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## Lecture 7

### Discovering Class Responsibilities and Collaborators with CRC Cards

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# Objects Collaborate

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- The **responsibilities** of a class are carried out by its **operations** and **attributes**.
- No object can carry out every responsibility on its own. The objects must **collaborate** to bring about the desired **behaviour** in the system.

# Class-Responsibility-Collaboration - CRC

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- Class – an entity that will exist in the system you are developing (who)
- Responsibility – a high level description of the purpose of the class (does what)
  - ▶ What the object **knows**
  - ▶ What the object **does**
- Collaboration – other classes the class needs to work with to fulfil the responsibility (with whom)

# CRC Cards

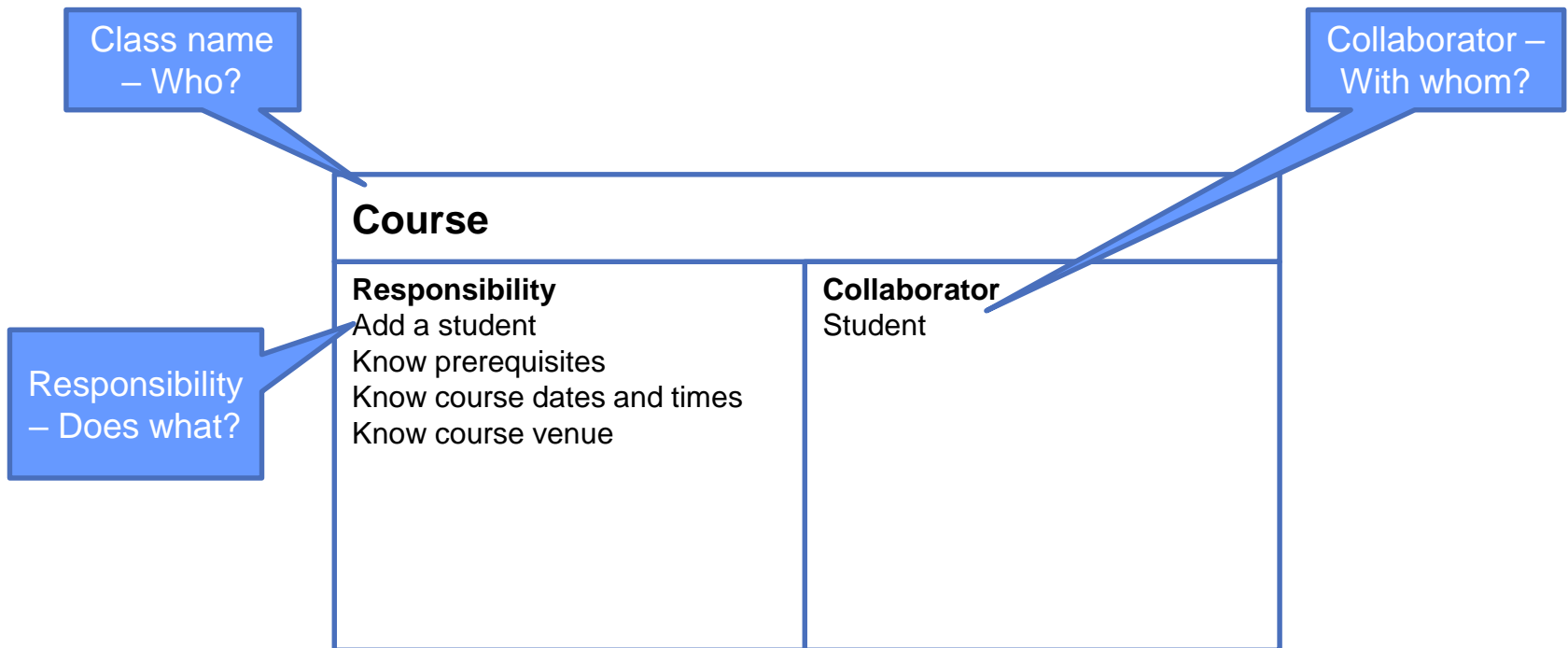
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- You can discover **responsibilities** with Class Responsibility Collaboration (CRC) Cards.
  - ▶ developed by Kent Beck and Ward Cunningham in the late 1980's.
- A CRC card is a 4"X6" index card that contains the:
  - ▶ class **name** and description.
  - ▶ **responsibilities** of the class.
  - ▶ **collaborators** for the responsibilities.

