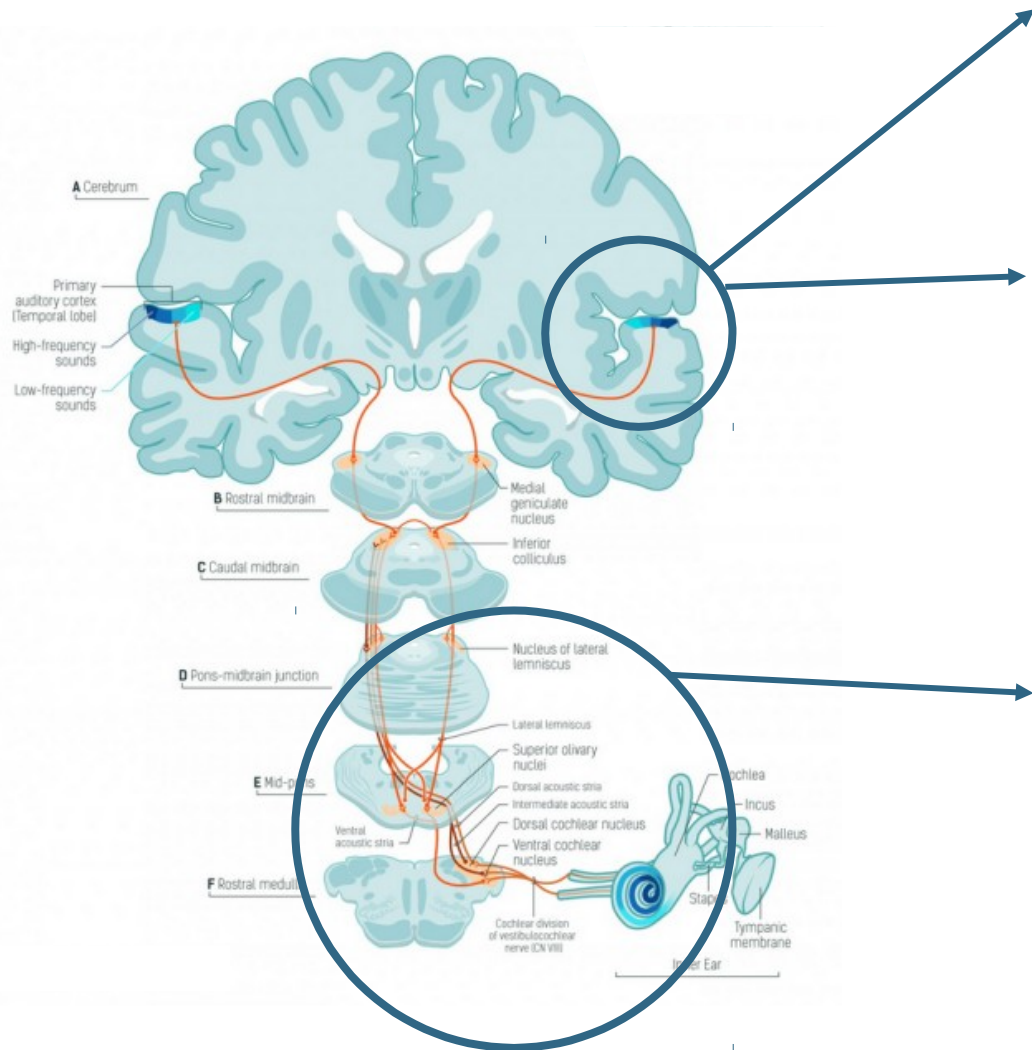


Neural markers of speech comprehension



Go to:

<https://drive.google.com/drive/folders/1v2hXcOYmBGDsneqUXAKO0EINGfmObrE7?usp=sharing>



