

ENGLISH

Chapter 4 Session A

2nd
SECONDARY

THEN AND NOW



 **SACO OLIVEROS**

HELICOMOTIVATION



Then
and now

WDYT?
(What do you think?)

What can we
learn from
history?

HISTORY THROUGH OBJECTS



Everyday objects



1 Match definitions 1–9 with the words in the box.

board game bottle calculator musical instrument paper
ruler socks sunglasses toothbrush

- 1 You use this to draw lines and check distances. ruler
- 2 A guitar and piano are types of this. musical instrument
- 3 People wear these on their feet, under their shoes. socks
- 4 You wear these to protect your eyes from the sun. sunglasses
- 5 You carry water or other liquids in this. bottle
- 6 You use this to do math. calculator
- 7 Chess and Monopoly® are types of this. board game
- 8 You use this to clean your teeth. toothbrush
- 9 You write on this with a pen or pencil. paper

2 Look at the ancient objects. What do you think people used them for?

A



B



C



D



E



F



G**H****I****J****K****L**

3



Match 1–12 with ancient objects A–L.

1



2



3



4



5



6



7



8



comb E

key B

scissors J

calendar H

chewing
gum I

knife and
fork G

spoon C

dice E

9



alarm clock

A

10



mirror

D

11



change

purse K

12



helmet

L

4 Complete the sentences about the ancient objects with the words in the box.

alarm clock chewing gum comb
dice key knife spoon

- 1 The Greek philosopher Plato invented the alarm clock because his students often arrived late for class.
- 2 People first used a spoon to eat soup. Later, they used a knife to cut meat, and only later a fork.

- 3 In Roman times, only rich people carried a key because other people didn't need to lock their doors.
- 4 Thousands of years ago, people used a comb to remove insects from their hair!
- 5 In ancient times, people didn't use dice to play games, they used them to predict the future.
- 6 This piece of ^{chewing} gum is over 5,000 years old, but you can still see the tooth marks of a teenager in it!

5 Write the names of objects from this page.

1 things you find in the classroom

calculator

ruler

scissors

calendar

2 things you wear or carry

socks

sunglasses

helmet

buttons

coin purse

3 things you use to look good

mirror

comb

toothbrush


soap

4 things you use in your free time

musical instrument

board games

dice

7  The video is called 'Living in 1927'. What do you think you will see? Watch and check.



8 Work in pairs. Discuss the questions.

What life was like in 1927, how different life in 1927 is from life now, what living conditions were like in 1927, what entertainment, clothing and shopping were like in 1927.

That life was simpler, and families and people in general were closer and did more things together.

The video is a good way to learn about history as we actually see how people lived and we can empathize with people and their lives.

Thank
you

