

**Student IA Evaluation for Santia Villamizar Chaparr
School of Global Policy and Strategy**

GPCO 400 - Policy Making Processes (Victor, David Gardiner)
Winter 2018

Number of Evaluations Submitted: 60
Number of Students Enrolled: 142

1. The Instructional Assistant was well organized and prepared for class.

40 (66.7%): Strongly Agree
12 (20.0%): Agree
3 (5.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
5 (8.3%): Not Applicable

2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

40 (66.7%): Strongly Agree
14 (23.3%): Agree
5 (8.3%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (1.7%): Not Applicable

3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

35 (58.3%): Strongly Agree
19 (31.7%): Agree
4 (6.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
2 (3.3%): Not Applicable

4. The Instructional Assistant helped develop my thinking skills on the subject.

36 (60.0%):	Strongly Agree
17 (28.3%):	Agree
3 (5.0%):	Neither Agree Nor Disagree
1 (1.7%):	Disagree
1 (1.7%):	Strongly Disagree
2 (3.3%):	Not Applicable

5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

34 (58.6%):	Strongly Agree
16 (27.6%):	Agree
4 (6.9%):	Neither Agree Nor Disagree
1 (1.7%):	Disagree
1 (1.7%):	Strongly Disagree
2 (3.4%):	Not Applicable
2:	[No Response]

6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

38 (63.3%):	Strongly Agree
11 (18.3%):	Agree
10 (16.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (1.7%):	Not Applicable

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

37 (62.7%):	Strongly Agree
13 (22.0%):	Agree
6 (10.2%):	Neither Agree Nor Disagree
2 (3.4%):	Disagree
0 (0.0%):	Strongly Disagree
1 (1.7%):	Not Applicable
1:	[No Response]

8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

40 (66.7%):	Strongly Agree
15 (25.0%):	Agree
2 (3.3%):	Neither Agree Nor Disagree
1 (1.7%):	Disagree
1 (1.7%):	Strongly Disagree
1 (1.7%):	Not Applicable

9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

38 (64.4%):	Strongly Agree
16 (27.1%):	Agree
3 (5.1%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (1.7%):	Strongly Disagree
1 (1.7%):	Not Applicable
1:	[No Response]

10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

36 (60.0%):	Strongly Agree
17 (28.3%):	Agree
3 (5.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
4 (6.7%):	Not Applicable

11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)

- 52 (80.0%): No issues
0 (0.0%): Too quiet
1 (1.5%): Too loud
5 (7.7%): Too fast
1 (1.5%): Too slow
0 (0.0%): Poor grammar and/or English language skills
2 (3.1%): Used filler words such as "um"
4 (6.2%): Other (please describe)
- Basically no issue, but sometimes the comments on the essay was unclear.
 - did not provide any written communication on memo or medterm despite grading me poorly.
 - great
 - Very unfriendly/ hard to approach

12. I would recommend this Instructional Assistant to other students.

- 37 (62.7%): Strongly Agree
15 (25.4%): Agree
4 (6.8%): Neither Agree Nor Disagree
2 (3.4%): Disagree
1 (1.7%): Strongly Disagree
1: [No Response]

13. Please describe this person's greatest strengths as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

- Analytical skills, explains well all the issues which are not clear
- Clear logic. Not only good summarizing skills but analyzing.
- Clearly explain students questions and very patient
- He has very good ideas and obviously cares about helping other students do well. I think he will be a good professor in the future.
- He is patient
- He is very good at but not enthusiastic.
- He was kind to teach.
- Mateo always gave me the clear explanation for complicated & difficult theory. Also, gave the tips to improve my essay writing.

- Mateo is always patient and willing to talk about the memos and concepts! He also has really nice handwriting that justifies the mark-ups he makes on my memo and exams.
- Mateo is helpful and nice both in and off classes, and he understand the readings and memo writing pretty well, the recommendations he gave me during his OH are also useful. He is friendly and reserved, cannot love him more!
- Mateo is knowledgable, patient and approachable. He gave good feedback on the memos.
- Mateo is patient and thorough in his explanations. He is also accessible through email and in my experience grades fairly.
- Mateo is the best! and also really good at explaining theory
- Mateo is very good at organizing contents for classes and clarifying the concepts well.
- Mateo you are awesome. You always guided us with clear, excellent thinking.
- Patient and kind to everyone.
- Patient and nice.
- Thank you Mateo for all of you feedback and help for the course!
- To think problems together with standing with our shoes

14. Please describe this person's greatest weaknesses as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

- Do not communicae with other students.
- I had never written a policy memo before taking this class. Even after talking to Mateo, I did not leave office hours with a clear understanding of what the TAs expected us to write. It became evident that the focus of memos should be on solutions and policy implementation after the second memo: if this is what is being expected from students, it should be made clearer in class. Also, I don't think that it's fair that grading was quite arbitrary. With open-ended questions and memos, there will always be an element of arbitrariness, but that element could have nonetheless been reduced to a small fraction. I think that it's only fair for students to know what rubrics the TAs are using to grade our memos; TAs should have similar grading standards and those standards should be made available to students. Otherwise, there's a lack of transparency and fairness.
- It would have been good for Mateo to stay consistent with the grading of his other peers, sometimes it was a little bit confusing for students to know their grades for their policy memos.
- Not much bad happened. He had one unclear response during his Midterm prep session.
- Nothing
- Office hours are over crowded
- tough grader

15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Fair grader and always available to help students.
- I want to see the curve of each memo assignment
- mateo is awesome!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, School of Global Policy and Strategy, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.