



ENGLISH

Chapter 11 Session B

5th
SECONDARY

Natural World



 **SACO OLIVEROS**

PERFECT MODALS VERBS

HOW TO MAKE SENTENCES USING THE PERFECT MODAL VERBS

Words that are nouns and verbs

- 1** Look at the words in the box. Answer the questions.

aim break challenge change decrease
demand help impact increase name
object permit progress rescue research
surprise suspect

- 1** What is the meaning of the noun form and verb form of each word?
- 2** Do you know any other words like this?

2 Read the article. Are the words in bold nouns or verbs?

Why do we love disaster movies?

From floods to ice ages, avalanches to forest fires ... you **name** it, there's been a movie about it. Surprisingly, there's been an **increase** not a **decrease** in natural disaster movies over recent years, and I **suspect** this trend isn't going to **change**. It's no **surprise** that people enjoy adventure stories, but why is **demand** for disaster so high?

Changing word stress

Some two-syllable words that are nouns and verbs have different word stress. The noun is stressed on the first and the verb is stressed on the second syllable.

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Complete the sentences with the correct form of the words in parentheses. Which ones have a different word stress? Listen and check.

- 1 Humans have progressed (**progress**) a lot in the past century, but the impact (**impact**) on the planet has been huge.
- 2 If there was a disaster, I'd try to rescue (**rescue**) people if I could. I'd like to be a rescue (**rescue**) worker.
- 3 There's been a decrease (**decrease**) in the use of technology among young people.

- 4 It would surprise **(surprise)** me if the popularity of disaster movies decreases **(decrease)**.
- 5 I'm making progress **(progress)** with learning English. It isn't so challenging **(challenge)** this year.
- 6 The last movie I saw impacted **(impact)** me.
- 7 For me, it's a challenge **(challenge)** to learn new vocabulary.
- 8 Teachers shouldn't give surprises **(surprise)**

A podcast

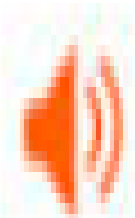
▶ Subskill: Using prior knowledge

Thinking about and discussing what you already know about a topic prepares you to listen. Be careful when you answer questions: only use the information in the listening, not your own ideas.

5 Think about the three points and use them to answer questions 1–5.

- what you know from exercise 2
- your own experience
- your own knowledge

- 1 How long have movies about disasters been around?
- 2 Do movies about natural disasters make a lot of money?
- 3 Who do viewers usually care about? The main characters? Everyone? Only the survivors?
- 4 What qualities do the main characters usually show? Are they perfect?
- 5 When real life is hard, do people enjoy this type of movie more or less? Why?

6  **24** Listen to the podcast and check your answers in exercise 5.



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Listen again. Complete the sentences with between one and three words or a number.



- 1 The first disaster movie *Fire*, was made in 1901.
- 2 The movie *Deluge* was about a tsunami which affected the city of New York.
- 3 Worldwide, *Geostorm* made almost \$ 221 million.
- 4 Disaster movies make us think it's possible to overcome terrible things.
- 5 The horror movie the host watched terrified her.

Perfect modals

1 Read the examples and match sentences 1–6 with explanations a–f.

- 1 I **could have** told you that, but I didn't.
- 2 I **couldn't have** done that, even if I had wanted to.
- 3 I **should have** trained as a movie producer.
- 4 I **shouldn't have** watched the movie.
- 5 I **would have** watched a disaster movie, but there wasn't one on.
- 6 The movie was scary. I **wouldn't have** watched it normally.



Grammar

- a** I didn't do this and I now wish I had done it.
- b** I didn't do it. It was impossible for me or I didn't know about it. (If I had known or been able to, I would have done it.)
- c** I didn't do it, but it was possible for me to do it.
- d** I did it and now I wish I hadn't done it. I regret it.
- e** I did this, but I would have acted differently in other circumstances or if I'd known more.
- f** I didn't do this. It was impossible for me to do it.



Perfect modals

1 Read the examples and match sentences 1–6 with explanations a–f.

- 1 I **could have** told you that, but I didn't. c
- 2 I **couldn't have** done that, even if I had wanted to. f
- 3 I **should have** trained as a movie producer. a
- 4 I **shouldn't have** watched the movie. d
- 5 I **would have** watched a disaster movie, but there wasn't one on. b
- 6 The movie was scary. I **wouldn't have** watched it normally. e

2 Complete the sentences with the perfect form of the modal verbs in parentheses.

- 1 It was wrong. I should not have done (should not / do) it.
- 2 Why didn't you tell me you didn't understand?
I would have helped (would / help) you.

- 3 I was late because the bus didn't come, so I ran all the way. I could not have arrived (**could not / arrive**) any earlier.
- 4 I bought a new jacket instead of repairing my old one. I suppose I could have mended (**could / mend**) it instead.
- 5 I'm so tired today. I should have gone (**should / go**) to bed earlier.

3



Work in pairs. Correct the sentences.

Which sentences are true for you?

- 1 I **could have gone** out last night, but I didn't.
- 2 Last week, I did something I shouldn't have **done**. I wish I hadn't!
- 3 Someone gave me a message for my friend, I forgot about it. I **should have** told her, but I didn't.
- 4 We had so much homework that I **couldn't** have finished it even if I'd worked all night.

4 Complete the sentences with a perfect modal verb and the correct form of the verbs in parentheses.

- 1 It's a shame you missed the movie – you would have loved **(love)** it!
- 2 Even if I'd studied more, I wouldn't have passed **(pass)** the exam – it was impossibly hard. Nobody passed.
- 3 Why did you lie? You should have told **(tell)** me the truth!
- 4 They didn't train enough. They're good swimmers and they could have won **(win)** the competition.

AN AMAZING HIKE



1 Had you been/Have you been/Were you doing long hikes for several years now? The new Route of Parks **2** can't/could/must be for you. It's a new trail **3** where/which/whose goes from Puerto Montt to Cape Horn and is nearly 2,800 km long. Although it's **4** a bit/by far/not nearly as long as the Pacific Crest Trail (almost 4,300 km), it joins 17 national parks together, so the scenery is amazing. By the end of the trail, you **5** will be seeing/will have seen/will see some incredible things, including the Andes Mountains, rainforests and several

volcanoes. It **6 can't/might/must** have been easy to create this amazing route and it **7 must not/shouldn't/wouldn't** have been possible without the Conservation Land Trust. This foundation was created by Kristine and Douglas Tompkins, who **8 bought/had been buying/have been buying** millions of acres of land in Chile during the 1990s to protect it and then gave it to the Chilean government in 2017.

Thank

You

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