

# ENGLISH

## Chapter 8 Session B

**2nd**  
SECONDARY

**GOALS**

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# HELICOMOTIVATION





## Presentation homework

Prepare a three-minute presentation on one of the following topics:



- a time you decided to **compete** for a prize
- a story of an amazing **achievement**
- a person you would **invite** to speak at your school and why
- an **invention** that changed the world

Be ready to give your presentation next week.



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Vocabulary and Listening

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### Word families: verbs and nouns

- 1 Read the board. Which presentation topic would you choose? Why?

## 2 Look at the words in bold in exercise 1.

1 Which are verbs, and which are nouns?

verbs: **compete**, **invite**

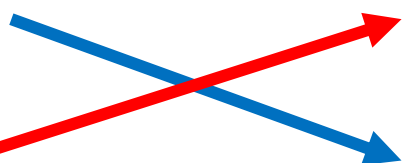
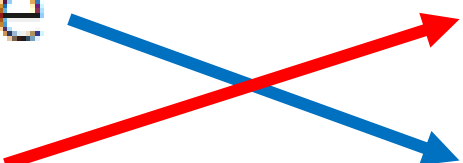
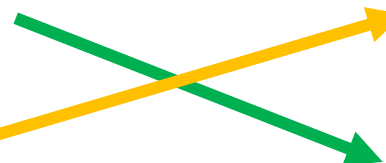
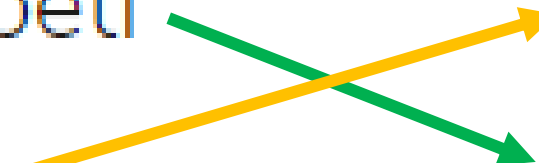
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nouns: **achievement**, **invention**

2 What are the two endings for the nouns?


- **tion**, - **ment**

### 3 Match 1–4 to a–d to make nouns.

- |   |         |  |   |        |
|---|---------|--|---|--------|
| 1 | achieve |  | a | -ion   |
| 2 | invent  |  | b | -ment  |
| 3 | competi |  | c | -ation |
| 4 | invit   |  | d | -tion  |


# 4 Complete the table with the corresponding verb or noun.

Verb	Noun
compete	1 <b>competition</b>
2 <b>invite</b>	invitation
3 <b>improve</b>	improvement
inform	4 <b>information</b>
educate	5 <b>education</b>
6 <b>agree</b>	agreement
7 <b>advertise</b>	advertisement

- 5  Work in pairs. Complete the sentence with a noun or the correct form of the verb in parentheses. Then ask and answer the questions.

- 1 Where do you look for information (**inform**) when you do your homework?
- 2 What's your favorite sports competition (**compete**) ?
- 3 Do you think that technology improves (**improve**) our lives? How?
- 4 What is your favorite advertisement (**advertise**)?
- 5 When was the last time someone invited (**invite**) you to a party?

# A presentation

- 6**  **17** Listen to a student giving a presentation.  
Which topic in exercise 1 does she talk about?



- ☐ a time you decided to compete for a prize
- ☒ a story of an amazing achievement
- ☐ a person you would invite to speak at your school and why
- ☐ an invention that changed the world



## Simple past and past progressive

### 1 Read the examples and answer the questions.

While the girls **were waiting**, they **tried** to invent a robot.

They **were practicing** with their robot when it **broke**.

- 1 How many actions are there in each sentence: one or two?

**two**

- 2 Which action is long? Which is short?

**Long action: were waiting, were practicing.**

**Short action: tried, broke.**

- 3 Which tense do we use for the long action? Which do we use for the short action?

**Long action: past progressive.**

**Short action: simple past.**

## 2 Circle the correct option.

- 1 I **went**/was going to a robotics competition while I **stayed**/was staying in the USA.
- 2 We **walked**/were walking home from school, when it **started**/was starting to rain.
- 3 While I **visited**/was visiting my cousin, I **learned**/was learning to surf.
- 4 When the bus **came**/was coming, I **talked**/was talking on the phone.
- 5 We **watched**/were watching when our team **won**/was winning the Cup.

## 3 Read the examples and circle the correct option in the rules.

They were practicing with their robot **when** it broke.

**While** they were practicing with their robot, it broke.

- 1 We often use **while**/**when** before the past progressive.
- 2 We often use **when**/**while** before the simple past.

## 4 Complete the sentences with the simple past or past progressive.

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- 1 The sun was shining (**shine**) when I woke up (**wake up**) today.
- 2 I called (**call**) my friend while I was waiting (**wait**) for the bus to arrive.
- 3 We were chatting (**chat**) when our teacher came (**come**) into class today.
- 4 My parents met (**meet**) while they were working (**work**) in a store.
- 5 My dad was making (**make**) dinner when I got (**get**) home yesterday.

**5** Write questions. In each question, use both the simple past and past progressive.

where / your parents / live / when / they / meet ?

Where were your parents living when they met ?

what / they / do / when / you / get / up yesterday ?


What were they doing when you got up yesterday ?

Who / you / talk to / while / you / come / to school ?

Who did you talk to while you were coming to school ?

What / you / do / while / you / wait / for the bus ?

What did you do while you were waiting for the bus ?

**7**  Work in pairs. How many crazy sentences can you make using the prompts?

I	eat ice cream	while when	run to catch the bus
We	see a spaceship		find a million dollars
Our teacher	sing in the shower		meet [famous person]
[famous person]	step on a snake		have breakfast

# HOMework

from 1 to 5

**8** Circle the correct option.

## GRAMMAR ROUND-UP

1 2 3 4 5 6 7 8

### Selena Gomez growing up

Selena Gomez is rich and famous, but her life **1 was/were** very different in the past. She used to **2 live/living** with her mother in a small apartment in Los Angeles. They **3 weren't having/didn't have** much money and they couldn't **4 buy/to buy** nice things. Selena's mother worked as an actor. That's how she **5 become/became** interested in acting.

Selena got her first job when she was nine. A few years later, she got a part in a Disney® show.

Selena **6 worked/was working** on this show when she **7 met/was meeting** Justin Bieber! Now she acts and sings, and does a lot of work for charity.

A few years **8 before/ago**, Selena was ill, so now she eats a healthy diet and does exercise at least

**9 twice a week/two times in a week**. She has millions of followers on Instagram. She's one of the most popular people in the world!

