Processing and Analysis of Biological Data

The Linear Model II: Analysis of Variance

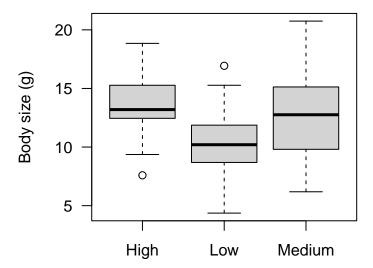
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Analysis of variance (ANOVA)

When our predictor variables are categorical (factors), linear models are used to perform analyses of variance. The parameter estimation works in much the same way as in regression, except that instead of estimating regression slopes, we are estimating group effects.

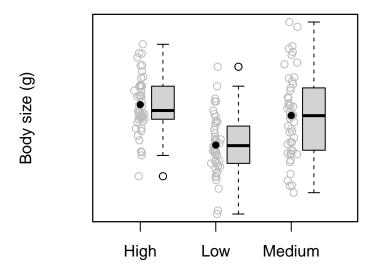
Let's simulate some data, fit a linear model, and perform an ANOVA.



Plots like this are called 'boxplots', and can be useful for visualising the distribution of data across factor levels or other groups. With the default settings, the boxes range from the 1st to the 3rd quartile, i.e. they span 50% of the data. The thick lines show the median, the 'whiskers' extend to 1.5 times the inter-quantile range, and individual circles show outliers. This representations allows us to assess whether the data are roughly normally distributed within each group, an assumption of the ANOVA model.

Boxplots are not directly useful for discussing ANOVA and variance partitioning though, and plots that show all the data can be more informative. Here is a rather elaborate plot combining a scatterplot (with values slightly 'jittered' along the x-axis for clarity) and a boxplot.

EXTRA EXERCISE: Reproduce a plot similar to this for the ANOVA exercise.



The aim of our ANOVA analysis is to evaluate whether the variance among groups is greater than the variance within groups, or more so than expected by chance. We fit the model just as before.

```
m = lm(x \sim groups)
anova(m)
  Analysis of Variance Table
##
##
## Response: x
##
                  Sum Sq Mean Sq F value
                                             Pr(>F)
## groups
               2
                  319.97 159.985
                                  19.591 2.866e-08 ***
## Residuals 147 1200.43
                           8.166
                   0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1 ' 1
## Signif. codes:
```

The ANOVA table contains a lot of information. First, we learn about the number of degrees of freedom for each variable. For the **groups** variable (our focal factor), the 2 degrees of freedom is the number of groups in our data (3) - 1. The minus 1 comes from the fact that we had to estimate the mean in the data to obtain

our sums of squares (the sum of the square deviations of data points from their group means). Similarly for residual degrees of freedom, we have 150 - 2 - 1, where the 2 comes from estimating the two contrasts (difference of group 2 and 3 from group 1), and the 1 is still the estimated mean.

The Sum Sq are the sums of squares, i.e. the sum of the squared deviations of each observation from the grand mean. The total sum of squared (SS_T) divided by n-1 gives the total variance of the sample.

```
SS_T = 319.97+1200.43
SS_T/(150-1)
## [1] 10.20403
var(x)
```

[1] 10.20403

We can easily get the proportion of variance explained by the groups variable, which is the same as the r^2 for the model.

```
319.97/SS_T
```

```
## [1] 0.2104512
```

The Mean Sq is the variance attributable to each variable, conventionally called the mean sum of squares (the sum of squares divided by the degrees of freedom). The F-ratio is computed as the mean sum of squares for the focal variable divided by the mean residual sum of squares. Thus, it represents the ratio of the among-group variance to the within-group variance, but also the sample size which gives the residual degrees of freedom and thus all else being equal, larger sample gives lower mean sum of squares and thus higher F-ratios and lower P-values.

