

**Student IA Evaluation for Santia Villamizar Chaparr  
School of Global Policy and Strategy**

GPCO 401 - Microeconomics for Policy/Mgmt (McCord, Gordon Carlos)  
Fall 2017

**Number of Evaluations Submitted: 71**  
**Number of Students Enrolled: 150**

1. The Instructional Assistant was well organized and prepared for class.

54 (76.1%): Strongly Agree  
13 (18.3%): Agree  
2 (2.8%): Neither Agree Nor Disagree  
1 (1.4%): Disagree  
1 (1.4%): Strongly Disagree  
0 (0.0%): Not Applicable

2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

55 (77.5%): Strongly Agree  
12 (16.9%): Agree  
2 (2.8%): Neither Agree Nor Disagree  
1 (1.4%): Disagree  
0 (0.0%): Strongly Disagree  
1 (1.4%): Not Applicable

3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

53 (74.6%): Strongly Agree  
14 (19.7%): Agree  
2 (2.8%): Neither Agree Nor Disagree  
1 (1.4%): Disagree  
1 (1.4%): Strongly Disagree  
0 (0.0%): Not Applicable

4. The Instructional Assistant helped develop my thinking skills on the subject.

48 (67.6%):	Strongly Agree
18 (25.4%):	Agree
1 (1.4%):	Neither Agree Nor Disagree
3 (4.2%):	Disagree
1 (1.4%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

43 (61.4%):	Strongly Agree
18 (25.7%):	Agree
5 (7.1%):	Neither Agree Nor Disagree
1 (1.4%):	Disagree
2 (2.9%):	Strongly Disagree
1 (1.4%):	Not Applicable
1:	[No Response]

6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

47 (66.2%):	Strongly Agree
16 (22.5%):	Agree
5 (7.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
2 (2.8%):	Strongly Disagree
1 (1.4%):	Not Applicable

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

50 (70.4%):	Strongly Agree
15 (21.1%):	Agree
3 (4.2%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
2 (2.8%):	Strongly Disagree
1 (1.4%):	Not Applicable

8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

49 (69.0%):	Strongly Agree
17 (23.9%):	Agree
4 (5.6%):	Neither Agree Nor Disagree
1 (1.4%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

47 (66.2%):	Strongly Agree
17 (23.9%):	Agree
3 (4.2%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (1.4%):	Strongly Disagree
3 (4.2%):	Not Applicable

10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

48 (67.6%):	Strongly Agree
17 (23.9%):	Agree
2 (2.8%):	Neither Agree Nor Disagree
1 (1.4%):	Disagree
1 (1.4%):	Strongly Disagree
2 (2.8%):	Not Applicable

11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)

56 (82.4%):	No issues
2 (2.9%):	Too quiet
0 (0.0%):	Too loud
3 (4.4%):	Too fast
0 (0.0%):	Too slow
4 (5.9%):	Poor grammar and/or English language skills
1 (1.5%):	Used filler words such as "um"
2 (2.9%):	Other (please describe)

- Have some accents.
- Teaching style is very unorganized. Needs more structure and more experience with explaining complicated problems. Sometimes this TA over complicates an already complicated problem.

12. I would recommend this Instructional Assistant to other students.

51 (71.8%):	Strongly Agree
15 (21.1%):	Agree
2 (2.8%):	Neither Agree Nor Disagree
1 (1.4%):	Disagree
2 (2.8%):	Strongly Disagree

13. Please describe this person's greatest strengths as a Instructional Assistant.

*Please keep your comments constructive and professional, abiding by the Principles of Community*

- Explaining problems with clear logic and easy to follow. Very patient and really promote students to think independently with the problems first.
- Friendly and approachable.
- He can make very good excel explanations.
- He has good skills and is very kind.
- He tells us very fluently and he is very good at mathematical equations.
- He was always prepared for TA sessions and the problems we covered were always pertinent to the lecture material covered during the week. He explained things conceptually and mathematically in a way that was easy to internalize for me, and I appreciated his willingness to help students with questions outside of his normal office hours.
- He's smart.
- I can ask him questions like anytime...

Thx Mateo.

