



# ENGLISH

## Chapter 8 Session A

**2<sup>nd</sup>**  
SECONDARY

**TRAVEL**  
Simple Past


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 **SACO OLIVEROS**



### A Visit to a Museum

 33 Mark and Adam visited the Riverside Museum of Transport in Glasgow. Listen and complete the dialogue.



I a **loved** the Riverside Museum of Transport!

Yeah, I climbed into an old **subway carriage** there. It was awesome!

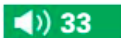
And The Tall Ship, the Glenlee, as they say here in Glasgow! She c **navigated** the globe four times and survived with no incident... all that before 1969.

I d **walked** around the old prams, streetcars, trains and buses, bicycles, old cars... oh so many interesting things to see! I also listened to the fascinating stories behind the objects on those big screens.



## SPEAKING

### A Visit to a Museum

 33 Mark and Adam visited the Riverside Museum of Transport in Glasgow. Listen and complete the dialogue.



How about the replica Street?  
They **reconstructed** it with  
more stores displaying a  
fascinating Glasgow shopping  
street in the 1930s.



ellow f **streetcar**  
attention! I imagined  
ling on it 50 years ago!

Yeah. The Riverside is really  
worth visiting.



What next now?

## FUNCTIONAL LANGUAGE

### Talking about a Visit to a Museum

I / my family visited...

I climbed / walked / listened to...

They constructed / reconstructed...

## Speaking Task

Write a dialogue between you and a friend about a museum.

### Step 1

Think of what museum you would like to visit. Here are some examples:



British Museum – London



Smithsonian National Air and Space Museum – Washington

## Step 2

**Write sentences about items in the museum.**

## Step 3

**Work with your partner. Write your dialogue.**

## Step 4

**Take turns practicing your dialogue.**





## Double-decker Buses in London

London's red double-decker bus is practically a national symbol. But how did it all start?

The first commercial double-decker bus was introduced in London in 1829. At that time, the buses were pulled by two or three horses as there were no combustion engines and animal power was the only available source for moving vehicles. The name given to those buses was *Omnibuses*, which means 'for all' in Latin. The first omnibuses were free of charge; however, passengers soon started paying a fee to cover maintenance costs, especially to feed the horses.

The design was primitive at first as omnibuses looked like modified horse carriages. The top deck was reached by a staircase or ladder on the outside of the vehicle and the second level didn't have a roof, so it wasn't very popular at first. The passengers who sat in the lower deck had to pay twice the price of the ones on the upper deck.

Horse-drawn buses were used until the 1930's when the first motorized double-decker bus, with a fully covered top, was introduced and soon gained popularity.

London buses had different colors to indicate their route. However, to stand out from the competition, the London General Omnibus Company, which came to be the biggest bus operator in the city at the time, decided to paint its fleet of buses red and use numbers to indicate different bus routes. And the red buses came to stay...





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Read and listen to the information about double-decker buses in London. Choose the most appropriate ending for the information provided.

a The first double-decker buses...



were pulled by horses.



had combustion engines.

b The Omnibuses...



had expensive fares.



were free of charge at first.

c Passengers reached the top deck...



by a staircase or ladder on the outside of the vehicle.



by a staircase inside the vehicle.



d Passengers who sat in the lower deck...

paid more than those who sat on the upper deck.

paid less than those who sat on the upper deck.

London buses ...

were designed to be red since the beginning.



were painted red by the London General Omnibus Company for competition reasons.







- 2 What means of public transportation was commonly used in your country in the beginning of the 20th century?

Personal answers

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- 3 What kind of buses are common in your city? Which routes do they take? What color are they?

Personal answers

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- 3 Write sentences about Lucy's dad in the simple past. Use the verbs and phrases in activity 2.

a *Lucy's dad traveled to London last week.*

b He decided to travel first class.

c He used his credit card

d He ordered orange juice and caviar



e the seat turned into bed.

f He closed his eyes.

g He dreamed like a child.

h He returned to New York in economy class.

# Page 164

- 4 Complete the text with the simple past form of the verbs in the box.

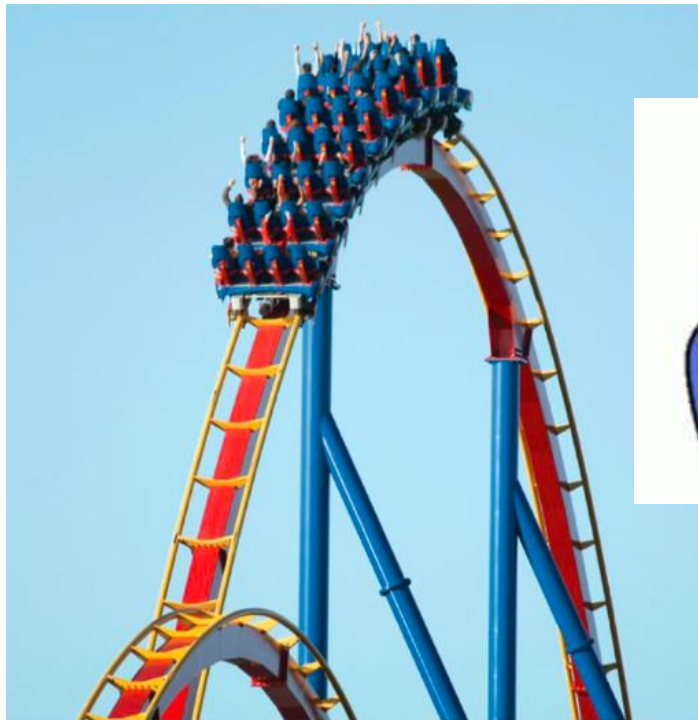
arrive decide pick realize start  
travel wait watch



Last summer my family and I **a** traveled to Singapore on an A380. I was really excited. We **b** arrive at the airport at seven o'clock and **c** waited there for four hours.

**d** I a seat by the window and there were many movies to watch. I **e** decided to watch the movie called *Snakes on a Plane* with Jackson. I usually like him! Anyway, **f** d the movie for half an hour and **g** started to think there were snakes under my seat. It was terrible. I **h** realized it was a bad idea to watch a movie like that on a plane!

- 5 Underline the correct verbs to complete the story.



Last summer my friends and I were at an amusement park. They **a decided / arrived** to go on the roller coaster. At first I **b wanted / refused** to go on it because I hate traveling fast, but my friends **c started** to give it a try anyway!

My friends **d started / decided** to move. I **e hated / loved** it – it was so fast! I **f decided / refused** to get off but it was only five minutes later, the train **g continued**. I was very happy then!

Obviously I only **h followed / watched** my friends go on the roller coaster the second time. I'm never stepping on it again!

Complete the sentences using the simple past form of the verbs in parentheses. Then check the sentences that are true for you. **Personal answers.**



- a ☐ I called a taxi last week. (call)
- b ☐ I traveled to a nearby town by bus this year. (travel)
- c ☐ My parents rented a bike last year. (rent)
- d ☐ I rode a train last month. (ride)
- e ☐ My parents stopped a car at the crosswalk once. (stop)