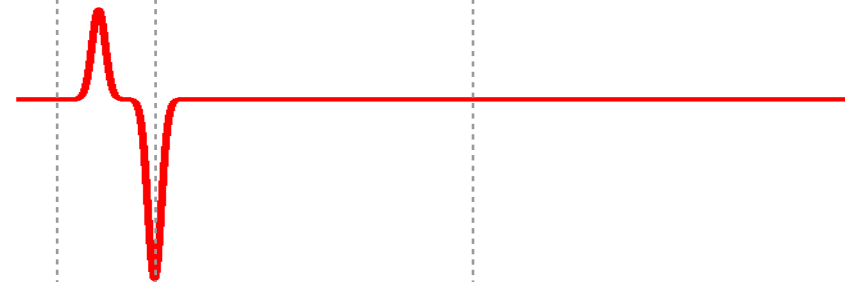
Linguistic representations

→ language network in brain



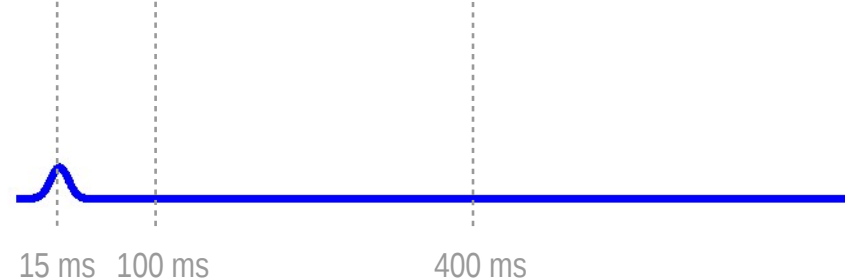
Envelope

→ neural processing of acoustic cues

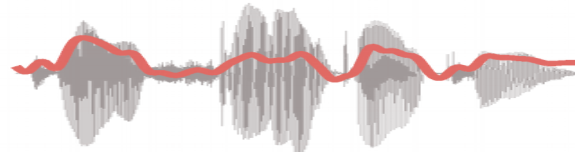


Fundamental Frequency

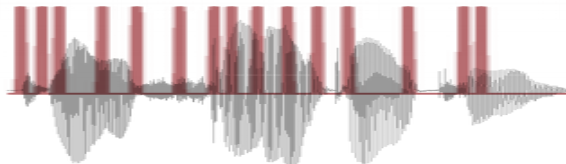
→ subcortical stages of the auditory pathway



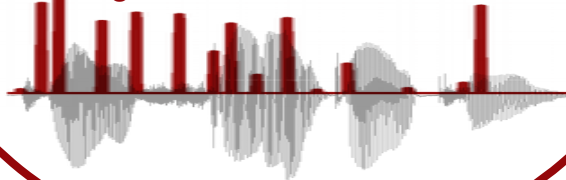
→ acoustic features



→ (sub-)lexical features



→ linguistic features



1. Acoustic Features: Spectrogram & Acoustic Onsets

2. (Sub-)Lexical Features: Phoneme Onsets & Word Onsets

3. Linguistic Features

4. Determination of Linguistic Tracking – the Subtraction Approach



The data

Confirmatory Results

 [Follow this preprint](#)

SparrKULee: A Speech-evoked Auditory Response Repository of the KU Leuven, containing EEG of 85 participants

 Bernd Accou,  Lies Bollens,  Marlies Gillis, Wendy Verheijen,  Hugo Van hamme,  Tom Francart

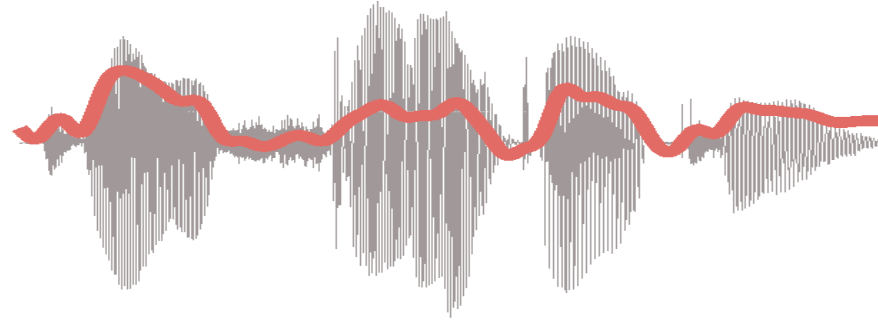
doi: <https://doi.org/10.1101/2023.07.24.550310>

This article is a preprint and has not been certified by peer review [what does this mean?].

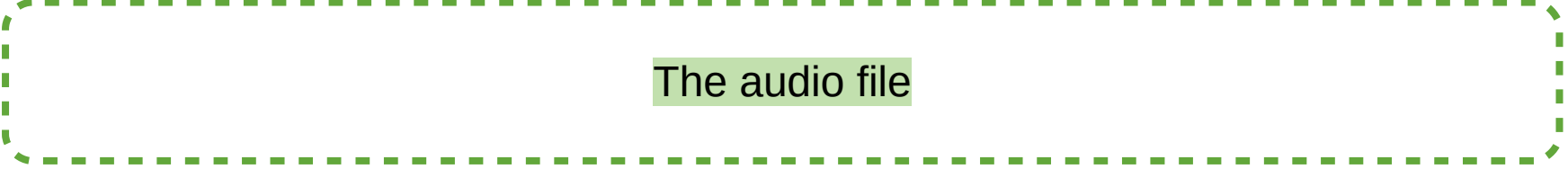


<https://www.biorxiv.org/content/10.1101/2023.07.24.550310v1>

What do we want?



