



ENGLISH

Chapter 9 Session B

4th
SECONDARY

MYSTERIES



 **SACO OLIVEROS**

PAST PERFECT. EXAMPLES IN MOVIES AND SHOWS



**Can you
write at
least 3
different
sentences
in Past
Perfect
taken from
the video?**

They said some man had been taken prisoner.



Past perfect

5 Reinforcement Complete the sentences.

Use the past perfect form of the verbs in parentheses.

1

Someone (bury) the ring many years before.

2

they (discover) anything like it before??

3

They never (read) any books at home.

4

The end of the movie wasn't a surprise for you. Had you seen (see) it before?

5

By the time I got there, the game had finished (finish).

6

She 'd already learnt (learn) to ski, so she found snowboarding very easy.


YOU
ARE
AMAZING

1 Read the first episode of the story.

A mysterious stranger

The first winter snow was falling and the village was deserted. Suddenly, someone knocked hard on our door. When I opened it, I saw a boy standing there. He looked exhausted. He must have walked a long way. My parents invited him to stay.

He was about my age, a teenager with huge, kind, green eyes. He never spoke. Not a word. I called him Sam. When I asked where he had come from, Sam just pointed north.

'But he can't be from the north,' I cried. 'There's nobody there!' My father quickly told me to be quiet. We didn't talk about the north, not since the Fall. During the Fall we lost technology, medicine, machines – everything. Now, when people got sick, it was hard to help.

Slowly, I began to suspect the boy had strange powers. Granny Parker had been ill for some time, but she got better. Then I realized that after Sam arrived, nobody got sick. Could he have done it? How? The idea was fascinating – and frightening.

One day I was walking in the woods outside the village, when I heard some curious singing. It wasn't like any music I'd ever heard. I followed the sound and there was Sam.

'Hello, Rachel,' he smiled. I heard him clearly – but he hadn't spoken aloud!

To be continued ...

A narrative

- 1** Read the first episode of the story. Which paragraph or paragraphs ... ?
 - 1 give the main events **Paragraphs 2 and 3**
 - 2 introduces surprising information to interest the reader in reading the second episode **Paragraph 4**
 - 3 introduces the setting of the story **Paragraph 1**

2 Read the episode again and answer the questions.

1 Who is/are the main character/characters?

Sam and Rachel.

2 Where does it happen?

In a village somewhere.

3 When does it happen (past, present, future)?

In the future.


4 What are the main events?

A mysterious boy arrives and nobody in the village got sick.

5 What happens at the end of the episode?

**Rachel hears him singing a strange kind of song.
She hears him 'speak', but doesn't speak aloud.**





Subskill: Making your writing more interesting

Use a variety of adjectives, including extreme adjectives. You can also use adverbs (manner, place, time) and a variety of tenses.

3 Find examples in the episode of:

- descriptive adjectives
- dialogue
- different tenses
- modals of deduction and supposition
- adverbs of manner, place and time

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He was about my age, a teenager with huge, kind, green eyes. He never spoke. Not a word. I called him Sam. When I asked where he had come from, Sam just pointed north.

'But he can't be from the north,' I cried. 'There's nobody there!' My father quickly told me to be quiet. We didn't talk about the north, not since the Fall. During the Fall we lost technology, medicine, machines – everything. Now, when people got sick, it was hard to help.

Slowly, I began to suspect the boy had strange powers. Granny Parker had been ill for some time, but she got better. Then I realized that after Sam arrived, nobody got sick.

Could he have done it? How? The idea was fascinating – and frightening

One day I was walking in the woods outside the village, when I heard something singing. It wasn't like any music I'd ever heard. I followed the sound and

'Hello, Rachel,' he smiled. I heard him clearly – but he hadn't spoken at



To be continued ...

- 4 Rewrite the sentences, replacing the underlined adjectives with the words in the box. Then add the adjectives in parentheses.

ancient delighted exhausted
freezing ~~tiny~~ unforgettable

- 1 The box, which was very small, looked old. (red)
The red box, which was tiny, looked old.
- 2 We were very happy to receive a present. (unexpected)
- 3 When I touched the box, it was very cold. (curious)
- 4 My story is very memorable. (mysterious)
- 5 After these events, we were very tired. (unbelievable)
- 6 The box looked very old. (strange)



We were delighted to receive an unexpected present.

When I touched the curious box, it was freezing.

My story about a mysterious box is unforgettable.

After these unbelievable events, we were exhausted.

The strange box looked ancient.

5 Join the sentences using the words in parentheses. Make any necessary changes.

1

Alex touched the box. His heart beat fast. (as)

As Alex touched the box, his heart beat fast.

2

One cold dark evening, someone knocked on the door. I opened it. (so)

One cold dark evening, someone knocked on the door, so I opened it.

3

We saw it. We didn't know what to do. (when)

When we saw the box, we didn't know what to do.

4

I opened the box. Something unexpected happened. (after)

After I opened the box, something unexpected happened.

5

We were looking at the box. We heard a strange sound. (while)

While we were looking at the box, we heard a strange sound.



- 6** Choose three sentences from exercise 5 and rewrite them using adverbs in the box or your own ideas.

calmly carefully fast gently
loudly quickly slowly

- 7** Read the text and look at the photo. Write an episode of a story about the box. Follow the steps in the Skills boost.

Someone knocks on your door. When you open it, there is nobody there, but there is a small box. It looks very old and has strange pictures and writing on it. There is a note which says, 'Only open the box if you know the answer.'



SKILLS BOOST

THINK

Think about these questions.

- 1 Who could have left the box, and why?
- 2 What might the writing and pictures mean?
- 3 What happened next?

Make notes. Use the questions in exercise 2 to help you.

PREPARE

Organize your notes into paragraphs. Use your answers in exercise 1 to help you.

WRITE

Write your story.

CHECK

Read your story and answer the questions.

- 1 Did you try to make it interesting?
- 2 Did you use modal verbs of deduction and speculation?
- 3 Did you use a variety of tenses, including the past perfect?
- 4 Did you include adjectives for describing things and events?

☐☐☐☐**8****Peer review**

Exchange your story with another student. Do you like the story? Give reasons for your answer.



Very Good!



6 Challenge Complete the text with the simple past or past perfect form of the verbs in parentheses.

Last summer, I **1** _____ (go) sailing with my family for the first time. My father **2** _____ (do) some sailing when he was young, but my mother and I **3** _____ (never go) sailing before. We **4** _____ (drive) to the coast, which **5** _____ (take) about five hours. But while we were unpacking the car, we **6** realized (realize) that we **7** had forgotten (forget) to pack our sailing shoes – we couldn't find them anywhere. However, the next day, after we **8** eaten (eat) breakfast I noticed the box of shoes by the back door of the house. How **9** had they got (get) there? It was a mystery!

