



ENGLISH

Chapter 5 Session B

5th
SECONDARY

SPORTING GREATS

The Passive



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GRAMMAR 2

Passive Questions

- 1** Analyze the sentences and answer if the statements about them are *true* (T) or *false* (F).

Are Olympic medals really made of gold?
Wasn't the men's 100-meter freestyle swimming record broken last year?
Won't the Literature Nobel Prize be awarded to a Brazilian?

- a** ☐ All sentences are in the simple past.
b ☐ All the sentences have the verb *be*.
c ☐ All sentences are interrogative and in the passive voice.
d ☐ All sentences are interrogative and in the active voice.

2 Look at the sentences in the chart. How do you say them in your language?

simple present

Is sushi **eaten** in Japan?

simple past

Were computers **invented** by Bill Gates?

will

Will the new school **be built** here?

be going to

Is the TV show **going to be recorded** tomorrow?



3 Choose the correct words.


- a Where **are** / **were** / **will** the first Olympic Games held?
- b Where **is** / **was** / **will** the Australian Open held every year?
- c Who **is** / **was** / **will be** at the wedding this weekend?
- d Who **is** / **was** / **will** penicillin discovered by?
- e Where **is** / **was** / **will** the F1 final be held next year?
- f Which famous book **is** / **was** / **will** written by Daniel Defoe?

4 Complete the questions with the correct form of the verbs in parentheses. Use the past, present or future passive.

- a Where _____ the world's longest bridge _____ (complete) in 2018?
- b Where _____ the UEFA EURO Championship _____ (hold) in 2024?
- c Who _____ gravity _____ (discover) by?
- d Who _____ *Avatar* _____ (make) by?
- e Where _____ cocoa _____ (grow) over 3,000 years ago?



A Biography

- 1  28 Read and listen. Who is Kumi Yokoyama?
-



2 Answer the questions.

a Who does Kumi play for?

b What do people call her?

c In which game did she score an impressive goal?

d What happened to her career soon after she scored this goal?

e Which championship did she help Japan win?



3 Use topic sentences a-d to complete the first line of the paragraphs in the text.

- a ☐ The FIFA under-17s Women's World Cup made Kumi famous.
- b ☐ Yokoyama's career has been brilliant over the years.
- c ☐ There's a new Maradona in the world of soccer.
- d ☐ Judges nominated Kumi for the best goal of the year in 2010.



LANGUAGE FOCUS

Using Topic Sentences

We use topic sentences at the start of a paragraph to show the reader what the paragraph is about.

The FIFA under-17s Women's World Cup made Kumi famous.

Girl Wonder

- 1 Kumi Yokoyama was born in Tokyo in 1993. She is a very successful soccer player on the Japanese women's national team. Like the legendary Argentinian soccer player Maradona, Kumi started playing wearing the number 17 shirt. She's also small, strong and very skillful,

so in Japan people call her the 'female Maradona'!

- 2 It was during the 2010 U-17 tournament that she scored six goals in six games and received global media attention. Even though Japan lost the semifinal to South Korea and ended up third, Kumi won the Adidas Silver Ball as the second-best player in the competition.



- 3** Yokoyama's 'wonder goal' in the World Cup semifinal against North Korea was amazing. The video of this goal quickly became a YouTube hit. Along with goals from other stars such as Lionel Messi, Kumi's goal was a contender for the FIFA Puskás Award for the best goal of the year.
- 4** She played in Germany for a short time and then, in 2018, she went back to Japan and played in the Asian Cup, where she scored four goals, including a goal in the final, leading Japan to win the championship.

- 4 Write a biography of a young sportsman or sportswoman (150-170 words).

Writing a Biography

Step 1 > PLAN

Choose an athlete to write about. What do you know about his / her life? How did he / she become famous? Make notes.

Step 2 > WRITE

Write your first draft. Include information about the athlete achievements throughout the years.

Step 3 > CHECK

Check your work. Have you used topic sentences?

Step 4 > WRITE

Write your final copy and hand in your work.



