsible individual(s) coordinate activities to improve its competency-based processes. |
| Ab3 | Adequate resources are provided for continuously improving individual and workgroup capabilities. |
| Ab4 | Mentoring support is offered to improve the capability and performance of individuals and workgroups. |
| \b5 | Individuals and workgroups develop the knowledge, skills, and process abilities needed to perform their responsibilities in applying techniques for continuously improving their capabilities. |
| Ab6 | The practices and procedures for performing Continuous Competency Improvement are defined and documented. |
| Pr1 | Individuals and workgroups are empowered to continuously improve their capability for performing competency- based processes |
| Pr2 | Individuals characterize the capability and performance of their personal work processes. |
| Pr3 | Individuals evaluate the capability of their personal work processes to identify opportunities for improvement. |
| Pr4 | Individuals establish measurable improvement objectives and plans for improving the capability of their personal work processes. |
| Pr5 | Individuals continuously improve the capability and performance of their personal work processes. |
| Pr6 | Workgroups evaluate the capability and performance of their operating processes to identify opportunities for improvement. |
| Pr7 | Workgroups establish measurable objectives and plans for improving the capability of their operating processes. |
| Pr8 | Workgroups continuously improve their capability and performance. |
| Pr9 | Recommendations resulting from improvements in personal work processes or workgroup operating processes are reviewed to determine if they should be incorporated into competency-based processes. |
| Pr10 | Within each critical workforce competency, capability objectives are defined for critical competency-based processes. |
| Pr11 | Within each critical workforce competency, capability objectives for competency-based processes are compared to process performance baselines to identify improvement objectives. |
| Pr12 | Within each critical workforce competency, responsible individuals identify opportunities for improving the capability and performance of competency-based processes. |
| Pr13 | Within selected workforce competencies, responsible individuals identify, evaluate, and select improvements to competency-based processes. |
| Pr14 | Selected improvement recommendations are incorporated into competency-based processes and made available for use. |
| Pr15 | The organization's workforce practices are adjusted, as needed, to accommodate continuous improvement activities by individuals and workgroups. |
| Me1 | Measurements are made and used to determine the status and performance of activities for Continuous Capability Improvement. |
| /le2 | Measurements are made and used to determine the effectiveness of activities for Continuous Capability Improvement. |
| /e1 | A responsible individual(s) verifies that the activities for Continuous Capability Improvement are conducted according to the organization's documented policies, practices, procedures, and, where appropriate, plans; and addresses noncompliance. |
| Ve2 | Executive management periodically reviews the Continuous Capability Improvement activities, status, and results; and resolves issues. |

| | Organizational Performance Alignment | |
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| Co1 | The organization establishes and maintains a documented policy for aligning performance across individuals, workgroups, units, and the organization. | |
| Co2 | An organizational role(s) is assigned responsibility for coordinating performance alignment activities across the organization | |
| Ab1 | Within each unit, an individual(s) is assigned responsibility and authority for ensuring the unit's involvement in the organization's performance alignment activities. | |
| Ab2 | Adequate resources are provided for performing Organizational Performance Alignment activities. | |
| Ab3 | Individuals performing Organizational Performance Alignment activities develop the knowledge, skills, and process abilities needed to perform their responsibilities. | |
| Ab4 | Individuals and workgroups participating in Organizational Performance Alignment activities receive appropriate orientation in Organizational Performance Alignment practices. | |
| Ab5 | The practices and procedures for performing Organizational Performance Alignment are defined and documented. | |
| Pr1 | Workgroups continuously improve the alignment of performance among individuals and across the workgroup. | |
| Pr2 | Units align performance among individuals, workgroups, and other entities within the unit. | |
| Pr3 | The organization aligns performance across units and with the organization's business objectives. | |
| Pr4 | The impact of the organization's workforce practices and activities on aligning performance is understood quantitatively. | |
| Pr5 | The impact of workforce practices and activities on performance alignment is managed quantitatively. | |
| Pr6 | Evaluations of the impact of workforce practices and activities on performance alignment are used in performing other business and workforce activities | |
| Me1 | Measurements are made and used to determine the status and performance of the organization's performance alignment activities. | |
| Me2 | Measurements are made and used to determine the effectiveness of the organization's performance alignment activities | |
| Ve1 | A responsible individual(s) verifies that the organization's performance alignment activities are conducted according to the organization's documented policies, practices, procedures, and, where appropriate, plans; and addresses noncompliance. | |
| Ve2 | Executive management periodically reviews the organization's performance alignment activities, status, and results; and resolves issues. | |
| Ve3 | The definition and use of measures of individual, workgroup, unit, and organizational performance are periodically audited for compliance with organizational policies | |

| | Continuous Workforce Innovation | |
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| Co1 | The organization establishes and maintains a documented policy for conducting Continuous Workforce Innovation activities. | |
| Co2 | An organizational role(s) is assigned responsibility for coordinating the continuous innovation and improvement of workforce practices across the organization | |
| Ab1 | Within each unit, a responsible individual(s) coordinates actions regarding proposals for improving workforce practices and activities and manages deployment of improvements or innovations. | |
| Ab2 | Adequate resources are provided for continuously improving workforce practices and activities. | |
| Ab3 | Those responsible for continuously innovating and improving workforce practices and activities develop the knowledge, skills, and process abilities needed to perform their responsibilities and to apply relevant evaluation methods and continuous improvement techniques. | |
| Ab4 | Individuals receive orientation or preparation in the innovative or improved workforce practices and technologies adopted by the organization. | |
| Ab5 | The practices and procedures for performing Continuous Workforce Innovation are defined and documented. | |
| Pr1 | The organization establishes a framework for continuously improving its workforce practices and activities. | |
| Pr2 | Individuals and workgroups are empowered to continuously improve their performance of workforce activities. | |
| Pr3 | A continuous improvement program is established to encourage individuals and workgroups to propose improvements to workforce practices and activities. | |
| Pr4 | Workforce opinions about their working conditions are periodically evaluated to identify areas that would most benefit from innovative or improved practices. | |
| Pr5 | Data regarding the impact of the organization's workforce practices and activities are analyzed to identify areas that would most benefit from innovative or improved practices. | |
| Pr6 | Quantitative objectives are established for improving the impact of workforce practices and activities. | |
| Pr7 | The organization continuously investigates innovative workforce practices and technologies. | |
| Pr8 | Innovative and improved workforce practices and technologies are evaluated and selected for implementation. | |
| Pr9 | When appropriate, innovative or improved workforce practices or technologies are evaluated in trials to evaluate their benefits and most effective methods for implementation. | |
| Pr10 | The deployment of innovative or improved workforce practices or technologies is planned and prepared. | |
| Pr11 | Innovative or improved workforce practices and technologies are implemented according to their deployment plans | |
| Pr12 | The effectiveness and benefits of innovative or improved workforce practices and technologies are evaluated quantitatively | |
| Pr13 | The status and results of the organization's Continuous Workforce Innovation activities are periodically reviewed and communicated across the organization. | |
| Me1 | Measurements are made and used to determine the status and performance of activities for continuously innovating and improving workforce practices and activities. | |
| Me2 | Measurements are made and used to determine the effectiveness of continuously innovating and improving workforce practices and technologies. | |
| Ve1 | A responsible individual(s) verifies that the activities for continuously innovating and improving workforce practices are conducted according to the organization's documented policies, practices, procedures, and, where appropriate, plans; and addresses noncompliance. | |
| Ve2 | Executive management periodically reviews the Continuous Workforce Innovation activities, status, and results; and resolves issues. | |