

ENGLISH

Chapter 17 Session A

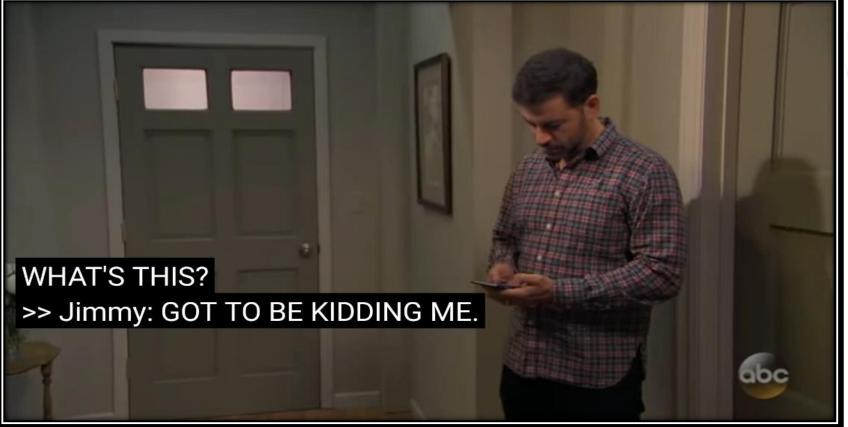


WORK AND MONEY
First and Second Conditional





Is this Job so easy? - Watch the video and then tell me What do you think?









Looking for a Part-time Job

Bert, who is a high school student, is talking to his friend Joe about getting a part-time job. Listen and complete the dialogue.



Joe, have you ever considered a Working part-time while in high school?



Not really. Have you?

In fact, yes! If I get a part-time job, b _____ my own cash to spend. That's the best thing about it!

Well, that's true, but if c you start working now, your parents will probably ask you to help around the house. That means paying the five-letter word that everyone fears: BILLS.

Yeah, maybe d <u>paying for my</u> and other little things... no prob! If I do, e <u>that'll teach</u> me to be disciplined and will help me appreciate what it's like to earn money.

Looking for a Part-time Job

school student, is talking to his friend Joe about getting a part-time job. Listen and complete the dialogue.



It may be hard finding a job, but one thing is true: once you do, that's great f work experience



That is catnip to future employers, especially g <u>if they see</u> you worked part-time while still going to school! Another upside!

And you can hmake business connections which can be quite helpful in future job opportunities!

Positively! I'm really excited...

A downside, though: remember you need i to have good grades to not be held back a year.

FUNCTIONAL LANGUAGE

Evaluating a Situation

Have you ever considered...?

If you / I...

It may be hard / easy...

A downside: ...

An upside: ...

The best / worst thing about it is...

Speaking Task

Write a dialogue between you and a friend.

Step 1

Choose a part-time job or use your own ideas.

Job: part-time store assistant in a clothes store

Advantages: wage - it pays well

Best thing: discount on

clothes

Disadvantages: long hours -

very tiring

Job: vacation sports coach at a summer camp

Advantages: playing sports all

day - it's great fun!

Best thing: being outside

Disadvantages: coaching young

children - it can be difficult





Step 2

Think about what to say and suggestions your friend will give you.

Step 3

Work in pairs. Write your dialogue.

Step 4

Take turns practicing your dialogue.



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Working Teenagers in the US

Many American teenagers look for part-time jobs in the US - to help support their families, to save for college or simply to earn some extra money for personal expenses. However, there are some facts which employers must consider when hiring a teen.

There are some rules the American Department of Labor sets for working teenagers, and these rules vary according to the age of the minor and the job involved. As a general rule, the Fair Labor Standards Act (FLSA) establishes an age limit (14 years of age) as the minimum age for employment, and also prohibits a minor from working in hazardous job positions such as work involving driving, operation of power-driven equipment and agricultural work.

It is also important to check working hours:
14-15-year-olds can only work 3 hours a day, 18 hours
in a school week, 8 hours on a non-school day and
40 hours during a non-school week. Teens in that age-group
are allowed to work from 7am to 7pm, and no later.
However, students ages 16 and 17 can work unlimited
hours. When they turn 18, they can work unlimited
hours and hazardous jobs are not a problem.
Although the American law does not forbid teens from
working, parents must monitor their children to make sure
they are not spending too much time at work and leaving

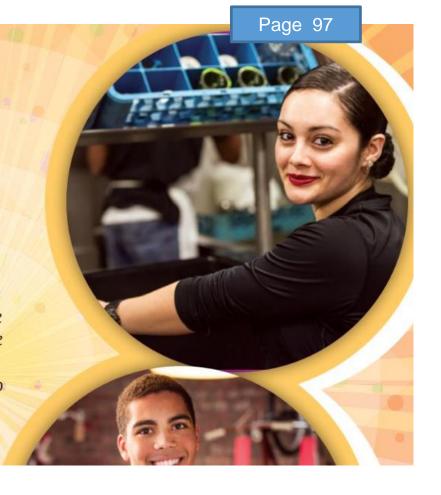


Teenagers in the US



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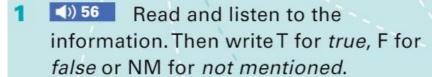




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It is also important to check working hours: 14-15-year-olds can only work 3 hours a day, 18 hours in a school week, 8 hours on a non-school day and 40 hours during a non-school week. Teens in that age-group are allowed to work from 7am to 7pm, and no later. However, students ages 16 and 17 can work unlimited hours. When they turn 18, they can work unlimited hours and hazardous jobs are not a problem. Although the American law does not forbid teens from working, parents must monitor their children to make sure they are not spending too much time at work and leaving their studies behind.







b The Department of Labor sets rules for working teens starting at age 14.

