**Gossops Green Primary School – Reflections on 9th & 10th Jan 2020**

Teacher: L Ginnella Year 6 Lead

* High expectation of silent arrival in class and completion of the starter activity on the board involving English and Maths.
* WALT **W**e **A**re **L**earning **T**oday - *“Solve problems involving fractions, decimals and percentages”.*
* Classroom very well prepared.
* Low voice used in a number of tones, every name used, every time.
* Register, *“Good morning Conner”*, reply *“Morning”.*
* 21 pupils.
* All on time, all in uniform.
* People talking as they were coming in were asked to leave, straight away and re-enter.
* Classroom decorated, but no overly so.
* Hands up approach, got a good buzz going.
* Kids loved the maths problems, especially the one that challenged their ability.
* Silent assembly on British Values – politeness, democracy, individual liberty, mutual respect and the rule of law.
* Reading to the whole class and students reading aloud. *“Beautiful reading Rosie, well done, house point!”*
* Opportunities for reading alone at quiet time.
* Zero tolerance of poor behaviour, very low tolerance of noise / talking.
* Classroom as organism, all the children being given responsibility. Pupils encouraged to fetch things for themselves rather than ask.
* Care taken, over left-handed scissors.
* Clap of hands pattern to silence class.
* See also – Secondary Computing Evidence portfolio blog.
  + Section in file.