



ENGLISH

Chapter 3 Session A

3rd
SECONDARY

AMAZING PEOPLE



 **SACO OLIVEROS**

HELICO MOTIVATION

**Giving Opinions:
Where's the best place to live?**



Tony



Joey



Giving an opinion



Real-world speaking



1 Look at the photos. What do you think it would be like to go on the slide?

Pag 19



ArcelorMittal Orbit Slide



2  Watch the video. Who enjoyed the experience more – Logan or Mae?

☐ Logan

☐ Mae

2  Watch the video. Who enjoyed the experience more – Logan or Mae?

☐ Logan

☒ Mae

3 Watch again. Then complete the dialogue with the words in the box.

amazing brilliant boring
disappointing exciting

Logan: Hi. Did you have a good weekend?

Mae: Yeah, we went on the ArcelorMittal Orbit Slide in London.

Logan: What did you think? Did you enjoy it?

Mae: Wow! It was ¹ brilliant. Totally awesome.

Logan: Really? I went there last month and I reckon it was a bad time to go – it was very crowded.

Mae: Oh, I thought it was a really ² **exciting** experience.

Logan: Well, we waited at the bottom for ages, and then it was over so quickly. If you ask me, it was ³ **disappointing**.

Mae: But didn't you think the views from the top were incredible?

Logan: Yes, the views were ⁴ **amazing** Did you enjoy the ride down the slide?

Mae: I thought it might be ⁵ **boring** but it was the best bit in my opinion.

Logan: I don't know what it was like – I had my eyes shut! It was so fast.

Mae: Oh, I really loved it!

4 Watch again.

Which Key phrases do you hear?

Read the Key phrases.
Highlight them in the dialogue.

Key phrases

Asking for and giving opinions:

What do/did you think (of ...)?

Don't/Didn't you think that ...?

What do you reckon?

I reckon ... / I think/thought ... / I (really) feel/felt that ...

In my opinion ...

If you ask me ...

Opinion adjectives: amazing, awesome, awful, boring, brilliant, cool, fantastic, incredible, terrible



UK → US

It was **brilliant!** (UK) → It was **fantastic!** (US)

It was the best **bit.** (UK) → It was the best **part.** (US)

Logan: Hi. Did you have a good weekend?

Mae: Yeah, we went on the ArcelorMittal Orbit Slide in London.

Logan: What did you think? Did you enjoy it?

Mae: Wow! It was ¹ brilliant. Totally awesome.

Logan: Really? I went there last month and I reckon it was a bad time to go – it was very crowded.

Mae: Oh, I thought it was a really ² exciting experience.

Logan: Well, we waited at the bottom for ages, and then it was over so quickly. If you ask me, it was ³ disappointing.

Mae: But didn't you think the views from the top were incredible?

Logan: Yes, the views were ⁴ amazing. Did you enjoy the ride down the slide?

Mae: I thought it might be ⁵ boring, but it was the best bit in my opinion.

Logan: I don't know what it was like – I had my eyes shut! It was so fast.

Mae: Oh, I really loved it!

5 Create your own dialogue. Follow the steps in the Skills boost.

SKILLS BOOST

THINK

Choose a place you visited or an experience you had and make notes about it.

PREPARE

Prepare a dialogue. Include Key phrases for asking for and giving opinions, and opinion adjectives.

PRACTICE

Practice your dialogue.

PERFORM

Act out your dialogue for the class.

6 **Peer review** Listen to your classmates.

Answer the questions.

- 1 Which place or experience do they talk about?
- 2 Which Key phrases do they use?
- 3 Could they improve their dialogue? How?



Unit 1



/d/ /t/ /ɪd/

There are three pronunciations of *-ed* endings for past participles adjectives: /d/ /t/ and /ɪd/.


1  62 Listen to the sounds.

2 63 Complete the table.

| /d/ | /t/ | /ɪd/ |
|---------------|-----------------|---------------|
| <i>played</i> | <i>finished</i> | <i>wanted</i> |
| | | |



| /d/ | /t/ | /ɪd/ |
|---------------|-----------------|---------------|
| <i>played</i> | <i>finished</i> | <i>wanted</i> |
| discovered | worked | suggested |
| raised | asked | decided |
| changed | helped | supported |
| encouraged | stopped | ended |

3  **64** Add the adjectives in the box to the table in exercise 2. Then listen, check and repeat.

bored convinced determined
disappointed embarrassed excited
interested relaxed surprised talented

1 /d/

2 /t/

3 /Id/



1 /d/

bored .:

determined .:

surprised .:

2 /t/

convinced .:

embarrassed .:

relaxed .:

3 /ɪd/

disappointed .:

excited .:

interested .:



**Who inspires
you?**

1 Graphic organizer



How to make a video

- Write your script.
- Organize your equipment – a smartphone, video camera or web cam.
- Sit facing the light and speak loudly and clearly.
- Watch the recording. What can you improve? If necessary, record it again with improvements.
- Use an editing tool to add music, images and effects.