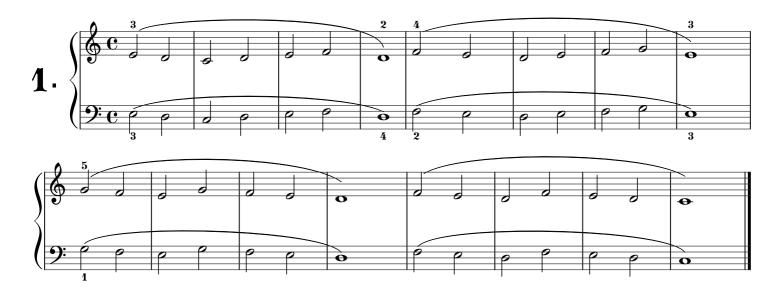
Sight reading Exercises

Within the Compass of five notes.

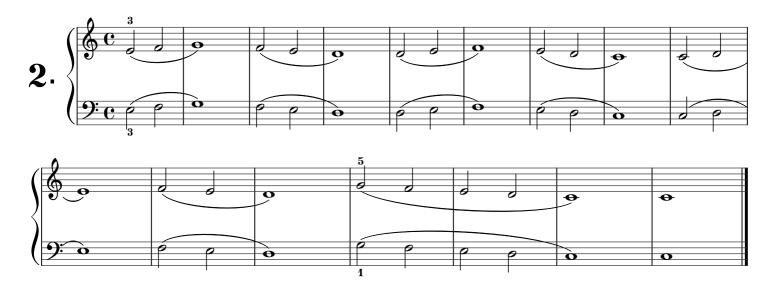
PART I.

Christian Schäfer. Op. 45.

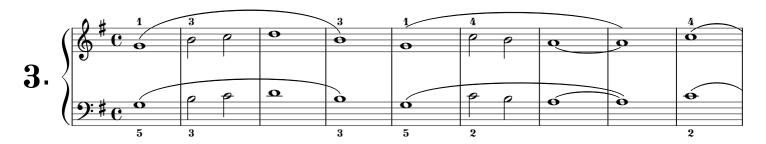
Movement of one degree and skips of the third, both hands alike.

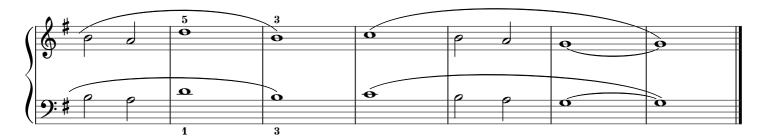


The same with skip of the fourth.



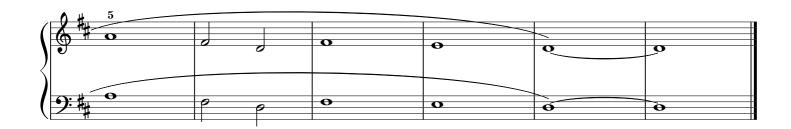
The same with skips of the third and fourth.



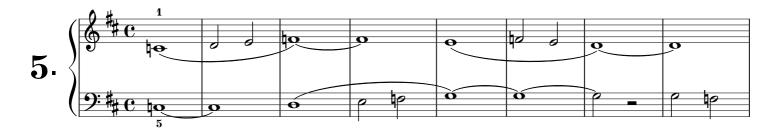


Skips of the third, fourth and fifth with F# for the third finger in each hand.



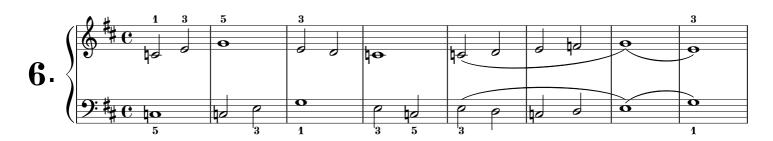


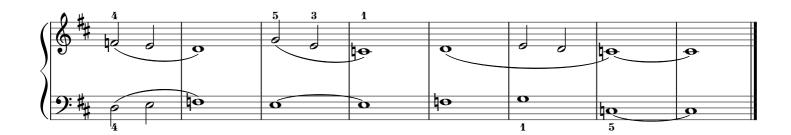
Each hand different without skips.



