

# **ENGLISH**

**Chapter 12 Session A** 



MAKE A DIFFERENCE Suggestions





# should (Questions and Short Answers)

- 1 Read the questions below and choose the best answer for each one of them.
  - a Should you cover your mouth when you cough?
    - Yes, we should.
    - No, we shouldn't.
  - **b** Mark has broken his leg. Should he move it?
    - Yes, he should.
    - No, he shouldn't.



# should (Questions and Short Answers)

- c The kids are sick. Should they go swimming?
  - Yes, they should.
  - No, they shouldn't.
- **d** Jane has a sore throat and a cough. Should she go to the doctor?
  - Yes, she should.
  - No, she shouldn't.

2 Complete the rules below with the words from the box.

affirmative questions short answers

- a In \_\_\_\_\_, should comes before the subject.
- **b** In \_\_\_\_\_, use should (\_\_\_\_\_) and shouldn't (negative).

3 Refer to activities 1 and 2 and complete the chart below.

questions and short answers
I / you go to the doctor?
Yes, I / you
No, I / you
he / she / it move the person?
Yes, he / she / it
No, he / she / it
we / you / they go swimming?
Yes, we / you / they
No, we / you / they

### Write complete questions.

I have a terrible cold. stay at home / go to school?

Should I stay at home or should I go to school?

- a I always feel terrible on buses. sit at the front / sit at the back?
- b It's my mom's birthday. buy her a present / make her dinner?
- c My friends want to learn a new language. study Chinese / study German?
- d We want to try a new activity. go paintballing / go karting?

5 Answer the questions in activity 4 using should and shouldn't.

6 Read the information below. Then answer the questions that follow.

> There are several things you can do to relieve pain in case of insect bites or stings. Here are a few:



- Don't panic!
- Apply an ice pack to a bite or sting for 15 to 20 minutes once an hour for the first 6 hours.
- Elevate the area of the bite or sting to decrease swelling.
- Do not use any cream on children younger than age 2 without a doctor's prescription.

In case of an insect bite or sting...

a Should we panic?

**b** Should people apply an ice pack to the sting for 15 to 20 minutes once an hour for the first 6 hours?

c Should we elevate the area of the bite or sting to decrease swelling?

d Should adults use a cream on children younger than age 2 without a doctor's prescription?



### **A** Letter

1 Read and listen. Who are Haley and Matt's heroes?





### **Local Heroes**

Tell us about your hero. This could be a member of your family, a friend or someone who works in your town.

#### Hi!

A few years ago, my grandmother was in North Bridge Hospital for several weeks. The doctors told her, 'You should change your habits!' She began to eat a more healthy diet and she also started to play sports. Next week she's going to run a half marathon to raise money for the hospital. She's also going to work at the hospital as a volunteer. She's going to talk to patients who don't usually have visitors. What a hero! Haley, Sacramento.

Hello!

I'm going to nominate our vet, Mr. Rodgers. Last week, our dog Maggie jumped off our balcony. She had a broken leg and a terrible cut on her face, too. Mr. Rodgers was very patient and he was also very kind. Maggie's going to be fine. Thank you, Mr. Rodgers! Matt, Wichita.

Look at the Language Focus. Where do too and also go in the sentence?

3 Rewrite the sentences including the words in parentheses.

She had a headache. She had a temperature, too.

a We should run a marathon. We should climb Ben Nevis. (also)

b He cleaned the kitchen and the living room. He washed the floors. (also)

С	going to look after children. They're	
d	My uncle is friendly. He is kind. (also)	



### also and too

Use *also* and *too* to add new information and make your writing more interesting.

She also started to play sports.

He was patient and he was also very kind.

Maggie had a terrible cut on her face, too.

Write a letter about your hero. Follow these steps.

## Writing a Letter

### Step 1 > PLAN

Make notes under three headings:

- a Who is your hero?
- b Why is he / she your hero?
- c What is he / she going to do next?

### Step 2 > WRITE

Write a first draft. Use your notes from Step 1 and the letters on this page to help you.

### Step 3 > CHECK

Check your work. Try to include *too* and *also*.

## Step 4 > WRITE

Write your final copy and hand in your work.

## WORKBOOK - UNIT 4



**GRAMMAR 2** 

# should (Questions and Short Answers)

Order the words to make questions.



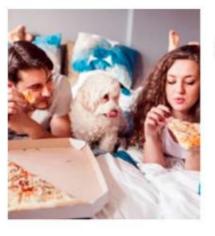
I / bandage / a / cut / Should /
put / on / this ?

Should I put a bandage on this cut?

a with / us / umbrella / take / Should / we / an ?







b some / give / they / Should / pizza / dog / to / the ?

c map / a / buy / they / Should ?





d Should / water / I / drink / the / bottle / from / this ?

e about / him / tell / the / Should / we / party ?





f Mom / Should / for / I / money / ask / some ?

Write short answers for the questions in activity 1, based on the pictures.

Yes, you should.		
a		
b		
С		
d		
е		
f		

3 Complete the dialogue with should and the verbs in parentheses.



Ilie	I have a test tomorrow and I
	can't remember anything. What
	<b>a</b> (I / do)?
eacher	Well, first, <b>b</b> (you / relax).
	<b>c</b> (you / not get)
	stressed – it's bad for your memory. And
	d (you / drink) water
	because water is good for your brain.
llie	<b>e</b> (I / study) late at night?
eacher	No, <b>f</b> ! <b>g</b>
	(you / sleep). But the most important thing
	is h (you / not study) the
	night before the test. Your brain needs to
	rest!