What do we need?

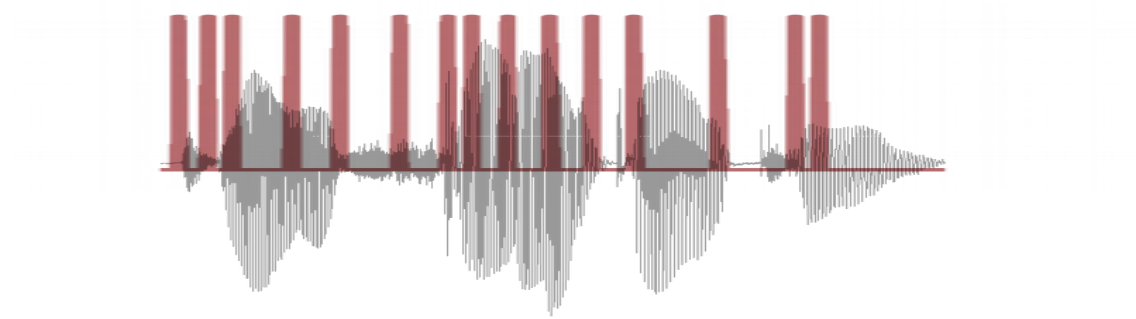


The audio file

To the code!



What do we want?



What do we need?

Transcript: which words were spoken during the audio fragment?

WhisperX

<https://github.com/m-bain/whisperX>

+ manual correction

TextGrid File: which words are spoken when and how?

