



ENGLISH

Chapter 5 Session B

3rd
SECONDARY

LOVE TO LEARN



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HELICOMOTIVATION



Watch the video carefully and answer the question. What is a learning technique?

CREATED USING
POWTOON

Learning techniques

- 1** Look at the learning techniques in the box. Which ones have you used in your English class, and which in self-study?

In class, I've taken notes and

In self-study, I've used apps and

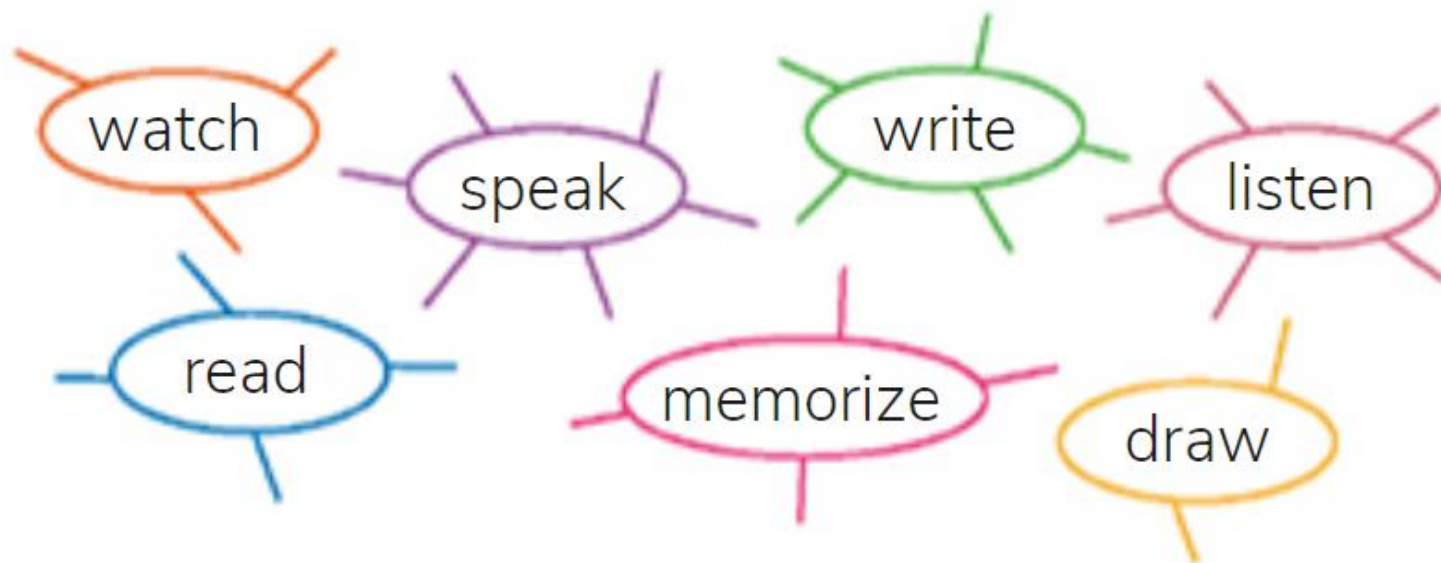
do a conversation exchange draw mind maps
follow instructions highlight key points
keep practicing learn (something) by heart
listen to podcasts record yourself
review for an exam set up a study group
take a course (in something) take notes
use apps use sticky notes watch video tutorials

Confusable words

review (US) = revise (UK)

