

MAT 126 (R11-END): CALCULUS B

Spring 2015 | Marlon De Oliveira Gomes

25 | Students Enrolled
8 | Students Responded
32% | Response Rate

Quantitative

	A	B	C	D	F	N	DNA	SD	M
Overall Grade	37.5% (3)	37.5% (3)	25% (2)	0% (0)	0% (0)	8	0	0.78	4.13
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor was effective in teaching the subject matter.	37.5% (3)	37.5% (3)	25% (2)	0% (0)	0% (0)	8	0	0.78	4.13
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor Expectations	37.5% (3)	25% (2)	37.5% (3)	0% (0)	0% (0)	8	0	0.87	4
	Agree	Grading did not match the syllabus	There was no syllabus	I did not read the syllabus	I don't know	N	DNA	SD	M
Grading Matched Syllabus	87.5% (7)	0% (0)	0% (0)	0% (0)	12.5% (1)	8	0	-	-
	Agree	Disagree	I did not read the required materials	No text, readings or re-sources were required		N	DNA	SD	M
Text/Resources Valuable	62.5% (5)	37.5% (3)	0% (0)	0% (0)		8	0	-	-
	Agree	Sufficiently used but not worth the cost	Not sufficiently used	No cost required	I did not read the required materials	N	DNA	SD	M
Text/Resources Worth Cost	25% (2)	37.5% (3)	25% (2)	12.5% (1)	0% (0)	8	0	-	-
	SBC requirement	Major Requirement	Minor Requirement	Upper-Division Credit	Personal Interest	Other (please specify)	DNA	SD	M N
Reason for Taking Course	0% (0)	87.5% (7)	0% (0)	0% (0)	0% (0)	12.5% (1)	0	-	- 8
	Office Hours	Before or After Class	Email	Telephone	I Never Contacted the Instructor	Other (please specify)	DNA	SD	M N
Best Way to Contact Instructor	18.18% (2)	9.09% (1)	36.36% (4)	9.09% (1)	27.27% (3)	0% (0)	0	-	- 11
	0-3 Hours	4-6 Hours	7-9 Hours	10+ Hours		N	DNA	SD	M
Hours Spent Studying	75% (6)	25% (2)	0% (0)	0% (0)		8	0	-	-
	A	B	C	D	F	P	N	S DNA	SD M
Anticipated Grade	12.5% (1)	50% (4)	25% (2)	0% (0)	12.5% (1)	0% (0)		0% (0)	
0% (0)	0% (0)						8	0	- -

	Always	Most of the time	About half the time	Before exams	Very infrequently	N	DNA	SD	M
Attendance	50% (4)	0% (0)	25% (2)	12.5% (1)	12.5% (1)	8	0	-	-

Qualitative

What is your reason for taking this course? - Other (please specify)

- Other (please specify) freakin IDIOT

What, if anything, did you find most valuable about this course? -

- good math, man
- I think that the teacher was very effective in reviewing the materials from the week. I learned more in recitation than I did in lecture.
- The TA! Flexible, his sample problems were good, and it was the perfect review of that weeks lectures. Best TA I've had.
- Not much.

In what ways, if any, could the course be improved? -

- Nothing.
- n/a
- LESS HOMEWORK