

MAT 118 (01-END): MATHEMATICAL THINKING

Summer 2015 | Marlon De Oliveira Gomes

27 | Students Enrolled
11 | Students Responded
40.74% | Response Rate

Quantitative

	A	B	C	D	F	N	DNA	SD	M	
Overall Grade	36.36% (4)	0% (0)	27.27% (3)	9.09% (1)	27.27% (3)	11	0	1.62	3.09	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M	
The instructor was effective in teaching the subject matter.	36.36% (4)	9.09% (1)	0% (0)	36.36% (4)	18.18% (2)	11	0	1.62	3.09	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M	
Instructor Expectations	36.36% (4)	0% (0)	36.36% (4)	27.27% (3)	0% (0)	11	0	1.23	3.45	
	Agree	Grading did not match the syllabus	There was no syllabus	I did not read the syllabus	I don't know	N	DNA	SD	M	
Grading Matched Syllabus	100% (11)	0% (0)	0% (0)	0% (0)	0% (0)	11	0	-	-	
	Agree	Disagree	I did not read the required materials	No text, readings or re-sources were required		N	DNA	SD	M	
Text/Resources Valuable	63.64% (7)	36.36% (4)	0% (0)	0% (0)		11	0	-	-	
	Agree	Sufficiently used but not worth the cost	Not sufficiently used	No cost required	I did not read the required materials	N	DNA	SD	M	
Text/Resources Worth Cost	45.45% (5)	54.55% (6)	0% (0)	0% (0)	0% (0)	11	0	-	-	
	SBC requirement	Major Requirement	Minor Requirement	Upper-Division Credit	Personal Interest	Other (please specify)	DNA	SD	M N	
Reason for Taking Course	63.64% (7)	27.27% (3)	0% (0)	9.09% (1)	0% (0)	0% (0)	0	-	- 11	
	Office Hours	Before or After Class	Email	Telephone	I Never Contacted the Instructor	Other (please specify)	DNA	SD	M N	
Best Way to Contact Instructor	23.53% (4)	29.41% (5)	29.41% (5)	0% (0)	11.76% (2)	5.88% (1)	0	-	- 17	
	0-3 Hours	4-6 Hours	7-9 Hours	10+ Hours			N	DNA	SD	M
Hours Spent Studying	36.36% (4)	36.36% (4)	18.18% (2)	9.09% (1)			11	0	-	-
U	A	B	C	D	F	P	N	S DNA	SD	M
Anticipated Grade	18.18% (2)	9.09% (1)	27.27% (3)	18.18% (2)	0% (0)	0% (0)		0% (0)		
0% (0)	27.27% (3)						11	0	-	-

	Always	Most of the time	About half the time	Before exams	Very infrequently	N	DNA	SD	M
Attendance	63.64% (7)	36.36% (4)	0% (0)	0% (0)	0% (0)	11	0	-	-

Qualitative

What is the most effective way to contact the instructor outside of class? Select all that apply. - Other (please specify)

- Other (please specify) I guess e-mail but it took days to get any response from the instructor when trying to contact through e-mail. Office hours were probably the best time but i didn't go to them.

What, if anything, did you find most valuable about this course? -

- Nothing, this class i thought i would actually learn something and was kind of excited about it because i do tend to like math and its structure. But the instructor seemed to try and make things more difficult. I think math can be fun and easy if the instructor likes what they are doing and are effective in their methods but this instructor didn't seem to like being there. I am very worried about my grade in this class now because the material, the way it was taught is very confusing especially when trying to use the book with what was taught in class. The book also made it more difficult.
- It has valuable information but it is too much to learn in 6 weeks
- Instructor adequately explained the material.
- The instructor was very knowledgeable, kind, and understanding.
- Learning real-life applications of mathematical concepts
- Simple interest rate/ compound interest rate
- Relevancy to everyday life. However...

In what ways, if any, could the course be improved? -

- In this modern era, one would not need to memorize a certain formula to calculate interest on a car they wanted to purchase. More multiple choice please. Also more interaction, please; if we show up for class, make us do problems on the board.
- Quizzes or break up the final into a midterm or final
- A more thorough explanation of the concepts learned
- Posting of corrections for homework on Blackboard
- None.
- Less material required to do, and less weight on one exam for the final grade. This instructor had an attitude and was not very helpful.
- I don't know, maybe a better instructor. I did not feel comfortable asking questions in class because most of the time when someone did it seemed like the instructor became annoyed by it and kind of made us feel stupid for asking the question in the first place or not understanding it to begin with. I really did not enjoy this class at all and even the final seems like it's going to be tricky and difficult. I am very worried about how i will do in this class. Another thing is the teacher wrote everything on the chalk board which took up so much time. I understand we were in a classroom with less resources but a power point could have been used for all of the writing and then doing any formulas or calculation examples on the chalk board. Also we spent sooo much time going over questions to homework which set us behind. If the instructor had actually done the problem before hand himself and maybe had prepared something ahead of time to show us how he did them that would have save a lot of time and questions in class. I think he could have done the problems before hand and went over them one by one on a power point or projector and so we could see it that way. I have taken other math classes and this is what teachers did. I really believe the instructor just didn't want to be there and i feel like i wasted a lot of money taking this class that will now hurt my GPA.
- Six weeks was absolutely not sufficient for this class. The material wasn't explained well and the homework solutions weren't even given so we had no way of knowing what we did wrong. How can we know for the final? I'm so disappointed in this class. The textbook and his lectures didn't correspond, I was however able to get more out of my notes than the textbook. You should know there's something wrong when many of your students are getting 30s out of 100 on homeworks. I'm terrified for the final and I know my peers are too. Hopefully some kind of a curve will save us.