

ENGLISH

Chapter 3 Session B

5th
SECONDARY

ALL ABOUT ME



 **SACO OLIVEROS**

Let's remember about grammar!





Present perfect and present perfect progressive

4 Reinforcement Circle the correct option.

- 1 Why are you laughing?
I've watched / **I've been watching** a funny show!
- 2 Why is Greg so grumpy?
He's just failed / **'s been failing** his driving test.
- 3 Why isn't Juan in class today?
He's felt / **'s been feeling** sick all week.
- 4 Is Paul a friend of yours?
Yes, **I've known** / **'ve been knowing** him for years.
- 5 Do you want to watch this movie?
No, **I've already seen** / **'ve already been seeing** it.
- 6 Are you really leaving today?
Yes, **I've packed** / **'ve been packing** my bags.

5

Challenge

Write sentences with the present perfect or present perfect progressive form of the verbs in parentheses.

- 1 Kevin's been running. (run)
- 2 Fabio's been waiting for 30 min . hasn't arrived. (wait)
- 3 I've eaten at this restaurant 3 times. (eat)
- 4 Tom's been wearing the same clothes for the last three days.)
- 5 My cousins haven't visited us since I was ten years old.

Past perfect and simple past

6 **Reinforcement** Match 1–6 with a–f to make sentences.

- | | | |
|---|---|-------|
| 1 | When we arrived at the stadium, ... | _____ |
| 2 | Pete had felt a little cold ... | _____ |
| 3 | I thanked Karen ... | _____ |
| 4 | Amy felt optimistic about the exam ... | _____ |
| 5 | Laura had tried on five different coats, ... | _____ |
| 6 | When I sent Tom the message, ... | _____ |
| | | |
| a | he'd already seen the video. | |
| b | because she had been so generous. | |
| c | the game had already started. | |
| d | but she didn't like any of them. | |
| e | before he put on his coat. | |
| f | because she felt she had answered the questions well. | |

When we arrived at the stadium, ...

Pete had felt a little cold ...

I thanked Karen ...

Amy felt optimistic about the exam ...

Laura had tried on five different coats, ...

When I sent Tom the message, ...

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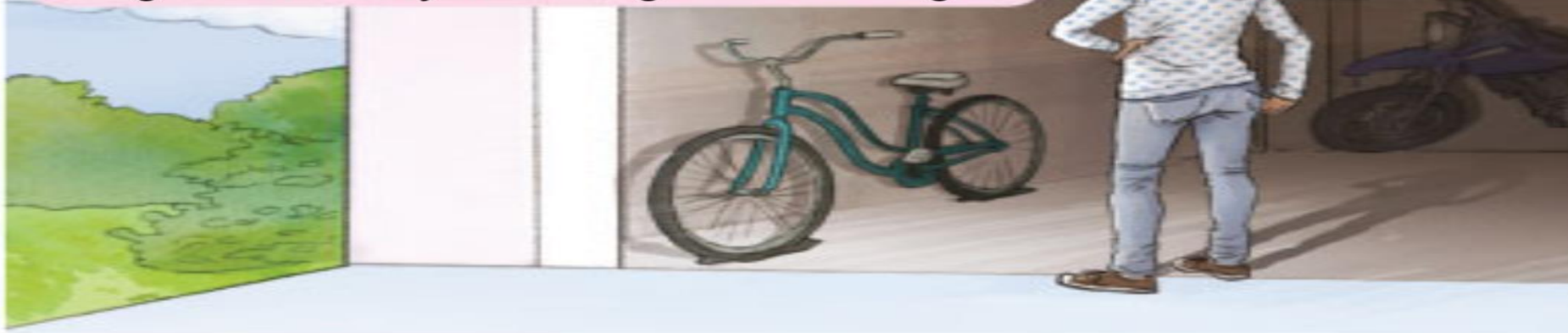
but she didn't like any of them.

the game had already started.

Complete the text with the simple past or past perfect form of the verbs in parentheses.



I needed to go to the supermarket because I
1 _____ (**run**) out of milk. I 2 _____
(**decide**) to go on my bike because I 3 _____
(**use**) it in a long time. Of course, when I 4 _____
(**take**) it out of the garage, I noticed the air
5 _____ (**go**) out of both tires! By the time I
6 _____ (**fix**) them, it 7 _____ (**start**)
to rain, so I 8 _____ (**abandon**) the idea of
biking. And that's why I'm drinking black coffee. Ugh!



I needed to go to the supermarket because I ¹ 'd run (run) out of milk. I ² decided (decide) to go on my bike because I ³ hadn't used (use) it in a long time. Of course, when I ⁴ took (take) it out of the garage, I noticed the air ⁵ had gone (go) out of both tires! By the time I ⁶ fixed (fix) them, it ⁷ had started (start) to rain, so I ⁸ abandoned (abandon) the idea of biking. And that's why I'm drinking black coffee. Ugh!

SOMEONE I KNOW ...

