

ENGLISH

Chapter 13 Session A

2nd
SECONDARY

A BETTER PLACE



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HELICOMOTIVATION





A better place



WDYT?

(What do you think?)

How can we improve our environment?

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Vocabulary: rooms and furniture; your environment

Grammar: *will* for predictions; *might*; first and zero conditional

Reading: a newspaper report about 3D home printing


Listening: a podcast about environment campaigners

Speaking: making decisions

Writing: an advertisement

Project: conduct a green audit of your school and make proposals for change

Rooms and furniture

1  Look at the plan of a house. Complete the words with vowels to make rooms.

1 B A THR O O M

4 HALL

7 OFFICE

2 BEDROOM

5 KITCHEN

8 STAIRS

3 GARAGE

6 LIVING ROOM

9 YARD



Match the words in the box with items of furniture A–M.

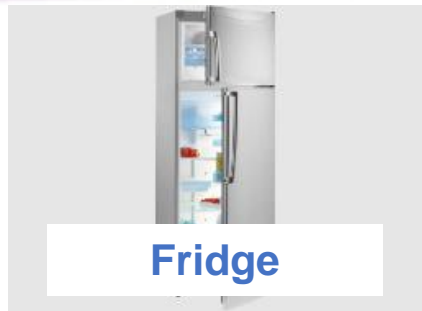
armchair basin ~~bookshelf~~ carpet closet couch cupboard
curtains fridge oven sink trash can washing machine



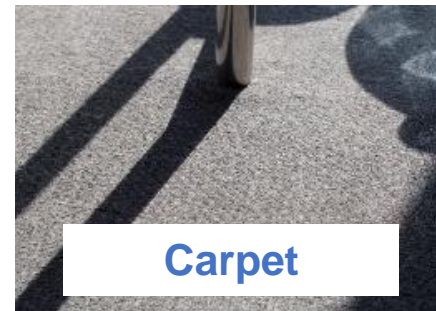
Bookshelf



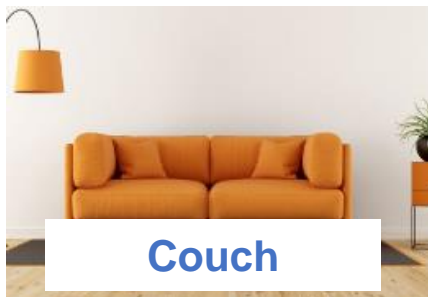
Armchair



Fridge



Carpet



Couch



Basin



Cupboard



curtains

2

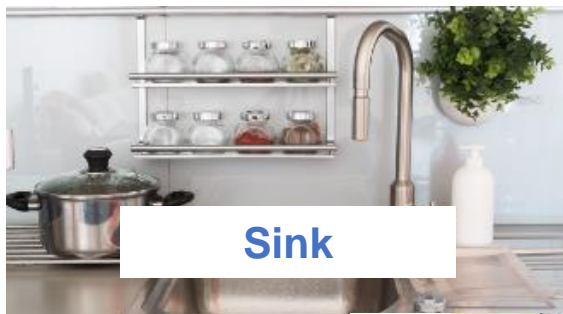


Match the words in the box with items of furniture A–M.

armchair basin ~~bookshelf~~ carpet closet couch cupboard
curtains fridge oven sink trash can washing machine



Trash can



Sink



Oven



Washing machine




Closet

3 Complete the list in exercise 2 with the room in which you would find the items of furniture.

bookshelf – A – office, living room, bedroom

Furniture	Room
Armchair	Living room
Basin	Bathroom
Bookshelf	Office, living room, bedroom
Carpet	Living room, bedroom, hall, stair
Closet	Bedroom
Couch	Living room
Cupboard	Kitchen, office, garage

Furniture	Room
Curtains	Bedroom, living room
Fridge	Kitchen
Oven	Kitchen
Sink	Kitchen
Trashcan	Kitchen, office, bathroom, bedroom
Washing machine	Kitchen

- 4  Work in pairs. Categorize the vocabulary in a different way.

Categorizing vocabulary

Categorizing is a good way to study vocabulary. As well as categorizing the words by room, try categorizing by use (e.g. things you can sit on), color (e.g. things which are white) or qualities (e.g. things with doors).

What about things with doors?

OK, oven, closet, fridge ...


5 Complete the sentences with a room or an item of furniture.

The **1 sink** is under the window in the **2 kitchen**, so I can see the yard while I'm doing the dishes.

