Capacitance

25-1 CAPACITANCE

Learning Objectives

After reading this module, you should be able to . . .

25.01 Sketch a schematic diagram of a circuit with a parallel-plate capacitor, a battery, and an open or closed switch.

25.02 In a circuit with a battery, an open switch, and an uncharged capacitor, explain what happens to the conduction electrons when the switch is closed.

25.03 For a capacitor, apply the relationship between the magnitude of charge q on either plate ("the charge on the capacitor"), the potential difference V between the plates ("the potential across the capacitor"), and the capacitance C of the capacitor.

Key Ideas

• A capacitor consists of two isolated conductors (the plates) with charges +q and -q. Its capacitance C is defined from

$$q = CV$$
,

where V is the potential difference between the plates.

 When a circuit with a battery, an open switch, and an uncharged capacitor is completed by closing the switch, conduction electrons shift, leaving the capacitor plates with opposite charges.

What Is Physics?

One goal of physics is to provide the basic science for practical devices designed by engineers. The focus of this chapter is on one extremely common example—the capacitor, a device in which electrical energy can be stored. For example, the batteries in a camera store energy in the photoflash unit by charging a capacitor. The batteries can supply energy at only a modest rate, too slowly for the photoflash unit to emit a flash of light. However, once the capacitor is charged, it can supply energy at a much greater rate when the photoflash unit is triggered—enough energy to allow the unit to emit a burst of bright light.

The physics of capacitors can be generalized to other devices and to any situation involving electric fields. For example, Earth's atmospheric electric field is modeled by meteorologists as being produced by a huge spherical capacitor that partially discharges via lightning. The charge that skis collect as they slide along snow can be modeled as being stored in a capacitor that frequently discharges as sparks (which can be seen by nighttime skiers on dry snow).

The first step in our discussion of capacitors is to determine how much charge can be stored. This "how much" is called capacitance.

Paul Silvermann/Fundamental Photographs

Figure 25-1 An assortment of capacitors.

Capacitance

Figure 25-1 shows some of the many sizes and shapes of capacitors. Figure 25-2 shows the basic elements of *any* capacitor—two isolated conductors of any

Figure 25-2 Two conductors, isolated electrically from each other and from their surroundings, form a *capacitor*. When the capacitor is charged, the charges on the conductors, or *plates* as they are called, have the same magnitude q but opposite signs.

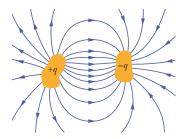
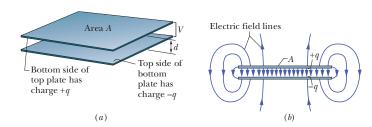


Figure 25-3 (a) A parallel-plate capacitor, made up of two plates of area A separated by a distance d. The charges on the facing plate surfaces have the same magnitude q but opposite signs. (b) As the field lines show, the electric field due to the charged plates is uniform in the central region between the plates. The field is not uniform at the edges of the plates, as indicated by the "fringing" of the field lines there.



shape. No matter what their geometry, flat or not, we call these conductors *plates*.

Figure 25-3a shows a less general but more conventional arrangement, called a *parallel-plate capacitor*, consisting of two parallel conducting plates of area A separated by a distance d. The symbol we use to represent a capacitor (\dashv) is based on the structure of a parallel-plate capacitor but is used for capacitors of all geometries. We assume for the time being that no material medium (such as glass or plastic) is present in the region between the plates. In Module 25-5, we shall remove this restriction.

When a capacitor is *charged*, its plates have charges of equal magnitudes but opposite signs: +q and -q. However, we refer to the *charge of a capacitor* as being q, the absolute value of these charges on the plates. (Note that q is not the net charge on the capacitor, which is zero.)

Because the plates are conductors, they are equipotential surfaces; all points on a plate are at the same electric potential. Moreover, there is a potential difference between the two plates. For historical reasons, we represent the absolute value of this potential difference with V rather than with the ΔV we used in previous notation.

The charge q and the potential difference V for a capacitor are proportional to each other; that is,

$$q = CV. (25-1)$$

The proportionality constant C is called the **capacitance** of the capacitor. Its value depends only on the geometry of the plates and *not* on their charge or potential difference. The capacitance is a measure of how much charge must be put on the plates to produce a certain potential difference between them: The greater the capacitance, the more charge is required.

The SI unit of capacitance that follows from Eq. 25-1 is the coulomb per volt. This unit occurs so often that it is given a special name, the *farad* (F):

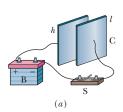
$$1 \text{ farad} = 1 \text{ F} = 1 \text{ coulomb per volt} = 1 \text{ C/V}. \tag{25-2}$$

As you will see, the farad is a very large unit. Submultiples of the farad, such as the microfarad (1 μ F = 10^{-6} F) and the picofarad (1 pF = 10^{-12} F), are more convenient units in practice.

Charging a Capacitor

One way to charge a capacitor is to place it in an electric circuit with a battery. An *electric circuit* is a path through which charge can flow. A *battery* is a device that maintains a certain potential difference between its *terminals* (points at which charge can enter or leave the battery) by means of internal electrochemical reactions in which electric forces can move internal charge.

In Fig. 25-4a, a battery B, a switch S, an uncharged capacitor C, and interconnecting wires form a circuit. The same circuit is shown in the *schematic diagram* of Fig. 25-4b, in which the symbols for a battery, a switch, and a capacitor represent those devices. The battery maintains potential difference V between its terminals. The terminal of higher potential is labeled + and is often called the *positive* terminal; the terminal of lower potential is labeled - and is often called the *negative* terminal.



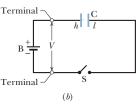


Figure 25-4 (a) Battery B, switch S, and plates h and l of capacitor C, connected in a circuit. (b) A schematic diagram with the *circuit elements* represented by their symbols.

The circuit shown in Figs. 25-4a and b is said to be *incomplete* because switch S is *open*; that is, the switch does not electrically connect the wires attached to it. When the switch is *closed*, electrically connecting those wires, the circuit is complete and charge can then flow through the switch and the wires. As we discussed in Chapter 21, the charge that can flow through a conductor, such as a wire, is that of electrons. When the circuit of Fig. 25-4 is completed, electrons are driven through the wires by an electric field that the battery sets up in the wires. The field drives electrons from capacitor plate h to the positive terminal of the battery; thus, plate h, losing electrons, becomes positively charged. The field drives just as many electrons from the negative terminal of the battery to capacitor plate h; thus, plate h, losing electrons, becomes negatively charged *just as much* as plate h, losing electrons, becomes positively charged.

Initially, when the plates are uncharged, the potential difference between them is zero. As the plates become oppositely charged, that potential difference increases until it equals the potential difference V between the terminals of the battery. Then plate h and the positive terminal of the battery are at the same potential, and there is no longer an electric field in the wire between them. Similarly, plate l and the negative terminal reach the same potential, and there is then no electric field in the wire between them. Thus, with the field zero, there is no further drive of electrons. The capacitor is then said to be fully charged, with a potential difference V and charge q that are related by Eq. 25-1.

In this book we assume that during the charging of a capacitor and afterward, charge cannot pass from one plate to the other across the gap separating them. Also, we assume that a capacitor can retain (or *store*) charge indefinitely, until it is put into a circuit where it can be *discharged*.



Checkpoint 1

Does the capacitance C of a capacitor increase, decrease, or remain the same (a) when the charge q on it is doubled and (b) when the potential difference V across it is tripled?

25-2 CALCULATING THE CAPACITANCE

Learning Objectives

After reading this module, you should be able to . . .

25.04 Explain how Gauss' law is used to find the capacitance of a parallel-plate capacitor.

25.05 For a parallel-plate capacitor, a cylindrical capacitor, a spherical capacitor, and an isolated sphere, calculate the capacitance.

Key Ideas

- We generally determine the capacitance of a particular capacitor configuration by (1) assuming a charge q to have been placed on the plates, (2) finding the electric field \vec{E} due to this charge, (3) evaluating the potential difference V between the plates, and (4) calculating C from q=CV. Some results are the following:
- ullet A parallel-plate capacitor with flat parallel plates of area A and spacing d has capacitance

$$C = \frac{\varepsilon_0 A}{d}$$

• A cylindrical capacitor (two long coaxial cylinders) of length

L and radii a and b has capacitance

$$C = 2\pi\varepsilon_0 \frac{L}{\ln(\frac{b}{a})}.$$

 A spherical capacitor with concentric spherical plates of radii a and b has capacitance

$$C = 4\pi\varepsilon_0 \frac{ab}{b-a}$$

• An isolated sphere of radius R has capacitance

$$C = 4\pi\varepsilon_0 R$$
.

