

MAT 303 (R03-END): CALCULUS IV WITH APPLICATIONS

Spring 2016 | Marlon De Oliveira Gomes

Quantitative

37 | Students Enrolled
9 | Students Responded
24.32% | Response Rate

	A	B	C	D	F	N	DNA	SD	M	
Overall Grade	55.56% (5)	33.33% (3)	0% (0)	0% (0)	11.11% (1)	9	0	1.23	4.22	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M	
The instructor was effective in teaching the subject matter.	33.33% (3)	55.56% (5)	0% (0)	0% (0)	11.11% (1)	9	0	1.15	4	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M	
Instructor Expectations	22.22% (2)	66.67% (6)	0% (0)	0% (0)	11.11% (1)	9	0	1.1	3.89	
	Agree	Grading did not match the syllabus	There was no syllabus	I did not read the syllabus	I don't know	N	DNA	SD	M	
Grading Matched Syllabus	88.89% (8)	0% (0)	11.11% (1)	0% (0)	0% (0)	9	0	-	-	
	Agree	Disagree	I did not read the required materials	No text, readings or re-sources were required		N	DNA	SD	M	
Text/Resources Valuable	77.78% (7)	22.22% (2)	0% (0)	0% (0)		9	0	-	-	
	Agree	Sufficiently used but not worth the cost	Not sufficiently used	No cost required	I did not read the required materials	N	DNA	SD	M	
Text/Resources Worth Cost	77.78% (7)	22.22% (2)	0% (0)	0% (0)	0% (0)	9	0	-	-	
	SBC requirement	Major Requirement	Minor Requirement	Upper-Division Credit	Personal Interest	Other (please specify)	DNA	SD	M N	
Reason for Taking Course	0% (0)	100% (9)	0% (0)	0% (0)	0% (0)	0% (0)	0	-	- 9	
	Office Hours	Before or After Class	Email	Telephone	I Never Contacted the Instructor	Other (please specify)	DNA	SD	M N	
Best Way to Contact Instructor	41.18% (7)	23.53% (4)	29.41% (5)	0% (0)	5.88% (1)	0% (0)	0	-	- 17	
	0-3 Hours	4-6 Hours	7-9 Hours	10+ Hours			N	DNA	SD	M
Hours Spent Studying	33.33% (3)	33.33% (3)	33.33% (3)	0% (0)			9	0	-	-
U	A	B	C	D	F	P	N	S DNA	SD	M
Anticipated Grade	22.22% (2)	55.56% (5)	11.11% (1)	0% (0)	0% (0)	0% (0)		0% (0)		
0% (0)	11.11% (1)						9	0	-	-

	Always	Most of the time	About half the time	Before exams	Very infrequently	N	DNA	SD	M
Attendance	77.78% (7)	0% (0)	11.11% (1)	11.11% (1)	0% (0)	9	0	-	-

Qualitative

What, if anything, did you find most valuable about this course? -

- The course helped cement what we've learned in the lecture sections of the class.
- Marlon was overall a good recitation instructor.
- Somewhat helpful recitation review.

In what ways, if any, could the course be improved? -

- Exam was graded extremely harshly, questions were subjective and partial credit was rarely given. Homeworks were graded harshly as well, very difficult to get perfect homework grade. Instructor was rarely helpful in clarifying topics, rather making them more confusing and difficult to understand.
- The HW grading was a bit strict, for example: each homework takes around 8 hours to complete, once a week. It takes so long, mainly because the textbook is deplorable. At any rate, Marlon picks 3 problems randomly out of around 10 problems to grade. So, if you spent 8 hours on an assignment, and got 9/10 correct, you would expect a 9. However, in some cases, this can result in a 6/10.
- It was troublesome having a recitation only once a week and splitting our time usually on only one or two questions. I also would have liked to discuss the homework due the next week so that each discussion would not just be retrospective.