



Πανεπιστήμιο Κύπρου
Τμήμα Πληροφορικής

EPL425- INTERNET TECHNOLOGIES

GROUP PROJECT-INTERACT

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D.1.2: Project Brief

Goal:

Create a web-based application that will be used by students and professors. This application will give the ability to teachers to interact easier and efficiently with students during the lecture and vice versa.

Approach:

We will design a website according to the mock-up, following below. First of all, every teacher using his/her username and password will connect to the website, to upload/edit/delete questions with possible answers for every course that he/she teaches. Also, every question must have a limited time to be answered, that it will be assigned by the teacher.

During the lecture, students will log in using the course code and select the lecture of the day so they will have the opportunity to answer the questions. After the time for each question passes, students will not be able to answer anymore, and real time statistics will appear on the screen. The teacher will decide if he/she wants to save the statistics or not.

Milestones

We make a simple project planning with the use of KanbanFlow. The link of our project time plan is:

<https://kanbanflow.com/board/40bc9a63572a8895d6aa2c5dc1045181>

and this is the our current plan:

The screenshot shows a KanbanFlow project board for the project 'epi425_Interact'. The board is organized into four columns: 'To-do', 'Do today', 'In progress', and 'Done'. Each column has a green plus icon for adding new tasks.

- To-do column:** Contains several tasks, including 'D1.4 Project Presentation' (with a detailed list of slides: Introduction and Project summary (2 slides), Technology presentation (4 slides) - including examples of some complexity, Timeline and Communication – Key Decisions taken (1slide), Project Achievements and Evaluation (5-10 slides), Conclusions (1-2 slides)), 'Website Design', 'Database' (Creation of the database with the students, teachers, courses, lectures, answers and questions), 'Database Interface for Teachers', 'Testing of the Final Website', and 'Upload Website on a Server'.
- In progress column:** Contains 'D1.2 Project Brief' (Due: Tomorrow 00:00 (Done)). This task has a checklist with 'Goal' and 'Approach' checked, and 'Milestones' and 'Evaluation Methodology' unchecked. A 'Collapse' button is visible at the bottom.
- Done column:** Contains 'D1.1 Project Pitch' (A small presentation describing our project) and 'D1.3' (Due: Tomorrow 00:00 (Done)). 'D1.3' has a checklist with 'Technologies/Methodologies', 'Software Description', 'System Diagrams', 'Concrete Examples', and 'Mock-ups' all checked.

The top of the board shows the 'KanbanFlow' logo, the project name 'epi425_Interact', and user information for 'Marianna Hatzidemetriu'.

Technology Evaluation

At the end of implementing our project, we need to have some features in mind in order to evaluate our website. This features are the following:

1. Usability - easy to interact, navigate, use, remember the website
2. Cost of the system built
3. Time spent to implement the system
4. Reliability and support
5. Flexibility
6. User Interface - the design of the website
7. Sharing and Communication - communication between client-server
8. Security and Privacy - login to the system
9. Accuracy of website, does it meet the goals and objectives needed? Is it well written and organized?
10. Authority, can the authors be identified?
11. Accessibility

D.1.3: Technology Assessment

Technologies:

1. Apache HTTP Server Web server
2. MySQL (or REST API) Database
3. PHP (PHP Hypertext Preprocessor) dynamic programming language for websites
4. JavaScript scripting programming language
5. HTML (HyperText Markup Language) Markup Language for web development
6. CSS (Cascading Style Sheets) Language for web design
7. Bootstrap framework open source tools (HTML, CSS JavaScript)

Database tables:

Teacher

<u>ID</u>	Username	Password	Name
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Student

<u>ID</u>	Name	Department
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Course (Foreign key: Teacher's username)

<u>Key</u>	Code	Title	Teacher's ID
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Lecture (Foreign key: Course's key)

<u>Code</u>	Title	Course's key
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Question (Foreign key: Lecture's code + Teacher's username)

