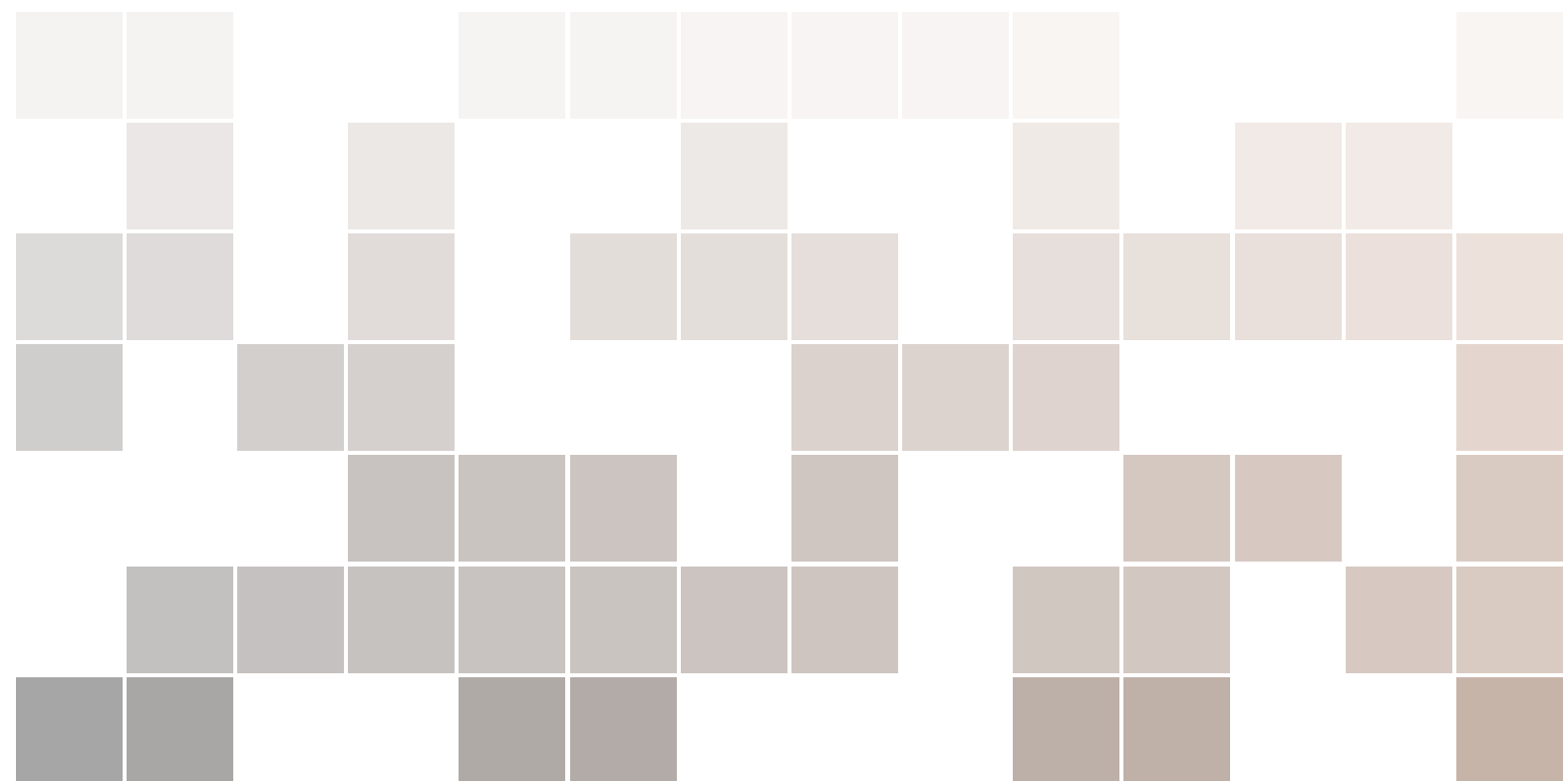


The Search for a Title

Dr. John Smith



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Contents

Contents	3
List of Figures	5
List of Tables	7
1 Text Chapter	9
1.1 Paragraphs of Text	9
1.2 Citation	10
1.3 Lists	10
1.3.1 Numbered List	10
1.3.2 Bullet Points	10
1.3.3 Descriptions and Definitions	10
2 In-text Elements	11
2.1 Theorems	11
2.1.1 Several equations	11
2.1.2 Single Line	11
2.2 Definitions	11
2.3 Notations	11
2.4 Remarks	12
2.5 Corollaries	12
2.6 Propositions	12
2.6.1 Several equations	12
2.6.2 Single Line	12

2.7	Examples	12
2.7.1	Equation and Text	12
2.7.2	Paragraph of Text	13
2.8	Exercises	13
2.9	Problems	13
2.10	Vocabulary	13
3	Presenting Information	15
3.1	Table	15
3.2	Figure	15
	Bibliography	17
	Books	17
	Articles	17
	Index	19
	Index	19



List of Figures

3.1 Figure caption 15



List of Tables

3.1 Table caption 15

1 — Text Chapter

1.1 Paragraphs of Text

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1.2 Citation

This statement requires citation [Smi12]; this one is more specific [Smi13, page 122].

