

Homework #8

8.1 #4

Define a relation P on \mathbb{Z} as follows: For all $m, n \in \mathbb{Z}$, $m P n \iff m$ and n have a common prime factor

a. is $15 P 25$?

- Yes, $15 P 25$ because 15 and 25 are both divisible by 5, which is prime.

b. $22 P 27$?

- No, $22 \not P 27$ because 22 and 27 have no common prime factors

c. is $0 P 5$?

- Yes, $0 P 5$ because 0 and 5 are both divisible by 5, which is prime.

d. is $8 P 8$?

- $8 P 8$ because 2 divides both 8 and 2 is prime

8.1 #7

Define a relation R on \mathbb{Z} as follows: For all integers m and n ,

$$m R n \iff 5 \mid (m^2 - n^2)$$

a. is $1 R (-9)$?

$$\begin{aligned} - 1 R (-9) &\iff 5 \mid (1^2 - (-9)^2) \\ &\iff 5 \mid (1^2 - 81) \\ &\iff 5 \mid (-80) \\ &\text{Yes, } 1 R (-9) \end{aligned}$$

$$\begin{aligned} \text{b. } 2 R 13 &\iff 5 \mid (2^2 - 13^2) \\ &\iff 5 \mid (4 - 169) \\ &\iff 5 \mid (-165) \\ &\text{Yes, } 2 R 13 \end{aligned}$$

c. is $2 R (-8)$?

$$\begin{aligned} - 2 R (-8) &\iff 5 \mid (2^2 - (-8)^2) \\ &\iff 5 \mid (4 - 64) \\ &\iff 5 \mid (-60) \text{ because } -60 = (-5) \cdot 12 \\ &\text{Yes, } 2 R (-8) \end{aligned}$$

$$\begin{aligned} \text{d. } (-8) R 2 &\iff 5 \mid ((-8)^2 - 2^2) \\ &\iff 5 \mid (64 - 4) \\ &\iff 5 \mid 60 \text{ because } 60 = 5 \cdot 12 \\ &\text{Yes, } (-8) R 2 \end{aligned}$$

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8.1 #17

Draw the directed graphs of the relations.

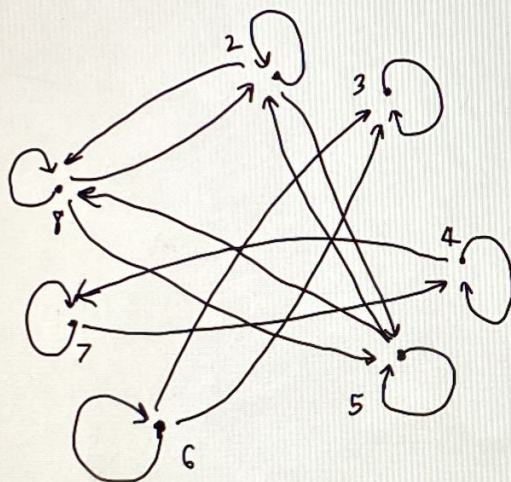
Exercise

Let $A = \{2, 3, 4, 5, 6, 7, 8\}$ and define a relation T on A as follows: For all $x, y \in A$,
 $xTy \leftrightarrow 3 \mid (x-y)$

By definition of the binary relation of T

$$T = \{(2,2), (2,5), (2,8), (3,3), (4,4), (4,7), (5,5), (5,8), (3,2), (6,6), (6,3), (7,7), (7,4), (8,8), (8,5), (8,2)\}$$

$$xTy \rightarrow 3 \mid (x-y)$$



8.1 #20

$$A = \{-1, 1, 2, 4\} \text{ and } B = \{1, 2\}$$

$$A \times B = \{(-1,1), (-1,2), (1,1), (1,2), (2,2), (4,1), (4,2)\}$$

$$R = \{(-1,1), (1,1), (2,2)\}$$

Since $xRy \Rightarrow |x| = |y|$ so $|-1| = 1 \Rightarrow (-1,1) \in R$
 and $|2| = 2 \Rightarrow (2,2) \in R$

$$S = \{(-1,1), (1,1), (2,2), (4,2)\}$$

because $xSy \Rightarrow x-y$ is even so $-1-1 = -2$ is even and $1-1 = 0$ is even, $2-2 = 0$ and $4-2 = 2$ are even.

