

## Scientific publications

### Monographs, book projects, and edited volumes & issues

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- Note . The online resources provided by the *Language Technology and Data Analysis Laboratory* (LADAL) in the form of self-paced and interactive tutorials and case studies have been accessed over 750,000 times by more than 300,000 unique users. These resources amount to more than 800 printed pages. Thus, the online resources of LADAL can be considered equivalent to four traditional book publications on the topics of corpus linguistics, effective visualization of language data, statistics for linguists, and programming and data processing for humanities scholars.
- [E<sub>S</sub>1] submitted *Socio-pragmatic variation in Ireland and Scotland*. Co-edited collected volume (together with Patricia Ronan). de Gruyter (*Trends in Linguistics* series; Ed. Barbara Karlson & Tine Breban). Submitted 9/2023.
- [E<sub>P</sub>2] in prep. *Bad Language and Vulgarity Online and in Public Discourse*. *Special Issue English Language & Linguistics* (ELL; mit Kate Burridge & Paula Rautionaho). Prospective submission of the proposal 11/2023.
- [E<sub>P</sub>1] in prep. *Computational approaches to Reproducibility in Corpus Linguistics*. Co-edited Special Issue of *International Journal of Corpus Linguistics* (IJCL; together with Michael Haugh). Proposal accepted and prospective submission 12/2023.
- [B<sub>P</sub>2] in prep. *Statistics and Visualizations for Pragmatics*. Single-authored monograph. Prospective submission of proposal 3/2024: Cambridge University Press (*Cambridge Elements in Pragmatics* series; Eds. Jonathan Culpeper & Michael Haugh).
- [B<sub>P</sub>1] in prep. *A Practical Introduction to Distant Reading and Text Analysis*. Single-authored monograph. Edinburgh University Press. (prospective submission of manuscript 12/2024)
- [B1] 2014 PhD thesis: *The discourse marker LIKE: a corpus-based analysis of selected varieties of English*. Staats- und Universitätsbibliothek Hamburg: <http://ediss.sub.uni-hamburg.de/volltexte/2014/6969/pdf/Dissertation.pdf>

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**What I am currently working on: Journal articles under revision or in preparation.**

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- [JP6] in prep. Schweinberger, Martin & Kate Burridge. Swearing across varieties of English. *World Englishes*. Prospective submission 7/2024.
- [JP5] in prep. Schweinberger, Martin. On the L1-acquisition of adjective amplification. *International Journal of English Linguistics*. Prospective submission 3/2024.
- [JP4] in prep. Martin Schweinberger, Masoud Fatemi, Sam Hames, Michael Haugh, Mikko Laitinen, Paula Rautionaho, & Marissa Takahashi. F%\$# Twitter - A corpus-based analysis of vulgar language on Twitter *Lingua*. Prospective submission 01/2024. (SJR: Q1)
- [JP3] in prep. Schweinberger, Martin & Ruihua Yin. A corpus based acoustic analysis of vowel production by L1 Chinese learners and native speakers of English. *Journal of Second Language Pronunciation*. Prospective submission 1/2024.
- [JP2] in prep. Schweinberger, Martin & Michael Haugh. Introducing the Language Technology and Data Analysis Laboratory (LADAL). An open-source collaborative support infrastructure for computational humanities research. *Language Resources and Evaluation*. Prospective submission 11/2023. (SJR: Q1)
- [JP1] in prep. Martin Schweinberger, Masoud Fatemi, Sam Hames, Michael Haugh, Mikko Laitinen, Paula Rautionaho, & Marissa Takahashi. in prep. Swearing in born-digital data: Moving forward to study horizontal and vertical communication. *Big Data & Society*. Prospective submission 11/2023. (SJR: Q1)
- [JR1] u. revis. Schweinberger, Martin. Priming in Language Change - A corpus-based analysis of adjective amplification in New Zealand English. *English Language & Linguistics*. (SJR: Q1)

