

## Lecture 2: Resistors, Sources, Switches, KCL, KVL

### OBJECTIVES:

1. Introduce sources & switches
2. Introduce the concept of *Nodes & Loops*
3. Learn and apply Kirchhoff's Voltage & Current Laws (KVL & KCL)
4. Solve circuits using KCL, KVL and Ohm's Law

### READING

**Required:** Textbook, sections 2.1–2.2, pages 15–26

**Optional:** None

### 1 A quick review of Resistors

We introduced resistors in last class along with Ohm's Law. Figure 1 shows the resistor current–voltage ( $i$ – $v$ ) relationship. We will develop  $i$ – $v$  relationships for other devices as we go along.

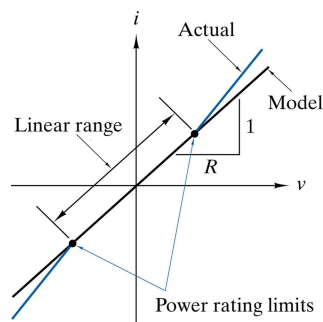


Figure 1: Resistor VI relationship

### 2 Open Circuits, Short Circuits and Switches

**Open Circuits** are a "broken" paths that no current can flow through. Voltage can exist across an open circuit. Open circuits can be modeled as an  $\infty$  resistance. An open circuit is shown in Figure 2(a).

**Short Circuits** are closed paths that have zero resistance. A short circuit has zero voltage across it. A short circuit is shown in Figure 2(b).

**Ideal Switches** are devices that can create an open or short circuit depending on the switch position. See Figure 3 for schematics and  $i$ – $v$  characteristics of open and closed *ideal* switches.

## SOLUTION

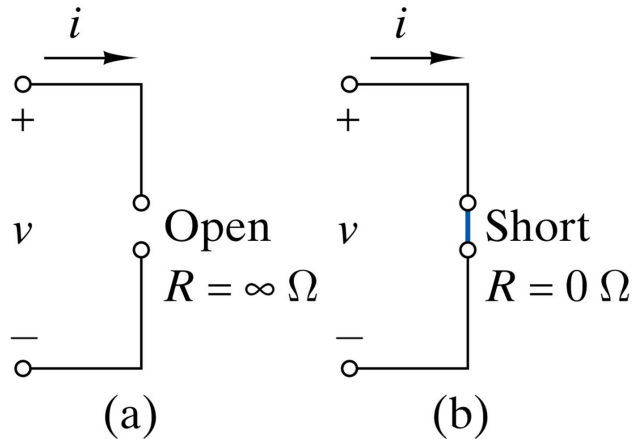


Figure 2: Schematic of (a) an open circuit and (b) a short circuit

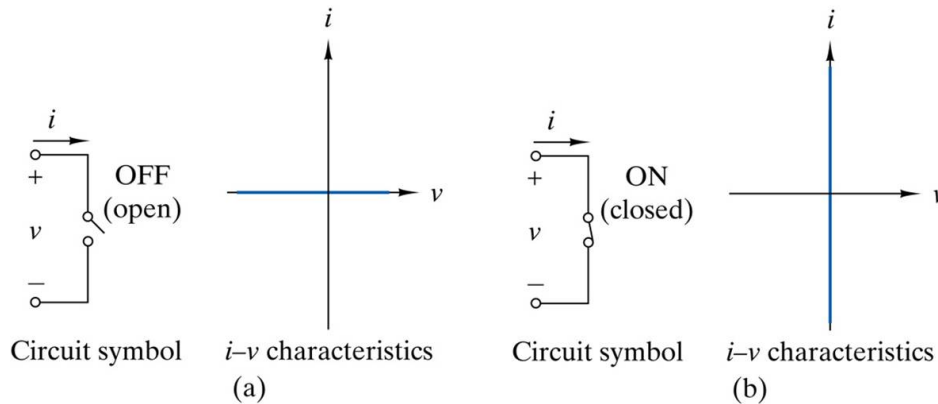


Figure 3: Schematic &  $i-v$  relationship of (a) an open switch (open circuit) and (b) a closed switch (short circuit)

### 3 Ideal Sources

For now we will deal with only ideal voltage sources and ideal current sources. What do we mean by ideal?

