

# Hierarchical Models for Student Grading

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Joachim Vandekerckhove and Michael Lee

## Student Grading

- Five students have completed all or some of the 50 questions used to determine their course grade

Student	Correct	Completed	Percentage
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Two	47	50	94%
Three	40	50	80%
Four	8	10	80%
Five	5	10	50%
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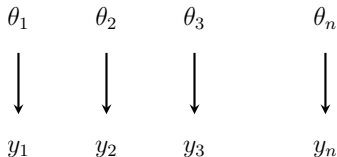
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- We are interested in the underlying ability of students to answer questions correctly, and predictions about their final grade

# Independent Rate Model

- One reasonable model is a rate model that assumes the  $y_i$  correct answers out of  $n_i$  total questions for the  $i$ th student are generated by an underlying probability  $\theta_i$ , so that

$$y_i \sim \text{binomial}(\theta_i, n_i)$$

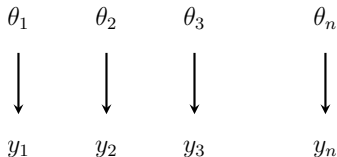


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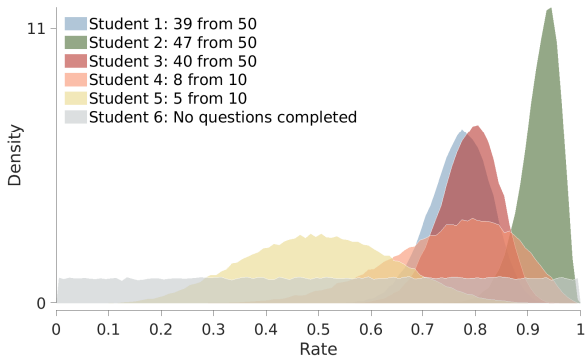
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- The underlying rates are **independent** of each other, and given the uniform prior  $\theta_i \sim \text{uniform}(0, 1)$



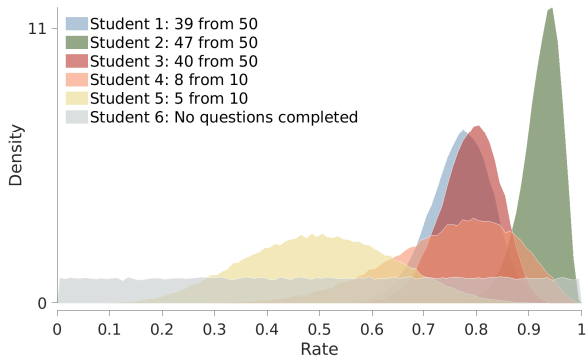
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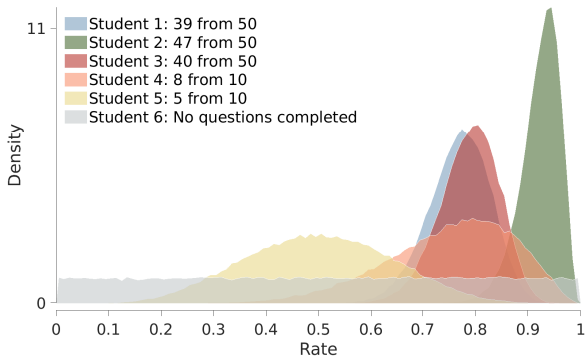
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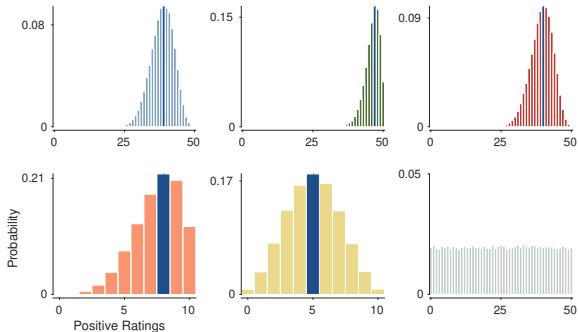
# Independent Rate Model Inferences