study something again before an exam

2 Categorize the words in exercise 1 according to which skills are used. Some words could go in more than one category.

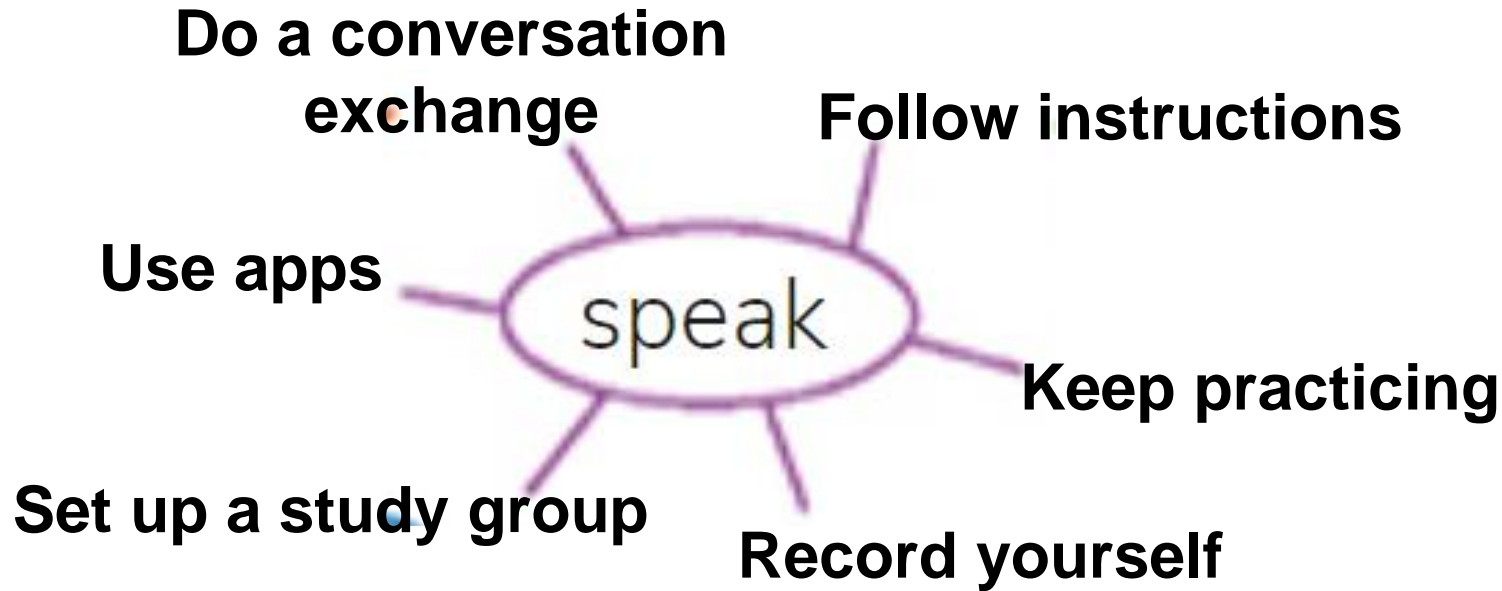


Watch video tutorials

Use apps



Take a course (in something)



