

Table 1: Summary statistics - pedagogical/teaching practices

		Dev7 countries		Vietnam	
Variable	Description	MS	Valid N	MS	Valid N
<i>Practices in Mathematics</i>					
COMP_USE	Math policy - use of computers in class	0.4345 (0.4957)	40800	0.6447 (0.4787)	4815
TXT_BOOK	Math policy - same textbook	0.7905 (0.4069)	40557	0.7855 (0.4105)	4882
STD_CUR	Maths policy - standardized curriculum	0.8705 (0.3358)	40595	0.949 (0.22)	4882
TCHBEHTD ( <i>r</i> )	Teacher oriented instruction method	0.4973 (1.0798)	26433	0.2964 (0.8099)	3254
TCHBEHSO ( <i>r</i> )	Student oriented instruction method	0.7921 (0.9545)	26358	0.2969 (0.819)	3248
<i>Formative assessment used to</i>					
ASS_PROG	inform parents about child's progress	0.9695 (0.172)	40708	0.9928 (0.0844)	4882
ASS_PROM	decide on students retention or promotion	0.8988 (0.3016)	40483	0.9508 (0.2162)	4882
ASS_INSTR	group students for instructional purposes	0.6648 (0.4721)	40316	0.7378 (0.4399)	4882
ASS_NAT	compare school to national performance	0.7008 (0.4579)	40493	0.8785 (0.3267)	4882
ASS_SCH	monitor the schools yearly progress	0.9111 (0.2846)	40555	0.9799 (0.1403)	4882
ASS_TCH	make judgements on teachers' effectiveness	0.7764 (0.4166)	40400	0.9912 (0.0934)	4882
ASS_CUR	identify improvements in the curriculum	0.9017 (0.2977)	40586	0.9127 (0.2822)	4882
ASS_OTH	compare school with other schools	0.661 (0.4734)	40386	0.866 (0.3406)	4882
TCHBEHFA ( <i>r</i> )	help students perform better	0.4634 (0.9934)	26245	0.005 (0.79)	3246
<i>Cognitive Activation in Mathematics</i>					
COGACT ( <i>r</i> )	Cognitive activation in mathematics lessons	0.2998 (0.975)	26217	-0.3278 (0.6647)	3249
<i>Classroom Management</i>					
STU_FEEDB	Seeking written feedback from students	0.7105 (0.4536)	40788	0.8419 (0.3649)	4882
CLSMAN ( <i>r</i> )	Teacher classroom management (in math)	0.2394 (0.905)	25753	0.2163 (0.7761)	3252
DISCLIMA ( <i>r</i> )	Disciplinary climate in class (in math)	-0.0243 (0.9055)	26242	0.3747 (0.6926)	3254

Notes: The variables relate to the questionnaires administered to principals (schools) and students in the rotated booklet. For a more detailed description of variables, please see Table xx. Items marked with (*r*) are taken from the rotated student questionnaire. The variable means of Dev7 and Vietnam are statistically different at the 5% significance level, except TXT\_BOOK.