

2026 GLOBAL KOREA SCHOLARSHIP

Undergraduate Degree Program

☒ Embassy Track (공관전형) ☐ University Track (대학전형)

Name of Institution Receiving Application (공관/대학명): Embassy of the Republic of Korea in Saudi Arabia

Name of Applicant(성명) : Maryam Mohammed Asdah _____

Country of Citizenship(국가) : Yemen _____

Checklist (Submission of Documents) Please check (☑) in the appropriate box.

Type	No.	Application Documents	Note	Check
Documents to complete	1	(FORM 1) Application Form	Required	<input checked="" type="checkbox"/>
	2	(FORM 2) Personal Statement		<input checked="" type="checkbox"/>
	3	(FORM 3) Study Plan		<input checked="" type="checkbox"/>
	4	(FORM 4) Recommender's Information		<input checked="" type="checkbox"/>
	5	(FORM 5) GKS Applicant Agreement		<input checked="" type="checkbox"/>
	6	(FORM 6) Personal Medical Assessment		<input checked="" type="checkbox"/>
Required Certificates Must be Apostilled or Consular confirmed	7	Proof of citizenship (applicant and parents) and proof of family relationship	Required	<input checked="" type="checkbox"/>
	8	High School Graduation Certificate (or certificate of expected graduation)		<input checked="" type="checkbox"/>
	9	Academic transcript of high school curriculum		<input checked="" type="checkbox"/>
	10	Graduation certificate (or certificate of expected graduation) of associate degree program	Optional	<input type="checkbox"/>
	11	Academic transcript of associate degree		<input type="checkbox"/>
	12	Proof of Overseas Korean Document		<input type="checkbox"/>
	13	Proof of Korean Citizenship Renunciation Document		<input type="checkbox"/>
	14	Proof of Korean War Veteran's Descendant		<input type="checkbox"/>
Other documents (Optional)	15	Score report of valid TOPIK(original) or English Proficiency Test (copy)	Optional	<input checked="" type="checkbox"/>
	16	Copy of awards and other certificates, etc. (copy)	Optional	<input type="checkbox"/>
	17	Applicant's Passport (copy)	Optional	<input checked="" type="checkbox"/>

7. Level of Education 학력 정보

High School Program (Required for all applicants)

High School 고등학교	High School Name 학교명	The 13 rd Secondary School
	Location (Country) 소재국	Saudi Arabia
	Period of Attendance 재학 기간	2021-2024 (10 th – 12 th)
	Date of graduation 졸업일	Date indicated in your graduation certificate (2024-06-06)

Associate Degree (Required for Applicants who have Associate Degree)

University/Institute 전문학사 기관	University Name 학교명	/
	Location (Country) 소재국	/
	Major 전공	/
	Date of graduation 졸업일	/
	Degree awarded date 학위 수여일	Date indicated in your diploma. It may or may not be the same as your graduation date. (YYYY-MM-DD) /
	Date of expected graduation 졸업예정일	Date indicated in your certificate of expected graduation (required for relevant applicants) (YYYY-MM-DD)

Have you ever earned a bachelor's degree in the past?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
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8. Information on Academic Transcript / Grades 성적 정보

Cumulative GPA (CGPA) of Previous program* 직전 학위 전체평균평점	CGPA 최종평균평점		Score Percentile 백분율 환산 점수
	CGPA indicated on your original transcript		If your transcript does not have score percentile, refer to Appendix A. GPA Conversion Table to convert your CGPA into 100 points scale 97.08/100
	97.08 %	Excellent +	
	Converted CGPA (in 4.0, 4.3, 4.5, 5.0, or 100 scale only) 97.08% ※ MUST be confirmed by the school/university <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		

* If you have (or are expected to receive) an associate degree, please fill in your grades achieved from the associate degree program

GPA indicated on your original academic transcript 성적표 상 표기된 학기별/학년별 평점

Year	1 st year		2 nd year		3 rd year		4 th year		* If needed, you may modify columns	
Semester /Term	1	2	1	2	1	2	1	2		
Grades or Rank	/	/	/	/	/	/	/	/		

※ If your academic transcript only indicates CGPA and does not provide GPA per semester, then you may leave this table empty.

FORM 2. PERSONAL STATEMENT

Good day . I am Maryam Asdah, and I am deeply passionate about technology, programming, and the way innovation can change lives. From my early high school years, I discovered my interest in coding, even though my school had very limited computer resources. Instead of giving up, I installed programming applications on my personal phone and laptop, experimenting and learning independently. At first, I was not strong in mathematics or computer science, but I realized that my future depended on mastering these subjects. I created a study plan, pushed myself to improve step by step, and gradually became more confident and skilled.

I chose to study in South Korea because it is one of the most advanced countries in the world in the field of technology and programming. Korea is not only a global leader in technological development but also a nation with a rich culture and history. What inspires me most is the diligence and perseverance of the Korean people, values that I also strive to live by. I believe that studying in Korea will allow me to grow both academically and personally, learning not only from classrooms but also from the people I meet and the international environment I will be part of.

