



ENGLISH

Chapter 12

5th
SECONDARY

Natural World



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Words that are nouns and verbs

1 Look at the words in the box. Answer the questions.

aim break challenge change decrease
demand help impact increase name
object permit progress rescue research
surprise suspect

- 1 What is the meaning of the noun form and verb form of each word?
- 2 Do you know any other words like this?


2 Read the article. Are the words in bold nouns or verbs?

Why do we love disaster movies?

From floods to ice ages, avalanches to forest fires ... you **name** it, there's been a movie about it. Surprisingly, there's been an **increase** not a **decrease** in natural disaster movies over recent years, and I **suspect** this trend isn't going to **change**. It's no **surprise** that people enjoy adventure stories, but why is **demand** for disaster so high?

Changing word stress

Some two-syllable words that are nouns and verbs have different word stress. The noun is stressed on the first and the verb is stressed on the second syllable.

3  **23** Complete the sentences with the correct form of the words in parentheses. Which ones have a different word stress? Listen and check.

- 1 Humans have progressed (progress) a lot in the past century, but the impact (impact) on the planet has been huge.
- 2 If there was a disaster, I'd try to rescue (rescue) people if I could. I'd like to be a rescue (rescue) worker.
- 3 There's been a decrease (decrease) in the use of technology among young people.

- 4 It would surprise (surprise) me if the popularity of disaster movies decreased (decrease).
- 5 I'm making progress (progress) with learning English. It isn't so challenging (challenge) this year.
- 6 The last movie I saw impacted (impact) me.
- 7 For me, it's a challenge (challenge) to learn new vocabulary.
- 8 Teachers shouldn't give surprise (surprise)



2 Watch again. Complete blanks 1–5 in the dialogue.

Gabby

I'm really stuck with my packing.

Jason

You should have packed yesterday!

Gabby

I know, but I couldn't do it then.
Now I've got far too much.

Jason

First, put your **1** clothes in two piles.
What do you definitely need? What
can you leave behind? And make sure
you roll the clothes up so they take up
less space.

Gabby

Yes, and now I can fit in
some more clothes!

Jason

Jason

Try not to fill your case – then there's space for your holiday 2 **souvenirs**

Gabby

Oh, right. Well, I'll just put my tablet, passport and plane ticket in the case.

Jason

Whatever you do, don't put 3 **valuables** in your case! Put them in your hand.

Gabby

OK. Now, have I forgotten anything?

Jason

Remember the 4 **chargers** for all your digital devices and check whether you need an 5 **adaptor** ! Always pack them in a small bag so they'll be easy to find.

Gabby

Done! Thanks so much for your help!



Modal verbs

1

Reinforcement

Complete the sentences with modal verbs.

- 1 The park was closed so we couldn't visit it.
- 2 The whole building was shaking. It must have been an earthquake.
- 3 You can look around, but you mustn't touch anything.
- 4 Mary can go on her own. You don't have to go with her if you don't want to.
- 5 You can't have finished the book already. You only started reading it yesterday!
- 6 Martina was late so we had to wait for her.

2

Challenge

Complete the dialogues. Use the present or the past of a modal verb with the correct form of the verbs in parentheses.

I don't understand. Where was Liam yesterday?

I don't know. He 1 might have been (be) sick.

I thought your printer wasn't working?

It's not, but I sent the homework to my dad and he 2 was able to print (print) it for me.

Where were you last weekend?

My parents were angry because I failed two exams, so I 3 wasn't allowed to (not/go out).

Do you like the flowers?

go out

Yes, thanks. But you 4 didn't have to buy (not/buy) 50 roses! One or two would have been enough.

Complete the text with the perfect modal form of the verbs in parentheses.

The Giant's Causeway is an area of the northern coast of Northern Ireland covered with around 40,000 strange five- to seven-sided rock columns. Legend says a giant called Finn McCool **1 might have built (might/build)** it to cross the sea to Scotland. We don't know why Finn built the causeway – he **2 could have wanted (could/want)** to fight an enemy giant across the sea, but it **3 can't have been (can't/be)** easy to make all those columns! History, however, says that the rocks **4 must have appeared (must/appear)** around 50 to 60 million years ago as a result of volcanic activity. The strange shapes **5 would have formed (would/form)** as the hot lava cooled. It's a long way to go for a visit, though – maybe Finn **6 should have made (should/make)** his causeway a bit closer to an airport!

5

Challenge

Look at the pictures. What happened? Write sentences with the words in the box.

could/hurt might/go to bed late
must/fall in the river should/study

A _____
She must have fallen in the river.



B _____
The bricks could have hurt him



The girl should have studied

C



The boy night have gone to bed late

D



Challenge

Complete the second sentence so that it has a similar meaning to the first sentence. Use the word given.

- 1 It's not possible that you studied for this exam if you failed it. **(can't)**

You can't have studied for this exam if you failed it.

- 2 It's possible she went swimming in the lake. **(might)**

She might have gone swimming in the lake.

- 3 It wasn't a good idea to go on a hike in this weather. **(shouldn't)**

We shouldn't have gone on a hike in this weather.

- 4 I'm sure he was surprised to see us at the top of the mountain. **(been)**

He must have been surprised to see us at the top of the mountain.

- 5 We took the longest path up the hill. **(could)**

We could have taken a shorter path up the hill.

Perfect modals

3 **Reinforcement** Match sentences 1–5 with meanings a–e.

- 1 Carol would have gotten lost in the forest. —
- 2 Carol must have gotten lost in the forest. —
- 3 Carol can't have gotten lost in the forest. —
- 4 Carol could have gotten lost in the forest. —
- 5 Carol shouldn't have gotten lost in the forest. —
 - a Carol hasn't come back from the forest so it's possible she got lost.
 - b Carol didn't get lost, but it was a possibility if she had gone there.
 - c Carol got lost in the forest and you think it's regrettable.
 - d Carol hasn't come back from the forest so this is a logical deduction.
 - e I think it's not possible that Carol has gotten lost.