



# STUDENT PERFORMANCE DATA ANALYSIS

A Comprehensive Statistical Analysis Study



## Team Members:

**Mariam Mohamed**

**Alaa orabi**

**Ziad abdullah**

**Ahmed Goda**

**Marina Shenouda**

**Sama Taha**

**Supervised by:**  
**Dr. [Marwa El-Sayed]**



# PROJECT OVERVIEW :

## 1- Objective:

Identify and quantify factors that significantly influence student academic performance to enable targeted educational interventions.

## 2- Dataset Description:

- **Total Records:** ~10,000 students
- **Features:** 12 variables (demographic, behavioral, academic)
- **Target Variable:** Performance Index (0-100 scale)

### Key Features:

- Hours Studied, Sleep Hours, Previous Scores, Sample Papers Practiced
- Gender, Extracurricular Activities, Parental Support, Notes Quality, Online Classes

## 3-Tools & Technologies:

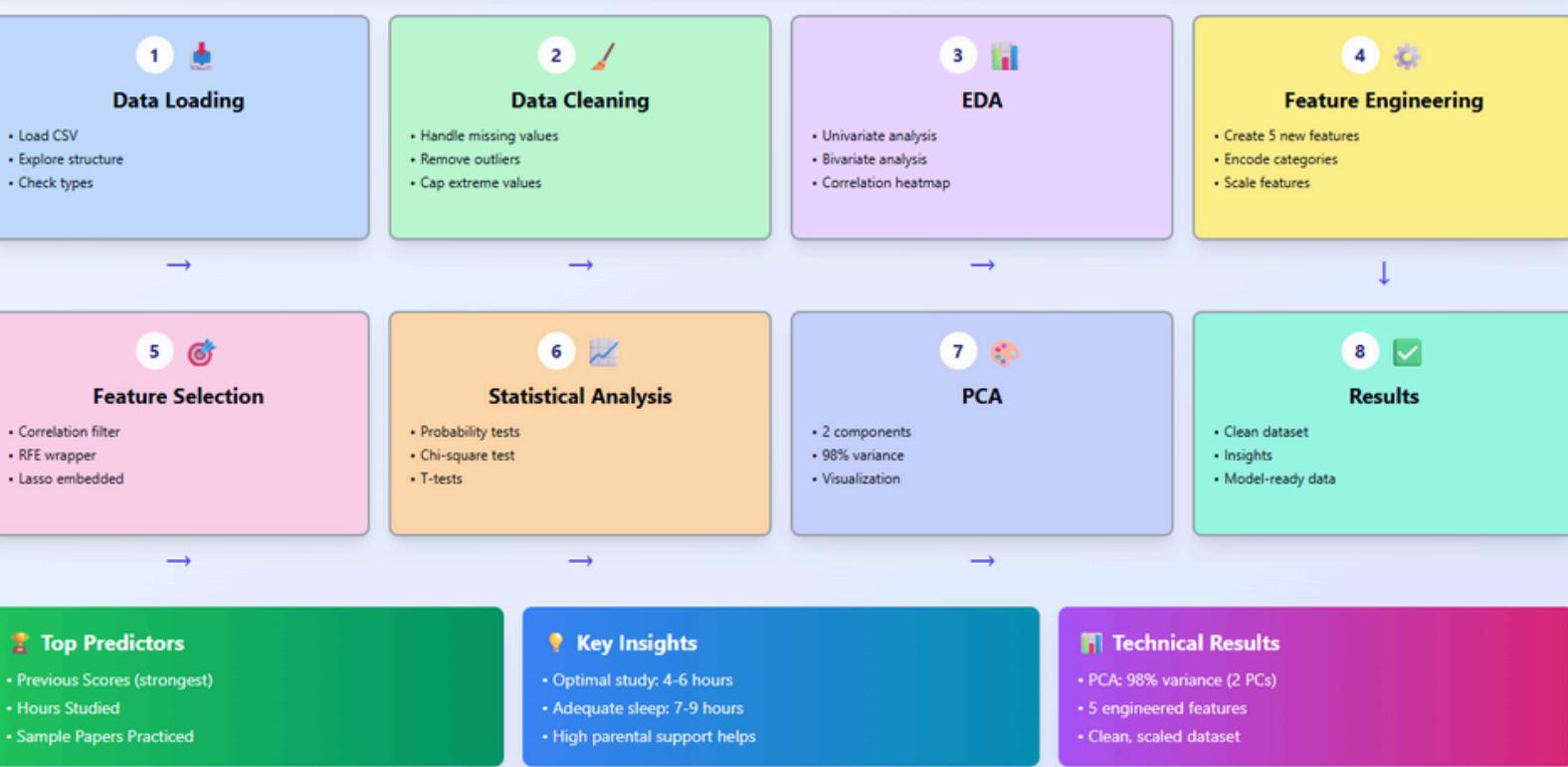
**Python** with Pandas, NumPy, Matplotlib, Seaborn, Scikit-learn, SciPy

# 💡 Project Flowchart

This flowchart summarizes the complete data analysis pipeline, highlighting the key steps from data loading and preprocessing to feature engineering, statistical analysis, and final insights generation.

## 🎓 Student Performance Analysis - Project Flowchart

Complete Data Science Pipeline: From Raw Data to Actionable Insights



## 📊 Student Performance Analysis – Methodology & Findings

### 🔧 Methodology:

8-step pipeline on 6,607 student records, Data cleaning using IQR, Z-score & imputation

EDA with 15+ visualizations, Feature engineering: 5 derived features

Feature selection: Correlation, RFE, Lasso

PCA achieving 98% variance

### 💡 Key Insights:

Previous performance is the strongest predictor. Optimal study time: 4–6 hours

Adequate sleep: 7–9 hours. Parental support has a significant impact

### 📦 Deliverables:

Cleaned dataset (students\_cleaned.csv), Encoded & scaled feature sets

Statistical validation reports, PCA-ready modeling data



# DATA CLEANING & PREPROCESSING:

## 1-Missing Value Treatment:

Column	Missing %	Treatment
Student_Name	1.27%	Filled with "Unknown"
Sleep Hours	2.03%	Median imputation
ParentalSupport	1.56%	Mode imputation
Hours Studied	1.45%	Median imputation
Gender	0.89%	Mode imputation
Online_Classes_Taken	1.78%	Mode imputation

### Strategy:

Median for numerical variables to avoid outlier influence;

Mode for categorical variables to maintain distribution.



