COMP2611: Computer Organization and Design	Spring 2015
Problem Set 1	
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### Warning:

• This is not meant to be a model of the exam paper. It is just a set of exercises for you to practice "thinking" the solutions in assembly language.

#### **Contents:**

Number representation, MIPS coding.

# Exercise 1:

The following program tries to copy a series of words starting at the one whose address is in register \$a0 to another series of memory words starting at the address stored in register \$a1, counting the number of words copied in register \$v0, and stopping the copy when it finds a word equal to 0.

```
Loop:lw $v1, 0($a0)
addi $v0, $v0, 1
sw $v1, 0($a1)
addi $a0, $a0, 1
addi $a1, $a1, 1
bne $v0, $zero, loop
```

The program has bugs. Fix the bugs and explain the reason of your choice. Test your version on Mars to make sure it is correct.

# Exercise 2:

Consider the following two MIPS procedures used to clear an array of integers (i.e., set its elements to 0).

The first version called clearA uses the C array approach while the second called clearP uses the C pointers version. Give two sequences of MIPS code that implement the two procedures as faithfully as possible to their C code versions. Assume the array base address and its size are available in \$a0 and \$a1 respectively.

```
clearA(int array[], int size)
{
    int i;
    for (i = 0; i < size; i+= 1) array[i] = 0;
}
clearP(int *array, int size)
{
    int *p;
    for (p = &array[0]; p < &array[size]; p = p + 1) *p = 0;
}</pre>
```

# **Exercise 3:**

 $-2,000,000_{ten}$ 

```
a) Convert the following decimal numbers into their 32-bit two's complement binary representation +4096_{ten} -2047_{ten}
```

```
b) What decimal number do these two's complement binary number represents? 0111 1111 1111 1111 1111 1110 1111_{two}
```

```
1111 1111 1111 1111 1111 1111 1110 1111_{two} 1111 1111 1111 1111 1111 1111 1111 0000 0110_{two}
```

- c) What is the value of the IEEE754 floating point number: 0x40C00000
- d) Assume this number is stored in memory in a word labelled "ieee:" in the data segment. Write a short sequence of MIPS instructions to multiply this number by  $2^i$ , where i is an integer stored in register \$11 with 1 < i < 5.

# Exercise 4:

The following instruction does not exist in MIPS. It takes a register (e.g., \$t2) and returns its absolute value in the same resister

abs \$t2

Give the minimal sequence of real MIPS instructions to implement this operation. Hint: it can be done in 3 instructions

## Exercise 5:

MIPS does not cause an exception if there is an overflow with unsigned arithmetic operations. For example if addu \$t0, \$t1, \$t2 is executed and the result of the addition is greater than  $2^{32} - 1$ , the program still continues execution.

- a) From the above, using only boolean operations express the condition on which the addition of two unsigned numbers in registers \$t1 and \$t2 runs into an overflow.
- b) Provide a MIPS sequence of instructions to detect if an overflow took place after addu is executed.

```
addu $t0, $t1, $t2
...
```

## Exercise 6:

The following code fragment processes an array and produce two important values in registers \$v0 and \$v1 . Assume that array consists of 5000 words indexed through 4999. and its base address is stored in \$a0

and its size (5000) in \$a1. Describe in one sentence what this code does. Specifically, what will be returned in v0 and v1

```
add $a1, $a1, $a1
        add $a1, $a1, $a1
        add $v0, $zero, $zero
        add $t0, $zero, $zero
outer: add $t4, $a0, $t0
        lw $t4, 0($t4)
add $t5, $zero, $zero
        add $t1, $zero, $zero
inner: add $t3, $a0, $t1
        lw $t3, 0($t3)
bne $t3, $t4, skip
        addi $t5, $t5, 1
skip:
       addi $t1, $t1, 4
        bne $t1, $a1, inner
        slt $t2, $t5, $v0
        bne $t2, $zero, next
        add $v0, $t5, $zero
        add $v1, $t4, $zero
       addi $t0, $t0, 4
        bne $t0, $a1, outer
```

# Exercise 7:

You should do all the take-home problems provided at the end of each tutorial.