- I loves the sides, it provides more example for me to know the detail on class.
- Knowledge of the concepts and material
- Mateo has a good knowledge base on Economics and also a great passion for teaching. The questions are answered and interpreted in understandable ways. It was an enjoyable experience to discuss questions with Mateo and he would always encourage us to think deep and complete. Moreover, it is really appreciated that Mateo was willing to ask some questions out of his office hour or TA session, in student lounge when we happened to be able to reach him for example.
- Mateo has good skills and we see a great potential in him in teaching. All the material and issues are explained very understandably and the talent in teaching is felt in him.
- Mateo is a great instructor, it is easy for students to learn from a person who is very passionate about teaching Economics, and always is there to listen to your concerns, and help you out.
- Mateo is an exceptional TA and able to break down the material in different ways in order for students to understand it (he doesn't just reiterate the way things are taught in the course). He is patient and in his TA sessions he includes everyone, not just the same students who raise their hands. He also always makes himself available to students and makes an attempt to learn all their names. He is going to make a wonderful professor one day.

- Mateo loves Econ and his passion is contagious
- Mateo was very clear in his explanations and was excited about students interest in the subject
- Patience
- Patience and well-prepared.
- The best thing about Mateo is that he had a way of simplifying complex concepts in layman's terms. He would explain it in such a relaxed way that it felt like a conversation, and I really liked that! He helped me feel less anxious and was very patient.
- the contents he gives us every class are really helpful for finishing the homeworks
- Tried to engage with us in midterm review sessions to give definitions/answer questions, instead of just walking through content. Also, he made an effort to learn names so he could call on people.
- Very clear explanations and helpful
- very confident and calm. really understand the concepts and convey it well.
- When I have doubts on one issue in class, he explains very clear. Then he lets me paraphrase his words again to make sure I have understood

14. Please describe this person's greatest weaknesses as a Instructional Assistant.

*Please keep your comments constructive and professional, abiding by the Principles of Community*

- For me, his explanations were still a bit too high level, due to his great knowledge of the subject
- H e hasnt got any weaknesses.
- He is a bit stricter on assignment grading. Strictness is good, I mean, if some specific requirements can be set by the problem itself, will be better to be required in the strict standard.
- He's a little too yielding to students.
- His office hour is not enough
- I cannot name a weakness for Mateo
- I don't know.
- I think he is just fine.
- I would suggest not to impose personal preference in terms of grading such as writing the conclusion for each prob.
- no obvious weakness coming to my mind regarding teaching.
- Not applicable
- Nothing

- Over complicates already complicated material. Needs to practice the problems more before TA sessions so that they will be organized. Also needs to have better understanding of the material so that when asked loaded questions he will be able to better answer them rather than complicating the situation more.
- Sometimes Mateo likes to test students, ask what are the concepts and for those of us students struggling to grasp economics, it can be a little bit overwhelming to remember all the details about the economics concepts.
- There are some accents, but not much.
- there isn't any big issue in his tutorial class

15. Do you have any other comments to add to your evaluation?

*Please keep your comments constructive and professional, abiding by the Principles of Community*

- great tutor.
- He was a very impressive TA and would make a great professor one day
- He's cool.
- Hope to see you as one of the TAs in other courses in Winter or even Spring!

Thanks for your time, patience and efforts this quarter on instructing and helping us!

Good luck to you as well.

- I recommend him to other students.
- I would make a serious suggestion to TAs: please be consistent in terms of grading standard and it is unfair for students to do extra work that they are not supposed to do such as units and conclusion. If that is sth students have to know, make it clear beforehand. Confusion of grading system really made students frustrated and increased our burden because there is one extra thing that we need to do besides study: bargaining with TA about grading.
- Mateo's TA session was very helpful
- More TAs are required
- no at all
- No, that's it.
- Not applicable
- Thank you so much Mateo for helping me during this time at GPS, you really gave me confidence that I can understand economics and it is ok to ask questions, even if they are too many.
- This TA is nice but isn't fair. We were supposed to receive full points back for an assignment in which points were taken off of problems that were considered incomplete. Only received 6 out of 9 which makes a difference in the grade.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, School of Global Policy and Strategy, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.