Lab: Description Logics

Through this lab you will gain a good understanding of the basics of description logics.

Reading Materials

- Lecture slides
- Chapter 1 and 2 in Baader. The Description Logic Handbook: Theory, Implementation, and Applications. Cambridge University Press.
- Table 1: SROIQ constructors and axioms.

Submission

You should submit a document that contains the answers to the tasks. **Note:** Any form of plagiarism, including using AI to generate answers, will result in failing the lab.

1. Basics

Answer each of the questions below.

- 1) Why do we say Description Logics (DL) is a concept language? What does "description" mean in DL?
- 2) In DL, what do the TBox and the ABox stand for?
- 3) \mathcal{AL} is the base DL in the family of DLs. What are the constructors provided by this language? For each of the constructors, give its semantics using interpretation.
- 4) We obtain more expressive description languages if we add further constructors to AL. List at least 3 constructors. For each constructor, give its interpretation and the letter that indicates the constructor.
- 5) Inclusion and equality are the two forms of terminological axioms in DL. What are the differences between these two axioms?
- 6) In DL, what are the four decidable properties of TBox? What are the reasoning tasks for ABox?

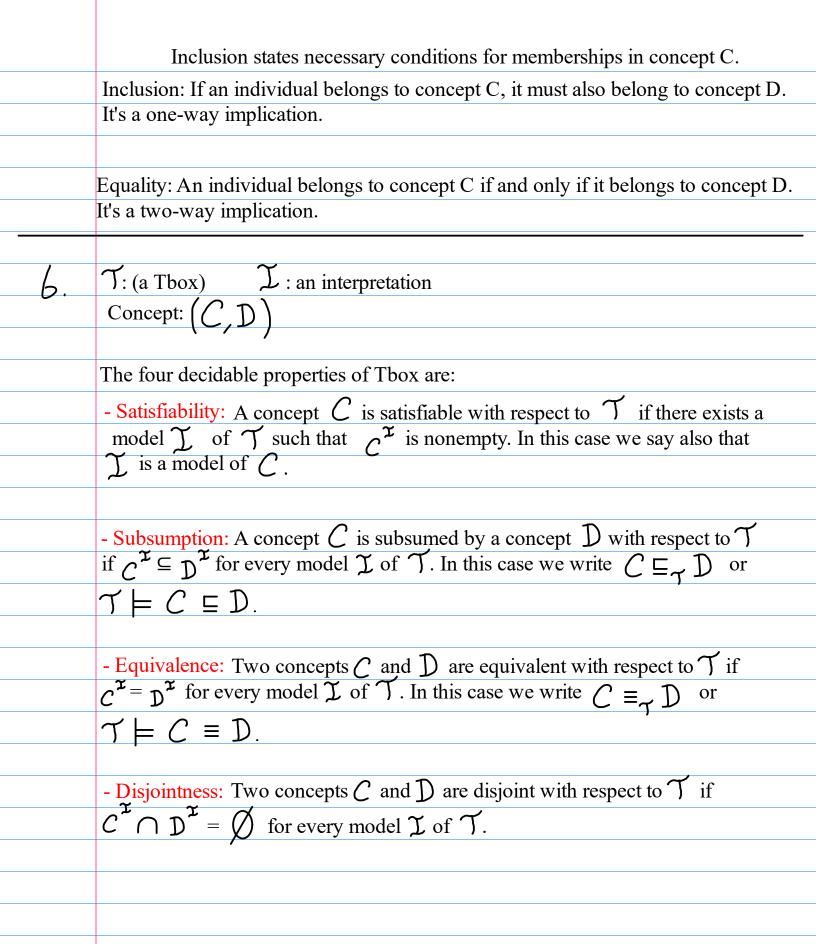
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1.	1) Why do we say Description Logics (DL) is a concept language? What does "description" mean in DL?				
	Description Logic "describ	es" a set of individuals with the use of			
	concept names (unary predicate FOL), role names(binary predicates in FOL),				
	and Individual names (constants in FOL) from a knowledge base.				
2.	Terminological box (TBOX) and				
	and				
	Assertional box (ABOX)				
3.	AL (Attributive Language)				
	Constructors	Semantics			
A 1		x			
Atom	ric Concept (A)	\mathcal{A}			
	· / - \	<u> </u>			
Univer	sal Concept (T)	$ = \triangle$			
D ($^{1}^{x}$ – $^{\prime}$			
Botto	m Concept (L)	$T_{r} = \emptyset$			
Λ)	·	$(\neg A)^{\mathcal{I}} = \Delta^{\mathcal{I}} \setminus A^{\mathcal{I}}$			
Htom	ic Negation (7A)	$(\neg A) - \Delta \setminus A$			
	T	$(C \cup D)_{x} = C_{x} \cup D_{x}$			
Concept	Intersection (CND)	$(C\Pi O) - C \Pi O$			
		ν ~ · · · · · · · · · · · · · · · · · ·			
1/6/11.0	Districtions (UD)	$ (\bullet) = \{ a \in \Delta^{\mathcal{I}} \mid \forall b. (a, b) \in \mathbb{R}^{\mathcal{I}} \rightarrow b \in \mathbb{C}^{\mathcal{I}} \} $			
Universa	Restrictions)	1 - Jack Vo. (a, b) = 1 - bec			