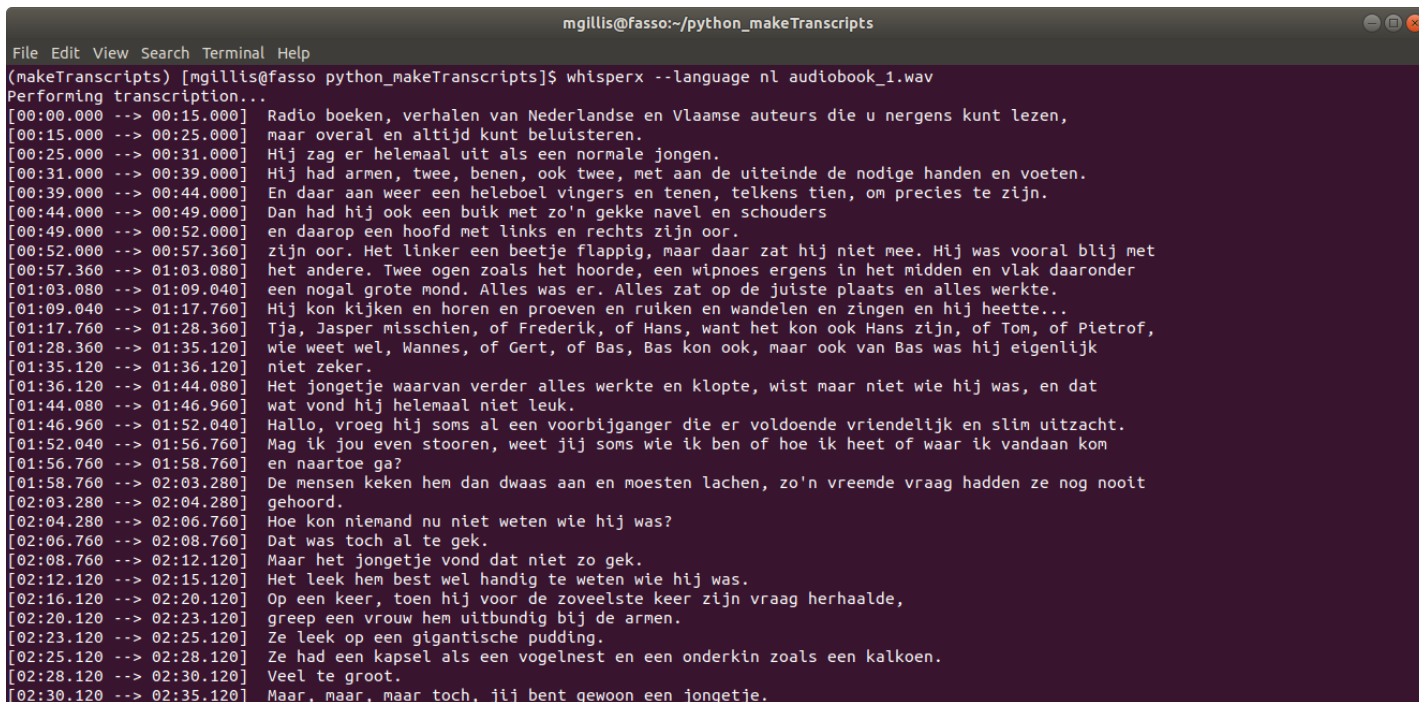
Web MAUS basic

<https://clarin.phonetik.uni-muenchen.de/BASWebServices/interface/WebMAUSBasic>

+ manual correction (use PRAAT!)

https://www.fon.hum.uva.nl/praat/download_linux.html

Get that transcript!



```
mgillis@fasso:~/python_makeTranscripts
File Edit View Search Terminal Help
(makeTranscripts) [mgillis@fasso python_makeTranscripts]$ whisperx --language nl audiobook_1.wav
Performing transcription...
[00:00.000 --> 00:15.000] Radio boeken, verhalen van Nederlandse en Vlaamse auteurs die u nergens kunt lezen,
[00:15.000 --> 00:25.000] maar overal en altijd kunt beluisteren.
[00:25.000 --> 00:31.000] Hij zag er helemaal uit als een normale jongen.
[00:31.000 --> 00:39.000] Hij had armen, twee, benen, ook twee, met aan de uiteinde de nodige handen en voeten.
[00:39.000 --> 00:44.000] En daar aan weer een heleboel vingers en tenen, telkens tien, om precies te zijn.
[00:44.000 --> 00:49.000] Dan had hij ook een buik met zo'n gekke navel en schouders
[00:49.000 --> 00:52.000] en daarop een hoofd met links en rechts zijn oor.
[00:52.000 --> 00:57.360] zijn oor. Het linker een beetje flappig, maar daar zat hij niet mee. Hij was vooral blij met
[00:57.360 --> 01:03.080] het andere. Twee ogen zoals het hoorde, een wipnoes ergens in het midden en vlak daaronder
[01:03.080 --> 01:09.040] een nogal grote mond. Alles was er. Alles was er. Alles zat op de juiste plaats en alles werkte.
[01:09.040 --> 01:17.760] Hij kon kijken en horen en proeven en ruiken en wandelen en zingen en hij heette...
[01:17.760 --> 01:28.360] Tja, Jasper misschien, of Frederik, of Hans, want het kon ook Hans zijn, of Tom, of Pietrof,
[01:28.360 --> 01:35.120] wie weet wel, Wannes, of Gert, of Bas, Bas kon ook, maar ook van Bas was hij eigenlijk
[01:35.120 --> 01:36.120] niet zeker.
[01:36.120 --> 01:44.080] Het jongetje waarvan verder alles werkte en klopte, wist maar niet wie hij was, en dat
[01:44.080 --> 01:46.960] wat vond hij helemaal niet leuk.
[01:46.960 --> 01:52.040] Hallo, vroeg hij soms al een voorbijganger die er voldoende vriendelijk en slim uitzacht.
[01:52.040 --> 01:56.760] Mag ik jou even stooren, weet jij soms wie ik ben of hoe ik heet of waar ik vandaan kom
[01:56.760 --> 01:58.760] en naartoe ga?
[01:58.760 --> 02:03.280] De mensen keken hem dan dwaas aan en moesten lachen, zo'n vreemde vraag hadden ze nog nooit
[02:03.280 --> 02:04.280] gehoord.
[02:04.280 --> 02:06.760] Hoe kon niemand nu niet weten wie hij was?
[02:06.760 --> 02:08.760] Dat was toch al te gek.
[02:08.760 --> 02:12.120] Maar het jongetje vond dat niet zo gek.
[02:12.120 --> 02:15.120] Het leek hem best wel handig te weten wie hij was.
[02:16.120 --> 02:20.120] Op een keer, toen hij voor de zoveelste keer zijn vraag herhaalde,
[02:20.120 --> 02:23.120] greep een vrouw hem uitbundig bij de armen.
[02:23.120 --> 02:25.120] Ze leek op een gigantische pudding.
[02:25.120 --> 02:28.120] Ze had een kapsel als een vogelnest en een onderkin zoals een kalkoen.
[02:28.120 --> 02:30.120] Veel te groot.
[02:30.120 --> 02:35.120] Maar, maar, maar toch, jij bent gewoon een jongetje.
```

Cool right?! It spares you lots of time. But **listen** and **correct** the transcript afterwards!
→ available for English, French, German, Spanish, Italian, Japanese, Dutch, ...

