

Hierarchical Models for Student Grading

Joachim Vandekerckhove and Michael Lee

Student Grading

- Five students have completed all or some of the 50 questions used to determine their course grade

| Student | Correct | Completed | Percentage |
|---------|---------|-----------|------------|
| One | 39 | 50 | 78% |
| Two | 47 | 50 | 94% |
| Three | 40 | 50 | 80% |
| Four | 8 | 10 | 80% |
| Five | 5 | 10 | 50% |
| Six | — | — | — |

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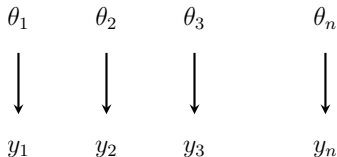
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- We are interested in the underlying ability of students to answer questions correctly, and predictions about their final grade

Independent Rate Model

- One reasonable model is a rate model that assumes the y_i correct answers out of n_i total questions for the i th student are generated by an underlying probability θ_i , so that

$$y_i \sim \text{binomial}(\theta_i, n_i)$$

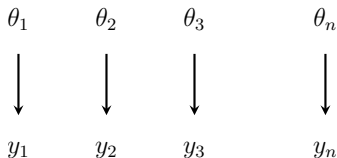


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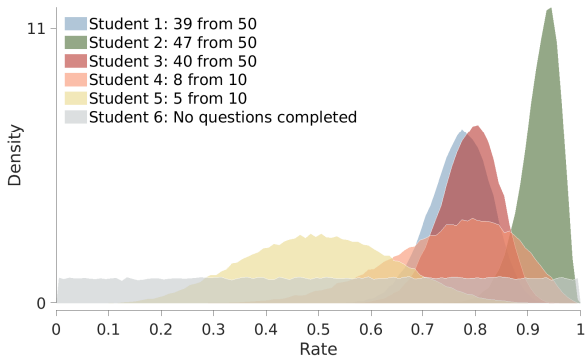
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- The underlying rates are **independent** of each other, and given the uniform prior $\theta_i \sim \text{uniform}(0, 1)$



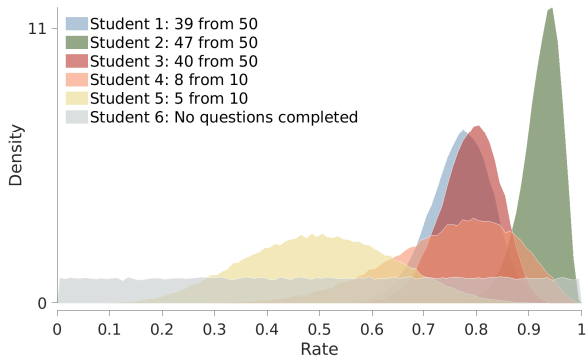
Independent Rate Model Inferences

- The posterior distributions for the θ_i are shown



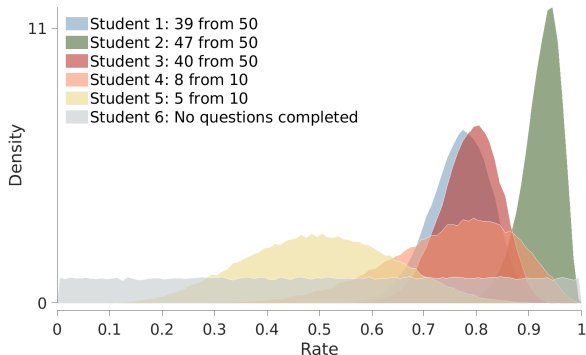
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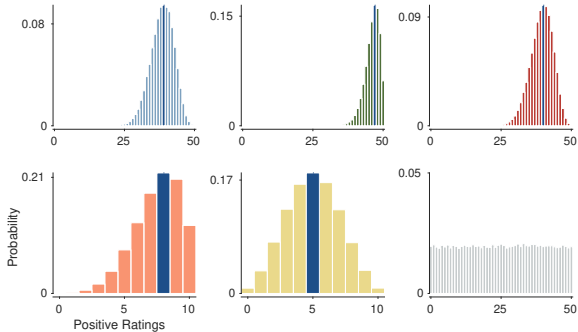
Independent Rate Model Inferences