<u>Code</u>	Question	AnswerNo	Lecture's code	Type	Time	Statistics	Teacher's ID
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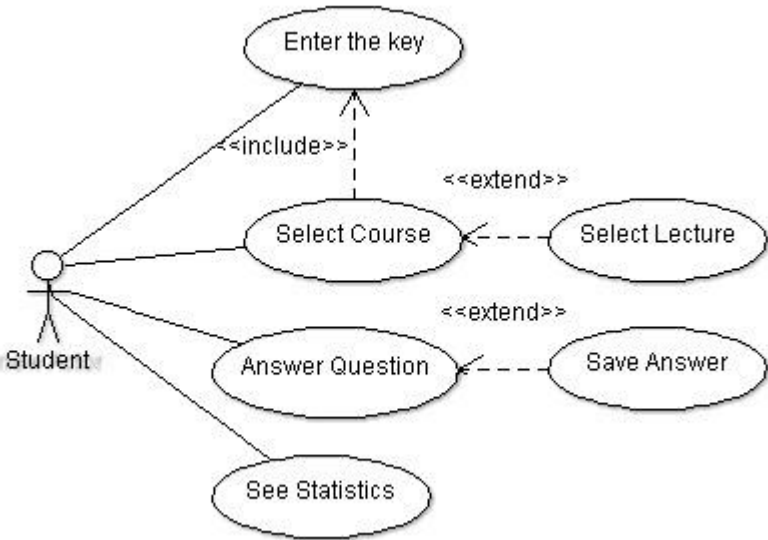
Possible Answer

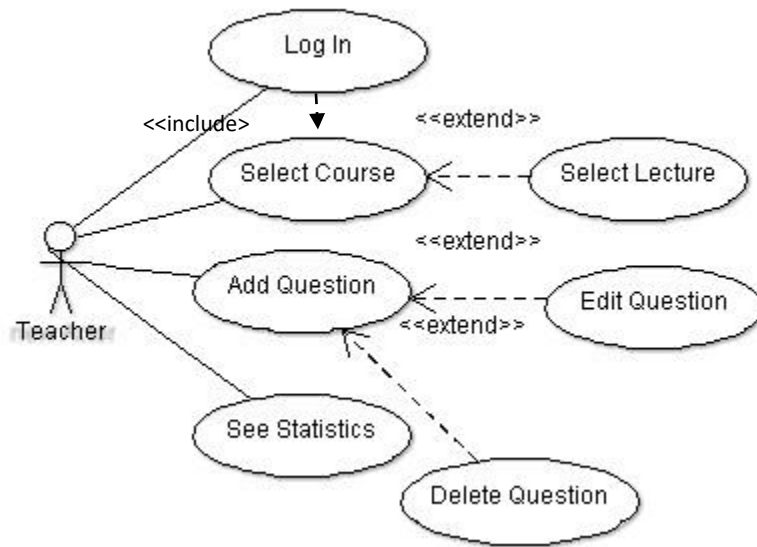
TeacherID	QuestionNo	AnswerNo	Description	Correct (T/F)
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Enroll

