



ENGLISH

Chapter 15 Session A

3rd
SECONDARY

SMILE!




 **SACO OLIVEROS**

HELICO MOTIVATION




Talking about photos

1  Watch a video of Emily and Malik talking about photos. Answer the questions.

- 1 Where did Emily go on vacation?
- 2 Who was the sculpture made by?



Talking about photos

1  Watch a video of Emily and Malik talking about photos. Answer the questions.

1 Where did Emily go on vacation?

Maryland

2 Who was the sculpture made by?

The sculpture was made by J. Seward Johnson.

2 Complete the dialogue with the verbs in the box. Watch again and check.

add look scroll

Malik

Hey, I saw the vacation photos you posted – they were great!

Emily

Thanks! Do you want to look at the rest?

Malik

Sure – I'd love to!

Emily

Here – you can just
1 **scroll** through them.

Malik

This one's amazing! Where was it taken?

Emily

Oh, that one was taken at National Harbor in Maryland.

Malik

It looks beautiful. Did you 2 **add** filters?

Emily

No, they haven't been edited. Honestly, it really looked like that!

Malik

And what about this one? What's that big sculpture in the background?

Emily

That's *The Awakening*, a very big sculpture. It was made by J. Seward Johnson.

Malik

Wow! Hey – I like this selfie, you
3 **look** great. But you look a bit sad.

Emily

Yes – that one was taken on the last day. It was the end of the vacation!

3 Read the Key phrases. Which phrases are said by the photographer?

Key phrases

I saw your (vacation) photos on Instagram.

Do you want to (take a) look at the rest?

This one's amazing/great!

Where was it taken?

That one was taken at/in ...

It looks beautiful/so peaceful.

It looks like .../It looked like ...

I like/love this one/this selfie!



US → UK

vacation (US) → holiday (UK)

4 Create your own dialogue. Follow the steps in the Skills boost.

SKILLS BOOST

THINK

Make notes about three photos from a vacation or trip, or from a magazine. Include:

- a landscape or view
- an object, building or work of art
- a selfie or portrait

PREPARE

Prepare a dialogue. Remember to include some of the phrases for talking about photos.

PRACTICE

Practice your dialogue. Use appropriate intonation for the exclamations.

PERFORM

Act out your dialogue for the class.

5 **Peer review** Listen to your classmates.


Answer the questions.

- 1 Where were their photos taken?
- 2 Which of the Key phrases did they use?
- 3 Whose photo(s) do you like best?

Unit 5

Weak form: was /wəz/



1  73 Listen to the sentences. Which two have the weak form was /wəz/?

1 **a** Was the photo published?

b Yes, it was.

2 **a** Where was it taken?

b It was taken in Indonesia.

2 Circle the correct option.

- 1 We **use**/~~don't use~~ the weak form of was with Wh- questions and full answers.
- 2 We ~~use~~/**don't use** the weak form of was with Yes/No questions and short answers.

3  **74** Listen to the sentences and repeat.





4 Listen again and write the sentences. Which two have the weak form of *was* /wəz/?

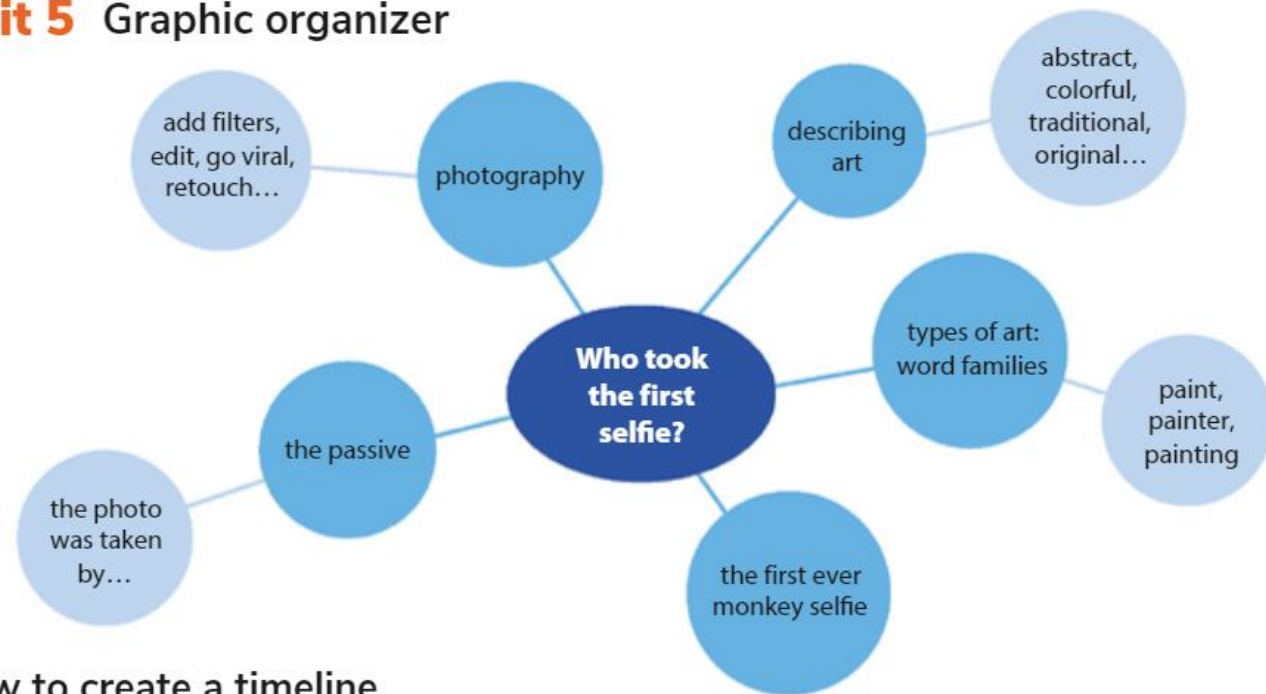
a. Where was the painting made?

b. It was made in Norway.

c. Was the painting stolen?

d. Yes, it was.

- *Sentence A has the weak form of was / wəz.*



How to create a timeline

- Choose your subject. Select your start and end dates. Research a list of events to include.
- Look at examples of different timelines online. Choose your preferred format (horizontal or vertical).
- Draw your timeline or use a digital template.
- Write about each event separately. Put the events in chronological order.
- Add pictures.
- Add a title. Edit your work before presenting it.

