



ENGLISH

Chapter 10 Session A

5th
SECONDARY

CAREER PATHS

Present Perfect Progressive



 **SACO OLIVEROS**

4

Career Paths

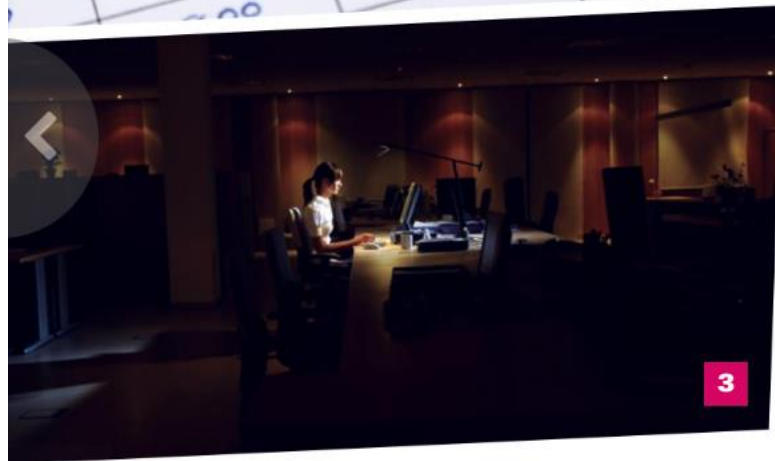


Start Time	End Time	Regular Hrs.	Overtime
8.00	17.00	8	
8.00	17.00	8	
	18.00	8	

1



2



3



4

Careers

- 1 Use your dictionary to check the meaning of the words in the box.

degree dress code entrepreneur income
industry internship occupation overtime
position qualifications resume
salary sector trade

- 2** Match the nouns in activity 1 with the verbs and adjectives to make common collocations. Add *a* or *an* when necessary.

a accept

b average

c earn

d full-time

e learn

f minimum

g net

h public

i send


j service

k strict

l successful

m unpaid

n work

- 3**  **37** Listen and repeat. Then, write the collocations from activity 2 that correspond to pictures 1-4.

1 _____

2 _____

3 _____

4 _____



4 Complete the questions with phrases from activity 2. Change the form of the verbs if necessary.

- a** Would you prefer to work for a company or to become a _____?
- b** Have you ever _____ to an employer? Did you get the job?
- c** Would you prefer to earn a degree or to _____? Why?
- d** Would you like to work in the _____, as a waiter for example? Why / Why not?
- e** Imagine your dream job. What are the _____ you would need to do it?

5



INTERFACE Work in pairs. Ask and answer the questions in activity 4.



READING 1

- 1 Look at the pictures. What do you think these people's career plans might be? Read the interviews and write the interviewees' names under each picture.



2



Read and listen. Check your answers.



What's Your Plan?

We asked three teenagers finishing high school in the US about their future career plans. Here's what they had to say.

Danielle

To be honest, I'd originally planned to go straight to college after high school to study to be a dentist. But lately I've been thinking about it, and I'm not so sure anymore. My parents have been pushing me since I was a child to become a dentist or a doctor, but really, I'm more passionate about art. If you saw my room, you would know that I've been painting a lot recently! I would love to travel around Europe for a while if I could, seeing amazing art and architecture. My parents wouldn't approve at all though, so I need to give it some more thought. I guess I don't really have much of a plan at the moment!



Yvonne

I know exactly what I'm going to be doing over the next eight years – I've been planning it all for years. My friends make fun of me, but I just think I'm very motivated and have clear goals. First, I will be attending the computer engineering program at Carnegie Mellon University. My sister has been studying there for two years and says it's amazing. Once I've completed my bachelor's and my master's, I will find an internship at a tech company in either New York or San Francisco. Then after that, I might even have time to relax before I start my next job!

Ingrid

I was never very strong academically, so I can't see myself spending any more time in classrooms if I can help it. I have always been good at sports though, and I think I'm very physically fit. Not good enough to try to be a professional athlete or anything like that, but I was thinking I might become a personal trainer instead. After all, I've been working out since I was young, so I'm sure I could help people achieve their own fitness goals. Plus, I'd like to start earning money right away. My mom's been supporting me all her life, so I'd like to help out with more of the bills if I can.

3 Read the text again. Decide who each statement is referring to: Danielle (D), Yvonne (Y) or Ingrid (I).

- a ☐ This interviewee is least decided about their future.
- b ☐ This interviewee is sure of her own strengths and weaknesses.
- c ☐ This interviewee is motivated by financial goals.
- d ☐ This interviewee is following in the footsteps of a family member.
- e ☐ This interviewee might postpone going to college.
- f ☐ This interviewee has plans to complete multiple degrees.



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4 Answer the questions.

a What is Danielle's passion and what are her parents' plans for her?

b Why do Yvonne's friends make fun of her?

c What is Yvonne's plan after completing her college studies?

d Why doesn't Ingrid want to go to college?

e Why is Ingrid suited to being a personal trainer?

WORKBOOK – UNIT 4



VOCABULARY 1

Careers

- 1 Find ten words related to careers in the word search.

i	n	d	u	s	t	r	y	o	m
n	n	e	p	a	r	e	o	c	r
c	o	g	g	l	d	s	v	c	e
o	a	r	r	a	a	m	t	u	s
m	r	e	t	r	a	d	e	p	u
e	y	e	y	y	p	e	m	a	m
r	e	s	e	c	c	u	p	t	e
i	n	t	e	r	n	s	h	i	p
o	v	e	r	t	i	m	e	o	b
u	p	o	s	i	t	i	o	n	r

2 Complete the collocations with the nouns from the word search.

a accept a _____

b average _____

c earn a _____

d full-time _____

e learn a _____

f net _____

g send a _____

h service _____

i unpaid _____

j work _____

3 Match the phrases with what people say.

- a ☐ accept a position
- b ☐ average salary
- c ☐ minimum qualifications
- d ☐ public sector
- e ☐ service industry
- f ☐ strict dress code
- g ☐ successful entrepreneur
- h ☐ work overtime

- 1 I started my first company when I was 18 and I haven't looked back since.
- 2 I'm sorry, but all our employees need to have a driver's license and a high level of English.
- 3 Yes, all male employees must wear a suit and tie when meeting with clients.
- 4 It varies from month to month, but most of our salespeople earn around \$60,000 a year.
- 5 I would be happy to start on Monday. Thank you for this opportunity.
- 6 It'll be another late night, but I could use the extra income.
- 7 Recently, I've been looking for jobs as a government translator.
- 8 I was thinking about becoming a tour guide – I love meeting and talking to people.