Supply Demand Gap Analysis

2024-09-28

#Purpose

The Purpose of this project is to provide background information to undergrad students, and to get a better understand of how ssaturated the labor market is for various degrees across the state of Ohio. Were you a student, this would be very useful information in deciding what university program to enter and where to focus your skill development. Were you to have individual-level demand data for each student with specific skills, you would have a much better idea of where you should place your own efforts to increase your earnings possibilities and hire-ability. As we only have access to public data, we will need to make some assumptions about supply by program, and demand by occupation. Namely, we are trusting the CIP-SOC crosswalk available on O*NET's site, which aligns Classification of Instructional Programs (CIPs) with Standard Occupational Classifications (SOCs). Of course, not all students who graduate from a specific program will be hired into a crosswalked occupation, but this crosswalk gives us general links between students and where they are qualified to be hired.

Overview

The **Supply-Demand Gap Analysis** consists of two parts: the supply and the demand. Demand data, specifically **LMI predicted yearly job openings**, are used to map demand by occupation. This RMarkdown outlines an attempt at modeling a supply demand gap analysis to help guide current student towards higher paying regions, and occupations with more demand relative to the number of graduates. This supply demand gap is calculated by dividing graduates sorted by **Classification of Instructional Programs** (CIPs) by job demand by **Standard Occupational Classifications** (SOCs)...

- **Supply Stock**: Represents the current available workforce for a given occupation or industry, including employed and unemployed individuals.
- Supply Flow: Represents the incoming workforce soon-to-be available, such as graduating students.

Data were updated to the most current versions and consolidated into tables. Specifically: - **IPEDS** (Integrated Postsecondary Education Data System) was updated through the academic year 2022, serving as the primary source for supply flow.

Data Cleaning and Transformation

Flow

- **IPEDS**: Publicly available at IPEDS Website, the list of CIPs includes all graduates in the state. Basic cleaning steps include:
 - Added new years of data up to 2022.
 - Standardized CIP codes and aggregated data by award level, program, and institution, then aggregating up to the JobsOhio region level and the state level.

Stock

- LMI: Long-term labor market information publicly available at LMI Website. Basic cleaning steps include:
 - Standardizing employment projections, occupational codes, and wage data format.

Data Structure

The counts by completers for the flow data source (IPEDS) are grouped as follows:

- Year: Aggregating data annually.
- Graduating Program: Using standardized CIP/SOC codes.
- JobsOhio Region: Adjustments based on zip code or county to JobsOhio region.
- Education Classification: Grouped into Certificate, Associate, Bachelor's, and Graduate levels.

Geography

Adjusted based on zip code to county to JobsOhio region, and were downloaded from the Ohio Department of Jobs and Family Services. The zip to county data was found from the two sources below:
 HUD Office of Policy Development and Research and UnitedStatesZipCodes.org.

References

- IPEDS: IPEDS Data Center
- **OEWS**: BLS OEWS
- LMI: Ohio LMI
- **O*NET**: O*NET Online
- Workforce Planning: [Micheli, G. J. L., Martino, A., Porta, F., Cravello, A., Panaro, M., & Calabrese, A. (2023). Workforce planning in project-driven companies: a high-level guideline. Frontiers in Industrial Engineering, 1. https://doi.org/10.3389/fieng.2023.1267244

```
# This code reads the LMI jobs demand data by region and occupation from the ODJFS website.

#Paths
common_path <- getwd()
target_folder <- pasteO(common_path, "/data/lmi-data/")

# Create the target folder, this will be helpful so all group members will automatically have a folder
dir.create(target_folder, recursive = TRUE)

## Warning in dir.create(target_folder, recursive = TRUE):
## 'C:\Users\marko\7250-Project\data\lmi-data' already exists

# URLs for the different regions, these are all the excel sheets on the Ohio LMI website for each regio</pre>
```