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SJR = Scimago Journal & Country Ranking; Language & Linguistics 2019

## Journal articles (peer reviewed)

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- [J<sub>S</sub>2] subm. Bednarek, Monika, Martin Schweinberger, & Kevin Lee. Computational approaches to and an evaluation of notebook-based resources for discourse analysis. *Corpus Linguistics and Linguistic Theory, Special Issue* (submitted 11/2023). (SJR: Q1)
- [J<sub>S</sub>1] subm. Schweinberger, Martin. A corpus-based analysis of adjective amplification in Hong Kong, Indian, and Philippine English. *World Englishes* (submitted 10/2023). (SJR: Q1)
- [J17] acc. Schweinberger, Martin & Michael Haugh. Reproducibility and transparency in interpretive corpus pragmatics. Submitted to *International Journal of Corpus Linguistics*. (SJR: Q1)
- [J16] 2023 Schweinberger, Martin. On the L1-acquisition of pragmatic functions of discourse like. *Functions of Language*. (SJR: Q2)
- [J15] 2022 Crosthwaite, Peter, Arum Affendi & Martin Schweinberger. 2022. Research Trends in Corpus Linguistics: A Bibliometric Analysis of Two Decades of Scopus-indexed Corpus Linguistics Research in Arts and Humanities. *International Journal of Corpus Linguistics*. (SJR: Q1)
- [J14] 2021 (f) Crosthwaite, Peter, Alicia Gazmuri Sanhueza, and Martin Schweinberger. 2021. Training disciplinary genre awareness through blended learning: An exploration into EAP students' perceptions of online annotation of genres across disciplines. *Journal of English for Academic Purposes* 53(1):101021 (DOI: 10.1016/j.jeap.2021.101021)
- [J13] 2021 (e) Schweinberger, Martin. 2021. Ongoing change in the Australian English amplifier system. *Australian Journal of Linguistics*. (SJR: Q2)
- [J12] 2021 (d) Rühlemann, Christoph and Martin Schweinberger. 2021. Determinants of Nuclear Stress in English. *Journal of Pragmatics* 178: 426–439. (SJR: Q1)
- [J11] 2021 (c) Schweinberger, Martin, Michael Haugh, and Sam Hames. 2021. A real-time corpus-based analysis of the discourse around COVID19 in the Australian Twittersphere. *Big Data and Society*. (SJR: Q1)
- [J10] 2021 (b) Crosthwaite, Peter, Luciana, and Martin Schweinberger. 2021. Voices from the periphery: Perceptions of Indonesian primary and secondary teacher trainees about corpora and data-driven learning in the L2 English classroom. *Applied Corpus Linguistics* 1(1).
- [J9] 2021 (a) Schweinberger, Martin. 2021. On historical developments in the Irish English intensifier system. *Anglistik - International Journal of English Studies* 32(1): 139–158. (Special Issue: Focus on English Linguistics: Varieties meet Histories, Eds. Daniela Kolbe-Hannah & Ilse Wischer).

