



ENGLISH

Chapter 3 Session B

5th
SECONDARY

LITERATURE

Past Tenses Review



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Literary Genres

- 1** Write the name of a genre for each definition.
- a** A book someone writes about their life.

 - b** A book someone writes about another person's life. _____
 - c** A book about imaginary future events, often about life in space. _____
 - d** A book that contains stories told in a series of pictures. _____
 - e** A book where a detective tries to solve a mystery. _____



Compound Nouns

- 2** Complete the sentences with the compound nouns in the box.

book deal postcards
graphic novels best-seller

- a** I like reading _____ because I like looking at the art, too.
- b** Did the author manage to get a _____ with the publisher?
- c** I always buy _____ when I'm on vacation because I love the beautiful pictures.
- d** That book sold millions of copies. It was a _____.



Simple Past and Past Progressive

3 Choose the correct answers.

Last Saturday I **a decided / was deciding** to go into town because I **b wanted / was wanting** to buy a book. I **c went / was going** to my favorite store. While I **d looked / was looking** for a book I **e noticed / was noticing** a man. He **f sat / was sitting** at a desk and he **g signed / was signing** copies of books. Suddenly I **h realized / was realizing** that the man was one of my favorite authors! I **i bought / was buying** his new book and **j asked / was asking** him to sign it. Now I have a signed copy of his book!



Past Perfect

- 4** Complete the sentences with the correct form of the verbs in parentheses. Use the past perfect or the simple past.
- a** After I _____ (read) the book,
I _____ (tell) all my friends about it.
 - b** By the time I _____ (finish) my
homework, it _____ (be) after
11pm.
 - c** We _____ (miss) the train because
it _____ (already / leave) when we
arrived at the station.
 - d** I _____ (not read) any science fiction
before I _____ (read) this story.

Grammar Buildup 1

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- 5 Complete the dialogue with the correct form of the verbs in parentheses. Use the simple past, the past progressive or the past perfect.




Interviewer Ian, you wrote your first adventure story last year. Where
a _____ (you / get) the idea?
Ian I **b** _____ (be) on vacation with my family in Canada. One day we
c _____ (go) for a walk in the country near Vancouver. We
d _____ (not go) to that area before, and we got lost. While we
e _____ (look) for the path we
f _____ (meet) an old man.

He **g** _____ (walk) across Canada, from one coast to the other.
Interviewer Why **h** _____ (he / do) that?
Ian He **i** _____ (raise) money for charity. An amazing man! Anyway, he
j _____ (show) us the way and he **k** _____ (tell) us about some of his adventures. He
l _____ (have) some incredible experiences. I **m** _____ (want) to write an adventure story for some time. After I **n** _____ (meet) him, I knew I had to do it.

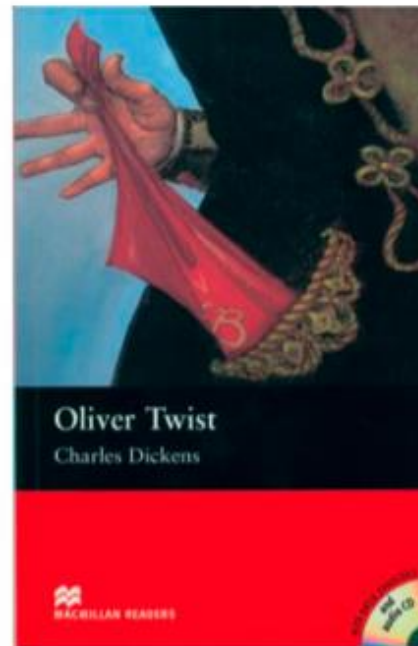



LISTENING

- 1  83 Listen to a radio program. Check [✓] the things you hear about.



- ☐ British food
- ☐ crime
- ☐ education
- ☐ injustice
- ☐ killing
- ☐ life in a city
- ☐ life in the countryside
- ☐ London
- ☐ nature and animals
- ☐ poor people
- ☐ sports
- ☐ teachers
- ☐ the middle classes
- ☐ the weather



2  **83** Listen again and answer these questions.

a How old is Oliver?

b What kind of people live in a workhouse?

c Why does Oliver get into trouble at the workhouse?

d Why does Oliver run away from the people he works for?

e What does Fagin make Oliver do?

f Why does Bill Sikes kill Nancy?

g The book talks about social injustice in which century?

h What kind of ending does the book have?



