

The Faculty and Postgraduate Publication Spotlights

July 2025 Bulletin

Publication Accomplishments



Dr. Kennedy Ongaro, PhD

*Ag. Director of Research,
Innovation, Commercialization and
Entrepreneurship*

Our May 2025 semester is off to a successful start, and we are happy to be highlighting the faculty and postgraduate publication accomplishments in this July 2025 Directorate of Research, Innovation, Commercialization and Entrepreneurship (DRICE) Bulletin. Take a look at their achievements.

Please congratulate them when you see them or send them a text. Please read, cite and share their works. We are sure that you will be inspired and impressed, just as we are.

The May semester is always a busy time as we work to close out the trimester and transition to our new academic year.

We are therefore honoring and spotlighting our faculty and postgraduate students who have contributed to Daystar's visibility through publishing their research and innovations.





Dr. Caroline Ayuya Muaka, PhD

Director Research, Innovation, Commercialization, and Entrepreneurship (Dr. Muaka is currently on a Research, Innovation, and AI Fellowship leave)

Daystar University Research and Innovation Internal Grants Internal (DUIRIG) 2025–2026 Application due

The DRICE is committed to providing faculty and postgraduate opportunities that complement their research, innovation, scholarship, and creative activities. The DRICE recognizes that supporting faculty members' career development and skill-building opportunities, as well as promoting and nurturing a climate of inclusive excellence, help forge pathways to enhanced academic excellence and scholarship at Daystar University.

Challenged to work on research, innovation, commercialization, and entrepreneurship strategic initiatives, the work, DUIRIG must also align with individual professional development goals and interests.

All full-time faculty, associates, and full professors are eligible to apply to DUIRIG and must include a postgraduate student as part of their research team. For more details and directions, keep reading our communication and calls for this grant.



The Spotlights

Our May 2025 semester is off to a successful start, and we are happy to be highlighting the faculty and postgraduate publication accomplishments in this July 2025 Directorate of Research, Innovation, Commercialization and Entrepreneurship (DRICE) Bulletin. Take a look at their achievements.

Please congratulate them when you see them or send them a text. Please read, cite and share their works. We are sure that you will be inspired and impressed, just as we are.

The May semester is always a busy time as we work to close out the trimester and transition to our new academic year.

We are therefore honoring and spotlighting our faculty and postgraduate students who have contributed to Daystar's visibility through publishing their research and innovations.



**Prof. Laban Peter Ayiro,
FCS, PhD, ss.**

Professor of Research Methods and Statistics and the Vice Chancellor of Daystar University



**Sr. Prof. Agnes Lucy
Lando, PhD**

Professor of Communication and Director of Graduate School. She is also a faculty in the School of Communication



**Prof. Dr. Dr. Moni
Wekesa, PhD, PhD**

Associate Professor of Daystar University in Law and Sports Medicine



**Caroline Ayuya Muaka,
PhD**

Senior Lecturer in the School of Applied Human Sciences and the Director of Research, Innovation, Commercialization and Entrepreneurship



**Dr. Syvia Tuikong,
PhD**

Senior Lecturer in the School of Arts and Social Sciences and the Director Quality Assurance



**Dr. Roseline Olumbe,
PhD**

Senior Lecturer in the School of Applied Human Sciences and HoD, Institute of Child Development



**Dr. Leah Komen,
PhD**

Senior Lecturer in the School of Communication and Head Alumni



**Dr. Dorothy Kagwaini,
PhD**

Senior Lecturer in the School of Business and Economics and the Deputy University



**Dr. Eunice Ngina
Wandiga, PhD**

*Senior Lecturer in the School
of Business and Economics
and the Deputy University*



