

ENGLISH

1st
SECONDARY
SESSION B

**ONLINE CONSULTING
(CHAPTERS 13-14-15)**



 **SACO OLIVEROS**

HELICOMOTIVATION



1

COMPLETE THE PICTURES WITH THE WORDS FROM THE BOX

A



B



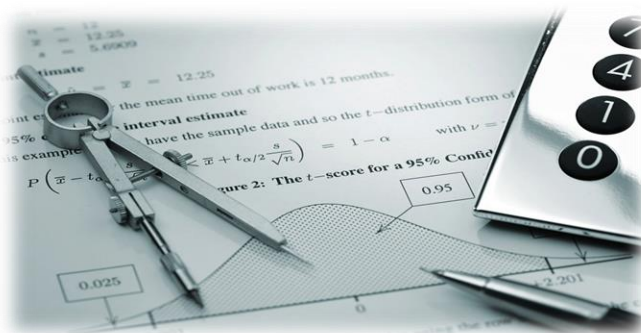
C



D



E



MATH

DRAMA

ICT

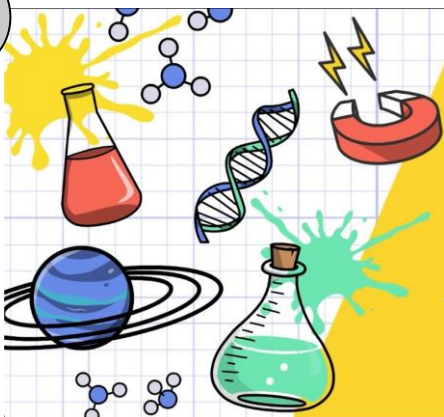
ENGLISH

HISTORY

2

LOOK AT THE PICTURE AND COMPLETE WITH THE CORRECT SCHOOL SUBJECTS

A



SCIENCE

B



GEOGRAPHY

C



LITERATURE

D



SPANISH

E



MUSIC

F



ART AND DESIGN

G



PE (Physical Education)

affirmative

I / You **can** dance.

He / **She** / It **can** dance.

We / You / They **can** dance.



She **can** dance.

negative

I / You **cannot** dance.

He / She / It **cannot** dance.

We / You / **They** **cannot** dance.

contracted form

can't dance

can't dance

can't dance



They **can't** dance.

Can he dance?

questions and short answers

Can I / you dance?

Yes, I / you **can**.

No, I / you **can't**.

Can he / she / it dance?

Yes, he / she / it **can**.

No, he / she / it **can't**.

Can we / you / they dance?

Yes, we / you / they **can**.

No, we / you / they **can't**.



Yes, he **Can**.

4

UNSCRAMBLE THE WORDS TO MAKE SENTENCES:

1) drums? / Can / Leo / the / play

Can Leo play the drums?

2) sing / cannot / well. / very / I

I cannot sing very well.

3) My / run / can / friend / best / very / fast.

My best friend can run very fast.

4) it? / can / I / do

Can I do it?

5) English. / students / My / speak / can

My students can speak English.



5

CHOOSE THE CORRECT OPTION

1. She _____ sing very well.

- a) no ☒ cannot c) cans

2. Maria _____ paint beautiful pictures.

- a) can to b) don't ☒ can

3. Can he _____ French?

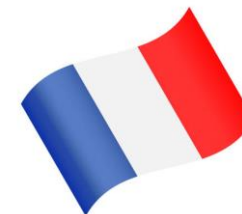
- a) speaks ☒ speak c) from

4. I take music classes everyday but I can't _____.

- ☒ play the piano b) to play the piano c) play the guita

5. Do we learn how to use the computer in drama classes?

- a) Yes, we do. b) No, I do. ☒ No, we don't.



ADVERBS OF MANNER

REMEMBER :

- ❖ An **adverb** tells us more about a **verb**.
- ❖ An **adverb** describes or modifies the **verb** in some way.
- ❖ Many **adverbs** end with the suffix "ly" but not all.
- ❖ Adverbs often tell us the **way** or **how** something is done.

