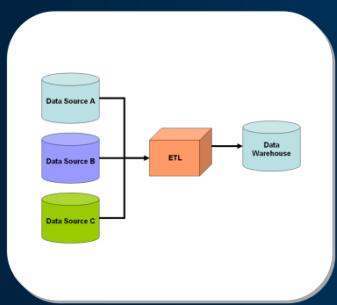


# Software Engineering

@ U of Trento



**Fabio Casati**  
University of Trento  
(next semester)

**Yannis Velegrakis**  
University of Trento

**Alessandro Tomasi**  
University of Trento  
(TA)

# Course Schedule

- 2 hours lectures weekly
- 3 hours laboratory weekly
- Keep an eye on the schedule
- Instructor's email: [velgias@disi.unitn.eu](mailto:velgias@disi.unitn.eu)
- TA: [Alessandro.Tomasi@unitn.it](mailto:Alessandro.Tomasi@unitn.it)
- Project Course (No written exam)
  - Midterm Assignment
  - Final before Christmas

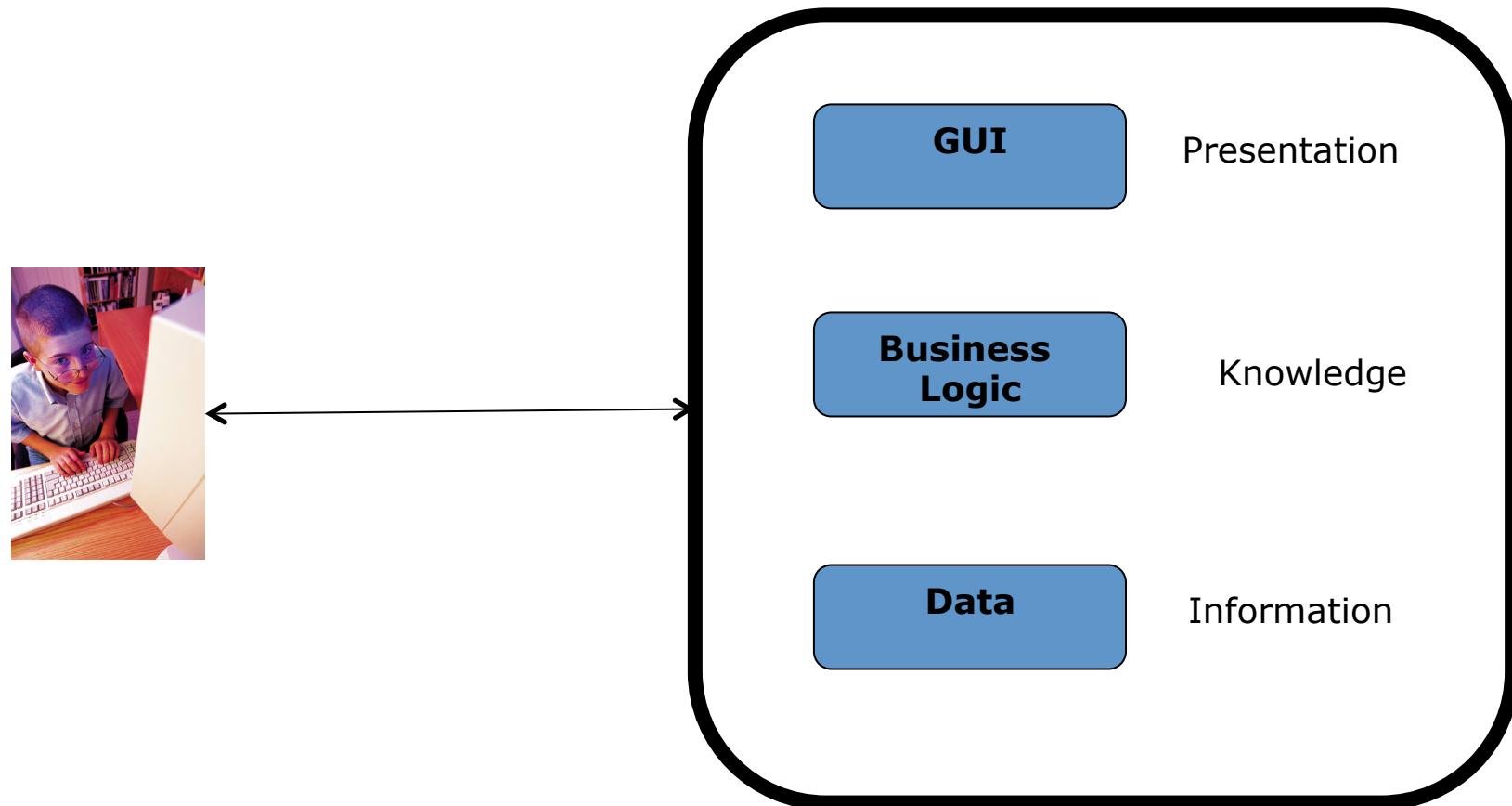
# Software Engineering

- Software Engineering != Programming
  - Programming is actually a pretty small part.
- Determining what to build
  - Requirements (what tasks should the Software accomplish?)
  - Specifications (exact operating behavior)
- Determining how to build it (Design)
- Testing (functionality and experiential)
- Debugging (functional and performance)
- Maintaining the program (new APIs, platforms, minor features)
- More and more, these are not linear steps.
- Hopefully, software lifetime is mostly maintenance/ enhancement.

# Focus

- We will spend most of our time on
  - Designing the right application
  - Writing correct, maintainable, and extensible code.
  - Building the right thing.
  - Integrating and connecting subsystems.

# The notion of Software Engineering



# Lectures

- Much of the course is learn-by-doing
  - Learn-by-doing works better if you “do” correctly.
- Lectures teach the concepts
  - Will make the programming/design easier
- Lectures provide the context, examples
  - Historic and future: the why
  - “War stories” — Avoid previous mistakes.
- Lectures are self-complete
  - But not detailed as text
  - No text book
    - ◆ But you can find more if needed on classical books or the Web
- You are expected to know the material
  - For future courses
  - For future employments

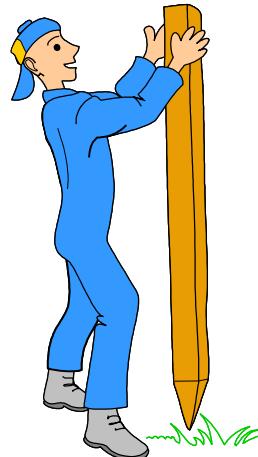
# Some more Software Engineering Topics

- Code
  - Interfaces
  - Collections
  - Io
  - Threads
  - Thread-design
- Testing
- Design-doc
- Requirements
- Patterns
- Specifications
- Networks
- Persistence
- Databases
- Embedded-lang
- Web

# Introduction: Software is Complex

- Complex ≠ complicated
- Complex = composed of many simple parts related to one another
- Complicated = not well understood, or explained

# Complexity Example: Scheduling Fence Construction Tasks



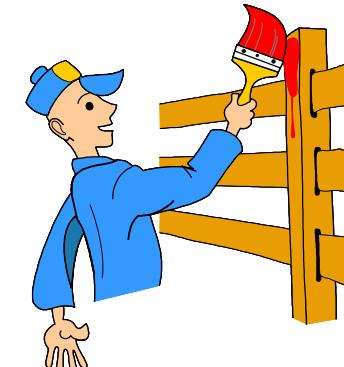
Setting posts  
[ 3 time units ]



Cutting wood  
[ 2 time units ]



Nailing  
[ 2 time units for unpainted; 5 time units for uncut wood;  
3 time units otherwise ]



Painting  
[ 4 time units otherwise ]

Setting posts < Nailing, Painting

Cutting < Nailing

...shortest possible completion time = ?

# More Complexity



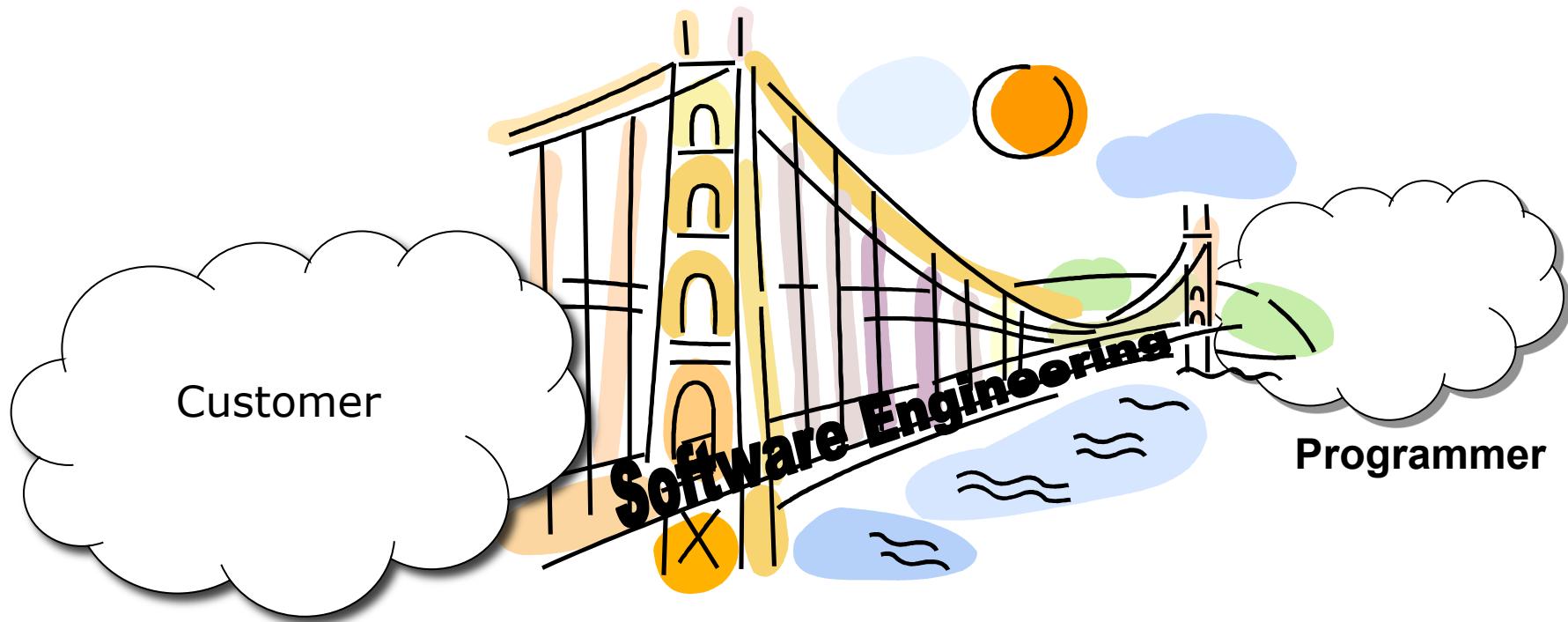
Suppose today is Tuesday, November 29

What day will be on January 3?

