

# ENGLISH

## REVIEW

**5th**  
SECONDARY

**Chapters 4-5-6**

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**Session A**



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# HELICOMOTIVATION



# Describing products

## 1 ☆ Write the opposite.

- 1 comfortable
- 2 easy-to-use
- 3 handy/useful
- 4 high quality
- 5 innovative
- 6 practical
- 7 reasonable
- 8 reliable
- 9 wearable
- 10 well-made

*uncomfortable*

**hard-to-use**

**useless**

**low quality**

**old-fashioned**

**impractical**

**unreasonable**

**unreliable**

**unwearable**

**badly-made**

# Changes

## 2 ☆ Circle the correct option.

- 1 I always **let go/adapt** to changes in technology. They make our lives so much easier.
- 2 It isn't easy to **embrace/adapt** the new when old things still work well.
- 3 I'd find having a robot teacher **breakthrough/mind-blowing**. I wouldn't like it.
- 4 My friends are **adapting/eager** to leave school and get jobs. I'm not so sure.
- 5 I didn't think the hero would save the world. The ending was **fast-approaching/unexpected**.
- 6 Cell phone technology has **evolved/risen** so quickly that my year-old phone is old-fashioned.

**3** ☆☆ Read the definition and write the word.  
Use the correct form of some of the words in  
exercise 2.

1 very excited or enthusiastic to  
do something

eager

2 completely accept a new idea  
or way of life

embrace

3 something that's surprising;  
you didn't think it would happen

unexpected

4 when technology changes  
or develops

evolve

5 something that will happen  
soon

fast-approaching

Robots will supervise our work and check we aren't taking too many 3 **risks**. We'll need to 4 **adapt** to having them around.

 **Mike, 17**

Although driverless vehicles are 5 **evolving**, I doubt we'll 6 **let go of** manual cars completely.

 **Nico, 16**

There'll be a sharp 7 **rise** in the number of people studying or working from home. Our 8 **circumstances** will completely change.

 **Eva, 15**

5 ☆☆☆ What do you think the world will look like in 30 years' time?

**Personal  
answers**

# Future tenses

## 1 ☆ Match future forms 1–6 with uses a–f.

- 1 We're meeting outside the movie theater at five o'clock. b
- 2 I think humans will live on other planets. **D**
- 3 Don't carry so much! You're going to drop something. **E**
- 4 The technology fair starts next Saturday. **A**
- 5 Give me a second and I'll help you with your project. **F**
- 6 My parents are at the bike shop. They're going to get electric ones. **C**

- a schedule or program
- b future arrangement, often with a date, time and place
- c future plan or intention which is already decided
- d general predictions about the future
- e predictions about the future when we can see some evidence now
- f a decision which we make at the moment of



The annual technology fair 1 **takes/will take** place on Saturday 10th. Exhibitors from all over the country 2 **demonstrate/are going to demonstrate** the latest technological devices. Matt Hansen from DX202 3 **gives/is giving** a talk on implantable phones. It's obvious they 4 **will be/are going to be** our future. Reserve your tickets now! You 5 **aren't regretting/won't regret** it. We hope you 6 **'ll make/'re making** it to the fair!

3



Write complete sentences in the correct future tense.

1 I / hope / I / become rich and famous!

*I hope I'll become rich and famous.*

2 I / study / biochemistry / when I / leave high school.

**I'm going to study biochemistry when I leave high school.**

3 Don't worry! I / not let / anyone sit in your chair.

**Don't worry! I won't let anyone sit in your chair.**

4 That doesn't look safe! It / fall.

**That doesn't look safe! It's going to fall.**

5 What / you / do this evening? Anything nice?

**What are you doing this evening? Anything else?**

6 Run! The library / close / at 6:30 pm.

**Run! The library closes at 6:30pm.**

4



Correct the mistake in each sentence.

- 1 School started 30 minutes ago. You going to be very late. You're
- 2 What time the next bus leave for Detroit?  
What time does the next
- 3 I promise I don't forget to call you. I won't forget
- 4 I'm meet Dan on Saturday to see that new sci-fi movie. I'm meeting
- 5 I think I get some chips. Do you want anything?  
I'll get
- 6 Has your brother decided yet? Are he going to have a party? Is he going

5



Read the situations and complete the responses using a future form.

- 1 Your friend's just realized that he's lost his keys.  
*I'll help you look for them.*
- 2 You have just decided you want two scoops of ice cream.  
*I'll have two scoops of ice cream*, please!
- 3 Explain to Amy your plans for after school today.  
*I'm meeting* Jack after school today.
- 4 You want to know the opening times of the museum tomorrow.  
What time *does the museum open* tomorrow?
- 5 You think your friends are playing soccer too close to the window.  
Be careful! You *'re going to break* that window!



3 **Get down to studying**



4 **Get over an illness**



5 **Get rid of**



6 **Get on your nerves**

## 2 ☆☆☆ Circle the correct option.

- 1 We're going to be really late unless you **get down/get ready** now!
- 2 If you don't need that empty box anymore, please **get rid of/get out of** it.
- 3 After considerable practice, we **got better at/got over** scoring penalties.
- 4 You need to tell someone that you broke it or you will **get out of it/get into trouble**.
- 5 My friends ordered pizza before they **got down to/got on their nerves** playing cards.
- 6 Wireless technology is **getting information/getting more sophisticated**.

### 3 ☆☆ Complete the sentences with one word.

- 1 My little cousin misbehaves so he's always getting into trouble.
- 2 I was just getting over a cold when I caught another one.
- 3 He only knew what had happened because he got the information from his friends.
- 4 The movie star got out of her car and walked across the red carpet.
- 5 People who look at their phones all the time get on my nerves.
- 6 Sam couldn't get to class for two weeks after the surgery.

Classrooms around the world

2 **are getting ready** to welcome robots into their classrooms. In China,

for example, Keeko moves around the classroom asking students questions. At the moment, schools aren't planning to

3 **get rid of** teachers and teachers won't be able to

4 **get out of** teaching.

But do learners actually

5 **get down to studying** with robots?

Yes, in one study language learners

6 **got better** at Russian with a robot teacher than those who learned with an on-screen avatar.



**5** ☆☆☆ Complete the sentences with your own ideas.

1 I often find it difficult to get down to \_\_\_\_\_

\_\_\_\_\_

2 I would never get rid of \_\_\_\_\_

\_\_\_\_\_

3 \_\_\_\_\_ get(s) on my nerves.

4 I sometimes try to get out of \_\_\_\_\_

\_\_\_\_\_

**Personal  
answers**