

# ENGLISH

## Chapter 4

**2nd**  
SECONDARY

**THEN AND NOW**

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 **SACO OLIVEROS**





Then  
and now

**WDYT?**  
(What do you think?)

What can we  
learn from  
history?

# HISTORY THROUGH OBJECTS



# Everyday objects



**1** Match definitions 1–9 with the words in the box.

board game   bottle   calculator   musical instrument   paper  
ruler   socks   sunglasses   toothbrush

- 1 You use this to draw lines and check distances. ruler
- 2 A guitar and piano are types of this. musical instrument
- 3 People wear these on their feet, under their shoes. socks
- 4 You wear these to protect your eyes from the sun. sunglasses
- 5 You carry water or other liquids in this. bottle
- 6 You use this to do math. calculator
- 7 Chess and Monopoly® are types of this. board game
- 8 You use this to clean your teeth. toothbrush
- 9 You write on this with a pen or pencil. paper



**2** Look at the ancient objects. What do you think people used them for?

**A**



**B**



**C**



**D**



**E**



**F**



**2** Look at the ancient objects. What do you think people used them for?



3



Match 1–12 with ancient objects A–L.

1



comb F

2



key B

3



scissors J

4



calendar H

5



chewing  
gum I

6



knife and  
fork G

7



spoon C

8



dice E

9



alarm clock

A

10



mirror

D

11



change

purse K

12



helmet

L



## 4 Complete the sentences about the ancient objects with the words in the box.

alarm clock   chewing gum   comb  
dice   key   knife   spoon

- 1 The Greek philosopher Plato invented the alarm clock because his students often arrived late for class.
- 2 People first used a spoon to eat soup. Later, they used a knife to cut meat, and only later a fork.

- 3 In Roman times, only rich people carried a key because other people didn't need to lock their doors.
- 4 Thousands of years ago, people used a comb to remove insects from their hair!
- 5 In ancient times, people didn't use dice to play games, they used them to predict the future.
- 6 This piece of chewing gum is over 5,000 years old, but you can still see the tooth marks of a teenager in it!

# 5 Write the names of objects from this page.

1 things you find in the classroom

calculator

ruler

scissors

calendar

2 things you wear or carry

socks

sunglasses

helmet

buttons

coin purse

3 things you use to look good

mirror

comb

toothbrush


soap

4 things you use in your free time

musical instrument

board games

dice

**7**  The video is called 'Living in 1927'. What do you think you will see? Watch and check.





## **8 Work in pairs. Discuss the questions.**

- 1** What did you learn from the video?
- 2** What is the message of the video?
- 3** Do you think this video is a good way to learn about history? Why/Why not?



## A history magazine

1



Work in pairs. Take the quiz.

### AMAZING AZTECS!


**How much do you know about the Aztecs?**

**Are the sentences true or false?**

- 1 The Aztecs used cocoa beans to make a chocolate drink, and as dice when they played board games.
- 2 The Aztecs ate a lot of meat and fish. They also ate insects and frogs!
- 3 The Aztecs didn't have paper. Instead, they wrote on stone.
- 4 Many English words like *tomato*, *chocolate*, *avocado* and *chili* come from the Aztec language.
- 5 There was no popcorn or chewing gum in the time of the Aztecs.





2  9 Listen and check your answers.

# AMAZING AZTECS!



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Are the sentences true or false?**

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- 2 The Aztecs ate a lot of meat and fish. They also ate insects and frogs!

☒ True

☒ False

## A history magazine

- 3 The Aztecs didn't have paper. Instead, they wrote on stone.
- 4 Many English words like *tomato*, *chocolate*, *avocado* and *chili* come from the Aztec language.
- 5 There was no popcorn or chewing gum in the time of the Aztecs.

☒ False

☒ True

☒ False





## Subskill: Using visuals to understand ideas

You often find pictures and captions in articles. Look at the pictures and read the captions. They help you understand the text.

- 3** Read the text quickly. Look at the pictures and captions. Circle the ideas in the box that the text talks about.

building a city   building roads   calculating time  
education   farming   medicine

# How the Aztecs changed the WORLD

We live in a time of advanced technology, and we often think of ancient civilizations as 'primitive'. It's easy to forget that they invented many amazing things.

One of these civilizations was the Aztec Empire. When the early Aztecs arrived in the Valley of Mexico in around AD 1250, they decided to live on an island in Lake Texcoco. There wasn't much land, so they created **artificial** islands and built on these. With time, the capital city Tenochtitlan became larger than Rome. There were pyramids, stores and homes, all connected with canals and boats.

As there were more and more people in the city, the Aztecs needed more food. They couldn't **grow** vegetables in the water, so they created special 'floating' gardens on the water. And because the water in the lake wasn't good for drinking, they built aqueducts to bring **fresh** water to homes.






Boys and girls, both rich and poor, went to school in the Aztec Empire. The Aztecs knew that they needed **skilled** workers, so they were the first to start a system of free education. Everyone learned good **behavior**, but smart students could become engineers, scientists, artists or doctors.

The Aztecs also created two calendars, one for festivals and the other for counting days. The second calendar had 365 days and 18 months, each with 20 days. There were five extra days that the Aztecs thought were unlucky, and on these days, they usually stayed at home!

More than a million people still speak Nahuatl, the Aztec language. People still play a type of drum invented by the Aztecs, and many Mexican recipes use ingredients from Aztec times. The Aztec Empire disappeared hundreds of years ago, but we can see its **influence** today.



New ideas about time

**4**  **10 Read and listen to the text. Complete the sentences with words from the text.**

- 1** The Aztecs decided to build their city in a lake . floating gardens
- 2** They also built                      to grow food and aqueducts to bring water to homes.
- 3** They had new ideas about education because girls and boys went to school.
- 4** They made a calendar for festivals and a calendar for counting days
- 5** Today, people use their musical instruments, food and their language .



## 5 Answer the questions. Why did the Aztecs ... ?

1 create artificial islands Because there wasn't much land (to build a city).

2 need to grow more food Because the population grew.

3 make special gardens Because they couldn't grow vegetables on the water.

4 build aqueducts Because the water in the lake wasn't good for drinking.

5 want all children to go to school Because they knew that they needed skilled workers.

6 stay at home on certain days Because those days were unlucky days.

## 7 Complete the sentences with words from exercise 6.

- 1 Chips and cereals often contain artificial ingredients.
- 2 Celebrities can have a big influence on teenagers.
- 3 Can you open the window? I need some fresh air!
- 4 Teaching is an interesting and skilled job.
- 5 Our teacher wasn't happy with our behaviour in class today.
- 6 We grow oranges and apples in my country.

## 6

**Word work**

Match the definitions to the words in bold in the text.

- 1 the way that a person acts
- 2 clean, new
- 3 the effect on how people do things
- 4 not natural
- 5 with a special ability to do a job
- 6 put plants in the ground and look after them

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grow



**HOMEWORK**

from 1 to 5

THANK YOU

