

INT 489 Selected Topics IN IT

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Welcome

To the Selected Topics IN IT Course

Code: INT 489

Fall Term 2023

TODAY

- Course information.
- Course Policy.
- What is computation?
- Python basics.
- Mathematical operations.
- Python variables and types
- **NOTE: slides and code files up each lecture**
 - Highly encourage you to download it before the lecture
 - Take notes and run code files when I do
 - Bring computers to answer **in-class practice exercises!**

Welcome to Selected Topics IN IT Course

- Important Course Information**

Group	Day	Hours	Locations
A	Sunday	14:40-1620:00	B2013

Course Policy

- **Grading:**

- **5%** Course Work (CW)
 - **10%** Oral/Practical
 - **25%** on one Term Exam (T.E).
 - **60%** on the Final Exam (F.E).
 - **100% Total Mark**
 - **TALKING** and **SLEEPING** are strongly forbidden during class.
 - **Late assignments**
 - **Plagiarism**
- } **15%**

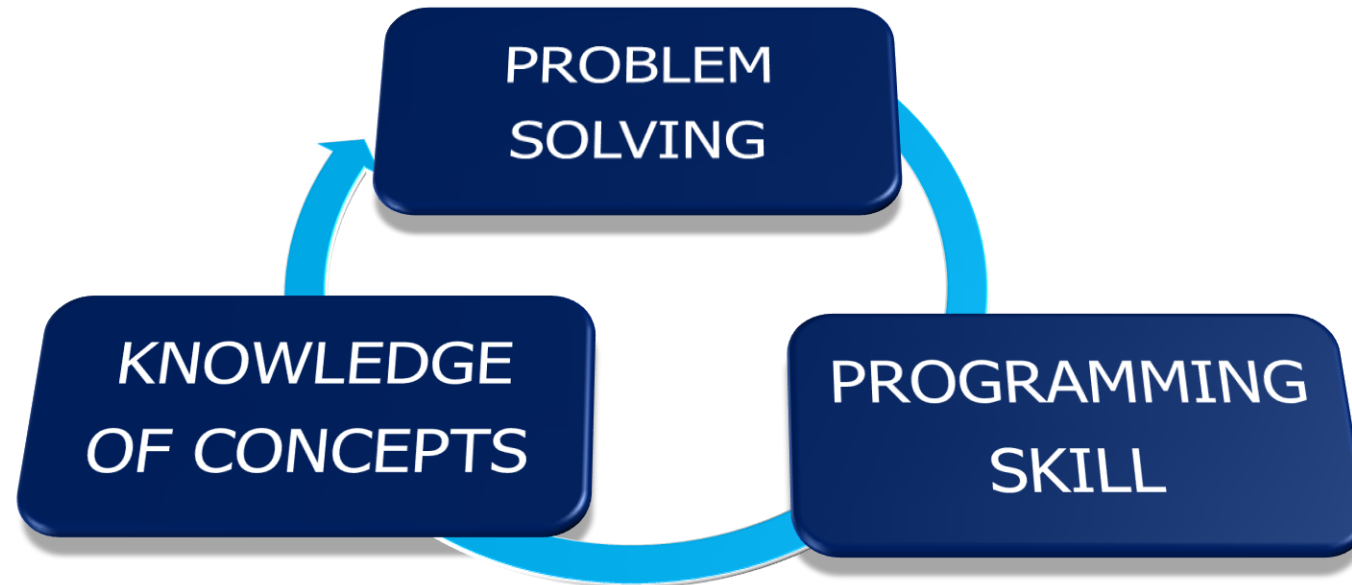
Recitations

- Not mandatory
- Two recommendation
 - 1) Lecture review: **review** lecture material
 - if you missed the lecture
 - if you need a different take on the same concepts
 - 2) Problem-solving teaches you **how to solve** programming problems
 - Useful if you don't know how to set up pseudocode from summarized words
 - walk you through how to approach solving the problem
 - brainstorm code solutions along with the recitation instructor
 - Will post solutions after

Fast Paced Course

- **Position yourself to succeed!**
 - **Read the summaries as it comes out** and come back to them later.
 - use late days in emergency situations
- **New to programming? Practice. Practice? Practice!**
 - Download the code and the lecture and follow along
 - Don't be afraid to try out Python commands!

Practice



Program development cycle

- **Program?**
 - a collection of instructions, that directs the computer hardware to accomplish a certain task.
- **Performing A Task On The Computer**
 - Determine what the **output** should be; that is, exactly what the task should produce.
 - Identify the data, or **input**, necessary to obtain the output.
 - The last step is to determine how to **process** the input.
 - Determine what formulas or ways of doing things can be used to obtain the output.