# CRC card

- A CRC card captures:

Who - Does What - With Whom



# What is a CRC Session?

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A **CRC session** is run to help discover the class responsibilities and collaborations necessary for a use case to be realized.

Begins by selecting one **scenario** from the use case.

1. Participants break up into **teams** of two.
2. Each team is assigned **specific classes** that it will represent in the session.
3. The session leader acts in the role of the **Actor** that initiates the use case.
4. The actor will “**go**” to a specific class to begin the interaction.

# Example: Close Registration Use Case

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## **Close Registration**

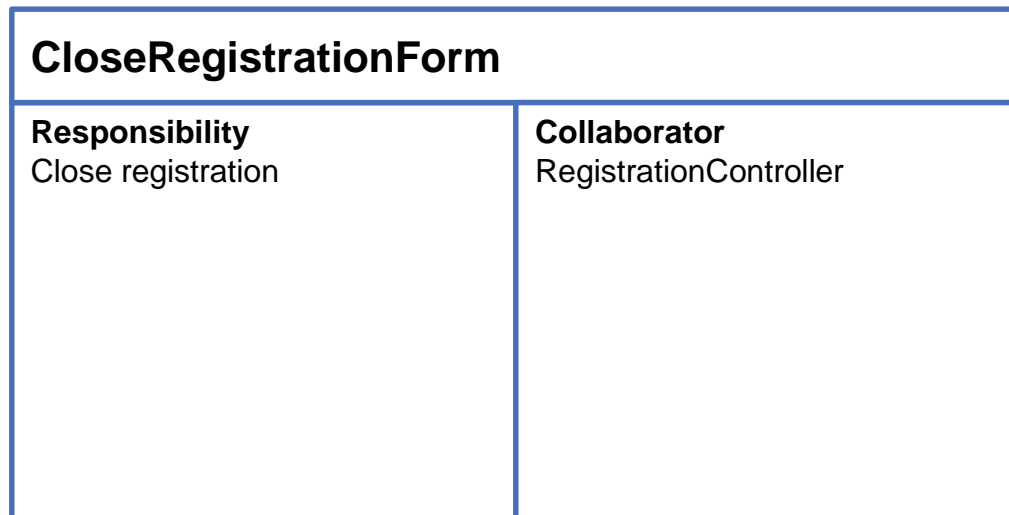
### **Brief Description**

This use case allows a Registrar to close the registration process. Course offerings that do not have enough students are cancelled. Course offerings must have a minimum of three students in them. The billing system is notified for each student in each course offering that is not cancelled, so the student can be billed for the course offering.

# Close Registration CRC Session

*This use case starts when the Registrar requests that the system close registration.*

- An actor can only interact with the system boundary. Create a CloseRegistrationForm class to model this.
- Assign a responsibility **Close registration** to this class.
- To fulfil this responsibility, CloseRegistrationForm needs to delegate this responsibility to a control class that will be responsible for controlling the logic of the use case.
- Create RegistrationController class. It will collaborate with the Form to fulfil the Close registration responsibility.

