

ENGLISH

Chapter 23
Session B

2nd
SECONDARY

RESPONSIBILITY



 **SACO OLIVEROS**

HELICOMOTIVATION

1 Look at the information sheet. Who is it for?

- a students at Camworth High School now
- b possible future students at Camworth High School

• CAMWORTH HIGH SCHOOL •

OPEN DAY – April 30th 6:00 pm

Starting at a new school isn't easy. It's normal to feel a little worried and nervous, but we are here to help you.

Changing school also gives you lots of exciting opportunities to do new things.

If you're interested in computers, you can join our Tech Club. If you like sports, Camworth High is the place to be: we have a fantastic gym and indoor swimming pool. If all those sports makes you feel exhausted, try something more relaxing like our yoga classes or the Photography Club.

You also have the chance to help in a local old people's home or be part of an environmental work group in Camworth Forest Park.

And don't forget our great team of teachers!
Our students get excellent results on official exams.

2 Complete the table with adjectives from the text. Then circle the correct option.

-ed adjectives	-ing adjectives
worried exhausted interested	relaxing exciting

- 1 Use adjectives ending in *-ed* to describe **things/**
how people feel.
- 2 Use adjectives ending in *-ing* to describe
things/how people feel.


3 Match the adjectives in the box with definitions 1–7.

annoyed challenging embarrassing
exhausted satisfied tiring worried

- | | | |
|---|---|---------------------|
| 1 | happy that something you wanted happened or you did something well | <u>satisfied</u> |
| 2 | unhappy because you are thinking about bad things that might happen | <u>worried</u> |
| 3 | makes you feel shy or ashamed | <u>embarrassing</u> |
| 4 | very tired | <u>exhausted</u> |
| 5 | a little angry | <u>annoyed</u> |
| 6 | difficult, but makes you feel good | <u>challenging</u> |
| 7 | makes you want to rest or sleep | <u>tiring</u> |

4 Complete the sentences with the correct form of the adjectives in exercise 3.

- 1 Keir is very good at ping-pong, so it was very satisfying to win the game!
- 2 You always arrive late. It's so annoying !
- 3 I'm worried about the exams. I don't think I'm ready!
- 4 Yesterday's training was completely exhausting: it was three hours long and we didn't stop running.
- 5 I had to read aloud in French today in front of the class. It was horrible – I felt so embarrassed.

5  ⁴¹ Listen to the presentation Mrs. Reed gives at the Open Day.

- 1 Is it about school subjects, sports or community action at the school? **Community action.**
- 2 How does Mrs. Reed feel about it?
She sounds enthusiastic and excited.



6 Listen again and identify the incorrect information in each sentence.

- 1 Mrs. Lopez is going to talk about the subjects you can study.
- 2 Students say this is one of the most boring things.
- 3 The teachers organized a quiz night.
- 4 Older students are running a clothes bank.
- 5 Year 8 students spend three Sundays working in the forest.
- 6 Maidment Court is a children's home.

7 Listen again and correct the sentences in exercise 6.

1. Mrs. Lopez is going to talk about a recycling program
2. Students say this is one of the most interesting and satisfying things.
3. The prefects organized a quiz night.
4. Older students are running a food bank.
5. Year 8 students spend three Saturdays working in the forest.
6. Maidment Court is an old people's home.



8 **Work in pairs. Discuss the questions.**

- 1 What type of extra activities can you take part in at your school?
- 2 Have you ever done any volunteer work? If so, what did you do and what did you learn from it? If not, what type of project would you like to work on?

1 Read the examples and circle the correct option to complete the rules.

Mrs. Lopez is **going to** tell you about sports.

Are you **going to** tell us about working in the Forest Park?

I'll tell you about that in just a minute.

- 1 We use auxiliary **be** **do** + *going to* + base form.
- 2 After *will* we use the **infinitive** **base form**.
- 3 The difference between *will* and *going to* is **when the future action happens** **when we decide to do the future action**.
- 4 We use **will** **going to** for things we have planned or know about before we say them.
- 5 We use **will** **going to** for spontaneous decisions, made at the time of speaking.

Present progressive for plans

We also use the present progressive to talk about more definite plans or arrangements (e.g. when you have bought a ticket).


My mom's flying back from Copenhagen tonight.

2 Complete the sentences with the correct form of *going to* and a verb in the box.

buy do eat study visit



- 1 My brother 's going to study engineering in college next year. He loves robots.
- I've decided I 'm going to buy those shoes. They're too expensive.
- We 're going to visit my grandparents this weekend.
- 4 Are you going to eat that cake or can I have it?
- 5 What are you going to do on the weekend?

- 3  Ask your partner questions. Use *What are you going to do ... ?* and a time expression in the box.

after class after school today
next weekend on the next break
this evening when you leave school

What are you going to do after school today?

I'm going to do my homework.

4 Match the sentences to make short dialogues.

- | | |
|---|----------------------------|
| 1 I can't carry all these books. | a I'll help you study. |
| 2 Look outside, it's raining. | b I'll take an umbrella. |
| 3 We don't have any eggs. | c I'll go and buy some. |
| 4 I'm really worried about tomorrow's exam. | d I'll help you with them. |

1 – d

2 – b

3 – c

4 – a

5 Complete the dialogue using *will* or *going to* and the verbs in parentheses.

I 1 'm going to watch (watch) a movie at home tonight. Do you want to come?

What 2 are you going to watch (you/watch) ?

Ragnarok. I love the Thor movies!

OK, I 3 'll come (come) over at 8 then.

My mom 4 's going to order (order) a pizza. I 5 'll ask (ask) her to get a family-sized one.

Great! I 6 'll bring (bring) some orange juice.

6 Circle the correct option.

HOMework

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GRAMMAR ROUND-UP

1 2 3 4 5 6 7 8

Sixteen-year-old Brandon Donnelly **1 has won/won** Sport Scotland's Young Volunteer of the Year award in 2017. Brandon **2 spends/is spending** several hours a week working for the PEEK charity with children in Calton, Glasgow, organizing play sessions and soccer in streets and local parks. Brandon thinks that if children **3 plays/play** sports, they will become **4 healthier/the healthier** adults and live longer.

Brandon has been part of PEEK **5 for/since** he was five years old, when he **6 used to/use to** take part in play sessions himself.

Brandon **7 mustn't/doesn't** have to volunteer, but he enjoys it and he also says he is now more confident and organized. He says he **8 will/is going to** work with children when he is older.





THANK
YOU