- The posterior distributions for the  $\theta_i$  are shown
  - Certainty depends on the number of questions completed
  - The posterior distribution for 6 is simply the prior distribution



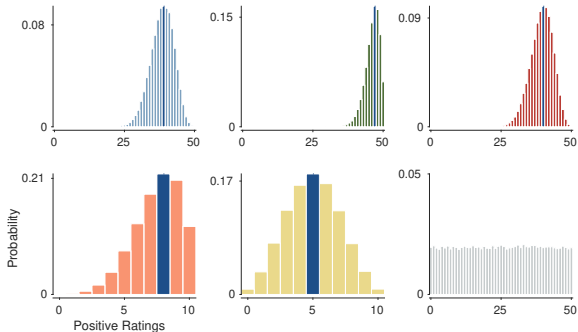
# Independent Rate Model Posterior Predictions

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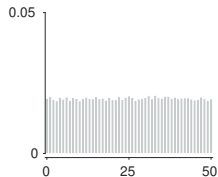
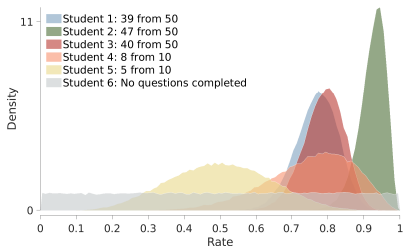
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  - The prediction for 6 is really a prior prediction, and expects all final results between 0 and 50 out of 50 to be equally likely



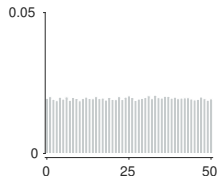
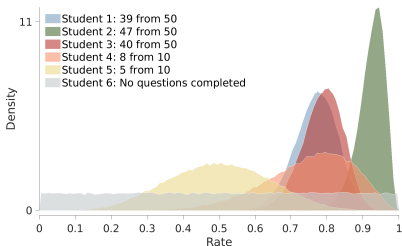
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- Do the posterior inferences for 5 and 6 seem the most reasonable? Does the prediction for 6 seem the most reasonable?



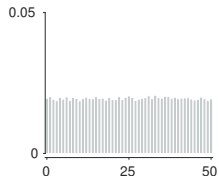
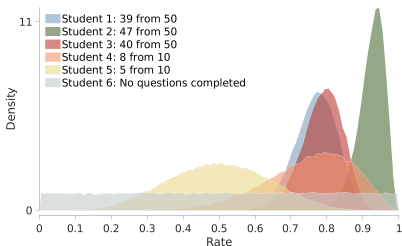
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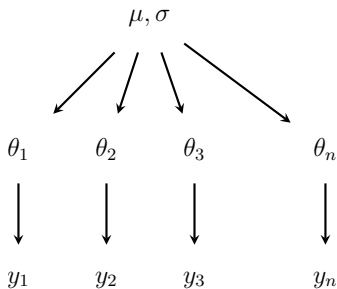
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  - Even though 6 has not answered any questions, it seems likely, for example, their accuracy rate will be above 0.5 rather than below 0.5, and they will likely also score better than 50%



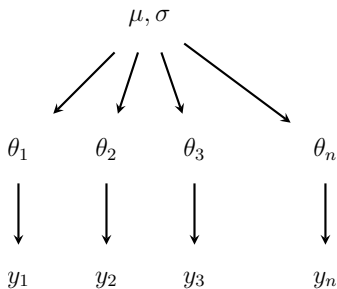
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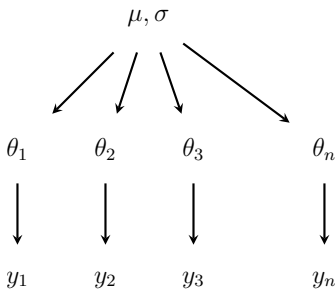
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- Hierarchical models allow both sameness and difference to be modeled, using individual-level parameters that are connected by all being drawn from an over-arching group distribution
  - For this example, the hierarchical distribution is the class curve



