



ENGLISH

Chapter 12 Session A

2nd
SECONDARY

HISTORY
Simple Past




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WRITING

A Biography

1  **46** Read and listen. Then answer the questions.

a What was Leonardo da Vinci's job?

b What did he paint?

c Why does the author of the text like him?



Leonardo da Vinci

The most interesting person in history was Leonardo da Vinci. He was a painter, a sculptor and an inventor. He studied anatomy and botany and he liked many other things, too. He was born in Vinci, near Florence, on April 15th, 1452. He didn't go to school, but he studied math, Latin and geometry at home. When he was 14, he started work. He was very good at art so he worked for a famous painter and learned techniques with him. Then he went to live in Milan in 1482 and, from this time on, Leonardo painted his most famous works, for example, *The Last Supper*. He painted *The Mona Lisa*, probably the most famous painting in the world, in about 1505. It is in the Louvre Museum in Paris. He was interested in math, science and anatomy, and he drew people and bodies perfectly. He also drew inventions, for example a flying machine similar to the modern helicopter. He was the typical Renaissance man.





LANGUAGE FOCUS

Time Prepositions

Remember to use *on*, *at* or *in* correctly with times.

Leonardo was born **on** April 15th, 1452 **at** 10:30pm. Leonardo died **in** May 1519.

2 Look at the sentences in the Language Focus. Complete the rules with *on*, *at* or *in*.

- a** We use _____ before months and years.
- b** We use _____ before times.
- c** We use _____ before days and dates.

3 Complete the sentences with *on*, *at* or *in*.

- a** The British explorer Captain James Cook was born ____ 1728.
- b** He married Elizabeth Batts ____ December 21st, 1762.
- c** His first expedition began ____ 1768. He sailed from England to Australia.
- d** He first saw Australia ____ April 19th ____ 6am.
- e** He died ____ St Valentine's Day 1779 in Hawaii.

- 4 Write a biography about an important person in history. Follow these steps.

Writing a Biography

Step 1 > PLAN

Choose a person you admire and make some notes. Who was he / she? What did he / she do? What were the important events in his / her life? Why do you like this person?

Step 2 > WRITE

Write a first draft. Use your notes from Step 1 and the biography on this page to help you.

Step 3 > CHECK

Check your work. Use the simple past and time prepositions correctly.

Step 4 > WRITE

Write your final copy and hand in your work.



Verbs of Discovery

arrive



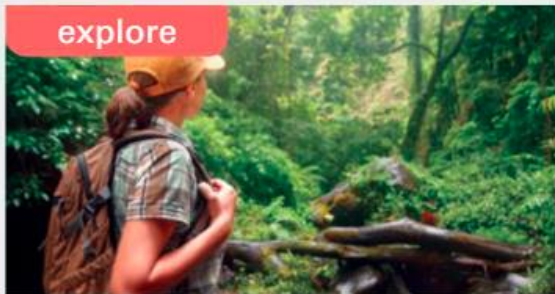
discover



drive



explore



fly



go





VOCABULARY IN PICTURES

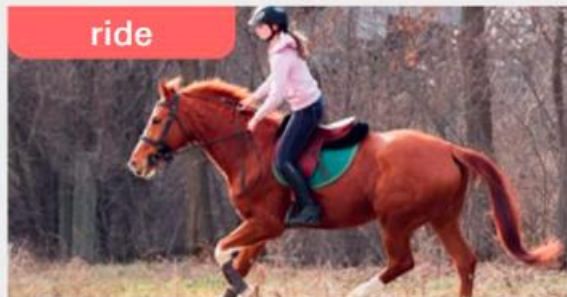
land



leave



ride



sail



take off



travel



Natural Disasters

drought



earthquake



famine



fire





VOCABULARY IN PICTURES

floods



hurricane



landslide



tornado



tsunami



volcanic eruption





Simple Past

affirmative	
I	arrived.
You	arrived.
He / She / It	arrived.
We	arrived.
You	arrived.
They	arrived.



- we use the simple past to describe finished actions or situations in the past
I **traveled** to France last year.
- the form is the same for all subject pronouns
- the regular simple past ending is *-ed*
explore → **explored** **sail** → **sailed**
- many common verbs are irregular
drive → **drove** **go** → **went**



FOR THE IRREGULAR VERBS LIST, see page 142



negative

I	didn't go.
You	didn't go.
He / She / It	didn't go.
We	didn't go.
You	didn't go.
They	didn't go.

