Students Performance in Exams

Marks secured by the students in various subjects

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Prologue

In this notebook, we will dive deep into understanding how such factors affect the performance of the students.

Dataset is about student performance in a different skills such as maths, reading and writing. It contains 1000 rows and 8 columns. Dataset has the columns named gender of a student, race/ethnicity, parental level of education, lunch time, completion status of test preparation course, maths, reading and writing score.

Initial plan for data exploration

The chosen dataset consists of various characteristics of the student, and it was taken from a free source in internet. We will be working with a data frame which has 1000 observations (rows) and 8 attributes (columns). All the data types share a different characteristic – numeric and categories. We can find dependencies even from looking at the variables.

FEATURES:

- o Gender Female/Male
- o **Race/Ethnicity** Group division from A to E
- Parental Level of Education Details of parental education varying from high school to master's degree
- o **Lunch** Type of lunch selected
- o **Test Preparation Course** Course details
- o **Math Score** Marks secured by a student in Mathematics
- o **Reading Score** Marks secured by a student in Reading
- Writing Score Marks secured by a student in Writing

ANSWER TO THE FOLLOWING QUESTIONS ARE GIVEN:

- 1. Does Gender have any relation with overall score of students in academics.
- 2. Is parental level of education effect the Students overall performance
- 3. Does Race have any realation with students performance.
- 4. We Will do all the Things That will Effect the Students Performance.

LIBRARIES:

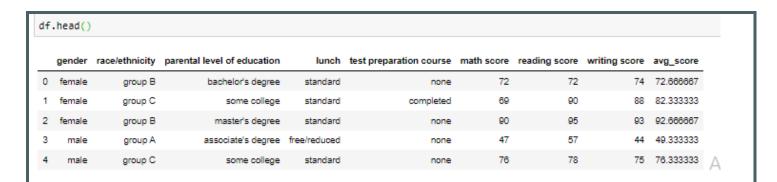
Library **pandas** will be required to work with data in tabular representation. Library **numpy** will be required to round the data in the correlation matrix. Library **matplotlib**, **seaborn** required for data visualization.

Data cleaning

Upon loading the dataset, i proceed with a check of the types of the data

Data contains 5 categorical columns, and 3 columns contains numeric values.

```
import pandas as pd
import numpy as np
import matplotlib.pyplot as plt
import seaborn as sns
import scipy.stats
from sklearn import *
%matplotlib inline
df =pd.read csv('StudentsPerformance.csv')
print(df)
'''There is no null values in any variable,
so by the moment no prior processing will take place.
df.head()
df.info()
<class 'pandas.core.frame.DataFrame'>
RangeIndex: 1000 entries, 0 to 999
Data columns (total 8 columns):
                                 1000 non-null object
gender
race/ethnicity
                                 1000 non-null object
parental level of education
                                1000 non-null object
lunch.
                                 1000 non-null object
test preparation course
                                1000 non-null object
math score
                                 1000 non-null int64
reading score
                                1000 non-null int64
                                 1000 non-null int64
writing score
dtypes: int64(3), object(5)
memory usage: 62.6+ KB
```



In the Column parent level of education. There are the values high school and some high school those are same, so we change some high school to high school. Adding total and average score of every student as separate column. Let us find the average score of each student to make a visualization easy. Below code will find the average score of each student and append it to the dataframe with a label 'avg_score'.

df.describe()

	math score	reading score	writing score
count	1000.00000	1000.000000	1000.000000
mean	66.08900	69.169000	68.054000
std	15.16308	14.600192	15.195657
min	0.00000	17.000000	10.000000
25%	57.00000	59.000000	57.750000
50%	66.00000	70.000000	69.000000
75%	77.00000	79.000000	79.000000
max	100.00000	100.000000	100.000000

#Find the average score of each student and append the attribute to the dataframe
df.total_score=df["math score"]+df["reading score"]+df["writing score"]
df.avg_score=round(df.total_score)/3.0
df.avg_score
df['avg_score']=df.avg_score
df.head()

