

## **ENGLISH**

**Chapter 12 Session A** 

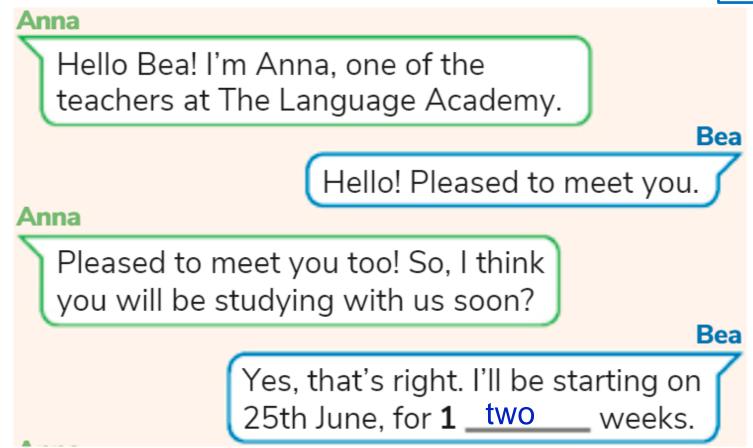


**WHAT NEXT?** 









Great! I'd like to ask you a few questions so we can decide which class will be best for you.

Bea

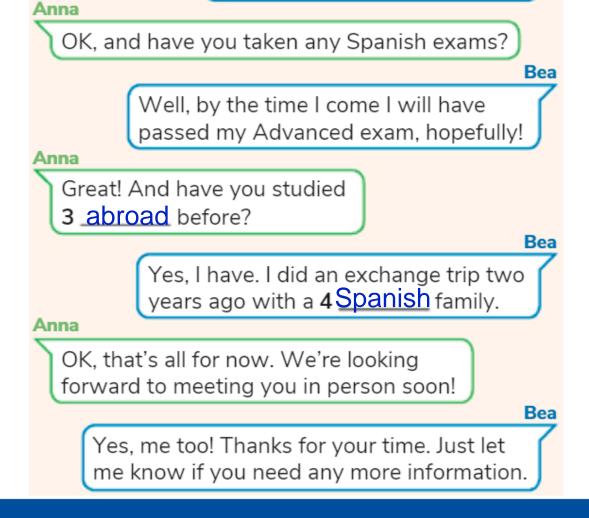
Yes, of course. I'll do my best to help you.

#### **Anna**

How long have you been studying Spanish, Bea?

Bea

For about 2 <u>nine</u> years. I've studied at school, and I also did a summer course last year.







Pleased to meet you.

Pleased to meet you too!

I'd like to ask you for some information / a few questions ...

Of course. I'll do my best to help you.

I'm/We're looking forward to seeing you / meeting you ...

Thanks for your time. Just let me know if you need anything else / any more information.



I'll be starting on **25th June**. (UK) **\rightarrow** I'll be starting on **June 25th**. (US)

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### Create your own dialogue. Follow the steps in | Page 55 the Skills boost.

#### **SKILLS BOOST**

#### THINK

Imagine you are going to study abroad. Look at the questions in the model dialogue. Make notes about your own answers.

#### PREPARE

Prepare your dialogue.

#### PRACTICE

Practice your dialogue.

#### PERFORM

Act out your dialogue for the class.

# Peer review Listen to your classmates. Answer the questions.

- 1 Do they give full answers to the questions?
- 2 Which Key phrases do they use?
- **3** Do they use formal language?





### Unit 4

/g/ and /d3/

1 1<sup>70</sup> Listen and repeat the words.

/g/	/d3/
get goal agree	job age exchange



Pronunciation 2 1071 Listen to the words and add them to the table in exercise 1.



gym	just	generation	go
degree	glider	legal	enjoyable

/g/		/d3/	
get goal	agree	job age	exchange
degree	legal	gym	generation
glider	go	just	enjoyable



## Weak forms with have to

- - 1 have to 2 you'll have to
  - 3 we'll have to 4 they won't have to



# 2 10 73 Listen and repeat the sentences. Pay attention to how to is pronounced.

- 1 You'll have to go for an interview.
- 2 You won't have to send a résumé.
- **3** Will I have to pass a test?



#### How to write a résumé

- Choose a template online or follow a model résumé. Write one side of paper.
- Include sections for personal information, key skills, education and qualifications, work experience and your interests.
- Prioritize your skills and give specific examples to show how they are relevant.
- Take your time with your Personal Statement. Make sure that it is relevant to the position you're applying for.
- Take care with the presentation of your résumé check the font style, font size, headers and layout.
- Ask a friend or relative to check your résumé for you. Check for spelling, grammar or style errors.
- Keep updating your résumé as you increase your qualifications and experience.