

Peer evaluation template

Use this form in the stated units of your module to assess your team members' performance, including your own, in the group/team assignments. This feedback will not be shared with your team members. However, it will be considered for your final grade for the unit assignments. The full guidance is on the Department page.

Name	Mariam Almarzooqi
Group/Team number or name	Group 2

Team evaluation

Write the name of each of your group members in a separate column. For each person, indicate the score to which you agree with the statement using the rating scale below. Extreme scores (1 and 5) will need to be justified with comments as they are reserved for extraordinary events (lack of participation or going above and beyond, respectively).

Rating Scale

- 1 - Did not contribute in this way
- 2 - Willing but not very successful
- 3 - Average
- 4 - Above Average
- 5 - Outstanding

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Evaluation Criteria	Team member: Nasir Albannai	Team member: Bayr Harrison	Team member: Yousif Ali Karam	Team member: Fatima Mohammed
Attends team meetings regularly and arrives on time.	5	5	5	5
Contributes meaningfully to team discussions.	5	5	5	5
Completes team assignments on time.	5	5	5	5
Prepares work in a quality manner.	4	5	4	5
Demonstrates a cooperative and supportive attitude.	5	5	5	5
Contributes significantly to the success of the project.	5	4	5	4

Feedback on team dynamics

1. How effectively did your team work?

We collaborated effectively by maintaining communication, supporting each other, and sharing tasks evenly so no one felt overloaded. We tackled challenges as a group and ensured the project stayed on course.

2. Were there any behaviours of your team members which were particularly valuable or detrimental to the team? Explain.

A key strength of our team was the willingness to share knowledge and support one another through challenges, which fostered a positive learning environment and improved our results. Still, some members participated less in discussions, which at times restricted the flow of ideas. Promoting equal involvement made our teamwork stronger.

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3. What did you learn about working in a team from this project that you will carry into your next group/team experience?

I've come to understand that trust and reliability are just as vital as technical skills. When everyone fulfills their responsibilities, the team functions with greater confidence and less stress. I also learned the value of patience and taking different viewpoints into account before deciding. Going forward, I'll use these lessons to build a more supportive and balanced team.

Self-evaluation

Indicate the extent to which you agree with the following statements, using the same scale shown on the first page. Provide a self-evaluation total.

Contributed good ideas	5
Listened to and respected the ideas of others	5
Compromised and cooperated	5
Took initiative where needed	5
Came to meetings prepared	5
Communicated effectively with teammates	4
Did my share of the work	5
TOTAL	34

My greatest strengths as a team member are:

I am dependable and finish my work on time, which helps the team remain structured and meet deadlines. I respect diverse perspectives, encouraging a cooperative and supportive atmosphere. I also share constructive feedback that strengthens the quality of our overall work.

The group work skills I plan to work to improve are:

I intend to improve my time management to manage tasks more effectively. Additionally, I want to enhance my leadership by taking a more active role in steering discussions and helping the team make prompt decisions when needed.