*The source provides the same current or voltage output independent of the load it is connected to. Another way of saying this is that the  $i-v$  characteristic is always a constant. For a current source,  $i(v) = \text{constant}$ . for a voltage source,  $v(i) = \text{constant}$ .*

Figure 4 shows schematics of ideal voltage sources and the  $i-v$  characteristic.

Figure 5 shows the schematics of an ideal current sources and the  $i-v$  characteristic.

**Thought Question:** Can a car battery be modeled as an ideal voltage source? Why or why not?

*No. When you start your car, starter draws very high current from the battery (around 100-250A). When the current draw is this high, the voltage from the battery will decrease to 8-10V. Since the voltage is not constant, but rather is dependent on current, it is not an ideal source*

## SOLUTION

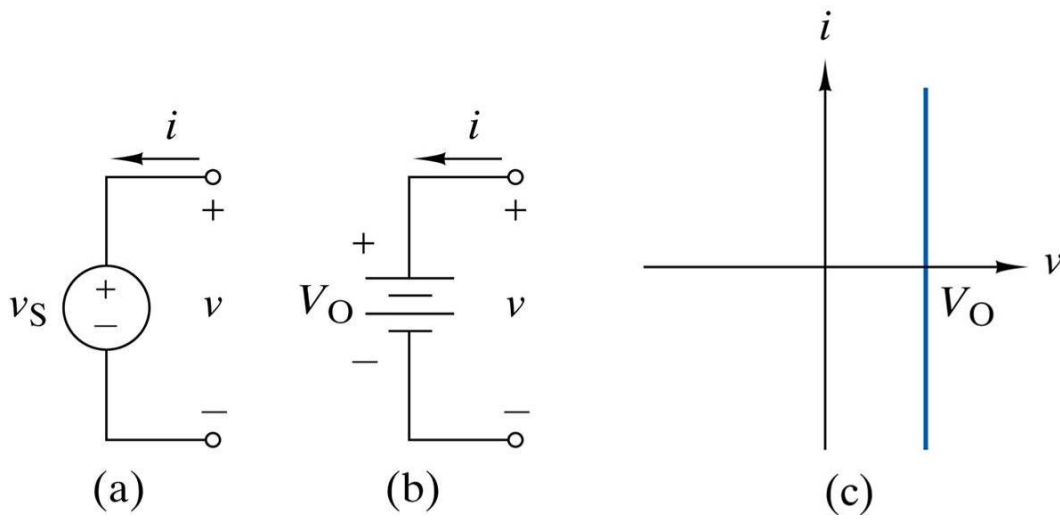


Figure 4: (a) An ideal voltage source, (b) an ideal battery, and (c) their  $i-v$  characteristic

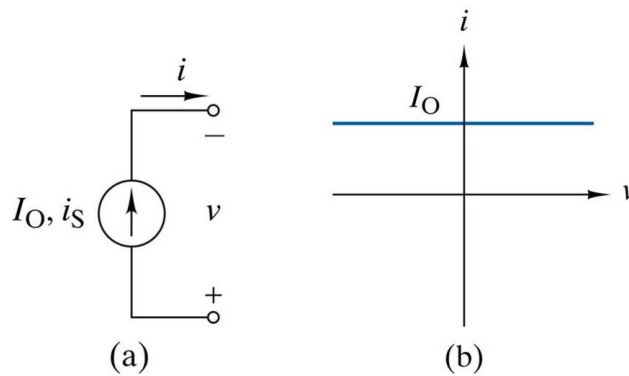


Figure 5: (a) An ideal current source, and (b) its  $i-v$  characteristic

## 4 Nodes

What is a **node**?

1. A node is the juncture of two or more devices
2. The node includes all the wire running between devices

You need to be able to count nodes in a circuit. The easiest way to do that is to "erase" all the devices, but leave the wire. The "clumps" of wire left behind are your nodes. Figure 6 demonstrates this procedure.

