



# ENGLISH

## Chapter 4 Session B

**1st**  
SECONDARY

**LOOKS**  
**Simple Present**

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## GRAMMAR 1

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### ***have*: Simple Present**

- 1** Read the sentences below and underline the verb *have*.
  - a** The tarsier has green eyes.
  - b** Alpacas have tiny ears.

- 2 Underline the correct verb form to complete the chart. Cross out the wrong ones.

affirmative	
I / You	<b>have</b> / <b>has</b> green eyes.
He / She / It	<b>have</b> / <b>has</b> long hair.
We / You / They	<b>have</b> / <b>has</b> big ears.

- 3 Look at the sentences in the chart above.  
What is different about the *he / she / it* form?
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**4** Complete the sentences with *has* or *have*.

- a** I \_\_\_\_\_ a small head, small ears and short hair.
- b** My cousin is the dromedary. It \_\_\_\_\_ one hump.
- c** I \_\_\_\_\_ two humps.
- d** My relatives are llamas and alpacas but they \_\_\_\_\_ long hair.
- e** In our family, we \_\_\_\_\_ long necks and long legs.

What animal is it?

It's a \_\_\_\_\_.

**5** Look at the sentences below and underline the auxiliary verbs.

**a** The chameleon doesn't have ears.

**b** The aye-eyes don't have tiny ears.

- 6 Underline the correct auxiliary form to complete the chart. Cross out the wrong ones.

negative	
I / You	<b>don't</b> / <b>doesn't have</b> a pet.
He / She / It	<b>don't</b> / <b>doesn't have</b> ears.
We / You / They	<b>don't</b> / <b>doesn't have</b> four legs.

- 7 Read the fact files and correct the sentences using the numbers in parentheses.



## THE AMAZING ANIMAL WORLD



An octopus has six legs. (8)

*An octopus doesn't have six legs.*

*It has eight legs.*

- a An insect has two legs. (6)



- b A dolphin has 32 teeth. (200)



- c Normal cats have 20 toes. (18)

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- d Most spiders have four eyes. (8)

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- 8 Underline the correct form of the auxiliary verbs to complete the chart. Cross out (X) the wrong ones.

### questions and short answers

**Do / Does** I / you **have** long hair?

Yes, I / you **do / does**.

No, I / you **don't / doesn't**.

**Do / Does** he / she / it **have** blue eyes?

Yes, he / she / it **do / does**.

No, he / she / it **don't / doesn't**.

**Do / Does** we / you / they **have** short hair?

Yes, we / you / they **do / does**.

No, we / you / they **don't / doesn't**.



- 9 Look at the sentences in the chart. Do we use *have* in the short answers?
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- 10** Complete the questions with *do* or *does*.  
Then write short answers.

*Do you have small ears? Yes, I do.*

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**a** \_\_\_\_\_ you have any brothers or sisters?

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**b** \_\_\_\_\_ your best friend have short hair?

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**c** \_\_\_\_\_ you and your friends have brown eyes?


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**d** \_\_\_\_\_ your classmates have pets?

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**e** \_\_\_\_\_ your teacher have a bike?

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- 11**  **INTERFACE** Work in pairs. Choose an animal. Then ask and answer questions. Guess which animal it is.

Is it small?

No, it isn't.

Does it have  
huge ears?

Yes, it does.