# DATA CLEANING & PREPROCESSING:

## 2- Outlier Detection & Treatment:

### Methods Applied:

**IQR Method:** Identified outliers beyond  $1.5 \times \text{IQR}$  from Q1/Q3

**Z-Score Method:** Removed extreme outliers ( $|Z| > 3$ ) from "Sample Question Papers Practiced"

### Value Capping:

- Hours Studied & Sleep Hours: Capped at 0-24 hours
- Previous Scores & Performance Index: Bounded to 0-100

### Result:

**Dataset cleaned with realistic value ranges and extreme outliers removed.**

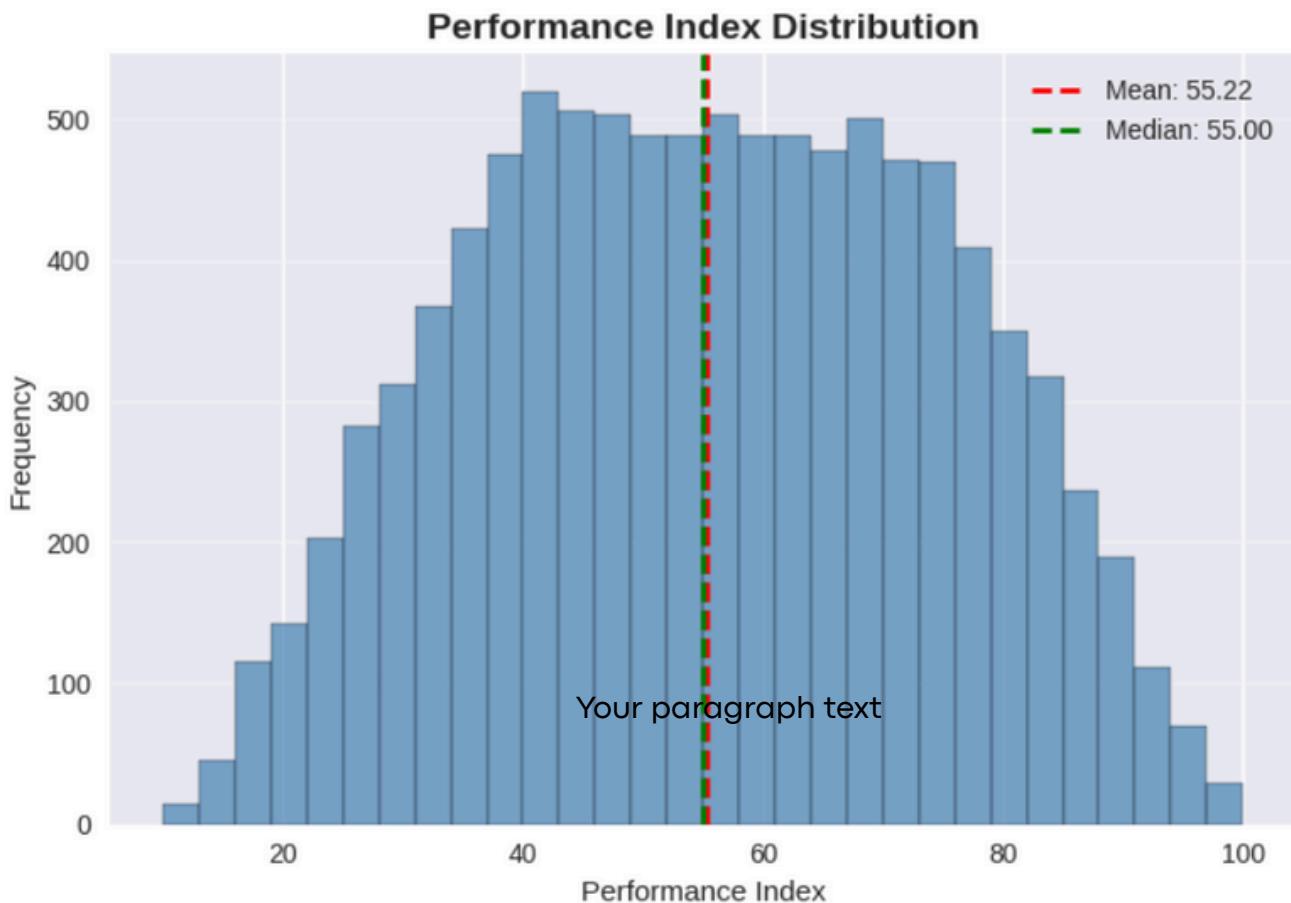
## 3- Data Validation:

- **Duplicates:** 0 found
- **Data Types:** Converted categorical variables to appropriate types
- **Final Quality:** No missing values, all outliers treated
- **Output:** Saved as students\_cleaned.csv



# EXPLORATORY DATA ANALYSIS (EDA):

## 1- Performance Index Distribution



**Performance Index Histogram with Mean/Median Lines**

### Key Statistics:

- Mean: 67.81 | Median: 68.00 | Std: 14.32
- Skewness: -0.03 (approximately normal)

### Insight:

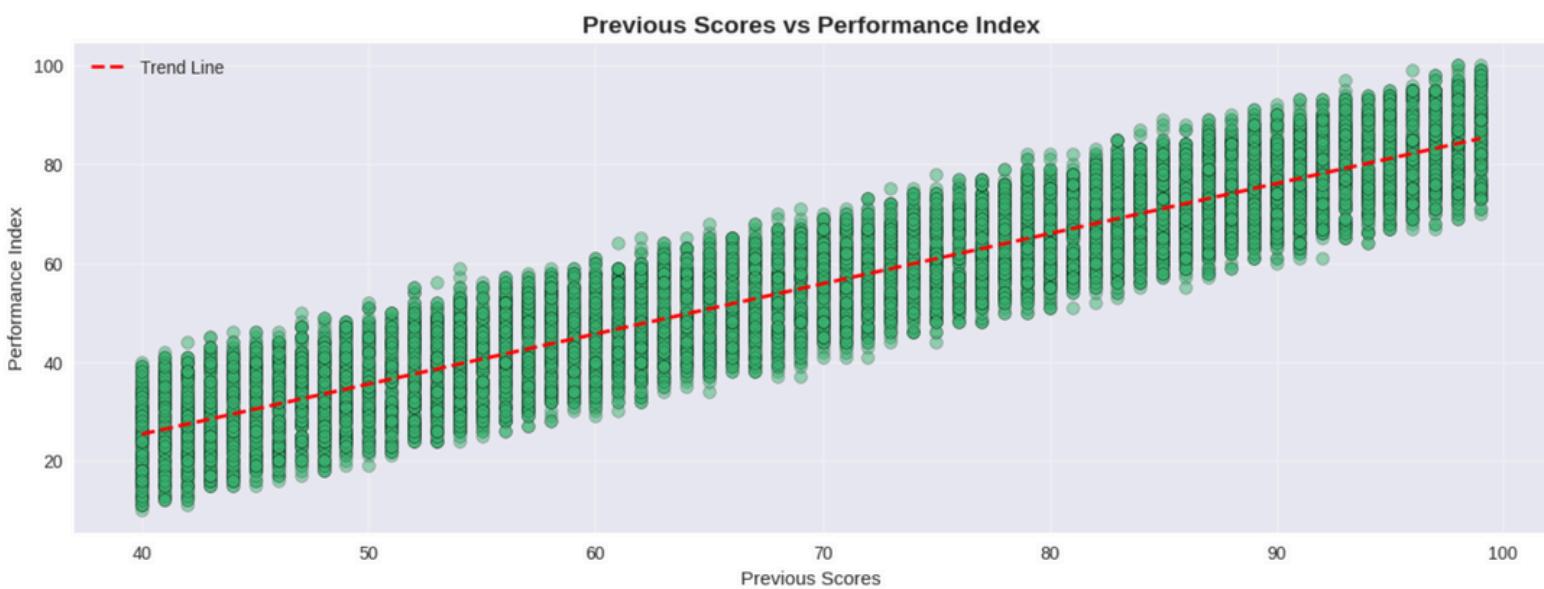
Performance follows normal distribution; most students score 60-75 range.



