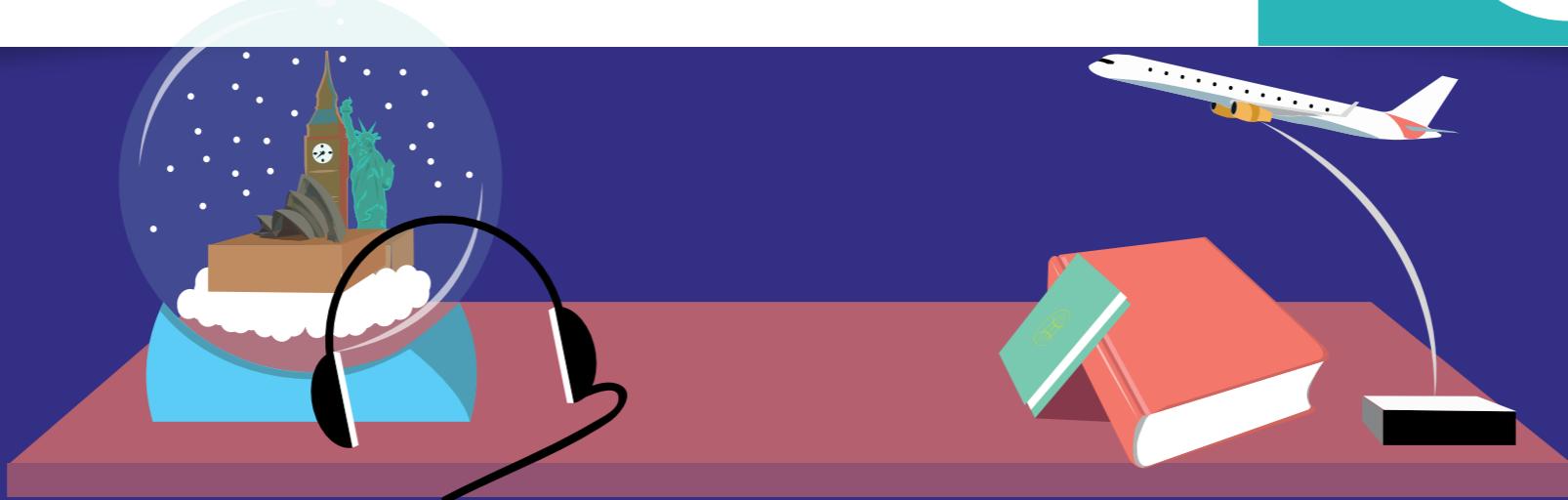




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# English

- **Grade:** Four
- **Unit:** 1
- **Lesson:** 1- Learning to describe



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# Introduction and frameworks of reference

## INTRODUCTION

In this lesson You are going to learn to describe personal appearance, as well as how people feel (feelings and emotions), therefore you will need to identify the following vocabulary and concepts:

» **Nouns:** are naming words. Nouns name people, places, things or objects and animals.

**People:** James, mother, Mary, sister, etc.

**Places:** New York, park, garden, etc.

**Things:** pencil, car, house, etc.

**Animals:** dog, cow,

» **Adjectives:** describing words. Adjectives are Words that describe nouns.

Pretty, tall, black, rounded, long, curly, straight. The cow is black.

Let's continue with this unit!



### Estandard of competence

- » Comprendo y produzco frases sencillas e ilustradas sobre temas cotidianos y personales.



### Elements of competence

- » Asocia un dibujo con su descripción escrita.
- » Comprende descripciones cortas sobre personas, lugares y acciones conocidas.
- » Participa en juegos de búsqueda de palabras desconocidas.
- » Identifica de quién le hablan a partir de su descripción física.
- » Describe los rasgos personales de gente de su entorno.

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## Topic 1. Learning to describe



