

All Files Used In This Presentation Available at:

https://github.com/Marianette/Tutoring-Python

- Presentation slides
- Access to my Python 3 (beginner-oriented) tutorial files
- Instructions on getting started with Python:
 (How to download Anaconda and start using Jupyter Notebook)
- Still have questions?

Get in touch:

Maria DaRocha *mariao.darocha@gmail.com*







NZ-SDGs are Online

Our Project (SDG.org.nz)

Dr. Girol Karacaoglu - Head of the School of Government, Project Founder Maria DaRocha - Site Editor, Software Developer & Project Manager









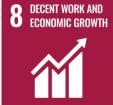
































What is the benefit in us, Victoria University of Wellington, advancing the 2030 agenda?

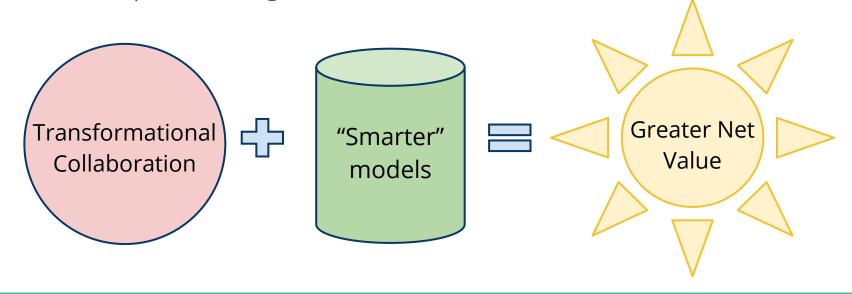






Collaborative Advantage of Academia

We know partnerships between academia, government, NGOs, and multiple actors often generates new **knowledge**, **innovation**, and **morphs policies** to tackle complex challenges.





Project Aims: SDG.org.nz

Maintaining and regularly updating this website will serve four purposes:

- 1. It will "hold the mirror" on New Zealand's progress towards the attainment of the Goals (both relative to our own history, and in comparison with other countries).
- 2. It will serve as a catalyst for conversations on how we can make progress towards the attainment of the Goals.



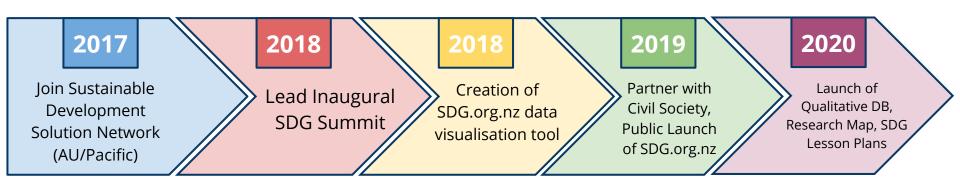
Project Aims: SDG.org.nz

- 3. It will facilitate within- and across-sector collaboration for informing and influencing public policy, towards the attainment of the Goals.
- 4. It will serve as an educational device, through links to research, publications, and conferences on the Goals.

The website, and associated activities, are intended to serve as a resource for New Zealand at large. Content as well as the activities associated with the website will be guided by a Steering Group, whose members represent academic, business, public, and non-government communities.



Anecdotal Evidence: SDG.org.nz



A **public good contribution** by the School of Government, of the Victoria University of Wellington.

Born out of the desire for <u>accountability</u>, <u>education</u>, and <u>cross-sectoral</u> <u>collaboration</u> working to accomplish the SDGs by 2030.



The People's Report



An alternate report for New Zealand (2019)
Final Draft



Alternate report on the SDGs from a civil society perspective

- > 17 reports
- > 20 contributors

Individual or organisational perspectives on a particular goal or target

https://www.sdg.org.nz/peoples-report/



Articles

CATEGORY: NEWS

To be regularly updated with posts relating to sustainability

Sharing a people's perspective on the SDGs

April 16, 2019 . Leave a comment

By Ronja levers (Hui E! Community Aotearoa) E nga mana, E nga reo It has been 4 years since New Zealand made a commitment, when it signed onto the global 2030 Agenda for Sustainable Development, to empower people, reduce inequalities, promote social, economic and political inclusion, and to leave no one behind. Yet knowledge about the SDGs in New Zealand is still fragmented, and government engagement is low. Inequalities continue to exist and we are facing a major threat to our land, bio diversity, waterways and marine life. When the government therefore announced to present its first progress report (voluntary