- The posterior distributions for the θ_i are shown
 - Certainty depends on the number of questions completed
 - The posterior distribution for 6 is simply the prior distribution



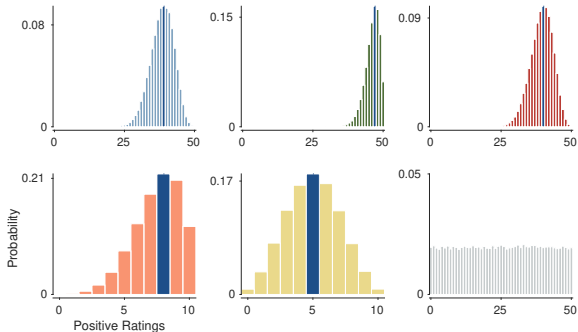
Independent Rate Model Posterior Predictions

- A posterior predictive analysis shows the model describes the observed data well



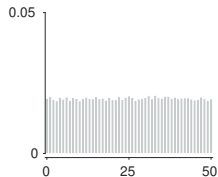
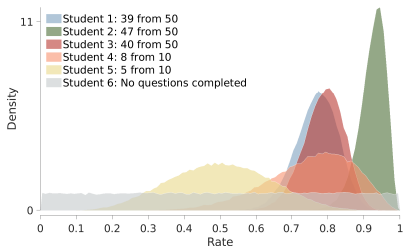
Independent Rate Model Posterior Predictions

- A posterior predictive analysis shows the model describes the observed data well
 - The prediction for 6 is really a prior prediction, and expects all final results between 0 and 50 out of 50 to be equally likely



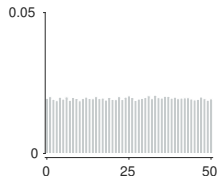
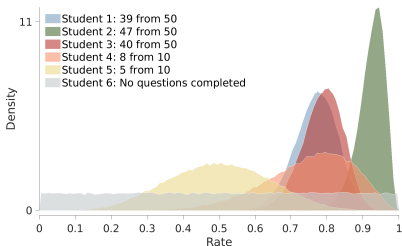
Intuitions

- Do the posterior inferences for 5 and 6 seem the most reasonable? Does the prediction for 6 seem the most reasonable?



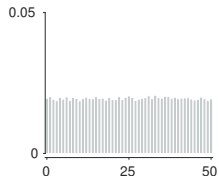
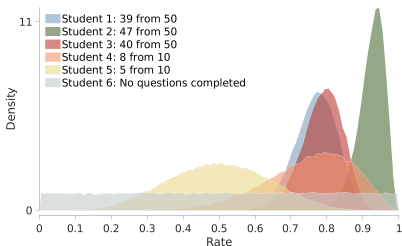
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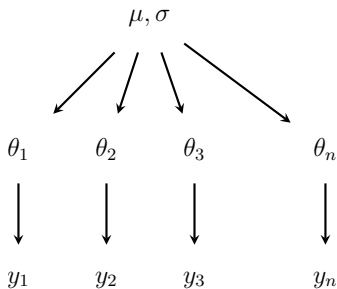
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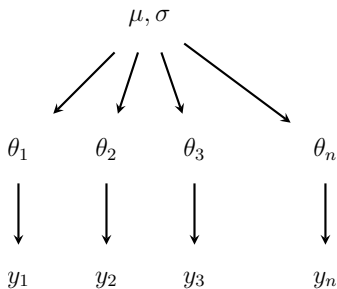
Hierarchical Model

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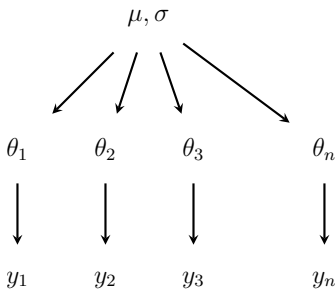
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- Hierarchical models allow both sameness and difference to be modeled, using individual-level parameters that are connected by all being drawn from an over-arching group distribution
 - For this example, the hierarchical distribution is the class curve



