

## **ENGLISH**

**Chapter 12 Session A** 





**INVENTION** 



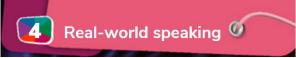
#### **HELICOMOTIVATION**



**ENGLISH** 

Watch the video and then say some adjectives that describe a light show.

### Checking information



1 Look at the photos. Have you ever seen a

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light show?



Watch the video. What do Joe and Kate agree about the following?

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1 the time to go

2 what to eat

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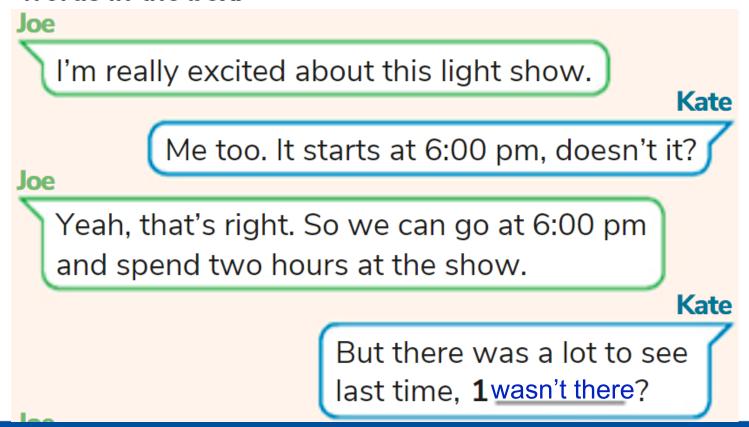
- 1. They decide to go at 6:00 p.m.
- 2. They decide to take a sandwich and some snacks.

3

Watch again. Complete the dialogue with the words in the box.



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That's true. OK, so what about food?

**Kate** 

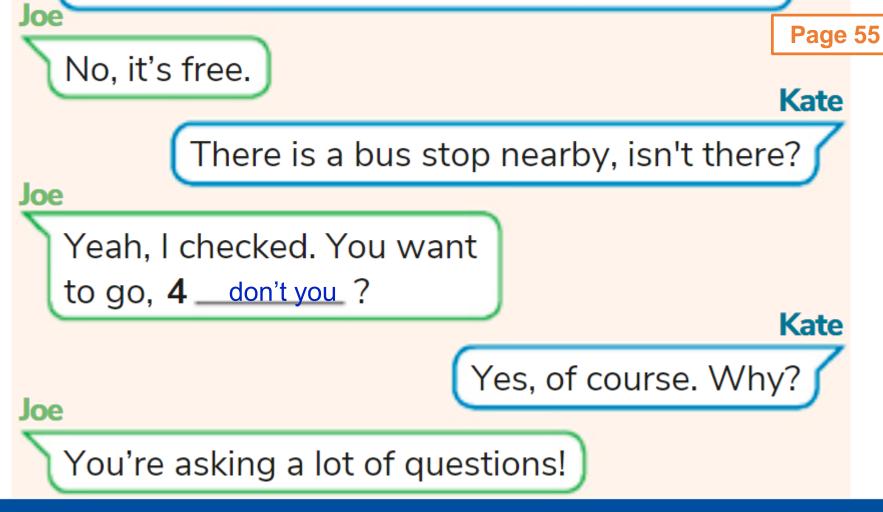
There were a lot of cafés, 2 weren't there?

**Joe** 

Yes, but we didn't eat there last time, did we? Remember? It was too expensive.

**Kate** 

OK. Let's take a sandwich and some snacks. We don't have to buy tickets, **3** <u>do we</u>?



Key phrases Key phrases Checking about the past: Checking about the present: You checked the route, didn't you? The light show starts at 6:00 pm, doesn't it? We didn't eat there last time, did we? We don't have to buy tickets, do we? There was a lot to see last time, wasn't there? It's on for four nights, isn't it? There were a lot of cafés, weren't there?



#### **Diphthongs**

Diphthongs are when you pronounce two individual sounds together, for example /a/ and /ɪ/ become /aɪ/.

1 4)70 Listen and repeat the sounds.

```
/a//I/ \rightarrow /aI/ kind /e//I/ \rightarrow /eI/ play /o//v/ \rightarrow /ov/ go
```



brain chose create design device investigate phone scientist



/aɪ/ <b>kind</b>	/eɪ/ <b>play</b>	/oʊ/ <b>go</b>
design	brain	chose
device	create	phone
scientist	investigate	

**3** Listen again and repeat the words.



# Thankyou

