

ENGLISH

Session B REVIEW

5th
SECONDARY

CHAPTERS 22 - 23 - 24



 **SACO OLIVEROS**

HELICOMOTIVATION



used to, be used to, get used to

1 ☆ Match 1–5 with a–e.

- 1 I **used to speak** French when I was younger. d
- 2 When I moved to France, I **wasn't used to speaking** French every day. It felt strange. —
- 3 When I moved to France, it took me months to **get used to speaking** French. —
- 4 I'm **getting used to speaking** French. I'm practicing every day. —
- 5 I **am used to speaking** French. I do it every day. —

- a** This is something that is slowly becoming familiar although it is taking time.
- b** This is something that is normal for me because I do it regularly.
- c** This is something that was unusual for me in the past.
- d** This is something I did often in the past, but don't do now.
- e** This is something that took time to become familiar for me, but I achieved it.

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- 2 When I moved to France, I **wasn't used to speaking** French every day. It felt strange. **C**
- 3 When I moved to France, it took me months to **get used to speaking** French. **E**
- 4 I'm **getting used to speaking** French. I'm practicing every day. **A**
- 5 I **am used to speaking** French. I do it every day. **B**

2 ☆☆ Write complete sentences with *used to*.

- 1 I / use to / live in a bungalow / when I was younger

I used to live in a bungalow when I was younger.

- 2 my parents / not use to / read me stories / when I was a child

My parents didn't use to read me stories when I was a child.

- 3 I / not use to / like drawing / but now I do

I didn't use to like drawing but now I do.

3 ☆☆☆ Circle the correct option.

- 1 I've started dance classes. At first, I **wasn't used to/**
got used to doing the dances.
- 2 I'm moving to the UK. I guess I **will be used to/**
get used to the different accents, though it might
take some time.
- 3 At elementary school, we didn't have a different
teacher for each subject. Now, I **'m used to/**
got used to having lots of different teachers,
though it was strange at first.
- 4 I stopped eating meat two years ago. I **have**
been used to/ **have gotten used to** not eating
it, though it took a while.
- 5 My friend moved into a noisy apartment. She
still can't tolerate the noise. She **didn't use to/**
hasn't gotten used to it.

4



Complete the text with the correct form of the verbs in parentheses and the correct form of *used to*, *be used to* or *get used to*.



The success of Sikkim

Farmers in the state of Sikkim in India

1 used to use (**use**) chemicals like pesticides to produce crops, but that has totally changed now. The state banned all pesticides and GMOs (genetically modified organisms). At first, the farmers couldn't

2 **get used to growing** (**w**) plants without chemicals.

They produced less, which was difficult as they

3 **weren't used to having** (**)** small crops. However, after just three years, the amount of crops was the same as they 4 **used to have** (**have**) before the changes.

Now, farmers **5 are used to growing** crops without chemicals – it seems normal for them. Then, the state became the first organic state in the world. Previously, not so many tourists **6 used to come (come)** to this area, so people **weren't used to seeing** many foreigners, but that has changed too. Tourism has increased 70% since Sikkim became organic, as people come to enjoy the natural beauty of this state and the incredible food it produces. Today, local people **8 are used to seeing** tourists. The government is hoping to create more organic states in other parts of the country.

A conversation



1 ☆ 🔊 21 Listen to the conversation. What does the charity Mary's Meals do?

They feed children at school.

2 ☆☆☆ Read the sentences and underline the key words. Listen and correct the mistakes.

- 1 Santi is training to do a ten-kilometer run to raise money for charity next month.

Santi is training to do a five-kilometer run to raise money for charity next month.

- 2 The charity started off feeding 200 children, but now they feed just under a million children every day.

... over a million ...

- 3 As a result of getting a meal at home, 99% of children said they found it easier to learn.

... school ...

- 4 It costs £15.90 to feed one child for a whole month.

... school year.

3 ☆☆☆ Listen again. Are the sentences T (true) or F (false)?