- [J8] 2020 (d). Schweinberger, Martin. 2020. A corpus-based analysis of differences in the use of *very* for adjective amplification among L1 and L2 learners of English. *International Journal of Learner Corpus Research* 6(2): 163–192.
- [J7] 2020 (c) Crosthwait, Peter, Naomi Stroch, and Martin Schweinberger. 2020. Less is more? The impact of written corrective feedback on corpus-assisted L2 error resolution. *Journal of Second Language Writing* 49. (SJR: Q1)
- [J6] 2020 (b) Schweinberger, Martin. 2020. How Learner Corpus-Research can inform language learning and teaching: an analysis of adjective amplification among L1 and L2 English speakers. *Australian Review of Applied Linguistics* 43(2): 195–217. (SJR: Q1)
- [J5] 2020 (a) Schweinberger, Martin. 2020. Speech-unit final like in Irish English. *English World-Wide* 41(1): 89–117. (SJR: Q2)
- [J4] 2019 Schweinberger, Martin. 2019. The Sociolinguistics of Emotional Language. *Corpus Pragmatics* 4(1): 1–35.
- [J3] 2018 (b) Schweinberger, Martin. 2018. Swearing in Irish English – A corpus-based quantitative analysis of the sociolinguistics of swearing. *Lingua* 209: 1–20. (SJR: Q1)
- [J2] 2018 (a) Schweinberger, Martin. 2018. The discourse particle *eh* in New Zealand English. *Australian Journal of Linguistics* 38(3): 395–420. (SJR: Q2)
- [J1] 2014 Siemund, Peter, Monika Edith Schulz & Martin Schweinberger. 2014. Studying the linguistic ecology of Singapore: A comparison of college and university students. *World Englishes* 33(3): 340–362. (SJR: Q1)

- [C<sub>S</sub>2] subm.      Schweinberger, Martin & Yuki Komiya. A corpus-based comparative acoustic analysis of target-like vowel production by L1-Japanese learners and native speakers of English. In Patricia Ronan, Manuela Vida-Mannl, Andreas Weilinghoff & Kieran Harrington (Eds.), *New Approaches in Corpus Linguistics*, John Benjamins.
- [C<sub>S</sub>1] subm.      Schweinberger, Martin. Implications of the Replication Crisis for Corpus Linguistics - some suggestions to improve reproducibility. In Mikko Laitinen and Paula Rautionaho (Eds.), *Broadening horizons: Data-intensive approaches to English*, Cambridge University Press.
- [C15] acc.        Schweinberger, Martin and Patricia Ronan. Boring much? Semantic determinants of constructional attraction in Irish English. In Martin Schweinberger and Patricia Ronan (Eds.), *Socio-pragmatic variation in Ireland and Scotland*, de Gruyter [TiLs series].
- [C14] acc.        Schweinberger, Martin. A Computational Approach to Analysing the Corpus of Oz Early English. In Carolina Amador-Moreno, Dagmar Haumann, und Arne Peters (Eds.), *The words that remain: (Doing) Historical linguistics in the digital era*.
- [C13] 2022 (b)    Schweinberger, Martin, & Komiya, Yuki. 2022. A corpus-based computational analysis of high-front and -back vowel production of L1-Japanese learners of English and L1-English speakers. In Rosey Billington (Ed.), *Proceedings of the Eighteenth Australasian International Conference on Speech Science and Technology*, 196–200. Australasian Speech Science and Technology Association.
- [C12] 2022 (a)    Schweinberger, Martin. 2022. Absolutely fantastic and really, really good - Language Variation and Change in Irish English. In Carolina Amador-Moreno and Stephen Lucek (Eds.), *Studies in Honour of Jeffrey Kallen*, 129–142. Routledge.
- [C11] 2021        Schweinberger, Martin. 2021. On the waning of forms – a corpus-based analysis of decline and loss in adjective amplification. In Svenja Kranich and Tine Breban (Eds.), *Lost in change: Causes and processes in the loss of grammatical constructions and categories*, 235–260. John Benjamins.

