

# Today's Agenda

- 1. Warm-up: Quizlet and another
- 2. Geneva conventions
- 3. Paper 2 style reflection
  - a. Not graded, stop panicking
  - b. BUT- after break, they will be graded
- 4. When finished, work on whatever you wish

# 

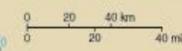
# Geneva Conventions: in in h

# Geneva Conventions: jus in bello and jus ad bellum in practice

The <u>Geneva Conventions</u> govern conduct in war regarding civilians, POWs, and soldiers who are *hors de combat* RIA

- Only applies in time of armed conflict
- Only applies to people who are <u>not</u> a part of the hostilities
- Are FOUR, beginning in 1864
  - Referred to as First/Second/Third/Fourth
  - AND- the Geneva Protocol of 1925

ITALY



# Task (verbal only)

With your table, use the Power of Google to determine the following for your assigned convention:

- 1. What is the primary principle of this convention?
- What was the reason it was created?
- When/how/why has it been broken?
- 4. What happens when it is broken? le, who regulates this? (ICC, ICJ...)

# **Geneva Conventions**

- 1. First:
- 2. Second:
- 3. Third:
- 4. Fourth:
- 5. Annddd the Geneva Protocol of 1925:

# Take 5 minutes

### Review (on your own)

- Your Ukraine third party intervention assignment from last class, especially what are the Minsk Agreements
- Six types of third party intervention
- Fisher's model of conflict resolution
- Geneva conventions
- Efforts by third parties to mediate conflicts that are successful or unsuccessful

## 30 minutes: Timed writing

To what extent can third parties effectively mediate a conflict? What are some limitations to this approach that the Minsk Agreements and the War in Ukraine make clear?

### START- scribble a quick outline somewhere!

**Grading** (not in gradebook, just for feedback)

Organization

Evidence

Analysis