Follow instructions

Take a course



write

Keep practicing

Take notes

Highlight key points

Follow instructions

Keep practicing

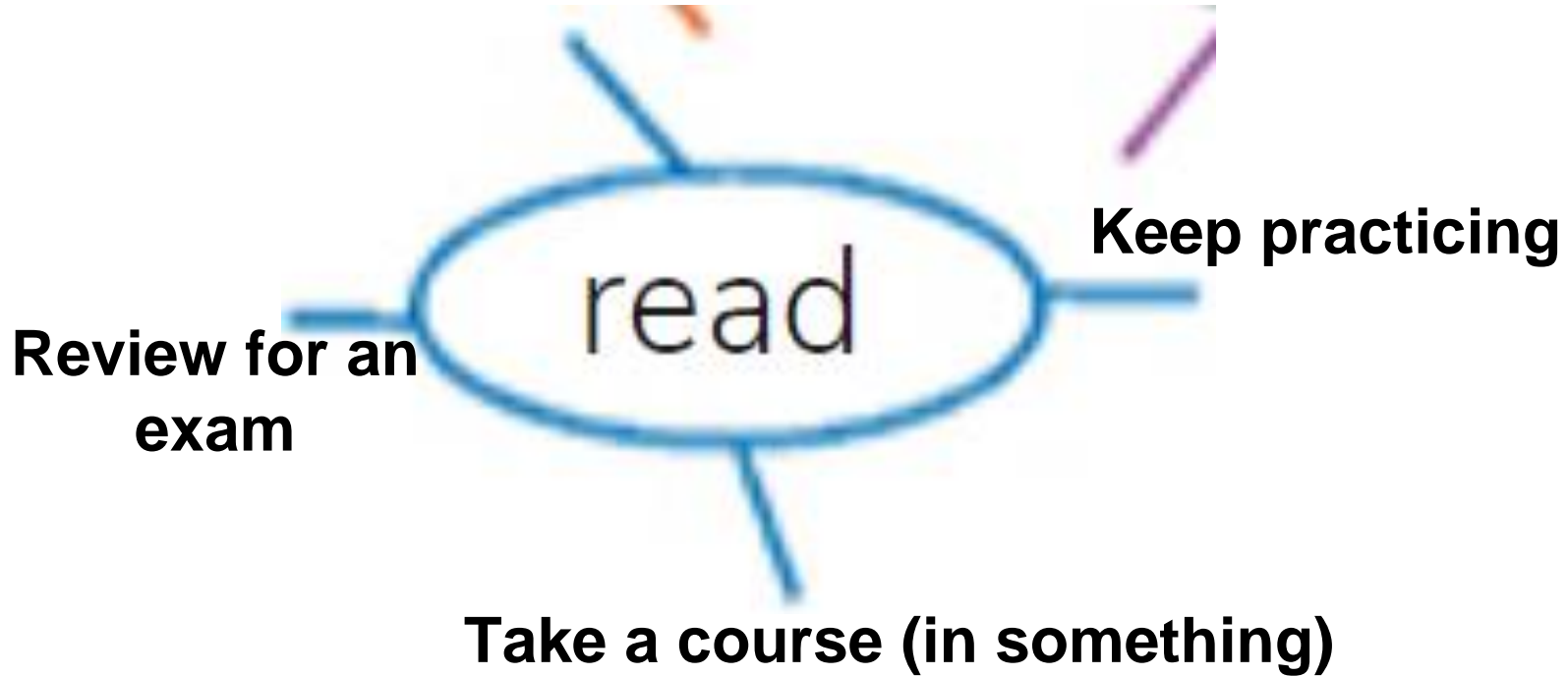


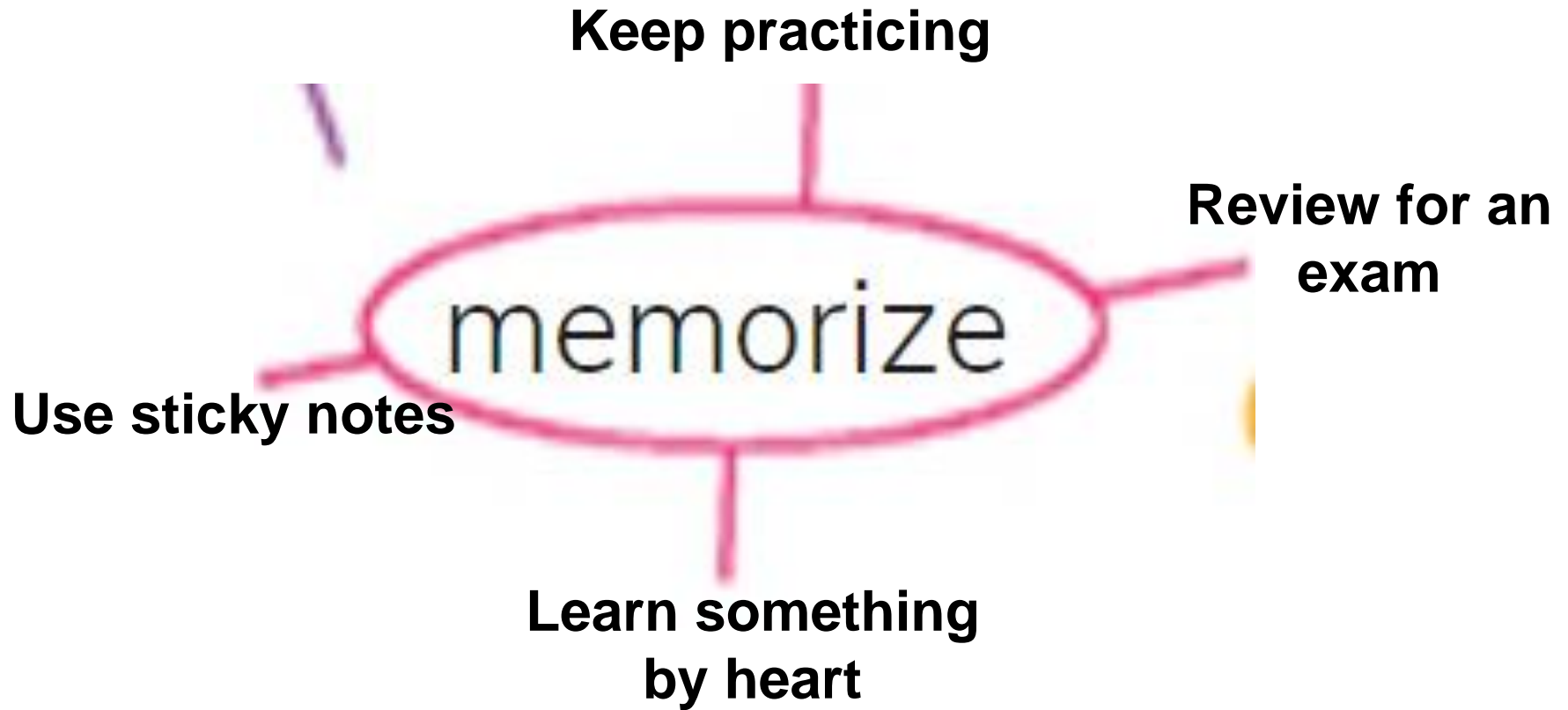
Listen to podcasts

Take notes

Use apps

Follow instructions






Keep practicing



draw

Draw mind maps

- 3  13 Match pictures 1–8 with words or expressions from exercise 1. Then listen, check and repeat.

How to be a top student




The key to being a top student is to be consistent throughout the year. Think about the things that help you learn – for example, 1 take notes in class and 2 highlight the key points, or 3 record the class and listen again later. You can also watch video tutorials about your subject.