Calculating the Capacitance

Our goal here is to calculate the capacitance of a capacitor once we know its geometry. Because we shall consider a number of different geometries, it seems wise to develop a general plan to simplify the work. In brief our plan is as follows: (1) Assume a charge q on the plates; (2) calculate the electric field \vec{E} between the plates in terms of this charge, using Gauss' law; (3) knowing \vec{E} , calculate the potential difference V between the plates from Eq. 24-18; (4) calculate C from Eq. 25-1.

Before we start, we can simplify the calculation of both the electric field and the potential difference by making certain assumptions. We discuss each in turn.

Calculating the Electric Field

To relate the electric field \vec{E} between the plates of a capacitor to the charge q on either plate, we shall use Gauss' law:

$$\varepsilon_0 \oint \vec{E} \cdot d\vec{A} = q. \tag{25-3}$$

Here q is the charge enclosed by a Gaussian surface and $\oint \vec{E} \cdot d\vec{A}$ is the net electric flux through that surface. In all cases that we shall consider, the Gaussian surface will be such that whenever there is an electric flux through it, \vec{E} will have a uniform magnitude E and the vectors \vec{E} and $d\vec{A}$ will be parallel. Equation 25-3 then reduces to

$$q = \varepsilon_0 EA$$
 (special case of Eq. 25-3), (25-4)

in which A is the area of that part of the Gaussian surface through which there is a flux. For convenience, we shall always draw the Gaussian surface in such a way that it completely encloses the charge on the positive plate; see Fig. 25-5 for an example.

Calculating the Potential Difference

In the notation of Chapter 24 (Eq. 24-18), the potential difference between the plates of a capacitor is related to the field \vec{E} by

$$V_f - V_i = -\int_i^f \vec{E} \cdot d\vec{s}, \qquad (25-5)$$

in which the integral is to be evaluated along any path that starts on one plate and ends on the other. We shall always choose a path that follows an electric field line, from the negative plate to the positive plate. For this path, the vectors \vec{E} and $d\vec{s}$ will have opposite directions; so the dot product $\vec{E} \cdot d\vec{s}$ will be equal to -E ds. Thus, the right side of Eq. 25-5 will then be positive. Letting V represent the difference $V_f - V_i$, we can then recast Eq. 25-5 as

$$V = \int_{-}^{+} E \, ds$$
 (special case of Eq. 25-5), (25-6)

in which the - and + remind us that our path of integration starts on the negative plate and ends on the positive plate.

We are now ready to apply Eqs. 25-4 and 25-6 to some particular cases.



We assume, as Fig. 25-5 suggests, that the plates of our parallel-plate capacitor are so large and so close together that we can neglect the fringing of the electric field

We use Gauss' law to relate q and E. Then we integrate the E to get the potential difference.

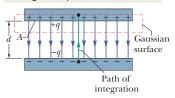


Figure 25-5 A charged parallel-plate capacitor. A Gaussian surface encloses the charge on the positive plate. The integration of Eq. 25-6 is taken along a path extending directly from the negative plate to the positive plate.

at the edges of the plates, taking \vec{E} to be constant throughout the region between the plates.

We draw a Gaussian surface that encloses just the charge q on the positive plate, as in Fig. 25-5. From Eq. 25-4 we can then write

$$q = \varepsilon_0 E A, \tag{25-7}$$

where A is the area of the plate.

Equation 25-6 yields

$$V = \int_{-}^{+} E \, ds = E \int_{0}^{d} ds = Ed. \tag{25-8}$$

In Eq. 25-8, E can be placed outside the integral because it is a constant; the second integral then is simply the plate separation d.

If we now substitute q from Eq. 25-7 and V from Eq. 25-8 into the relation q = CV (Eq. 25-1), we find

$$C = \frac{\varepsilon_0 A}{d}$$
 (parallel-plate capacitor). (25-9)

Thus, the capacitance does indeed depend only on geometrical factors—namely, the plate area A and the plate separation d. Note that C increases as we increase area A or decrease separation d.

As an aside, we point out that Eq. 25-9 suggests one of our reasons for writing the electrostatic constant in Coulomb's law in the form $1/4\pi\epsilon_0$. If we had not done so, Eq. 25-9—which is used more often in engineering practice than Coulomb's law—would have been less simple in form. We note further that Eq. 25-9 permits us to express the permittivity constant ϵ_0 in a unit more appropriate for use in problems involving capacitors; namely,

$$\varepsilon_0 = 8.85 \times 10^{-12} \,\text{F/m} = 8.85 \,\text{pF/m}.$$
 (25-10)

We have previously expressed this constant as

$$\varepsilon_0 = 8.85 \times 10^{-12} \,\mathrm{C}^2/\mathrm{N} \cdot \mathrm{m}^2.$$
 (25-11)

A Cylindrical Capacitor

Figure 25-6 shows, in cross section, a cylindrical capacitor of length L formed by two coaxial cylinders of radii a and b. We assume that $L \gg b$ so that we can neglect the fringing of the electric field that occurs at the ends of the cylinders. Each plate contains a charge of magnitude q.

As a Gaussian surface, we choose a cylinder of length L and radius r, closed by end caps and placed as is shown in Fig. 25-6. It is coaxial with the cylinders and encloses the central cylinder and thus also the charge q on that cylinder. Equation 25-4 then relates that charge and the field magnitude E as

$$q = \varepsilon_0 E A = \varepsilon_0 E (2\pi r L),$$

in which $2\pi rL$ is the area of the curved part of the Gaussian surface. There is no flux through the end caps. Solving for E yields

$$E = \frac{q}{2\pi\varepsilon_0 Lr}. (25-12)$$

Substitution of this result into Eq. 25-6 yields

$$V = \int_{-}^{+} E \, ds = -\frac{q}{2\pi\varepsilon_0 L} \int_{b}^{a} \frac{dr}{r} = \frac{q}{2\pi\varepsilon_0 L} \ln\left(\frac{b}{a}\right), \tag{25-13}$$

where we have used the fact that here ds = -dr (we integrated radially inward).

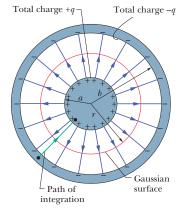


Figure 25-6 A cross section of a long cylindrical capacitor, showing a cylindrical Gaussian surface of radius r (that encloses the positive plate) and the radial path of integration along which Eq. 25-6 is to be applied. This figure also serves to illustrate a spherical capacitor in a cross section through its center.

is no electric field within the connecting wires to move conduction electrons. The initial charge on capacitor 1 is then shared between the two capacitors.

Calculations: Initially, when capacitor 1 is connected to the battery, the charge it acquires is, from Eq. 25-1,

$$q_0 = C_1 V_0 = (3.55 \times 10^{-6} \,\text{F})(6.30 \,\text{V})$$

= 22.365 × 10⁻⁶ C.

When switch S in Fig. 25-11 is closed and capacitor 1 begins to charge capacitor 2, the electric potential and charge on capacitor 1 decrease and those on capacitor 2 increase until

$$V_1 = V_2$$
 (equilibrium).

From Eq. 25-1, we can rewrite this as

$$\frac{q_1}{C_1} = \frac{q_2}{C_2} \quad \text{(equilibrium)}.$$

Because the total charge cannot magically change, the total after the transfer must be

$$q_1 + q_2 = q_0$$
 (charge conservation);

thus

$$q_2 = q_0 - q_1$$
.

We can now rewrite the second equilibrium equation as

$$\frac{q_1}{C_1} = \frac{q_0 - q_1}{C_2}.$$

Solving this for q_1 and substituting given data, we find

$$q_1 = 6.35 \,\mu\text{C}.$$
 (Answer)

The rest of the initial charge ($q_0 = 22.365 \mu C$) must be on capacitor 2:

$$q_2 = 16.0 \,\mu\text{C}.$$
 (Answer)



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25-4 ENERGY STORED IN AN ELECTRIC FIELD

Learning Objectives

After reading this module, you should be able to . . .

- **25.16** Explain how the work required to charge a capacitor results in the potential energy of the capacitor.
- **25.17** For a capacitor, apply the relationship between the potential energy U, the capacitance C, and the potential difference V.
- 25.18 For a capacitor, apply the relationship between the

potential energy, the internal volume, and the internal energy density.

