CM1202 Developing Quality Software

Implementation Marksheet: Demonstration of Prototype (80%)

Team: _____

Coverage of Main Requirements:

EACH of the main requirements will be assessed against the following criteria:

1st	The requirement implemented meets all the functional acceptance criteria requested by the client in the scenario. An understanding of good practice has been demonstrated through the including of significant error handling and quality characteristics.
2.1	The requirement implemented clearly satisfies most of the functional acceptance criteria requested by the client in the scenario. - covering the steps for a suitable basic flow in a logical order. An awareness of good practice has been demonstrated through the including of essential error handling and some quality characteristics.
2.2	The requirement implemented clearly satisfies the essential functional acceptance criteria requested by the client in the scenario. - covering the steps for a suitable basic flow in a logical order. Some appreciation of good practice has been demonstrated through the including of some essential error handling / limited consideration of quality characteristics.
3rd	The requirement implemented achieves the bare essential functionality requested by the client in the scenario. However, more work is needed in one or more of the following: to include some missing steps in the basic flow, correct the logic of the flow or correct some errors in the task. Limited appreciation of good practice demonstrated through the including of some essential error handling.
Fail	The implemented system does not satisfy this requirement and will require a significant amount of work to address one or more of the following: to include missing steps in the basic flow, correct the logic of the flow, correct errors in the task or improve the interface.

Requirement	1st	2.1	2.2	3rd	Fail
Enable student to take a summative assessment. Students can view feedback, marks and answers for each summative assessment. (limited to a single attempt)					
The lecturer can view student performance on summative assessments. For example; summary of marks for all students, performance for a specific student.					
Lecturer must be able to create an assessment The lecturer can select whether the assessment will be formative or summative. Assign a test duration, plus start and end dates if appropriate.					
Enable student to take a formative assessment. Students must be provided with immediate feedback after each attempt and the correct answers following their final attempt. (more than one attempt)					
Teams of five or more: **The lecturer can view statistics about cohort's performance on formative assessments.** For example; percentage of time a question is answered correctly, the question most often answered incorrectly, and number of attempts at a test.					
Teams of six: **Lecturer must be able to modify the formative or summative assessments.**					

Comments about the Prototype:

(E.g. Inadequate or missing functionality, impressive functionality for a requirement)

Consistency of the System:

- ☐ Excellent: **All** interfaces had a consistent look and feel
- ☐ Good: **Most** of the interfaces had a similar look and feel
- ☐ Adequate: **At least half** of of the interfaces were reasonably similar
- ☐ Poor: **Most** of the interfaces were inconsistent

Mark:_____