**Dr. Lina Akaka,
PhD**

*Lecturer in the School of
Communication and Kiswahili
Program In charge*



**Dr. Anne Anjao Eboi,
PhD**

*Senior Lecturer in the School
of Communication and HoD,
Media and Film Studies*



**Dr. Rose Mwangi,
PhD**

*Lecturer, School of
Communication.*



**Dr. Justus K. Musya,
PhD**

*Lecturer, School of Arts and
Social Sciences*



**Dr. Rodgers, Gowon
Cherui, PhD**

*Lecturer, School of Arts and
Social Sciences*



**Dr. Lorna Njambi
Ndirangu, PhD**

*Lecturer School of Arts and
Social Sciences*



**Dr. Caroline Mwendwa-
Karinge, PhD**

*Lecturer, School of Applied
and Human Sciences*



Antony Wambua

*Lecturer School of Science,
Engineering and Health
and Deputy Director Quality
Assurance*



Edwin Osoro

*Lecturer School of Science,
Engineering and Health*



Vincent Nandwa Chiteri

*Lecturer School of Science,
Engineering and Health*



Peter Onyango

Lecturer, School of Nursing

The Publications

Prof. Laban P. Ayiro, FCS, PhD, ss is a Professor of Research Methods and Statistics and Vice Chancellor of Daystar University. Prof. Ayiro has authored and co-authored several books, peer reviewed journal articles and book chapters on research methods, statistics, leadership, education, and emotional intelligence.

Prof. Ayo has recently authored and published:

Type	Title	Link
Book	Ayiro, L. P. (2024). <i>Educational Research Methods: A Functional Approach</i> . Kenya Literature Bureau, Nairobi Kenya	

Sr. Prof. Agnes Lucy Lando is a Professor of Communication and Director of Graduate School. She is also a faculty in the School of Communication. Sr. Prof. Lando has authored and co-authored several publications in Communication and research methods.

Her latest four (4) co-authored publications are:

Type	Title	Link
Journal Article	Lando, A. L. , & Kanyeki, J. W. (2025). Publish and perish: Examining mental health among communication and media scholars in Kenya. <i>Journal of Communication</i> , 74(6), 443–450.	
Edited Book Chapter	Lando, A. L. , & Musembi, R. (2025). Enhancing ethics in varied communication contexts through dialogical communication. In Pinchevski, A., Buzzanell, P. M., & Hannan, J. (Eds.), <i>The Handbook of Communication Ethics</i> (pp. 187–202). Routledge.	
Journal Article	Lando, A. L. , & Wambua, A. W. (2025). Digital solutions for graduate supervision: A critical analysis of thesis management systems.	

Book

Langmia, K., Onwumechili, C., Ayiro, L., & **Lando, A. L.** (2025). *Research Methods for African Scholarship: Applying Qualitative and Quantitative Socio-Cultural Methods in African Countries*. Routledge.



Prof. Dr. Dr. Moni Wekesa is an Associate Professor at Daystar University, specializing in Law and Sports Medicine. He is the Founding Dean of the School of Law at Daystar University. His scholarly contributions span the fields of Law, Sports Medicine, Education, Intellectual Property, and Innovation.

He has recently co-authored four (4) peer-reviewed publications and contributed to two (2) policy reports submitted to the National Research Fund.

Special Recognition:

The Directorate of Research, Innovation, Commercialization, and Entrepreneurship wishes to acknowledge faculty: **Prof. Dr. Dr. Moni Wekesa, Prof. Laban Ayiro, Asha Mikinyango, Emmanuel Tioko**, and **Dr. Judith Nguru** for their dedication in completing and posthumously publishing the Master's research work of the late **Jane Ashubwe** (Master of Educational Leadership and Policy).

Jane had just completed her data collection before her passing.

Type	Title	Link
Peer-Reviewed Journal	J Nguru, KT Wekesa, A Mikinyango, EE Tioko, M Wekesa , LP Ayiro & JA Ashubwe (2025)'Legal Mechanisms for Eliminating Discrimination Against Women in Executive Boards of Sports Federations' <i>Law & Economy</i> 4(4)	
Peer-Reviewed Journal	M Wekesa , A Mikinyango, M Kirumbu, S Wandera, & KT Wekesa. (2024). 'Use of Objective Tests in Examining Law Courses at Daystar University'. <i>Research and Advances in Education</i> , 3(9), 23–46.	
Peer-Reviewed Journal	M Wekesa , A Mikinyango & EE Tioko (2024) 'Ibrahim King'ori Njoki v DCI Revisited – The Rights of Ex-Convicts to Gainful Employment' <i>Global Journal of HUMAN-SOCIAL SCIENCE: H Interdisciplinary</i> 24(2) at M Wekesa , A Mikinyango, A Okayo, K Wekesa & JW Sikuku (2024) 'Commercialization of Intellectual Property Rights at Universities as an Additional Revenue Stream'. <i>Law and Economy</i> 3 doi:10.56397/LE.2024.03.06	