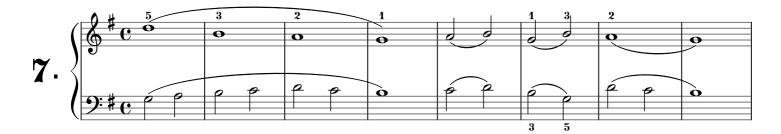


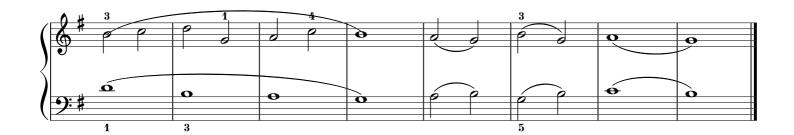
The same with skips.



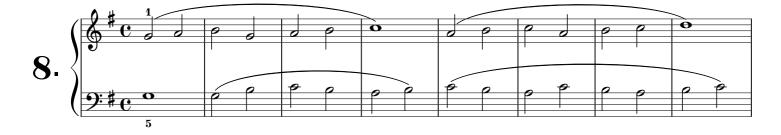


The same.

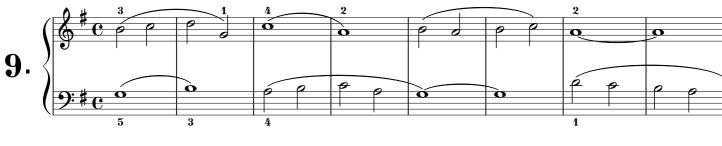


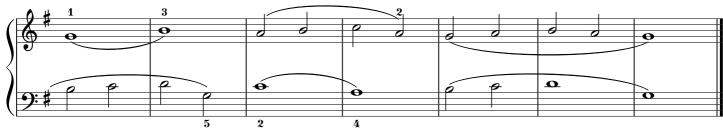


The same.

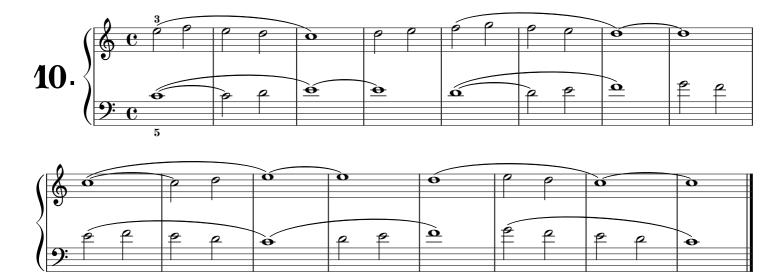




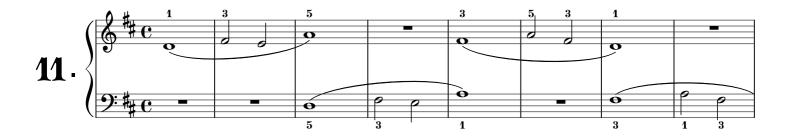


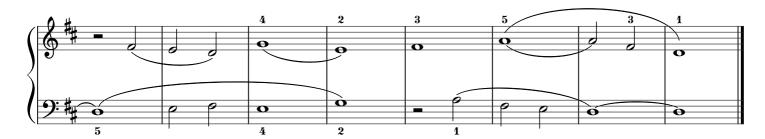


Higher ledger lines.

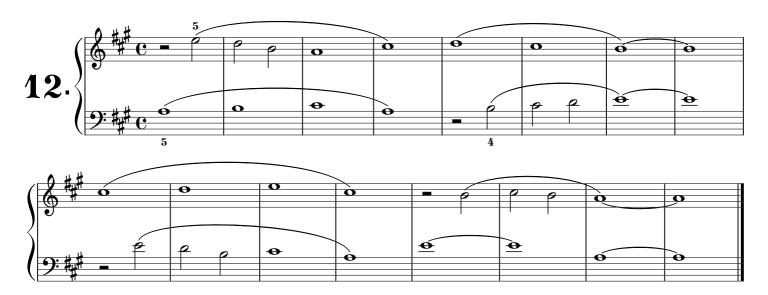


With Semibreve and Minim rests.

