MAT 118 (01-END): MATHEMATICAL THINKING
Segment Comparison
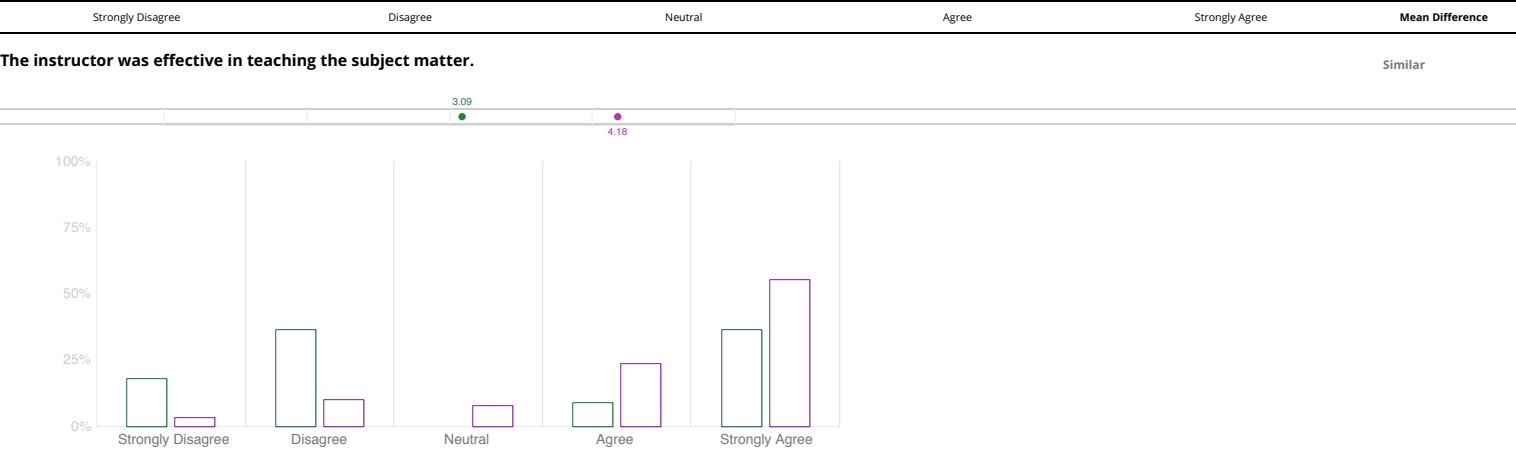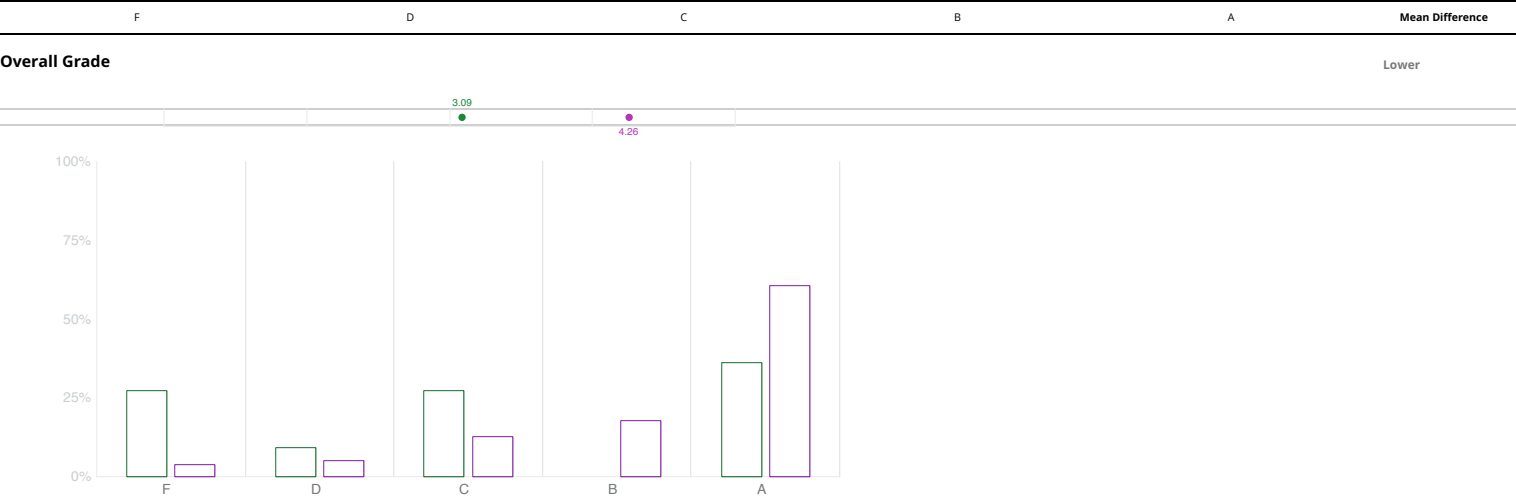
27 Students Enrolled	
11 Students Responded	
40.74% Response Rate	

Select segment to compare your course to | Mathematics |

Note: Mean and frequency distribution data may change as course sections are evaluated.

