

# ENGLISH

## 5th

SECONDARY

### REVIEW SESSION A

WEEKS 1-2-3



 **SACO OLIVEROS**

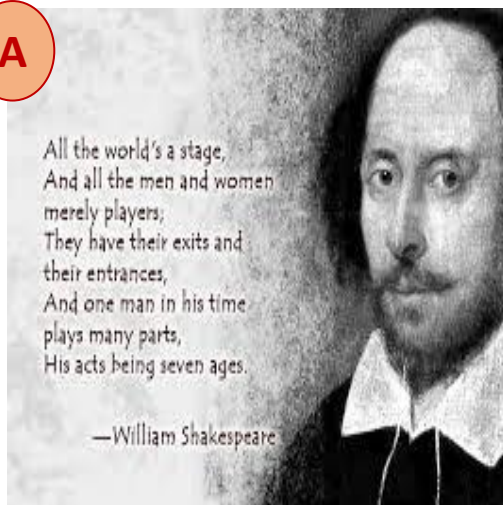
# HELICOMOTIVATION

CREATED USING  
**PowToon**

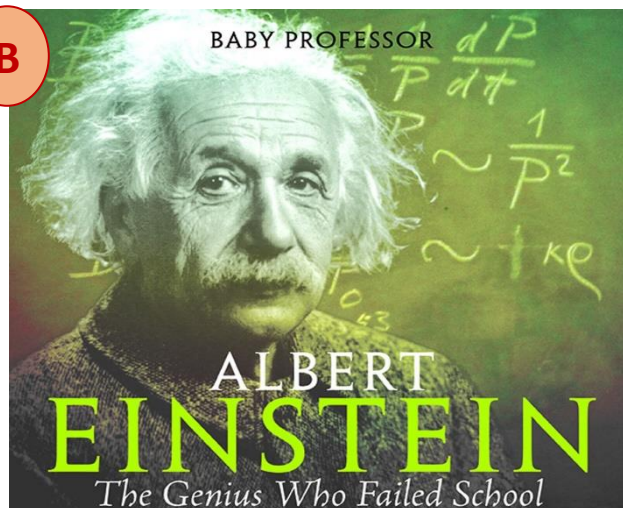
1

## NAME THE CORRECT LITERARY GENRES:

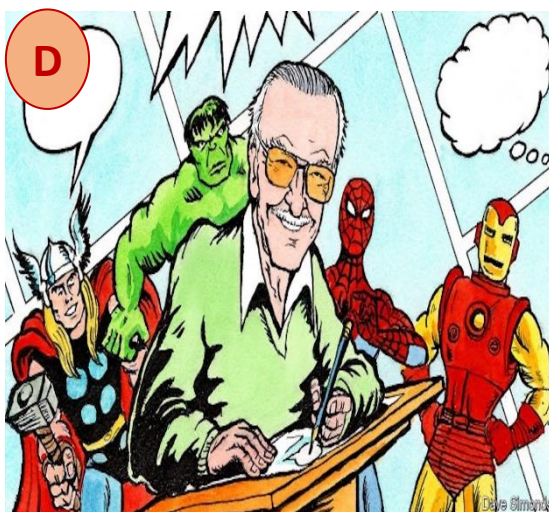
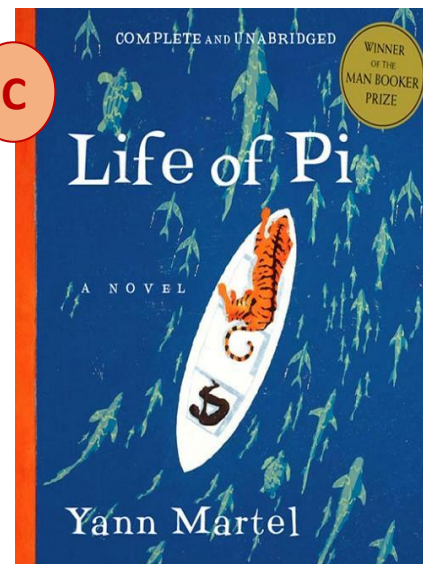
A