## SOLUTION

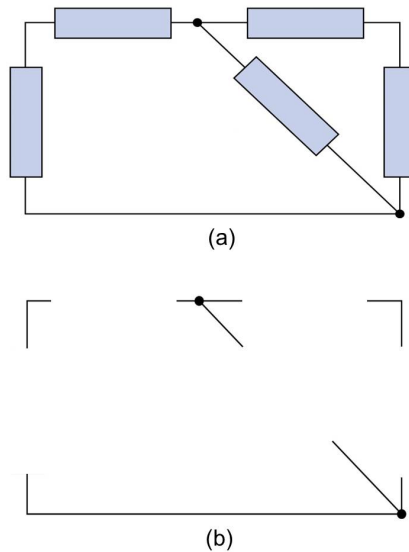


Figure 6: (a) A simple circuit, (b) the same circuit with devices removed leaving only the 4 nodes

## 5 Loops

What is a **loop**?

1. A loop is a closed path through a circuit
2. A loop cannot pass through any node twice; other than starting and finishing at the same node (which is the definition of a closed path)

You also need to be able to identify and count loops in a circuit. See Figure 7 for a simple example and Figure 8 for a more complicated example.

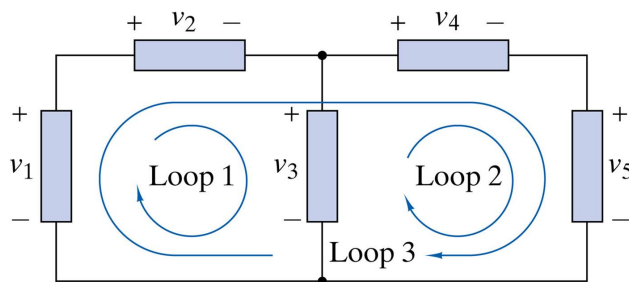


Figure 7: Example circuit with 3 loops

## SOLUTION

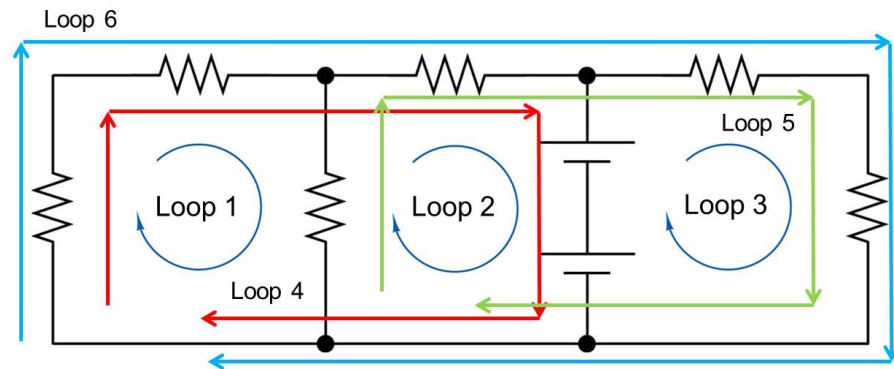


Figure 8: Example circuit with 6 loops

## 6 Kirchhoff's Current Law (KCL)

Kirchhoff's Current Law in words

1. Algebraic sum of all currents at a node equals zero
2. Sum of currents entering a node equals the sum of currents leaving the node
3. Goes-intas = Goes-outas

KCL in mathematics

$$\sum_{Node} i = 0 \quad (1)$$

$$\sum i_{in} = \sum i_{out} \quad (2)$$

$$\sum goesintas = \sum goesoutas \quad (3)$$

Write a KCL equation for the center node in Figure 9

$$\begin{aligned} i_1 - i_2 - i_3 &= 0 \\ i_1 &= i_2 + i_3 \end{aligned} \quad (4)$$