[ To answer, we need to bring the day names and the day numbers into coordination, and for that we may need again 10 a pen and paper ]

# The Role of Software Engg. (1)

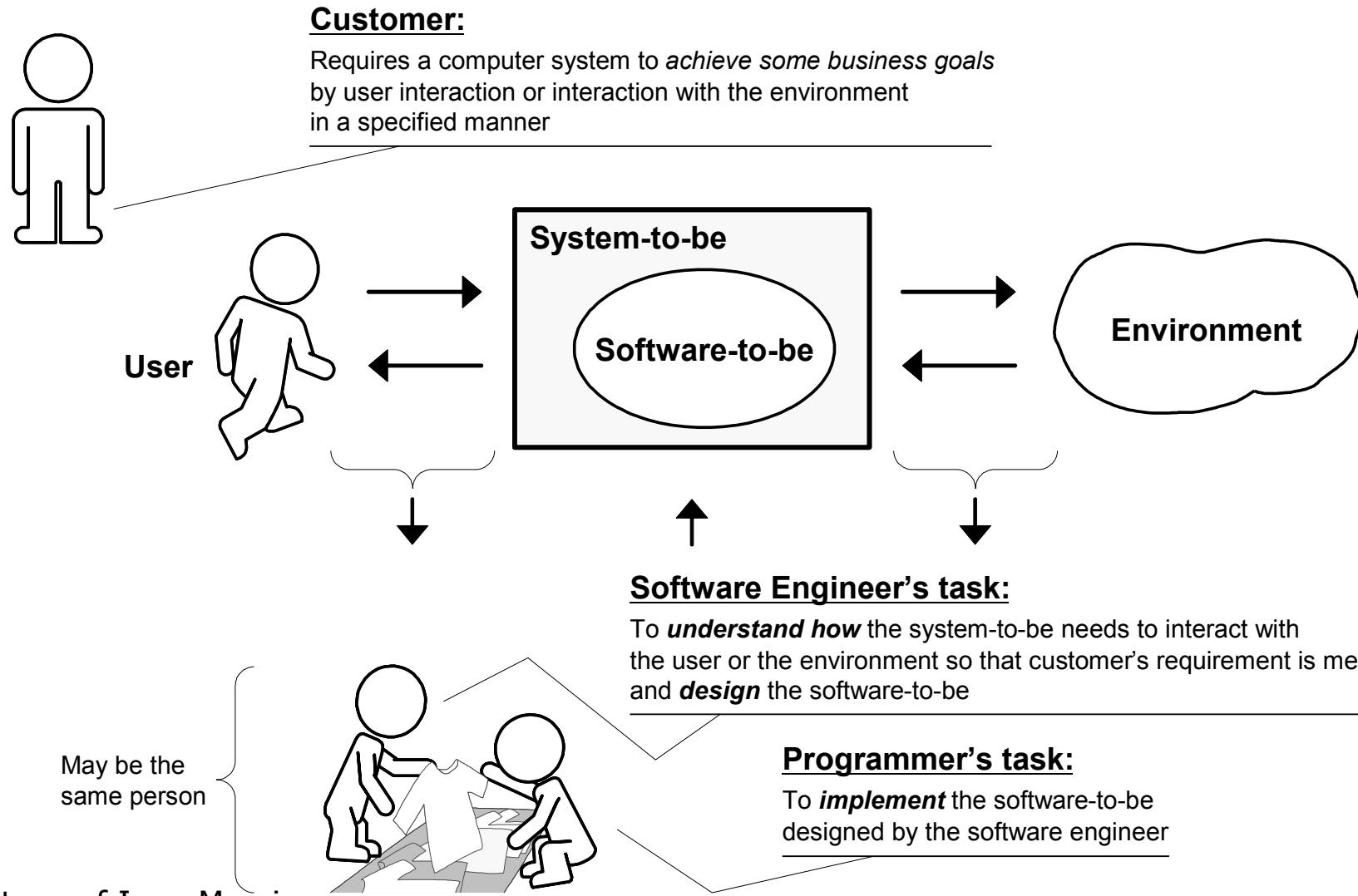
A bridge from customer needs to programming implementation



## First law of software engineering

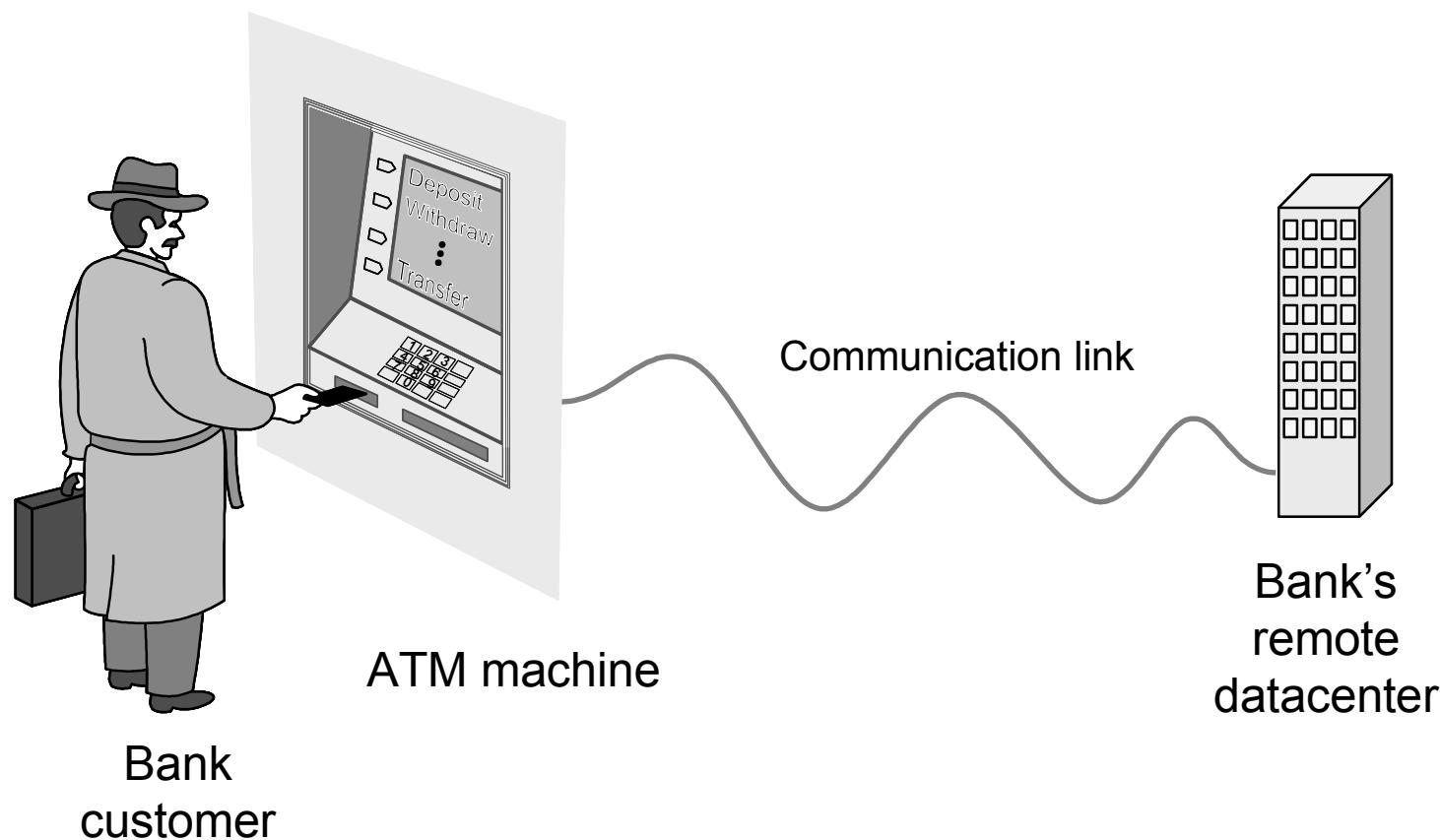
**Software engineer is willing to learn the problem domain  
(problem cannot be solved without understanding it first)**

# The Role of Software Engg. (2)

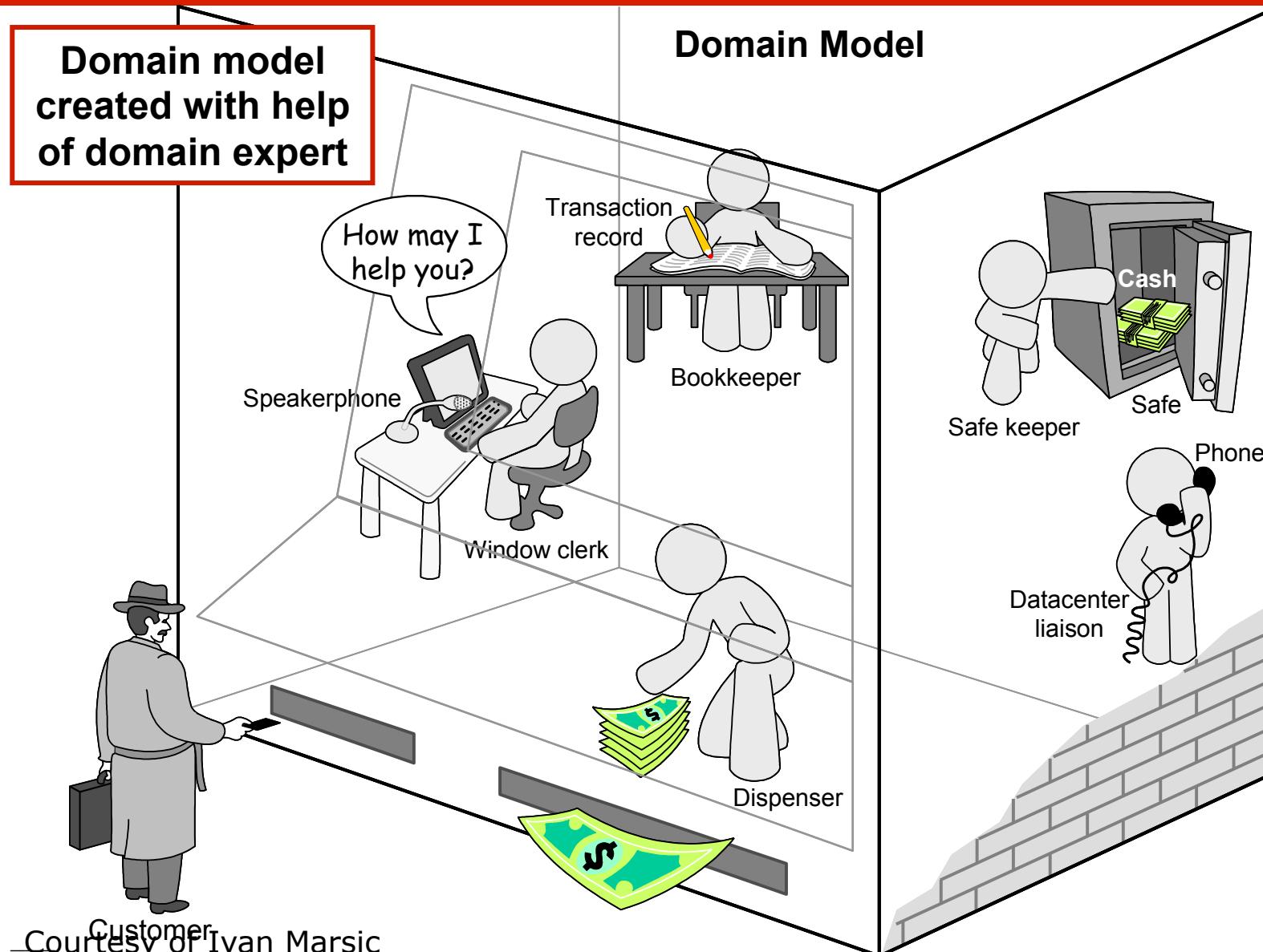


# Example: ATM Machine

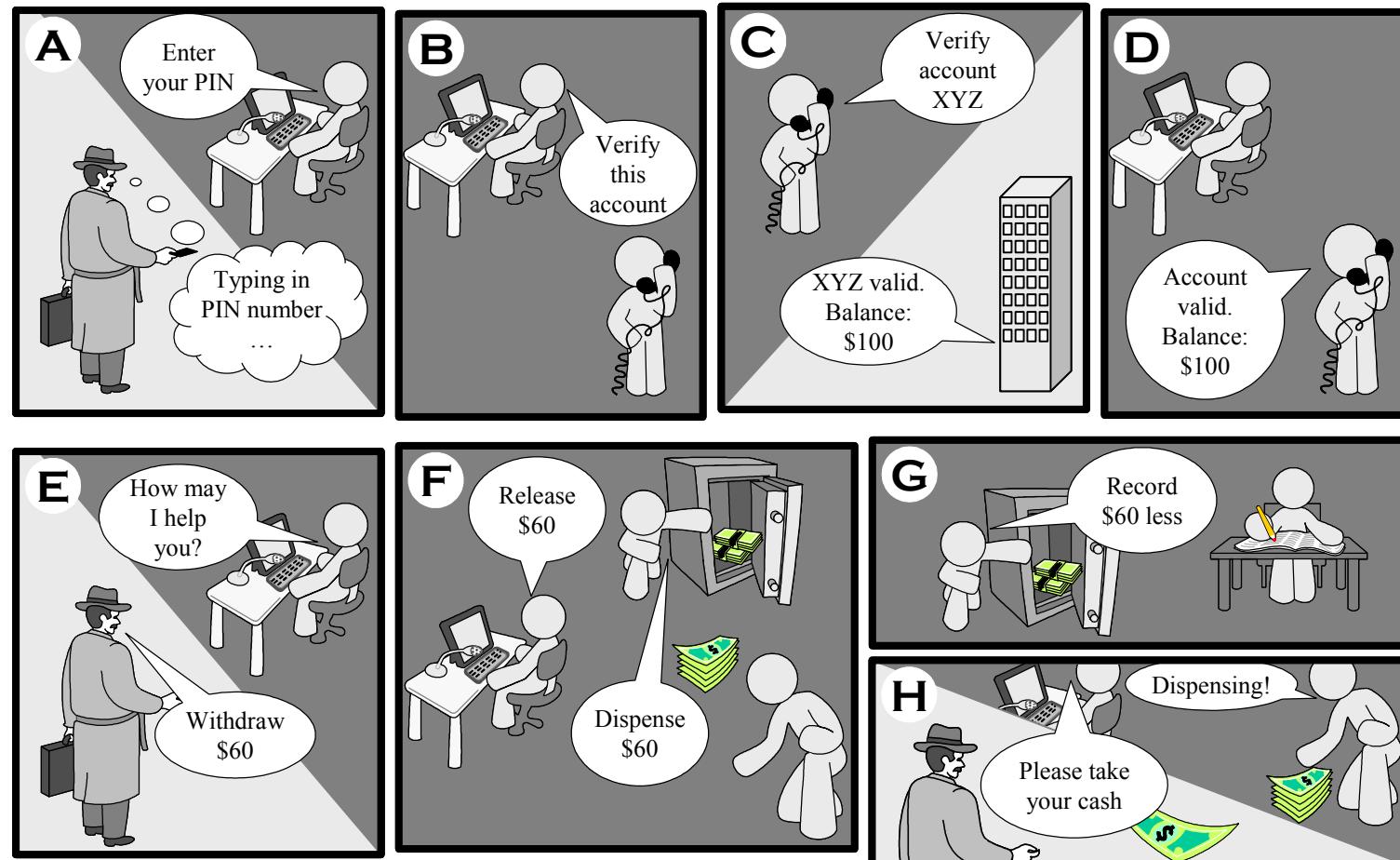
Understanding the money-machine problem:



# How ATM Machine Might Work



# Cartoon Strip: How ATM Machine Works



# Software Engineering Blueprints

- Specifying software problems and solutions is like cartoon strip writing
- Unfortunately, most of us are not artists, so we will use something less exciting:  
UML symbols
- However ...