VOCABULARY IN PICTURES

Sporting Verbs



break a record



coach



get a medal



hold (an event)



VOCABULARY IN PICTURES



lose



score a goal



set a record



support a team



take up (sport)



televise



tie



win



VOCABULARY IN PICTURES

Confusing Verbs



teach



train



beat



win



expect



hope



play



practice



VOCABULARY IN PICTURES



remember



remind



spend



waste



The Passive

- we use active sentences to emphasize the person or thing who does an action, not the recipient of the action
The **dog** bit Sam.
- we use passive sentences when we want to emphasize the recipient of an action, not the person or thing who does it
Sam **was bitten** by the dog.
- we also use the passive when we don't know for sure who does the action
The house **was built** in 1950.
- we use the passive to describe a series of processes
The bread **is made** and then **it's sold** in the shop.
- the passive is used more in writing than in speaking

The Passive: Simple Present

- we form the simple present passive with subject + *am / is / are* + the past participle of the verb

+ Ice hockey **is played** in the USA.

– Rugby **isn't played** in China.

The Passive: Simple Past

- we form the simple past passive with subject + *was / were* + the past participle of the verb

+ The letter **was written** by Stephanie.

– The letter **wasn't written** by Pauline.

The Future Passive: *will*

- the future passive with *will* is formed by using subject + *will be* + the past participle of the verb

+

Joanne's cakes **will be sold** in the café.

-

Joanne's cakes **won't be sold** in the supermarket.

The Future Passive: *be going to*

- the future passive with *going to* is formed by using subject + *am / is / are going to be* + the past participle of the verb

+

The walls **are going to be painted** blue.

-

The walls **aren't going to be painted** green.

Passive Questions

- we use *am / is / are* + subject + past participle to make questions in the simple present passive
*Is turkey **eaten** at Christmas?*
*Are computers **sold** in that shop?*
- we use *was / were* + subject + past participle to make questions in the simple past passive
*Was your bike **stolen** from outside your house?*
*Were those cakes **made** by Dot?*
- we use *will* + subject + *be* + past participle to make questions in the future passive with *will*
*Will the project **be finished** by January?*
- we use *am / is / are* + subject + *going to be* + past participle to make questions in the future passive with *be going to*
*Is the light **going to be fixed** tomorrow?*
*Are the dresses **going to be made** of silk?*

Confusing Verbs

- 1** Complete the pairs of confusing verbs with the vowels.

h o p e / e x p e c t

a b t / w n

b p r c t c / p l y

c s p n d / w s t

d t c h / t r n

e r m m b r / r m n d

2 Underline the correct words.

I hope I **beat** / **win** the competition! The prize looks incredible!

- a My brother **beat** / **won** Joe in the race – he was so fast.
- b I **expect** / **hope** to see you there at 7pm – don't be late!
- c My sister **expects** / **hopes** she'll enjoy college, but she's nervous about moving to a new city.
- d I learned to **play** / **practice** the piano at school.

- e My brother is in a band so he's always **playing** / **practicing** the guitar at home – he needs to improve a lot!
- f Joanne **spent** / **wasted** \$60 on her new dress – it's beautiful.
- g That pizza cost \$10 and tasted horrible! I really **spent** / **wasted** my money.
- h Please **remember** / **remind** me to call Paul.
- i I **remember** / **remind** when my best friend used to live on my street. She moved to Australia last year.

j Please can you **teach** / **train** me how to speak French?

k My brother's **teaching** / **training** to run a marathon next year.



3 Underline the correct words.



If you want to be a great athlete, you have to **teach** / **train** every day.

- a** I asked my father to **teach** / **train** me to drive.
- b** I think I need to **play** / **practice** a bit more – I crashed the car!



- c** He **beat** / **won** that race so easily!
- d** Do you **remind** / **remember** the day we met?
- e** I'm afraid not! Please **remind** / **remember** me.

- 4** Complete the sentences with the words in the box.

beat play ~~practice~~ remember
remind teach win

I'm not very good at cooking – I need to
practice more.

- a** Please try to _____ the make of the car the thieves were driving.
- b** I really wish I could _____ the guitar. It looks like fun!
- c** They are the better team so I think they will _____.
- d** Do you _____ people if they forget your birthday?
- e** They lost. We _____ them.
- f** When we're at the beach, I'll _____ you to stand on your head.