# **ENGLISH**

**Chapter 1 SESSION A** 





**WHAT DO YOU KNOW?** 



### **HELICOMOTIVATION**



### All around the world



### Vocabulary: countries and nationalities

**1** Complete the tables.

C	ountry	Nationality				
Αι	ustralia	Australian				
2	Brazil	Brazilian				
Canada		Canadian				
4	China	Chinese				
France		French				
6	Ireland	Irish				
7	Japan	Japanese				

Coun	Nationality				
8 Mexic	0	Mexican			
Moroc	9 Moroccan				
Nigeria	Nigerian				
Spain	1:	1	Spanish		
12 Turke	₽y	Turkish			
the Uk	1: British				
14 the U	SA	American			

2 

1 Listen and check. Identify the stressed syllable.

Aus<u>tral</u>ia – Aus<u>tral</u>ian



#### **Country Nationality**

Australia Australian

Brazil Brazilian

Canada Canadian

China Chinese

France French

Ireland Irish

Japan Japanese

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Mexico Mexican

Morocco Moroccan

Nigeria Nigerian

Spain Spanish

Turkey Turkish

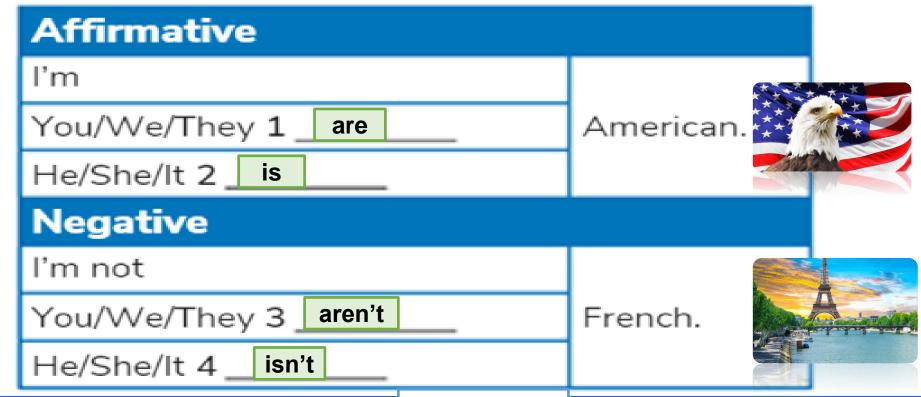
the UK British

the USA American



### Grammar: be (affirmative, negative and Yes/No questions)

4 Complete the table with is, isn't, are and aren't.



# Write affirmative or negative sentences. Add capital letters.

- 1 he / from
- 2 she/
- 3 we/from
- 4 it/
- 5 |/ C\*
- 6 you/from



- (+) He's from Japan.
- (-) She isn't Irish.
- (+) We're from Brazil.
- (\_) It isn't Australian.
- (+) I'm Turkish.
- (—) You aren't from Nigeria.

Read the examples and circle the correct option to complete the rules.

Are you Spanish? No, I'm not.

Are you Mexican? Yes, I am.

- 1 For Yes/No questions, be comes first/second.
- 2 For short answers in the affirmative, use/ don't use contractions.
- 3 For short answers in the negative, use don't use contractions.

# **7** Match questions 1–5 with answers a–e.

Yes, she is. Is she a teacher? No, we aren't. Are we on exercise 4? Yes, you are. Are they your pens? No, they aren't. Is it the correct answer? No, it isn't. Am I in the right classroom?

# Are you new here?



### Vocabulary: in the classroom

1 🕩 2 Listen and write the letters. What words do you hear?

city

teacher

flag

Morocco

student

answer

# 2 Complete the words with vowels to make classroom objects.

4 103 Listen to the instructions and match them with pictures a-f.





Open your books.

Write the answers.

Ask your partner.

Underline the verb.

Match the question and answer.

Circle the country.

Listen and match conversations 1-4 with pictures A-D.





Conversation 2



Conversation 1



Conversation 4



Conversation 3

# Grammar: be (Wh-questions)

6 Read the examples and circle the correct option in the rule.

What's this?

It's a pen.

What are those?

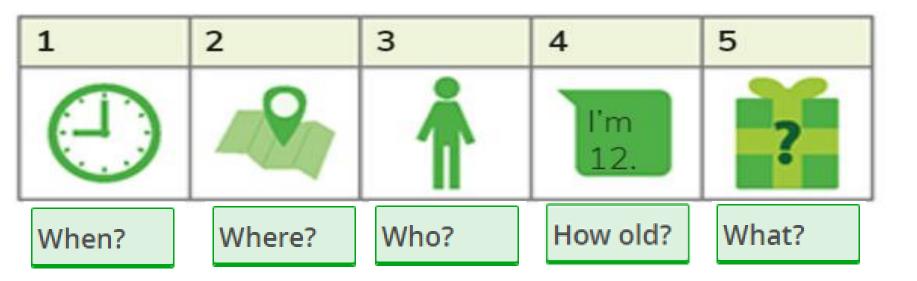
They're my books.

