



# ENGLISH

Chapter 18  
Week 18

**4th**  
SECONDARY



**CRIME AND CONSEQUENCES**

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# Cyber-crime



- 1** Check the meaning of the words in the box.  
Then complete 1–8 in the text.

click on a link    con (someone)    cyber-bullying  
fraudster    hacker    identity theft    junk mail  
login details    open an attachment  
protect (yourself)    (phishing) scam    spam

# Meet the 'Scammer Grannies'!



The mission of the 'Scammer Grannies' was simple: to con their own grandchildren! They wanted to show how easy it is for anyone to be the victim of online fraud. First, the Scammer Grannies learned to create a fake email address. Then, they persuaded their grandchildren to **1 click** on a link or open an **2 attachment**. Four out of five of their victims fell for their **3 phishing** scams!

To **4 protect** yourself from the Scammer Grannies (or any other online fraudsters!):

- never give your full **5 login** details – anyone could be a potential **6 fraudster** or con artist
- never turn off filters for spam or **7 junk** mail
- cyber-**8 bullying** is a crime – if you see it, report it!

Remember: if something looks too good to be true, it probably is!

**2** Read the information. Complete the table with words from exercise 1.

Verb	Noun (activity)	Noun (person)
to hack	hacking	<b>1 hacker</b>
to scam	<b>2 a scam</b>	scammer(s)
<b>3 to con</b>	a con	con artist(s)
to bully	<b>4 bullying</b>	bully (-ies)
to commit fraud	fraud	<b>5 fraudster</b>

**5** Listen again and match quotes 1–5 with caller intentions a–e.

- 1 'this is a fantastic idea - well done to all ...!'
- 2 'it's horrible! I wish people wouldn't do it ...'
- 3 'if I were you, I'd avoid ...'
- 4 'I think we ought to have ...'
- 5 'there's loads of information online ...'

- a to **advise** people against using Wi-Fi® hotspots
- b to **congratulate** the Scammer Grannies for raising awareness of online fraud
- c to **give information** about online resources
- d to **complain** about online scams
- e to **suggest** changes to cyber-bullying laws

1. B
2. D
3. A
4. E
5. C



## **6** Are the sentences true or false? Correct the false sentences.

- 1** Jake's grandma is a 'Scammer Granny'. **F**
- 2** Eliza was the victim of a social-media scam. **T**
- 3** Shakir often uses public Wi-Fi hotspots. **F**
- 4** Moira has been bullied online. **F**
- 5** Maxi recommends a particular website. **T**



## Talking about problems and solutions

- 1**  Watch the video. What is Sam and Bea's plan of action? **Call Bea's mom; report the theft to the police.**



3 Complete 1–5 in the dialogue with five of these words.

bike call doubt lock report wait

Sam

Hey, what's up?

Bea

Hi there! Hey, you won't believe it – someone has stolen my 1 **bike** !

Sam

Oh no, what a pain! What, right here?

Bea

Yeah. Look – what a nightmare! If only I'd used a better 2 **lock** !

Sam

Hey, don't panic. We'll sort it out.

Bea

Bea

Hmm. What shall I do? I wish I hadn't left it here.

Sam

OK, let's make a plan. You should definitely 3 **report** it to the police.

Bea

Yes, otherwise we won't be able to claim on the insurance. The thief won't be caught.

Sam

You're right. You should 4 **call** your mum first, maybe?

Bea

Yes, I'll do that.

Sam

Don't worry. Everything'll be OK. They might find it!

Bea

Hmm, I 5 **doubt** it. But fingers crossed!



# Conditionals: zero, first, second and third

**1 Reinforcement** What type of conditional sentences are these? Write 0, 1, 2 or 3.

- 0**<sup>1</sup> If there's a lot of shoplifting, prices go up.
- 1**<sup>2</sup> I'll call you if I find your missing earring.
- 2**<sup>3</sup> If there were more police officers, people would feel safer.
- 3**<sup>4</sup> They wouldn't have caught the thief if he hadn't left footprints.
- 3**<sup>5</sup> If I'd had my phone with me, I would have taken a photo.
- 2**<sup>6</sup> I would call the police if I witnessed a crime.
- 1**<sup>7</sup> If I go to the beach, I won't feed the seagulls.
- 0**<sup>8</sup> If you increase security, crime decreases.

**Challenge**

What would you do in these situations? Circle a, b or c and write a second conditional sentence.

1 You find a wallet in the street.

- a take it to a police station
- b keep it
- c leave it

*a: If I found a wallet in the street, I would take it to a police station.*

2 Someone sees you pick it up.

- ☒ a pretend it was mine
- b ask them if it was theirs
- c ignore them

**If someone saw me pick it up, I would pretend it was mine.**

3 There's money in the wallet.

- a give it to charity
- b buy something for myself
- c feel sorry for the owner

**If there was money in the wallet, I would give it to charity.**

4 There's a phone number in the wallet.

- a call the number immediately
- b call the number later
- c let the police call the number

**If there's a phone number in the wallet, I would call the number immediately.**

5 No one answers the phone.

a call again later

**b** leave a message

c send a text

**If no one answered the phone, I would call again later.**

6 Someone asks you where you got the money.

**a** tell the truth

b say it was a present from a friend

c feel embarrassed and guilty

**If someone asked me where I got the money from, I would tell the truth.**

**3** **Challenge** Complete the dialogue with first, second or third conditionals. Use the verbs in parentheses.

Are you coming to soccer practice tonight?

Yes, I **1** ( **'ll come** ) if I finish my homework in time.

If I had any homework to do, I **2** ( **'d do** ) it on the bus to school tomorrow!



Yes, but if you 3 **did** (do) your homework properly, you'd get better results in your exams.

I don't care about exams. I'm going to be a professional soccer player.

What will you do if you 4 **aren't** (not be) selected for a team?

If I don't get a job as a professional,  
I 5 **'ll become** a coach.

Well, if I 6 (**hadn't broken** my leg  
last year, I'd have been captain of the  
school team. Then perhaps I would be  
dreaming of a career in soccer, too.



## 4 **Challenge** Complete the sentences. Use *unless* or *if*.

- 1 I won't go to the movie theater (...) there's a really good movie playing. **unless**
- 2 He'll eat that food (...) it's vegetarian, but he won't eat any meat. **if**
- 3 My parents will take us skiing (...) they have enough money. **if**
- 4 (...) the water's warm, I won't go swimming. **unless**
- 5 She won't come to the party (...) her best friend comes too. **unless**
- 6 (...) he doesn't get a job, he'll go traveling. **if**



## 5 **Reinforcement** Are these sentences about present and future wishes or past regrets?

**wish** 1 I wish I could remember my password.

**regret** 2 If only she hadn't replied to that phishing email.

**wish** 3 If only there wasn't so much cyber-bullying.

**regret** 4 I wish I hadn't been hacked.

**regret** 5 If only my friend had known about online fraud.

**wish** 6 I wish I knew more about online security.

*thanks*  
FOR WATCHING