

# **ENGLISH**

Chapter 6
Session A





**FRIENDS FOR LIFE?** 





## Reaching an agreement

2 Real-world speaking 🧭

1 Watch the video. What do Ryan and Monica decide to buy?

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## Watch again. Which Key phrases do you hear?

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Checking with others

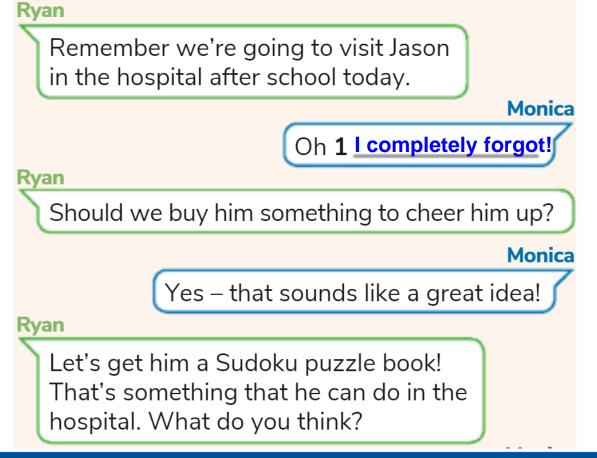


Does that sound OK?



What do you think/reckon?

I completely forgot! It's not his thing. Let's do it! That'll make him laugh!



I don't think he's someone who does Sudoku really. 2 It's not his thing.

#### Ryan

OK, what about a video game then?

**Monica** 

**Monica** 

It's not a bad idea, but can he play video games in the hospital? Why don't we get him a comic? 3That'll make him laugh!

#### **Ryan**

Great, how about a couple of comics then? Does that sound OK?

**Monica** 

Yes, sounds good to me. 4 Let's do it!

Skills boost.

### **SKILLS BOOST**

### **THINK**

Imagine it's your friend's birthday. Choose a few ideas for gifts. Make notes about whether your friend would like them or not, and why.

#### **PREPARE**

Prepare your dialogue. Remember to use the Key phrases for reaching an agreement.

#### PRACTICE

Practice your dialogue.

### PERFORM

Act out your dialogue for the class.

#### **Key phrases**

Making suggestions: Should we (buy) (him) something?

How/What about (a DVD)?

Why don't we get (him) (a comic)?

Agreeing and disagreeing: Yes, that sounds like a great idea/a good plan!

Yes, sounds good to me.

(Sudoku) isn't really (his) thing. (He) isn't really into (Sudoku).

**Checking with others:** Does that sound OK?

What do you think/reckon?



We're going to visit him in the hospital. (US) >> We're going to visit him in hospital. (UK)





/w/and/h/

/w/
when where anyone who whose whole





2 10 64 Read and listen to six more words. In which column should they go in the table?

- which
- whv

- what
- where

- someone
- whether

