

ENGLISH

Chapter 17 Session B

5th
SECONDARY

CHALLENGES



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Helicomotivation: “Inferring”



Television

- 1** Read the text about a TV talent show. Would you like to be in it? Why/Why not?



This TV reality singing **competition** has become a huge success. In each series, celebrity **contestants** sing anonymously in elaborate costumes in front of a panel of **judges** and a live audience. Contestants **audition** and **rehearse** in secret. On the show, each contestant **performs** a song and the panel and audience vote on their **performance**. In each episode, there are battles between contestants and the panel tries to guess the **competitors'** identities. Each week, one singer is eliminated and the **host** helps them take off their mask! Shows are **broadcast** weekly and it's on on-demand TV. The **producers** are delighted that **viewers** love this TV **entertainment**!




2 Complete the table with the correct form of the words in bold in the text.

Verb	Person	Other nouns
compete	1 competitor	2 competition
contest	3 contestant	contest
4 perform	performer	5 performance
host	6 host	—
7 broadcast	broadcaster	broadcast
entertain	entertainer	8 entertainment
judge	9 judge	judgement
view	10 viewer	viewing
produce	11 producer	production
12 audition	—	audition
13 rehearse	—	rehearsal

A radio phone-in



3  **37** Read the questions. What answers do you think people might give? Then listen. Do the speakers mention any of your ideas?

- 1 What singing talent shows do you know of?
- 2 What do you think are the good and bad aspects of TV talent shows?
- 3 Should there be more music talent shows on TV?

PERSONAL ANSWERS

4 Are the sentences true or false? Correct the false sentences.

- 1 It was first broadcast in South Korea in 2015, and more recently it's been on in the UK.

Not only do the judges and audience not know who they are, contestants don't know who the other contestants are. Only a few producers know the contestants' identities.

- 3 One of the hosts really likes the show. TRUE

- 4 One host thinks viewers enjoy guessing the identities most. TRUE



- 5 Rita Ora was a good 'detective'; she was good at guessing identities.


6. The singers were from different fields including politics, sports, music, etc.

- 7 She didn't pass the audition.

- 8 In his first audition, Marcos was allowed to choose what to sing. TRUE

► Subskill: Inferring meaning

A speaker's tone and the way they speak often tells you what they really mean. For example, they might hesitate, use flat intonation or emphasize certain words.

- 5**  **38** You will hear phrases 1 and 2 twice. Circle the correct option according to the way the phrase is said in a and then in b. How else could you say the phrases?

1 'The audition was fun.'

a I'm sure about this. I'm not certain.

b I'm sure about this. I'm not certain.

2 'I learned a lot from it.'

a I mean this. I don't really mean this.


b I mean this. I don't really mean this.



6  **39** Listen to the second part of the show and answer the questions. How do you know?

1 Did Kasia and Marcos enjoy their auditions?

Kasia didn't enjoy her audition. Her hesitations and rising intonation show this. Marcos enjoyed his audition.

 He has an enthusiastic tone and emphasizes the word 'fun' and he says, 'it was a laugh'.

2 Did they learn from their experience?

Kasia isn't sure about it. Her tone and emphasis on 'learnt' show this. Marcos learned a lot from it. He uses emphasis and falling intonation to show certainty and an enthusiastic tone. He says, 'I was given some really good feedback.'



I wish and If only

1 Read the examples and complete the rules.

Present

I wish I **was/were** good at singing, but I'm not.

Do you wish you **could** go on the show? You can't.

If only I **had** a good voice, but sadly I don't.

If only the judges **weren't** so critical – but they are!

If only they **didn't choose** such tricky songs. They choose hard ones.

Past

I didn't see the first show, but I wish I'd **seen** it.

You went to the audition. Do you wish you **hadn't gone**?

If only I **had been able to** choose my own song. I couldn't.

I sang my favorite song. If only I **hadn't sung** it!

- 1 We use *wish/if only* + Simple Past to talk about regrets and things we would like to change about the present.
- 2 We use *wish/if only* + Past Perfect to talk about past regrets.
- 3 We use Do you wish for questions in the present and past.

2

Complete the sentences with the correct form of the verbs in parentheses. Which ones are true for you?

- 1 I can't play any musical instruments. I wish I _____ **could** _____ **(can)** play one!
- 2 If only I _____ **hadn't gone** _____ **(not go)** to bed so late yesterday. I wish I _____ **weren't** _____ **(not be)** so tired now!
- 3 If only I _____ **had** _____ **(have)** more free time. I don't have much.
- 4 Our teachers didn't give us any homework last week. I wish they _____ **had given** _____ **(give)** us some.
- 5 I forgot to charge my phone last night. I wish it _____ **worked** _____ **(work)** now. If only I _____ **had charged** _____ **(charge)** it.

I wish + would/wouldn't

4 Read the examples and complete the rules with *habit, object* or *change*.

I wish my friends **would** stop singing! I can't do my homework.

I wish you **wouldn't** watch that TV show all the time.

- 1 We use *wish + would/wouldn't* to talk about something in the present we would like to change, but can't. This is usually an annoying habit.
- 2 When we use *wish + would/wouldn't*, the subject and object are always different. Usually, the subject is **I**.

5 Rewrite the sentences with *wish* and *would/wouldn't* where necessary.

- 1 I wish I hadn't forgotten my cell phone.
- 2 I wish I had more money.
movies tonight.
- 3 I wish people wouldn't drop trash on the ground.
annoying!
- 4 I wish they would have told me about the party.
know.
- 5 I wish my brother wouldn't use my computer.
computer.

6 Circle the correct option to complete the text

GRAMMAR ROUND-UP

1 2 3 4 5 6 7 8

A TOUGH CHALLENGE

Nepalese climber Nirmal Purja **1 has set/has been setting** a new record for climbing the world's 14 highest mountains – and he's done it in just over half a year, **2 a bit fast/far faster** than anyone else. He **3 used to manage/managed** to complete this challenge as part of 'Project Possible'. He climbed Shishapangma, **4 which/where** is over 8,000 m high, only six months and six days after he **5 was climbing/had climbed** his first mountain, Annapurna in Nepal. He **6 must have/couldn't have** done it any faster! Climbing experts said that fewer than 40 climbers **7 climbed/had climbed** all 14 mountains. What new challenge will Nirmal **8 be doing/have done** next year? Who knows! I can't imagine doing what he did – I don't like heights. I wish I **9 did/had done**. If I had learned to climb, perhaps I **10 will climb/would have climbed** one of those mountains!