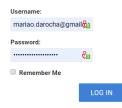
Continue reading →

The Importance of Biodiversity

April 16, 2019 . Leave a comment

By Sylvie McLean Our role in enhancing biodiversity outside of "protected areas." In any discussion of environmental issues it is important to step back and look at the bigger picture, to consider what values you hold and what your priorities are, and make robust, considered discussions. What does biodiversity mean to you? Is it national parks and the wilderness within them? Or is it your back garden, the trees that line the streets or the plants you have in your bedroom? Is it the stream that runs through your local park or the ocean of the harbour? What is it

Continue reading →



RECENT TOPICS

About SDG 17: Partnerships for the Goals(!)

About SDG 16: Peace, Justice and Strong Institutions(!)

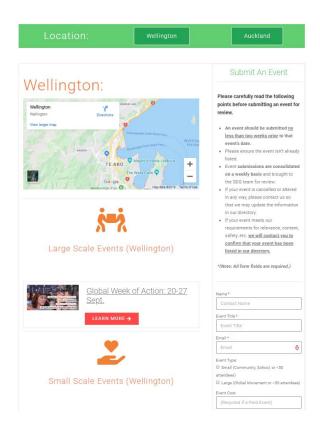
About SDG 15: Life On Land(!)

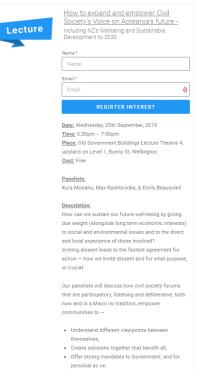
About SDG 14: Life Below Water(!)

About SDG 13: Climate Action(!)



Events





dd/mm/yyyy	
Event Location:	
■ Wellington ■ Auc	kland
Event Registration Lin	k*
Google Forms UR	L
Event Description *	
About your event	
I have read the abo	ve points pertaining
event submission and	
information in this for	m (save contact nam
and email) may be pul	blicly shared.
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Educate & Collaborate

Articles

Data Visualisation

Center for International Development (CID)

The People's Report

Webinars

2019



Retention of Focus in 2020: SDG.org.nz

1. What is our focus?



2. How have we maintained it?



3. What is our future trajectory?



	Thematic Goals Broad Goals			Broad Goals	Instrument	Specific Actions	Success Factors/Notes	
					Collaboration (with education sector)	Advance the SDG Lesson Plans	Finalize the lesson plans	Educator feedback
Serve as an educational device to the public and researchers					Education		Integrate the lesson plans into primary and secondary	Spread of implementation
					Cash-flow	Develop and get	Devise a course curriculum	Accredidation and approval
					Education	approval for tertiary course on the SDGs (in New Zealand context?)	Get course approval	Educator feedback
					Notoriety		Identify necessary resources	Student feedback
					Education		Focus on marketing website	Diversify content of blogs
					Influence public policy	Continue blog series	Queue and schedule submissions for regular publishing	Establish a rotation of regular contributors
					Site traffic		Recruit new blog contributors	Information accuracy
		##			User engagement with SDGs		Transfer blog to team member	Maintain non-bias, academic tone
	s C	Conversation catalyst		polic	Education	Qualitative dashboard Data visualisation tool	Bring qualitative measures onto the site	Consistency
	e SD(public	Information robustness		Complete Goal 5 dashboard	Efficacy of information delivery
	inment of th			Influence public policy	Qualitative compliment to quantitative information		Meet audience needs	Reusabilty
					Site traffic		Offer non-data driven insights	Seamless integration
	e attai				User engagement with SDGs		Provide additional context for goals	User experience
	Reflect New Zealand's progress towards the attainment of the SDGs				Education		Find additional datasets and resources	Data integrity
					Site traffic		Improve data quantity and quality	Data robustness
					User engagement with SDGs		Update and maintain the model regularly	User experience
	nd's pro				Collaboration		Allow entries for new research from approved addresses	Data integrity
	w Zeala		s-secto		Education-sector resource	Mapplication for SDG Researchers	Create visual map with data markers of researchers and their respective SDG areas	High user engagement
	flect Ne		within and across-sector collaboration		Site traffic	Researchers	Develop database of researchers and researcher details	User experience
	Re		thin ar		User engagement with SDGs		Make usable and user- friendly	User feedback on helpfulness of tool
			Notoriety Gain presence of planning committee		Collaboration		Allow the addition of events and blogs	Active role in planning of summit
				Gain presence on planning committee for	Invite comitee member onto the internal team	Presence of committee member on team		
			4		Site traffic	the next SDG summit	Offer website as a resource for summit planning commitee	Use of website for promotional needs



