

– To be filled out by the experimenter – Date
Participant number (ddd) (participant code = "polym" + number)
Experimenter
LANGUAGE AND DEMOGRAPHIC BACKGROUND QUESTIONNAIRE Below are questions about your education, demographics, and language use. Please answer these questions as completely as possible.
Participant Details (*required fields)
*Q1) Date of Birth ( <i>DD/MM/YYYY</i> ):
*Q2) Gender: □ Male □ Female □ Other
*Q3) Birthplace (e.g., Cambridge, England, United Kingdom):
Demographic Background (*required fields)
*Q4) Were you born in the United Kingdom?
□ Yes (go to Q4a) □ No (go to Q4b)
Q4a) <u>If yes</u> , have you lived in the United Kingdom since birth?  ☐ Yes (go to Q5)  ☐ No (go to Q4e)
Q4b) <u>If no,</u> how old were you when you came to the United Kingdom?
Q4c) <u>If no</u> , have you returned to your country of birth in the last 3 months?

 $\square$  No

Q4d	) <u>If yes,</u> when a	nd for how lor	ng?	
04e) In w	hich other cour	ntries have voi	ı lived?	
Q+C) III W	THEIT OUTER COUL	illes have you	inved:	
Q4f) How	long have you	lived in each o	of these countries?	
*Q5) Where are Kingdom):	e you currently	living? (e.g., C	Cambridge, England, United	
Educational B	ackground (* r	equired fields		
	,	- 1		
			ou have completed? duate degree, Graduate degree,	
*Q7) Are you c □ Yes □ No	urrently a unive	rsity student?		
Q7a) <u>lf ye</u> <u>university</u>	e <u>s</u> , please spec	ify the <u>year of</u>	study, <u>field,</u> <u>degree level</u> and	
dyslexia)	ever been diag		reading or writing disorder? (e.g.,	
*Q9) With whic	h hand do you:			
Paint	□ left	□ right	☐ both left and right	
Cut bread	□ left	□ right	☐ both left and right	
Throw a ball	□ left	□ right	☐ both left and right	
Brush your teet	th □ left	□ right	☐ both left and right	
Write	□ left	□ right	□ both left and right	

Language Backgrou	<u>und (*required fields)</u>										
*Q10) Is <u>English</u> your speak from birth)? ☐ Yes ☐ No	first language (i.e., t	he language you first	learned to								
-											
Q10a) <u>If no,</u> please specify your first language:											
,	0 0	ts (specific kind of lan learned to speak from	-								
Q11a) If ves. I	please specify which	one(s):									
<u>,</u> , <u>,</u>											
up? □ Yes □ No		n at home when you wanguage(s) they were:									
	ak (i.e., apart from yo	ider yourself to be in t ur native language) a									
#1 Name of Langua	ige:										
- In this language I we	ould describe myself	as.									
in this language i w	- In this language I would describe myself as:										
Not at all fluent □	A little fluent □	Moderately Fluent □	Highly fluent □								
- In an average week	, I speak this languag	<u>ie:</u>									

Frequently (3-5 times)

Infrequently (1-2 times)

Never

Every day

#2 Name of Langua	ge:										
- <u>In this language I w</u>	ould de	escribe myself	as:								
Not at all fluent □	А	little fluent □	Moderately Fluent □	Higl	hly fluent □						
- In an average week, I speak this language:											
Never Infrequently Frequently Every day ☐ (1-2 times) ☐ ☐ ☐											
#3 Name of Langua - In this language I w		escribe myself	<u>as:</u>								
Not at all fluent □	А	little fluent □	Moderately Fluent □	Higl	hly fluent □						
- In an average week	, I spe	ak this languag	<u>je:</u>								
Never		frequently I-2 times) □	Frequently (3-5 times)	Ev	ery day □						
- Details on additiona	l langu	ıages_									
- Details on additional languages											

