## **ENGLISH**

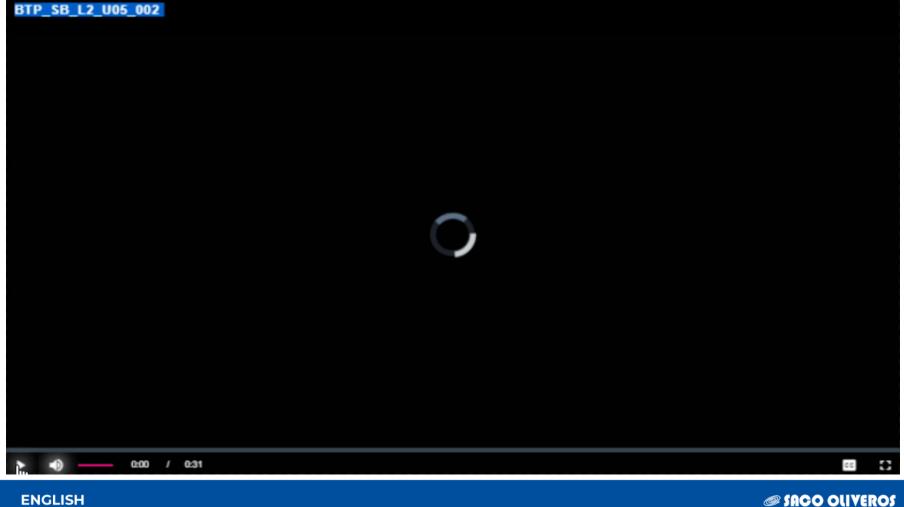
**Chapter 9 Session B** 

2nd
SECONDARY

**GOALS** 



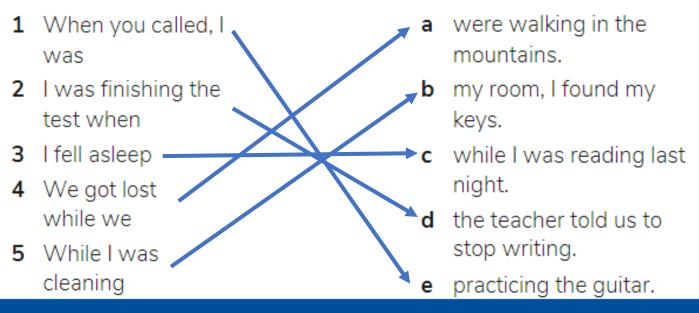




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#### Simple past and past progressive

Reinforcement Match 1–5 to a–e to make sentences.



Challenge Complete the story with the simple past or past progressive form of the verbs in parentheses.

I can still remember when I 1 decided (decide) to join the robotics club. I was sitting (sit) in the gym at the time. 13 wasn't feeling (not feel) very happy, but then I saw Toby the robot. It 4 <u>was running</u> (run) around the gym floor. A group of boys 5 <u>were using</u> (use) a remote control to move it and I 6 thought \_\_\_\_ (think), 'That looks fun!' The next day, I 7 \_\_\_ioined \_\_\_\_ (join) the club. Six months later, I was on a plane. We 8 were traveling (travel) to our first robotics competition. We 9 didn't win (not win) the competition, but we 10 had (have) a great time.

# Challenge Write complete sentences in the simple past and past progressive with when or while.

- 1 we / talk / outside school / the bell / ring (when)
  We were chatting outside school when the bell rang.
- 2 my dad / work / I / get home yesterday (when)
  My parents were working when I got home yesterday.
- 3 someone / come / to the door / we / have / dinner last night (while) Someone came to the door while we were having dinner last night.
- 4 I / try / sushi / for the first time / I / stay / with my cousins (while)
  I tried sushi for the first time while I was staying with my cousin.
- my brother / have / lunch in a café / someone /
  steal / his phone (when)
  My brother was having lunch in a café when someone stole his phone.

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One day, Billy Reid was walking along the beach near his home in Florida when he saw \$100 in the sand. The 14-year-old picked up the money. Then he saw another \$100, and another. Soon, he had \$1,500 in his hands.

Billy, a golf fan, was with friends from a local golf organization when he found the money. They couldn't believe it when he showed it to them. Billy didn't think twice. When he saw a police officer, he gave him the money.

Billy's story was in all the newspapers and on television. A few days later, he received a phone call. It was an invitation to play video golf with some professional golf players. Billy was really happy. He played with some of his favorite players – and won! In the end, he didn't get any money, but he got a wonderful surprise.





## A story

- 1 Read the story from a school magazine.
  Choose the best title.
  - a Teen wins golf competition
  - **b** Honest teenager gets a special surprise
  - **c** Boy wins prize of \$1,500

## 2 Read the story again. Put the events in the correct order.

- **a** Billy received an invitation to meet his heroes. 5
- **b** He gave the money to a police officer. 3
- **c** He showed the money to his friends.
- **d** People heard about his story in the news.
- **e** Billy found more than \$1,000 in the sand.

Subskill: Time expressions

Time expressions help to show the correct order of events in a story.

3 Which time expressions can you find in the story?

a few days later after that at the time in the end later one day soon then

4 Circle the correct option.

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1 Later/One day Anupriya was watching TV when she heard about floods in her country. She ıt she wa ded ood. 3 lı eard abo that Aft t the tim 6 li me a new bike every year of her life! 7 In the end **After that**, Anupriya got an amazing reward for her kindness.

**ENGLISH** 

## Write a story for the school magazine. Follow the steps in the Skills boost.





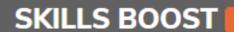
17-year-old Miles Solomon does a physics project – he has a surprise he checks data from the International Space Station – he finds a mistake he checks the data again and again - he is sure he goes to his physics teacher - they send an email to NASA he gets a reply from NASA – they say

thank you - no special prize!

NASA in the future

he is happy – he wants to work with

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### THINK

Read the notes about Miles Solomon on p44. Choose a title for your story.

#### **PREPARE**

- 1 Divide the information into three paragraphs:
  - The beginning of the story
  - What happened next
  - The result a positive message
- 2 Think about where you can include time expressions in your story.

#### WRITE

Write your story.

One day, ...

#### **CHECK**

Read your story and answer the questions.

- 1 Do you include a title and three paragraphs?
- 2 Do you use the simple past and past progressive?
- **3** Do you use when and while?
- 4 Do you use time expressions correctly?

Peer review Exchange your story with another student. Does the writer make the story interesting? How?



#### **HOMEWORK**

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#### when and while

- **9** Reinforcement Complete the sentences with when or while.
  - **1** We were playing a game \_\_\_\_\_ my dad called me.
  - 2 My parents painted my room \_\_\_\_\_ I was staying with my cousin.
  - **3** My brother broke his leg \_\_\_\_\_ he was skiing last winter.
  - **4** We took lots of great photos \_\_\_\_\_ we were traveling around Italy.
  - **5** My dad was using my computer \_\_\_\_\_ I got home from school yesterday.