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Reasoning for Datalog and Beyond with DLV

Hands-on Session: Exercises with Solutions





INSID&S Lab
Interaction and Semantics for
Innovation with Data & Services



- *Answer Set Programming with the DLV system
- *Datalog-based Reasoning with ASP/DLV
- *Common-sense Reasoning with ASP/DLV

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Structure of the Hands-on Session

- Answer Set Programming with the DLV system
 - ☐ Short presentation and links to online material
- Reasoning with Definite Logic Programs
 - □ The level that you are required to master (pure Datalog)
- Reasoning with more sophisticated Programs (Disjunctive and Common-sense Reasoning)
 - □ You are not "required" to get here (= you won't be asked to know how to write programs to handle these inferences). But I think it's really interesting and you may have fun trying some examples. It could also be objective of a course project.
 - □ How to: more intuitive approach with the DLV tutorial (see next slides); uploaded papers for theoretical background
- Discussion in video-call

ne.

Datalog & Answer Set Programming

- We use a tool for ASP to exercise with Datalog
 - ASP is a generalization of (pure Datalog = definite programs = programs with definite clauses)
- Resources:
 - □ Main & download page for DLV
 - http://www.dlvsystem.com/dlv/
 - New versions exist (DLV2) for this exercises I suggest using the versions on this page
 - Tutorial
 - http://www.dlvsystem.com/html/The DLV Tutorial.html
 - Excellent tutorial: intuitive presentation but very precise and full of (executable) examples
 - User manual
 - http://www.dlvsystem.com/html/DLV_User_Manual.html

Datalog & Answer Set Programming

- Command line tool: we use it in the simplest mode
 - □ Write programs in .txt files
 - □ Execute these files (w. parameters)
 - □ Results printed on the screen
 - Very easy to make experiments and understand: you modify the .txt, save and run again the command; more advanced extensions to read files from DBs / RDF / etc exist.
- We'll cover a few of the DLV functionalities
 - □ ... but the tutorial is great if you want to explore more

Getting started

Invoke DLV (check use manual, Ch.1 and 6)

```
$ DLV | DLV | [build BEN/May 23 2004 | gcc 2.95.4 20011002 (Debian prerelease)] usage: DLV {FRONTEND} {OPTIONS} [filename [filename [...]]] | Specify -help for more detailed usage information.
```

Example

dlv.bin tweety2.txt madonna.txt



Syntax Example: Program + Query

Tweety2.txt

```
fly(X) :- bird(X), not -fly(X).
-fly(X) :- penguin(X).
bird(X) :- penguin(X).
bird(tweety).
penguin(skippy).
```

- dlv.bin Tweety2.txt Tweety2-query.txt
- Non-ground queries are only supported with brave and cautious reasoning.
- dlv.bin tweety2.txt Tweety2-query.txt -brave
- tweety

Tweety2-query.txt

fly(X)?

We need to specify a reasoning mode (brave | cautious)



- Brave
 - ☐ If in **some** answer set

- Cautious
 - ☐ If in **all** the answer sets

Tweety3.txt

```
fly(X) :- bird(X), not -fly(X).
-fly(X) :- penguin(X).
bird(X) :- penguin(X).
bird(tweety).
bird(skippy).
penguin(skippy) v -penguin(skippy).
```

Tweety2-query.txt

fly(X)?

```
dlv.bin Tweety3.txt -silent
```

```
{fly(tweety), bird(tweety), bird(skippy), -penguin(skippy), fly(skippy)}
{fly(tweety), bird(tweety), bird(skippy), penguin(skippy), -fly(skippy)}
```

Remark!

It makes a difference only for programs with possibly more answer sets (not relevant for pure datalog = definite logic programs)

Brave vs. Cautious Reasoning

Brave

- Cautious
- ☐ If in **some** answer set

☐ If in **all** the answer sets

```
Tweety3.txt
```

```
fly(X) :- bird(X), not -fly(X).
-fly(X) :- penguin(X).
bird(X) :- penguin(X).
bird(tweety).
bird(skippy).
penguin(skippy) :- not -penguin(skippy).
-penguin(skippy) :- not penguin(skippy).
Tweety2-query.txt
```

```
dlv.bin ____.txt -silent
```

```
{fly(tweety), bird(tweety), bird(skippy), -penguin(skippy), fly(skippy)}
{fly(tweety), bird(tweety), bird(skippy), penguin(skippy), -fly(skippy)}
```

Remark!

