Lesson Feedback - Laura

* Good waiting for silence for the register – if takes too long you can prompt but often waiting is enough
* Also you pulled up pockets of chat effectively in a few places – a few other times also needed it
* You didn’t notice that Reuben was 7 mins late as he arrived during register and needed reminder to mark Cosmo in as he arrived while you were presenting
* The class sat for 15 minutes before they all had to do anything – lots of Qs were answered by same 2 or 3 students – it’s fine to ask them to answer – aim is for no-one to opt out
* Get all resources you need ready before you start – PPT, Greenfoot
* PPTs a little small for big board – check fitness for purpose and adapt as necessary
* Encapsulation – would have been good to make them write a definition and read it out
* Good links to Greenfoot – having Greenfoot on the board might have prompted some to remember or access your points and make more connections
* Inheritance diagram seemed to go well though some students started as soon as it was on the board so finished very quickly – extension exercise would have been good for those students
* Did you point out overriding and explain in Vehicle context?
* It might have been good to start by getting them to write what they thought the diagram was first, then draw class diagram them use their work as a vehicle for the recap of key terms. Ask them what they already know first. Retrieval practice where you get them to remember and have a go before you fill in the gaps is very powerful in terms of embedded learning. Or you could start with a map of what they already know – build as you get info from student. Keep and bring it out and add to it later.
* How far have you got with knowing who may need support / stretch?
* As always really good individual interaction, support and feedback with the Greenfoot.