# *Second Law of Software Engineering*

- **Software should be written for people first**
  - ( Computers run software, but hardware quickly becomes outdated )
  - Useful + good software lives long
  - To nurture software, people must be able to understand it

# Software Development Methods

## ➤ Method = work strategy

- The Feynman Problem-Solving Algorithm:
  - (i) Write down the problem
  - (ii) think very hard,
  - (iii) write down the answer.

## ➤ Waterfall

- Unidirectional, finish this step before moving to the next

## ➤ Iterative + Incremental

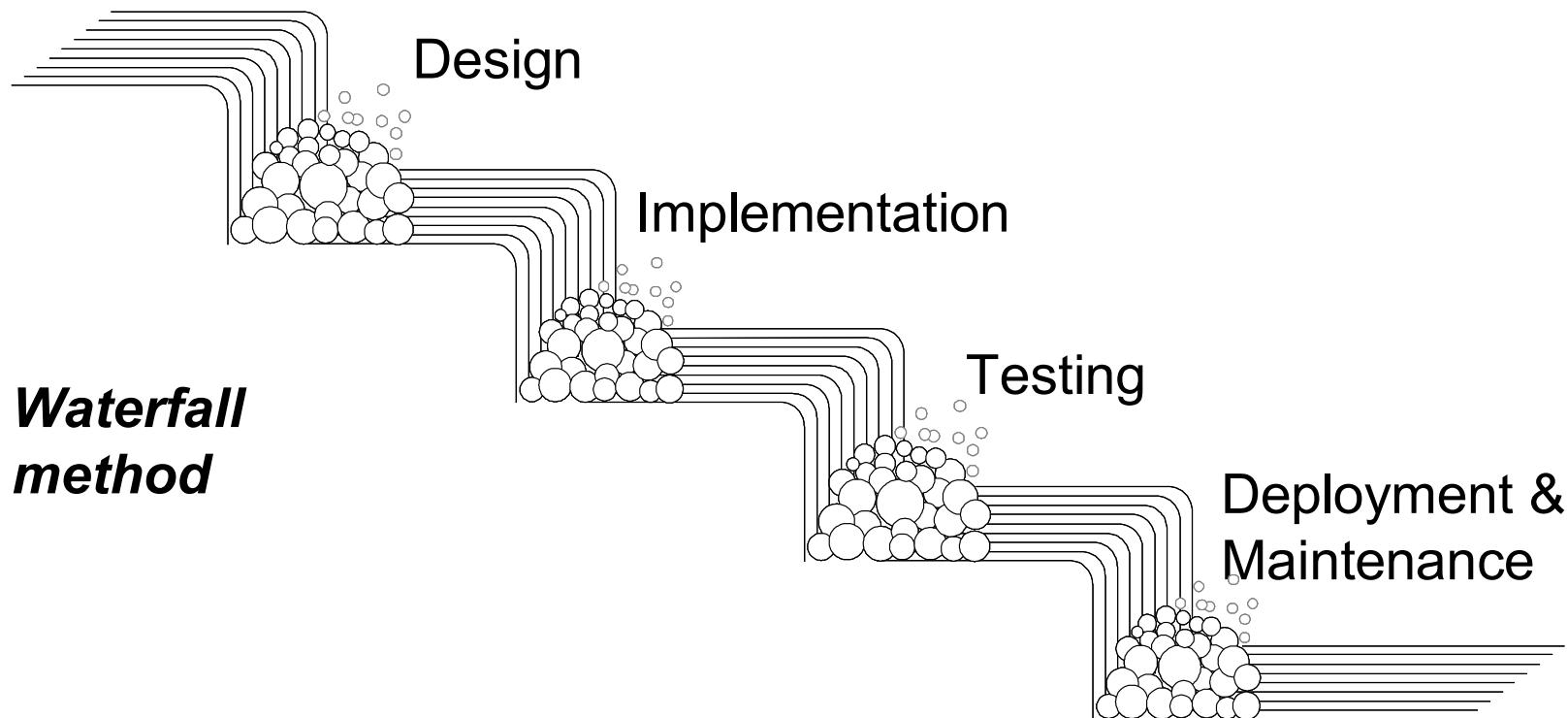
- Develop increment of functionality, repeat in a feedback loop

## ➤ Agile

- User feedback essential; feedback loops on several levels of granularity

# Waterfall Method

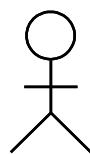
Requirements



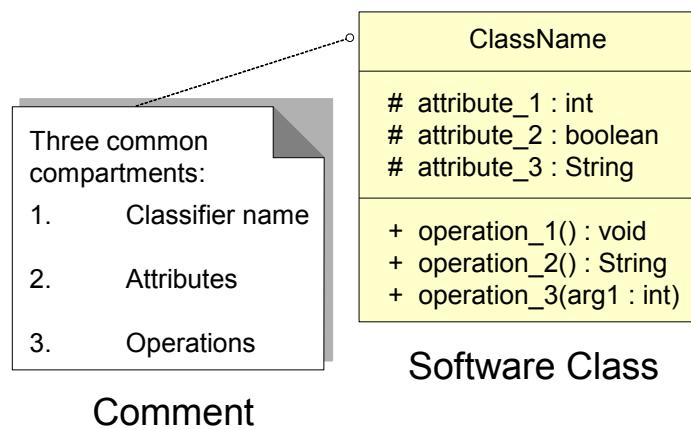
Unidirectional, no way back  
finish this step before moving to the next

# UML - Language of Symbols

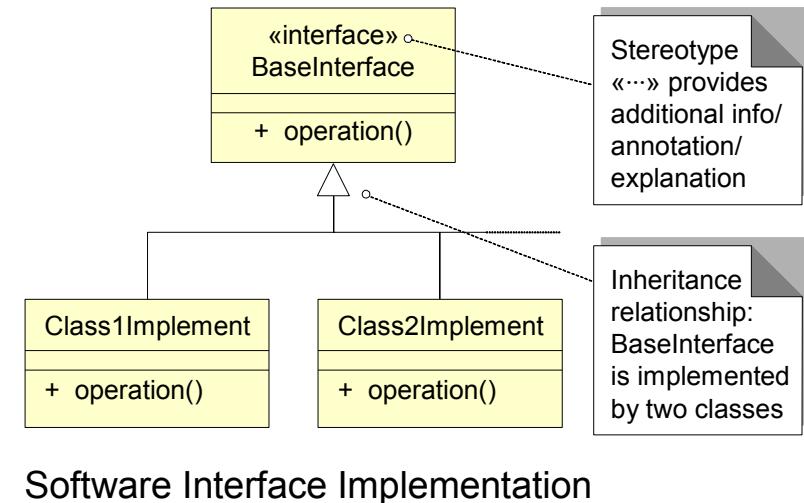
## UML = Unified Modeling Language



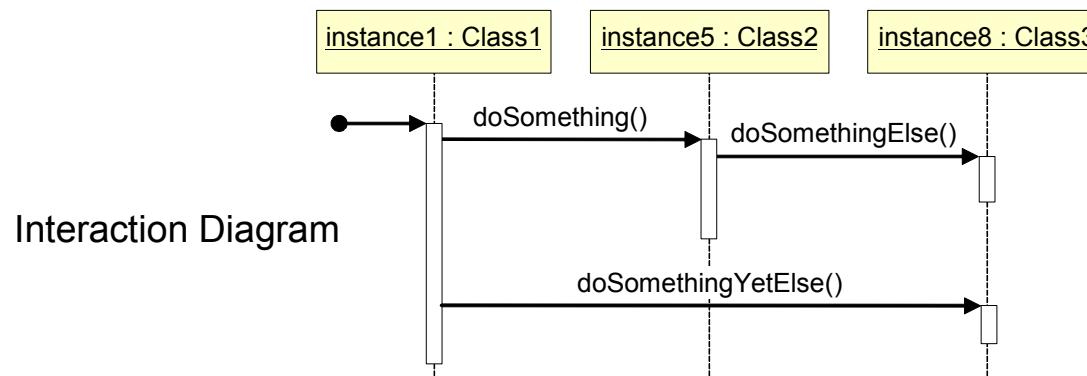
Actor



Comment



Software Interface Implementation

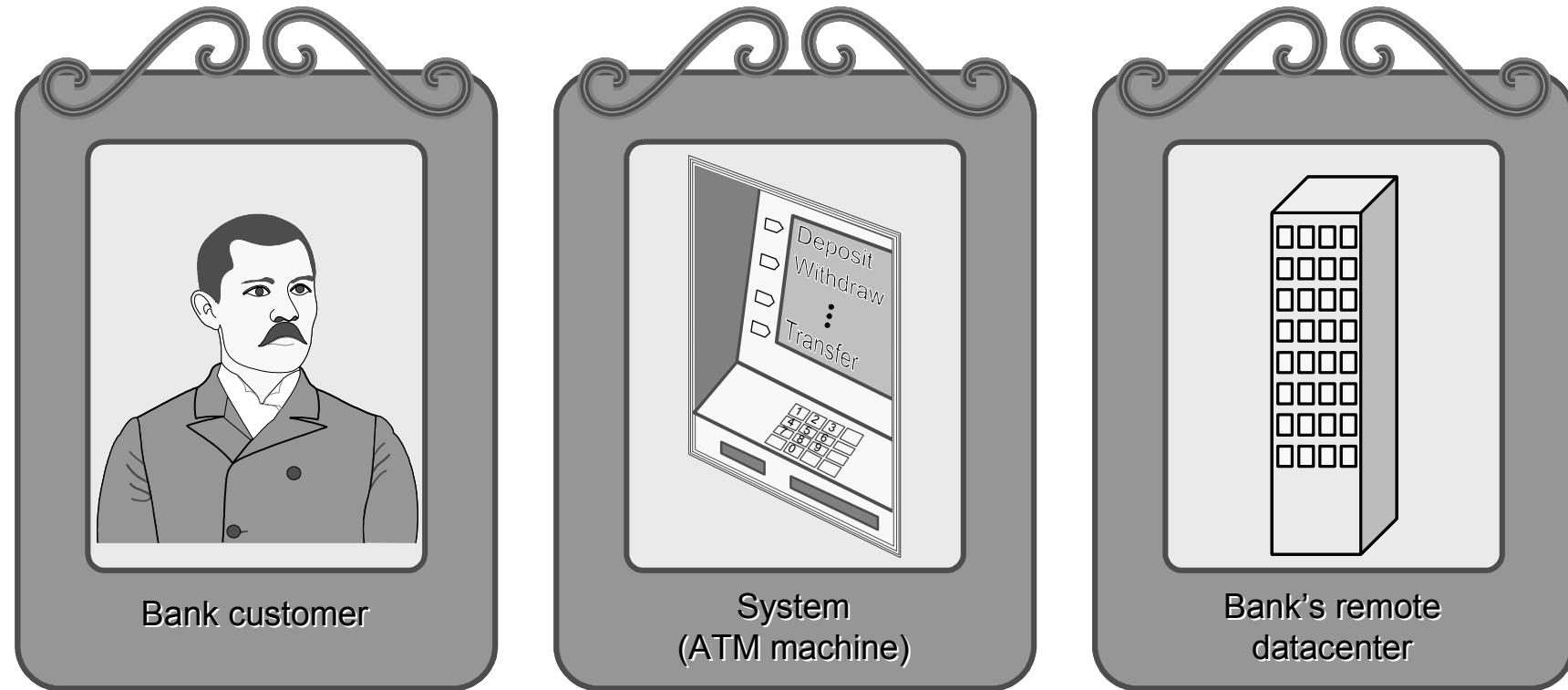


Online information:  
<http://www.uml.org>

# Understanding the Problem Domain

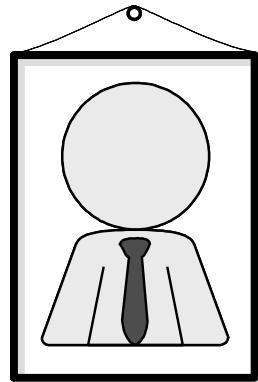
- System to be developed
- Actors
  - Agents external to the system
- Concepts/ Objects
  - Agents working inside the system
- Use Cases
  - Scenarios for using the system

