



ENGLISH

Chapter 15 Session A

5th
SECONDARY

Communicate



 **SACO OLIVEROS**

2 Match 1–6 with descriptions a–f.

- 1** An immature friend __
- 2** An irresponsible family member __
- 3** An unreliable interpreter __
- 4** A dissatisfied customer __
- 5** A person who tells inappropriate jokes __
- 6** An impolite person __

- a often mistranslates words.
- b underuses words like 'please' and 'thank you'.
- c might be **disorganized** and **uncooperative** with housework.
- d may **overdo** it and upset someone.
- e usually feels that the service is **substandard**.
- f is generally childish and can be **antisocial**.

2 Match 1–6 with descriptions a–f.

- 1 An immature friend F
- 2 An irresponsible family member C
- 3 An unreliable interpreter A
- 4 A dissatisfied customer E
- 5 A person who tells inappropriate jokes D
- 6 An impolite person B

Word formation: prefixes

We use some prefixes to give an opposite or negative meaning, e.g. *mature/immature* or *cooperative/uncooperative*, or to add an additional meaning, e.g. *mistranslate*, *overdo*, *underuse*, etc.

3 Complete the table with the adjectives in the box to make the opposite or negative meaning. Are there any patterns?

adequate appropriate believable cooperative
 literate logical mature organized polite regular
 reliable responsible satisfied sensitive

dis-	organized	satisfied	
il-	literate	logical	
im-	mature	polite	
in-	adequate	appropriate	sensitive
ir-	regular	responsible	
un-	believable	cooperative	reliable satisfied organized

4 Find the prefixes in the questions. What meaning does each prefix have?

- 1 Do you replace objects you break even when the owner says it's **un** necessary?
- 2 How often do you **pre** judge people you don't know? Is this **dis** respectful?
- 3 Are you **bi** lingual or even **multi** lingual?
- 4 Do you tell the cook if the food is **under** cooked, **over** cooked, **sub** standard or even **in** edible?
- 5 What are some examples of **anti** social behavior?
- 6 Have you ever read an **auto** biography? Whose?

3 Watch again. Which Key phrases are not used?

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Key phrases

Giving your opinion

I suppose that's ...

The way I see it ...

I'm sure (that) ...

Asking others for their opinion

What do you think?/How do you feel about ... ?

What would you say if ... ?

But don't you think it's ... ?

But what if ... ?

3 Watch again. Which Key phrases are not used?

Agreeing/Disagreeing

I see what you mean.

You have a point there.

You know, I think you're right.

I suppose so, but .../True, but .../Maybe, but ...



US → UK

You have a point there. (US) → **You've got** a point there. (UK)



Unit 5

Reported speech: statements and questions

1

Reinforcement

Circle the correct option.

1 'I didn't take this photo.'

a He said he hadn't taken that photo.

b He said he not to take that photo.

2 'Peter doesn't know if he's coming tomorrow.'

a She said Pete don't know if he comes the next day.

b She said Pete didn't know if he was coming the next day.

3 'Helen is going to send me an email tonight.'

a You told me that Helen was going to send you an email that night.

b You told me that Helen would send me an email that night.

4 'We'll probably go to Paris next month.'

a They said they're probably going to Paris next month.

b They said they'd probably go to Paris the next month.

5 'I'll see you here at five o'clock.'

a Barbara told me she'd see me there at five o'clock.

b Barbara told me she'd seen me there at five o'clock.

6 'Dana must pass all her exams next year.'

a I said that Dana had to pass all her exams the next year.

b I said that Dana must pass all her exams the last year.

2

Reinforcement

Circle the correct option.

- 1 'Why didn't you send me a message?'

My sister asked me why **didn't I** / **hadn't** sent her a message.

- 2 'Would you like to come with me?'

Carla asked me if **I'll** / **d** like to go with **me** / **her**.

- 3 'I haven't seen Jenny.'

Tom said he **hadn't** / **hasn't** seen Jenny.

- 4 'They're whispering to each other now.'

I said they **whispered** / **were whispering** to each other **that day** / **then**.

- 5 'How often do you quarrel with your parents?'

I asked Daisy **how often she quarreled** / **how often did she quarrel** with her parents.

4

Reinforcement

Ana is suffering cyberbullying. Report what her friends and family say. Complete the sentences.

1

Carmen

Forget about it. You're doing great!

Carmen told Ana to forget about it and she said Ana was doing great.

2

Mark

Don't pay attention to the gossip. It's none of their business.

Mark told Ana not to pay attention to the gossip and he said that it was none of their business.

Don't let that message affect you. They

John told her not to let the message affect her and he said they didn't know her like her real friends did.

4

Dad

Stay away from your social media for a while. We're here for you.

Her dad told her to stay away from her social media for a while and he also told her they were there for her.

Reporting verbs

- 5** **Reinforcement** Read the message from Paula. Write sentences with the reporting verbs in 1–8 to report what she says.

Hi, Ana. It was me who posted that message. I'm really sorry for doing it. I'm going to write an apology on my social media. Again, it was definitely the wrong thing to do. I was feeling angry with you and Shane, but I'm not going to apologize to Shane because he said some terrible things about me. I'd also like to say that I never told my parents about what happened.

- | | |
|----------------------|-----------------------|
| 1 She admitted ... | 5 She claimed ... |
| 2 She apologized ... | 6 She refused ... |
| 3 She agreed ... | 7 She pointed out ... |
| 4 She insisted ... | 8 She also denied ... |

1. She admitted to posting the message.
2. She apologized for doing it.
3. She agreed to write an apology on her social media.
4. She insisted that it had been the wrong thing to do.
5. She claimed she had been feeling angry with Ana and Shane.
6. She refused to apologize to Shane.
7. She pointed out that Shane had said
8. She also denied telling her parents about what had happened.

6

Reinforcement

Circle the correct option.

- 1 She suggested **us to complain/complaining** to the teacher.
- 2 Paul recommended **that we meet/us meeting** later.
- 3 I have often suggested **that we should fix/to fix** the doorbell.
- 4 The doctor recommended **me to get/that I get** some rest.
- 5 We recommend **that you ask/you asking** your teacher for permission.

7

Challenge

Complete the second sentence so that it has a similar meaning to the first using the words given.

- 1 'Why is everyone whispering?' **WONDERED**
Larry. _____
- 2 'The food is cold.' **COMPLAINED**
The customers _____ cold.
- 3 'Would you like to go to a party next week?' **IF**
Katie asked us _____ week.
- 4 'Kids – don't run in the store.' **TOLD**
Their mom _____ in the store.
- 5 'I'm not going to help you with the physics homework.' **REFUSED**
Isaac _____ the physics homework.
- 6 'We didn't tell the teacher about what happened.' **DENIED**
They _____ denied having told the teacher about what had happened.