



# ENGLISH

## Chapter 9 Session A

**2<sup>nd</sup>**  
SECONDARY

**TRAVEL**  
Simple Past

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CLIL

MATH

An autonomous underwater vehicle (AUV) explores the wreck of the Titanic. ▶



▶ A representation of the Titanic.



▲ Titanic's ship bell.

Read and listen. Then answer the questions.

### Titanic in Figures

In 1912, the Titanic was the biggest passenger ship in the world. When it hit an iceberg and went down on its first voyage it was also the greatest maritime tragedy in history, with the loss of 1,517 lives.

Here are some facts and figures: **do the math!**

- a The Titanic's capacity was for 3,547 people. There were lifeboats for 1,178 people. What approximate percentage of the passengers could go on a lifeboat?  
 1 25%    2 33%    3 45%    4 50%
- b There are 2.54 centimeters in an inch and there are 12 inches in a foot (ft). Work out these measurements of the Titanic in meters.  
 1 length = 882 ft 9 inches    269 meters  
 2 height (waterline to deck) = 59 ft    18 meters
- c There were lifeboats for 1,178 people. Lifeboats one and two were for 40 people. Lifeboats three to 16 were for 65 people. How many people were each of the remaining four lifeboats for?    47





## Transportation







# Travel



climb mountains



explore new places



have a good time



make friends



relax



sunbathe



take pictures



visit museums



## Simple Past (Affirmative Regular Verbs)

affirmative	
I <b>traveled</b>	around Australia.
You <b>traveled</b>	
He / She / It <b>traveled</b>	
We <b>traveled</b>	
You <b>traveled</b>	
They <b>traveled</b>	



## Simple Past: Regular Verbs (Spelling)

- for most verbs add *-ed*  
**invent** → **invented**
- for verbs that end in *-e*, add *-d*  
**arrive** → **arrived**
- for verbs that end in a consonant + *-y*, omit the *-y* and add *-ied*  
**study** → **studied**
- for verbs that end in a vowel + a consonant, add *-ed*  
**visit** → **visited**
- for verbs that end in a stressed vowel + a consonant (except *w*, *x* or *y*), double the final consonant and add *-ed*  
**stop** → **stopped**  
**permit** → **permitted**



**FOR THE IRREGULAR VERBS LIST**, see page 142



## Simple Past: Regular Verbs (Spelling)

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1 Write the missing words.

verb	past simple
call	<u>called</u>
a <b>like</b>	liked
b play	<b>played</b>
c <b>stop</b>	stopped
d use	<b>used</b>
e <b>want</b>	wanted
f try	<b>tried</b>
g <b>live</b>	lived
h look	<b>looked</b>

**2** Complete the sentences with the simple past form of the verbs in activity 1.

Mr. Brown stopped to talk to me.

- a They called the baby Eva.
- b Lots of people wanted to see the city's attractions.
- c I tried to get up early but it was impossible.
- d She lived a life full of adventures.
- e He played basketball last summer.
- f I liked the movie. It was really good.
- g He looked around but there was nobody there.



- 3** Write the verbs in activity 1 in the chart according to their spelling rules.

**Add -ed**

**Call, play, want, look**

**Add -d**

**Like, use, live**

**omit the -y and add -ied**

**Try**

**double the final consonant and add -ed**

**Stop**

- 4 Complete the sentences with the simple past form of the verbs in parentheses.

Thomas Davenport  
invented the direct  
current electric motor  
in 1834. (invent)



- a He **lived** in America. (live)
- b He **worked** as a blacksmith, forging iron. (work)
- c He **developed** a battery-powered electric motor. (develop)
- d In 1833 he **visited** a workshop where an electromagnet was operating. (visit)
- e He **studied** electromagnetism to develop his invention. (study)
- f After that, he **designed** an electric motor. (design)
- g He **received** the first patent for an electric machine in the US. (receive)



**5** Write sentences that are true for you.

## Personal answers

**a** watch (TV show) last night

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**b** talk to (person) yesterday

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**c** play (sport) three days ago

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**d** study (subject) last year

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## GRAMMAR CHECK

### 1 Read the text and circle the correct answers.

I **a** \_\_\_\_\_ something very strange in Boston last week. At first I **b** \_\_\_\_\_ and it was just an unusual green bus. I **c** \_\_\_\_\_ it driving towards the River Charles. But it never **d** \_\_\_\_\_ when it **e** \_\_\_\_\_ the river! It actually **f** \_\_\_\_\_ driving!

It **g** \_\_\_\_\_ the water and suddenly the bus was a boat! Later, a friend **h** \_\_\_\_\_ to me that an American **i** \_\_\_\_\_ this type of vehicle during World War II. It was a DUKW, but people **j** \_\_\_\_\_ it the 'duck' or the 'duck boat'. They're still used worldwide, but mainly for tourism purposes!


### 2 91 Listen and check your answers.

1	2	3
<b>a</b> did witness	witnessed	'm witnessing
<b>b</b> look	did look	looked
<b>c</b> watched	did watch	watch
<b>d</b> stopped	did stop	's stopping
<b>e</b> reaches	reached	's reaching
<b>f</b> 's continuing	continues	continued
<b>g</b> did enter	enters	entered
<b>h</b> explained	explains	did explain
<b>i</b> designs	designed	's designing
<b>j</b> calls	called	did call





## LISTENING

1  92 Listen to the dialogue and answer the questions.

a Where does Kate live?

**She lives in London.**

b Where is Larry from?

**He's from the USA.**

c Where are they?

**In London (at Canary Wharf).**



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Listen again and underline the correct answers.

Kate and Larry get **on** / **off** the Tube.

- a Larry **likes** / **hates** traveling on the Tube.
- b You **can** / **can't** see the city when you're on the Tube and that's a problem for him.
- c Kate and Larry **waited** / **didn't wait** a long time for a train.
- d The trains usually come every **six** / **seven** minutes.
- e They sit at the **back** / **front** of the train.
- f There isn't a **driver** / **computer** on the train.
- g There **are some** / **aren't any** automated trains in Larry's home town in the U.S.

