



ENGLISH

Chapter 17 Session A

4th
SECONDARY

WORK AND MONEY
First and Second Conditional



 **SACO OLIVEROS**

Is this job so easy? - Watch the video and then tell me What do you think?



WHAT'S THIS?


>> Jimmy: GOT TO BE KIDDING ME.





SPEAKING

Looking for a Part-time Job

 55 Bert, who is a high school student, is talking to his friend Joe about getting a part-time job. Listen and complete the dialogue.



Joe, have you ever considered a working part-time while in high school?



Not really. Have you?

In fact, yes! If I get a part-time job, b I'll have my own cash to spend. That's the best thing about it!


Well, that's true, but if c you start working now, your parents will probably ask you to help around the house. That means paying the five-letter word that everyone fears: **BILLS**.

Yeah, maybe d paying for my cell phone and other little things... no prob! If I do, e that'll teach me to be disciplined and will help me appreciate what it's like to earn money.



SPEAKING

Looking for a Part-time Job

 55 Bert, who is a high school student, is talking to his friend Joe about getting a part-time job. Listen and complete the dialogue.



It may be hard finding a job, but one thing is true: once you do, that's great f work experience.



That is catnip to future employers, especially g if they see you worked part-time while still going to school! Another upside!

And you can h make business connections which can be quite helpful in future job opportunities!

Positively! I'm really excited...

A downside, though: remember you need i to have good grades to not be held back a year.

FUNCTIONAL LANGUAGE

Evaluating a Situation

Have you ever considered...?

If you / I...

It may be hard / easy...

A downside: ...

An upside: ...

The best / worst thing about it is...

Speaking Task

Write a dialogue between you and a friend.

Step 1

Choose a part-time job or use your own ideas.

Job: part-time store assistant in a clothes store

Advantages: wage – it pays well

Best thing: discount on clothes

Disadvantages: long hours – very tiring

Job: vacation sports coach at a summer camp

Advantages: playing sports all day – it's great fun!

Best thing: being outside

Disadvantages: coaching young children – it can be difficult



Step 2

Think about what to say and suggestions your friend will give you.

Step 3

Work in pairs. Write your dialogue.

Step 4

Take turns practicing your dialogue.



Working Teenagers in the US

Many American teenagers look for part-time jobs in the US – to help support their families, to save for college or simply to earn some extra money for personal expenses. However, there are some facts which employers must consider when hiring a teen.

There are some rules the American Department of Labor sets for working teenagers, and these rules vary according to the age of the minor and the job involved. As a general rule, the Fair Labor Standards Act (FLSA) establishes an age limit (14 years of age) as the minimum age for employment, and also prohibits a minor from working in hazardous job positions such as work involving driving, operation of power-driven equipment and agricultural work.

It is also important to check working hours:

14-15-year-olds can only work 3 hours a day, 18 hours in a school week, 8 hours on a non-school day and 40 hours during a non-school week. Teens in that age-group are allowed to work from 7am to 7pm, and no later.

However, students ages 16 and 17 can work unlimited hours. When they turn 18, they can work unlimited hours and hazardous jobs are not a problem.

Although the American law does not forbid teens from working, parents must monitor their children to make sure they are not spending too much time at work and leaving their studies behind.



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1  56 Read and listen to the information. Then write T for *true*, F for *false* or NM for *not mentioned*.

- a  American teenagers look for a part-time job for no specific reasons.
- b  The Department of Labor sets rules for working teens starting at age 14.
- c  Parents must sign a legal document giving permission for their teen to work.
- d  14-15-year-olds can only work 3 hours a day, 18 hours in a school week, 8 hours on a non-school day and 40 hours during a non-school week.



- e  The American law forbids teens from working.
- f  All part-time working students have good grades at school.

