MAT 319 (R01-END): FOUNDATIONS OF ANALYSIS
Segment Comparison
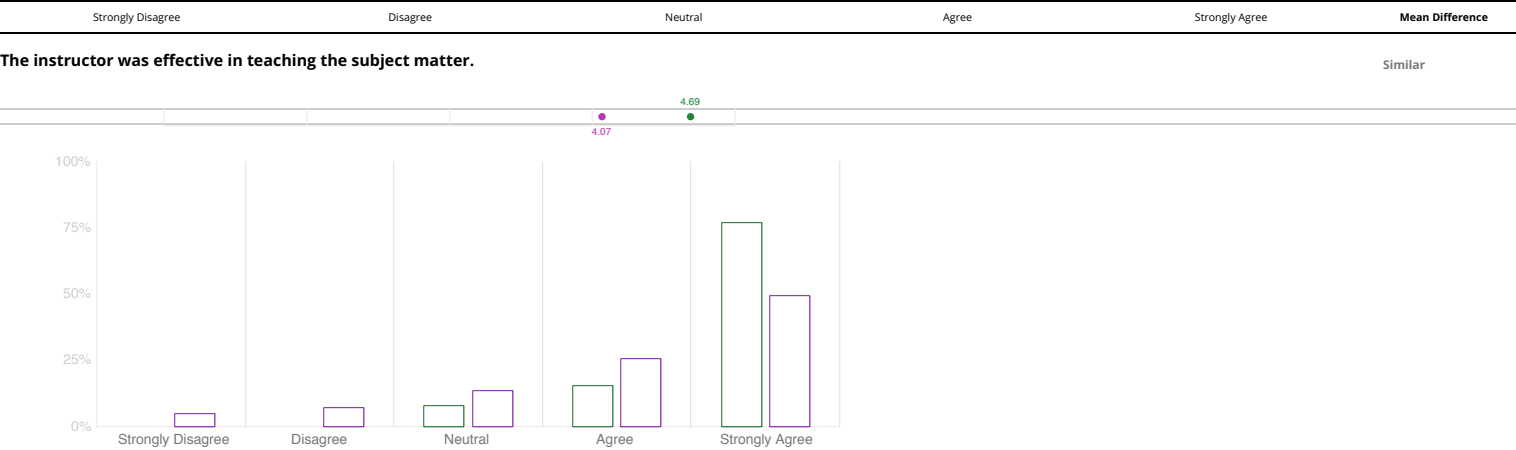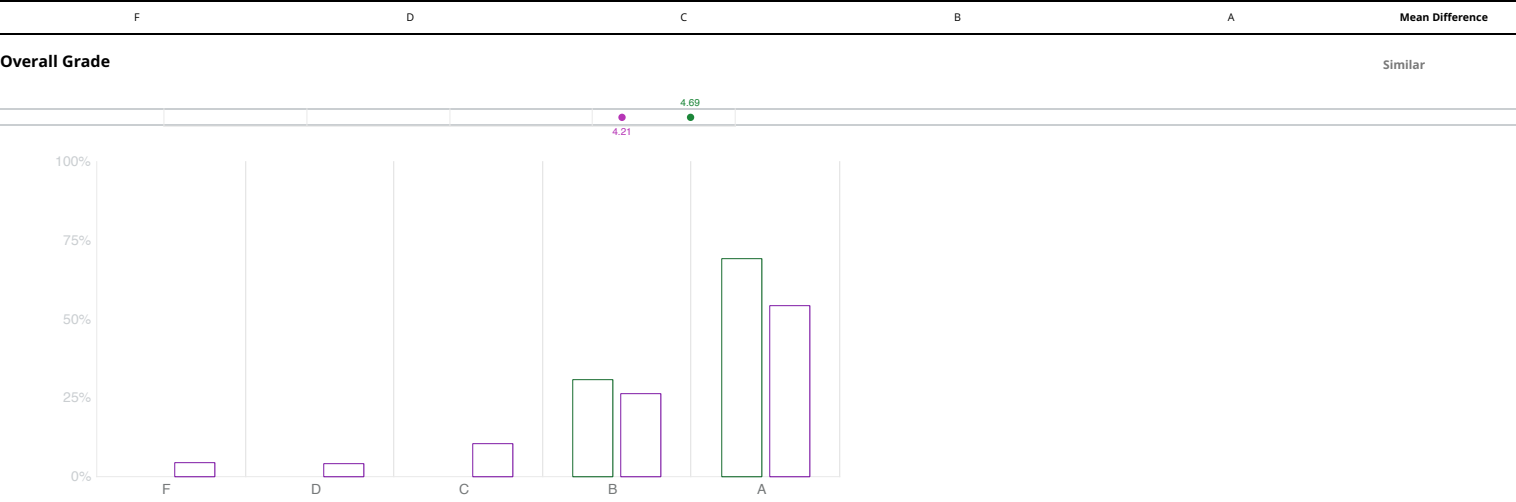
| **42** Students Enrolled |
| **13** Students Responded |
| **30.95%** Response Rate |