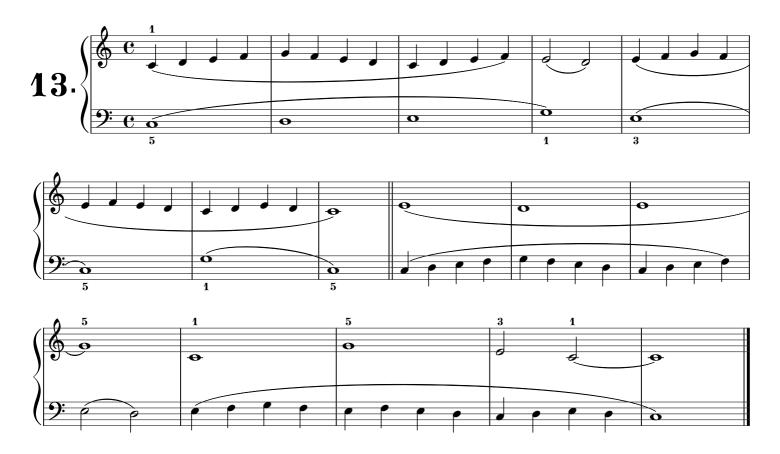




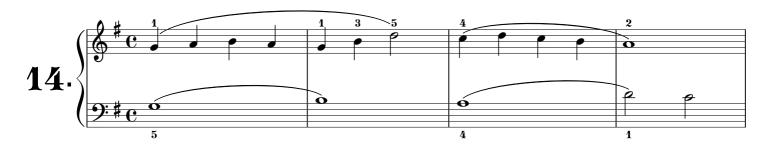
With C# and Minim rests.

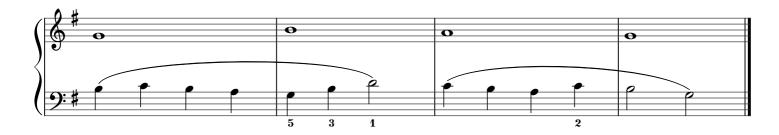


Crotchets against long notes.



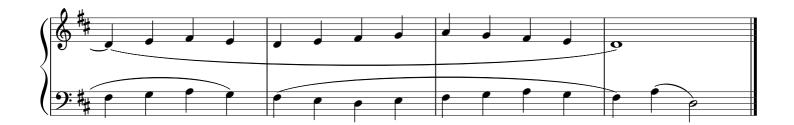
Similar.



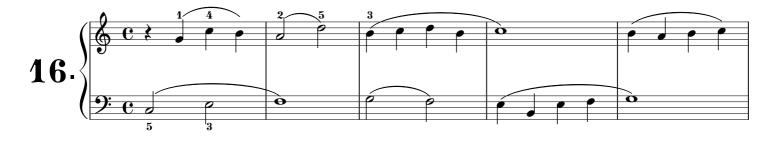


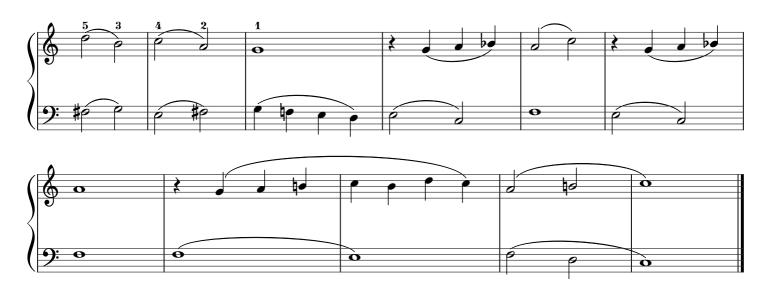
Minims and Crotchets for both hands.



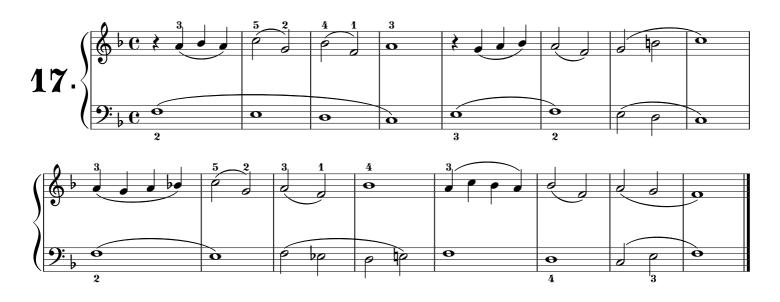


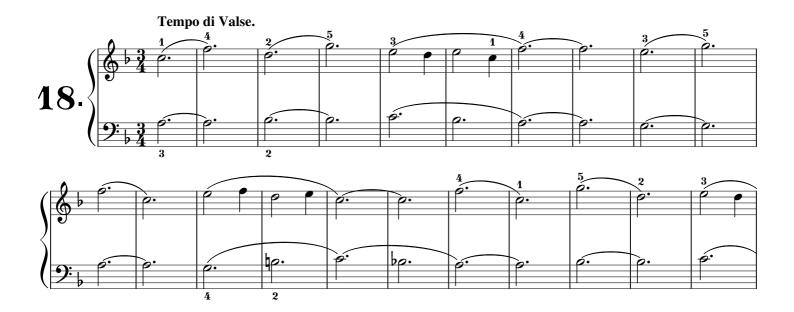
Introducing Crotchet rests and accidentals.





