

ENGLISH

Chapter 2 Week 2

4th
SECONDARY

WHAT DO YOU KNOW?



 **SACO OLIVEROS**

HELICOMOTIVATION



Present perfect and present perfect progressive

- 1 Read the examples and complete the rules with *states*, *time* and *experiences*.

Present perfect

I've **been** here for two hours.

I've **never sung** on stage.

I've **seen** Shawn Mendes in concert.

We use the present perfect for:

- 1 **experiences** we have or haven't had.
- 2 actions or **states** that started in the past and continue in the present.
- 3 actions where the **time** they happened in the past isn't important. If we say when, we must use the simple past.

2 Complete the sentences with the present perfect form of the verbs in parentheses and your own ideas.

1 I've never listened to (listen to) ...

2 My best friend has written (write) ...

3 My parents have seen (see) ...

3 Read the examples and circle the correct option to complete the rules.

Present perfect progressive

People **have been making** music for many years.

They **haven't been practicing** much recently.

What **have** you **been listening** to lately?

We use the present perfect progressive for:

- 1 actions that started in the **present/past** and continue in the **present/past**, to emphasize the duration or repetition of the action.
- 2 actions that have just finished when we **are/are not** interested in the results.
- 3 **single/repeated** actions in the recent (unspecified) past, often with *lately*, *recently*.

4 Complete the sentences with the present perfect progressive form of the verbs in parentheses.

- 1 They don't know what to do because they _____ haven't been listening to the teacher.
- 2 He didn't pass his music exam because he _____ hasn't been practicing much lately.
- 3 He's very talented. He _____ has been making musical instruments for many years.

5 Read the examples and answer the questions.

He's **been writing** a new song. He's **finished** the first verse.

We've **been doing** some research. We've **found** six benefits of listening to music.

- 1 Which tense do we use when the action is unfinished and the focus is on the **action** or **process**? ☒ present perfect continuous
- 2 Which tense do we use to show the present result of a finished action, when the focus is on the **result**? ☒ present perfect simple

- 6** Complete the text with the correct present perfect or present perfect progressive form of the verbs in parentheses.



WONDAGURL is a music producer from Canada.

Her real name is Ebony Oshunrinde and although she's only in her 20s, she

1 _____ (achieve) a lot. She 2 _____ (produce) records since she was a teenager. Since then, she 3 _____ (work) hard to make a name for herself and 4 _____ (produce) records for artists such as Rihanna and Drake. More recently she 5 _____ (experiment) with a new sound, psychedelic rap, with singer Lil Uzi Vert and she 6 _____ (just start) mentoring other young producers.

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(experiment) with a new sound, psychedelic rap, with singer Lil Uzi Vert and she ⁶

has just started (just start) mentoring other young producers.

7  **5 Read the questions. Correct the mistakes. Listen and check your answers.**

- 1** What music have you been **listening** to lately?
- 2** Have you ever **performed** in public?
- 3** Have you ever **listened** to any rap songs?
- 4** How long have you **been learning** English?



Question tags

- 1 Read the examples and circle the correct option to complete the rules.

The music isn't for the shoppers, **is it?**

They weren't enjoying the music, **were they?**


Music has that effect, **doesn't it?**

You sang along to the song, **didn't you?**

You've seen them in concert, **haven't you?**

She hasn't bought the tickets, **has she?**

- 1 To form a question tag (except with *be*), we use an auxiliary verb. The auxiliary verb **agrees/doesn't agree** with the subject.
- 2 When the verb in the main phrase is *be*, the tag is with the correct form of **be/do**. In the present and past progressive we also use *be* in the tag.
- 3 In the tag, the subject goes **before/after** the auxiliary verb or *be*.
- 4 When the verb in the main phrase is affirmative, the tag is **affirmative/negative**. When the verb in the main phrase is negative, the tag is **affirmative/negative**.

2  **8** Complete the question tags. Listen and check. Does the intonation go up or down?

- 1 You've never played a musical instrument,
_____?
- 2 Jazz music is fantastic, _____?
- 3 You don't like singing, _____?
- 4 The last English class was fun,
_____?
- 5 You went to that school for five years,
_____?



1

You've never played a musical instrument, have you ?

up



2

Jazz music is fantastic, isn't it ?

up



3

You don't like singing, do you ?

up



4

The last English class was fun, wasn't it ?

up



5

You went to that school for five years, didn't you ?

up



Questions with prepositions

4 Read the rules and match a–c to 1–3.

- a What bands do you usually listen **to**?
- b Who is music in stores **for**?
- c Did you turn the volume **up**?

The preposition comes at the end when:

- 1 a question word is the object of a preposition
- 2 we use phrasal verbs (e.g. *turn off*, *make up*)
- 3 we use verbs with dependent prepositions (e.g. *worry about*, *depend on*, *agree with*, *talk to*).

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What bands do you usually listen **to**?

Did you turn the volume **up**?

Who is music in shops **for**?

5  **9** Complete the questions with the correct prepositions. Listen and check.

- 1 When your favorite song comes on the radio, do you turn the volume up ?
- 2 What music do you like dancing to ?
- 3 If you have a problem, who do you talk to ?
- 4 Where do you come from ?
- 5 What music are you interested in ?
- 6 What are you thinking about ?



homework

7 Circle the correct option.

GRAMMAR ROUND-UP

1 2 3 4 5 6 7 8

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BRINGING people together through music

What **1 connects/does connect** peace and rock music?

Mitrovica Rock School! The city of Mitrovica is divided into two parts and it is difficult for Serbs and Albanians to meet. The idea of Rock School is to promote peace by allowing people from different backgrounds to make music together.

When **2 it started/did it start**?

For over ten years, the school **3 brought/has been bringing** musicians from these two different communities together. The first classes **4 were/have been** in Macedonia, but then local rock school branches opened in both parts of Mitrovica.

Do students from both sides ever work together?

Yes, students from both sides form mixed bands and meet for rehearsals and workshops in Mitrovica and during summer camps. Over 170 students have played in mixed Serb-Albanian bands.

Have they **5 made/been making** any records?

Yes, and students have performed live in concerts. Some bands have **6 been uploading/uploaded** videos to YouTube.

A lot of students have taken part, **7 have they/haven't they**?

Yes, since the school started, over 1,200 **8 have attended/have been attending**.

THANK YOU

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