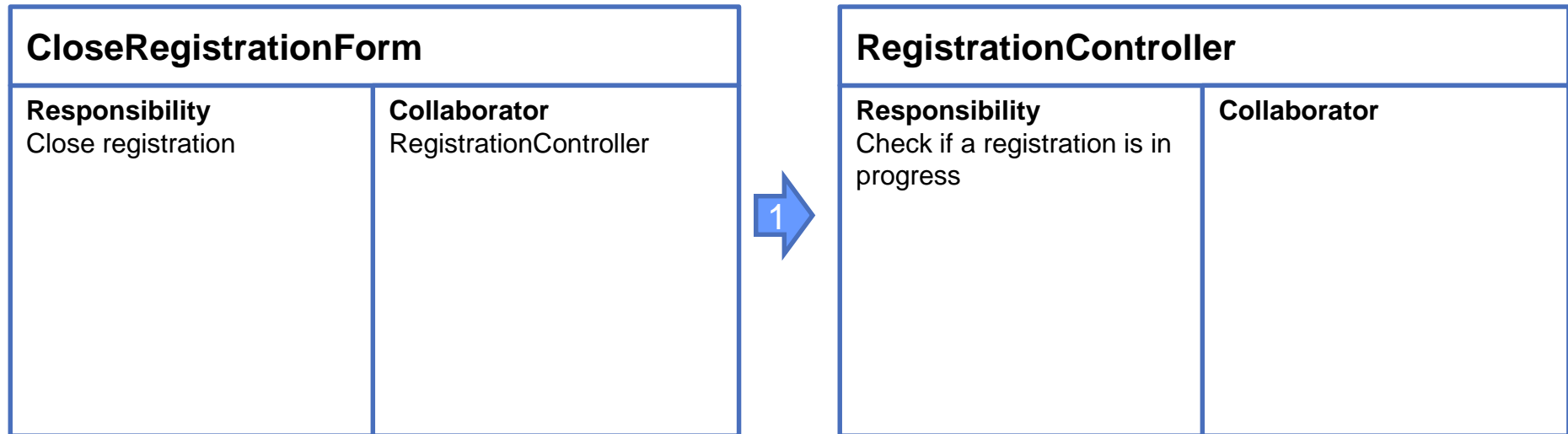




# Close Registration CRC Session

- **RegistrationController** class collaborates with the Form to fulfil the Close registration responsibility.

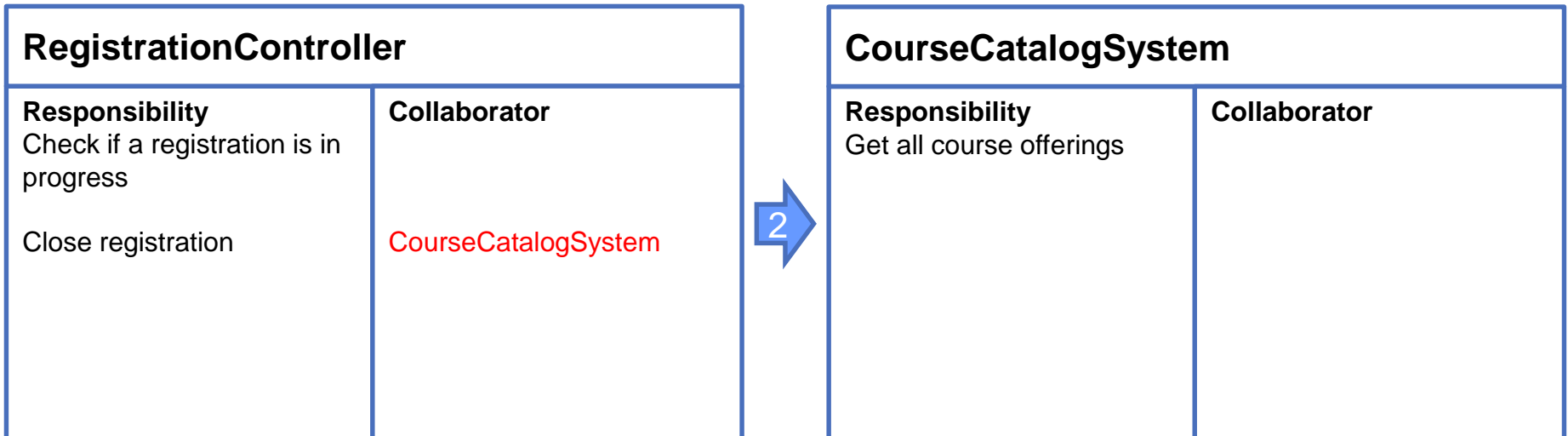
*The system checks to see if a registration is in progress. If it is, then a message is displayed to the Registrar and the use case terminates. The Close registration processing cannot be performed if a registration is in progress.*



# Close Registration CRC Session cont.

*If registration is closed, then this use case resumes the close the registration process.*

- To **Close registration**, **RegistrationController** needs to get all the course offerings.
- **CourseCatalogSystem** has the information about course offerings.
- **Controller** class collaborates with **CourseCatalogSystem** to **Get all course offerings**.
- **CourseCatalogSystem** can do this responsibility by itself and does not need any collaborators.