Get that phoneme segmentation!

BAS Web Services
Version 3.13 • History of changes

Home General Help + FAQs Publications Contact, About, Privacy

WebMAUS Basic

Files successfully uploaded:

1. audiobook_1.txt <=> audiobook_1.wav

Delete all

Service options

Language: Dutch (NL)

Output format: Praat (TextGrid)

When selecting 'emuDB' (EMU-SDMS) as output format, the service will pack the resulting EMU-SDMS database into a ZIP file, which can be retrieved by clicking on the 'Download as ZIP-File' button.

Run

☒ I have read and accepted the [terms of usage](#) for this service, including the policy of monitoring access to the services (paragraph 5). I hereby confirm that I am a member of an academic institution or that I have obtained a BAS user license for this service. In case of a publication of my results I will use a proper citation to this service.

Run Web Service

Results (1)

audiobook_1.TextGrid

Download as ZIP-File

Copy to clipboard Reset color Clear messages

Errors Warnings Success

Background color: ☐ Error ☐ Warning ☐ Success ☐ No messages

(11:25:17.834) Success: Zip file successfully created!
(11:22:48.656) Success: Service execution was successful [audiobook_1]
(10:55:39.646) Success: Upload was successful

Server Load Indicator

Service manual [hide >](#)

There is a [tutorial for WebMAUS Basic](#) available!

This web service inputs a media file with a speech signal and a text file with a corresponding orthographic transcript, and computes a word segmentation and a phonetic segmentation and labeling.

How to use this service:

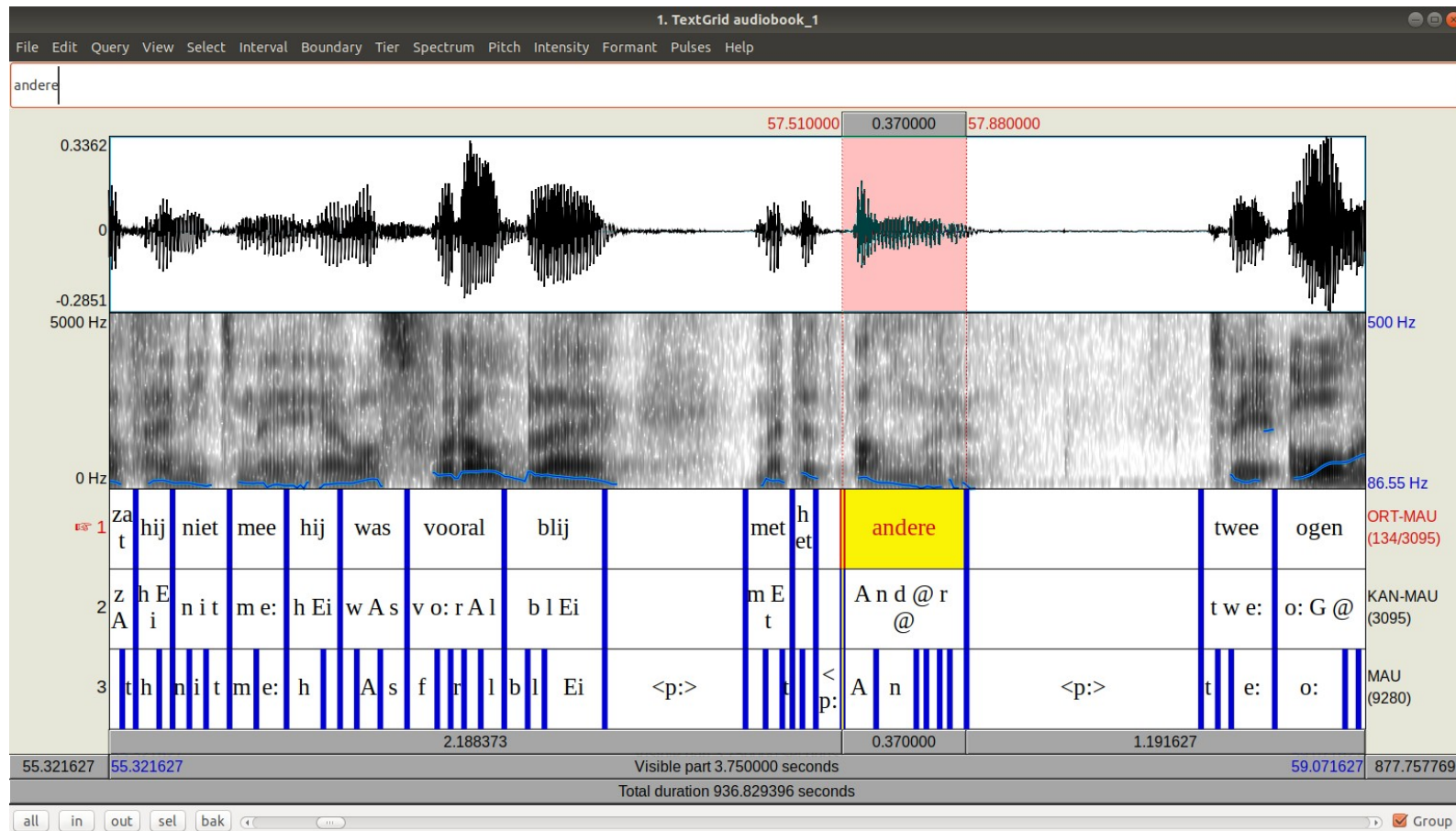
- input files must be equally named pairs consisting of
(1) a media file in a format supported by the service 'AudioEnhance' (see list of media format extensions in the drop area) and containing the speech signal to be segmented, and
(2) a text file containing the orthographic transcript in a format supported by the service 'TextEnhance' (see list of text format extensions in the drop area).
The service only accepts file pairs with matching file name, e.g. 'rec1.mp4' + 'rec1.pdf'; avoid blanks and non-ASCII chars in file names and only use the standard extensions as listed in the drop area. You may pair multiple media files with a single text document named '_TEMPLATE_FILE_' in which case each media file is automatically paired with a copy of this document.
- drag and drop the input file pairs from an external folder into the drop area (or click in the drop area to open a file select dialog; when all file pairs have been selected, click the 'Upload' button).
- select the 'Language' spoken and the 'Output format'
- check the legal advice and click the 'Run Webservice' button