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- [C10] 2020(c)      Schweinberger, Martin. 2020. Using intensifier–adjective collocations to determine mechanisms of change. In Anna Cermakova and Marketa Mala (Eds.), *Variation in Time and Space: Observing the World through Corpora*, 231–256. [Series: Diskursmuster / Discourse Patterns, 20] deGruyter.
- [C9] 2020 (b)      Schweinberger, Martin. 2020. Using Semantic Vector Space Models to investigate lexical replacement – a corpus based study of ongoing changes in intensifier systems. In Yoshiyuki Asahi (Ed.), *Proceedings of Methods XVI. Papers from the sixteenth international conference on Methods in Dialectology, 2017*, 241–249. Frankfurt: Peter Lang.
- [C8] 2020 (a)      Schweinberger, Martin. 2020. Analyzing change in the American English amplifier system in the fiction genre. In Paula Rautionaho, Arja Nurmi & Juhani Klemola, *Corpora and the Changing Society. Studies in the evolution of English*, Part II, 223–249. John Benjamins.
- [C7] 2015            Schweinberger, Martin. 2015. A comparative study of the pragmatic marker *like* in Irish English and in south–eastern varieties of British English. In Carolina P. Amador–Moreno, Kevin McCafferty and Elaine Vaughan (Eds.), *Pragmatic Markers in Irish English*, 114–134. John Benjamins.
- [C6] 2014            Schweinberger, Martin. 2014. Frequency, dispersion and register variation of selected discourse–pragmatic particles in Singapore English. In Amei Koll–Stobbe and Sebastian Knospe (Eds.), *Language Contact Around the Globe. Proceedings of the LCTG3 Conference*, 259–273. Peter Lang.
- [C5] 2013 (b)      Schweinberger, Martin. 2013. A sociolinguistic analysis of discourse marker LIKE in Northern Ireland. A look behind the scenes of quantitative reasoning. In Markus Bieswanger and Amei Koll–Stobbe (Eds.), *New Approaches to the Analysis of Linguistic Variability*, 13–39. Peter Lang.
- [C4] 2013 (a)      Schweinberger, Martin & Melanie Burmeister. 2013. A corpus–based study of language internal and language external determinates of non–standard uses of noun phrase structures – a primer. In Claudia Schlaak and Anja Henemann (Eds.), *Korpuslinguistische Untersuchungen. Analysen einzelsprachlicher Phänomene*, 131–149. Frank & Timme.
- [C3] 2012 (b)      Schweinberger, Martin. 2012. A variational approach towards discourse marker LIKE in Irish–English. In Bettina Migge and Máire Ní Chiosáin (Eds.), *New Perspectives on Irish English*, 179–201. John Benjamins.
- [C2] 2012 (a)      Siemund, Peter, Georg Maier & Martin Schweinberger. 2012. Reflexives and Self forms across Varieties of English. In Raymond Hickey (Ed.), *Areal features of the Anglophone World*, 409–438. Mouton de Gruyter.

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- [C1] 2009 Siemund, Peter, Georg Maier & Martin Schweinberger. 2009. Towards a more fine-grained analysis of the areal distributions of non-standard features of English. In Esa Penttilä and Heli Paulasto (Eds.), *Language Contacts Meet English Dialects: Studies in Honour of Markku Filppula*, 19–45. Cambridge Scholars Publishing.

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## Reviews

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- [R1] 2018 Alexandra D’Arcy. 2017. Discourse–Pragmatic Variation in Context - Eight hundred years of LIKE. John Benjamins. 235pp. (in *ICAME Journal* 42)

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## Miscellaneous

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- [M2] 2020 *Introducing the Language Technology and Data Analysis Laboratory (LADAL)*, Blogpost auf Einladung von Monika Bednarek für das Sydney Corpus Lab (<https://sydneycorpuslab.com/introducing-the-language-technology-and-data-analysis-laboratory-ladal/>).
- [M1] 2008 MA–Arbeit: *Sprache und Raum im Lichte der Raumkonzeption Kants - Untersuchung der Beziehbarkeit von Kants Überlegungen zum Raum auf Thematisierungen des Raums in der neueren Linguistik*. Unpublished MA–thesis: University of Kassel.

## Lectures, talks, and presentations

### Keynote

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- [K1] 2021 *Corpus Linguistics, Language Data Science, and Computational Linguistics - building bridges or splitting apart?*, Keynote ICAME 42 (42th Meeting of the International Computer Archive of Modern and Medieval English). TU Dortmund, 18–22/8/2021.

