



# ENGLISH

## Chapter 11 Session A

**2<sup>nd</sup>**  
SECONDARY

**HISTORY**  
Simple Past

---



 **SACO OLIVEROS**

# Helicomotivation

www.BANDICAM.com



Oh, it's so good to see you, Po.



## SPEAKING

### A Radio Broadcast

**41** Patrick (radio broadcaster) is interviewing Dr. Alamis, an expert on American history. Listen and complete the dialogue.



Every October we celebrate *Columbus Day* in the United States, and this a October couldn't be any different. Dr. Alamis is here to talk about it.

Thank you, Patrick. Well, Christopher Columbus b arrived at the Americas on October 12th, 1492.

But c did he really d set his foot in the U.S.?


In fact, e Columbus went as far as the Caribbean. He f didn't get to mainland America.

We know that in recent decades, g Columbus Day is leading to a discussion among the population...



## SPEAKING

## A Radio Broadcast

 41 Patrick (radio broadcaster) is interviewing Dr. Alamis, an expert on American history. Listen and complete the dialogue.



That's because indigenous people already lived here when Columbus h\_ came\_. He simply facilitated its i\_ colonization by Western European powers.

So, *Indigenous People's Day* is a more culturally-sensitive alternative...

Absolutely! Some American cities j\_ decided to recognize the k\_ traditions and customs of North America's great tribes.

That's good news, Dr. Alamis. Thank you for sharing all this with us.

Thank *you* for the opportunity!

## FUNCTIONAL LANGUAGE

### Talking about Explorers in History

He / She / They discovered / facilitated /  
lived / achieved...

He / She / They didn't....

Did he / she / they...?

## Speaking Task

Prepare a dialogue between a radio broadcaster and a historian.

### Step 1

**Decide which explorer or historical celebration you are going to talk about.**

### Step 2

**Write sentences about the explorer or celebration chosen:**

**Sentences:** He / She / They discovered / facilitated / lived / achieved... / He / She / They didn't...

**Questions:** Did he / she / they...? / How / Where / When / Why did...?

### Step 3

**Work in pairs. Write the radio broadcast.**

### Step 4

**Take turns practicing your dialogue.**



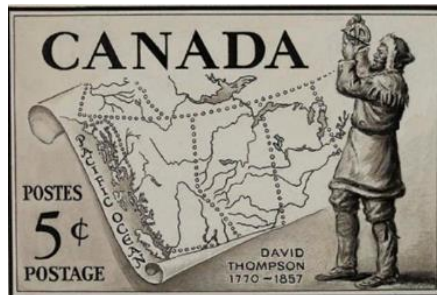
## David Thompson — the Man Who Looked at the Stars

David Thompson (1770-1857) is remembered as a surveyor, but he was also an explorer, fur trader and one of the most pioneering geographers in Canadian history. He mapped the main travel routes through around 1,700,000 square miles of the Canadian and American West, journeying some 50,000 miles by canoe, by horse and on foot. No matter where he traveled, he marked down the latitude and longitude, temperature and geographical characteristics. For that reason the natives called him "The man who looks at stars."

Thompson was an explorer of First Nations traditions, and he considered the Native peoples to be members of distinct and rich cultures. He mapped not only the land but also the cultural and religious practices of its inhabitants. His greatest achievement in cartography, his "great map" of 1815, provided an expansive view of the lands from Hudson Bay to the Pacific Ocean and from the Missouri River basin to the Athabasca region. His work was so precise that it was used as the basis for all maps of the west for almost a century.

David Thompson traveled with the spirit of inquiry and a sense of wonder, or, crucially, combined these qualities with the ability to communicate his vision to others.

Unfortunately, like many geniuses, his achievements were only recognized after his death.





Read and listen to the information about David Thompson. Correct the sentences below.



- a** David Thompson was an explorer, fur trader, surveyor and a famous geographer in the U.S.

**David Thompson was an explorer, fur trader, surveyor and pioneering geographer in Canada.**

- b** He mapped the main travel routes through around 1,700,000 square kilometers of the Canadian and American West.

**He mapped the main travel routes through around 1,700,000 square miles of the Canadian and American West.**

- c** Thompson was not interested in the First Nations, traditions and culture.

**Thompson considered the Native peoples as members of distinct and rich cultures.**



- d The Natives called Thompson “The man who looks at the moon”.

**The Natives called Thompson “The man who looks at the stars”.**

- e Thompson’s achievements were fully recognized at the time.

**Thompson’s achievements were only recognized after his death.**

- 2 Which famous explorer made a difference in your country? What were his or her achievements?

Personal answers.

- 6 Look at the headlines from yesterday's paper and write sentences with the simple past.

a

### Scientists Discover New Planet

*Scientists discovered a new planet.*

b

### Young Sailor Arrives Home

*A young sailor arrived home.*

c

### Lost Children Come Home

*The lost children came home.*

e

### 700 Million People Watch World Cup Final

*700 million people watched the world cup final.*

d

### 90-Year-Old Man Walks 20km To Find His Dog

*A 90-year-old man walked 20km to find his dog.*

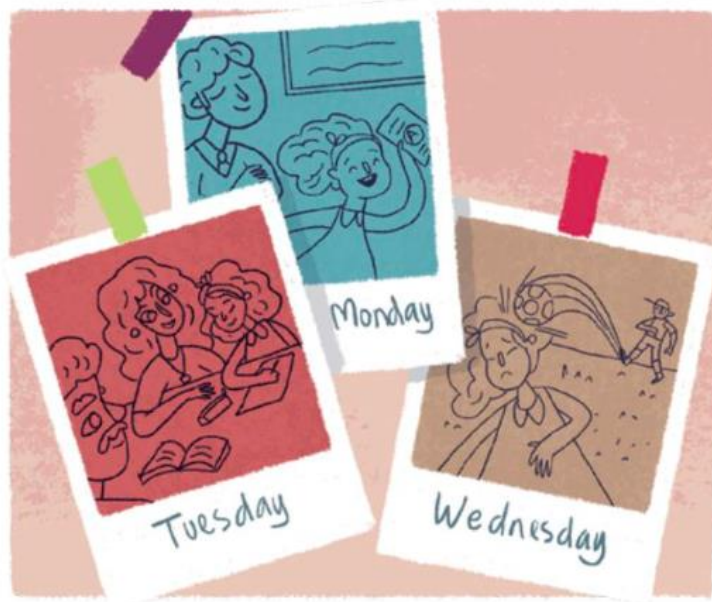
f

### New Ship Sails Into Barcelona

*A new ship sailed into Barcelona.*

- 7 Look at the pictures of Martha's week. Complete the text with the affirmative or negative simple past form of the verbs in the box.

arrive be (x2) eat have like  
play rain stay think want



Martha **a** got an A on her English test on Monday. The teacher **b** was very happy about it! On Tuesday, Martha **c** studied for a math test. The test was on Wednesday and it was very difficult. But her friends **d** thought it was easy. On the same day, Martha's cousin **e** arrived. He **f** didn't want to read. He **g** played soccer with Martha. It **h** wasn't fun. On Thursday, it **i** rained all day. Martha **j** stayed at home and watched TV. On Friday, the family **k** ate fish for dinner. Martha **l** didn't like it. The week started well, but ended up terribly!

