

ENGLISH

Chapter 9 Session B

2nd
SECONDARY

GOALS



 **SACO OLIVEROS**





Simple past and past progressive

7 **Reinforcement** Match 1–5 to a–e to make sentences.

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- 1 When you called, I was
- 2 I was finishing the test when
- 3 I fell asleep
- 4 We got lost while we
- 5 While I was cleaning
- a were walking in the mountains.
- b my room, I found my keys.
- c while I was reading last night.
- d the teacher told us to stop writing.
- e practicing the guitar.

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Challenge

Complete the story with the simple past or past progressive form of the verbs in parentheses.

I can still remember when I **1 decided** (decide) to join the robotics club. I **2 was sitting** (sit) in the gym at the time. I **3 wasn't feeling** (not feel) very happy, but then I saw Toby the robot. It **4 was running** (run) around the gym floor. A group of boys **5 were using** (use) a remote control to move it and I **6 thought** (think), 'That looks fun!' The next day, I **7 joined** (join) the club. Six months later, I was on a plane. We **8 were traveling** (travel) to our first robotics competition. We **9 didn't win** (not win) the competition, but we **10 had** (have) a great time.

Write complete sentences in the simple past and past progressive with *when* or *while*.

- 1 we / talk / outside school / the bell / ring (**when**)
We were chatting outside school when the bell rang.
- 2 my dad / work / I / get home yesterday (**when**)
My parents were working when I got home yesterday.
- 3 someone / come / to the door / we / have /
dinner last night (**while**)
Someone came to the door while we were having dinner last night.
- 4 I / try / sushi / for the first time / I / stay / with my
cousins (**while**)
I tried sushi for the first time while I was staying with my cousin.
- 5 my brother / have / lunch in a café / someone /
steal / his phone (**when**)
My brother was having lunch in a café when someone stole his phone.

One day, Billy Reid was walking along the beach near his home in Florida when he saw \$100 in the sand. The 14-year-old picked up the money. Then he saw another \$100, and another. Soon, he had \$1,500 in his hands.

Billy, a golf fan, was with friends from a local golf organization when he found the money. They couldn't believe it when he showed it to them. Billy didn't think twice. When he saw a police officer, he gave him the money.

Billy's story was in all the newspapers and on television. A few days later, he received a phone call. It was an invitation to play video golf with some professional golf players. Billy was really happy. He played with some of his favorite players – and won! In the end, he didn't get any money, but he got a wonderful surprise.





A story

- 1** Read the story from a school magazine.
Choose the best title.
- a Teen wins golf competition
 - b Honest teenager gets a special surprise**
 - c Boy wins prize of \$1,500

2 Read the story again. Put the events in the correct order.

- a Billy received an invitation to meet his heroes. 5
- b He gave the money to a police officer. 3
- c He showed the money to his friends. 2
- d People heard about his story in the news. 4
- e Billy found more than \$1,000 in the sand. 1

► Subskill: Time expressions

Time expressions help to show the correct order of events in a story.

3 Which time expressions can you find in the story?

a few days later

after that

at the time

in the end

later

one day

soon

then

4 Circle the correct option.

1 Later/ **One day** Anupriya was watching TV when she heard about floods in her country. She was so sad that she decided to help.
3 In/ After she heard that/ the flood was bad, she decided to help.
After that, she decided to help.
time.
6 In/ After she heard that/ the flood was bad, she decided to help.
me.
a new bike every year of her life! **7** In the end/ After that, Anupriya got an amazing reward for her kindness.



5 Write a story for the school magazine. Follow the steps in the Skills boost.



17-year-old Miles Solomon does a physics project – he has a surprise
he checks data from the International Space Station – he finds a mistake
he checks the data again and again
– he is sure

he goes to his physics teacher – they
send an email to NASA

he gets a reply from NASA – they say
thank you – no special prize!

he is happy – he wants to work with
NASA in the future

SKILLS BOOST



THINK

Read the notes about Miles Solomon on p44.
Choose a title for your story.

PREPARE

- 1 Divide the information into three paragraphs:
 - The beginning of the story
 - What happened next
 - The result – a positive message
- 2 Think about where you can include time expressions in your story.

WRITE

Write your story.

One day, ...

CHECK

Read your story and answer the questions.

- 1 Do you include a title and three paragraphs?
- 2 Do you use the simple past and past progressive?
- 3 Do you use *when* and *while*?
- 4 Do you use time expressions correctly?

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- 6** **Peer review** Exchange your story with another student. Does the writer make the story interesting? How?



when and while

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Reinforcement

Complete the sentences with *when* or *while*.

- 1 We were playing a game _____ my dad called me.
- 2 My parents painted my room _____ I was staying with my cousin.
- 3 My brother broke his leg _____ he was skiing last winter.
- 4 We took lots of great photos _____ we were traveling around Italy.
- 5 My dad was using my computer _____ I got home from school yesterday.