### Public lectures, panels, and web-events

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- [P16]2022 (c) with Michael Haugh. Panel discussion: *Designing user-friendly Platforms and Toolkits for Digital Humanities*. Building Digital Humanities 2022, Western Sydney University, 15/11/2022.
- [P15]2022 (b) *From the darkness to the light: reproducibility, replication and transparency in Corpus Linguistics?*, Sydney Corpus Lab Webinar, University of Sydney, 25/10/2022.
- [P14]2022 (a) Advantages and Challenges of Computational Thinking in the Humanities. Computational Thinking in the Humanities at UQ, 1/9/2022.
- [P13]2021 (b) *An evaluation of computational, corpus-based approaches to language learning*. International Perspectives on Corpus Technology for Language Learning at the UQ, 12/11/2021.
- [P12]2021 (a) *Adjective amplification in English – determining factors of success in language change*. AcqVA Aurora Center an der UiT, 6/5/2021.
- [P11]2020 (b) *Text Mining the COVID-19 discourse in the Australian Twittersphere*, Präsentation im Brisbane Data Science MeetUp, 8/9/2020.
- [P10]2020 (a) *What can the humanities tell us about COVID-19?* Paneldiskussion. UQ, 24/07/2020.
- [P9] 2019 (e) Language Technology and Data Analysis Laboratory (LADAL) – School-based support infrastructure for digital humanities research School of Languages and Cultures’ Research Day at UQ, 18/11/2019.
- [P8] 2019 (d) Computational Approaches to Textual Data. Talk in the Digital Methods Seminar – An Introduction to Computational Text Mining and Topic Modelling with a subsequent panel discussion together with Angus Veitch at UQ. 15/11/2019.
- [P7] 2019 (c) with Michael Haugh. Implementing school-based support infrastructure for digital humanities research at UQ. The Language Technology and Data Analysis Laboratory (LADAL). Part of the ARDC webinar Digital skills for the humanities, arts, and social sciences together with Matthias Liffers, Marco Fahmi, and Alexis Tindall, 30/10/2019.



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- [P6] 2019 (b) *Open data day*. Panel discussion on Open Science and the relevance of the Replication Crisis for the humanities, UQ, 21/10/2019.
- [P5] 2019 (a) *Introduction To Digital Methods for HASS Researchers*. Panel discussion on the opportunities and dangers of computational methods in the humanities, UQ, 15/11/2019.
- [P4] 2018 *Methoden linguistischer Datenanalyse: Quantitativ-statistische Modellierung sprachlicher Variation*, Public lecture (Ringvorlesung): *Empiriefomate in der linguistischen Forschung*, UHH, 16/1/2018.
- [P3] 2016 *Können Bienen Sprechen?*[*Do bees speak?*], Public lecture: Unitag UHH, 23/2/2016.
- [P2] 2010 with Florian Dolberg, Svea Gertrud Svoboda & Anja Wilken. *Killing Metaphors Analyzing conceptual metaphors in current political debates on military interventions*, Public lecture (Ringvorlesung): *Politik und Ästhetik*, UHH, 20/5/2010.
- [P1] 2009 with Florian Dolberg. *Wie kam der Mensch zur Sprache? Oder: Können Bienen sprechen? Evolution und Sprache*. Public lecture: Open Uni UHH, 13/6/2009.
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UiT = The Arctic University of Norway, Tromsø, UQ = The University of Queensland, Australia, UHH = Universität Hamburg

