



ENGLISH

Chapter 11 Session A

3rd
SECONDARY

MAKE A DIFFERENCE
Suggestions



 **SACO OLIVEROS**





Heroes

- 1 You are going to listen to Ed, Rosie and Vicky talking about their heroes. First, look at the pictures. What do you think these people do?

Personal Answer



- 2 35 Listen and match the person with their hero.

a Ed

b Rosie

c Vicky

b

Aunt Chantal

c

Mr. Benson

a

Tom Daley


3



Listen again and choose the correct words.

- a Tom Daley won the world championship in **2008 / 2009.**
- b Tom also helps **his local school / a charity.**
- c Aunt Chantal's going to work in a camp for **700 / 100,000** people.
- d She's going to work with **children / families.**
- e Mr. Benson **is / isn't** going to retire next year.



4  **35** Listen again and answer the questions.

a How old was Tom when he competed in the Beijing Olympics?

14

b Where is Aunt Chantal going to work?

Sudan, Africa

c What other job does Mr. Benson have?

Basketball coach

5 Who is your hero? Why?

Personal Answer





CULTURAL FACT

The BBC gives awards to athletes every year. Tom Daley is the first person to win the Young Sports Personality of the Year award more than once.



SPEAKING

World Water Day



Robert and Peter are talking about World Water Day. Listen and complete the dialogue.

World Water Day



Save Water

March 22nd



You know, Peter, today, in class we talked about how essential water is not only to put an end to thirst and protect a **health**, but also for supporting economic, social and b **human development.**

What exactly did you discuss?


Well, first we talked about c **contaminated water** which puts people at risk of contracting lots of **diseases** and dying...

Sure thing! And there's also the fact that unsafe water, e **poor sanitation** and hygiene cause thousands of deaths every year.

f **World Water Day** an event celebrated every March 22, focuses on raising awareness and inspiring action to tackle water and sanitation issues.



World Water Day

 36 Robert and Peter are talking about World Water Day. Listen and complete the dialogue.

World Water Day



Save Water

March 22nd



Oh, I've heard about it! I think it's an awareness day which brings to light the inequality of access to g **water services**, particularly in developing countries.

Yeah, I h **imagine** that an abundance of quality water can change people's jobs and i **lives** for the better!

We j **should** do something to be part of it! How about starting at home and school?

Good idea! We could organize a k **school day event**!

Well, then, let's tell our friends and teachers about it.

FUNCTIONAL LANGUAGE

Giving Opinions and Suggestions

I think...

I imagine...

We should...

Speaking Task

Write a dialogue between you and a friend.

Step 1

Choose one of the following events to write about or use an idea of your own.



Step 2

Think about what to say. Search for information about the event.

I learned that...

In class we talked about / discussed...

It is an event celebrated...

It aims to...

Think about what your friend is going to say.

I also learned that...

I imagine...

I think...

We should / shouldn't ...

Step 3

Work with a partner. Write your dialogue.
Follow the conversation above as a guide.

Step 4

Take turns practicing your dialogue.

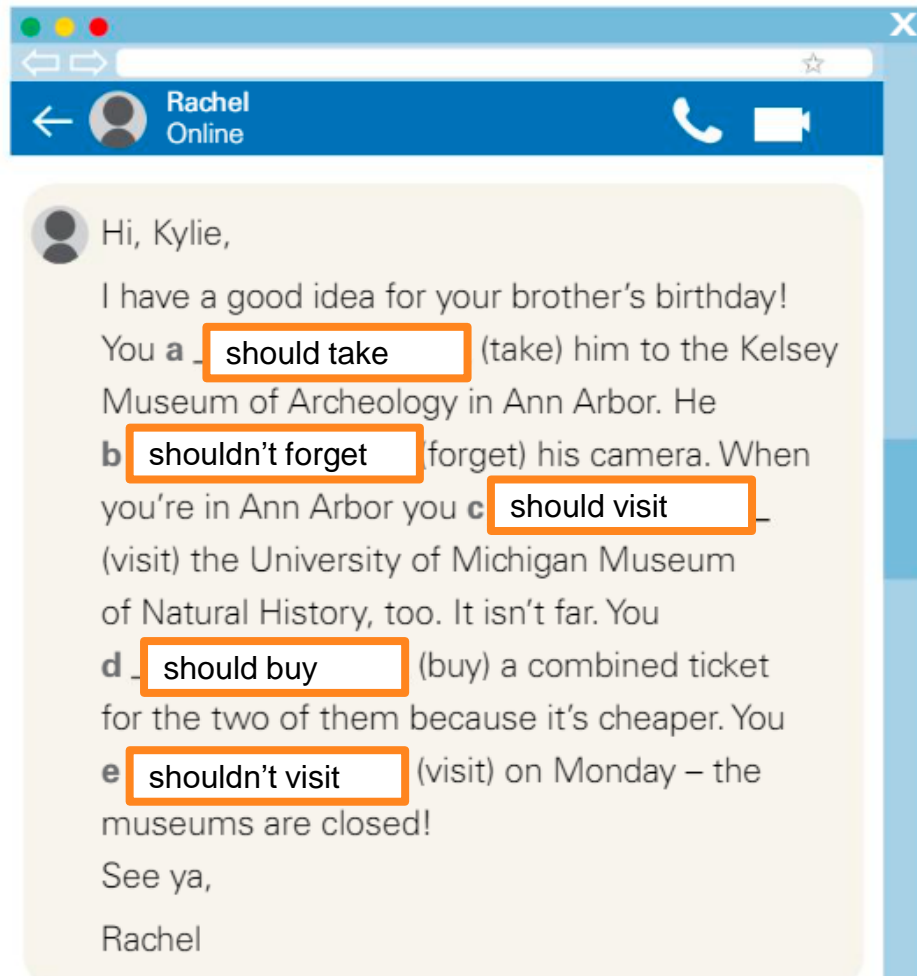
- 5 Use the verbs in the box and *should* or *shouldn't* to write internet safety tips.