## SOLUTION

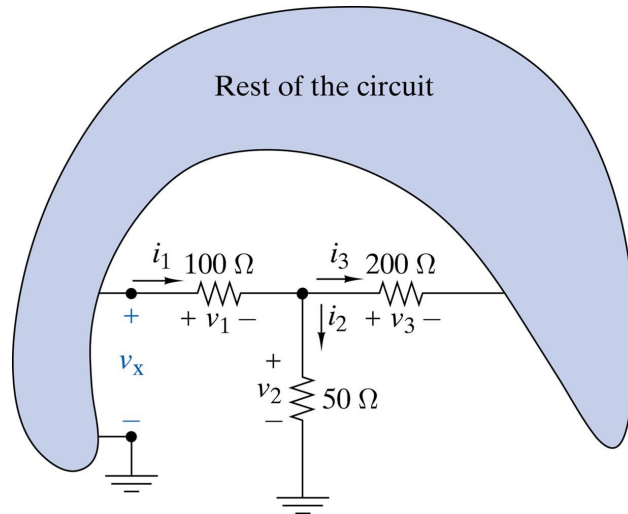


Figure 9: KCL Example

**KCL Example**—This is problem 2-20 from the textbook.

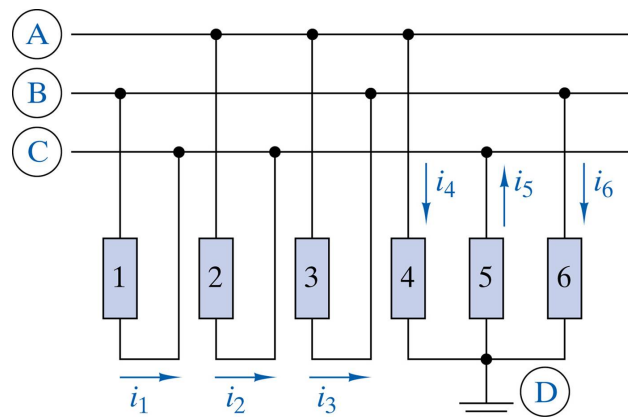


Figure 10: A second KCL Example

The circuit in Figure 10 is organized around 3 signal lines A, B & C (assume lines are open circuits off both edges).

- How many nodes are in this circuit?
- Write KCL equations for the circuit
- If  $i_1 = -20 \text{ mA}$ ,  $i_2 = -12 \text{ mA}$ , and  $i_3 = 50 \text{ mA}$ ; find  $i_4$ ,  $i_5$ , &  $i_6$

*There are 4 nodes in this circuit (each signal line and the ground)*

*KCL equations are:*

$$\begin{aligned} i_2 + i_3 + i_4 &= 0 \\ i_3 &= i_1 + i_6 \\ i_1 + i_2 + i_5 &= 0 \\ i_4 + i_6 &= i_5 \end{aligned} \tag{5}$$

## SOLUTION

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*We can use  $i_1$  and  $i_2$  to find  $i_5$*

$$\begin{aligned}i_5 &= -(i_1 + i_2) \\i_5 &= -(-20 \text{ mA} + (-12 \text{ mA})) \\i_5 &= 32 \text{ mA}\end{aligned}$$

*We can use  $i_2$  and  $i_3$  to find  $i_4$*

$$\begin{aligned}i_4 &= -(i_2 + i_3) \\i_4 &= -(-12 \text{ mA} + 50 \text{ mA}) \\i_4 &= -38 \text{ mA}\end{aligned}$$

*We can use  $i_4$  and  $i_5$  to find  $i_6$*

$$\begin{aligned}i_6 &= i_5 - i_4 \\i_6 &= 32 \text{ mA} - (-38 \text{ mA}) \\i_6 &= 70 \text{ mA}\end{aligned}$$

What you may have noticed in our solution above was that we were able to write 4 KCL equations; one for each node. What may not be obvious is that only 3 of the equations were linearly independent. The proof of this is below:

We can rewrite our 4 equations in matrix form

$$\begin{bmatrix} 0 & -1 & -1 & -1 & 0 & 0 \\ -1 & 0 & 1 & 0 & 0 & -1 \\ 1 & 1 & 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 & -1 & 1 \end{bmatrix} \begin{bmatrix} i_1 \\ i_2 \\ i_3 \\ i_4 \\ i_5 \\ i_6 \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \\ 0 \end{bmatrix}$$

*If we focus on just the coefficient matrix, we can use row reduction techniques to rewrite the matrix as*

$$\begin{bmatrix} 1 & 1 & 0 & 0 & 1 & 0 \\ 0 & 1 & 1 & 1 & 0 & 0 \\ 0 & 0 & 0 & 1 & -1 & 1 \\ 0 & 0 & 0 & 0 & 0 & 0 \end{bmatrix}$$

*The fact that the matrix can be row-reduced to give a zero row tells you that one of the equations is not linearly independent.*

