

ENGLISH

Chapter 3 Week 3

1st
SECONDARY

School Life



 **SACO OLIVEROS**



School subjects

1 Look at the extract from a school schedule and find ...

- 1 two sciences _____
- 2 one creative subject _____
- 3 one foreign language _____



Class B	MONDAY	TUESDAY	WEDNESDAY
9:30-10:10	math	English literature	chemistry
10:10-10:50	history	French	math
10:50-11:10	BREAK		
11:10-11:50	biology	technology	technology
11:50-12:30	P.E.	math	P.E.
12:30-1:10	LUNCH BREAK		
1:10-2:00	basketball practice		
2:00-2:40	design	music	geography
2:40-3:20	English language	music	civics
Homework	math English biology	French math	chemistry math geography

2 Add the following subjects to groups 1–3 in exercise 1.

art drama German physics



sciences

physics


creative subjects

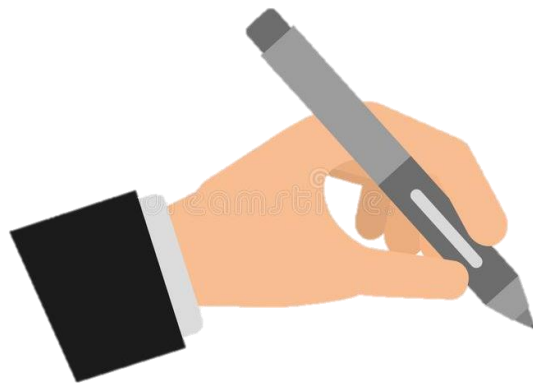
art

drama

foreign languages

German

3  **9** Listen to extracts 1–6 and match each one to a subject from the schedule.



1

geography

2

English language

3

P.E.

4

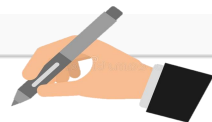
math

5


civics

6

technology



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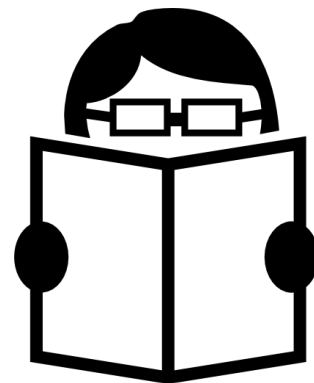
- 4  Work in pairs. Tell your partner which is your favorite day on the schedule and why.

Which is your favorite day?

Tuesday, because I like French and they have music twice.



Hi! I'm Ansa. I'm from Hamina in Finland but this month I'm in York, England, visiting family and going to a British school.



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► Subskill: Identifying the type of listening

To identify the type of listening, think about: people (how many?), places (where are they?) and language (is it formal or informal?).



5  **10 Listen and circle the correct description.**

- a** An interview with Ansa on local radio
- b** Ansa talking to a teacher
- c** A dialogue between Ansa and a classmate

Subskill: Identifying the type of listening



To identify the type of listening, think about: people (how many?), places (where are they?) and language (is it formal or informal?).



An interview with Ansa on local radio



Ansa talking to a teacher



A dialogue between Ansa and a classmate

6 Listen again. Which sentences are true?

- 1 Ansa thinks school in Britain is similar to her school.
- 2 Ansa starts school at half past eight.
- 3 Ansa has school after lunch.
- 4 Ansa doesn't have any exams.
- 5 In a project, all the students work on the same thing.
- 6 Finnish students study subjects in separate lessons.

☐ False☐ True☐ False☐ True☐ False☐ False

7 Correct the false sentences in exercise 6.

Ansa thinks school in Britain is similar to her school.



Ansa thinks it's really different.

Ansa has school after lunch.

Ansa doesn't have school after lunch.

In a project, all the students work on the same thing.



Different groups work on different things.

Finnish students study subjects in separate lessons.

Finnish students study different subjects at the same time.

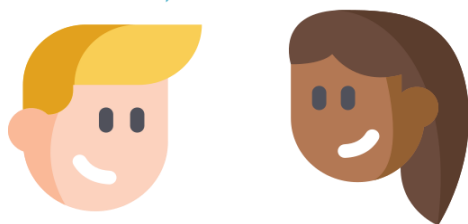
8



Work in pairs. Would you like to go to Ansa's school? Why/Why not?

I'd like to go to Ansa's school because I'd like to do projects.

Really? I prefer to study separate subjects.





Watch the video.

1

Real-world speaking



- 4 Complete the dialogue with the Key phrases.
Watch again and check.

Carmel

What 1 **about** number 1?
I've got 'Australia'.

Lukas

Yes, me too. OK – what about
number 2? I've got 'Sydney'.

Carmel

Are you 2 **sure** ? I've got
'Canberra'. Let's leave that one.