- **25.19** For any electric field, apply the relationship between the potential energy density *u* in the field and the field's magnitude *E*.
- 25.20 Explain the danger of sparks in airborne dust.

Key Ideas

ullet The electric potential energy U of a charged capacitor,

$$U = \frac{q^2}{2c} = \frac{1}{2}CV^2,$$

is equal to the work required to charge the capacitor. This energy can be associated with the capacitor's electric field \vec{E} .

ullet Every electric field, in a capacitor or from any other source, has an associated stored energy. In vacuum, the energy density u (potential energy per unit volume) in a field of magnitude E is

$$u = \frac{1}{2} \varepsilon_0 E^2$$
.

Energy Stored in an Electric Field

Work must be done by an external agent to charge a capacitor. We can imagine doing the work ourselves by transferring electrons from one plate to the other, one by one. As the charges build, so does the electric field between the plates, which opposes the continued transfer. So, greater amounts of work are required. Actually, a battery does all this for us, at the expense of its stored chemical energy. We visualize the work as being stored as electric potential energy in the electric field between the plates.

Suppose that, at a given instant, a charge q' has been transferred from one plate of a capacitor to the other. The potential difference V' between the plates at that instant will be q'/C. If an extra increment of charge dq' is then transferred, the increment of work required will be, from Eq. 24-6,

$$dW = V' dq' = \frac{q'}{C} dq'.$$

The work required to bring the total capacitor charge up to a final value \boldsymbol{q} is

$$W = \int dW = \frac{1}{C} \int_{0}^{q} q' dq' = \frac{q^2}{2C}.$$

This work is stored as potential energy U in the capacitor, so that

$$U = \frac{q^2}{2C}$$
 (potential energy). (25-21)

From Eq. 25-1, we can also write this as

$$U = \frac{1}{2}CV^2$$
 (potential energy). (25-22)

Equations 25-21 and 25-22 hold no matter what the geometry of the capacitor is. To gain some physical insight into energy storage, consider two parallel-plate capacitors that are identical except that capacitor 1 has twice the plate separation of capacitor 2. Then capacitor 1 has twice the volume between its plates and also, from Eq. 25-9, half the capacitance of capacitor 2. Equation 25-4 tells us that if both capacitors have the same charge q, the electric fields between their plates are identical. And Eq. 25-21 tells us that capacitor 1 has twice the stored potential energy of capacitor 2. Thus, of two otherwise identical capacitors with the same charge and same electric field, the one with twice the volume between its plates has twice the stored potential energy. Arguments like this tend to verify our earlier assumption:



The potential energy of a charged capacitor may be viewed as being stored in the electric field between its plates.

Explosions in Airborne Dust

As we discussed in Module 24-8, making contact with certain materials, such as clothing, carpets, and even playground slides, can leave you with a significant electrical potential. You might become painfully aware of that potential if a spark leaps between you and a grounded object, such as a faucet. In many industries involving the production and transport of powder, such as in the cosmetic and food industries, such a spark can be disastrous. Although the powder in bulk may not burn at all, when individual powder grains are airborne and thus surrounded by oxygen, they can burn so fiercely that a cloud of the grains burns as an explosion. Safety engineers cannot eliminate all possible sources of sparks in the powder industries. Instead, they attempt to keep the amount of energy available in the sparks below the threshold value U_t (\approx 150 mJ) typically required to ignite airborne grains.

Suppose a person becomes charged by contact with various surfaces as he walks through an airborne powder. We can roughly model the person as a spherical capacitor of radius R=1.8 m. From Eq. 25-18 ($C=4\pi\varepsilon_0 R$) and Eq. 25-22 ($U=\frac{1}{2}CV^2$), we see that the energy of the capacitor is

$$U = \frac{1}{2} (4\pi \varepsilon_0 R) V^2.$$

From this we see that the threshold energy corresponds to a potential of

$$V = \sqrt{\frac{2U_t}{4\pi\epsilon_0 R}} = \sqrt{\frac{2(150 \times 10^{-3} \text{ J})}{4\pi(8.85 \times 10^{-12} \text{ C}^2/\text{N} \cdot \text{m}^2)(1.8 \text{ m})}}$$
$$= 3.9 \times 10^4 \text{ V}.$$

Safety engineers attempt to keep the potential of the personnel below this level by "bleeding" off the charge through, say, a conducting floor.

Energy Density

In a parallel-plate capacitor, neglecting fringing, the electric field has the same value at all points between the plates. Thus, the **energy density** u—that is, the potential energy per unit volume between the plates—should also be uniform. We can find u by dividing the total potential energy by the volume Ad of the space between the plates. Using Eq. 25-22, we obtain

$$u = \frac{U}{Ad} = \frac{CV^2}{2Ad}. (25-23)$$

With Eq. 25-9 ($C = \varepsilon_0 A/d$), this result becomes

$$u = \frac{1}{2}\varepsilon_0 \left(\frac{V}{d}\right)^2. \tag{25-24}$$

However, from Eq. 24-42 ($E = -\Delta V/\Delta s$), V/d equals the electric field magnitude E; so

$$u = \frac{1}{2} \varepsilon_0 E^2$$
 (energy density). (25-25)

Although we derived this result for the special case of an electric field of a parallel-plate capacitor, it holds for any electric field. If an electric field \vec{E} exists at any point in space, that site has an electric potential energy with a density (amount per unit volume) given by Eq. 25-25.



Sample Problem 25.04 Potential energy and energy density of an electric field

An isolated conducting sphere whose radius R is 6.85 cm has a charge q = 1.25 nC.

(a) How much potential energy is stored in the electric field of this charged conductor?

KEY IDEAS

(1) An isolated sphere has capacitance given by Eq. 25-18 $(C=4\pi\varepsilon_0R)$. (2) The energy U stored in a capacitor depends on the capacitor's charge q and capacitance C according to Eq. 25-21 $(U=q^2/2C)$.

Calculation: Substituting $C = 4\pi\epsilon_0 R$ into Eq. 25-21 gives us

$$U = \frac{q^2}{2C} = \frac{q^2}{8\pi\epsilon_0 R}$$

$$= \frac{(1.25 \times 10^{-9} \text{ C})^2}{(8\pi)(8.85 \times 10^{-12} \text{ F/m})(0.0685 \text{ m})}$$

$$= 1.03 \times 10^{-7} \text{ J} = 103 \text{ nJ}. \qquad (Answer)$$

(b) What is the energy density at the surface of the sphere?

KEY IDEA

The density u of the energy stored in an electric field depends on the magnitude E of the field, according to Eq. 25-25 ($u = \frac{1}{2} \varepsilon_0 E^2$).

Calculations: Here we must first find E at the surface of the sphere, as given by Eq. 23-15:

$$E = \frac{1}{4\pi\varepsilon_0} \frac{q}{R^2}.$$

The energy density is then

$$u = \frac{1}{2}\varepsilon_0 E^2 = \frac{q^2}{32\pi^2 \varepsilon_0 R^4}$$

$$= \frac{(1.25 \times 10^{-9} \text{ C})^2}{(32\pi^2)(8.85 \times 10^{-12} \text{ C}^2/\text{N} \cdot \text{m}^2)(0.0685 \text{ m})^4}$$

$$= 2.54 \times 10^{-5} \text{ J/m}^3 = 25.4 \ \mu\text{J/m}^3. \qquad (Answer)$$



25-5 CAPACITOR WITH A DIELECTRIC

Learning Objectives

After reading this module, you should be able to . . .

- 25.21 Identify that capacitance is increased if the space between the plates is filled with a dielectric material.
- **25.22** For a capacitor, calculate the capacitance with and without a dielectric.
- **25.23** For a region filled with a dielectric material with a given dielectric constant κ , identify that all electrostatic equations containing the permittivity constant ε_0 are modified by multiplying that constant by the dielectric constant to get $\kappa \varepsilon_0$.
- 25.24 Name some of the common dielectrics.
- 25.25 In adding a dielectric to a charged capacitor, distinguish the results for a capacitor (a) connected to a battery and (b) not connected to a battery.
- 25.26 Distinguish polar dielectrics from nonpolar dielectrics.
- 25.27 In adding a dielectric to a charged capacitor, explain what happens to the electric field between the plates in terms of what happens to the atoms in the dielectric.

