

ENGLISH

Chapter 14
Week 14

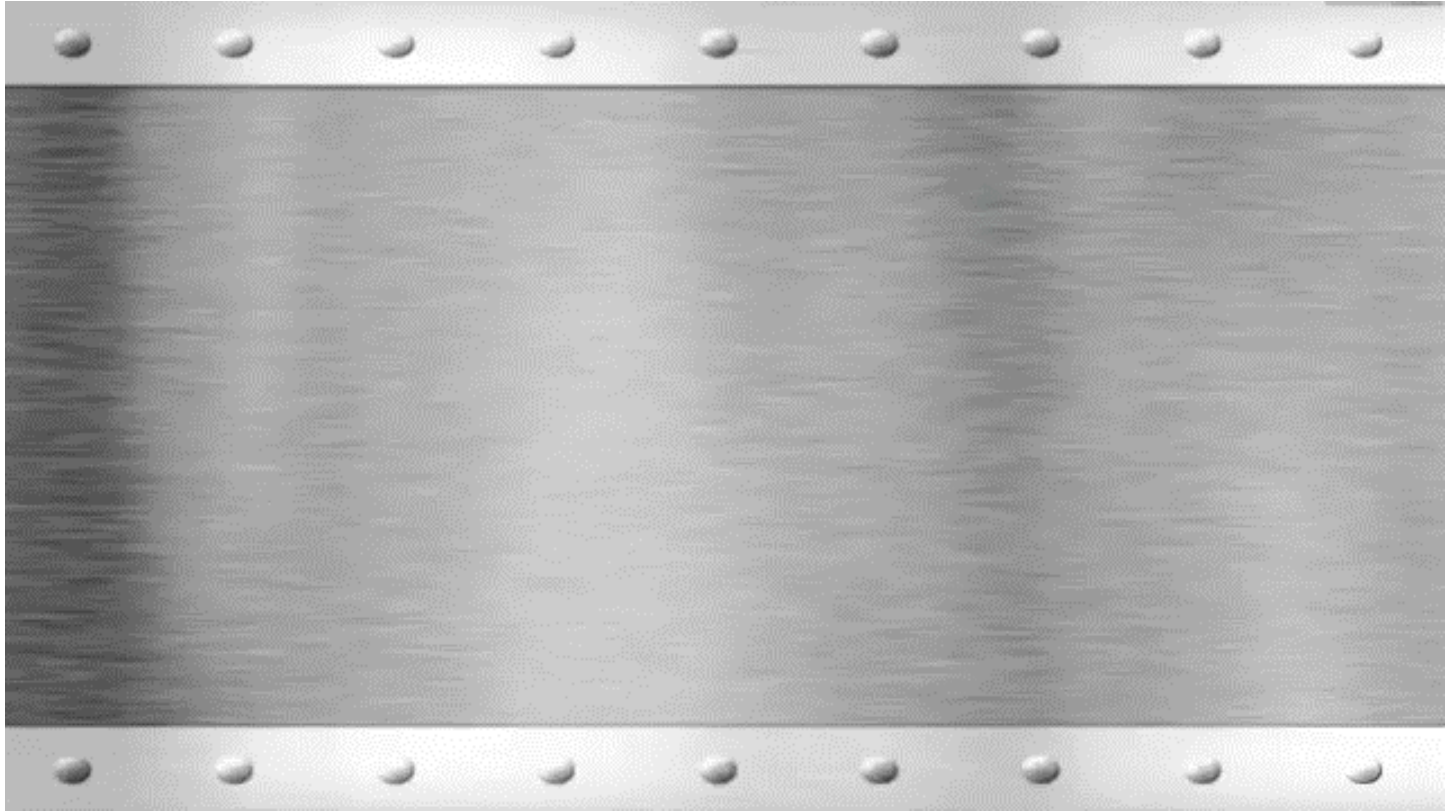
4th
SECONDARY

ENVIRONMENT



 **SACO OLIVEROS**

HELICOMOTIVATION



The passive voice

- 1** Match 1–4 with examples a–d. Then write the negative forms of the passive verbs in a–d.

The passive

- a 15,000 liters of water **were used** by farmers to grow the cotton for the jeans.
- b Nothing **is going to be done** about the problem unless we all take action.
- c 100 billion new pieces of clothing **are produced** every year.
- d In the UK, 680 million items of clothing **will be thrown away** next spring.

Simple past passive voice

Future passive voice with 'going to' (plans)

Simple present passive voice

Future passive voice with 'will' (predictions)

The passive voice

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The passive

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- b Nothing **is going to be done** about the problem unless we all take action.
- c 100 billion new pieces of clothing **are produced** every year.
- d In the UK, 680 million items of clothing **will be thrown away** next spring.

15,000 liters of water **weren't used** by farmers to grow the cotton for the jeans.

It **isn't going to be done** unless we all take actions.

100 billion new pieces of clothing **aren't produced** every year.

In the UK, 680 million items of clothing **won't be** thrown away next spring.

