

# 离散数学概述

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# 分班教学

(与计算机系赵建华老师)

授课内容可能有出入, 不影响考试与成绩分配

平时作业 *vs.* 期中测试 *vs.* 期末测试

3 : 3 : 4

4 : 3 : 3

弹性制

每周四晚上发布作业      下周四 23:55 前提交作业

每次作业按 10 分计算

**迟交:** 周四**前**向助教登记, 可延长两天, 总分 8 分

(作业助教: 裴一凡、戴若石、肖江)

“教学立方” 课程邀请码: PLD8QKTZ



# 约法三章

非必要, 不点名

非必要, 不迟到



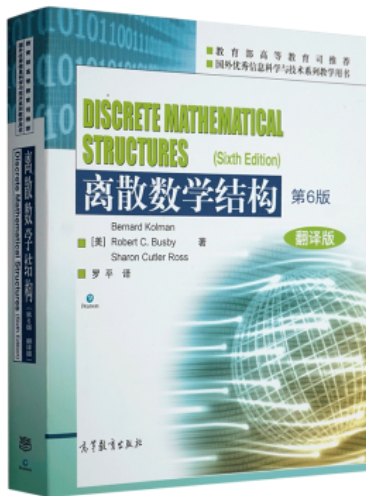
非必要, 不迟到

尽量吃早餐, 但不可以在教室吃早餐

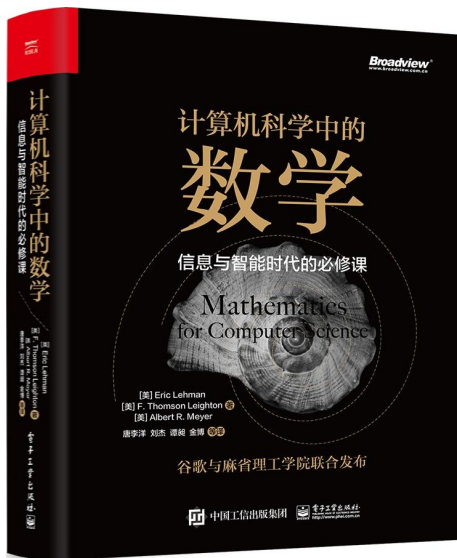
~~非/必/要/~~，不抄袭；一经发现，后果严重

~~非/必/要/~~，不抄袭；一经发现，后果严重

当次作业计零分；总评扣十分



教材不重要, 听讲更重要



## 其它参考书随课程进度安排



# 离散数学

# 离散数学

研究离散对象及其关系的数学分支 (大杂烩)



## 四大主题: 逻辑、集合论、图论、抽象代数 (群论)

支流遍布: 组合与计数、数论、(离散) 概率

关于离散数学, 学长纷纷表示:

我太难了

啥用没有

真得有那么难吗?

真得有那么难吗?

确实蛮难的: 知识点多而分散

真得没啥用吗?

真得没啥用吗?

太基础, 用了但不自觉 (逻辑)

浅尝辄止, 想用但用不上 (群论)

将离散数学看作一门语言，一套工具

培养形式化描述问题的能力

培养做严格证明的能力





Theorem (Dov Jarden (1953))

$$\exists a, b \in \mathbb{R} \setminus \mathbb{Q} : a^b \in \mathbb{Q}.$$

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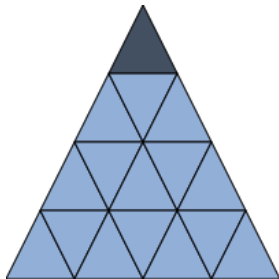
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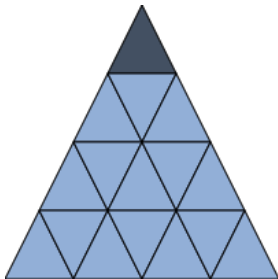
$Q$ : 这是构造性证明吗? 这是反证法吗?

## Tiling Puzzle

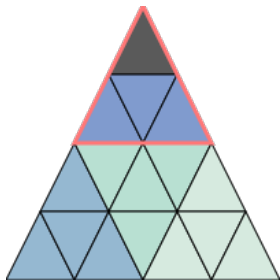
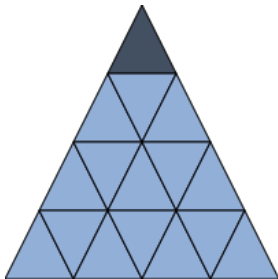
Suppose  $n$  is a positive integer. An equilateral triangle is cut into  $4^n$  congruent equilateral triangles, and one corner is removed.

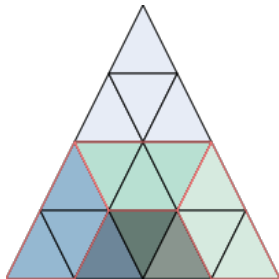
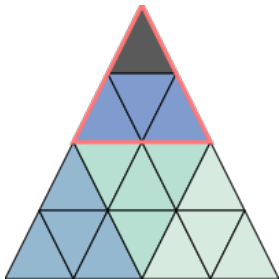
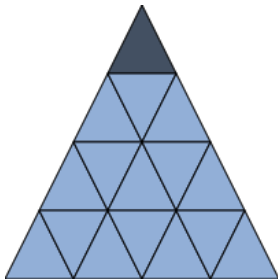
Show that the remaining area can be covered by tiles below











Base Case:

Induction Hypothesis:

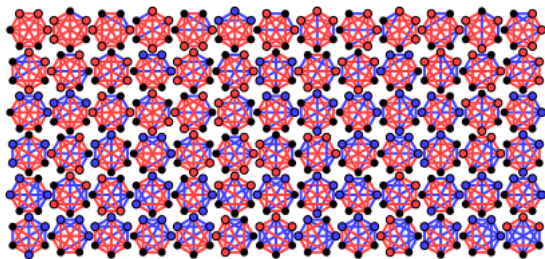
Induction Step: ... by induction hypothesis ...