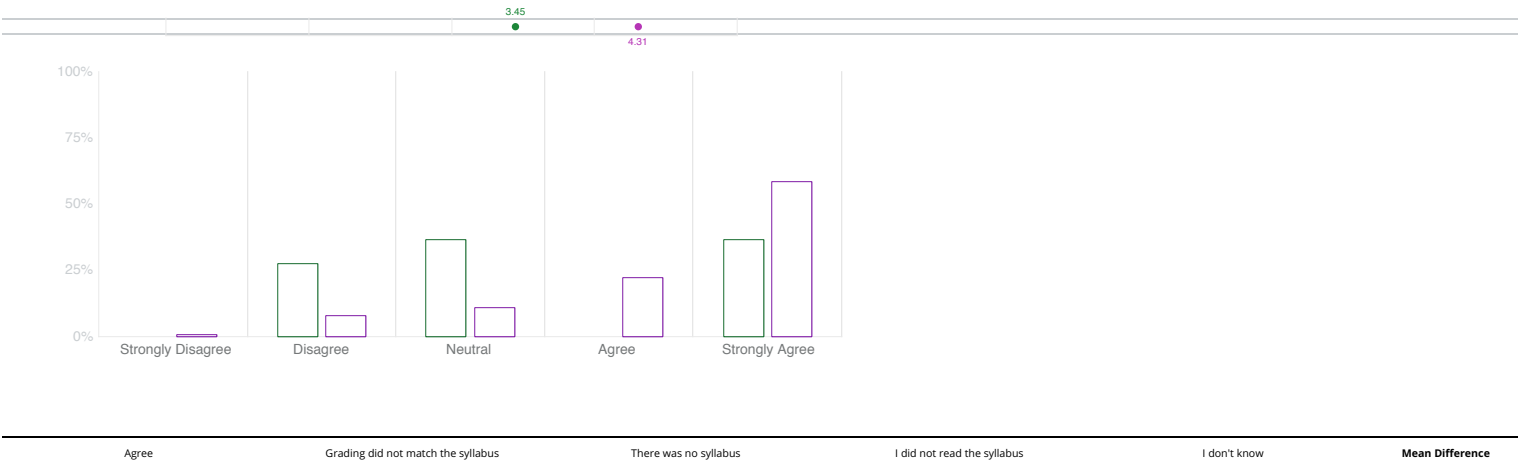## ● **Your Course Compared To** ● **Mathematics (includes 27 course sections consisting of 157 respondents)**

Comparison Data has loaded.

F	D	C	B	A	**Mean Difference**

Overall Grade   Lower

3.09

4.26

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	**Mean Difference**

The instructor was effective in teaching the subject matter.   Similar

3.09

4.18

Instructor Expectations

3.45

4.31

Agree	Grading did not match the syllabus	There was no syllabus	I did not read the syllabus	I don't know	Mean Difference

Grading Matched Syllabus

-1

Agree	Disagree	I did not read the required materials	No text, readings or resources were required	Mean Difference
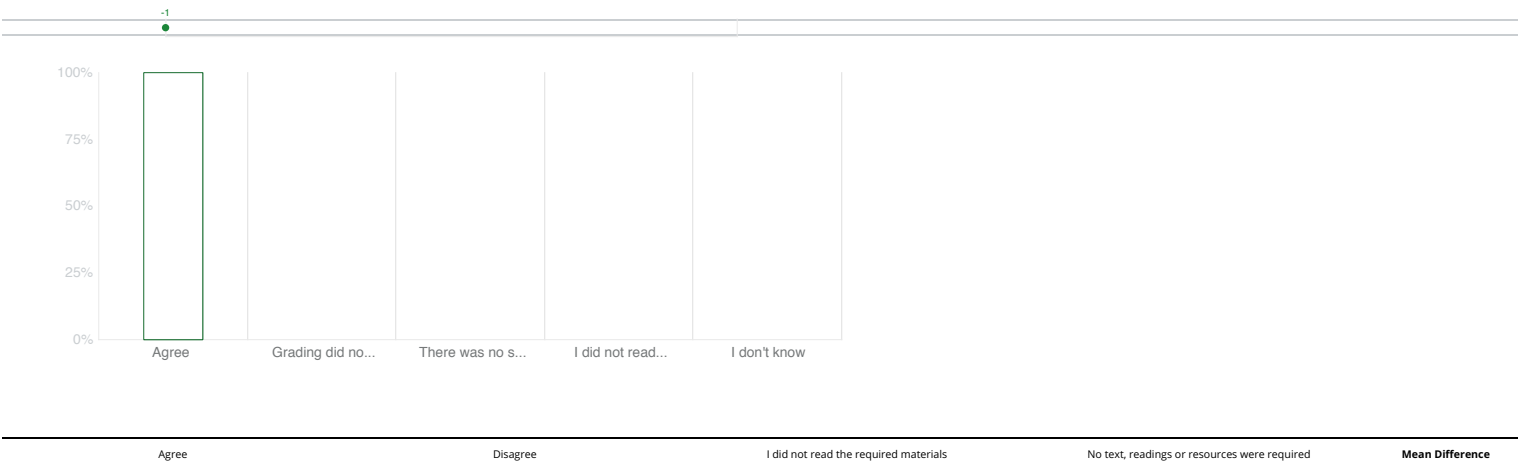
Text/Resources Valuable