url_northeast <- "https://ohiolmi.com/_docs/PROJ/JobsOhio/Northeast.xlsx"
url_central <- "https://ohiolmi.com/_docs/PROJ/JobsOhio/Central.xlsx"
url_west <- "https://ohiolmi.com/_docs/PROJ/JobsOhio/West.xlsx"</pre>

```
url_southeast <- "https://ohiolmi.com/_docs/PROJ/JobsOhio/Southeast.xlsx"</pre>
url_northwest <- "https://ohiolmi.com/_docs/PROJ/JobsOhio/Northwest.xlsx"
url_southwest <- "https://ohiolmi.com/_docs/PROJ/JobsOhio/Southwest.xlsx"
# Process Northeast region First
temp northeast <- tempfile(fileext = ".xlsx")</pre>
response_northeast <- GET(url_northeast, write_disk(temp_northeast, overwrite = TRUE)) #Calls the url,
  headers_northeast <- suppressMessages(read_excel(temp_northeast, range = cell_rows(3:6)))
  #Have to get rid of bad headers
  headers_northeast <- apply(headers_northeast, 2, function(x) paste(na.omit(x), collapse = " "))
  headers_northeast <- c(headers_northeast, "med wage symbol")</pre>
  data_northeast <- suppressMessages(read_excel(temp_northeast, skip = 5))</pre>
  #Skip the first 5 rows! all headers of white space.
  colnames(data_northeast) <- headers_northeast[1:12]</pre>
  #grab the names from only these headers
  rows_all_na_northeast <- rowSums(is.na(data_northeast)) == ncol(data_northeast)
  first_all_na_row_northeast <- which(rows_all_na_northeast)[1]</pre>
  data_northeast <- data_northeast[1:(first_all_na_row_northeast - 1), ]</pre>
  #that's annoying, but this should give us JUST the headers and not weird splits or missing headers.
  data_northeast$jobsohioregion <- "Northeast"</pre>
#OKAY, now do the same thing for all the other 5 regions, just past the above and change the region nam
# Process Central region_____
temp_central <- tempfile(fileext = ".xlsx")</pre>
response_central <- GET(url_central, write_disk(temp_central, overwrite = TRUE))</pre>
  headers_central <- suppressMessages(read_excel(temp_central, range = cell_rows(3:6)))
 headers_central <- apply(headers_central, 2, function(x) paste(na.omit(x), collapse = " "))</pre>
  headers_central <- c(headers_central, "med wage symbol")</pre>
  data_central <- suppressMessages(read_excel(temp_central, skip = 5))</pre>
  colnames(data_central) <- headers_central[1:12]</pre>
  rows_all_na_central <- rowSums(is.na(data_central)) == ncol(data_central)</pre>
  first_all_na_row_central <- which(rows_all_na_central)[1]</pre>
    data_central <- data_central[1:(first_all_na_row_central - 1), ]</pre>
  data_central$jobsohioregion <- "Central"</pre>
# Process West region_____
temp_west <- tempfile(fileext = ".xlsx")</pre>
response_west <- GET(url_west, write_disk(temp_west, overwrite = TRUE))</pre>
  headers_west <- suppressMessages(read_excel(temp_west, range = cell_rows(3:6)))
  headers_west <- apply(headers_west, 2, function(x) paste(na.omit(x), collapse = " "))
 headers_west <- c(headers_west, "med wage symbol")</pre>
  data_west <- suppressMessages(read_excel(temp_west, skip = 5))</pre>
  colnames(data_west) <- headers_west[1:12]</pre>
  rows_all_na_west <- rowSums(is.na(data_west)) == ncol(data_west)</pre>
  first_all_na_row_west <- which(rows_all_na_west)[1]</pre>
    data_west <- data_west[1:(first_all_na_row_west - 1), ]</pre>
  data_west$jobsohioregion <- "West"</pre>
```

```
# Process Southeast region_
temp_southeast <- tempfile(fileext = ".xlsx")</pre>
response southeast <- GET(url southeast, write disk(temp southeast, overwrite = TRUE))
  headers_southeast <- suppressMessages(read_excel(temp_southeast, range = cell_rows(3:6)))
  headers_southeast <- apply(headers_southeast, 2, function(x) paste(na.omit(x), collapse = " "))
  headers_southeast <- c(headers_southeast, "med wage symbol")</pre>
  data southeast <- suppressMessages(read excel(temp southeast, skip = 5))</pre>
  colnames(data southeast) <- headers southeast[1:12]</pre>
  rows_all_na_southeast <- rowSums(is.na(data_southeast)) == ncol(data_southeast)
  first_all_na_row_southeast <- which(rows_all_na_southeast)[1]</pre>
    data_southeast <- data_southeast[1:(first_all_na_row_southeast - 1), ]</pre>
  data_southeast$jobsohioregion <- "Southeast"</pre>
# Process Northwest region_____
temp_northwest <- tempfile(fileext = ".xlsx")</pre>
response_northwest <- GET(url_northwest, write_disk(temp_northwest, overwrite = TRUE))</pre>
  headers_northwest <- suppressMessages(read_excel(temp_northwest, range = cell_rows(3:6)))
  headers_northwest <- apply(headers_northwest, 2, function(x) paste(na.omit(x), collapse = " "))
  headers_northwest <- c(headers_northwest, "med wage symbol")
  data_northwest <- suppressMessages(read_excel(temp_northwest, skip = 5))</pre>
  colnames(data northwest) <- headers northwest[1:12]</pre>
  rows_all_na_northwest <- rowSums(is.na(data_northwest)) == ncol(data_northwest)
  first all na row northwest <- which(rows all na northwest)[1]
    data_northwest <- data_northwest[1:(first_all_na_row_northwest - 1), ]</pre>
  data_northwest$jobsohioregion <- "Northwest"</pre>
# Process Southwest region_____
temp_southwest <- tempfile(fileext = ".xlsx")</pre>
response_southwest <- GET(url_southwest, write_disk(temp_southwest, overwrite = TRUE))
  headers_southwest <- suppressMessages(read_excel(temp_southwest, range = cell_rows(3:6)))
  headers_southwest <- apply(headers_southwest, 2, function(x) paste(na.omit(x), collapse = " "))
  headers_southwest <- c(headers_southwest, "med wage symbol")
  data_southwest <- suppressMessages(read_excel(temp_southwest, skip = 5))</pre>
  colnames(data southwest) <- headers southwest[1:12]</pre>
  rows_all_na_southwest <- rowSums(is.na(data_southwest)) == ncol(data_southwest)
  first_all_na_row_southwest <- which(rows_all_na_southwest)[1]</pre>
    data_southwest <- data_southwest[1:(first_all_na_row_southwest - 1), ]</pre>
  data_southwest$jobsohioregion <- "Southwest"</pre>
# Combine all region datasets into a single data frame
lmi_oews <- bind_rows(data_northeast, data_central, data_west, data_southeast, data_northwest, data_sou</pre>
#OKAY! all Regions loaded.
#Ohio overall data__
# Define the column names manually, including the new 'median_wage_symbol'. This is because I cannot ge
column_names <- c(
  "soc_code",
                                  # SOC Code
 "soc lmi title",
                                  # Occupational Title
  "employment",
                                 # Employment* 2020 Annual
```

```
"projected_2030",
                                 # 2030 Projected
  "change_employment",
                                 # Change in Employment 2020-2030
                                 # Percent
  "percent_change",
                               # Annual Openings Growth
  "annual_openings_growth",
  "exits",
                                 # Exits
  "transfers",
                                 # Transfers
  "total_openings",
                                 # Total
  "median_wage",
                                # Median Wage May 2021
  "median_wage_symbol",
                                # med wage symbol
  "Typical Education Needed for Entry", # Not used in the select list
  "Work Experience in a Related Occupation", # Not used in the select list
 "Typical On-The-Job Training Needed to Attain Competency" # Not used in the select list
# Read the data from the Excel file, skipping the first three rows. I could not get the url to read in
ohio_data <- read_excel(paste0("./data/lmi-data/OccOH30_raw.xlsx"),</pre>
                        sheet = "Occupational Detail", skip = 3, col_names = FALSE)
## New names:
## * `` -> `...1`
## * `` -> `...2`
## * `` -> `...3`
## * `` -> `...4`
## * `` -> `...5`
## * `` -> `...6`
## * `` -> `...7`
## * `` -> `...8`
## * `` -> `...9`
## * `` -> `...10`
## * `` -> `...11`
## * `` -> `...12`
## * `` -> `...13`
## * `` -> `...14`
## * `` -> `...15`
ohio data <- as.data.frame(ohio data)</pre>
# Assign the manually defined column names to the data, these are defined above
colnames(ohio_data) <- column_names</pre>
# Add a new column 'jobsohioregion' with all values set to 'Ohio', this will give us the same manually
ohio_data <- ohio_data %>%
 mutate(jobsohioregion = 'Ohio')
#Combine Ohio and Region Data___
# Ensure consistent column names and types for `ohio_data_trimmed`
ohio_data_trimmed <- ohio_data %>%
  select(
    soc_code, soc_lmi_title, employment, projected_2030,
    change_employment, percent_change, annual_openings_growth,
   exits, transfers, total_openings, median_wage,
   median_wage_symbol, jobsohioregion
  ) %>%
 mutate(
```

```
employment = as.numeric(employment), # Convert to numeric
    change_employment = as.numeric(change_employment),
   median_wage = as.numeric(median_wage),
   projected_2030 = as.numeric(projected_2030),
   percent_change = as.numeric(percent_change),
   annual_openings_growth = as.numeric(annual_openings_growth),
   exits = as.numeric(exits),
   transfers = as.numeric(transfers),
   total_openings = as.numeric(total_openings)
## Warning: There were 9 warnings in `mutate()`.
## The first warning was:
## i In argument: `employment = as.numeric(employment)`.
## Caused by warning:
## ! NAs introduced by coercion
## i Run `dplyr::last dplyr warnings()` to see the 8 remaining warnings.
# Ensure column names and types match for `lmi_oews`
lmi_oews <- lmi_oews %>%
  rename(
    soc code = `SOC Code`,
   soc_lmi_title = `Occupational Title`,
    employment = `Employment* 2020 Annual`,
   projected_2030 = `2030 Projected`,
    change_employment = `Change in Employment 2020-2030`,
   percent_change = `Percent`,
   annual openings growth = `Annual Openings Growth`,
   exits = `Exits`,
   transfers = `Transfers`,
   total_openings = `Total`,
   median_wage = `Median Wage May 2021`,
   median_wage_symbol = `med wage symbol`
  ) %>% mutate(
   employment = as.numeric(employment), # Convert to numeric
   projected_2030 = as.numeric(projected_2030),
    change_employment = as.numeric(change_employment),
   percent_change = as.numeric(percent_change),
   annual_openings_growth = as.numeric(annual_openings_growth),
   exits = as.numeric(exits),
   transfers = as.numeric(transfers),
   total_openings = as.numeric(total_openings),
   median_wage = as.numeric(median_wage)
 )
## Warning: There was 1 warning in `mutate()`.
## i In argument: `median_wage = as.numeric(median_wage)`.
## Caused by warning:
## ! NAs introduced by coercion
# Ensure standardized column names for both data frames
colnames(ohio_data_trimmed) <- tolower(trimws(colnames(ohio_data_trimmed)))</pre>
```

```
colnames(lmi_oews) <- tolower(trimws(colnames(lmi_oews)))</pre>
# Combine the two datasets
ohio_region_lmi_data <- bind_rows(lmi_oews, ohio_data_trimmed)%>%
 mutate(
   jobsohioregion = case_when( #casewhen easiest in this case
     jobsohioregion == "Northwest" ~ 1L,
      jobsohioregion == "West" ~ 2L,
     jobsohioregion == "Southwest" ~ 3L,
     jobsohioregion == "Northeast" ~ 4L,
     jobsohioregion == "Central" ~ 5L,
     jobsohioregion == "Southeast" ~ 6L,
     jobsohioregion == "Ohio" ~ 39L, #ohio to 39, check this is true for all
     TRUE ~ NA_integer_ # For any unmatched regions, set to NA, should removed these or see why they
   )
#Will have to fix manual vs hourly wage data later on it looks like. Pay attention to the wage symbol.
#SAVE the data
rda_file_path <- paste0(target_folder, "ohio_region_lmi_data.rda") #rda's always better (I think?)
save(ohio_region_lmi_data, file = rda_file_path)
# IPEDS Directory data ---- Check the Read_me file in the data folder for instructions on how to pull.
# https://nces.ed.gov/ipeds/use-the-data
# Get JOR codes to attach to the IPEDS directory data
load('data/cross-walks/jobsohioregions.rda')
ipeds directory <- read csv('data/ipeds-institution-detail/STATA RV 7162021-493.zip') %>%
 left_join(jobsohioregions, by = c('countycd' = 'statefips')) %>%
 transmute(
   ipeds_code = unitid,
   institutionname = instnm,
   street_address = addr,
   city = city,
   state = stabbr,
   zip = zip,
   web_address = webaddr,
   regionId = jobsohioregion,
   lat = latitude,
   lng = longitud
 )
## Multiple files in zip: reading 'STATA_RV_7162021-493.csv'
## Rows: 296 Columns: 23
## Delimiter: ","
## chr (10): instnm, ialias, addr, city, stabbr, zip, webaddr, ein, countynm, c...
## dbl (13): unitid, year, gentele, countycd, longitud, latitude, newid, deathy...
##
## i Use `spec()` to retrieve the full column specification for this data.
## i Specify the column types or set `show_col_types = FALSE` to quiet this message.
```

```
save(ipeds_directory, file = 'data/ipeds-institution-detail/ipeds_directory.rda')
# IPEDS Data ---- Check the Read_me file in the data folder for instructions on how to pull.
# https://nces.ed.gov/ipeds/use-the-data
# label values cipcode
                               label_cipcode
# label define label_awlevel
                                15 "Degrees/certificates total"
# label define label_awlevel
                                   12 "Degrees total", add
# label define label_awlevel
                                   3 "Associate''s degree", add
                                    5 "Bachelor''s degree", add
# label define label awlevel
# label define label_awlevel
                                    7 "Master''s degree", add
# label define label_awlevel
                                   9 "Doctor''s degree", add
# label define label_awlevel
                                    10 "First-professional degree", add
# label define label_awlevel
                                    13 "Certificates below the bacculaureate total", add
# label define label_awlevel
                                    1 "Award of less than 1 academic year", add
# label define label_awlevel
                                    2 "Award of at least 1 but less than 2 academic years", add
                                    4 "Award of at least 2 but less than 4 academic years", add
# label define label_awlevel
# label define label_awlevel
                                    14 "Certificates above the bacculaureate total", add
# label define label_awlevel
                                   6 "Postbaccalaureate certificate", add
# label define label_awlevel
                                    8 "Post-master''s certificate", add
# label define label_awlevel
                                    11 "First-professional certificate", add
#Using the above category definitions from the STATA file you can download from IPEDS, let's remap to l
#so we actually know what is going on
ipeds_degree_remapping <- tribble(</pre>
  ~awlevel, ~degree_group_logord,
  '1',
              1L,
  121,
              1L,
  '3',
              2L,
  '4',
              1L,
  '5',
              3L,
  '6',
             1L,
  171,
             4L,
  181,
             5L,
                     # grad certificate, has not been included in the Supply Tool
  191,
             4L,
  '10',
               4L,
  '11',
              5L,
                       # grad certificate, has not been included in the Supply Tool
  '12',
                     # subtotals
            NA,
  '13',
                     # subtotals
            NA,
  '14',
            NA,
                     # subtotals
             NA,
  '15',
                     # subtotals
  '17',
              4L,
  '18',
              4L,
  '19',
)
# Read files, keep only 6-digit CIP, address some variable name changes (crace24/ctotalt)
# Using default character because it is easier to start from there, keep CIP codes correct,
#First, use list.files to find the .zip files that download from IPEDS, better to store them as .zip, b
```

ipeds_completions <- list.files('data/ipeds-completions', '.*zip\$', full.names = TRUE) %>%

filter(nchar(cipcode) == 7) %>% # 7 because of the "." in the number, e.g. "15.0101"

map_dfr(~ read_csv(., col_types = cols(.default = col_character()))) %>%

```
mutate(grads = as.integer(ctotalt)) %>% #this is the grads count column
  left_join(ipeds_degree_remapping, by = 'awlevel') %>%
  filter(!is.na(degree_group_logord) & grads > 0) %>% # drop subtotals and zero rows
  group_by(unitid, year, cipcode, degree_group_logord) %>% # this is for combining majornum = 1 and ma
  summarise(graduates = sum(grads), .groups = 'drop') %>%
  left_join(transmute(ipeds_directory, unitid = as.character(ipeds_code), regionId), by = 'unitid') %>%
  select(ipeds_code = unitid,
         cip_code = cipcode,
         degree_group_logord,
         academic_year = year,
         jobsohioregion = regionId,
         graduates)
## Multiple files in zip: reading 'STATA_RV_3172022-1009.csv'
## Multiple files in zip: reading 'STATA_RV_3172022-1030.csv'
## Multiple files in zip: reading 'STATA_RV_3172022-141.csv'
## Multiple files in zip: reading 'STATA_RV_3172022-185.csv'
## Multiple files in zip: reading 'STATA_RV_3172022-301.csv'
## Multiple files in zip: reading 'STATA_RV_3172022-502.csv'
## Multiple files in zip: reading 'STATA_RV_3172022-620.csv'
## Multiple files in zip: reading 'STATA_RV_3172022-893.csv'
## Multiple files in zip: reading 'STATA_RV_3172022-949.csv'
## Multiple files in zip: reading 'STATA_RV_3172022-974.csv'
## Multiple files in zip: reading 'STATA_RV_582024-207.csv'
```

##End OF data Import, now need to Combine according to CIP-SOC Crosswalk

save(ipeds_completions, file = 'data/ipeds-completions/ipeds_completions.rda')

Multiple files in zip: reading 'STATA_RV_962022-18.csv'

Final Datasets Created:

ohio_region_lmi_data: Occupation demand dataset that includes six Ohio regions and statewide data (jobsohioregion coded numerically for each region).

