



# ENGLISH

## Chapter 5 Session B

**3rd**  
SECONDARY

**STRANGE BUT TRUE!**  
Simple Past and Past Progressive



 **SACO OLIVEROS**



## Holy Animals of India

It may sound strange to Western civilization, but in India animals are considered sacred. This secular country strongly believes in the divinity of animals, especially those referred to in Indian mythology and ancient Indian culture.

### The Cow

The cow is the holiest animal in India. It is treated as a god who has taken the form of an animal, a gift of the gods to the people. For that reason, slaughtering is banned all over the country. However, studies have shown that ancient Indians ate beef in ancient times. It was a myth, composed between 300 BC and AD 300, that led to the transition to not eating cows.



### The Elephant

The elephant in India is part of Hindu culture. It is the god (divinity) of success and education. In the past it was used as an instrument of war. Nowadays, during festival seasons it is decorated and worshiped.

### The Monkey

The monkey is considered to be a form of Hanuman – the god of power and strength. The biggest monkey, called Langur or Hanuman Langur, is the most sacred in India.



### The Snake

Several old cultures worship serpents. The Indian Cobra is the most sacred snake in India and is revered by Hindus. Snake charmers are followers of Lord Shiva, the Hindu god who wears a king cobra around his neck.



### The Royal Bengal Tiger

The Royal Bengal tiger, in all its strength and glory, is not only a sacred animal, but also the national symbol of India. Indians also worship the tiger because they are afraid of it.



1



Read and listen to the text. Then write the animal the information below refers to.

The Royal Bengal Tiger : It is the national symbol of India.

a \_\_\_\_\_ : Its meat cannot be eaten.

b \_\_\_\_\_ : It is revered by Hindus and the Hindu god, Lord Shiva, wears one around his neck.

c \_\_\_\_\_ : It is the god of success and education.

d \_\_\_\_\_ : It is the god of power and strength.

e \_\_\_\_\_ : It was used as an instrument of war.

f \_\_\_\_\_ : Indian people ate its meat in ancient times.



**2** Different animals mean different things in countries all over the world. Are any animals worshiped in your country?

---

**3** How are animals (wild / farm / pets) treated in your country?

---

---

## **-ed / -ing Adjectives**

- 1** Look at the pictures and choose the correct word.
  - a** The **couple** / **mountains** are frightened**ed**.
  - b** The **couple** / **mountains** are frightening**ing**.
  
- 2** Complete the rules with *-ed* or *-ing*.
  - a** We use \_\_\_\_\_ adjectives to describe how we feel.
  - b** We use \_\_\_\_\_ adjectives to describe the thing or person that causes the feeling.

**3** Complete the chart with the verbs in the box.

annoy bore excite frighten  
interest surprise tire worry

verb	-ing form	-ed form
<i>frighten</i>	<i>frightening</i>	<i>frightened</i>

## 4

Choose the correct words.

- a John is **bored** / **boring** because the movie is **bored** / **boring**.
- b The results of the experiments are very **surprised** / **surprising**. The scientists are **worried** / **worrying**.
- c I'm **annoyed** / **annoying** because my friend is late – again! It's very **annoyed** / **annoying** when people are always late.
- d We're **tired** / **tiring** because it's very late, but the documentary is really **interested** / **interesting**.
- e They are **frightened** / **frightening** of spiders. They think spiders are **frightened** / **frightening**.



## 5



Listen, check and repeat.





## READING 2

---

**1** Look at the pictures above and answer the questions.

**a** How do you think the people felt in the situation?

---

**b** What do you think happened?

---



**2** Match words and phrases a-e with the definitions.

**a** get stuck

**b** look after

**c** return

**d** work

**e** manage

☐

care for

☐

come back

☐

become trapped

☐

be able to do something

☐

function

3



Read and listen to the news report. Answer the questions.

a What happened on the way home?

---

b Why didn't they use their phones?

---

c Who did they think about while they were trying to move the car?

---

d Who did they call on the way home?

---

e Are they planning to go again next year?