It makes a difference only for programs with possibly more answer sets (not relevant for pure datalog = definite logic programs)

Brave vs. Cautious Reasoning

Brave

Cautious

☐ If in **some** answer set

☐ If in **all** the answer sets

Tweety3.txt

```
fly(X) :- bird(X), not -fly(X).
-fly(X) :- penguin(X).
bird(X) :- penguin(X).
bird(tweety).
bird(skippy).
penguin(skippy) v -penguin(skippy).
```

Tweety2-query.txt

fly(X)?

```
dlv.bin Tweety3.txt -silent

{fly(tweety), bird(tweety), bird(skippy), -penguin(skippy), fly(skippy)}
{fly(tweety), bird(tweety), bird(skippy), penguin(skippy), -fly(skippy)}

dlv.bin Tweety3.txt Tweety2-query.txt -silent -brave
```



Brave

Cautious

☐ If in **some** answer set

☐ If in all the answer sets

Tweety3.txt

tweety

```
fly(X) :- bird(X), not -fly(X).
-fly(X) :- penguin(X).
bird(X) :- penguin(X).
bird(tweety).
bird(skippy).
penguin(skippy) v -penguin(skippy).
```

Tweety2-query.txt

fly(X)?

```
dlv.bin Tweety3.txt -silent

{fly(tweety), bird(tweety), bird(skippy), -penguin(skippy), fly(skippy)}
{fly(tweety), bird(tweety), bird(skippy), penguin(skippy), -fly(skippy)}

dlv.bin Tweety3.txt Tweety2-query.txt -silent -cautious
```



Parameters & Front-ends

- Check Ch. 6 of Online Manual
 - http://www.dlvsystem.com/html/DLV_User_Manual.html#AEN30

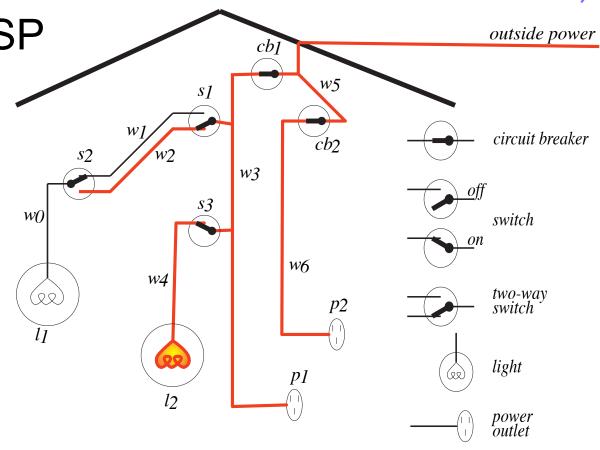
- Parameters
 - □ Several options, e.g., filter on certain predicates, provide support for inferences, and many other more complicated options ☺
- Front-ends (+ options)
 - Front-end is for special inference paradigms that boil down to ASP
 - □ Diagnosis (Reiter's + Abductive)
 - Planning

Exercises with the Textbook's Electrical Engineering Example

Textbook's Electrical Environment Example - 1

Think * Use the solution Formalize the electrical environment KB example in ASP

- ☐ You may take the textbook formalization
- Queries:
 - □ What is up?
 - □ What is connected to w3?



Suggestion: make x versions of one file for the KB (e.g., ElectricPowerX.txt, where X is the version); make different files for each query (e.g., ElectricPower-Query1-Up.txt)

Textbook's Electrical Environment Example - 1 - Solution

```
light(11).
                     ElectricPower1.txt
light(12).
up(s3).
up(s2).
down(s1).
ok(cb2).
ok(cb1).
ok(12).
ok(11).
connected to (w0, w1) := up(s2).
connected to (w0, w2): - down (s2).
connected to (w1, w3) := up(s1).
connected to (w2, w3) := down(s1).
connected to (w4, w3) := up(s3).
connected to (p1, w3).
```

ElectricPower-Query1-up.txt

up(X)?

