

COURSE SYLLABUS: SPECIAL TOPICS IN CSCI (ARTIFICIAL INTELLIGENCE)

COURSE INSTRUCTOR: MARJANA PRIFTI SKENDULI, PhD

Hereby I declare that the following syllabus is prepared by me:	
Approved by:	Approved by:
(Name, Surname, Signature)	(Name, Surname, Signature)
DEAN OF THE FACULTY	HEAD OF DEPARTMENT

For internal use.



	COURSE SYLLABUS			
1.	Course Title			
2.	Instructor Name	Marjana Prifti Skenduli PhD		
		3.1 ECTS	6 credits	
		3.2 Weekly Teaching Hours	2+1	
		3.3 Teaching Activities		
3.	Teaching Load	3.3.1. Lectures- theory	30 hours	
		3.3.2. Exercises (laboratory, seminars, teamwork)	15 hours	
		3.3.3. Project, Homework	60 hours	
		3.3.4. Individual learning	45 hours	
4.	Academic Year/ Semester	2023-2024/Spring		
5.	Type of Course	Elective		
6.	Study Programme	Bachelor in Computer Science		
	English Clarkers	Bachelor in Software Engineering		
7.	Email of Instructor	marjanaprifti@unyt.edu.al		
		Students are required to abide to the provisions of the UNY Ethics and to comply with ethical and moral standards. They n		
		and Course Regulation;	1. Follow the class schedule and adhere to the rules of the UNYT Statute	
		2. Present in a serious and dignified manner in the premi	ses of the	
		institution, which implies appropriate dressing, as well as		
		appropriate vocabulary, in accordance with the norms of ethics, morality and decency;		
		3. Respect the academics, assistant academics and administrative staff,		
		other students and Course Regulations.		
		4. Not engage in provocative or harassing actions or gestur	es against	
8.	Code of Ethics	academics and assistant academic staff or other students.		
		5. Not offer privileges, benefits, interference, favouritism, payments or		
		endowments of any form directly or through other persons, in order to		
		obtain high results, or to seek benefits from the UNYT staff as		
		this duty.		
		6. Not commit plagiarism as required by the UNYT Stude	nt Honour	
		Code signed by the student during registration period.		
		7. Not consume alcoholic beverages, tobacco, or other prohibited		
		substances in the premises of the institution.		
		8. Not use the cell phone or any other electronic device as well	as keep	
		them turned off during class hours or exams.		
		The course gives an overview of Artificial Intelligence which		
		of computer science aiming at developing computer system		
9.	Course Description	encompass perception, reasoning and learning and to p		
		in-depth understanding of major techniques used to	simulate	
		intelligence.		
		The main purpose of this course is to provide undergraduat		
10.	Learning Outcomes	with the most fundamental knowledge so that they can under	stand what	
10.	Dearning Outcomes	Artificial Intelligence is.		



11.	Key Concepts	Uninformed Search Informed Search Game Playing, Constraint Satisfaction Propositional Logic First-order Logic, Inference in First-Order Logic Uncertainty, Bayesian Networks Inference in Bayesian Networks Markov Networks, Markov Logic Decision Theory Decision Tree Induction Statistical Learning Reinforcement Learning
12.	Course Outline	Week I: Introduction to Artificial Intelligence Al history, ethics and responsibility, and what we are covering in this course. (Rusell & Norvig, Chapter 1) Week II: Uninformed Search Problem Solving, State-Space Search and Knowledge Representation. Intelligent Agents. (Rusell & Norvig, Chapter 2, 3) Week III: Informed Search Problem solving. Searching for best solutions; heuristics for efficient search. (Rusell & Norvig, Chapter 4) Week IV: Game Playing Adversarial Search and Game Theory, (Rusell & Norvig, Chapter 5) Week V: Constraint Satisfaction Constraint Satisfaction Problems, Constraint Propagation, Inference (Rusell & Norvig, Chapter 6) Week VI: Propositional Logic Logical Agents, Logic, Knowledge. (Rusell & Norvig, Chapter 7) Week VII: Midterm Exam Week VIII: First-order Logic Knowledge representation using first-order logic. Logical reasoning and inference in Al systems. (Rusell & Norvig, Chapter 8) Week IX: Inference in First-Order Logic Strategies for efficient inference in first-order logic. (Rusell & Norvig, Chapter 9)



