

ENGLISH

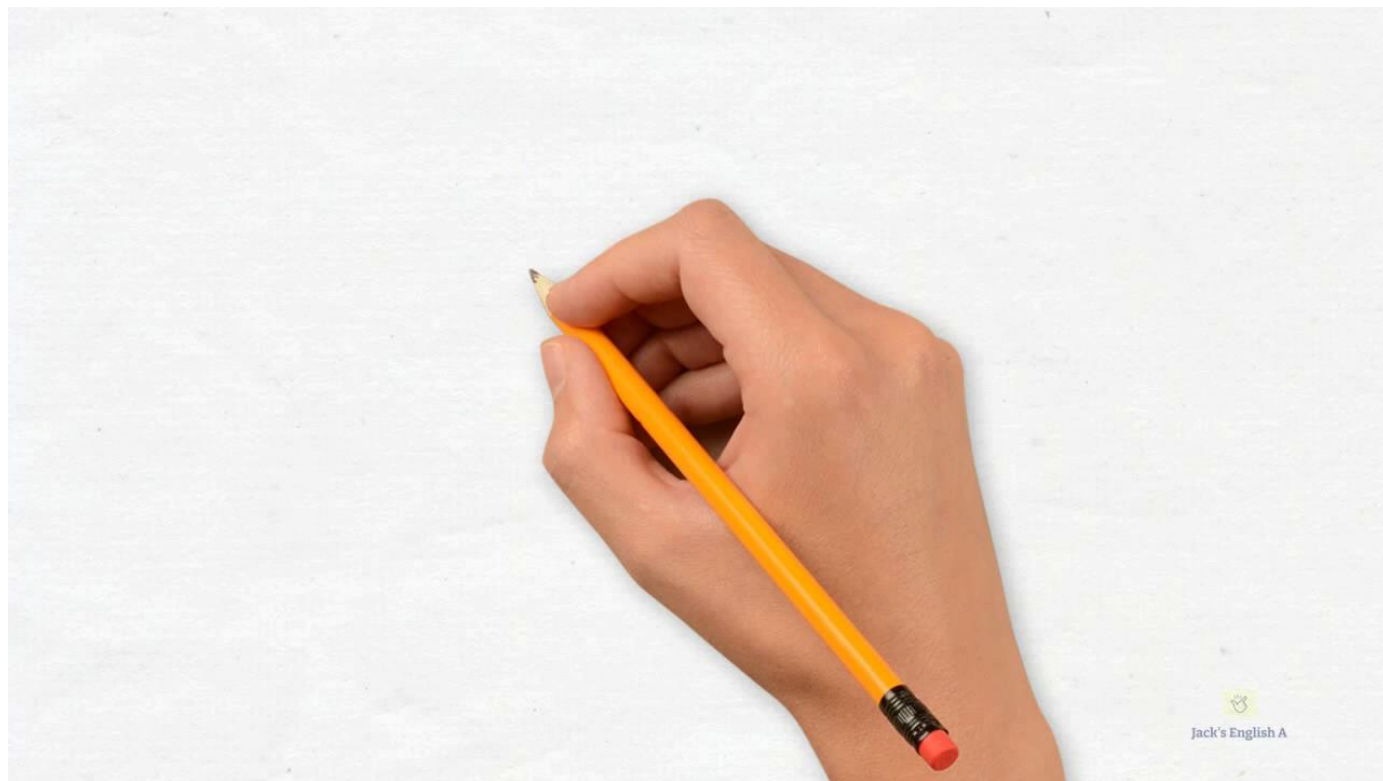
Chapter 18 Session A

5th
SECONDARY


CHALLENGES



 **SACO OLIVEROS**



Checking understanding and clarifying

-  Watch the video. Which challenge are Simon and Ruth going to do?

2 Watch again. Complete 1–4 in the dialogue.

Owen

Hi! Welcome to Park Challenges.

Ruth

Hi. We'll try the bucket challenge.
So, what do we have to do?

Owen

The empty bucket goes down there.
And the 1 team with the most water
in their bucket at the end wins.

Ruth

What? You mean we have to fill that bucket
somewhere so we have two full buckets?

Owen

No ... What I meant was, you have five
minutes to get as much 2 water from
this bucket into *that* one.

Simon

No 3 problem . We'll just carry it quickly!

Owen

But you can't move either bucket. If you move them, you'll lose. Are you following me?

Ruth

So, you're saying that we have to get water from here to there without moving *either* bucket?

Owen

Yes, that's exactly what I meant.

Ruth

Sut that's 4 impossible ! If we can't move this bucket, we can't fill that one.

Owen

I wish I could tell you the answer, but I can't. You can complete the challenge any way you want, as long as you don't move the buckets!

3 Watch again. Which Key phrases do you hear?

Listen to your classmates and answer the questions.

- 1 How well did they do the task?
- 2 Which Key phrases did they use?

Key phrases

Checking understanding

What do you mean when you say? **You mean ...?**

If I understand you correctly? **So, you're saying that ...**

You've lost me!/I'm not sure what you mean.

Can you explain again?/Could you go over that again?

Clarifying

What I mean is? **What I meant was ...**

Do you get what I'm saying? **Are you following me?**

Do you see what I mean?

Yes, that's exactly what I mean/meant.

No, that's not quite what I meant!



Unit 6



Sentence stress in conditionals

1



72

Listen to the sentences. How many words do you hear in each one?
(Contractions = two words.)



2 Listen again and write down the conditional sentences. Mark the stressed words.



Unit 6 Graphic organizer



How to engage your audience

- Tell the audience what to expect and describe the different stages of the presentation clearly.
- Tell a story (*I was watching a TV show recently when ...*).
- Address the audience directly (*You've probably seen talent shows, but ...*).
- Interact with the audience: look around the room; ask a question (*Do you think there are too many talent shows on TV?*) and listen to people's answers; ask people to vote on something ...
- Use different materials (slides, charts, a video clip, photos ...) and presenters.
- When you speak, vary your tone and speed, emphasize key words and pause after important information.
- Add humor or emotion (*We're excited to tell you about this amazing new show ...*).