

## Test Report

Candidate name

Candidate number

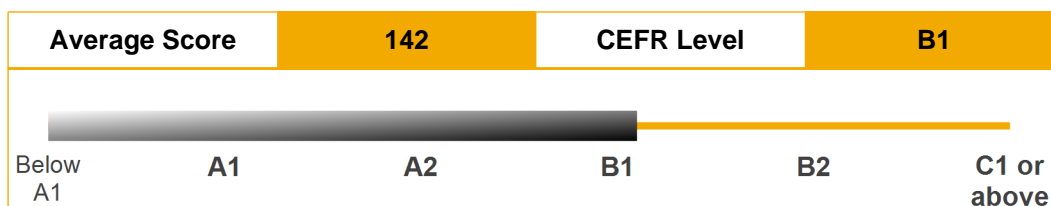
Mariya Chikhly

Date of birth

Organisation

07 February 2005

MIT Art, Design and Technology University



| Skill     | Test Date       | Score | CEFR Level |
|-----------|-----------------|-------|------------|
| Listening | 08 October 2023 | 149   | B1         |

Below A1    A1    A2    B1    B2    C1 or above

Can understand the main ideas of spoken language about familiar subjects regularly encountered in daily life and work, provided the speech is clear and delivered in a standard dialect. May need to rely heavily on repetition, paraphrasing, and contextual or visual clues to understand the message.

| Skill   | Test Date       | Score | CEFR Level |
|---------|-----------------|-------|------------|
| Reading | 08 October 2023 | 142   | B1         |

Below A1      A1      A2      B1      B2      C1 or above

Can understand short, uncomplicated texts that use mainly everyday or work-related language. May have difficulty understanding long texts on abstract or unfamiliar topics. Comprehension may rely heavily on guessing, causing frequent misunderstandings.

| Skill    | Test Date       | Score | CEFR Level |
|----------|-----------------|-------|------------|
| Speaking | 08 October 2023 | 147   | B1         |

Below A1      A1      A2      B1      B2      C1 or above

Can answer questions about routine matters, connecting phrases simply to describe experiences and events and give brief reasons, explanations, reactions or opinions on familiar topics.

| Skill   | Test Date       | Score | CEFR Level |
|---------|-----------------|-------|------------|
| Writing | 08 October 2023 | 130   | A2         |

A horizontal progress bar representing the CEFR scale. The bar is divided into segments labeled 'Below A1', 'A1', 'A2', 'B1', 'B2', and 'C1 or above'. The current score of 130 is indicated by a yellow bar that extends from the start to the boundary between A2 and B1.

|          |    |    |    |    |             |
|----------|----|----|----|----|-------------|
| Below A1 | A1 | A2 | B1 | B2 | C1 or above |
|----------|----|----|----|----|-------------|

Can write a series of short sentences to deal adequately with simple, familiar topics. Can write short, basic descriptions of events.

# CEFR Level Descriptors

## Listening

|                  |             |   |
|------------------|-------------|---|
| Proficient User  | C1 or above | Can understand complex spoken language even on unfamiliar topics.                                       |
| Independent User | B2          | Can understand complex spoken language on reasonably familiar topics and in a standard dialect.         |
|                  | B1          | Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life. |
| Basic User       | A2          | Can understand the main points of short, clear, slow speech.  |
|                  | A1          | Can recognise familiar words and very basic phrases from slow, clear speech.                            |

## Reading

|                  |             |  |
|------------------|-------------|--|
| Proficient User  | C1 or above | Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics. |
| Independent User | B2          | Can understand texts that contain frequently used vocabulary about familiar subjects.                        |
|                  | B1          | Can understand short, uncomplicated texts using mainly everyday or work-related language.                    |
| Basic User       | A2          | Can understand very short, simple texts.   |
|                  | A1          | Can understand familiar names, words and very simple sentences in very short, simple texts.                  |

## Speaking

|                  |             |  |
|------------------|-------------|--|
| Proficient User  | C1 or above | Can produce clear, detailed descriptions on a variety of complex topics.       |
| Independent User | B2          | Can produce clear, detailed descriptions on a variety of familiar topics.      |
|                  | B1          | Can produce straightforward descriptions on a variety of familiar topics.      |
| Basic User       | A2          | Can produce a short series of simple phrases and sentences on familiar topics. |
|                  | A1          | Can produce simple, mainly isolated phrases, on very familiar topics.          |

## Writing

|                  |             |   |
|------------------|-------------|---|
| Proficient User  | C1 or above | Can write clear, well-structured texts on complex subjects with few errors.                           |
| Independent User | B2          | Can write clear, detailed texts on a variety of familiar subjects.                                    |
|                  | B1          | Can write straightforward connected texts on a range of familiar subjects.                            |
| Basic User       | A2          | Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'. |
|                  | A1          | Can write short, simple, isolated phrases and sentences.  |

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at: [www.coe.int/lang-CEFR](http://www.coe.int/lang-CEFR). More information about the Cambridge English Scale can be found at: [www.cambridgeenglish.org/cambridgeenglishscale](http://www.cambridgeenglish.org/cambridgeenglishscale). These results can be validated at: <https://results.linguaskill.com>

| CEFR Level  | Score     |
|-------------|-----------|
| C1 or above | 180+      |
| B2          | 160 – 179 |
| B1          | 140 – 159 |
| A2          | 120 – 139 |
| A1          | 100 – 119 |
| Below A1    | 82 – 99   |

Linguaskill assesses English language ability from below A1 to C1 or above of the CEFR and reports scores from 82 to 180 on the Cambridge English Scale.