

Table 1: Summary statistics - classroom management

Variable	Description	Dev7 countries		Vietnam	
		MS	Valid N	MS	Valid N
STU_FEEDB	Seeking written feed-back from students	0.7105 (0.4536)	40788	0.8419 (0.3649)	4882
CLSMAN (<i>r</i>)	Teacher classroom management (in math)	0.2394 (0.905)	25753	0.2163 (0.7761)	3252
DISCLIMA (<i>r</i>)	Disciplinary climate in class (in math)	-0.0243 (0.9055)	26242	0.3747 (0.6926)	3254

Notes: The variables relate to the questionnaires administered to principals (schools) and students in the rotated booklet. For a more detailed description of variables, please see Table xx. Items marked with (*r*) are taken from the rotated student questionnaire. The variable means of Dev7 and Vietnam are statistically different at the 5% significance level, except CLSMAN.