## Image classification - Evaluation layer

## Core metrics (what + when)

- Accuracy (Top-1 / Top-k) Use when: Classes are balanced or roughly so; you want a simple overall hit-rate. Insight: Fraction of samples where the correct label is ranked top-1 (or within top-k).
- Precision / Recall / F1 (macro / weighted / per-class) Use when: Class imbalance matters or minority classes are critical. *Insight*: Trade-off between false positives and false negatives; macro treats classes equally, weighted respects support.
- AUROC (macro, one-vs-rest) & AUPRC Use when: Severe imbalance, or you care
  about ranking quality (threshold-free). Insight: How well the model separates classes
  across thresholds; PR is especially informative under imbalance.
- Log Loss (Cross-Entropy) Use when: You care about probability quality (not just correctness). Insight: Penalizes overconfident wrong predictions; good for calibration checks and early stopping.
- Matthews Correlation Coefficient (MCC) Use when: Robust single-number summary under imbalance. Insight: Correlation between predictions and labels; balanced and informative even if classes are skewed.
- Calibration Error (ECE / MCE) Use when: Downstream decisions rely on calibrated probabilities. Insight: How close predicted confidences are to empirical accuracies.

For most workshops: report **Top-1**, **Top-5**, **macro-F1**, and **log loss**. If imbalance is pronounced, add **macro-AUROC** and a **reliability diagram (ECE)**.

## Visualization methods (why + when)

- Grad-CAM / Grad-CAM++ (CNNs, ConvNeXt) Why: Localize the evidence for a prediction; sanity-check spurious correlations. When: Explaining a single prediction; model is convolutional or has conv-like final stages.
- Attention Rollout / Attention Maps (ViTs, DeiT, Swin) Why: Trace how information flows across transformer layers/heads. When: Transformer backbones; global context explanations.
- Embedding Projections (t-SNE / UMAP) of penultimate features Why: See class clusters, overlap, and outliers. When: Dataset diagnostics; curriculum design; failure analysis.

• **Confusion Matrix** *Why:* Identify which classes get mixed up. *When:* Always—fast, high signal.

(Bounding-box plotting is a detection-specific tool; for classification, focus on CAMs, attention, embeddings, and confusion matrices.)