Lukas

OK, and number 3? The
number of states ...

Carmel

I don't 3 **know** ..

Lukas

I think it's 'six'.

Carmel

- 4 Complete the dialogue with the Key phrases.
Watch again and check.

Carmel

OK, six. Now, number 4.
I 4 **think** it's '34 million'.

Lukas

Are you sure? I've got '24 million'.

Carmel

Oops, yes, you're 5 **right**. I can't
read my writing!

Lukas

Right. Number 5 – the national sport.
Do 6 **you** think it's 'rugby'?

Carmel

Let's see ... 'rugby'! High five!



Unit 1

Simple present: affirmative and negative

1

Reinforcement

Change affirmative to negative and negative to affirmative.

1 I take a shower before breakfast.

I don't take a shower before breakfast.



1 I take a shower before breakfast.

I don't take a shower before breakfast.

2 She doesn't make her bed in the morning.

3 He packs his bag in the evening.

4 We don't play basketball at school.

5 I don't do my homework after dinner.

6 They study German.

7 We go home together.

2 **Reinforcement** Complete the table with the *he/she/it* form of the verbs.

do go have listen play ~~speak~~ study
teach clean try watch write



+ -s	+ -es	+ -ies	irregular
s <div>speaks</div> <div>listens</div> <div>plays</div> <div>writes</div> <div>cleans</div>	<div>does</div> <div>goes</div> <div>teaches</div> <div>watches</div>	<div>studies</div> <div>tries</div>	<div>has</div>

- 3 **Challenge** Continue the description of Sofia's day. Think carefully about all the changes you need to make.



I wake up at seven o'clock and I have breakfast with my dad. After breakfast, I brush my hair and make my bed. I don't take a shower in the morning. I go to school by bus. I finish school at 3:30. I do my homework when I get home and I study for about an hour. Then I watch videos – I don't like TV. I go to bed at about 10 pm.

Sofia wakes up at seven o'clock and ...



Sofia has breakfast with her dad. After breakfast, she brushes her hair and makes her bed. She doesn't take a shower in the morning. She goes to school by bus. She finishes school at 3:30. She does her homework when she gets home and she studies for about an hour. Then she watches videos – she doesn't like TV. She goes to bed at about 10 pm.

Simple present: Yes/No questions

- 4 Reinforcement** Look at the colors and make sentences. Decide if the verb is *Do* or *Does*.

The image displays two rows of colorful shapes, each containing a word or phrase. The top row includes a yellow triangle with 'You', a green circle with 'your friend', a blue square with 'go to bed', a light green rectangle with 'at eight o'clock', and a light orange rounded rectangle with 'Do/Does'. The bottom row includes a purple triangle with 'have', a grey oval with 'breakfast in the morning', an orange square with 'get up', a pink rectangle with 'start school', and a light purple rounded rectangle with 'school lunch'.

You	your friend	go to bed	at eight o'clock	Do/Does
have	breakfast in the morning	get up	start school	school lunch

1 Does your friend go to bed at eight o'clock?

2 Do you go to bed at eight o'clock?

3 Does your friend have school lunch?

4 Do you get up at eight o'clock?

5 Do you have breakfast in the morning?

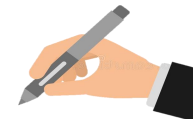
6 Does your friend start school at eight o'clock?

5 **Reinforcement** Answer the questions with short answers, e.g. *Yes, I do./No, I don't.*

1

Does your friend go to bed at eight o'clock?

Yes, she does.



2

Do you go to bed at eight o'clock?

Yes, I do.

3

Does your friend have lunch at school?

No, he doesn't.

4

Do you get up at eight o'clock?

Yes, I do.



5

Does your friend start school at eight o'clock?

No, he doesn't.



6

Does your friend get up at eight o'clock?

Yes, she does.

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6 **Challenge** Write a question and a short answer for each sentence.

1 I study English.

Do you study English? Yes, I do.

2 We have lunch at school.

Do you have lunch at school? Yes, we do.

3 I don't like football.

Do you like football? No, I don't.

4 María lives in Las Rozas.

Does María live in Las Rozas? Yes, she does.

5 My sister doesn't study physics.

Does your sister study physics? No, she doesn't.



ME or I?



Object pronouns

7 Reinforcement Match the subject pronouns with the object pronouns in the box.

me him her it them us you

1 I

2 you

3 him

4 her

5 it

6 us

7 them

HOMework



8 **Challenge** Rewrite the sentences with pronouns.

- 1 My father drives a car for work. *He drives it.*
- 2 My aunt loves Italian food.
- 3 My cousins help their mom and dad at home.
- 4 Steven watches TV with Anna and me.
- 5 Anna and I watch TV with Steven.



THANK
YOU!