## Invited lectures and talks

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- [I9] 2023 *Computational analyses of vowel production among L1- and L2-speakers of English*, Carl von Ossietzky University Oldenburg , 13/12/2023. (invitation by Marcel Schlechtweg)
- [I9] 2023 *F%\$# Twitter. A corpus-based analysis of vulgar language on Twitter*, University of Bayreuth, 18/7/2023. (invitation by Markus Bieswanger)
- [I8] 2023 *Reproducibility in corpus-based computational analyses of learner speech*. Institute of English, the University of Hamburg, 13/01/2023. (invitation by Peter Siemund)
- [I7] 2022 *From the darkness to the light: reproducibility, replication and transparency in Corpus Linguistics?*. Sydney Corpus Lab, the University of Sydney, 25/10/2022. (invitation by Monika Bednarek)
- [I6] 2021 An evaluation of computational, corpus-based approaches to language learning. *International Perspectives on Corpus Technology for Language Learning*, UQ, 12/11/2021 (invitation by Peter Crosthwaite).
- [I5] 2020 Establishing the Language Technology and Data Analysis Laboratory: experiences, challenges, and future directions. *Collaboration between Datascience and Humanities – guidelines*. University of Eastern Finland, 25/11/2020 (invitation by Mikko Laitinen).
- [I4] 2019 *Absolutely fantastic! Adjective amplification in English*. Public lecture: Linguistics Seminar Series of the School of Languages and Cultures at UQ, 19/9/2019 (invitation by Lara Weinglass).
- [I3] 2017 *Assessing differences in the English vocalic systems of L1-German learners and native speakers of English*, CuTLi 2017 (Current Trends in Linguistics 2017). UHH, 21–22/1/2017 (invitation by Peter Siemund).
- [I2] 2012 *LIKE in Irish English and around the World*, Leuphana University Lüneburg, 4/12/2012 (invitation by Anne Barron).
- [I1] 2009 *Is his like like her like? A quantitative approach towards the analysis discourse marker LIKE*, University of Flensburg, 13/5/2009 (eingeladen von Markus Bieswanger).

- [P6] 2021 Schweinberger, Martin. 6/2021. *Best Practices in Corpus Linguistics – What lessons should we take from the Replication Crisis and how can we guarantee high quality in our research?*, Poster presentation, ISLE 6 (6<sup>th</sup> meeting of the International Society for the Linguistics of English). Joensuu, Finland.
- [P5] 2018 Schweinberger, Martin. 6/2018. Sie lernen Englisch, Deutsch, Spanisch oder Russisch? VowelChartProject – Erstellung personalisierter Vokaltrapeze zur Verbesserung der Zielsprachennähe im Zweitspracherwerb, Campusfest Universität Kassel. Kassel, 07/6/2018.
- [P4] 2017 (b) Schweinberger, Martin & Sandra Gerspacher. 09/2017. *VowelChartProject. Erstellung personalisierter Vokaltrapeze zur Verbesserung der Zielsprachennähe im Zweitspracherwerb bei Lehramtsstudierenden*, Poster presentation, New International Perspectives on Future Teachers' Professional Competencies, Profale Congress 2017. Hamburg, 21-23/9/2017.
- [P3] 2017 (a) Schweinberger, Martin, Nina Stedman, Jelena Buzuk, Sabrina Sarkodie-Gyan, Naomi Boye & Sandra Gerspacher. 1/2017. *VowelChartProject. Erstellung personalisierter Vokaltrapeze zur Verbesserung der Zielsprachennähe im Zweitspracherwerb bei Lehramtsstudierenden*, CuTLi 2017. Hamburg.
- [P2] 2016 Schweinberger, Martin. Gender Differences in Emotion Language. A sociolinguistic analysis of emotives in Irish English, Submission for *Posterpreis der Universitätsgesellschaft e. V.*. Kassel, 21/11/2016.
- [P1] 2016 Schweinberger, Martin. 18–20/7/2016. *Using Sentiment Analysis to Investigate the Social Stratification of Emotives in Irish English*, ST & D 2016 (2016 meeting of the *Society for Text & Discourse*). Kassel, Germany.
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UQ = The University of Queensland, Australia, UHH = Universität Hamburg