# ATM: Gallery of Players

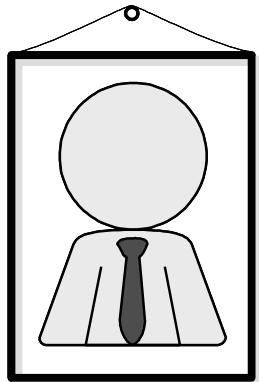


**Actors** (Easy to identify because they are visible!)

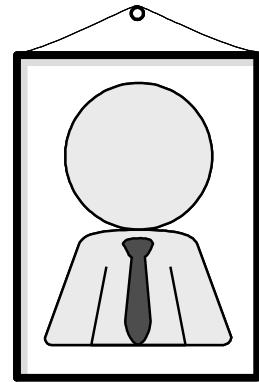
# Gallery of Workers + Things



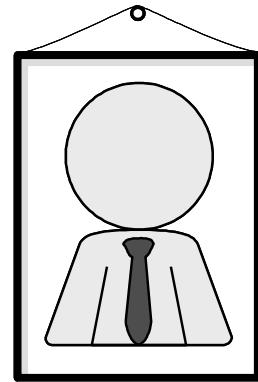
Window clerk



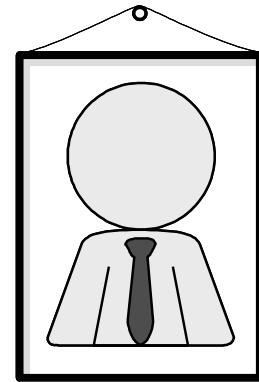
Datacenter  
liaison



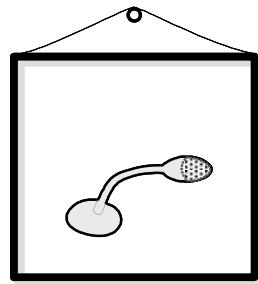
Bookkeeper



Safe keeper



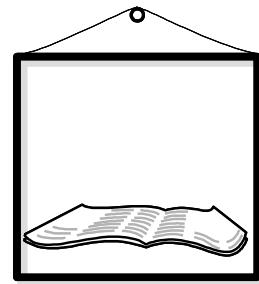
Dispenser



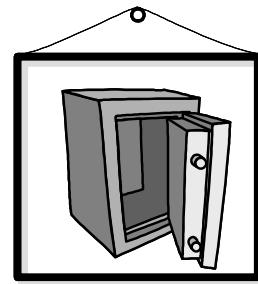
Speakerphone



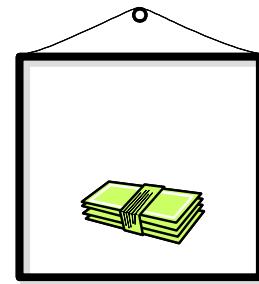