*Q1	14) Please	indicate h	ow strongl	y you agre	ee with the	statemen	ts below:					
	can recog English.	nise the di	fference b	etween na	ative and n	on-native	speakers of					
	1	2	3	4	5	6	7					
5	Strongly dis	sagree				S	Strongly agree					
b. I always notice the differences between different varieties of English.												
1 2 3 4 5 6 7												
5	Strongly dis	sagree				S	Strongly agree					
	n an increa and non-na	0.0			nportant to	understaı	nd both native					
	1	2	3	4	5	6	7					
9	Strongly dis	sagree				S	Strongly agree					
	feel that s understand	•	-	arts of En	gland wou	lld have a	problem					
	1	2	3	4	5	6	7					
5	Strongly dis	sagree				S	Strongly agree					
	People's ac communica		•		ne as long	as I can u	inderstand the					
	1	2	3	4	5	6	7					
5	Strongly dis	sagree				S	Strongly agree					
	f someone ne off.	speaks ar	n English v	/ariety diffe	erent from	my own it	doesn't put					
	1	2	3	4	5	6	7					
\$	Strongly dis	sagree				S	Strongly agree					

g. N	Nost people	e from Eng	gland can	communic	ate in mor	e than one	e language.					
	1	2	3	4	5	6	7					
S	Strongly dis	sagree				S	Strongly agree					
h. T	he local n	ews is only	/ available	in English	n in Englar	nd.						
	1	2	3	4	5	6	7					
Stro	Strongly disagree Strongly agree											
i. S	Signs are w	ritten in E	nglish and	l at least o	ne other la	anguage ir	n England.					
	1	2	3	4	5	6	7					
Stro	ongly disag	ıree				Stro	ongly agree					
-	is commo anguages	_		words in a	sentence	from diffe	rent					
	1	2	3	4	5	6	7					
Stro	ongly disag	ıree				Stro	ongly agree					
	is commo nessaging				anguages	when writ	ing or					
	1	2	3	4	5	6	7					
Stro	ongly disag	ıree				Stro	ongly agree					
	People from England tend to switch between languages during a conversation.											
	1	2	3	4	5	6	7					
Stro	ongly disag	ıree				Stro	ongly agree					

m. People from	_	I tend to s	peak in the	e same lar	nguage du	ring a					
1	2	3	4	5	6	7					
Strongly disag	gree .				Stro	ongly agree					
n. It is not ofte English.	en that I an	n exposed	to people	speaking	languages	s other than					
1	2	3	4	5	6	7					
Strongly disag	gree				Stro	ongly agree					
o. I can only u	ınderstand	conversa	tions in Er	nglish.							
1	2	3	4	5	6	7					
Strongly disag		ple speak	in a langu	uage other		ongly agree					
guess what	• .		_	3	Ü	, 					
1	2	3	4	5	6	7					
Strongly disag	gree				Stro	ongly agree					
q. In a conver thinking abo		ay change	from one	language	to another	without even					
1	2	3	4	5	6	7					
Strongly disag	gree				Stro	ongly agree					
r. In a conversation I always use the same language throughout.											
1	2	3	4	5	6	7					
Strongly disag	gree				Stro	ongly agree					

