

# ENGLISH

## Chapter 9 Session B

**2nd**  
SECONDARY

**GOALS**

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 **SACO OLIVEROS**





## Simple past and past progressive

**7** **Reinforcement** Match 1–5 to a–e to make sentences.

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- |   |                               |   |                                      |
|---|-------------------------------|---|--------------------------------------|
| 1 | When you called, I was        | a | were walking in the mountains.       |
| 2 | I was finishing the test when | b | my room, I found my keys.            |
| 3 | I fell asleep                 | c | while I was reading last night.      |
| 4 | We got lost while we          | d | the teacher told us to stop writing. |
| 5 | While I was cleaning          | e | practicing the guitar.               |

- 8 **Challenge** Complete the story with the simple past or past progressive form of the verbs in parentheses.

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I can still remember when I 1 **decided** (decide) to join the robotics club. I

2 **was sitting** (sit) in the gym at the time.

I 3 **wasn't feeling** (not feel) very happy, but then I saw Toby the robot. It

4 **was running** (run) around the gym floor.

A group of boys 5 **were using** (use) a remote control to move it and I

6 **thought** (think), 'That looks fun!' The next day, I 7 **joined** (join) the club.

Six months later, I was on a plane. We

8 **were traveling** (travel) to our first robotics competition. We 9 **didn't win** (not win) the competition, but we 10 **had** (have) a great time.

Write complete sentences in the simple past and past progressive with *when* or *while*.

- 1 we / talk / outside school / the bell / ring (**when**)  
We were chatting outside school when the bell rang.
- 2 my dad / work / I / get home yesterday (**when**)  
My parents were working when I got home yesterday.
- 3 someone / come / to the door / we / have /  
dinner last night (**while**)  
Someone came to the door while we were having dinner last night.
- 4 I / try / sushi / for the first time / I / stay / with my  
cousins (**while**)  
I tried sushi for the first time while I was staying with my cousin.
- 5 my brother / have / lunch in a café / someone /  
steal / his phone (**when**)  
My brother was having lunch in a café when someone stole his phone.

One day, Billy Reid was walking along the beach near his home in Florida when he saw \$100 in the sand. The 14-year-old picked up the money. Then he saw another \$100, and another. Soon, he had \$1,500 in his hands.

Billy, a golf fan, was with friends from a local golf organization when he found the money. They couldn't believe it when he showed it to them. Billy didn't think twice. When he saw a police officer, he gave him the money.

Billy's story was in all the newspapers and on television. A few days later, he received a phone call. It was an invitation to play video golf with some professional golf players. Billy was really happy. He played with some of his favorite players – and won! In the end, he didn't get any money, but he got a wonderful surprise.



# A story

**1** Read the story from a school magazine.  
Choose the best title.

- a Teen wins golf competition
- b Honest teenager gets a special surprise**
- c Boy wins prize of \$1,500

## 2 Read the story again. Put the events in the correct order.

- a Billy received an invitation to meet his heroes. 5
- b He gave the money to a police officer. 3
- c He showed the money to his friends. 2
- d People heard about his story in the news. 4
- e Billy found more than \$1,000 in the sand. 1



## ► Subskill: Time expressions

Time expressions help to show the correct order of events in a story.

**3** Which time expressions can you find in the story?

a few days later

after that

at the time

in the end

later

one day

soon

then

**4 Circle the correct option.**

**1 Later/One day** Anupriya was watching TV when she heard about floods in her country. She wanted to buy a bike **2 soon/at the time**, but she decided to donate money to victims of the flood.

**3 In the end/A few days later**, a reporter heard about her story and wrote about it. **4 After that/After**, other reporters told her story too. **5 At the time/Soon** she was in all the papers.

**6 In the end/Then** a bike company sent her a message saying that they wanted to give her a new bike every year of her life! **7 In the end/After that**, Anupriya got an amazing reward for her kindness.

**5** Write a story for the school magazine. Follow the steps in the Skills boost.



17-year-old Miles Solomon does a physics project – he has a surprise  
he checks data from the International Space Station – he finds a mistake  
he checks the data again and again  
– he is sure  
he goes to his physics teacher – they  
send an email to NASA  
he gets a reply from NASA – they say  
thank you – no special prize!  
he is happy – he wants to work with  
NASA in the future

# PREPARE

- 1 Divide the information into three paragraphs:
  - The beginning of the story
  - What happened next
  - The result – a positive message
- 2 Think about where you can include time expressions in your story.

## WRITE

Write your story.

*One day, ...*

## CHECK

Read your story and answer the questions.

- 1 Do you include a title and three paragraphs?
- 2 Do you use the simple past and past progressive?
- 3 Do you use *when* and *while*?
- 4 Do you use time expressions correctly?

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## *when and while*

**9** **Reinforcement** Complete the sentences with *when* or *while*.

- 1 We were playing a game \_\_\_\_\_ my dad called me.
- 2 My parents painted my room \_\_\_\_\_ I was staying with my cousin.
- 3 My brother broke his leg \_\_\_\_\_ he was skiing last winter.
- 4 We took lots of great photos \_\_\_\_\_ we were traveling around Italy.
- 5 My dad was using my computer \_\_\_\_\_ I got home from school yesterday.