ENGLISH

Chapter 1 Week 1

2nd SECONDARY



WHAT DO YOU KNOW?



WARM-UP







What makes a good story?

PAGE 12

Vocabulary: TV, movies and games; likes and dislikes: phrases with prepositions

Grammar: simple present; adverbs and expressions of frequency; simple present and present progressive

Reading: a blog post about teen techmasters

Listening: a live report from a public library

Speaking: expressing preferences

Writing: a review

Project: make a storyboard for a movie or a book



Stories

WDYT? (What do you think?)

What makes a good story?

Vocabulary: TV, movies and games; likes and dislikes: phrases with prepositions

Grammar: simple present; adverbs and expressions of frequency; simple present and present progressive

Reading: a blog post about teen techmasters

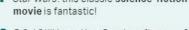
Listening: a live report from a public library

Speaking: expressing preferences

Writing: a review

Project: make a storyboard for a movie or a book

My top 5 movies



- 2 P.S. / Still Love You: Sunday afternoon? Couch? If it's the time to watch a romantic movies, this is for you.
- 3 Maze Runner: I love a good thriller and the movies in this series are great.
- 4 Superman: this is my favorite superhero movie.
- 5 Monster House: I'm not a big fan of horror movies, but my little sister thinks Monster House is cool.



My top 4 TV shows

- The Voice: I love singing, so I always watch this talent show.
- Stranger Things: This drama series about Eleven and her friends is really cool.
- 3 Adventure Time: I'm into cartoons, so the adventures of Finn and Jake are perfect for mel
- 4 Junior MasterChef: I love cooking and this competitive cooking show is my favorite show.

My top 🕄 games

- Age of Empires: In this historical strategy game, you're the leader: can you make the right decisions?
- 2 Legend of Zelda: Try to save Princess Zelda in this great fantasy action game.
- 3 Monster Hunter Stories: Hove role-playing games and for me, this is the best!

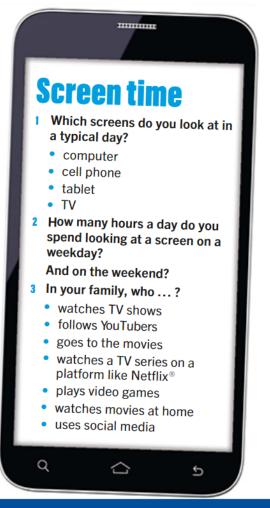




TV, movies and games

 Complete the Screen time questionnaire.









SCREEN TIME

- Which screens do you look at in a typical day?
- ✓ computer
- ✓ cell phone
- √ tablet
- ✓ Tv
- 2. How many hours a day do you spend looking at a screen on a weekday? And on the weekend?
- 3. In your family, who...?
- watches TV shows
- follows YouTubers
- goes to the movies
- watches a Tv series on a platform like Netflix
- plays video games
- watches movies at home
- uses social media

ng at a movend?

Work in pairs.
Compare your answers to the questionnaire.

What about question 1?

I look at all of them except a movie theater screen.

I don't have a tablet, but I look at all the others, except the movie theater of course! How about question 3? Who plays video games in your family?

My brother, he plays Age of Empires[®] all day, but I think it's really boring.

Write an example for each type of movie, show or game in the box.

a comedy show a construction game
a documentary a music show a musical
a sports game a sports show
a travel show an action movie

an action movie: Godzilla vs. Kong





Work in pairs. Student A says an example. Student B says the type of movie, show or game.

OK - Minecraft?

It's a construction game.







5 © Read the information from the website and match the words in bold with the definitions.

- 1 a movie or TV show using animation
 - cooking show

2 a TV show about cooking

romantic movie

- 3 a movie about love
- 4 a game in which players pretend to be imaginary characters
- role-playing game .:
- 5 a movie which makes you feel afraid
- horror movie

6 a movie in a future world

science-fiction movie

- 7 a book or movie with an exciting story thriller...
- 8 a fast-moving and exciting game
- 9 a television competition for singers, musicians, etc
- 10 a game in which you think carefully and make decisions
- 11 a TV show which tells a story in parts
- 12 a movie about a person with special powers

action game

talent show

strategy game

drama series

superhero movie

6 Write your own Top 5, 4, 3 ... and be ready to explain why you like each thing.





Work in pairs. Compare your list with a partner. Do you like the same things?

8 This video is called 'A visit to the film studio'. What actions do you think you are going to see? Watch and check.



- 9 👊
- Work in pairs. Discuss the questions.
- 1 Who made this video?
- 2 What type of person would like this video?
- **3** What is the main reason for the video?
 - a to give facts about making films, or movies
 - **b** to entertain
 - **c** to give information about a film, or movie



Reading and critical thinking





- Work in pairs. Discuss the questions for each of the three photos.
 - 1 What are the people doing in the photo?
 - 2 What do you think they are making?

a cartoon a documentary a movie a music video a talent show a travel show a video game



What are the people doing in the photo?
What do you think they are making?

Photo 1: the boys with the camera

a documentary

Photo 2: the person with the computer

a video game

Photo 3: the two girls

a music video

Subskill: Making and checking predictions

Before you read, note words connected to the topic of the text. Look for these words in the text to help you decide if your predictions were correct.