## EXPLORATORY DATA ANALYSIS (EDA):

### 2- Previous Scores vs Current Performance :

**⚠️ STRONGEST PREDICTOR**



Previous Scores vs Performance Scatter Plot with Trend Line

**Correlation:  $r = 0.99$  (extremely strong)**

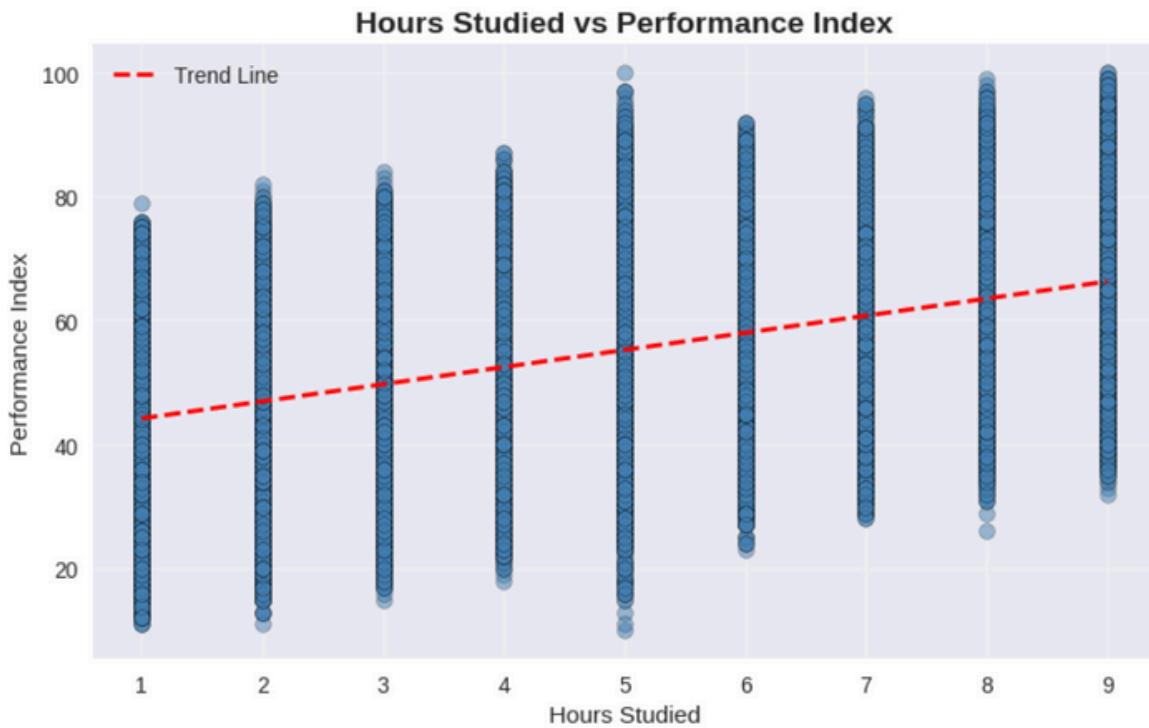
#### Insight:

Past academic performance is the most powerful predictor of current success. Students with strong historical performance maintain high achievement levels.



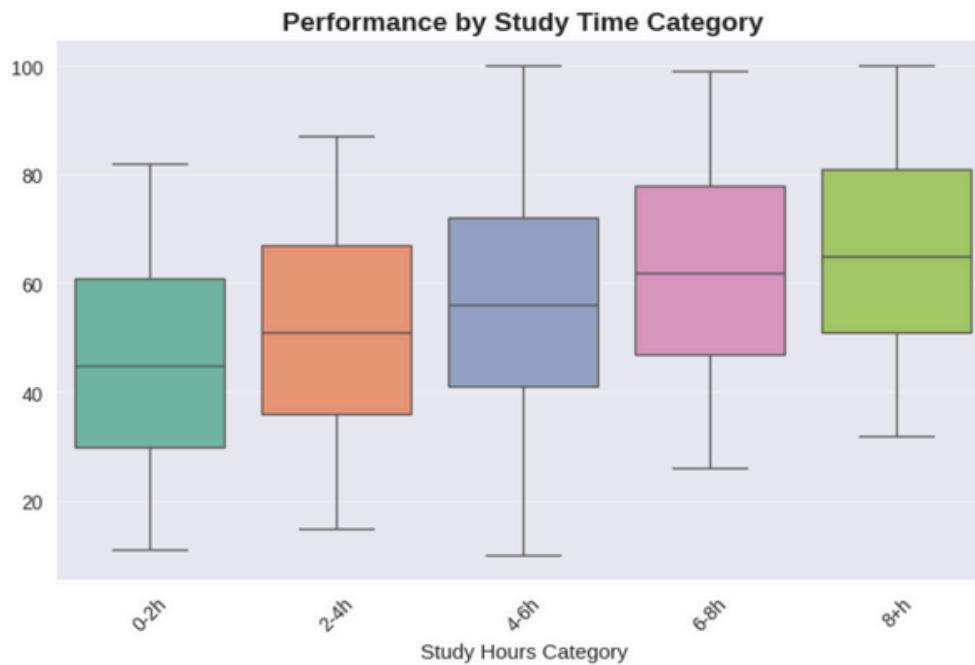
## EXPLORATORY DATA ANALYSIS (EDA):

### 3- Study Hours vs Performance:



**Correlation:**  
 $r = 0.42$   
**(moderate positive)**

### Study Hours vs Performance (Scatter)



### Mean Performance by Study Category:

- 0-2h: 58.3
- 2-4h: 64.7
- 4-6h: 69.2
- 6-8h: 73.8
- 8+ h: 76.5

### Study Hours vs Performance (Boxplot by Category)

### Insight:

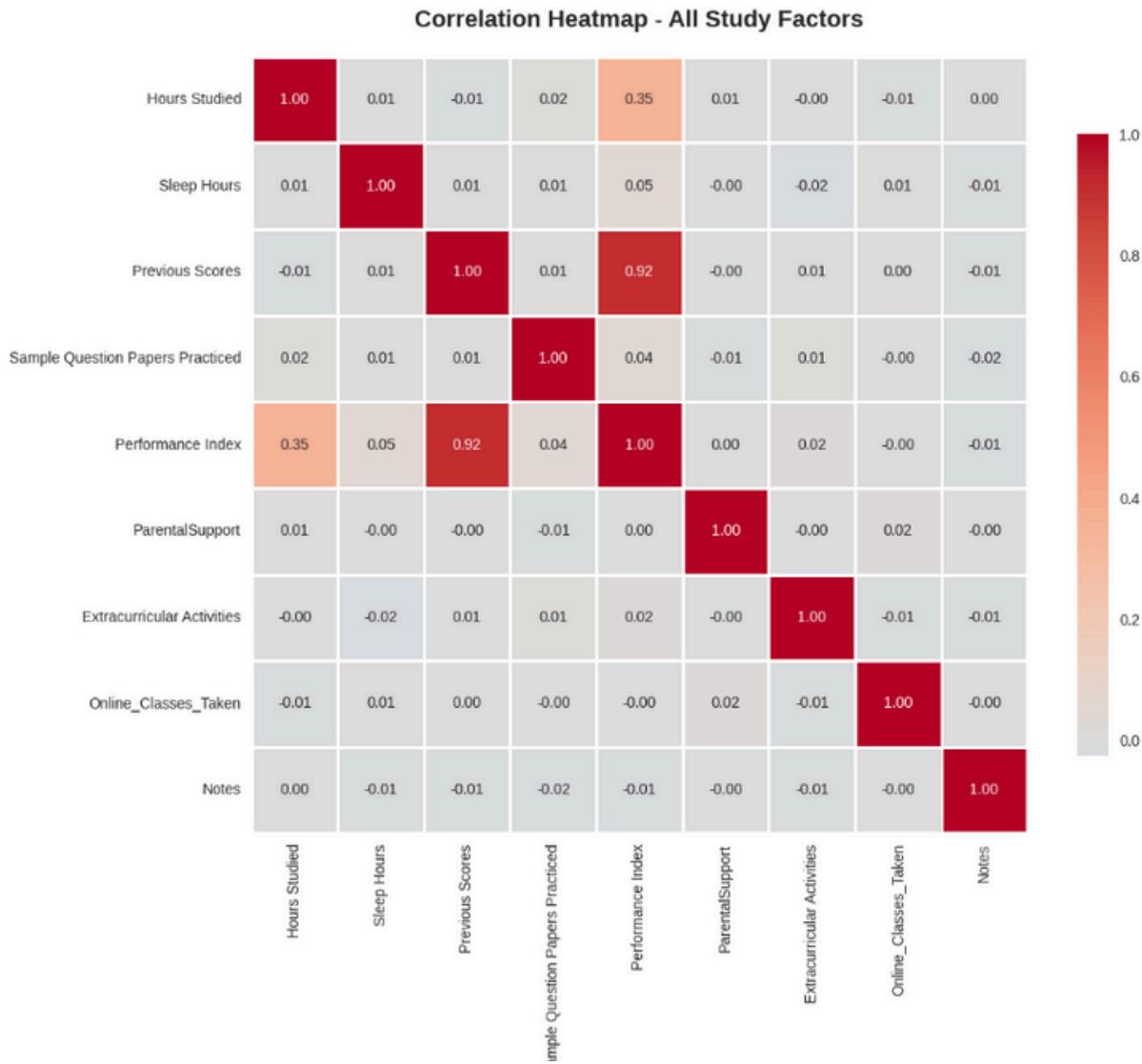
Clear linear trend—more study time leads to better performance.

