

ENGLISH

Chapter 21
Session B

4th
SECONDARY

TIME FLIES



 **SACO OLIVEROS**





6 Reinforcement Circle the correct option to complete the sentences.

1 There are only (...) athletes I admire.

a few

b a few

c lots of

2 Skiing has (...) fitness benefits.

a much

b few

c lots of

3 There are (...) sports facilities in my town.

a plenty

b not enough

c too little

4 We have (...) of time to get there, don't worry.

a too much

b plenty

c several

5 There isn't (...) snow on the mountain this winter.

a many

b a few

c much

6 I've been to (...) sports events, but no soccer games.

a several

b not enough

c plenty

A report

1 Read the survey and answer the questions.

SURVEY: How do you spend your time on an average school day?

How long did you spend ...

- at school yesterday? _____ hours
- traveling to/from school?
_____ minutes / hours
- doing your homework?
_____ minutes / hours
- sleeping? _____ hours

How much free time did you have?

_____ hours

How did you spend your free time?

- 2 Read Laura's report. Are any of the answers the same as your answers from exercise 1?

REPORT about how we spend our time on school days

by Laura Graft



This report summarizes the results of a class survey about how we spend our time on school days. We asked 30 students to answer questions about how long they spent studying, sleeping and enjoying free time the previous day.

First, we asked how many hours people had spent at school, traveling to and from school, and doing their homework. Forty percent replied that they had spent 7–9 hours on these activities, while 60% said these activities had taken 9–10 hours.

When asked how many hours they had spent sleeping, the vast majority (more than 90%) reported that they had slept 8–10 hours, with just 10% sleeping less or more than this.

Regarding free time, eight out of ten students said that they had had 3–5 hours free time the previous day, and 20% claimed that they had had less than three hours. Popular free time activities included spending time with friends and family, playing sports and going to activity clubs.

To sum up, this survey shows that students usually spend most of their time sleeping or studying on weekdays, but in their free time they try to make time for friends, family, sports and activities.

3 Read the report again. Which part:

a summarizes the answers from the survey?

Main body

b gives a general conclusion?

Conclusión

c says what the report is about and how the information was collected?

Introduction

4 Write the percentages and expressions of quantity in order, from the smallest to the biggest. Which ones mean the same?

80% = eight out of ten

The minority

25% = one in four

50% = half of the people

More than a half

A large proportion

5 Find five statistics in Laura's report. Write each one in a different way.

Forty percent – less than a half.

60% - six in ten

10% - one in ten

Eight out of ten - 80%

20% - two in ten

6 Look at the results of another survey.

1 What did you do *save time* yesterday?

- About a quarter of my class said that they had gotten up earlier so that they'd have more time.
- 50% had used public transportation because it was quicker than walking.
- 95% had used technology to save time (e.g. for doing chores at home).

2 How did you *waste time* yesterday?

- 10% of respondents said that they had spent too much time sleeping.
- About half of the people in my class reported that they had watched too much TV.
- The majority (85%) admitted that they had wasted time online.

7 Write a report. Choose task a or b. Follow the steps in the Skills boost.

- a Carry out the survey in exercise 1 in your class, and write a report about the results.
- b Write a report about the survey results in exercise 6.

SKILLS BOOST



THINK

Choose your task. Make sure you have all the information and statistics that you need.

PREPARE

Organize the information into three sections:

- 1 Introduction: say what the report is about and how you collected the information
- 2 Main body: summarize the answers to each question in the survey
- 3 Conclusion: Sum up the results of the survey

WRITE

Write your report. Use the example in exercise 2 to help you.

CHECK

Read your report and answer the questions.

- 1 Did you use percentages and expressions of quantity to talk about statistics? ☐
- 2 Did you use reported speech and reported questions correctly? ☐

-
- 8** **Peer review** Exchange your report with another student. Did you read anything interesting or surprising?

HOMEWORK

Reported questions

5 Reinforcement Circle the correct option.

- 1 Can I have time to think?

She asked if she **could/can** have time to think.

- 2 What's your answer?

He asked what her answer **is/was**.

- 3 Did you get there on time?

She asked whether he **had gotten/get** there on time.

- 4 Where are you going on holiday next year?

She asked where he **was/is** going on holiday the following year.

- 5 Have you ever played *Pokémon Go*?

He asked if she **has/had** ever played *Pokémon Go*!

- 6 What will you say to your teacher?

She asked what he **will/would** say to his teacher.