



# ENGLISH

## Chapter 23 Session B

**4th**  
SECONDARY

**COMMUNICATE**  
Tense Review

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 **SACO OLIVEROS**

ible or able?





## VOCABULARY 2

### Adjectives with *-able* and *-ible*

- 1 Complete the definitions with the adjectives in the box.

acceptable   bearable   flexible   reasonable  
reliable   responsible   ~~visible~~

acceptable bearable flexible reasonable  
reliable responsible ~~visible~~

A person or thing that you can see is visible.

**a** A person who can deal with a lot of responsibility is responsible.

**b** A person you can rely on is reliable.

**c** A person who shows reason is reasonable.

**d** A person who adapts quickly to new situations is flexible.

**e** A situation that you can bear is bearable.

**f** A situation or thing that you can accept is acceptable.



2

Match the adjectives from activity 1 with their opposites in the box.

inflexible   invisible   irresponsible  
~~unacceptable~~   unbearable  
unreasonable   unreliable

*acceptable – unacceptable*

*Bearable - unbearable*

*Flexible - inflexible*

*Reasonable - unreasonable*

*Reliable - unreliable*

*Responsible - irresponsible*

*Visible - invisible*

3



Listen, check and repeat.



## 4 Complete the sentences with words from activity 2.

Lucy never does anything she says she will do.

She's very unreliable.

- a We complained because their behavior was irresponsible, and unacceptable – they completely destroyed the house.
- b The magician made the rabbit invisible – you couldn't see it at all!

- c This situation is awful. It's really unbearable – I just can't tolerate it anymore.
- d John is very inflexible. He doesn't like changes.
- e My mom said I couldn't go to the party – she's so unreasonable.



## READING 2

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- 1 Look at the cartoon self-portrait. What three questions would you ask the cartoonist?


Personal  
answer.

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2  75 Read and listen. Did you have similar questions?

3 Read the text again. Then write T for *true* or F for *false*. Correct the false sentences.

a ☒ T Doug Savage has created a webcomic.

b ☐ F Doug had a creative job.

Doug didn't have a creative job.

c ☐ F He has always read comics.

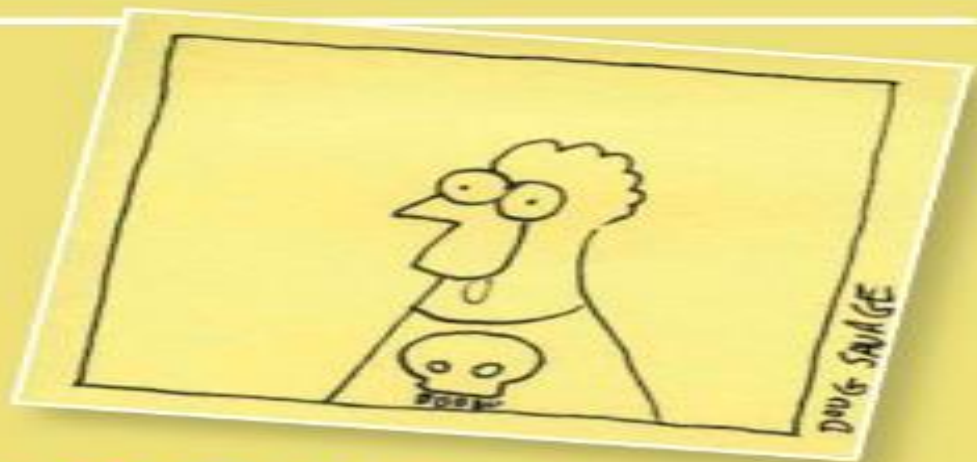
As a child, he read comics.

d ☐ F Doug draws his cartoons on the computer.

Doug draws his cartoons on yellow sticky notes.

e ☐ F He has drawn 1000 cartoons.

He's drawn over 1600 cartoons.



## The Man Behind the Chickens

Cartoonists are some of the most adaptable and creative people when it comes to communicating a complex idea in a small space. Doug Savage is best-known for his Savage Chickens webcomic – each cartoon is drawn on one single sticky note! Here he tells us all about himself.

### **Why do you draw chickens?**

I drew cartoons a lot when I was younger, but when I started working in an office, I slowly lost the ability to draw. When I started drawing cartoons again, chickens were the only thing that I remembered how to draw!

### **When did you start drawing chickens?**

I started drawing the chickens in autumn 2004 and I began posting them online in January 2005.

### **Why did you decide to start a webcomic?**

I wasn't enjoying my office job because it wasn't very creative, so I was looking for some sort of artistic activity. A lot of people were starting blogs at the time. I thought it would be fun to create one too, so I started putting my comics on the web.

