

ENGLISH

Chapter 18
Session A

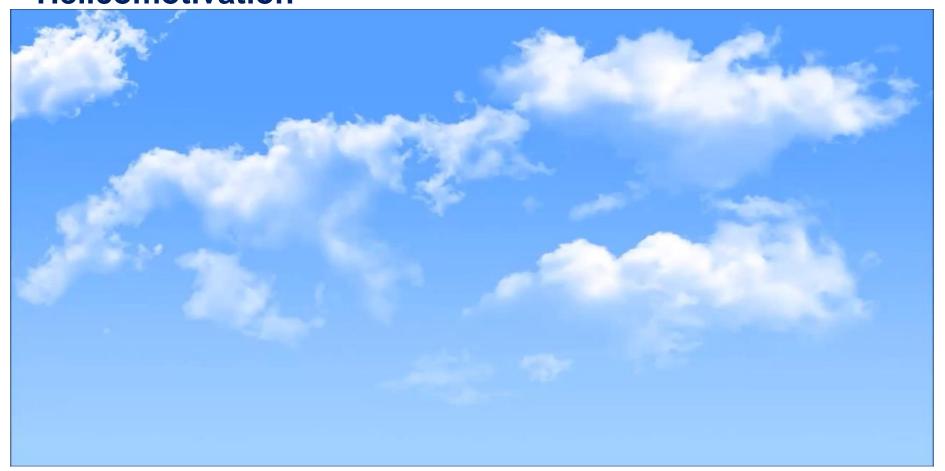
2nd SECONDARY

WISE SPENDING
Comparatives





Helicomotivation





A Description



Look at the pictures and read. Complete the text with the words in the box. Then listen and check.

black gold red

MY FAVORITE THINGS

My Laptop

I have a beautiful a black laptop. My mom gave it to me three months ago and I love it. I often play games, I sometimes listen to music and I send messages to my friends three or four times a day. It's great!



My Soccer Shirt

Everyone likes buying clothes except me! But I love Atlanta United, so last year I saved all my allowance and I bought the **b_red_** soccer shirt. My mom says it was more expensive than her new gold watch. I don't believe her!

My Coin

My uncle bought me this wonderful small **c________** coin while he was working in New York. It's the Statue of Liberty. It's bigger than a dollar coin. I like it because I'd like to visit New York when I'm older. Ellie, 12



- Read the text again and answer the questions.
 - What does Ellie do with her laptop?
 She plays games, listens to music and send messages.
 - b How did she buy her soccer shirt?

 She saved all her allowance.
 - Why does she like the coin?
 Because she'd like to visit New York when she's older.



LANGUAGE FOCUS

Adjective Word Order

Use adjectives to make your descriptions more interesting. When we use two or more adjectives together, we use them in a specific order:

I have a **beautiful black** laptop.

It was more expensive than his new gold watch.

A wonderful small gold coin.

3 Look at the sentences in the Language Focus. Then copy and complete the chart with the words in the box.

beautiful grey second-hand small

opinion	size	age	color	noun
lovely	big	old	red	phone
a beautiful	b small	c Second-hand	d grey	watch

4 Rewrite the sentences with the adjectives in parentheses.

I have a black mp3 player. (brilliant)

I have a brilliant black mp3 player.

- My pens and pencils are in a big box. (lovely)
 My lovely pens and pencils are in a big box.
- I bought a new T-shirt two days ago. (purple)
 I bought a new purple T-shirt two days ago.
- c The black bag was the cheapest in the store. (old)

The old black bag was the cheapest in the store.

d I love my cousin's blue earrings. (small) I love my cousin's small blue earrings.



Write a description of your favorite things. Follow these steps.

Writing a Description

Step 1 > PLAN

Choose three objects. Make some notes for each object. What is it like? Where did you get it? Why do you like it?

Step 2 > WRITE

Write a first draft. Use your notes from Step 1 and the descriptions on this page to help you.

Step 3 > CHECK

Check your work. Include more than one adjective in your descriptions.

Step 4 > WRITE

Write your final copy and hand in your work.

