



ENGLISH

Chapter 17 Session B

3rd
SECONDARY

LET'S GO!



 **SACO OLIVEROS**

HELICOMOTIVATION



Extreme adjectives

We use extreme adjectives to give emphasis.

interesting → *fascinating!*

1



38 Match the extreme adjectives in the box with adjectives with a similar meaning in numbers 1–10. Then listen and check.

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Vocabulary and Listening

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amazing ancient awful delicious delighted
exhausted freezing huge tiny unforgettable

1 bad

awful

6 nice

amazing

2 big

huge

7 old

ancient

3 cold

freezing

8 tasty

delicious

4 happy


delighted

9 tired

exhausted5 memorable unforgettable

10 small

tiny

- 2**  **39** Rewrite the text with extreme adjectives.
Then listen and check your answers.

I've just heard about a young woman called Vedangi Kulkarni who's going to bike around the world. What a **1 big** challenge! She'll be **2 tired** when she finishes but I'm sure she'll have a **3 nice** time. It'll be a **4 memorable** trip – she's going to travel through 15 countries across four continents. I bet she'll be **5 happy** if she succeeds!

1. huge
2. exhausted
3. (an) amazing
4. (an) unforgettable
5. delighted

Extreme adverbs of degree

With extreme adjectives, we don't use normal adverbs of degree.

~~quite~~ ✗

~~very~~ ✗

really ✓

absolutely ✓

*We had an **absolutely unforgettable** trip!*

3 Answer the questions with extreme adverbs of degree and extreme adjectives. Do you know where these places are?

1 Are the paellas in Valencia tasty? **(delicious)**

Yes, they are. They're really delicious!

2 Are the Giza pyramids old? **(ancient)** Yes, they are. They're really ancient. (Egypt)

3 Is Istanbul a big city? **(huge)** Yes, it is. It's really huge. (Turkey)

4 Is it cold in winter in Siberia? **(freezing)** Yes, it is. It's absolutely freezing. (Russia)

5 Is Monaco a small country? **(tiny)** Yes, it is. It's really tiny. (next to France)

6 Is the Yucatán Peninsula a nice place to visit?

(amazing) Yes, it is. It's absolutely amazing. (Mexico)

A conversation

4  **40** Listen to Eva and Matthew's conversation about Vedangi Kulkarni. Answer the questions.



- 1 What do they think of Vedangi's travel plans?
They think Vedangi's travel plans are amazing.
- 2 Would they like to go on a similar trip?
No, they wouldn't.

5 Listen again and circle the correct option in the Fact file.

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Vocabulary and Listening

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FACT FILE

Vedangi Kulkarni

Occupation: Studies **1 sports management/economics** at Bournemouth University.

Age: **2 19/21** years old

Country of origin: **3 Britain/India**

Current objective: To bike around the world in **4 80/100 days** and **5 film/write about** her trip.

Previous trips include: Biking **6 from London to Brighton/across the Himalayas.**

Subskill: Following a conversation



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Vocabulary and Listening

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We use certain words to introduce important points (e.g. *Basically, ... / Apparently, ... / So, ...*) or examples (e.g. *For example, ... / Like, ...*).

6 Listen again and answer the questions. Listen carefully for the words in the Subskill.

- 1** Why does Vedangi want to complete her trip in 100 days?

She wants to beat the world record.

- 2** What is the current world record?

144 days

3 How many kilometers will Vedangi have to bike every day?

More than 320 kilometers a day

4 How far is the trip in total?

Nearly 29 000 kilometers

5 Where will Vedangi's trip begin and end?

Australia

6 How old was Vedangi when she went on her first big bike trip?

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Future progressive

1 Read the examples and answer the questions.

Vedangi **will be finishing** her trip in about three months' time.

I **won't be biking around the world** when I'm 19!

Will she be biking alone?

Yes, **she will**. / No, **she won't**.

- 1 What form is the verb after *will/won't + be*? **The present participle (biking)**
- 2 Do we use the verb in short answers? **No**

2 Complete the sentences with the future progressive form of the verbs.

- 1 Vedangi _____ (**finish**) her trip in about three months' time. **will be finishing**
- 2 I _____ (**not bike**) around the world when I'm 19! **won't be biking**
- 3 We _____ (**study**) when we're her age. **will be studying**
- 4 _____ (**you / go**) for a bike ride next weekend? **Will you be going**
- 5 I _____ (**do**) my English homework on Saturday. **will be doing**

- 3 Look at the itinerary and complete the sentences. Use the future progressive.

Three Cities tour: itinerary

Monday	fly to Barcelona
Tuesday	visit Barcelona
Wednesday	travel to Paris
Thursday	go on a boat trip
Friday	take the train to London
Saturday	go sight-seeing
Sunday	return to the USA



- 1 *On Monday they'll be flying to Barcelona.*
- 2 On Tuesday ... *they'll be visiting Barcelona.*
- 3 On Wednesday ... *they'll be traveling to Paris.*
- 4 On Thursday ... *they'll be going on a boat trip.*

- 3 Look at the itinerary and complete the sentences. Use the future progressive.

Three Cities tour: itinerary

Monday	fly to Barcelona
Tuesday	visit Barcelona
Wednesday	travel to Paris
Thursday	go on a boat trip
Friday	take the train to London
Saturday	go sight-seeing
Sunday	return to the USA



- 1 *On Monday they'll be flying to Barcelona.*
- 5 On Friday ... they'll be taking the train to London.
- 6 On Saturday ... they'll be going sight-seeing.
- 7 On Sunday ... they'll returning to the USA.

4 Complete the time expressions with the correct words.

in on at next when

- 1 at this time tomorrow/11 o'clock tonight
- 2 in two weeks' time/September
- 3 on your birthday/Monday morning
- 4 When you have time/you're older
- 5 next summer/weekend



Work in pairs. Circle the correct option.
Then ask and answer.

What will you be doing ...

- 1 **after**/**next** this lesson?
- 2 **when**/**at** nine o'clock this evening?
- 3 **at**/**on** this time tomorrow?
- 4 **next**/**last** Saturday afternoon?
- 5 **at**/**in** August?
- 6 **this time**/**when** you're 22?

What will you be doing after this lesson?

I'll be taking a break before math!

My Travel Diary

Day 5: Friday

We **1 've/'d** just arrived in London (on the train from Paris) and we're having coffee in St Pancras Station. There's a piano in the middle of the station and there's a girl **2 which/who** is playing some amazing music. Apparently the piano **3 gave/was given** to the station by Sir Elton John. Well, I'm so happy that I'm traveling! I **4 had never been/never went** to Europe before this trip but I definitely want to come back. Tomorrow morning we **5 visit/will be visiting** the Tate Modern art gallery. We **6 're going to take/take** the cable car across the River Thames! Unfortunately that **7 will be being/will be** our last day, because our flight **8 leaves/is leaving** really early on Sunday morning...

6 Circle the correct option.

GRAMMAR ROUND-UP

1 2 3 4

HOMework

from 1 to 5