---



## Mountain Couple Get Home Safely

---

Keith and Jennifer Lee live in Oregon, United States. Every year they go to the mountains. They don't usually have any problems, but last year things were different. They drove up to the mountains as usual, but as they were driving home they suddenly got stuck in the snow. Unfortunately, their phones weren't working so high up. It was a worrying situation.

While they were trying to move the car, they thought about their four children, aged 8 to 18. A friend, Sophie Smith, was looking after the children. When the Lees didn't return, Sophie became worried. She called the police and a search began. Two days later Keith finally managed to move the car. They were driving home when they heard about the search for them on the radio. They were surprised! They

called the police and then called Sophie. 'They're safe. They're coming home!' Sophie shouted when she heard the news. Everyone was delighted. Keith is planning to go back to the mountains again next year, but Jennifer doesn't want to go. It was a frightening experience for her – she thinks they should stay in town!

---

## -ed / -ing Adjectives

- 1 Look at the pictures and complete the words.



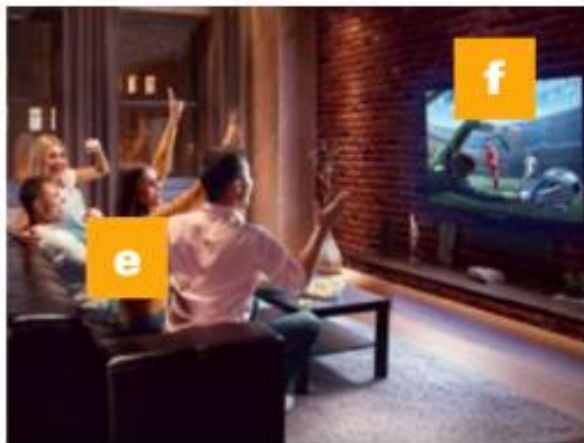
a bor\_\_\_\_\_

b bor\_\_\_\_\_ing\_\_\_\_\_



c annoy\_\_\_\_\_

d annoy\_\_\_\_\_



**e** excit\_\_\_\_\_

**f** excit\_\_\_\_\_



**g** tir\_\_\_\_\_



**h** frighten\_\_\_\_\_

**i** frighten\_\_\_\_\_



j tir\_\_\_\_\_



k worr\_\_\_\_\_

l worr\_\_\_\_\_



m interest\_\_\_\_\_



**n** surprise\_\_\_\_\_

**o** surpris\_\_\_\_\_



**p** interest\_\_\_\_\_



## 2 Circle the correct words.

She borrows my things and doesn't give them back. It's very **annoyed** / **annoying**.

- a He travels a lot and tells great stories. He's a very **interested** / **interesting** person.
- b We're going on vacation tomorrow. I'm really **excited** / **exciting**.
- c I'm very **worried** / **worrying** because I can't find my passport anywhere.
- d I didn't expect to get a good grade. I was very **surprised** / **surprising**.
- e The waves were really big and I'm not a good swimmer. It was **frightened** / **frightening**.



- 3** Complete the sentences with the words in the box.

annoyed   bored   boring   exciting  
frightened   frightening   **interested**  
tired   tiring

Are you interested in birds? There's a big green one in that tree.

- a** Let's take the elevator to the seventh floor. Walking up the stairs is too \_\_\_\_\_.
- b** I got \_\_\_\_\_ with my brother last night. He was making a lot of noise and I couldn't sleep.
- c** I don't watch horror movies. They're too \_\_\_\_\_ for me.

annoyed   bored   boring   exciting  
frightened   frightening   ~~interested~~  
tired   tiring

- d** I was \_\_\_\_\_ in that class, so I started to think about the holidays.
- e** I'm \_\_\_\_\_ because I didn't sleep last night. I must go to bed early tonight.
- f** This book is very \_\_\_\_\_. I can't stop reading it.
- g** The bull started to run at me and I was really \_\_\_\_\_.
- h** The movie was really \_\_\_\_\_. I fell asleep in the middle of it.

**4** Complete the sentences so they are true for you.

**a** I am frightened of \_\_\_\_\_.

**b** I think \_\_\_\_\_ is boring.

**c** When I'm annoyed, I \_\_\_\_\_.

**d** I was surprised when \_\_\_\_\_.

**e** I'm interested in \_\_\_\_\_.