

ENGLISH

Chapter 3
Session A

3rd SECONDARY EN

AMAZING PEOPLE



HELICO MOTIVATION

Giving Opinions: Where's the best place to live?





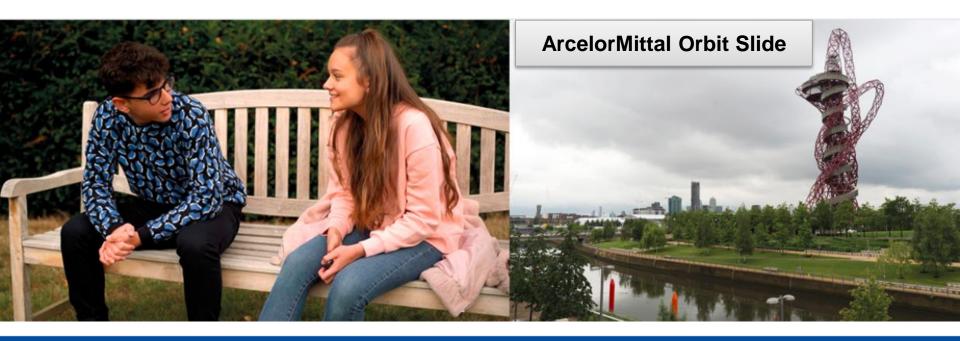


Giving an opinion



1 Look at the photos. What do you think it would be like to go on the slide?

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2 Watch the video. Who enjoyed the experience more – Logan or Mae?





2 Watch the video. Who enjoyed the experience more – Logan or Mae?



3 Watch again. Then complete the dialogue with the words in the box.

amazing brilliant boring disappointing exciting



Logan: Hi. Did you have a good weekend?

Mae: Yeah, we went on the ArcelorMittal Orbit Slide in London.

Logan: What did you think? Did you enjoy it?

Mae: Wow! It was 1 brilliant . Totally awesome.

Logan: Really? I went there last month and I reckon it was a bad time to go – it was very crowded.

Mae: Oh, I thought it was a really ² exciting experience.

Logan: Well, we waited at the bottom for ages, and then it was over so quickly. If you ask me, it was ³ disappointing.

Mae: But didn't you think the views from the top were incredible?

Logan: Yes, the views were 4 amazing Did you enjoy the ride down the slide?

Mae: I thought it might be 5 boring but it was the best bit in my opinion.

Logan: I don't know what it was like - I had my eyes shut! It was so fast.

Mae: Oh, I really loved it!

4 Watch again.

Which Key phrases do you hear?

Read the Key phrases.

Highlight them in the dialogue.

Key phrases

tey pinuses

Asking for and giving opinions:

What do/did you think (of ...)?

Don't/Didn't you think that ...?

What do you reckon?

I reckon ... / I think/thought ... / I (really) feel/felt that ...

In my opinion ...

If you ask me ...

Opinion adjectives: amazing, awesome, awful, boring, brilliant, cool, fantastic, incredible, terrible



It was **brilliant!** (UK) **\rightarrow** It was **fantastic!** (US)

It was the best bit. $(UK) \rightarrow It$ was the best part. (US)

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Mae: Yeah, we went on the ArcelorMittal Orbit Slide in London.

Logan: What did you think? Did you enjoy it?

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Logan: I don't know what it was like - I had my eyes shut! It was so fast.

Mae: Oh, I really loved it!

5 Create your own dialogue. Follow the steps in the Skills boost.

SKILLS BOOST

THINK

Choose a place you visited or an experience you had and make notes about it.

PREPARE

Prepare a dialogue. Include Key phrases for asking for and giving opinions, and opinion adjectives.

PRACTICE

Practice your dialogue.

PERFORM

Act out your dialogue for the class.



6 Peer review Listen to your classmates.
Answer the questions.

- 1 Which place or experience do they talk about?
- 2 Which Key phrases do they use?
- 3 Could they improve their dialogue? How?



Unit 1



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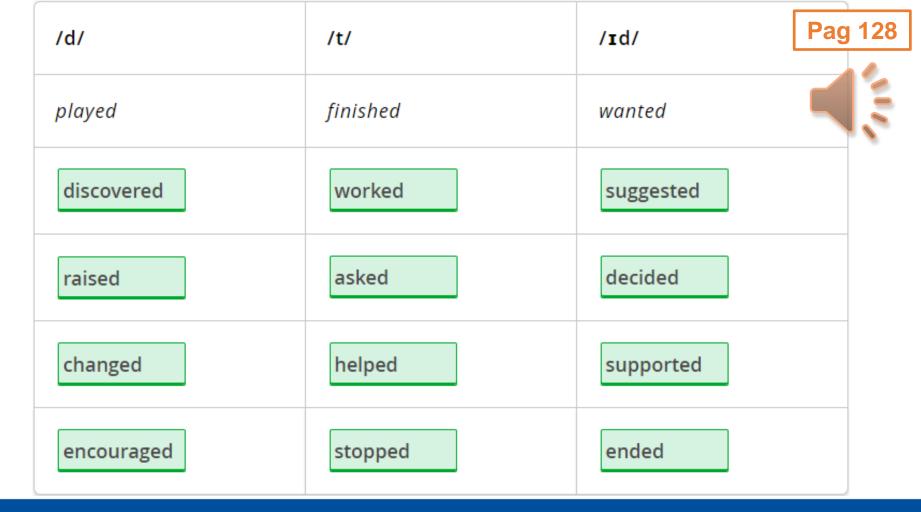
/d/ /t/ /ɪd/

There are three pronunciations of -ed endings for past participles adjectives: /d//t/ and /id/.

1 4)62 Listen to the sounds.

2 4063 Complete the table.

/d/	/t/	/ɪd/
played	finished	wanted



3 4)64 Add the adjectives in the box to the table in exercise 2. Then listen, check and repeat.

bored convinced determined disappointed embarrassed excited interested relaxed surprised talented

1 /d/

2 /t/

3 /ɪd/





1 /d/ 2 /t/ bored determined surprised

convinced embarrassed relaxed

3 /**I**d/ disappointed excited interested







How to make a video

- Write your script.
- Organize your equipment a smartphone, video camera or web cam.
- Sit facing the light and speak loudly and clearly.
- Watch the recording. What can you improve? If necessary, record it again with improvements.
- Use an editing tool to add music, images and effects.