

Re: Peer Review

by Mariam Ibrahim Ismail Hasan Almarzoogi - Sunday, 19 October 2025, 4:02 PM

Hi.

Your initial post thoughtfully captures the multifaceted role AI is playing across administrative, academic, and creative domains. I particularly appreciate your point on how AI tools streamline routine tasks and enhance operational efficiency. Chustecki (2024) rightly points out that AI's ability to automate repetitive work like report generation or internal communication can allow humans to focus on higher-level problem-solving and innovation benefits that are hard to ignore in fast-paced work environments.

I also agree with your concern regarding overdependence on AI, especially in educational and creative settings. As Berry and Kotha (2024) explain, while AI can help organize and present complex ideas, there's a risk of learners losing the ability to critically engage with content. The same applies to fiction writing, where Kouloukoui et al. (2025) highlight how AI-generated texts may be technically sound but lack the emotional depth and cultural nuance that make literature meaningful. These observations reinforce the idea that AI is best used as a supplement, not a replacement, for human creativity and reasoning.

Your reference to bias and stereotyping in AI systems is also vital. As Lee et al. (2023) note, generative AI models are only as fair and accurate as the data they are trained on. Without human oversight and regular audits, AI tools can unintentionally reinforce harmful narratives or misinformation.

Overall, your post presents a balanced view of the potential and pitfalls of Al-powered composition. Continued public education, transparent Al development, and human-Al collaboration will be key to ensuring these tools serve us ethically and meaningfully.

References

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