Main Variables: -soc_code: Standard Occupational Classification code. -soc_lmi_title: Occupation title based on LMI. -employment: Employment count for 2020. -projected_2030: Projected employment count for 2030. -change_employment: Change in employment from 2020 to 2030. -percent_change: Percentage change in employment. -annual_openings_growth: Annual growth in job openings. -median_wage: Median wage in 2021. -jobsohioregion: Region identifier (1-6 for regions, 39 for Ohio).

ipeds_completions.rda:IPEDS completions data for institutions in Ohio, linked to LMI regions.

Main Variables: -ipeds_code: Unique identifier for institutions. -cip_code: Classification of Instructional Programs code for program areas. -degree_group_logord: Ordinal representation of degree levels (e.g., 1 for -certificates, 2 for associate degrees, 3 for bachelor's degrees). -academic_year: Year of data collection. -jobsohioregion: Region identifier linked to LMI regions. -graduates: Number of graduates in a given program and year.

```
#Adjust the yearly median wage to hourly from LMI

# Convert median wage from yearly to hourly if the symbol is "**". It's weird and there is probably

#a more efficient way to do this, but I am just using mutate and gsub for each case. If it is a yearly

#symbol, I am calculating hourly wage from yearly by assuming 2080 hours in the year.

lmi_oews <- ohio_region_lmi_data%>%

mutate(jobsohioregion = as.character(jobsohioregion))%>%
```

```
mutate(median_wage = gsub("[^0-9.]", "", median_wage))%>%
mutate(median_wage_symbol = gsub("[^0-9.]", "", median_wage_symbol))%>%
mutate(median_wage = as.numeric(median_wage)) %>%
mutate(median_wage_symbol = trimws(median_wage_symbol))%>%
mutate(
    median_wage = case_when(
        !is.na(median_wage_symbol) & median_wage_symbol == "**" ~ median_wage / 2080, # Convert from year
        !is.na(median_wage_symbol) & median_wage_symbol == "††" ~ median_wage / 2080, # Convert from stat
        !is.na(median_wage_symbol) & median_wage_symbol == "†" ~ median_wage, # Statewide hourly wage ('†'
        !is.na(median_wage_symbol) & median_wage_symbol == "" ~ NA_real_, # Wage not available (''), se
        median_wage >= 1000 ~ median_wage / 2080, #final check for over $1000 an hour, we maybe should ju
        TRUE ~ median_wage # Keep as is for other cases
    )
)
#run it and it looks like for our data, 96$ an hour is the max, makes sense. Those making much more #pr
summary(lmi_oews$median_wage)
```

```
## Min. 1st Qu. Median Mean 3rd Qu. Max. NA's ## 9.238 17.900 23.090 26.684 30.863 96.981 27
```

The lowest median hourly range is around 9.39 and the max is 96.98. The median hourly wage is 23.09 and the mean is 26.68. Since the median is lower than the mean, this means that there are some higher wages that is pulling the mean up.

```
library(dplyr)
# Combine and De-duplicate Graduate Data
graduates_data <- ipeds_completions%>%
 dplyr::filter(academic_year >= 2010) %>% #here, academic year is the regular school year, so around S
 mutate(academic_year = as.integer(academic_year), jobsohioregion = as.character(jobsohioregion))
#Aggregate Data by Region and State_____
# Summarize graduates by region
graduates_regions <- graduates_data %>%
 group_by(jobsohioregion, cip_code, degree_group_logord, academic_year)%>%
 #this is a count of graduates for each program, for each degree type, for each region, for each year.
 summarise(graduates = sum(graduates, na.rm = TRUE), .groups = "drop")
# Summarize graduates for the entire state, so same as prior chunk, but for the state overall
graduates_statewide <- graduates_regions %>%
 group_by(cip_code, degree_group_logord, academic_year) %>%
 summarise(graduates = sum(graduates, na.rm = TRUE), .groups = "drop") %>%
 mutate(jobsohioregion = "39")
# Combine regional and statewide data
state_region_graduates <- bind_rows(graduates_regions, graduates_statewide)</pre>
rm(graduates_regions, graduates_statewide) #don't save the old versions
#read in crosswalk and do second sheet, which is CIP-SOC
cip_soc <- read_excel("data/cross-walks/CIP2020_SOC2018_Crosswalk.xlsx", sheet = 'CIP-SOC')</pre>
```

soc_cip <- read_excel("data/cross-walks/CIP2020_SOC2018_Crosswalk.xlsx", sheet = 'SOC-CIP')</pre>

```
# Join Graduate Data with CIP-SOC Mappings_
#Standardize column names in both data sets
cip soc <- cip soc %>%
   mutate(cip_code = trimws(CIP2020Code))%>%
   mutate(soc_code = trimws(SOC2018Code))
soc_cip <- soc_cip %>%
   mutate(cip code = trimws(CIP2020Code))%>%
   mutate(soc_code = trimws(SOC2018Code))
state_region_graduates <- state_region_graduates %>%
   mutate(cip_code = trimws(cip_code))
#Check for unmatched `cip_code` values before joining
unmatched_cip_codes <- setdiff(state_region_graduates$cip_code, cip_soc$cip_code)
print(unmatched_cip_codes) # Check for missing or mismatched `cip_code` values
## [1] "15.0503" "15.0505" "43.0106" "43.0111" "43.0116" "43.0117" "51.0808"
## [8] "51.1104" "51.2501" "51.3817" "43.0118" "01.0309" "19.0000" "51.2101"
## [15] "51.2401" "51.1901"
#merge the SOC codes into our graduate data, so we have counts by all CIP-SOC matchings. If we want to
# for a specific SOC, we can sum up the graduates grouped by soc, degree, year, region.
#IMPORTANT TO REMEMBER, AFTER THIS STEP THEY ARE NO LONGER UNIQUE COUNTS, BUT MUST BE INTERPRITED BY TH
aggregated_data <- state_region_graduates %>%
   mutate(cip_only_id = paste(cip_code, degree_group_logord, academic_year, jobsohioregion, sep = "_"))
   left_join(cip_soc, by = c("cip_code" = "cip_code")) %>% #join in our SOC codes, most CIP codes match
      mutate(cip_code_soc_code_filter_groups_id = paste(cip_code, soc_code, degree_group_logord, academic
   group_by(soc_code, cip_code, degree_group_logord, jobsohioregion, academic_year) %>%
   summarise(total_graduates = sum(graduates, na.rm = TRUE), .groups = "drop") %>%
   #For each CIP-SOC match-up, we have total-graduates.
     dplyr::select(cip_code, academic_year, jobsohioregion, degree_group_logord, total_graduates, soc_cod
## Warning in left_join(., cip_soc, by = c(cip_code = "cip_code")): Detected an unexpected many-to-many
## i Row 1 of `x` matches multiple rows in `y`.
## i Row 6 of `y` matches multiple rows in `x`.
## i If a many-to-many relationship is expected, set `relationship =
        "many-to-many" to silence this warning.
nrow(aggregated_data)
## [1] 253591
#As an exercise, summarize JUST by our unique id variable, and see if we get the same number of observa
# aggregated_dataII <- state_region_graduates %>%
     mutate(cip_only_id = paste(cip_code, degree_group_logord, academic_year, jobsohioregion, sep = "_")
     left_join(cip_soc, by = c("cip_code" = "cip_code")) %>%
          mutate(cip\_code\_soc\_code\_filter\_groups\_id = paste(cip\_code, soc\_code, degree\_group\_logord, academouter academout
    group_by(cip_code_soc_code_filter_groups_id) %>%
    summarise(total_graduates = sum(graduates, na.rm = TRUE), .groups = "drop") %>%
```

select(cip_code_soc_code_filter_groups_id, total_graduates)

```
# nrow(aggregated_dataII)
# Calculate Total CIP Graduates per SOC, Region, and Degree Group
total_cip_graduates_per_soc <- aggregated_data %>%
 group_by(soc_code, jobsohioregion, degree_group_logord, academic_year)%>%
  summarise(total_cip_graduates_by_soc = sum(total_graduates, na.rm = TRUE), .groups = "drop")%>%
 dplyr::filter(!is.na(jobsohioregion))
#So the graduate counts in this table represent all graduates in the same region, and academic year who
#available to work in each occupation, separated by degree type.
# Merge total CIP graduates back with the main data
aggregated data <- aggregated data %>%
 left_join(total_cip_graduates_per_soc, by = c("soc_code", "jobsohioregion", "degree_group_logord", "a
# Integrate LMI Data
aggregated_data_with_lmi <- aggregated_data %>%
 left_join(lmi_oews, by = c("soc_code", "jobsohioregion"))#the lmi_oews data applies to all years, we
 # mutate(adjusted_demand = annual_openings_growth * (as.numeric(total_graduates) / as.numeric(total_c
#lets do the gap ratio calculations
# Calculate Gap Ratio _____
master_aggregated_data <- aggregated_data_with_lmi%>%
 filter(degree_group_logord == 3)%>%#only keep bachelors for this analysis
 select(-degree_group_logord)%>%
 group_by(soc_code, cip_code, jobsohioregion, academic_year)%% #took off CIP code
 summarise(
                         ####GAP RATIO CALCULATION BELOW#####
        gap_ratio = sum(total_graduates) / sum(annual_openings_growth, na.rm = TRUE),
                         # Preserve columns by taking their first occurrence. They are all the same, but I forget the correc
   #this fact so they are preserved....
   total_cip_graduates_by_soc = first(total_cip_graduates_by_soc),
   total_graduates = first(total_graduates),
   employment = first(employment),
   annual_openings_growth = first(annual_openings_growth),
   median_wage = first(median_wage))%>%
  #And finally, rename the regions for our visualizations!
 mutate(jobsohioregion = case_when(
   jobsohioregion == '1' ~ 'Northwest',
   jobsohioregion == '2' ~ 'West',
   jobsohioregion == '3' ~ 'Southwest',
   jobsohioregion == '4' ~ 'Northeast',
   jobsohioregion == '5' ~ 'Central',
   jobsohioregion == '6' ~ 'Southeast',
   jobsohioregion == '39' ~ 'Ohio',
   TRUE ~ as.character(jobsohioregion)
 ))
```

`summarise()` has grouped output by 'soc_code', 'cip_code', 'jobsohioregion'.

You can override using the `.groups` argument.

```
ohio_region_lmi_data %>%
  mutate(jobsohioregion = case_when(
    jobsohioregion == '1' ~ 'Northwest',
    jobsohioregion == '2' ~ 'West',
    jobsohioregion == '3' ~ 'Southwest',
    jobsohioregion == '4' ~ 'Northeast',
    jobsohioregion == '5' ~ 'Central',
   jobsohioregion == '6' ~ 'Southeast',
    jobsohioregion == '39' ~ 'Ohio',
    TRUE ~ as.character(jobsohioregion))) %>%
  filter(jobsohioregion != "Ohio" & soc_lmi_title == "Total, All Occupations") %>%
  ggplot(aes(x = factor(jobsohioregion), y = employment, fill = jobsohioregion)) +
  geom_bar(stat = "identity", position = "dodge") +
  labs(title = "Employment by Region",
       x = "Region",
       y = "Employment",
       fill = "Region") +
  theme_minimal()
```

Employment by Region 1500000 Region Central Northeast Northwest Southwest West

The above chart shows what the total employment is per region in Ohio. The northeast region has the most people employed. The southeast region has the lowest number of people employed.

