ENGLISH

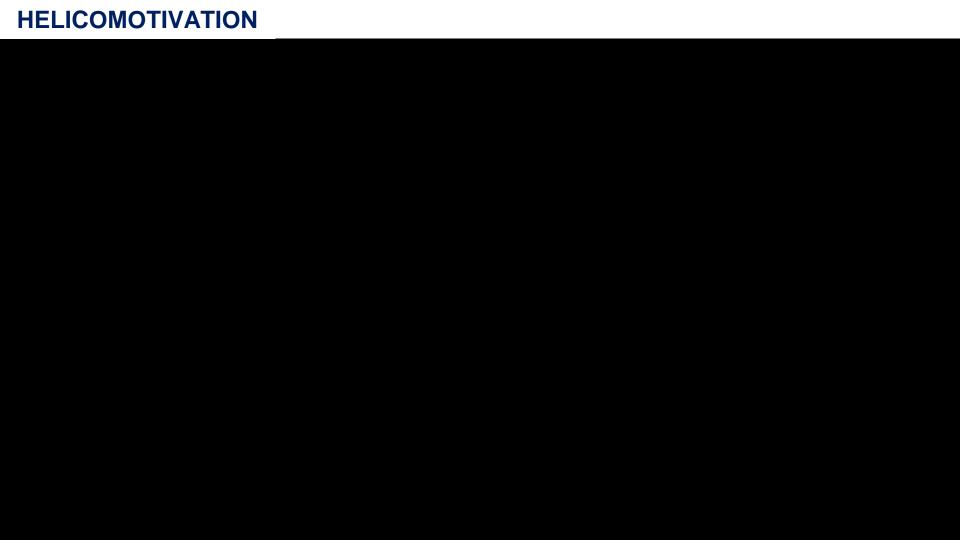
Chapter 4
Session A

2nd

EN

THEN AND NOW



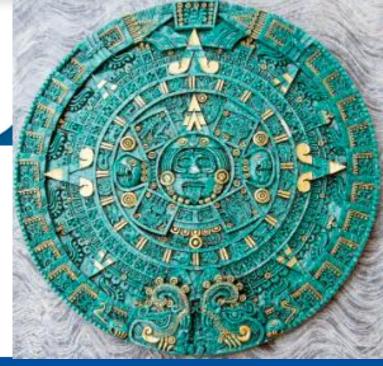




WDYT?
(What do you think?)

What can we learn from history?

HISTORY THROUGH OBJECTS



Everyday objects



Match definitions 1–9 with the words in the box.

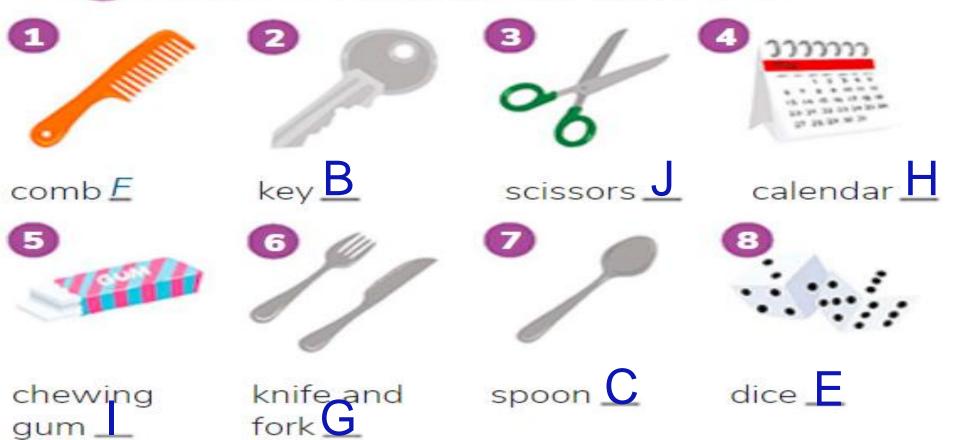
board game bottle calculator musical instrument paper ruler socks sunglasses toothbrush

- 1 You use this to draw lines and check distances. ____ruler
- 2 A guitar and piano are types of this. musical instrument
- 3 People wear these on their feet, under their shoes. _____SOCKS
- 4 You wear these to protect your eyes from the sun. <u>Sunglasses</u>
- 5 You carry water or other liquids in this. ______ **DOTTION**
- 6 You use this to do math. <u>calculator</u>
- 7 Chess and Monopoly® are types of this. <u>board game</u>
- 8 You use this to clean your teeth. <u>toothbrush</u>





Match 1–12 with ancient objects A–L.











alarm clock

mirror

change purse **K** helmet

-

Complete the sentences about the ancient objects with the words in the box.

alarm clock chewing gum comb dice key knife spoon

- 1 The Greek philosopher Plato invented the <u>alarm clock</u> because his students often arrived late for class.
- 2 People first used a <u>spoon</u> to eat soup. Later, they used a <u>knife</u> to cut meat, and only later a fork.

- 3 In Roman times, only rich people carried a <u>key</u> because other people didn't need to lock their doors.
- 4 Thousands of years ago, people used a <u>comb</u> to remove insects from their hair!
- 5 In ancient times, people didn't use <u>dice</u> to play games, they used them to predict the future. chewing
- 6 This piece of <u>gum</u> is over 5,000 years old, but you can still see the tooth marks of a teenager in it!

Write the names of objects from this page.

- 1 things you find in the classroom ruler , scissors calculator calendar
- 2 things you wear or carry sunglasses helmet socks buttons coin purse
- 3 things you use to look good comb . toothbrush mirror soap
- <u>thinas vou use i</u>n your free time musical instrument dice board games

7 The video is called 'Living in 1927'. What do you think you will see? Watch and check.

8 Work in pairs. Discuss the questions.

What life was like in 1927, how different life in 1927 is from life now, what living conditions were like in 1927, what entertainment, clothing and shopping were like in 1927.

That life was simpler, and families and people in general were closer and did more things together.

The video is a good way to learn about history as we actually see how people lived and we can empathize with people and their lives.