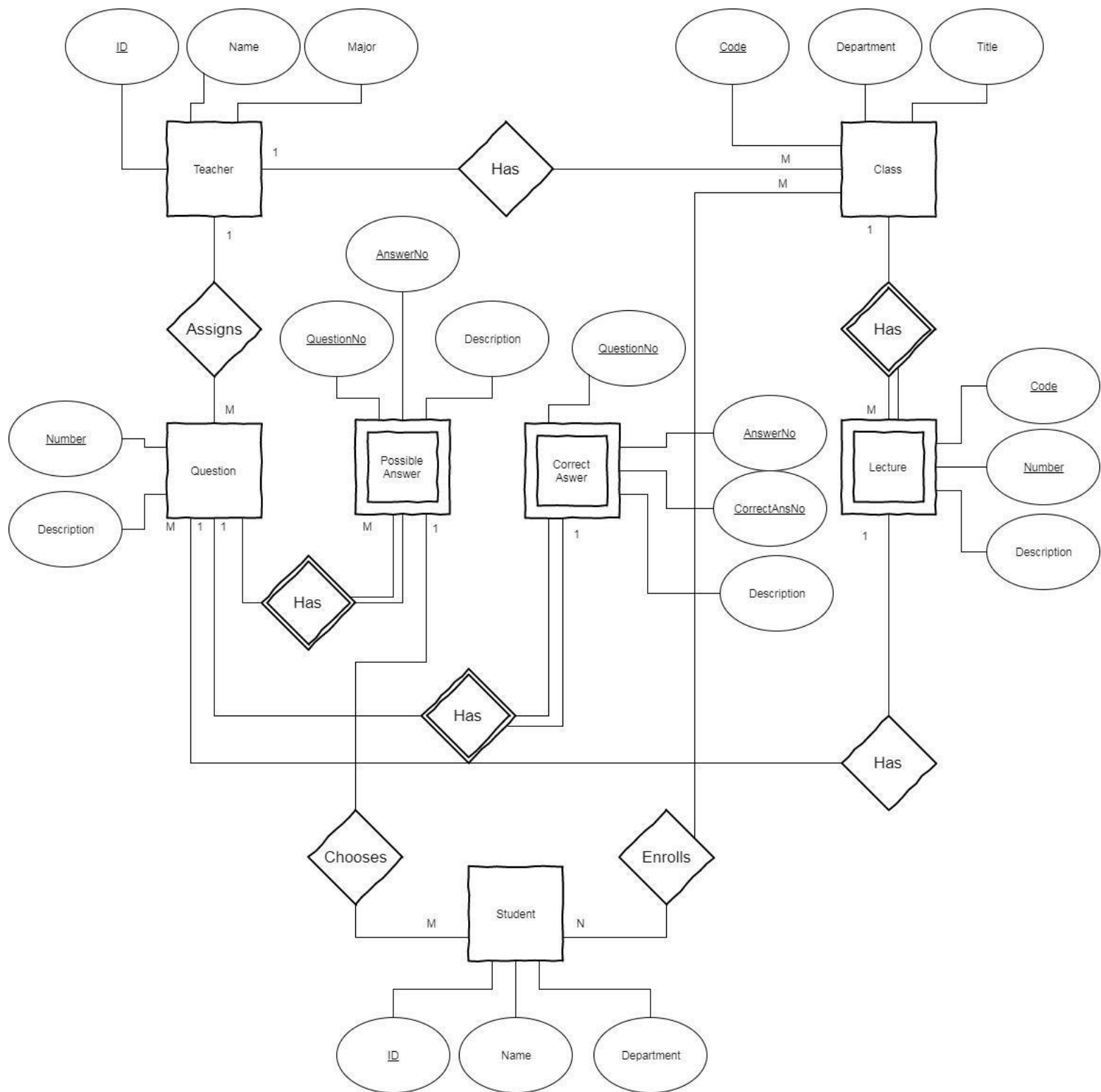
<u>KeyCourse</u>	<u>StudentID</u>
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Use Cases:





ER-Diagram:





INTERACT



ENTER THE WEBSITE

What are you ?

Student

Teacher

NEXT

[Home](#)[Back](#)

Select a course

CODE	NAME
CS446	Advanced topic in databases
CS445	Digital Image Processing
CS448	Data mining on the web
<input type="checkbox"/> CS425	Internet Technologies
CS412	Logic in Computer Sciences