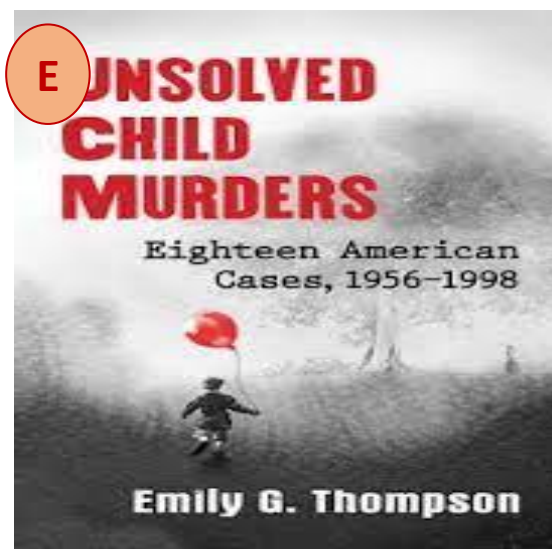
B



C



E



A

POETRY

B

BIOGRAPHY

C

ADVENTURE

D

COMIC

E

CRIME



# SIMPLE PAST

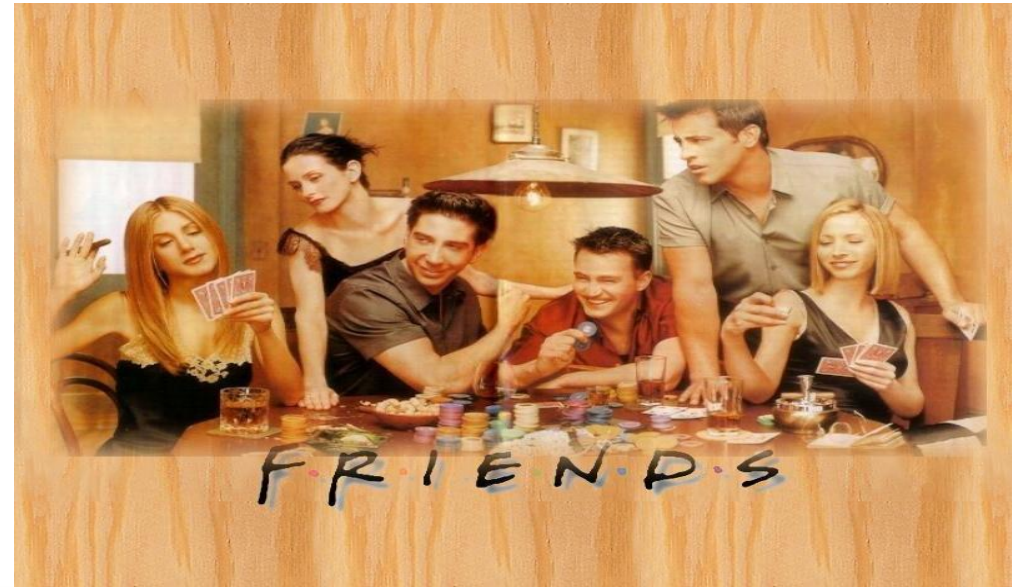
## Usage

To express completed action in the past

To describe a series of completed actions in the past

To express habits in the past

For stative verbs (have (own), be, think (believe), know, dislike, need, owe, wish



## TO BE

+

**S + Was/were**

They were friends.

-

**S + was not/were not + ...**

They weren't friends.

?

**Was/Were + S + ...?**

They weren't friends.

## VERBS

**S + V-ed**

She worked yesterday.

**S + did not + verb (base form)**

She didn't work yesterday.

**Did + S + verb (in base form)?**

Did she work yesterday?

# SIMPLE PAST

❖ WAS - WERE



## AFFIRMATIVE

I	was	happy.
He	was	hungry.
She	was	a nurse.
It	was	big.

We	were	early.
You	were	at school.
They	were	quiet.

## NEGATIVE

I	wasn't	sad.
He	wasn't	thirsty.
She	wasn't	a teacher.
It	wasn't	small.

wasn't =  
was not

We	weren't	late.
You	weren't	at home.
They	weren't	noisy.

weren't =  
were not



## SIMPLE PAST

### ❖ WAS - WERE

#### QUESTIONS

<b>+</b> Affirmative	They <b>were</b> happy.	She <b>was</b> rich.
<b>?</b> Question	<b>Were</b> they happy?	<b>Was</b> she rich?
Short Answer	Yes, they were / No, they weren't	Yes, she was / No, she wasn't

WH- Word		Verb		Subject		Complement
Where	+	was	+	I / he / she / it	+	sick ...?
Why						tired ...?
When	+	were	+	we / you / they	+	ready ...?

- Why **was** he angry?

- When **was** she nervous?

- Where **were** you yesterday?

- Who **were** those people?

2

COMPLETE WITH THE CORRECT PAST FORM OF THESE VERBS

FIGHT

FOUGHT

FALL

FELL

CATCH

OK

BUY

AW

DO

ANK

DRAW

DREW

FORGOT

GO

WENT

EAT

ATE

Congratulations

1) Last year, I \_\_\_\_\_ my holiday in Greece.

- a. spend
- ☒ b. spent
- c. spending



4) Where \_\_\_\_\_ Kim go on July 4<sup>th</sup>?

- ☒ a. did
- b. was
- c. done



2) My cousin \_\_\_\_\_ a new car last week.

- ☒ a. bought
- b. caught
- c. sought



5) What film did Mary \_\_\_\_\_?

- ☒ a. looked
- b. watch
- c. seen



3) Why did Larry \_\_\_\_\_ French?