Writing

1

1 Sara might not be somebody you notice immediately, but she's definitely someone you want to know better. We met one evening, when it was absolutely freezing and completely dark – I'd missed my usual bus home and was waiting nervously at the bus stop. Sara was there too, so we started chatting. That was two years ago and we've been friends since then.

2 Sara's short and slim with brown eyes. She's chatty and likable, and gets along well with everyone, although she is a little shy. Once you get to know her, you realize she's extremely supportive of all her friends and she's really thoughtful. She's always ready to help and listen to your problems. She can be slightly grumpy if she's hungry or tired, but she's usually enthusiastic and funny.

SOMEONE I KNOW ...



A description of a person

1 Read the description. How long has the writer known Sara?

3 One incident with Sara stands out in my memory. A group of us had been playing beach volleyball all afternoon, so we were really exhausted. Suddenly, I realized I'd lost my favorite necklace. We searched everywhere. Finally, the others left, except Sara. She was determined to find it, although I'd given up hope. An hour later, while I was complaining, she laughed and held up my necklace! I'll never forget that.

4 I am delighted that I met Sara and proud that she's my friend. She's one of the kindest and most optimistic people I've ever met – and definitely an interesting character!

Marina Moss

2 Read the description again and match paragraphs 1–4 with descriptions a–d.

- a** a detailed description of the person, including a short physical description **Paragraph 2**
- b** a short introduction, including how you know the person and a general description of the person **Paragraph 1**
- c** a brief conclusion **Paragraph 4**
- d** an anecdote that tells you more about the person **Paragraph 3**

Subskill: Gradable and non-gradable adjectives + adverbs

Before gradable adjectives, use: *a little, extremely, fairly, rather, slightly, really, very.*

Before extreme or absolute adjectives, use: *absolutely, completely, really, totally.*

3 Read the description again and find:

- 1** four examples of adverbs + gradable adjectives
- 2** three examples of adverbs + extreme or absolute adjectives
- 3** an adverb that can go with any type of adjective

adverbs + gradable adjectives

adverbs + extreme or absolute adjectives

a little shy ::

slightly grumpy ::

extremely supportive ::

really thoughtful ::

absolutely freezing ::

completely dark ::

really exhausted ::

an adverb that can go with any type of adjective

really ::

4 Circle the correct option. Then complete the sentences with your own ideas.

- 1 David is **extremely/absolutely** hilarious; he often (...).
- 2 He's **fairly/completely** tall and he has **totally/very** short (...).
- 3 He's a **really/very** wonderful friend because (...).
- 4 He can occasionally be a **little/totally** stubborn and **completely/slightly** pessimistic, but (...).
- 5 Although he's **really/fairly** terrible at sports, he (...).
- 6 I think that David is a **very/an absolutely** fantastic person and I (...).

5 Complete the anecdote with suitable words from exercise 4.

I remember one time we went camping with my friends. When we arrived, it was raining heavily and we got **1 absolutely** soaked putting our **2 extremely** old tent up. Then we discovered we'd left most of our food behind. I was **3 totally** furious, but Serena just laughed. She's **4 fairly** creative with food and **5 fairly** sensible, and she was determined to have fun. She quickly cooked something with the ingredients we had – it was a/an **6 really** interesting meal and **7 completely** delicious! It was a/an **8 totally** unforgettable experience.

6 Find all the adjectives in the text in exercise 1. Use them to write your own sentences about people you know. Add the adverbs in the box.

absolutely extremely quite rather very

*My best friend is **very** supportive and **extremely** thoughtful.*

- 7** Write a description of an interesting person.
Follow the steps in the Skills boost.

SKILLS BOOST

THINK

Choose a person to write about. It can be someone you know well, an acquaintance or an imaginary person.

Make notes about the person. Include how you met them, details of their appearance and character, and an anecdote about them. Note any useful vocabulary from the model text or unit.

PREPARE

Look at the paragraph plan in exercise 2 and organize your notes into four paragraphs.

Look at the adverbs in the Subskill and decide which to use and where to use them.

WRITE

Write your description. Use the model to help you.

CHECK

Read your description and answer the questions.

- 1 Have you used a variety of the tenses from the unit? ☐
- 2 Have you used personality adjectives and adjectives describing characteristics? ☐
- 3 Did you make and follow a paragraph plan? ☐
- 4 Have you used adverbs with gradable, extreme and absolute adjectives? ☐

8

Peer review

Exchange your description with another student. Did they include all the things in the checklist?

Past perfect and past perfect progressive

8 Reinforcement Complete the sentences with the past perfect or progressive form of the verbs in the box.

fix get go paint see wait

- 1 His clothes were covered in paint because he _____ all day.
- 2 We finally watched the first episode after my brother _____ on about the series for weeks!
- 3 My dad was feeling very proud because he _____ the broken door.
- 4 Tina _____ already _____ the movie, so she decided to watch something else.
- 5 Paul was a little grumpy because he _____ for 20 minutes.
- 6 The thief thought he _____ away with the robbery, but he was arrested yesterday.