

ENGLISH

Session B REVIEW

4th
SECONDARY

CHAPTERS 22 - 23 - 24



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UNIQUE



SPORTS

1 ☆ Circle the correct option.

- 1 **Few/Several** people do track and field at my school. I wish more did!
- 2 If you haven't been running before, start by running **plenty of/a few** kilometers and build up from there.
- 3 There are **several/not many** sports centers in my town, only two or three. I hope they build more.
- 4 There were **not many/plenty of** people watching the sports event. I'm glad we had a big crowd.
- 5 There is **several/not much** time before we have to go, so hurry up.
- 6 I admire **not many/lots of** different sports stars. I think they're all fantastic.
- 7 Playing sports has **plenty/several** important benefits for your health.

2 ☆☆ Circle the correct option.

Pato is a sport that **1 not many** people have heard of outside Argentina, but it is a popular sport there. It's a combination of basketball and polo and players ride horses while trying to score goals. **2 few** people know that this sport dates back to as early as 1610. There are two teams of only four players each, so unlike soccer, there are **3 not many** players on the field. The ball has



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four handles, which makes it easy to throw and catch. When a player gets close to the goal, there is **4 not much** time to score as the horses are moving at speed, so they have to be very skillful. When games are played, **5 lots of** people go to watch because it's a popular sport in Argentina. I can think of **6 several** reasons why I'd like to watch a game – I love horses, I love basketball and I love trying new sports! Right now, I can't travel to Argentina to try it, but perhaps in **7 a few** years' time I'll be able to. I hope so!

1 a not many

b not much

c several

2 a Plenty

b Few

c Lots

3 a several

b not many

c lots of

4 a lots of

b few

c not much

5 a lots of

b not many

c a few

6 a several

b not much

c lots

7 a few

b a few

c plenty of

3 ☆ Look at the words in bold and match 1–5 with a–e to make sentences.



1 People spend **too much**

a time being active. I exercise a lot!

A 2 I think I spend **enough**

b for me. I wouldn't want to go further.

E 3 They canceled the fun run because **not enough**

c money on fancy sports clothes. You just need a simple T-shirt and shorts!

D 4 There are **too many**

d sports to choose from. I can't decide which to do.

B 5 I don't run far. Five kilometers is **enough**

e people turned up to take part.

4 ☆☆☆ Complete the sentences with the quantifiers in the box.

enough (x2) not enough
too many too much

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- 1 If I have enough time later, I'll go running. I could use some exercise!
- 2 I wish I were taller! There are too many people in front of me and I can't see the game.
- 3 We had to cancel the volleyball game because not enough players turned up. Only five people came.
- 4 I wanted to join my local gym, but it costs over \$50 a month. That's too much money – I didn't think it would be so expensive.
- 5 I've been waiting for ages for John. He is so late. That's long enough. I'm going to go now.

- 1** ☆ 🔊 16 Listen to a radio show about an organization called StreetGames. In which country were the StreetGames Olympics held?

In Wales.

- 2** ☆☆☆ Match 1–5 with a–e.

- | | | | |
|----------|--------------------------|----------|----------------------------|
| 1 | increase opportunities | a | participants |
| 2 | communities | b | give more possibilities of |
| 3 | the people who took part | c | more likely to get a job |
| 4 | obvious benefits | d | neighborhoods |
| 5 | more employable | e | important advantages |

3 ☆☆☆ Underline the key words and then listen again. Are the sentences T (true) or F (false)?

1 StreetGames tries to give all young people more possibilities of playing sports.

F

2 Participants had to play all the different sports at the Olympics.

F

3 Getting involved in sports helps stop teenagers from getting involved in crime.

T

4 Volunteering at sports clubs makes young people more employable.

F

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4 ☆☆☆ Answer the questions. For question 5, give your own opinion.

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1 When did StreetGames officially start?

It started in 2007.

2 What skills does volunteering help people learn?

Increasing fitness, improving health and make people more confident and focused.

3 How many 14–25 year-olds take part in StreetGames clubs?

Around 120,000 young people.

4 What is the aim of Us Girls?

It focuses on getting girls back into sports.

5 Would you like to volunteer at StreetGames or a similar organization? Why/Why not?

PERSONAL ANSWER

Describing an event

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1 ☆ Complete the phrases for describing events.
The first letter is given.

1 Then what **h**appened ?

2 It was **exciting** !

3 The **crowd** went wild. Everyone was
clapping and cheering.

4 I've never been so **surprised** in my life. I
couldn't believe we won!

5 You'll never **guess** what happened!

6 **Before** I knew it, our team had scored!