For Wh- questions, the verb comes **before/ after** the question word.

7 Match the question words in the box with pictures 1–5.



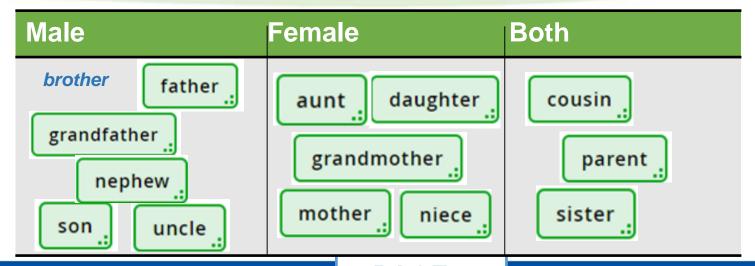
How old? What? When? Where? Who?



### Vocabulary: family

1 Copy and complete the table with the family words in the box.

aunt <del>brother</del> cousin daughter father grandfather grandmother mother nephew niece parent sister son uncle



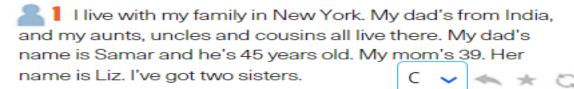
# **2** Write the family member.

- Your mother's brother <u>uncle</u>
  Your father's mother <u>grandmother</u>
  Your sister's son <u>nephew</u>
  Your mother's daughter <u>sister</u>
  Your aunt's son <u>cousin</u>
  - mother and father = parents son and daughter = children

4 Match family descriptions 1–3 with photos A–D in exercise 3. There is one photo you don't need.

### Families around the world

Some of our readers tell us about their families.



2 I've got three sisters. My older sister's married and she's got a son and a daughter. My nephew's name is Jia and my niece is named Fin. My grandmother lives with us. I've got six cousins.

3 I live with my mom and my sister. We're a small family, but we're close to our neighbors. They're named Mr. and Mrs. Evans and their sons' names are Caleb and Damien. They're like brothers to me.







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### Grammar: possessive adjectives

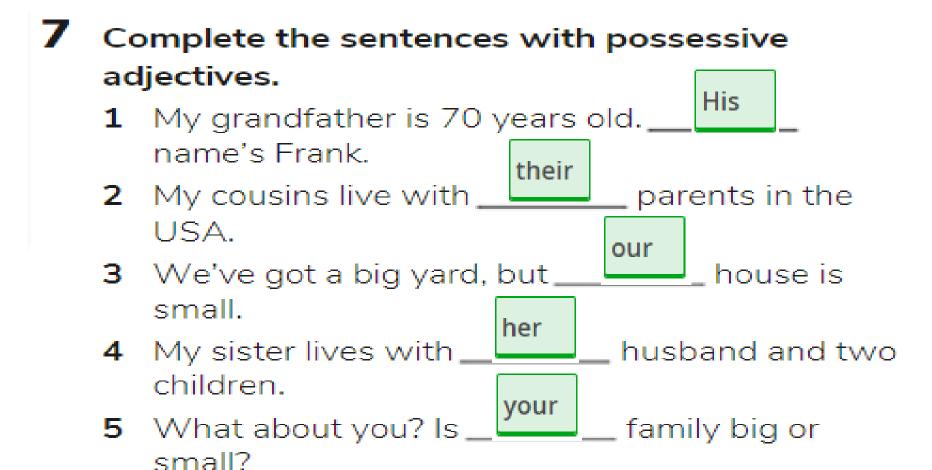
6 Read the example. Copy and complete the table with the possessive adjectives in the box.

My mom's 39. Her name is Liz.

his its our their your

Subject pronouns	1	you	he	she	it	we	they
Possessive adjectives	my	your	his	her	its	our	their

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# Grammar: possessive 's and s'

My nephew's name is Jia. (singular noun + 's)

Their sons' names are Caleb and Damien. (plural noun ending in s + ')

- Add one apostrophe (') to each sentence.
  - 1 My dad's family is in India.
  - 2 My grandparent's house is in Chennai.
  - 3 I see my cousins at my uncle's house.
  - 4 My cousins' names are Ajay and Hari.

## Vocabulary: describing people

**1** Find the people in the picture.



- 1 He's got black hair and a mustache. He wears glasses. He hasn't got a beard.
- 2 She's got short blond hair and blue eyes.
- 3 He's got light hair. He hasn't got a beard.
- 4 She's tall. She's got short curly hair and glasses.

### 2 Complete the table with the words in exercise 1.

- 1 He's got black hair and a mustache. He wears glasses. He hasn't got a beard.
- 2 She's got short blond hair and blue eyes.
- 3 He's got light hair. He hasn't got a beard.
- 4 She's tall. She's got short curly hair and glasses.

General description	Hair	Hair color	Eyes	Other
tall	long straight short curly	brown gray black blond light	brown green blue	<i>beard</i> mustache

