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Vilnius, Lietuva

SUMMARY

BSc Psychology graduate and self-taught Python programmer with a passion for Cybersecurity. I am seeking a position that will challenge me while helping me learn and expand my programming skills. I am ambitious and creative - it's important for me that these traits are encouraged at my workplace. Additionally, I am social but also independent and can work effectively in a team or alone.

SKILLS

Public Speaking	Expert
Python	Advanced
Excel	Intermediate
SQL	Beginner
HTML/CSS	Beginner

LANGUAGES

Anglų	Fluent
Lenkų	Native
Lietuvių	Native
Rusų	Intermediate
Prancūzų	Basic

Maria Čapkovska

Python Developer

EXPERIENCE

Python Developer

Intrum GBS  
06/2021 - Present

As one woman dev team, my main responsibility was process automation. I singlehandedly designed, developed and maintained a Python-based application that automated monthly reporting procedures within the team. It is estimated that the code saved about a day worth of work every month. This position has greatly improved my Python skills and taught me the basics of R, SQL as well as MS Excel.

Senior Programming Teacher (freelance)

Blueshift Creative Coding  
08/2019 - 01/2022

I taught Python and Scratch to children 5 to 13 years old. During the lessons, we explored various programming concepts by developing games and animations. I prepared the lesson content and planned everything myself.

Research Assistant

Neuro Insight  
09/2018 - 11/2019

Amongst my various responsibilities, I analysed the research footage, time-coded relevant actions and behaviours. While doing this I managed to develop a workflow that allowed me to reduce the time it took to time-code the videos by half.

EDUCATION

Data Science

Turing College Lietuva  
2021

I only finished the first module of the course, but it taught me the basics of Python for Data Analysis as well as various other libraries. Additionally, I learnt to use Git and familiarised myself with Docker.

Psychology

University of Greenwich  
2020  
Bachelors of Science

During the 1st year, I was chosen to be the Student Representative for my course. This meant I was a mediator between the lecturers and students and I helped improve the content of the course to tailor it to the needs and expectations of the students better. I graduated with a 2:1 (63%).