



ENGLISH

Chapter 5 Session B

5th
SECONDARY

Welcome to the Future!



 **SACO OLIVEROS**

Predicting the Future

Expressions with *get*

1



Work in pairs. How do we use robots in our daily lives? Make a list. Then read the short article. Did you include any of these uses?

THE EVOLUTION OF ROBOTS

There are millions of robots on Earth and they are rapidly **getting more sophisticated**. So, are our lives **getting better** as a result? Look at these examples and decide for yourself!

REMOTE LEARNING

When a child or young adult with a long-term illness is unable to **get to class**, AV1 robots can take their place instead. The robot sits in the class and **gets information**. Using an app on their mobile device to control the robot, the student at home can listen, look around and even take part.

DANGEROUS PLACES

NASA is **getting ready** to send their robot Valkyrie to Mars to help prepare for the arrival of humans. Unlike robots before her, she can walk in a similar way to humans, so she'll be able to **get out of** the spacecraft on her own and take the first steps on the planet.

2 Look at the expressions in bold in the text.
Replace them with the correct form of the
words in the box.

attend become improve
leave prepare receive

THE EVOLUTION OF ROBOTS

There are millions of robots on Earth and they are rapidly **improving** sophisticated.

So, are our lives **becoming** a result? Look at these examples and decide for yourself!

REMOTE LEARNING

When a child or young adult with a long-term illness is unable to **attend** school, AV1 robots can take their place instead. The robot sits in the class and **receives** information. Using an app on their mobile device to control the robot, the student at home can listen, look around and even take part.

NASA is **preparing** send their robot Valkyrie to Mars to help prepare for the arrival of humans. Unlike robots before her, she can walk in a similar way to humans, so she'll be able to **leave** the spacecraft on her own and take the first steps on the planet.


3



Work in pairs. Circle the correct option.
Then ask and answer.

- 1 Have you ever had a toy robot? Did you get rid **up/over/of** it?
- 2 Would you like a robot to go to class for you if you were getting **over/through/on** an illness?
- 3 What are the top three things that get **in/on/with** your nerves?
- 4 When was the last time you got **into/on/around** trouble? What happened?
- 5 How often do you get out **of/away/about** doing the housework? How do you manage it?
- 6 Are you going to get **in/down to/with** studying as soon as you get home?

An informal conversation

4  **12** Listen to Rob and Tania talking about robots. Answer the questions.

1 Who is excited about this new technology?

Tania

2 Who's a little uneasy? **Rob**

5 Answer the questions. Then listen again and check your answers.



1 What can an AV1 robot do?

It can sit in a classroom and stream the lesson back to the student. It can show the classroom and other students.

2 What happens in the TV series *Lost in Space*?

A family gets lost in space as their spaceship is attacked by robots.

3 How can drones be used effectively?

They can be used to search for and rescue people,

4 Why does Tania mention the Industrial Revolution?

Because people were worried about losing their jobs then, too.

5 According to Tania, will robots ever be able to have feelings like humans?

No, they won't.

1 Read the examples and answer the questions.

Future progressive

Will we **be taking** our orders from them?

Robots **will be doing** that for us.

We **won't be going** to class.

Future perfect

Will robots **have taken** control by then?

We'll **have forgotten** how to speak to real people.

We **won't have gotten** rid of classrooms completely.

1 How do we form the future progressive and the future perfect? **WILL/ WON'T+ be+ V_ing**

WILL/ WON'T+ have+part.verb

2 Which one do we use to talk about actions that will be ... ?

a complete before a specific time in the future

Future perfect

b in progress at a specific time in the future

Future progressive

- 2 Read the sentence pairs. Complete sentence a with the future progressive and sentence b with the future perfect.

By 2050 ...

- 1 a We **'ll be getting** (get) together with our friends to try new types of fish like jellyfish.
- b More common types of fish like cod and tuna **will have died** (die out).
out

- 2 a There'll be robots on the soccer field, but they **won't be playing** (not play). They'll be the referees.
- b A team of robots **won't have beaten** (not beat) your country's national team.
- 3 a Schools **won't be teaching** (not teach) kids how to read and write. Kids **'ll be learning** (learn) how to explain their ideas to a computer so it can record them.
- b Many people **won't have learned** (learn) how to read or write. Their computers will be able to do this for them in thousands of different languages.

4 Complete the sentences with the future progressive or future perfect form of the verbs in parentheses.

- 1 My friends and I **will be playing** (play) an important game at ten o'clock on Saturday.
- 2 I **'ll be relaxing** (relax) by the ocean this time next week.
- 3 My cousin **will have won** (win) an important competition by the time she's 18.
- 4 My best friend **will be studying** (study) at college in two years' time.
- 5 I **'ll have traveled** (travel) around the world before I'm 30.

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5 Complete the table with the time expressions from exercise 4.

Future progressive	Future perfect
<p>at 6:30 pm <input data-bbox="556 670 1006 736" type="text" value="in two years' time"/></p> <div data-bbox="181 780 556 911"><input data-bbox="181 780 556 911" type="text" value="at ten o'clock on Saturday"/></div> <div data-bbox="662 780 964 911"><input data-bbox="662 780 964 911" type="text" value="this time next week"/></div>	<p>by 6:30</p> <div data-bbox="1060 737 1748 815"><input data-bbox="1060 737 1748 815" type="text" value="by the time she's 18"/></div> <div data-bbox="1052 853 1591 932"><input data-bbox="1052 853 1591 932" type="text" value="before I'm 30"/></div>

1 2 3 4 5 6 7 8

From Science Fiction to Science Fact

When Jules Verne **1 (...)** (**publish**) *From the Earth to the Moon* in 1865, no other writer before him **2 (...)** (**go**) into such scientific detail about a journey to space. In fact, these details **3 (...)** (**come**) close to predicting the Apollo 11 launch in 1969. Since Apollo 11, the Russian space agency **4 (...)** (**send**) tourists into space and more companies **5 (...)** (**probably / do**) the same soon.

In 1895, H. G. Wells (**write**) about a group of inventors who **6 (...)** (**were sitting**) in a dining room table. Their host **7 (...)** (**started**) to talk about time being the fourth dimension and later, he told them about traveling in time. After reading it, I have **8 (...)** (**been wondering**) about these questions: **9 (...)** (**will**) we travel through time in 50 years' time? And **10 (...)** (**will**) we **11 (...)** (**be traveling**) a disaster by traveling back in time to **12 (...)** (**have prevented**) it by the end of this century?

HOMEWORK