ENGLISH

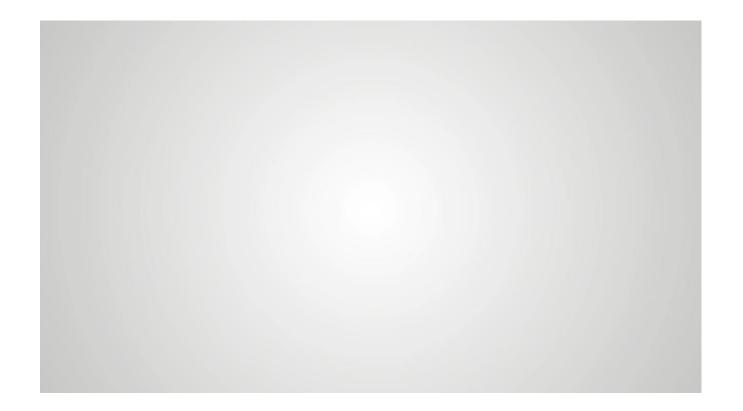
Chapter 10 Session A

2nd SECONDARY

EN

SPEND!









How can teenagers learn about money?

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Vocabulary: money; adverbs

Grammar: quantifiers; comparatives and superlatives, (not) as ... as

Reading: a magazine article about old toys and technology

Listening: an interview with the founder of a skills-sharing service

Speaking: giving advice

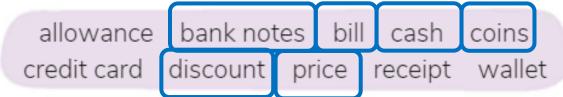
Writing: notes and messages

Project: make a proposal for a business idea



Money

1 Look at the words in the box. Which can you see in the photos?





Work in pairs. Answer the questions about the pictures.

- 1 Which country are the bank notes from?
- 2 How many coins can you see?
- **3** What's the price of the flip flops?

- **4** Where do you think the bill is from?
- **5** How much is the discount?

What about question one?

I don't know, it's difficult to see. I think the bank notes are from the USA. What do you think?

Yes, they're dollars!



3 Circle the correct option.

- 1 Some teenagers get allowance coins every week from their parents.
- 2 After a meal in a restaurant, you ask for the receipt/bill.
- 3 People pay with a credit card when they don't have any cash wallet.
- 4 When you pay less than normal, you get a price discount.
- 5 After you pay, a salesperson gives you a receipt/bill.



Work in pairs. Discuss the questions.

- 1 How many types of coins are there in your country? What bank notes are there?
- 2 Do teenagers in your country get an allowance?
- 3 Do your parents usually pay with a credit card or cash?

5 © Read the quiz but don't answer! Match some of the verbs in red with definitions 1–8.

- 1 get money for work that you do earn
- 2 get something as a prize in a competition win
- 3 exchange, give one thing and receive another thing swap
- 4 keep something to use later save
- 5 ask for something to use that you give back later borrow
- 6 use something badly waste
- 7 give something to someone to use for a short time lend
- 8 give something to another person in return for money sell

6 Take the quiz. Then calculate your score. Do you agree with the results?

Learning words in pairs

It's sometimes a good idea to think of words in pairs. This can help you to remember the difference between the two words. For example, earn/win.

7 Work in pairs. Explain the difference between the words.

- 1 earn/win
- 2 swap/sell
- 3 borrow/lend

- 4 spend/waste
- 5 pay/buy

- 8 Watch the video. What food do you see?
- 9 Work in pairs. Discuss the questions.
 - 1 Why are vloggers popular?
 - What is there in the video that helps you to understand it? Think about images, animations and the presenter.
 - 3 Would you like to be a vlogger? Why/Why not?

8 Watch the video. What food do you see? PAGE 48



THANK YOU