During my third year of middle school, we studied remotely due to global circumstances. Many of my classmates lost motivation, and I almost fell into the same pattern. However, one of my teachers encouraged me and reminded me of my potential. This support changed my mindset. I refocused on my goals, became more engaged in schoolwork, and started participating in more activities. That year was a turning point in my education because I realized the importance of persistence and self-discipline.

Despite the challenges in my school environment, I always sought opportunities to develop my skills. I designed small projects and logos, which helped me sharpen my technical abilities. Another experience that shaped me was representing my school at a national-level applied lesson in my second year of high school. I was chosen among top students to present research and creative work. Preparing and delivering this project improved my confidence, teamwork, and presentation skills, all of which will be crucial in my university studies.

In addition to academics, I have been active in volunteer work and small school events. These activities taught me responsibility, teamwork, and the importance of learning from mistakes. I also enjoy personal hobbies such as reading, drawing, technical design, and chess. Chess in particular has helped me develop patience, logical thinking, and strategic planning, which I believe are essential qualities for a software engineer. My efforts have been recognized through certificates of excellence in mathematics and awards for discipline and volunteer participation, which motivate me to aim higher.

I am applying for the GKS scholarship because it represents more than just financial support; it is a comprehensive opportunity that combines education, cultural exchange, and personal growth. Through this program, I hope to receive world-class education and training in leading Korean companies, gaining practical experience at a high level. Learning the Korean language will also be an important part of my journey, allowing me to engage more deeply with Korean culture and society.

My long-term goal is to become a software/computer engineer who not only builds innovative projects but also creates meaningful solutions that benefit my community. I aspire to one day establish a company that develops educational and cultural applications, inspiring young people to explore opportunities in technology. This goal came from my experiences exploring technology independently, participating in school projects, and witnessing the impact of innovation at events such as the LEAP exhibition in Riyadh. To further this goal, I attended the LEAP exhibition, which focused on artificial intelligence and programming. There, I had the opportunity to explore the latest technological innovations and observe Korean companies participating alongside other international firms. This experience inspired me to further develop my skills, learn from global standards, and understand the practical applications of technology in real-world settings. I believe that combining technical innovation with human values is the best way to create lasting change

FORM 3. STUDY PLAN

<p>Language Study Plan</p>	<p>Before arriving in Korea, I plan to prepare myself by using educational language applications to strengthen my foundation in Korean. I will dedicate time to learning basic vocabulary, common expressions, and essential grammar rules. Some of the applications I will use include Duolingo, Memrise, LingQ, and HelloTalk.</p> <p>Through these apps, I will practice reading, writing, listening, and speaking, which will give me a head start and make the transition to intensive language classes smoother. This preparation will also help me become familiar with digital learning tools and develop disciplined study habits before entering the university environment. Upon arriving in Korea, I will dedicate a full year to learning the Korean language intensively to ensure a smooth transition into my academic studies.</p> <p>I have already achieved 2B certification from JIST TOEFL Academy, which reflects my English proficiency, and I will continue to improve my academic and technical language skills alongside Korean. During this preparatory year, I will follow a structured and comprehensive plan that combines classroom learning, self-study, practical exercises, and cultural immersion. I will dedicate 3–4 hours daily to focused study, including reading academic texts, practicing writing essays and technical reports, improving listening comprehension through podcasts and lectures, and engaging in daily conversations with peers and instructors.</p> <p>I will also maintain a personal journal to record new vocabulary, sentence structures, and cultural observations, reviewing it regularly to track my progress. In addition to academic activities, I plan to participate in university clubs, language exchange programs, and cultural events to practice communication skills in real-life settings. By the end of this year, I aim to achieve fluency in Korean sufficient to engage confidently in classroom discussions, complete academic assignments, and collaborate effectively with peers, ensuring a strong start to my undergraduate studies.</p>	
<p>1ST Korean Language-study plan</p>		
<p>(Months 1–3): Foundations and Adaptation</p>	<p>(Months 7–9): Academic Application</p>	
<ul style="list-style-type: none"> •Attend beginner Korean classes focusing on Hangul, basic grammar, and vocabulary. •Practice reading, writing, listening, and speaking daily (3–4 hours). •Start a journal to record new words and sentences. 	<ul style="list-style-type: none"> •Focus on academic writing and short reports. •Participate in clubs and language exchange activities. •Work on mini-projects to practice technical and cultural topics. 	
<p>(Months 4–6): Intermediate Skills</p>	<p>(Months 10–12): Advanced Use and Readiness</p>	
<ul style="list-style-type: none"> •Move to intermediate Korean classes. •Engage in daily conversations with peers and instructors. •Read simple academic and technical materials to expand vocabulary 	<ul style="list-style-type: none"> •Concentrate on academic and technical language, especially programming terminology. •Complete a small final project in Korean. •Fully engage in university activities and prepare for undergraduate studies. 	

