

Education and Student Affairs

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Personal Skills Development Plan

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1 My starting position

Answer the following questions:

Before you can determine the professional skills and competencies that you would like to develop in the next two years, it is a good idea to ascertain the areas that you are currently performing well in and those in which you are less proficient. For this, look at the results of your assessment(s) and your experiences and results in previous study programs.

a. Which professional skills and competencies am I good at?

b. Which professional skills and competencies do I find difficult?

c. Which professional skills and competencies do I want to improve?

d. Why are these skills and competencies important for you?



2 My development goals

In order to determine which professional skills and competencies are important for you, it is a good idea to think about your future.

Short-term		
In each Master's p	rogram, pres	enting and writing are assessed as standard.
a. What other profe	essional skills	s and competencies do I need in order to successfully
complete my Mast	er's program?	?
Long-term		
b. I have a clear id	ea of what I v	would like to do after my study program.
Yes	No	If no, answer questions e, f, g, and h.
c. I would like to		
d. Which professio	nal skills and	I competencies do I need for this?
e. In what kind of o	organization(s	s) do I envisage myself working in the future?
For example, think	of major mu	Itinationals, local organizations, commercial or non-
profit organizations	s and start-up	os.



f. Which professional skills and competencies are important in that kind of organization?				
g. What kind of position	g. What kind of position would I like to have in the future?			
h. Which professional skills and competencies are important in that position?				
3 Areas I would li	ke to develo	ор		
Now that you know whe	ere you currently	stand and whic	ch professional s	kills and
competencies are important for you in the future, you can start looking at the areas you				
would like to develop in order to achieve your goal.				
In the table below you o	can make a list d	of professional s	kills and compet	encies that are
important with a view to	achieving your	goals (see ques	stions 2a, d, and	f). After each
one of them, indicate w	hat is applicable) :		
	I am proficient in	I am proficient in	I am not (yet)	I am not (yet)
	this skill/	this skill/	proficient in this	proficient in this
	competency and	competency and	skill/competency	skill/competency
	want to develop it	do <u>not</u> want to	and want to	and do <u>not</u> want
	further	develop it further	develop it further	to develop it further.

i.e. Presentation Skills



4 My focus

In order to make the final choice of professional skills and competencies that you would like to develop in the next two years, you can answer the following questions.

a. These are the skills/coanswers on question 3):	ompetencies that	t I would like to d	levelop further (s	see your
b. What will the developed bring me? For example, think of your position, your image.		·	·	·
c. In that case, which pro	ofessional skills/o	competencies wo	ould be the best	to develop?
In the table below you ca would like to develop fur d. For each of the profes	ther (see questic	on 4a)	·	•
i.e. Presentation Skills	I can demonstrate that I have this professional skill and/or competency	I can demonstrate that I am working to develop this professional skill and/or competency	I cannot demonstrate that I have developed this professional skill and/or competency	
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d. How much time can or do I want to spend on developing my professional skills and competencies? In which period?
e. In view of the time I have available, which professional skills and competencies will it be best for me to develop?
5 My approach
You have chosen one or several professional skills and competencies to develop
further during your Master's program. The questions below will help you to develop a plan of approach.
a. What do I specifically want to develop with regard to the professional skills/competencies I have chosen?
For example, think of an answer like this: "I want to feel more confident when giving
presentations"; "I want to be able to put across my ideas more effectively within a
team". For more information, take a look in the TU/e SkillsLab and your assessment
report(s).



b. What do I need to develop this?

For example, think of things like:

- knowledge about the skill/competency;
- tools for practicing;
- other students to practice with and gain feedback from;
- experts to learn from and gain feedback from. c. What is the best way for me to approach this? For example, think of looking for an expert, taking a course (possibly online), finding a fellow student who is good at it, etc. d. When can or do I want to start working to develop my skills/competencies? For example, think of courses and assignments within your program, situations at work or at the sports club. e. I will review the situation and demonstrate that I have developed by: For example, think of collecting feedback from other students or experts (this is a good way of gaining insight into your development and it also enables you to demonstrate what you are capable of), testing it out in practice, recommendations from your boss, teacher, colleagues or fellow students, etc.



6 Achieving your plan

Finally, it is important to think about how you will make sure that you can actually achieve this plan.

Important questions here include:	
a. How will I stay motivated to work on this	s skill/competency?
b. Who can help me with this?	
c. How can these people help me?	
7 Summary	
Below you can summarize your plans, using the	he answers you gave above.
In the next two years, I will focus on developin	9
I will do this by focusing on	. For this, I will
need:	I will arrange this in the following way:
	. I will work on this at the following times:
	. And I will review the situation and
demonstrate that I have developed by	
In order to remain motivated, I will:	. For this, I
will ask	to help me, by