ElectricPower-Query2-connectedw0.txt

connected_to(Y,w3)?

Suggestion: make x versions of one file for the KB (e.g., ElectricPowerX.txt, where X is the version); make different files for each query (e.g., ElectricPower-Query1-Up.txt)

Textbook's Electrical Environment Example - 2

- Formalize the following rules:
 - □ Lit (L): true if the light L is lit
 - L is *lit* if L: is a *light*, is *ok*, is *live*
 - □ live(C): true if there is power coming into C
 - C is live if it is connected to some Z that is also live
 - Remark: this is a recursive definition
- Make sure that from the KB you can infer
 - \square 12 is lit, 11 is not lit
 - Remark: formalization in previous solutions is not complete; debug the KB adding the knowledge required to support this inference

Textbook's Electrical Environment Example - 3 – Default Reasoning

- Main idea of this exercise...
- Default reasoning:
 - \square We usually don't need to specify what is ok (= not broken);
 - □ We usually assume that things are not broken unless we have explicit evidence that they are broken (or we find it via some sort of diagnosis)
 - □ We assume that things are ok by default, but we are ready to retract inferences made upon this assumption if there is evidence that something is actually broken

Textbook's Electrical Environment Example - 3 – Default Reasoning

Remove (or comment) from the KB all literals with predicate ok (L): is I2 still lit?

Add a default rule that specify that something is ok if it is not known to be not ok

Textbook's Electrical Environment Example - 3 – Default Reasoning - Plus

- Ok, now try to add some facts to prevent 12 from being lit
 - Suggestion: add facts that state that something is not ok (what?) ... run DLV and check which conclusions are retracted ... Check which piece of evidence removes lit(l2) from the set of conclusions.
- Default reasoning is non-monotonic:
 - □ In monotonic reasoning (e.g., FOL), the set of conclusions always increases monotonically as the set of premises increases
 - □ In non-monotonic reasoning (e.g., ASP), the set of conclusions may decrease even when the set of premises increases
 - We often refer to belief revision as to the process of retracting conclusions derived from a KB as more evidence is added to the KB

Simple Music KB Definite Logic Programs

Small Music KB Example

- * change it the solution
- Let's build a small KB in the music domain
- Let's define the following unary predicates
 - □artist(X): X is an artist
 - \square band (X): X is a band
 - □singer(X): X is a singer
 - □musician(X): X is a musician
 - music_work(X): X is a music work (a single,
 an LP)
 - □genre(X): X is a genre

Small Music KB Example

- * change it the solution
- Let's build a small KB in the music domain
- Let's define the following binary predicates
 - □ artist of (X, Y): X is the artist of the Y music work
 - member_of(X,Y): X is member of the band Y
 - music_genre(X,Y): Y is the genre of the music
 work X
 - □ subgenre (X, Y): X is subgenre of Y
 - □ plays_genre(X,Y): X plays music of genre Y

Music KB: 1 – Facts

- * change it the solution
- Let's build a small KB in the music domain
- Let's populate the KB with some facts
 - □ 2+ artists (1 must be a band), and 2+ works for each artist (each student its own artists...)
 - □ The members of the band
 - □ Define a subgenre relation that specify at least three levels of specification
 - (e.g., Rock → Soft Rock → British Rock) you can keep a small number of branches, e.g., those covering the described works
 - □ Add the music genre of each work (possibly, 2+ for at least one work)

Music KB: 1 – Facts – Ex. solution #1 (rule1)

```
% band and members
singer(james brown).
band (jbs).
musician (maceo parker).
member of (james brown, jbs).
member of (fred wesley, jbs).
member of (maceo parker, jbs).
member of (bootsy collins, jbs).
member of (bobby bird, jbs).
% singer
singer (anderson paak).
musician (anderson paak).
% songs - albums
music work (the grunt).
music work (escape ism).
% artists of songs
artist of (jbs, the grunt).
artist of (jbs, escape ism).
```

- Fed up with writing all the facts? Let's use some rule to complete the KB
 - Place rules in a separate file,
 e.g., music-rules.txt, invoke
 DLV on both files
 - Use the "-nofacts" option to print only consequences and not the facts used as premises
 - X is a music_work if some artist is artist of it

```
% band and members from member_of
music_work(X) :- artist_of(_,X).
```