Optimal range is 4-7 hours per week.



## EXPLORATORY DATA ANALYSIS (EDA):

### 4- Correlation Heatmap - All Features:



Correlation Heatmap of Key Numerical Features

### Top Correlations with Performance Index:

- Previous Scores: 0.99 ★
- Hours Studied: 0.42
- Sleep Hours: 0.18
- Sample Papers Practiced: 0.35
- Parental Support: 0.34

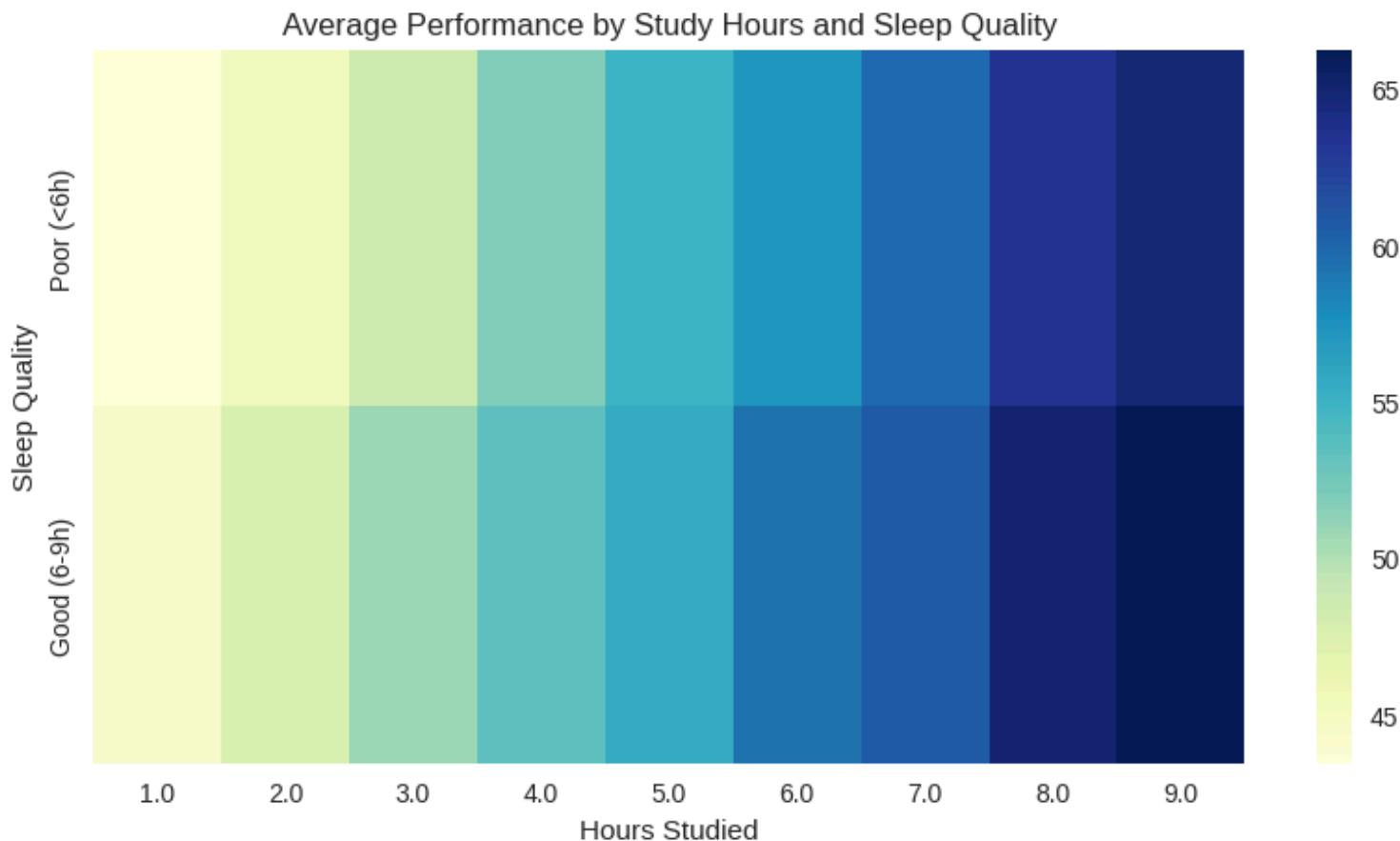
### Insight:

Previous scores dominate; study behaviors form secondary tier of predictors.



## EXPLORATORY DATA ANALYSIS (EDA):

### 5- Study Hours × Sleep Quality Interaction:



Heatmap - Average Performance by Study Hours and Sleep Quality

#### Key Findings:

Sleep Quality	Low Study (1-3h)	Medium Study (4-6h)	High Study (7-9h)
Poor (<6h)	45-50	52-58	60-65
Good (6-9h)	48-53	55-61	63-65★

