



ENGLISH

Chapter 23 Session A

5th

Make a difference



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Helicomotivation:



- 1 Read the examples and complete the rules with *infinitive* or *gerund*.

Gerunds and infinitives

Emoji are easy **to understand**.

The campaign wants **to promote** peace.

New emoji were added **to represent** people with disabilities.

Imagine **seeing** an emoji you've created.

Emoji are an effective way of **sharing** information.

Communicating only with images might be a dream, but it could happen.

- 1 We use the infinitive to express purpose, after certain verbs and after adjectives.
- 2 We use the gerund as the subject of a sentence, after certain verbs and after prepositions.



2 Complete the sentences with gerunds or infinitives.

- 1 Last week, I forgot to clean (**clean**) my bedroom.
- 2 I really want to travel (**travel**) the world.
- 3 She can't stand getting up (**get up**) early.
- 4 Last year, I stopped eating (**eat**) meat.
- 5 It's important to listen (**listen**) to others.
- 6 Using (**use**) emoji helps me because I spend less time typing.
- 7 I used the emoji to show (**show**) how sad I felt.



4 Complete the rules with *gerund* or *infinitive*.

try, regret

They tried **using** different animal emoji.

I've tried **to design** a new emoji, but I couldn't.

I regret not **sending** my proposal. I wish I had!

We regret **to inform** you that your proposal has been unsuccessful.

- 1 We use *try* + infinitive to talk about something that was difficult or impossible to achieve.
- 2 We use *try* + gerund to talk about experimenting with something to see if it achieves the result you want.
- 3 We use *regret* + gerund to talk about something we wish we had/hadn't done in the past.
- 4 We use *regret* + infinitive to give bad news formally: the meaning is similar to *be sorry to say*.

5 Circle the correct option.

- 1 I regret not **to study/studying** harder for my exams. It was a mistake.
- 2 We experimented with different face designs. We even tried **to have/having** green ones!
- 3 I tried **to explain/explaining** how to use emoji, but it didn't work.
- 4 I regret **to say/saying** that there will be no sports events this year. It's impossible.

6 Read the examples and circle the correct option to complete the rules.

Verb + object + (*not*) infinitive

It **helps them to work on** their own ideas.

Do you **expect us to believe** you?

The teacher **encouraged the students not to work** alone.

- 1 After some verbs (*invite, persuade, warn, remind, etc.*), we need an object + **gerund/infinitive**
- 2 The object can be a noun or **pronoun/adjective**.

7 Write sentences with the correct form of the words in parentheses.

- 1 Can you remember me to call Sam later?
- 2 They advised us not to travel during the storm.
- 3 Sara is good at math, so Dave wanted her to help him with his homework.
- 4 The teacher told them not to talk in class.

8 Correct the mistakes. One sentence is correct.

- 1 I'm delighted **to be** here today.
- 2 He's finished designing a new emoji. ✓
- 3 Katia is good at **listening** to people.
- 4 I don't want **them to** tell Sam my secret.
- 5 Next week I must not forget **to hand** in my project.
- 6 After **watching** the video, we can have lunch.



Verb patterns

1**Reinforcement**

Complete the table with *to do*, *doing* or *both*.

1 would like	<i>to do</i>
2 start	<i>both</i>
3 enjoy	<i>doing</i>
4 allow someone	<i>to do</i>
5 be difficult	<i>to do</i>
6 be used to	<i>doing</i>
7 be interested in	<i>doing</i>
8 stop	<i>both</i>



2

Reinforcement

Complete the sentences with the gerund or infinitive form of the verbs in parentheses.

- 1 I'm really tired today. I regret staying **(stay)** up so late last night.
- 2 We regret to inform **(inform)** passengers that the train will be delayed.
- 3 They had tried to save **(save)** the forest, but it was impossible.
- 4 Why don't you try calling **(call)** to see if he's home?
- 5 Do you ever regret not studying **(not study)** at college?
- 6 Have you tried turning **(turn)** it off and on again?



3

Reinforcement

Circle the correct option.

I got an email the other day from my bank. It looked real so it was difficult **1 knowing/to know** what to do. The email asked me if I'd be interested in **2 taking/to take** part in a survey and there was a link **3 clicking/to click** on. **4 Opening/To open** emails like these is always a bad idea, but it had the bank's logo and my name, so I clicked. Of course, I immediately regretted **5 doing/to do** that, because it installed what's called 'ransomware.' My computer stopped **6 working/to work** and it won't allow me **7 accessing/to access** my files unless I pay them off.

4

Challenge

Complete the sentences with the correct form of the verbs in the box.

help plant play put off remember start up

- 1 I'd never been very interested in starting up my own business.
- 2 Teachers have to be good at remembering people's names.
- 3 The organization persuaded the government to plant 100,000 trees.
- 4 Larry's thinking of putting off his birthday party because he's not feeling well.
- 5 Paula isn't allowed to play video games during the week.
- 6 We'd be delighted to help you whenever you need us.