	1	2		3	2	4	5		6	7	
Stron	gly disa	gree							Stror	ngly ag	ree
	ardly ev ople I kı	ver use w now.	vord	s from d	ifferen	ıt langı	uages v	vhen s	speakir	ng with	
	1	2		3	4	4	5		6	7	
Stron	gly disa	igree							Stror	ngly ag	ree
Read	ing Hal	<u>bits</u> (*red	quire	ed fields)	)						
*Q15)	How m	nay hour	s do	you spe	end or	n socia	l media	on av	erage	per da	<u>ıy</u> ?
	1	2	3	4	5	6	7	8	9	10	>1
0	I		၁	4		l n		0		10	1 > 1
,		llowing o	•	stions are	e abou	ıt your	readin	g habi	ts in E	nglish.	
online How i	and promany he	_	ateria aver	stions are	e abou t towa	ut your	readin ur houi	g habi	ts in Ei eading.	nglish.	Bot
online How i	and promany he	rinted ma	ateria aver	stions are	e abou t towa	ut your	readin ur houi	g habi	ts in Ei eading.	nglish.	Bot s <b>or</b>
How in acade	e and promany home mic m	ours on a aterial?	ateria aver	stions are als coun rage per	e abou t towa week	ut your irds yo do you	readin ur houi u read o	g habirs of readuca	ts in Ereading.	nglish.	Bot s <b>or</b>
How I acade	e and promany home mic m	inted ma	ateria aver	stions are als coun rage per	e abou t towa week	ut your irds yo do you	readin ur houi u read o	g habirs of readuca	ts in Ereading.	nglish.	Bot
How I	many homany homa	ours on a aterial?	ateria aver	stions are als coun rage per 4	e abou t towa week 5 week	ut your ords your do you 6	readin ur houi u read ( 7	g habirs of readuca	ts in Ereading. tional	nglish.  books	Bot or >1
How I	many home many h	ours on a aterial?	aver  aver	ations are als coun rage per 4	e about toward week	at your ards yo do you do you 6	readin ur houi read ( 7	g habirs of research	ts in Ereading. tional 9 7? 9	nglish.  books	Bot   >1   >1
How I	many home many h	ours on a aterial?	aver  aver	ations are als coun rage per 4	e about toward week	at your ards yo do you do you 6	readin ur houi read ( 7	g habirs of research	ts in Ereading. tional 9 7? 9	nglish.  books	Bot or >1
How I	many homany homa	ours on a cours on a c	aver  aver  3  aver  3	ations are als countrage per 4	e about towal week  5  week  5  week  5	do you do you do you do you 6 do you 6	readin ur hour read o 7 read o read o	g habirs of released as a second as a seco	ts in Energy tional  9  ction by 9	nglish.  books  10  10  cooks?	Bot or >1
How I	many homany homa	ours on a cours on a c	aver  aver  aver  aver  aver	ations are als countrage per 4	e about toward week  5  week  5  week  5  week	do you	readin ur hour read of 7 read of read of	g habits of research	ts in Energy tional  9  7: 9  ction becomes	nglish.  books  10  10  cooks?	
How I	many homany homa	ours on a cours on a c	aver  aver  3  aver  3	ations are als countrage per 4	e about towal week  5  week  5  week  5	do you do you do you do you 6 do you 6	readin ur hour read o 7 read o read o	g habirs of released as a second as a seco	ts in Energy tional  9  ction by 9	nglish.  books  10  10  cooks?	Bot
How I	many homany homa	ours on a cours on a c	aver 3 aver 3 aver 3 aver 3	ations are als countage per 4  rage per 4  rage per 4  rage per 4	e about toward week  5  week  5  week  5  week  5	do you  do you  do you  do you  do you  6	readin ur hour read of 7 read of 7	g habirs of research	ts in Energy stional  9  ction becomes 9	nglish.  books  10  10  cooks?	Bot or >1

f. How many hours on average per week do you read **magazines**?

					3 1		<u> </u>					
Ī	,			_		_		_		_		
	0	1	2	3	4	5	6	7	8	9	10	>10

g. How many hours on average per week do you read your email?

0	1	2	3	4	5	6	7	8	9	10	>10

h. How many hours on average per week do you read content on social media?

				<u> </u>							
0	1	2	3	4	5	6	7	8	9	10	>10

i. How many hours on average per week do you read content on **special** interest texts (e.g. cooking sports) or other genres?

iiiici c.	St text	<b>3</b> (c.g.	COOKII	ig, spo	113) 01	Outer 6	Jernes	:			
0	1	2	3	4	5	6	7	8	9	10	>10