2 ☆☆ Match 1–4 with a–e. There is one extra response.

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1 Then what happened?

a I wish I'd seen it!

2 What was the final score?

b We won 3–2.

3 What a game! I'll never forget it.

c We never score any goals!

4 What was the game like?

d The other team scored – twice!

e Well, the start was pretty boring, but after that it was thrilling.

Playing sports

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1 Complete the sentences. Which sentences are true for you?

- 1 I recently won a **medal** _____ or a **trophy** _____ at a sports **event** _____.
- 2 The soccer team that I **support** _____ is Manchester United.
- 3 I **work** _____ **out** _____ at the gym at least once a week.
- 4 Our school sports teams never **lose** _____ games against other teams because they always **score** _____ plenty of goals.

- 5 I'd like to be a professional **athlete** , so I **train** hard every day.
- 6 I would love to **break** a world sports **record** one day.
- 7 There's a tennis **tournament** and a soccer **championship** in my country soon.
- 8 My school is going to **hold** a sports competition soon.

Benefits of sports

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2 Circle the correct option.

Coco Gauff

Coco Gauff is an incredibly **1** (...) tennis player. She is extremely **2** (...) and a great athlete. Spectators are amazed by her **3** (...) on court. She is so fast and has powerful legs. The **4** (...) of her serve is surprising – she can serve a ball at speeds of 189 km/hour! She returns some balls that look impossible because she hits the ball with great **5** (...). She loves competing and tries her best on every single point – she believes in herself and is a **6** (...) player. Hopefully we'll see a lot more of her in the future!



1 a skill

b accuracy

c skillful

2 a fitness

b fit

c stamina

3 a speed

b fast

c flexibility

4 a strong

b strength

c skillful

5 a skillful

b coordination

c accurate

6 a balance

b confident

c stamina

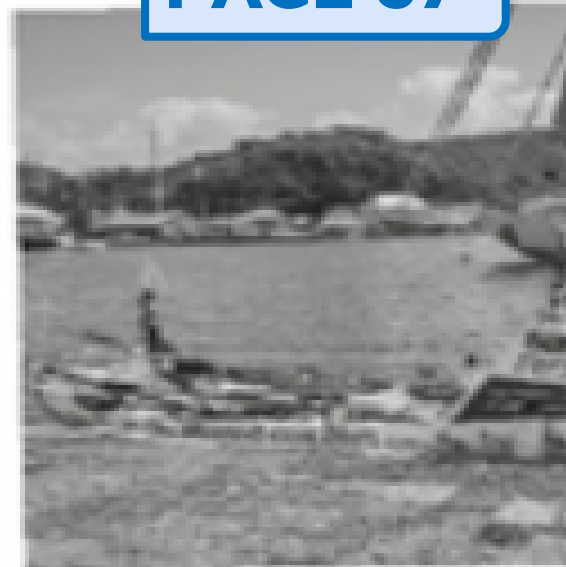
- 1** Complete the text with the gerund or infinitive form of the verbs in parentheses.

Alone at sea

Michelle Lee is the first Australian woman to row alone across the Atlantic. Amazingly, she only started 1 rowing/to row (row) two years before starting this challenge! While she was preparing for her trip, she learned how 2 to build (build) a boat and trained hard 3 to increase (increase) her stamina. She left the Canary Islands and traveled over 5,000 km before 4 arriving (arrive) in Antigua.

5 **walking** (walk) on land felt very strange after so much time at sea! She managed
6 **to row** (row) for at least ten hours a day and only stopped 7 **to rest** (rest) and sleep for a few hours a day. It was a tough trip and she missed 8 **talking** (talk) to people. Would she do it again? No, because she doesn't like 9 **being** (be) alone!

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Quantifiers

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2 Circle the correct option.

- 1 There are **a few/lots of/not many** stores in the city. It's great to have so much choice.
- 2 Exercising regularly has **lots/few/several** benefits, such as being fitter and feeling happier.
- 3 When I was organizing a fun run, **a few/plenty/few** people in my class said they'd like to do it.
- 4 **Few/Plenty of/Not much** people know that I once competed in the Olympics – I've only told my closest friends.
- 5 There is **not much/plenty of/few** opportunity for people to play sports around here. It's a pity.

3 Complete the sentences with *enough*, *not enough*, *too much* or *too many*.

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- 1 There is not enough water in the swimming pool. You need to add some more.
- 2 Is the stadium big enough to hold all the people who've come to watch the game?
- 3 There were too many players to make just two teams, so in the end we had four teams.
- 4 That's too much cake for me – I'll never be able to eat it all. I'd like a smaller piece, please.