



ENGLISH

Chapter 2 Session A

3rd
SECONDARY

AMAZING PEOPLE



 **SACO OLIVEROS**



Teach from your heart.

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Simple past, past progressive and
used to

1 Read the examples and complete the rules.

Chiara **did** her first photo shoot several years ago.

Orlando **didn't have** this ability until he **was** ten.

He **wasn't trying** to remember.

He **could** remember dates.

Chiara **used to** be a typical teenager.

Orlando **didn't use to** have a special memory.

- 1 We use the _____ to talk about finished actions or states in the past.
- 2 We use the _____ to talk about actions in progress at a time in the past.
- 3 The simple past of *be* is _____ / *were* and the simple past of *can* is _____.
- 4 We use _____ / *didn't use to* to talk about past habits and states.

1

We use the **simple past** to talk about finished actions or states in the past.

2

We use the **past progressive** to talk about actions in progress at a time in the past.

3

The simple past form of *be* is **was** /*were* and the simple past of *can* is **could**.

4

We use **used to** /*didn't use to* to talk about past habits and states.

2 Rewrite the sentences in the negative form and the question form.

- 1 Paul went to the movies yesterday.
- 2 I was doing my homework at 9 pm.
- 3 They were at school yesterday.
- 4 Lara could swim at the age of four.
- 5 They used to take the bus, now they walk.

Paul went to the movies yesterday.

Paul didn't go to the movies yesterday .

Did Paul go to the movies yesterday ?

I was doing my homework at 9 pm.

I wasn't doing my homework at 9 pm .

Was I doing my homework at 9 pm ?

They were at school yesterday.

They weren't at school yesterday .

Were they at school yesterday ?

Lara could swim at the age of four.

Lara couldn't swim at the age of four .

Could Lara swim at the age of four ?

5

They used to take the bus, now they walk.

They didn't use to take the bus, now they walk .

Did they use to take the bus to school ?

3 Circle the correct option. Are the sentences true or false for you?

- 1 At 3 am, I **slept/was sleeping**.
- 2 I **went/was going** to the movies last week.
- 3 Yesterday, the sun **shone/was shining** all afternoon, so I **went/was going** to the park.
- 4 I **didn't do/wasn't doing** anything last night.
- 5 I **used to live/was living** in a different country, but now I live here.
- 6 I **arrived/was arriving** at school late today.
My friends **worked/were working** in class.

1

At 3 am, I was sleeping .

2

I went to the movies last week.

3

Yesterday, the sun was shining all afternoon, so I went to the park.

4


I didn't do anything last night.

5

I used to live in a different country, but now I live here.

6

I arrived at school late today. My friends were working in class.

4  Complete the questions with *was*, *were* or *did*. Then ask and answer in pairs.

- 1 What _____ you doing at nine o'clock last night?
- 2 What _____ you do after school yesterday?
- 3 _____ you go anywhere last weekend?
- 4 When _____ your last birthday?
- 5 What _____ your friend doing before class started?

1 What were you doing at nine o'clock last night?

2 What did you do after school yesterday?

3 Did you go anywhere last weekend?

4 When was your last birthday?

5 What was your friend doing before class started?

5 Read the examples and circle the correct option.

While he was playing baseball, the ball hit his head.

The ball hit his head **while** he was playing basketball.

She was coming home **when** she had an accident.

When she got her new leg, she learned to walk.

- 1 The **simple past/past progressive** describes a longer background situation or action. The **simple past/past progressive** describes the action or event that interrupted it.
- 2 We use **when/while** to talk about the point in time something happened in the past.
- 3 After **when/while** we usually use the simple past. After **when/while** we usually use the past progressive.

1

The describes a longer background situation or action. The describes the action or event that interrupted it.

2

We use to talk about the point in time something happened in the past.

3

After we usually use the simple past. After we usually use the past progressive.

- 6 Complete the text with the correct form of the verb in parentheses or one suitable word.



