



# ENGLISH

## Chapter 1 Session B

**3rd**  
SECONDARY

**AMAZING PEOPLE**



 **SACO OLIVEROS**



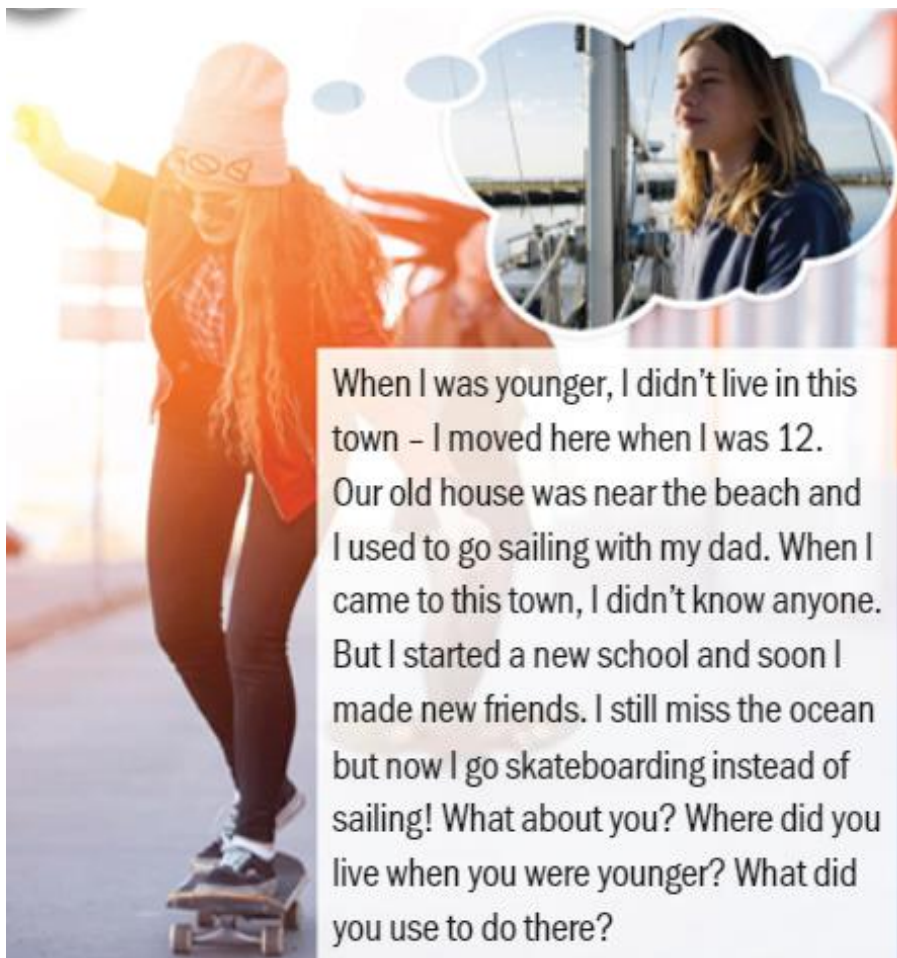
# Memories

Grammar: simple past



1 Read Sam's memories. What does she miss?

the ocean



When I was younger, I didn't live in this town – I moved here when I was 12. Our old house was near the beach and I used to go sailing with my dad. When I came to this town, I didn't know anyone. But I started a new school and soon I made new friends. I still miss the ocean but now I go skateboarding instead of sailing! What about you? Where did you live when you were younger? What did you use to do there?

## 2 Read the examples and answer the questions.

Pag 10

We use the simple past to talk about completed actions in the past.

+ I **moved** to this town when I **was** 12.

- I **didn't know** anyone.

? **Did** you **live** in the same town when you **were** younger? Yes, I **did**. / No, I **didn't**.

regular

irregular

move

be

live

do

know

1 Which verbs are regular and irregular?

2 How do we form the negative? I **didn't know** anyone.

3 How do we form questions? **Did** you **live** in the same town when you **were** younger?

**3** Complete the sentences with the simple past form of the verbs in parentheses. Add words or numbers to make the sentences true for you.

1 I came (come) to this school when I was \_\_\_\_\_.

2 I didn't study (not study) English until the age of \_\_\_\_\_.

3 When I was younger I liked (like) \_\_\_\_\_.

4 I didn't have (not have) a cell phone until I was \_\_\_\_\_.

5 I met (meet) my friends in \_\_\_\_\_.

**Pag 10**

## 4 Read the examples. Circle the correct option.



We use *used to* to talk about past habits or states.