Key Ideas

- If the space between the plates of a capacitor is completely filled with a dielectric material, the capacitance C in vacuum (or, effectively, in air) is multiplied by the material's dielectric constant κ , which is a number greater than 1.
- In a region that is completely filled by a dielectric, all electrostatic equations containing the permittivity constant ε_0 must be modified by replacing ε_0 with $\kappa \varepsilon_0$.
- When a dielectric material is placed in an external electric field, it develops an internal electric field that is oriented opposite the external field, thus reducing the magnitude of the electric field inside the material.
- When a dielectric material is placed in a capacitor with a fixed amount of charge on the surface, the net electric field between the plates is decreased.

Capacitor with a Dielectric

If you fill the space between the plates of a capacitor with a *dielectric*, which is an insulating material such as mineral oil or plastic, what happens to the capacitance? Michael Faraday—to whom the whole concept of capacitance is largely due and for whom the SI unit of capacitance is named—first looked into this matter in 1837. Using simple equipment much like that shown in Fig. 25-12, he found that the capacitance *increased* by a numerical factor κ , which he called



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Figure 25-12 The simple electrostatic apparatus used by Faraday. An assembled apparatus (second from left) forms a spherical capacitor consisting of a central brass ball and a concentric brass shell. Faraday placed dielectric materials in the space between the ball and the shell.

Table 25-1 Some Properties of Dielectrics^a

	Dielectric Constant	Dielectric Strength
Material	К	(kV/mm)
Air (1 atm)	1.00054	3
Polystyrene	2.6	24
Paper	3.5	16
Transformer		
oil	4.5	
Pyrex	4.7	14
Ruby mica	5.4	
Porcelain	6.5	
Silicon	12	
Germanium	16	
Ethanol	25	
Water (20°C)	80.4	
Water (25°C)	78.5	
Titania		
ceramic	130	
Strontium		
titanate	310	8

For a vacuum, $\kappa = \text{unity}$.

the **dielectric constant** of the insulating material. Table 25-1 shows some dielectric materials and their dielectric constants. The dielectric constant of a vacuum is unity by definition. Because air is mostly empty space, its measured dielectric constant is only slightly greater than unity. Even common paper can significantly increase the capacitance of a capacitor, and some materials, such as strontium titanate, can increase the capacitance by more than two orders of magnitude.

Another effect of the introduction of a dielectric is to limit the potential difference that can be applied between the plates to a certain value $V_{\rm max}$, called the *breakdown potential*. If this value is substantially exceeded, the dielectric material will break down and form a conducting path between the plates. Every dielectric material has a characteristic *dielectric strength*, which is the maximum value of the electric field that it can tolerate without breakdown. A few such values are listed in Table 25-1.

As we discussed just after Eq. 25-18, the capacitance of any capacitor can be written in the form

$$C = \varepsilon_0 \mathcal{L},\tag{25-26}$$

in which $\mathcal L$ has the dimension of length. For example, $\mathcal L=A/d$ for a parallel-plate capacitor. Faraday's discovery was that, with a dielectric *completely* filling the space between the plates, Eq. 25-26 becomes

$$C = \kappa \varepsilon_0 \mathcal{L} = \kappa C_{\text{air}}, \tag{25-27}$$

where $C_{\rm air}$ is the value of the capacitance with only air between the plates. For example, if we fill a capacitor with strontium titanate, with a dielectric constant of 310, we multiply the capacitance by 310.

Figure 25-13 provides some insight into Faraday's experiments. In Fig. 25-13a the battery ensures that the potential difference V between the plates will remain constant. When a dielectric slab is inserted between the plates, the charge q on the plates increases by a factor of κ ; the additional charge is delivered to the capacitor plates by the battery. In Fig. 25-13b there is no battery, and therefore the charge q must remain constant when the dielectric slab is inserted; then the potential difference V between the plates decreases by a factor of κ . Both these observations are consistent (through the relation q = CV) with the increase in capacitance caused by the dielectric.

Comparison of Eqs. 25-26 and 25-27 suggests that the effect of a dielectric can be summed up in more general terms:



In a region completely filled by a dielectric material of dielectric constant κ , all electrostatic equations containing the permittivity constant ε_0 are to be modified by replacing ε_0 with $\kappa\varepsilon_0$.

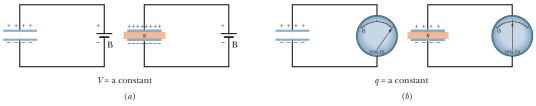


Figure 25-13 (a) If the potential difference between the plates of a capacitor is maintained, as by battery B, the effect of a dielectric is to increase the charge on the plates. (b) If the charge on the capacitor plates is maintained, as in this case, the effect of a dielectric is to reduce the potential difference between the plates. The scale shown is that of a *potentiometer*, a device used to measure potential difference (here, between the plates). A capacitor cannot discharge through a potentiometer.

^aMeasured at room temperature, except for the

Thus, the magnitude of the electric field produced by a point charge inside a dielectric is given by this modified form of Eq. 23-15:

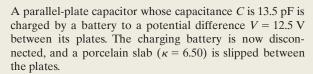
$$E = \frac{1}{4\pi\kappa\varepsilon_0} \frac{q}{r^2}.$$
 (25-28)

Also, the expression for the electric field just outside an isolated conductor immersed in a dielectric (see Eq. 23-11) becomes

$$E = \frac{\sigma}{\kappa \varepsilon_0}.$$
 (25-29)

Because κ is always greater than unity, both these equations show that for a fixed distribution of charges, the effect of a dielectric is to weaken the electric field that would otherwise be present.

Sample Problem 25.05 Work and energy when a dielectric is inserted into a capacitor



(a) What is the potential energy of the capacitor before the slab is inserted?

KEY IDEA

We can relate the potential energy U_i of the capacitor to the capacitance C and either the potential V (with Eq. 25-22) or the charge q (with Eq. 25-21):

$$U_i = \frac{1}{2}CV^2 = \frac{q^2}{2C}.$$

Calculation: Because we are given the initial potential V (= 12.5 V), we use Eq. 25-22 to find the initial stored energy:

$$U_i = \frac{1}{2}CV^2 = \frac{1}{2}(13.5 \times 10^{-12} \,\mathrm{F})(12.5 \,\mathrm{V})^2$$

= 1.055 × 10⁻⁹ J = 1055 pJ ≈ 1100 pJ. (Answer)

(b) What is the potential energy of the capacitor-slab device after the slab is inserted?

KEY IDEA

Because the battery has been disconnected, the charge on the capacitor cannot change when the dielectric is inserted. However, the potential does change.

Calculations: Thus, we must now use Eq. 25-21 to write the final potential energy U_f , but now that the slab is within the capacitor, the capacitance is κC . We then have

$$U_f = \frac{q^2}{2\kappa C} = \frac{U_i}{\kappa} = \frac{1055 \text{ pJ}}{6.50}$$

= 162 pJ \approx 160 pJ. (Answer)

When the slab is introduced, the potential energy decreases by a factor of κ .

The "missing" energy, in principle, would be apparent to the person who introduced the slab. The capacitor would exert a tiny tug on the slab and would do work on it, in amount

$$W = U_i - U_f = (1055 - 162) \text{ pJ} = 893 \text{ pJ}.$$

If the slab were allowed to slide between the plates with no restraint and if there were no friction, the slab would oscillate back and forth between the plates with a (constant) mechanical energy of 893 pJ, and this system energy would transfer back and forth between kinetic energy of the moving slab and potential energy stored in the electric field.



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Dielectrics: An Atomic View

What happens, in atomic and molecular terms, when we put a dielectric in an electric field? There are two possibilities, depending on the type of molecule:

1. Polar dielectrics. The molecules of some dielectrics, like water, have permanent electric dipole moments. In such materials (called polar dielectrics), the

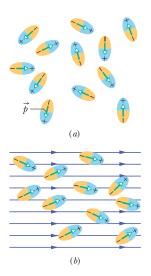


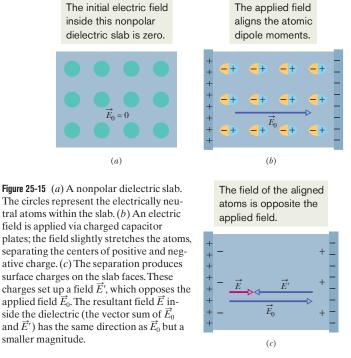
Figure 25-14 (a) Molecules with a permanent electric dipole moment, showing their random orientation in the absence of an external electric field. (b) An electric field is applied, producing partial alignment of the dipoles. Thermal agitation prevents complete alignment.