The children who see like dolphins

Most people can't see well under water, but the Moken people in Thailand can. Anna Gislen, a Swedish scientist,

1 _____ (study) how people see when a colleague

2 _____ (suggest) visiting the Moken. 3 _____

Gislen got there, she 4 _____ (discover) that the

children 5 _____ (can) see perfectly well in deep

water – twice as well as European children! 6 _____

they were swimming, the children 7 _____ (keep)

their eyes open so they easily 8 _____ (catch) fish.

Interestingly, the children's eyes 9 _____ (not get)

red from the salt water.

The children who see like dolphins

Most people can't see well under water, but the Moken people in Thailand can. Anna Gislen, a Swedish scientist, ¹ **was studying** (study) how people see when a colleague ² **suggested** (suggest) visiting the Moken. ³ **When** Gislen got there, she ⁴ **discovered** (discover) that the children ⁵ **could** (can) see perfectly well in deep water – twice as well as European children! ⁶ **While** they were swimming, the children ⁷ **kept** (keep) their eyes open so they easily ⁸ **caught** (catch) fish. Interestingly, the children's eyes ⁹ **didn't get** (not get) red from the salt water.

7 Answer the question to solve the Brain teaser.



TEASER

Romeo and Juliet were lying on the floor – dead! A cat was leaving through the open window and there was water and broken glass on the floor. There was air in the room, but they died because they couldn't breathe.

Can you explain what happened?



Grammar bootcamp

2

Reinforcement

Circle the correct option.

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- 1 What **did you do/were you doing** last weekend?
- 2 We **had/were having** dinner when the doorbell **rang/was ringing**.
- 3 I **found/was finding** some old photos while I **cleaned/was cleaning** my room.
- 4 Where **did you go/were you going** when you **fell/were falling** off your bike?
- 5 When I first **saw/was seeing** Abbi, she **didn't wear/wasn't wearing** her school uniform.

1

What last weekend?

2

We dinner when the doorbell .

3

I some old photos while I my room.

3

I found some old photos while I was cleaning my room.

4

Where were you going when you fell off your bike?

5

When I first saw Abbi, she wasn't wearing her school uniform.

3

Challenge

Complete the story with the simple past or progressive of the verbs in the box.

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Ed Sheeran is a popular celebrity now, but his life wasn't always like this. At school, he 1 _____ many friends; he 2 _____ very confident and he 3 _____ answer questions in class because he was embarrassed. But he 4 _____ music, and while other kids his age 5 _____ sports, he stayed at home, listening to music and writing songs.

When he was 14, Sheeran 6 _____ to London to start his music career. He was very poor, but he 7 _____ other singers while he 8 _____ in music venues, and they helped him.

Then he moved to the USA, and one day, he 9 _____ in a radio studio when the host 10 _____ him to sing. That was the beginning of his success. Not long after that, he 11 _____ his first album, and it sold over a million copies.

And that's how a boy who was shy at school 12 _____ one of the most successful singers in the world.



ask become ~~can not~~ ~~go~~ ~~love~~ make ~~meet~~ ~~not be~~
~~not have~~ ~~play~~ ~~sing~~ sit

¹ **didn't have** many friends; he ² **wasn't** very confident and he ³ **couldn't** answer questions in class because he was embarrassed. But he ⁴ **loved** music, and while other kids his age ⁵ **were playing** sports, he stayed at home, listening to music and writing songs.

When he was 14, Sheeran ⁶ **went** to London to start his music career. He was very poor, but he ⁷ **met** other singers while he ⁸ **was singing** in music venues, and they helped him.

~~ask~~ ~~become~~ ~~can not~~ ~~go~~ ~~love~~ ~~make~~ ~~meet~~ ~~not be~~
~~not have~~ ~~play~~ ~~sing~~ ~~sit~~

Then he moved to the USA, and one day, he ⁹ **was sitting** in a radio studio when the host ¹⁰ **asked** him to sing. That was the beginning of his success. Not long after that, he ¹¹ **made** his first album, and it sold over a million copies. And that's how a boy who was shy at school ¹² **became** one of the most successful singers in the world.