

# ENGLISH

## REVIEW

**4th**  
SECONDARY

**Chapters 4-5-6**

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**Session B**



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# Reflexive pronouns and each other

## 1 ☆ Circle the correct reflexive pronoun.

- 1 You and Pawel should both be proud of **yourselves/ourselves**. You've done really well in the competition.
- 2 My tablet keeps turning **himself/itself** off. I keep telling **myself/yourself** I'll get it fixed, but I always forget!
- 3 Be careful or you'll hurt **herself/yourself**!
- 4 David and Meena are fantastic at languages. David taught **himself/ourselves** to speak German and Meena taught **yourself/herself** to speak Russian!
- 5 We bought **ourselves/yourself** a new TV and our neighbors treated **himself/themselves** to a new game console.

## 2 ☆☆☆ Complete the sentences with the correct reflexive pronouns.

- 1 Alexander sees himself as reliable, but he isn't always.
- 2 I sometimes buy myself little presents.
- 3 Gemma surrounds herself with good friends. She says it helps her.
- 4 Do you usually stand up for yourself ?
- 5 They have prepared themselves well for the exam. I'm sure they'll pass.
- 6 We really enjoyed ourselves at the party.
- 7 Did you and Sara watch yourselves on the video I made? You were fantastic!

3 ☆ Match the pictures with sentences a-d.

1



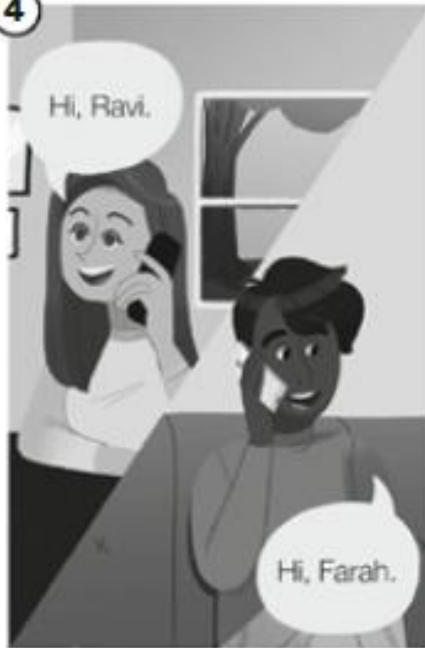
2



3



4



a They are talking to each other.

4

b They are talking to themselves.

3

c They are looking at themselves.

1

d They are looking at each other.

2

4 ☆☆ Complete the sentences with a reflexive pronoun or *each other*.

- 1 My friend and I always listen to each other .  
That way, we know what the other person's thinking and feeling.
- 2 I'm going to treat myself to an evening at the movies with my friends because I've been studying really hard lately.
- 3 Elio and Lucy helped each other with their IT project. Elio showed Lucy how to do cartoons online and Lucy taught Elio some coding.
- 4 They aren't speaking right now. They've had a falling out with each other .
- 5 We've just started a drama group. We're going to call ourselves 'The Players'.
- 6 My best friend and I have known each other since we were ten years old.

**5** ☆☆☆ Complete the questions with reflexive pronouns or *each other*. Then answer the questions.



1 How often do you and your best friend talk to each other on the phone?

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2 Have you ever watched yourself on a video or on TV? When?

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3 Has your best friend ever hurt himself/ herself while playing a sport? What happened?

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4 How do you and your best friend support each other ?

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# A radio show



**1** ☆ 🔊<sup>4</sup> Listen to a radio show. Match the people with where they met their best friends.

1 Steve C

a at a bus stop

2 Noor A

b at a party

3 Petra D

c at summer camp

4 Alexandru B

d in a school playground





## Subskill: Inferring meaning



We use clues and our knowledge to answer questions such as: *Who is speaking? What are they talking about? Where are they?*

### 2 ☆☆ Listen again. Are the sentences T (true) or F (false)?

- |   |  |          |
|---|--|----------|
| 1 | The first speaker knows the other speakers.                    | <u>F</u> |
| 2 | They are in a theater.   | <b>T</b> |
| 3 | They are mainly talking about their best friend's personality. | <b>F</b> |
| 4 | The last speaker is in the studio audience.                    | <b>F</b> |

### 3 ☆☆ Complete the sentences with information from the radio show.

- 1 Dave has never let Steve down .
- 2 Noor left her phone on a bus and Sara gave it back to her.
- 3 When they fell over, Petra and her friend didn't hurt themselves .
- 4 Alexandru and his friend were both wearing the same T-shirt and black jeans.