block choose download
give out log out respond

- a You **shouldn't respond** to offensive messages, even if they're from people you know.
- b You **shouldn't download** attachments from someone you don't know.
- c You **should block** suspicious people from your social media accounts.
- d You **shouldn't give out** your password to anyone except your parents.
- e You **should log out** from your accounts every time you finish checking them.
- f You **should choose** a long password to protect your accounts and devices.

- 6 Complete the text with *should* or *shouldn't* and the correct form of the verbs in parentheses.

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The screenshot shows a WhatsApp chat interface. At the top, there's a status bar with three colored dots (green, yellow, red) and a close button (X). Below that is a navigation bar with a back arrow, a profile picture placeholder, the name 'Rachel' and status 'Online', and icons for voice call and video call. The chat message is from Rachel and says: 'Hi, Kylie, I have a good idea for your brother's birthday! You a (take) him to the Kelsey Museum of Archeology in Ann Arbor. He b (forget) his camera. When you're in Ann Arbor you c (visit) the University of Michigan Museum of Natural History, too. It isn't far. You d (buy) a combined ticket for the two of them because it's cheaper. You e (visit) on Monday – the museums are closed! See ya, Rachel'. The input boxes are highlighted with orange borders.

Hi, Kylie,

I have a good idea for your brother's birthday!

You a (take) him to the Kelsey Museum of Archeology in Ann Arbor. He b (forget) his camera. When you're in Ann Arbor you c (visit) the University of Michigan Museum of Natural History, too. It isn't far. You d (buy) a combined ticket for the two of them because it's cheaper. You e (visit) on Monday – the museums are closed!

See ya,

Rachel

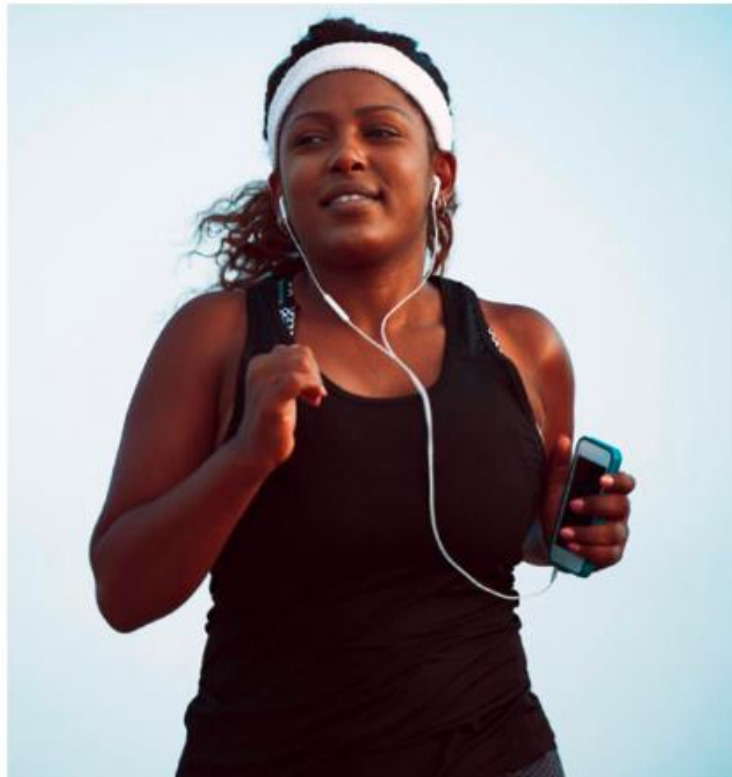
- 7** Write some recommendations on how to deal with guide dogs.



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- a You **should** make way for guide dogs and their owners.
- b You **shouldn't** touch or pet the guide dog while it is on duty.
- c You **should** respect the directions given by its owner at all times.
- d You **shouldn't feed** the guide dog without its owner's authorization.
- e You **shouldn't distract** the dog while it has its harness on.
- f You **should support** a guide dog organization.

- 8 Look at Jamila's notes and write sentences with *should* or *shouldn't*.



eat pasta (✓)
drink soft drinks (X)
go to school by car (X)
run every morning (✓)
wear good sneakers (✓)
run near cars (X)

She should eat pasta.

- a She shouldn't drink soft drinks.
- b She shouldn't go to school by car.
- c She should run every morning.
- d She should wear good sneakers.
- e She shouldn't run near cars.