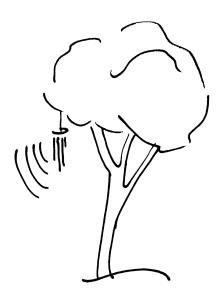
Chime in, Tune out

spreading mindfulness through wind chimes



The Wind Chimes Project Emily Porter June 2016

"I listen to the wind, to the wind of my soul..."

Cat Stevens

B = M A T

How could I use
behavior design techniques
to enable students on campus to experience
moments of mindfulness
throughout the day?

Specific Behavior

Students pause and reflect

B = M A T

Motivation

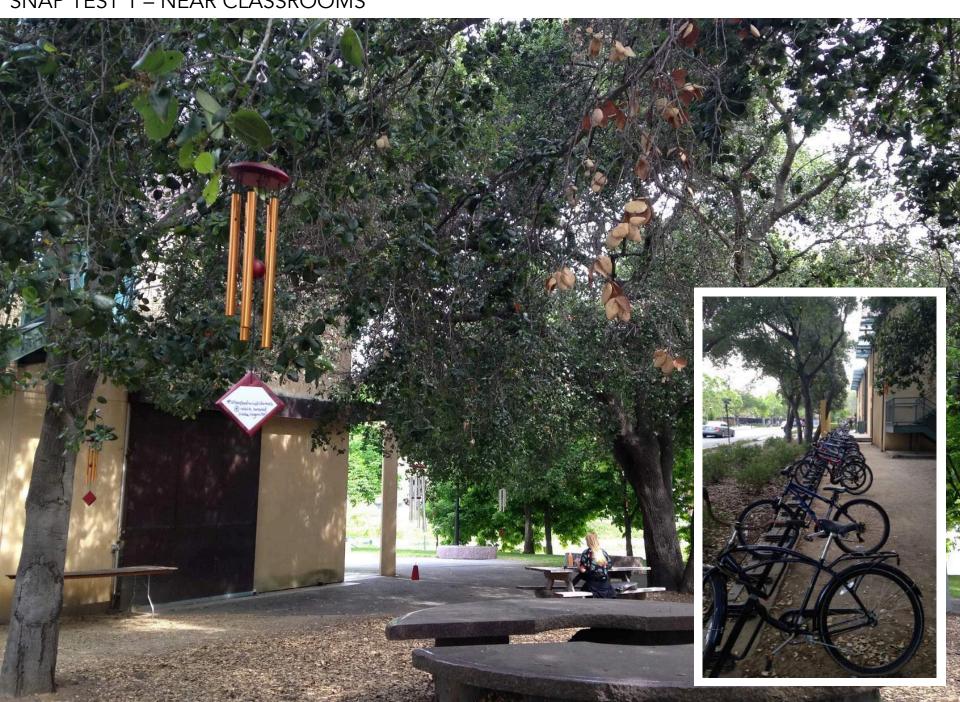
Do students want to feel less stressed and busy?

Ability

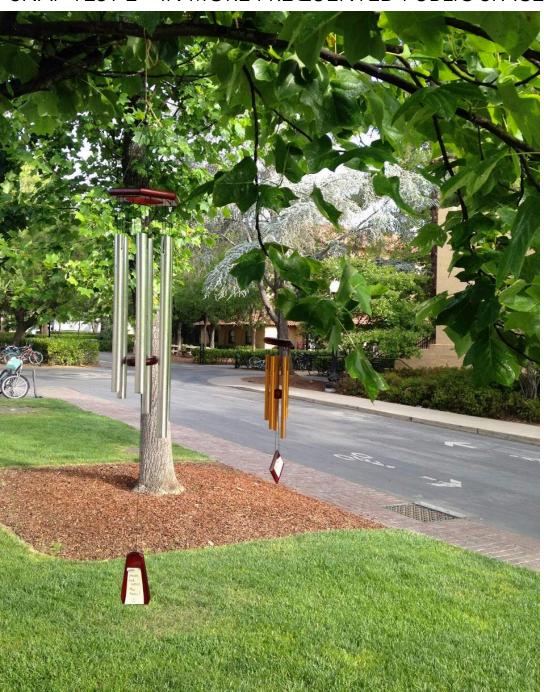
Are students able to pause and reflect during the day?

Trigger

What will prompt students to pause and reflect?



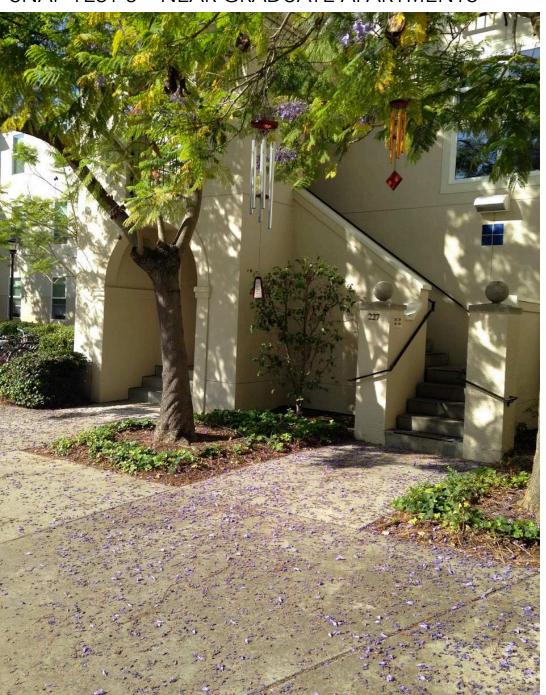
SNAP TEST 2 – IN MORE FREQUENTED PUBLIC SPACE





Anonymous person re-fastened chime to tree branch using twine

SNAP TEST 3 – NEAR GRADUATE APARTMENTS





"Are you in charge of the wind chimes?"

"I noticed them in other places on campus too"

Specific Behavior

Students pause and reflect

B = M A T

Motivation

Do students want to feel less stressed and busy?

Ability

Are students able to pause and reflect during the day?

Trigger

What will prompt students to pause and reflect?

Specific Behavior

Students pause and reflect

$$B = MAT$$

Motivation

Do students want to feel less stressed and busy?

Ability

Are students able to pause and reflect during the day?

Trigger

What will prompt students to pause and reflect?



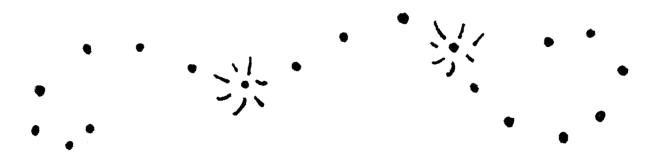
Hey Hilgard! Have any of you been noticing the wind chimes? Let me know if you have (or if you haven't either!) Enjoy!

V





pause and reflect vs. mini moment of joy





Chime in, Tune out

Thank you!!

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