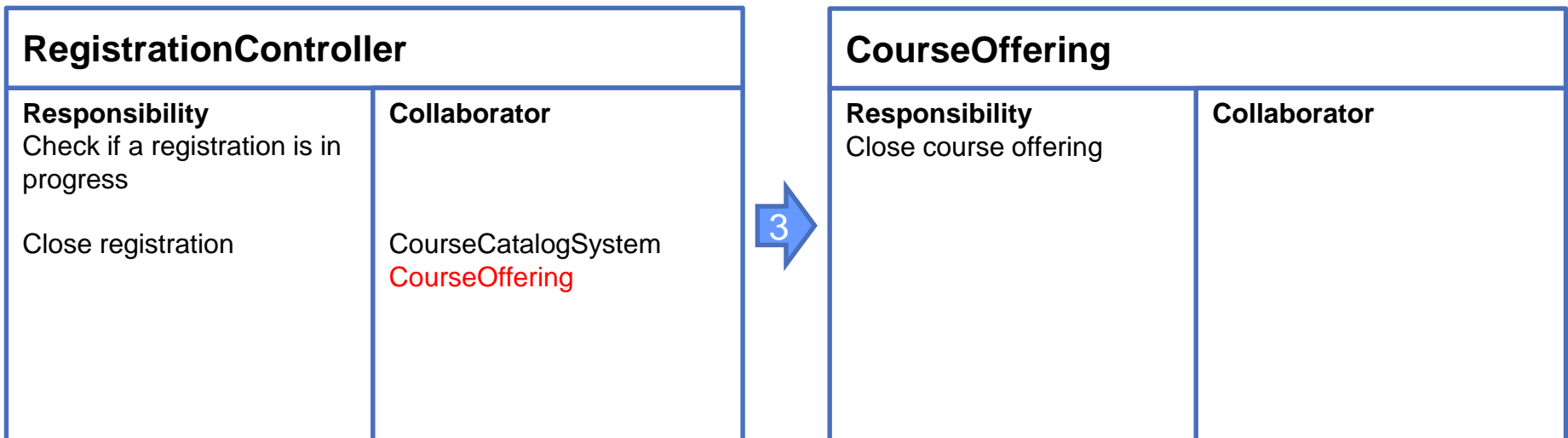


# Close Registration CRC Session cont.

## Use Case Step 2

*For each course offering, the system checks if a professor has signed up to teach the course offering.*

- **CourseOffering** class has this information.
- To do this, the **RegistrationController** needs to collaborate with the **CourseOffering** class.
- **CourseOffering** gets the responsibility *Close course offering*. This responsibility will determine if an instructor has signed up for the course and, if so, to mark it for closing.



# Close Registration CRC Session cont.

## Use Case Step 2

*The system must also commit the course offering for each schedule that contains it.*

- This is still part of the *Close course offering* responsibility.
- To mark the schedule for closing, **CourseOffering** must collaborate with **Schedule** to complete its *Close course offering* responsibility.

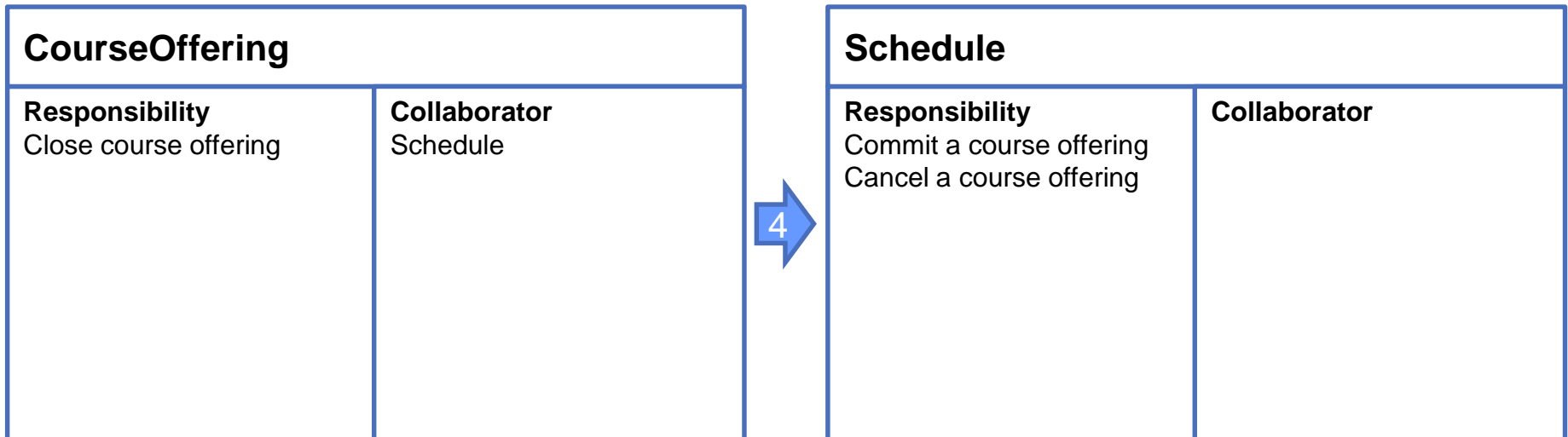
CourseOffering	
<b>Responsibility</b> Close course offering	<b>Collaborator</b> Schedule

