

ENGLISH

Chapter 23
Week 23

2nd
SECONDARY

RESPONSIBILITY



 **SACO OLIVEROS**

HELICOMOTIVATION



have to

- 1** Read the examples. Circle the correct option to complete the rules.

They **have to** sweep the floors.

I **don't have to** collect water or firewood.

A girl **has to** spend 26 hours a week helping at home.

- 1 We use *have to* when something is **necessary** possible.
- 2 We use *don't have to* when something is prohibited **isn't necessary**.

2 Complete the table with the correct form of *have to*.

Affirmative		
I/you/we/they	1 have to	sweep the floors.
he/she/it	2 has to	help at home.
Negative		
I/you/we/they	3 don't have to	collect water.
he/she/it	4 doesn't have to	do much housework.

3 Complete the sentences with the affirmative or negative form of *have to*, and a verb in the box.

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carry do get up set work

- 1 She has to set the table before dinner. (+)
- 2 I don't have to
get up early on the weekend. (-)
- 3 We have to do an English test every week. (+)
- 4 My dad doesn't have
to work on the weekend. (-)
- 5 People in the UK don't have
to carry an identity card. (-)

- 4** Look at the examples. Order the words in the box to make two correct question forms.

have to subject question word do/does base form

Do you **have to** help at home? No, I **don't**.

Does he **have to** clean? Yes he **does**.

What **do** you **have to** do?

Question Word - do/does - subject - have to - base form

Do/does - subject - have to - base form

5 Order the words to make questions.

- 1 you / do / help / at home / have to / when ?
- 2 your teacher / does / work / after school / have to ?
- 3 do / what time / have to / you / on Fridays / get up ?
- 4 you / have to / go to bed / do / at a particular time ?
- 5 your parents / have to / on Saturdays / work / do ?

1. **When do you have to help at home?**
2. **Does your teacher have to work after school?**
3. **What time do you have to get up on Fridays?**
4. **Do you have to go to bed at a particular time?**
5. **Do your parents have to work on Saturday?**

1 Read the examples and circle the correct option to complete the rules.

Mrs. Lopez is **going to** tell you about sports.

Are you **going to** tell us about working in the Forest Park?

I'll tell you about that in just a minute.

- 1 We use auxiliary **be** **do** + *going to* + base form.
- 2 After *will* we use the **infinitive** **base form**.
- 3 The difference between *will* and *going to* is **when the future action happens** **when we decide to do the future action**.
- 4 We use **will** **going to** for things we have planned or know about before we say them.
- 5 We use **will** **going to** for spontaneous decisions, made at the time of speaking.

Present progressive for plans


We also use the present progressive to talk about more definite plans or arrangements (e.g. when you have bought a ticket).

My mom's flying back from Copenhagen tonight.

2 Complete the sentences with the correct form of *going to* and a verb in the box.

buy do eat study visit

- 1 My brother 's going to study engineering in college next year. He loves robots.
- 2 I've decided I 'm going to buy those shoes. They're too expensive.
- 3 We 're going to visit my grandparents this weekend.
- 4 Are you going to eat that cake or can I have it?
- 5 What are you going to do on the weekend?

- 3  Ask your partner questions. Use *What are you going to do ... ?* and a time expression in the box.

after class after school today
next weekend on the next break
this evening when you leave school

What are you going to do after school today?

I'm going to do my homework.

4 Match the sentences to make short dialogues.

- | | |
|---|----------------------------|
| 1 I can't carry all these books. | a I'll help you study. |
| 2 Look outside, it's raining. | b I'll take an umbrella. |
| 3 We don't have any eggs. | c I'll go and buy some. |
| 4 I'm really worried about tomorrow's exam. | d I'll help you with them. |

1 – d

2 – b

3 – c

4 – a

6 Circle the correct option.

HOMework

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GRAMMAR ROUND-UP

1 2 3 4 5 6 7 8

Sixteen-year-old Brandon Donnelly **1 has won/won** Sport Scotland's Young Volunteer of the Year award in 2017. Brandon **2 spends/is spending** several hours a week working for the PEEK charity with children in Calton, Glasgow, organizing play sessions and soccer in streets and local parks. Brandon thinks that if children **3 plays/play** sports, they will become **4 healthier/the healthier** adults and live longer.

Brandon has been part of PEEK **5 for/since** he was five years old, when he **6 used to/use to** take part in play sessions himself.

Brandon **7 mustn't/doesn't** have to volunteer, but he enjoys it and he also says he is now more confident and organized. He says he **8 will/is going to** work with children when he is older.





Thank You!

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