EXTENSION

Underline the correct words to complete the dialogue.



When **a were you writing / did you write** your first novel, Stephen?

Three years ago when I was 17. I **b dropped / had dropped** out of school and I was living with my sister in Auckland. I **c wasn't having / didn't have** any money and I **d used to stay / stayed** in bed all day. One morning I **e lay / was lying** in bed. I was still half asleep and I got this idea for a book. It was a crime story. People always say I **f have / am having** a rather horrible imagination!

So what **g did you do / did you** with this idea?

I **h got / was getting** out of bed very fast and I **i had written / wrote** down all my ideas. The ideas were coming to me very fast. I wasn't using a computer because I **j didn't have / hadn't had** one and my sister **k was taking / had taken** hers with her. It was difficult writing fast.

I Were you starting / Did you start writing the book that day?

No I **m didn't / wasn't**. I **n already decided / had already decided** on the title – *A Poisoned Smile*. But that day, I just **o was beginning / began** the plan for the book. I always **p am writing / write** a detailed plan before I start writing the book itself.

Who q did you help / helped you with your writing?

My sister, Grace, **r read / was reading** every chapter and gave me her opinion. Her advice was very good. I'm very grateful to her.

What things s do you help / help you in your work?

I have a study now with a view of the sea. That **t helps / is helping** me a lot. It keeps me calm.

Describing a Story



slow



gripping



dreadful



complicated



moving



funny



superb




terrifying



unbelievable



childish

- 1  84 Complete the chart with the adjectives above and underline the stressed syllable. Then listen, check and repeat.

positive	negative
<i><u>gripping</u></i>	<i><u>slow</u></i>



2 Match the adjectives and their definitions.

a childish

e unbelievable

b complicated

f dreadful

c gripping

g slow

d moving

1 ☐ very bad

2 ☐ emotional

3 ☐ difficult to believe

4 ☒ more suitable for children

5 ☐ boring

6 ☐ very exciting

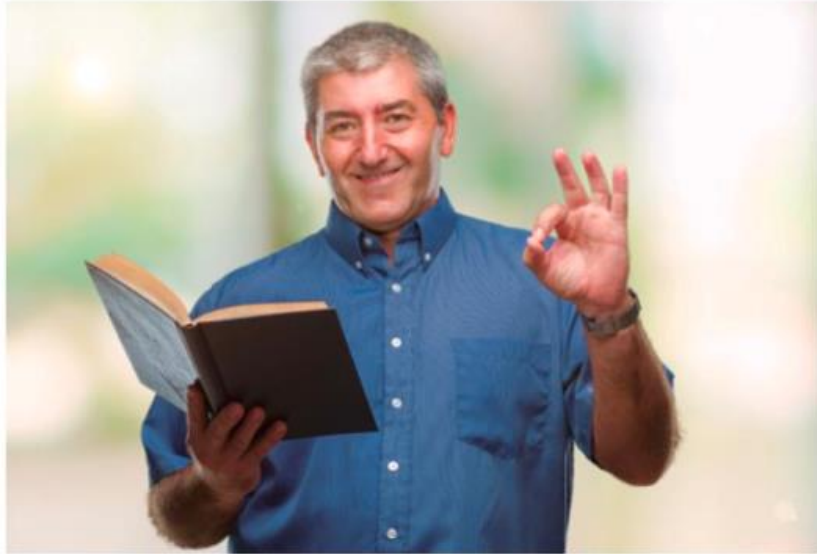
7 ☐ difficult to understand

3 Underline the correct adjectives.

I laughed a lot. The story was really **slow** / **funny**.

- a I had nightmares for days because that book is really **slow** / **terrifying**.
- b She couldn't put the book down. It was so **gripping** / **dreadful**.
- c What a **moving** / **childish** story! We all cried.
- d That book can't be true. It's completely **funny** / **unbelievable**.

- 4** Complete the sentences for you. Try to use adjectives from activity 1.



a The best book I've read is called

_____.

It was _____.

b The worst book I've read is called

_____.

It was _____.