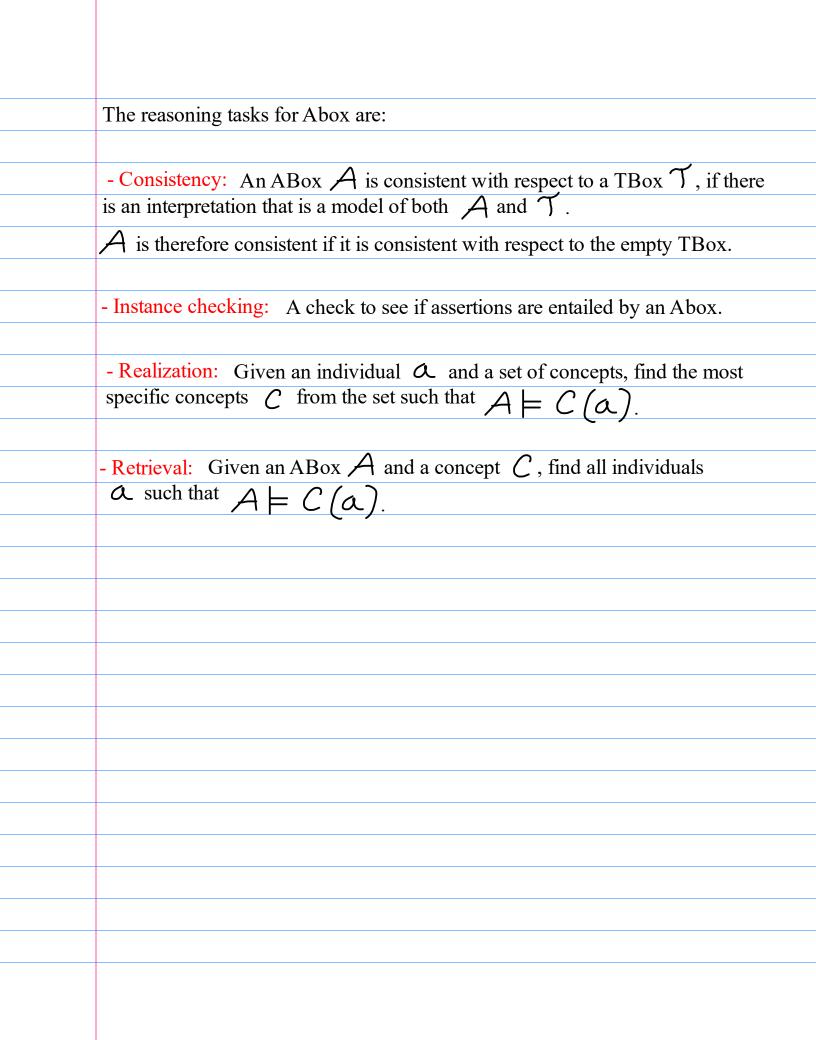
Universal Restrictions)