Links to the result annotation files appear in the course of processing and can be download/inspected by clicking on them. To download all result files to your local computer click on the 'Download as ZIP file' button that appears after the last file has been processed. Phonetic symbols in the result files are encoded in [X-SAMPA](#).

Limits of this service:
This service is basically a pipeline of the services AudioEnhance, TextEnhance, G2P and MAUS. It uses default settings for all processing stages; if you need to set special processing options, please refer to the service 'Pipeline without ASR' and select the Pipeline 'G2P_MAUS' which offers all possible options (e.g. a different phonetic encoding etc.).

How this service works:
The text input is passed through the service 'TextEnhance' which converts formatted text formats DOC DOCX PDF RTF ODT to simple UTF-8 ASCII and furthermore ensures that annotation tags and comment lines conform to BAS requirements. The text is then tokenized, normalized and translated into a canonical phonological transcript encoded in (X-)SAMPA using the 'G2P' tool.
The input media file is passed through the service 'AudioEnhance' which basically ensures that the signal is extracted from video, gain normalized and mixed down to a single channel.
The MAUS tool then performs a pre-segmentation of the input signal to cut off recording-initial and final silence intervals (MAUS option 'Presegmentation = true'), transforms the phonological transcript delivered from G2P into a probabilistic pronunciation model which is

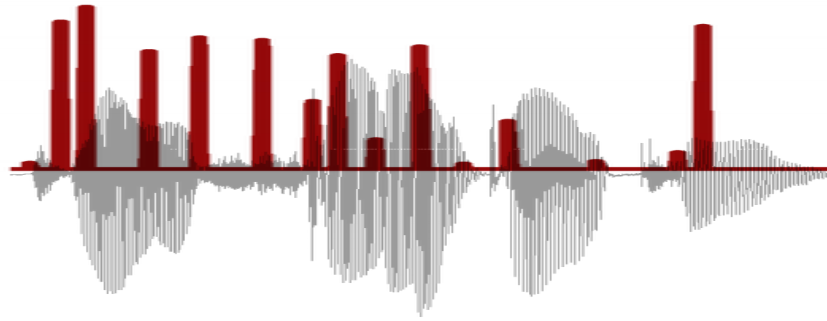
Get that phoneme segmentation!