+ I **used to love** sailing with my dad.

- I **didn't use to go** skateboarding.

? **Did you use to live** near the ocean?

Yes, **I did.** / No, **I didn't.**

1 After *used to*, we use the **base form/gerund**.

2 In negatives and question forms, we use ***used to/use to***.

3 We ***use/don't use*** *used to* in short answers.

5 Complete the memories with *used to* or *didn't use to* and the verbs in the box.

call not eat have love sing take

## Embarrassing memories

When I was little I 1 \_\_\_\_\_ a nickname - my family 2 \_\_\_\_\_ me Bob because I 3 \_\_\_\_\_ watching *SpongeBob SquarePants*. My older sister says that I 4 \_\_\_\_\_ the theme tune all day long! 😞

ROBERTO

When I was younger I 5 \_\_\_\_\_ tomatoes - I couldn't stand them! Sometimes my parents 6 \_\_\_\_\_ us to Pizza Hut® and one day I screamed and screamed because there were tomatoes on my pizza. Now I love tomatoes! 😄

ESME

~~call~~ ~~have~~ ~~love~~ not eat ~~sing~~ take

When I was little I <sup>1</sup> **used to have** a nickname – my family <sup>2</sup> **used to call** me Bob because I <sup>3</sup> **used to love** watching SpongeBob SquarePants. My older sister says that I <sup>4</sup> **used to sing** the theme tune all day long!

**ROBERTO**



~~call~~ ~~have~~ ~~love~~ ~~not~~ ~~eat~~ ~~sing~~ ~~take~~

When I was younger I <sup>5</sup> **didn't use to eat** tomatoes – I couldn't stand them! Sometimes my parents <sup>6</sup> **used to take** us to Pizza Hut and one day I screamed and screamed because there were tomatoes on my pizza. Now I love tomatoes!

*ESME*

## 6 Write questions with *use to*.

When you were younger,

1

Did you use to wear a school uniform?

2

Did you use to live in a different house?

3

Did you use to have a pet?

4

Did you use to like different music?

5

Did you use to help with the housework?



**6** Complete the sentences about childhood vacations with *used to*.

- 1 We \_\_\_\_\_ didn't use to visit \_\_\_\_\_ the same place every year. We \_\_\_\_\_ used to go \_\_\_\_\_ to different places.
- 2 We \_\_\_\_\_ used to stay \_\_\_\_\_ in an apartment or in a hotel.
- 3 I \_\_\_\_\_ used to swim \_\_\_\_\_ in the ocean and play in the sand. I \_\_\_\_\_ used to love \_\_\_\_\_ building sandcastles!
- 4 We \_\_\_\_\_ didn't use to play \_\_\_\_\_ cards in the evenings. We \_\_\_\_\_ used to walk \_\_\_\_\_ by the ocean.
- 5 I \_\_\_\_\_ used to eat \_\_\_\_\_ ice cream every day!

- 1 Reinforcement** Complete the sentences with the simple past of the verbs.

Did Luke pass (Luke / pass) all his exams last year? I know he studied a lot.

2 Sophie didn't come to school yesterday because she had a headache.

3 Were you at home when I texted (text) you last night?

4 We took some amazing photos when we were on vacation.

5 I couldn't ride a bike until I was (be) seven.



# Amazing people





**WDYT?**  
(What do you think?)

Who inspires  
you?

**Pag 12**

# Describing people

- 1**   Work in pairs. Use the adjectives in the box to describe inspiring characters from TV shows or movies. Can you add any more personality adjectives to the list?

careful friendly funny kind pleasant quiet

Bart Simpson is very funny.

I think ... is friendly.

## 2 What are the opposites of the adjectives? Complete the table.

Opposites with a negative prefix ( <i>un-</i> ) or negative suffix ( <i>-less</i> )	Other opposites
kind <i>unkind</i>	funny <i>boring</i>
careful <input type="text" value="careless"/>	quiet <input type="text" value="noisy"/>
friendly <input type="text" value="unfriendly"/>	
pleasant <input type="text" value="unpleasant"/>	

# Personal qualities

**3** Read the introduction to the show and look at the photos. What personal qualities do you think are important for the winner?





