

MAT 123 (R07-END): INTRODUCTION TO CALCULUS

Spring 2016 | Marlon De Oliveira Gomes

Quantitative

19 | Students Enrolled
9 | Students Responded
47.37% | Response Rate

	A	B	C	D	F	N	DNA	SD	M
Overall Grade	66.67% (6)	22.22% (2)	0% (0)	0% (0)	11.11% (1)	9	0	1.25	4.33

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
The instructor was effective in teaching the subject matter.	44.44% (4)	33.33% (3)	11.11% (1)	0% (0)	11.11% (1)	9	0	1.25	4

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
Instructor Expectations	44.44% (4)	33.33% (3)	11.11% (1)	0% (0)	11.11% (1)	9	0	1.25	4

	Agree	Grading did not match the syllabus	There was no syllabus	I did not read the syllabus	I don't know	N	DNA	SD	M
Grading Matched Syllabus	100% (9)	0% (0)	0% (0)	0% (0)	0% (0)	9	0	-	-

	Agree	Disagree	I did not read the required materials	No text, readings or re-sources were required	N	DNA	SD	M
Text/Resources Valuable	77.78% (7)	22.22% (2)	0% (0)	0% (0)	9	0	-	-

	Agree	Sufficiently used but not worth the cost	Not sufficiently used	No cost required	I did not read the required materials	N	DNA	SD	M
Text/Resources Worth Cost	55.56% (5)	11.11% (1)	33.33% (3)	0% (0)	0% (0)	9	0	-	-

	SBC requirement	Major Requirement	Minor Requirement	Upper-Division Credit	Personal Interest	Other (please specify)	DNA	SD	M N
Reason for Taking Course	33.33% (3)	66.67% (6)	0% (0)	0% (0)	0% (0)	0% (0)	0	-	- 9

	Office Hours	Before or After Class	Email	Telephone	I Never Contacted the Instructor	Other (please specify)	DNA	SD	M N
Best Way to Contact Instructor	45.45% (5)	18.18% (2)	18.18% (2)	0% (0)	18.18% (2)	0% (0)	0	-	- 11

	0-3 Hours	4-6 Hours	7-9 Hours	10+ Hours	N	DNA	SD	M
Hours Spent Studying	44.44% (4)	33.33% (3)	22.22% (2)	0% (0)	9	0	-	-

U	I Don't Know	A	B	C	D	F	P	N	S DNA	SD	M
Anticipated Grade	0% (0)	44.44% (4)	44.44% (4)	11.11% (1)	0% (0)	0% (0)	0% (0)	9	0% (0) 0	-	-

	Always	Most of the time	About half the time	Before exams	Very infrequently	N	DNA	SD	M
Attendance	66.67% (6)	11.11% (1)	11.11% (1)	0% (0)	11.11% (1)	9	0	-	-

Qualitative

What, if anything, did you find most valuable about this course? -

- the material
- practice and explanation of problems

In what ways, if any, could the course be improved? -

- more communication between head instructor, lecture professor and recitation instructor
- better communication between lecturer and TA with weekly objectives