### **VACACIONES DIVERTIÚTILES**

## ASOCIACIÓN EDUCATIVA SACO OLIVEROS

# GEOMETRY



### Chapter 2

5th SECONDARY

Cuadriláteros



## GEOMETRY

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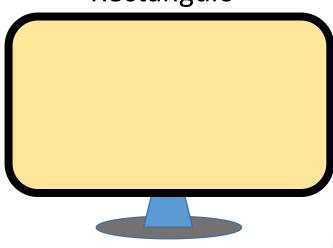
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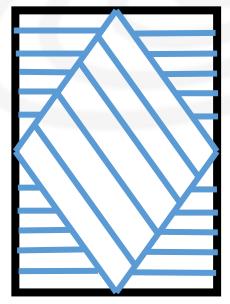
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### MOTIVATING STRATEGY

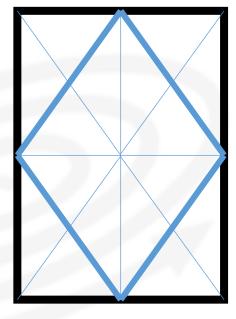
Rectángulo



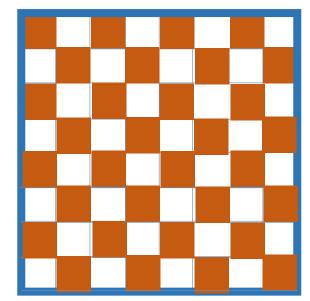
Paralelogramo



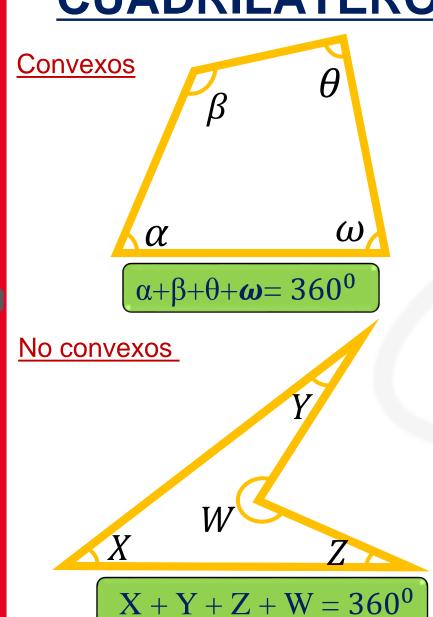
Rombo

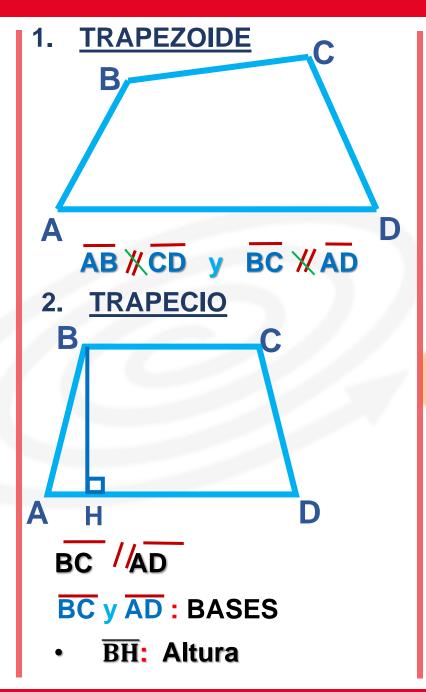


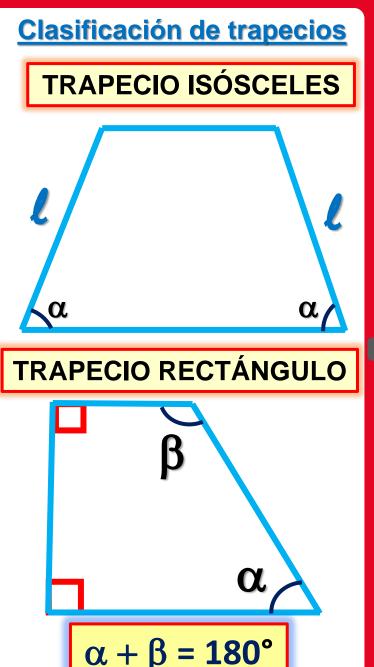
Cuadrado

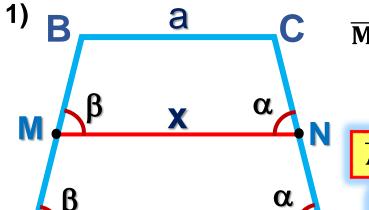