- electric dipoles tend to line up with an external electric field as in Fig. 25-14. Because the molecules are continuously jostling each other as a result of their random thermal motion, this alignment is not complete, but it becomes more complete as the magnitude of the applied field is increased (or as the temperature, and thus the jostling, are decreased). The alignment of the electric dipoles produces an electric field that is directed opposite the applied field and is smaller in magnitude.
- 2. Nonpolar dielectrics. Regardless of whether they have permanent electric dipole moments, molecules acquire dipole moments by induction when placed in an external electric field. In Module 24-4 (see Fig. 24-14), we saw that this occurs because the external field tends to "stretch" the molecules, slightly separating the centers of negative and positive charge.

Figure 25-15a shows a nonpolar dielectric slab with no external electric field applied. In Fig. 25-15b, an electric field \vec{E}_0 is applied via a capacitor, whose plates are charged as shown. The result is a slight separation of the centers of the positive and negative charge distributions within the slab, producing positive charge on one face of the slab (due to the positive ends of dipoles there) and negative charge on the opposite face (due to the negative ends of dipoles there). The slab as a whole remains electrically neutral and—within the slab—there is no excess charge in any volume element.

Figure 25-15c shows that the induced surface charges on the faces produce an electric field \vec{E}' in the direction opposite that of the applied electric field \vec{E}_0 . The resultant field \vec{E} inside the dielectric (the vector sum of fields \vec{E}_0 and \vec{E}') has the direction of \vec{E}_0 but is smaller in magnitude.

Both the field \vec{E}' produced by the surface charges in Fig. 25-15c and the electric field produced by the permanent electric dipoles in Fig. 25-14 act in the same way—they oppose the applied field \vec{E} . Thus, the effect of both polar and nonpolar dielectrics is to weaken any applied field within them, as between the plates of a capacitor.



25-6 DIELECTRICS AND GAUSS' LAW

Learning Objectives

After reading this module, you should be able to . . .

25.28 In a capacitor with a dielectric, distinguish free charge from induced charge.

25.29 When a dielectric partially or fully fills the space in a

capacitor, find the free charge, the induced charge, the electric field between the plates (if there is a gap, there is more than one field value), and the potential between the plates.

Key Ideas

• Inserting a dielectric into a capacitor causes induced charge to appear on the faces of the dielectric and weakens the electric field between the plates.

 The induced charge is less than the free charge on the plates.

When a dielectric is present, Gauss' law may be

generalized to

$$\varepsilon_0 \oint \kappa \vec{E} \cdot d\vec{A} = q,$$

where q is the free charge. Any induced surface charge is accounted for by including the dielectric constant κ inside the integral.

Dielectrics and Gauss' Law

In our discussion of Gauss' law in Chapter 23, we assumed that the charges existed in a vacuum. Here we shall see how to modify and generalize that law if dielectric materials, such as those listed in Table 25-1, are present. Figure 25-16 shows a parallel-plate capacitor of plate area A, both with and without a dielectric. We assume that the charge q on the plates is the same in both situations. Note that the field between the plates induces charges on the faces of the dielectric by one of the methods described in Module 25-5.

For the situation of Fig. 25-16a, without a dielectric, we can find the electric field \vec{E}_0 between the plates as we did in Fig. 25-5: We enclose the charge +q on the top plate with a Gaussian surface and then apply Gauss' law. Letting E_0 represent the magnitude of the field, we find

$$\varepsilon_0 \oint \vec{E} \cdot d\vec{A} = \varepsilon_0 E A = q, \qquad (25-30)$$

or $E_0 = \frac{q}{\varepsilon_0 A}.$ (25-31)

In Fig. 25-16b, with the dielectric in place, we can find the electric field between the plates (and within the dielectric) by using the same Gaussian surface. However, now the surface encloses two types of charge: It still encloses charge +q on the top plate, but it now also encloses the induced charge -q' on the top face of the dielectric. The charge on the conducting plate is said to be *free charge* because it can move if we change the electric potential of the plate; the induced charge on the surface of the dielectric is not free charge because it cannot move from that surface.

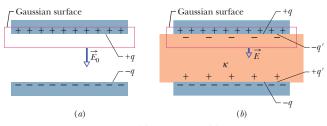


Figure 25-16 A parallel-plate capacitor (a) without and (b) with a dielectric slab inserted. The charge q on the plates is assumed to be the same in both cases.

The net charge enclosed by the Gaussian surface in Fig. 25-16b is q - q', so Gauss' law now gives

$$\varepsilon_0 \oint \vec{E} \cdot d\vec{A} = \varepsilon_0 E A = q - q', \qquad (25-32)$$

$$E = \frac{q - q'}{\varepsilon_0 A}. \qquad (25-33)$$

$$E = \frac{q - q'}{\varepsilon_0 A}. (25-33)$$

The effect of the dielectric is to weaken the original field E_0 by a factor of κ ; so we may write

$$E = \frac{E_0}{\kappa} = \frac{q}{\kappa \varepsilon_0 A}.$$
 (25-34)

Comparison of Eqs. 25-33 and 25-34 shows that

$$q - q' = \frac{q}{\kappa}. (25-35)$$

Equation 25-35 shows correctly that the magnitude q' of the induced surface charge is less than that of the free charge q and is zero if no dielectric is present (because then $\kappa = 1$ in Eq. 25-35).

By substituting for q - q' from Eq. 25-35 in Eq. 25-32, we can write Gauss' law in the form

$$\varepsilon_0 \oint \kappa \vec{E} \cdot d\vec{A} = q$$
 (Gauss' law with dielectric). (25-36)

This equation, although derived for a parallel-plate capacitor, is true generally and is the most general form in which Gauss' law can be written. Note:

- **1.** The flux integral now involves $\kappa \vec{E}$, not just \vec{E} . (The vector $\varepsilon_0 \kappa \vec{E}$ is sometimes called the *electric displacement* \vec{D} , so that Eq. 25-36 can be written in the form $\oint \vec{D} \cdot d\vec{A} = q.$
- 2. The charge q enclosed by the Gaussian surface is now taken to be the free charge only. The induced surface charge is deliberately ignored on the right side of Eq. 25-36, having been taken fully into account by introducing the dielectric constant κ on the left side.
- 3. Equation 25-36 differs from Eq. 23-7, our original statement of Gauss' law, only in that ε_0 in the latter equation has been replaced by $\kappa \varepsilon_0$. We keep κ inside the integral of Eq. 25-36 to allow for cases in which κ is not constant over the entire Gaussian surface.



Sample Problem 25.06 Dielectric partially filling the gap in a capacitor

Figure 25-17 shows a parallel-plate capacitor of plate area A and plate separation d. A potential difference V_0 is applied between the plates by connecting a battery between them. The battery is then disconnected, and a dielectric slab of thickness b and dielectric constant κ is placed between the plates as shown. Assume $A = 115 \text{ cm}^2$, d = 1.24 cm, $V_0 = 85.5 \text{ V}, b = 0.780 \text{ cm}, \text{ and } \kappa = 2.61.$

(a) What is the capacitance C_0 before the dielectric slab is inserted?

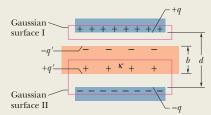


Figure 25-17 A parallel-plate capacitor containing a dielectric slab that only partially fills the space between the plates.

Calculation: From Eq. 25-9 we have

$$C_0 = \frac{\varepsilon_0 A}{d} = \frac{(8.85 \times 10^{-12} \text{ F/m})(115 \times 10^{-4} \text{ m}^2)}{1.24 \times 10^{-2} \text{ m}}$$
$$= 8.21 \times 10^{-12} \text{ F} = 8.21 \text{ pF}. \qquad \text{(Answer)}$$

(b) What free charge appears on the plates?

Calculation: From Eq. 25-1,

$$q = C_0 V_0 = (8.21 \times 10^{-12} \text{ F})(85.5 \text{ V})$$

= $7.02 \times 10^{-10} \text{ C} = 702 \text{ pC}$. (Answer)

Because the battery was disconnected before the slab was inserted, the free charge is unchanged.

(c) What is the electric field E_0 in the gaps between the plates and the dielectric slab?

KEY IDEA

We need to apply Gauss' law, in the form of Eq. 25-36, to Gaussian surface I in Fig. 25-17.