Telephone



Transaction  
record



Safe

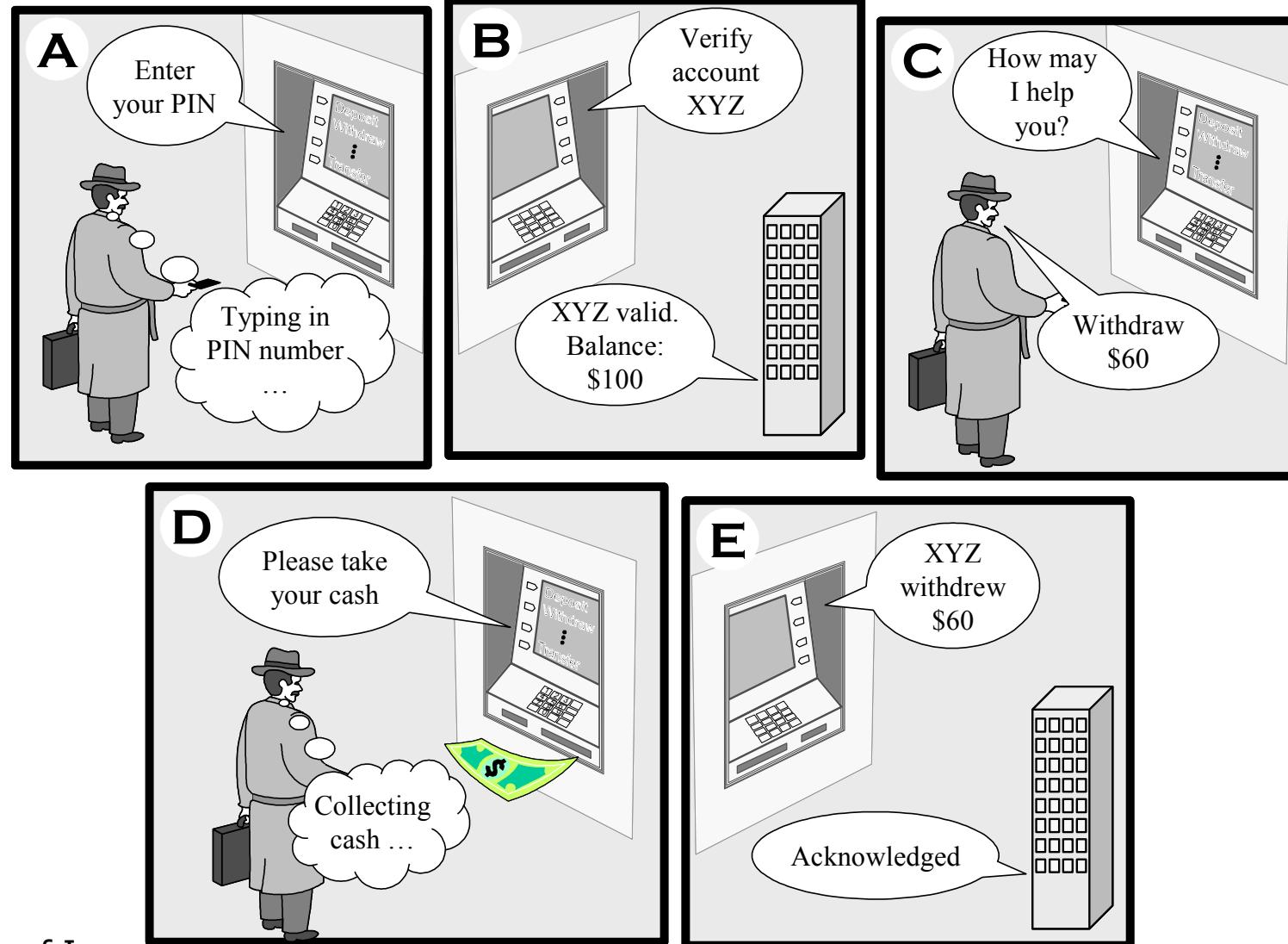


Cash

**Concepts** (Hard to identify because they are invisible/imaginary!)

Courtesy of Ivan Marsic

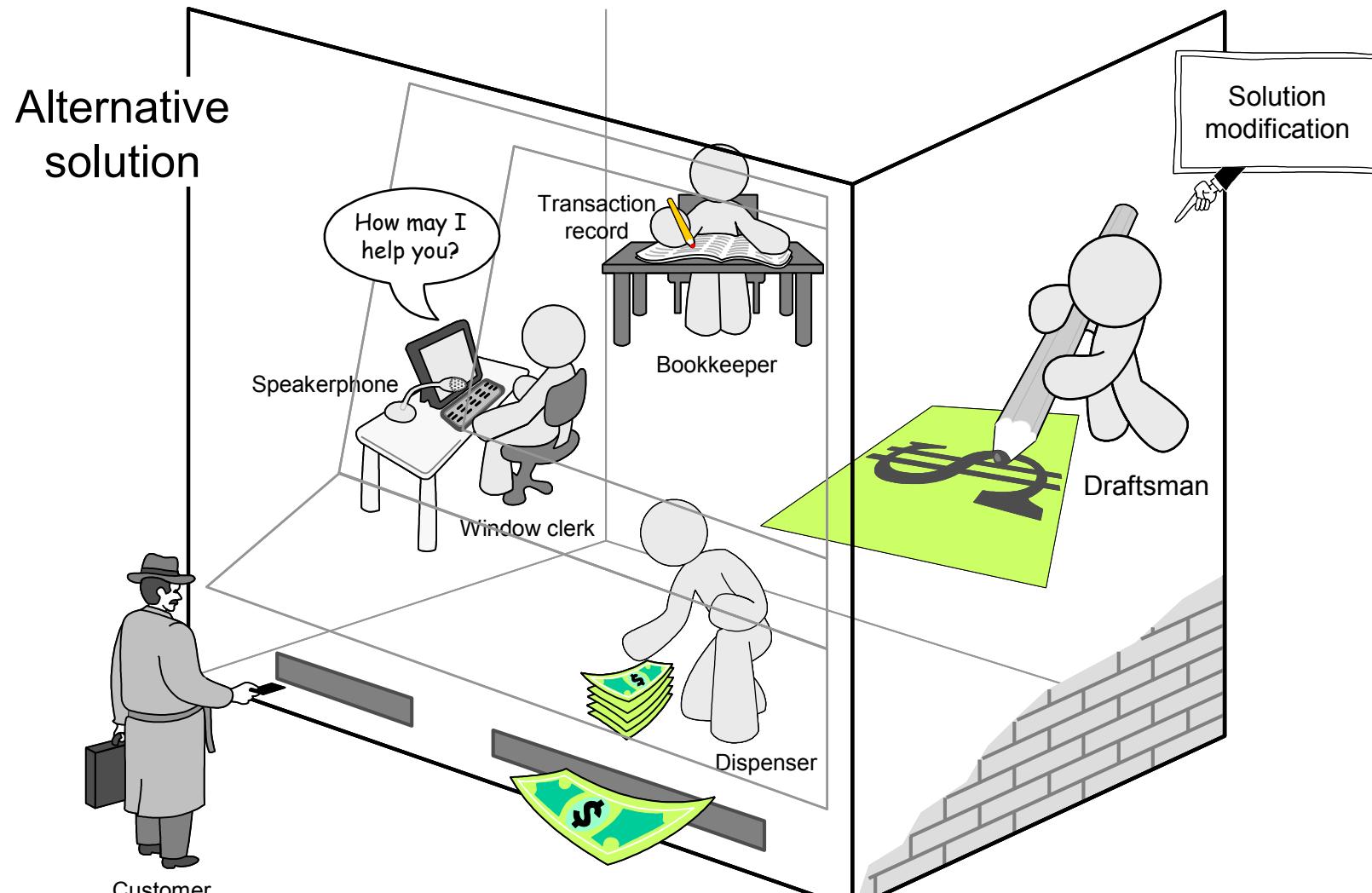
# Use Case: Withdraw Cash



Courtesy of Ivan Marsic

# How ATM Machine Works (2)

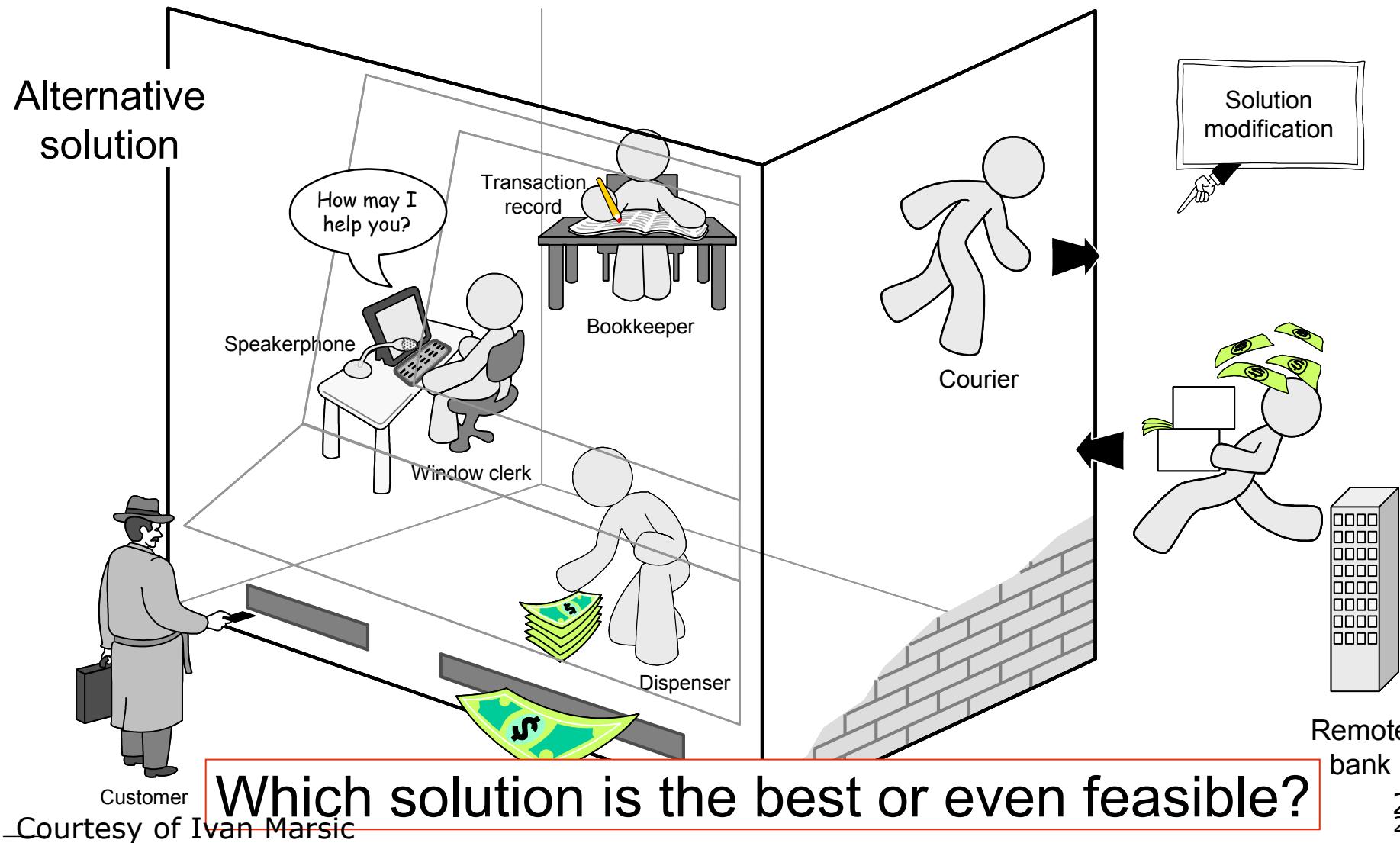
## Domain Model (2)



Courtesy of Ivan Marsic

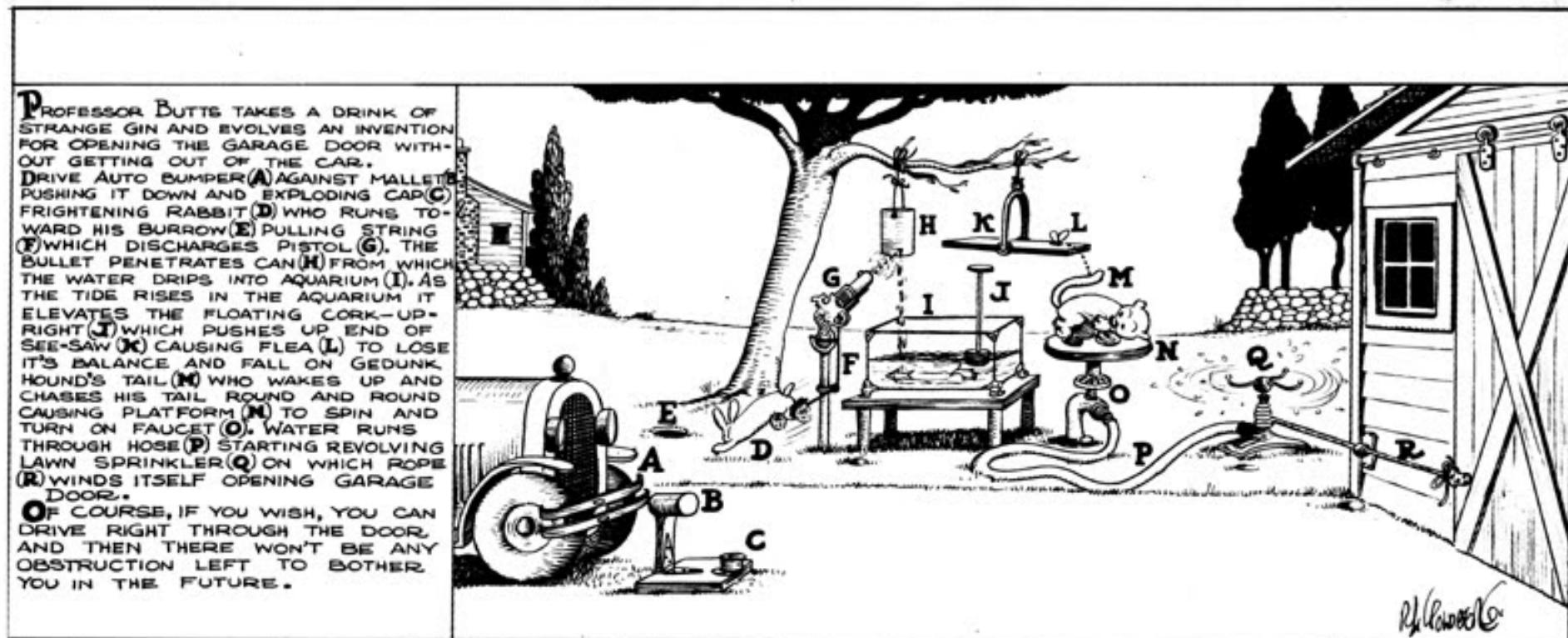
# How ATM Machine Works (3)

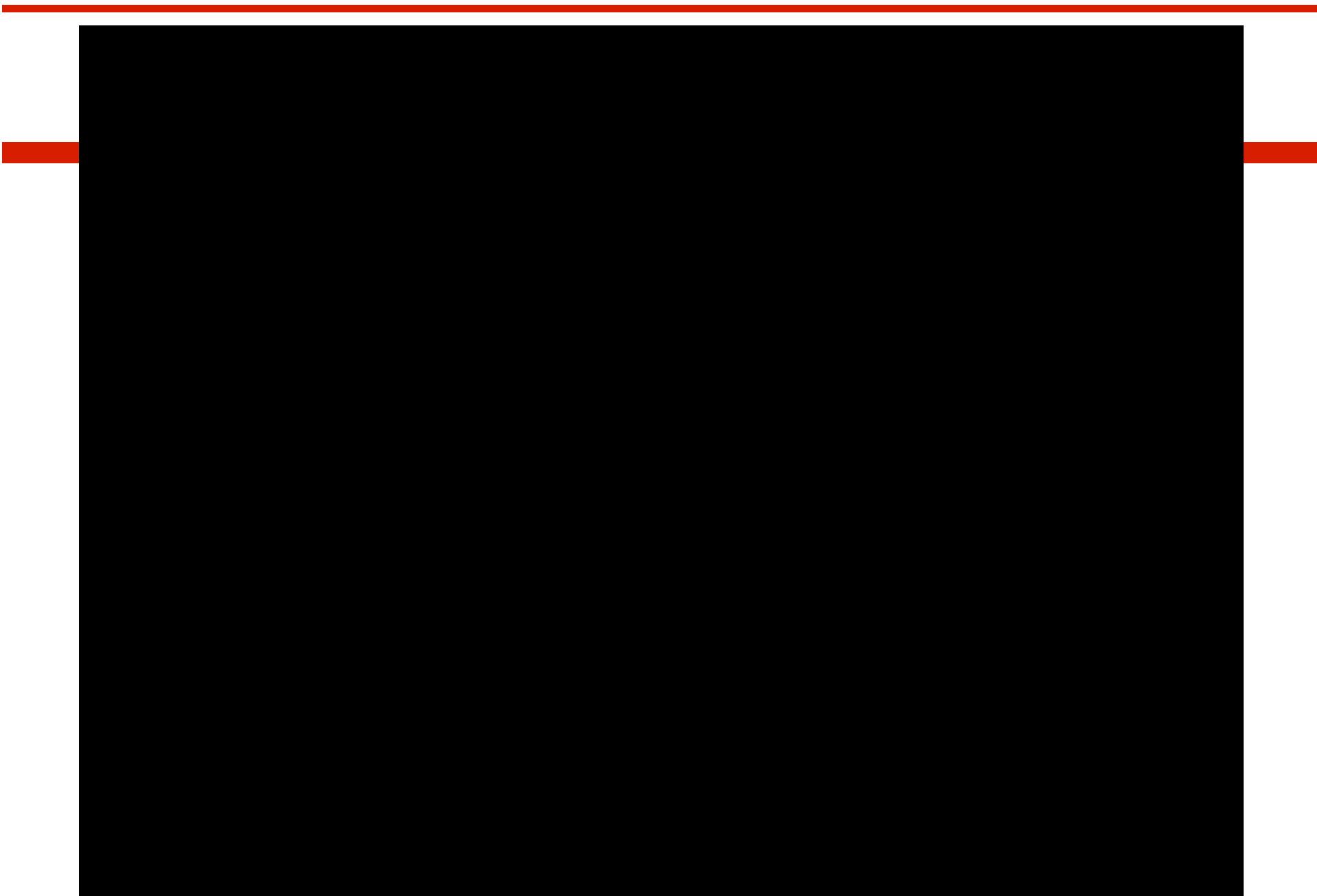
## Domain Model (3)