Program development cycle Cont.,

- **PROGRAM PLANNING**

- Many programmers plan their programs using a sequence of steps.

- **Program development cycle.**

- Analyze:** Define the problem.

- Design:** Plan the solution to the problem. Find a logical sequence of precise steps that solve the problem. Such a sequence of steps is called an **algorithm**.

- Code:** Translate the algorithm into a programming language.

- Test and debug:** Locate and remove any errors in the program.

- Complete the documentation:** Organize all the material that describes the program.

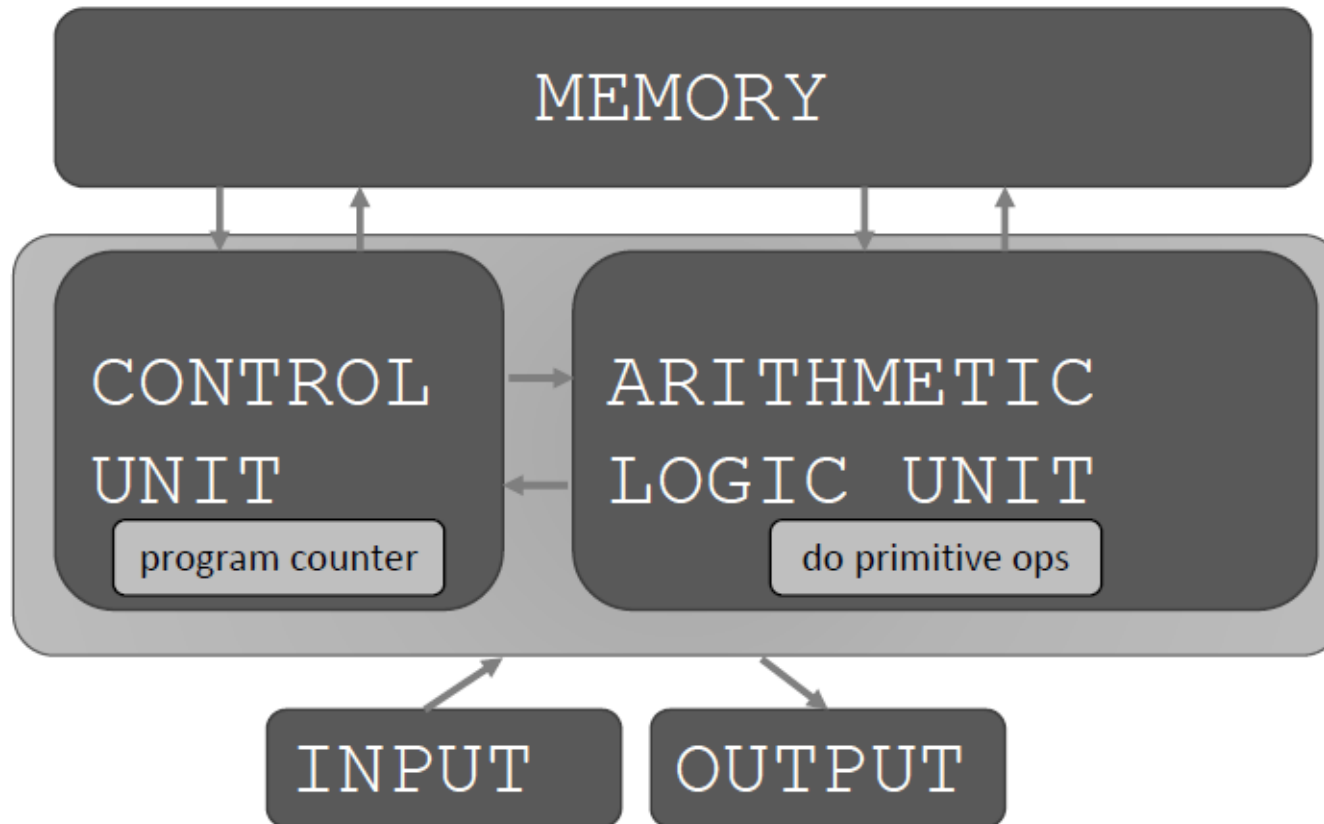
What Does A Computer Do

- Fundamentally:
 - performs **calculations**
 - a billion calculations per second!
 - **remembers** results
 - 100s of gigabytes of storage!
- What kinds of calculations?
 - **built-in** to the language
 - ones that **you define** as the programmer
- Computers only know what you tell them