## **CUADRILÁTERO**









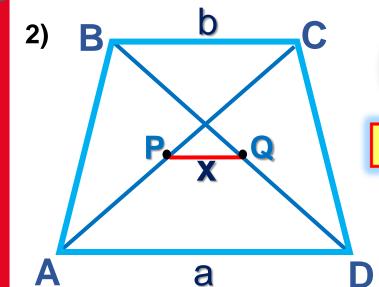
MN: Base media

AM = BM

CN = DN

 $\overline{AD} // \overline{BC} // \overline{MN}$ 

$$\chi = \frac{a+b}{2}$$

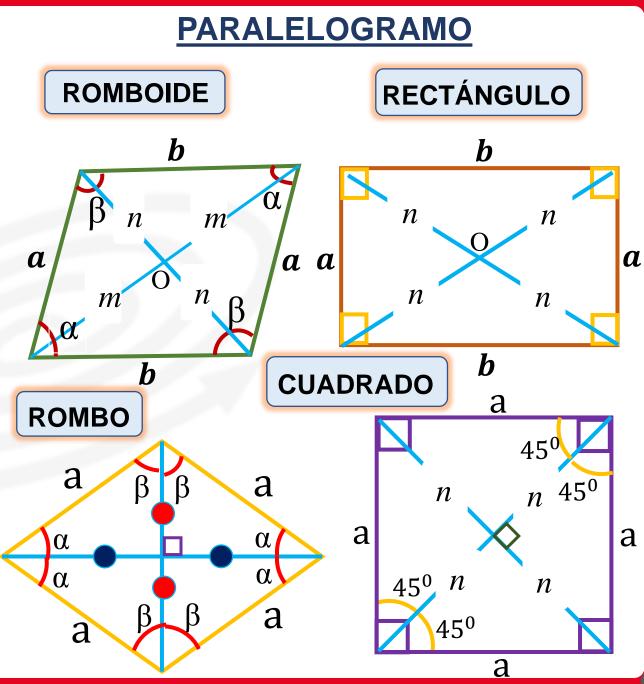


AP = PC

BQ = DQ

 $\overline{AD} // \overline{BC} // \overline{PQ}$ 

$$x = \frac{a-b}{2}$$





 $\bigcirc$ 

Problema 01 (

Problema 02

Problema 03

Problema 04

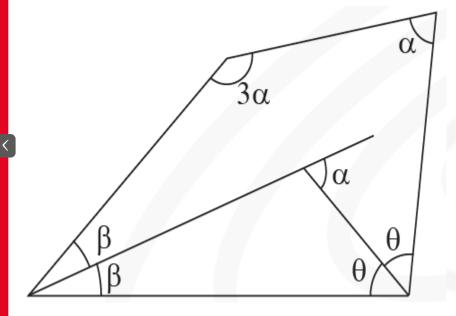
Problema 05

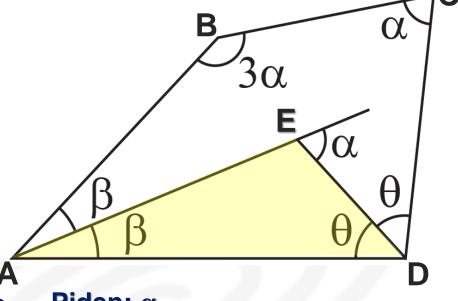
# HELICO PRACTICE

#### Problema 01



En el gráfico, halle el valor de  $\alpha$ .





- Piden: α
- $\triangle$  AED:  $\alpha = \theta + \beta$
- $\triangle$  ABCD:  $2\theta + 2\beta + 3\alpha + \alpha = 360^{\circ}$