- a. learnt
- b. learned
- ☒ c. learn



6) Camille and Joey \_\_\_\_\_ sick for three weeks!

- a. was
- b. didn't be
- ☒ c. were





1- Joshua \_\_\_\_\_ go to the gym yesterday!

- a) wasn't      b) were      c) 😊n't      d) hasn't

2- Silvana \_\_\_\_\_ money to buy some tickets for the concert

- a) 😊ded      b) want      c) didn't      d) need

3- Her sister-in-law \_\_\_\_\_ dinner last month.

- a) did      b) 😊le      c) learned      d) went

4- Freddy \_\_\_\_\_ at 5am. because he needed to work!

- a) gotten up      b) get up      c) getting up      d) 😊up

5- Jennifer \_\_\_\_\_ sick so she didn't go to school.

- a) were      b) 😊s      c) did      d) has



# PAST PROGRESSIVE

## ❖ USAGE

### PAST CONTINUOUS



#### OVERLAPPING ACTION

I was walking to the station when I met John.

Use with: when + past simple,  
two o'clock, 7pm.

#### STORY BACKGROUND

The birds were singing and the sun was shining. Amy sat down.

Use with: the past simple.

#### SOME PAST HABITS

She was constantly singing.

Use with: always, forever,  
constantly, at that time, in those days.

# PAST PROGRESSIVE

## ❖ STRUCTURE



**S + was/were + V-ing**

She was cooking all morning.



**S + was/were + not + V-ing**

She was not sleeping when he came home.



**Was/were + S + V-ing?**

Was she sleeping when he came home?



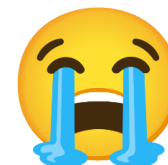


1. He was playing (play) the guitar when his father came home.



2. Claire was copying (copy) her classmate's homework when the teacher saw her.

3. My cousin was crying (cry) when Peter arrived from school.



4. A bad guy was bullying (bully) a younger student after school.



5. My grandparents were having (have) dinner last night at 8 o'clock.



6. His brother was practicing (practice) how to play the violin in the afternoon!





1. Francisco *was breaking / broke* his leg while he was playing golf.

2. Michael *was surfing / surfed* when the shark attacked him.



3. While she *had / was taking* a shower, her cell phone rang.



4. Karen *was calling / called* Judy while she was reading a newspaper.



5. Someone *was taking / took* John's bag while he was making a phone call.



6. Ann was walking home when a thief *was stealing / stole* her purse.



1- My uncle was driving his car too fast when a policeman \_\_\_\_\_ him.

a) stopping

b) stop



stopped

d) stoped

2- Two classmates \_\_\_\_\_ soccer when the teacher came into the classroom.



were playing

b) played

c) play

d) was playing

3- My friend was doing the dishes when something fell on the floor and \_\_\_\_\_.

a) broken



broke

c) break

d) breaking

4- Juliet was waiting for Camille \_\_\_\_\_ the bus arrived.

a) while

b) what

c) during



when

5- Jessica was taking a shower when the lights \_\_\_\_\_!

a) went in



went out

c) went into

d) went up



In the past, horses were trained for war, farm, work, transportation and sport. Today they are trained mostly so people can ride them for fun or sporting events. A foal or young horse, is often handled in the first few days of its life. It's thought that this will help it get used to human touch and voice more easily. But there are farms and stables where foals are left alone with their mothers for their first few days. If a horse isn't handled by humans until it is old enough to be ridden, training will be a lot more difficult. In general, a young horse will not be ridden until it is three years old. However, a horse that is going to be trained for racing will be sent to a professional trainer at the age of one, and will be allowed to race by two years of age.



# The City on Fire

Last Saturday Amanda, Mike and Alan went to the new modern art museum in the city centre. They were amazed by the works which were displayed there. It was the first time Amanda and Alan had been to a modern art gallery. Mike had seen many modern art galleries before. However, he hadn't seen such an interesting one before. They stayed there for about three hours. While they were visiting the galleries, a famous artist came for a talk on his latest works. Alan and Mike went to the third floor to see him. While they listened to him, Amanda attended a workshop in the basement. By the time Amanda's workshop ended, Mike and Alan had already got out of the talk with the artist. After they visited all the galleries in the museum, they went into their town to have lunch together.

During their visit to the museum, they saw very interesting two photos of a street. In fact, the second picture was the edited version of the same street. In a minute they realized they were looking at the street where they actually live. It showed what would happen to it after an event like a fire or a war happened there. Until they saw those pictures, they had never thought of a disastrous event in a city. They were really scared to see their street on fire and left the photos in silence.



1. They all have been to a modern art museum before.
2. They were in the museum before the talk of a famous artist.
3. Mike and Amanda did two different activities at the same time in the museum.
4. Amanda's workshop finished before Mike and Alan left the talk with the artist.
5. They had known there were some pictures of their street before they saw them in the museum.

FALSE

TRUE

TRUE

FALSE

FALSE