Select segment to compare your course to | Mathematics |

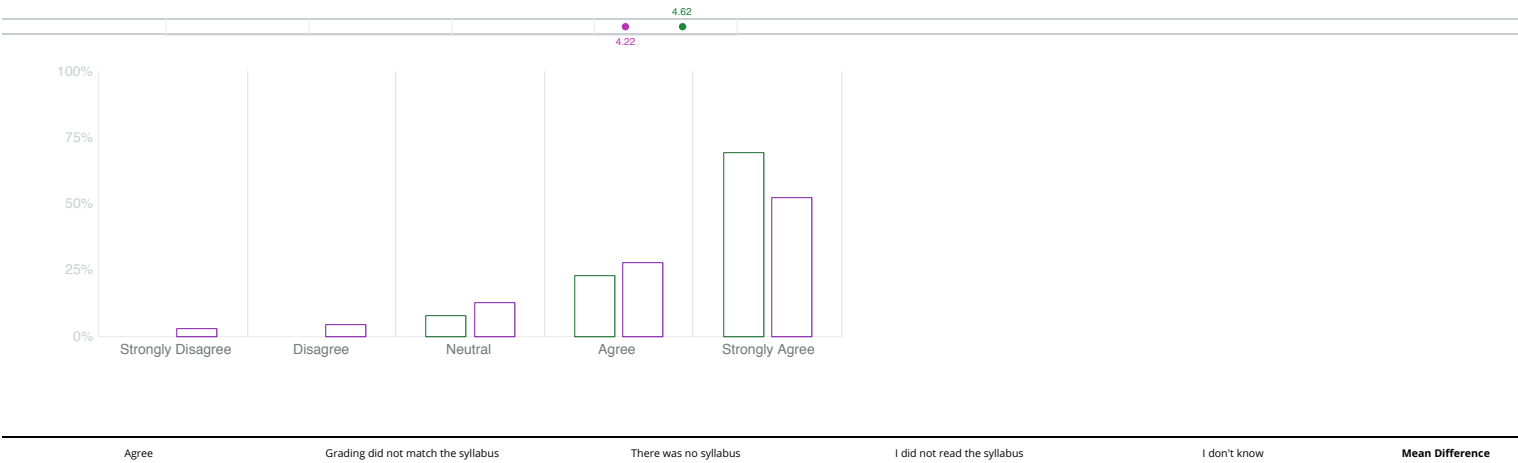Note: Mean and frequency distribution data may change as course sections are evaluated.

● **Your Course Compared To** ● **Mathematics (includes 200 course sections consisting of 4217 respondents)**

Comparison Data has loaded.