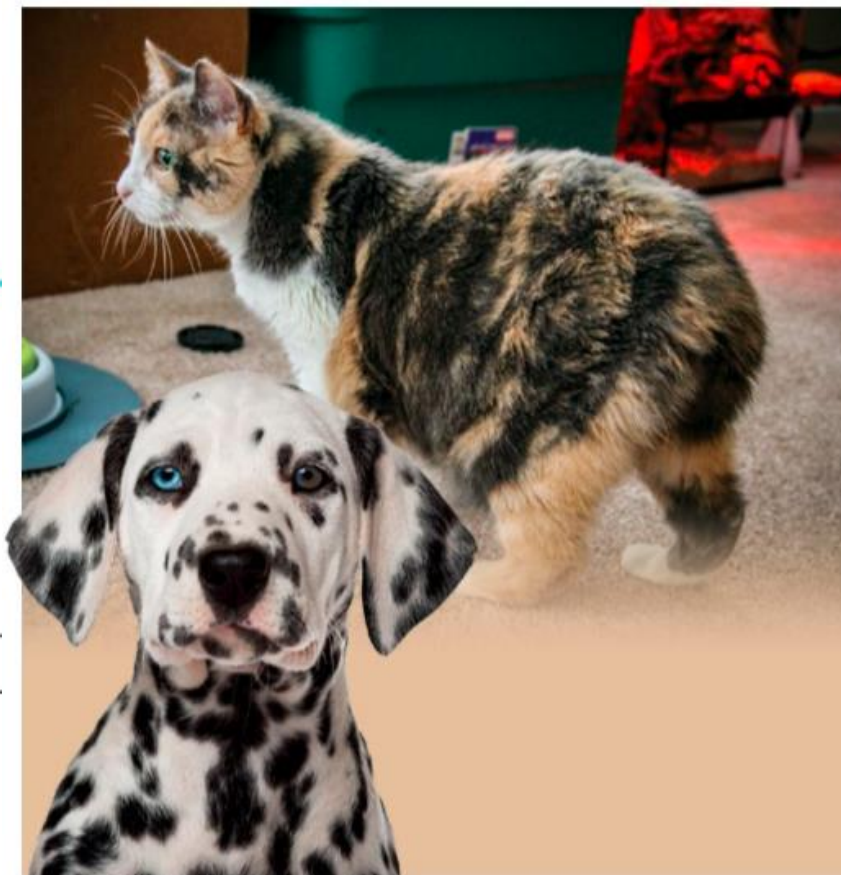
Is it an  
elephant?




## LISTENING

### Cats and Dogs

- 1 Look at the pictures. What is unusual about the animals?
- 
- 



**2**  **23** Listen to the radio show and check your answers to activity 1.

**3** Listen again and choose the correct words.

- a Manx cats are from **Australia / the UK**.
- b Manx cats have long back **legs / teeth**.
- c Its legs are similar to a **dog's / rabbit's**.
- d **Many kinds of dogs / Only Dalmatians** have two different colors of eyes.
- e Dalmatian puppies don't have **spots / eyes**.





## CULTURAL FACT

In English, dogs bark and make the sound 'woof,' and cats 'meow'. What sound do dogs and cats make in your language?

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**have: Simple Present****1** Order the words to make sentences.

long / You / legs / have

*You have long legs.*

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**a** I / a / have / tail / don't

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**b** big / have / feet / My brothers

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**c** have / ears / We / small

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**d** have / hair / dog / doesn't / Our / long

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**e** They / fingers / short / have

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**f** nose / a / have / big / I

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**2** Rewrite the sentences using the information in parentheses.

An orangutan has short arms. (very long)

*An orangutan doesn't have short arms.*

*It has very long arms.*

**a** Jane and Pete have two pets. (four)

**b** I have short hair. (long)

**c** Our dogs have long tails. (short)

**d** My little sister has ten teeth. (two)

**e** My cat has small ears. (very big)





**3** Complete the sentences with the affirmative or negative form of *have*.

(✓) You have a pet mouse.

a (✓) My sister \_\_\_\_\_ small hands.

b (✗) Humans \_\_\_\_\_ tails.

c (✓) I \_\_\_\_\_ very long legs.

d (✓) They \_\_\_\_\_ small mouths.

e (✗) She \_\_\_\_\_ long fingers.

f (✗) We \_\_\_\_\_ a pet.

**4** Complete the text with the affirmative or negative form of *have*.

I **a** \_\_\_\_\_ a favorite animal. It's an anteater. I **b** \_\_\_\_\_ one – they aren't a common pet – but the zoo in my town **c** \_\_\_\_\_ a giant one. Giant anteaters **d** \_\_\_\_\_ long legs. They **e** \_\_\_\_\_ long tails too. They're big animals but they **f** \_\_\_\_\_ big eyes or ears. They're very small. An anteater's mouth is small too. But it **g** \_\_\_\_\_ an incredibly long tongue!



**5** Describe your favorite animal. Write full sentences.

**a** \_\_\_\_\_

**b** \_\_\_\_\_

**c** \_\_\_\_\_

**d** \_\_\_\_\_