Personal answer

VOCABULARY IN PICTURES

Money









Computer Technology















printer

VOCABULARY IN PICTURES









Comparatives

	adjective	comparative
1 syllable adjectives	big old large	bigger than older than larger than
2 syllables ending -y	easy	easier than
2 or more syllables	famous	more famous than
Irregular	good bad far	better than worse than farther than

GRAMMAR GUIDE

- we use comparative adjectives to compare two things, places or people John is taller than David.
- we form comparatives by adding -er to adjectives with one syllable or adjectives with two syllables ending in -y Kansas City is smaller than Detroit. I think math is easier than science.
- for adjectives with more than one syllable, we use more + adjective
 Activity 1 is more difficult than activity 2.
- we use than after comparative adjectives
 Detroit is bigger than Phoenix.
- good, bad and far are irregular adjectives and they have a different comparative form Boston Celtics is better than Utah Jazz.

(not) as ... as

 we use as ... as to show that two things are the same

New York is as famous as London.

 we use not as ... as to show that two things are different The Taj Mahal is not as old as the Great Pyramid.

Expressions of Quantity

	countable	uncountable
+	It has a screen.	
	There are some screens.	There is some memory.
	There are a lot of screens.	There is a lot of memory.
	It doesn't have a screen.	
-	There aren't many screens.	There isn't much memory.
	There aren't any screens.	There isn't any memory.
?	Does it have a screen?	Is there any memory?
	Are there any screens?	Does it have much memory?

- we use a / an, some, any, a lot of, much and many to talk about quantities of things
- we use a / an with singular countable nouns;
 we do not use a / an with uncountable nouns
 I have a laptop.
- we use some in affirmative sentences with plural countable nouns and uncountable nouns to talk about a medium quantity She has some money so she can buy the memory card.

- we use a lot of in affirmative sentences with plural countable nouns and uncountable nouns to talk about a large quantity
 James has a lot of flash drives.
- we use many in negative sentences with plural countable nouns to talk about a small quantity She doesn't have many computer games.
- we use much in negative sentences with uncountable nouns to talk about a small quantity

The laptop doesn't have much memory.

 we use any in negative sentences with plural countable nouns and uncountable nouns to talk about zero quantity
 He couldn't buy the new computer game because he didn't have any money.

GRAMMAR 2

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a | an, some, any, much, many, a lot of

Underline the correct words.

I have **a** / an great new laptop.

- a Do you have a any good computer games?
- b I need **some** / any new speakers for my desktop.
- c There isn't some / any fruit. Can you go to the store?



- d I don't have a / any ruler. Can I borrow yours?
- e Is there some / any homework for Monday?
- **Some** / Any of these exercises are very easy, but I can't do number three.

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<u>How much</u> memory is there on the laptop?

- a How many computers are there in your home?
- **b** How much ink is there in this printer cartridge?
- c How much money does that webcam cost?
- d How much homework do you have this weekend?
- e How many teachers are there in your school?
- f How many people use this website?



3 Complete the sentences with a, an, some or any.

Do you have ____an ___ English dictionary?

- a I have ___an __ amazing new computer.
- **b** Do you have <u>any</u> video games?
- c There are <u>some</u> new students in my class.
- d I have my bag but I don't have <u>any</u> money.
- You need <u>some</u> speakers for your computer.
- f This computer has ____ a ___ lot of memory.

4 Circle the correct words.

We don't have **much / many** computers at school.

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- a This cartridge doesn't have much i many ink left.
- b I write much a lot of my blog on the school computers.
- c How much many pictures do you have on your laptop?
- d My computer is old and it doesn't have much / many memory.
- e Much / A lot of my friends use that website.
- f How much / many time do you spend writing on your blog?



Complete the dialogue with a, an, some, any, much, many or a lot of.

Briony That's a ____ amazing laptop!

Emma It's my mom's.

Briony How **b** much did it cost?

Emma A lot!

Briony Wow! There are c a lot of movies on it.

How d many movies do you have?



Emma I don't know. About thirty, I think. My uncle gave us **e** <u>some</u> new movies

last weekend. He has **f** ____ a ___ flash

drive. Are there **g any** movies you

want to watch?

Briony Yes, please! Those comedies look good.

Emma OK. We could watch **h** <u>some</u> this afternoon.

- 6 Complete the sentences for you.
 - a I never lend my friends any Personal answer -
 - **b** Some Personal answer are Personal answer than others.
 - c I don't have a lot of Personal answer
 - d A lot of Personal answer are very expensive.
 - e I'd like an Personal answer Or a Personal answer .

