

Lecture 8: Linearity and Superposition

OBJECTIVES:

- 1. Understand what is meant by a *Linear* Circuit
- 2. Understand and be able to apply the principle of superposition

READING

Required:

• Textbook, sections 3.3, pages 100–109

Optional: None

1 What does it mean for a circuit to be Linear?

Circuits are linear when they can be modeled using only linear elements and independent sources. Further any linear circuit will obey the following 2 principles:

Homogeneity: outputs are proportional to the inputs. This is also referred to as proportionality.

Additivity: output due to multiple inputs can be found by finding the output due to each individual input and then adding them. This is also referred to as **superposition**; we will devote an entire section to this later.

Mathematically these properties are written as:

$$f(Kx) = Kf(x)$$
 proportionality (1)

$$f(x_1 + x_2) = f(x_1) + f(x_2) \qquad \text{superposition}$$
 (2)

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Example 1: Solve for v_{out} in the circuit in Figure 1 given $v_{in} = 1V$. Then using the proportionality principle, find the output given $v_{in} = 12V$

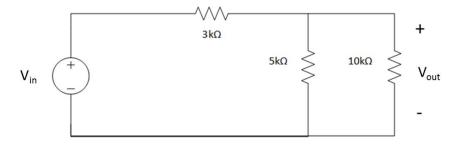
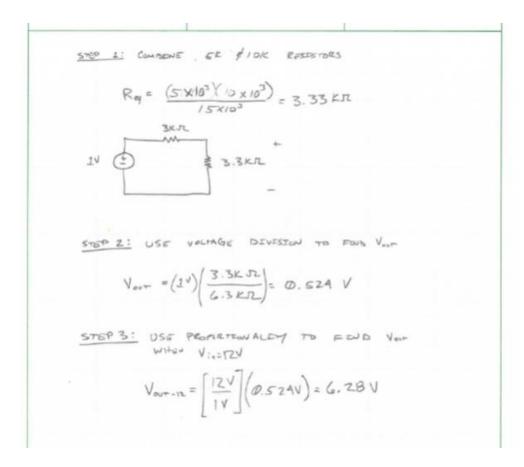


Figure 1: Circuit to accompany example 1



This also provides a useful tool, the voltage divider, which is just a ratio proportion of voltage drops across resistors.

$$\frac{v_{in}}{R_1 + R_2} = \frac{v_{out}}{R_2} \tag{3}$$

$$\frac{v_{in}}{R_1 + R_2} = \frac{v_{out}}{R_2}$$

$$v_{out} = \frac{R_2}{R_1 + R_2} v_{in}$$
(3)

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2 Superposition (Additivity)

The goal of superposition is to simplify the analysis of circuits with multiple sources by only having to deal with a single source at a time. Notice, I said it is simpler not shorter.

The steps for circuit analysis using superposition are:

- 1. Turn off all but one of the independent sources in the circuit
- 2. Solve for output of the circuit based on the one remaining source
- 3. Repeat for every source in the circuit
- 4. Sum the results to get a total output

What do we mean by turning off sources?

To turn off a voltage source, we would want the voltage across the two nodes of the source to be zero, so we replace the source with a short circuit

To turn off a current source, we want zero current to flow, so we replace it with an open circuit

Example 2: Without solving anything else, re-draw the circuit in Figure 2 with each source turned off.

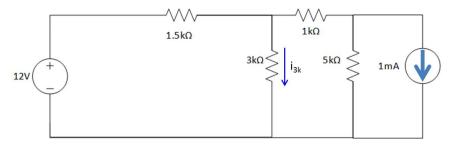
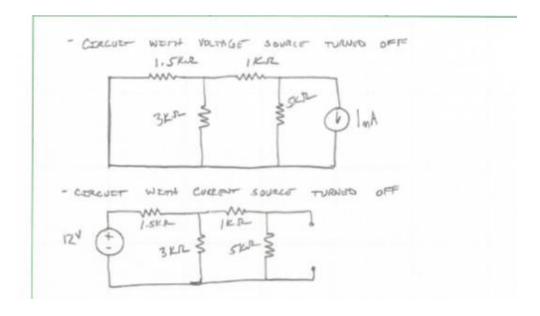


Figure 2: Circuit to accompany example 2



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Example 3: (Textbook Exercise 3-25) – The circuit in Figure 3 contains two R–2R modules. Use superposition to find v_O .