Limited Existential Restrictions
$$(\exists R.T) = \{a \in \Delta^{\mathcal{I}} \mid \exists b.(a,b) \in \mathbb{R}^{\mathcal{I}}\}$$
 $(\exists R.T)$

	Constructors	Semantics
Con	cept Negation (C)	$(\neg C)^{x} = \Delta^{x} \setminus C^{x}$
V	nion (U)	$(C \sqcap D)_{x} = C_{x} \sqcap D_{x}$
Full E	xistential Quantification (3R.C)	
Numb	er Restriction (N)	
5.	In the most general case, terr	Concepts: (C, D) minological axioms have the form: Roles: (R, S)
	C ⊑ D (R ⊑ S	Equalities $(R \equiv S)$
An interpr	etation \mathcal{I} satisfies an inclusion $\mathcal{I} \equiv \mathcal{D}$	on: $C \sqsubseteq D$ if $C \subseteq D$ it also satisfies $C \sqsubseteq D \iff D \sqsubseteq C$

Two axioms or two sets of axioms are equivalent if they have the same models. An individual belongs to concept C if and only if it belongs to concept D.





2. Translate the DL statements into Natural Language

Translate the following DL concept descriptions into natural language.

1) Person \sqcap Happy	Happy person
$2) \ Person \sqcap Happy \sqcap \exists owns.Pet$	Happy person owns a cat
$3)$ Person $\sqcap \forall$ owns.Cat	Person owns only cats
$4) \ Person \sqcap \neg Happy \sqcap \exists owns.(Cat \sqcap Old)$	Unhappy pet owner who owns an old cat
5) Person $\sqcap \exists$ owns.Pet $\sqcap \forall$ owns.(Cat \sqcup Fish)	Pet owners who only owns cats or fish

3. Modeling in a DL

We obtain more expressive description languages if we add further constructors to \mathcal{AL} . \mathcal{SROIQ} is the DL currently underlying the KR language for ontology. The constructors for which each letter stands can be found on the lecture slide. Table 1 give the syntax and semantics of the constructors and axioms in the DL. Now formalize the following statements using the DL. Please state your assumptions on the atomic concepts and roles.

1) Women are persons.	Women = Person
2) Men are persons.	Man = Person
3) Johan is a man.	Johan E Man
4) Bill is a man.	Bill E Man
5) James is a man.	James E Man
6) Johan is not Bill.	Juhan = 7 Bill
7) Johan is James.	Johan = James
8) A parent is a person and has a child.	Parent = Person M 7 haschild
9) Bill is a child of Johan.	Bill 写 子 childOf(Johan)
10) A sibling is either a brother or a sister.	Sibling = Brother LI Sister
11) Alice is her own sibling.	Alice E 3 Siblingof. (Alice)
12) A person is their own relative.	Person = Jhaskclative. Self

Here I will assume that:

Woman, Man, Person, Parent, Sibling, Brother, Sister, Grandfather, Child, ChildlessPerson, UnmarriedPerson, HappyPerson, Great-Grandfather, GrandParent - Are atomic concepts.

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I also assume that: hasChild, childOf, siblingOf, relativeOf, hasSpouse, hasChildren - Are atomic roles

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- 13) Every grandfather is both a man and has a child who is a parent.
- 14) A childless person is a person but is not a parent.
- 15) An unmarried person is a person who does not have a spouse.
- 16) A happy person is one whose children are all happy persons.
- 17) A great-grandfather is a father who has more than four children, and all these children are parents.
- 18) A child is someone who is the inverse of a parent.
- 19) The relationship of being a father is a sub-role of being a parent.
- 20) A grandparent is someone's parent's parent.
- 21) A child cannot be both a son and a daughter at the same time.
- 22) A parent has a child if and only if they have a son or a daughter.