# Hierarchical Rate Model

- Assume all of the individual student rates  $\theta_i$  come from a (truncated) Gaussian group distribution with mean (mode)  $\mu$  and standard deviation  $\sigma$

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- The students are now **hierarchically related** to each other, through their shared membership of group distribution

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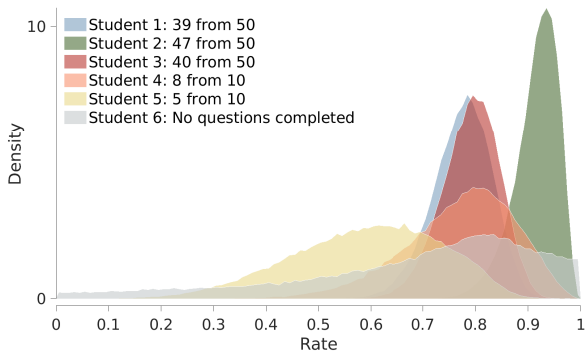
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- Hierarchical models of individual differences can capture both what people have in common, and their differences



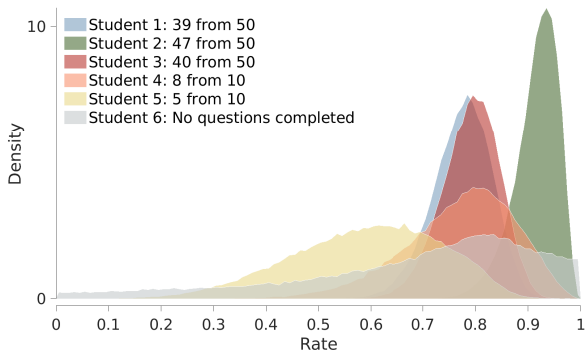
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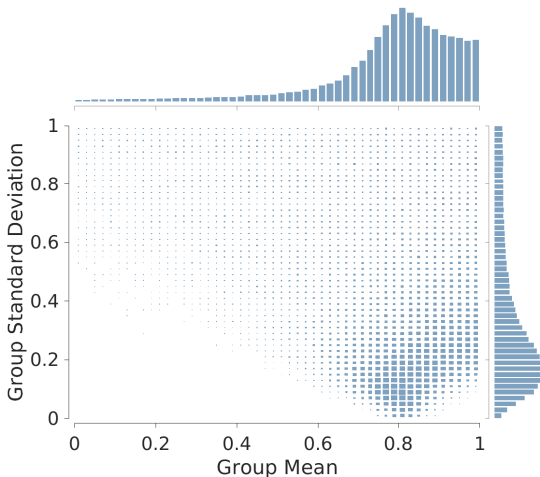
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- The inferences for  $\theta_i$  based on the hierarchical model are shown
  - The posterior distributions for all students, but noticeably students five and six, are influenced by the group distribution by an effect called “shrinkage” (or “sharing statistical strength”)



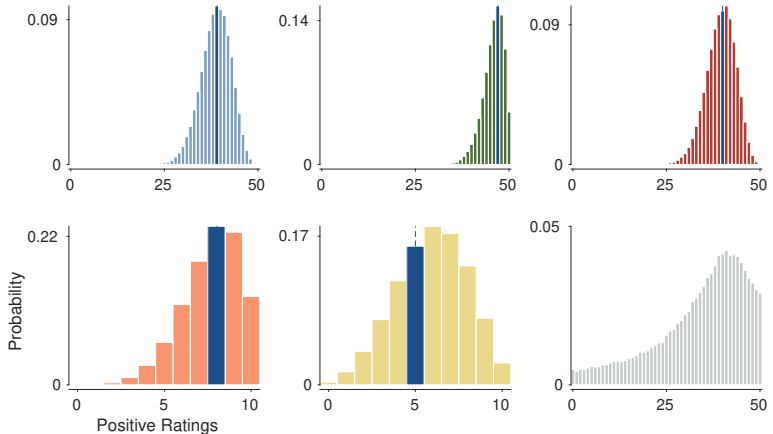
# Hierarchical Rate Group Inferences

- The joint and marginal posterior distributions for the group-level  $\mu$  and  $\sigma$  parameters are shown