Calculations: That surface passes through the gap, and so it encloses only the free charge on the upper capacitor plate. Electric field pierces only the bottom of the Gaussian surface. Because there the area vector $d\vec{A}$ and the field vector \vec{E}_0 are both directed downward, the dot product in Eq. 25-36 becomes

$$\vec{E}_0 \cdot d\vec{A} = E_0 \, dA \cos 0^\circ = E_0 \, dA.$$

Equation 25-36 then becomes

$$\varepsilon_0 \kappa E_0 \oint dA = q.$$

The integration now simply gives the surface area A of the plate. Thus, we obtain

$$\varepsilon_0 \kappa E_0 A = q$$
,

or

$$E_0 = \frac{q}{\varepsilon_0 \kappa A}.$$

We must put $\kappa = 1$ here because Gaussian surface I does not pass through the dielectric. Thus, we have

$$E_0 = \frac{q}{\varepsilon_0 \kappa A} = \frac{7.02 \times 10^{-10} \,\mathrm{C}}{(8.85 \times 10^{-12} \,\mathrm{F/m})(1)(115 \times 10^{-4} \,\mathrm{m}^2)}$$

$$= 6900 \text{ V/m} = 6.90 \text{ kV/m}.$$
 (Answer)

Note that the value of E_0 does not change when the slab is introduced because the amount of charge enclosed by Gaussian surface I in Fig. 25-17 does not change.

(d) What is the electric field E_1 in the dielectric slab?

KEY IDEA

Now we apply Gauss' law in the form of Eq. 25-36 to Gaussian surface II in Fig. 25-17.

Calculations: Only the free charge -q is in Eq. 25-36, so

$$\varepsilon_0 \oint \kappa \vec{E}_1 \cdot d\vec{A} = -\varepsilon_0 \kappa E_1 A = -q.$$
 (25-37)

The first minus sign in this equation comes from the dot product $\vec{E}_1 \cdot d\vec{A}$ along the top of the Gaussian surface because now the field vector \vec{E}_1 is directed downward and the area vector dA (which, as always, points outward from the interior of a closed Gaussian surface) is directed upward. With 180° between the vectors, the dot product is negative. Now $\kappa = 2.61$. Thus, Eq. 25-37 gives us

$$E_1 = \frac{q}{\varepsilon_0 \kappa A} = \frac{E_0}{\kappa} = \frac{6.90 \text{ kV/m}}{2.61}$$
$$= 2.64 \text{ kV/m}. \tag{Answer}$$

(e) What is the potential difference V between the plates after the slab has been introduced?

KEY IDEA

We find V by integrating along a straight line directly from the bottom plate to the top plate.

Calculation: Within the dielectric, the path length is b and the electric field is E_1 . Within the two gaps above and below the dielectric, the total path length is d - b and the electric field is E_0 . Equation 25-6 then yields

$$V = \int_{-}^{+} E \, ds = E_0(d - b) + E_1 b$$
= (6900 V/m)(0.0124 m - 0.00780 m)
+ (2640 V/m)(0.00780 m)
= 52.3 V. (Answer)

This is less than the original potential difference of 85.5 V.

(f) What is the capacitance with the slab in place?

KEY IDEA

The capacitance C is related to q and V via Eq. 25-1.

Calculation: Taking q from (b) and V from (e), we have

$$C = \frac{q}{V} = \frac{7.02 \times 10^{-10} \text{ C}}{52.3 \text{ V}}$$
$$= 1.34 \times 10^{-11} \text{ F} = 13.4 \text{ pF}.$$
 (Answer)

This is greater than the original capacitance of 8.21 pF.





Current and Resistance

26-1 ELECTRIC CURRENT

Learning Objectives

After reading this module, you should be able to . . .

26.01 Apply the definition of current as the rate at which charge moves through a point, including solving for the amount of charge that passes the point in a given time interval.

26.02 Identify that current is normally due to the motion of conduction electrons that are driven by electric fields (such as those set up in a wire by a battery).

26.03 Identify a junction in a circuit and apply the fact that (due to conservation of charge) the total current into a junction must equal the total current out of the junction.

26.04 Explain how current arrows are drawn in a schematic diagram of a circuit, and identify that the arrows are not vectors.

Key Ideas

An electric current i in a conductor is defined by

$$i = \frac{dq}{dt}$$

where dq is the amount of positive charge that passes in time dt.

 By convention, the direction of electric current is taken as the direction in which positive charge carriers would move even though (normally) only conduction electrons can move.

What Is Physics?

In the last five chapters we discussed electrostatics—the physics of stationary charges. In this and the next chapter, we discuss the physics of **electric currents**—that is, charges in motion.

Examples of electric currents abound and involve many professions. Meteorologists are concerned with lightning and with the less dramatic slow flow of charge through the atmosphere. Biologists, physiologists, and engineers working in medical technology are concerned with the nerve currents that control muscles and especially with how those currents can be reestablished after spinal cord injuries. Electrical engineers are concerned with countless electrical systems, such as power systems, lightning protection systems, information storage systems, and music systems. Space engineers monitor and study the flow of charged particles from our Sun because that flow can wipe out telecommunication systems in orbit and even power transmission systems on the ground. In addition to such scholarly work, almost every aspect of daily life now depends on information carried by electric currents, from stock trades to ATM transfers and from video entertainment to social networking.

In this chapter we discuss the basic physics of electric currents and why they can be established in some materials but not in others. We begin with the meaning of electric current.



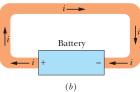


Figure 26-1 (a) A loop of copper in electrostatic equilibrium. The entire loop is at a single potential, and the electric field is zero at all points inside the copper. (b) Adding a battery imposes an electric potential difference between the ends of the loop that are connected to the terminals of the battery. The battery thus produces an electric field within the loop, from terminal to terminal, and the field causes charges to move around the loop. This movement of charges is a current i.

The current is the same in any cross section.

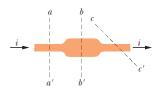


Figure 26-2 The current i through the conductor has the same value at planes aa', bb', and cc'.

Electric Current

Although an electric current is a stream of moving charges, not all moving charges constitute an electric current. If there is to be an electric current through a given surface, there must be a net flow of charge through that surface. Two examples clarify our meaning.

- 1. The free electrons (conduction electrons) in an isolated length of copper wire are in random motion at speeds of the order of 10⁶ m/s. If you pass a hypothetical plane through such a wire, conduction electrons pass through it *in both directions* at the rate of many billions per second—but there is *no net transport* of charge and thus *no current* through the wire. However, if you connect the ends of the wire to a battery, you slightly bias the flow in one direction, with the result that there now is a net transport of charge and thus an electric current through the wire.
- 2. The flow of water through a garden hose represents the directed flow of positive charge (the protons in the water molecules) at a rate of perhaps several million coulombs per second. There is no net transport of charge, however, because there is a parallel flow of negative charge (the electrons in the water molecules) of exactly the same amount moving in exactly the same direction.

In this chapter we restrict ourselves largely to the study—within the framework of classical physics—of *steady* currents of *conduction electrons* moving through *metallic conductors* such as copper wires.

As Fig. 26-1a reminds us, any isolated conducting loop—regardless of whether it has an excess charge—is all at the same potential. No electric field can exist within it or along its surface. Although conduction electrons are available, no net electric force acts on them and thus there is no current.

If, as in Fig. 26-1b, we insert a battery in the loop, the conducting loop is no longer at a single potential. Electric fields act inside the material making up the loop, exerting forces on the conduction electrons, causing them to move and thus establishing a current. After a very short time, the electron flow reaches a constant value and the current is in its *steady state* (it does not vary with time).

Figure 26-2 shows a section of a conductor, part of a conducting loop in which current has been established. If charge dq passes through a hypothetical plane (such as aa') in time dt, then the current i through that plane is defined as

$$i = \frac{dq}{dt}$$
 (definition of current). (26-1)

We can find the charge that passes through the plane in a time interval extending from 0 to t by integration:

$$q = \int dq = \int_0^t i \, dt, \tag{26-2}$$

in which the current *i* may vary with time.

Under steady-state conditions, the current is the same for planes aa', bb', and cc' and indeed for all planes that pass completely through the conductor, no matter what their location or orientation. This follows from the fact that charge is conserved. Under the steady-state conditions assumed here, an electron must pass through plane aa' for every electron that passes through plane cc'. In the same way, if we have a steady flow of water through a garden hose, a drop of water must leave the nozzle for every drop that enters the hose at the other end. The amount of water in the hose is a conserved quantity.

The SI unit for current is the coulomb per second, or the ampere (A), which is an SI base unit:

1 ampere = 1 A = 1 coulomb per second = 1 C/s.

