

# ENGLISH

## Chapter 15 Session A

**2nd**  
SECONDARY

**A BETTER PLACE**




 **SACO OLIVEROS**

# HELICOMOTIVATION



# Making decisions

- 1** Work in pairs. Read the invitation. What things do you need to buy if you have a party?

2  Watch the video. What do Rosie and Louis decide to buy?



### 3 Watch again. Which Key phrases do you hear?

#### Discussing ideas:

1. Do you think (that) ...?
2. What do you think about  
(+noun or verb -ing)
3. What about ...?

#### Agreeing and disagreeing:

1. (That's a) Good point.
2. Yes, but ...
3. I agree. / You're right
4. Ok, good idea.

**4** Complete the dialogue with the Key phrases.  
Watch again and check.

Rosie

So, what do we need to get ready for the party?

Not much. Mum's getting the food and

Rosie

1 **What about** plates?

We've got a lot at home, and glasses are better not to use plastic cups or plates.

Rosie

2 **Good point**. And no plastic straws either. They're terrible for the environment!

Louis

But we need some decorations.

Rosie

you 3 **think about** making them. It'll be more fun if we make them.

Louis

Yes, but the party's on Friday. I don't think we'll have time.

Right. I think we can go to the party shop?

Louis

Why don't we go and see?

OK, 7 **good idea**! Let's go!



- 5** Create your own dialogue. Follow the steps in the Skills boost.

## SKILLS BOOST

**THINK**

Choose one of the options:

- a** a barbecue      **b** a picnic

Make a list of things that you need.

Try to make your picnic or barbecue 'green'!

**PREPARE**

Prepare a dialogue.

**PRACTICE**

Practice your dialogue. Take turns playing the different parts.

**PERFORM**

Act out your dialogue for the class.

## 6 Peer review Listen to your classmates.

- 1 How do they prepare for their barbecue/picnic?
- 2 Is it a 'green' barbecue/picnic? Why/Why not?
- 3 Which Key phrases do they use?

### Key phrases

**Discussing ideas:** Do you think (that) ... ?

What do you think about (+ noun or verb -ing)?

What about ... ?

The good thing is that ...

**Agreeing and disagreeing:** (That's a) good point.

Yes, but ...

I'm not sure ...

I agree. / You're right.

OK, good idea.



**UK → US**

**Mum** (UK) → **Mom** (US)

party **shop** (UK) → party **store** (US)






## Unit 5


### Diphthongs /eɪ/ /aɪ/ /oʊ/

Diphthongs are when you pronounce two individual sounds together, for example /e/ and /ɪ/ become /eɪ/.



**1**  60 Listen and repeat the sounds.

1 /eɪ/ day 2 /aɪ/ my 3 /oʊ/ go

2  61 Copy and complete the table with the words in the box. Listen and check.



bike grow home light make night  
paper phone recycle ride  
take throw waste

/eɪ/ **day**

/aɪ/ **my**

/oʊ/

make

paper

save

take

waste

bike

light



night

recycle

ride

**Excellent!**



**3**   62 Work in pairs. Practice saying the sentences. Pay attention to the diphthongs.

- 1 Save the planet before it's too late!
- 2 Turn off lights at night.
- 3 Grow your own food at home.
- 4 Ride your bike every day.
- 5 Recycle paper and phones.





## How to present arguments

- Make a **limited number** of points.
- Support each point with one or more **examples**.
- Indicate clearly when you are **starting a new section**.
- **Summarize** the main points again at the end.





Thank you  
so much!

