



ENGLISH

Chapter 18 Session B

3rd
SECONDARY

LET'S GO!



 **SACO OLIVEROS**

ESL

Hi there!

We've been in Mexico City about a week now, and tomorrow we

1 go / 're going on a

tour to some pyramids outside the city. The bus

2 leaves / is leaving at eight o'clock in the morning

and **3 doesn't get / isn't getting** back until six in the evening. After that, I **4 visit / 'm visiting** a place

called Guanajuato for a few days. Alice **5 doesn't**

come / isn't coming with me, because she wants

to stay here. Then that's the end of our trip. We

6 travel / 're traveling home on Saturday. Our plane

7 arrives / is arriving at 9:30 pm, so I wanted to ask you – **8 do you do / are you doing** anything on Saturday night? Could you come and meet us at the airport?

See you soon!

Sylvia



Present tenses with future meaning

3

Reinforcement

Circle the correct option.



Complete the dialogue with the simple present or present progressive of the verbs in parentheses.

1 Are you coming to the concert on Saturday night?

I hope so. I 2 'm going to Canterbury on Saturday, my cousin 3 is getting married, but the concert 4 doesn't start (start) until 9, so I should be back.



So what time's the wedding?

At 12, but 5 I 'm not staying
stay) for the lunch afterwards.
I 6 'm taking the bus back.

What time 7 does the bus leave
(the bus / leave)?

I think it 8 leaves at
4:30, and 9 gets into the
station here at 6:15. I'll have time
to get changed and meet you later.

OK, well I 10 'm meeting
the others outside the Apollo
at 8:30. See you then!

Complete the sentences with the future progressive of the verbs in the box.

Future progressive

come have live sleep travel

- 1 My sister has a job on a ship. This time next month, she _____ around the world. **will be traveling**
- 2 I hope I _____ in a different country in five years' time. **'ll be living**
- 3 My grandparents _____ with us to Portugal this summer. They've decided to stay at home. **won't be coming**
- 4 Don't call me after 10:00. I _____. I have to get up early tomorrow. **'ll be sleeping**
- 5 We _____ a school party this year. The school needs to save money. **won't be having**



Complete the questions. Then write your answers.

- 1 What will you be doing at 10 o'clock on Saturday morning?
- 2 Will you be sitting at the same desk this time tomorrow?
- 3 Where will you be living when you're 20?
- 4 Will you be studying when you're 25?
- 5 What will other people in your family be doing **family / do**) at six o'clock this evening?

An opinion essay

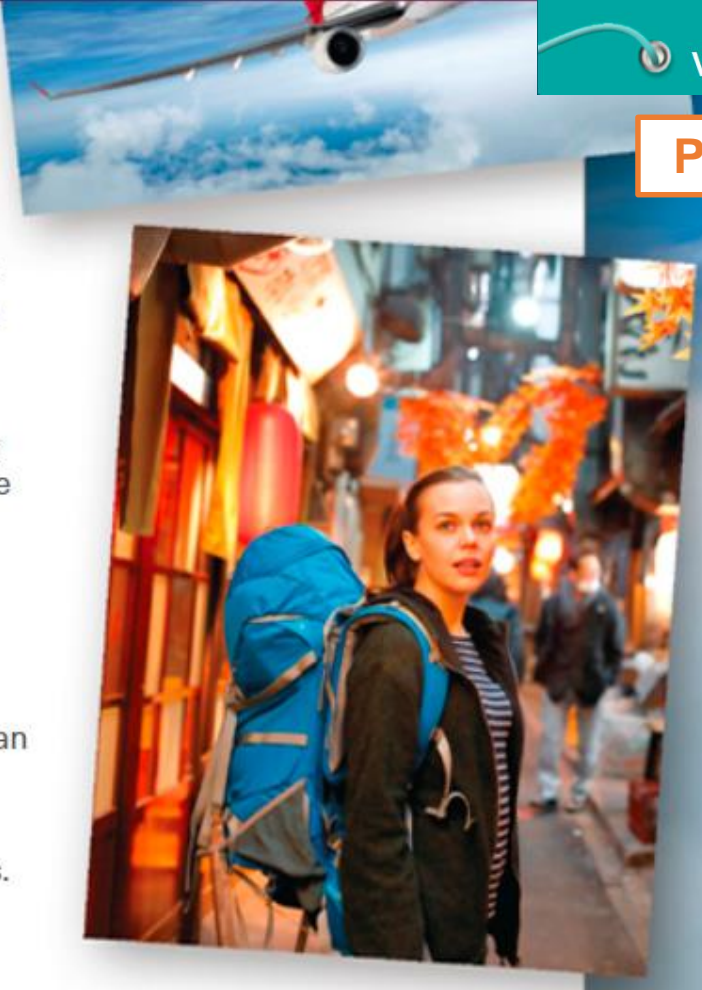
- 1** Read Katy's essay. Does she agree or disagree with the quotation?

'International travel is the best way to learn about the world.'

Do you agree or disagree with this opinion?

- 1 Nowadays, it is becoming easier and cheaper to travel to distant places. In my opinion, international travel is the best way to learn about the world for several reasons.
- 2 First of all, I think that we can meet amazing people and explore different cultures when we travel. We can also practice speaking languages and learn new ones. In my view, this cultural exchange will help people to cooperate better and live in peace.
- 3 In addition, it seems to me that traveling forces us out of our comfort zone. Things might go wrong when we travel but we will learn to be more independent. Some people think that it's enough to read about the world or take a virtual tour of famous tourist sights, but I disagree. I don't think that these activities can replace real travel.
- 4 In conclusion, I believe that international travel is definitely the most inspiring way to learn about the world, and about ourselves. I'll soon be planning my next amazing adventure!

By Katy



An opinion essay

1 Read Katy's essay. Does she agree or disagree with the quotation?

She agrees with the title.

2 Read the essay again. Which reasons does Katy give to support her opinion?

- meet amazing people
- explore different cultures
- learn new languages
- visit the main tourist sights
- step out of your comfort zone
- become more independent

She includes all the reasons to support her opinion.

3 Match paragraphs 1–4 in the essay with four items from a–e. Which one is not in the opinion essay?

a the main reason why you agree/disagree **2**

b concluding paragraph **4**

c introduction to the essay **1**

Letter “d” is not in the opinion essay.

d whole paragraph about a different opinion

e additional reason why you agree/disagree and short reference to a different opinion **3**

► Subskill: Giving opinions

I (don't) think/believe that ...

In my view/opinion, ...

It seems to me that ...

As far as I can see, ...

I'm not sure if/whether ...

4 How many of the phrases for giving opinions can you find in Katy's essay?



6 Write an opinion essay to answer the question.
Follow the steps in the Skills boost.

‘There’s so much to learn from exploring my own region/country!’ Do you agree or disagree?

PREPARE

Organize your ideas into paragraphs. Use the model essay to help you.

Paragraph 1 introduction to the essay

Paragraph 2 the main reason why you agree/disagree

Paragraph 3 additional reason why you agree/disagree, and short reference to a different opinion

Paragraph 4 concluding paragraph

WRITE

Write your opinion essay. Remember to use phrases for giving opinions.



HOMEWORK

7 Reinforcement Circle the best option.

1

What **will you do/are you going to do** next summer?

I'm not sure. I'll **probably/'m going to** visit my cousins.

2

How much is a ticket to Boston?

It's \$14.50 for a one-way ticket and \$23.00 for a round-trip.

I **'ll/'m going to** have a round-trip ticket, please.

3

I **'ll/'m going to** go to the store this evening. Do you want anything?

I don't think we have any cookies.

OK, I **'ll/'m going to** get some.