		Week X: Uncertainty Bayesian networks for re Bayesian networks, Mark Norvig, Chapter 13, 14) Week XI: Bayesian Network Bayesian Network Inferdecision processes (MDPs) Week XII: Decision Theo Making complex decisions Week XIII: Statistical Letter Machine Learning: Suplearning. Neural Networks Week XIV: Reinforcement Reinforcement Learning: Chapter 22) Week XV: Final Exam	kov decision processes orks ence, Learning and ap). (Rusell & Norvig, Chap ory . (Rusell & Norvig, Chap earning ervised, unsupervised, of c. (Rusell & Norvig, Chap	(MDPs). (Rusell & opplications. Markov oter 14) ter 16) and semi-supervised oter 20, 21)
13.	Learning Methods	Lectures, Seminars, tutorials, interactive instruction, group and individual work		
14.	Attendance	Minimum 75% attendance at lectures and exercises.		
	Method of assessment	15.1.	Final Exam	40 points
		15.2.	Midterm Exam	30 points
		15.3.	Other Components	20 points
		15.4.	Active Participation	10 points
	Assessment criteria	Percentage	Letter Grade	Quality Points
		90 – 100	A	4.00
		85 – 89	A-	3.67
		80 – 84	B+	3.33
15.		70 – 79	В	3.00
		65 – 69	B-	2.67
		60 – 64	C+	2.33
		50 – 59	С	2.00
		45 – 49	C-	1.67
		40 – 44	D+	1.33
		35 – 39	D	1.00
		0 – 34	F	0.00
	REMARK: The minimum passing grade for any Course is C. The grades C-, D+ and D are compensable if the current semester GPA is at least 2.00. Details are given in the Program Rules and Regulations.			
16.	Textbooks	Author, Year, Title, Publish	her	



16.1. Compulsory	Peter Norvig, Stuart Russell, 2022, Artificial Intelligence: A Modern Approach, Global Edition (4th edition), Pearson, ISBN-10 1292401133.	
16.2. Recommended	 Nils J. Nilsson, "Artificial Intelligence: A new Synthesis", Harcourt Asia Pvt. Ltd., 2000 Sutton and Barto. Reinforcement Learning: An Introduction. Covers Markov decision processes and reinforcement learning (free online) 	

17. Final Remarks:

Course Policies

Format: All written assignments must adhere to APA format: A4 size, Times New Roman font, 12 pt, double spaced with standard margins and page numbers. You should always check your work for spelling and grammar. The paper should be submitted to TURNITIN program, Canvas or email as specified by the course instructor. If you do not have an account in the above mentioned platforms, then you should create one. Please keep in mind that you have to submit your papers within the deadline indicated in the syllabus. Other ways of paper submission are NOT accepted.

Late Assignments: Assignments should be submitted on the due date in order to receive full credit. For each day or part thereof late, the instructor will reduce the assigned grade by one- third of a letter. The above policy should be considered as being in effect unless the instructor indicates otherwise at the beginning of the semester in the syllabus.

Academic Dishonesty/Turnitin: UNYT does not tolerate academic dishonesty. Read and familiarize yourself with the UNYT Student Honor Code for a more detailed description of plagiarism and cheating. Please be aware that assignments submitted via TURNITIN must not receive an overall plagiarism mark of over 10%, otherwise they will be graded down significantly. Any assignment with a plagiarism rate of 25% or higher will be automatically graded as an F(0%).

Generative AI Policy: Each student is expected to submit their own solutions to the course homeworks. The use of generative AI tools such as Co-Pilot and ChatGPT to substantially complete an assignment or exam (e.g by entering exam or assignment questions) is strictly prohibited and will result in honor code violations. We will be checking students' Homework submissions for honor code violations.

Office Hours: Students are welcome to ask for a meeting regarding any inquires they may have. Preferably, office hours will be pre-assigned by email.

Learning Difficulties: If you feel that you have encountered special learning difficulties or serious problems that interfere with your studies, please make an appointment with the UNYT's Counseling Office and/or Academic Support Center, For information on any of these centers, please ask your academic advisor. For more information, please contact me or your academic advisor.