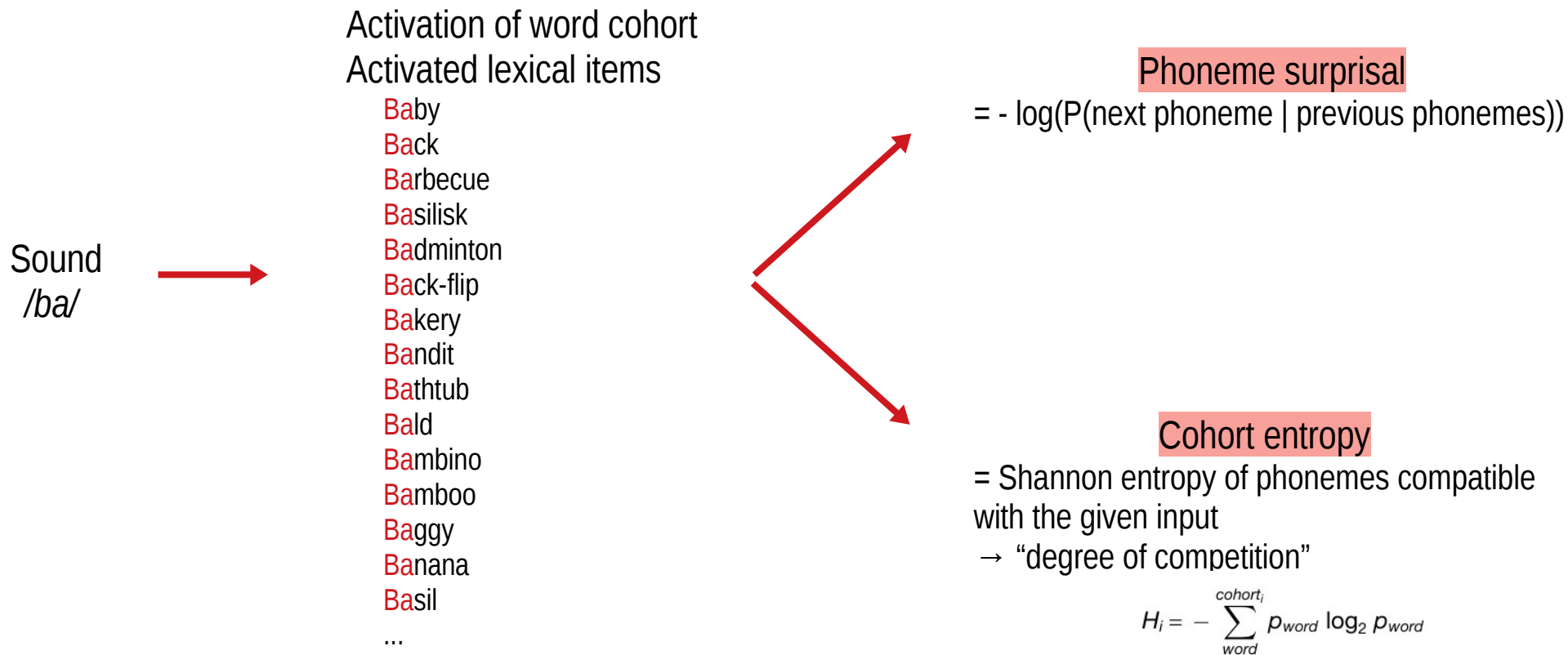
To the code!



What do we want?



At phoneme level



What do we need?

Pronunciation dictionary: a mapping from the word to its phonemes

WebMAUS!

<https://clarin.phonetik.uni-muenchen.de/BASWebServices/interface/>

Word probabilities: the likelihood of a word

Subtlex!

<https://www.ugent.be/pp/experimentele-psychologie/en/research/documents>

At word level

“But you know, happiness can be found even in the darkest of times, if one only remembers to turn on the light.”

— J.K. Rowling, Harry Potter and the Prisoner of Azkaban



Word surprisal

$$= -\log(P(\text{next word} \mid \text{previous 4 words}))$$

Word frequency

$$= P(\text{word})$$

Does not take sentence boundaries into account!

What do we need?

Ngram model: the likelihood of a word given the preceding words

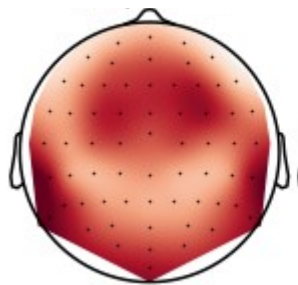


KenLM

<https://kheafield.com/code/kenlm/>

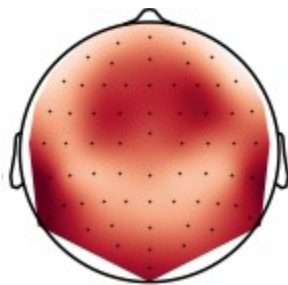
To the code!





