

ENGLISH

Chapter 2

1st
SECONDARY

School Life



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HELICOMOTIVATION



School subjects

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1 Look at the extract from a school schedule and find ...

- 1 two sciences _____
- 2 one creative subject _____
- 3 one foreign language _____



Class B	MONDAY	TUESDAY	WEDNESDAY
9:30-10:10	math	English literature	chemistry
10:10-10:50	history	French	math
10:50-11:10	BREAK		
11:10-11:50	biology	technology	technology
11:50-12:30	P.E.	math	P.E.
12:30-1:10	LUNCH BREAK		
1:10-2:00	basketball practice		
2:00-2:40	design	music	geography
2:40-3:20	English language	music	civics
Homework	math English biology	French math	chemistry math geography

2 Add the following subjects to groups 1–3 in exercise 1.

art drama German physics

sciences

physics


creative subjects

art

drama

foreign languages

German

3  **9** Listen to extracts 1–6 and match each one to a subject from the schedule.



1

geography

2

English language

3

P.E.

4

math


5

civics

6

technology

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- 4  Work in pairs. Tell your partner which is your favorite day on the schedule and why.

Which is your favorite day?

Tuesday, because I like French and they have music twice.



Hi! I'm Ansa. I'm from Hamina in Finland but this month I'm in York, England, visiting family and going to a British school.

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▶ Subskill: Identifying the type of listening

To identify the type of listening, think about: people (how many?), places (where are they?) and language (is it formal or informal?).

5  **10** Listen and circle the correct description.

- a An interview with Ansa on local radio
- b Ansa talking to a teacher
- c ☒ A dialogue between Ansa and a classmate





6 Listen again. Which sentences are true?

- 1 Ansa thinks school in Britain is similar to her school. ☒ False
- 2 Ansa starts school at half past eight. ☒ True
- 3 Ansa has school after lunch. ☒ False
- 4 Ansa doesn't have any exams. ☒ True
- 5 In a project, all the students work on the same thing. ☒ False
- 6 Finnish students study subjects in separate lessons. ☒ False

7 Correct the false sentences in exercise 6.

Ansa thinks school in Britain is similar to her school.

Ansa thinks it's really different.

Ansa has school after lunch.


Ansa doesn't have school after lunch.

In a project, all the students work on the same thing.

Different groups work on different things.

Finnish students study subjects in separate lessons.

Finnish students study different subjects at the same time.

8  Work in pairs. Would you like to go to Ansa's school? Why/Why not?

I'd like to go to Ansa's school
because I'd like to do projects.

Really? I prefer to study separate subjects.

Simple present: Yes/No questions

1 Read the examples. Complete the table.

Do you **have** history classes in school? Yes, we **do**.

Does your school **start** later? No, it **doesn't**.

Do you **go** back in the afternoon? No, I **don't**.

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Yes/No questions and short answers

Do	I / 1. <input type="text" value="you"/>	think it's different?
Yes,	/we/they	2. <input type="text" value="do"/> .
No,		don't .
3. <input type="text" value="Does"/> .		start at eight o'clock?
4. <input type="text" value="Yes"/> ,	he/she/it	does .
No,		5. <input type="text" value="doesn't"/> .

2 Match the questions with the short answers in the box.

Yes, she does. Yes, I do. Yes, we do.
No, it doesn't. No, they don't.

- 1 Does your school have a swimming pool? No, it doesn't. ∴
- 2 Do you and your classmates study French? Yes, we do. ∴
- 3 Do the students wear a uniform? No, they don't. ∴
- 4 Does your teacher use a computer? Yes, she does. ∴
- 5 Do you like your school? Yes, I do. ∴

3 Write questions. Use *Do* or *Does*.

1 you / start school / eight o'clock ?

Do you start school at eight o'clock?

2 your class / study / German ?

Does your class study German?

3 you / have classes / Saturdays ?


Do you have classes on Saturdays?

4 your school / finish / 3:30 ?

Does your school finish at 3:30?

5 your teachers / give / homework ?

Do your teachers give homework?

4  Work in pairs. Take turns to ask the questions and answer with short answers.

Object pronouns

5 Complete the table with the object pronouns in the box.

We present **them**.

I can't imagine studying **it**.

her him it me us you

Subject	I	you	he	she	it	we	they
Object	1 me	2 you	3 him	4 her	5 it	6 us	them

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6 Replace the words in bold with an object pronoun.

- 1 P.E. is my favorite class – I love **P.E.** it
- 2 Our art teacher, Mr. Flynn, is great – we like **Mr. Flynn** a lot. him
- 3 I think science subjects are really difficult. I don't like **science subjects.** them
- 4 I go to school with Sara and I come home with **Sara** too. her
- 5 Our math teacher always gives **our class** lots of homework. us

HOMEWORK

7 Circle the correct option.

GRAMMAR ROUND-UP

1 2 3 4 5 6 7 8

Teach yourself!



If you **1 want/wants** to learn something new, why not use your phone? You **2 can download/can to download** lots of great learning apps and use **3 they/them** to learn all kinds of things, from languages to computer coding.

Are you into video? *Magisto* and *OpenShot™* are great apps to learn video editing. If **4 you no know/you don't know** how to do your design homework, then *Instructables®* is the app for you.

WikiHow is a great option too! And if you **5 want/do want** help with art, go for *MyPaint* or *Krita*. They **6 do have/have** some fantastic ideas to help you.

7 Do they cost/Cost they a lot of money?
8 No, they don't cost./No, they don't.
Most of the apps are free.