In an ANOVA, a statistically significant result such as the one above indicates that at least one group mean is different from the others. To further assess which groups are different, we can extract the typical summary table of the linear model.

summary(m)

```
##
## Call:
## lm(formula = x ~ groups)
##
## Residuals:
##
      Min
                1Q Median
                                3Q
                                       Max
  -6.5887 -1.5596 -0.0987
                           1.6274 7.9729
##
## Coefficients:
##
                Estimate Std. Error t value Pr(>|t|)
                                    33.901 < 2e-16 ***
## (Intercept)
                 13.7006
                             0.4041
## groupsLow
                 -3.4561
                             0.5715
                                     -6.047 1.16e-08
## groupsMedium
                -0.9277
                             0.5715
                                    -1.623
                                               0.107
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
## Residual standard error: 2.858 on 147 degrees of freedom
## Multiple R-squared: 0.2105, Adjusted R-squared: 0.1997
## F-statistic: 19.59 on 2 and 147 DF, p-value: 2.866e-08
```

This contains some of the same information as the ANOVA table, but we now also obtain parameter estimates. The first parameter, the intercept, corresponds to the estimated mean for the first level of the groups factor. In this example this happens to be 'High', because H comes before L and M in the alphabet. The next two estimates represents *contrasts* from the reference group, and the associated hypothesis tests tests the null hypothesis that the group has the same mean as the reference group.

The summary table also gives us directly the r^2 , which is a simple ANOVA is defined as $1 - SS_E/SS_T$, where SS_E is the sum of squares for the error term (residuals), and SS_T is the total sum of squared. (Control question: why could we do it even more simply above?).

The parameter estimates allow us to quantify the effect size, i.e. the magnitude of the difference between the groups. A useful way to report such differences is to compute the % difference (the contrast divided by the mean of the reference group, here -3.456/13.701 = 0.252), so that we can say that 'Individuals in the low-food treatment were 25.2% smaller than individuals in the high-food treatment'.

Note that if we want a different reference group, we can change the order of the factor levels.

```
groups = factor(groups, levels=c("Low", "Medium", "High"))
m = lm(x~groups)
summary(m)
```

```
##
## Call:
## lm(formula = x ~ groups)
##
## Residuals:
##
      Min
                1Q Median
                                3Q
                                       Max
##
  -6.5887 -1.5596 -0.0987
                           1.6274
                                   7.9729
##
## Coefficients:
##
                Estimate Std. Error t value Pr(>|t|)
                 10.2445
                             0.4041
                                     25.349 < 2e-16 ***
## (Intercept)
## groupsMedium
                  2.5284
                             0.5715
                                      4.424 1.88e-05 ***
                             0.5715
## groupsHigh
                  3.4561
                                      6.047 1.16e-08 ***
##
                  0 '*** 0.001 '** 0.01 '* 0.05 '. ' 0.1 ' 1
## Signif. codes:
## Residual standard error: 2.858 on 147 degrees of freedom
## Multiple R-squared: 0.2105, Adjusted R-squared: 0.1997
## F-statistic: 19.59 on 2 and 147 DF, p-value: 2.866e-08
```

Sometimes we also want to suppress the intercept of the model, and thus estimate the mean and standard error for each level of the predictor. We can do this by adding -1 to the model formula (what comes after the \sim sign). This could be useful for example, if we wanted to obtain the estimated mean for each group, associated for example with a 95% confidence interval.

```
m = lm(x~groups-1)
summary(m)$coef
```

```
## Estimate Std. Error t value Pr(>|t|)
## groupsLow 10.24453 0.4041333 25.34937 1.586298e-55
## groupsMedium 12.77295 0.4041333 31.60578 1.980446e-67
## groupsHigh 13.70064 0.4041333 33.90129 2.276884e-71
```

confint(m)

```
## 2.5 % 97.5 %
## groupsLow 9.445865 11.04319
## groupsMedium 11.974287 13.57161
## groupsHigh 12.901979 14.49930
```

Two-way ANOVA

Analyses of variance can also be performed with more than one factor variable. If we have two factors, we can talk about two-way ANOVA, and so on. A typical example from biology is when we have performed a factorial experiment, and want to assess the effects of each experimental factor and their potential interaction.