“complete model”

Acoustic features	✓
(Sub-)Lexical features	✓
Linguistic features	✓



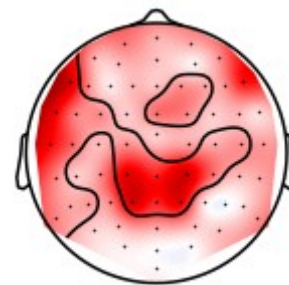
“baseline model”

Acoustic features	✓
(Sub-)Lexical features	✓
Linguistic features	✓



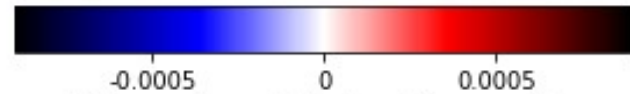
Prediction accuracy
[Pearson's r]

**Neural tracking of
linguistic features**



**difference in
prediction accuracy**

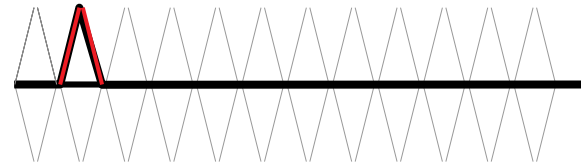
✓	Acoustic features	✗
✓	(Sub-)Lexical features	✗
✗	Linguistic features	✓



Difference in prediction accuracy [Pearson's r]

How boosting works

- TRF is estimated using a iterative procedure:
 - Start with a 0-trf
 - A small amount is added to or subtracted from the first lag → MSE is calculated (repeated for all lags)
 - Best increment is the one that produces the largest decrease in the mean-squared error
 - Repeated until an additional increment/decrement only adds noise



To the code!



Let's accelerate science **together!**

My contact detail:

Marlies Gillis (marlies.gillis@kuleuven.be // @Marlies_Gillis)

GitHub Repository (where you will find all the code, and more):

`git@github.com:MarliesG/LinguisticSpeechTracking.git`

Feel free to use the code, a citation would be appreciated 😊

References

- Own work, related to linguistic speech tracking:

- Gillis, M., Vanthornhout, J., Simon, J. Z., Francart, T., & Brodbeck, C. (2021). Neural markers of speech comprehension: measuring EEG tracking of linguistic speech representations, controlling the speech acoustics. *Journal of Neuroscience*, 41(50), 10316-10329.
- Verschueren, E., Gillis, M., Decruy, L., Vanthornhout, J., & Francart, T. (2022). Speech understanding oppositely affects acoustic and linguistic neural tracking in a speech rate manipulation paradigm. *Journal of Neuroscience*, 42(39), 7442-7453.
- Gillis, M., Vanthornhout, J., & Francart, T. (2023). Heard or understood? Neural tracking of language features in a comprehensible story, an incomprehensible story and a word list. *Eneuro*, 10(7).
- Gillis, M., Kries, J., Vandermosten, M., & Francart, T. (2023). Neural tracking of linguistic and acoustic speech representations decreases with advancing age. *NeuroImage*, 267, 119841.

- Other useful references:

- Brodbeck, C., Bhattasali, S., Heredia, A. A. C., Resnik, P., Simon, J. Z., & Lau, E. (2022). Parallel processing in speech perception with local and global representations of linguistic context. *Elife*, 11, e72056.
- Brodbeck, C., Das, P., Gillis, M., Kulasingham, J. P., Bhattasali, S., Gaston, P., ... & Simon, J. Z. (2021). Eelbrain: A Python toolkit for time-continuous analysis with temporal response functions. *BioRxiv*, 2021-08.
- Broderick, M. P., Anderson, A. J., Di Liberto, G. M., Crosse, M. J., & Lalor, E. C. (2018). Electrophysiological correlates of semantic dissimilarity reflect the comprehension of natural, narrative speech. *Current Biology*, 28(5), 803-809.
- Broderick, M. P., Anderson, A. J., Di Liberto, G. M., Crosse, M. J., & Lalor, E. C. (2018). Electrophysiological correlates of semantic dissimilarity reflect the comprehension of natural, narrative speech. *Current Biology*, 28(5), 803-809.
- And many, many more