# Could you be an astronaut?



In the exciting series *Astronauts: Do you have what it takes?* astronaut Chris Hadfield and a team of experts choose one winner from 12 incredible contestants. The lucky winner gets a recommendation to join the European Space Agency program.

Now there are only three contestants left, Suzie, Tim and Kerry. Who will win?



**4** Read the comments and check the meaning of the words in **bold**. Who do you think is the best candidate? Why?

## Could you be an astronaut? comments

Pag 13

I expect it will be Suzie or Kerry. Suzie seems **confident** and **reliable**. She's **hard-working** too. Kerry's **enthusiastic** about becoming an astronaut.

Suzie is my favorite. She's **brave** and not afraid to try new things. She's **sensible** – she wouldn't do anything silly.

Tim is intelligent, **calm** in a crisis and **positive** when things go wrong. I imagine he's **generous**, too.

It could be Kerry. She's a **talented** pilot. She seems friendly and **sociable** and **patient**, too.

Tim is **curious** and **creative**. He loves science and new ideas.

## 5 Complete the definitions with personality adjectives in bold in the text. Then think of someone you know for each adjective.

- 1 A **patient** person can wait for a long time without getting angry or upset.
- 2 A **generous** person gives more of their time and money to others than most people.
- 3 A **curious** person is very interested in learning more about something.
- 4 A **sensible** person is reasonable and practical.

- 5 A **hard-working** person always puts a lot of effort into their work.
- 6 You can trust a **reliable** person to do what they say they will do.
- 7 A **sociable** person loves meeting new people.
- 8 A **talented** person is very good at something.

## 6 Write definitions for the other six words.

*A confident person believes in his or her own abilities and doesn't feel worried or frightened.*

## 7 Complete the sentences using personality adjectives.

- 1 I'm \_\_\_\_\_ but I'm not \_\_\_\_\_ .
- 2 My best friend is \_\_\_\_\_ .
- 3 My brother/sister is \_\_\_\_\_ .

8



Work in pairs. Ask and answer about the sentences in exercise 7.

What are you like?

I'm creative but I'm not patient.

### to be like, to look like, to like

What **is** Sam **like**? He's generous and confident.

What **does** Sam **look like**? He's tall and blond.

What **does** Sam **like**? He likes soccer.



# A magazine article

**1** Look at the photos and headline on p15 and answer the questions.


- 1 Describe the girl. What is she doing?
- 2 What are the people doing in the other photo?
- 3 Read the headline. What do you think it means?

# Unique strengths

Pag 15



## CELEBRITY CORNER



Poet Amanda Gorman overcame a speech disorder to perform on TV. Find the song she used to prepare for this.

## Unique strengths

We might all dream of being famous, but ordinary people are incredible in so many different ways. We can adapt to new things and learn and grow, as these two interesting people show.

Chiara Bordi is an incredibly positive and confident young person. Chiara did her first **photo shoot** several years ago but before that the idea of **modeling** seemed impossible to her. Chiara was coming home from a dance show when she had a terrible accident. She lost part of her left leg and took nine months to walk again. Then an Italian designer wrote to Chiara – the designer was working on a decorative **prosthetic** leg, covered in crystals. Would Chiara model it? Instead of hiding her prosthetic leg, Chiara made it part of her image. Recently, she did a photo shoot for Models of Diversity, the **campaign** to encourage more diversity in modeling. Chiara is **determined** to focus on what she can do, not what she can't do. Will she become a world-famous model? Perhaps. She's also studying hard, hoping to become a doctor!

### ► Subskill: Reading for gist/skimming


Read a text quickly to understand the main message. Titles, headings and content words help you focus on the information that is most useful and relevant.

Orlando Serrell has an amazing memory for dates. He's unusual because he didn't have this ability until he was ten. While he was playing baseball with friends one day, the ball hit his head hard. He **recovered** quickly, but had a bad headache for weeks. Then Orlando discovered that he instantly knew what day of the week any date was – but only dates after his accident. Years later, he can still do it. Not only that, but he also knows exactly what he did and what the weather was like on any date since the event! Orlando was surprised when scientists, newspapers and TV shows were all interested in his experience and called him a 'genius'. He thinks he's ordinary.

We can all be amazing humans, whether it's having a talent or skill, working hard to succeed, achieving wonderful things despite difficult circumstances, dedicating your life to helping others or being a good friend. We humans are awesome!