With two factors, a full model can be formulated as y ~ factor1 * factor2. Recall that in R syntax, the * means both main effects and their interaction, while a: means only the interaction. A detectable interaction term in this model would indicate that the effect of factor 1 depends on the level of factor 2 (and *vice versa*). If we are analysing an experiment where we have manipulated both temperature and nitrogen supply, an interaction would mean that the effect of temperature depend on the nitrogen level.

Data exercise: analysing a factorial experiment

The following data are from an experiment where female butterflies reared on two different host plants were allowed to oviposit on the same two host plants. The data include developmental time for the larvae, the adult weight, and the growth rate of the larvae.

Analyse the data to assess effects of maternal vs. larval host plant on one or more response variable. Interpret the results and produce a nice plot to illustrate.

As a first step, let us compute some summary statistics, like the mean development time for each combination of larval and maternal host plant.

```
dat$MaternalHost = pasteO(dat$MaternalHost, "M")
dat$LarvalHost = pasteO(dat$LarvalHost, "L")
means = tapply(dat$DevelopmentTime, list(dat$MaternalHost, dat$LarvalHost), mean)
means
```

```
## BarbareaL BerteroaL
## BarbareaM 21.69608 27.00000
## BerteroaM 23.51282 31.01923

## BarbareaL BerteroaL
## BarbareaM 0.1236766 0.3167597
## BerteroaM 0.2419146 0.2641049
```

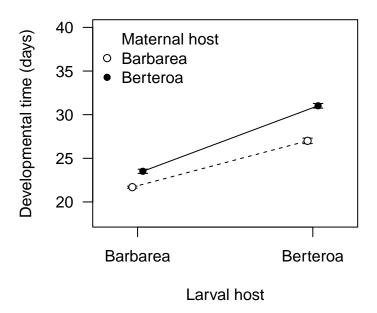


Figure 1: Larval developmental time depending on larval and maternal host plant

To get started with the formal analyses, fit a linear model with larval and maternal host, as well as their interaction, as predictors. Produce an ANOVA table.

```
names(dat)
## [1] "LarvalID"
                          "LarvalHost"
                                             "Sex"
                                                               "MaternalHost"
## [5] "MotherID"
                          "DevelopmentTime" "AdultWeight"
                                                               "GrowthRate"
m = lm(DevelopmentTime~MaternalHost*LarvalHost, data=dat)
anova(m)
## Analysis of Variance Table
## Response: DevelopmentTime
##
                                 Sum Sq Mean Sq F value
                             Df
                                                  177.90 < 2.2e-16 ***
                                 623.61 623.61
## MaternalHost
                              1
## LarvalHost
                                2682.41 2682.41
                                                  765.21 < 2.2e-16 ***
## MaternalHost:LarvalHost
                              1
                                  80.80
                                          80.80
                                                   23.05 2.561e-06 ***
  Residuals
                            283
                                 992.05
                                            3.51
##
                     '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
## Signif. codes:
```

To interpret the results, we look first at the ANOVA table. There are detectable effects of both larval and maternal host plants, with more variance explained by larval host than maternal host (based on the larger sum of squares for larval host). Furthermore, the effects of larval and maternal host are not independent, as

indicated by a detectable interaction. The variance explained by the interaction term is limited though, as we can also see from the graph.

To quantify the effect size, it is useful to first compute the mean development time for each larval and maternal host plant.

```
## BarbareaL BerteroaL
## 22.60445 29.00962
## BarbareaM BerteroaM
## 24.34804 27.26603
```

Based on this, we could write the results like this:

The larvae developed 22.1% faster when grown on Barbarea than when grown on Berteroa (mean development time = 22.6 and 29.0 days, respectively, $F_{1,283} = 765.21$, P < 0.001, Fig. 1). Larvae whose mothers were grown on Barbarea developed 10.7% faster (mean development time = 24.3 and 27.3 days, respectively, $F_{1,283} = 177.90$, P < 0.001). The difference in development time between larval host plants was slightly larger when the mother was grown on Berteroa than when the mother was grown in Barbarea (24.2% vs. 19.6% reduction in developmental time on Barbarea, respectively).