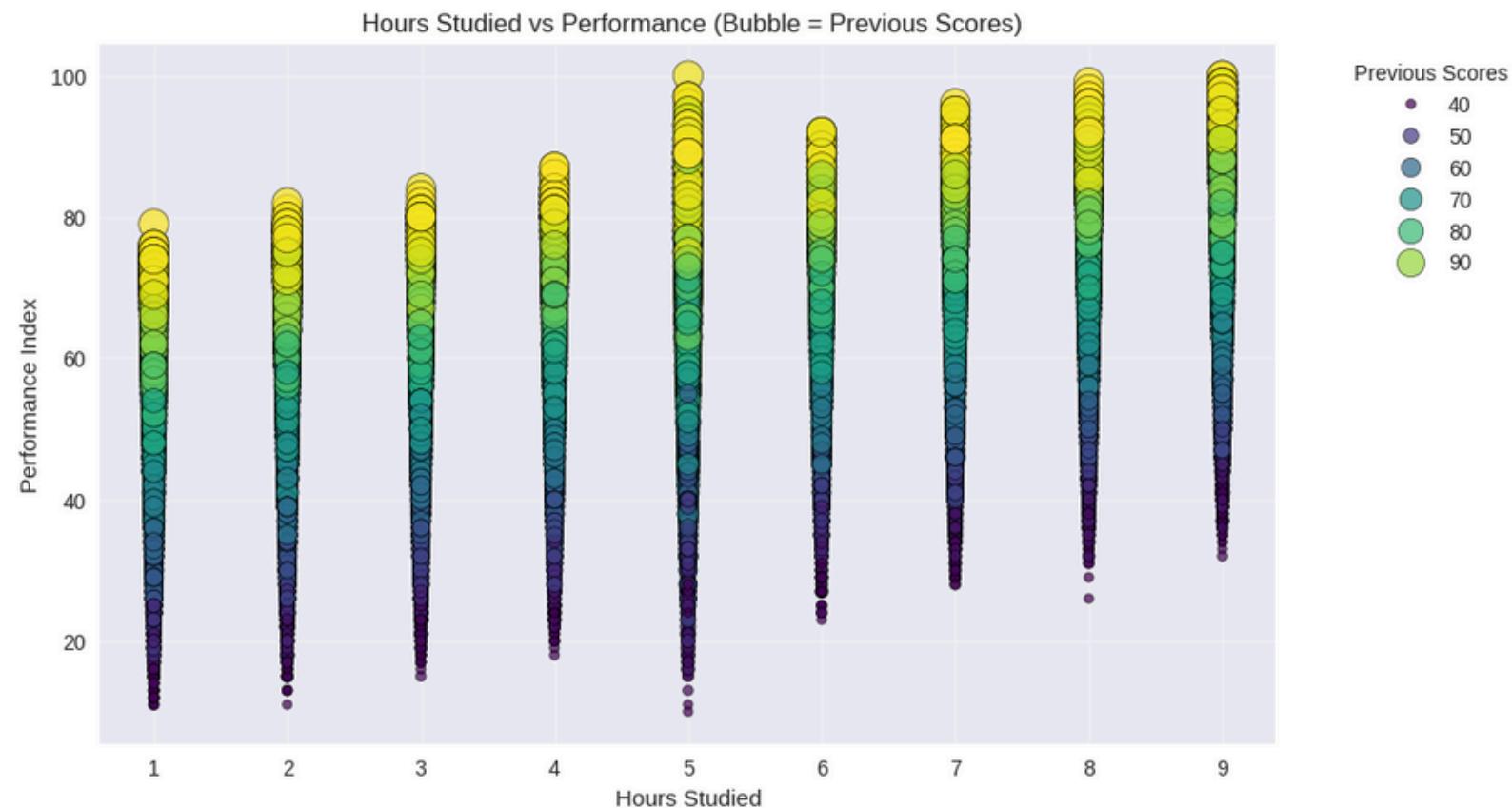
#### Insights:

- 1. Synergistic Effect:** Best performance (~63–65) occurs only when both high study hours (7–9h) and good sleep (6–9h) are present.
- 2. Sleep Amplifies Study:**
  - Good sleep: Each additional study hour ≈ ~2 points improvement
  - Poor sleep: Each additional study hour ≈ ~1–1.5 points improvement
- 3. Diminishing Returns:** Studying 7–9h with poor sleep (~60–62) yields similar performance to studying 4–6h with good sleep (~58–61).



## EXPLORATORY DATA ANALYSIS (EDA):

### 6- Study Hours × Previous Performance Interaction



Bubble Chart - Hours Studied vs Performance (Bubble = Previous Scores)

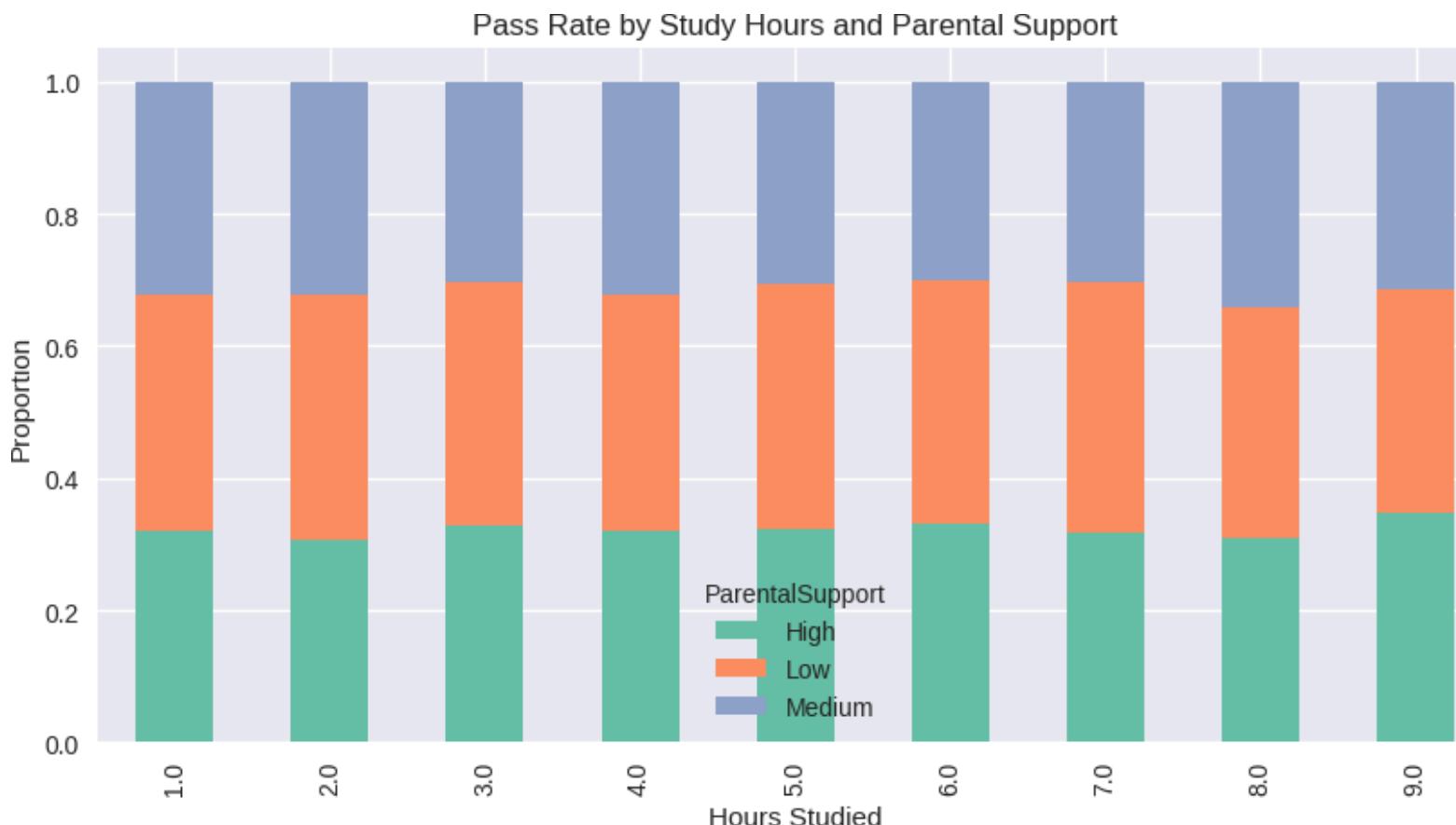
#### Performance Clusters:

- 1. Top-Right (High Achievers):** 6-9h study, 80-100 performance, previous scores 80–100
- 2. Bottom-Left (Struggling):** 1-3h study, 20–50 performance, previous scores 40–60
- 3. Diagonal Progression:** Clear upward trend—both past + present effort matter



## EXPLORATORY DATA ANALYSIS (EDA):

### 7- Study Hours × Parental Support Interaction:



Stacked Bar Chart - Pass Rate by Study Hours and Parental Support

#### Insights:

- Parental support plays a key role, significantly improving pass rates even with low study hours.
- The combination of high study hours and strong support leads to the highest success rates.
- Students with low study hours and low parental support represent the most at-risk group.