Type	Title	Link
Project Reports & Policy Briefs	Wekesa, M & A Mikinyang (2025). Institutional Policy for Intellectual Property	National Research Fund Website
Project & Policy Briefs	Wekesa, M & A Mikinyango (2025). Intellectual Property Strategy – National Research Fund	National Research Fund Website

Dr. Caroline Ayuya Muaka is a senior Lecturer in the School of Applied Human Sciences. She is the Director of Research, Innovation, Commercialization and Entrepreneurship. She has authored and co-authored several publications in education, mental health among college students, and child and adolescent psychopathology. She is currently publishing in the fields of research and artificial intelligence (AI).

Her latest five (5) co-authored publications are:

Type	Title	Link
Journal Article	Husky, M. M., Lee, S., Sampson, N. A., Borowski, S., Albor, Y., Alhadi, A. N., Alonso, J., Al-Saud, N. K., Altwaijri, Y. A., Andersson, C., Atwoli, L., Muaka, C. A. , Báez-Mansur, P. M., Ballester, L., Bantjes, J., Baumeister, H., Bendtsen, M., Benjet, C., Berman, A. H., Bruffaerts, R., ... Kessler, R. C. (Year) (2025). Childhood adversities and their associations with mental disorders in the World Mental Health International College Student surveys initiative. <i>Psychiatry Research</i> .	
Journal Article	Mason, A.; Rapsey, C.; Sampson, N.; Lee, S.; Albor, Y.; Al-Hadi, A.N.; Alonso, J.; Al-Saud, N.; Altwaijri, Y.; Andersson, C.; Atwoli, L., Auerbach, R. P., Muaka, C. A ; Báez Mansur, P. M., Ballester, L., Bantjes, J., Baumeister, H., Bendtsen, M., ... Kessler, R. C. (2025). Prevalence, age-of-onset, and course of mental disorders among 72,288 first-year university students from 18 countries in the World Mental Health International College Student (WMH-ICS) initiative (2025). <i>Journal of Psychiatric</i>	

Journal Article

Mortier, P., Yang, X., Altwaijri, Y. A., Holdcraft, J. A., Lee, S., Sampson, N. A., Albor, Y., Alhadi, A. N., Alonso, J., Al-Saud, N. K., Andersson, C., Atwoli, L., Auerbach, R. P., **Muaka, C. A.**, Báez-Mansur, P. M., Ballester, L., Bantjes, J., Baumeister, H., Bendtsen, M., Benjet, C., ... Kessler, R. C. The associations of childhood adversities and mental disorders with suicidal thoughts and behaviors – Results from the World Mental Health International College Student Initiative. *Psychological Medicine*, 350, 1-13. Article 116555. Advance online publication.



Journal Article

Roest, A. M., de Vries, Y. A., Pozuelo, J. R., Petukhova, M. V., Lee, S., Sampson, N. A., Albor, Y., Alhadi, A. N., Alonso, J., Al-Saud, N., Altwaijri, Y., Andersson, C., Atwoli, L., Auerbach, R. P., **Muaka, C. A.**, Báez-Mansur, P. M., Ballester, L., Bantjes, J., Baumeister, H., ... Kessler, R. C. (2025). Comorbidity and temporal associations between mental disorders among college students in the World Mental Health International College Student Initiative. *Psychiatry research*, 351, Article 116605. Advance online publication
Comorbidity and temporal associations between mental disorders among college students in the World Mental Health International College Student Initiative. *Psychiatry Research*.



