

ENGLISH

Chapter 8 Session B

2nd
SECONDARY

GOALS



 **SACO OLIVEROS**

HELICOMOTIVATION





Presentation homework

Prepare a three-minute presentation on one of the following topics:



- a time you decided to **compete** for a prize
- a story of an amazing **achievement**
- a person you would **invite** to speak at your school and why
- an **invention** that changed the world

Be ready to give your presentation next week.



3

Vocabulary and Listening

Word families: verbs and nouns

- 1 Read the board. Which presentation topic would you choose? Why?

2 Look at the words in bold in exercise 1.

1 Which are verbs, and which are nouns?

verbs:

compete

invite

nouns:

achievement

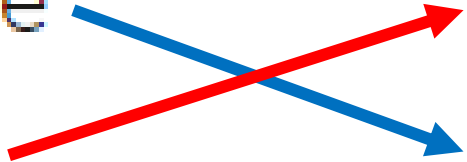
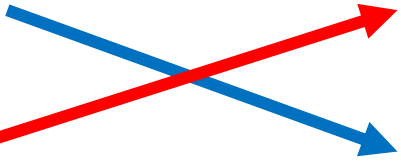


invention

2 What are the two endings for the nouns?

-tion


-ment

3 Match 1–4 to a–d to make nouns.

- | | | | | |
|---|---------|--|---|--------|
| 1 | achieve |  | a | -ion |
| 2 | invent |  | b | -ment |
| 3 | competi |  | c | -ation |
| 4 | invit |  | d | -tion |


4 Complete the table with the corresponding verb or noun.

Verb	Noun
compete	1 competition
2 invite	invitation
3 improve	improvement
inform	4 information
educate	5 education
6 agree	agreement
7 advertise	advertisement

5  Work in pairs. Complete the sentence with a noun or the correct form of the verb in parentheses. Then ask and answer the questions.

- 1 Where do you look for information (**inform**) when you do your homework?
- 2 What's your favorite sports competition (**compete**) ?
- 3 Do you think that technology improves (**improve**) our lives? How?
- 4 What is your favorite advertisement (**advertise**)?
- 5 When was the last time someone invited (**invite**) you to a party?

A presentation

- 6**  **17** Listen to a student giving a presentation.
Which topic in exercise 1 does she talk about?



- ☐ a time you decided to compete for a prize
- ☒ a story of an amazing achievement
- ☐ a person you would invite to speak at your school and why
- ☐ an invention that changed the world

Simple past and past progressive

1 Read the examples and answer the questions.

While the girls **were waiting**, they **tried** to invent a robot.

They **were practicing** with their robot when it **broke**.

- 1 How many actions are there in each sentence: one or two?

two

- 2 Which action is long? Which is short?

Long action: **were waiting, were practicing.**

Short action: **tried, broke.**

- 3 Which tense do we use for the long action? Which do we use for the short action?

Long action: **past progressive.**

Short action: **simple past.**

2 Circle the correct option.

- 1 I **went**/was going to a robotics competition while I **stayed**/**was staying** in the USA.
- 2 We **walked**/**were walking** home from school, when it **started**/**was starting** to rain.
- 3 While I **visited**/**was visiting** my cousin, I **learned**/was learning to surf.
- 4 When the bus **came**/**was coming**, I **talked**/**was talking** on the phone.
- 5 We **watched**/**were watching** when our team **won**/was winning the Cup.

when and while

3 Read the examples and circle the correct option in the rules.

They were practicing with their robot **when** it broke.

While they were practicing with their robot, it broke.

- 1** We often use **while**/**when** before the past progressive.
- 2** We often use **when**/**while** before the simple past.

4 Complete the sentences with the simple past or past progressive.

- 1 The sun was shining (shine) when I woke up (wake up) today.
- 2 I called (call) my friend while I was waiting (wait) for the bus to arrive.
- 3 We were chatting (chat) when our teacher came (come) into class today.

- 4 My parents met (**meet**) while they were working (**work**) in a store.
- 5 My dad was making (**make**) dinner when I got (**get**) home yesterday.

5 Write questions. In each question, use both the simple past and past progressive.

where / your parents / live / when / they / meet ?

Where were your parents living when they met ?

what / they / do / when / you / get / up yesterday ?

What were they doing when you got up yesterday ?


Who / you / talk to / while / you / come / to school ?

Who did you talk to while you were coming to school ?

What / you / do / while / you / wait / for the bus ?

What did you do while you were waiting for the bus



7  Work in pairs. How many crazy sentences can you make using the prompts?

I	eat ice cream	while when	run to catch the bus
We	see a spaceship		find a million dollars
Our teacher	sing in the shower		meet [famous person]
[famous person]	step on a snake		have breakfast

8 Circle the correct option.

GRAMMAR ROUND-UP

1 2 3 4 5 6 7 8

HOMEWORK

From 1 to 5

— YOU —
— can —
DO IT!

Selena Gomez growing up

Selena Gomez is rich and famous, but her life
1 **was/were** very different in the past. She used to
2 **live/living** with her mother in a small apartment
in Los Angeles. They 3 **weren't having/didn't have**
much money and they couldn't 4 **buy/to buy** nice
things. Selena's mother worked as an actor. That's
how she 5 **become/became** interested in acting.
Selena got her first job when she was nine. A few
years later, she got a part in a Disney® show.
Selena 6 **worked/was working** on this show when
she 7 **met/was meeting** Justin Bieber! Now she
acts and sings, and does a lot of work for charity.

A few years 8 **before/ago**, Selena
was ill, so now she eats a healthy
diet and does exercise at least
9 **twice a week/two times**
in a week. She has millions
of followers on Instagram.
She's one of the most popular
people in the world!

