ENGLISH

2nd
SECONDARY

SESSION B

REVIEW
(CHAPTERS 4-5-6)

SAGO OLIVEROS

MOTIVATING STRATEGY

There was

There were

To talk about facts or events in the past

There was

+

Plural noun

There was a basketball

There weren't any games because of war.

THERE WAS
THERE WERE

EXAMPLES

+	There was an orange on the table. There were some books on the shelf.
-	There wasn't (was not) an orange on the table. There was no water in the bottle. There weren't (were not) any books here. There were no windows in the office.
?	- Was there an orange on the table? –Yes, there was./No, there was not./ No, there wasn't. - Were there any books on the shelf? – Yes, there were./ No, there were not./No, there weren't.

You’re the best!!!
Let’s go to the next!

Exercise I:

THERE WAS OR THERE WERE?

Look at the picture from the story "Who's coming for tea?" and choose the correct beginning **There was** or **There were**:

What was there in the room when the bell rang?

1. There was / [redacted] some delicious pink cupcakes near the girl in the blue sweater.
2. [redacted] / there were a striped cat sleeping on the comfortable sofa.
3. There was / [redacted] a lot of tasty sandwiches on the table.
4. [redacted] / there were a juice jar next to the fruit bowl.
5. [redacted] / there were a yellow flower vase in the middle of the table.

Exercise II:

Complete with THERE WAS/ THERE WERE in the affirmative, interrogative or negative.

a) Was there a new student in your class last week?

Yes, there was

b) There weren't any students in the library at 3 o'clock yesterday.

c) There were four boys waiting for you yesterday.

d) Was there a pizza in the fridge last night?

e) Were there any teachers at the museum?

Exercise III: Change these sentences into negative form.

a)There was a cake on the table.

There wasn't a cake on the table.

b)There were ten eggs in the fridge.

There weren't ten eggs in the fridge.

c)There was a cat on the sofa.

There wasn't a cat on the sofa.

d)There were six flowers in the vase.

There weren't six flowers in the vase.

e)There was an old bed in the room.

There wasn't an old bed in the room.

Excellent job!

Great!!!
Let’s go to the next!

Exercise IV: *Match the pictures with the sentences.*

a

b

c

She plays tennis.

He plays soccer.

Jhon plays golf.

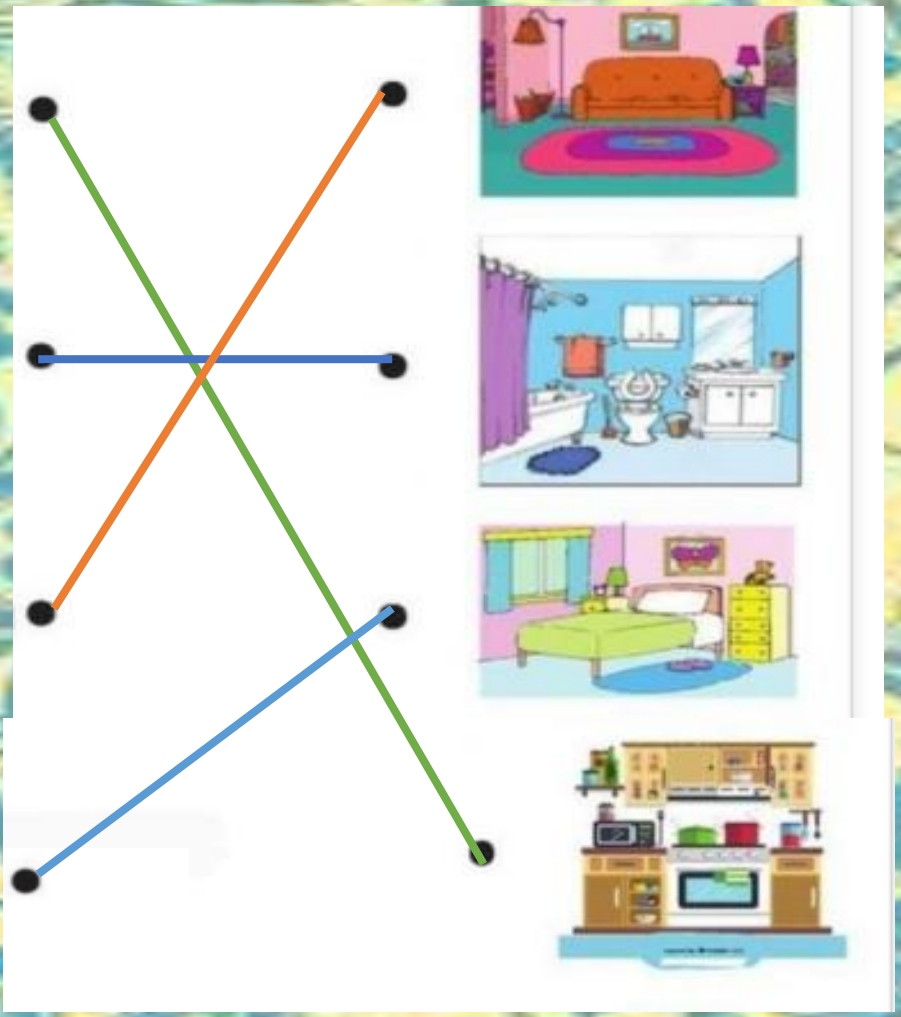
Exercise V: Match the words with the correct pictures.