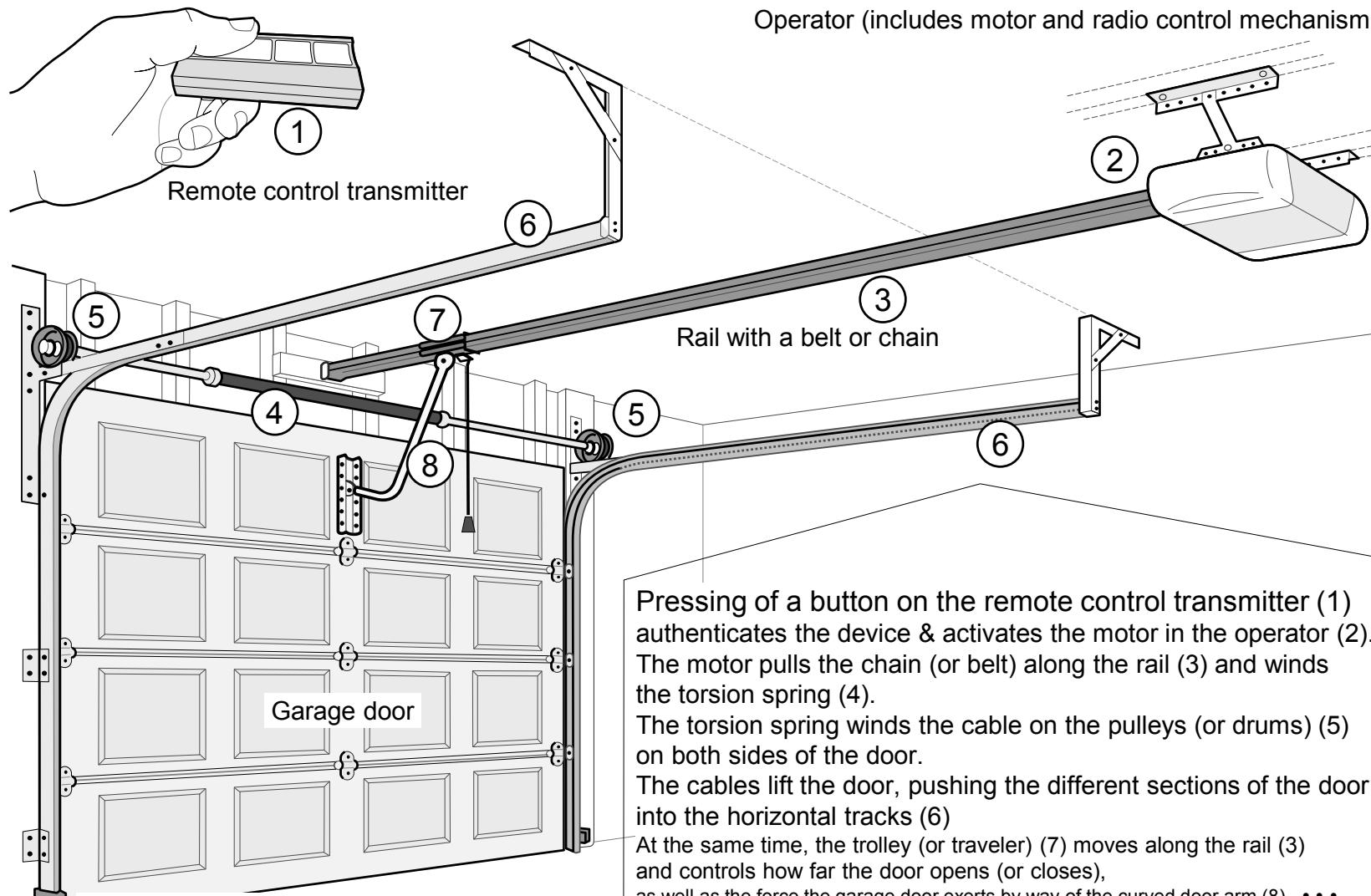
# Rube Goldberg Design

## Garage door opener





# Actual Design

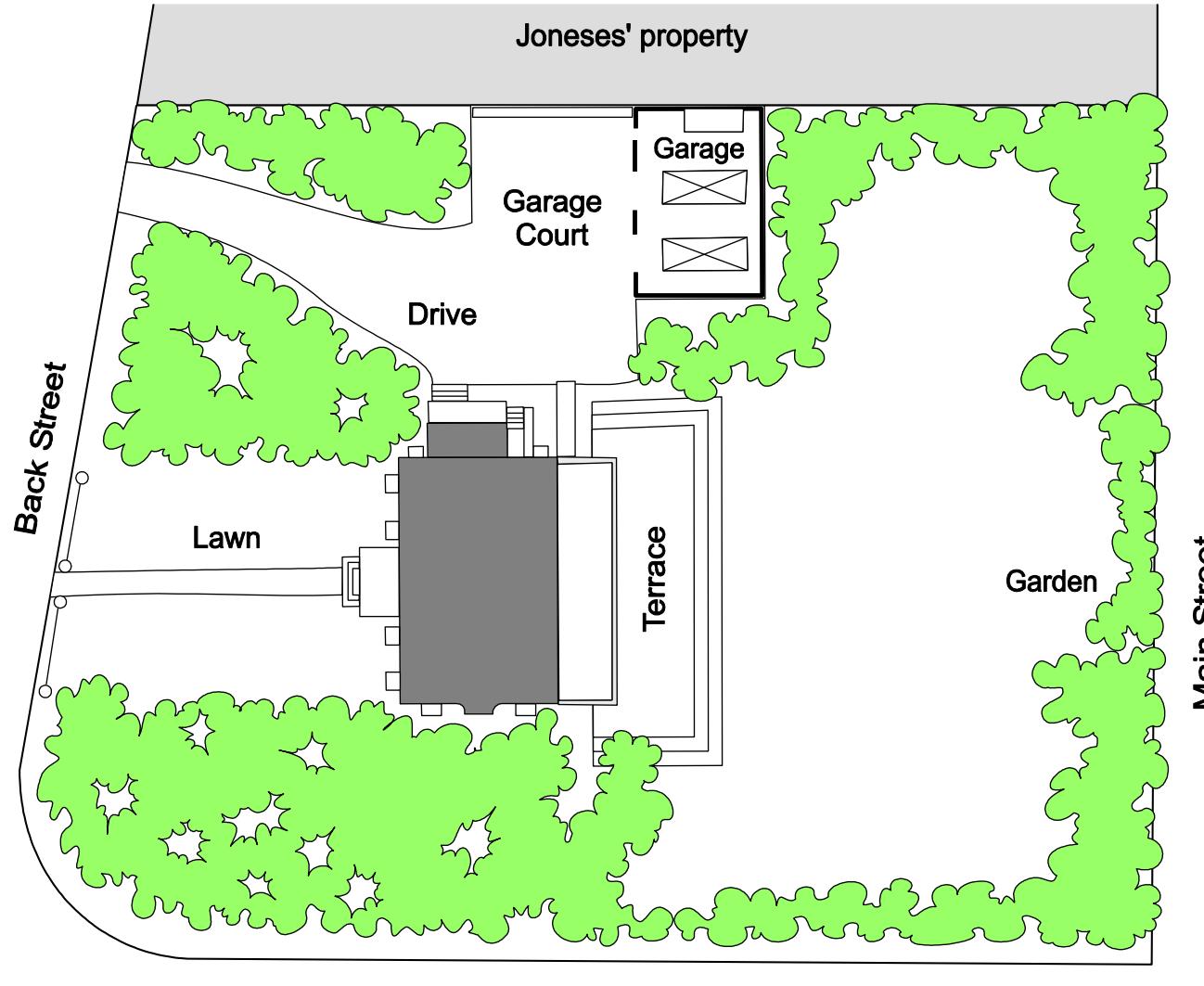


Courtesy of Ivan Marsic

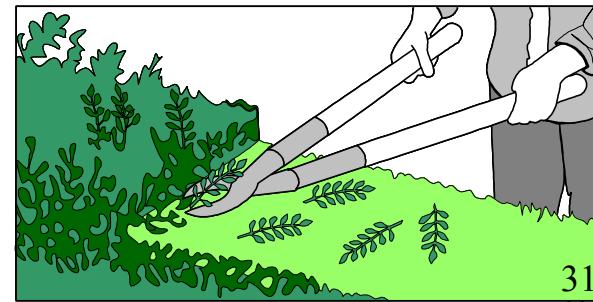
# Software Measurement

- What to measure?
  - Project (developer's work),  
for budgeting and scheduling
  - Product,  
for quality assessment

# Formal hedge pruning

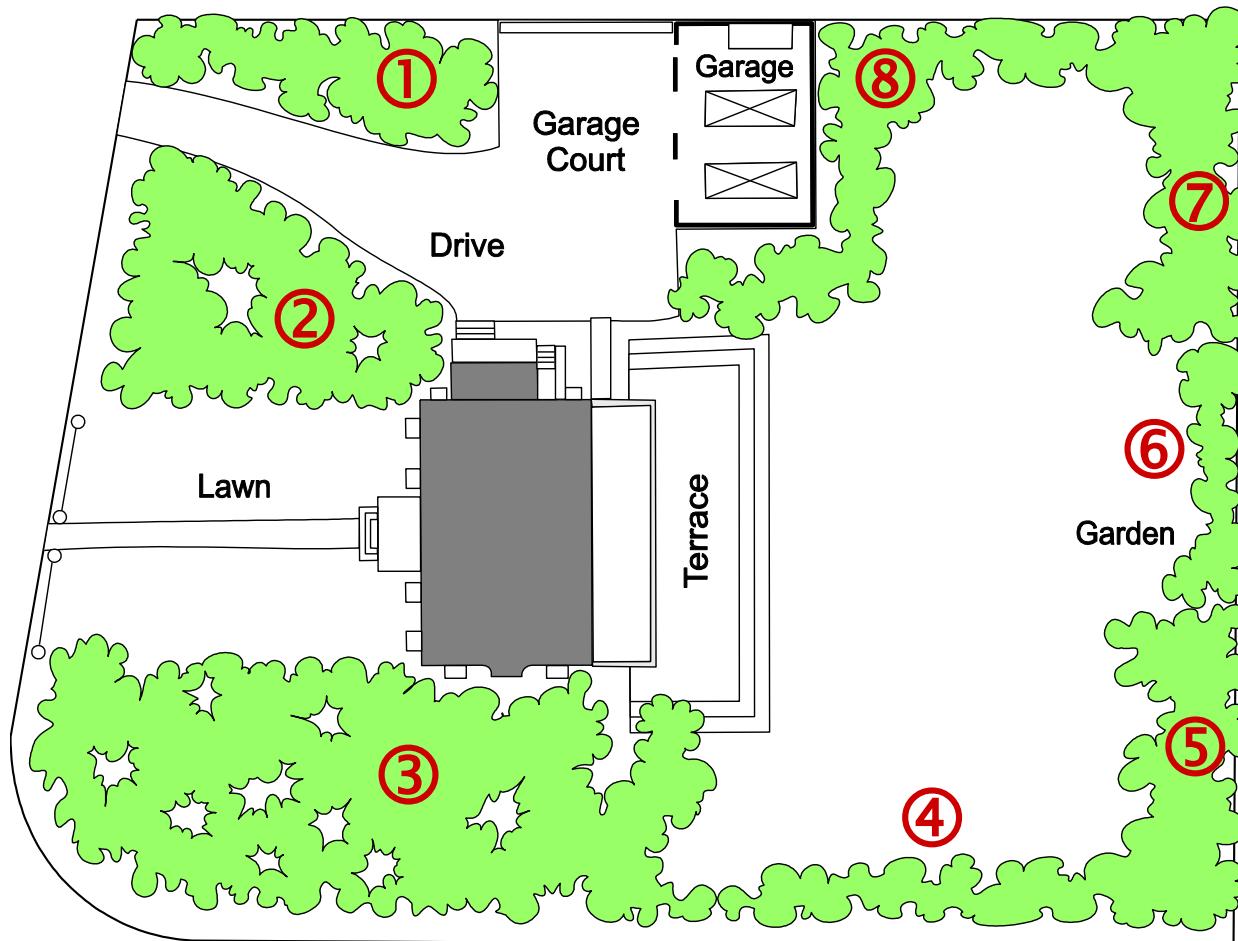


Courtesy of Ivan Marsic



# Sizing the Problem (1)

**Step 1: Divide the problem into *small & similar* parts**



Courtesy of Ivan Marsic

**Step 2:  
Estimate *relative  
sizes* of all parts**

$$\text{Size}(①) = 4$$

$$\text{Size}(②) = 7$$

$$\text{Size}(③) = 10$$

$$\text{Size}(④) = 3$$

$$\text{Size}(⑤) = 4$$

$$\text{Size}(⑥) = 2$$

$$\text{Size}(⑦) = 4$$

$$\text{Size}(⑧) = 7$$

## Sizing the Problem (2)

- Step 3: Estimate the size of the total work

Total size =  $\sum$  points-for-section  $i$  ( $i = 1..N$ )

- Step 4: Estimate speed of work (velocity)
- Step 5: Estimate the work duration

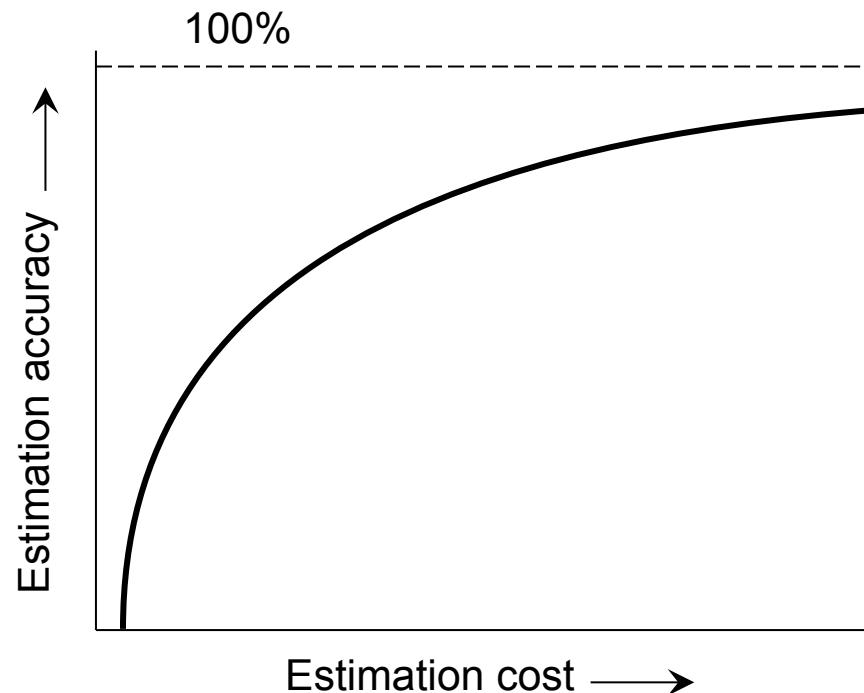
$$\text{Travel duration} = \frac{\text{Path size}}{\text{Travel velocity}}$$

# Sizing the Problem (3)

- Advantages:

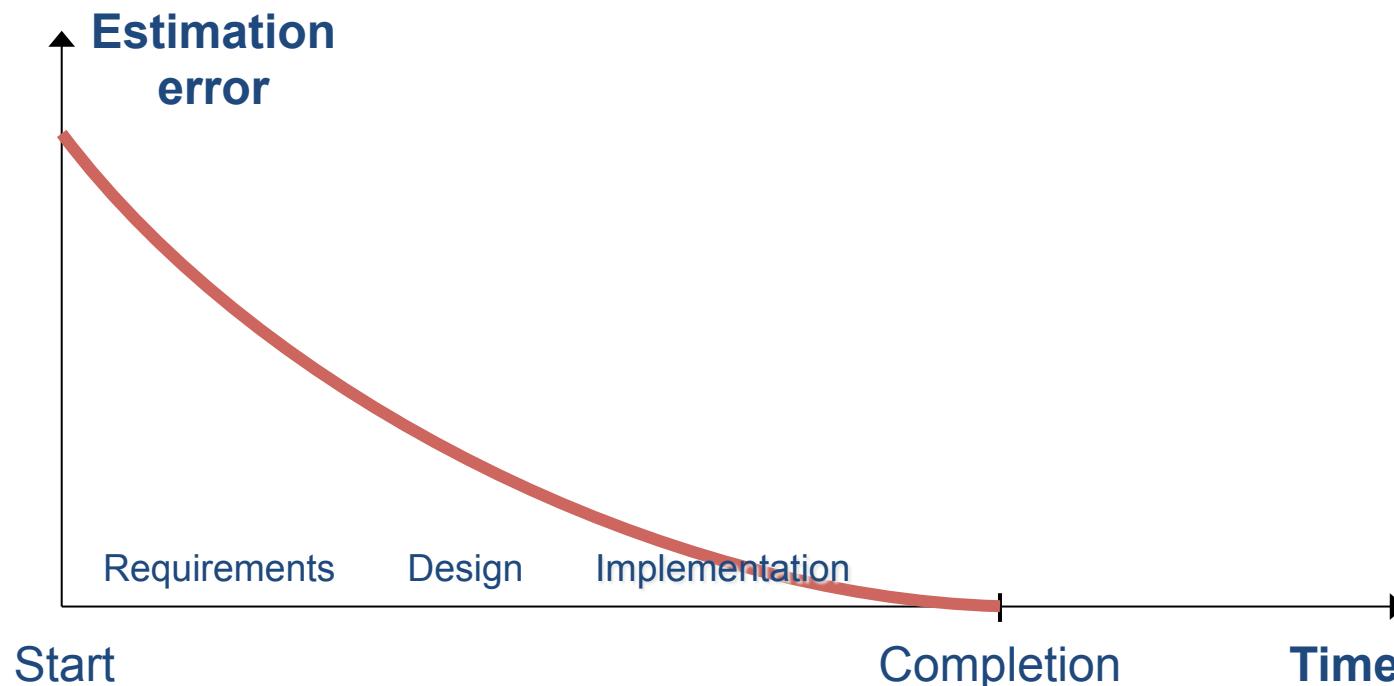
- Velocity estimate may need to be adjusted (based on observed progress)
- However, the total duration can be computed quickly (provided that the *relative* size estimates of parts are accurate – easier to achieve if the parts are **small** and **similar-size**)

# Exponential Cost of Estimation



- ❑ Improving accuracy of estimation beyond a certain point requires huge cost and effort (known as the law of diminishing returns)
- ❑ In the beginning of the curve, a modest effort investment yields huge gains in accuracy

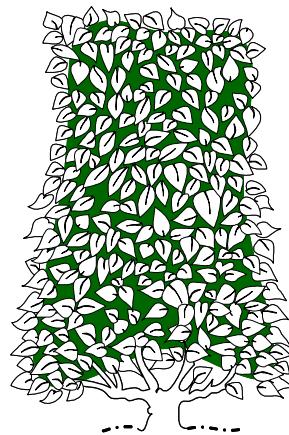
# Estimation Error Over Time



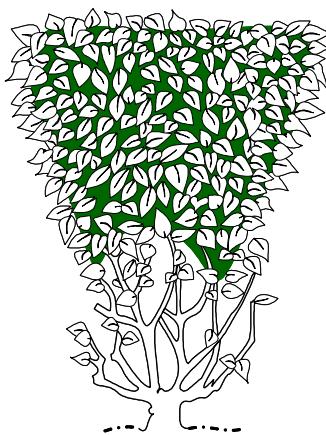
The *cone of uncertainty* starts high and narrows down to zero as the project approaches completion.

Courtesy of Ivan Marsic

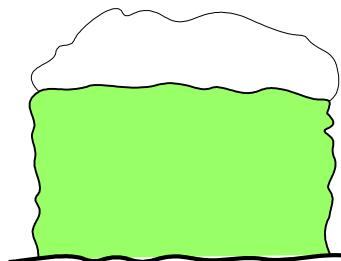
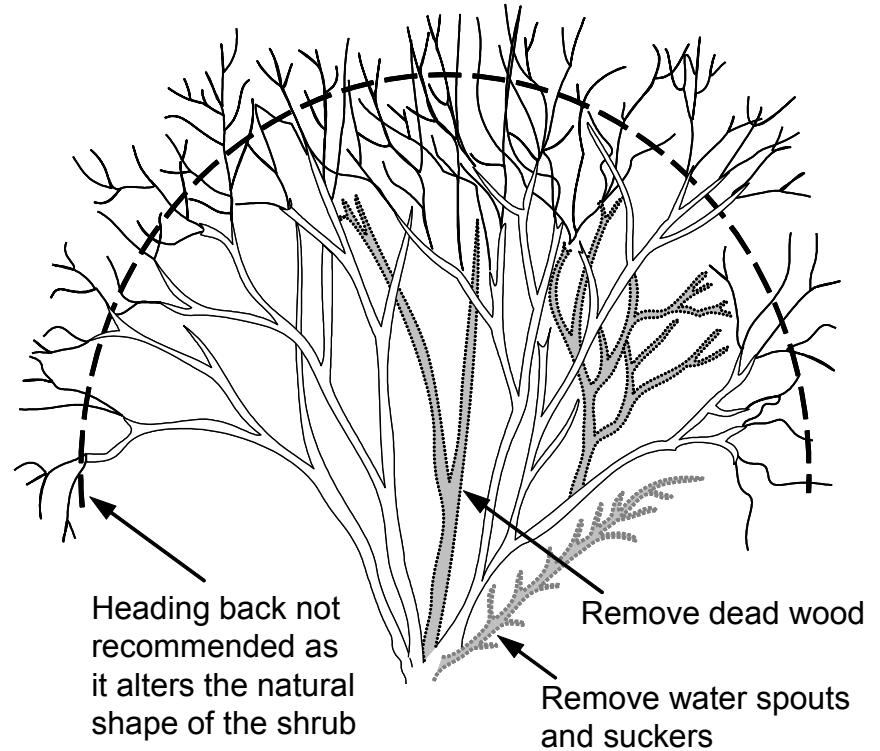
# Measuring Quality of Work



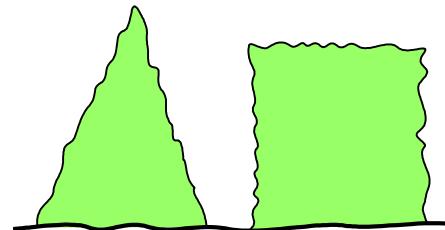
Good Shape  
(Low branches get sun)



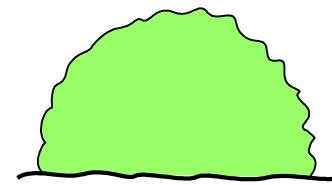
Poor Shape  
(Low branches shaded from sun)



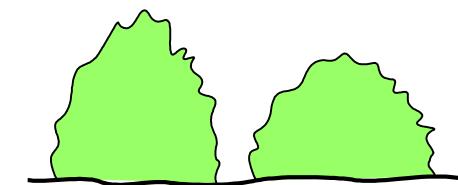
Snow accumulates on broad flat tops



Straight lines require more frequent trimming



Peaked and rounded tops hinder snow accumulation



Rounded forms, which follow nature's tendency, require less trimming

Courtesy of Ivan Marsic

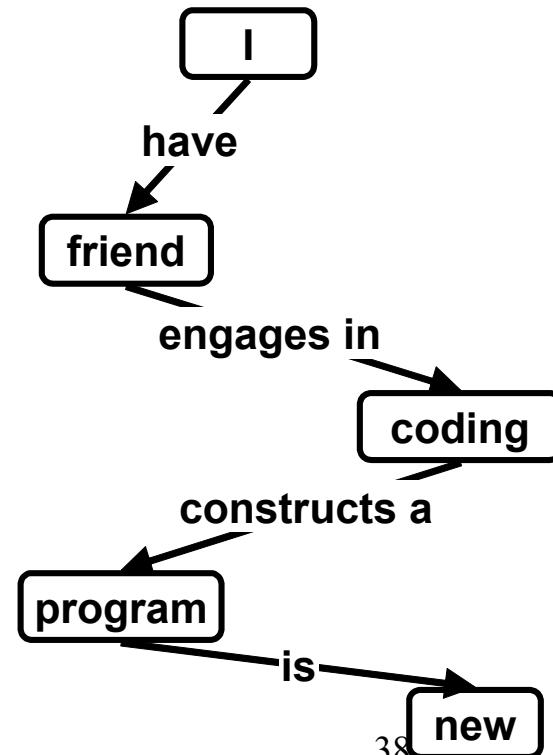
# Concept Maps

Useful tool for problem domain description

SENTENCE: “My friend is coding a new program”

translated into propositions

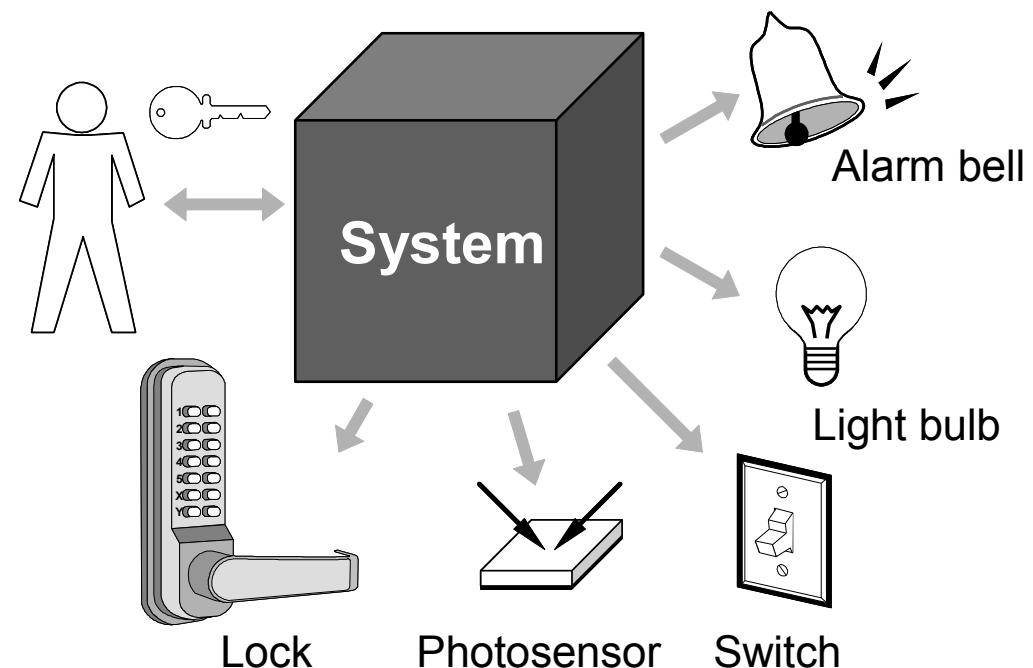
Proposition	Concept	Relation	Concept
1.	I	have	friend
2.	friend	engages in	coding
3.	coding	constructs a	program
4.	program	is	new