$$R \cup S = \{(-1,1), (1,1), (2,2), (4,2)\} = S$$

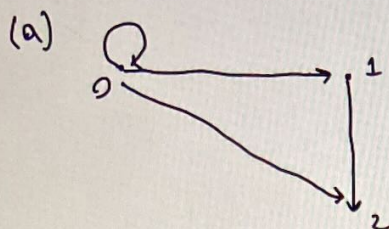
$R \cup S = S$, since $R \cup S$ means the ordered pairs, which belong to R or S

$$R \cup S = \{(-1,1), (1,1), (2,2)\} = R \therefore R \cup S = R$$

Since $R \cap S$ means the ordered pair S , which belongs to both R and S

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8.2 #5



because of $(0,0)$, there is a loop along 0 itself. There are arrows from 0 to 1 and 0 to 2

because of $(0,1)$ and $(0,2)$. There is an arrow from 1 to 2 because of $(1,2)$

(b) R_S is not reflexive

Since there are no loop along 1 and 2 itself. That is $1 \in A$, but $(1,1) \notin R_S$ Similarly $2 \in A$, but $(2,2) \notin R_S$

(c) R_S is not symmetric

because $(0,1) \in R_S$, but $(1,0) \notin R_S$ similarly for remains also. There are no anti loops for any elements.

(d) R_S is transitive

Since $(0,1) \in R_S$ and $(1,2) \in R_S \Rightarrow (0,2) \in R_S$

8.2 #14

* O is not reflexive

O is reflexive \Leftrightarrow for all integers m and mDm by the definition of O , for all integers m , $m-m=0$, any number which is false, since 0 is an even number.

* O is symmetric

by the definition of O , for all integers m and n , $m-n$ is odd $\Rightarrow m-n=(2k+1)$ by the definition of odd

$\Rightarrow n-m=-(2k+1)$ number by algebra $-(2k+1)$ is also odd, which implies that $mDn \Leftrightarrow nDm$ for all $m, n \in \mathbb{Z}$, so O is symmetric.

* O is transitive

by definition of O , for all m, n and $p \in \mathbb{Z}$ $m-n$ is odd. So let $m-n=(2k+1)$ by the definition of odd where $k, l \in \mathbb{Z}$ now, $m-p=m-n+n-p$

$$= (m-n) + (n-p)$$

$$= 2k+1+2l+1$$

$$= 2k+2l+2$$

$$= 2(k+l+1)$$

$$= 2t \text{ where } t=k+l+1 \text{ an integer}$$

$m-p$ is an even number which is false. So mDn, nDp but $m \not D p$

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Section 8.2 # 47

$$A = \{0, 1, 2, 3\} \text{ and } (0, 0) \in R$$

$$0 R_5 0$$

R_5 is not reflexive

$$\forall 0, 1, 2, 3 \in A \quad (0, 1) \in R_5 \text{ but } (1, 0) \notin R_5$$

$$(0, 2) \in R_5 \text{ but } (2, 0) \notin R_5 \text{ and } (1, 2) \in R_5$$

$$\text{but } (2, 1) \notin R_5$$

R_5 is asymmetric

$$\forall 0, 1, 2 \in A \quad (0, 1) \in R_5, (1, 2) \in R_5 \text{ but } (0, 2) \notin R_5$$

R_5 is not transitive.