Computers are Machines

- How to capture a recipe in an automatic process
- **Fixed program** computer
 - Calculator
- **Stored program** computer
 - Machine stores and executes instructions

Basic Machine Architecture



Stored Program Computer

- Sequence of **instructions stored** inside the computer
 - built from a predefined set of primitive instructions
 - 1) arithmetic and logic
 - 2) simple tests
 - 3) moving data
- A special program (interpreter) **executes each instruction in order**
 - use tests to change the flow of control through a sequence
 - stop when done

What is a recipe

1. Sequence of simple **steps**
2. **flow of control** process that specifies when each step is executed
3. a means of determining **when to stop**

$1+2+3$ = an **algorithm!**

Algorithms

- Any solvable computing problem can be solved by the execution of a series of actions in a specific order. A **procedure** for solving a problem in terms of the **actions** to execute and the **order** in which these actions execute is called an **algorithm**.

Programming Fundamentals



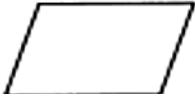

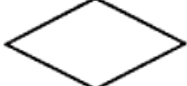


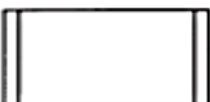

- An algorithm is a special type of procedure.
- An algorithm is a procedure that has the following characteristics;
 1. terminates,
 2. is effective (i.e., executable), and
 3. is unambiguous.

Programming Fundamentals

- To describe an algorithm, we need to specify Four things:
 1. The input(s) to the algorithm
 2. Operations, mathematical formulas, and steps of the algorithm,
 3. how these steps are to be structured to achieve the required objectives, and
 4. a language in which we can unambiguously describe the steps and structure of the algorithm

Programming Tools

- **Flowcharts**, a Graphical representation that depicts the logical steps to carry out a task and show how the steps relate to each other.
- **Pseudo-code**, Uses English-like phrases with some Python terms to outline the task.

Symbol,	Name,
	<i>Flowline</i>
	<i>Terminal</i>
	<i>Input/Output</i>
	<i>Processing</i>
	<i>Decision</i>
	<i>Connector</i>
	<i>Offpage Connector</i>
	<i>Predefined Process</i>
	<i>Annotation</i>

Example 1

- **Problem:** To compute and display the square of a given number.

- **Analysis:**

input: any number x ; output: $y = \text{square of } x$;

Relation: $y = x * x$

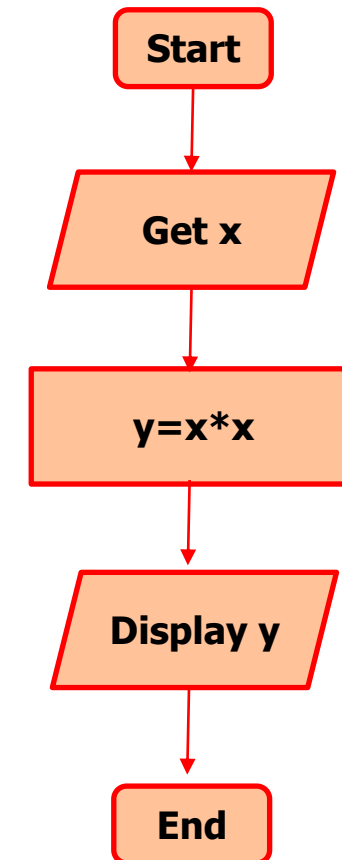
Design

1- Pseudo-code

1. Ask the user to enter the number
2. Store it in variable (memory location) x
3. Set y to $x * x$
4. Print y

Sequential
Structure

2- Flowcharts



Example 2

- **Problem:** To compute the absolute value of a given number.
- **Analysis:**

Input; any number x ; output $y = \text{absolute value}(x)$;

