

ENGLISH

Chapter 2

5th
SECONDARY

ALL ABOUT ME



 **SACO OLIVEROS**

Past tenses

- 1** Read examples a–d and match them with the tenses/structures in the box. Then answer questions 1–4.

past progressive past perfect simple past *used to*

- a In high school, he **changed** his school jacket so that the inside of it was purple.
- b She **was wondering** what color to use in the color theme of her wedding.
- c He **used to** only **wear** purple, though nowadays he mixes it with other colors.
- d After he **'d been certified**, he became known for his purple outfits.

Which tense/structure do we use for ... ?

- 1 finished past actions, states and habits, often with a past time expression **Simple Past**
- 2 past habits or repeated actions and states that are no longer true **Past Progressive**
- 3 an action that happened before another action in the past **Used to**
- 4 actions that were in progress at a certain time in the past, actions that continued for some time and descriptions of background events **Past Perfect**

- 1 By the time I got to school this morning, I **made/****had made** over ten phone calls.
- 2 I **wore/****was wearing** a school uniform at 7:00 pm yesterday.
- 3 When I was a child, I **had gotten/****used to get** obsessed with particular outfits. Once, I even **wore/****used to wear** a favorite outfit to bed!
- 4 My best friend **bought/****used to buy** some red jeans recently.
- 5 I wasn't **liking/****didn't like** black clothes when I was younger, but now I do.

Present perfect and present perfect progressive

3 Read the examples and complete the rules with the tense.

He's **also had** some fantastic presents.

Ella's **been wearing** only yellow clothes for years.

I've always **worn** a lot of bright colors, but recently I've **been wearing** more dark clothes.

- 1** We use the (...) when the action is unfinished and the focus is on the action or process.
- 2** We use the (...) to show the present result of a finished action when the focus is on the result.
- 3** We use the (...) to emphasize duration.

1 We use the (...) when the action is unfinished
Present Perfect Progressive
and the focus is on the action or process.

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Present Perfect
finished action when the focus is on the result.

3 We use the (...) to emphasize duration.
Present Perfect Progressive

4 Complete the sentences with the correct present perfect or progressive form of the verbs in parentheses.

1 I **'ve been doing** my homework all morning. I (...) **'ve finished** math, but I **haven't done** history yet.

2 How long (**have you known**) Sara?

3 Max **has always liked** red, but recently he (...) **'s been wearing** more pink clothes.

4 My mom is really good at designing clothes. She **'s been doing** for years.

5 Complete the text with the correct form of the verbs in parentheses.

ZACK PINSENT

1 **Have** you ever **worn**
(wear) any historical clothes? Zack Pinsent has.
In fact, he 2 **'s been wearing** (wear) clothes
that were in fashion in the early 19th century for
over ten years! When he was younger, Zack
3 **dressed** (dress) in modern clothes,

but he 4 **stopped** (stop) wearing them when he was 14. Why? One day, he 5 **found** (find) his great-grandfather's old suits. After he 6 **'d tried** (try) them on, he 7 **realized** (realize) they suited him. Now Zack only wears historical clothes.

Past perfect and simple past

1 Circle the correct option to complete the rules.

I **found out** that online quizzes **had** recently **become** really popular.

After I **'d read** the results, I **laughed**.

I **read/had read** the quiz a day before I completed it.

- 1 We use the past perfect to talk about an action that happened **after/before** another action in the past.
- 2 In sentences with *before* or *after* if the past perfect action happened at a **specific/general** time in the past, we can use the past perfect or simple past as the order of events is clear.

2 Complete the sentences with the simple past or past perfect form of the verbs in parentheses.

- 1 When my alarm (**went off**) this morning, I (...) **had already gotten up**
- 2 I **started** learning English when I **was** five years old.
- 3 This morning, after I **had** breakfast, I (...) **called** my friend.
- 4 My best friend and I **had never heard** of people wearing only one color before we (...) **read** about them.
- 5 I **missed** the bus to school because it (...) **had left** by the time I got to the bus stop.

Past perfect and past perfect progressive

4 Read the examples and complete the rules with *duration*, *cause* or *past*.

After I'd **written** the questions, I interviewed some people.

I was curious because more people **had been doing** online tests.

I **had been doing** research for a project, but I **hadn't found** anything interesting.

- 1 We use the past perfect progressive to talk about an action that started in the past and continued up to another time in the past.
- 2 With the past perfect progressive the emphasis is on the duration of the action and we often use it to show cause and effect.

5 Complete the sentences with the past perfect or past perfect progressive form of the verbs in parentheses.

- 1 John was grumpy because he 'd been working **(work)** hard all morning and he hadn't had **(not have)** breakfast.
- 2 Sam had been studying **(study)** a lot before he took his exam and he passed.
- 3 I was happy when I found my glasses – I 'd been looking **(look)** for them for ages.
- 4 Before Lucy and I were neighbors, we 'd known **(know)** each other since we were four.
- 5 It 'd been snowing **(snow)** for hours. By the time we went inside, we 'd built **(build)** a huge snowman.

6 Complete the text with the simple past, past perfect or past perfect progressive form of the verbs in parentheses.

The first watch that could download information from computers 1 **appeared** in 1994, but scientists **had been trying** to improve watches since the first digital watch 3 (**became**) available in 1972. Years later, a company called Pebble 4 (**changed**) everything. They **had been working** a new smartwatch for some time, and they 6 (. **used** crowdfunding to produce it. Their watch, the Pebble, 7 (. **came**) out in 2013. Before that, there 8 **had been** many attempts to create a truly 'smart' watch, but none of them had the features of today's smartwatches.

7 Complete the text with the correct form of the verbs in parentheses.

GRAMMAR ROUND-UP

1 2 3 4 5 6 7 8

Imagine you **1 (...)** **(meet)** someone at a party last week. You might forget their name, but you'd remember their face. Although it's a complex thing, we **2 (...)** **(always be able)** to recognize other people's faces. Scientists first **3 (...)** **(start)** developing technology to identify faces in the 1960s and they **4 (...)** **(work)** on it ever since, though they **5 (...)** **(not succeed)** in developing a 100% accurate program y . . . years ago, officials in Boston Airport **6** **stopped** using facial recognition technology after they **7** **had been using** for about three months, as it only had a 61.4% success rate. Recently, new 3D technology **8** **has had** better results and it is now being used across the world.