**4** ☆☆☆ Answer the questions. For question 5, give your own opinion.

- 1 What two things does Steve say are important about his friendship with Dave?

They make each other laugh and Dave's never let him down.

- 2 What did Noor and Sara do while they were waiting?

**They went for coffee.**

- 3 What can Petra and her friend talk to each other about?

**They can talk about anything.**

- 4 What do Alexandru and his friend both like?

**They love the same kind of music.**

- 5 Do friends have to have similar likes and personalities? Why/Why not?

**Personal answer**

# Reaching an agreement

- 1** ☆ Decide if the phrases are for *making suggestions* (MS), *agreeing and disagreeing* (AD) or for *checking with others* (CO).

- |   |                                    |           |
|---|------------------------------------|-----------|
| 1 | Does that sound OK?                | <u>CO</u> |
| 2 | Should we get him a present?       | MS        |
| 3 | Yes, that sounds like a good plan. | AD        |
| 4 | He isn't really into dance music.  | AD        |
| 5 | Why don't we buy a DVD?            | MS        |
| 6 | What do you think?                 | CO        |
| 7 | What about getting a book?         | MS        |
| 8 | Yes, sounds good to me!            | AD        |

**2** ☆☆ Complete the dialogue with one word in each blank.

1 Should we go and visit Karla? She's been sick.

Yes, that sounds **good** to me!

Why 3 **don't** we take something to cheer her up? What do you 4 **think** ?

Yes, that sounds like a great 5 **idea** !

How 6 **about** a video game? I have some cool ones.

She isn't really 7 **into** video games.  
They aren't really her 8 **thing** .

OK, we can both take some DVDs and choose together.

- 3** ☆☆☆ Read the task and then write a short dialogue. Remember to include expressions from exercises 1 and 2.

You want to cheer a friend up. Prepare a conversation where you reach an agreement about where to take him/her for a surprise. Use these suggestions or your own ideas.

- movie theater
- theme park
- restaurant
- skate park
- ice cream café

**Personal answer**

**1** Complete the words. Then complete the blanks with the correct form of the words in parentheses.

- 1 Our neighbors are really unfriendly .  
They've lived in the house next to us for five years and never say hello. (**friendly**)
- 2 All the students at my school are nice. None of my **classmates** are **unkind** (**kind**)
- 3 Amy works with Steve. He's a great **colleague** , but he can be a little **impatient** because he hates waiting for anything. (**patient**)
- 4 We've been to a lot of new places together. We're **travel buddies** . Silvia's open to new ideas – she definitely isn't **intolerant** (**tolerant**)
- 5 That team are our **opponents** in the final. They're **irreponsible** because they don't think about the results of their actions. (**responsible**)
- 6 I have a brother and a sister. My **siblings** are kind, but they're a little **immature** . (**mature**)
- 7 I don't know him well – he's an **acquaintance** . He doesn't talk much – I don't know if he's shy or just **unsociable** . (**sociable**)

## Things that friends do



- 2** Complete the sentences with the correct form of the words in the box.

cheer   get along   hang   judge  
laugh   lie   ~~support~~   tell   touch

### Friends

Can online friendships be as close as real-life ones? We think they can. Friendship is about understanding someone, showing you care and **1** supporting them when they need help. You can keep in **2** touch with someone just as easily online, and **3** cheer them up when they feel down – a joke can work just as well online and make someone **4** laugh ! It's true that being able to **5** hang out with someone in real life has extra benefits – such as being able to give them a hug – but if you **6** get along well with someone, you can do that physically or virtually. You have to work at online friendships just like any other friendship – that means not **7** lying to them (the truth is always better), not **8** judging them, especially if you don't know all the facts, and, yes, **9** forgiving them if they make a mistake.



5

My friend loves celebrating Friendship Day. I have known her for years. (who)

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My friend, who I have known for years, loves celebrating Friendship Day.

6

Her cards are absolutely beautiful. They are handmade. (which)

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Her cards, which are handmade, are absolutely beautiful.

## Reflexive pronouns and each other

### 2 Complete the sentences with the correct reflexive pronoun or *each other*.

- 1 We'd never met before, so I introduced myself and we started chatting.
- 2 Jess and Alexia are friends who never have a falling out with **each other**. They agree on everything.
- 3 They both have a great sense of humor. They're always telling **each other** jokes and trying to make the other person laugh.
- 4 This laptop automatically turns **itself** off if it hasn't been used for more than ten minutes.
- 5 After saving up for a new car for months, they have just bought **themselves** a new one. They're going to share it.
- 6 The twins gave **each other** presents that were very similar – Arlo bought a green jacket for Miles, and Miles got a red one for his brother.