



ENGLISH

Chapter 6

4th
SECONDARY

FRIENDS FOR LIFE?



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Things that friends do

2

Vocabulary and Listening

1 Read the text. What type of friend are you?

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The friends you need:



The 'brutally honest' friend – this friend will never **lie** to you. They will always **tell** you **the truth**, even when it hurts, because they care about you.



The 'shared interest' friend – someone who you can share a specific hobby with, be it athletic, crafty or plain crazy!



The 'life and soul of the party' – although not the most reliable friend, they are fun to **hang out with** and will always **cheer** you **up** and **make** you **laugh**.



The 'mentor/motivator' – this is someone who you always respect. They inspire and **support** you, and encourage you to go out of your comfort zone.



The 'well-connected' friend – this sociable friend knows everyone, and will put you in touch with anyone that you need to meet.



The 'loyal best friend' – last, but definitely not least, this is the friend that you always **get along with** and never **have a falling out with**. They will never **judge** you and they will always **forgive** you!

And the one to avoid:



The 'fake bestie' – they act like you're best friends, making plans and promising to **keep in touch**. But in the end they always **let you down** ...

2 Find the words in bold in the text to match the definitions.

- 1 always say what's true; never lie tell the truth
- 2 not be angry with someone if they upset you forgive
- 3 maintain contact with someone keep in touch
- 4 criticize someone Judge someone
- 5 make jokes or be funny for others make someone laugh
- 6 help someone achieve their goals support

3 Read the information. Copy and complete the table with two more phrasal verbs from the text.

Separable and inseparable phrasal verbs

You can insert other words between separable phrasal verbs, but inseparable phrasal verbs can't be separated.

*In the end they always **let you down**.*

*You always **get along with** your best friend.*

Separable

let you down

cheer you up

Inseparable

get along with

hang out with
(someone)

3 Complete 1–4 in the dialogue with the phrases in the box.

I completely forgot! It's not his thing.
Let's do it! That'll make him laugh!

Ryan

Remember we're going to visit Jason in the hospital after school today.

Monica

Oh **1** I completely forgot!

Ryan

Should we buy him something to cheer him up?

Monica

Yes – that sounds like a great idea!

Ryan

Let's get him a Sudoku puzzle book! That's something that he can do in the hospital. What do you think?

Monica

I don't think he's someone who does Sudoku really. 2 It's not his thing.

Ryan

OK, what about a video game then?

Monica

It's not a bad idea, but can he play video games in the hospital? Why don't we get him a comic? 3 That'll make him laugh!

Ryan

Great, how about a couple of comics then? Does that sound OK?

Monica

Yes, sounds good to me. 4 Let's do it!



Essential and non-essential adjective clauses

1**Reinforcement**

Match the phrases.

- | | | |
|---------------|---|---------------------------|
| 1 the town | a | when we went to the beach |
| 2 a person | b | whose tomb is in Egypt |
| 3 the book | c | where I grew up |
| 4 the day | d | that's easy to cook |
| 5 the pharaoh | e | who looks like me |
| 6 a recipe | f | which I lent you |

2 Reinforcement Complete the text with the correct relative pronoun or adverb.

There are two sets of twins in my family. My cousins, ¹ **who** look exactly the same as each other, are identical twins. My mother, ² **whose** hair is straight, has a twin – but they aren't identical. In our school, ³ **which** is small, there is one set of twins. The twins, ⁴ **who** are also my best friends, are identical twins. One day, ⁵ **when** we were on a school trip, they pretended to be each other! The teacher ⁶ **whose** class they're in usually knows which one is which, though, and she noticed what they were doing.

Complete the dialogue with the correct relative pronoun or adverb.

Do you see that man over there? The one ¹ **who** is wearing a red hoodie and jeans?

You mean the one ² **whose** bag looks really heavy?

Yes, him. Do you think he's acting suspiciously? You know a jeweler's store was robbed here recently, don't you?

And there was also a bank ³ **that** was robbed, wasn't there?

Really?

Yes, it was a time ⁴ **where** lots of the staff was on vacation. Do you remember the time ⁵ **when** we thought we were witnessing a crime?

Yes, I do. I was so embarrassed ⁶ **when** I realized they were making a movie.

Well, I think you're going to be embarrassed again. That man in the red hoodie – he's just opened his bag and I can see it's full of fruits and vegetables!

4 **Challenge** Join the sentences using essential adjective clauses.

- 1 She's the teacher. She gave me a high grade on my test.

She's the teacher who gave me a high grade on my test.

- 2 That's the park. I met my best friend there.

That's the park where I met my best friend.

- 3 That was the year. I moved to this school.
That was the year when I moved to this school.
- 4 He's the singer. His brother is a designer.
He's the singer whose brother is a designer.
- 5 That's the house. It was destroyed in a fire.
That's the house which was destroyed in a fire.
- 6 This is the dress. I wore it to my aunt's wedding.
This is the dress which I wore to my aunt's wedding.

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Challenge

Join the sentences using non-essential adjective clauses.

- 1 Max's brother is named Mitchell. He looks exactly like him.

Max's brother, who looks exactly like him, is named Mitchell.

- 2 This building was built in the 1930s. It's an old movie theater.

This building, which was built in the 1930s, is an old movie theater.

3 The hotel over there was made famous in a movie. It's very expensive.

The hotel over there, which was made famous in a movie, is very expensive.

4 The tennis player only speaks English. His coach is Italian.

The tennis player, whose coach is Italian, only speaks English.

5 New Zealand is beautiful. They filmed the *Lord of the Rings* movies there.

New Zealand, where they filmed the Lord of the Rings movies, is beautiful.

6 My backpack is very old. It broke as I was getting on the train.

My backpack, which broke when I was getting on the train, is very old.

Reflexive pronouns and *each other*



- 6 **Reinforcement** Look at the pictures. Write the correct reflexive verbs from the box.

burn ~~cut~~ help look at
record talk to teach



1 cut yourself



2 burn yourself



3 look at yourself



4 talk to yourself



5 help yourself



6 teach yourself



7 record yourself

- | | |
|------------------------|------------------------------|
| 1 She hurt d | 4 The baby a |
| 2 He cut e | 5 We taught c |
| 3 They helped f | 6 You should record b |

- a** looked at itself in the mirror and laughed.
- b** yourself singing and put it on YouTube.
- c** ourselves French by watching French movies together.
- d** herself playing soccer.
- e** himself cooking dinner.
- f** themselves to the sandwiches on the table.

8 Reinforcement Circle the correct option.

- 1 They met **themselves/each other** in college.
- 2 We both hurt **each other/ourselves** when we were doing gymnastics.
- 3 My grandmother and grandfather take care of **ourselves/themselves**.
- 4 In my family we take turns to cook for **ourselves/each other** on Saturdays.
- 5 They helped **themselves/each other** to candy without asking for permission.
- 6 They helped **each other/themselves** to put on their coats.

9 **Challenge** Complete the sentences with a reflexive pronoun or *each other*.

- 1 When he got home he made (...) a cup of coffee.
- 2 Steve and Wendy have been helping (...) with their homework.
- 3 This light turns (...) on when it gets dark.
- 4 She designs and makes all her clothes (...).
- 5 We helped (...) to take off our tight boots.
- 6 Did the children behave **themselves** last night.

HOMEWORK
from 1 to 5

Thank You!