Relation: $y = x$ if $x \geq 0$

Design $y = -x$ if $x < 0$

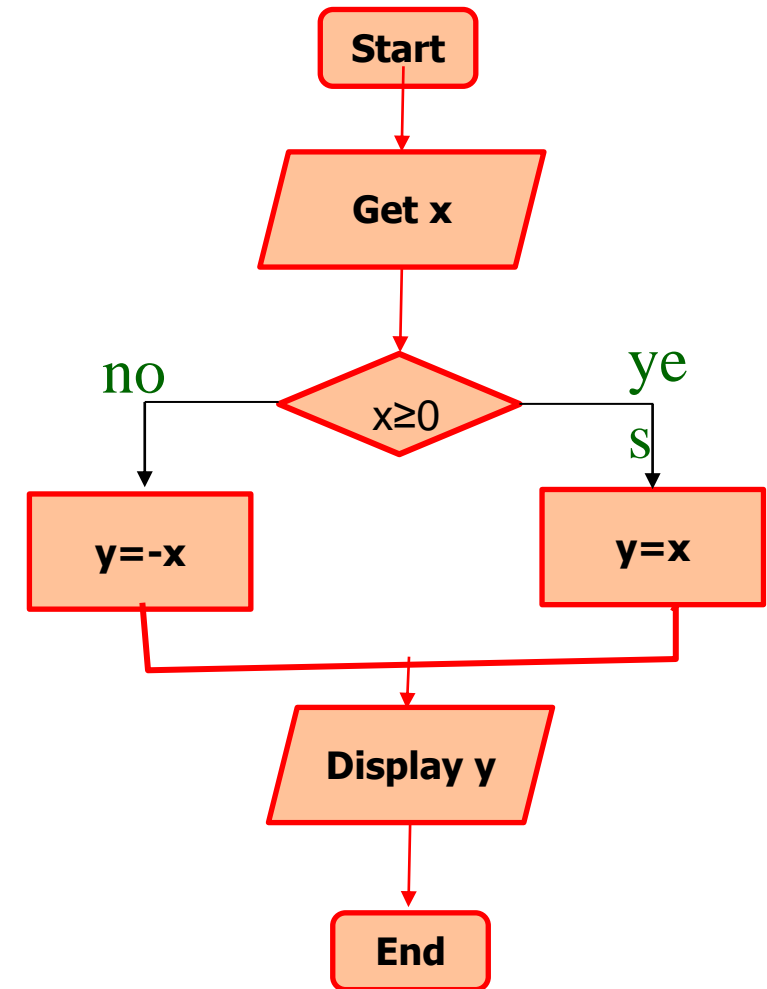
1- Pseudo-code

1. Ask the user to enter a number
2. get the number and store it in variable x
3. if $x \geq 0$ then
4. set y to x
5. else
6. set y to $-x$
7. Display y

Sequential
Structure

Conditional
Structure

2- Flowcharts



Python Programs

- A **program** is a sequence of definitions and commands
 - definitions **evaluated**
 - commands **executed** by a Python interpreter in a shell
- **Commands** (statements) instruct the interpreter to do something.
- Can be typed directly in a **shell** or stored in a **file** that is read into the shell and evaluated

Where to get Python

- You can download your own copy, it is free
 - [Download Python](#) recommended
 - [Download Spyder](#)
- More advanced tasks (data science, machine learning)
 - [Download Anaconda](#)
 - Not recommended at this level
- You can use online compilers/IDEs
 - [Programiz](#) recommended

Python IDE

- What is an **IDE**?
 - An Integrated Development Environment allows you to write programs in a programming language and provides extra tools to help the process
 - Syntax highlighting
 - Code completion
 - Bracket completion/matching
 - Debugging
 - Profiling
- **PyCharm** is a very powerful and popular IDE for Python
- IDLE comes built-in with any Python distribution
- **Eric Python IDE** , **Spyder**, **Eclipse PyDev**
- Sublime Text, **VS Code**, Atom, etc. are generic editors that can be extended with Python capabilities

Python Indentation

- Indentation refers to the spaces at the beginning of a code line.
- In other programming languages the indentation in code is for readability only, the indentation in Python is very important.
- Python uses indentation to indicate a block of code.
- ```
if 5 > 2:
 print("Five is greater than two!")
```
- Python will give you an error if you skip the indentation:

```
if 5 > 2:
print("Five is greater than two!")
```

# Python Indentation, cont.

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- The number of spaces is up to you as a programmer, but it has to be at least one.

```
if 5 > 2:
 print("Five is greater than two!")
if 5 > 2:
 print("Five is greater than two!")
```

- You have to use the same number of spaces in the same block of code, otherwise, Python will give you an error:

```
if 5 > 2:
 print("Five is greater than two!")
 print("Five is greater than two!")
```

# Objects

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- Programs manipulate **data objects**
- Objects have a **type** that defines the kinds of things programs can do to them
  - Ali is a human so he can walk, speak English, etc.
- objects are
  - scalar (cannot be subdivided)
  - non-scalar (have an internal structure that can be accessed )

# Scalar Objects

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- int – represent **Integer**, ex. 5
- float – represent **real numbers**, ex. 3.27
- bool – represent **Boolean** values True and False
- NoneType – Special and has one value, None
- can use type() to see the type of an object
- >>> type(5)  
—int
- >>> type(3.0)  
—float

# Non-Scalar Objects

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- Strings are non-scalar objects. They have internal structures.

```
name = "Hasen"
```

```
print(name[2:4])
```

```
se
```

- We can construct new non-scalar objects.
- **Object-oriented programming** is the art of programming using non-scalar objects.