Region

Northwest Southeast Southwest

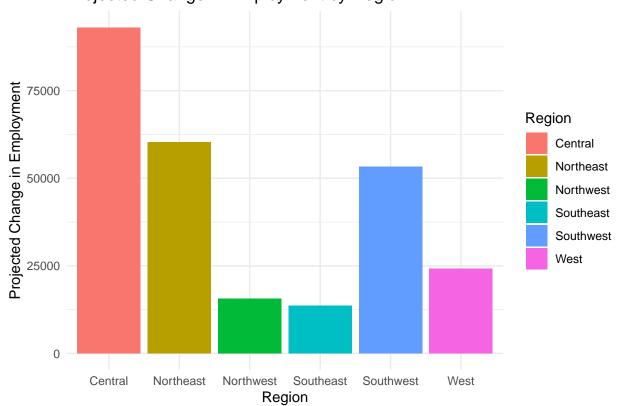
West

Northeast

Central

```
ohio_region_lmi_data %>%
mutate(jobsohioregion = case_when(
   jobsohioregion == '1' ~ 'Northwest',
   jobsohioregion == '2' ~ 'West',
```

Projected Change in Employment by Region

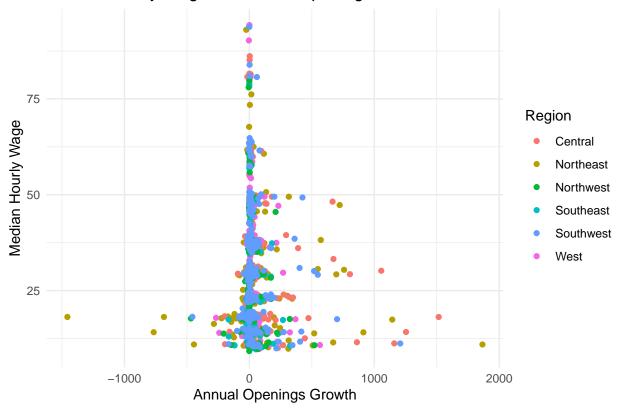


This chart shows the projected change in number of jobs in each region between now and 2030. All regions are projected to grow. The central will grow the most. The northwest and southeast will have the least, with the southeast being the lowest.

```
lmi_oews %>%
mutate(jobsohioregion = case_when(
   jobsohioregion == '1' ~ 'Northwest',
   jobsohioregion == '2' ~ 'West',
   jobsohioregion == '3' ~ 'Southwest',
   jobsohioregion == '4' ~ 'Northeast',
   jobsohioregion == '5' ~ 'Central',
```

Warning: Removed 16 rows containing missing values or values outside the scale range
(`geom_point()`).

Median Hourly Wage vs. Annual Openings Growth

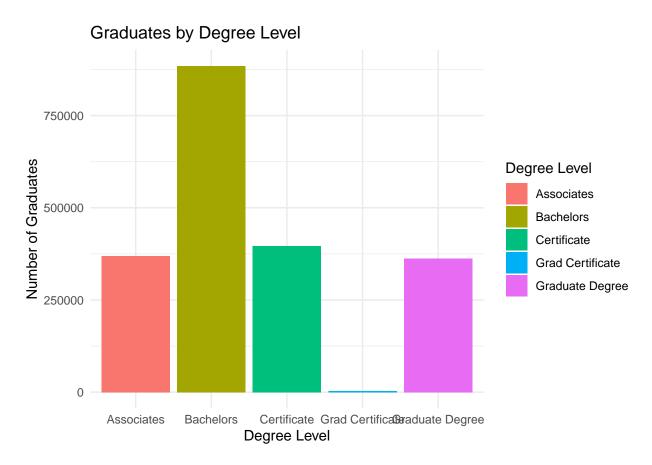


This plot is a scatter that compares the annual jobs growth against what the median hourly wage is for that job. There doesn't appear to be a trend between growth and wage. The majority of growth appears to be between an annual loss or gain of 500 jobs.

```
lmi_oews %>%
mutate(jobsohioregion = case_when(
   jobsohioregion == '1' ~ 'Northwest',
   jobsohioregion == '2' ~ 'West',
   jobsohioregion == '3' ~ 'Southwest',
   jobsohioregion == '4' ~ 'Northeast',
```

```
jobsohioregion == '5' ~ 'Central',
    jobsohioregion == '6' ~ 'Southeast',
    jobsohioregion == '39' ~ 'Ohio',
   TRUE ~ as.character(jobsohioregion))) %>%
  filter(jobsohioregion != "Ohio" & soc_lmi_title != "Total, All Occupations") %>%
  filter(jobsohioregion == "Northeast" & (annual_openings_growth >= 1750 | annual_openings_growth <= -1
  select(soc_lmi_title, annual_openings_growth) %>%
  print()
## # A tibble: 2 x 2
##
    soc lmi title
                                                      annual openings growth
##
     <chr>>
                                                                        <dbl>
## 1 Food Preparation and Serving Related Occupations
                                                                         1866
## 2 Office and Administrative Support Occupations
                                                                        -1457
```

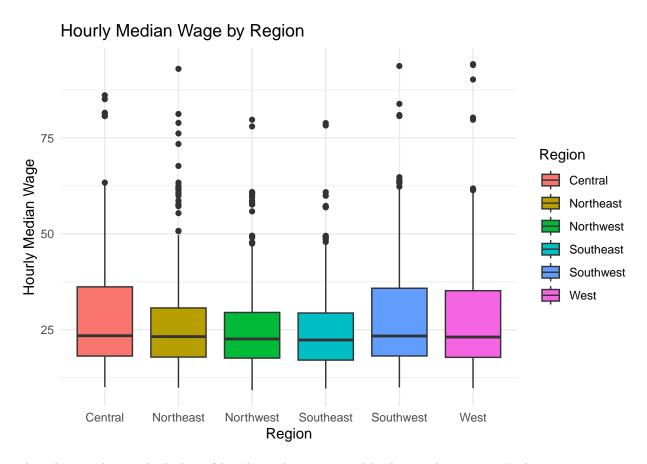
Based on the previous plot, we could see that the most and least job growth was in the Northeast region. We could also tell that the growth was more than 1750 and the decrease was more than 1000. Using the region and annual growth, we can find that the largest growth was in the food prep and serving space and the largest decline was in the office and admin support space.



This plot shows the number of graduates that have varying degrees. The largest degree is the bachelors and the lowest is the grad certificate. All other degrees have similar numbers of graduates across them.

```
lmi_oews %>%
  mutate(jobsohioregion = case_when(
    jobsohioregion == '1' ~ 'Northwest',
   jobsohioregion == '2' ~ 'West',
   jobsohioregion == '3' ~ 'Southwest',
    jobsohioregion == '4' ~ 'Northeast',
    jobsohioregion == '5' ~ 'Central',
   jobsohioregion == '6' ~ 'Southeast',
   jobsohioregion == '39' ~ 'Ohio',
   TRUE ~ as.character(jobsohioregion))) %>%
  filter(jobsohioregion != "Ohio" & soc_lmi_title != "Total, All Occupations") %>%
  ggplot(aes(x = factor(jobsohioregion), y = median_wage, fill = factor(jobsohioregion))) +
  geom_boxplot() +
  labs(title = "Hourly Median Wage by Region",
       x = "Region",
       y = "Hourly Median Wage",
      fill = "Region") +
  theme_minimal()
```

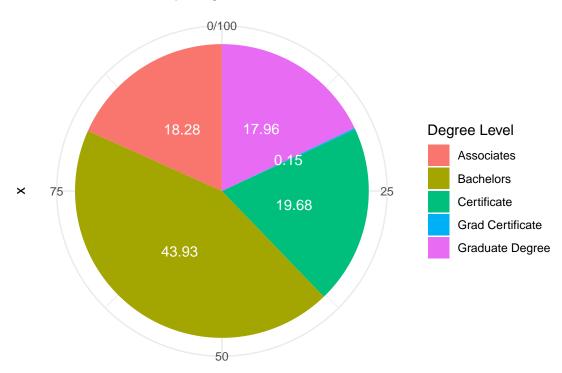
Warning: Removed 16 rows containing non-finite outside the scale range
(`stat boxplot()`).



This plot is a box and whisker of hourly median wage and broken up by region. Each region appears to have around the same median wage. The Central, Southwest, and West appear to have similar 25th to 75th percentiles and the Northeast, Northwest, Southeast have the same thing between them. Each region does have outlier median hourly wages.

```
total_graduates_by_degree <- ipeds_completions %>%
  mutate(degree_group_logord = case_when(
   degree_group_logord == 1 ~ 'Certificate',
    degree_group_logord == 2 ~ 'Associates',
   degree_group_logord == 3 ~ 'Bachelors',
   degree_group_logord == 4 ~ 'Graduate Degree',
   degree_group_logord == 5 ~ 'Grad Certificate')) %>%
  group_by(degree_group_logord) %>%
  summarise(total_graduates = sum(graduates, na.rm = TRUE)) %>%
  arrange(desc(total_graduates)) %>%
  mutate(prop = round(total_graduates / sum(total_graduates) *100, digits = 2))
ggplot(total_graduates_by_degree, aes(x = "", y = prop, fill = factor(degree_group_logord))) +
  geom_bar(stat = "identity", width = 1) +
  coord_polar("y", start = 0) +
  labs(title = "Total Graduates by Degree Level",
       fill = "Degree Level",
       y = "Proportion of Total Graduates") +
  geom_text(aes(label = prop),
            color = "white",
            position = position_stack(vjust = 0.5)) +
```