One more [Haw75, page 23]

1.3 Lists

Lists are useful to present information in a concise and/or ordered way¹.

1.3.1 Numbered List

1. The first item
2. The second item
3. The third item

1.3.2 Bullet Points

- The first item
- The second item
- The third item

1.3.3 Descriptions and Definitions

Name Description

Word Definition

Comment Elaboration

¹Footnote example...

Theorems

Several equations
Single Line

Definitions

Notations

Remarks

Corollaries

Propositions

Several equations
Single Line

Examples

Equation and Text
Paragraph of Text

Exercises

Problems

Vocabulary

2 — In-text Elements

2.1 Theorems

This is an example of theorems.

2.1.1 Several equations

Theorem 2.1 In $E = \mathbb{R}^n$ all norms are equivalent. It has the properties:

$$||\mathbf{x}| - ||\mathbf{y}|| \leq ||\mathbf{x} - \mathbf{y}|| \quad (2.1)$$

$$||\sum_{i=1}^n \mathbf{x}_i|| \leq \sum_{i=1}^n ||\mathbf{x}_i|| \quad \text{where } n \text{ is a finite integer} \quad (2.2)$$

2.1.2 Single Line

Theorem 2.2 A set $\mathcal{D}(G)$ is dense in $L^2(G)$, $|\cdot|_0$.

2.2 Definitions

This is an example of a definition. A definition could be mathematical or it could define a concept.

Definition 2.1 — Definition name. Given a vector space E , a norm on E is an application, denoted $||\cdot||$, E in $\mathbb{R}^+ = [0, +\infty[$ such that:

$$||\mathbf{x}|| = 0 \Rightarrow \mathbf{x} = \mathbf{0} \quad (2.3)$$

$$||\lambda \mathbf{x}|| = |\lambda| \cdot ||\mathbf{x}|| \quad (2.4)$$

$$||\mathbf{x} + \mathbf{y}|| \leq ||\mathbf{x}|| + ||\mathbf{y}|| \quad (2.5)$$

2.3 Notations

Notation 2.1. Given an open subset G of \mathbb{R}^n , the set of functions φ are:

1. Bounded support G ;
 2. Infinitely differentiable;
- a vector space is denoted by $\mathcal{D}(G)$.

2.4 Remarks

This is an example of a remark.

R The concepts presented here are now in conventional employment in mathematics. Vector spaces are taken over the field $\mathbb{K} = \mathbb{R}$, however, established properties are easily extended to $\mathbb{K} = \mathbb{C}$.

2.5 Corollaries

This is an example of a corollary.

Corollary 2.1 — Corollary name. The concepts presented here are now in conventional employment in mathematics. Vector spaces are taken over the field $\mathbb{K} = \mathbb{R}$, however, established properties are easily extended to $\mathbb{K} = \mathbb{C}$.

2.6 Propositions

This is an example of propositions.

2.6.1 Several equations

Proposition 2.1 — Proposition name. It has the properties:

$$||\mathbf{x}| - ||\mathbf{y}|| \leq ||\mathbf{x} - \mathbf{y}|| \quad (2.6)$$

$$||\sum_{i=1}^n \mathbf{x}_i|| \leq \sum_{i=1}^n ||\mathbf{x}_i|| \quad \text{where } n \text{ is a finite integer} \quad (2.7)$$

2.6.2 Single Line

Proposition 2.2 Let $f, g \in L^2(G)$; if $\forall \varphi \in \mathcal{D}(G)$, $(f, \varphi)_0 = (g, \varphi)_0$ then $f = g$.

2.7 Examples

This is an example of examples.

2.7.1 Equation and Text

■ **Example 2.1** Let $G = \{x \in \mathbb{R}^2 : |x| < 3\}$ and denoted by: $x^0 = (1, 1)$; consider the function:

$$f(x) = \begin{cases} e^{|x|} & \text{si } |x - x^0| \leq 1/2 \\ 0 & \text{si } |x - x^0| > 1/2 \end{cases} \quad (2.8)$$

The function f has bounded support, we can take $A = \{x \in \mathbb{R}^2 : |x - x^0| \leq 1/2 + \varepsilon\}$ for all $\varepsilon \in]0; 5/2 - \sqrt{2}[$. ■

2.7.2 Paragraph of Text

■ **Example 2.2 — Example name.** Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultricies et, tellus. Donec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitae ornare odio metus a mi. Morbi ac orci et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aliquam tincidunt urna. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctus mauris.

■

2.8 Exercises

This is an example of an exercise.

Exercise 2.1 This is a good place to ask a question to test learning progress or further cement ideas into students' minds.

