

ENGLISH

Chapter 2

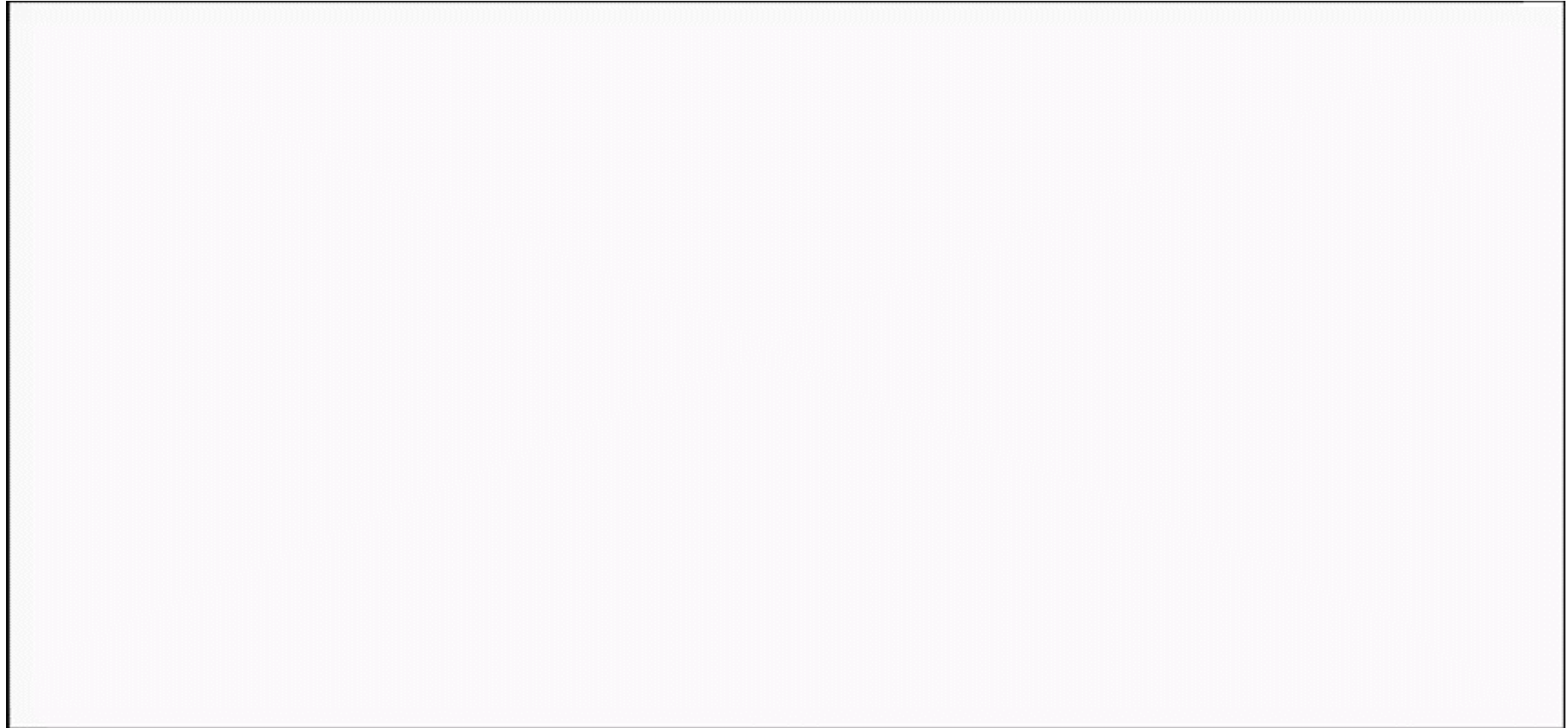
1st
SECONDARY

School Life



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HELICOMOTIVATION





Simple present: affirmative and negative

- 1 Read the examples. Complete the table with the verbs in blue.

I **get up** at eight.

They **don't go** to school. They **stay** at home.

Jack **wakes up** at seven.

Abi **doesn't see** her teachers.

I **don't sit** at the computer all day.

Affirmative

I/You	get up	at eight.
He/She/It	1 wakes up	at seven.
We/They	2 stay	at home.

Negative

I/You	3 don't sit	at the computer all day.
He/She/It	4 doesn't see	her teachers.
We/They	don't go	to school.

2 Circle the correct option.

- 1 We **don't**/**doesn't** go to school on Saturdays.
- 2 Many students **start**/**starts** school before nine o'clock.
- 3 My younger brother **don't study**/**doesn't study** on weekends.
- 4 Our school **open**/**opens** at eight thirty.
- 5 I **don't**/**doesn't** do homework in the morning.
- 6 Our school year **start**/**starts** in September.