Total Graduates by Degree Level



Proportion of Total Graduates

This pie chart breaks down the total number of graduates into what degree they have. It shows that almost 50% have a bachelors and less than 1% have a graduate certificate.

```
cips <- cip_soc%>%
  select(CIP2020Title, CIP2020Code)%>%
  unique()
socs <- soc_cip%>%
  select(SOC2018Code, SOC2018Title)%>%
  unique()
# Filter and Prepare the Data
filtered_data <- master_aggregated_data %% #which is ONLY BACHELOR EARNERS
  filter(!is.na(gap_ratio)) %>%
  filter(jobsohioregion == "Ohio")%>% #want to do this on the state-level for now
  filter(academic_year == 2022)%>%
  \#\ filter(gap\_ratio\ >\ quantile(gap\_ratio,\ 0.005)\ \&\ gap\_ratio\ <\ quantile(gap\_ratio,\ 0.995))\ \%>\%\ \#easy\ was a filter(gap\_ratio,\ 0.995))
 left_join(cips, by = c("cip_code" = "CIP2020Code")) %>%
      left_join(socs, by = c( "soc_code" = "SOC2018Code"))%>%
mutate(graduates_ploted = round((total_graduates), 2),
 log_yearly_postings = round(ifelse(annual_openings_growth > 0, log(annual_openings_growth + 1), NA_re
), # Fix for NA's
    cip_group = substr(cip_code, 1, 2) # Extract two-digit CIP group
  ) %>%
 filter(!is.na(CIP2020Title))%>%
```

```
filter(!is.na(log_yearly_postings))%>% # Remove titles that did not make it into 2020
  filter(graduates_ploted > 10)
# Deduplicate the data before selecting observations
deduplicated_data <- filtered_data %>%
  select(CIP2020Title, SOC2018Title, median_wage, graduates_ploted, log_yearly_postings, cip_group, soc
  distinct()#okay good, this did not remove any rows, so we did not mess up at least in our grouping re
## Adding missing grouping variables: `cip_code`
# Select top 3 observations for each CIP group
top_left_observations <- deduplicated_data %>%
  group_by(cip_group) %>%
  arrange(cip_group, graduates_ploted, desc(log_yearly_postings)) %>% # Sort by minimum graduates and
  slice_head(n = 3) %>% # Select the top 3 per group
  ungroup() %>%
  mutate(
    graduates_ploted = round(graduates_ploted, 2),
    log_yearly_postings = round(log_yearly_postings, 2),
    median_wage = round(median_wage, 2)
  select(cip_group, CIP2020Title, SOC2018Title, graduates_ploted, log_yearly_postings, median_wage)
# Print the table
knitr::kable(
  top_left_observations,
  format = "latex",
  caption = "Top 3 CIP Programs for Each Group, According to Quadrant Position",
  booktabs = TRUE
# Print the final table with a smaller text size and a limit on decimal places
kable(
  top_left_observations,
  format = "latex",
  caption = "Top-left Observations for Each CIP Group",
 digits = 2
) %>%
  kable_styling(latex_options = "scale_down", font_size = 7)
# Create Dot Plot for Each CIP Group
create_dotplot <- function(data) {</pre>
  median_x <- median(data$graduates_ploted, na.rm = TRUE)</pre>
  median_y <- median(data$log_yearly_postings, na.rm = TRUE)</pre>
  ggplot(data, aes(x = graduates_ploted, y = log_yearly_postings, color = gap_ratio, size = median_wage
    geom_point(alpha = 0.7, position = position_jitter(width = 0.2, height = 0.2)) +
    geom_hline(yintercept = median_y, linetype = "dashed", color = "black") +
    geom_vline(xintercept = median_x, linetype = "dashed", color = "black") +
    labs(
      title = paste("CIP Group:", unique(data$cip_group)),
```

Table 1: Top 3 CIP Programs for Each Group, According to Quadrant Position

cip_group	CIP2020Title	SOC2018Title		
01 01 01 03 03	Food Science. Plant Sciences, General. Plant Sciences, General. Wildlife, Fish and Wildlands Science and Management. Wildlife, Fish and Wildlands Science and Management.	Food Scientists and Technologists Farmers, Ranchers, and Other Agri First-Line Supervisors of Farming, Conservation Scientists Zoologists and Wildlife Biologists		
03 04 04 04 05	Environmental/Natural Resources Management and Policy, General. Environmental Design/Architecture. Environmental Design/Architecture. Interior Architecture. Asian Studies/Civilization.	Conservation Scientists Architectural and Engineering Manag Architects, Except Landscape and Na Architectural and Engineering Manag Area, Ethnic, and Cultural Studies Te		
05 05 09 09	East Asian Studies. American/United States Studies/Civilization. Public Relations, Advertising, and Applied Communication. Public Relations, Advertising, and Applied Communication. Photojournalism.	Area, Ethnic, and Cultural Studies Te Area, Ethnic, and Cultural Studies Te Public Relations Specialists Fundraisers Photographers		
11 11 11 12 13	Modeling, Virtual Environments and Simulation. Modeling, Virtual Environments and Simulation. Web Page, Digital/Multimedia and Information Resources Design. Funeral Service and Mortuary Science, General. Health Teacher Education.	Computer and Information Research Computer Science Teachers, Postseco Career/Technical Education Teachers Morticians, Undertakers, and Funeral Secondary School Teachers, Except S		
13 13 14 14 14	Spanish Language Teacher Education. Health Teacher Education. Systems Engineering. Manufacturing Engineering. Systems Engineering.	Secondary School Teachers, Except Speci Middle School Teachers, Except Speci Industrial Engineers Industrial Engineers Architectural and Engineering Manag		
15 15 15 16 16	Mechanical Engineering Related Technologies/Technicians, Other. Electrical/Electronic Engineering Technologies/Technicians, Other. Computer Engineering Technology/Technician. Applied Linguistics. Applied Linguistics.	Mechanical Engineering Technologists Electrical and Electronic Engineering Electrical and Electronic Engineering Interpreters and Translators Foreign Language and Literature Teac		
16 19 19 19 22	Comparative Literature. Child Development. Child Development. Child Development. Legal Assistant/Paralegal.	English Language and Literature Teac Preschool Teachers, Except Special Ed Childcare Workers Psychologists, All Other Paralegals and Legal Assistants		
23 23 23 26 26	Writing, General. Writing, General. Writing, General. Cell/Cellular and Molecular Biology. Cell/Cellular and Molecular Biology.	Technical Writers English Language and Literature Teac Proofreaders and Copy Markers Medical Scientists, Except Epidemiolo Biological Technicians		
26 27 27 27 27 30	Cell/Cellular and Molecular Biology. Financial Mathematics. Financial Mathematics. Financial Mathematics. Philosophy, Politics, and Economics.	Biological Science Teachers, Postsecon Natural Sciences Managers Economists Mathematical Science Teachers, Posts Philosophy and Religion Teachers, Po		
30 30 31 31 31	Philosophy, Politics, and Economics. Philosophy, Politics, and Economics. Sports Studies. Parks, Recreation, and Leisure Studie21 Sports, Kinesiology, and Physical Education/Fitness, General.	Economists Economics Teachers, Postsecondary Recreation and Fitness Studies Teach Recreation and Fitness Studies Teach Exercise Trainers and Group Fitness		

 ${\it Religion/Religious\ Studies}.$

Philosophy.

38

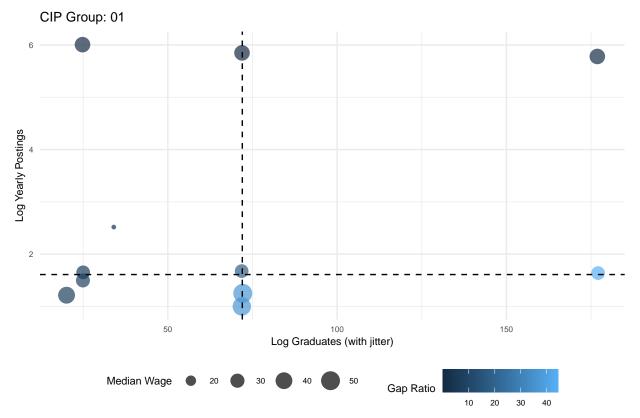
38

Philosophy and Religion Teachers, Po Philosophy and Religion Teachers, Po

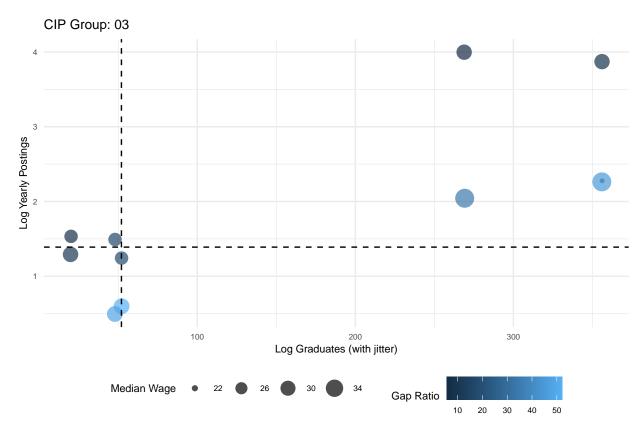
Table 2: Top-left Observations for Each CIP Group

