



ENGLISH

Chapter 2 Session A

3rd
SECONDARY

AMAZING PEOPLE



 **SACO OLIVEROS**



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Simple past, past progressive and *used to*

1 Read the examples and complete the rules.

Chiara **did** her first photo shoot several years ago.

Orlando **didn't have** this ability until he **was** ten.

He **wasn't trying** to remember.

He **could** remember dates.

Chiara **used to** be a typical teenager.

Orlando **didn't use to** have a special memory.

- 1 We use the simple past to talk about finished actions or states in the past.
- 2 We use the past progressive to talk about actions in progress at a time in the past.
- 3 The simple past of *be* is was / *were* and the simple past of *can* is could.
- 4 We use used to / *didn't use to* to talk about past habits and states.

2 Rewrite the sentences in the negative form and the question form.

- 1 Paul went to the movies yesterday.
- 2 I was doing my homework at 9 pm.
- 3 They were at school yesterday.
- 4 Lara could swim at the age of four.
- 5 They used to take the bus, now they walk.

Paul went to the movies yesterday.

Paul didn't go to the movies yesterday .

Did Paul go to the cinema yesterday ?

I was doing my homework at 9 pm.

I wasn't doing my homework at 9 pm .

Was I doing my homework at 9 pm ?

They were at school yesterday.

They weren't at school yesterday .

Were they at school yesterday ?

Lara could swim at the age of four.

Lara couldn't swim at the age of four .

Could Lara swim at the age of four ?

5

They used to take the bus, now they walk.

They didn't use to take the bus, now they walk .

Did they use to take the bus to school ?

4



Complete the questions with *was*, *were* or *did*. Then ask and answer in pairs.

- 1 What **were** you doing at nine o'clock last night?
- 2 What **did** you do after school yesterday?
- 3 **Did** you go anywhere last weekend?
- 4 When **was** your last birthday?
- 5 What **was** your friend doing before class started?

when and while

5 Read the examples and circle the correct option.

While he was playing baseball, the ball hit his head.

The ball hit his head **while** he was playing basketball.

She was coming home **when** she had an accident.

When she got her new leg, she learned to walk.

- 1 The **simple past/past progressive** describes a longer background situation or action. The **simple past/past progressive** describes the action or event that interrupted it.
- 2 We use **when/while** to talk about the point in time something happened in the past.
- 3 After **when/while** we usually use the simple past. After **when/while** we usually use the past progressive.

- 6 Complete the text with the correct form of the verb in parentheses or one suitable word.



The children who see like dolphins

Most people can't see well under water, but the Moken people in Thailand can. Anna Gislen, a Swedish scientist,

1 _____ (study) how people see when a colleague

2 _____ (suggest) visiting the Moken. 3 _____

Gislen got there, she 4 _____ (discover) that the

children 5 _____ (can) see perfectly well in deep

water – twice as well as European children! 6 _____

they were swimming, the children 7 _____ (keep)

their eyes open so they easily 8 _____ (catch) fish.

Interestingly, the children's eyes 9 _____ (not get)

red from the salt water.

The children who see like dolphins

Most people can't see well under water, but the Moken people in Thailand can. Anna Gislen, a Swedish scientist, ¹ **was studying** (study) how people see when a colleague ² **suggested** (suggest) visiting the Moken. ³ **When** Gislen got there, she ⁴ **discovered** (discover) that the children ⁵ **could** (can) see perfectly well in deep water – twice as well as European children! ⁶ **While** they were swimming, the children ⁷ **kept** (keep) their eyes open so they easily ⁸ **caught** (catch) fish. Interestingly, the children's eyes ⁹ **didn't get** (not get) red from the salt water.

Subject and object questions

- 1** Read the examples and complete the rules with *subject* or *object*.

Subject questions

Who inspires you?

Jade Chapman inspires me.

What happened next?

Jade won an award for her work.

Who took the course?

Students and teachers at the school.

Object questions

Who did Jade want to help?

