

# 23/24 WHS MI - Student Evaluation Form

Interviewer First and Last Name \*

Ardis Murayama

Date \*

MM DD YYYY

03 / 27 / 2024

Student Last Name \*

Ganiron

Student First Name \*

Marvin

## Student's Teacher and Period (See Agenda)

	Per 1	Per 2	Per3	Per 4	Per 5	Per 6	Per 7
Chao	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Madarang	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Matsuo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Park	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sylva	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## OR....Student's Counselor and Grad Year (See Agenda)

	2024	2025	2026
Kinjo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PeBenito	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rivera	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sanborn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shioi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Soria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Suzuki	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tagal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Yonemura	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

This student was present for their Mock Interview \*

☒ Yes

☐ No

☐ Other: .....

## Evaluation Rubric

## First Impression \*

	3 - Exceeds Industry Standard	2 - Meets Industry Standard	1 - Below Industry Standard
Did s/he offer an introduction of self and a smile?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Did s/he start with an air of confidence/positive attitude?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Was his/her appearance appropriate?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## Documents \*

	3 - Exceeds Industry Standard	2 - Meets Industry Standard	1 - Below Industry Standard
Quality of Resume	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Quality of Application - Filled out neatly and completely	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## COMMENTS - First Impression/Documents Documents

Came across as confident, yet humble, and ready to work. Dressed professionally.

Documents were all prepared properly - complete and neat. Questions on the application were answered correctly.

## Communication Skills and Interview Responses \*

	3 - Exceeds Industry Standard	2 - Meets Industry Standard	1 - Below Industry Standard
Conveyed positive self regard but maintained modesty	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Communicates knowledge of chosen position and future career and	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Responded positively to "problem questions" (critical thinking)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Exhibited desirable characteristics for the position interviewing for	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Related personal experience to job requirements with supporting detail (Situation or Task; Action; Result)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Researched company and was able to provide information if asked	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Closed interview positively and thanked interviewer	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## COMMENTS - Communication Skills and Interview Responses

Communicated well. Able to answer all questions properly. Demonstrated critical thinking skills.

## Social Skills and Verbal Behaviors \*

	3 - Exceeds Industry Standard	2 - Meets Industry Standard	1 - Below Industry Standard
Enthusiasm/Self Motivation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Posture	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Eye Contact (acknowledges all panelist - if applicable)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Listening (without interrupting)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Mannerisms	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Able to articulate responses clearly using standard English	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## COMMENTS - Social Skills and Verbal Behaviors

Good eye contact. Polite and listened well. Able to answer all questions asked, including multi-part questions. Thorough.

## Results of Interview \*

- ☒ Applicant hired at requested position
- ☐ Applicant asked to accept a temporary position
- ☐ Applicant needs to REDO Interview

## Comments for Applicant - "REDO Interview"

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This form was created inside of Hawaii Department of Education.

Google Forms