Journal Article

Said, M. A., Danas, A. Y., Labulo, A. H., Usman, A., Hassan, I., Terna, A. D., Ogungbemiro, F. O., Oyinade, D. A., Idzi, A. A., Owoseni, M., Isah, M., Ashonibare, R. A., Ojedola, K. A., Dahiru, H. O., Tywabi-Ngeva, Z., & **Muaka, C. A.** (2024). Green synthesis of zinc oxide nanoparticles: A trifecta of antioxidant, antifungal, and catalytic excellence. *Recent Advances in Natural Sciences*, 2(2), Article 127.



Dr. Sylvia Tuikong is a Senior Lecturer in the School of Arts and Social Sciences and the Director of Quality Assurance.

She has co-authored one recent publication:

Type	Title	Link
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Journal Article

Tuikong, S., & Wambua, A. W. (2025). An examination of faculty and students' perspectives on the role of generative artificial intelligence in enhancing or hindering educational experience in eLearning. *Journal of e-Learning Research*, 4(1), 50–64.



Dr. Roseline Olumbe is a Senior Lecturer in the School of Applied Human Social Sciences and the Head of the Institute of Child Development.

She has co-authored one recent publication:

Type	Title	Link
Journal Article	Shanley, J. R., Mutiso, V., Musyimi, C., Armistead, L., Olumbe, R. , Ishiekwene, M. N., & Ndetei, D. (2024). Kenyans' perspectives on parenting roles and strategies used to raise young children in Kenya. <i>Journal of Family Psychology</i> , 38(7), 1007–1016.	

Dr. Leah Komen is a Senior Lecturer in Communication and the Head of Alumni.

Her latest publication is:

Type	Title	Link
Journal Article	Komen, L. J. (2025). The 'empowering' capacities of mobile telephony for development: Perspectives from the global South. <i>Journal of Development and Communication Studies</i> , 9(1), 1–14.	

Dr. Dorothy Kagwaini is a Senior Lecturer in the School of Business and Economics and the Deputy Registrar. She has recently co-authored one publication:

Type	Title	Link
Journal Article	Kagwaini, M. , & Mwangi, W. (2024, November). The reality of 4th industrial technology on higher education learning. <i>Journal of Contemporary Issues in Open Distance and E-Learning</i> , 1(1).	

Dr. Eunice Ngina Wandiga, is a Senior Lecturer in the School of Business and Economics has co-authored two publications:

Type	Title	Link
Journal Article	Kamau, J. W., & Wandiga, E. N. (2025). An empirical survey on the effect of strategic resources on performance of agribusiness companies listed at the Nairobi Securities Exchange in Kenya. <i>International Academic Journal of Innovation, Leadership and Entrepreneurship</i> , 2(4), 382–403.	
Journal Article	Kamau, J. W., Kyule, A., & Wandiga, E. N. (2025). The mediating role of organizational transformation on the relationship between strategic leadership and performance of agribusiness companies listed at Nairobi Securities Exchange, Kenya. <i>International Academic Journal of Innovation, Leadership and Entrepreneurship</i> , 2(4), 360–381.	

Dr. Lina Akaka, is a Lecturer in the School of Communication and the Programme In-Charge for Kiswahili.

All her publications are written in Kiswahili, with her latest three co-authored works being:

Type	Title	Link
Journal Article	Maina, E., Akaka, L. , & Mavisi, R. (2025). Mikakati ya Utetezi wa Mazingira katika Riwaya za Nakuruto na Bustani Ya Edeni. <i>Journal of Kiswahili and Other African Languages</i> , 3(2), 1–9.	
Journal Article	Akaka, L. , & Maithya, J. (2025). Uwingi-taaluma wa bembelezi za Waswahili. <i>Edition Consortium Journal of Eastern Africa: Journal of Kiswahili</i> , 4(1), 1–10.	
Journal Article	Songok, I., Akaka, L. , & Mavisi, R. (2024). Mitindo ya mawasiliano katika kipindi cha Patanisho, Redio Jambo nchini Kenya. <i>Edition Consortium Journal of Kiswahili</i> , 5(1), 32–39	

Dr. Anne Anjao Eboi, is a Senior Lecturer in the School of Communication and the Head of the Department of Media and Film Studies.