Search the Web for Concept Maps

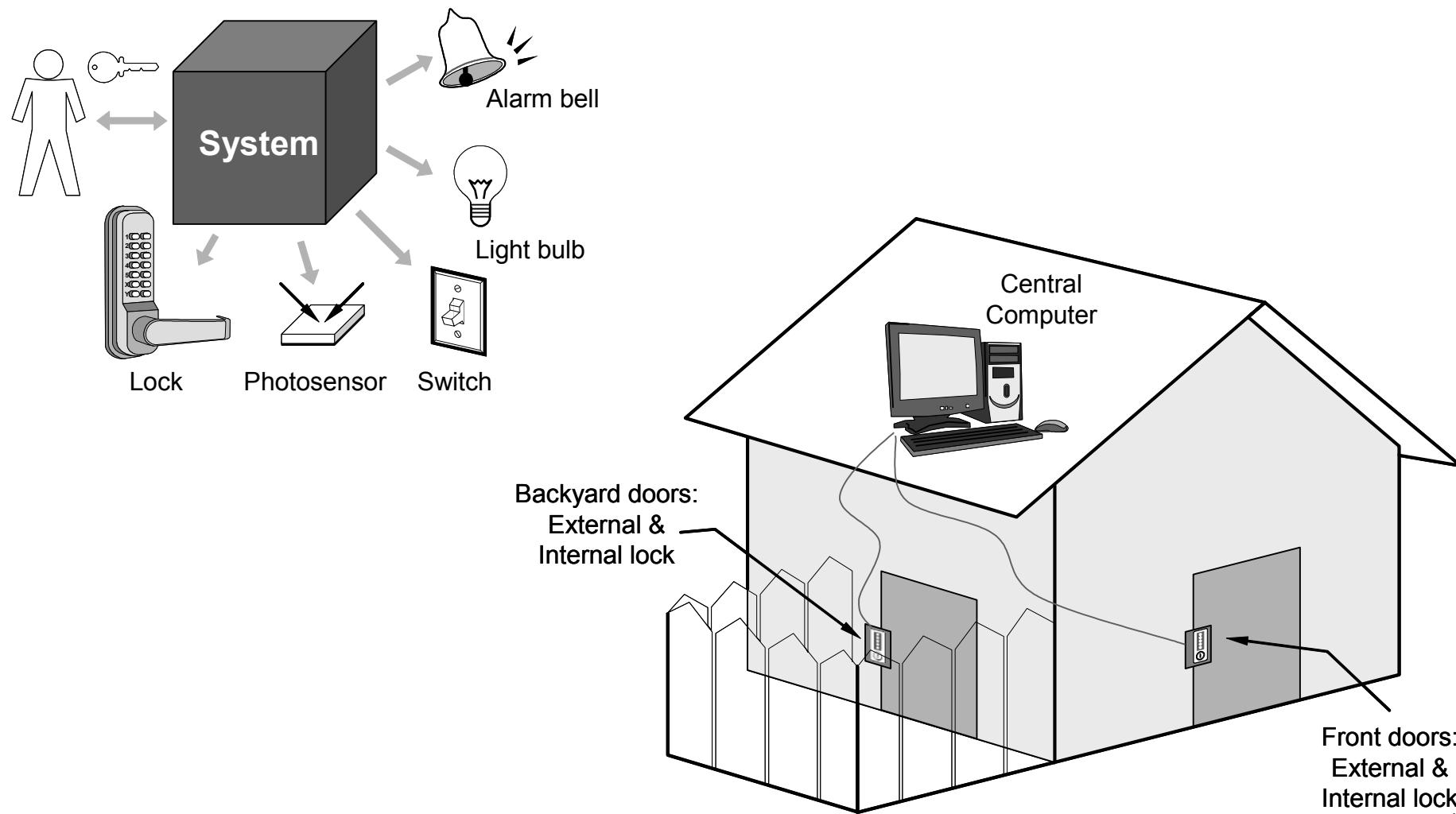
# Case Study: Home Access Control

- Objective: Design an electronic system for:
  - Home access control
    - ◆ Locks and lighting operation
  - Intrusion detection and warning



Courtesy of Ivan Marsic

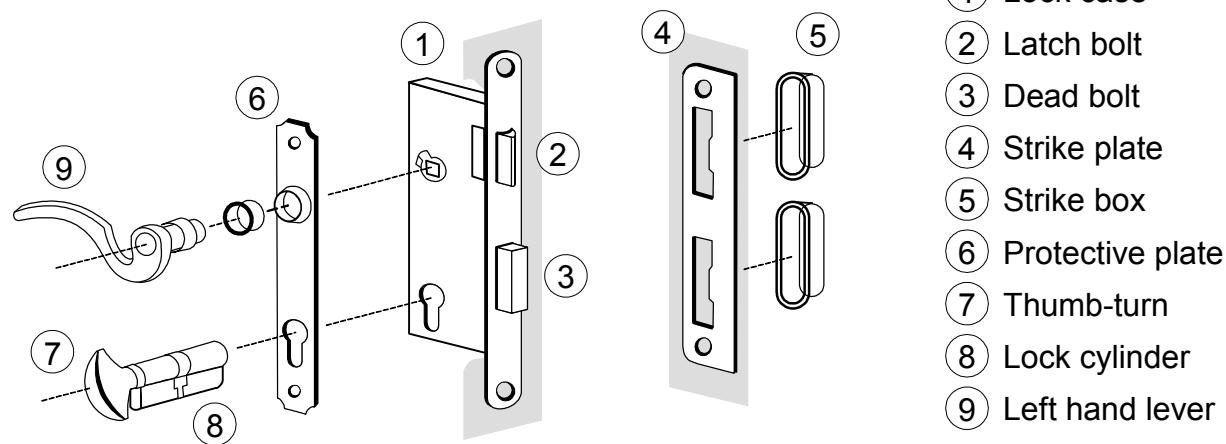
# Case Study - More Details



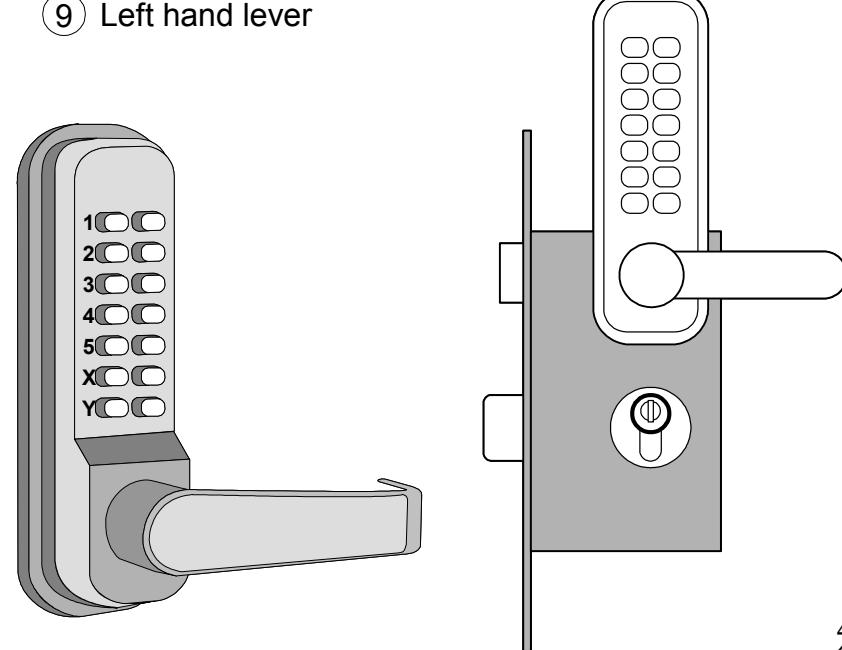
Courtesy of Ivan Marsic

# Know Your Problem

## Mortise Lock Parts

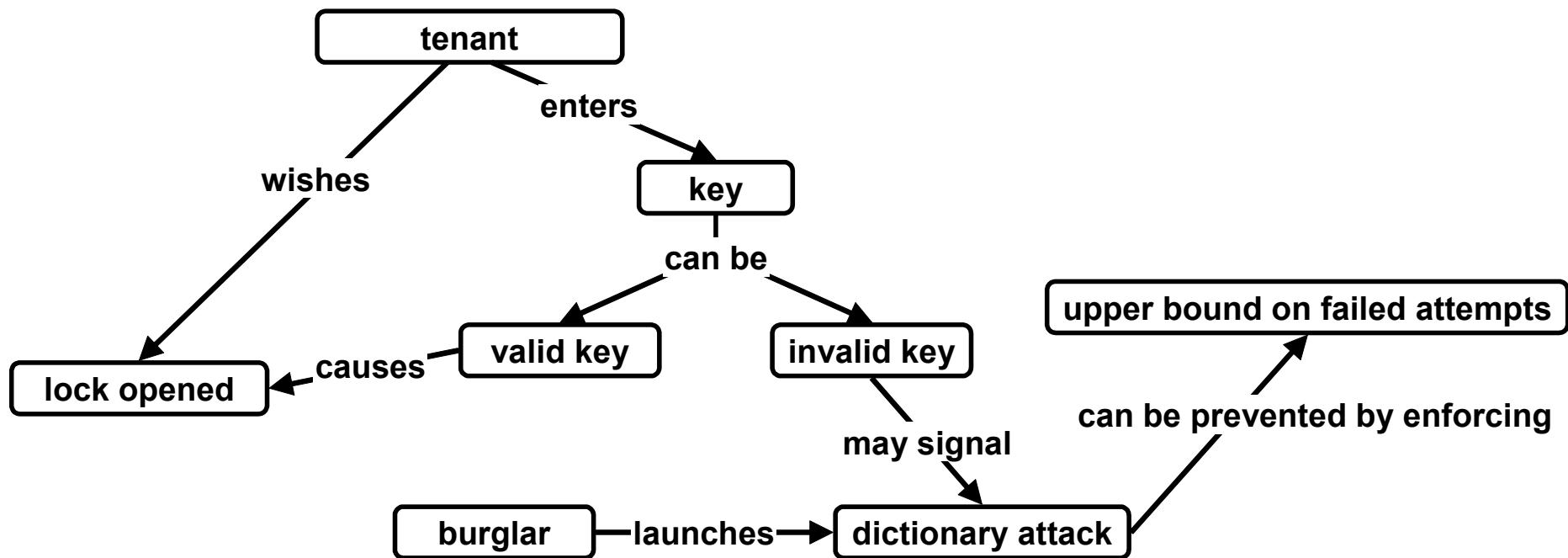


- ① Lock case
- ② Latch bolt
- ③ Dead bolt
- ④ Strike plate
- ⑤ Strike box
- ⑥ Protective plate
- ⑦ Thumb-turn
- ⑧ Lock cylinder
- ⑨ Left hand lever

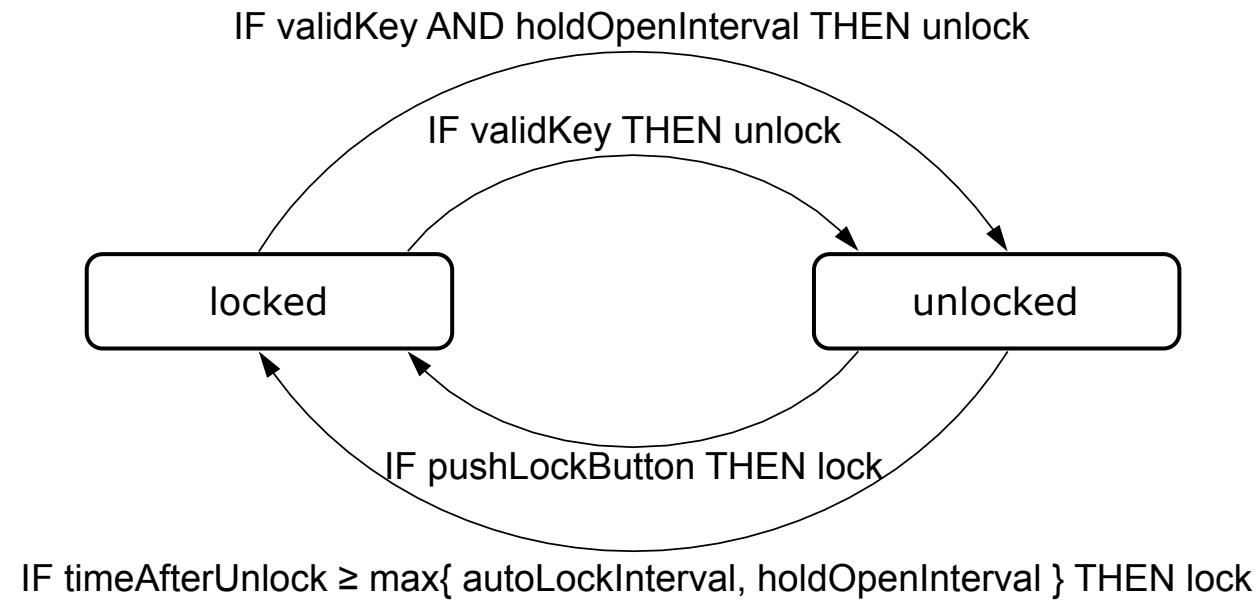


Courtesy of Ivan Marsic

# Concept Map for Home Access Control



# States and Transition Rules



**... what seemed a simple problem, now is becoming complex**

Courtesy of Ivan Marsic

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# Questions?