ENTER

Home

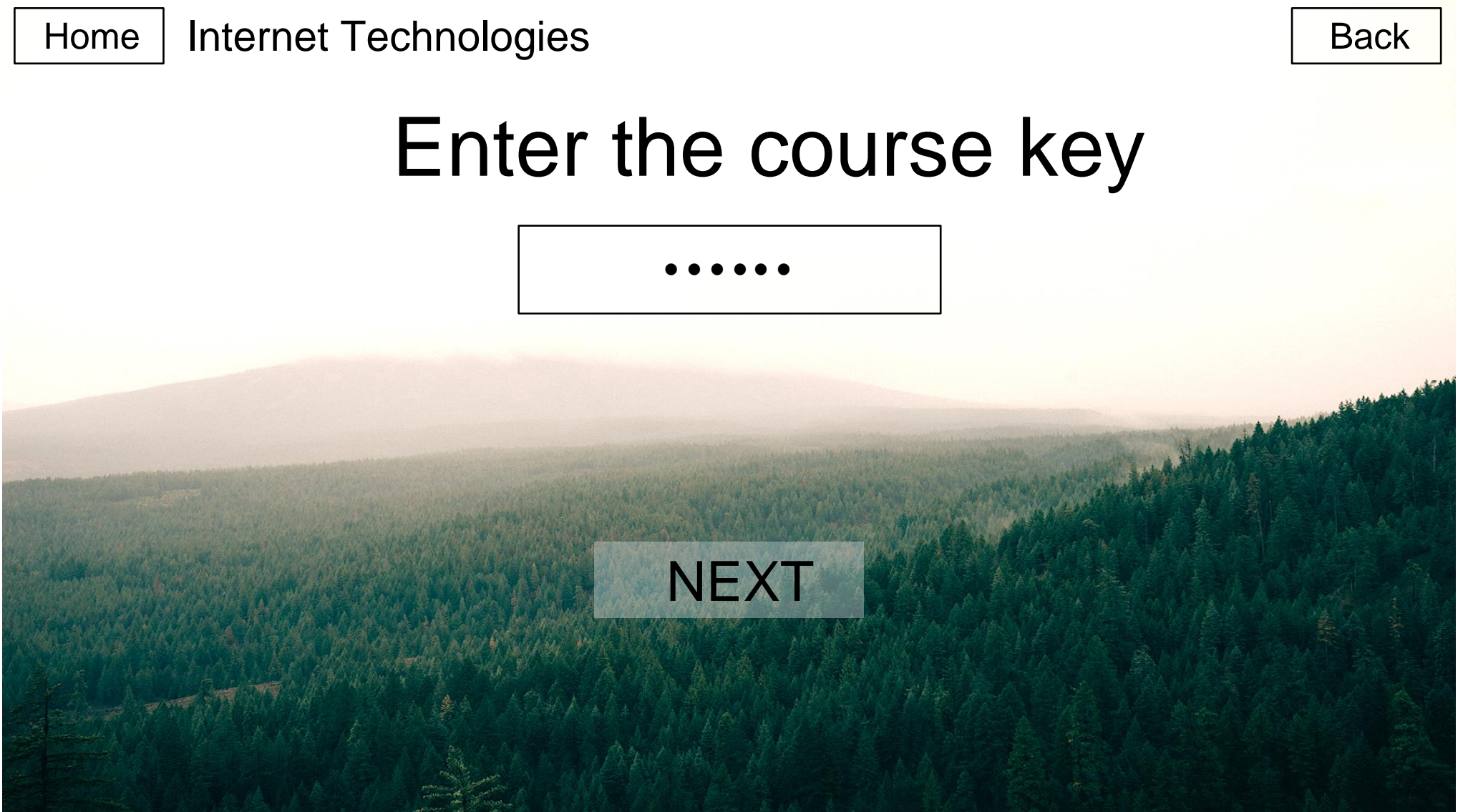
Internet Technologies

Back

Enter the course key

.....

NEXT



[Home](#)

Internet Technologies

[Back](#)

Select a lecture

CODE	NAME
L1	InternetIntroduction
L2	InternetArchitecture
L3	WorldWide Web
<input type="checkbox"/> L4	ClientServer Web
L5	Web Infrastructure

[START](#)

Home

Internet Technologies ClientServer Web

Exit

Wait for next question



Which tier is necessary for the operation of a Web site?