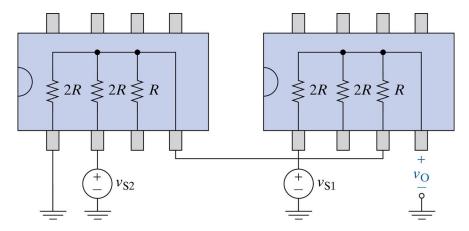
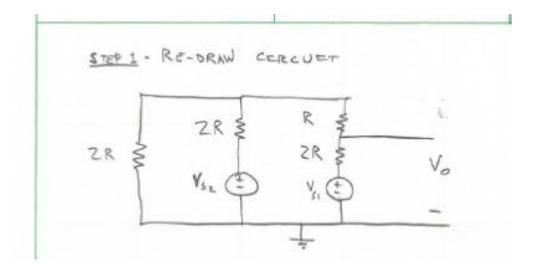
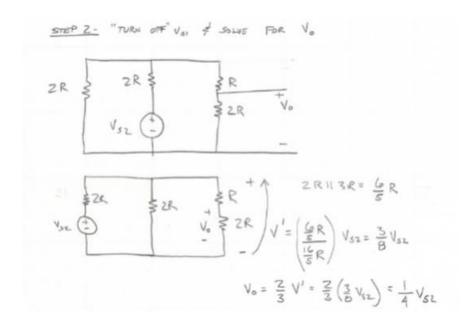


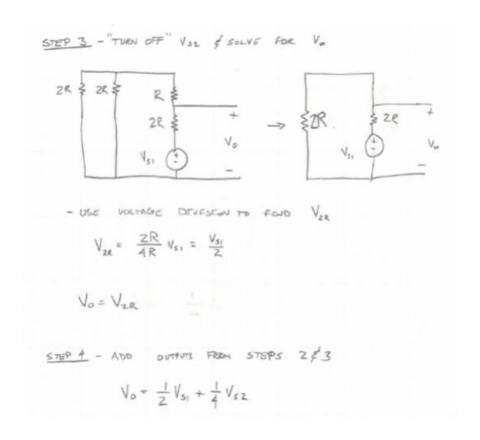
Figure 3: Circuit to accompany example 3. NOTE: In images taken from the textbook, crossed wires are only connected if they are *dotted*. For circuits that I draw on the board or ones I generate for notes, crossed wires are connections. You will need to learn to infer from context..... If there are some *dotted* nodes, crossed wires without dots are not connected; if there are no dots, crossed wires are connected.



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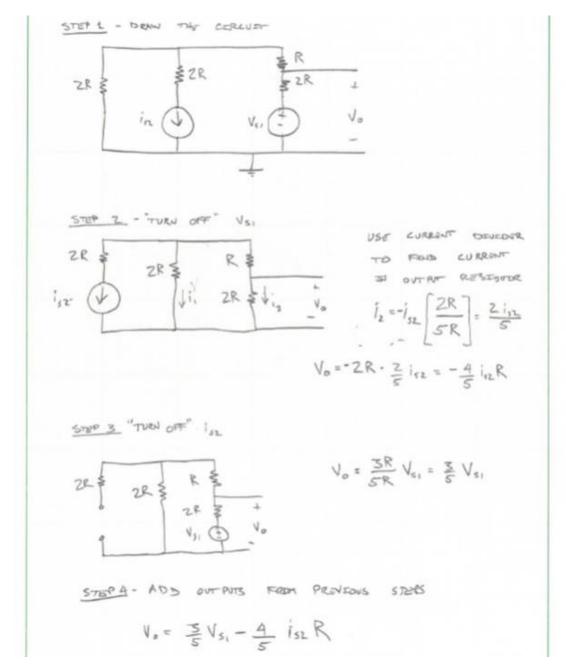




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Example 4: (Textbook Exercise 3-26) – Repeat the above example, but replace v_{s2} in Figure 3 with a current source, i_{s2} with the reference arrow pointed toward ground



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Example 5: Use Superposition to find v_O in Figure 4

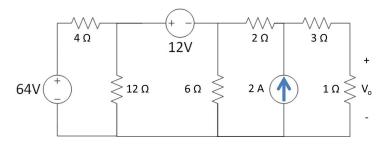
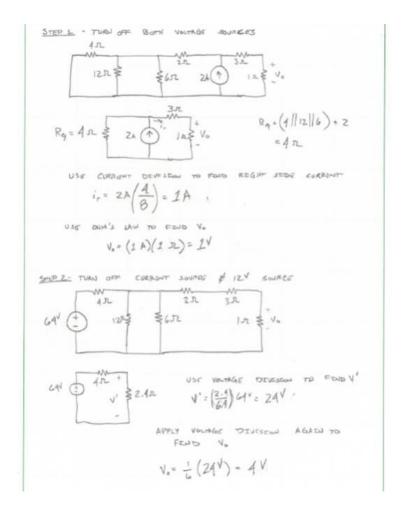


Figure 4: Circuit to accompany example 5



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