cip_group	CIP2020Title	SOC2018Title	graduates_ploted	log_yearly_postings	median_wage
01	Food Science.	Food Scientists and Technologists	20	1.39	40.47
01	Plant Sciences, General.	Farmers, Ranchers, and Other Agricultural Managers	25	5.91	35.12
01	Plant Sciences, General.	First-Line Supervisors of Farming, Fishing, and Forestry Workers	25	1.61	28.56
03	Wildlife, Fish and Wildlands Science and Management.	Conservation Scientists	20	1.39	27.66
03	Wildlife, Fish and Wildlands Science and Management.	Zoologists and Wildlife Biologists	20	1.10	30.65
03	Environmental/Natural Resources Management and Policy, General.	Conservation Scientists	48	1.39	27.66
04	Environmental Design/Architecture.	Architectural and Engineering Managers	25	3.00	63.11
04	Environmental Design/Architecture.	Architects, Except Landscape and Naval	25	2.08	37.45
04	Interior Architecture.	Architectural and Engineering Managers	42	3.00	63.11
05	Asian Studies/Civilization.	Area, Ethnic, and Cultural Studies Teachers, Postsecondary	18	0.69	38.63
05	East Asian Studies.	Area, Ethnic, and Cultural Studies Teachers, Postsecondary	29	0.69	38.63
05	American/United States Studies/Civilization.	Area, Ethnic, and Cultural Studies Teachers, Postsecondary	33	0.69	38.63
09	Public Relations, Advertising, and Applied Communication.	Public Relations Specialists	20	3.95	29.79
09	Public Relations, Advertising, and Applied Communication.	Fundraisers	20	3.87	28.91
09	Photojournalism.	Photographers	20	2.94	17.44
11	Modeling, Virtual Environments and Simulation.	Computer and Information Research Scientists	15	2.48	57.28
11	Modeling, Virtual Environments and Simulation.	Computer Science Teachers, Postsecondary	15	0.69	39.27
11	Web Page, Digital/Multimedia and Information Resources Design.	Career/Technical Education Teachers, Postsecondary	24	1.39	24.54
12	Funeral Service and Mortuary Science, General.	Morticians, Undertakers, and Funeral Arrangers	45	1.61	29.44
13	Health Teacher Education.	Secondary School Teachers, Except Special and Career/Technical Education	11	5.78	36.22
13	Spanish Language Teacher Education.	Secondary School Teachers, Except Special and Career/Technical Education	11	5.78	36.22
13	Health Teacher Education.	Middle School Teachers, Except Special and Career/Technical Education	11 11	5.14	30.61
14	Systems Engineering.	Industrial Engineers		5.27	38.24
14	Manufacturing Engineering.	Industrial Engineers	11 11	5.27 3.00	38.24
14	Systems Engineering. Mechanical Engineering Related Technologies/Technicians, Other.	Architectural and Engineering Managers			63.11
15		Mechanical Engineering Technologists and Technicians	13	2.40	28.52
15 15	Electrical/Electronic Engineering Technologies/Technicians, Other. Computer Engineering Technology/Technician.	Electrical and Electronic Engineering Technologists and Technicians Electrical and Electronic Engineering Technologists and Technicians	14 18	1.10 1.10	29.96 29.96
					29.96
16	Applied Linguistics.	Interpreters and Translators	11	4.70	
16	Applied Linguistics.	Foreign Language and Literature Teachers, Postsecondary	11	1.39	31.02 30.72
19	Comparative Literature. Child Development.	English Language and Literature Teachers, Postsecondary Preschool Teachers, Except Special Education	17	5.77	13.89
19		Childcare Workers	17	4.62	11.17
19	Child Development. Child Development.	Psychologists, All Other	17	1.10	50.72
22	Legal Assistant/Paralegal.	Paralegals and Legal Assistants	55	4.61	22.57
23	Writing, General.	Technical Writers	21	2.56	30.43
23	Writing, General. Writing, General.	English Language and Literature Teachers, Postsecondary	21	1.39	30.43
23	Writing, General. Writing, General.	Proofreaders and Copy Markers	21	0.69	18.36
26	Cell/Cellular and Molecular Biology.	Medical Scientists, Except Epidemiologists	19	4.17	39.75
26	Cell/Cellular and Molecular Biology.	Biological Technicians	19	3.47	23.99
26	Cell/Cellular and Molecular Biology.	Biological Science Teachers, Postsecondary	19	2.71	38.18
27	Financial Mathematics.	Natural Sciences Managers	18	1.61	50.66
27	Financial Mathematics.	Economists	18	1.10	50.35
27	Financial Mathematics.	Mathematical Science Teachers, Postsecondary	18	1.10	37.38
30	Philosophy, Politics, and Economics.	Philosophy and Religion Teachers, Postsecondary	14	1.61	37.68
30	Philosophy, Politics, and Economics.	Economists	14	1.10	50.35
30	Philosophy, Politics, and Economics.	Economics Teachers, Postsecondary	14		47.51
31	Sports Studies.	Recreation and Fitness Studies Teachers, Postsecondary	56	0.69	30.64
31	Parks, Recreation, and Leisure Studies.	Recreation and Fitness Studies Teachers, Postsecondary	95		30.64
31	Sports, Kinesiology, and Physical Education/Fitness, General.	Exercise Trainers and Group Fitness Instructors	163	5.54	14.39
38	Religion/Religious Studies.	Philosophy and Religion Teachers, Postsecondary	77	1.61	37.68
38	Philosophy.	Philosophy and Religion Teachers, Postsecondary	254	1.61	37.68
39	Worship Ministry.	Music Directors and Composers	11	2.20	27.65
39	Worship Ministry.	Philosophy and Religion Teachers, Postsecondary	11	1.61	37.68
39	Missions/Missionary Studies.	Philosophy and Religion Teachers, Postsecondary	13	1.61	37.68
40	Astrophysics.	Natural Sciences Managers	- 11	1.61	50.66
40	Astrophysics.	Physicists	11	1.61	62.86
40	Atmospheric Sciences and Meteorology, General.	Life, Physical, and Social Science Technicians, All Other	14	1.95	23.66
42	Forensic Psychology.	Psychology Teachers, Postsecondary	17	1.95	39.00
42	Applied Psychology.	Psychology Teachers, Postsecondary	17	1.95	39.00
42	Forensic Psychology.	Psychologists, All Other	17	1.10	50.72
43	Fire Protection, Other.	Firefighters	14	4.41	24.37
43	Fire Protection, Other.	First-Line Supervisors of Firefighting and Prevention Workers	14	2.20	37.42
43	Cyber/Computer Forensics and Counterterrorism.	Information Security Analysts	16	4.77	47.62
44	Public Policy Analysis, General.	Legislators	32	2.30	17.76
44	Public Policy Analysis, General.	Social Science Research Assistants	32	1.61	23.59
44	Public Policy Analysis, General.	Political Science Teachers, Postsecondary	32	1.10	38.11
45	Sociology and Anthropology.	Sociology Teachers, Postsecondary	17	0.69	37.49
45	Development Economics and International Development.	Social Science Research Assistants	20	1.61	23.59
45	Development Economics and International Development.	Economists	20	1.10	50.35
49	Aviation/Airway Management and Operations.	Transportation, Storage, and Distribution Managers	52	4.11	44.54
49	Aeronautics/Aviation/Aerospace Science and Technology, General.	Transportation, Storage, and Distribution Managers	183	4.11	44.54
50	Keyboard Instruments.	Musicians and Singers	11	3.50	47.38
50	Intermedia/Multimedia.	Art, Drama, and Music Teachers, Postsecondary	11	2.94	30.82
50	Keyboard Instruments.	Art, Drama, and Music Teachers, Postsecondary	11	2.94	30.82
51	Long Term Care Administration/Management.	Medical and Health Services Managers	12	6.05	47.38
	Maternal and Child Health.	Health Specialties Teachers, Postsecondary	17	5.14	51.75
51		Community Health Workers	17	3.71	18.48
51	Maternal and Child Health.				
51 52	Hotel, Motel, and Restaurant Management.	Food Service Managers	13	4.73	27.30
51 52 52	Hotel, Motel, and Restaurant Management. Hotel, Motel, and Restaurant Management.	Food Service Managers Lodging Managers	13 13	2.40	28.90
51 52 52 52	Hotel, Motel, and Restaurant Management. Hotel, Motel, and Restaurant Management. Hotel, Motel, and Restaurant Management.	Food Service Managers Lodging Managers Business Teachers, Postsecondary	13 13 13	2.40 1.39	28.90 37.45
51 52 52	Hotel, Motel, and Restaurant Management. Hotel, Motel, and Restaurant Management.	Food Service Managers Lodging Managers	13 13	2.40	28.90

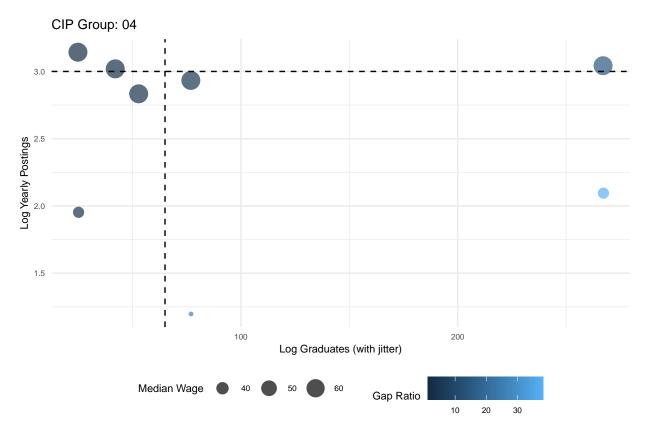
```
x = "Log Graduates (with jitter)",
      y = "Log Yearly Postings",
      color = "Gap Ratio",
      size = "Median Wage",
      caption = "Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot int
    ) +
    theme_minimal() +
    theme(legend.position = "bottom", text = element_text(size = 8))
}
# Generate and display dot plots for each CIP group
plots <- filtered_data %>%
  group_by(cip_group) %>%
  do(plot = create_dotplot(.))
# Display the dot plots
for (i in 1:nrow(plots)) {
  print(plots$plot[[i]])
}
```



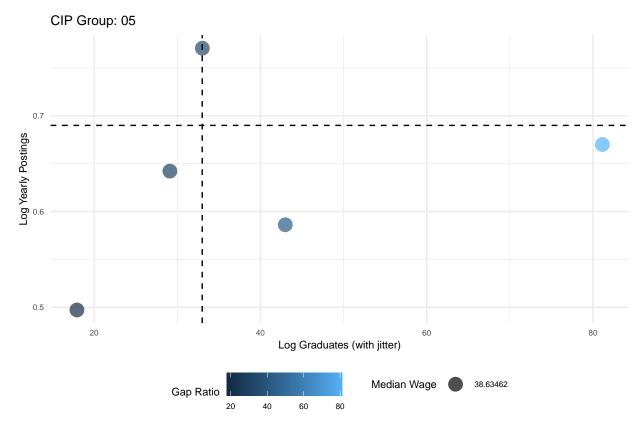
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



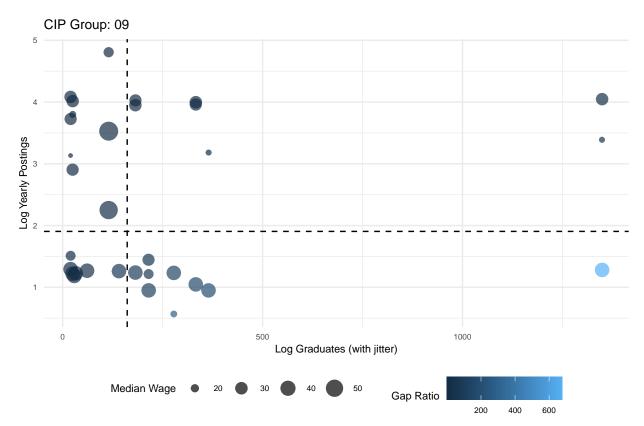
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



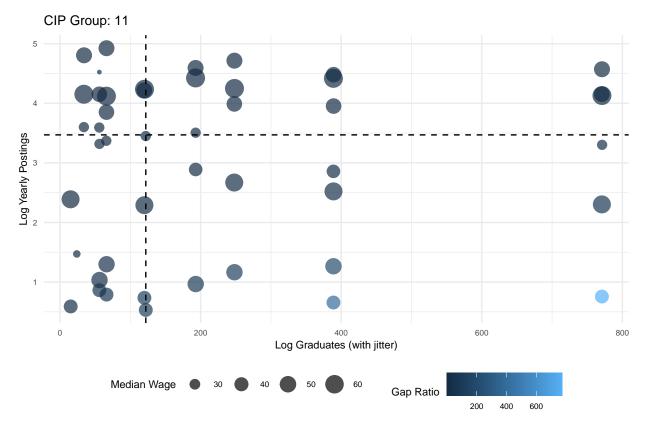
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



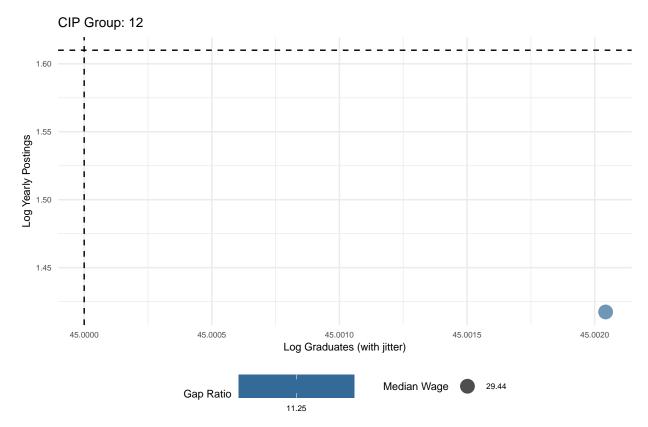
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