$$2\theta + 2\beta + 4\alpha = 360^{\circ}$$

$$\theta + \beta + 2\alpha = 180^{\circ}$$

$$\alpha + 2\alpha = 180^{\circ}$$

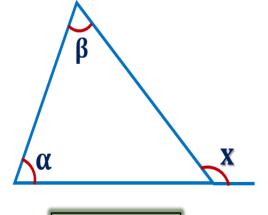
$$3\alpha = 180^{\circ}$$

$$\alpha = 60^{\circ}$$

Respuesta

#### Resolución

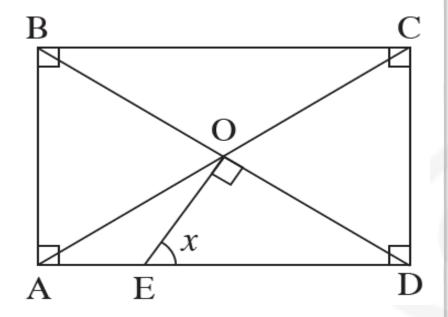


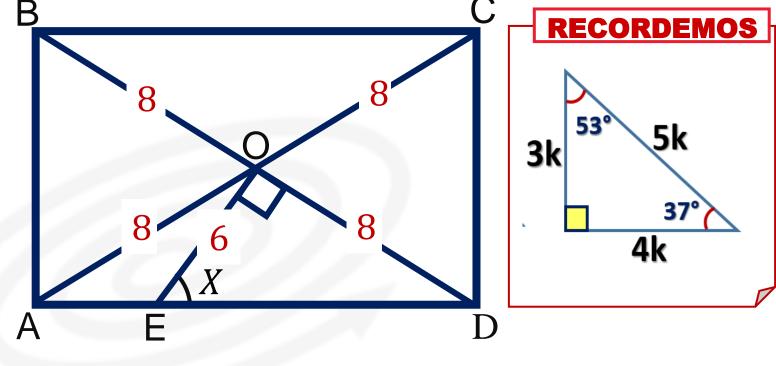


$$x = \alpha + \beta$$

### Resolución

Si AC=16 y EO=6, halle el valor de x.



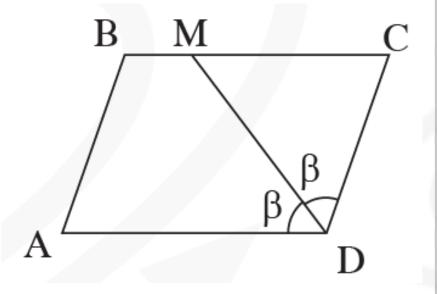


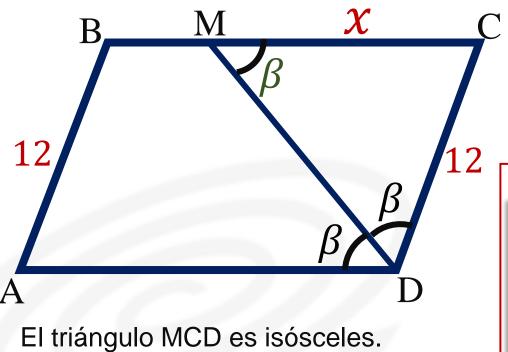
El triángulo EOD es triángulo notable (37° y 53°).

Respuesta



ABCD es un paralelogramo y AB=12 u. Halle MC.