Similar in F.







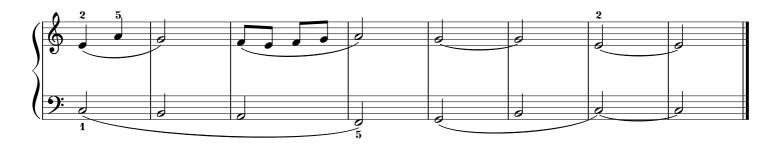
Part playing in Valse time.





Introducing Quavers.

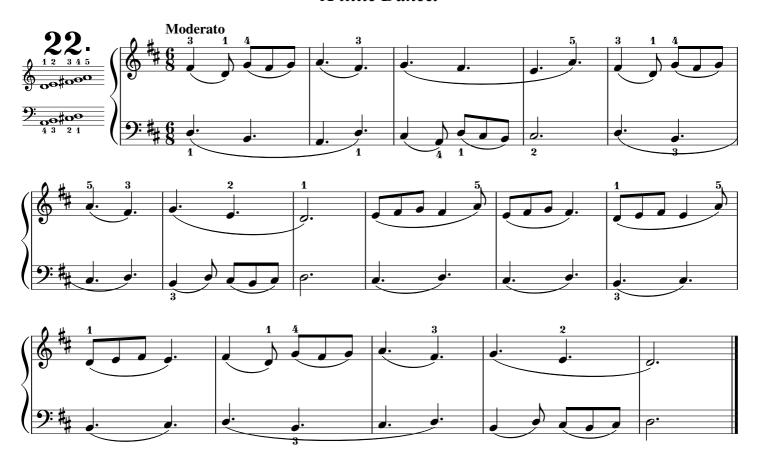




With accidentals.



A little Dance.



Another little Dance.



Preparation for the Shake, right hand.

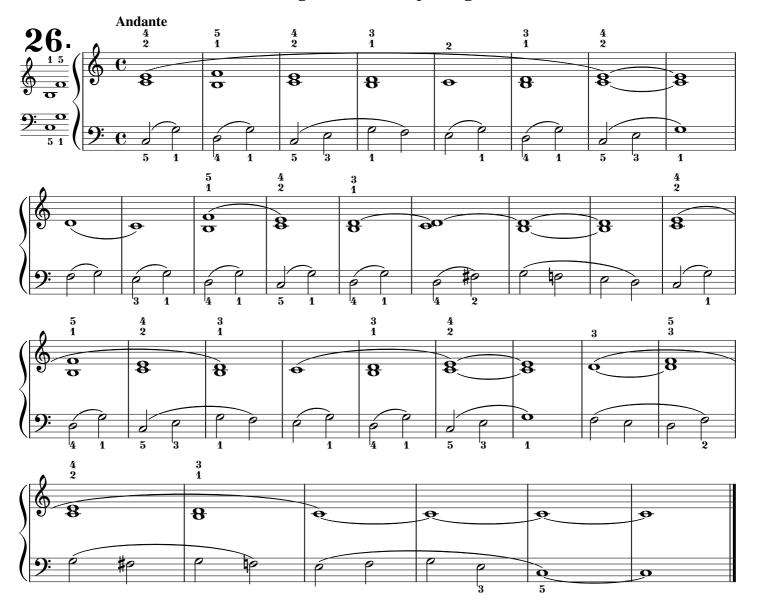




The same for the left hand.



Introducing double notes for right hand.