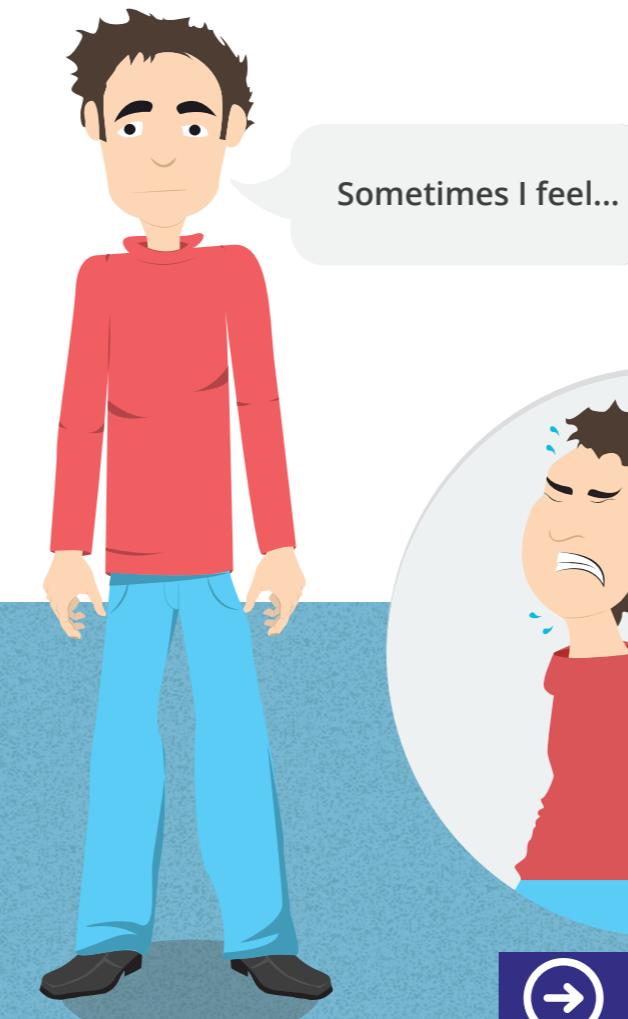
→ Thirsty



→ Hungry



→ Cold



→ Sleepy



→ Hot

 PDF

## Topic 1. Learning to describe



Identify each feeling and its corresponding action.



Sleepy?



Go to bed



Hungry?



Eat a sandwich



Hot?



Take a shower



Thirsty?



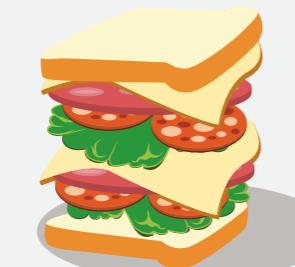
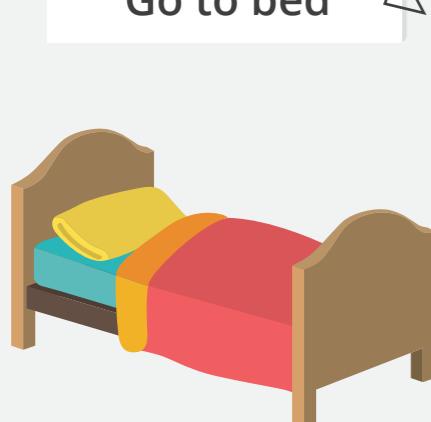
Drink water



Cold?



Wear a Jacket



 PDF

## Topic 1. Learning to describe

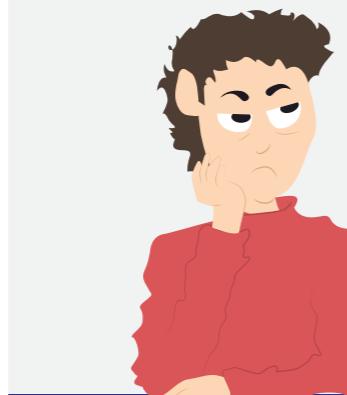


Adjectives can help you to describe emotions.  
Now it is time to practice using adjectives to describe feelings and emotions.

→ I am **angry**



→ I am **bored**



→ I am **cold**



→ I am **happy**



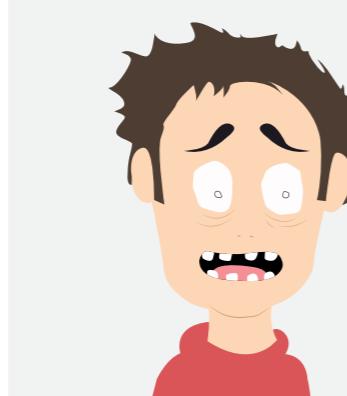
→ I am **hot**



→ I am **sad**



→ I am **scared**



→ I am **sleepy**



→ I am **Surprised**



→ I am **tired**



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## Topic 1. Learning to describe