- we use **didn't** (did not) before the verb to form the negative
Ferdinand Magellan **didn't discover** Australia.



questions			short answers	
			affirmative	negative
Did	I you he / she / it we you they	go?	Yes, I did . Yes, you did . Yes, he / she / it did . Yes, we did . Yes, you did . Yes, they did .	No, I didn't . No, you didn't . No, he / she / it didn't . No, we didn't . No, you didn't . No, they didn't .

- we use *did* with the infinitive to make questions
Did you **ride** a camel?
- we don't repeat the main verb in short answers
Did you **read** that biography?
Yes, I **did**. / No, I **didn't**.



Past Time Expressions

- we often use time expressions with the simple past
- we usually write them at the end of the sentence
I was at home **on Monday**.
It was her birthday **three days ago**.



could / couldn't

- we use *could* for ability and possibility in the past
She **could** swim when she was three years old.
- the form is the same for all subject pronouns
I **could** speak French when I was young.
My brother **could** speak French when he was young.
- the negative form of *could* is *couldn't* (*could not*)
They **couldn't** drive.
- we never use *to* after *could / couldn't*
We **could write** our names.



Simple Past (Questions and Short Answers)

1 Match the questions with the answers.

a Did your dad drive to work?

b Did you ride your bike?

c Did your sister watch TV?

d Did your friends go out?

☐

No, she didn't.

☐

Yes, they did.

☒

Yes, he did.

☐

No, I didn't.

2 Write questions in the simple past. Then write short answers.

☐ Marco Polo / go / to America?

Did Marco Polo go to America?

No, he didn't.

a ☐ Sally Ride / land / on the moon?

b ☒ The Chinese / invent / tomato ketchup?

- c ☐ Jacques Cousteau / explore / the mountains?

- d ☒ You / see / the news last night?

3 Write questions using the simple past.
Then write answers for you.

a Where / you / be / on Saturday at two o'clock?

b What / you / watch / on TV yesterday?

c What time / you / arrive / home on Saturday?

could / couldn't

- 4** Complete the sentences with *could* or *couldn't*.

- ☒ The people couldn't stop the fire.
- a ☒ I _____ play tennis when I was 10.
- b ☒ My cousin _____ draw well when he was three.
- c ☒ My sister _____ speak English really well when she lived in Canada.
- d ☒ My friends _____ cook a year ago.
- e ☒ We _____ watch TV last night.

5 Complete the sentences with *could* or *couldn't* and the verbs in parentheses.

Beethoven couldn't hear. (not hear)

- a Albert Einstein _____ until he was nearly three years old. (not speak)
- b When Messi was five, he _____ soccer very well. (play)
- c Pablo Picasso _____ well when he was very young. (draw)
- d Thomas Edison _____ quietly at school so his mother taught him at home. (not sit)
- e Lady Gaga _____ the piano when she was four years old. (play)

6 Complete the text with *could* or *couldn't*.

Dylan's parents think he is very intelligent and talented. When he was two years old, he **a** _____ speak. He talked all the time. One year later, he **b** _____ read and write. In fact, he read a book every day at bedtime! But he **c** _____ ride a bike. At the age of four, he **d** _____ finally ride a bike but he **e** _____ play basketball. He **f** _____ cook when he was five years old. He made a pizza and spaghetti for his mom and dad. He **g** _____ play basketball before he was seven years old.



GRAMMAR CHECK

- 1 Read the text and circle the correct answers.



When he **a** __ 17, the English archaeologist Howard Carter **b** __ to Egypt to find out more about ancient Egypt. Lord Carnarvon, a rich Englishman, **c** __ also interested in ancient Egypt, and in 1907, Carter **d** __ to work for him. On November 4, 1922, Carter's team **e** __ a door. They **f** __ all very excited. Did **g** __ the door? No, they **h** __ open the door because Lord Carnarvon **i** __ there. Three weeks later, he arrived in Egypt with his daughter. What **j** __ find when they opened the door? **k** __ a room full of objects. They **l** __ see boxes, chairs, sofas and even flowers. It was Tutankhamen's tomb.

2  **94** Listen and check your answers.



1	2	3
a was	were	had
b did travel	traveled	was travel
c was	were	be
d begin	began	begun
e discover	discovered	did discover
f are	was	were
g they opened	they open	open they
h didn't	wasn't	not
i didn't	wasn't	not
j they did	did they	do they
k There was	There were	There is
l can	did can	could



LISTENING

1

95

Listen to three news reports.
Match the report with the correct image.



San Francisco

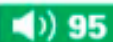


London



Bristol

2



95

Listen again and complete the chart with information about each report.

	report 1	report 2	report 3
What was the disaster?			
When did it happen?			
What did it destroy?			
How many people did it kill?			

