ENGLISH

Chapter 20
Session B

1st
SECONDARY

HEROES

EN

@ SACO OLIVEROS

Adjectives to describe people

1 Read the dictionary definitions. Choose the correct adjective to describe people A–C.

A

B

C

_C_ **generous** (adj.) giving people more of your time or money than is usual

_A_ **lazy** (adj.) not wanting to work

_B_ **talented** (adj.) very good at something

2 Match the adjectives in the box with the definitions. Are the adjectives positive or negative?

> careful   friendly   kind   polite   special

1 You're not rude; you say "please" and "thank you". _____ **polite - positive** _____

2 You're different, usually better, than what is normal. _____ **special - positive** _____

3 You think about what you are doing and try to avoid problems. _____ **careful - positive** _____

4 You like to be with other people and make them feel happy. _____ **friendly - positive** _____

5 You think about other people and you always try to help them. _____ **kind - positive** _____

3 Match the words in the box with the adjectives in exercise 2 to make opposites.

careless   normal   rude   unfriendly   unkind

1. Careless – careful
2. Normal – special
3. Rude – polite

4. Unfriendly – friendly
5. Unkind - kind

4 Write an adjective to describe each person.

1 Helen's good at all kinds of sports, especially tennis.

talented

2 My grandpa never drives fast and he respects other drivers.

careful

3 Lara gives her money and her time to help others.

generous

4 Ben never plays with his younger sister and he gets very impatient with her.

unkind

5 My brother never helps with the housework.

lazy

6 Alex often makes spelling mistakes because he doesn't check his homework.

careless

A podcast

Work in pairs. Look at the photos and describe what you can see.

1. A boy with a robotic hand.
2. a girl wearing glasses.
3. A lego block.
4. A cellphone and headphones.
5. A model airplane.
6. The logo for the Betjeman Poetry Prize.

6 🔊 46 Listen to the podcast. Complete each sentence with E (Easton) or A (Amineh).

1 **E** is from Colorado.

2 **A** is from Syria.

3 **A** moved to a different country.

4 **E** tried to help someone.

5 **E** started a business.

6 **A** won a competition.

7 Listen again. Match each number with the correct information. There are two explanations you do not need.

14   16   7 $80,000 $600
13   £1,000   1 year ago

1 normal cost of a robot hand   **$80,000**
2 Easton's age when he met Momo   **16**
3 Amineh's age   **13**
4 number of robot hands Easton makes in a year   **-**
5 when Amineh started speaking English   **1 year ago**
6 number of people in Amineh's family   **-**
7 cost of Easton's hand   **$600**
8 age when Easton made his first robot hand   **14**
9 prize in the poetry competition   **£1,000**
10 Momo's age   **7**

8 💬 **Discuss in pairs.**

1 Which person is more impressive?

2 Can we describe Easton and Amineh as heroes? Why/Why not?

Simple past: question forms and *ago*

1 Complete the tables with the words in the box.

question word   verb   *Did*   *Yes/No*   *did*

Yes/No questions and short answers

1 __Did__	subject	2 __verb__ ?
Did	it	cost a lot?
Did	she	speak English?
3 __Yes/no__	subject	*did/didn't*
Yes,	it	did.
No,	she	didn't.

Wh- questions

4 __Question word__	5 __did__	subject	verb
When	did	they	move?

2 Order the words to make questions.

1 Easton / What / design / did ? **What did Easton design?**

2 Amineh / a poem / Did / write ? **Did Amineh write a poem?**

3 feel / How / Easton / did ? **How did Easton feel?**

4 cost / Momo's hand / did / How much ? **How much did Momo's hand cost?**

5 Amineh / speak / Did / in Syria / English ? **Did Amineh speak English in Syria?**

3 Rewrite the sentences as questions with the words in bold.

1 I got up at 7:30 am. **What time** ... did you get up?

2 I watched TV at breakfast. **Did** ... you watch TV at breakfast?

3 I went to school by bus. **How** ... did you go to school?

4 I had spaghetti for lunch. **What** ... did you have for lunch?

5 I saw my friends after school. **Who** ... did you see after school?

4 Work in pairs. Ask your partner about what they did yesterday using the questions in exercise 3.

5 Order the time words in the box from shortest to longest.

day	hour	minute	month
	second	week	year

ago

We use *ago* to say when we did something in the past. We can use different time words:

When did you start this class?
Ten minutes ago. An hour ago.

1. **Second**

2. **Minute**

3. **Hour**

4. **Day**

5. **Week**

6. **Month**

7. **Year**

6 💬 Work in pairs. Combine words or phrases from each circle to make questions. Then ask your partner.

1
When did you

2
start   have
wake up
go

3
at this school
this class   breakfast
on your last vacation
dinner last night
today

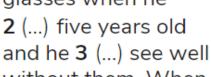**7** Circle the correct option.

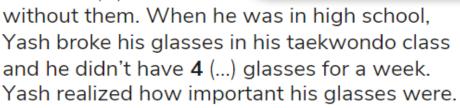**GRAMMAR ROUND-UP**

1 2 3 4 5 6 7 **8**

1. a. living   b. live   c. lives
2. a. was   b. were   c. is
3. a. can't to   b. can't   c. doesn't can
4. a. some   b. any   c. many
5. a. reads   b. read   c. reading
6. **a. was**   b. ago   c. were
7. a. it   **b. them**   c. they
8. a. more poor   b. poorest   **c. poorer**

Yash Gupta **1** (...) in Los Angeles. He started wearing glasses when he **2** (...) five years old and he **3** (...) see well without them. When he was in high school, Yash broke his glasses in his taekwondo class and he didn't have **4** (...) glasses for a week. Yash realized how important his glasses were. He started thinking about people in other countries and he **5** (...) online that more than 12 million children do not have the glasses they need. When Yash **6** (...) 14, he started an organization called Sight Learning. The organization collects old glasses and sends **7** (...) to children in **8** (...) countries. Today more than 48,000 children can see better thanks to Sight Learning's glasses.

SACO OLIVEROS