### **Did you read comics when you were younger?**

Yes, I did. As a child, I read all of the comic strips I could find at the local library – especially Peanuts. I've always enjoyed authors who combine art and storytelling, such as Richard Scarry, Dr. Seuss and Raymond Briggs.

### **What do you draw on?**

I draw on actual yellow sticky notes, just like the ones you can find in an office. Then, I scan them and edit the images on the computer.

### **What inspires you?**

Everything, but mostly human behavior. People are so funny, and the world can be a very silly place.

## **What has been your biggest achievement so far?**

A collection of my cartoons has been published in a book, which is incredible. But I'm also very proud of all the work that I've created over the past few years. I'm amazed that I've drawn over 1600 cartoons!

## **What are your plans for the future?**

I hope to publish more books and do more animation. And I'm always experimenting with new techniques, so I'd like to try more painting and maybe even write a graphic novel. I want to keep trying new things!



## GRAMMAR 2

### Tense Review: Question Forms

- 1** Read the sentences below. Underline the auxiliaries when provided.
  - a** Why do you draw chickens?
  - b** When did you start drawing chickens?
  - c** Who inspires you?
  - d** What has been your biggest achievement so far?

- 2** Complete the chart below with the questions from activity 1.

question forms	
Use the auxiliary when the subject is present in the question	Don't use the auxiliary when the subject is the question word
<b>Why do you draw chickens?</b> <b>When did you start drawing chickens?</b>	<b>Who inspires you?</b> <b>What has been your biggest achievement so far?</b>

### 3 Order the words to make questions.

- a you / write / will / a blog post / later today ?

Will you write a blog post later today?

- b what / you / were / reading / when / arrived / your teacher ?

What were you reading when your teacher arrived?

- c you / what / do / did / before / you / came to school ?

What did you do before you came to school?

- d send / you / yesterday / did / any emails ?

Did you send any emails yesterday?



**4** Complete the questions with the correct form of the verbs in parentheses.

- a What were your friends doing (your friends / do) when you arrived at school?
- b Have you ever made (you / ever / make) a podcast?
- c Have your friends arrived (your friends / arrive) at school yet?
- d Have you made any arrangements for this weekend? What are you going to do (you / do)?
- e Will you buy (you / buy) a new bike later this year?



## VOCABULARY 2

### Adjectives with **-able** and **-ible**

- 1 Complete the adjectives with the vowels.  
Then write their opposites.

r e a s o n a bl e

*unreasonable*

a r e sp o ns i bl e

*irresponsible*

b v i s i bl e

*invisible*

c r e l i a bl e

*unreliable*

d a cc e pt a bl e

*unacceptable*

e fl e x i bl e

*inflexible*

f b e a r a bl e

*unbearable*

## 2 Underline the correct words.

People say the Great Wall of China is **reasonable** / visible from space.

- a He is very **bearable** / reliable. If he says he'll do something, he does it.
- b She didn't have any problems moving to New York. She is very acceptable / **flexible**.
- c My tooth hurts but it's bearable / **responsible**. I can wait until tomorrow to see the dentist.

- d** He is very mature and **responsible** / **acceptable**. He works hard at school and has a part-time job.
- e** Jenny wouldn't help her brother with his homework because she was watching TV – she's so **responsible** / **unreasonable**!
- f** Will it be **bearable** / **acceptable** to wear jeans to their dinner party or will I have to wear something more formal?



### 3 Complete the sentences with the negative form of the correct adjectives.

He doesn't like traveling and he doesn't like foreign food. He is totally inflexible.  
(responsible / reliable / flexible)

a I'm going to go crazy if that noise doesn't stop. It really is unbearable.  
(reasonable / bearable / reliable)

b You can see the trees moving but the wind itself is invisible.  
(responsible / acceptable / visible)

- c He adopted a dog but he doesn't look after it or take it for walks. He is completely irresponsible.  
(flexible / responsible / bearable).
- d She was supposed to bring food to the party but she forgot. She really is unreliable.  
(reasonable / responsible / reliable)

**4** Complete the sentences with one of the adjectives or opposites from activity 1.

Homework





She'll be here on time. She's never late. She's very reliable.

- a You can't go for a walk in the forest in those high heels. Don't be so \_\_\_\_\_.
- b When Superkid puts on his magic coat, you can't see him. He's \_\_\_\_\_.
- c Take me to the hospital now. This pain is \_\_\_\_\_.
- d Here are your tickets and passport. You are \_\_\_\_\_ for them now, not me.
- e A \_\_\_\_\_ person like you will have no problems when you go and live in Australia.
- f It's \_\_\_\_\_ to play computer games during a family dinner.

Homework

