

Table 1: Summary statistics - pedagogical/teaching practices in Mathematics

| Variable | Description | Dev7 countries | | Vietnam | |
|-----------------------|---|--------------------|---------|--------------------|---------|
| | | MS | Valid N | MS | Valid N |
| COMP_USE | Math policy - use of computers in class | 0.4345 (0.4957) | 40800 | 0.6447 (0.4787) | 4815 |
| TXT_BOOK | Math policy - same textbook | 0.7905 (0.4069) | 40557 | 0.7855 (0.4105) | 4882 |
| STD_CUR | Maths policy - standardized curriculum | 0.8705 (0.3358) | 40595 | 0.949 (0.22) | 4882 |
| TCHBEHTD (<i>r</i>) | Teacher orientied instruction method | 0.4973 (1.0798) | 26433 | 0.2964 (0.8099) | 3254 |
| TCHBEHSO (<i>r</i>) | Student oriented instruction method | 0.7921 (0.9545) | 26358 | 0.2969 (0.819) | 3248 |

Notes: The variables relate to the questionnaires administered to principals (schools) and students in the rotated booklet. For a more detailed description of variables, please see Table xx. Items marked with (*r*) are taken from the rotated student questionnaire. The variable means of Dev7 and Vietnam are statistically different at the 5% significance level, except TXT_BOOK.