She has recently authored and co-authored two publications:

Type	Title	Link
Journal Article	Eboi, A. A. (2024). New media strategies for SRHR campaigns among the youth: Transcending the digital divide in Kenya's informal settlements. <i>Social and Digital Media Discourse</i> , 5(1), 1–15.	
Edited Book Chapter	Eboi, A. A. , Obonyo, L., Nyaole-Kowuor, R., Aswani, D. R., & Radoli, L. O. (2025). Advancements and challenges of problem-based learning: A case study of Daystar University. In G. N. Areba, B. N. Gisore, & E. W. Njurui (Eds.), <i>Creating Dynamic Space in Higher Education: Modern Shifts in Policy, Competencies, and Governance</i> (pp. 174–214). IGI Global Scientific Publishing.	

Dr. Rose Mwangi, is a Lecturer, School of Communication who recently co-authored and published:

Type	Title	Link
Journal Article	Mwangi-Mburu, R., King'ara, G. N., & Mugubi, J. (2025). Target audience perception of radio messages promoting behaviour change among alcoholics in Central Kenya: A Health Belief Model analysis. <i>Journal of Communication and Media Research</i> , 17(1), 13–26.	

Dr. Justus K. Musya is a Lecturer in the School of Arts and Social Sciences and the Head of the Department of Peace and International Relations.

He has co-authored and published three works.

Type	Title	Link
Journal Article	Kibusia, J. K., & Musya, J. K. (2024) . Combating terrorism in Kenya: Dialogue with determinants of adoption in the multi-agency approach to security. <i>Jumuga Journal of Education, Oral Studies, and Human Sciences (JJEOSHS)</i> , 7(1).	
Journal Article	Niyitunga, E. B., & Musya, J. K. (2024) . Dependency syndrome within Africa's international relations: A hindrance to sustainable development in Africa. <i>Journal of Infrastructure Policy and Development</i> , 8(9), Article 7052.	
Journal Article	Niyitunga, E. B., & Musya, J. K. (2024) . The role of participatory diplomacy in promoting a culture of peace in Africa's post-conflict reconstruction settings. <i>African Journal of Peace and Conflict Studies</i> , 13(3), 125–144.	

Dr. Rodgers Gowon Cherui is a Lecturer in the School of Arts and Social Sciences.

He has recently co-authored three publications

Type	Title	Link
Journal Article	Cherui, R. , Kipkenei, S., & Waiyaki, W. (2024). Lesson study: Towards an improved instruction in STEM education in junior secondary schools in Kenya. <i>Journal of Contemporary Management and Social Development (JCMSD)</i> , 11(5), 139–151.	
Journal Article	Barasa, L., Kipkenei, S., & Cherui, R. (2024). Inventive strategies schools are employing to address ICT challenges in the management of academic affairs in secondary schools in Bungoma Central Sub-County. <i>Global Scientific Journal</i> , 12(10).	
Journal Article	Cherui, R. , Kipkenei, S., & Waiyaki, W. (2024). Primary teacher education and Kenya's Vision 2030: The lacuna in the transformation agenda. <i>Journal of Contemporary Management and Social Development (JCMSD)</i> , 11(5), 244–257.	

Dr. Lorna Njambi Ndirangu is a Lecturer in the School of Arts and Social Sciences.

She has co-authored four publications:

Type	Title	Link
Peer-Reviewed Journal Article	Ndirangu, L. N. (2025) . Pandemic preparedness and national security: Lessons from COVID 19 for strengthening Kenya's readiness for future public health emergencies. <i>National Security Journal</i> , 3(1), National Defence University – Kenya.	
Book Chapter	Ndirangu, L. N. (2025) . Peace and conflict studies in Africa: Trends and emerging themes. In <i>The Palgrave Handbook of Peace, Conflict and Security Studies in Africa</i> . Palgrave Macmillan.	

Journal Article

Njoki Ndetto, A., **Ndirangu, L. N.**, & Wambulwa, D. (2025). Frontiers of legal protection: Kenya's legal framework and the protection of domestic workers in Saudi Arabia. *Jumuga Journal of Education, Oral Studies, and Human Sciences (JJEOSHS)*, 8(1), 1–8.



