



ENGLISH

Chapter 3 Session A

4th
SECONDARY

MAKING MUSIC



 **SACO OLIVEROS**

HELICOMOTIVATION

**Let's
find out
grammar**



Talking about feelings



Real-world speaking

- 1 Look at the photos. Where are the people?
How do you think they feel?

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3 Complete the dialogue with the words in the box. Watch again and check.

asked tomorrow wants weeks

Aisha: Hi! I didn't know you were coming to the concert. I can't wait!

Matt: Oh, hi! Yeah, they're one of my favourite bands.

Aisha: Is everything all right? You seem upset.

Matt: Well, I ¹ asked Ben to come to the concert with me, but he said no. The thing is, I've just seen him here.

Aisha: Oh! I can see why you're upset.

Matt: It's not just that. He's supposed to be my friend, but now he never ² wants to meet up.

Aisha: How long have you been feeling like this?

Matt: For a few ³ weeks. To be honest, I've been a bit upset about it.

Aisha: I'm not surprised. I'd feel the same.



: I don't know what to do.

Aisha: Tell you what, watc
you should talk to Ben.

ight! Then ⁴ tomorrow

Matt: Good idea. Thanks, I feel much better now!

Asking about feelings

☒ Is everything all right? / Are you OK?

☐ What's the matter? / What's wrong?

☒ How long have you been feeling like this?

☐ Do you want to talk about it?

Expressing feelings

☒ To be honest, ...

☐ I felt hurt. / I was upset/

☐ I'm feeling happy/upset/angry because ...

☒ I feel (a bit/much) better now!

☒ I've been (a bit/really) upset/angry about it.



5 Create your own dialogue. Follow the steps in the Skills boost.

SKILLS BOOST

THINK

Your favorite band is playing in your town, but there are no tickets left. You meet a friend who asks what's wrong.

PREPARE

Prepare your dialogue. Remember to use the Key phrases for asking about and expressing feelings.

PRACTICE

Practice your dialogue.

PERFORM

Act out your dialogue for the class.

6 **Peer review** Listen to your classmates and answer the questions.

- 1 How well did they do the task?
- 2 Which Key phrases did they use?
- 3 Could they improve their dialogue? How?

Key phrases

Asking about feelings

Is everything all right? / Are you OK?

What's the matter? / What's wrong?

How long have you been feeling like this?

Do you want to talk about it?

Expressing feelings

To be honest, ...

I felt hurt. / I was upset/angry.

I'm feeling happy/upset/angry because ...

I feel (a bit/much) better now!

I've been (a bit/really) upset/angry about it.



UK → US

a bit upset (UK) → **a little** upset (US)

favourite (UK) → **favorite** (US)



Unit 1

Words starting with s + consonant

When words start with s + another consonant, focus on pronouncing the /s/ sound and then the rest of the word.

1  58 Listen and repeat the words.



stage

stand

study

screen

speak

skills

strong

special

2 59 Listen and repeat the tongue twister.


Stand still on the special stage – especially if you expect to escape.



Intonation in question tags



Intonation in question tags can go up or down, depending on whether we are asking a real question (we don't know the answer) or asking for confirmation of what we know or think.

1  60 **Listen to the sentences. The speaker is asking real questions. Does the intonation go up or down at the end?**

- 1 Look! That's the lead singer of the band, isn't it?
- 2 We saw that band in concert, didn't we?

1

Look! That's the lead singer of the band, isn't it?

up




2

We saw that band in concert, didn't we?

up



- 2  61 Listen to the sentences again. This time, the speaker is asking for confirmation. Does the intonation go up or down at the end?

☐ up☒ down

3

62 Listen to each sentence and mark the intonation. Is the speaker now asking a real question or asking for confirmation?

- 1** You've downloaded the playlist, haven't you?
- 2** He doesn't like rap music, does he?
- 3** Ariana Grande sang this song, didn't she?
- 4** Classical music is relaxing, isn't it?