Other considerations towards overall project success:					
Accuracy of site content	Data integrity				
High user engagement	Information delivery				
Project cash flow	Regular publishing of blogs				
Site traffic	University notoriety on SDG frontier				
User experience	Utilization of collaborative tools				



Educate & Collaborate

Events

Qualitative Dashboard

Data Visualisation

SDG

UNANZ

Articles

Researcher

Mapplication

Center for International Development (CID)

Primary & Secondary School SDG Lesson Plans

Webinars The People's Report

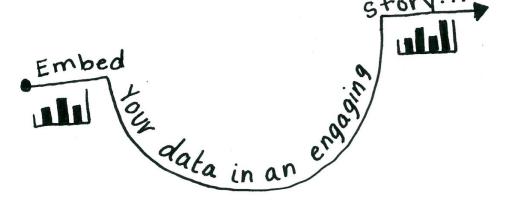
St. Margaret's College

2020



The Data

NARRATION



... and your readers will follow.

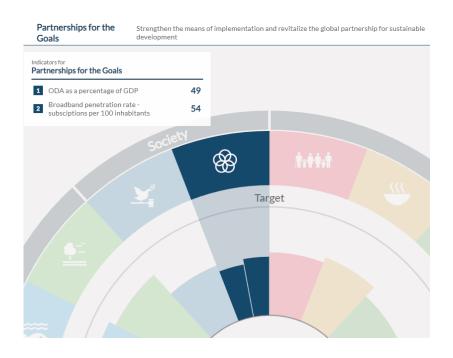






https://www.sdg.org.nz/datavis/



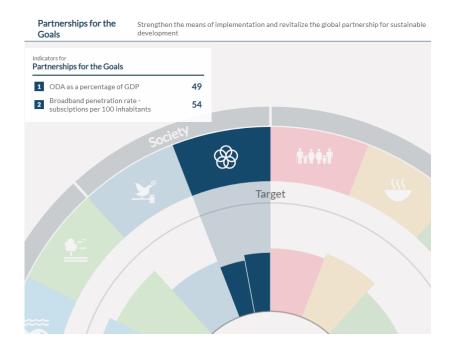


Where does the data come from?

&

Why do we use it?





How do we use it?!



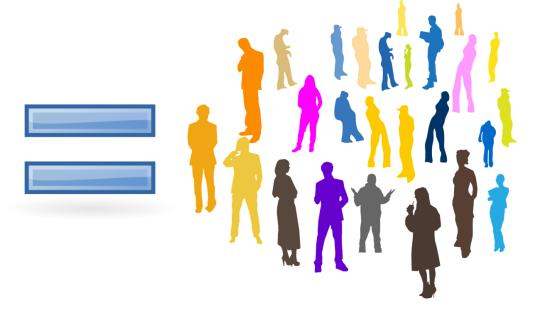




https://www.sdg.org.nz/datavis/



Are we missing something?





Kia ora.

1.)

2.)

Contact Us				
Name*				
Contact Name				
Email *				
Contact Email	8			
Description				
SUBMIT				



Kia ora.

https://www.sdg.org.nz/contributors

3.)

How to contribute to our blog

If you are interested in becoming a blog contributor, please read the following submission guidelines first:

- We invite submissions of between 700 words and 1500 words in length.
- The writing style should be aimed at an informed general New Zealand audience.
- · Sources should be APA referenced.
- Suggested images need to be at least Creative Commons Attribution.
- · With an approved submission, you should include a short bio and (if possible) a professional headshot of reasonable resolution.
- You grant permission for SDG.org.nz to host your submission.

Suggested themes include (but are not limited to):

Biodiversity	Financial risk protection	Migration

Climate change Food security Poaching and trafficking
Community engagement Freshwater Policy frameworks

Deforestation Global partnership Pollution

Development cooperation Hazardous chemicals Production and consumption

Disability visibility and inclusion Health and wellbeing Research and development

Discrimination Health coverage Safeguard cultural diversity and heritage

Domestic violence (reduce) Human Rights Seas and marine life