2 Complete the text with the correct simple present or past passive voice form of the verb in parentheses.

4Ocean is a company that makes bracelets from trash in our oceans. It ¹ **was started** (start) by Andrew Cooper and Alex Schulze in 2017. Each bracelet uses almost 500 g of trash. The beads ² **are made** (make) from recycled glass bottles and the cord ³ **is made** (make) from plastic bottles. Andrew and Alex had the idea when they went on a surfing trip to Bali and saw all the trash in the water. When they started, local fishermen ⁴ **were paid** (pay) to collect trash instead of fish and the bracelets ⁵ **were created** (create) to raise money to continue. In the first two years, nearly one million kilos of trash ⁶ **were removed** (remove) from oceans worldwide by 4Ocean. Now, over 150 people ⁷ **are employed** (employ) by the company and the latest technology ⁸ **is used** (use) to remove trash from the water.

3 Complete the sentences with the correct form of the passive voice. Use the verbs in parentheses.

- 1 Where (...) the clothes (...) ? (**will / send**)
- 2 (...) the materials (...) ? (**going to / improve**)
- 3 My top (...) in time for the party. (**will / not / mend**)
- 4 The clothes (...) in our new factory. (**will / make**)

1. **Where will the clothes be sent?**
2. **Are the materials going to be improved?**
3. **My top won't be mended in time for the party.**
4. **The clothes will be made in our new factory.**

4 Complete the sentences using the passive voice.

1 He isn't going to repair the TV.

The TV isn't going to be repaired.

2 They aren't going to recycle these newspapers.

These newspapers aren't going to be recycled.

3 They will cut down lots of trees.

Lots of trees will be cut down.

4 The government won't stop water pollution.

Water pollution won't be stopped.

5 People are going to use more renewable energy.

More renewable energy is going to be used.

be allowed to, let, make

- 1 Read the examples and the rules. How do you say *be allowed to* in your language?

be allowed to


People **are allowed to** throw away so much plastic.

You **aren't allowed to** throw trash in the ocean.

In the past, people **were allowed to** throw everything away.

Was she **allowed to** advertise the campaign?

- 1 We use *be allowed to* to say what someone is or is not permitted to do.
- 2 We form it with the correct form of *be* + *(not)* + *allowed to* + verb.

2  Work in pairs. Complete the sentences with the correct form of *be allowed to* and the verbs in parentheses. Then ask and answer.

- 1 Were you allowed to go (go) out during the week when you were 12 years old?
- 2 Are students at your school allowed to use (use) cell phones in class?
- 3 Is your best friend allowed to go (go) to concerts?
- 4 Were you and your friends allowed to stay out (stay out) late on the weekend last year?

3 Complete the rules with *let* or *make*.

let and make

The campaign **lets** people choose when and where they clean up beaches.

Her video **made** people think about the problem.

- 1 We use make + object + verb to say what a person (or thing) obliges someone to do.
- 2 We use let + object + verb to talk about giving or getting permission.

4 Circle the correct option.

- 1 Yesterday, my friend **made**/let me tell her a secret. I didn't really want to.
- 2 Every weekend, my mom **makes**/lets me clean my room. I don't like doing it.
- 3 When I go to my friend's house, he **doesn't make**/**doesn't let** me choose what to do – it isn't fair.
- 4 Our teacher **makes**/**lets** us give our homework in late if we need to.

- 5** Read the examples and circle the correct option to complete the rules.

It is said that over 8 million tons of plastic is thrown into our oceans every year.
Years ago, **it was thought** that recycling plastic wouldn't be necessary.

- 1** We **can/can't** use impersonal phrases with *say/think* when we do not know or are not interested in who spoke.
- 2** We use *it* + correct form of *be* + *said/thought* + **that + clause/expression**.

6 Write impersonal sentences.

- 1 ten years ago / think / that / plastic pollution wouldn't be a problem
- 2 say / that / climate change is getting worse
- 3 think / that / many more animals will become endangered
- 4 many years ago / say / that / global warming didn't exist

1. **Ten years ago, it was thought that plastic pollution wouldn't be a problem.**
2. **It is said that climate change is getting worse.**
3. **It is thought that many more animals will become endangered.**
4. **Many years ago, it was said that global warming didn't exist.**

GRAMMAR ROUND-UP

1 2 3 4 5 6 7 8

Game for change

It **1 is thought/has thought** that global temperatures will rise at least 2°C by 2100 – but how do you encourage people to take action on climate change? Campaigns **2 aren't working/haven't worked** in the past, so now scientists are trying a different approach. Thousands of people around the world **3 invited/were invited** to participate in a game called *World Climate*. In the game, players take the role of officials at the United Nations. The game makes players **4 decide/to decide** what to do about different problems .

HOMEWORK

A computer **5 is analyzed/analyzes** their choices and predicts how people's health and safety from natural disasters **6 will be affected/is going to be affected** by their choices in the future. Researchers **7 whose/who** interviewed 2,042 players discovered that when people knew more about climate change, they wanted to do more to fight it. It seems games **8 must be/might be** a good way to bring about change.

