

MAT 125 (R45-END): CALCULUS A

Fall 2017 | Marlon De Oliveira Gomes

40 | Students Enrolled
21 | Students Responded
52.5% | Response Rate

Quantitative

	A	B	C	D	F	N	DNA	SD	M	
Overall Grade	23.81% (5)	33.33% (7)	19.05% (4)	14.29% (3)	9.52% (2)	21	0	1.26	3.48	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M	
The instructor was effective in teaching the subject matter.	19.05% (4)	19.05% (4)	38.1% (8)	14.29% (3)	9.52% (2)	21	0	1.19	3.24	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M	
Instructor Expectations	9.52% (2)	47.62% (10)	19.05% (4)	14.29% (3)	9.52% (2)	21	0	1.13	3.33	
	Agree	Grading did not match the syllabus	There was no syllabus	I did not read the syllabus	I don't know	N	DNA	SD	M	
Grading Matched Syllabus	61.9% (13)	14.29% (3)	9.52% (2)	4.76% (1)	9.52% (2)	21	0	-	-	
	Agree	Disagree	I did not read the required materials	No text, readings or resources were required		N	DNA	SD	M	
Text/Resources Valuable	57.14% (12)	19.05% (4)	4.76% (1)	19.05% (4)		21	0	-	-	
	Agree	Sufficiently used but not worth the cost	Not sufficiently used	No cost required	I did not read the required materials	N	DNA	SD	M	
Text/Resources Worth Cost	28.57% (6)	38.1% (8)	14.29% (3)	14.29% (3)	4.76% (1)	21	0	-	-	
	SBC requirement	Major Requirement	Minor Requirement	Upper-Division Credit	Personal Interest	Other (please specify)	DNA	SD	M N	
Reason for Taking Course	9.52% (2)	85.71% (18)	0% (0)	0% (0)	0% (0)	4.76% (1)	0	-	- 21	
	Office Hours	Before or After Class	Email	Telephone	I Never Contacted the Instructor	Other (please specify)	DNA	SD	M N	
Best Way to Contact Instructor	26.47% (9)	23.53% (8)	41.18% (14)	0% (0)	5.88% (2)	2.94% (1)	0	-	- 34	
	0-3 Hours	4-6 Hours	7-9 Hours	10+ Hours			N	DNA	SD	M
Hours Spent Studying	52.38% (11)	23.81% (5)	14.29% (3)	9.52% (2)			21	0	-	-
U	A	B	C	D	F	P	N	S DNA	SD	M
Anticipated Grade	19.05% (4)	42.86% (9)	14.29% (3)	0% (0)	0% (0)	0% (0)		0% (0)		
0% (0)	23.81% (5)						21	0	-	-

	Always	Most of the time	About half the time	Before exams	Very infrequently	N	DNA	SD	M
Attendance	33.33% (7)	23.81% (5)	28.57% (6)	0% (0)	14.29% (3)	21	0	-	-

	A great deal	A lot	A moderate amount	A little	Nothing	I don't know	DNA	SD	M N
How much did you learn from this course?	14.29% (3)	9.52% (2)	33.33% (7)	28.57% (6)	14.29% (3)	0% (0)	0	1.22	2.81 21

	Extremely well	Very well	Moderately well	Slightly well	Not well at all	I don't know	DNA	SD	M N
How well did you achieve the learning goal(s) in this course?	9.52% (2)	14.29% (3)	33.33% (7)	23.81% (5)	9.52% (2)	9.52% (2)	0	1.12	2.89 21

Qualitative

What is your reason for taking this course? - Other (please specify)

- Other (please specify) SBC requirement

What is the most effective way to contact the instructor outside of class? Select all that apply. - Other (please specify)

- Other (please specify) He has office hours however, during his office hours I had classes to attend and he told me he don't office hour by appointment so he will not be able to help me.

What, if anything, did you find most valuable about this course? -

- I liked going over the test and understanding how to correct my mistakes.
- There was nothing much valuable.
- Fun
- Extreme detail in explaining each question.
- It went over the answers from the paper homework.
- nothing
- Not much

In what ways, if any, could the course be improved? -

- Needs to teach stuff so it's easy for all students to understand and learn, not just the super smart kids. Also, not enough partial credit is given and test scores are not good at all
- The instructor had a very different approach to solving problems in the class that would be very confusing. Also he was not fair in his expectations in expecting us to know material we were not taught.
- nothing
- It would be less confusing if the way the material was taught in lecture was taught during recitation.
- Less harsh grading style.
- Mr. Gomes' office hours were incompatible with my schedule, so I felt like I was not entirely visible to him. I was directed to another helpful TA, however. Moreover, I believe more student participation should be encouraged.
- More serious
- Course can be improved by choosing a classroom with a white board instead of chalk board. Also, he goes really fast with explanations so theres no point in coming. He is also not understanding with students.
- No improvements
- Get better Teacher Assistants that actually want to help the students