3 Read the Spelling rules on p21. Write the third person singular of the verbs in the box.

finish get up go have
make play study watch

For most verbs, add -s:

read → he reads

wake up → she wakes up

For verbs that end in -s, -sh, -ss, -ch, -x or -o, add -es:

go → it goes

teach → she teaches

mix → he mixes

For verbs that end in consonant + y, omit the y and add -ies:

study → he studies

Some verbs are irregular: *have → she has*

1

finish

finishes

2

get up

gets up

3

go

goes

4

have

has

5

make

makes

6

play

plays

7

study

studies

8

watch

watches

4 Complete the sentences with the simple present form of the verbs in parentheses.

- 1** I (...) **(wake up)** at seven o'clock but I (...) **(not get up)** until seven fifteen.
- 2** My brother (...) **(not make)** his bed on school days. My dad (...) **(make)** it.
- 3** I (...) **(have)** cereal for breakfast but my mom (...) **(have)** toast.
- 4** My sister (...) **(go)** to school before me.
- 5** Our teacher (...) **(give)** us homework, but we (...) **(not get)** much on weekends.
- 6** My brother (...) **(study)** for hours every day.

1

I **wake up** (wake up) at seven o'clock but I **don't get up** (not get up) until seven fifteen.

2

My brother **doesn't make** (not make) his bed on school days. My dad **makes** (make) it.

3

I **have** (have) cereal for breakfast but my mom **has** (have) toast.

4

My sister **goes** (go) to school before me.

5

Our teacher **gives** (give) us homework, but we **don't get** (not get) much on weekends.

6

My brother **studies** (study) for hours every day.

5 Change the underlined words to make the sentences true for you.

1 I go to an online school.

I don't go to an online school. I go to a ...

2 My school day starts at 11 o'clock.

3 We take a break at nine thirty.

4 I study English on Sundays.

5 My school day finishes at six o'clock.

6 My parents do my homework.




Can you imagine going to a school like HOGWARTS?

In many ways, Hogwarts, in the Harry Potter books, is a regular boarding school. A typical day 1 _____ (**start**) with breakfast in the Great Hall. Then a bell 2 _____ (**ring**) and the students go to class. They 3 _____ (**have**) two classes before lunch, and two more classes in the afternoon. They even 4 _____ (**do**) homework, take exams, and they get grades for their work.

But students 5 _____ (**not study**) regular subjects, they learn about magic. And Harry 6 _____ (**not play**) soccer, he plays quidditch.

You probably think that schools like Hogwarts 7 _____ (**not exist**), but there is a real-life wizardry school in California. It 8 _____ (**teach**) students all about magic!

6  8 Complete the text with the correct form of the verbs. Then listen and check.



Can you imagine going to a school like HOGWARTS?

In many ways, Hogwarts, in the Harry Potter books, is a regular boarding school. A typical day ¹ **starts** (**start**) with breakfast in the Great Hall. Then a bell ² **rings** (**ring**) and the students go to class. They ³ **have** (**have**) two classes before lunch, and two more classes in the afternoon. They even ⁴ **do** (**do**) homework, take exams, and they get grades for their work.

But students ⁵ **don't study** (**not study**) regular subjects, they learn about magic. And Harry ⁶ **doesn't play** (**not play**) soccer, he plays quidditch.

You probably think that schools like Hogwarts ⁷ **don't exist** (**not exist**), but there is a real-life wizardry school in California. It ⁸ **teaches** (**teach**) students all about magic!

7 Answer the question to solve the Brain teaser.



TEASER

	School start time			Likes		
	8:00	8:45	9:15	chess	music	dance
Tom						
Ana						
Sara						

- 1 Tom starts school before Ana.
- 2 Sara likes dance. She is the first to start school.
- 3 Ana doesn't like chess.

What do you know about Tom, Ana and Sara?

(Clue: each answer is true for only one student.)

Unit 1

Simple present: affirmative and negative

1 **Reinforcement** Change affirmative to negative and negative to affirmative.

- 1 I take a shower before breakfast.
I don't take a shower before breakfast.
- 2 She makes her bed in the morning.
- 3 He doesn't pack his bag in the evening.
- 4 We play basketball at school.
- 5 I do my homework after dinner.
- 6 They don't study German.
- 7 We don't go home together.



2

She makes her bed in the morning.

She doesn't make her bed in the morning

3

He doesn't pack his bag in the evening.

He packs his bag in the evening.

4

We play basketball at school.

We don't play basketball at school.

5

I do my homework after dinner.

I don't do my homework after dinner.

6

They don't study German.

They study German.

7

We don't go home together.

We go home together.

2

Reinforcement

Complete the table with the *he/she/it* form of the verbs.



do go have listen play ~~speak~~ study
teach clean try watch write

+ -s	+ -es	+ -ies	Irregular
<div>speaks</div> <div>listens</div> <div>plays</div> <div>writes</div> <div>cleans</div>	<div>does</div> <div>goes</div> <div>teaches</div> <div>watches</div>	<div>studies</div> <div>tries</div>	<div>has</div>

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- 3** **Challenge** Continue the description of Sofia's day. Think carefully about all the changes you need to make.



I wake up at seven o'clock and I have breakfast with my dad. After breakfast, I brush my hair and make my bed. I don't take a shower in the morning. I go to school by bus. I finish school at 3:30. I do my homework when I get home and I study for about an hour. Then I watch videos – I don't like TV. I go to bed at about 10 pm.

Sofia wakes up at seven o'clock and ...