The formal definition of the ampere is discussed in Chapter 29.

Current, as defined by Eq. 26-1, is a scalar because both charge and time in that equation are scalars. Yet, as in Fig. 26-1b, we often represent a current with an arrow to indicate that charge is moving. Such arrows are not vectors, however, and they do not require vector addition. Figure 26-3a shows a conductor with current i_0 splitting at a junction into two branches. Because charge is conserved, the magnitudes of the currents in the branches must add to yield the magnitude of the current in the original conductor, so that

$$i_0 = i_1 + i_2. (26-3)$$

As Fig. 26-3b suggests, bending or reorienting the wires in space does not change the validity of Eq. 26-3. Current arrows show only a direction (or sense) of flow along a conductor, not a direction in space.

The Directions of Currents

In Fig. 26-1*b* we drew the current arrows in the direction in which positively charged particles would be forced to move through the loop by the electric field. Such positive *charge carriers*, as they are often called, would move away from the positive battery terminal and toward the negative terminal. Actually, the charge carriers in the copper loop of Fig. 26-1*b* are electrons and thus are negatively charged. The electric field forces them to move in the direction opposite the current arrows, from the negative terminal to the positive terminal. For historical reasons, however, we use the following convention:



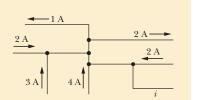
A current arrow is drawn in the direction in which positive charge carriers would move, even if the actual charge carriers are negative and move in the opposite direction.

We can use this convention because in *most* situations, the assumed motion of positive charge carriers in one direction has the same effect as the actual motion of negative charge carriers in the opposite direction. (When the effect is not the same, we shall drop the convention and describe the actual motion.)



Checkpoint 1

The figure here shows a portion of a circuit. What are the magnitude and direction of the current *i* in the lower right-hand wire?



or

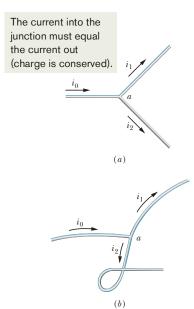


Figure 26-3 The relation $i_0 = i_1 + i_2$ is true at junction a no matter what the orientation in space of the three wires. Currents are scalars, not vectors.

Sample Problem 26.01 Current is the rate at which charge passes a point

Water flows through a garden hose at a volume flow rate dV/dt of 450 cm³/s. What is the current of negative charge?

KEY IDEAS

The current i of negative charge is due to the electrons in the water molecules moving through the hose. The current is the rate at which that negative charge passes through any plane that cuts completely across the hose.

Calculations: We can write the current in terms of the number of molecules that pass through such a plane per second as

$$i = \begin{pmatrix} \text{charge} \\ \text{per} \\ \text{electron} \end{pmatrix} \begin{pmatrix} \text{electrons} \\ \text{per} \\ \text{molecule} \end{pmatrix} \begin{pmatrix} \text{molecules} \\ \text{per} \\ \text{second} \end{pmatrix}$$
$$i = (e)(10) \frac{dN}{dt}.$$



We substitute 10 electrons per molecule because a water (H₂O) molecule contains 8 electrons in the single oxygen atom and 1 electron in each of the two hydrogen atoms.

We can express the rate dN/dt in terms of the given volume flow rate dV/dt by first writing

$$\begin{pmatrix} molecules \\ per \\ second \end{pmatrix} = \begin{pmatrix} molecules \\ per \\ mole \end{pmatrix} \begin{pmatrix} moles \\ per unit \\ mass \end{pmatrix} \\
\times \begin{pmatrix} mass \\ per unit \\ volume \end{pmatrix} \begin{pmatrix} volume \\ per \\ second \end{pmatrix}.$$

"Molecules per mole" is Avogadro's number N_A . "Moles per unit mass" is the inverse of the mass per mole, which is the molar mass M of water. "Mass per unit volume" is the (mass) density $ho_{
m mass}$ of water. The volume per second is the volume flow rate dV/dt. Thus, we have

$$\frac{dN}{dt} = N_{\rm A} \left(\frac{1}{M}\right) \rho_{\rm mass} \left(\frac{dV}{dt}\right) = \frac{N_{\rm A} \rho_{\rm mass}}{M} \frac{dV}{dt}.$$

Substituting this into the equation for i, we find

$$i = 10eN_{\rm A}M^{-1}\rho_{\rm mass}\frac{dV}{dt}.$$

We know that Avogadro's number $N_{\rm A}$ is 6.02×10^{23} molecules/mol, or $6.02 \times 10^{23} \, \text{mol}^{-1}$, and from Table 15-1 we know that the density of water $ho_{
m mass}$ under normal conditions is 1000 kg/m³. We can get the molar mass of water from the molar masses listed in Appendix F (in grams per mole): We add the molar mass of oxygen (16 g/mol) to twice the molar mass of hydrogen (1 g/mol), obtaining 18 g/mol = 0.018 kg/mol. So, the current of negative charge due to the electrons in the water is

$$i = (10)(1.6 \times 10^{-19} \text{ C})(6.02 \times 10^{23} \text{ mol}^{-1})$$

 $\times (0.018 \text{ kg/mol})^{-1}(1000 \text{ kg/m}^3)(450 \times 10^{-6} \text{ m}^3/\text{s})$
= 2.41 × 10⁷ C/s = 2.41 × 10⁷ A
= 24.1 MA. (Answer)

This current of negative charge is exactly compensated by a current of positive charge associated with the nuclei of the three atoms that make up the water molecule. Thus, there is no net flow of charge through the hose.





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26-2 CURRENT DENSITY

Learning Objectives

After reading this module, you should be able to . . .

- 26.05 Identify a current density and a current density vector.
- 26.06 For current through an area element on a cross section through a conductor (such as a wire), identify the element's area vector $d\vec{A}$.
- 26.07 Find the current through a cross section of a conductor by integrating the dot product of the current density vector \vec{J} and the element area vector $d\vec{A}$ over the full cross section.
- 26.08 For the case where current is uniformly spread over a cross section in a conductor, apply the relationship

between the current i, the current density magnitude J, and the area A.

- 26.09 Identify streamlines.
- 26.10 Explain the motion of conduction electrons in terms of their drift speed.
- 26.11 Distinguish the drift speeds of conduction electrons from their random-motion speeds, including relative magnitudes.
- **26.12** Identify carrier charge density n.
- **26.13** Apply the relationship between current density J, charge carrier density n, and charge carrier drift speed v_d .

Key Ideas

• Current *i* (a scalar quantity) is related to current density \vec{J} (a vector quantity) by

$$i = \int \vec{J} \cdot d\vec{A},$$

where $d\vec{A}$ is a vector perpendicular to a surface element of area dA and the integral is taken over any surface cutting across the conductor. The current density \vec{J} has the same direction as the velocity of the moving charges if they are positive and the opposite direction if they are negative.

- ullet When an electric field \vec{E} is established in a conductor, the charge carriers (assumed positive) acquire a drift speed v_d in the direction of \vec{E} .
- The drift velocity \vec{v}_d is related to the current density by

$$\vec{J} = (ne)\vec{v}_d$$

where ne is the carrier charge density.

Current Density

Sometimes we are interested in the current i in a particular conductor. At other times we take a localized view and study the flow of charge through a cross section of the conductor at a particular point. To describe this flow, we can use the **current density** \vec{J} , which has the same direction as the velocity of the moving charges if they are positive and the opposite direction if they are negative. For each element of the cross section, the magnitude J is equal to the current per unit area through that element. We can write the amount of current through the element as $\vec{J} \cdot d\vec{A}$, where $d\vec{A}$ is the area vector of the element, perpendicular to the element. The total current through the surface is then

$$i = \int \vec{J} \cdot d\vec{A}. \tag{26-4}$$

If the current is uniform across the surface and parallel to $d\vec{A}$, then \vec{J} is also uniform and parallel to $d\vec{A}$. Then Eq. 26-4 becomes

$$i = \int J dA = J \int dA = JA,$$

$$J = \frac{i}{A},$$
(26-5)

where A is the total area of the surface. From Eq. 26-4 or 26-5 we see that the SI unit for current density is the ampere per square meter (A/m^2) .

