



ENGLISH

Chapter 5 Session B

4th
SECONDARY

FRIENDS FOR LIFE?



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Things that friends do

2

Vocabulary and Listening

1 Read the text. What type of friend are you?

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The friends you need:



The 'brutally honest' friend – this friend will never **lie** to you. They will always **tell** you **the truth**, even when it hurts, because they care about you.



The 'shared interest' friend – someone who you can share a specific hobby with, be it athletic, crafty or plain crazy!



The 'life and soul of the party' – although not the most reliable friend, they are fun to **hang out with** and will always **cheer** you **up** and **make** you **laugh**.



The 'mentor/motivator' – this is someone who you always respect. They inspire and **support** you, and encourage you to go out of your comfort zone.



The 'well-connected' friend – this sociable friend knows everyone, and will put you in touch with anyone that you need to meet.



The 'loyal best friend' – last, but definitely not least, this is the friend that you always **get along with** and never **have a falling out with**. They will never **judge** you and they will always **forgive** you!

And the one to avoid:



The 'fake bestie' – they act like you're best friends, making plans and promising to **keep in touch**. But in the end they always **let you down** ...

2 Find the words in bold in the text to match the definitions.

- | | | |
|---|---|---------------------------|
| 1 | always say what's true; never lie | <u>tell the truth</u> |
| 2 | not be angry with someone if they upset you | <u>forgive</u> |
| 3 | maintain contact with someone | <u>keep in touch</u> |
| 4 | criticize someone | <u>judge</u> |
| 5 | make jokes or be funny for others | <u>Make someone laugh</u> |
| 6 | help someone achieve their goals | <u>support</u> |

3 Read the information. Copy and complete the table with two more phrasal verbs from the text.

Separable and inseparable phrasal verbs

You can insert other words between separable phrasal verbs, but inseparable phrasal verbs can't be separated.

*In the end they always **let you down**.*

*You always **get along with** your best friend.*

Separable

let you down

cheer you up

Inseparable

get along with

hang out with

A radio show

4  **14** Listen to a radio show about friendship.
Which of these topics do they mention?

- how to be a good friend
- online and offline friends
- friends and money
- bullying
- travel buddies



Subskill: Inferring meaning

When we listen, we often use clues and previous knowledge to answer questions e.g. *Who is speaking? What is their relationship?*

5 Listen again and answer the questions.



- 1 Who is talking? **2 radio presenters.**
- 2 Where are they? **At the radio station.**
- 3 What is their relationship? **They are colleagues.**
- 4 What are they talking about? **Friendship.**
- 5 Whose voice do you hear near the end? **A listener's voice.**

6 Complete the sentences with information from the radio show.

- 1 According to a recent study, we only have space in our life for 5 close friends.
- 2 The average person in Britain has 500 online friends.
- 3 According to the presenters, the advantages of online friends include playing online games and practicing languages together.
- 4 The disadvantage of making friends online is you can't necessarily trust people.
- 5 In the next episode of the show, they are going to talk about friendship and money. her friend buys her lots of expensive presents but she can't
- 6 One listener has a problem because spend as much money.

Reflexive pronouns and *each other*

- 1** Complete the sentences with these reflexive pronouns. Are any of the forms the same?

herself himself itself themselves yourselves

Reflexive pronouns

Reflexive pronouns are used when the same person is the subject and object of an action.

I promised **myself** that I'd see friends more often.

Do you see **yourself** as a good friend?

My brother never buys **1 himself** new things.

My sister treats **2 herself** all the time!

Does your phone often turn **3 itself** off?

We surround **ourselves** with friends.

Enjoy **4 yourselves** and see you all next week!

Can people call **5 themselves** friends if they've never met?

2 Match the sentence halves.

- | | | | |
|------------|---------------------|----------|-------------------------|
| c 1 | She taught | a | yourself! |
| e 2 | We watched | b | themselves new clothes. |
| a 3 | You have to respect | c | herself Russian. |
| b 4 | They bought | d | himself. |
| d 5 | He often talks to | e | ourselves on video. |

3 Complete the questions with the verbs in parentheses and the correct reflexive pronouns.

- 1 Have you ever taught yourself (teach) a new skill?
- 2 What do you see yourself (see) doing in five years' time?
- 3 Where do you and your friends go to enjoy yourselves (enjoy) ?
- 4 Have you ever hurt yourself (hurt) in an accident?

4 Match examples 1–2 with pictures A–B.

each other

1 They bought **themselves** gifts. **B**

2 They bought **each other** gifts. **A**

We use **each other** when each person does the same action for the other person.



5 Complete the sentences with a reflexive pronoun or *each other*.

- 1 My two cats don't like each other . They fight a lot!
- 2 I love hanging out with my friends. We make each other laugh.
- 3 Some friends of mine are in a band. They call themselves 'The Rockettes'.
- 4 My first friend and I have kept in touch with each other since we were two.
- 5 I have a problem with my tablet. It keeps turning itself on.

6 Write sentences. Use *each other*.

Good friends should listen to each other. They shouldn't let each other down.

Good friends should/shouldn't ...

listen (to)

have a falling out (with)

let (someone) down

talk (to)

support

fight (with)

be jealous (of)

take care of (someone)



GRAMMAR ROUND-UP

1 2 3 4 5 6 7 8

HOMEWORK
from 1 to 5*Post Pals*

There's nothing better than making someone smile, **1 is there/there is**? That's the idea behind a small charity called Post Pals, **2 where/which** supports children **3 who/which** are in hospital by sending cards, letters and small gifts. Post Pals, **4 whose/who** patron is the DJ and TV presenter Fearne Cotton, was set up by 17-year-old Vikki George at a time **5 which/when** she was spending almost 24 hours a day in bed due to a serious illness. Vikki promised **6 herself/themselves** that she would do something to help other sick children. Now, years later, Post Pals **7 has already/already has** supported hundreds of sick children and their siblings. So if you **8 've been thinking/thought** of doing something positive, try it!