# Types Conversions (CAST)

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- We can **convert objects of one type to another**
  - Not all types are convertible!
- `float(3)` converts integer 3 to float 3.0
- `int(3.9)` truncates float 3.9 to integer 3
- `float(3)`
- `## 3.0`
- `int(3.9)`
- `## 3`
- `int("Hasen")`
- `## ValueError: invalid literal for int() with base 10: 'Hasen'`

# Printing To Console

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- To show output from code to a user, use the print command

```
print("Hello World!")
```

```
Hello World!
```

```
print(3 + 2)
```

```
5
```

```
print("My age is", 41)
```

```
My age is 41
```

# Expressions

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- Combine objects and operators to form expressions
- An expression has a **value**, which has a type
- Syntax for a simple expression
- `<object> <operator> <object>`



# Operators On ints and floats

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- $i+j$  the **sum**
- $i-j$  the **difference**
- $i*j$  the **product**
- $i/j$  the **division**
  - For the sum, the difference, and the product, if both objects are **integers**, then the result is an **integer**.
  - If one or both are **floats**, then the result is a **float**.
  - For the **division**, the result is always a **float**.
- $i\%j$  the **remainder** when  $i$  is divided by  $j$
- $i**j$   $i$  **to the power of**  $j$

# Operators on ints and floats

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- $3 + 5$   
— ## 8
- $3 - 5$   
— ## -2
- $3 * 5$   
— ## 15
- $3 / 5$   
— ## 0.6
- $32 \% 5$   
— ## 2
- $3 ** 4$   
— ## 81

# Simple Operations

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- parentheses are used to tell Python to prioritize operations

—  $3 * (2 + 5)$

— ## 21

- operator precedence without parentheses

— \*\*

— \*

— /

— + and - executed left to right, as appear in the expression

- $3 * 2 + 5$

— ## 11

# Binding Variables And Values

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- Equal sign is an **assignment** of a value to a variable name
- `# variable = value`
- `pi = 3.14159`
- `pi_approx = 22/7`
- value stored in computer memory
- an assignment binds a variable name to a value
- retrieve the value associated with the variable name by invoking the name, by typing  
`pi`
- `pi`
- `## 3.14159`
- `pi_approx`
- `## 3.142857142857143`

# Multiple Assignments

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- you can assign multiple values to variables at once
- `a, b = 3, 5`
- `Print(a)`
- `## 3`
- `Print(b)`
- `## 5`

# Variable Naming

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- it is important to use clear and understandable names for variables
- also, using parenthesis in expressions helps with code readability
- `a, b, c = 5, 8, 3.14`
- `d = c * a ** 2 * b`
  
- `r, h, pi = 5, 8, 3.14`
- `V_cyl = pi * (r ** 2) * h`
- $V_{cyl} = \pi * r^2 * h$

# Variables Cont.,

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- **Single or Double Quotes?**

- String variables can be declared either by using single or double quotes:

x = "John"

# is the same as

x = 'John'

- **Case-Sensitive**

- Variable names are case-sensitive.

a = 4

A = "Sally"

#A will not overwrite a

# Comments

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- You can enrich your code by adding comments
- to add a comment, start a line with #
- lines starting with # are ignored by Python
- Python has the commenting capability for the purpose of in-code documentation.
- Comments can be used to explain Python code.
- Comments can be used to make the code more readable.
- # Radius, height, and pi are defined
- $r, h, \pi = 5, 8, 3.14$
- # The volume of the cylinder is computed
- # Volume is equal to height times the base area
- $V_{\text{cyl}} = \pi * (r ** 2) * h$



# Comments cont.

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- Multi-Line Comments
- Python does not really have a syntax for multi-line comments.
- To add a multiline comment, you could insert a # for each line:
  - ```
#This is a comment written in  
#more than just one line  
print("Hello, World!")
```
- Since Python will ignore string literals that are not assigned to a variable, you can add a multiline string (triple quotes) in your code, and place your comment inside it:
 - ```
"""
This is a comment written in
more than just one line
"""
print("Hello, World!")
```