- ☐ It is an article about how technology can improve people's lives and help them in their careers.
- ☒ It is an article on how people have recovered from accidents and adapted to change.
- ☐ It is an article that gives information about the abilities people wish they could have.



3  4 Read and listen to the article. Are the sentences true or false? Correct the false sentences.

- 1 Chiara has modeled for many years.
- 2 She learned to walk again just a month after her accident.
- 3 Chiara asked a designer to make her a decorative leg.
- 4 When she was modeling, Chiara hid her prosthetic leg.
- 5 Orlando had no physical effects from his accident at all.
- 6 He can calculate what day of the week any day since his accident is.



## Unique strengths

We might all dream of being famous, but ordinary people are incredible in so many different ways. We can adapt to new things and learn and grow, as these two interesting people show.

Chiara Bordi is an incredibly positive and confident young person. Chiara did her first **photo shoot** several years ago but before that the idea of **modeling** seemed impossible to her. Chiara was coming home from a dance show when she had a terrible accident. She lost part of her left leg and took nine months to walk again. Then an Italian designer wrote to Chiara – the designer was working on a decorative **prosthetic** leg, covered in crystals. Would Chiara model it? Instead of hiding her prosthetic leg, Chiara made it part of her image. Recently, she did a photo shoot for Models of Diversity, the **campaign** to encourage more diversity in modeling. Chiara is **determined** to focus on what she can do, not what she can't do. Will she become a world-famous model? Perhaps. She's also studying hard, hoping to become a doctor!



Orlando Serrell has an amazing memory for dates. He's unusual because he didn't have this ability until he was ten. While he was playing baseball with friends one day, the ball hit his head hard. He **recovered** quickly, but had a bad headache for weeks. Then Orlando discovered that he instantly knew what day of the week any date was – but only dates after his accident. Years later, he can still do it. Not only that, but he also knows exactly what he did and what the weather was like on any date since the event! Orlando was surprised when scientists, newspapers and TV shows were all interested in his experience and called him a 'genius'. He thinks he's ordinary.

We can all be amazing humans, whether it's having a talent or skill, working hard to succeed, achieving wonderful things despite difficult circumstances, dedicating your life to helping others or being a good friend. We humans are awesome!

1

Chiara has modeled for many years.



True



False

2

She learned to walk again just a month after her accident.



True



False

3

Chiara asked a designer to make her a decorative leg.



True



False



4

When she was modelling, Chiara hid her prosthetic leg.

**Pag 14**

True



False

5

Orlando had no physical effects from his accident at all.



True



False

6

He can calculate what day of the week any day since his accident is.



True



False

## 4 Complete the sentences with the correct name Chiara or Orlando.

- 1  didn't think he/she would ever do something he/she is doing now.
- 2  knows things that most people are not able to remember.
- 3  is able to do something as the result of a change in his/her brain.
- 4  lost part of his/her body but didn't let that stop him/her doing things.

## **5 Answer the questions in your own words.**

**Pag 14**

- 1** What happened when Chiara was coming home from a dance show?
- 2** When the designer wrote to Chiara, what was she working on?
- 3** Why is Chiara studying hard?
- 4** What was Orlando doing when he had his accident?
- 5** Did Orlando lose his ability after a few years?
- 6** Does Orlando think he's special now?

7



Work in pairs. Answer the questions.

Pag 14

- 1 What ability would you like to have? Why?
- 2 What would like to be able to do better? Why?

### CRITICAL THINKING

### SUPER SKILLS



- 1 **Understand** Chiara modeled in a campaign for more diversity. Why do people take part in campaigns?
- 2 **Analyze** What other campaigns do you know about? Think about one campaign and discuss why you think it was successful or unsuccessful.
- 3 **Create** What problems in society are important to you? Choose one problem and think of three things you could do to make people aware of it.

## Research

Find information about Stephen Wiltshire. What is amazing about him? What would it be like to have his abilities?



## 6 **Word work** Match the definitions to the words in bold in the article.

- 1 the job of working as a model
- 2 occasions when professional photographers take photos
- 3 not willing to let anything stop you from doing something you want to do
- 4 became healthy again after an sickness or accident
- 5 replaces a missing body part
- 6 a series of actions intended to produce social or political change

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campaign



**HOMEWORK**  
From 1 to 5

**Pag 14**



thank you!