

# ENGLISH

Chapter 19  
Week 19

**1st**  
SECONDARY

**HEROES**

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 **SACO OLIVEROS**

# HELICOMOTIVATION

First you will hear a statement in the past simple.  
Can you form the question?



## Heroes

**WDYT?**

(What do you think?)

What makes  
a hero?

## Jobs

**1**



Who am I? For each sentence, write the correct job in the box.  
There are three extra jobs.

actor   artist   dentist   doctor   police officer  
receptionist   singer   taxi driver   teacher   waiter

- 1 I work in a school. I have classes with students.
- 2 I drive a car. I take people to different places.
- 3 I paint and draw and make pictures.
- 4 I work in a restaurant. I bring food to customers.
- 5 I take care of people's teeth.
- 6 I protect people and investigate crimes.
- 7 I greet people when they arrive at a hotel or office.

Teacher

Taxi driver

Artist

Waiter

Dentist

Police officer

Recepcionist

**2** Write sentences for the three extra jobs.

**Actor:** I work in TV, movies, and theater. I act the of  
different people.

**Doctor:** I work in a hospital. I help sick people.

**Singer:** I sing in a band, a choir or alone.



Complete the day jobs of the six superheroes. Listen and check.

businessman   engineer   journalist  
photographer   pilot   scientist



1. **Batman – Businessman**
2. **Captain Marvel – Pilot**
3. **Superman – Journalist**
4. **Shuri – Scientist**
5. **Spiderman – Photographer**

#### 4 Match 1–8 with a–h to make sentences.

- |                  |   |                                     |
|------------------|---|-------------------------------------|
| 1 A salesperson  | → | a repairs cars and machines.        |
| 2 A chef         | → | b takes care of sick people.        |
| 3 A web designer | → | c sells things in a store.          |
| 4 A manager      | → | d organizes other workers.          |
| 5 A mechanic     | → | e cooks in a restaurant.            |
| 6 An accountant  | → | f works with money.                 |
| 7 A nurse        | → | g makes websites.                   |
| 8 A lawyer       | → | h helps people with legal problems. |

## 5 Write jobs for each category.

1 **Five** people who wear a uniform or special clothes. *police officer, ...*

2 **Four** people who work in an office.

3 **Three** people who help people with their health.

4 **Two** people who work in a restaurant.

5 **One** person who works with machines.

1. Pilot, nurse, salesperson, mechanic, businessman.

2. Web designer, accountant, manager, lawyer.

3. Dentist, doctor, nurse.

4. Chef, waiter.

5. Engineer / mechanic

6



Work in pairs. Ask *yes/no* questions to guess the job.

Do you work in an office?

No, I don't.

Do you work in a restaurant?

Yes, I do.


Do you cook food?

No, I don't.

Are you a waiter?

Yes, I am!



7  Watch the video. What's the woman's job?



## 8 Work in pairs. Discuss the questions.

1 What kind of video is this?

**a** a mini-documentary      **b** a vlog

**c** an ad for a car

2 Which adjectives would you use to describe the video **interesting**, boring, exciting, **funny**?

3 Who do you think would like this video? **People who like motorsports.**

- 4 How does the video make the woman interesting? Think about: how long you see each image, the sound effects, the voiceover, etc.

**We see close-up images of the woman and the cars for long periods of time. The sound effects are very dramatic and upbeat and make us focus on the woman and her race. The video is very enthusiastic.**

**3** Read the article quickly and circle the best headline.

**A**

**Police officers help people after storm**

**B**

**TEEN HEROES RESCUE NEIGHBORS**

**C**

**The people of Texas – the real heroes!**



Houston, Texas • April 25th

When Hurricane Harvey came to Texas, it destroyed houses and roads. About 30,000 people left their homes before the storm, but others stayed. They didn't have drinking water or **electricity**, and they couldn't go outside because the streets were like rivers! In those difficult times, the **brave** Texan people helped each other, and many ordinary **citizens** became local heroes.

Among them were four teenage boys: 17-year-old Thomas Edwards and his friends, Richard, 17, Liam, 17 and his brother Declan, 15.

**The boys spent hours rescuing their neighbors.**

Thomas told journalists that he woke up that morning and saw houses under water. His car was under water too, but luckily, he had a small fishing boat. He called his friends and they decided to go out in the boat.



They began to look for people and take them to a **safe** place. Sometimes they heard calls for help. Other times, **neighbors** gave them addresses, or directions to the homes of family and friends.

For several hours, the boys worked alone, going from house to house. Later, they helped police officers and **rescue services**. In total, they saved at least 50 people, and even more pets. 'We rescued families, babies, dogs, rabbits,' said Thomas.

A photographer for a local newspaper saw the boys, and he posted photos of them on social media. People wrote comments, calling them heroes. Later, the boys said they didn't do it because they wanted to be heroes. They just wanted to help.

For us, they are true local heroes!

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**The people of Texas – the real heroes!**

**4**  45 Read and listen to the article and answer the questions.



- 1 Where was the storm? **Texas.**
- 2 What problems did people have after the storm? **They didn't have drinking water or electricity, and they couldn't leave their homes.**
- 3 Who were the teenage heroes?  
**His friend Thomas Edwards, Richard and Liam, and his brother Declan.**
- 4 How did they rescue people? **In a small fishing boat.**
- 5 How many people did they rescue? **More than fifty people.**
- 6 Did they only rescue people? **No, they didn't.**



## 5 Read the text again. Complete the sentences.

- 1 When Thomas woke up, he saw that houses were under water.
- 2 He used his boat because his car was under water, too.
- 3 Thomas and his friends went to houses when they heard calls for help.
- 4 At first, the boys rescued people alone.
- 5 After several hours, they also worked with police officers and rescue services.
- 6 People called the boys heroes after a photographer took photos of the boys and posted them on social media.

## 8 Complete the sentences with words from exercise 6.

- 1 We can't use the computers today because there's no electricity.
- 2 I'm not afraid to go out at night. I live in a safe place.
- 3 You must be brave to go to a new country alone.
- 4 We saw one of our neighbors at the concert.
- 5 The citizens of Texas are called Texans.
- 6 There are rescue services to help people who get lost in the mountains.

**7 Match the definitions to the words in bold.**

- 1 an adjective to describe a place or situation that is not dangerous \_\_\_\_\_
- 2 people who live in a town or city \_\_\_\_\_
- 3 an adjective to describe a person who does something in a dangerous situation \_\_\_\_\_
- 4 organizations that help people in dangerous situations \_\_\_\_\_
- 5 people who live near you \_\_\_\_\_
- 6 energy that makes light or machines work \_\_\_\_\_

**electricity**