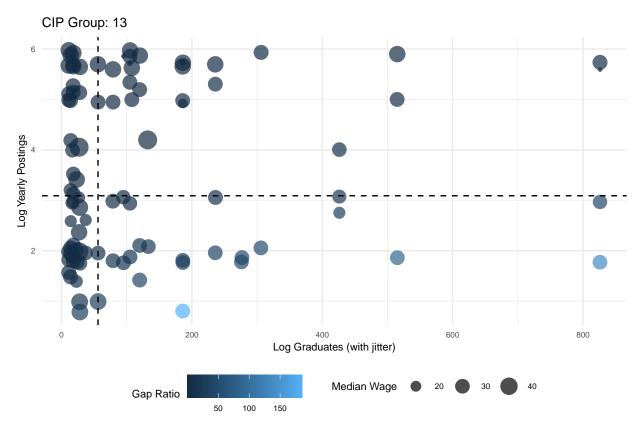
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



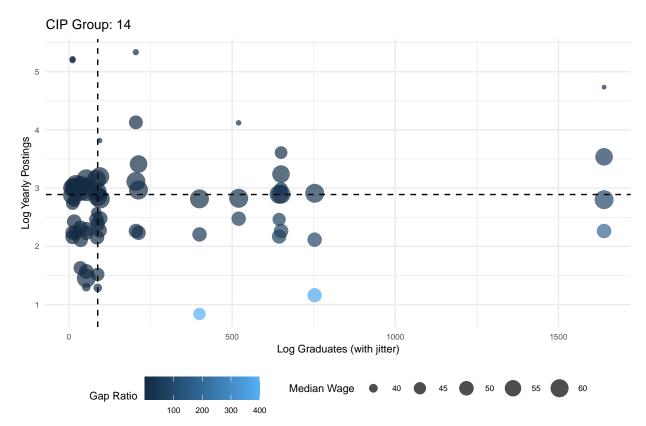
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



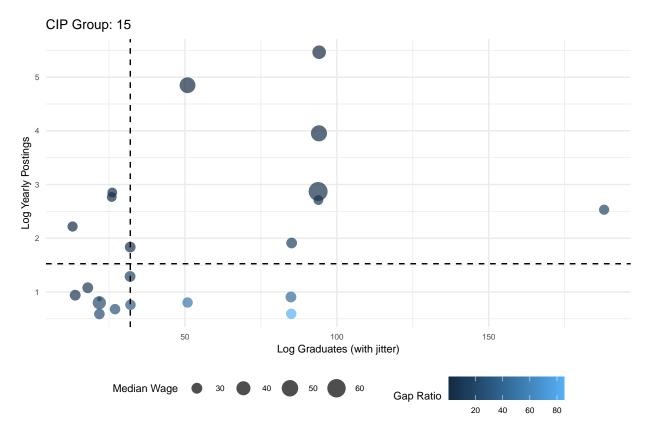
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



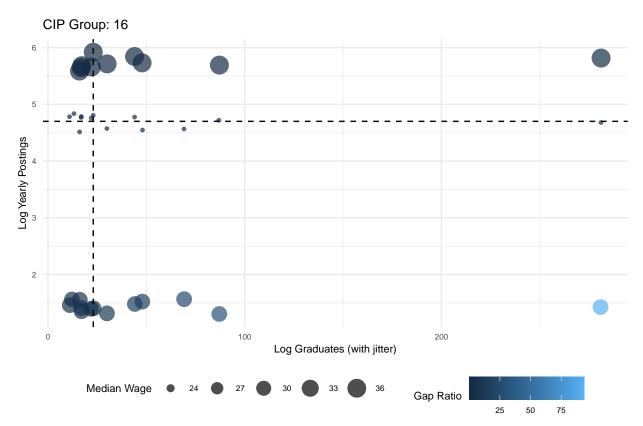
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



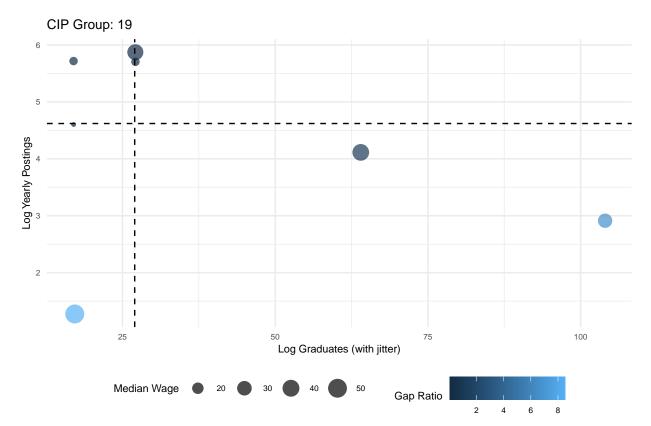
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



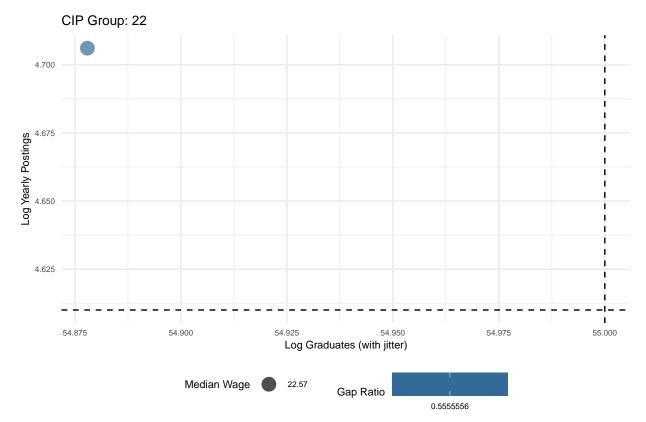
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



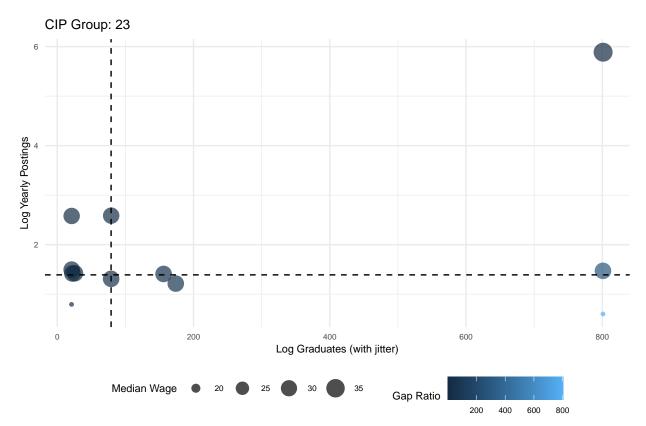
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



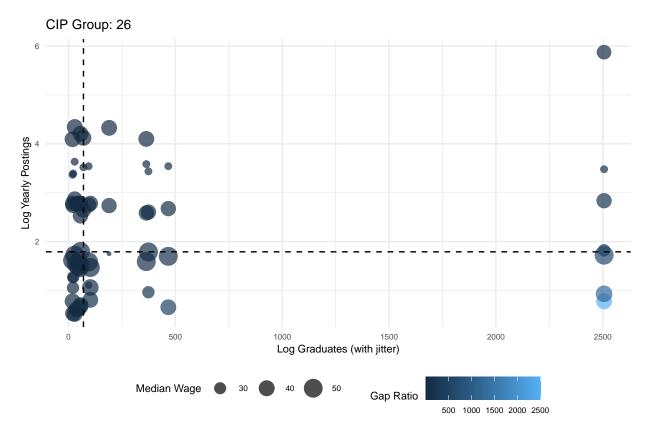
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



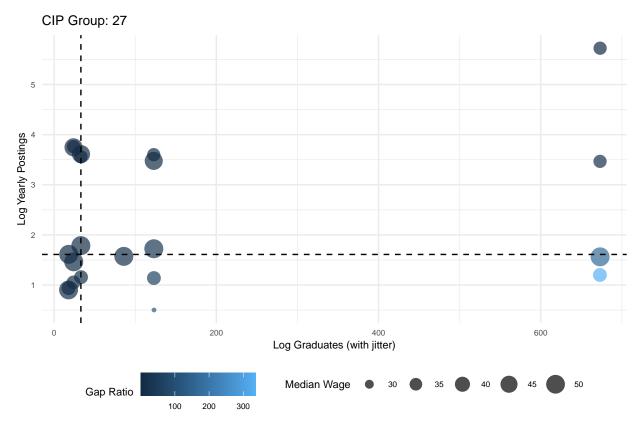
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



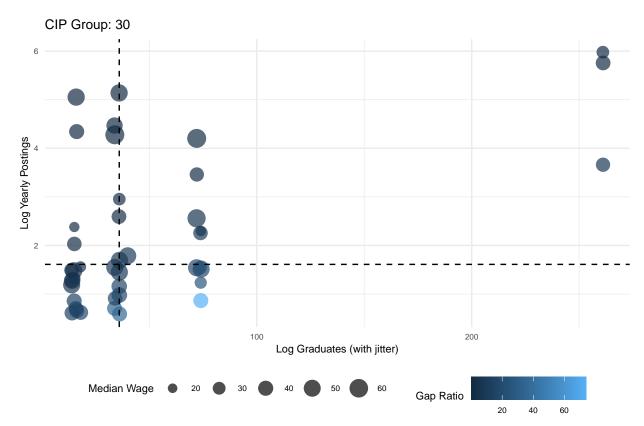
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



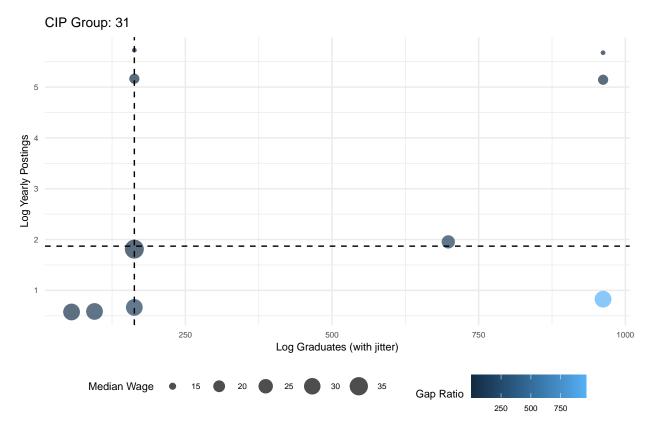
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



