

ENGLISH

Chapter 3 Session B





AMAZING PEOPLE



HELICO MOTIVATION



when and while

- 4 Reinforcement Complete the sentences with when or while.
 - 1 I was listening to Ed Sheeran's new album when a friend called.
 - 2 I fell asleep while I was watching TV last night.
 - **3** _ While _ we were waiting for the train, we ate our sandwiches.
 - 4 My mom was driving to work when she saw an accident.
 - **5** _ When _ we arrived at the party, everyone was already dancing.
 - **6** My parents met while they were teaching in Japan.



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5 Challenge Complete the sentences with the correct form of the verbs.

- 1 While I was watching V, I got a lot of messages.
 (watch)
- 2 I visited the Eiffel Tower when I __ went __ to Paris. (go)
- 3 Colin broke his arm while he was playing tennis.
 (play)
- 4 We were walking to school when we __ saw __ an accident. (see)
- 5 I saw a celebrity while I was _ running _ in the park. (run)

Subject and object questions

- 6 Reinforcement Read the answers. Circle the correct question.
 - Malala Yousafzai won the Nobel Peace Prize in 2014.
 - a What award did Malala Yousafzai win?
 - **b** What award won Malala Yousafzai?

- 2 Suzanne Collins wrote The Hunger Games.
 - a Who did The Hunger Games write?
 - b Who wrote *The Hunger Games*?
- 3 Pharrell Williams sang the song 'Happy'.
 - a Which singer did the song 'Happy' sing?
 - b Which singer sang the song 'Happy'?
- 4 David Beckham played soccer.

 - b What sport played David Beckham?

A profile

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1 Read the profile and look at the photos. Why did Samir start Eco-Soap Bank?



Samir Lakhani is a young American social entrepreneur and he works hard to help people in developing countries to be healthier and have better lives. He wants to make a difference.

When he was a student, Samir volunteered in a village in Cambodia. He saw that many children got diseases because their families were too poor to buy soap. While he was staying in a hotel, he came up with a solution. Guests at the hotel used the soap once or twice and then it went in the trash. Recycling the soap could save lives and be good for the environment! Lakhani started a non-profit organization called Eco-Soap Bank. Today it has four recycling centers in Cambodia and employs 35 local women. The organization plans to expand to seven more countries. It gives hygiene-education classes and soap to thousands of people every year. So far, it has provided hygiene education and soap to over 650,000 people. by Josh Banks

- 3 Samir hasn't stopped there. He supports his staff and provides English classes and business skills so they can improve their education. He is also developing solar lighting projects in Cambodia, Nepal and Bangladesh. In addition, he has worked on nutrition projects in Cambodia to help people eat healthier.
- 4) I admire Samir for many reasons. I think he is generous, enthusiastic and creative. Although he is only in his twenties, he is achieving a lot. In my opinion, he is a talented individual and he shows that anyone can change the world.

1

Why did Samir start Eco-Soap Bank?

He started Eco-Soap Bank to help children in Cambodia. They had no soap to wash with and so became ill.

Read the profile again and match paragraphs 1–4 to descriptions a–d.

- a Main achievements
- **b** Introduction, with a short summary of the person
- **c** Conclusion, with a personal opinion
- **d** Other things the person has done

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Samir hasn't stopped there. He supports his staff and provides English classes and business skills **so** they can improve their education. He is also developing solar lighting projects in Cambodia, Nepal and Bangladesh. In addition, he has worked on nutrition projects in Cambodia to help people eat healthier.

I admire Samir for many reasons. I think he is generous, enthusiastic and creative. **Although** he is only in his twenties, he is achieving a lot. In my opinion, he is a talented individual and he shows that anyone can change the world.

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American social entrepreneur and he works hard to help people in developing countries to be healthier and have better lives. He wants to make a difference.

Main achievements

Conclusion, with a personal opinion

Other things the person has done

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Conclusion, with a personal opinion

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Subskill: Using conjunctions – because, so, although

We use conjunctions to join two parts of sentences, e.g. They couldn't wash their hands although they wanted to.

3 Look at the conjunctions in bold in the text. Answer the questions.

- 1 Which do we use ...
 - a to contrast information?

 although
 ✓
 - **b** to talk about results or purposes?
 - c to give a reason? because -
- Which can come either at the beginning of a sentence or in the middle? although •

SO

4 Read the notes about Rebecca Constantino. Complete the sentences with *because*, *so* or *although*.



• While she was researching literacy, Rebecca discovered school libraries in poor areas were terrible. Young people didn't have access to interesting books ¹

• Rebecca set up the non-profit Access Books 2 because \checkmark she wanted to

they were doing worse at school.

improve school libraries in poor areas.

SO

- Many of the libraries were in poor condition ³ so very the group decorated them.
- The group also offers author visits ⁴ because \checkmark they want to interest young people in books and writing.
- 5 Although \checkmark the schools had some books, they were old and in bad condition.
- The group wants local people to get involved ⁶ so when they ask students, parents and staff to help decorate the libraries.

Rewrite the sentences with because, so or although in the correct position.

Rebecca's organization has provided over 1.5 million books. She wants to do more.

Although Rebecca's organization has provided over 1.5 million books, she wants to do more.

2

Her work certainly made me think. I didn't realize there was a problem.

Her work certainly made me think because I didn't realize there was a problem.

In my opinion, Rebecca's work is making a difference. She has helped to improve literacy.

In my opinion, Rebecca's work is making a difference because she has helped to improve literacy.

4

You might not know Rebecca's name. She is someone I admire and she inspires me.

Although you might not know Rebecca's name, she is someone I admire and she inspires me.

5

Now, young people in these schools are more interested in reading. They do better at school.

Now, young people in these schools are more interested in reading so they do better at school.

SKILLS BOOST

THINK

Read the sentences in exercises 4 and 5 and write notes about Rebecca Constantino's life and achievements.

PREPARE

Organize your notes into paragraphs.

Paragraph 1 Introduction, with a short summary of the person

Paragraph 2 Main achievements

Paragraph 3 Other things the person has done

Paragraph 4 Conclusion, with a personal opinion

Write your profile. Use the model profile and your notes to help you.

CHECK

Read your profile. Answer the questions.

- 1 Did you organize the information into clear paragraphs?
- 2 Did you use because, so and although correctly to join ideas?
- 3 Did you use the simple past and past progressive correctly?
- **4** Did you include vocabulary about helping people and personality adjectives?

Peer review Exchange your profile with another student. Did the profile make you want to find out more about Rebecca Constantino?

Challenge Write subject or object questions with the words in parentheses. Which three answers are incorrect?

- 1 Who _____ (play / Batman) in Justice League? Ben Affleck
- 2 What _____ (invent / Alexander Graham **Bell**)? the telephone
- 3 Which team _____ (win / the World Cup) in 2018? Croatia. They beat France.
- 4 What _____ (happen) on July 20th 1969? Neil Armstrong walked on the Moon.
- 5 How many books _____ (write / J. R. R. Tolkien)? 4

6 Who sang Skyfall in the James Bond movie? Ed Sheeran

7 What currency did Italy use before the Euro? the Lira

directed Ready Player One 8 Which movie director movie Ready Player One)? Steven Spielberg



HOMEWORK From 1 to 5

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SACO OLIVEROS

