



# ENGLISH

## Chapter 6

**5th**  
SECONDARY

**Welcome to the Future!**



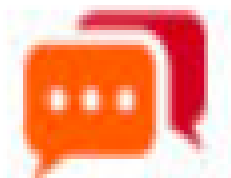
 **SACO OLIVEROS**

# Helic motivation: Let's remember



# Expressions with *get*

**1**



Work in pairs. How do we use robots in our daily lives? Make a list. Then read the short article. Did you include any of these uses?

# THE EVOLUTION OF ROBOTS

There are millions of robots on Earth and they are rapidly **getting more sophisticated**. So, are our lives **getting better** as a result? Look at these examples and decide for yourself!

## REMOTE LEARNING

When a child or young adult with a long-term illness is unable to **get to class**, AV1 robots can take their place instead. The robot sits in the class and **gets information**. Using an app on their mobile device to control the robot, the student at home can listen, look around and even take part.

## DANGEROUS PLACES

NASA is **getting ready** to send their robot Valkyrie to Mars to help prepare for the arrival of humans. Unlike robots before her, she can walk in a similar way to humans, so she'll be able to **get out of** the spacecraft on her own and take the first steps on the planet.

**2** Look at the expressions in bold in the text.  
Replace them with the correct form of the  
words in the box.

attend   become   improve  
leave   prepare   receive

## THE EVOLUTION OF ROBOTS

There are millions of robots on Earth and they are rapidly **becoming** sophisticated.

So, are our lives **improving** as a result? Look at these examples and decide for yourself!

## REMOTE LEARNING

When a child or young adult with a long-term illness is unable to attend class, AV1 robots can take their place instead. The robot sits in the class, receives information. Using an app on their mobile device to control the robot, the student at home can listen, look around and even take part.

## DANGEROUS PLACES

NASA is **preparing** to send their robot Valkyrie to Mars to help prepare for the arrival of humans. Unlike robots before her, she can walk in a similar way to humans, so she'll be able to **leave** of the spacecraft on her own and take the first steps on the planet.



3



Work in pairs. Circle the correct option.  
Then ask and answer.

- 1 Have you ever had a toy robot? Did you get rid **up/over/of** it?
- 2 Would you like a robot to go to class for you if you were getting **over/through/on** an illness?
- 3 What are the top three things that get **in/on/with** your nerves?
- 4 When was the last time you got **into/on/around** trouble? What happened?
- 5 How often do you get out **of/away/about** doing the housework? How do you manage it?
- 6 Are you going to get **in/down to/with** studying as soon as you get home?



## Real-world speaking

**3** Watch again. Which Key phrases do you hear?



# Unit 2

## Future tenses



Grammar bootcamp



1

### Reinforcement

Circle the correct option.

'The drone 1 **will arrive**/**is arriving** this afternoon with my new phone.' In the future, we 2 **can**/**'ll be able to** say that. Make no mistake, drones 3 **will deliver**/**are delivering** our products to our homes. Business experts are sure it 4 **'s**/**'s going to be** big business. But drones 5 **are only carrying**/**are only going to carry** certain products because of the weight. So, it 6 **doesn't drop**/**won't drop** your weekly shopping at your door. When you 7 **order**/**will order** takeout, it might be delivered by a drone, but we're not 8 **seeing**/**going to see** the sky full of delivery drones very soon.

## 2

### Reinforcement

Complete the questions with a suitable future form of the verbs in parentheses. There may be more than one possible answer.

- 1 What **are you doing** (you / do) after school today?
- 2 **Are you going away** (you / go away) next weekend?
- 3 Where do you think you **'ll be** (be) this time next year?
- 4 What time **does** your next English class **start** (start)?
- 5 **Will** you **pass** (pass) all your exams this term?

3

## Challenge

Write answers for the questions.

# Future progressive and future perfect

4

## Reinforcement

Circle the correct option.

- 1 At three o'clock tomorrow morning, I **'ll be sleeping**/'ll have slept in my bed.
- 2 It's only a cold. In a few days, I **'ll be getting**/'ll have gotten over it.
- 3 When Fiona arrives at the station, Liam **will be waiting**/will have waited for her on the platform.
- 4 This app is very handy now, but in a few months it **'ll be becoming**/'ll have become out-of-date.
- 5 Don't worry. In few days, everyone **will be adapting**/will have adapted to these new circumstances.
- 6 Javier **will be finishing**/will have finished his homework by eight o'clock. You can come around after that.

## 5

**Challenge**

Complete the dialogue with the future progressive or future perfect form of the verbs in parentheses.

What do you think you 1 'll be doing (do) in five years' time?

Well, I 2 'll have passed (pass) all my exams and I 3 'll have graduated (graduate) from high school, so I'm pretty sure I 4 'll be studying (study) at college.

And where do you think you 5 'll be living (live)?

I 6 won't be living (not live) here because there's no college in this town. Hopefully, I 7 'll be sharing (share) a cool apartment somewhere interesting like London or New York.



# Future time expressions

**6** **Challenge** Complete the text with one word in each blank.



## Homework

If everything goes according to plan, **1** \_\_\_\_\_ time on Friday, we'll be giving Leo his surprise party. **2** \_\_\_\_\_ 7:00 pm, everyone will be waiting in my house to shout 'SURPRISE!' His birthday is actually today, but we'll be having the party **3** \_\_\_\_\_ Friday night. **4** \_\_\_\_\_ the time he gets there, we'll have decorated the room and prepared all the food. Everyone has to get there **5** \_\_\_\_\_ 6:30 at the latest and hopefully nobody will have given away the secret **6** \_\_\_\_\_ *before* then!