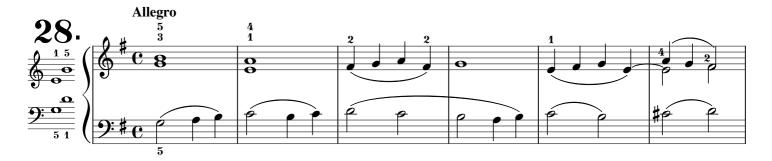


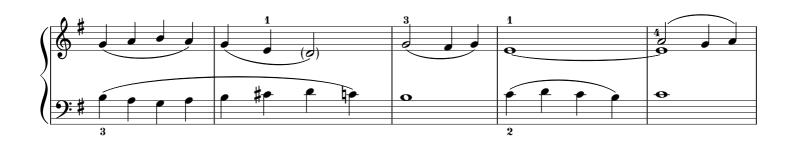
The same with notes to be held down while others move for the right hand.

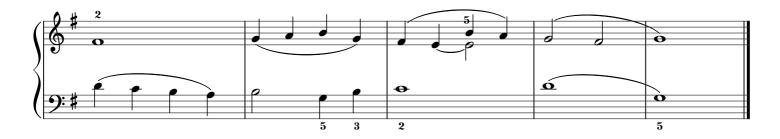




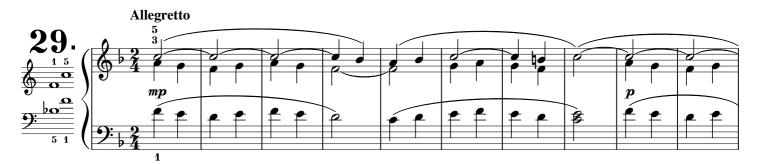
Similar in G.

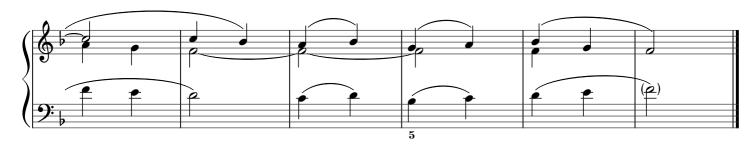






Similar for right hand.





Similar for left hand.



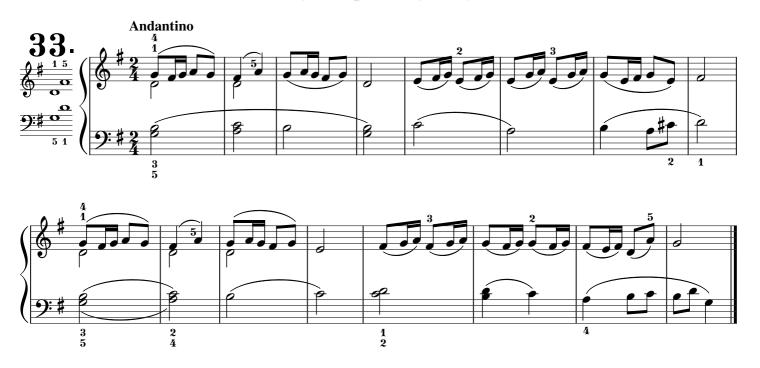
A little melody in A.



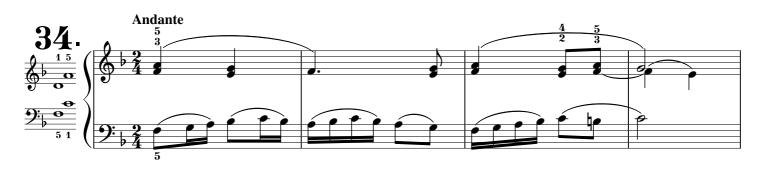
Another in A with different five notes for right hand.

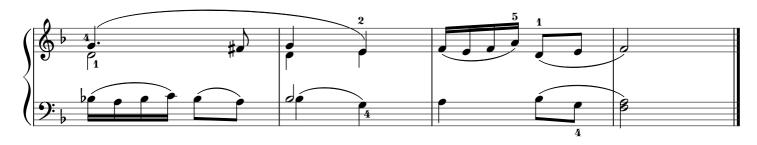


Introducing semiquavers for right hand.

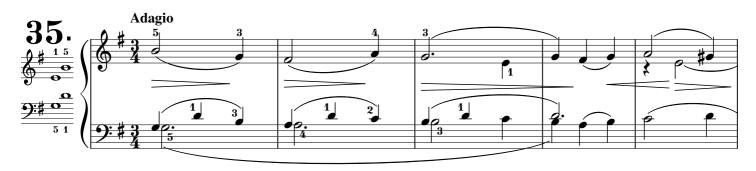


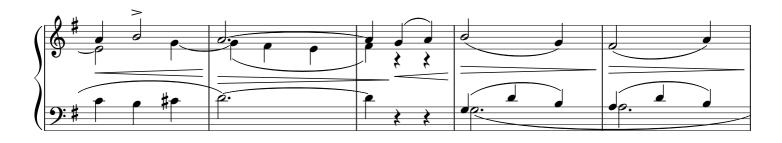
Similar for the left hand.