Position of Adverbs of Manner:

These adverbs are put after the direct object or after the verb (if there's no direct object).

Subject	Verb(s)	Direct object	Adverb
She	plays	the violin	wonderfully.
She	plays		wonderfully.



1. I can't understand you. Please speak slowly. (slow) ★
2. My older brother drives very well. (good)
3. She can't sing. She sings terribly. (terrible)
4. All the students participate wonderfully. (wonderful) ★
5. I sometimes get stomachache because I eat fast. (fast)



7

LISTEN AND COMPLETE THE SENTENCES

1. His name is Job

2. He is 11

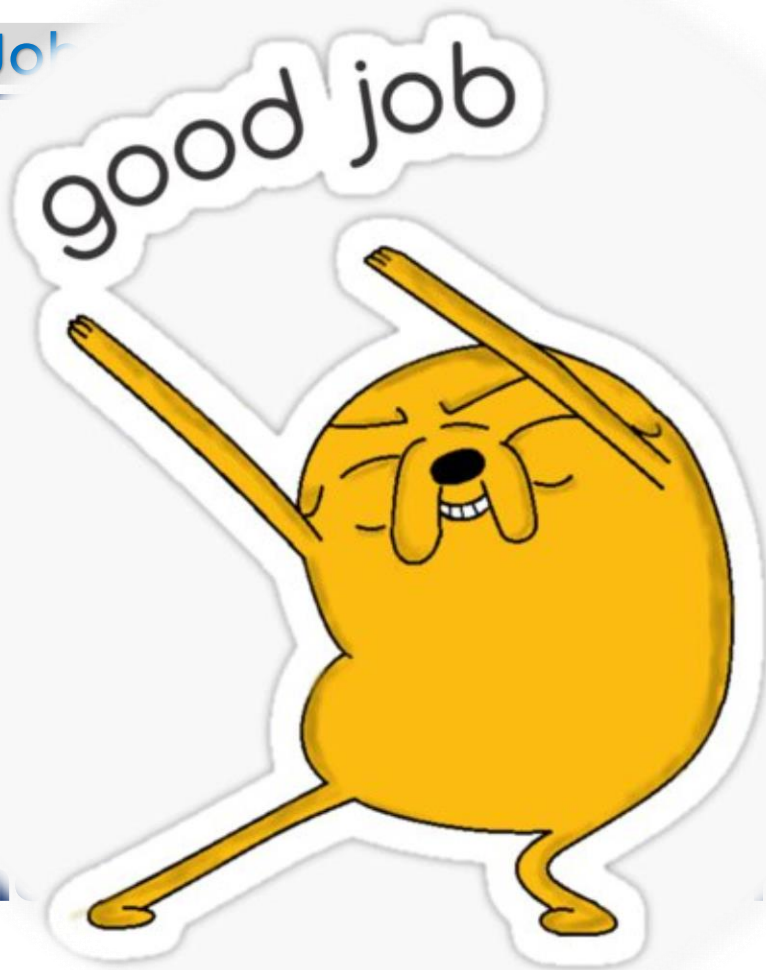
3. He plays

4. He plays

5. On the w

6. They pract

6. They sometime



Listen
carefully.



ts of USA to perform.

Peter and Sarah go to a nice School in their town.

The school is very big and is fantastically modern.

Peter Loves Mondays because they have Science, Music, and Math. And Sarah really enjoys Thursdays because they have English, ICT, and Geography.

They both like PE but they don't like History because they think they can't memorize dates easily. But the best day of the week is Tuesday: They have Science, English and PE and both of them go to school Happily on Tuesdays.



1.- Peter and Sarah's school is old.

FALSE

You are great.



2.- Peter likes Science, music and Maths.

TRUE

3.- Sarah likes English, ICT and History.

FALSE

4.- They don't like Physical Education.

FALSE

5.- They think they can memorize dates easily.

FALSE

6.- They love Tuesdays.

TRUE





**Thank you
for your attention**

