ENGLISH

Chapter 21 Session A



TIME FLIES





1 Watch the video. Do you agree with their

opinions?

2 Watch again. Which Key phrases do you hear?

Asking about other people's points of view

What do you think about ... ?

What's your opinion?

Giving your point of view

It seems to me that ... / In my opinion, ...

Describing other people's opinions

(My sister) said that ...

(Lots of people) have told me that ...

Reacting to opinions

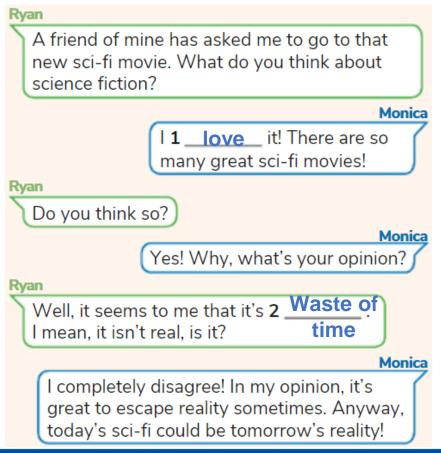
Do you (really) think so?

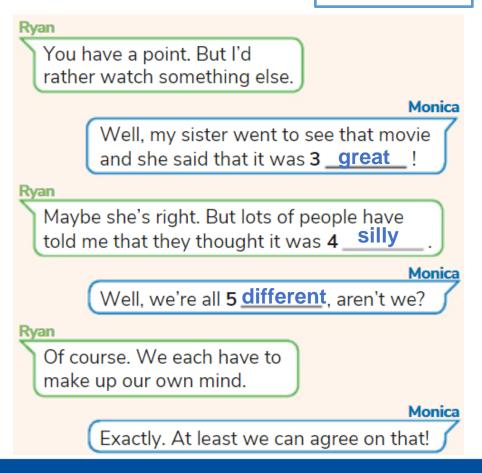
Maybe (you're) right.

I (completely) agree/disagree!

You have a point. / Exactly. / We can agree on that!

3 Complete 1–5 in the dialogue.





4 Create your own dialogue. Follow the steps in the Skills boost.

SKILLS BOOST

THINK

Choose your topic to debate: board games, classical music or video games. Decide who is *for* and who is *against*. Make notes about your reasons.

PREPARE

Prepare your dialogue. Remember to use the Key phrases for discussing different points of view.

PRACTICE

Practice your dialogue.

PERFORM

Act out your dialogue for the class.

Peer review Listen to your classmates.

Answer the questions.

- Which topic were they talking about?
- 2 Which Key phrases did they use?

Key phrases

Asking about other people's points of view

What do you think about ...?

What's your opinion?

Giving your point of view

It seems to me that ... / In my opinion, ...

Describing other people's opinions

(My sister) said that ...

(Lots of people) have told me that ...

Reacting to opinions

Do you (really) think so?

Maybe (you're) right.

I (completely) agree/disagree!

You have a point. / Exactly. / We can agree on that!





Unit 7

Intonation in reported questions

1 1 77 Listen and repeat the questions.



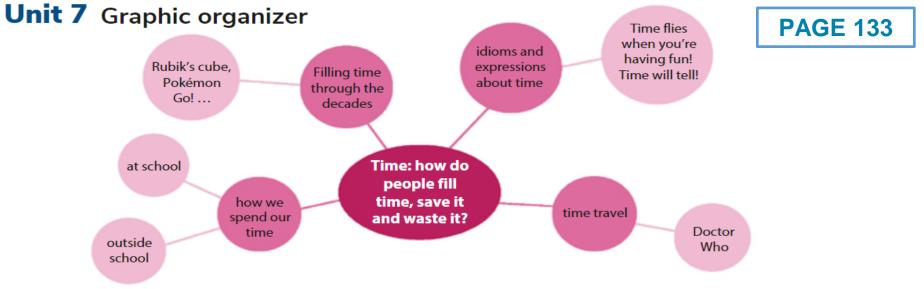
Unit 7

Intonation in reported questions

2 10 78 Listen and write the three reported questions. Underline the stressed words.



- 1. They **asked** if you were ready.
- 2. I **asked** what time the movie started.
- 3. They **asked** whether it was rainning.



How to prepare, carry out and report an interview

- Research the person you're going to interview and arrange the time and place to carry it out.
- Prepare your interview questions. Try to use open questions (e.g. 'Tell me about ...') rather than Yes/No questions. The answers will be more interesting!
- Prepare what you will say at the beginning and at the end of the interview. Make an 'interview form' with your introduction, questions, space to make notes of the answers, and closing phrases.
- Carry out your interview. Remember to listen carefully and take notes of the interviewee's answers.
- After the interview, organize your notes into an article or video to report to others what your interviewee said. Write an introduction, a summary of your questions and answers, and a short conclusion.