

ENGLISH

Session B REVIEW

1st
SECONDARY

CHAPTERS 16 - 17 - 18



 **SACO OLIVEROS**

HELICOMOTIVATION

1 ☆ Complete the sentences with the correct form of the verbs in parentheses.

- 1 We visited (visit) the park last week.
- 2 My mom donated (donate) our old toys to the children's hospital yesterday.
- 3 You didn't enjoy (not enjoy) the school trip to the wildlife park in March.
- 4 My friends didn't raise (not raise) any money for charity last year.
- 5 We watched (watch) an amazing TV show about reptiles last night.

2 ☆ Look at the sentences in exercise 1 again. Which past time expressions are used?

last week

yesterday

3 ☆☆☆ Complete the email with the simple past form of the verbs in the box.

arrive enjoy not like not wait
stop study try ~~visit~~

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Alfie

Hi Cate,

Last Saturday I 1 visited an amazing Koala Park with my family. When we 2 arrived, there were a lot of people, but we 3 didn't wait very long to get into the park. I 4 tried to take some photos with my phone, but they weren't very good. I really 5 enjoyed the park

because koalas are really cute. My little sister
6 **didn't like** the koalas because she was
scared of them. On
the way home, we
7 **stopped**
at a café for
something to eat.
My science teacher
was there. It was
funny because we
8 **studied**
koalas with her last
year.

Write back soon,
Alfie

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Irregular verbs

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4 ☆ Complete the irregular verb table.

Base form	Simple past
be	1 <i>was, were</i>
2 go	went
have	3 had
4 meet	met
see	5 saw

5 ☆☆☆ Look at the picture and complete the story. Use the simple past form of the verbs in the box.

ask be (x2) go have (x2)
say see stop yell

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It **1** was a stormy day and a woman **2** had six penguins in the back of her car. A police officer **3** saw the woman and the car. He **4** yelled, 'Stop! Take those penguins to the wildlife park.' The woman **5** said, 'That's a good idea!' Next day, there **6** were thunderstorms. The police officer **7** stopped the woman again. 'What are you doing?', he **8** asked her. 'We **9** went to the wildlife park yesterday and we **10** had a great time. The weather is terrible today so we're going to the movies!'



A podcast

- 1** ☆ Look at the photo and read the sentences.
What do you think the story is about?



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- a In the USA, a lot of dogs live in animal centers.
- b A school running team donated time to the center.
- c They are the only team in the USA who run with dogs in animal centers.

3 ☆☆ Listen again. Circle the right words to complete the sentences.

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- 1 Luis Escobar works at an animal center/
a school.
- 2 The running team goes for a **daily/weekly** run.
- 3 The team **went/didn't go** a long way on their first run.
- 4 Fred **is/isn't** one of the biggest dogs in the center.
- 5 Thousands of people **went to watch them/
watched a video of them.**
- 6 Fred **is/isn't** living at the animal center now.



4 ☆☆☆ Answer the questions.

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- 1 How many dogs are there in animal centers across the USA?

A lot of dogs live in animal centers.

- 2 When the worker suggested running with the dogs, what did Luis Escobar say?

He agreed immediately.

- 3 Were the dogs scared when the running team went to the center?

No, they were excited.

- 4 What happened to Fred at the end of the run?

He was tired, so Josh carried him.

Showing interest

1 ☆ Decide if the sentences are for asking questions (A) or responding (R).

1 What was it like? A

2 That's amazing/disgusting/terrible! R

3 Really? R

4 That's so funny! R

5 How was your weekend? A

6 Was it fun? A

7 Sounds incredible/interesting/boring! R

2 ☆☆ Complete the short dialogues with some of the expressions in exercise 1.

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1 How was your weekend ?

Great! We went biking in Sherwood Forest. You know, Robin Hood lived there.

2 Really ? Sounds

3 incredible ! I love biking!

And then one of the monkeys took my dad's hat!

4 That's so funny. !

I saw a show on TV last night. More and more animals are now in danger.

5 **That's terrible** !

Did you have a good weekend?

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No, not really. It was cold and wet so I stayed in.

6 **Sounds boring** !



Describing animals

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- 1** Complete the table with the words and phrases in the box.

colorful feathers dangerous teeth
fin long tail (x2) marine reptile
short fur spotted shell striped body
two horns wings (x2)

Peacock	Turtle	Bee	Goat	Shark
wings	marine reptile		two horns	fin
colorful feathers	spotted shell	wings	short fur	dangerous teeth
long tail		striped body		long tail

2 Complete the questions with a suitable verb.

- 1 What does your country do to protect wildlife?
- 2 When did you last **visit** a wildlife park?
- 3 Do you **donate** money to charity?
- 4 Does your family usually **organize** a party for your birthday?
- 5 How can we **raise** awareness about important things like endangered animals?
- 6 Would you like to **join** an organization which helps animals?
- 7 If you can't **solve** a problem at school, who do you ask for help?
- 8 Would you like to **start** your own business?

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3 Complete with verbs from exercise 2.

We are taking ACTION!

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Our class went to the wildlife park last week. They're doing so much to

1 protect animals. Why don't you

2 visit the park for yourself?

We'd like to 3 raise some money for them and here are some things we want you to do:

- 4 Donate your old clothes and books so that we can sell them.
- 5 Start your own blog and write about our project.
- We plan to 6 organize a sporting event – please take part!

1 Complete the dialogue with the correct form of *be*.

Jade: How **1** was your weekend, Rani?

Rani: Not bad. The weather **2** wasn't very good, so we **3** were at home.

Jade: **4** Were you bored?

Rani: Not really. There **5** were some good shows on TV. Last night, there **6** was an amazing animal program.

Jade: What **7** was it about?

Rani: It **8** was about bats and it **9** wasn't boring at all. Did you know that they can eat up to 1,200 mosquitoes in an hour?

Jade: Sounds disgusting! **10** Were you frightened of them?

Rani: No, I **11** wasn't. I think they're cute!

2 Complete the blog post with the simple past affirmative or negative form of the verbs in parentheses.

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SUCCESS at our animal day!

Last weekend, our school **1** organized **(organize)** an animal awareness day. There **2** were **(be)** more than 350 people! At ten o'clock, we **3** had **(have)** a field hockey game against the teachers. Our team **4** didn't play **(not play)** well, so we **5** didn't win **(not win)**. In the afternoon, we **6** met **(meet)** some volunteers

from an animal center who **7** talked
(**talk**) about their work. We **8** saw
(**see**) some photos of their animals – cute!
Then the day **9** finished (**finish**) with
a concert and we **10** didn't get
(**not get**) home until late. On the day, we
11 raised (**raise**) about \$750. Many
thanks again!