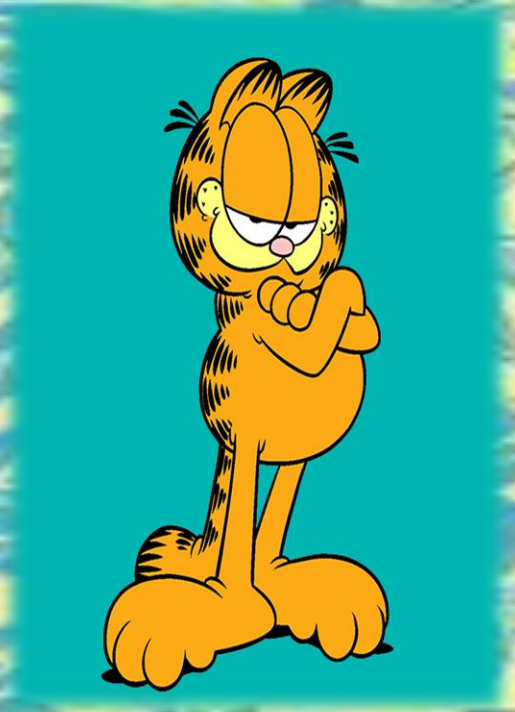
Kitchen

Bathroom

Living room

Bedroom





Exercise VI: Write the name of the gadget that you use to do these things.

It is a home appliance used to wash laundry.

Washing machine

It is an optical instrument that captures a visual image.

Camera

It keeps food and drinks cold.

Refrigerator

It is a small, portable personal computer.

Laptop

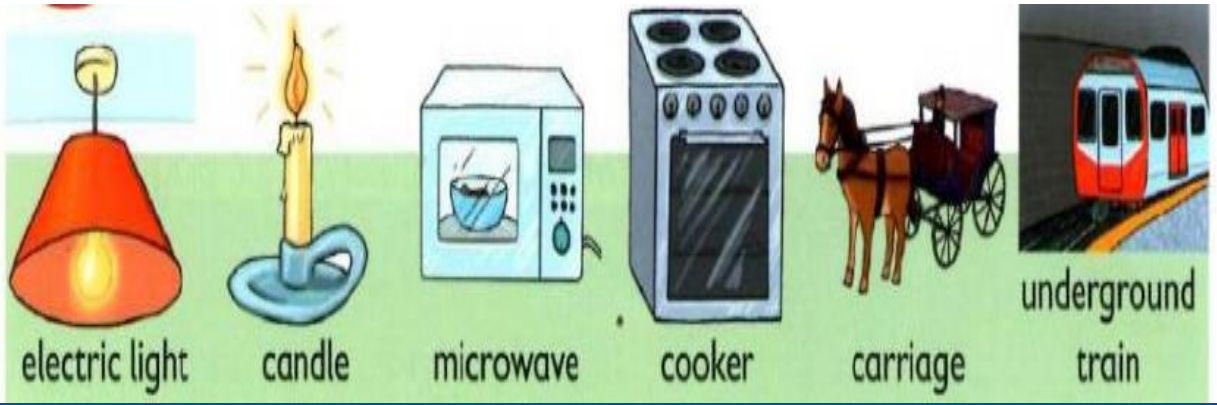
Great!!!
Let’s go to the
READING TIME!

