

ENGLISH

Chapter 9 Session A

2nd
SECONDARY

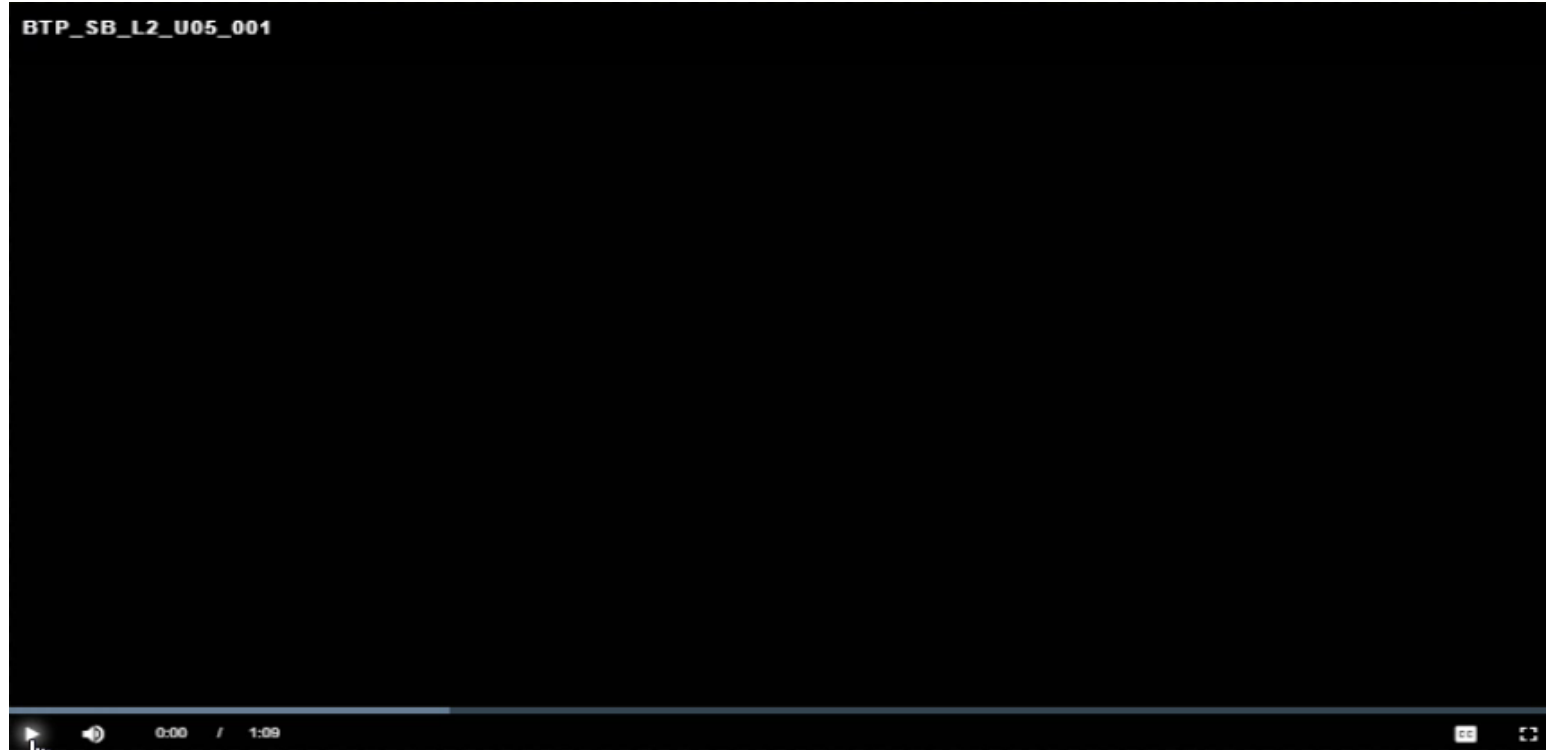
GOALS



 **SACO OLIVEROS**

HELICOMOTIVATION

An amazing story...







Telling a story

- 1 Watch the video. Which famous person did Diego see and where?
- 2 Watch again. Which Key phrases do you hear?

Jen

Great movie! The way he climbs and jumps – it's awesome!

Diego

I know. Did I ever **1 tell you about** the time I saw Tom Holland?

Jen

You're **2 kidding** !

Diego

It's true. I was staying with my cousin in London at the time.

Jen

So, **3 what happened**

That's awesome ! Did you say anything to him?

Diego

Well, we were walking in the park one day when we saw people playing sports.

Jen

Right.

Diego

No, we just watched for a while. He was really good!

Diego

They were free running, you know, doing acrobatics.

Jen

Jen

I can't believe you actually saw Spider-Man!

3

Real-world speaking



- 4 Create your own dialogue. You can invent the story. Follow the steps in the Skills boost.

SKILLS BOOST

THINK

Work in pairs. Make notes about a time you saw a famous person.

- 1 Where were you? What were you doing?
- 2 What was (the famous person) doing?
- 3 What did you do? What did he/she say or do?

PREPARE

Prepare your dialogue. Remember to use the Key phrases.

PRACTICE

Practice your dialogue. Take turns telling the story.

PERFORM

Act out your dialogue for the class.

- 5 **Peer review** Listen to your classmates.

Answer the questions.

- 1 Who did they meet or see? What happened?
- 2 Which Key phrases did they use?

Key phrases

Starting a story: Did I ever tell you about the time ...
It all started when ...

Keeping the listener interested: Can you imagine?
You'll never guess what happened.
It turns out ...

Responding: You're kidding!
So, what happened?
That's awesome/incredible/amazing/terrible!
What a nightmare!



US → UK

It's **awesome!** (US) → It's **brilliant!** (UK)


We saw people **playing sports.** (US) → We saw people **doing sport.** (UK)



Unit 3

Word linking

In sentences, a consonant sound often links to a vowel sound to help connect the words.

- 1**  54 Listen and repeat the sentences. Notice the consonant–vowel links.

He's a doctor. She studies English. They live in America.

2



55

Find the words which link in the sentences. Listen and repeat.



1 She drives **a** car.

3 It's five **o'**clock.

2 Do you have **a** pen?

4 He's **a**n artist.

Unit 3 Graphic organizer



How to give a visual presentation

- Introduce a section, then **give people time to read**.
- Don't just read the infographic aloud. **Give additional information**.
- **Explain** what the photos and images show.
- **Don't go too fast**. People need to time to listen and understand.



THANK YOU