### **ENGLISH**

**Chapter 24 Session B** 

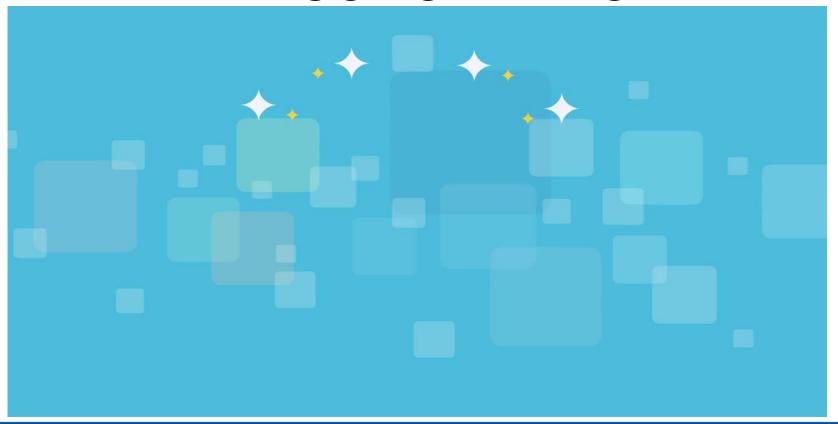
2nd SECONDARY

EN

**RESPONSIBILITY** 



### HELICOMOTIVATION







#### will and going to

- 5 Reinforcement Put the missing word in the correct position in each sentence.
  - 1 OK, I'll you at 6 o'clock. (meet)
    Ok, I'll meet you at 6 o'clock.
  - Yes, I'm going see him on Wednesday. (to)
    Yes, I'm going to see him on Wednesday.
  - 3 I help you with your homework. (will)
    Don't worry. I will Help you with your homework.
  - 4 My parents going to be away this weekend. (are)My parents are going to be away this weekend.

6

# Reinforcement Match sentences a–d with sentences 1–4 from exercise 5 and decide which comes first in each pair to make short dialogues.

- a The movie starts at 6:15.Ok, I'll meet you at 6 o'clock.
- b Can your dad take us to practice on Saturday?My parents are going to be away this weekend.
- c I don't understand this exercise.Don't worry. I will Help you with your homework.
- d Can anyone take this to Luke? Yes, I'm going to see him on Wednesday.

# Challenge Order the words to make sentences or questions.



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- 1 is / Eva / going / next month / get married / to Eva is going to get married next month.
- 2 give / your / tomorrow / math book / I'll / you I'll give you your math book tomorrow.
- 3 going / you / What time / are / arrive / to ?
  What time are you going to arrive?
- 4 isn't / Mrs. Jones / to / going / tomorrow / be / at school
  - Mrs. Jones isn't going to be at school tomorrow.

Young people spend many hours at school, **but** not many of them think about taking care of the school building. In some countries, students have to clean the school. **Is this a good idea**?

People want their homes to be nice, comfortable places, **so** they keep them clean and neat. If we take care of our schools, we will have a good place to study and learn. **Also**, if young people know they are going to clean their school, it will teach them to be responsible and clean up after themselves.

**On the other hand**, teenagers have other, more important things to do. We should spend our school day working and studying, not cleaning. We will have lots of time to clean when we are older!

In conclusion, it's important that schools offer a good environment for studying. In my opinion, students should help to keep the school clean, but I don't think they should actually have to clean the school.

### A for-and-against essay

1 Read the title and the essay. What is the writer's opinion on the title question?

Students should be neat but shouldn't have to clean the school.

# 2 Look at the essay and number the features in the correct order.

- a Arguments against students helping to clean their school
- **b** Conclusion and personal opinion
- c Introduction
- **d** Title
- Arguments for students helping to clean their school

- a. Title
- **b.** Introduction
- c. Arguments for students
- helping clean their school
- d. Arguments against
- students helping to clean their school
- e. Conclusion and personal opinion

# **3** Find two arguments for helping to clean the school and two arguments against.

#### **Arguments For**

If we take care of our school, we will have a good place to study and learn.

If Young people know they are going to clean their school, it will teach them to be responsable and clean up after themselves.

#### **Arguments Against**

Teenagers have other, more important things to do.

We will have lots of time to clean when we are older.

#### Match the expressions in bold in the essay to reasons why we use them 1–7.

- 1 to ask a question to introduce the subject
- 2 to give a personal opinion
- **3** to introduce a contrast in a new paragraph
- to introduce the final paragraph
- to introduce a contrast in the same sentence
- to introduce a result after giving reasons
- 7 to add an additional argument

- 1. Is this a good idea?
- 2. In my opinion,
- 3. On the other hand,
- 4. In conclusion,
- **5.** But
- 6. So
- 7. Also

Complete the text using the expressions in bold in the essay.

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#### Should every family have a pet?

Some parents think pets are a lot of work. Other people say every family should have a pet; 1 Is this a good idea? It's fun to take care of pets, but they can 2 \_\_\_\_\_ teach you things. If you have a fish for example, you have to feed it and clean the tank. 3 \_\_\_\_\_ this is a great way for children to learn to be responsible. 4 On the other hand, pets take up a lot of time and they can be expensive. And what do you do with them when you go on vacation? 5 n conclusion , animals can bring you lots of happiness 6 but, they are also a big responsibility. 7 In my opinion , you should think very carefully before you decide to get a pet.

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Write a for-and-against essay on the subject 'Should teenagers have to help at home?' Follow the steps in the Skills boost.



#### THINK

With a partner, think of as many arguments as possible for and against teenagers helping at home.

for	against

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CHECK	
Read your essay and answer the questions.	
1 Do you organize your essay into four paragraphs?	
2 Do you include two arguments for and two arguments against?	
3 Do you give your own opinion in the final paragraph?	
4 Do you use expressions to connect your writing?	
<b>5</b> Do you use <i>have to</i> ?	

7 Peer review Exchange your essay with other students. Do you agree with the writer's personal opinion?

#### **PREPARE**

- 1 Select two arguments for and two against to include in your essay.
- 2 Complete the sentence with your own opinion on the subject.

In my opinion ...

#### **WRITE**

Individually, write your essay. Use the models in exercises 1 and 5 to help you.

Many teenagers today ...

#### **HOMEWORK**

#### 8

#### Challenge Circle the correct option.

I will watch/'m going to watch a handball game with my cousin on Friday.



- 2 It's very hot in here. I'll/'m going to open the window.
- I'll/'m going to tell you tomorrow if I can come on Saturday.
- Jay will/is going to study in Canada next year.
- There isn't any milk but I spoke to Dad. He **will/** is going to buy some on the way home from work.
- **6** A: We don't have any milk.
  - **B:** OK. **I'II/I'm going to** buy some later.