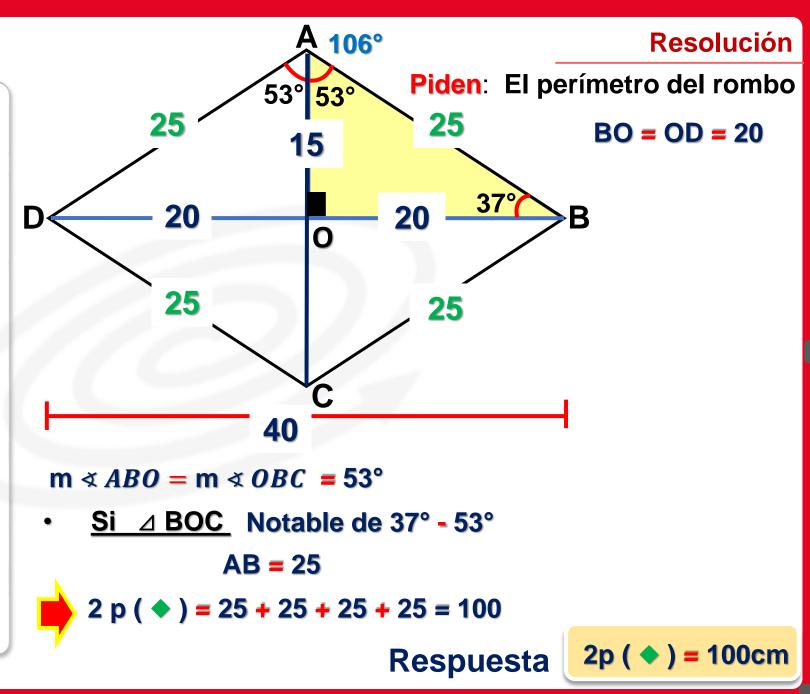




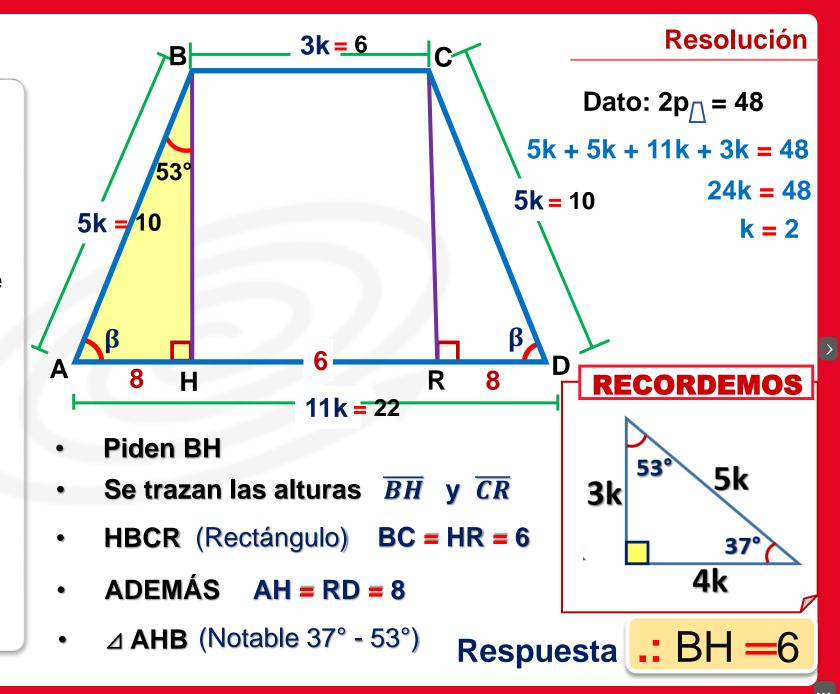


Respuesta : x = 12

Se quiere armar un cometa de forma rombal ABCD, AB forma 106° con AD, BD=40 cm. Halle el perímetro de esta cometa.



Se tiene una mesa trapecial isósceles q tal la base menor, base mayor y el lado lateral están en relación 3, 11 y 5 respectivamente si el perímetro de la mesa es 48 cm, Calcule la altura de la dicha mesa.



#### Problemas Propuestos





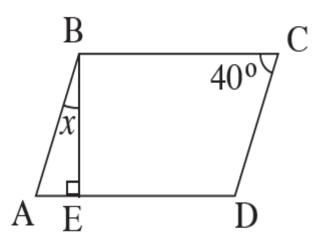
Problema 07



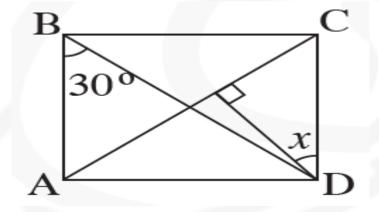
Problema 08



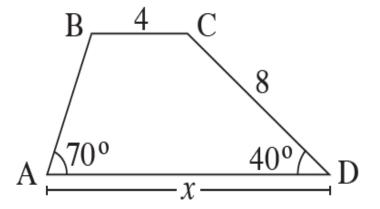
**1.** Si ABCD es un romboide, halle el valor de *x*.



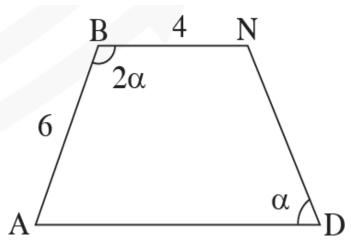
**2.** Si ABCD es un rectángulo, halle el valor de *x*.



**3.** En la figura, BC//AD. Halle el valor de *x*.



**4.** El profesor Julio se compra un terreno de forma trapecial isósceles como muestra el gráfico. Si BC//AD, calcule el perímetro de dicho terreno.



**5.** Se tiene 2 aretes de forma rombal cuyos diagonales son 8 cm y 6 cm. Calcule la suma de los perímetros de ambos aretes.