## Conference presentations (talks)

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- [T38] 2023 (c) Schweinberger, Martin, Fatemi, Masoud, Hames, Sam, Haugh, Michael, Laitinen, Mikko, Rautionaho, Paula, & Takahashi, Marissa. Who swears most – and in what social settings? ISLE7 (7th Meeting of the International Society for the Linguistics of English, Brisbane, Australia, 19-23/6/2023.
- [T37] 2023 (b) Schweinberger, Martin & Ruihua Yin. A corpus-based acoustic analysis of vowel production by L1-Chinese learners and native speakers of English. ISLE7 (7th Meeting of the International Society for the Linguistics of English, Brisbane, Australia, 19-23/6/2023.
- [T36] 2023 (a) Schweinberger, Martin & Ruihua Yin. A corpus-based acoustic analysis of vowel production by L1-Chinese learners and native speakers of English. ICAME44, North-West University, South Africa, 17-21/5/2023.
- [T35] 2022 Schweinberger, Martin & Yuki Komiya. A corpus-based acoustic analysis of vowel production by L1-Japanese learners and native speakers of English. ICAME 43 (43rd Meeting of the International Computer Archive of Modern and Medieval English). Dortmund, Germany, 18-21/8/2021.
- [T34] 2021 (b) Schweinberger, Martin. The Language Technology and Data Analysis Laboratory (LADAL). ICAME 42 (42th Meeting of the International Computer Archive of Modern and Medieval English). Dortmund, 18-21/8/2021.
- [T33] 2021 (a) Schweinberger, Martin. On the waning of forms – a corpus-based analysis of losers in language change. ISLE 6 (6th Meeting of the International Society for the Linguistics of English). University of Eastern Finland, Joensuu, 2-5/6/2021.
- [T32] 2020 (d) Schweinberger, Martin, Michael Haugh, and Sam Hames. Text Mining the COVID-19 discourse in the Australian Twittersphere. ALS 2020 (2020 meeting of the Australian Linguistics Society). Online, 14-15.12.2020.
- [T31] 2020 (c) Schweinberger, Martin. *A corpus-based analysis of ongoing change in the adjective amplifier systems of Hong Kong, Indian, and Philippine English*, JAECS 2020 (46th Conference of the Japan Association for English Corpus Studies). Tokyo, 3–4/10/2020.
- [T30] 2020 (b) Schweinberger, Martin. Best Practices in Corpus Linguistics – What lessons should we take from the Replication Crisis and how can we guarantee high quality in our research?, ICAME 41 (41th Meeting of the International Computer Archive of Modern and Medieval English). Heidelberg, 20–24/5/2020.
- [T29] accepted  
cancelled Rühlemann, Christoph & Schweinberger, Martin. accepted. *Information in turns at talk: Modeling the placement of nuclear stress*, ICAME 41 (41<sup>st</sup> meeting of the *International Computer Archive of Modern and Medieval English*). Heidelberg, 2–3/6/2019.
- [T28] 2020 (a) Schweinberger, Martin. Analyzing historical changes in Irish English adjective amplification. NPfE 6 (6th meeting on New Perspectives on Irish English). Wien, 19/2/2020.

