## CM1103 PROBLEM SOLVING WITH PYTHON

# **PROOFS**

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# **Direct Proof**

### A simple example:

### Proposition: If $A \subseteq B$ and $B \subseteq C$ , then: $A \subseteq C$

#### **Proof:**

Let  $x \in A$ .

Since  $A \subseteq B$ , we have  $x \in B$ .

Since  $B \subseteq C$ , we have  $x \in C$ .

We showed that for any  $x \in A$ , we have  $x \in C$ , so  $A \subseteq C$ .

# **Direct Proof**

### Prove that the sum of any two rational numbers is rational

#### Proof:

Let r, s be any rational numbers.

By definition: rational numbers are quotient of integers, so,

$$r = \frac{a}{b}$$
 and  $s = \frac{c}{d}$ , where  $a, b, c, d \in \mathbb{Z}$ , and  $b \neq 0$ ,  $d \neq 0$ .

Then

$$r+s=\frac{a}{b}+\frac{c}{d}=\frac{ad}{bd}+\frac{bc}{bd}=\frac{ad+bc}{bd}.$$

Because products and sums of integers are integers, ad + bc and bd are integers. And because  $b \neq 0$  and  $d \neq 0$ ,  $bd \neq 0$ .

Thus, r + s is rational by definition of rational numbers.

# **Proof by Cases**

### Method

- 1. List all possible cases that will cover every circumstance.
- 2. For each possible case, prove the conclusion separately.

### Proposition: If $A \subseteq B$ or $A \subseteq C$ , then: $A \subseteq B \cup C$

### Proof:

Case 1:  $A \subseteq B$ .

Let  $x \in A$ . Since  $A \subseteq B$ , it follows that  $x \in B$ .

Since  $B \cup C = \{x : x \in B \text{ or } x \in C\},\$ 

Therefore,  $x \in B \cup C$ .

Case 2:  $A \subseteq C$ .

The proof is analogous to that for *case 1*.

# Disproof by Counterexample

#### Method

To disprove a statement starting with the form "for every  $x \in A$ ," find an x in A for which the statement is false.

### Let A and B be any sets. Does $A \cup B = A \cap B$ ? Prove your assertion.

 $A \cup B \neq A \cap B$ 

Proof:

### For example:

Let  $A = \{1\}$  and  $B = \{2,3\}$ .

Then  $A \cup B = \{1,2,3\}$  and  $A \cap B = \{\}$ .

Therefore, it is not true in general that  $A \cup B = A \cap B$ .

### Logic:

To prove statement P is True, we prove  $\neg P$  is False instead.

#### Method:

- 1. Suppose the negation of the statement is true.
- 2. Show that this supposition leads logically to a contradiction.
- 3. Conclude that the statement to be proved is true.

### Proposition: There is no greatest integer.

Proof:

**Suppose not.** That is, suppose there is a greatest integer *N*.

[We must derive a contradiction.]

Then  $N \ge n$  for every integer n. Let M = N + 1. Now M is an integer, since it is a sum of integers. Also M > N since M = N + 1.

Thus M is an integer that is greater than N. So N is the greatest integer and N is not the greatest integer, which is a **contradiction**.

[This contradiction shows that the supposition is *false*, and hence, that the proposition is *true*.]

Proposition: The sum of any rational number and any irrational number is irrational.

#### Proof:

### Suppose not.

That is, there is a rational number r and an irrational number s, such that r+s is rational.

[We must derive a contradiction.]

By definition of rational numbers:

$$r = \frac{a}{b}$$
 and  $r + s = \frac{c}{d}$ , for some integers  $a, b, c, d$ , and  $b \neq 0$ ,  $d \neq 0$ .

Then

$$s = \frac{c}{d} - r = \frac{c}{d} - \frac{a}{b} = \frac{bc}{bd} - \frac{ad}{bd} = \frac{bc - ad}{bd}$$
.

Since bc - ad and bd are integers, and  $bd \neq 0$ , s is rational by definition, which contradicts s is an irrational number in the supposition.

[This contradiction shows that the supposition is *false*. Hence, the proposition is true.]

# **Proof by Contraposition**

### Logic:

To prove statement "if P then Q", we prove "if  $\neg Q$  then  $\neg P$ " instead.

#### Method:

- 1. Express the statement in the form "if P then Q".
- 2. Rewrite this statement in the contrapositive form "if  $\neg Q$  then  $\neg P$ ".
- 3. Suppose  $\neg Q$  is true, and prove  $\neg P$  is true.

# Proof by Contraposition

Proposition: For all integers n, if  $n^2$  is even then n is even.

Proof:

**Suppose** n is an odd integer.

[We must show that  $n^2$  is odd.]

By definition of odd, n = 2k + 1 for some integer k.

Then  $n^2 = (2k+1)^2 = 4k^2 + 4k + 1 = 2(2k^2 + 2k) + 1$ .

Since  $2k^2 + 2k$  is an integer,  $n^2 = 2 \times (\text{an integer}) + 1$ .

By definition of odd,  $n^2$  is odd [as was to be shown].

Chapter 4: Elementary Number Theory and Methods of Proof. Susanna S. Epp, "Discrete Mathematics with Applications" Fourth Edition.

## Proposition: For all integers n, if $n^2$ is even then n is even.

Proof (by contradiction):

### Suppose not.

That is, there is an integer n such that  $n^2$  is even and n is not even.

[We must derive a contradiction.]

Since n is not even, n = 2k + 1 where k is an integer.

Then  $n^2 = (2k+1)^2 = 4k^2 + 4k + 1 = 2(2k^2 + 2k) + 1$ .

Because products and sums of integers are integers,  $2k^2 + 2k$  is an integer.

So,  $n^2 = 2(an\ integer) + 1$  is an odd number, which contradicts  $n^2$  is even in the supposition.

[This contradiction shows that the supposition is *false*. Hence, the proposition is true.]

# Exercise

Prove that for all integers n, (at least) one of n, n+1, and n+2 is a multiple of 3.

( Hint: either n = 3q, or n = 3q + 1, or n = 3q + 2, where  $q \in \mathbb{Z}$  )

### Proof:

**Case 1**: If n = 3q where  $q \in \mathbb{Z}$ , then n itself is a multiple of 3.

Case 2: If n = 3q + 1 where  $q \in \mathbb{Z}$ , then n + 2 = 3q + 3 = 3(q + 1), so n + 2 is a multiple of 3.

Case 3: If n=3q+2 where  $q\in\mathbb{Z}$ , then n+1=3q+3=3(q+1), so n+1 is a multiple of 3.

Therefore, for all integers n, (at least) one of n, n + 1, and n + 2 is a multiple of 3.

# Exercise

### **Prove the following statement:**

If a product of two positive real numbers is greater than 100, then at least one of the numbers is greater than 10.

#### Proof:

**Suppose:** neither of the numbers is greater than 10.

Let  $0 < r \le 10$  and  $0 < s \le 10$  be the two positive real numbers.

[We must show that their product is **not** greater than 100.]

Since s is positive, multiply both sides of  $r \leq 10$  by s, we get

$$r \cdot s \leq 10 \cdot s$$

Multiply both sides of  $s \le 10$  by 10, we get

$$10 \cdot s \le 10 \cdot 10 = 100$$

Since  $\leq$  is transitive, we get  $r \cdot s \leq 100$  [as was to be shown].