CODE	ANSWER
R1	Application Tier
<input type="checkbox"/> R2	Persistence Tier
R3	Presentation Tier
R4	Presentationand Application Tiers
R5	Persistence and Presentation Tiers

SAVE ANSWER

00:24

Which tier is necessary for the operation of a Web site?

CODE	ANSWER	STATISTICS
R1	Application Tier	25%
<input type="checkbox"/> R2	Persistence Tier	5%
<input type="checkbox"/> R3	Presentation Tier	65%
R4	Presentationand Application Tiers	5%
R5	Persistence and Presentation Tiers	0%

[NEXT](#)

Home

Internet Technologies ClientServer Web

Exit

Wait for next question



Home

Internet Technologies ClientServer Web Question 2

Exit

How many tiers does a Web site has ?

Type your answer

3

SAVE ANSWER

00:24

Home

Internet Technologies ClientServer Web Question 2

Exit

How many tiers does a Web site has ?

Your answer

3

Correct answer

3

Success rate: 90%

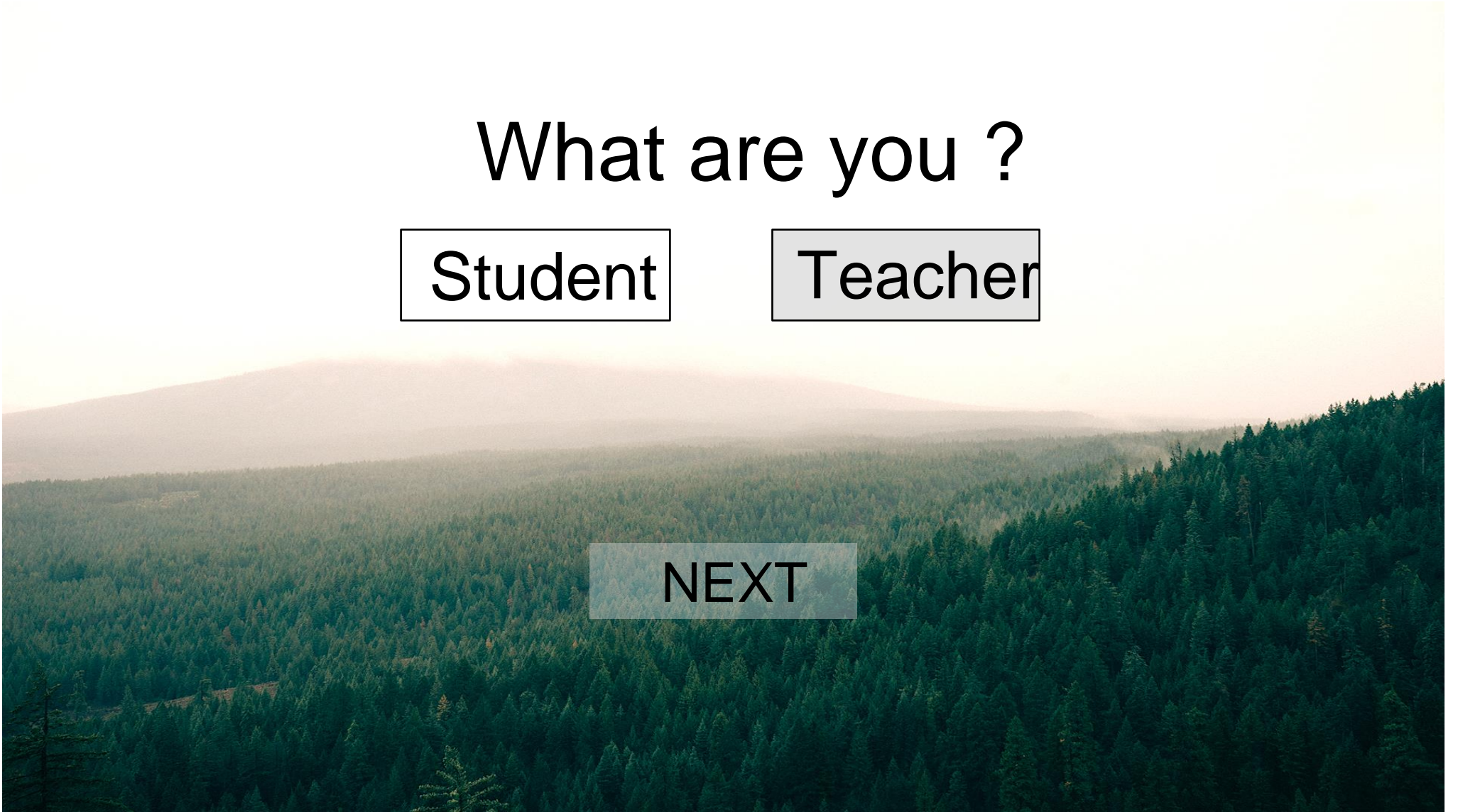
NEXT

What are you ?

Student

Teacher

NEXT



Identify yourself

id

dikaiakos

key

• • • • •

NEXT

The background of the entire page is a photograph of a dense evergreen forest. In the distance, a range of mountains is visible under a soft, hazy sky, suggesting a sunset or sunrise. The lighting is warm and atmospheric.[Home](#)[Log out](#)

Select a course

CODE	NAME
CS324	Communications and Networks
<input type="checkbox"/> CS425	Internet Technologies

ENTER

[Home](#)

Internet Technologies

[Back](#)[Log out](#)

Select a lecture

CODE	NAME
L1	InternetIntroduction
L2	InternetArchitecture
L3	WorldWide Web
<input type="checkbox"/> L4	ClientServer Web
L5	Web Infrastructure

[EDIT](#)[START](#)

[Home](#)

Internet Technologies ClientServer Web

[Back](#)[Log out](#)

Edit the set of questions

CODE	QUESTION
