Vanessa Obudho

Software engineer

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Sango street Nairobi

0721689416 akinyiobudho@gmail.com

Skills

I have a strong foundation in both front-end and back-end development, with practical skills in HTML, CSS, and JavaScript for building responsive interfaces, as well as C and Python for systems programming and backend logic. I'm comfortable working with Git and GitHub for version control, and I have experience using tools like VS Code and Figma to streamline development and design. My approach to problem-solving is hands-on and adaptive, often leaning on clean code practices and continuous learning to improve both performance and user experience.

Experience

Ismon investments / Secretary

January 2024-June 2025

As a secretary, I developed strong organizational, communication, and administrative skills. I managed schedules, handled client correspondence, and maintained documentation systems with attention to detail. Working in this role taught me how to multitask under pressure, maintain confidentiality, and communicate professionally—skills that easily transfer into development workflows and collaborative environments.

Education

Buruburu Girls Secondary School

February 2019-November 2022, Nairobi

I completed my high school education at Buruburu Girls Secondary school, where I built a solid academic foundation with a particular interest in technology and logical problem-solving. High school played a major role in shaping my work ethic, time management, and ability to learn independently—skills that continue to support my journey in tech. I also developed confidence through various responsibilities and grew a deep appreciation for combining structure with creativity, especially through subjects like computer studies, mathematics, and languages.

Busara Primary School

January 2012 - November 2018 Nairobi

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Achievements

- Self-taught in front-end development and Git/GitHub
- Completed multiple personal projects in web development
- Built and deployed functional websites from scratch
- Consistently driven by curiosity, discipline, and independent learning