F	D	C	B	A	**Mean Difference**

Overall Grade — Similar

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	**Mean Difference**

The instructor was effective in teaching the subject matter. — Similar

Instructor Expectations

Similar

4.62

4.22

		100%			
		75%			
		50%			
		25%			
		0%			

Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree

Agree	Grading did not match the syllabus	There was no syllabus	I did not read the syllabus	I don't know	**Mean Difference**

Grading Matched Syllabus

-1

100%

75%

50%

25%

0%

Agree | Grading did no... | There was no s... | I did not read... | I don't know

Agree	Disagree	I did not read the required materials	No text, readings or resources were required	**Mean Difference**
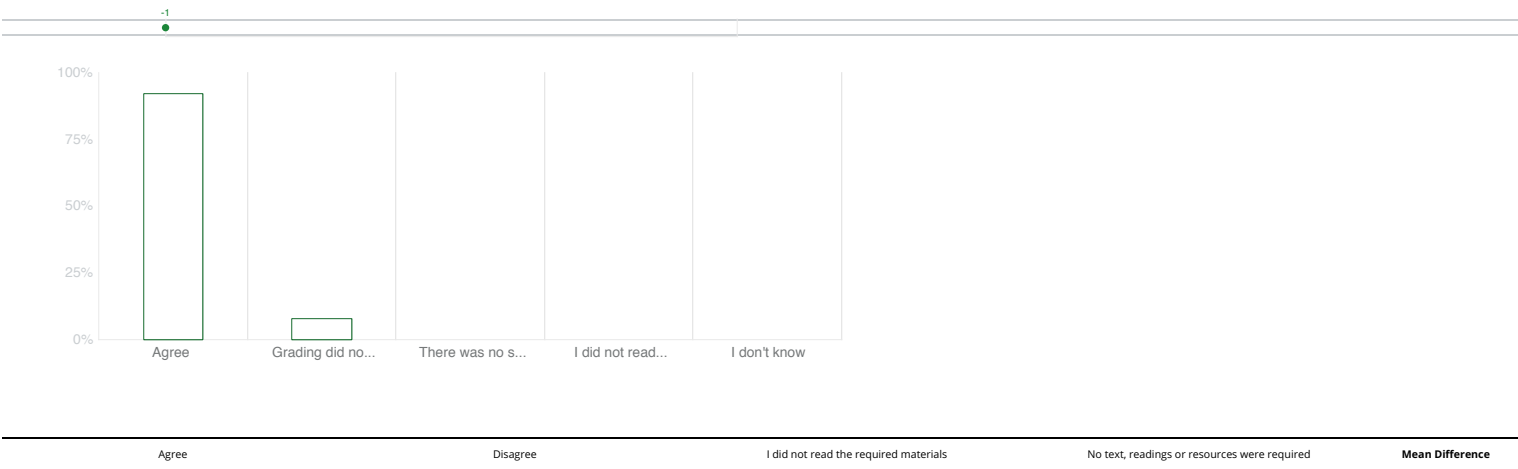
Text/Resources Valuable

-1

100%

75%

50%

25%

0%

Agree | Disagree | I did not read... | No text, readi...

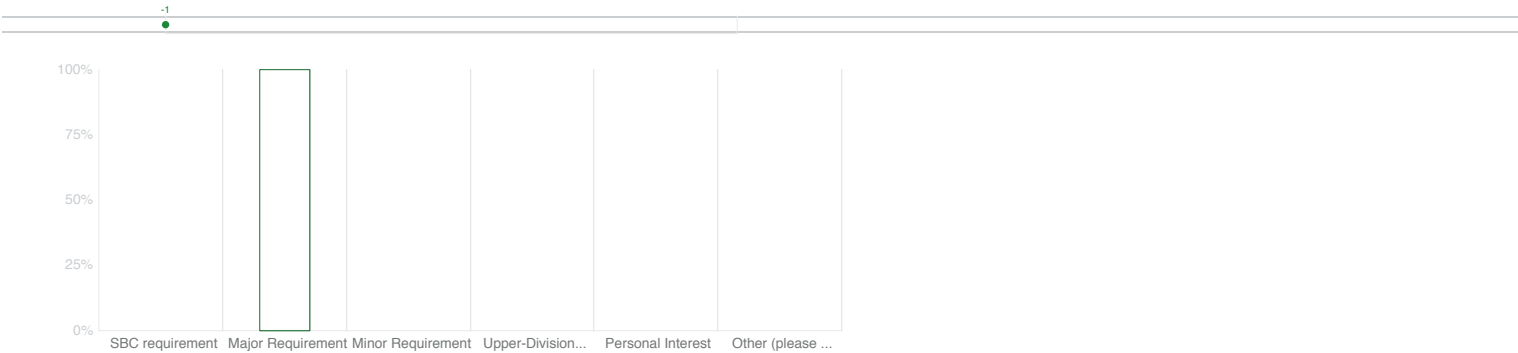| Agree	Sufficiently used but not worth the cost	Not sufficiently used	No cost required	I did not read the required materials	**Mean Difference**