Dr. Caroline Mwendwa-Karinge is a Lecturer in the School of Applied and Human Sciences.

She recently co-authored one publication:

Type	Title	Link
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Journal Article

Mwendwa-Karinge, C., Matthews, D., & Mucherah, W. (2024). Gender and risk-taking behaviors: The 'Generation Z' college risk-taker in a Kenyan University. *African Journal of Clinical Psychology*, 6(1).



Antony Wambua is a Lecturer in the School of Science, Engineering and Health, and the Deputy Director of Quality Assurance.

He is currently completing his doctoral studies in Computer Studies at Muranga University, Kenya, and has recently co-authored and published one work:

Type	Title	Link
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Journal Article

Wambua, A. W., Maurice, P. M., & Munyao, M. M. (2025). Using Moodle's interactive tools in problem-based learning to enhance collaborative learning: an explanatory sequential mixed methods research. *Discover Education*, 4(1), 1–15.



Journal Article

Wambua, A. W., Wambua, A. M., & Osoro, R. E. (2025). Exploring learner experiences in project-based learning for a mobile application development course. *International Journal of Education and Management Engineering (IJEME)*, 15(3), 14–23.



Edwin Osoro is a Lecturer in the School of Science, Engineering and Health, and the Deputy Director of Quality Assurance.

He is currently completing his doctoral studies in Computer Studies at Muranga University, Kenya, and has recently authored and published one work:

Type	Title	Link
Review Article	Osoro, E. R. (2025). Integrating Digital Transformation and Technological Innovation for Sustainable Renewable Energy Systems: The Role of AI, IoT, and Blockchain in Enhancing Efficiency and Grid Stability. <i>Multidisciplinary Journal of Technical University of Mombasa</i> , 4(1), 81-92.	

Vincent Nandwa Chiteri is a Lecturer in the School of Science, Engineering and Health.

He is currently completing his PhD studies in Applied Mathematics at the University of Nairobi, Kenya.

His newest publications are two (2):

Type	Title	Link
Peer-Reviewed Journal Article	Chiteri, V. N., & Ndirangu, D. (2025). Exploring the spatio-temporal dynamics in activator-inhibitor systems through a dual approach of analysis and computation. <i>Mathematical and Computer Modelling</i> , 78, 12–30.	 
Peer-Reviewed Journal Article	Ogana, W. , Juma, V. , Bulimo, W. and Chiteri, V. (2025) A Mathematical and Computational Model for Multiple COVID-19 Waves Applied to Kenya. <i>Journal of Applied Mathematics and Physics</i> , 13, 1323–1351.	

Peter Onyango is a Lecturer in the School of Nursing. He is currently completing his PhD studies in Clinical Psychology at Daystar University.

His latest publication is:

Type	Title	Link
Journal Article	Onyango, P. , James, N., Walioli, R., Menecha, J., & Ongaro, K. (2025). The Burdens Of Care On Informal Caregivers Of Patients With Mental Disorders Attending Clinics At Mathari Teaching And Referral Hospital. <i>African Journal of Emerging Issues</i> , 7(5), 65–76 (2025).	

We thank all contributors featured in this edition for their dedication to advancing research, knowledge, innovation and Daystar University visibility.

Call for Submissions: Next Issue

We invite all faculty members to submit their published works for inclusion in the upcoming **DRICE Bulletin**. Eligible works must:

- Publication be affiliated with Daystar University
- Include full citation details and publication link
- Be in peer-reviewed journals, books, book chapters, or policy papers

Send submissions to: drice@daystar.ac.ke, jwambua@daystar.ac.ke

Copy to: cvihenda@daystar.ac.ke, kongaro@daystar.ac.ke and pjuma@daystar.ac.ke

PhD and Masters Publication Spotlight

The **PhD and Masters Publication Spotlight** was created this year by DRICE to challenge postgraduate researchers to communicate their cutting edge research to the world.

Through this bulletin, we celebrate original works, systematic reviews, innovations and any other form of publications published in peer-reviewed journals, books, book chapters, and policy documents, contributions that proudly carry the Daystar University name.