Future Plan after Study	<p>After graduation, I plan to work in Korea for one to two years to gain advanced technical experience and exposure to cutting-edge programming practices. During this period, I aim to:</p> <ul style="list-style-type: none"> •Acquire practical skills, understand the best practices in software development, and learn the organizational culture of leading Korean companies. •Apply knowledge gained to projects and internships, building a strong professional foundation. •Return to my home country to implement innovative educational and technological projects. •Inspire and mentor young people, particularly in technology and programming, contributing to the development of the local tech sector. •Integrate technical innovation with human values, ensuring sustainable, meaningful solutions that benefit society. •Continue lifelong learning, staying updated with global technological trends to maintain excellence in professional practice.
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FORM 5. GKS APPLICANT AGREEMENT

**As an applicant for 2026 Global Korea Scholarship for Undergraduate degree program,
I agree to abide by the following;**

- (1) The information I have provided in this application forms are true and accurate and all documents I submitted to the National Institute for International Education (hereafter NIIED) are genuine. ☒
- (2) I understand that all the documents submitted to NIIED for GKS will not be returned regardless of the final outcome of the selection process. ☒
- (3) I will abide by all the Korean laws and ordinances. ☒
- (4) I will respect and uphold the values of the Korean culture and society. ☒
- (5) I will fulfill my responsibilities as a GKS scholar to the best of my abilities. ☒
- (6) I will not participate in any form of political activities (such as organizing or joining a political party, attending political meetings, publishing articles and declarations, and organizing or participating in political demonstrations). ☒
- (7) I will maintain financial integrity at a personal level. ☒
- (8) I accept NIIED's decision concerning the degree program and the Korean language program. ☒
- (9) I understand that once I am selected as a GKS scholar. I am not permitted to change the university, either for the Korean language program. ☒
- (10) I will abide by the academic regulations and requirements of NIIED, Korean language institution, and university. ☒
- (11) I understand that if I have any dependents that will accompany me to Korea, I am responsible for all matters concerning those dependents such as visa issuance and that NIIED will not provide any extra expenses or support regarding my dependents. ☒
- (12) I give permission to NIIED, the Ministry of Education of Korea, the Ministry of Foreign Affairs of Korea, the Ministry of Justice of Korea, and affiliated institutions to use the contact information provided in my application for the purpose of visa issuance, communication, conducting surveys, and sharing information as needed. ☒
- (13) I hereby authorize NIIED to verify the information disclosed in this application form and the documents required by GKS as well as to collect any other information deemed necessary by GKS to determine my suitability as an applicant from any institution, organization or individual issuing said information and/or documentation. This includes but is not limited to contacting recommenders or previous employers. ☒
- (14) I hereby understand that all information provided to NIIED will be stored in secured servers where access will be limited to GKS team and its affiliates. I understand that all reasonable efforts will be made to protect confidential and sensitive information. By signing below and submitting my application, I agree to these terms. ☒
- (15) I understand that failure to uphold any of the above statements may be grounds for termination of my scholarship offer. ☒

(continued in the next page)

FORM 6. PERSONAL MEDICAL ASSESSMENT

Attention! This form is just a personal medical assessment and applicants do not need to get a comprehensive medical examination at this stage. However, all applicants who pass the 2nd round of selection must receive comprehensive medical checkup and submit an Official Medical Examination issued by a medical doctor or a licensed hospital. *(The Official Medical Examination form will be posted in the GKS Notice board along with the announcement of successful candidates of 2nd round of selection)* After arriving in Korea, all GKS scholars will be subject to a medical examination (including TBPE drug test) administered by NIIED in accordance with the requirements of the Korea Immigration Service. If the results show that the applicant is unfit to study and live overseas, he or she may be disqualified from the scholarship.

Gender	<input type="checkbox"/> Male <input checked="" type="checkbox"/> Female	HEIGHT	158	cm	WEIGHT	56	kg
QUESTION		YES	NO	IF YES, PLEASE EXPLAIN			
Have you ever had an infectious disease that posed a risk to public health? (e.g. tuberculosis)			<input checked="" type="checkbox"/>				
Do you have allergies?			<input checked="" type="checkbox"/>				
Do you have hyper tension?			<input checked="" type="checkbox"/>				
Do you have diabetes?			<input checked="" type="checkbox"/>				
Do you have any type of Hepatitis?			<input checked="" type="checkbox"/>				
Have you ever suffered from or been treated for depression, anxiety, or any other mental or mood disorder? (If you have received treatment, please explain and attach an official medical report.)			<input checked="" type="checkbox"/>				
Have you ever been addicted to alcohol?			<input checked="" type="checkbox"/>				
Have you ever abused any narcotic, stimulant, hallucinogen or other substance, either legally or illegally?			<input checked="" type="checkbox"/>				
Have you been hospitalized in the last two (2) years?			<input checked="" type="checkbox"/>				
Have you had any serious injury, ailment or sickness in the last five (5) years?			<input checked="" type="checkbox"/>				
Do you have any visual or hearing impairment?			<input checked="" type="checkbox"/>				
Do you have any physical disabilities?			<input checked="" type="checkbox"/>				
Do you have any cognitive/mental disabilities?			<input checked="" type="checkbox"/>				
Are you taking any prescribed medication?			<input checked="" type="checkbox"/>				
Are you on a special diet?			<input checked="" type="checkbox"/>				
Are you pregnant?			<input checked="" type="checkbox"/>				

Date (2025-09 -15)

Maryam Mohammed Asda

Signature