



ENGLISH

Chapter 23 Session A

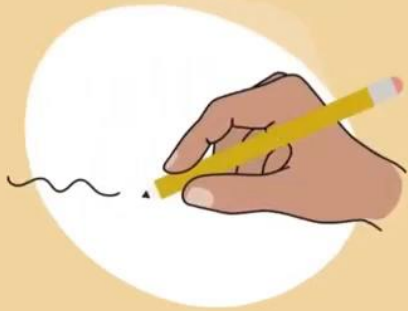
4th
SECONDARY

SPORTS



 **SACO OLIVEROS**

HELICOMOTIVATION



y need to study.

t + Verb + Object

clideo.com

1 Read examples a–f and match them to 1–6.

Gerunds and infinitives

- a They wanted **to bring** attention to the refugee crisis.
- b **Being** on an Olympic team is the goal of many athletes.
- c They dream of **winning** a medal.
- d The athletes miss **being** in their own countries.
- e It's important **to remember** that they achieved something incredible.
- f They created the team **to draw** attention to the refugee crisis.

- 1 gerund as subject of sentence **b**
- d 2 gerund after certain verbs, e.g. *avoid, enjoy, miss*
- 3 gerund after prepositions **c**
- 4 infinitive of purpose. Alternatively, we can use *in order to* **f**
- a 5 infinitive after certain verbs e.g. *agree, want, decide*
- e 6 infinitive after adjectives, e.g. *interesting, necessary*

Verbs that take the gerund or infinitive

Some verbs (e.g. *like, prefer, love, hate, begin, continue, start*) can take either gerund or infinitive with little or no change of meaning.

We like **watching** TV.

We like **to watch** TV in the evening.

2 Complete the sentences with the correct form of the verb in parentheses. If more than one form is possible, write both.

- 1 I usually exercise by playing (play) football.
- 2 I think swimming (swim) is the best exercise.
- 3 I like doing /to do (do) yoga.
- 4 My friends don't enjoy competing (compete) in sports events.
- 5 It's necessary to exercise (exercise) every day.
- 6 My best friend intends to get (get) fitter next month.

Verb + object + infinitive

Some verbs follow the pattern **verb + object + infinitive** e.g. *help, advise, encourage, force, remind*.

*The coach **helped them to improve** their performance.*
*Health experts **advise people to exercise** regularly.*

- 4 Read the examples and complete the rules with *infinitive* or *gerund*.

Verbs that take a gerund or infinitive with a change of meaning

Do you **remember watching** the 2016 Olympics?

I must **remember to find** out more about the team.

They'll never **forget taking** part in the Olympics.

Don't **forget to support** the next refugee team.

I **stopped playing** volleyball, but I miss it.

I was studying, but I **stopped to play** volleyball. I needed a break.

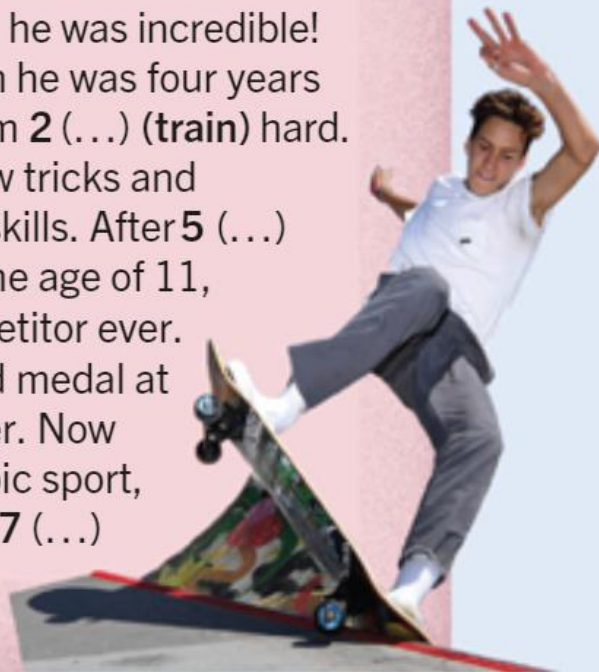
- 1 We use *remember/forget* + gerund to talk about an experience in the past.
- 2 We use *remember/forget* + infinitive to talk about doing something in the future.
- 3 We use *stop* + gerund to talking about finishing an activity and *stop* + infinitive when we stop in order to do a different activity.

5 Complete the text with the correct form of the verbs in parentheses.

1. watching
2. to train
3. to learn
4. testing
5. competing
6. to win
7. to compete
8. to win

Jagger Eaton

I can remember **1** (...) (**watch**) one of Jagger Eaton's videos on YouTube and he was incredible! He started skateboarding when he was four years old and his dad encouraged him **2** (...) (**train**) hard. It's important **3** (...) (**learn**) new tricks and Jagger enjoys **4** (...) (**test**) his skills. After **5** (...) (**compete**) in the X-Games at the age of 11, he became the youngest competitor ever. He managed **6** (...) (**win**) a gold medal at the games only a few years after. Now that skateboarding is an Olympic sport, Jagger is training hard in order **7** (...) (**compete**) and hopes **8** (...) (**win**) his first Olympic medal.



6 Answer the question to solve the Brain teaser.

Page
100



TEASER

Andy, Beth, Carlos and Daniela each have a different favorite sport: volleyball, swimming, basketball or karate.

- 1 Doing karate and playing basketball aren't things Beth likes.
- 2 Carlos remembers playing volleyball and basketball when he was younger, but he refuses to play them now.
- 3 Neither of the boys enjoys doing martial arts.

Who prefers playing which sport?



1 **Reinforcement** Which phrases take the infinitive and which take the gerund?

	Infinitive (e.g. to eat)	Gerund (e.g. eating)
1 I want	✓	
2 It's necessary	*	
3 He avoids		*
4 I gave up		*
5 She offered	*	
6 They agreed	*	

**Reinforcement**

Circle the correct option.

- 1 I enjoy **training**/**to train**, but I always want **winning**/**to win**!
- 2 I'm going to the athletics track **to watch**/**watching** my friends, who are good at **to run**/**running**.
- 3 It's important **to take**/**taking** part in competitions if you dream of **being**/**to be** in the Olympics.
- 4 You get better by **practicing**/**to practice** but you also need to spend time **to relax**/**relaxing**.
- 5 **Throwing**/**To throw** the javelin is one of the sports that it's important **to do**/**doing** well in the decathlon.
- 6 When you learn **to play**/**playing** a new sport, it's difficult **winning**/**to win** at first.

**Challenge**

Complete the sentences. Use the infinitive or gerund of the verbs in the box.

build climb learn see
take train

- 1 They helped to build a new hospital.
- 2 We miss seeing our friends back home.
- 3 They decided to train every day.
- 4 Learning to swim is important if you live near water.
- 5 They went to India to take photos of the Taj Mahal.
- 6 It's easy to climb Mount Snowdon in Wales because it isn't very high.

Thank
you

The image features the words "Thank you" rendered in a playful, 3D block letter font. The letters are a pale yellow color with a thick blue outline. They are arranged in two lines: "Thank" on top and "you" below it. Each letter has a distinct shadow cast to its right, giving it a sense of depth. Scattered around the text are several small, five-pointed stars in light blue, yellow, and purple. Each star also has a small red shadow beneath it. The entire scene is set against a solid, light pink background.