ENGLISH

Chapter 18
Session B





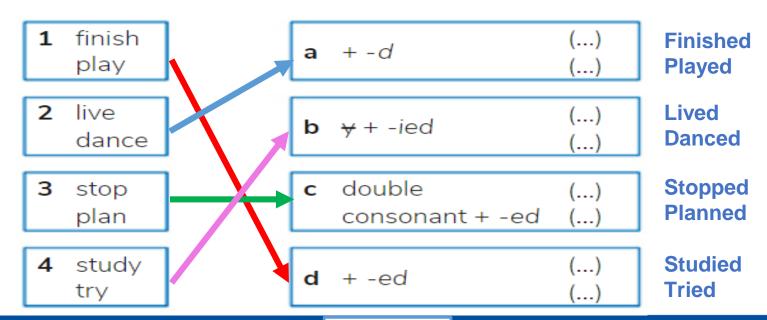
ANIMALS IN DANGER



HELICOMOTIVATION

Simple past of regular verbs: affirmative and negative

Reinforcement Match verbs 1–4 with rules a–d. Then write the simple past form of the verbs.



Aaron Friedman was in second grade at school when he first 1 discovered (discover) the bird. He **2** _ Went__ (go) to a book fair and **3** _ Saw__ (see) a photo of the parrot in a book. At that time, there were only 122 of these birds in the world. Their natural habitat is the forests of New Zealand and Aaron lives in the US, but he 4 didn't want (not want) them to disappear. He immediately **5** _decided_ (decide) to help. Aaron 6 <u>started</u> (start) to save money and 7 <u>raised</u> (raise) over \$2,500 from family and friends to give to an organization. He also **8** _joined__ (join) a nature center and 9 Worked (work) as a volunteer at his local

The number of birds is slowly growing, thanks to people like Aaron. He **10** didn't wait (not wait) for other people to solve the problem. 'It's my responsibility to try and help these birds,' he said.

museum.

Josef

To: Sam Friday Attachments 1.4MB

Hi Sam,

How are things? We went on a school trip to the National Aquarium last week. It was awesome! There were lots of fish. The sharks were definitely the best!

First of all, we visited the local fish section and learned about their habitats. Then we saw the jellyfish. They were really cool, especially the white-spotted jellyfish. After that, we went to the Atlantic Ocean tank. It's the biggest tank in the country and we actually walked under the water. There were sharks and stingrays above our heads. It was amazing!

Next, there were the smaller tanks with colorful tropical fish and a giant octopus. Finally, we saw the turtles before we went home. I'm sending you a picture of one of them. I hope you like it!

Anyway, that's all for now. Let me know your news.

Talk later,

Josef

An email

- 1 Read the email about a school trip to an aquarium and answer the questions.
 - **1** What marine animals does Josef mention?

Sharks, local fish, jellyfish, stingrays, tropical fish, giant octopus, and turtles.

2 What adjectives does he use to give his opinion?

Awesome, the best, cool, amazing.

2 Answer the questions.

- 1 When was Josef's trip? It was last week.
- 2 What was his favorite marine animal? sharks.
- 3 What fish were there in the first section? There were local fish in the first section.
- 4 Which jellyfish was especially cool? The White-spotted jellyfish was

especially cool.

- What two things were special about the Atlantic Ocean tank?

 It's the biggest tank in the UK and you walk under the water.
- 6 Were there tropical fish in the last tank? No, there weren't. There were turtles.

3 Order the places that Josef visited.

a the jellyfish

d the smaller tanks

b the turtles

e the Atlantic Ocean

c the section with local fish

tank

- 1. The section with local fish
- 2. The jellyfish
- 3 The Atlantic Ocean tank
- 4. The smaller tanks
- 5. The turtles

4 Find five sequencing words in Josef's email.

Hi Sam,

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Finally, we saw the turtles before we went home. I'm sending you a picture of one of them. I hope you like it!

Anyway, that's all for now. Let me know your news.

Read the plan for a visit to a theme park. Write sentences using sequencing words and the simple past.

Last week, we went to a theme park. It was awesome! First, ...

Them	ne park visit
10:30	Visit the 'Lost Kingdom' section and see 'living' dinosaurs
11:00	Go on the two giant rollercoasters there
1:00	Have lunch in the picnic area
1:45	Walk to the water attractions and go on the water slides
3:30	Meet in the animal arena and watch the keepers feed the penguins

Suggested answer:

Last week, we went on a trip to a theme park. It was awesome! First of all, we visited the 'Lost Kingdom' and saw 'living' dinosaurs. Then we went on the two giant rollercoasters there. After that, we had lunch in the picnic area. Next, we walked to the water attractions and went on the water slides. Finally, we met in the animal arena and watched the keepers feed the penguins.

6 Write an email about a trip. Follow the steps in the Skills boost.

SKILLS BOOST

THINK

- 1 Choose a place that you visited.
- 2 Make notes about where you went and the things you saw.

PREPARE Organize your notes into paragraphs:
Paragraph 1: Where? / When? / Your favorite thing

Paragraph 2 and 3: The places you went to and the things you saw

WRIT	E
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Write your email. Use the example in exercise 1 to help you.

Hi ...

How are things? I/We went on a trip to ...

CHECK

Read your email. Answer the questions.

- 1 Do you use was/were correctly?
- 2 Do you use the simple past ending of regular verbs?
- 3 Do you use irregular verbs in the past?
- **4** Do you use sequencing words, e.g. *First of all*, ..., *Then* ...?

7 Peer review Exchange your email with another student. Would you like to visit this place? Why/Why not?

Reinforcement Correct the underlined information using words from the box.

soccer Russia physics millions of years ago the Moon 1759

- 1 Dinosaurs lived 100 years ago.
 Dinosaurs didn't live 100 years ago. They lived millions of years ago.
- 2 Stephen Hawking studied history.
- 3 David Beckham played basketball.
- 4 Neil Armstrong traveled to Mars.

HOMEWORK Ex.1-5

5 The British Museum opened in 1959.

6 France organized the FIFA™ World Cup in 2018.

France didn't organize the FIFA World Cup in 2018. Russia did.