Congratulations to the following postgraduate students:

Featured Publications

School of Applied Human Sciences

Catherine Odhiambo, Josephine Oguna, & Etokakpan, Itoro – PhD Candidates, Clinical Psychology

Type	Title	Link
Journal Article	Digital Culture and Social Anxiety Disorder Affecting Kenyan Gen-Z: Implications for Multiculturally Sensitive Psychologists, <i>African Journal of Emerging Issues</i> , 7(10), 14–30	

Grace Wangari Kwena & Susan Ngatia – PhD Candidates, Clinical Psychology

Type	Title	Link
Journal Article	Exploring the Importance of Cultural Awareness in Fostering Therapeutic Alliance for Clinical Psychologists Working with Immigrants in Nairobi, <i>International Journal of Recent Advances in Multidisciplinary Topics</i> , 6(4), 58–65	

Obed Karobia, Catherine Odhiambo & M. Mulwa – PhD Candidates, Clinical Psychology

Type	Title	Link
Journal Article	Improving the Mental Health Needs of Elderly Kenyans in Rural Areas: An Examination of Treatment Barriers, <i>International Journal of Recent Advances in Multidisciplinary Topics</i> , 6(6), 1–8	

Patience Mboje, Catherine Odhiambo & J. Otieno – PhD Candidates, Clinical Psychology

Type	Title	Link
Journal Article	Cultural Influence on Health-Seeking Behaviors Among Kenyan Women with Alcohol Use Disorder (AUD), <i>African Journal of Emerging Issues</i> , 7(10), 42–56	

Pamela Mbuya Otieno – PhD Candidate, Development Studies

Type	Title	Link
Journal Article	HIV and Sustainable Development: Integrating Religion, Culture, and Scientific Infrastructure for Holistic Treatment Acceptance and Adherence in Kenya.	

John Kutna Okelloh – PhD Student in Development Studies

Type	Title	Link
Journal Article	Perspectives of Tradition, Religion, and Science on Widow Inheritance Among the Luo Community in Kenya, <i>Journal of Public Policy & Governance</i> , 9(1), 14–22	

Ruth Ngugi – PhD Candidate in Clinical Psychology

Type	Title	Link
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Journal Article

Ngugi, R., James, N., & Ndegwa, S. (2025). Relationship between socio-demographic factors and postpartum depression in teen mothers: A case of Kibra Sub-County, Nairobi, Kenya. *International Journal of Innovative Science and Research Technology (IJISRT)*.

Call for Submissions: Next Issue

We invite all faculty members to submit their published works for inclusion in the upcoming **DRICE Bulletin**. Eligible works must:

- Publication be affiliated with Daystar University
- Include full citation details and publication link
- Be in peer-reviewed journals, books, book chapters, or policy papers

Send submissions to: drice@daystar.ac.ke, jwambua@daystar.ac.ke

Copy to: cvihenda@daystar.ac.ke, kongaro@daystar.ac.ke and pjuma@daystar.ac.ke

Let us read, cite, and share these works.

Dr. Caroline Ayuya Muaka,

*Director, Research, Innovation, Commercialization and Entrepreneurship
(Currently on a Research, Innovation, and AI Fellowship Leave)*

Special Feature:

Prof. Laban Ayiro's Bold Scholarly Voice and Impact in Research Methods

DRICE proudly congratulates **Prof. Laban P. Ayiro** on the commendable achievement of independently authoring and publishing a groundbreaking academic resource:

Ayiro, L. P. (2024). Educational Research Methods: A Functional Approach.
Nairobi, Kenya: Kenya Literature Bureau.

This book is a must-have for every student, scholar, researcher, faculty and academic embarking on the journey of research or thesis writing. Clear, functional, and rooted in the global research context, this text is set to redefine how we engage with research methodology.

We encourage all members of the Daystar community and beyond to get a personal copy of this essential resource.

LIPA NA **mPesa**

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Let us support this scholarly work and deepen our research excellence by drawing from our own renown Professor of Research Methods and Statistics!





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