Hierarchical Rate Model

- Assume all of the individual student rates θ_i come from a (truncated) Gaussian group distribution with mean (mode) μ and standard deviation σ

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- The students are now **hierarchically related** to each other, through their shared membership of group distribution

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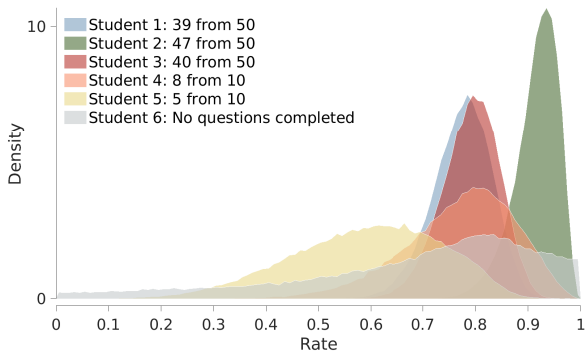
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Hierarchical Rate Model

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 - Inferences about θ_i are inferences about individual students
- Hierarchical models of individual differences can capture both what people have in common, and their differences

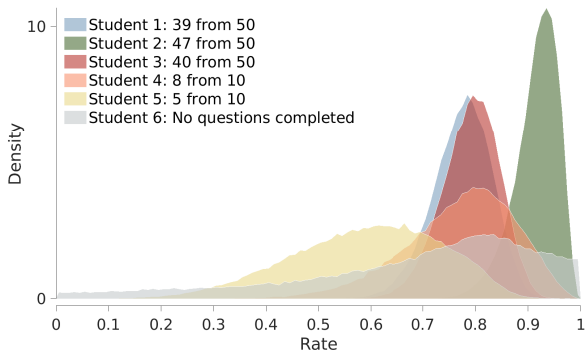
Hierarchical Rate Model Individual Inferences

- The inferences for θ_i based on the hierarchical model are shown



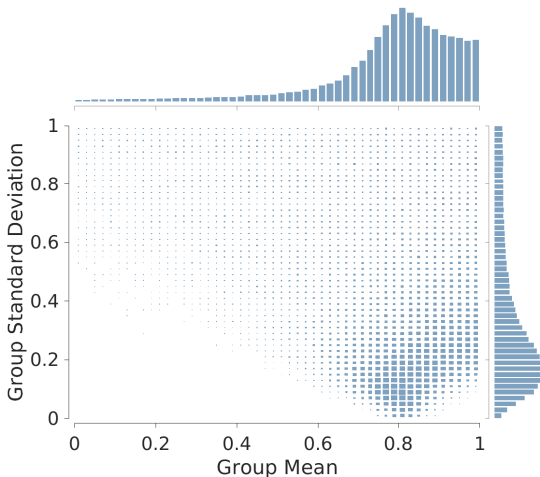
Hierarchical Rate Model Individual Inferences

- The inferences for θ_i based on the hierarchical model are shown
 - The posterior distributions for all students, but noticeably students five and six, are influenced by the group distribution by an effect called “shrinkage” (or “sharing statistical strength”)



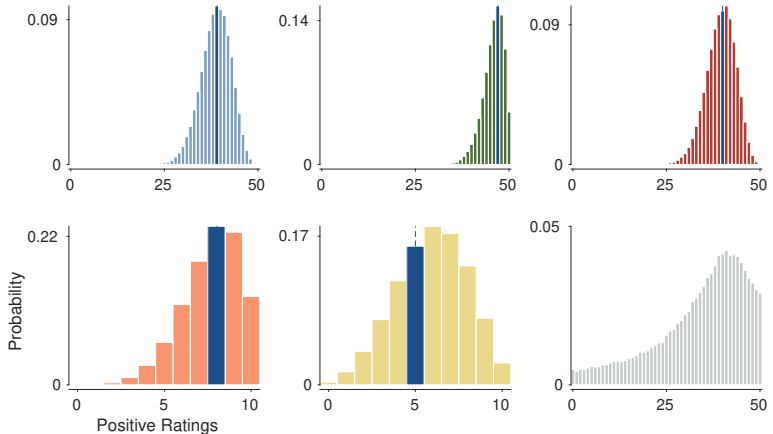
Hierarchical Rate Group Inferences

- The joint and marginal posterior distributions for the group-level μ and σ parameters are shown



