



ENGLISH

Chapter 10 Session B

3rd
SECONDARY

MAKE A DIFFERENCE
Suggestions



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HELICOMOTIVATION





***should* (Affirmative and Negative)**

- 1** Read the following sentences. Write GOOD if the recommendation / suggestion given is good and BAD if it is not appropriate.

- a **GOOD** Everyone should have access to clean water to drink.
- b **BAD** Saving water shouldn't be a real concern.
- c **BAD** People shouldn't use less water outdoors.
- d **GOOD** People should consider when and how much water is needed.
- e **GOOD** Reusing and recycling water should be considered.

2 Complete the rules below with *should* or *shouldn't*.

- a **Should** is used to make recommendations and give advice. In a sentence, it gives the meaning of 'It is a good idea.'
- b **Shouldn't** is the negative form and means that you *aren't recommending or advising* something. 'It's NOT a good idea.'
- c The sentence structure is: subject + **should** (or **shouldn't** + base form of the verb.

3 Complete the chart with *should* or *shouldn't*.

affirmative		
I / You	should	save water.
He / She / It	should	consider saving water.
We / You / They	should	recycle water.
negative		
I / You	shouldn't	waste water.
He / She / It	shouldn't	be left out.
We / You / They	shouldn't	drink unsafe water.

- 4 Look at the information about saving water at home. Complete the sentences with *should* or *shouldn't*.



- a You **should** turn off the faucet when you brush your teeth.
- b You **shouldn't** take long showers.
- c You **should** fix a dripping faucet.
- d You **shouldn't** water your garden with a hose.
- e You **shouldn't** run washing machines when they are not full.

5 Read the situations below and give people some advice / recommendation.

- a** You are walking down a street and you see two kids throwing trash on the sidewalk.

You shouldn't throw trash on the sidewalk.

You should throw trash in the trash can.

- b** Your neighbor is watering his plants with a hose. He's been doing it for two hours!

You shouldn't water the plants with a hose.

You should water the plants with a watering can or a bucket.

- c** Your friend is doing the dishes under constantly flowing water.

You shouldn't do the dishes under constantly flowing water.

You should pre-rinse the dishes before washing them under flowing water.

- d** Your little brother is flushing the toilet nonstop!

You shouldn't flush the toilet nonstop.

You should flush the toilet wisely.

- 6 Look at the pictures below. Say what people should or shouldn't do. Use the cues to complete the sentences.



- a The kids (X) shouldn't throw trash on the ground



- b People (✓) should plant trees in parks.



- c Everybody (✓) should turn off the lights when leaving the house.



- d People (✗) shouldn't drink unsafe water.



GRAMMAR 1

Homework



***should* (Affirmative and Negative)**

1 Underline the correct words.



You should / **shouldn't** sleep more than five hours every night.

- a** Your friends **should** / **shouldn't** remember your birthday!
- b** You **should** / **shouldn't** eat a lot of ice cream and cake.
- c** You **should** / **shouldn't** drink a lot of water.
- d** Vets **should** / **shouldn't** like animals.
- e** You **should** / **shouldn't** go swimming after eating.
- f** Drivers **should** / **shouldn't** text while driving.
- g** Students **should** / **shouldn't** relax in their free time.

2 Complete the sentences with *should* or *shouldn't* and the verbs in parentheses.

She should work harder at school – she wants to be an architect. (work)

- a You shouldn't eat chocolate now, it's too late. (eat)
- b He should clean his teeth more often – they're black! (clean)
- c We shouldn't borrow his laptop without permission. (borrow)

- d You **shouldn't build** a fire outside in summer – it's dangerous. (build)
- e Young children **shouldn't drink** coffee. (drink)
- f I **should do** my homework now before it's too late. (do)
- g They **shouldn't run** in the rain (run).

3 Use the clues and *should* or *shouldn't* to create green tips.

food waste / increase

We shouldn't increase food waste.

a use / leftovers / to cook / also

We should also use leftovers to cook.

b throw away / clothes / condition / old / good / in

We shouldn't throw away old clothes in good condition.

c donate / old / repair / clothes / or

We should donate or repair old clothes.

d bags / supermarket / buy / plastic / at

We shouldn't buy plastic bags at the supermarket.

e our / the / bring / own / to / bags /supermarket

We should bring our own bags to the supermarket.

f drive / vehicles / private

We shouldn't drive private vehicles.

g transportation / instead / take / public

We should take public transportation instead.

4 Match the problems and recommendations to write advice sentences with *should* or *shouldn't*.

- a** I can't get to sleep after a long time in bed.
- b** I do lots of exercise and don't lose weight.
- c** I get too nervous before tests.
- d** I waste all my money on computer games.
- e** I'm having trouble making friends at my new school.

- e** join a book club or a sports team
- b** eat too much fat and sugar
- d** spend less time at the computer
- a** drink some chamomile tea
- c** study only the night before

a *You should drink some chamomile tea.*

b You shouldn't eat too much fat and sugar.

c You shouldn't study only the night before.

d You should spend less time on the computer.

e You should join a book club or a sports team.