## SOLUTION

### 7 Kirchhoff's Voltage Law (KVL)

Kirchhoffs Voltage Law in words:

- 1. The algebraic sum of voltages around any closed path equals zero*
- 2. The sum of voltage rises around a loop equals the sum of voltage drops around the same loop*
- 3. If it goes up, it must come down*

KVL in mathematics:

$$\sum_{\text{Loop}} v = 0 \quad (6)$$

$$\sum v_{\text{rises}} = \sum v_{\text{losses}} \quad (7)$$

**KVL Example 1:** Write KVL equations (for the two labeled loops) and find unknown voltages for the circuit shown in Figure 11. [Exercise 2-5 from text]

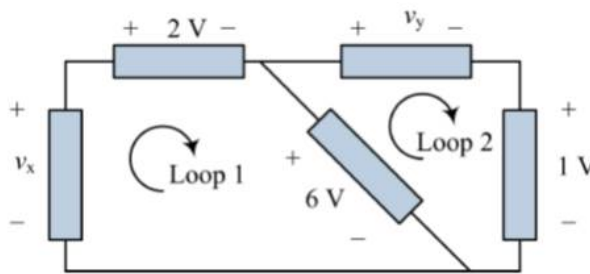


Figure 11: A KVL Example

*We start by writing the KVL equations.*

*Loop 1:*

$$v_x - 2\text{ V} - 6\text{ V} = 0 \quad (8)$$

*Loop 2*

$$6\text{ V} - v_y - 1\text{ V} = 0 \quad (9)$$

*We can now solve each equation to see that  $v_x = 8\text{ V}$  and  $v_y = 5\text{ V}$ .*



## SOLUTION

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**KVL Example 2:** Find  $v_x$ ,  $v_y$ , and  $v_z$  in the circuit shown in Figure 12. [Exercise 2-6 from text]. This example is a little unique in that we are going to define a loop where one does not physically exist.

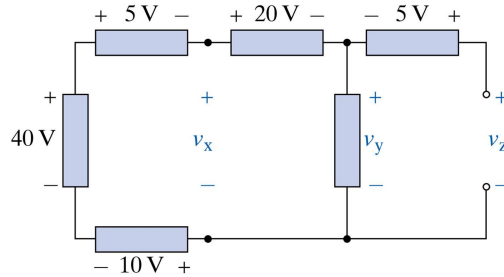


Figure 12: A second KVL Example

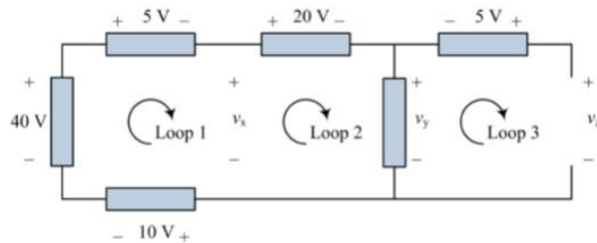


Figure 13: Circuit above with loops labeled

*To start the problem lets label some loops... This is the tricky part. Notice we defined 2 loops inside a “single loop”. Because we defined  $v_x$  the way we did, we can account for this rise/loss in each “loop”.*

*Next we write the KVL equations.*

*Loop 1:*

$$40\text{ V} - 5\text{ V} - v_x - 10\text{ V} = 0 \quad (10)$$

*Loop 2*

$$v_x - 20\text{ V} - v_y = 0 \quad (11)$$

*Loop 3*

$$v_y + 5\text{ V} - v_z = 0 \quad (12)$$

*We can now solve each equation to see that  $v_x = 25\text{ V}$ ,  $v_y = 5\text{ V}$ , and  $v_z = 10\text{ V}$ .*

## SOLUTION

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#### 8 Review Questions

1. What does it really mean is we calculate a negative voltage or current?

*When we get a negative number for voltage or current, it just means our initial “assigned” voltage polarity or current direction was wrong. You can flip the polarity/direction and drop the negative.*

2. What is the current through an open circuit?

*Zero*

3. What is the voltage across a short circuit?

*Zero, there is not voltage across a short circuit. Since voltage is measure between two nodes and a short circuit does not seperate any nodes, you cannot measure a voltage across it.*