If you're learning a new language, you could use 4 apps to practice your pronunciation, or do a conversation exchange in person or by video call. A good tip for learning vocabulary is to draw mind maps to group the words. You can also put sticky notes around the house!

If you prefer to study with others, you could set up a study group when you have to review for an exam. And remember: don't just learn everything by heart – you need to understand it too!

A podcast

4  **14** Read the information about the podcast. Circle what you think you will hear. Listen and check.

- a people speaking in lots of different languages
- ☒ **b** people speaking about how they've learned foreign languages



Let's speak a foreign language!


To celebrate our 50th podcast, tell us what you've loved so far, and send us your top tips!



Subskill: Remembering what you hear

Sometimes it's a good idea to take notes while you're listening. Focus on the key information that you need to answer the questions.

5 Listen again. Take notes so you can answer the questions about speakers 1–5.

- 
- 1 Which language is he/she learning?
 - 2 Which learning method is he/she using?

Speaker 1 is learning FRENCH. He found an app and recorded himself.

Speaker 2 is learning ENGLISH. She set up a study group and started singing in English.

Speaker 3 is learning TURKISH. She started watching video tutorials.

Speaker 4 is learning MANDARIN. He started using sticky notes.

Speaker 5 is learning SPANISH. She keeps on practicing.



6 Listen again and complete the sentences.

- 1 Jacob practices every morning while walking to school .
- 2 Anya and her friends have memorized songs .
- 3 Cathy loves watching video tutorials .
- 4 Rashid started learning a new language in September .
- 5 Nuala met Almudena when she went to Spain .

Present perfect and simple past

1 Match rules 1–3 with examples a–f.

- a Have you **ever** done a conversation exchange?
- b Nuala went to Spain **last** summer.
- c Her school organized an exchange a year **ago**.
- d Rashid started learning Mandarin **in** September.
- e Anya has **already** learned ten songs by heart.
- f We've studied English **for** years.

- 1 We use the simple past for an action completed at a specific time in the past. **B C D**
- 2 We use the present perfect for an action that started in the past and continues or is still relevant now. **F**
- 3 We use the present perfect for an action that happened at an unspecified time in the past. **A E**

2 Complete the table with the time expressions in exercise 1 and in the box.

at the age of in (+ month / year) just
never since yesterday yet

Simple past	Present perfect
<i>last</i> ago .: in .: yesterday .: in (+ month / year) .: at the age of .:	<i>ever</i> already .: for .: yet .: never .: just .: since .:

- 3**  15 Complete the text with time expressions from exercise 2. Then listen and check.



Have you 1 ever heard of Bibi the African parrot? A friend of mine has 2 just shown me a video of her online. Apparently Bibi has loved languages 3 since she was born. 4 At the age of two she already knew a lot of words, and now she can say 'hello' in 20 different languages, including Polish, Japanese and Swahili. Bibi was born 5 in 2006, but she's still young for a parrot; they can live up to 60 years. Bibi also does great sound effects. She can sound like a dog, cat or chicken. I've 6 never seen anything like it!



4 Complete the sentences with the simple past or present perfect form of the verbs.

- 1 We 've used (**use**) this book since September.
- 2 I spoke (**speak**) English yesterday.
- 3 I came (**come**) to this school when I was 12.
- 4 We had (**have**) two English classes last week.
- 5 I 've never watched (**never / watch**) a YouTube™ tutorial.

5 Complete the questions with the correct form of the simple past or the present perfect.

- 1 a ^{Have you} spoken (**you / speak**) English all your life?
b When ^{did you} start (**you / start**) to learn it?
- 2 a ^{Have you} always had (**you / always have**) the same English teacher?
b Who was (**be**) your teacher last year?
- 3 a ^{Have you} always been (**you / always be**) at this school?
b Which school did you go (**you / go**) to?

HOMework

from 1 to 5

7 Circle the correct option.

GRAMMAR ROUND-UP

1 2 3 4 5 6 7 8

'Stayin' alive': can karaoke save endangered languages?

Have you **1 ever try/tried ever/ever tried** singing karaoke? In Spokane, Washington (USA), karaoke is more than a fun night out – it's a way of keeping the indigenous Salish language alive. Every year they **2 have/had/are having** a karaoke competition to encourage people to use the endangered Native American language.

In the past, thousands of people **3 were speaking/speak/spoke** Salish, but now only about 300 people **4 speak/are speaking/have spoken** it fluently. Karaoke judge Graham Wiley-Camacho learned a dialect of Salish while he **5 grew/was growing/has grown** up. He **6 speaks/spoke/has spoken** the language since he was a child, and now he's trying to keep it alive by teaching others. After studying Salish **7 since/for/ago** only nine months, Keegan Heron **8 wins/won/was winning** second prize in the competition with a Salish version of 'Everybody' by the Backstreet Boys.