

ENGLISH

Chapter 10 Session A

2nd
SECONDARY

SPEND!



 **SACO OLIVEROS**





Spend!

WDYT?

(What do you think?)

How can teenagers learn about money?

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Vocabulary: money; adverbs

Grammar: quantifiers; comparatives and superlatives, (not) as ... as

Reading: a magazine article about old toys and technology

Listening: an interview with the founder of a skills-sharing service

Speaking: giving advice

Writing: notes and messages

Project: make a proposal for a business idea



Money



1 Look at the words in the box. Which can you see in the photos?

allowance

bank notes

bill

cash

coins

credit card

discount

price

receipt

wallet



2 Work in pairs. Answer the questions about the pictures.

- 1 Which country are the bank notes from?
- 2 How many coins can you see?
- 3 What's the price of the flip flops?
- 4 Where do you think the bill is from?
- 5 How much is the discount?

What about question one?

I don't know, it's difficult to see. I think the bank notes are from the USA. What do you think?

Yes, they're dollars!




3 Circle the correct option.

- 1 Some teenagers get **allowance**/coins every week from their parents.
- 2 After a meal in a restaurant, you ask for the **receipt**/bill.
- 3 People pay with a credit card when they don't have any **cash**/wallet.
- 4 When you pay less than normal, you get a **price**/discount.
- 5 After you pay, a salesperson gives you a **receipt**/bill.

4 **Work in pairs. Discuss the questions.**

- 1 How many types of coins are there in your country? What bank notes are there?
- 2 Do teenagers in your country get an allowance?
- 3 Do your parents usually pay with a credit card or cash?

5  Read the quiz but don't answer! Match some of the verbs in red with definitions 1–8.




- 1 get money for work that you do **earn**
- 2 get something as a prize in a competition **win**
- 3 exchange, give one thing and receive another thing **swap**
- 4 keep something to use later **save**
- 5 ask for something to use that you give back later **borrow**
- 6 use something badly **waste**
- 7 give something to someone to use for a short time **lend**
- 8 give something to another person in return for money **sell**

6 Take the quiz. Then calculate your score. Do you agree with the results?

Learning words in pairs

It's sometimes a good idea to think of words in pairs. This can help you to remember the difference between the two words. For example, *earn/win*.

7  Work in pairs. Explain the difference between the words.

1 earn/win

4 spend/waste

2 swap/sell


5 pay/buy

3 borrow/lend

8  Watch the video. What food do you see?

9  Work in pairs. Discuss the questions.

- 1** Why are vloggers popular?
- 2** What is there in the video that helps you to understand it? Think about images, animations and the presenter.
- 3** Would you like to be a vlogger? Why/Why not?

8  Watch the video. What food do you see?

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THANK YOU