## **ENGLISH**

**Chapter 24 Session A** 

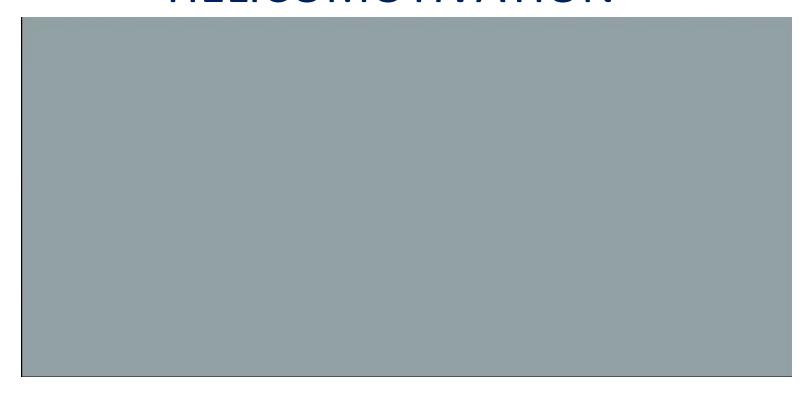
2nd SECONDARY

EN

**RESPONSIBILITY** 



## **HELICOMOTIVATION**



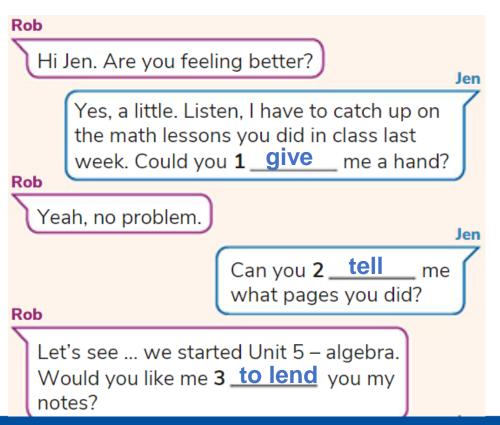
### Making offers and requests

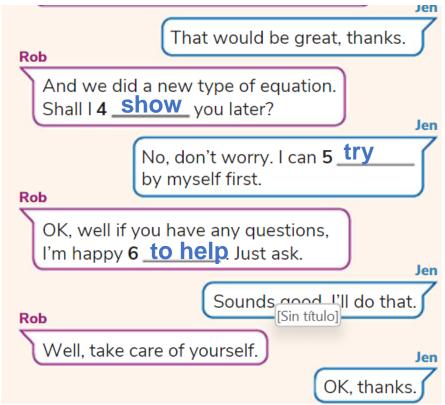
Watch the video. Jen has been off school sick for a week. What does she ask Rob to do?



**PAGE 103** 

```
Could you ...?
Yeah, no problem.
Can you ...?
Would you like me to ...?
That would be great, thanks.
Shall I ...?
No, don't worry, I can (do that).
I'm happy to help.
Sounds good.
```





4 Create your own dialogue. Follow the steps in the Skills boost.

#### **SKILLS BOOST**

#### THINK

Think of a situation when you might offer to help a classmate or friend.

#### **PREPARE**

Prepare a dialogue. Remember to include Key phrases to make offers and requests.

#### **PRACTICE**

Practice your dialogue.

#### **PERFORM**

Act out your dialogue for the class.

## Peer review Listen to your classmates and answer the questions.

- 1 What characteristics of a good classmate did they show?
- **2** Which Key phrases did they use?

#### **Key phrases**

**PAGE 103** 

Offering: Why don't I ...?

Would you like me to ...?

Shall I ...?

What can I do now?

I'm happy to help.

Accepting/refusing an offer: Yes, great.

Sounds good.

That would be great, thanks.

It's alright, I'll do that.

No, don't worry, I can (do that).

Making a request: Could you ...?

Can you ...?

Agreeing to/refusing a request: Sure.

Yeah, no problem.

I'd rather not.

Could I do (...) instead?



Yes, a little. (US) > Yes, a bit. (UK)

I have to catch up on the math. (US) > I have to catch up on the maths. (UK)



#### have to

When we say *have to* in a sentence, it is usually unstressed. The pronunciation of *have to* is /hæftə/.



- 1 **1** 69 Listen to the sentences. Notice the pronunciation of *have to*.
  - 1 I have to set the table.
  - **2** I don't have to sweep the floor.

# 2 10 70 Listen and repeat the sentences. Pay attention to the pronunciation of *have to*.

- 1 I have to clean my room.
- 2 I don't have to make dinner.
- 3 We have to clear the table.
- **4** They don't have to water the plants.



Work in pairs. Talk about things you have to or don't have to do at home. Remember to pronounce have to /hæftə/.

clean my room clear the table
do the dishes make my bed
set the table take out the trash

#### Unit 8 Graphic organizer

**PAGE 129** 



#### How to present ideas

- Decide on the format to display your proposal (poster, digital presentation etc.).
- Plan your presentation. Have you answered all the questions?
- Use short sentences on your poster or slides and include more detail when you present.
- Speak clearly and don't forget to use gestures.