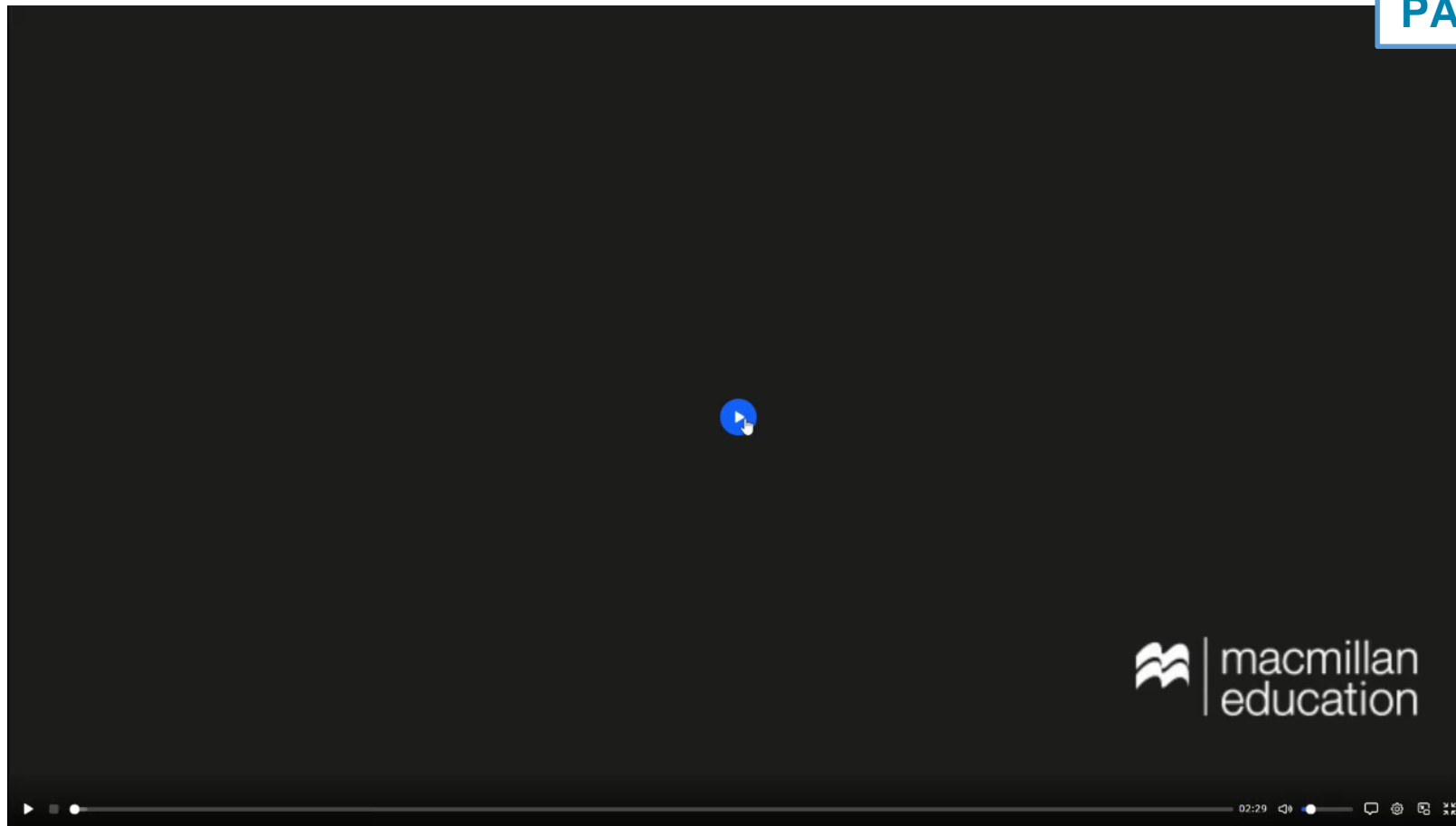
I often wake up early because the **3 curtains** in my **4 bedroom** are very thin and it gets very light.



My favorite place to read is sitting in the big **5 armchair** next to the couch in the **6 Living room** or lying on the **7 carpet** on the floor.

My mom's a translator and she works from home. She has an **8 office** with a desk for her computer. There's a **9 Trash can** for trash under the desk and a **10 bookshelf** for all her dictionaries.

- 6**  Work in pairs. Draw a plan of your home, with furniture and other items. Then describe two of the rooms to your partner.

My bathroom isn't very big. There's a shower, toilet and a small trash can, and it has a basin with a mirror where we wash, comb our hair and brush our teeth.



7   **Work in pairs. Watch the video and answer the questions.**

- 1** Why is the video called 'The nomadic life'?
Because it's about a nomadic group of people ,the Evenki.
- 2** What kind of video is this?
A mini-documentary.
- 3** What do you think the message of the video is?
There are still nomadic people like the Evenki in Europe and their lifestyle is very different from that of most other people in Europe.
- 4** Who would you recommend this video to?
People who are interested in travel,geography,sociology,anthropology and traditional lifestyles.