# Close Registration CRC Session cont.

## Use Case Step 2

*Whether a course offering can or cannot be closed, the Schedule needs to be notified.*

- Hence, there are two responsibilities assigned to **Schedule**, **Commit a course offering** and **Cancel a course offering**, that account for these two situations.
- At this stage, use case control returns back to the **RegistrationController**.

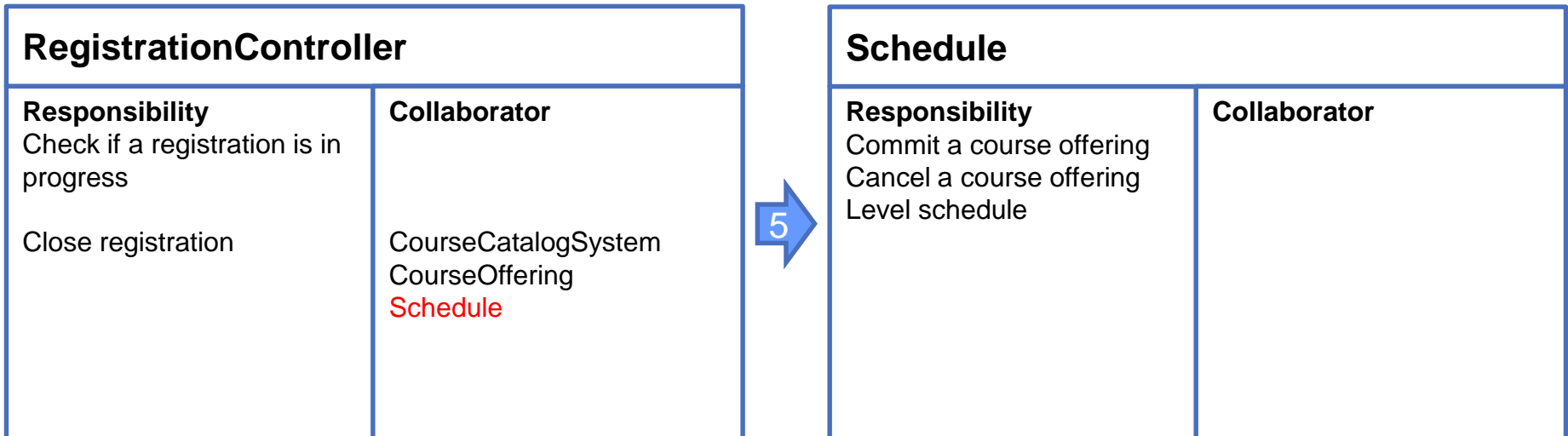


# Close Registration CRC Session cont.

## Use Case Step 3

*For each schedule, the system "levels" the schedule: if the schedule does not have the maximum number of primary courses selected, the system attempts to select alternates from the schedule's list of alternates. The first available alternate course offerings will be selected. If no alternates are available, then no substitution will be made.*

- The **RegistrationController** must collaborate with the **Schedule** class to perform the responsibility: **Level the Schedule**



# Close Registration CRC Session cont.

## Use Case Step 4

*For each course offering, the system closes all course offerings. If the course offerings do not have at least three students at this point (some may have been added as a result of levelling), then the system cancels the course offering. The system cancels the course offering for each schedule that contains it.*