## Theorem on Friends and Strangers

At any party with at least 6 people, there are 3 people who are all either mutual acquaintances or mutual strangers.

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In Terms of **Graph Theory**.

(Is there a **monochromatic** triangle in any 2-coloring of  $K_6$ ?)

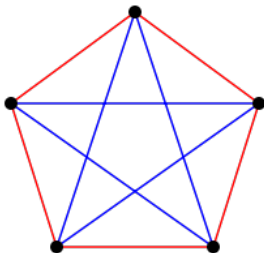
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## Ramsey theory

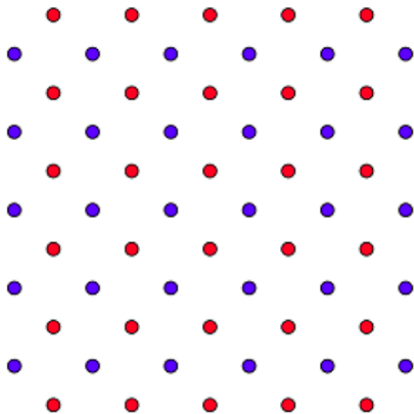
How **big** must the **structure** be  
to ensure that it has a given interesting **property**?

## Ramsey theory

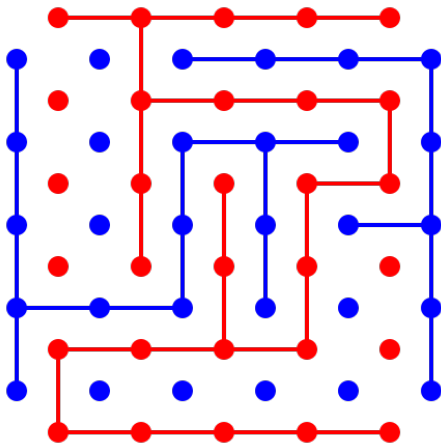
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## Bridg-It Game (David Gale, 1958)



$5 \times 6$  vs.  $6 \times 5$



$5 \times 6$  vs.  $6 \times 5$

Let's Play with it!

Let's Analyze it!

Will Bridg-It **end in a tie**?

Will Bridg-It **end in a tie**?

No! By **contradiction**.



Does **Player 2** have a **winning strategy**?

Does **Player 2** have a **winning strategy**?

No! By the **strategy stealing argument**.

Does **Player 1** have a **winning strategy**?

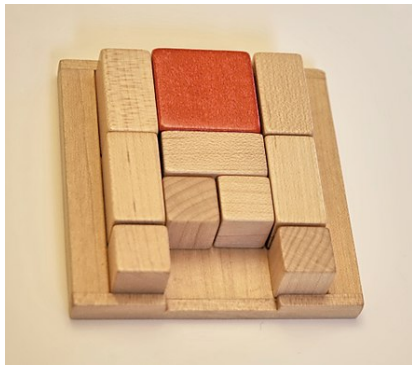
Does **Player 1** have a **winning strategy**?

Yes! It uses **spanning trees** in **graph theory**.



**STAY TUNED**

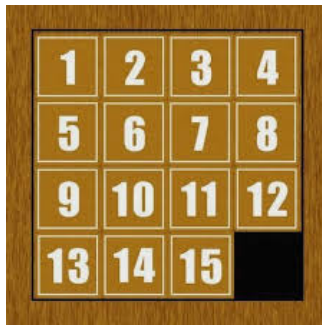
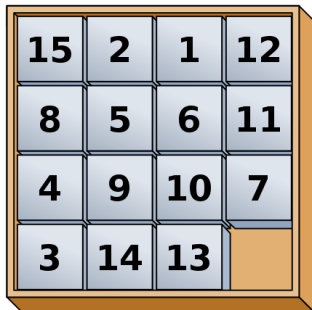
## Klotski Puzzle (华容道)



## Klotski Puzzle (华容道; 中国版本)



## 15 Puzzle (数字华容道)





Is it solvable?



How to solve it?

How to solve it?

It uses **permutation groups** in **group theory**.



**STAY TUNED**

## The Stable Marriage Problem (SMP)

Given  $n$  men and  $n$  women, where each person has a preference list, to establish a stable marriage.

Men $\{x, y, z, w\}$	Women $\{a, b, c, d\}$
$x : a > b > c > d$	$a : z > x > y > w$
$y : a > c > b > d$	$b : y > w > x > z$
$z : c > d > a > b$	$c : w > x > y > z$
$w : c > b > a > d$	$d : x > y > z > w$

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$$\{xb, yc, zd, wa\}$$

$(x, a)$  is an unstable pair

$$\{xa, yb, zd, wc\}$$

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Theorem (The Gale-Shapley Algorithm (1962))

*It is always possible to solve SMP.*





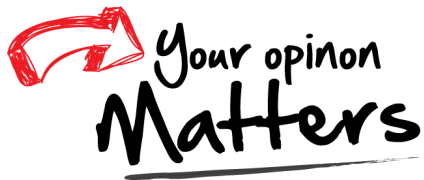


- (1) To draw a straight line from any point to any point.
- (2) To extend a finite straight line continuously in a straight line.
- (3) To describe a circle with any center and radius.
- (4) That all right angles are equal to one another.
- (5) The parallel postulate.





Thank  
You!



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