Section 8.3 #12

$$[-4] = \{m \in A : m R (-4)\}$$

$$= \{m \in A : 5 | m^2 - (-4)^2\}$$

$$= \{m \in A : 5 | m^2 - 16\}$$

$$5 | (-4)^2 - 16, 5 | (-1)^2 - 16, 5 | 4^2 - 16$$

and $5 | 1^2 - 16$ follows that the equivalence class is $\{-4, -1, 1, 4\}$

$$n = -3$$

$$[-3] = \{m \in A : m R (-3)\}$$

$$= \{m \in A : 5 | m^2 - (-3)^2\}$$

$$= \{m \in A : 5 | m^2 - 9\}$$

As $5 | (-3)^2 - 9, 5 | (-2)^2 - 9, 5 | 2^2 - 9$ follows that the equivalence class is $\{-3, -2, 2, 3\}$

$$[-2] = \{m \in A : m R (-2)\}$$

$$= \{m \in A : 5 | m^2 - (-2)^2\}$$

$$= \{m \in A : 5 | m^2 - 4\}$$

As $5 | (-3)^2 - 4, 5 | (-1)^2 - 4, 5 | 1^2 - 4$ and $5 | 3^2 - 4$

follows that the equivalence class is $\{-3, -1, 1, 3\}$

$$[-1] = \{m \in A : m R (-1)\}$$

$$= \{m \in A : 5 | m^2 - (-1)^2\}$$

$$= \{m \in A : 5 | m^2 - 1\}$$

As $5 | (-4)^2 - 1, 5 | (-1)^2 - 1, 5 | 1^2 - 1$ and $5 | 4^2 - 1$

follows that the equivalence class is $\{-4, -1, 1, 4\}$

$$[0] = \{m \in A : m R 0\} \text{ As } 5 | 0^2 - 0 \text{ follows that}$$

$$= \{m \in A : 5 | m^2 - 0\} \text{ the equivalence class is } \{0\}$$

$$= \{m \in A : 5 | m^2\}$$

Therefore, the distinct equivalence classes of R are

$$\{-4, -1, 1, 4\}, \{-3, -2, 2, 3\}, \{0\}$$

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Section 8.3 #27

Reflexive:

$$\text{For } m \in \mathbb{Z}, m^2 - m^2 = 0$$

As $4|0$, it follows that $4|(m^2 - m^2) \Rightarrow m R m$

therefore, R is reflexive

Symmetric:

For $m, n \in \mathbb{Z}$, let $m R n$ then by the definition of relation, $4|(m^2 - n^2)$

Rewrite the expression $4|(m^2 - n^2)$ as:

$$4|(m^2 - n^2) \Rightarrow 4|-(n^2 - m^2)$$

it follows that $4|(n^2 - m^2)$

Thus $n R m$

therefore, R is symmetric

Transitive:

For $m, n, p \in \mathbb{Z}$, let $m R n$ and $n R p$

then by the definition of relation $4|(m^2 - n^2)$ and $4|(n^2 - p^2)$

combine the expression $4|(m^2 - n^2)$ and $4|(n^2 - p^2)$

$$4|(m^2 - n^2) + (n^2 - p^2) \Rightarrow 4|(m^2 - p^2)$$

it follows that $m R p$

therefore, R is transitive

As R being reflexive, symmetric and transitive, so R is an equivalence relation.

$$[0] = \{m: m \text{ is even}\}$$

$$[1] = \{m: m \text{ is even}\}$$

$$[2] = \{m: m \text{ is even}\}$$

$$[3] = \{m: m \text{ is odd}\}$$

$$[0] \cup [2] \text{ and } [1] \cup [3]$$

There are, there are two distinct equivalence classes for the relation R

Section 8.5 #6

To verify anti-symmetry

As $r R s$, from the definition, we have that

r is an ancestor of s or $r = s$

$s R r$

s is an ancestor of r or $s = r$

if $r R s$ and $s R r$, then $r = s$, since by definition and by the property of equality

To verify transitivity

$r R s$

r is an ancestor of s or $r = s$

$s R t$

s is an ancestor of t or $s = t$

Since R is reflexive, anti symmetric, and transitive, R is a partial order relation.

Section 8.5 #7

$2 R 4$ 2 is prime factor of 4

$4 R 2$ 4 prime factor of 2

$$2 \neq 4$$

$2 R 4$ and $4 R 2$ but $2 \neq 4$

$r R s \Rightarrow$ every prime factor of r is a prime factor of s

$s R t \Rightarrow$ every prime factor of s is a prime factor of t

$r R t$ is transitive

R is not antisymmetric it is not a partial order relation