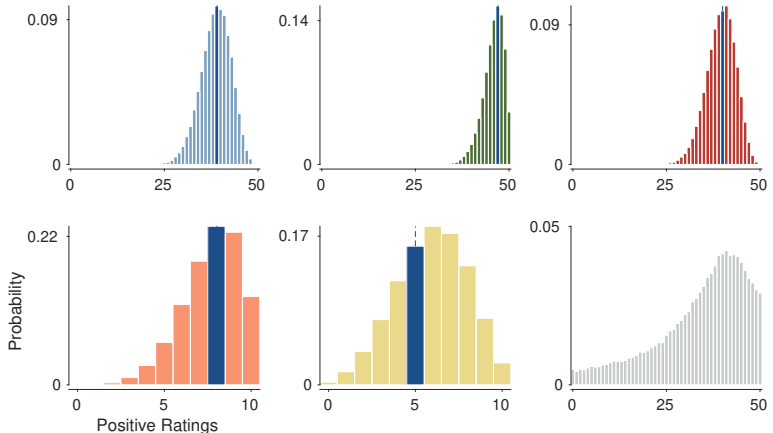
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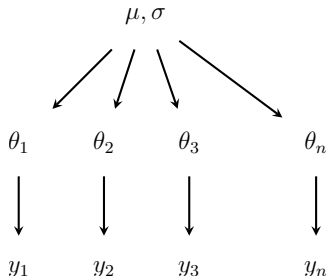
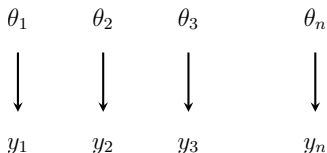


Hierarchical Rate Model Posterior Predictions

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 - The prediction for 6 is now based on the group distribution

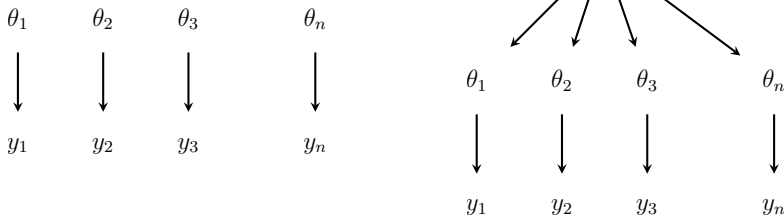


Key Points



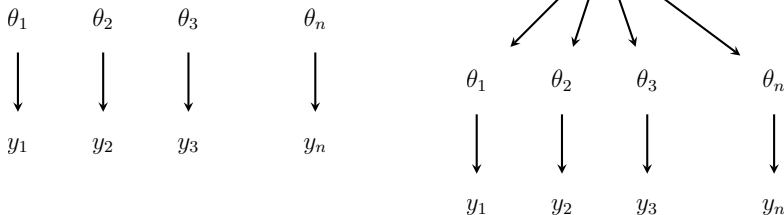
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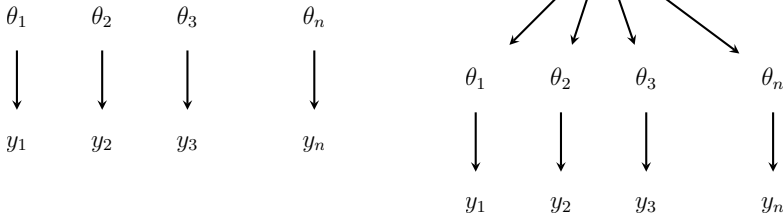
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- One common application is to individual differences, allowing inference at both the individual and group level
- Hierarchical models make different inferences and predictions, because they make different assumptions
 - whether the hierarchical model inferences are better or worse depends on the usefulness of the assumptions