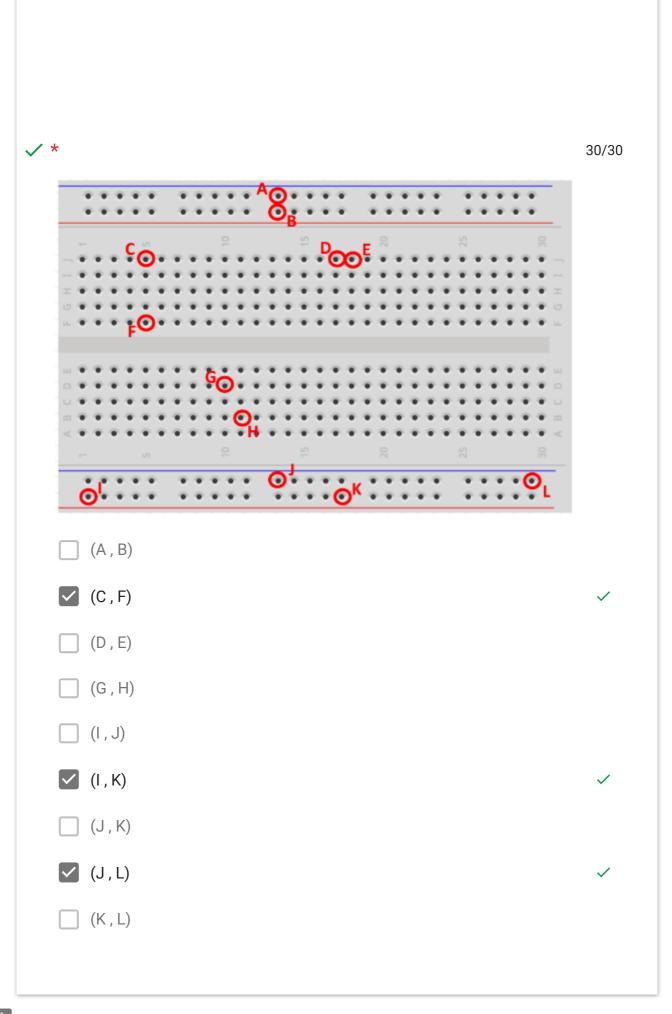
NCTU EELAB Fall	
<u>區段分數</u> 0/0	
Class *	
O DEE222	
● DEE320	
Student ID *	
0710127	
Name *	
李奕萱	

Q1. Find out the node combinations with the same voltage level on the breadboard below. \*multiple choice

區段分數 30/30



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## Q2. Answer the following questions about resistors.

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Color Code Table						
Color	Digit/ Multiplier	Tolerance	Color	Digit/ Multiplier	Tolerance	
Black	0		Blue	6	±0.25%	
Brown	1	±1%	Purple	7	±0.1%	
Red	2	±2%	Gray	8	±0.05%	
Orange	3		White	9		
Yellow	4		Gold	-1	±5%	
Green	5	±0.5%	Silver	-2	±10%	



(1) According the color code, identify the value of resistance. \*

10/10



From left to right: gray.brown.orange.silver

 $\mathbf{(Ax10+B)x10}^{\mathrm{C}}\mathbf{\pm D\%}$ 

- $\bigcirc$  810  $\Omega \pm 5\%$
- $\bigcirc$  8.1 k $\Omega$  ± 5%
- 8.1 kΩ ± 10%

 $\times$  (2) Given a 1  $\Omega$  resistor with 5% error, what is the color code? 0/10  $\star$ 



(a,b,c) = (black, brown, black)

×

- $\bigcirc$  (a,b,c) = (black, brown, red)
- (a,b,c) = (brown, black, black)
- (a,b,c) = (brown, black, gold)

## 正確答案

(a,b,c) = (brown, black, gold)

 $\checkmark$  (3) In Lab1, we'll measure resistors in an unusual way, i.e., parallel 1 Ω, 1 kΩ, 1 MΩ with human body. Make a guess that which resistor will have the largest difference between nominal value and measured value.

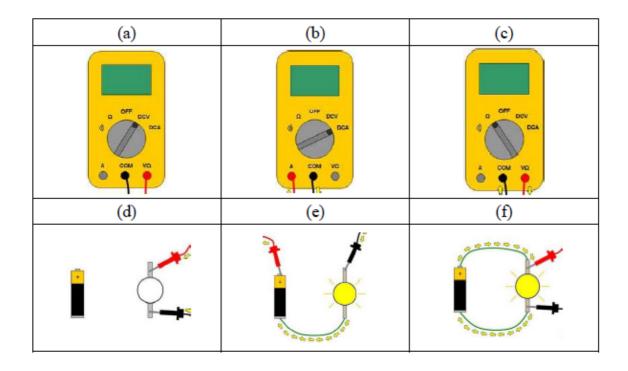
Hint: you can measure human body resistance with your multimeter while answering.

- ( 1 Ω
- $\bigcirc$  1 k $\Omega$
- 1 MΩ

**~** 

Q3. Answer the following questions about multimeters with pictures (a) to (f).

區段分數 30/30



√ (1) How do you measure a resistor? \*

10/10

- (a) (d)
- (a) (e)
- (b) (f)
- (c) (d)

✓ (2) How do you measure voltage? \*

- (a) (d)
- (a) (f)
- (b) (e)
- (c) (f)

√ (3) How do you measure current? *	10/10
(b) (d)	
(a) (e)	
(b) (e)	<b>✓</b>
(c) (f)	

Q4. Which description is NOT the reason why we need to limit the current of voltage source.

區段分數 10/10

**✓ ★** 10/10

- Protect measuring instruments or loading.
- Avoid large current flowing through the system and burning the elements.
- Test the limitation of instruments.

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