"_" is a unnamed variable: useful to simplify writing when the variable is not bound by anything else

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Music KB: 1 – Facts – Ex. solution #2 (rule1)

```
% genres
genre(black music).
genre (funk).
genre (jazz funk).
genre (raw funk).
genre (rap).
genre(trap).
% subgenres
subgenre (funk, black music).
subgenre (rap, black music).
subgenre (raw funk, funk).
subgenre(jazz funk, funk).
subgenre(trap,rap).
% music works and genre
music genre (the grunt, raw funk).
music genre (escapeism, jazz funk).
music genre(milk n honey,trap).
music genre(tints, funk).
music genre(tints, rap).
```

- Fed up with writing all the facts? Let's use some rule to complete the KB
 - Place rules in a separate file,
 e.g., music-rules.txt, invoke
 DLV on both files
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% band and members from member_of
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Music KB: 2 – Axiomatization#1

- Infer genres from relations
 - We don't want to specify that X is a genre explicitly;
 - Comment in the fact program all the explicit facts with predicate genre (X)
 - □ We want to infer that X is a genre by using the relations that mention genres:
 - Add to the rules' program the following rules:
 - □ X is a genre if it is (subgenre of something or the supergenre of something) – [disjunction in the body?]
 - □ X is a genre if it is the music genre of something

Music KB: 2 – Axiomatization#2

- Inheritance with unary predicates
 - Unary predicates represent classes of individuals
 - □ Express logical relationships among, artist(X), singer(X)
 , musician(X) and band(X); e.g.:
 - if X is a singer X is a musician <u>and</u> an artist
 - (even if you don't agree); but try to write the rule and then comment it or remove it [conjunction in the head]

X is an artist if X is a singer or a musician or a band

Music KB: 2 – Axiomatization#3

- Transitivity of relations
 - Introduce a new relation transitive subgenre (X, Y) that represents the transitive closure of the subgenre relation
- Inverse relations
 - □ Introduce a relation recorded by (X, Y) as the inverse of the artist of (X, Y) relation
- Infer artists' genre from music genres
 - □ Introduce a relation play genre(X,Y) that is true if an artist has music works of a certain genre, including all super-genres

Music KB: 2 – Axiomatization#3 + Queries

Query the KB

(queries with constants are based on my KB; try to adapt them to yours)

- □ Find transitive subgenre of ...
- ☐ Find all the instances of the transitive subgenre relation
- ☐ Find what is recorded by whom
- □ Find which genre is played by whom (and/or filter by specific genres)
- Try a conjunctive query; in my example:
 - □ Who does play music of trap <u>and</u> funk genres?

Simple Music KB NMR with Logic Programs

Music KB: 3 - Programs with NAF #1

- For simplicity from now on we'll use shared examples from my KB (you can adapt it to your KB if you want)
- Adding default rules
 - ☐ If a music work is not associated with any genre, it is pop
 - Test:
 - Add artist_of(madonna,la_isla_bonita) to the KB
 - Infer music_genre(la_isla_bonita,pop)
 - □ Find which music genres are associated with (all) the music works
 - Question: how is this propagating to artists and their genres?
 - □ If an artist is not a musician or a band, he is a singer
- Revising inferences when more information is available
 - □ What if we know that la isla bonita is soft funk?
 - □ What if we know that elton_john is a musician?

Simple Music KB Disjunctive Logic Programs

Music KB: 3 – Disjuntive Programs #1

- For simplicity from now on we'll use shared examples from my KB (you can adapt it to your KB if you want)
- Adding disjunction
 - □ An artist is a singer or a musician or a band
 - □ Let's introduce an artist madonna (we don't know if she's a singer, a musician, or a band)

- Removing possible answer set when more information is available
 - Ok, we know madonna it's not a band; how many answer set do we have now?
 - □ Ok, we know that madonna is both a singer and a musician (this may not be true ^③ in the real world)

Music KB: 3 – ALL - Solutions

- You can find my solutions in:
 - □ KB facts: music-facts3.txt
 - □ KB rules: music-rules3.txt
 - □ Queries: music-queries.txt