1

You've downloaded the playlist, haven't you?

confirmation ▼

2

He doesn't like rap music, does he?

real question ▼



3

Ariana Grande sang this song, didn't she? real question ▼

4

Classical music is relaxing, isn't it? confirmation ▼

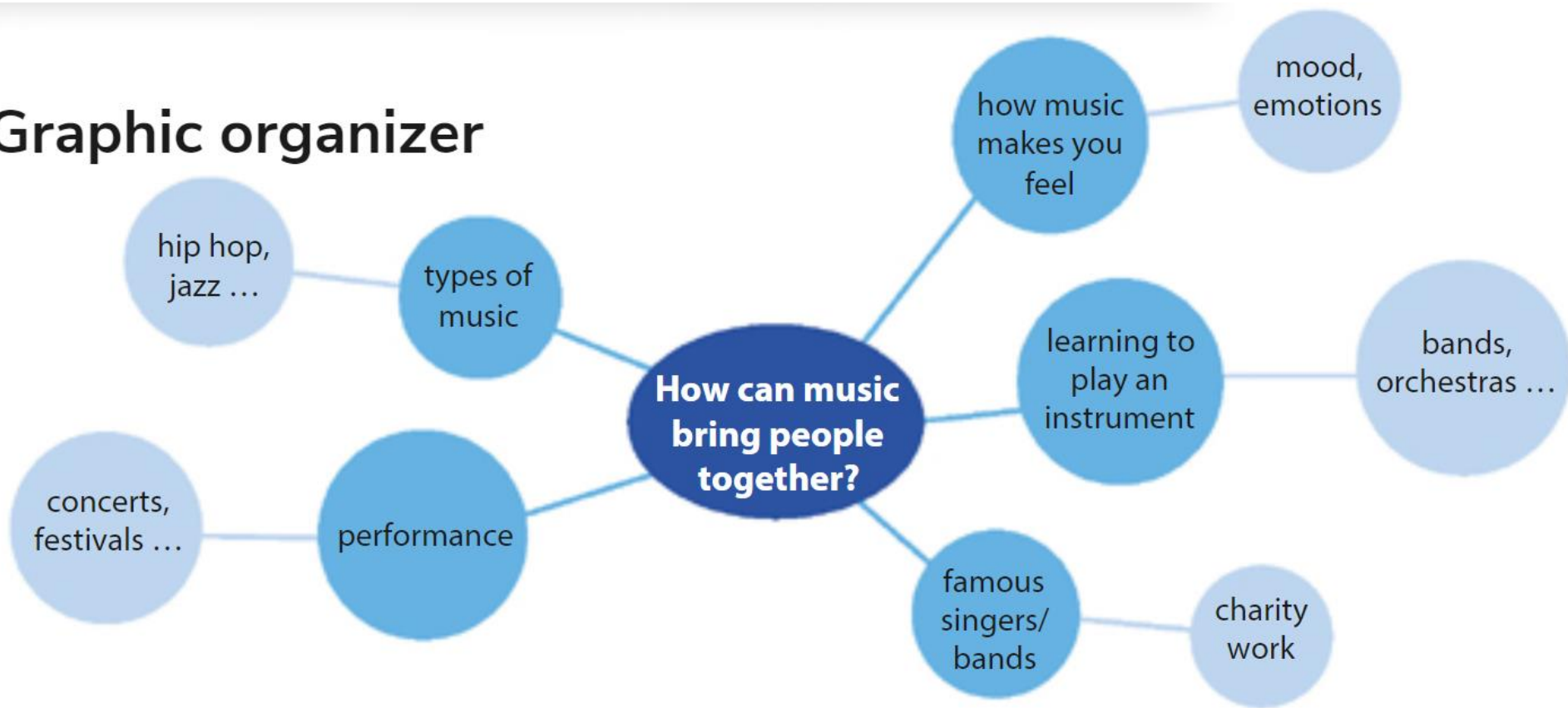




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**How can
music bring
people
together?**

Graphic organizer



How to give a presentation

- Practice giving the presentation before the day. Time it and check it is not too long or short.
- If you are using a presentation tool, practice using it a few days before the presentation. Don't use too many slides – people want to listen to you, not spend all the time reading.
- Before you start the presentation, take three slow breaths to help you stay calm.
- During the presentation, make eye contact with different members of the audience in different parts of the room. Don't just look at one person.
- Speak loudly and clearly, but not too fast. Don't 'read' your script. Also, don't play with your notes or walk all the time, as this can distract the audience.