Part-playing for both hands.







Melodious Studies

PART II.

Extending the compass to seven notes (right hand.)





Changing the position of both hands.





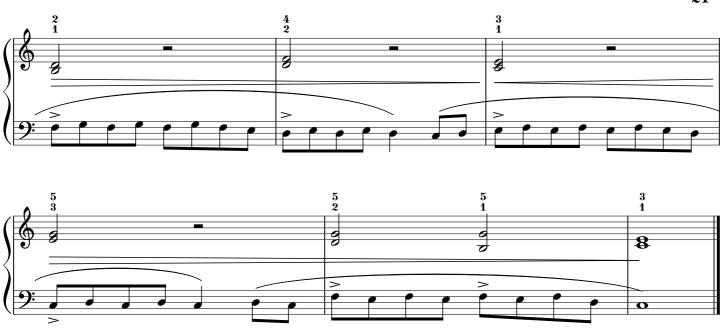
For flexibility.





To help with the shake for both hands.

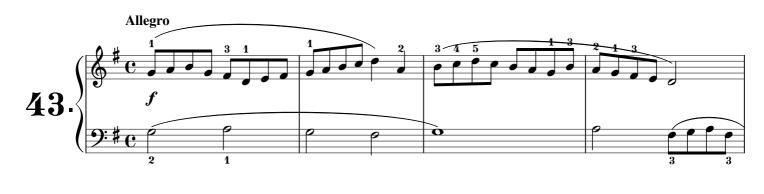


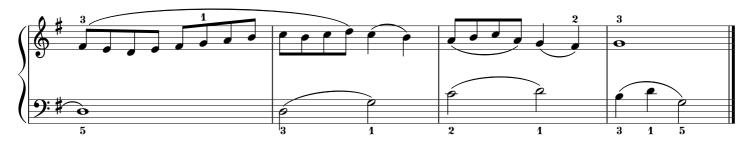


To develop accuracy.

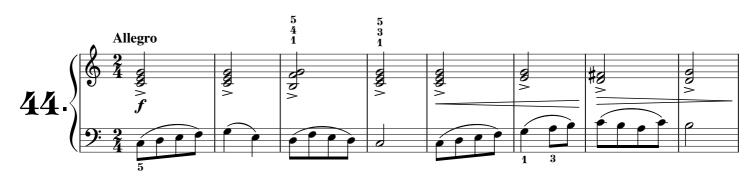


Crossing the thumb right hand.



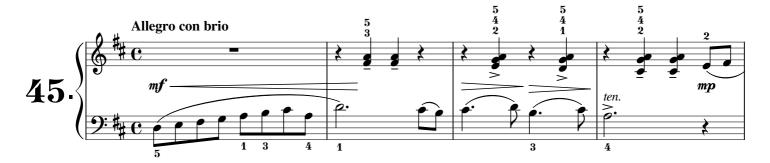


Similar for left hand.





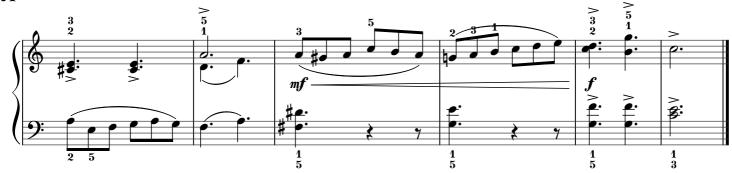
Similar but for both hands.





Changing position for both hands.



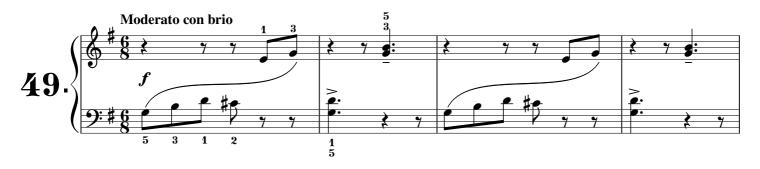




To promote precision.



For firmness and wrist action.





For pleasure.