- This step is already captured within the *Close course offering* responsibility of the **CourseOffering**

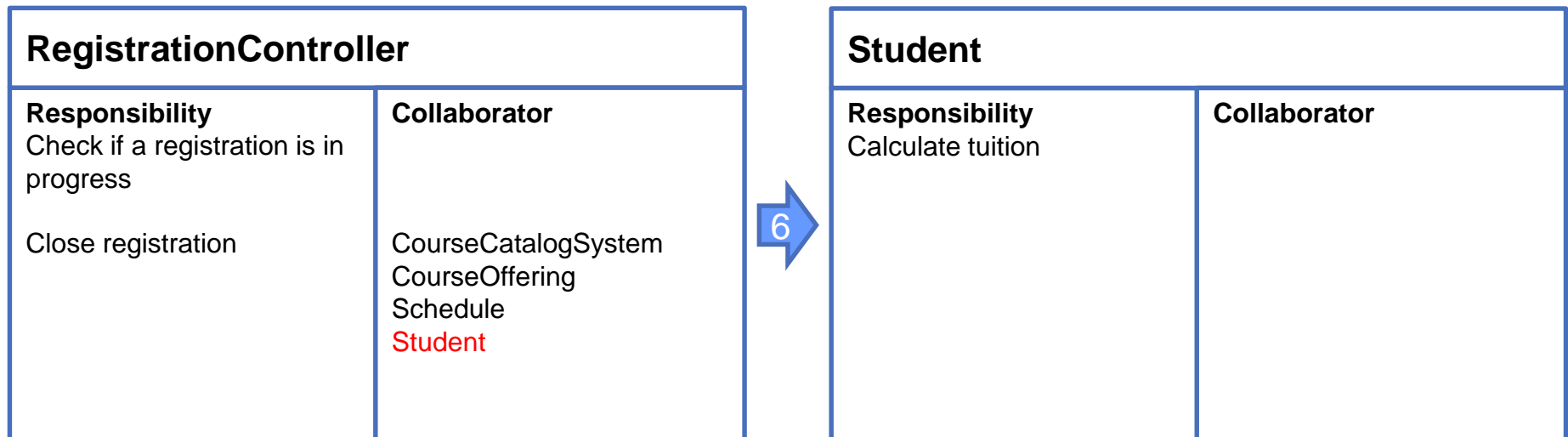
CourseOffering	
<b>Responsibility</b> Close course offering	<b>Collaborator</b> Schedule

# Close Registration CRC Session cont.

## Use Case Step 5

*The system calculates the tuition owed by each student for his current semester schedule.*

- **RegistrationController** collaborates with **Student** to do this.
- Student get the responsibility **Calculate tuition**.