# Abstracting Expressions

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- Why **give names** to values of expressions?
- to **reuse names** instead of values
- easier to change code later
- `pi = 3.14159`
- `radius = 2.2`
- `area = pi * (radius ** 2)`
- `print(area)`
- `## 15.2052956000000001`

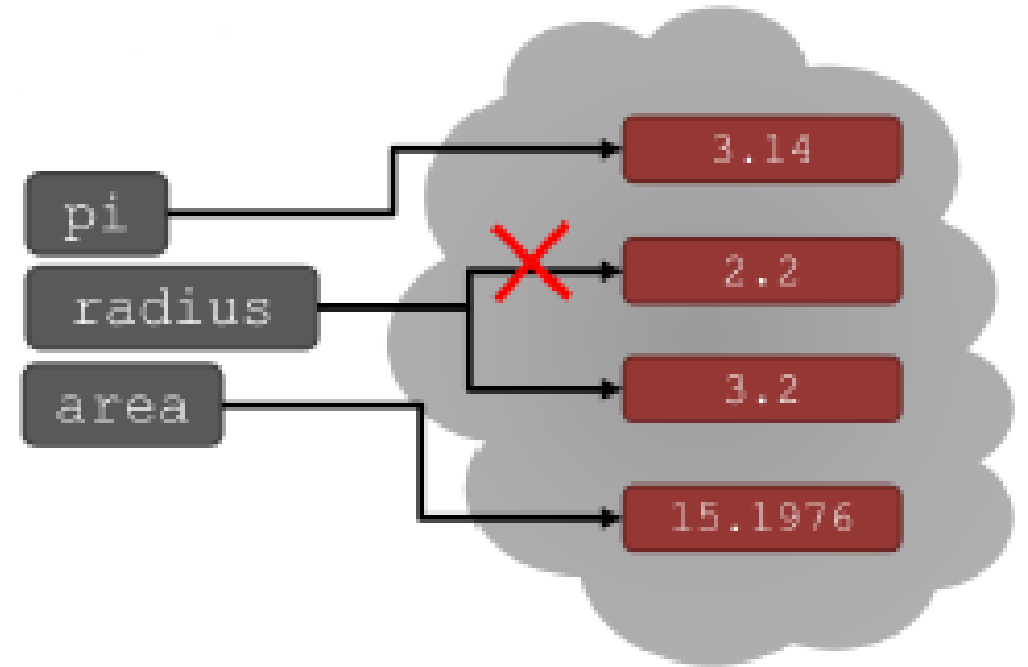
# Programming vs MATH

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- in programming, variables do not get automatically updated
- `pi = 3.14159`
- `radius = 2.2`
- `# area of a circle`
- `area = pi * (radius**2)`
- `print(area)`
- `## 15.2052956000000001`
- `radius = radius + 1`
- `print(radius)`
- `## 3.2`
- `print(area)`
- `## 15.2052956000000001`
- `area = pi * (radius**2)`
- `print(area)`
- `## 32.1698816000000004`

# Changing Bindings

- can re-bind variable names use new assignment statements
- previous value may still be stored in memory but lost the handle for it
- value for the area does not change until you tell the computer to do the calculation again
- $\text{pi} = 3.14$
- $\text{radius} = 2.2$
- $\text{area} = \text{pi} * (\text{radius} ** 2)$
- $\text{radius} = \text{radius} + 1$



# Assignment

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1. Analyze and design an algorithm to calculate the area of a rectangle, by drawing flowcharts and writing pseudocode. Finally, write a Python program to express your design.
2. Analyze and design an algorithm to calculate the area and the circumference of a circle by drawing the flowchart and writing pseudocode to solve this problem, where the area of the circle  $(A) = \pi * r^2$ , the circumference of a circle  $(C) = 2 * \pi * r$ ,  $r$ ...radius of the circle, and  $\pi$  (pi) = 3.14. Finally, write a Python program to express your design.
3. Analyze and design an algorithm to find the roots of quadratic equations  $ax^2 + bx + c = 0$  and print a message the roots of the equation are  $r1$  and  $r2$  by drawing the flowchart and writing pseudocode according to the following:

$$D = b^2 - 4ac$$

$$r1 = \frac{-b + \sqrt{D}}{2 * a}$$

$$r2 = \frac{-b - \sqrt{D}}{2 * a}$$

Finally, write a Python program to express your design.

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# **Thank You**