<input type="checkbox"/> Q1	Which tier is necessary for the operation of a Web site ?
Q2	How many tiers does a Web site has ?

[ADD](#)[DEL](#)[EDIT](#)

[Home](#)[Internet Technologies](#) [ClientServer Web](#) [Question 1](#)[Back](#)[Save](#)[Log out](#)

Which tier is necessary for the operation of a Web site?

[EDIT](#)

CODE	ANSWER
R1	Application Tier
R2	Persistence Tier
R3	Presentation Tier
R4	Presentationand Application Tiers
<input type="checkbox"/> R5	Persistence and Presentation Tiers

[ADD](#)[DEL](#)[EDIT](#)

[Home](#)

Internet Technologies ClientServer Web

[Back](#)[Log out](#)

Edit the set of questions

CODE	QUESTION
Q1	Which tier is necessary for the operation of a Web site ?
Q2	How many tiers does a Web site has ?

[ADD](#) [DEL](#) [EDIT](#)

[Home](#)[Internet Technologies](#) [ClientServer Web](#) [Question 3](#)[Back](#)[Save](#)[Log out](#)

Create a new question

Question

Type

☐ Multiple choices☒ Given value

Correct answer

Time to answer minutes seconds

[Home](#)

Internet Technologies

[Back](#)[Log out](#)

Select the lecture

CODE	NAME
L1	InternetIntroduction
L2	InternetArchitecture
L3	WorldWide Web
<input type="checkbox"/> L4	ClientServer Web
L5	Web Infrastructure

[EDIT](#)[START](#)

Which tier is necessary for the operation of a Web site?

CODE	ANSWER
R1	Application Tier
R2	Persistence Tier
R3	Presentation Tier
R4	Presentationand Application Tiers
R5	Persistence and Presentation Tiers

00:24

Which tier is necessary for the operation of a Web site?

CODE	ANSWER	STATISTICS
R1	Application Tier	25%
R2	Persistence Tier	5%
<input type="checkbox"/> R3	Presentation Tier	65%
R4	Presentationand Application Tiers	5%
R5	Persistence and Presentation Tiers	0%

[NEXT](#)