

# Classifying algorithms

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(Content adapted from slides by Dr Louise Knight)

# Different types of algorithms

There are many different ways to classify algorithms:

- Control structures used in the program – iterative, recursive, etc.
- Type of problem they solve – e.g. sorting, searching, packing, scheduling
- Approach to solving a problem – greedy, divide-and-conquer, backtracking, branch-and-bound, dynamic programming, etc.
- Whether they solve a problem exactly or approximately
- How fast/slow they run

# Different control structures

- Selection sort and insertion sort are examples of iterative algorithms
- Merge sort is an example of a recursive algorithm

# Approach to solving a problem

- Greedy
- Divide-and-conquer
- Backtracking
- Branch-and-bound
- Dynamic programming

# Does the algorithm solve the problem exactly?

- Exact methods produce the best solution to a problem, where a solution exists
- Approximate methods concentrate on getting a reasonable solution in a reasonable amount of time when exact methods are not feasible. Approximate methods come in two classes:
  - Heuristic methods – simple rules of thumb are used
  - Metaheuristic methods – includes simulated annealing, tabu search and genetic algorithms

# Control structures: recursive algorithms

- Recursive algorithms involve functions/procedures/methods that call themselves

- E.g. sum of squares

$$f(n) = 1^2 + 2^2 + 3^2 + \dots + n^2$$

- Another way of writing this is as

$$\sum_{i=1}^n i^2$$

- Iterative algorithm or recursive?

$$f(n) = n^2 + f(n - 1)$$

# Sum of squares pseudocode

SumSquares( $n$ )

*Input:* An integer,  $n$ .

*Output:* The sum of squares  $1..n$ .

**if**  $n = 1$  **then return** (1)

**else return** ( $n * n + \text{SumSquares}(n - 1)$ )

# Factorial function

- Factorial  $n$ , or  $n!$

$$f(n) = n \times (n - 1) \times (n - 2) \times \dots \times 2 \times 1$$

**Algorithm** Factorial( $n$ )

*Input:* An integer,  $n$ .

*Output:*  $n!$ .

**if**  $n = 1$  **then return** (1)

**else return** ( $n * \text{Factorial}(n - 1)$ )



# Fibonacci numbers

$$f(n) = f(n - 1) + f(n - 2)$$

for  $n \geq 2$

$$f(0) = 0$$

$$f(1) = 1$$

Write down the first 12 in the sequence.

# Recursive Fibonacci

**Algorithm** Fibonacci( $n$ )

*Input:* An integer,  $n$ .

*Output:*  $n^{\text{th}}$  fibonacci number.

**if**  $n = 0$  **then return** (0)

**if**  $n = 1$  **then return** (1)

**else return** (Fibonacci( $n - 1$ )

+ Fibonacci( $n - 2$ ))

# Recursive vs iterative

- Use of recursion results in a very compact algorithm
- A recursive algorithm can also be written in an iterative form
- The iterative version is easier to analyse

# Iterative Fibonacci

**Algorithm** Fibonacci( $n$ )

*Input:* An integer,  $n$ .

*Output:*  $n^{\text{th}}$  fibonacci number.

**if**  $n = 0$  **then return** (0)

**if**  $n = 1$  **then return** (1)

$f0 \leftarrow 0$ ;  $f1 \leftarrow 1$

**for**  $i \leftarrow 2$  **to**  $n$  **do**

$f \leftarrow f1 + f0$

$f0 \leftarrow f1$

$f1 \leftarrow f$

**return** ( $f$ )

# Analysis of iterative Fibonacci

- 2 conditional statements
- 2 assignment statements
- 1 addition per iteration
- 1 branch per iteration
- 2 assignment statements per iteration
- Loop counter – increment, test
- Enter/exit function

## **Algorithm** Fibonacci( $n$ )

*Input:* An integer,  $n$ .

*Output:*  $n^{\text{th}}$  fibonacci number.

**if**  $n = 0$  **then return** (0)

**if**  $n = 1$  **then return** (1)

$f0 \leftarrow 0$ ;  $f1 \leftarrow 1$

**for**  $i \leftarrow 2$  **to**  $n$  **do**

$f \leftarrow f1 + f0$

$f0 \leftarrow f1$

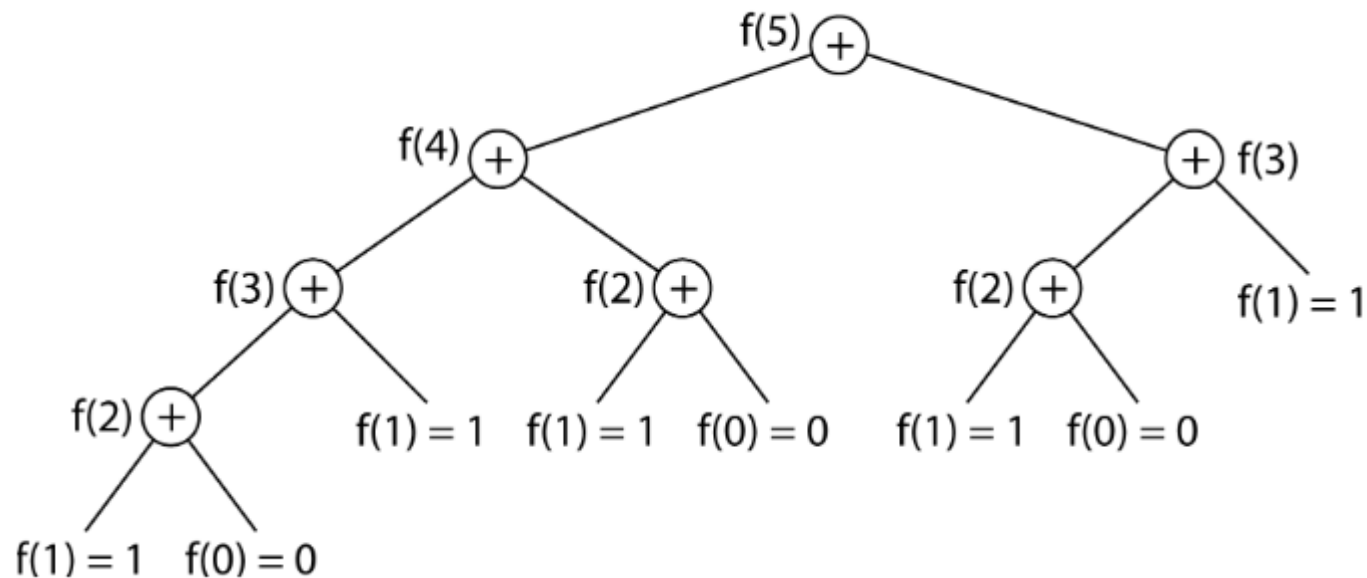
$f1 \leftarrow f$

**return** ( $f$ )

$$6 + 4(n - 1) + n = 5n + 2 = O(n)$$

# Analysis of recursive Fibonacci

- $n = 5$
- View the algorithm bottom-up using the recursion tree



# Analysis of recursive Fibonacci

- If  $b_n$  is number of additions in recursion tree for finding  $f(n)$ , then how might we represent the number of additions as a formula?

# Implementation tradeoff

- For divide-and-conquer
- Recursion is elegant solution – small code
- Not efficient for repeated computations, excessive use of memory
- Importance of “sorting in place”