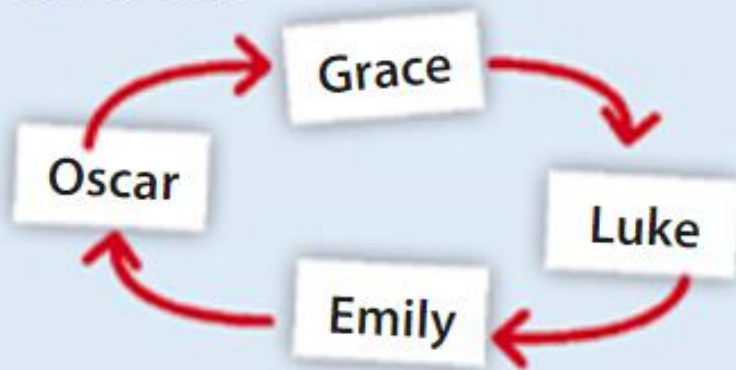
She wanted to help her sister Laura.

What did she do with the money?

She paid for a sign language course at her school.

- 1 When question words are the subject of a question, the verb forms are the same as in the affirmative. There are no auxiliary verbs.
- 2 When question words are the object of a question, the verb forms are in the question form.

- 2** Look at the diagram. Match questions 1–4 with answers a–d. Then write four more questions and their answers.



- | | |
|------------------------------|----------------------------|
| 1 Who did Grace help? | a She helped Oscar. |
| 2 Who helped Grace? | b She helped Luke. |
| 3 Who did Emily help? | c Oscar helped her. |
| 4 Who helped Emily? | d Luke helped her. |

Who did Grace help?

Who helped Grace?

Who did Emily help?

Who helped Emily?

She helped Oscar.

Oscar helped her.

She helped Luke.

Luke helped her.

3 6 Order the words to make questions about Lorde. Are they subject or object questions? Then listen and answer the questions.

- 1 What happened after Lorde released her song *Royals* ?
- 2 Who encouraged her to read ?
- 3 What did she do in 2017 ?
- 4 Who influenced her music style ?
- 5 Who does she admire ?
- 6 What did she do at the MTV Music Awards ?

4 Write subject or object questions for the word in bold.

- 1 I admire the singer **Lorde**. *Who do you ...?*
- 2 I admire Lorde. *Who ...?*
- 3 Lorde wrote **the song *Royals***. *What song ...?*
- 4 **Lorde** wrote the song *Royals*. *Who ...?*
- 5 She won **two Grammy awards** for the song. *What ...?*
- 6 Lorde performed with **Khalid** on her international tour. *Who did ...? / Who performed ...?*

1

I admire the singer **Lorde**.

Who do you admire ?

2

I admire Lorde.

Who admires Lorde ?

3

Lorde wrote the song *Royals*.

What song did Lorde write ?

4

Lorde wrote the song *Royals*.

Who wrote the song *Royals* ?

5

She won two Grammy awards for the song.

What did she win ?

6

Lorde performed with Khalid on her international tour.

Who did Lorde perform with on her international tour ? / Who performed
with Lorde on her international tour ?

5 Complete the sentences so four are true for you and one is false.

- 1 Yesterday, _____ texted me.
- 2 Last night, I called _____ .
- 3 Two years ago, I learned to _____ .
- 4 Last Friday after school I _____ .
- 5 On the weekend, I went _____ .

7 Circle the correct option.

GRAMMAR ROUND-UP

1 2 3 4 5 6 7 8



Who **1 do you admire/you admire?**

Zoe Saldana! She's very talented.

2 When/While Zoe Saldana was young, she **3 studied/was studying** ballet.

Then she **4 decided/was deciding** to become an actor.

What do you know about her career?

She was offered her first movie role while she

5 worked/was working on the TV series

Law and Order. A few years **6 then/ago**, in 2017, she starred in *Guardians of the Galaxy*.

Who **7 did marry/married** Saldana in 2013?

Marco Perego. They **8 have/are having** three children together.

HOMEWORK

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From #1 to
#5

Who ¹ ?

Zoe Saldana! She's very talented. ² Zoe Saldana was young, she ³ ballet. Then she ⁴ to become an actor.

What do you know about her career?

She was offered her first movie role while she ⁵ on the TV series *Law and Order*. A few years ⁶ in 2017, she starred in *Guardians of the Galaxy*.

Who ⁷ Saldana in 2013?

Marco Perego. They ⁸ three children together.