CoEDL Summer School 2019 Advanced Statistics for Linguists (coedlstatzr)

Martin Schweinberger <www.martinschweinberger.de> m.schweinberger@uq.edu.au

2019 12 04

CoEDL Summer School 2019 - Advanced Statistics for Linguists (coedlstatzr)

Before we begin

- ► All you will ever need for this work shop is in the folder I sent.
- ▶ If you have not received my email type the following into your browser to automatically download that folder https://martinschweinberger.de/docs/materials/ AdvancedStatzForLinguists.zip
- Unzip wherever you please and open it!
- All code and more elaborate explanations of what we will cover is available at the website of the Language Technology and Data Analysis Laboratory (LADAL) https://slcladal.github.io/index.html

LADAL is hosted by the *School of Languages and Cultures* of The University of Queensland, Australia (UQ)

About this Course

What will we cover?

- Simple linear regression
- Fixed-effects regression (linear | logistic)
- Mixed-effects regression (linear | logistic | quasi-poisson)
- Tree-based models (Conditional Inference Trees | Random Forests | Boruta)

Aims

- Understand these methods
- Use these methods
- ▶ Being aware of their advantages|disadvantages|problems|issues

About this Course

Why is this course relevant for researchers that already know statistics?

- Best Practices emerge only with time
- ▶ Different people know different things (I have never not learned anything when I attended a lecture about sth I already "knew")
- ▶ Tips and tricks about model fitting and model diagnostics
- Adding and sharing to this course (please let us know if you have tips, tricks, or experience with sth: we are all here to learn!)

About this Course

What this course is not

- ▶ This is not an introduction to statistics
- This is not an introduction to R

What will we not cover?

- Basic concepts (probability, significance, etc.)
- ▶ Yes, everything is done in R but we cannot go into how R works
- ► The mathematical underpinning of the models (unless absolutely necessary)
- Technical trouble shooting (cry for help and the assistants will come and assist in crying)

Assistance: who we gonna call?



Catalina Torres



Leonard Freeman

Timeline

Session 1 (Thursday 10:00 to 11:30)

- Introduction and set up
- Simple linear and multiple fixed-effects regression

Session 2 (Thursday 9:00 to 10:30)

 More multiple fixed-effects regression and start with mixed-effects regression

Session 3 (Friday 11:00 to 12:30)

Mixed-effects regression

Session 4 (Friday 11:00 to 12:30)

- Tree-based models
- Wrap-up and goodbye

Why R?

Good reasons for using R

- ► Free open-source software
- Fully-fledged programming environment
- Enables and enhances full reproducibility | replicability of your research (enables Best Practices)
- Can be used for data science | management | processing | visualization | analytics | presentation
- Massive and friendly support-infrastructure

Recommendations

Things that I wish I had done | known earlier

- Use R projects (Rproj)
- Use tidyverse (yes, I was brought up with base R and still haven't fully adapted)
- Create a GitHub and/or GitLab account and connect R to Git (version control, forking, cloud storage)
- You can use R to create websites (LADAL), apps (Shiny), slides (like these), publications (Rpub)
- You can do NLP, data management, data visualization, data analytics all in R
- R allows geo-spatial visualizations (maps)

a

What will come next?

Trends that - I believe | predict - will become more frequent in the future

- Mixed-models
- Bayesian mixed-models (problem with frequentist approach: we evaluate the probability of H₁ via the H₀ rather than directly)
- Interactive apps (Shiny for public outreach | schools: to allow students to discover language and make things about language more well-known)
- Replication, Open Data | Science, collaborative research (hopefully)
- ► Entering new fields (e.g. History, Cultural and Literary Studies)

Where from here?

Books about statistics that I can recommend (for beginners)

► Field, Miles, and Field (2012), Levshina (2015), Gries (2009), Agresti (1996)

Books about statistics that I can recommend (for advanced)

▶ Baayen (2008), Agresti and Kateri (2011), Pinheiro and Bates (2000), Zuur et al. (2009)

References

Agresti, Alan. 1996. An Introduction to Categorical Data Analysis. Hoboken, NJ: JohnWiley & Sons.

Agresti, Alan, and Maria Kateri. 2011. *Categorical Data Analysis*. Springer.

Baayen, R Harald. 2008. Analyzing Linguistic Data. A Practical Introduction to Statistics Using R. Cambridge: Cambridge University press.

Field, Andy, Jeremy Miles, and Zoe Field. 2012. *Discovering Statistics Using R*. Sage.

Gries, Stefan Th. 2009. *Statistics for Linguistics Using R: A Practical Introduction*. Berlin & New York: Mouton de Gruyter.

Levshina, Natalia. 2015. *How to Do Linguistics with R: Data Exploration and Statistical Analysis*. Amsterdam: John Benjamins Publishing Company.

Pinheiro, Jose C., and Douglas M. Bates. 2000. Mixed-Effects