

MAT 319 (R01-END): FOUNDATIONS OF ANALYSIS

Fall 2016 | Marlon De Oliveira Gomes

42 | Students Enrolled
13 | Students Responded
30.95% | Response Rate

Quantitative

	A	B	C	D	F	N	DNA	SD	M	
Overall Grade	69.23% (9)	30.77% (4)	0% (0)	0% (0)	0% (0)	13	0	0.46	4.69	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M	
The instructor was effective in teaching the subject matter.	76.92% (10)	15.38% (2)	7.69% (1)	0% (0)	0% (0)	13	0	0.61	4.69	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M	
Instructor Expectations	69.23% (9)	23.08% (3)	7.69% (1)	0% (0)	0% (0)	13	0	0.62	4.62	
	Agree	Grading did not match the syllabus	There was no syllabus	I did not read the syllabus	I don't know	N	DNA	SD	M	
Grading Matched Syllabus	92.31% (12)	7.69% (1)	0% (0)	0% (0)	0% (0)	13	0	-	-	
	Agree	Disagree	I did not read the required materials	No text, readings or re-sources were required		N	DNA	SD	M	
Text/Resources Valuable	84.62% (11)	7.69% (1)	7.69% (1)	0% (0)		13	0	-	-	
	Agree	Sufficiently used but not worth the cost	Not sufficiently used	No cost required	I did not read the required materials	N	DNA	SD	M	
Text/Resources Worth Cost	69.23% (9)	15.38% (2)	0% (0)	15.38% (2)	0% (0)	13	0	-	-	
	SBC requirement	Major Requirement	Minor Requirement	Upper-Division Credit	Personal Interest	Other (please specify)	DNA	SD	M N	
Reason for Taking Course	0% (0)	100% (13)	0% (0)	0% (0)	0% (0)	0% (0)	0	-	- 13	
	Office Hours	Before or After Class	Email	Telephone	I Never Contacted the Instructor	Other (please specify)	DNA	SD	M N	
Best Way to Contact Instructor	38.46% (10)	30.77% (8)	23.08% (6)	0% (0)	3.85% (1)	3.85% (1)	0	-	- 26	
	0-3 Hours	4-6 Hours	7-9 Hours	10+ Hours			N	DNA	SD	M
Hours Spent Studying	23.08% (3)	53.85% (7)	15.38% (2)	7.69% (1)			13	0	-	-
U	A	B	C	D	F	P	N	S DNA	SD	M
Anticipated Grade	38.46% (5)	7.69% (1)	23.08% (3)	7.69% (1)	7.69% (1)	0% (0)		0% (0)		
0% (0)	15.38% (2)						13	0	-	-

	Always	Most of the time	About half the time	Before exams	Very infrequently	N	DNA	SD	M
Attendance	53.85% (7)	30.77% (4)	7.69% (1)	0% (0)	7.69% (1)	13	0	-	-

Qualitative

What is the most effective way to contact the instructor outside of class? Select all that apply. - Other (please specify)

- Other (please specify) MLC

What, if anything, did you find most valuable about this course? -

- He was good at explaining topics
- Teacher was very good but the material was difficult but do able yet the final was unreasonably difficult and may have caused me to fail the class and thus not graduate.
- For this particular recitation, Marlon was perfect. He offered very clear and concise explanations, had a clear mastery of the subject, and was very approachable. Not once did I ask a question which he could not answer. His recitation section was even more valuable than the class time, as he always came prepared with specific examples to review. Phenomenal TA, would absolutely take a class with him in the future.
- lectures
- The TA is very knowledgeable about the subject. He was very helpful and I understood the material more when I ask for his help.
- Both TAs were good at explaining the material, which was helpful while Viro was teaching.
- The TA was always very well prepared for recitation. He did an excellent job answering people's questions and covering the material we needed to learn. Probably the best math TA I've ever had.
- The instructor. Marlon de Oliveira Gomes is one of the best lecturers that I have come across in the MAT department--his presentation of the material was clear, concise, and comprehensive.

In what ways, if any, could the course be improved? -

- We needed to spend time going over the HW problems. Repeating what was taught in class, or doing the odd-numbered problems (of which most of the answers are in the back of the book), was not helpful.
- none
- No complaints.
- The final exam was unreasonably difficult and In no way reflected the practice final or my comprehension of the material.
- Sometimes explanations would take the entire class. He would take too long and then we would not finish