# FEATURE ENGINEERING:

## 1- New Features Created:

Feature	Formula/Definition	Purpose
<b>passed</b>	1 if Performance $\geq 50$ , else 0	Binary classification target
<b>study_time_bins</b>	Very Low/Low/Medium/Hi gh	Categorical grouping
<b>avg_daily_study</b>	Hours Studied / 5	Daily average
<b>performance_per_hour</b>	Performance / (Hours + 0.1)	Study efficiency metric

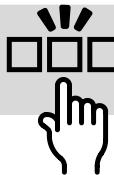
## 2- Encoding & Scaling:

### Encoding:

- Gender → Binary (0=Female, 1=Male)
- Parental Support → Ordinal (0=Low, 1=Medium, 2=High)
- Extracurricular Activities → Binary (0=No, 1=Yes)

### Scaling:

- Applied StandardScaler to all numerical features
- Binary variables excluded (already 0/1)



## FEATURE SELECTION:

### Objective:

Identify the most important factors influencing student academic performance from 8 available variables.

### Key Finding:

5 out of 8 features are essential predictors;  
the remaining 3 can be eliminated without losing predictive power.

### Three Methods Applied:

Method 1: Correlation Analysis (Filter Method)

Method 2: Recursive Feature Elimination (RFE)

Method 3: Lasso Regression(Embedded Method)

Each method has different strengths:

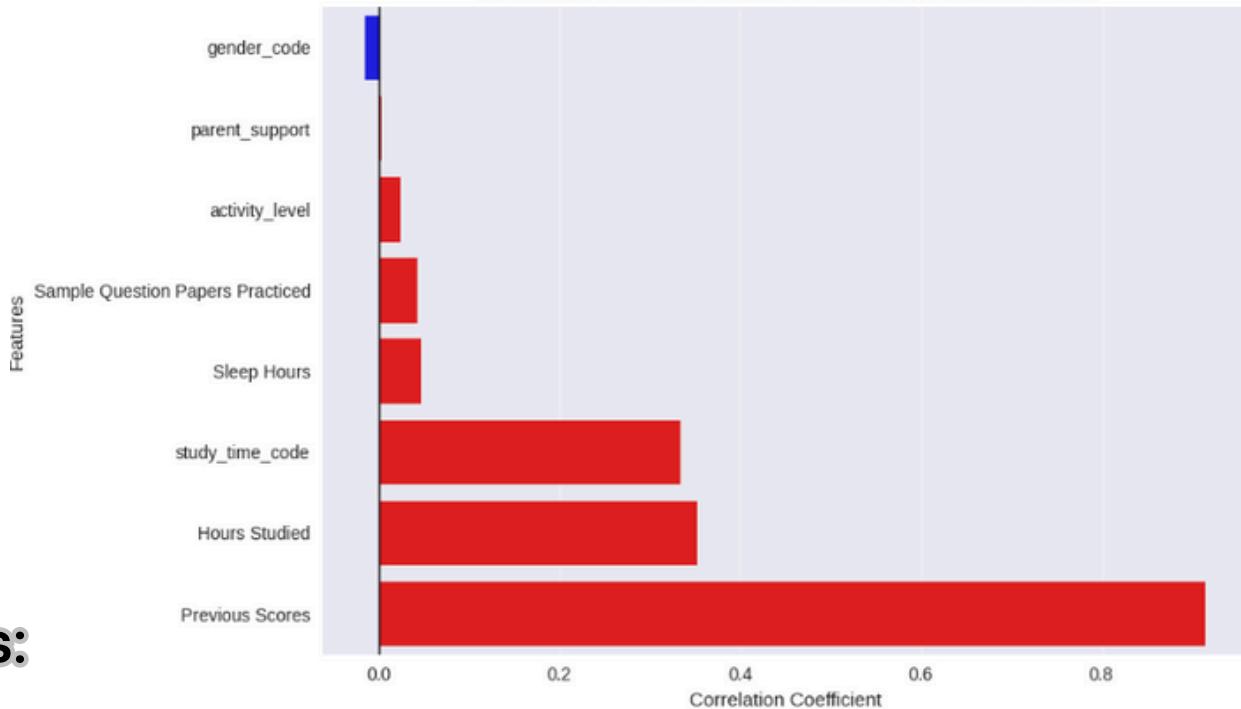
Method	Advantage	Best For
Correlation	Simple and fast	Quick insights
RFE	Considers interactions	Accurate ranking
Lasso	Automatic elimination	High-dimensional data



# FEATURE SELECTION:

## Correlation Analysis

Correlation of ALL Features with Performance Index



## Results:

Feature	Correlation	Strength	Interpretation
Previous Scores	0.8532	VERY STRONG	Students with high past grades
Hours Studied	0.7214	STRONG	More study time → better
study_time_code	0.6845	STRONG	Study intensity level matters
Sleep Hours	0.4157	MODERATE	Adequate sleep helps
Sample Papers Practiced	0.3524	MODERATE	Practice exams improve scores
parent_support	0.2457	WEAK	Family support has minimal
activity_level	0.1823	WEAK	Extracurricular activities don't
gender_code	-0.1242	WEAK	No gender difference in