Exercise VII Reading : Read the text carefully.

New York in 1900

What was New York like in 1900?
It was very different to New York today.Let's see!
In 1900 New York was a very big city ,There were more than three million people.It was the biggest city in the USA.Today,there are lots of very tall skycrapers,In 1900,there weren't any tall skyscrapers,but there were some big buildings.There was the Statue of Liberty harbour.You can still see the statue of Liberty in New York today.
The biggest houses had electric lights,but lots of houses and flats had candles,some people had phones ,but there weren't any computers so people didn't have e-mail.There weren't any microwaves,people had big cookers.

There were lots of theaters in New York,but there weren't any cinemas. People had horses and carriages,but some people had cars.There were taxis in New York in 1900 and buses.
There weren't any plans and there wasn't an airport .There were big boats that came to New York from Europe.



Exercise VIII:Choose the right answers. True of False.

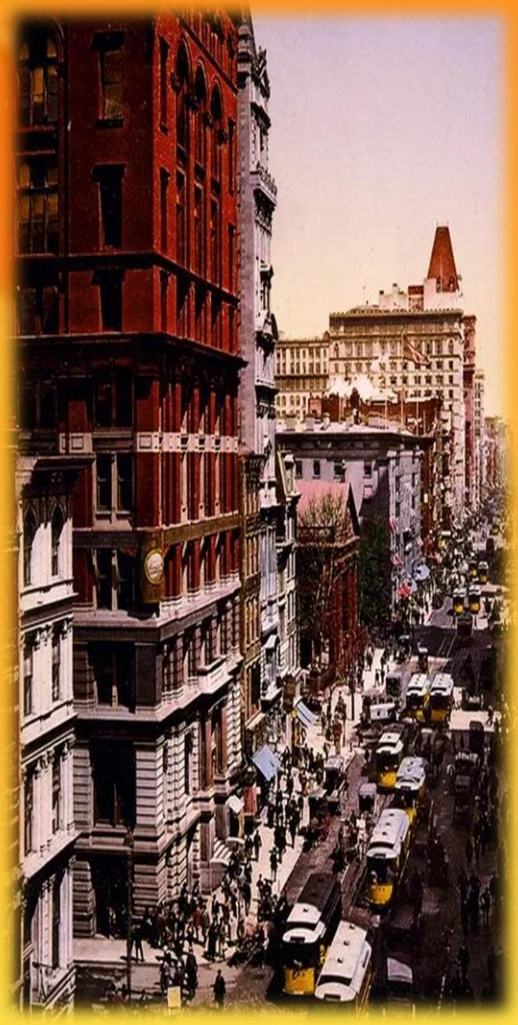
1. New York was a very big city in 1900. T

2. Some people had electric lights in their houses. T

3. There was a big airport. F

4.People had computers and TVs in their houses. F

5.Lots of people had horses and carriages. T



Exercise IX :LISTENING

Listen and choose the best answer.

1. He saw a [kid] [woman] on the platform.

2. I t was [5:00 p.m] [4:00 p.m] and the train was full.

3.There was a nice [smell] [noise] Chanel nº 5.

4. He started [to watch TV.] [to listen to music.]

5.They walked about [music.] [art.]

thank
you