

# MAT 132 (R32-END): CALCULUS II

Fall 2018 | Marlon De Oliveira Gomes

35 | Students Enrolled  
16 | Students Responded  
45.71% | Response Rate

## Quantitative

	A	B	C	D	F	N	DNA	SD	M	
Overall Grade	62.5% (10)	31.25% (5)	0% (0)	6.25% (1)	0% (0)	16	0	0.79	4.5	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M	
The instructor was effective in teaching the subject matter.	56.25% (9)	31.25% (5)	6.25% (1)	6.25% (1)	0% (0)	16	0	0.86	4.38	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M	
Instructor Expectations	31.25% (5)	50% (8)	18.75% (3)	0% (0)	0% (0)	16	0	0.7	4.13	
	Agree	Grading did not match the syllabus	There was no syllabus	I did not read the syllabus	I don't know	N	DNA	SD	M	
Grading Matched Syllabus	75% (12)	6.25% (1)	6.25% (1)	6.25% (1)	6.25% (1)	16	0	-	-	
	Agree	Disagree	I did not read the required materials	No text, readings or re-sources were required		N	DNA	SD	M	
Text/Resources Valuable	43.75% (7)	31.25% (5)	12.5% (2)	12.5% (2)		16	0	-	-	
	Agree	Sufficiently used but not worth the cost	Not sufficiently used	No cost required	I did not read the required materials	N	DNA	SD	M	
Text/Resources Worth Cost	25% (4)	37.5% (6)	31.25% (5)	0% (0)	6.25% (1)	16	0	-	-	
	SBC requirement	Major Requirement	Minor Requirement	Upper-Division Credit	Personal Interest	Other (please specify)	DNA	SD	M N	
Reason for Taking Course	0% (0)	100% (16)	0% (0)	0% (0)	0% (0)	0% (0)	0	-	- 16	
	Office Hours	Before or After Class	Email	Telephone	I Never Contacted the Instructor	Other (please specify)	DNA	SD	M N	
Best Way to Contact Instructor	26.92% (7)	23.08% (6)	38.46% (10)	0% (0)	11.54% (3)	0% (0)	0	-	- 26	
	0-3 Hours	4-6 Hours	7-9 Hours	10+ Hours			N	DNA	SD	M
Hours Spent Studying	50% (8)	43.75% (7)	6.25% (1)	0% (0)			16	0	-	-
U	A	B	C	D	F	P	N	S DNA	SD	M
Anticipated Grade	25% (4)	25% (4)	25% (4)	0% (0)	6.25% (1)	0% (0)		0% (0)		
0% (0)	18.75% (3)						16	0	-	-

	Always	Most of the time	About half the time	Before exams	Very infrequently	N	DNA	SD	M
Attendance	68.75% (11)	18.75% (3)	0% (0)	0% (0)	12.5% (2)	16	0	-	-

  

	A great deal	A lot	A moderate amount	A little	Nothing	I don't know	DNA	SD	M N
How much did you learn from this course?	31.25% (5)	37.5% (6)	25% (4)	6.25% (1)	0% (0)	0% (0)	0	0.9	3.94 16

  

	Extremely well	Very well	Moderately well	Slightly well	Not well at all	I don't know	DNA	SD	M N
How well did you achieve the learning goal(s) in this course?	12.5% (2)	25% (4)	50% (8)	0% (0)	6.25% (1)	6.25% (1)	0	0.95	3.4 16

## Qualitative

### What, if anything, did you find most valuable about this course? -

- Our TA did a very good job of explaining practice problems similar to the problems from the homework. The Explanations of these problems were very clear and I always felt like I had a better understanding of the material after recitation.
- He often explains the material better than the lecturers
- Instructor took the time to answer all questions. Very patient and gives good feedback. Instructor is very down-to-earth
- This course clarified the topics discussed in lecture and presented them in a way that was much easier to understand.
- Marlon is such a great teacher. He teaches each concept in a clear way. He not only explains the new topics but also reviews concepts from the past. Almost the entire class was satisfied with the way he taught. Unfortunately, the exams were much harder than the practice exams and such tough questions were not practiced much in class. He would always help a lot during his office hours.

### In what ways, if any, could the course be improved? -

- There is not much to be improved, Marlon is a really good teacher.
- There could be review sessions before the midterms and final or more extensive review problems and answers posted on the website. Also, after exams, it would help if answer keys were posted so we could learn from our mistakes. Further, since the mean on the first midterm and the final were "failing" grades that were curved up, course could be improved if either the material that is covered were the level of difficulty of the exams or the exams were only slightly harder or the same level as the material that is taught. I don't know the purpose of making the exams so difficult that the majority of the class fails.
- The course could include more practice for students other than Webassign hw, and have more resources for midterm and final review.
- Marlon Gomez could improve his attitude