



ENGLISH

Chapter 6 Session A

4th
SECONDARY

FRIENDS FOR LIFE?



 **SACO OLIVEROS**



Reaching an agreement

2

Real-world speaking

1  Watch the video. What do Ryan and Monica decide to buy?



2 Watch again. Which Key phrases do you hear?

Key phrases

Making suggestions Should we (buy) (him) something? ✓

How/What about (a DVD)? ✓

Why don't we get (him) (a comic)? ✓

Agreeing and disagreeing: Yes, that sounds like a great idea/a good plan! ✓

Yes, sounds good to me. ✓

(Sudoku) isn't really (his) thing. (He) isn't really into (Sudoku). ✓

Checking with others: Does that sound OK? ✓

What do you think/reckon?



US → UK

We're going to visit him **in the hospital**. (US) →

We're going to visit him **in hospital**. (UK)

3 Complete 1–4 in the dialogue with the phrases in the box.

I completely forgot! It's not his thing.
Let's do it! That'll make him laugh!

Ryan

Remember we're going to visit Jason in the hospital after school today.

Monica

Oh **1** I completely forgot!

Ryan

Should we buy him something to cheer him up?

Monica

Yes – that sounds like a great idea!

Ryan

Let's get him a Sudoku puzzle book! That's something that he can do in the hospital. What do you think?

Monica

I don't think he's someone who does Sudoku really. 2 It's not his thing.

Ryan

OK, what about a video game then?

Monica

It's not a bad idea, but can he play video games in the hospital? Why don't we get him a comic? 3 That'll make him laugh!

Ryan

Great, how about a couple of comics then? Does that sound OK?

Monica

Yes, sounds good to me. 4 Let's do it!

5 Create your own dialogue. Follow the steps in the Skills boost.

SKILLS BOOST

THINK

Imagine it's your friend's birthday. Choose a few ideas for gifts. Make notes about whether your friend would like them or not, and why.

PREPARE

Prepare your dialogue. Remember to use the Key phrases for reaching an agreement.

PRACTICE

Practice your dialogue.

PERFORM

Act out your dialogue for the class.



/w/ and /h/

1  63 Listen and repeat the words.

/w/

when where anyone

/h/

who whose whole



2  64 Read and listen to six more words. In which column should they go in the table?

- which
- what
- someone
- why
- where
- whether

Unit 2 Graphic organizer