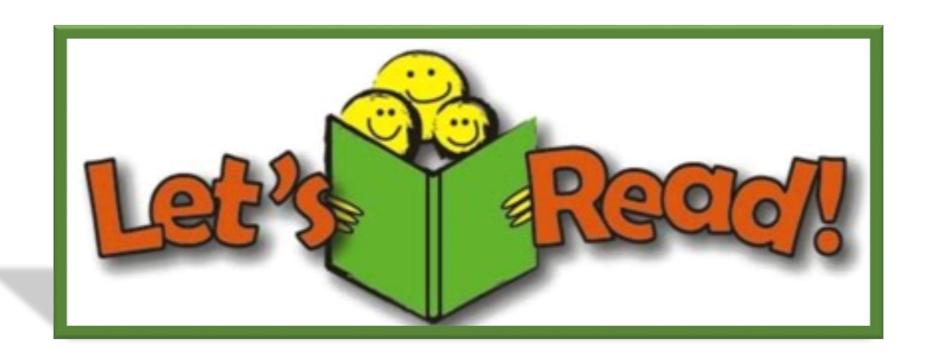
Note words connected with the activities. in exercise 2. Read and listen to the text and check if your predictions were correct.



Work in pairs. Discuss the questions for each of the three photos.

- What are the people doing in the photo?
- What do you think they are making?

a cartoon a documentary a movie a music video a talent show a travel show a video game



Screen time? Screen-tastic!





Some adults say that teens are always in front of a computer screen or playing games on a **console**. But what about the positive side to technology? In today's TechMaster post we meet four people who use modern tech to get super creative.

Zachary Maxwell is a teenager from New York. He describes himself as **shy**, but he has meetings with politicians. Why do they meet him? Because of his videos. Zachary made his first documentary when he was eight. He often uses his films to raise awareness about problems in his school or **neighborhood**. Zach uses a camera to make his films, but don't worry if you don't have one; with a phone, anyone can become a film-maker today.

The app Musical.ly (now called TikTok®) helped 16-year-old **twins**, Lisa and Lena Mantler from Germany, to become social media superstars. The sisters spend 20 minutes a day making videos to post on the app and now have over 16 million **followers**.

When he was 16, David Eisman started Pixelman Productions. David doesn't write programs. He organizes the team. They're working on their first game, *Mirka*. If you're into video games, why not make one yourself? At make-video-games.com there are lots of tutorials and programs to help you make an awesome strategy game.





COMMENTS



Zoey: I normally **(upload)** a video on TikTok once a week. But I'm not as good as Lisa and Lena!



Reply

TechMaster: No problem Zoey – the important thing is having fun!



@

Ross: I use an app called Animaker[™] to make cartoons.



Reply

TechMaster: Great Ross – thanks for sharing!



Candy K: My local arts center has a film-making club three times a month.



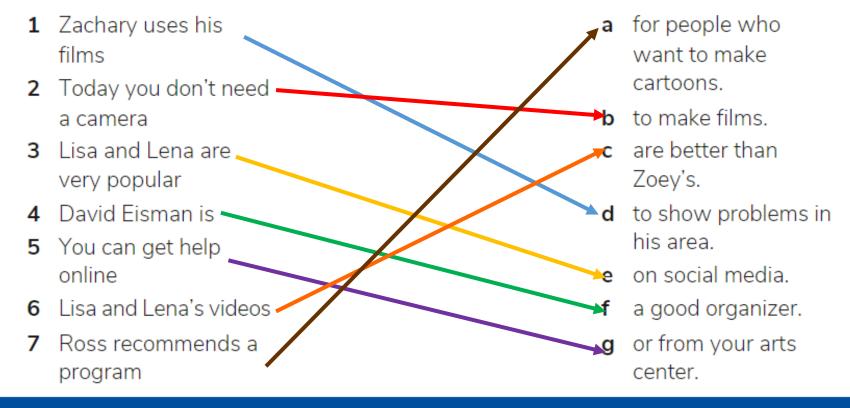
Reply

TechMaster: Yes – arts centers can be good places to get help and ideas.

4 Read the text again. Who ...?

- 1 started being creative at a young age
- 2 has the opportunity to meet people locally and share ideas
- 3 probably makes videos once a week
- 4 meets important people because of their work
- 5 works on their project every day
- 6 works with a group of people





7 The words in bold are in the wrong sentence.
Correct the sentences.

- 1 My brother and I are twins, but we look very different
- 2 I often feel very shy when I meet new people.
- 3 I have a console , but I don't spend much time playing video games.
- 4 I have 30 followers on Instagram®.
- Our neighborhood is changing fast: there are lots of new cafés and stores now.
- 6 Can you help me upload these photos?



CRITICAL THINKING





- 1 Remember Which different types of technology were in the reading text?
- **2 Evaluate** Which of the people in the text do you think are making ... ?
 - a the best use of technology
 - **b** the most creative use of technology
- 3 Create How would you like to be creative with technology?



6 Word work Match the definitions to the words in bold in the text.



- people who regularly read someone's social media
- 2 a small machine for playing video games
- 3 send data from your computer to a larger computer system or to the internet
- 4 nervous about speaking to people _____
- 5 a part of a town _____
- **6** two children who were born at the same time to the same mother