

# **ENGLISH**

**Chapter 21 Session A** 





**CHOICES** 





# Giving advice



1 Watch the video. Why does Emily need some advice?

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She posted a video online of her and a friend without checking with her friend if it was OK first.

Now the friend is angry with her and she's upset.

2 Watch again. Complete the dialogue with the words in the box.



Page 91 Katya upset mad nervous happy Hey! You look upset. What's up? **Emily** Can I ask your advice? My friend Alex is 1 <u>mad</u> at me and I don't know what to do. Katya What happened? **Emily** Well, I made a video of us skateboarding, and I put it online. When he found out, he was really angry.

Maybe you should have asked him first! How would you feel if someone did that to you?

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Emily

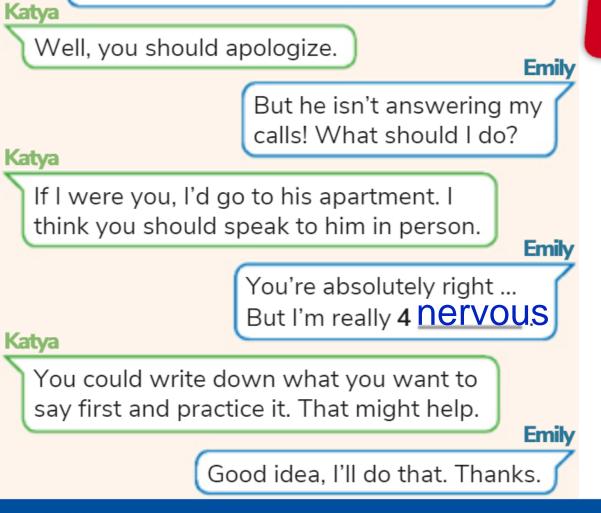
A bit annoyed maybe, but I wouldn't really mind. I don't understand why he's so 2 <u>Upset</u>.

# Katya

Maybe he doesn't want videos of himself online.

**Emily** 

You're right, I just forgot to ask. I thought he'd be 3 happy! What would you do?



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Vocabulary and Listening

# dialogue?

# Watch again. Which Key phrase is not in the

#### **Key phrases**

#### Asking for advice:

Can I ask your advice?

What would you do (if ...)? How would you feel (if ...)?

What should I do? What would you do?

#### Giving advice:

If I were you, I'd ... You should/shouldn't have ...

I think you should ... Why don't you ...? You could ...



annoyed (US) -> cross (UK)

apologize (US) > apologise (UK)

apartment (US) -> flat (UK)

practice (verb) (US) >> practise (UK)

Create your own dialogue. Follow the steps in the Skills boost.

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# **SKILLS BOOST**

### THINK

Read the task and make notes:

Your friend told you a secret and you promised not to tell anyone. You told someone else. Your friend is really upset.

### **PREPARE**

Prepare a dialogue to talk to another friend about the problem. Remember to include Key phrases for asking for and giving advice.

# **PRACTICE**

Practice your dialogue.

# **PERFORM**

Act out your dialogue for the class.

- Peer review Listen to your classmates and answer the questions.
  - **1** Which Key phrases did they use?
  - 2 Could they improve their dialogue? How?

## Sentence stress

We usually stress the content words in sentences. In conditional sentences we don't usually stress *if*.



- 1 (1) 79 Listen to the sentences and notice the stressed words. Notice what happens to the other words.
  - 1 If I <u>upload</u> it <u>now</u>, my <u>friends</u> will <u>see</u> this <u>photo</u>.
  - 2 If I took a selfie that I didn't like, I wouldn't post it.
  - 3 If my <u>friends</u> had <u>helped</u>, I would have <u>finished</u> the <u>project</u>.







- 2 (1)80 Circle the words you think are stressed in the sentences. Then listen and check.
  - 1 If Kate had time, she would text me.
  - 2 If we hadn't gone to the party, we wouldn't have met Sam.
  - 3 If I see Jack, I'll give him the message

