

# MAT 126 (R26-END): CALCULUS B

Spring 2017 | Marlon De Oliveira Gomes

32 | Students Enrolled  
8 | Students Responded  
25% | Response Rate

## Quantitative

	A	B	C	D	F	N	DNA	SD	M	
Overall Grade	12.5% (1)	25% (2)	37.5% (3)	12.5% (1)	12.5% (1)	8	0	1.17	3.13	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M	
The instructor was effective in teaching the subject matter.	12.5% (1)	25% (2)	25% (2)	25% (2)	12.5% (1)	8	0	1.22	3	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M	
Instructor Expectations	12.5% (1)	12.5% (1)	37.5% (3)	25% (2)	12.5% (1)	8	0	1.17	2.88	
	Agree	Grading did not match the syllabus	There was no syllabus	I did not read the syllabus	I don't know	N	DNA	SD	M	
Grading Matched Syllabus	62.5% (5)	25% (2)	12.5% (1)	0% (0)	0% (0)	8	0	-	-	
	Agree	Disagree	I did not read the required materials	No text, readings or resources were required		N	DNA	SD	M	
Text/Resources Valuable	37.5% (3)	37.5% (3)	12.5% (1)	12.5% (1)		8	0	-	-	
	Agree	Sufficiently used but not worth the cost	Not sufficiently used	No cost required	I did not read the required materials	N	DNA	SD	M	
Text/Resources Worth Cost	37.5% (3)	12.5% (1)	25% (2)	25% (2)	0% (0)	8	0	-	-	
	SBC requirement	Major Requirement	Minor Requirement	Upper-Division Credit	Personal Interest	Other (please specify)	DNA	SD	M N	
Reason for Taking Course	0% (0)	100% (8)	0% (0)	0% (0)	0% (0)	0% (0)	0	-	- 8	
	Office Hours	Before or After Class	Email	Telephone	I Never Contacted the Instructor	Other (please specify)	DNA	SD	M N	
Best Way to Contact Instructor	22.22% (2)	0% (0)	55.56% (5)	0% (0)	22.22% (2)	0% (0)	0	-	- 9	
	0-3 Hours	4-6 Hours	7-9 Hours	10+ Hours			N	DNA	SD	M
Hours Spent Studying	50% (4)	50% (4)	0% (0)	0% (0)			8	0	-	-
	A	B	C	D	F	P	N	S DNA	SD	M
Anticipated Grade	12.5% (1)	25% (2)	25% (2)	0% (0)	0% (0)	0% (0)		0% (0)		
0% (0)	37.5% (3)						8	0	-	-

	Always	Most of the time	About half the time	Before exams	Very infrequently	N	DNA	SD	M
Attendance	62.5% (5)	37.5% (3)	0% (0)	0% (0)	0% (0)	8	0	-	-

## Qualitative

### What, if anything, did you find most valuable about this course? -

- very little, almost nothing was valuable
- Nothing was valuable about this course.
- We went over some things we did not learn in class.

### In what ways, if any, could the course be improved? -

- I felt the instructor did not go over as much material as was necessary to succeed in the course.
- Longer recitations and no more web-assign homework assignments. A 53 minute, once a week recitation is not sufficient in helping to understand the course material; especially when 15 minutes are used for taking quizzes on things that student's don't understand. Web-assign is also a horrible program. All students should be asked the same questions with the same numbers in order to review in recitation without variation. Giving students leeway when answering a question and getting it wrong the first two or three times would be appreciated as well. It's homework, not an exam. Students should not be penalized on the first attempt for answering a question and getting it wrong on a homework assignment.
- Between lecture and WebAssign Marion's job was extremely obsolete. He usually teaches irrelevant things which come before what we actually need to learn. He has an extremely moody personality and it shows when he responds, asks for answers, and breaks chalk every other minute due to stress.
- This T.A. was very rude and didnt answer questions in a respectable manner. very rude when answering questions