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- [T27] 2019 (f) Schweinberger, Martin. The Replication Crisis and HASS. How Best Practices can Assist in Producing Reliable Research. Open Data Forum. The University of Queensland, 21/10/2019.
- [T26] 2019 (e) Haugh, Michael & Martin Schweinberger. 2019. *Language Technology and Data Analysis Laboratory (LADAL). School-based support infrastructure for digital humanities research at UQ*. Research Capabilities Showcase 2019. Brisbane, 20/9/2019.
- [T25] 2019 (d) Haugh, Michael & Martin Schweinberger. 2019. *Implementing school-based support infrastructure for digital humanities research at UQ. The Language Technology and Data Analysis Laboratory (LADAL)*. Australian Research Data Commons (ARDC): The Australian eResearch Skilled Workforce Summit. Sydney, 29-30/7/2019.
- [T24] 2019 (c) Schweinberger, Martin. 2019. *A corpus-based analysis of ongoing changes in the Australian English amplifier system*, Forum on Englishes in Australia. Melbourne, 29-30/07/2019.
- [T23] 2019 (b) Schweinberger, Martin. 2019. *Corpus-based evidence for a cognitive mechanism underlying lexical replacement*, ICAME 40 (40<sup>th</sup> meeting of the *International Computer Archive of Modern and Medieval English*). Neuchâtel, Schweiz, 2-3/6/2019.
- [T22] 2019 (a) Schweinberger, Martin. 2019. *Using R for Corpus Linguistics - an Introduction and Discussion Note on Sustainability and Replicability in Corpus Linguistics*, Center of Excellence for the Dynamics of Language (CoEDL) corpus workshop. Melbourne, 2-3/4/2019.
- [T21] 2018 (d) Schweinberger, Martin. 2018. *A corpus-based analysis of ongoing changes in the Australian English amplifier system*, ALS 2018 (2018 Australian Linguistics Society Annual Conference). Adelaide, 10-12/12/2018.
- [T20] 2018 (c) Schweinberger, Martin. 2018. *A Corpus-Based Analysis of the L1-Acquisition of Amplifiers in American English*, ISLE V (5<sup>th</sup> meeting of the *International Society for the Linguistics of English*). London, 17-20/7/2018.
- [T19] 2018 (b) Schweinberger, Martin. 2018. *Analyzing diachronic change in the American English amplifier system*, ICAME 39 (39<sup>th</sup> meeting of the *International Computer Archive of Modern and Medieval English*). Tampere, Finland, 30/5-3/6/2018.
- [T18] 2018 (a) Schweinberger, Martin. 2018. *The Sociolinguistics of Emotional Language - Emotive Use in Irish English*, NPfE 5 (5<sup>th</sup> meeting on *New Perspectives on Irish English*), Potsdam, 25-27/4/2018.
- [T17] 2017 (b) Schweinberger, Martin. 2017. *Using Semantic Vector Space Models to investigate lexical replacement – a corpus based study of ongoing changes in intensifier systems*, METHODS XVI (16<sup>th</sup> International Conference on Methods in Dialectology). Tokyo, 7-11/8/2017.

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- [T16] 2017 (a) Schweinberger, Martin. 2017. *Using intensifier-adjective collocations to determine mechanisms of change*, ICAME 38 (38<sup>th</sup> meeting of the *International Computer Archive of Modern and Medieval English*). Prag, 24–28/5/2017.
- [T15] 2016 (c) Schweinberger, Martin. 2016. *Ongoing change in the New Zealand English Intensifier System*, ISLE 4 (4<sup>th</sup> meeting of the *International Society for the Linguistics of English*), Poznań, Polen, 18–21/9/2016.
- [T14] 2016 (b) Schweinberger, Martin. 2016. *Ongoing Changes in the Irish Intensifier System*, NPIE4 (4<sup>th</sup> meeting on *New Perspectives on Irish English*), Bergen, 5–7/7/2016.
- [T13] 2016 (a) Schweinberger, Martin. 2016. *On the Acquisition of Intensifier Constructions*, 17. Norddeutsches Linguistisches Kolloquium (17. NLK), Hamburg, 31/3–2/4/2016.
- [T12] 2015 Schweinberger, Martin. 2015. *Why We Need Better Statistics – A Case Study on eh in New Zealand English*, 16. Norddeutsches Linguistisches Kolloquium (16. NLK). Leibniz Universität Hannover, 26–28/3/2015.
- [T11] 2012 (c) Schweinberger, Martin. 2012. *Global diffusion and local implementation – the discourse particle LIKE around the world*, ICAME 33 (33<sup>rd</sup> meeting of the *International Computer Archive of Modern and Medieval English*). Leuven, Belgien, 26/5–3/6/2012.
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