4. Create a Knowledge Base for University using SROIQ

Create a DL knowledge base (KB) that describes the education provided by a university in a general way. Try to utilize the constructors and axioms as many as possible from \mathcal{SROIQ} . The KB should contain primitive and defined concepts and roles in the TBox, as well as some individuals in the ABox. Please use appropriate symbolic names for concepts, roles, and individuals.

3. Grandfather = Man M I haschild. Parent 13. Childless Person = Person n n] has Child. T 14 UnmarriedPerson = Person 17 73 hrs Spouse, T 15. Happy Person = Person TT V hischildren (Person TT Happy) 16. Great Grand Father = Father 17 > 4. has Child 17 Y has child. Parent 17 has Child = has Parent 18. Father E Parent 19. has Grandparent = has Parent o has Parent Z1. Disjoint (:hasSon, :has Daughter) 27. Parent = Thas Child Child >> That Child (Man I Woman)

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1.	roles, and individuals.
	1. \(\omega \) University \(\rightarrow \) Program \(\rightarrow \) Courses \(\rightarrow \) Teacher Assistants
	Teacher
	Assistants
	TBOX Learning outcomes
	TBOX Learning outcomes
	Jonhoping University E University
	Civilengineering In CS E Program
	Knowledge Representation And SW E Course
	hasCourse [(Program x Course)
	Program = >1.7, has Course
	Course = ≥1, J. hasTeachers П ≥ 1, J. hasStudents
	Teacher I J. teaches. Course N J. works At. University
	teaches = (Teacher x Course)
	enrolled In [(Student x (Course U Program))

4. Create a Knowledge Base for University using \mathcal{SROIQ}

ABOX Student (Martin) Teacher (He Tan) enrolled In (Martin, Knowledge Repr.) teaches (He Tan, Knowledge Repr.) attends (Martin, Jonkoping University) enrolled In (Martin, Civilengineering InCS) has Course (Civilengineering InCS, Knowledge Repr.)

	Syntex	Semantics		
SROIQ constructors				
universal concept	Т	Δ^I		
bottom concept		1		
atomic concept	A	A^{I}		
intersection	$C \sqcap D$	$C^I \cap D^I$		
union	$C \sqcup D$	$C^I \cup D^I$		
complement	$ \neg A$	$\Delta^I ackslash A^I$		
universal restriction	$\forall R.C$	$\mid \{a \in \Delta^I \forall b.(a,b) \in R^I \to b \in C^I \}$		
existential restriction	$\exists R.C$	$\{a \in \Delta^I \exists b.(a,b) \in R^I \to b \in C^I\}$		
at-least restriction	$\geq n \; \exists R.C$	$\{a \in \Delta^I \#\{b (a,b) \in R^I \to b \in C^I\} \ge n\}$		
at-most restriction	$\leq n \; \exists R.C$	$\{a \in \Delta^I \#\{b (a, b) \in R^I \to b \in C^I\} \le n\}$		
local reflexivity	$\exists R.Self$	$\{a (a,a)\in R^I\}$		
nominal	<i>{a}</i>	$\{a^I\}$		
atomic role	$\mid R$	$\mid R^{I} \mid$		
inverse role	R	R^-		
universal role	U	$\Delta^I \times \Delta^I$		
individual name	$\mid a$	$\mid a^I \mid$		
SROIQ axioms				
concept assertion	C(a)	$a^I \in C^I$		
role assertion	R(a,b)	$(a^I, b^I) \in R^I$		
individual equality	$a \approx b$	$a^I = b^I$		
individual inequality	$a \neq b$	$a^I \neq b^I$		
concept inclusion	$C \sqsubseteq D$	$C^I \subseteq D^I$		
concept eqivalence	$C \equiv D$	$C^I = D^I$		
role inclusion	$R \sqsubseteq S$	$R^I \subseteq S^I$		
role equivalence	$R \equiv S$	$R^I = S^I$		
complex role inclusion	$R_1 \circ R_2 \sqsubseteq S$	$R_1 \circ R_2 \subseteq S$		
role disjointness	Disjoint(R,S)	$R_1 \cap R_2 = \emptyset$		

Table 1: \mathcal{SROIQ} constructors and axioms