Text/Resources Worth Cost

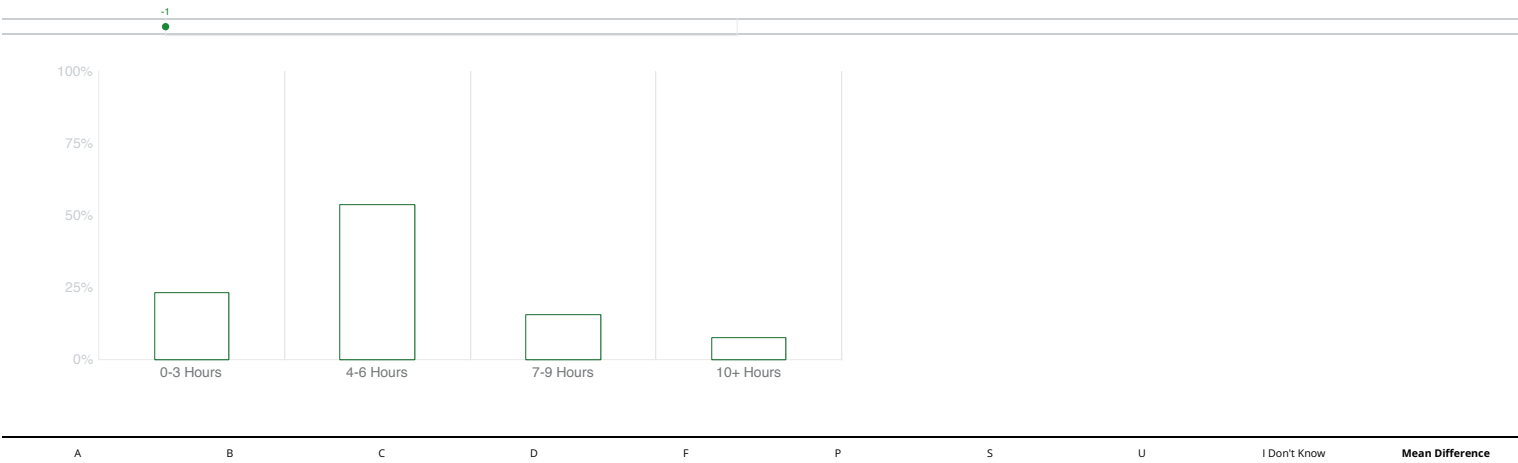| SBC requirement	Major Requirement	Minor Requirement	Upper-Division Credit	Personal Interest	Other (please specify)	**Mean Difference**

Reason for Taking Course

Office Hours	Before or After Class	Email	Telephone	I Never Contacted the Instructor	Other (please specify)	**Mean Difference**

Best Way to Contact Instructor

0-3 Hours	4-6 Hours	7-9 Hours	10+ Hours	**Mean Difference**

Hours Spent Studying

-1

A	B	C	D	F	P	S	U	I Don't Know	**Mean Difference**

Anticipated Grade

-1

Always	Most of the time	About half the time	Before exams	Very infrequently	**Mean Difference**

Attendance

-1

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