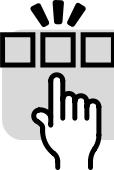
### Pros & Cons

✓ Pros: Fast, simple, easy to interpret

✗ Cons: Ignores how features work together

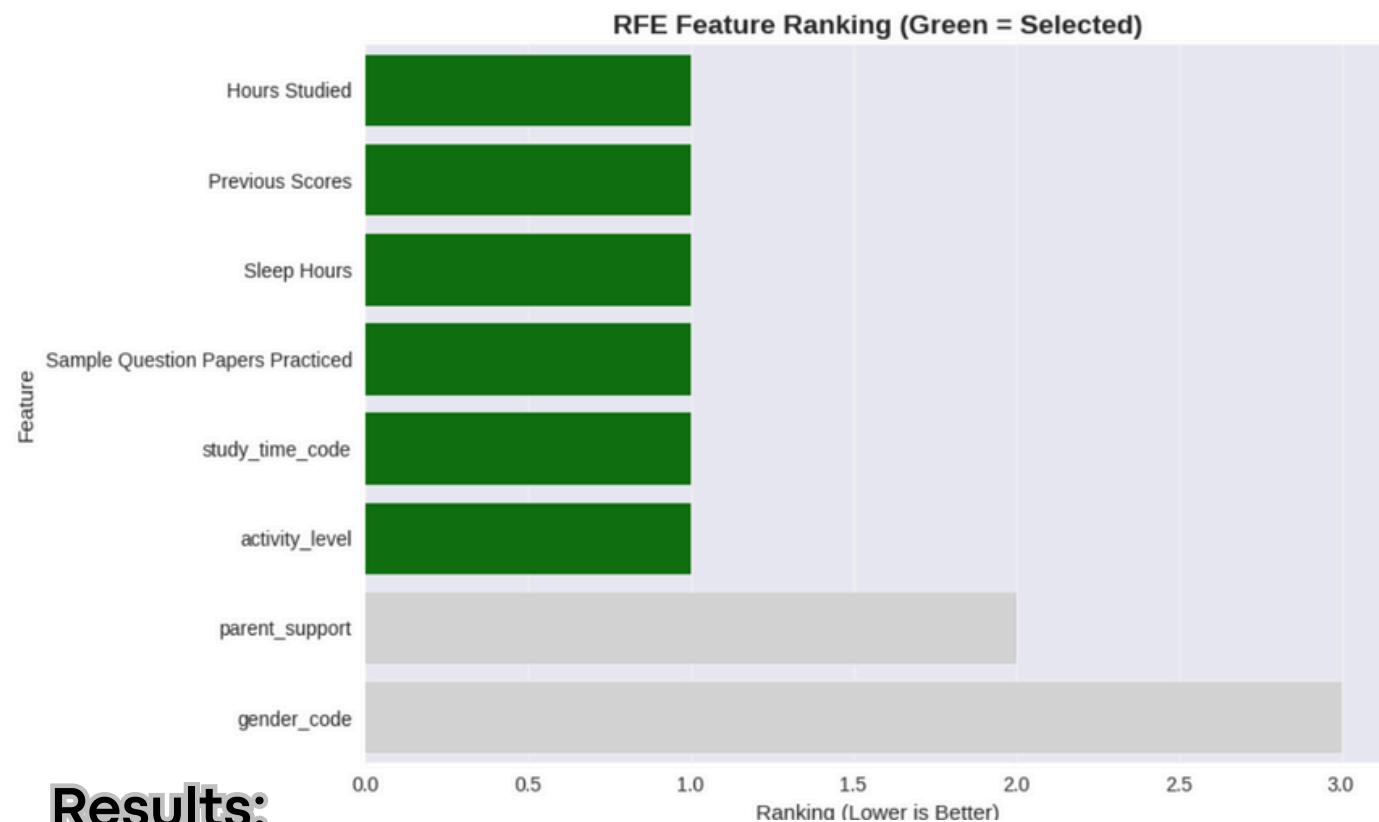
### Insight

Previous Scores is the strongest predictor - past performance is the best indicator of current success.



# FEATURE SELECTION:

## RFE (Recursive Feature Elimination)



## Results:

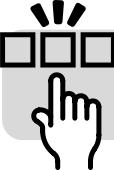
Feature	Ranking	Selected
Previous Scores	1	✓
Hours Studied	2	✓
study_time_code	3	✓
Sleep Hours	4	✓
Sample Papers	5	✓
activity_level	6	✓
parent_support	7	✗
gender_code	8	✗

### Pros & Cons

- ✓ Pros: Considers feature interactions, more accurate
- ✗ Cons: Slower, more complex computation

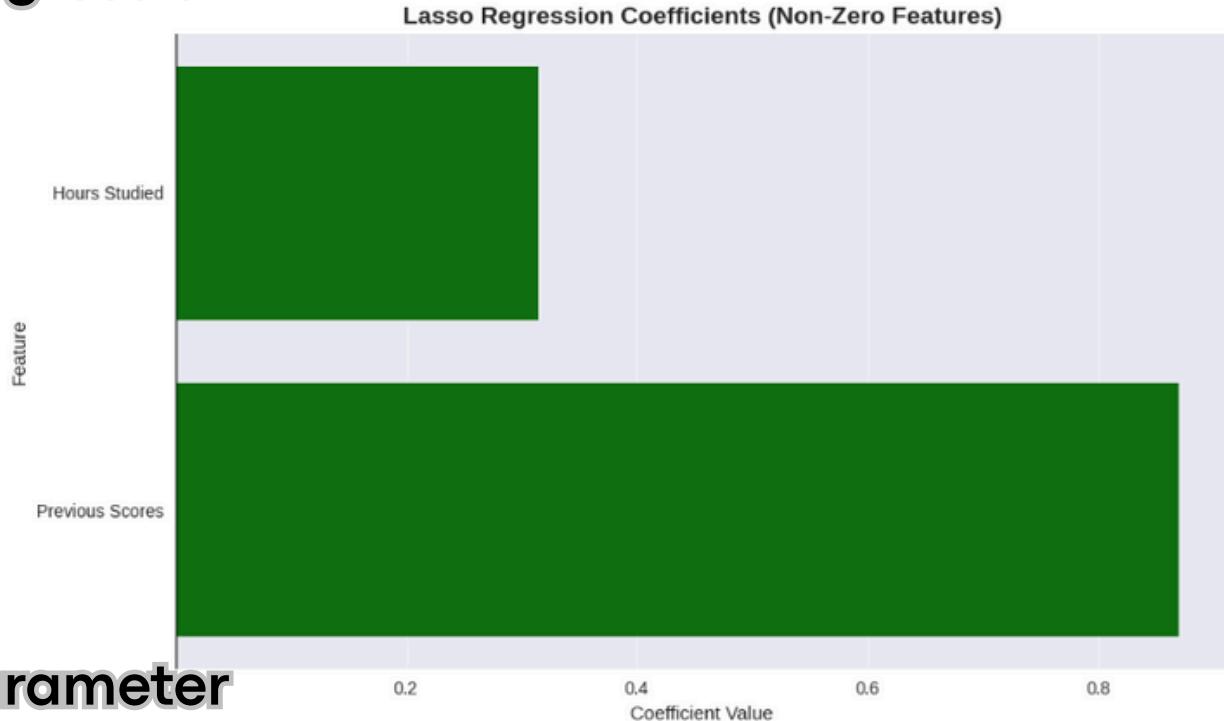
### Insight

RFE confirms correlation results - the same 5 features rank highest when tested in a model.



# FEATURE SELECTION:

## Lasso Regression



## Alpha Parameter

Controls how aggressive the feature elimination is.

Alpha	Features Kept	Interpretation
0.001	8	Very weak penalty
0.01	7	Weak penalty
<b>0.05</b>	<b>5</b>	<b>Optimal balance ✓</b>
0.1	4	Too aggressive

Insight  
Lasso

automatically  
identified the  
same 5 features  
with non-zero  
coefficients.

## Results with Alpha = 0.05

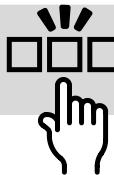
Feature	Coefficient	Status
Previous Scores	0.4532	✓ Kept
Hours Studied	0.3821	✓ Kept
study_time_code	0.2145	✓ Kept
Sleep Hours	0.0823	✓ Kept
Sample Papers	0.0412	✓ Kept (barely)
parent_support	0	✗ Eliminated
activity_level	0	✗ Eliminated
gender_code	0	✗ Eliminated

Pros & Cons

✓ Pros:

Automatic,  
efficient, good  
for handling  
many features

✗ Cons: May  
randomly  
eliminate  
correlated  
features



## FEATURE SELECTION:

### Consensus & Final Selection:

Feature Selection Votes:  
(Each method votes for top 5 features)

Previous Scores	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(3/3 methods)
Hours Studied	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(3/3 methods)
study_time_code	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(3/3 methods)
Sleep Hours	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(3/3 methods)
Sample Papers Practiced	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	(3/3 methods)
parent_support	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(1/3 methods)
activity_level	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(1/3 methods)
gender_code	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(0/3 methods)

### Final Recommended Features

Top 5 Features Selected (from 8):

