

ENGLISH

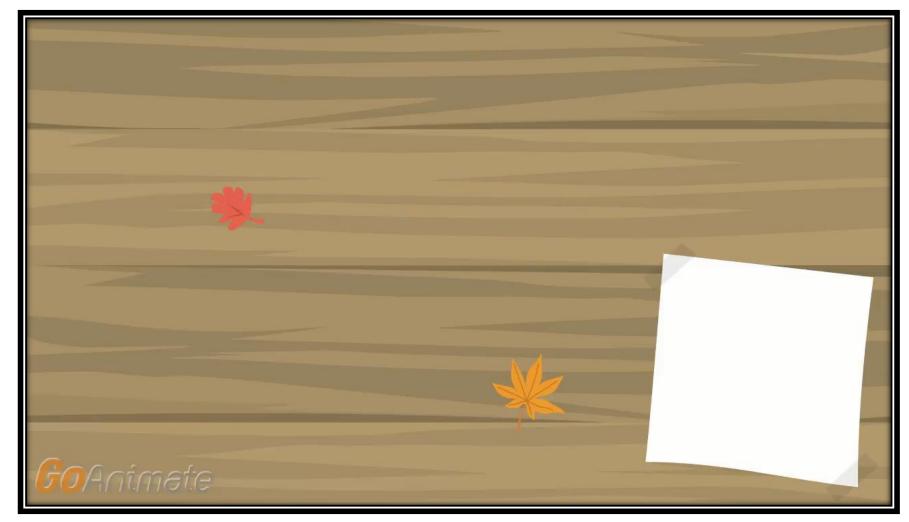
Chapter 16 Session A





CRIME AND CONSEQUENCES







Crimes and consequences

What would you change if you could make the rules?



WDYT?
(What do you think?)





A man was stopped for smuggling at Guangzhou Baiyun Airport in China when X-ray operators became 2_____.

The traveler had tried to **smuggle** his pet turtle through security by hiding it inside a KFC[™] sandwich.

When a Glasgow man tried to rob a store holding a cucumber covered in a black sock, he was seen by an off-duty policeman. The officer 3 ______ him for attempted robbery.

When 4 _____ in Florida posted a 'wanted' photo of a suspected vandal, he wasn't happy with the picture, so he sent them a selfie. The man, who was wanted for **vandalism** and arson, got more than 2,000 'likes' for his photo.

A criminal was already in prison for a different crime when he had a heart attack and confessed that he was also **5** ______ of **murder**. The 50-year-old thought he wouldn't live to face his punishment, but he survived.

Two **shoplifters** became victims of **theft** while they were shoplifting in a general store in Ogden, Utah. A stereo was **6** _____ from their vehicle in the parking lot.

Crime and criminals

1 Read crime stories 1–6 and match them to cartoons A–C.

1B

2C

3A

the words in the box. Then listen and check.

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arrest detective escape guilty prison punish rob steal suspicious victim

rob and steal

We say 'rob a person/place' and 'steal a thing'.

They robbed a bank and stole a lot of money.



When a British couple returned from vacation, they were shocked to find a **burglar** asleep in their bed. He had cooked dinner, did the dishes, and cleaned the house. The home-owners locked the door so he couldn't 1 **escape**.

A man was stopped for smuggling at Guangzhou Baiyun Airport in China when X-ray operators became 2 Suspicious. The traveler had tried to smuggle his pet turtle through security by hiding it inside a KFC™ sandwich.

3

When a Glasgow man tried to rob a store holding a cucumber covered in a black sock, he was seen by an off-duty policeman. The officer 3 arrested him for attempted robbery.

4

When detectives in Florida posted a 'wanted' photo of a suspected vandal, he wasn't happy with the picture, so he sent them a selfie. The man, who was wanted for **vandalism** and arson, got more than 2,000 'likes' for his photo.

5

A criminal was already in prison for a different crime when he had a heart attack and confessed that he was also **5 __guilty_** of **murder**. The 50-year-old thought he wouldn't live to face his punishment, but he survived.

Two **shoplifters** became victims of **theft** while they were shoplifting in a general store in Ogden, Utah. A stereo was 6 stolen from their vehicle in the parking lot.

3 Look at the words in exercise 2 again and find ...

- 1 two adjectives suspicious guilty
- 2 two words for people <u>victim</u> <u>detective</u>
- 3 one place <u>prison</u>
- 4 two verbs with similar meanings <u>rob</u> <u>steal</u>

4 © Complete the table with the words in bold from crime stories 1–6.

Crime	Criminal
burglary	1 burglar
2 smuggling	smuggler
shoplifting	3 shoplifter
4 theft	thief (thieves)
5 robbery	robber
6 vandalism	vandal
7 murder	murderer

Work in pairs. How serious are the crimes in exercise 4? Give reasons for your answers.

We think that the most/least serious crime is ... because ...

Work in pairs. Choose punishments for the criminals in exercise 4. Use the words in the box or your own ideas.

do community service get a life sentence go to prison pay a fine

In our opinion, burglars should ...

stories in exercise 1 and match 1–6 with a–f.

Were any of the punishments the same as the

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C 1 The burglar

2 The smuggler

ones you chose in exercise 6?

3 The robber

f 4 The vandal

35 The murderer

6 The shoplifters

a got a life sentence.

b went to prison for 40 months.

c paid a £200 fine.

d was allowed to travel.

e went to court.

f was arrested thanks to social media. 8 Watch the video. What crimes are mentioned or shown?

murder robbery theft cyber-crime





Work in pairs. Discuss the questions.

- 1 What type of video is this? It's a documentary.
- Which of these adjectives describe the video: informative, entertaining, funny, dramatic, persuasive? Why? It's informative.