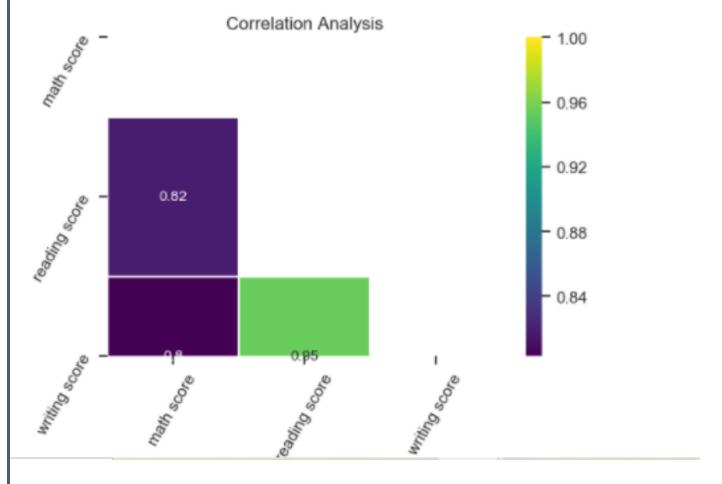
	gender	race/ethnicity	parental level of education	lunch	test preparation course	math score	reading score	writing score	avg_score
0	female	group B	bachelor's degree	standard	none	72	72	74	72.666667
1	female	group C	some college	standard	completed	69	90	88	82.333333
2	female	group B	master's degree	standard	none	90	95	93	92.666667
3	male	group A	associate's degree	free/reduced	none	47	57	44	49.333333
4	male	group C	some college	standard	none	76	78	75	76.333333

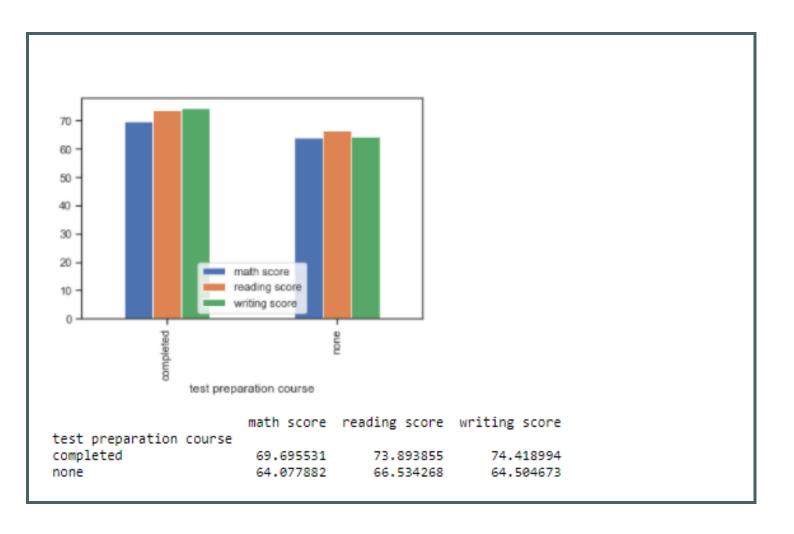
Correlation with Original Data, We will use the Pandas function dataframe.corr() to find the correlation between numeric variables only. The return of this function give us a score ranging from -1 to 1 that indicates if there is a strong linear relationship in a positive or negative direction.

```
corr = df.corr()
print(corr)

math score reading score writing score
math score 1.000000 0.817580 0.802642
reading score 0.817580 1.000000 0.954598
writing score 0.802642 0.954598 1.000000
```

```
corr = df.corr()
mask = np.triu(np.ones_like(corr,dtype = bool))
plt.figure(dpi=100)
plt.title('Correlation Analysis')
sns.heatmap(df.corr(),mask=mask,annot=True,lw=1,linecolor='white',cmap='viridis')
plt.xticks(rotation=60)
plt.yticks(rotation = 60)
plt.show()
```





```
df.groupby(["parental level of education"]).mean().plot.bar()
plt.show()
                                                      math score
 70
                                                      reading score
                                                      writing score
 60
 50
 40
 30
 20
 10
                              school
                                         degree
                                                    college
                                                               school
                                                               high
                              high
                                                    some
                       parental level of education
```

```
ple_vs_a = df.groupby(["parental level of education"]).mean()
print(ple_vs_a)
                           math score reading score writing score
parental level of education
associate's degree
                            67.882883
                                           70.927928
                                                         69.896396
bachelor's degree
                            69.389831
                                           73.000000
                                                         73.381356
high school
                            62.137755
                                          64.704082
                                                         62,448980
master's degree
                                                         75.677966
                            69.745763
                                          75.372881
                                                        68.840708
                                         69.460177
some college
                            67.128319
some high school
                            63.497207
                                                        64.888268
                                          66.938547
```