*Identifying physical appearance and characteristics*

Tall



Fat



Old



Beautiful



Happy



Strong



Short



Thin



Young



Ugly



Sad



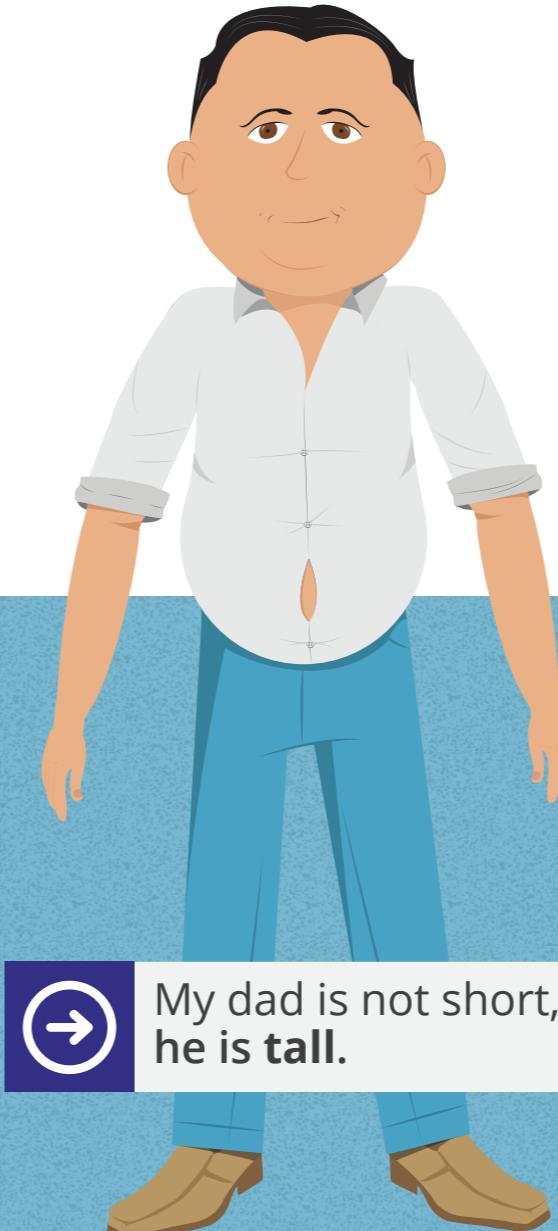
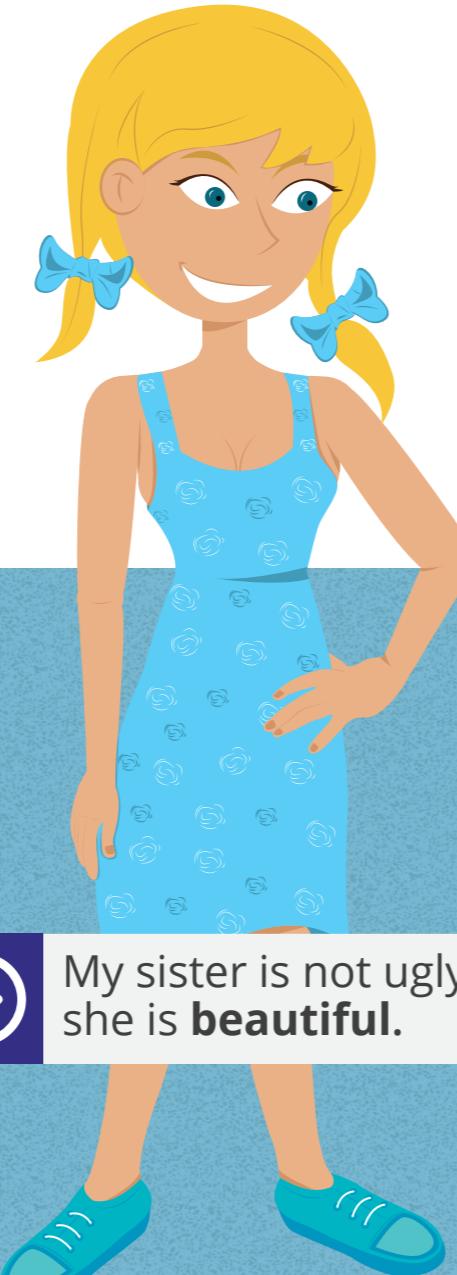
Weak



PDF

## Topic 1. Learning to describe

*Describing each picture*



My brother is not old,  
he is **young**.



My sister is not ugly,  
she is **beautiful**.



My dad is not short,  
he is **tall**.



I am not sad,  
I am **happy**.

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## Topic 1. Learning to describe

### *Describing my parents*





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