NM Parents must sign a legal document giving permission for their teen to work.

d 14-15-year-olds can only work 3 hours a day, 18 hours in a school week, 8 hours on a non-school day and 40 hours during a non-school week.



E The American law forbids teens from working.

All part-time working students have good grades at school.

Can teens work in your country? What does the law say about it?
Personal answer

3 Do you think it is a good idea to have a part-time job while in high school? Why (not)?
Personal answer

Work Verbs







Match pictures 1-3 with verbs in the box.
 Use your dictionary if necessary.

| apply for a job | be unemployed |
|----------------------------|--------------------------|
| claim expenses | earn a salary |
| fill in an application for | orm get a job |
| get a pension 3 | have a full-time job 1 2 |
| have an interview | lose a job |
| sign a contract | work part-time 1 2 |

2 1) 57 Listen and repeat.

- 3 Match a-d with 1-4 to make sentences.
 - a 4 My mom loves her job. She can claim
 - b 2 Can you help me fill out
 - c 1 My brother is
 - d 3 My sister lost
 - 1 unemployed. But he has an interview today.
 - 2 this application form for a weekend job?
 - 3 her job when the company closed down.
 - 4 expenses for all her meals and travel.

4 Complete the questions with the verbs in the box.

applied earn get has

- a My uncle always wears a suit when hehas a job interview.
- **b** Do you want to <u>earn</u> a high salary?
- c Have you ever <u>applied</u> for a job?
- **d** Is it difficult to <u>**get**</u> a job where you live?

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If she (know) the answer, she (tell) us.

If she knew the answer, she would tell us.

- a He (not be) so poor if he (not waste) all his money on expensive restaurants.

 He wouldn't be so por if he didn't waste all
- his money on expensive restaurants.
 b If I (be) you, I (not lend) him any money. If I were you, I wouldn't lend him any money.
- c He (not work) for that company if he (can) get a job somewhere else. He wouldn't work for that company if he
- could get a job somewhere else.
 d If I (have) enough money, I (start) my own design company.
 - If I had enough money, I'd start my own
- design company.
 You (not like) it if you (lose) your job.
 - You wouldn't like it if you lost your job.

- 6 Match the sentence beginnings with the endings to make first or second conditional sentences.
 - a 6 If your sister doesn't apply for the job,
 - **b** 5 If they offered him more money,
 - c 2 What would your father say
 - d 4 If I forget,
 - e 3 Will you ask for help
 - f 1 If he left his job tomorrow,

- 1 how would he pay for his apartment?
- 2 if I offered you a job?
- 3 if you have a problem?
- 4 will you please remind me?
- 5 would he stay at the job?
- 6 she won't get it.

7 Complete the dialogue using the first or second conditional.

Rose Let's do the quiz in this magazine. Lila No, I'm busy. Rose Please. If you ______ (do) it with me, I a _____ (help) you with your math homework. Lila Fine. It's a deal. Rose Here's the first question. What **b** <u>would you do</u> (you do) if you c saw (see) a ghost? Lila That's ridiculous. I don't believe in ghosts. Rose Wait. d Woud you scream (you scream)? e Would you call (you call) the police? Or **f** would you faint (you faint)? Lila I can't choose any of those answers. What's the next question in this silly quiz? Rose What **g** would you do (you do) if you **h** ______ (find) \$500 in the street? i ___Would you keep__ (you keep) it, j would you take (you take) it to the police, or k <u>would you give</u> (you give) it to charity?

Lila I'm pretty honest so I wouldn't keep (not keep) it. I 'd take (take) it to the police, probably. Rose Me, too. Next question. If you _____ (have) to parachute from a plane, swim with sharks or lie on a bed of hot coals, which would you do ___ (you do)?

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Lila I don't know and I don't care.

Rose If you p _______ don't answer _____ (not answer), I q _______ won't help _____ (not help) you with your homework.

Remember the deal?

Lila I don't care. I'll do my homework without your help, thanks.
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8 Complete the sentences for you. Use the first or second conditional.

If I had a magic carpet,

I would fly to India to see the Taj Mahal

- a If I do well on the exams this summer,

 Personal answer
- **b** If I went to the fancy dress party, **Personal answer**
- c If the weather is nice this weekend, Personal answer
- d If I won the lottery,

 Personal answer