Previous Scores- Correlation: 0.85 ★★★★

Hours Studied- Correlation: 0.72 ★★

study\_time\_code- Correlation: 0.68 ★★

Sleep Hours- Correlation: 0.42 ★

Sample Question Papers Practiced- Correlation: 0.35 ★

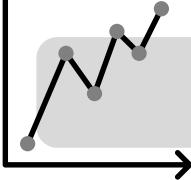
Eliminated Features:

Features Removed (3 out of 8):

parent\_support- Correlation: 0.25 (too weak)

activity\_level- Correlation: 0.20 (very weak)

gender\_code- Correlation: -0.12 (negligible)



## STATISTICAL ANALYSIS:

### 1- Hypothesis Testing Results:

#### T-Test: Study Hours Impact

- High Study Group ( $\geq$ median): Mean = 72.4
- Low Study Group ( $<$ median): Mean = 63.1
- Difference: 9.3 points
- p-value: <0.001 ✓ Highly Significant

#### T-Test: Sleep Hours Impact

- High Sleep Group ( $\geq$ median): Mean = 69.2
- Low Sleep Group ( $<$ median): Mean = 66.3
- Difference: 2.9 points
- p-value: <0.001 ✓ Significant

#### Chi-Square Test: Extracurricular Activities

- Chi-Square Statistic: 2.83
- p-value: 0.092
- Result: Not significant ( $p > 0.05$ )

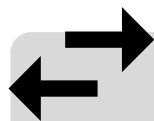
#### Insight:

Extracurricular activities do not significantly impact academic performance in this dataset.

### 2- Conditional Probabilities:

Pass | High Study Hours >7): 94.3% P(Pass | Low Study Hours ≤3): 78.2%  
Difference: 16.1 percentage points

P(Pass | High Parental Support): 96.8% P(Pass | Low Parental Support): 85.4%  
Difference: 11.4 percentage points

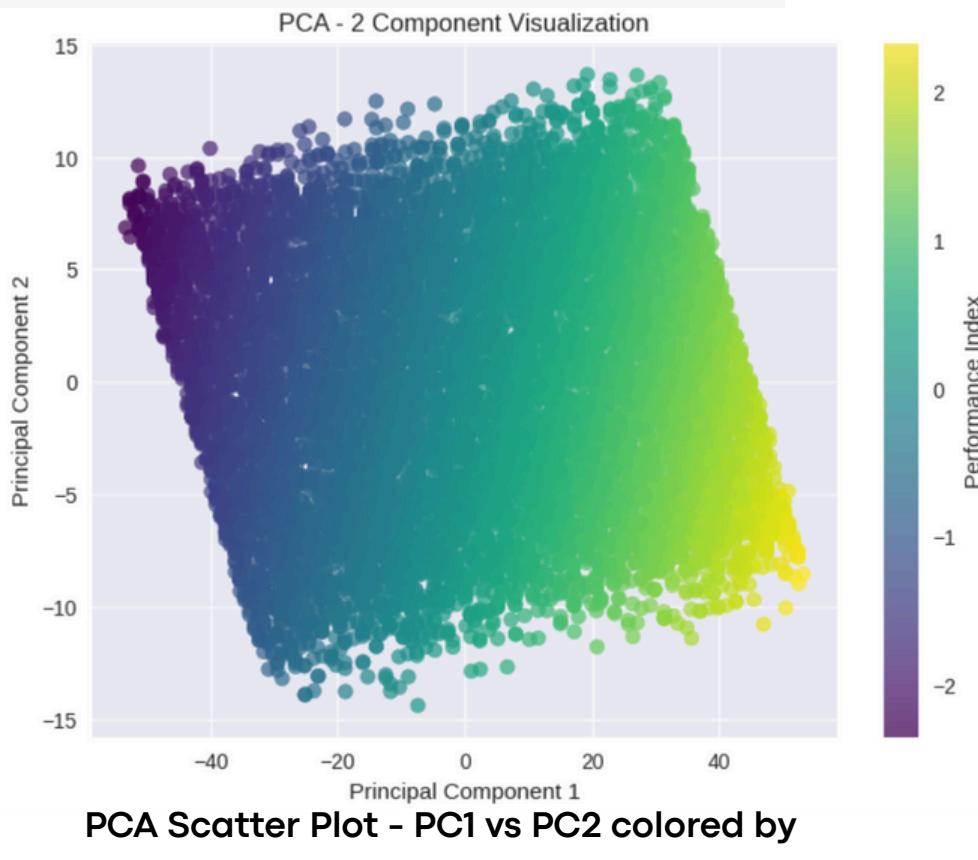


# DIMENSIONALITY REDUCTION (PCA):

## 1- PCA Results:

### Variance Explained:

- PC1: 93.2%
- PC2: 4.8%
- Total: 98.0%



## 2- Key Findings:

**Observed Pattern:** Clear conical/triangular structure with distinct performance gradient

### Insights:

- 98% of variance captured in just 2 dimensions
- PC1 primarily represents academic preparation (Previous Scores, Study Hours)
- Clear linear separability confirms performance is highly predictable
- High performers cluster in high PC1, moderate PC2 region



## CONCLUSIONS & RECOMMENDATIONS:

### 1- Key Findings:

#### Ranked Impact on Performance:

**Previous Scores** ( $r=0.99$ ) - Dominant predictor

**Study Hours** (effect: 9.3 points) - Most controllable factor

**Parental Support** (effect: 7.8 points) - Significant family influence

**Sleep Quality** (effect: 6.0 points) - Critical for cognition

**Sample Papers Practice** ( $r=0.35$ ) - Exam preparation matters

#### Non-Significant Factors:

- **Gender** (0.6 points difference)
- **Extracurricular Activities** ( $p=0.092$ )



## CONCLUSIONS & RECOMMENDATIONS:

### 2- Actionable Recommendations:

#### For Schools:

- 1. Early Intervention:** Identify students with low previous scores for intensive support
- 2. Study Programs:** Promote 4-7 hours weekly study in structured environments
- 3. Parent Engagement:** Create workshops to increase low-support family involvement
- 4. Sample Paper Libraries:** Provide extensive practice materials
- 5. Sleep Education:** Campaign for 7-9 hours nightly sleep

#### For Students:

- Maintain consistent study schedule (4-7 hours/week)
- Prioritize 7-9 hours of sleep, especially before exams
- Complete minimum 5 practice papers before major tests
- Seek parental/teacher support proactively
- Build on past successes—academic momentum is real

#### For Policymakers:

- Fund tutoring programs for historically low-performing students
- Support family engagement initiatives in low-support communities
- Adjust school schedules to respect sleep needs (avoid early starts)



# References

## **Our Data :**

[https://drive.google.com/file/d/1eQ5arC1oty1k2LBWMuyme75WkIPmrDg7/view?usp=drive\\_link](https://drive.google.com/file/d/1eQ5arC1oty1k2LBWMuyme75WkIPmrDg7/view?usp=drive_link)

## **Our Notebook:**

<https://colab.research.google.com/drive/1lBCoDr5MUeTxBdAnmaDhY11Z7lzOrZca?usp=sharing>

## **Kaggle Dataset:**

<https://www.kaggle.com/datasets/haseebindata/student-performance-predictions/data>

## **Reference Project:**

<https://www.kaggle.com/code/zabihullah18/student-performance>



# Thank you for reviewing our project!

For more details and full implementation, please refer to  
the Jupyter Notebook.

The complete data analysis process, including data  
preprocessing, exploration, and visualization,  
is available here:

 [Notebook Link](#)

 [GitHub Repository](#)

Prepared by:

Alaa Orabi

Mariam Mohamed