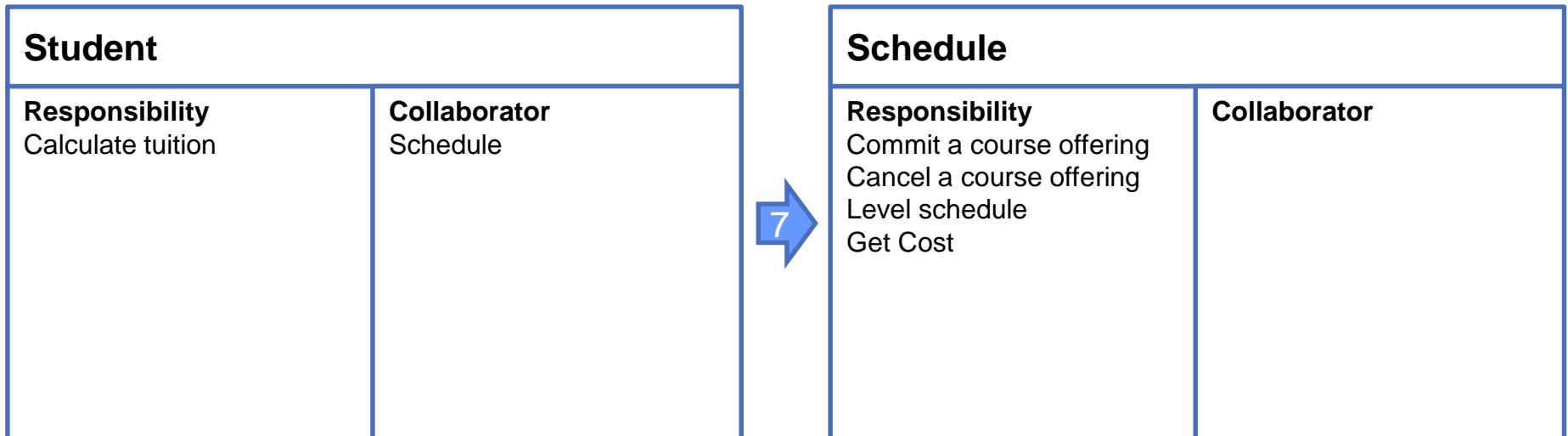


# Close Registration CRC Session cont.

## Use Case Step 5

*The system calculates the tuition owed by each student for his current semester schedule.*

- The **Student** class needs to collaborate with the **Schedule** class to get the cost of his/her schedule.
- **Schedule** class get the responsibility **Get cost**



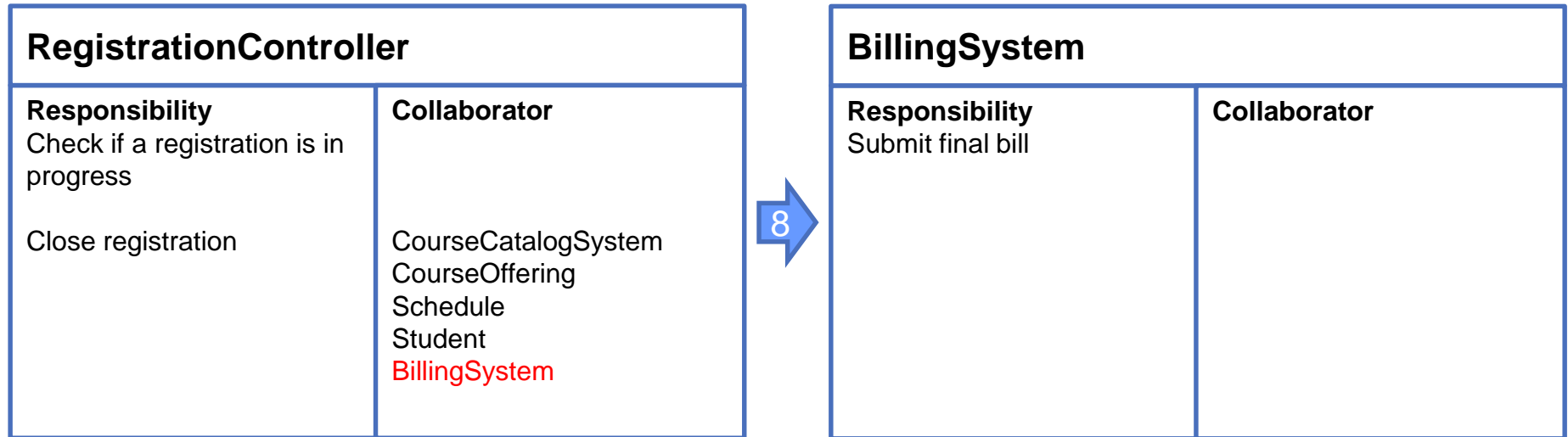
# Close Registration CRC Session cont.

## Use Case Step 5

*The system calculates the tuition owed by each student for his current semester schedule and sends a transaction to the Billing System.*

