Table 1: **Summary statistics - teacher characteristics and quantitative measures**

Variable	Description	Dev7 countries		Vietnam	
		MS	Valid N	MS	Valid N
STRATIO	Student-teacher ratio	19.715 (9.4135)	33742	18.9656 (5.5255)	4743
PROPCERT	Proportion of certified teacher	0.6757 (0.4042)	35130	0.7961 (0.3978)	4586
PROPQUAL	Proportion of teachers with ISCED 5A	0.8756 (0.2181)	36319	0.8775 (0.2758)	4708
SMRATIO	Mathematics teacher-student ratio	188.1791 (158.6256)	33985	120.9773 (43.6092)	4777
TCSHORT	Shortage of teaching staff	0.4846 (1.2627)	41077	0.4249 (1.1636)	4882
LHRS *(r)*	Taught hours of 'test language'	3.599 (1.9887)	22177	3.2207 (1.1576)	2870
SHRS *(r)*	Taught hours of science	3.7566 (2.5078)	21701	3.9597 (2.5484)	2473
MHRS *(r)*	Taught hours of mathematics	3.896 (2.0335)	21913	3.7878 (1.3764)	2850

Notes: The variables relate to the questionnaires administered to principals (schools) and students in the rotated booklet. For a more detailed description of variables, please see Table xx. Items marked with *(r)* are taken from the rotated student questionnaire. The variable means of Dev7 and Vietnam are statistically different at the 5% significance level, except PROPQUAL.