



ENGLISH

Chapter 2 Session B


5th
SECONDARY

LITERATURE
Past Tenses Review



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Compound Nouns

- 1  16 Use your dictionary to check the meaning of the compound nouns in the box. Then listen and repeat. How do you say them in your language?



audiobook best-seller book deal
bookstore computer program
graphic novel high school love letter
magazine rack postcard public library
school vacation social life text message

- 2** Complete the chart with the compound nouns from activity 1.

noun + noun	adjective + noun
<i>book deal</i>	<i>social life</i>

3 Complete the sentences with compound nouns from activity 1.


The author was very happy when the publishers offered her a good book deal.

- a Can I borrow your cell phone? I want to send a _____ to a friend.
- b I bought three books and a comic in the _____.
- c Lucy is a member of a _____.
She usually borrows some books every week.
- d I've got an _____ by Isabel Allende. I listen to it on the bus. It helps me to improve my Spanish.
- e After I leave _____, I want to go to college.



READING 2

- 1 Look at the picture and the title of the text. What kind of text do you think it is?
-

- 2  17 Read and listen. Check your answer.



A Successful Authoring Story

Alexandra Adornetto has written many popular books. 'There's nothing unusual about that, you might think. However, Alexandra is an amazingly young author. Her first book was published when she was just 14. By the time she was 16, she had already published three best-sellers for children and become a successful author in her home country, Australia. She hadn't even finished school when she achieved all this.



Alexandra started writing her first novel when she was just 13. After she had written and revised about half of it, she decided she was ready to get a book deal. She made a list of publishers and sent it to them. She was confident it would be accepted – and it was. Her book *The Shadow Thief* was published soon after. By then, writing had become part of her life, and she had finished two further books, *The Lampo Circus* and *Von Gobstopper's Arcade*, which sold very well. After that, she wrote several other books, including *The Halo Trilogy* and the first book of the saga called *The Ghost House*. Next, she decided to write a love story for teenagers because it was something she'd wanted to do for a long time. So, how does Alexandra manage to write and still enjoy her life? She works hard at making time for friends and other interests. 'I didn't know how to balance everything when I was writing my first book,' she explained. 'Now, I've learnt to maintain a social life and do other things. I work in the morning and go out with friends at night.'

3 Read the text again and answer the questions.

a Were Alexandra's first three books successful? How do you know?

b Where is she from? _____

c How old was Alexandra when she started writing her first book?

d What is different about her book for teenagers?

e What has she learned since her first book?



GRAMMAR 2

Past Perfect

- 1 Analyze the sentence below and underline the correct options to complete the explanation.

Alexandra **got** a deal with a publisher after she **had written** only half of her first book.

- a First Alexandra **got a deal with a publisher / wrote half of her first book.**
- b Then she **got a deal with a publisher / wrote half of her first book.**

past perfect

By the time she was 16, she **had** already **published** three books.

She **hadn't even finished** school when she achieved all this.

Had she **written** three books before she left school?

- 2** Look at the sentences in the chart. Choose the correct answers to complete the rules.
- a** We use the past perfect to talk about an action that happened **before / after** another action in the past.
 - b** We form the past perfect with **subject + had (not) + present participle / past participle**.

3 Complete the sentences with the past perfect form of the verbs in parentheses.

The concert had started (start) when we arrived at the theater.

- a Kate watched TV after she _____
_____ (finish) her dinner.
- b _____ (you / read) the book before you saw the movie?
- c We went to a new restaurant. We _____
_____ (not eat) there before.
- d We _____ (not go) abroad before we went to Greece last summer.
- e What _____ (the reporters / ask) the author before I arrived?

time expressions with the past perfect

By the time we arrived, the movie **had started**.

We arrived **after** the movie **had started**.

The movie **had started before** we arrived.

The movie **had already started when** we arrived.

We arrived at 7pm. **By then** the movie **had started**.

- 4 Look at the sentences in the chart. Then read the text and choose the correct answers.

Yesterday we went to a concert, but we arrived at 8:30pm. **a By then / After** the concert had started. We were hungry because we hadn't eaten **b before / already** the concert. When it finished, we ran to a restaurant but **c by the time / after** we got there, it had already closed. We went to the late-night supermarket to buy a pizza but they had sold the last one **d before / after** we got there. When we got to the bus station, the last bus had **e already / by the time** left. I tried to call my parents to ask them to come and pick us up, but **f by then / already** they had gone to bed. We had to walk home. What a disaster!



5 Complete the dialogues with the correct form of the verbs in parentheses. Use the past perfect or the simple past.

A Did you get stuck in the traffic jam during the storm yesterday?

B No, it started (start) raining after I had arrived (arrive) home.

A Did you see John at the party?

B No, he **a** _____ (left) before I **b** _____ (arrive).

A Did you watch the movie last night?

B No, I **c** _____ (not finish) my homework when it **d** _____ (start).

A Did you call Lucy?

B No, my phone battery **e** _____ (stopped) working before I **f** _____ (can) call her.

Compound Nouns

- 1** Match a-g with 1-7 to make compound nouns. Then write them.

a book

b computer

c love

d post

e school

f text

g book

1 vacation

2 card

3 deal

4 letter

5 store

6 message

7 program

a *book deal*

b

c

d

e

f

g

2 Complete the words with vowels.

a u d i o b o o k

a b ____ s t - s ____ l l ____ r

b g r ____ p h ____ c n ____ v ____ l

c m ____ g ____ z ____ n ____ r ____ c k

d p ____ b l ____ c l ____ b r ____ r y

e h ____ g h s c h ____ ____ l

f s ____ c ____ ____ l l ____ f ____

- 3 Write the compound nouns in items a to e next to the correct pictures.



text message



a _____



b _____



c _____



d _____



e _____

- 4** Complete the sentences with the compound nouns from the box.

book deal magazine rack public library
school vacation ~~high school~~ text message

In the US, children start high school at the age of 14.

- a** Please send me a _____ when you arrive in Brazil.
- b** I don't want to buy that book. I'm going to borrow it from the _____.
- c** Children get their longest _____ in the summer.
- d** If you are interested in stories about film stars, there are many in this _____.
- e** She wrote a thriller and immediately got a _____ with the biggest publishers in Johannesburg.