



ENGLISH

Chapter 5

5th
SECONDARY

Welcome to the Future!



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BBC English Class

*Seven ways to
talk about... the future!*

Future tenses

- 1** Read examples a–f and match them with the words in the box.

be going to *present progressive*
simple present *will*

- a You've missed the bus. **be going to** be late.
- b In 2040, you probably **won't need to** reach for your smartphone. **will**
- c I've missed the bus. I'll **let** my friend know. **will**
- d The next bus **simple present** for ten minutes.
- e You **present progressive** a friend in town in 15 minutes.
- f In this report, we'll **be going to** take a look at some rapidly evolving technologies.

2 Which future form do we use to talk about these things? Use the examples in exercise 1 to help you.

- 1 a schedule or program **simple present**
- 2 a future arrangement, often with a date, time and place **present progressive**
- 3 a future plan or intention which is already decided (often without an exact date) **be going to**
- 4 general predictions about the future, often with *I think, I hope, I'm sure, probably, definitely,* **will**
- 5 predictions about the future for which we can see some evidence now **be going to**
- 6 a decision which we make at the moment of speaking **will**

4 Complete the dialogue with the correct future form of the verbs in parentheses. There may be more than one possible answer.

1 Are you doing
(do) anything tomorrow?

Rob's band 2 is playing
(play) in the evening. Why?

I 3 'm going (go) to the Science Museum. There 4 's (be) an exhibit on how technology 5 is going to change (change) our lives. They have an amazing VR experience.

I've never tried virtual reality!

I 6 'm not doing (not / do)
anything in the morning.

I 7 'll go (go) with you.

Let's get the bus which 8 leaves
(leave) at 9:00 am.

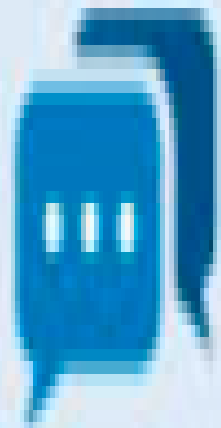
OK. I 9 'll bring (bring)
sandwiches for lunch if you like.

Good idea! Can you make enough for three?
Sam 10 is coming (come), too.

5 Complete the questions with a suitable future form. Use your own ideas.

- 1 _____ you _____ anything tomorrow?
- 2 _____ you _____ on vacation?
- 3 _____ you _____ when you leave high school?
- 4 Do you think you _____ in the future?

6



Work in pairs. Ask and answer the questions exercise 5.

7 Answer the question to solve the Brain teaser.



TEASER

You're going to spend the night on a desert island and it's getting dark. You have a box of matches, some driftwood, a candle and some newspaper.

What will you light first?

1 Read the examples and answer the questions.

Future progressive

Will we **be taking** our orders from them?

Robots **will be doing** that for us.

We **won't be going** to class.

Future perfect

Will robots **have taken** control by then?

We'll **have forgotten** how to speak to real people.

We **won't have gotten** rid of classrooms completely.

- 1 How do we form the future progressive and the future perfect?
- 2 Which one do we use to talk about actions that will be ... ?
 - a complete before a specific time in the future
 - b in progress at a specific time in the future

2 Read the sentence pairs. Complete sentence a with the future progressive and sentence b with the future perfect.

By 2050 ...

- 1 a** We 'll be getting (get) together with our friends to try new types of fish like jellyfish.
- b** More common types of fish like cod and tuna will have died out (die out).
-

- 2** **a** There'll be robots on the soccer field, but they won't be playing (not play). They'll be the referees.
- b** A team of robots won't have beaten (not beat) your country's national team.
-
- 3** **a** Schools won't be teaching (not teach) kids how to read and write. Kids 'll be learning (learn) how to explain their ideas to a computer so it can record them.
- b** Many people won't have learned (not learn) how to read or write. Their computers will be able to do this for them in thousands of different languages.

4 Complete the sentences with the future progressive or future perfect form of the verbs in parentheses.

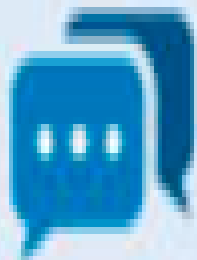
- 1 My friends and I will be playing (**play**) an important game at ten o'clock on Saturday.
- 2 I 'll be relaxing (**relax**) by the ocean this time next week.
- 3 My cousin will have won (**win**) an important competition by the time she's 18.
- 4 My best friend will be studying (**study**) at college in two years' time.
- 5 I 'll have traveled (**travel**) around the world before I'm 30.

Future time expressions

5 Complete the table with the time expressions from exercise 4.

Future progressive	Future perfect
at 6:30 pm in two years' time	by 6:30
at ten o'clock on Saturday	by the time she's 18
this time next week	before I'm 30

6



Work in pairs. Ask and answer questions about these topics.

- sports
- entertainment
- travel
- school and college

7 Complete the text with the past or future form of the verbs in parentheses.

GRAMMAR ROUND-UP

1 2 3 4 5 6 7 8

From Science Fiction to Science Fact

When Jules Verne **1** (...) (**publish**) *From the Earth to the Moon* in 1865, no other writer before him **2** (...) (**go**) into such scientific detail about a journey to space. In fact, these details **3** (...) (**come**) close to predicting the Apollo 11 launch in 1969. Since Apollo 11, the Russian space agency **4** (...) (**send**) tourists into space and more companies **5** (...) (**probably / do**) the same soon. In 1895, H. G. Wells **6** (...) (**write**) about a group of inventors who **7** (...) (**sit**) around a dining room table. Their host **8** (...) (**start**) to talk about time being the fourth dimension and later, he told them about traveling in time. After reading it, I have been wondering about these questions: **9** (...) we (...) (**travel**) through time in 50 years' time? And **10** (...) we (...) (**prevent**) a disaster by traveling back in time to fix it by the end of this century?

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