ENGLISH

Chapter 20
Session B

3rd
SECONDARY

CHOICES

EN

@ SACO OLIVEROS

HELICO MOTIVATION

Phrasal verbs: screen–life balance

1 Complete the texts with the verbs in the box.

~~chill~~   get   hang   log   meet   print   sign   take   turn   work

If I want to **1** _chill_ **out**, staring at a screen doesn't help. I go outside to relax. I try to get plenty of exercise. It's a good idea to **2** take **up** a sport like volleyball or an activity like dance. When you **3** work **out**, you improve your energy levels. It's fun too.

Lucy, 15

chill   get   hang   log   meet
print   sign   take   turn   work

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Chatting online is fun, but it's good to **4** ___log___ **off** after a while. It's important to **5** ___meet___ **up** with friends in real life too! When you **6** ___hang___ **out** with friends, don't spend all the time checking your phone. **7** ___Turn___ it **off**!

Sarita, 17

When I go on vacation I like to
8 _get_ **away** from all screens.
I **9** _sign_ **out** of all social media
sites until I go home! And when
I'm working, I **10** _print_ **out**
documents to read. It gives my
eyes a rest from the screen. I use
recycled paper!

Mateo, 16

chill   get   hang   log   meet
print   sign   take   turn   work

Then answer the questions.

1 Look at the photos – who isn't following their own advice?

Mateo isn't following his own advice.

2 Who do you think gives the best advice? Why?

Personal answer.

Separable and inseparable phrasal verbs

Inseparable verbs: the noun or pronoun must come after the preposition.

I meet up with my friends. ✔

I meet up with them. ✔   ~~*I meet up them with.*~~ ✘

Separable verbs: the noun can come before or after the preposition. The pronoun must come before the preposition.

Let's take up a new hobby. ✔

Let's take a new hobby up. ✔

Let's take it up. ✔   ~~*Let's take up it.*~~ ✘

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2 **Circle the correct answers.**

1   When you finish on the computer, please

   a log off.   **b** log it off.   **c** log off it.

2   I started playing basketball last year. I'm so glad I

   a took up.   **b** took it up.   **c** took up it.

3   I see my friends on the weekend and

   a hang out them with.   **b** hang out with them.

4   If you aren't listening to the radio,

   a turn it off.   **b** chill it out.   **c** get it away.

A radio phone-in

3 🔊 47 **Listen to a radio phone-in. Which statement is true? All the callers ...**

  a   have given up using their phones.

  b   are against teens using smartphones so often.

  c   are talking about whether they could stop using their phones.

Subskill: Understanding sentence stress

The stress falls on the important words and words the speaker wants to emphasize.

4 48 **Read the extract from the radio phone-in. Listen and underline the stressed words.**

On <u>today's</u> program <u>we'll</u> be talking about <u>cell</u> phones … <u>no</u>, <u>not</u> the <u>latest models</u> or the <u>best bargains</u>. <u>We'll</u> be <u>asking listeners</u> an <u>interesting question</u> – <u>could</u> you <u>survive without</u> your <u>cell phone?</u>

5 🔊 47 **Match the people in the box and the descriptions. Then listen and check.**

> Basilio   Elif   Marek   Pablo   Sara   The host

1 **Basilio and Elif** _____ doesn't think he/she would survive without his/her phone for a month.

2 **Elif** _____ sometimes uses his/her phone during the night.

3 **Sara** _____ would rather give up his/her phone than video games.

4 **The host** _____ checks his/her phone as soon as he/she wakes up.

5 **Marek** _____ uses his/her phone to listen to music or play games.

6 **Pablo** _____ once spent a month without using his/her phone.

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Third conditional

1 Look at the sentences and answer the questions.

A I **played** games on my phone all the time and I **didn't pass** my exams.

B If I **hadn't played** games all the time, I **would have passed** my exams.

1 Which sentence describes what actually happened in the past, A or B? A

2 Which sentence imagines a different past, A or B? B

3 Look at B. What do you notice about the affirmative/negative verb forms compared with A? The affirmative verb becomes negative.

2 Read the examples and circle the correct option to complete the rules.

Third conditional

ACTION/SITUATION ➔ RESULT

If I'd got the message, I would have gone to the party.

I would have succeeded if you had done it with me.

1 We use the third conditional to talk about something in the past that did not happen. Since we cannot change the **future** / **past**, we can only imagine the situation and result.

2 We use *If* + subject + past perfect, *would (not)* have + **past participle** / **base form**.

3 **Complete the sentences with the correct form of the verbs in parentheses.**

1 I didn't see Tom. If I <u>had seen</u> **(see)** him,
I <u>would have invited</u> **(invite)** him to the party.

2 They reviewed all weekend. They <u>wouldn't have passed</u>
(not pass) the exam if <u>they hadn't reviewed</u> **(not review)** .

3 It was sunny yesterday. If <u>it hadn't been</u> **(not be)**
sunny, we <u>wouldn't have gone</u> **(not go)** to the beach.

4 He didn't study. He <u>wouldn't have failed</u> **(not fail)** the test
if he <u>had studied</u> **(study)** .

4 **Rewrite the sentences. Use the third conditional.**

1 Jack went to bed late last night. He was tired today.

If Jack hadn't gone to bed late last night, he wouldn't have been tired today.

2 Kate was late for school. She didn't get up on time. Kate wouldn't have been late for school if she had gotten up on time.

3 I dropped my phone. It broke.

If I hadn't dropped my cell phone, it wouldn't have broken.

4 I didn't do a digital detox. I felt stressed.

If I hadn't done a digital detox, I wouldn't have felt stressed.

5 💬 Discuss in pairs. Use third conditional sentences in your answers.

What would you have done?

1 Your sister was in a supermarket and saw someone steal something. She told the manager.
2 A friend started a rumor about you. Everyone believed it.

Suggested answers:
1. I would have told the manager.
2. I would have asked my friend why they did that.

6 Read the text and circle the correct option.

GRAMMAR ROUND-UP

1 2 3 4 5 6 7 **8**

If you didn't have anyone to sit with at school lunch, what **1** (…) you do? **2** (…) you ask to share a table with others and they say 'no', it's awful. High school student Natalie Hampton **3** (…) an app called *Sit With Us* to solve this problem. The app is free and students sign up to be 'ambassadors' at their school. Ambassadors post open lunches **4** (…) anyone can join. Students look on the app for an open lunch and they know they **5** (…) sit at that table. It's all private and there is no fear of rejection. Just one week after the app was released, over 10,000 people had **6** (…) downloaded it! Now, students **7** (…) it all over the world. If Natalie **8** (…) created this social media network, many more people would have been lonely at lunch.

HOMEWORK
from 1 to 5

	a	**b**	**c**
1	will	did	would
2	Unless	If	Maybe
3	creates	created	was creating
4	who	where	that
5	must	can	will
6	just	yet	already
7	are using	used	were used
8	didn't	hadn't	wouldn't hace

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