2 Can teens work in your country? What does the law say about it?

Personal answer

3 Do you think it is a good idea to have a part-time job while in high school? Why (not)?

Personal answer

Work Verbs



1 Match pictures 1-3 with verbs in the box.
Use your dictionary if necessary.

apply for a job <input type="checkbox"/>	be unemployed <input type="checkbox"/>
claim expenses <input type="checkbox"/>	earn a salary <input type="checkbox"/>
fill in an application form <input type="checkbox"/>	get a job <input type="checkbox"/>
get a pension <input checked="" type="checkbox"/> 3	have a full-time job <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2
have an interview <input type="checkbox"/>	lose a job <input type="checkbox"/>
sign a contract <input type="checkbox"/>	work part-time <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2

2 57 Listen and repeat.

3 Match a-d with 1-4 to make sentences.

a **4** My mom loves her job. She can claim

b **2** Can you help me fill out

c **1** My brother is

d **3** My sister lost

1 unemployed. But he has an interview today.

2 this application form for a weekend job?

3 her job when the company closed down.

4 expenses for all her meals and travel.

4 Complete the questions with the verbs in the box.

applied earn get has

- a My uncle always wears a suit when he _____ **has** _____ a job interview.
- b Do you want to _____ **earn** _____ a high salary?
- c Have you ever _____ **applied** _____ for a job?
- d Is it difficult to _____ **get** _____ a job where you live?

5 Complete the sentences using the second conditional.

If she (know) the answer, she (tell) us.

If she knew the answer, she would tell us.

- a He (not be) so poor if he (not waste) all his money on expensive restaurants.

He wouldn't be so poor if he didn't waste all his money on expensive restaurants.

- b If I (be) you, I (not lend) him any money.

If I were you, I wouldn't lend him any money.

- c He (not work) for that company if he (can) get a job somewhere else.

He wouldn't work for that company if he could get a job somewhere else.

- d If I (have) enough money, I (start) my own design company.

If I had enough money, I'd start my own design company.

- e You (not like) it if you (lose) your job.

You wouldn't like it if you lost your job.

6 Match the sentence beginnings with the endings to make first or second conditional sentences.

- | | | | | |
|----------|----------|---|----------|-------------------------------------|
| a | 6 | If your sister doesn't apply for the job, | 1 | how would he pay for his apartment? |
| b | 5 | If they offered him more money, | 2 | if I offered you a job? |
| c | 2 | What would your father say | 3 | if you have a problem? |
| d | 4 | If I forget, | 4 | will you please remind me? |
| e | 3 | Will you ask for help | 5 | would he stay at the job? |
| f | 1 | If he left his job tomorrow, | 6 | she won't get it. |

7 Complete the dialogue using the first or second conditional.

Rose Let's do the quiz in this magazine.

Lila No, I'm busy.

Rose Please. If you do (do) it with me, I **a** 'll help (help) you with your math homework.

Lila Fine. It's a deal.

Rose Here's the first question. What **b** would you do (you do) if you **c** saw (see) a ghost?

Lila That's ridiculous. I don't believe in ghosts.

Rose Wait. **d** Would you scream (you scream)?
e Would you call (you call) the police?
Or **f** would you faint (you faint)?

Lila I can't choose any of those answers.
What's the next question in this silly quiz?

Rose What **g** would you do (you do) if
you **h** found (find) \$500 in
the street? **i** Would you keep (you
keep) it, **j** would you take (you take)
it to the police, or **k** would you give
(you give) it to charity?

Lila I'm pretty honest so I
I wouldn't keep (not keep) it. I
m 'd take (take) it to the
police, probably.

Rose Me, too. Next question. If you
n had (have) to parachute
from a plane, swim with sharks or lie
on a bed of hot coals, which
o would you do (you do)?

Lila I don't know and I don't care.

Rose If you **p** don't answer (not answer), I **q** won't help (not help) you with your homework.
Remember the deal?

Lila I don't care. I'll do my homework without your help, thanks.

8 Complete the sentences for you. Use the first or second conditional.

If I had a magic carpet,

*I would fly to India to see the Taj Mahal*_____.

a If I do well on the exams this summer,

_____ **Personal answer** _____.

b If I went to the fancy dress party,

_____ **Personal answer** _____.

c If the weather is nice this weekend,

_____ **Personal answer** _____.

d If I won the lottery,

_____ **Personal answer** _____.