By observing the above graph we can make a hypothesis as below:

- 1 Hypothesis test of average score by gender
- Ho (null hypothesis) = There is no difference in math scores between genders.
- H1 (alternative hypothesis) = Differences in average scores between genders exist.

```
# 1
df_m = df[df['gender']=='male']

df_f = df[df['gender']=='female']

scipy.stats.ttest_ind(df_m['avg_score'], df_f['avg_score'], equal_var=False)

Ttest_indResult(statistic=-4.17888598340718, pvalue=3.1861975638752864e-05)

#p value is lesser than 0.05,
#so we accept the alternative hypothesis H1 Therefore, men are better at math than women.
```

2 - Hypothesis test of student Type of lunch selected by gender.

Ho = There is no difference in Type of lunch selected between genders.

H1 = Differences in Type of lunch selected between genders exist.

```
pivot = pd.pivot_table(data = df, index = ["gender"], columns = ["lunch"])
hm = sns.heatmap(data = pivot, annot = True, cmap = "Reds")
bottom, top = hm.get_ylim()
hm.set_ylim(bottom + 0.5, top - 0.5)
plt.show()
         63
                                                    76
                                                               68
                                                              - 64
                                  62
                                                              - 60
                                                             - 56
                           ath score-standard
         score-free/reduced
                                       ng score-standard
                                              score-free/reduced
               score-standard
```

3 - Hypothesis test of average score by parental education level
Ho = There is no difference in average score between parental education level.
H1 = Differences in average scores between parental education exist.

#Get the average score with respect to the parental Level of education
p_avg_score=df.groupby(["parental level of education"])["avg_score"].mean()
p_avg_score=p_avg_score.reset_index()
p_avg_score

	parental level of education	avg_score
0	associate's degree	69.569069
1	bachelor's degree	71.923729
2	high school	63.096939
3	master's degree	73.598870
4	some college	68.476401
5	some high school	65.108007

- -By observing the correlation table, it would be interesting to explore deeply how 'gender', 'race/ethnicity', 'lunch' and 'test preparation course' influence our three scores: math, reading and writing. We will leave out 'parental level of education' as its correlation levels seem to be negligible.
- -If we go back to the correlation table, we can observe that math score has a slight positive correlation with gender, whereas reading and writing have a slight negative one.
- -Students that have completed the test preparation course tend to score better on all three areas: math, reading and writing (seems reasonable, but never forget correlation does not imply causation!). Although records are very unbalanced: there are many more students who have not taken the course than those who have.

Conclusions

As shown in graphs, the highest correlation between variables / features are:

- Writing score and Gender (also Math and Reading but slightly smaller)
- Race/Ethnicity group E and Math Score
- Parental Level of Education High School with Writing and Reading Scores
- Lunch plan and Math Score (also and Reading and Writing but slightly smaller)
- Test preparation course and Writing and Reading Score (also Math but slightly smaller)