

M. Hohle:

Chem 277B: The Final Project





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Time	

<u>l'imeline</u>		
1)	introduction	Feb 24 th
2)	students form groups of up to 5	Mar 3 rd
3)	find a project and submit a proposal (HW assignment) → reviewed and accepted by us	Mar 17 th equivalent to HW assignments
4)	checkpoint	Apr 7 st
5)	presentations (20min + Q&A) → during lecture time/ tutorials	week of Apr 28 th
6)	final submission after feedback from presentations	May 5 th
7)	grading	



Deliverables: total: 50% of your grade!

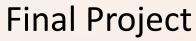
Final Project Proposal (5%): 1-2 paragraphs. The proposal will be graded individually on a pass/fail basis (i.e., full credit for passing). If you work in a group, **each of the participants must submit their own proposal**, but please list the other members of your group. Please use the Google Sheet (see **bCourses**) for the group assignment.

Final Project Checkpoint (5%): You will need to demonstrate your project status to your GSI in the Workshop section **and** upload your current work to the Final Project Checkpoint assignment page. The checkpoint will be graded individually—**each student is responsible for their own submission.**

Final Project Presentation (20%): We will schedule demonstrations (individually or with group partners) of the projects to take place during the lecture time of this course. The presentation will be graded as a group; **all members** of your group need to submit the presentation materials (i.e., slides in PDF format and/or Jupyter notebook).

Final Project Report (40%): A write-up (see next slide) that would briefly describe your project, algorithm, and any tests you have performed. These write-ups will be graded individually (i.e., each student needs to submit their own).

Final Project Code Submission (30%): Your primary deliverable is a piece of code and associated data (if any). The project code will be graded as a group, but **each student needs to submit their own**.





Project Report (.pdf):

- Introduction:

What is the problem? Why is it important? Brief historical view.

- Methods:

algorithms, models

- Implementation: How did you do it exactly.

- Evaluation:

Present results in a clear and coherent way.

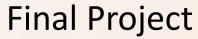
- Discussion:

Interpret results, discuss limits of your model and improvements

- References

Code of Honor:

- Don't copy/paste someone else's (including AI) code without citing it!
- It should be your(!) work
- Cite, if you use **any** external source
- Not following the code of honor is considered cheating and will be graded as fail!





What are possible projects?

last year:

Applying 3D-UNet for Brain Tumor Segmentation: Automating MRI Analysis with Deep Learning

Generating SMILES from Mass Spectrometry

Generative Radiological Image Captioning via Encoder/Decoder Architecture

You can use:

- own data set
- public data (Kaggle, PDB, etc)
- Al support for syntax problems

It must be:

- a **new** problem
- your **own** idea
- worth 50% equivalent of your grade



Evaluation Criteria for Approval:

Originality of the project concept (reused or open-source code will

not be accepted; originality will be verified).

• Complexity: Complexity of the project, taking the course timeline into account.

O Relevance: Must align with fields such as chemistry, molecular science, or physics, integrating domain-specific insights where possible.



Additional Grading Guidelines

• Plagiarism Monitoring: All projects will be checked for originality. Direct use of

open-source code without modification or attribution will

lead to disqualification.

Acceptability of Lower Accuracy:

Projects demonstrating a high degree of complexity in dataset selection or model architecture may receive leniency on accuracy requirements, provided the model is

well-justified.

Research Paper Replication:

Replicating a research paper is allowed if the code used is open-source and modified sufficiently to demonstrate understanding, ensuring that the project is not overly simplistic.

An anonymous survey will be conducted to ensure equitable team contribution. This feedback will help evaluate each member's involvement, ensuring accountability and fairness in grading.