■

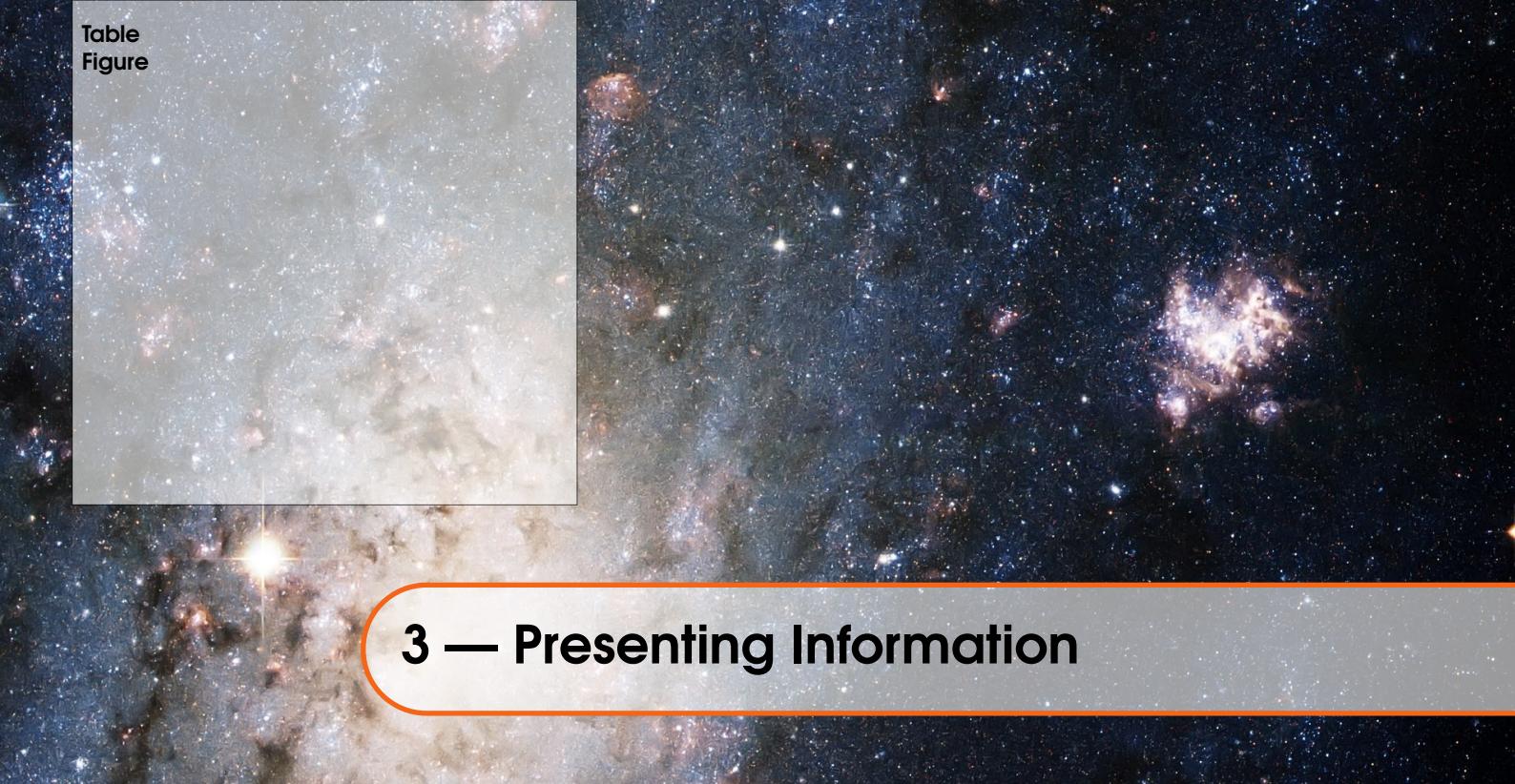
2.9 Problems

Problem 2.1 What is the average airspeed velocity of an unladen swallow?

2.10 Vocabulary

Define a word to improve a students' vocabulary.

Vocabulary 2.1 — Word. Definition of word.



3 — Presenting Information

3.1 Table

Treatments	Response 1	Response 2
Treatment 1	0.0003262	0.562
Treatment 2	0.0015681	0.910
Treatment 3	0.0009271	0.296

Table 3.1: Table caption

3.2 Figure

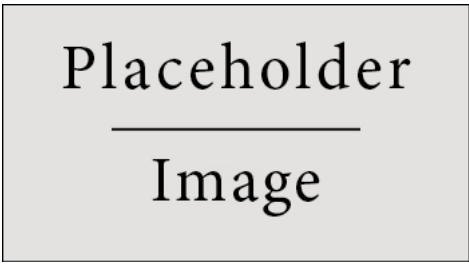


Figure 3.1: Figure caption



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- [Smi13] James Smith. “Article title”. In: 14.6 (Mar. 2013), pages 1–8 (cited on page 10).



Index

Citation, 10

Corollaries, 12

Definitions, 11

Examples, 12

Equation and Text, 12

Paragraph of Text, 13

Exercises, 13

Figure, 15

Lists, 10

Bullet Points, 10

Descriptions and Definitions, 10

Numbered List, 10

Notations, 11

Paragraphs of Text, 9

Problems, 13

Propositions, 12

Several Equations, 12

Single Line, 12

Remarks, 12

Table, 15

Theorems, 11

Several Equations, 11

Single Line, 11

Vocabulary, 13