Lesson Feedback - Laura

* Initial section confusing – would have been better starting with Pre-Procedural code building on that
* Some language assumed too much existing knowledge for this level – it’s not in most GCSE syllabuses.
* Good examples of thinking of attributes - Needed to then take it through and bring it together as a group to look at behaviour/methods for the examples and show in class diagrams or similar
* Not sure they picked up on the difference to procedural or on key idea of relationship between class -> object -> attributes/methods -> encapsulation
* Diagrams to talk around are really good for this – perhaps one as an example/model and one for an exercise for them to think about
* Or just look at abstraction and modelling real world things/people/events as a starting point and emphasise encapsulation and what it means
* Put instruction/discussion point on the board so all are clear (part of PPT perhaps)
* Chat – wait or indicate the need to stop and listen – don’t be worried about asserting yourself or reminding them
* Writing on whiteboard very small – not visible at the back
* My feeling is that some of the class got it, mainly those who already have some knowledge but others not really

Suggestions

* As a guide, look at presentation/PDF resources on the VLE for this and look at the language/level of detail and the diagrams/examples
* I quite like this article as a source of ideas though it is aimed at developers so can’t be used just as it is <https://www.freecodecamp.org/news/object-oriented-programming-concepts-21bb035f7260/>