In Chapter 22 we saw that we can represent an electric field with electric field lines. Figure 26-4 shows how current density can be represented with a similar set of lines, which we can call *streamlines*. The current, which is toward the right in Fig. 26-4, makes a transition from the wider conductor at the left to the narrower conductor at the right. Because charge is conserved during the transition, the amount of charge and thus the amount of current cannot change. However, the current density does change—it is greater in the narrower conductor. The spacing of the streamlines suggests this increase in current density; streamlines that are closer together imply greater current density.

Drift Speed

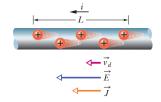
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When a conductor does not have a current through it, its conduction electrons move randomly, with no net motion in any direction. When the conductor does have a current through it, these electrons actually still move randomly, but now they tend to *drift* with a **drift speed** v_d in the direction opposite that of the applied electric field that causes the current. The drift speed is tiny compared with the speeds in the random motion. For example, in the copper conductors of household wiring, electron drift speeds are perhaps 10^{-5} or 10^{-4} m/s, whereas the random-motion speeds are around 10^6 m/s.

We can use Fig. 26-5 to relate the drift speed v_d of the conduction electrons in a current through a wire to the magnitude J of the current density in the wire. For

Figure 26-5 Positive charge carriers drift at speed v_d in the direction of the applied electric field \vec{E} . By convention, the direction of the current density \vec{J} and the sense of the current arrow are drawn in that same direction.

Current is said to be due to positive charges that are propelled by the electric field.



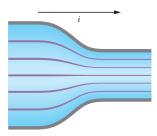


Figure 26-4 Streamlines representing current density in the flow of charge through a constricted conductor.

A Microscopic View of Ohm's Law

To find out *why* particular materials obey Ohm's law, we must look into the details of the conduction process at the atomic level. Here we consider only conduction in metals, such as copper. We base our analysis on the *free-electron model*, in which we assume that the conduction electrons in the metal are free to move throughout the volume of a sample, like the molecules of a gas in a closed container. We also assume that the electrons collide not with one another but only with atoms of the metal.

According to classical physics, the electrons should have a Maxwellian speed distribution somewhat like that of the molecules in a gas (Module 19-6), and thus the average electron speed should depend on the temperature. The motions of electrons are, however, governed not by the laws of classical physics but by those of quantum physics. As it turns out, an assumption that is much closer to the quantum reality is that conduction electrons in a metal move with a single effective speed $\nu_{\rm eff}$, and this speed is essentially independent of the temperature. For copper, $\nu_{\rm eff}\approx 1.6\times 10^6$ m/s.

When we apply an electric field to a metal sample, the electrons modify their random motions slightly and drift very slowly—in a direction opposite that of the field—with an average drift speed v_d . The drift speed in a typical metallic conductor is about 5×10^{-7} m/s, less than the effective speed $(1.6 \times 10^6$ m/s) by many orders of magnitude. Figure 26-12 suggests the relation between these two speeds. The gray lines show a possible random path for an electron in the absence of an applied field; the electron proceeds from A to B, making six collisions along the way. The green lines show how the same events might occur when an electric field \vec{E} is applied. We see that the electron drifts steadily to the right, ending at B' rather than at B. Figure 26-12 was drawn with the assumption that $v_d \approx 0.02v_{\rm eff}$. However, because the actual value is more like $v_d \approx (10^{-13})v_{\rm eff}$, the drift displayed in the figure is greatly exaggerated.

The motion of conduction electrons in an electric field \vec{E} is thus a combination of the motion due to random collisions and that due to \vec{E} . When we consider all the free electrons, their random motions average to zero and make no contribution to the drift speed. Thus, the drift speed is due only to the effect of the electric field on the electrons.

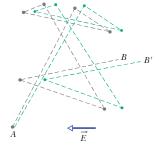
If an electron of mass m is placed in an electric field of magnitude E, the electron will experience an acceleration given by Newton's second law:

$$a = \frac{F}{m} = \frac{eE}{m}. (26-18)$$

After a typical collision, each electron will—so to speak—completely lose its memory of its previous drift velocity, starting fresh and moving off in a random direction. In the average time τ between collisions, the average electron will acquire a drift speed of $v_d = a\tau$. Moreover, if we measure the drift speeds of all the electrons at any instant, we will find that their average drift speed is also $a\tau$. Thus, at any instant, on average, the electrons will have drift speed $v_d = a\tau$. Then Eq. 26-18 gives us

$$v_d = a\tau = \frac{eE\tau}{m}. (26-19)$$

Figure 26-12 The gray lines show an electron moving from A to B, making six collisions en route. The green lines show what the electron's path might be in the presence of an applied electric field \vec{E} . Note the steady drift in the direction of $-\vec{E}$. (Actually, the green lines should be slightly curved, to represent the parabolic paths followed by the electrons between collisions, under the influence of an electric field.)



Combining this result with Eq. 26-7 ($\vec{J} = ne\vec{v}_d$), in magnitude form, yields

$$v_d = \frac{J}{ne} = \frac{eE\tau}{m},\tag{26-20}$$

which we can write as

$$E = \left(\frac{m}{e^2 n \tau}\right) J. \tag{26-21}$$

Comparing this with Eq. 26-11 ($\vec{E} = \rho \vec{J}$), in magnitude form, leads to

$$\rho = \frac{m}{e^2 n \tau}.\tag{26-22}$$

Equation 26-22 may be taken as a statement that metals obey Ohm's law if we can show that, for metals, their resistivity ρ is a constant, independent of the strength of the applied electric field \vec{E} . Let's consider the quantities in Eq. 26-22. We can reasonably assume that n, the number of conduction electrons per volume, is independent of the field, and m and e are constants. Thus, we only need to convince ourselves that τ , the average time (or mean free time) between collisions, is a constant, independent of the strength of the applied electric field. Indeed, τ can be considered to be a constant because the drift speed v_d caused by the field is so much smaller than the effective speed $v_{\rm eff}$ that the electron speed and thus τ —is hardly affected by the field. Thus, because the right side of Eq. 26-22 is independent of the field magnitude, metals obey Ohm's law.

Sample Problem 26.05 Mean free time and mean free distance

(a) What is the mean free time τ between collisions for the conduction electrons in copper?

KEY IDEAS

The mean free time τ of copper is approximately constant, and in particular does not depend on any electric field that might be applied to a sample of the copper. Thus, we need not consider any particular value of applied electric field. However, because the resistivity ρ displayed by copper under an electric field depends on τ , we can find the mean free time τ from Eq. 26-22 ($\rho = m/e^2 n \tau$).

Calculations: That equation gives us

$$\tau = \frac{m}{ne^2a}.\tag{26-23}$$

The number of conduction electrons per unit volume in copper is 8.49×10^{28} m⁻³. We take the value of ρ from Table 26-1. The denominator then becomes

$$(8.49 \times 10^{28} \,\mathrm{m}^{-3})(1.6 \times 10^{-19} \,\mathrm{C})^2(1.69 \times 10^{-8} \,\Omega \cdot \mathrm{m})$$

= $3.67 \times 10^{-17} \,\mathrm{C}^2 \cdot \Omega/\mathrm{m}^2 = 3.67 \times 10^{-17} \,\mathrm{kg/s}$,

where we converted units as

$$\frac{C^2 \cdot \Omega}{m^2} = \frac{C^2 \cdot V}{m^2 \cdot A} = \frac{C^2 \cdot J/C}{m^2 \cdot C/s} = \frac{kg \cdot m^2/s^2}{m^2/s} = \frac{kg}{s}.$$

Using these results and substituting for the electron mass m, we then have

$$\tau = \frac{9.1 \times 10^{-31} \text{ kg}}{3.67 \times 10^{-17} \text{ kg/s}} = 2.5 \times 10^{-14} \text{ s.}$$
 (Answer)

(b) The mean free path λ of the conduction electrons in a conductor is the average distance traveled by an electron between collisions. (This definition parallels that in Module 19-5 for the mean free path of molecules in a gas.) What is λ for the conduction electrons in copper, assuming that their effective speed $v_{\rm eff}$ is 1.6×10^6 m/s?

KEY IDEA

The distance d any particle travels in a certain time t at a constant speed v is d = vt.

Calculation: For the electrons in copper, this gives us

$$\lambda = \nu_{\text{eff}} \tau$$
 (26-24)
= $(1.6 \times 10^6 \text{ m/s})(2.5 \times 10^{-14} \text{ s})$
= $4.0 \times 10^{-8} \text{ m} = 40 \text{ nm}$. (Answer)

This is about 150 times the distance between nearestneighbor atoms in a copper lattice. Thus, on the average, each conduction electron passes many copper atoms before finally hitting one.

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