MAT 131 (R13-END): CALCULUS I
Fall 2015 | Marlon De Oliveira Gomes

35	Students Enrolled
19	Students Responded
54.29%	Response Rate

Quantitative

	A	B	C	D	F		N	DNA	SD	M
Overall Grade	26.32% (5)	26.32% (5)	21.05% (4)	21.05% (4)	5.26% (1)		19	0	1.23	3.47

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		N	DNA	SD	M
The instructor was effective in teaching the subject matter.	15.79% (3)	36.84% (7)	36.84% (7)	0% (0)	10.53% (2)		19	0	1.09	3.47

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		N	DNA	SD	M
Instructor Expectations	15.79% (3)	21.05% (4)	31.58% (6)	21.05% (4)	10.53% (2)		19	0	1.21	3.11

	Agree	Grading did not match the syllabus	There was no syllabus	I did not read the syllabus	I don't know		N	DNA	SD	M
Grading Matched Syllabus	52.63% (10)	21.05% (4)	5.26% (1)	5.26% (1)	15.79% (3)		19	0	-	-

	Agree	Disagree	I did not read the required materials	No text, readings or resources were required			N	DNA	SD	M
Text/Resources Valuable	47.37% (9)	21.05% (4)	10.53% (2)	21.05% (4)			19	0	-	-

	Agree	Sufficiently used but not worth the cost	Not sufficiently used	No cost required	I did not read the required materials		N	DNA	SD	M
Text/Resources Worth Cost	31.58% (6)	26.32% (5)	15.79% (3)	10.53% (2)	15.79% (3)		19	0	-	-

	SBC requirement	Major Requirement	Minor Requirement	Upper-Division Credit	Personal Interest	Other (please specify)	DNA	SD	M N
Reason for Taking Course	10.53% (2)	78.95% (15)	0% (0)	0% (0)	5.26% (1)	5.26% (1)	0	-	- 19

	Office Hours	Before or After Class	Email	Telephone	I Never Contacted the Instructor	Other (please specify)	DNA	SD	M N
Best Way to Contact Instructor	28.57% (8)	17.86% (5)	21.43% (6)	0% (0)	32.14% (9)	0% (0)	0	-	- 28

	0-3 Hours	4-6 Hours	7-9 Hours	10+ Hours			N	DNA	SD	M
Hours Spent Studying	57.89% (11)	36.84% (7)	0% (0)	5.26% (1)			19	0	-	-

	A	B	C	D	F	P		S DNA	SD	M
U I Don't Know										
Anticipated Grade	15.79% (3)	21.05% (4)	21.05% (4)	5.26% (1)	5.26% (1)	0% (0)		0% (0)		
0% (0) 31.58% (6)								19 0	-	-

	Always	Most of the time	About half the time	Before exams	Very infrequently	N	DNA	SD	M
Attendance	57.89% (11)	5.26% (1)	26.32% (5)	5.26% (1)	5.26% (1)	19	0	-	-

Qualitative

What is your reason for taking this course? - Other (please specify)
• Other (please specify) They told me to take it at orientation but I didn't even need the class.

What, if anything, did you find most valuable about this course? -
• I found that the instructor was very good at teaching us how to solve the problems on our homework.
• His review really helped for exams.
• He is very helpful and teaches the material very well.
• not much
• Really nothing besides being given the opportunity to at least try to understand the TA's method of doing things in order to earn full credit.
• its analytical skills

In what ways, if any, could the course be improved? -
• better lesson planned out
• Have a less harsh grading system
• grading in exams was very harsh
• The grading is very harsh.
• Not much should be improved.
• Everything was said very wordy and confusing.
• This course doesn't need to be improved.
• Grading is horrible. Unfair. Be fair to students
• The instructor could attempt to not grade so harshly or all of the recitation sections could at LEAST be held to the same standard of grading. There is obviously something wrong when one recitation section has an exam average 30 points below the others'.