

**Student ASE Evaluation for Santia Villamizar Chaparr  
Department of Political Science**

POLI 11D - Intro/Poli Sci:Compar Politics (Ferree, Karen E)  
Fall 2016

**Number of Evaluations Submitted: 19**  
**Number of Students Enrolled: 184**

1. The Teaching Assistant was well organized and prepared for class.

8 (42.1%): Strongly Agree  
10 (52.6%): Agree  
1 (5.3%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

2. The Teaching Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

7 (36.8%): Strongly Agree  
10 (52.6%): Agree  
1 (5.3%): Neither Agree Nor Disagree  
1 (5.3%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

3. The Teaching Assistant presented course material clearly and answered questions accurately in class.

5 (26.3%): Strongly Agree  
10 (52.6%): Agree  
2 (10.5%): Neither Agree Nor Disagree  
2 (10.5%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

4. The Teaching Assistant helped develop my thinking skills on the subject.

5 (27.8%):	Strongly Agree
8 (44.4%):	Agree
2 (11.1%):	Neither Agree Nor Disagree
2 (11.1%):	Disagree
1 (5.6%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

5. Feedback from the Teaching Assistant on assignments, exams and/or papers was helpful and constructive.

4 (21.1%):	Strongly Agree
10 (52.6%):	Agree
3 (15.8%):	Neither Agree Nor Disagree
2 (10.5%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The Teaching Assistant's explanations were appropriate, being neither too complicated nor too simple.

7 (36.8%):	Strongly Agree
5 (26.3%):	Agree
6 (31.6%):	Neither Agree Nor Disagree
1 (5.3%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. The Teaching Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

4 (22.2%):	Strongly Agree
7 (38.9%):	Agree
4 (22.2%):	Neither Agree Nor Disagree
3 (16.7%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

8. The Teaching Assistant was genuinely interested in and enthusiastic about teaching.

9 (47.4%): Strongly Agree  
7 (36.8%): Agree  
2 (10.5%): Neither Agree Nor Disagree  
1 (5.3%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

9. The Teaching Assistant was accessible to students outside of class (office hours, e-mail, etc.).

8 (42.1%): Strongly Agree  
8 (42.1%): Agree  
2 (10.5%): Neither Agree Nor Disagree  
1 (5.3%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

10. The Teaching Assistant effectively connected the section/lab exercises with the material covered in lecture.

10 (52.6%): Strongly Agree  
8 (42.1%): Agree  
1 (5.3%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

11. In terms of communication skills, did the Teaching Assistant demonstrate any of the following? (check all that apply)

9 (36.0%): No issues  
1 (4.0%): Too quiet  
0 (0.0%): Too loud  
2 (8.0%): Too fast  
1 (4.0%): Too slow  
6 (24.0%): Poor grammar and/or English language skills  
3 (12.0%): Used filler words such as "um"  
3 (12.0%): Other (please describe)

- Did not always answer the questions that students asked, or seemed to misunderstand
- He was fairly boring and uninteresting
- not clear

12. I would recommend this Teaching Assistant to other students.

7 (36.8%):	Strongly Agree
6 (31.6%):	Agree
4 (21.1%):	Neither Agree Nor Disagree
1 (5.3%):	Disagree
1 (5.3%):	Strongly Disagree

13. Please describe this person's greatest strengths as a Teaching Assistant.

*Please keep your comments constructive and professional, abiding by the Principles of Community*

- Being Knowledgeable about the course.
- Great at explaining key concepts that are sometimes grazed over in class. Effective teaching techniques.
- He has a great personality to be a teacher. Very kind and modest that if he does not know something, he would say "sorry but I will get back to you" instead of making up wrong answers. He also encourages students to come up with answers instead of pouring out informations.
- He is very nice and helpful and always able to talk to him.
- He would ask questions to every student in order to get every student involved in the discussion.
- Inspire us to speak more than what we can easily think about.
- Other than the fact that he was the better of the other Teaching Assistants, he was very boring and I was constantly uninterested during discussion.
- seemed passionate about the material
- The greatest strength of the teaching assistant was his knowledge of the concepts being taught and his ability to convey the concepts. In our discussion he always made sure to clarify all questions the section had as well as go over difficult topics in detail. This allowed every individual in the class to be able to comprehend everything in the class, even the most difficult of readings. In addition, the TA had a passion for the subject that was readily available.
- This person is genuinely interested in the material presented and pushes each student to do their best by giving helpful feedback.
- Very clear, concise explanations, including asking questions directly to the students to make sure they're engaged in the subject.
- very knowledgeable with material, very helpful with essay.

14. Please describe this person's greatest weaknesses as a Teaching Assistant.

*Please keep your comments constructive and professional, abiding by the Principles of Community*

- At the beginning of the quarter there were times that the material was not stated as clearly as needed, however I slowly got used to his method of lecture.
- Greatest weakness is the scheduling of his office hours.
- His accent affect my understanding sometimes.
- His English can be hard to understand.
- Honestly no weaknesses I can think of.
- Sometimes you can't really understand him
- Sometimes, he'd connect the material to situations in the country he is from, but without context, so I couldn't apply the information. His activities are not exciting or stimulating or engaging at all.
- The greatest weakness of this person was his inability to fit the entire lecture in the time frame. I often found that we were behind other sections in terms of topic.
- The weekly quizzes weren't very helpful; I would've appreciated a participation grade based on how much we interacted during discussion... The weekly quizzes weren't always on information from that week's reading, sometimes it was from readings two weeks ago or from lecture and it was very difficult to study for because of this; also it contained details that were difficult to remember and thus did not accurately reflect how hard students worked in this class
- This person uses filler words like um a lot when collecting his thoughts. He sometimes has a hard time putting his thoughts into words.
- Too boring of a teaching assistant. He fails in keeping the attention of the class and is not successful in maintaining a fair pace in class.
- was not clear with explanations

15. Do you have any other comments to add to your evaluation?

*Please keep your comments constructive and professional, abiding by the Principles of Community*

- Be aware! He will grade your all your assignments based on the scores you receive for the quizzes.
- He is genuine and loves his subject. He's a great TA overall.
- He's cool though
- I think though Mateo's English skill isn't great, he really tried hard to be helpful. I have been to other TA's sections, and compared to them, he used better examples and give more accurate explanations to terms.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Political Science, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.