

# ENGLISH

Chapter 13  
Session A

**4th**  
SECONDARY

**ENVIRONMENT**

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# HELICOMOTIVATION






# Environment

**WDYT?**

(What do you think?)

What can *you* do to be greener?

## The environment; protecting the planet

- 1**  Match the verbs with the nouns. Can any of the verbs go with more than one noun? Add more words.

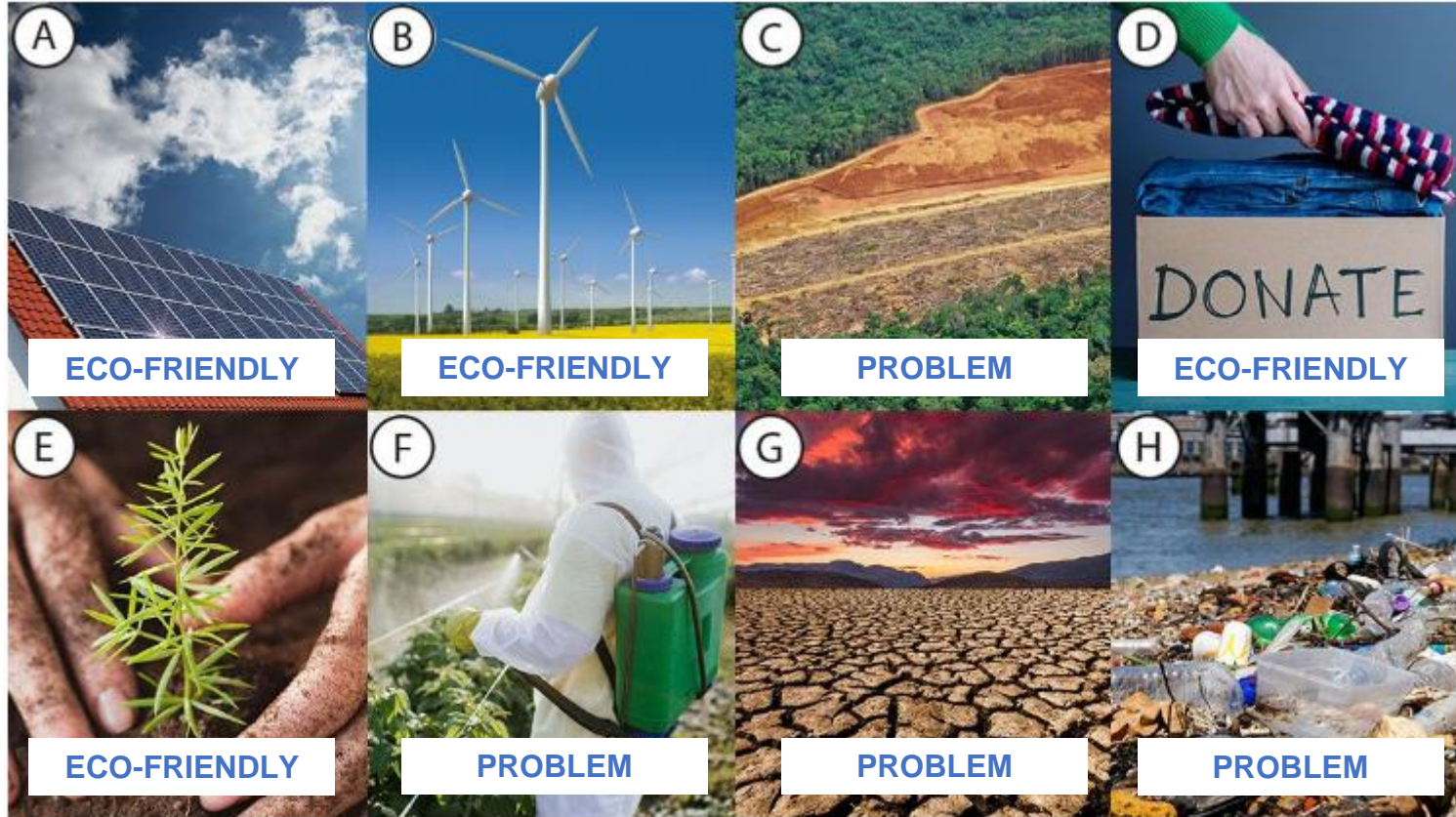
Verb	Nouns
give up   plant   preserve	the environment   plastic
recycle   reduce   save	pollution   trees   waste   water

1. Give up ... **plastic**
2. Preserve ... **the environment**
3. Reduce ... **pollution, waste**
4. Recycle ... **waste, plastic**
5. Save ... **water**
6. Plant ... **trees**

## 2 Which of the things in exercise 1 ... ?

- 1 do you do to help the environment \_\_\_\_\_
- 2 can people in your school do \_\_\_\_\_
- 3 should the government do more about \_\_\_\_\_

**3** Look at the photos. Which ones show problems? Which are eco-friendly solutions?



4



Check the meaning of the words in **bold**. Then match photos A–H to the *Dos* and *Don'ts* in the poster. Would you add any advice?

DO

- ✓ Ban plastic bags
- ✓ Recycle gadgets
- ✓ **Protect endangered species**
- ✓ Plant trees **E**
- ✓ Make everyone use **renewable energy** **A, B**
- ✓ Build **wind farms** and increase **solar power** **A, B**
- ✓ Find out about **global warming** and **climate change** **G**

DON'T

- ✗ **Cut down** trees and **destroy** forests – we need to reduce **deforestation** **C**
- ✗ **Pollute** rivers, seas and oceans **H**
- ✗ Use **pesticides** – ban them **F**
- ✗ **Throw away** old clothes – **mend** old clothes instead! **D**  
If you don't need them, give them to charity
- ✗ Send trash to **landfill** – recycle, **reuse** and **repurpose** things as much as possible



**5 Find words in the poster for the definitions.**

1 the process of removing the trees from an area of land

deforestation

2 the increase in the temperature of the Earth

global warming

3 animals or plants that may become extinct

endangered species

4 the changes that are thought to affect the world's weather

Climate change

5 forms of energy for providing electricity that use natural processes

renewable energy

6 chemicals used for killing insects, especially those that damage crops

pesticides

7 a place with turbines to produce energy from the wind


wind farms

8 energy from sunlight

solar power

9 a large hole in the ground where waste is buried


landfill

**6**  **31** Complete the sentences with a verb from the poster. Then listen. Does Kamil agree or disagree with the statements? What do you think?




- 1 It's OK to throw away clothes. It's too much work to mend them.
- 2 It's a good idea to repurpose things, for example, make old clothes into a bag.
- 3 It's not young people's job to protect endangered species.
- 4 The government should make sure companies don't pollute rivers and oceans with chemicals and other waste.
- 5 When people destroy/ cut down forests, it can cause serious problems.
- 6 It's impossible to ban plastic bags. People will always use them.




- 7**  Work in pairs. Look at the Dos again and put the advice in order of importance. Compare with other pairs. Can you convince them that your order is correct?

We think the most important thing to do is make everyone use renewable energy.

We don't agree. We think you should ban plastic bags.

**8**  Watch the video. What different images are used?



**9**  What is there in the video that helps you to understand it? Think about:

- text
- images
- the presenter