-1

Agree	Sufficiently used but not worth the cost	Not sufficiently used	No cost required	I did not read the required materials	Mean Difference

Text/Resources Worth Cost

-1

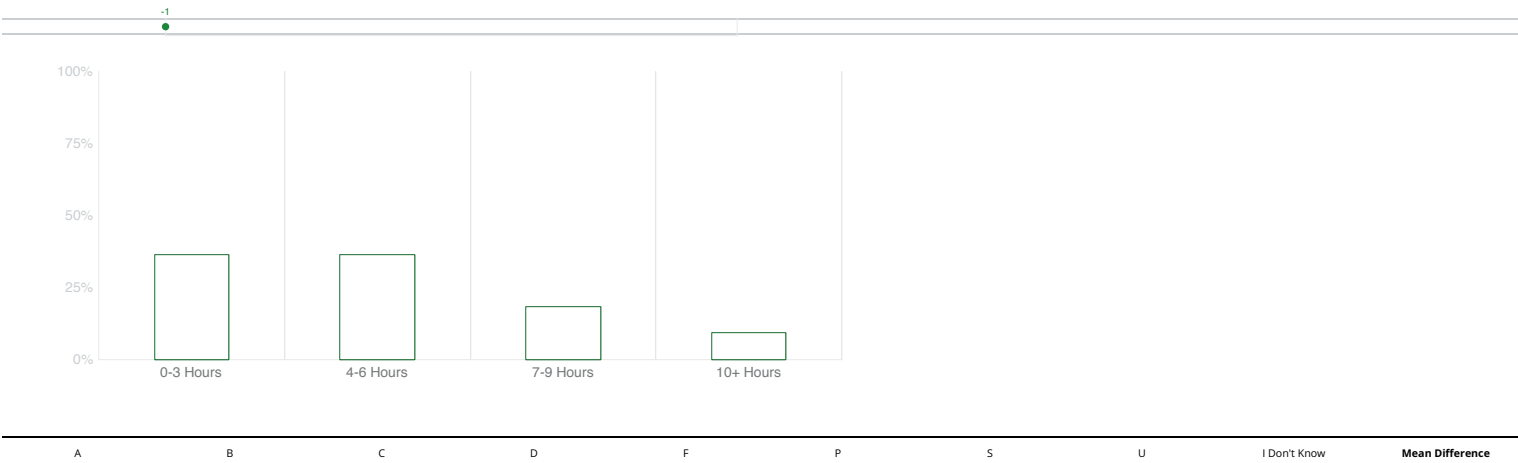| SBC requirement	Major Requirement	Minor Requirement	Upper-Division Credit	Personal Interest	Other (please specify)	**Mean Difference**

Reason for Taking Course

-1

Office Hours	Before or After Class	Email	Telephone	I Never Contacted the Instructor	Other (please specify)	**Mean Difference**

Best Way to Contact Instructor

-1

0-3 Hours	4-6 Hours	7-9 Hours	10+ Hours	**Mean Difference**

Hours Spent Studying

-1

100%			
75%			
50%			
25%			
0%			

0-3 Hours	4-6 Hours	7-9 Hours	10+ Hours

A	B	C	D	F	P	S	U	I Don't Know	**Mean Difference**

Anticipated Grade

-1

100%								
75%								
50%								
25%								
0%								

A	B	C	D	F	P	S	U	I Don't Know

Always	Most of the time	About half the time	Before exams	Very infrequently	**Mean Difference**

Attendance

-1

100%				
75%				
50%				
25%				
0%				

Always	Most of the time	About half the...	Before exams	Very infrequently