



ENGLISH

Chapter 5 Session A

3rd
SECONDARY

STRANGE BUT TRUE!
Simple Past and Past Progressive



 **SACO OLIVEROS**




LISTENING

Shark Attack!

- 1** Look at the picture and the words in the box. What do you think the news report is about?

attack beach bite
bodyboard hand
head hip leg
swim wetsuit



- 2**  **16** Listen and check your answers.

3



16

Listen again. Then write T for *true* and F for *false*. Correct the false sentences.

- a ☐ Lydia was swimming when the shark attacked.

- b ☐ The shark wasn't very big – it was only about one meter long.

- c ☐ The shark was very aggressive.



d ☐ Lydia's brother hit the shark on the head with his bodyboard.

e ☐ The shark let Lydia go and she and her brother ran out of the water.

f ☐ Lydia is planning to swim again at the beach soon.



4



INTERFACE Work in pairs. One of you is a reporter, one of you is Lydia. Ask and answer questions about the shark attack.

Why did you go to the beach?

I wanted to go bodyboarding.




CULTURAL FACT

Around 21 different species of shark live off the UK coast. Basking sharks are the most common. They can grow up to 11 meters long.



SPEAKING

Zoo Story

 17 Josh is talking to Mark about an event at a zoo near Chicago. Listen and complete the dialogue.



Mark, **a** _____ I **b** _____ you what I saw at the zoo last Saturday?

No. What happened?

Binti, the gorilla, **c** _____ a hero! She **d** _____ a little boy who fell into Binti's enclosure.

I don't believe it! You know, when animals feel they are in danger, they attack!

You bet! But, in this case, Binti **e** _____ the boy up gently and carried him to the door where paramedics **f** _____. I couldn't believe my eyes!



Really? How come?

In fact, when the boy fell he was unconscious. The keeper said she **g** _____ Binti to carry a doll and bring it to her, so Binti **h** _____ maternal instincts and probably **i** _____ the boy was the doll!

Lucky boy!

Yeah, but Binti's keeper insisted that Binti **j** _____ the boy; she was in no immediate danger and the other gorillas weren't around.

Fortunately, things **k** _____ out alright!

FUNCTIONAL LANGUAGE

Telling an Anecdote

Did I tell you...?

What happened?

Really? How come?

TIP

An anecdote is a short interesting or amusing story about a real incident or a person.

Speaking Task

Step 1

Think of an anecdote.
Use the ideas below
or your own ideas.



Step 2

Think about the specific details of the anecdote and how to tell it.

Did I tell you about...?

It was so frightening / interesting...

I was so embarrassed / bored...

Think about your friend's questions and reactions.

Really? How come?

What happened?

Where were you?

You were lucky / stupid / brave...

Step 3

Work with a partner. Write an anecdote. Follow the conversation above as a guide.

Step 4

Take turns practicing your dialogue.

- 5** Complete the sentences with the simple past or past progressive form of the verbs in parentheses.

It started (start) to rain while we were having (have) a picnic.

a I _____ (not answer) the phone because I _____ (have) my dinner.

b _____ (you / see) anything strange while you _____ (walk) by the river?

c I _____ (woke) you up because you _____ (talk) in your sleep.

d What _____ (Katrín / wear) when you _____ (see) her yesterday?

e She _____ (not hear) the bell because she _____ (listen) to very loud music.

f While she _____ (write) an email, the computer _____ (stop) working.

6 Write sentences using the past progressive or simple past form of the verbs.

While / I get / a glass of water / the cat / eat / my lunch

While I was getting a glass of water, the cat ate my lunch.

a My pet hamster / hide / in my suitcase / while / I pack / it

b He crash / into another car / because / he talk / on his cell phone

c Who drive / when / they have / the accident ?

d Where you sit / when / you see / the
spaceship ?

e We dance / at a party / when / we hear / a
terrible crash

7 Complete the text with the past progressive or simple past form of the verbs in parentheses.

Andrew Philips was surfing (surf) with a friend in California when a shark **a** _____ (attack) him. 'I **b** _____ (lie) on my surfboard, because I was tired, when suddenly a huge black shape **c** _____ (appear) in the water,' Andrew said. Andrew **d** _____ (shout) to his friend, Tom, but Tom **e** _____ (not understand). So Andrew **f** _____ (start) to swim very fast. 'I **g** _____ (try) not to think about the danger while I **h** _____ (swim),' he told newspaper

reporters. The shark **i** _____ (bite) Andrew's arm twice. 'It **j** _____ (not hurt) very much, but there was a lot of blood and I was very frightened. Then, suddenly, six or seven dolphins **k** _____ (swim) towards me. They **l** _____ (make) a circle around me and **m** _____ (stop) the shark from getting near me. While I **n** _____ (swim) towards the shore, the dolphins **o** _____ (keep) me safe.' Andrew **p** _____ (get) very weak and tired when, luckily, Neil Turner, of the coast guard, **q** _____ (see) him.

'I **r** _____ (get) into my boat immediately and **s** _____ (go) to help him,' Neil said. 'The water around Andrew was very red because he **t** _____ (still lose) a lot of blood. I **u** _____ (lift) him out of the water immediately and **v** _____ (take) him back to the shore. When the boat **w** _____ (arrive) at the shore, a medical team **x** _____ (already wait) for Andrew. They **y** _____ (give) him first aid and **z** _____ (drive) him to hospital.'