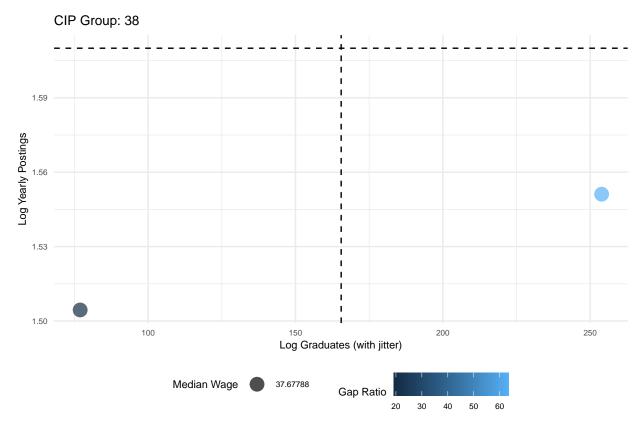
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



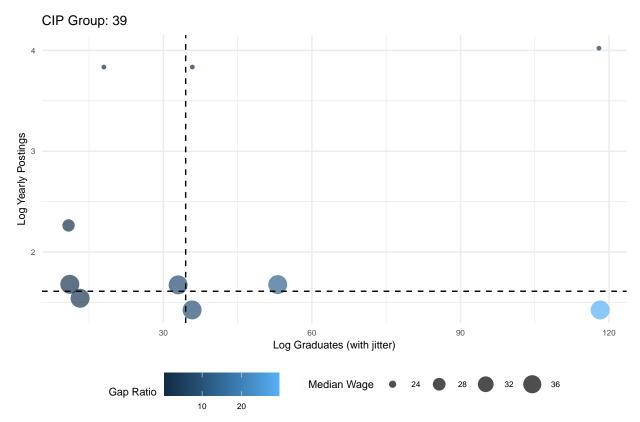
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



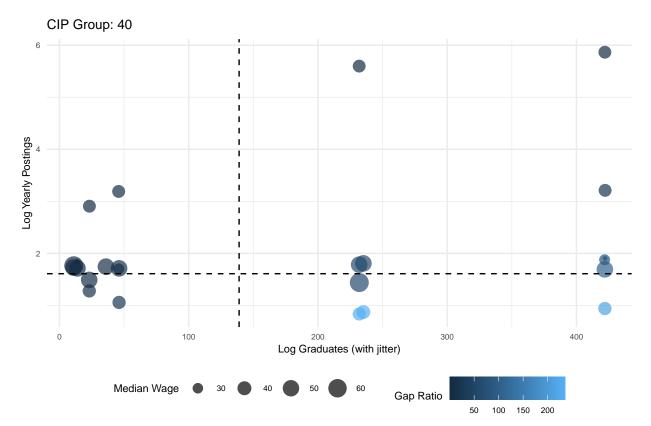
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



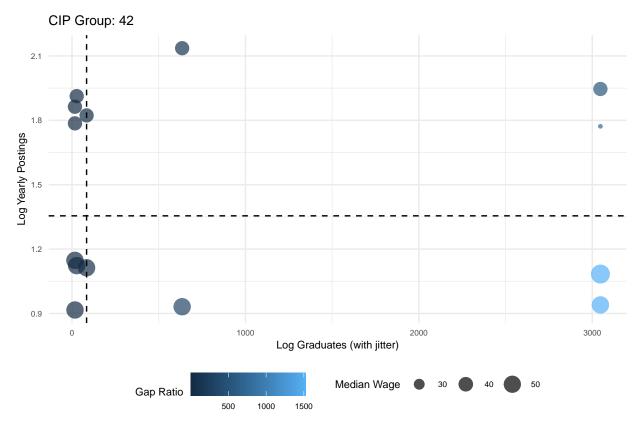
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



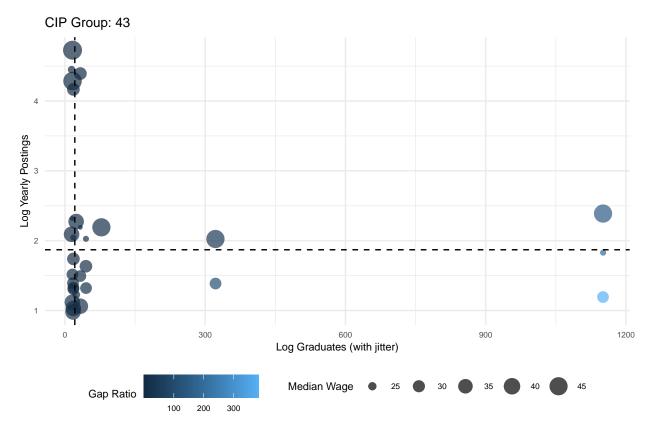
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



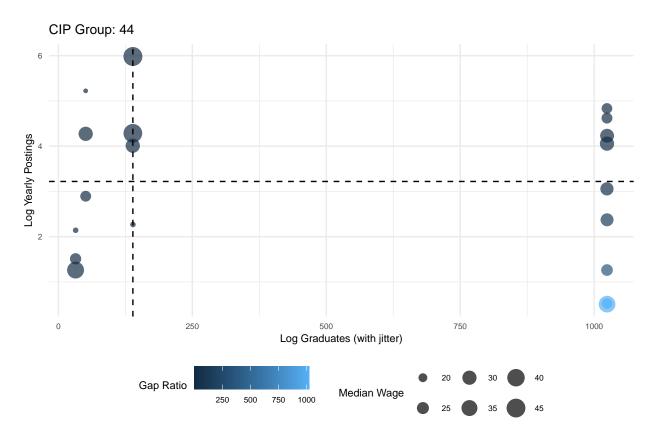
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



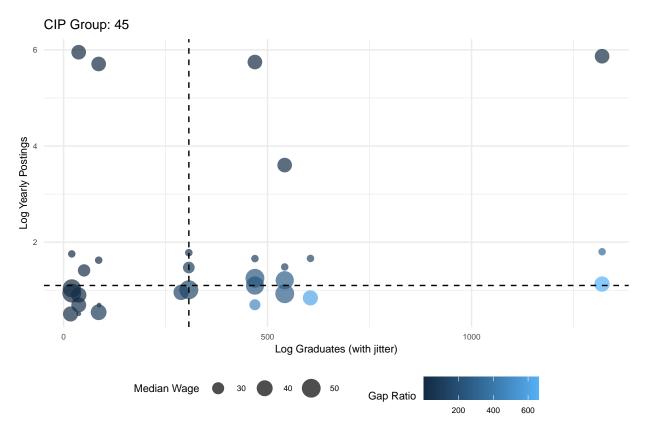
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



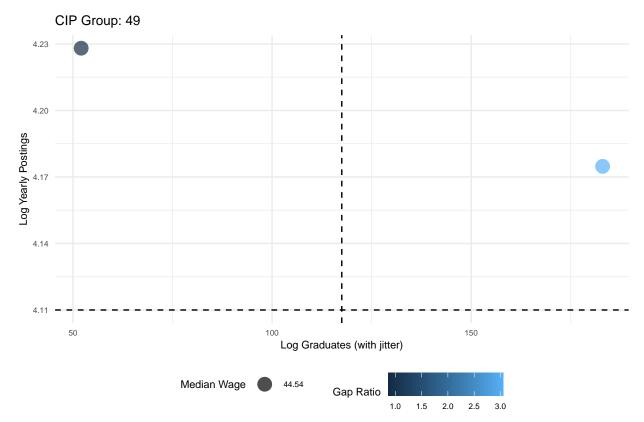
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



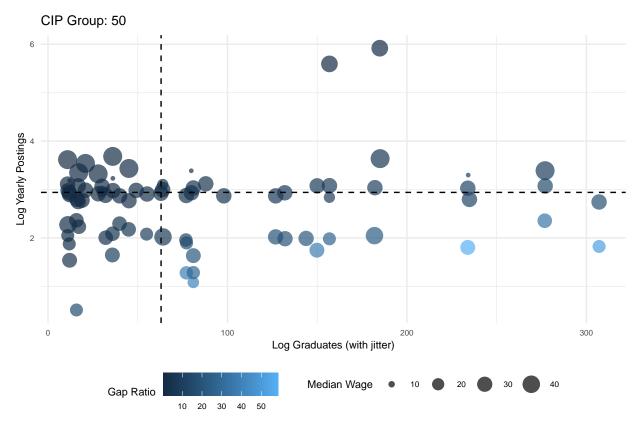
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



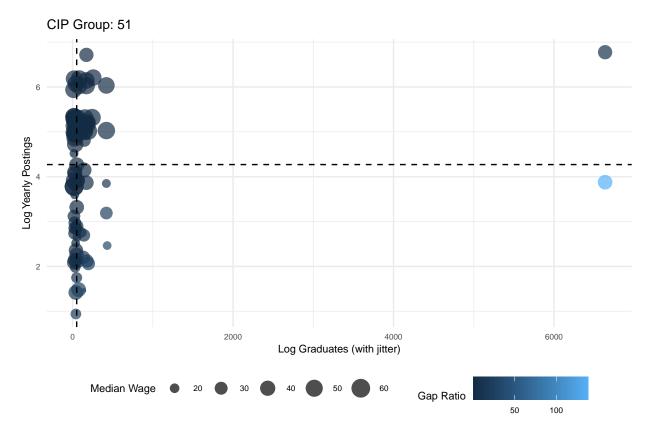
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



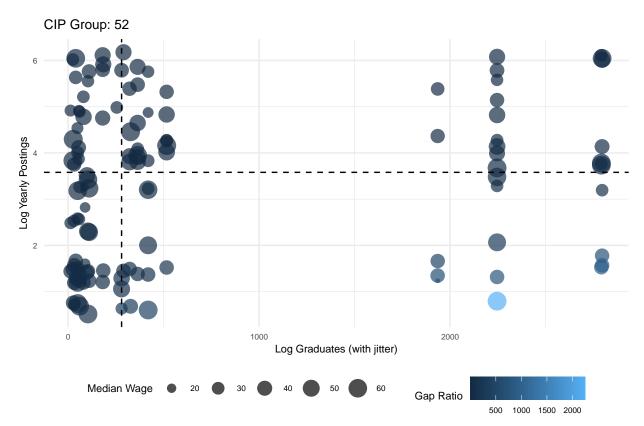
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



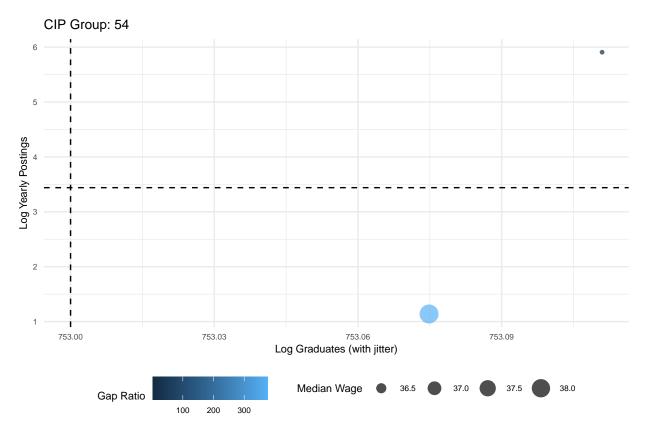
Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.



Top-left quadrant: many postings and fewer graduates. Dashed lines divide the plot into four parts.