

ENGLISH

Chapter 6
Session B





FRIENDS FOR LIFE?



Reflexive pronouns and each other

Reflexive pronouns and each other

Reinforcement Look at the pictures. Write the correct reflexive verbs from the box.

> burn cut help look at record talk to teach



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2 burn yourself





3 look at yourself 4 talk to yourself 5 help yourself





6 teach yourself



Challenge Match the sentence halves.

- 1 She hurt C 4 The baby 2
- 2 He cut e 5 We taught C
- 3 They helped f 6 You should record 0
- a looked at itself in the mirror and laughed.
- **b** yourself singing and put it on YouTube.
- **c** ourselves French by watching French movies together.
- **d** herself playing soccer.
- **e** himself cooking dinner.
- f themselves to the sandwiches on the table.

8 Reinforcement Circle the correct option.

- 1 They met themselves /each other n college.
- 2 We both hurt **each other**/ourselves when we were doing gymnastics.
- 3 My grandmother and grandfather take care of ourselves themselves
- 4 In my family we take turns to cook for ourselves each other on Saturdays.
- 5 They helped themselves each other to candy without asking for permission.
- 6 They helped **each other/** themselves to put on their coats.



`All about life' podcast is preparing a special edition all about friends.

Do you have a problem to resolve?

Email Sally at dearsally@allaboutlife.com.



Tom Johnson

To: dearsally@allaboutlife.com

'Friends' edition of the 'All about life' podcast

Dear Sally,

- I saw the information about your special edition of the podcast, and I wonder if you can help me with a problem which is related to a friend of mine.
- So, this friend let's call him Joe used to be a close friend, but we hardly see each other anymore. I mean, we didn't fall out he just stopped getting in touch and we don't hang out together now. To be honest, it feels like he's let me down just at a time when I need someone to talk to.
- Anyway, what I really mean is that I'm worried about 'Joe'. We used to go out and enjoy ourselves, but now he seems to be really unsociable. His sister, who's in my sister's class, says he hardly ever goes out now. Basically, I want to support him if he's unhappy, but I don't want to force the situation if he doesn't want to be friends anymore. What should I do?
- Well, that's enough about my problem! I'm really looking forward to hearing your reply.

 Best wishes.

Tom

P.S. I know you can't reply directly, but I hope you can discuss my problem on the podcast!



An email about a problem

1 Look at the ad. What kind of problems do you think you will hear about in the podcast?

'All about life' podcast is preparing a special edition all about friends. Do you have a problem to resolve? Email Sally at dearsally@allaboutlife.com.



2 Read Tom's email. Then write one sentence to summarize the problem he's writing about.

Tom is worried about his friend Joe, who doesn't keep in touch with him anymore.

3 Complete the sentences with information based on Tom's letter. Use essential or non-

essential adjective clauses.

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- 1 Sally is someone who gives advice on the podcast.
- 2 This podcast, which ______ Is called 'All about life', is preparing a special edition about friends.
- Tom is writing about a problem which ______is about one of his friends.
- 4 Tom and Joe, who used to be close friends, don't see each other much now.
- Joe's sister, who is in Tom's sister's class at school, says that Joe hardly ever goes out.

4 Match paragraphs 1–4 in the email with a–d.

- a introduction to the situation Section 2
- **b** concluding phrase, closing greeting, postscript Section 4
- c opening greeting, reason for writing Section 1
- d more detailed information about the situation Section 3

Subskill: Informal linkers

We use informal linkers such as *so* or *anyway* to change a topic or give more detail about a topic.

5 Complete the table with the words in bold from Tom's letter.

To give more detail	To change topic
I mean To be honest Basically	Anyway Well, that's enough about

Dear Sally,

I wonder if you can help me with a problem.

- **1 Basically Anyway,** my sister is always borrowing my things, even without asking. I mean, I don't mind sharing things with her, but I think she should ask first!
- **Anyway I mean,** what I want to know is how I can talk to my sister without making her angry.
- **3 So, To be honest,** guess I feel bad because I'm older so I should set a good example.
- 4 Well/Basically, that's enough about my problem. I'm looking forward to listening to your podcast!

All the best,

Laila

7 Write an email to Sally about a problem related to a friend. Follow the steps in the Skills boost.

SKILLS BOOST

THINK

Choose the problem that you want to talk about and make notes.



PREPARE

Organize your notes into four paragraphs:

Paragraph 1 opening greeting and reason for writing

Paragraph 2 introduction to the situation

Paragraph 3 more detailed information

Paragraph 4 concluding phrase and closing greeting

WRITE

Write your email. Use the example in exercise 1 and your notes to help you.

- **9** Challenge Complete the sentences with a reflexive pronoun or each other.
 - **1** When he got home he made (...) a cup of coffee.
 - 2 Steve and Wendy have been helping (...) with their homework.
 - 3 This light turns (...) on when it gets dark.
 - 4 She designs and makes all her clothes (...) .
 - **5** We helped (...) to take off our tight boots.
 - 6 Did the children behave themselves last night

HOMEWORK

exercise 9 (from 1 to 5)