MAT 126 (R06-END): CALCULUS B

Spring 2015 | Marlon De Oliveira Gomes

39	Students Enrolled
16	Students Responded
41.03%	Response Rate

Quantitative

	A	B	C	D	F	N	DNA	SD	M
Overall Grade	43.75% (7)	18.75% (3)	25% (4)	6.25% (1)	6.25% (1)	16	0	1.22	3.88

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor was effective in teaching the subject matter.	50% (8)	0% (0)	31.25% (5)	12.5% (2)	6.25% (1)	16	0	1.35	3.75

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor Expectations	31.25% (5)	31.25% (5)	12.5% (2)	18.75% (3)	6.25% (1)	16	0	1.27	3.63

	Agree	Grading did not match the syllabus	There was no syllabus	I did not read the syllabus	I don't know	N	DNA	SD	M
Grading Matched Syllabus	87.5% (14)	0% (0)	0% (0)	12.5% (2)	0% (0)	16	0	-	-

	Agree	Disagree	I did not read the required materials	No text, readings or resources were required		N	DNA	SD	M
Text/Resources Valuable	56.25% (9)	6.25% (1)	0% (0)	37.5% (6)		16	0	-	-

	Agree	Sufficiently used but not worth the cost	Not sufficiently used	No cost required	I did not read the required materials	N	DNA	SD	M
Text/Resources Worth Cost	43.75% (7)	12.5% (2)	12.5% (2)	25% (4)	6.25% (1)	16	0	-	-

	SBC requirement	Major Requirement	Minor Requirement	Upper-Division Credit	Personal Interest	Other (please specify)	DNA	SD	M N
Reason for Taking Course	6.25% (1)	93.75% (15)	0% (0)	0% (0)	0% (0)	0% (0)	0	-	- 16

	Office Hours	Before or After Class	Email	Telephone	I Never Contacted the Instructor	Other (please specify)	DNA	SD	M N
Best Way to Contact Instructor	20.83% (5)	25% (6)	29.17% (7)	0% (0)	25% (6)	0% (0)	0	-	- 24

	0-3 Hours	4-6 Hours	7-9 Hours	10+ Hours		N	DNA	SD	M
Hours Spent Studying	43.75% (7)	50% (8)	6.25% (1)	0% (0)		16	0	-	-

U	I Don't Know	A	B	C	D	F	P	S N DNA	SD	M
Anticipated Grade		18.75% (3)	56.25% (9)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)		
0% (0)	25% (4)							16 0	-	-

	Always	Most of the time	About half the time	Before exams	Very infrequently	N	DNA	SD	M
Attendance	68.75% (11)	25% (4)	0% (0)	0% (0)	6.25% (1)	16	0	-	-

Qualitative

What, if anything, did you find most valuable about this course? -

- Chance to work through problems outside of class.
- This recitation was helpful in some ways, it's always helpful to review material taught in class in some way.
- I actually walked into recitation with a more sound understanding of the material then i walked out with. - He taught well, but the level of skill taught in recitation was not nearly the same level as the quizzes that immediately followed.
- I honestly was only there to take the quizzes, which ended up being a pretty helpful incentive for me to pay better attention
- I got clarity on most of the things i learned in class.
- I thought Marlon did a great job teaching and explaining the material. It is obvious that he knows what hes talking about and was nice to see how clear he was.
- I found his teaching style to be the most effective.
- Marlon was a good teacher.

In what ways, if any, could the course be improved? -

- Recitation should not be held Monday before class because we haven't learned the material yet. The quizzes were ridiculously difficult and a waste of time. Don't torture future students with these stupid quizzes please!
- The quizzes need to follow what was actually taught in lecture the previous week.
- I believe that he could do some more interactive questions with the students
- One thing however, are the quizzes, I think they are a little hard to take because we only just learned most of the material that was on the quizzes.
- He seems like an okay guy, but is a little condescending at times. He did an okay job of teaching, but I learned more from Andersen's lectures than I did in his recitation, which I thought was weird. Marlon is a decent TA but he's a little unapproachable, and could maybe lay off the quizzes if he feels that the class really doesn't understand the material, and use that time to try and teach us instead.
- Excellent TA, thank you.
- If the quizes are to remain at the same level of difficulty, the recitation examples must match the same level
- I don't think the TA of this course followed along with what we had learned so far and what we hadn't. He reviewed the material very quickly and expected us to be able to keep pace with what he was going over. I think this course would benefit from a slightly slower pace, it would help those who aren't keeping up in lecture follow the material instead of not being able to keep up in lecture or in recitation.
- Recitation often left me confused on topics that were very clear in lecture. Topics often explained in a different, more complex, way compared to lecture.