

# MAT 127 (02-END): CALCULUS C

Summer 2015 | Marlon De Oliveira Gomes

12 | Students Enrolled

4 | Students Responded

33.33% | Response Rate

## Quantitative

	A	B	C	D	F	N	DNA	SD	M	
Overall Grade	50% (2)	25% (1)	0% (0)	0% (0)	25% (1)	4	0	1.64	3.75	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M	
The instructor was effective in teaching the subject matter.	75% (3)	0% (0)	0% (0)	0% (0)	25% (1)	4	0	1.73	4	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M	
Instructor Expectations	25% (1)	25% (1)	25% (1)	0% (0)	25% (1)	4	0	1.48	3.25	
	Agree	Grading did not match the syllabus	There was no syllabus	I did not read the syllabus	I don't know	N	DNA	SD	M	
Grading Matched Syllabus	75% (3)	25% (1)	0% (0)	0% (0)	0% (0)	4	0	-	-	
	Agree	Disagree	I did not read the required materials	No text, readings or re-sources were required		N	DNA	SD	M	
Text/Resources Valuable	100% (4)	0% (0)	0% (0)	0% (0)		4	0	-	-	
	Agree	Sufficiently used but not worth the cost	Not sufficiently used	No cost required	I did not read the required materials	N	DNA	SD	M	
Text/Resources Worth Cost	25% (1)	75% (3)	0% (0)	0% (0)	0% (0)	4	0	-	-	
	SBC requirement	Major Requirement	Minor Requirement	Upper-Division Credit	Personal Interest	Other (please specify)	DNA	SD	M N	
Reason for Taking Course	0% (0)	100% (4)	0% (0)	0% (0)	0% (0)	0% (0)	0	-	- 4	
	Office Hours	Before or After Class	Email	Telephone	I Never Contacted the Instructor	Other (please specify)	DNA	SD	M N	
Best Way to Contact Instructor	33.33% (2)	0% (0)	33.33% (2)	0% (0)	16.67% (1)	16.67% (1)	0	-	- 6	
	0-3 Hours	4-6 Hours	7-9 Hours	10+ Hours			N	DNA	SD	M
Hours Spent Studying	25% (1)	25% (1)	50% (2)	0% (0)			4	0	-	-
U	A	B	C	D	F	P	N	S DNA	SD	M
Anticipated Grade	0% (0)	75% (3)	0% (0)	0% (0)	0% (0)	0% (0)		0% (0)		
0% (0)	25% (1)						4	0	-	-

	Always	Most of the time	About half the time	Before exams	Very infrequently	N	DNA	SD	M
Attendance	100% (4)	0% (0)	0% (0)	0% (0)	0% (0)	4	0	-	-

## Qualitative

**What is the most effective way to contact the instructor outside of class? Select all that apply. - Other (please specify)**

- Other (please specify) Instructor proved highly elusive and disinclined to address student's needs.

**What, if anything, did you find most valuable about this course? -**

- time was taken to fully explain the topics being taught.

**In what ways, if any, could the course be improved? -**

- Normally exams were held on class days. I would suggest that exams could be held on different days. eg If classes are Tuesday and Thursday, the exams could either be held on Mon/Wed/Fri, that way, Tuesday and Thursday could remotely be used for lessons because this course has a lot of content to be covered.
- Too much material to cram in before the first midterm