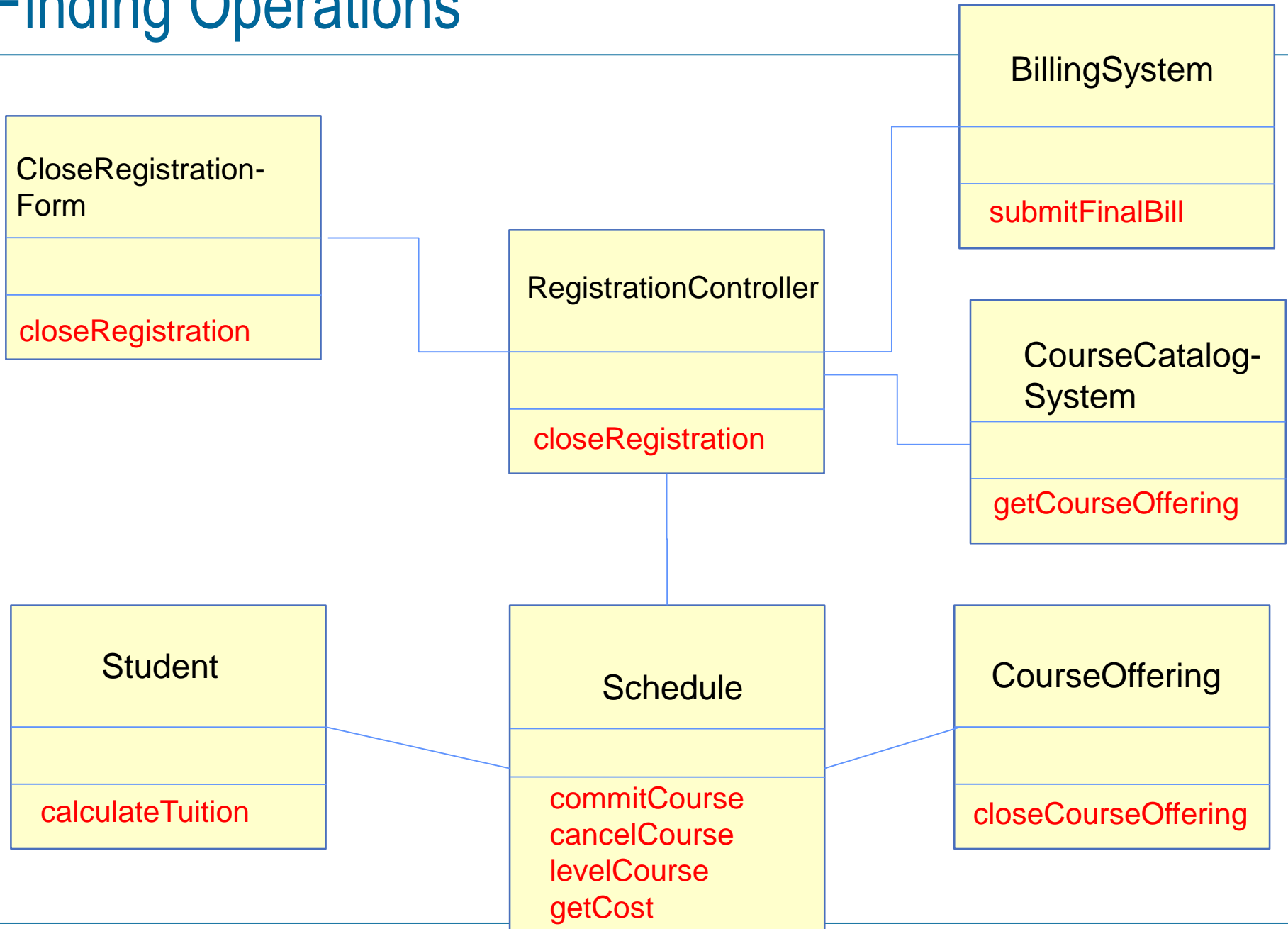
*The Billing System will send the bill to the students, which will include a copy of their final schedule.*

- The **RegistrationController** needs to collaborate with the **BillingSystem** class to do this.



**The basic flow has been carried out and the session is over.**

# Finding Operations



# Summary

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- Objects are useless unless they can **work together** to solve a problem.
- Objects "advertise" their responsibilities through their **operations**.
- Class responsibilities are best discovered by "**becoming the object**." CRC cards facilitate this process.
- One of the most important benefits of CRC cards is that **collaboration patterns** begin to emerge.
- A CRC session is run to help discover the class responsibilities and collaborations necessary for a use case to be realized.

# Modelling Exercise

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Dashing through the snow  
In a one-horse open sleigh  
O'er the fields we go  
Laughing all the way

Bells on bob tail ring  
Making spirits bright  
What fun it is to ride and sing  
A sleighing song tonight!

Jingle bells, jingle bells,  
Jingle all the way.  
Oh! what fun it is to ride  
In a one-horse open sleigh.

Jingle bells, jingle bells,  
Jingle all the way;  
Oh! what fun it is to ride  
In a one-horse open sleigh.

# Any questions?

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