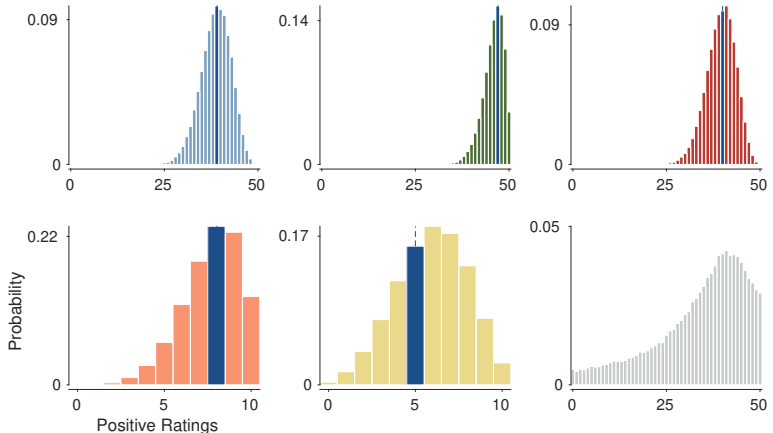
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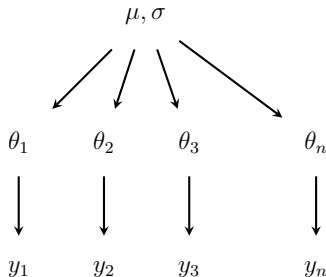
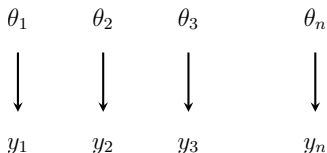


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  - The prediction for 6 is now based on the group distribution

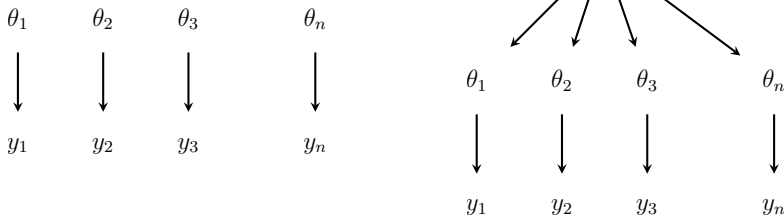


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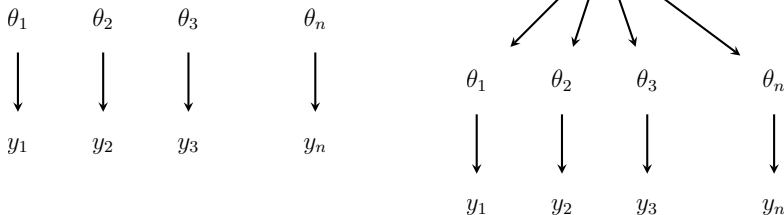
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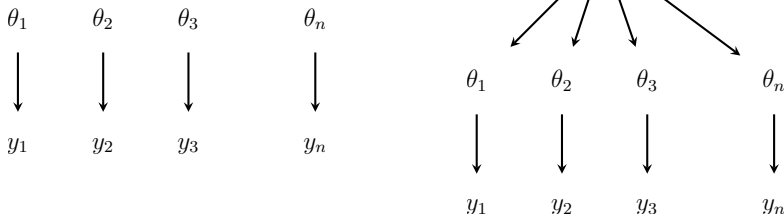
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- Hierarchical models make different inferences and predictions, because they make different assumptions
  - whether the hierarchical model inferences are better or worse depends on the usefulness of the assumptions