



ENGLISH

Chapter 12 Session B

4th
SECONDARY

WHAT NEXT?



 **SACO OLIVEROS**





Future modals and future time clauses

- 4 Reinforcement** Complete the sentences. Use *be able to*, *have to* or *need to* and the verbs in parentheses in the future form.

- 1 There isn't enough snow on the mountain, so we _____ (**not go**) skiing tomorrow. *won't be able to go*
- 2 Dan's passed his driving test, so he 'll be able to drive (**drive**) us to the beach next month.
- 3 I'm bringing my portable speaker, so you _____ (**not remember**) to bring yours. *won't need to remember*
- 4 Rebecca isn't ill now, so she _____ (**run**) in *'ll be able to run* the marathon next week.
- 5 There isn't a café at the zoo, so you 'll need to bring (**bring**) your own lunch.
- 6 Freya failed all her exams, so she _____ (**go**) *won't be able to go* to college next year.

5 Reinforcement Circle the correct option.

- 1 I won't go out until **I finish** / **I'll finish** my homework.
- 2 When he passes his test **he'll buy** / **he buys** a car.
- 3 As soon as it **will stop** / **stops** raining, we'll go out.
- 4 When exams are over, **I have** / **I'll have** a party.
- 5 She won't check her messages until she **gets** / **will get** home from school.
- 6 She'll buy some new headphones as soon as she **will have** / **has** enough money.

Complete the dialogue. Use the correct form of the verbs in parentheses.

What are you going to do when you ¹ finish (finish) your exams?

Well, I'm going to clean my bedroom as soon as I ² have (have) time.

So are you going to throw away all your old notes?

Yes, but I won't sell my textbooks until I ³ **know** (know) that I've passed my exams.
What about you?

I'm going to have a party as soon as the weather ⁴ **gets** (get) warmer. My parents are letting me have one – but it has to be outside in the yard!

That sounds great. When it ⁵ **is** (be) my birthday, I'll have a party, too. But I won't celebrate anything until I ⁶ **have** (have) my exam results.

- 1** Look at the ads and read Rosa's email. Which ad is she replying to?

A

What will you be doing this summer?

Apply for the best summer job in the world!

Students 14+ wanted to accompany teens at summer camp.

Share your language and culture, help with activities, and stay at a great place for free!

Interested? Reply to Imelda Green at I.Green@FabSummer.com

B

Plant trees and have fun!

Volunteer work on environmental projects in the USA. Free food and accommodation (camping, shared dormitories or local homestay). Some grants are available to cover travel costs.

Enquiries to Jack Brown, jb@enviro.com

Rosa López

To: jb@enviro.com

Subject: Enquiry about volunteer work

a → Dear Mr. Brown,

b → I am writing in response to an ad I saw about environmental projects. I am interested in doing volunteer work and I would be grateful if you could send me some more information.

d → First, the ad mentions that the projects are in the USA. Could you tell me where the projects are exactly? Also, I was wondering if we can choose what kind of environmental project we do.

e → Second, I'd like to know when the projects begin. I will be doing my end-of-year exams in June and I won't be able to travel until I finish. Regarding the accommodation, I was wondering if we can choose where we stay.

f →

Finally, I'd also like to know if I could get a grant for travel expenses. If I decide to go ahead, will I be able to apply for the grant online?

g →

Many thanks for your help. I look forward to hearing from you.

h →

Sincerely,
Rosa López

1 Look at the ads and read Rosa's email. Which ad is she replying to?

Answer: Rosa is replying to ad 'B'

2 Read Rosa's email again. Match parts a–h with 1–8.

- | | | |
|---|--|----------|
| 1 | standard phrase to end the email | <u>g</u> |
| 2 | standard phrase to ask for information | <u>c</u> |
| 3 | opening greeting | <u>a</u> |
| 4 | closing greeting | <u>h</u> |
| 5 | first request for information | <u>d</u> |
| 6 | second request for information | <u>e</u> |
| 7 | third request for information | <u>f</u> |
| 8 | reason for writing | <u>b</u> |

Subskill: Indirect questions

We use indirect questions when we want to be more polite or formal.

Direct questions:

When do the projects begin?

Can we choose the accommodation?

Indirect questions:

I'd like to know when the projects begin.

I was wondering if we can choose the accommodation.

3 Circle the correct option.

- 1 The word order of indirect questions is **the same as/different from** direct questions.
- 2 We **use/don't use** *do/does/did* in indirect questions.
- 3 When the direct question doesn't start with *Wh-/How*, we use **if/do** in the indirect question.

4 Find two more indirect questions in Rosa's email. What would the direct questions be?

1. I was wondering if we can choose what kind of environmental project we do.
Can we choose what kind of environmental project we do?
2. I'd also like to know if I could get a grant for travel expenses.
Could I get a grant for travel expenses?

5 Change the questions from direct to indirect.

1 Is the accommodation free?

I'd like to know if the accommodation is free .

2 When does the job start?

Could you tell me if the accommodation is free ?

3 Will I have to send my résumé?

I'd also like to know if I'll have to send my résumé .

4 What are the activities?

I was wondering what the activities are .

6 Write a formal email to inquire about ad A.
Follow the steps in the Skills boost.

SKILLS BOOST

THINK

Read the ad carefully. What do you need more information about? Make notes.

PREPARE

Organize your email into five sections:

- 1 opening greeting and reason for writing
- 2 first request for information
- 3 second request for information
- 4 final request for information
- 5 standard end phrase and closing greeting

WRITE

Write your email. Use the notes above to help you.

CHECK

Read your email and answer the questions.

- 1 Did you use the correct greetings and format? ☐
- 2 Did you include at least two indirect questions? ☐
- 3 Did you include future tenses, future modals and future time clauses? ☐
- 4 Did you include vocabulary for goals and aspirations, and verb + preposition structures? ☐



- 7 **Challenge** Replace the modal verb in bold in the first sentence with a future form in the second sentence. Use the verbs in the box.

buy go learn ~~order~~ take take

- 1 He's been learning French for three years, so he **can** speak it quite well.
He'll be able to order food in restaurants when he goes to France.
- 2 You **must** prove that you're under 16 to get cheap bus fares in the UK.
When we visit the UK, we _____ our passports when we go on a bus.
- 3 We **can** have driving lessons as soon as we're old enough.
We _____ to drive in a year's time.
- 4 If you're under 18, you don't **need** to pay to get into the museum.
We _____ any money with us when we go to the museum next week.
- 5 You **can't** go windsurfing when it's very windy.
It's going to be very windy tomorrow, so we _____ windsurfing.
- 6 I **must** give Jodie a present when I go to her birthday party.
I 'll have to buy a present before I go to Jodie's party.

HOMEWORK

From 1 TO 5