- 1 Santi is used to running five kilometers.
- 2 Mary's Meals was started up in 2012.
- 3 In Malawi, school attendance improved in schools where Mary's Meals worked.
- 4 Community volunteers help with some of the school feeding programs.
- 5 The school feeding programs use locally produced food if possible.
- 6 Santi hopes to raise enough money to pay for 100 children.

F

F

T

F

T

F

Politely interrupting

1 ☆ Complete the sentences with the correct words. The first letters are given to help you. There may be more than one possible answer.

- 1 Do you **m** *ind* _____ if I add something?
- 2 Sorry to **i** **nterrupt** _____, but could I **a** **sk** _____ something?
- 3 Is it OK if I **j** **ump** _____ **i** **n** _____ for a moment?
- 4 Before you **g** **o** _____ **o** **n** _____, I'd like to **s** **ay** _____ something.
- 5 Sorry to **c** **ut** _____ you **o** **ff** _____, but I'd like to **a** **sk** _____ something.
- 6 **E** **xcuse** _____ me for a second, but ...

2 ☆☆ Complete the mini dialogues with the words and phrases in the box.

a minute finish what I have to say
finished ~~haven't finished yet~~ was saying

1 A: If I could interrupt for a moment?

B: Sorry, but I haven't finished yet.

2 A: I think ...

B: I've got an idea!

A: Wait **a minute** _____. As
I **was saying** _____, I think that we
should raise money for charity.

3 A: What do you think about it?

B: It's a great idea because ...

A: I agree.

B: I'll just **finish what I have to say**
I'm almost **finished** _____.

Vocabulary review

Global issues

1 Read the text and circle the correct option.

The Sustainable Development Goals (SDGs) were drawn up in 2012. The 17 goals affect everyone. Tackling

1 climate change/homelessness means looking at the environment and resource management. Building

the environment and resource management. Building **2 infrastructure/sustainable** cities for people to live and work in requires investment in **3 infrastructure/services** using **4 affordable clean/climate change** energy for our homes and transportation, and reducing **5 sanitation/pollution** so our air and water are clean. When we achieve **6 gender equality/unemployment**, our children will have better opportunities. Diversity, **7 inclusion/access** of all types of people and **8 conflict/fighting** resolution will end fighting, bring peace and help the economy to improve. When we have **9 justice/endangered**, tolerance and the right to **10 choose/vote**, society will be fairer.

Phrasal verbs for achieving goals

2 Complete the text with the correct form of the verbs in the box. There is one extra verb.

carry on catch on pay off pull off
put off start up take off work out

HALFCODE

Worldwide, there are around 285 million blind or visually impaired people and 446 million people with hearing loss. One of Richard Black's friends was partly deaf and the teenager decided to do something to help. He didn't **1** put off taking action, but started immediately. First, he **2** worked out what to do and then he **3** started up his own company, Halfcode®. Halfcode uses technology to help people with visual or hearing disabilities to be independent. The hard work has certainly **4** paid off for Richard, and interest

in his company has **5 taken off** , with lots of online articles about his company. He is now developing smart glasses which use live-stream videos and have a microphone and headphones to help improve the lives of those with hearing and sight difficulties. If Richard **6 pulls** it **off** , many deaf people will be able to join in social activities they couldn't before. After that, hopefully Richard won't stop; he'll **7 carry on** producing other great products that make a difference to society and help end

Grammar review

Verb patterns

- 1 Complete the text with the correct form of the verbs in parentheses. There may be more than one possible answer.

About

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Actor and activist

You might remember

1 seeing (see) Yara Shahidi on television – she was



only nine years old when she started **2 acting** (**act**) and 14 when she got a major role in a TV series. However, she isn't just known for



3 being (**be**) a great actor. **4 spending** (**spend**) time in Hollywood convinced **her to campaign** (**she / campaign**) for diversity and equality in the movie industry. She also helped **6 start up** (**start up**) digital meeting rooms through the organization Yara's Club, for high school students

organization Yara's Club, for high school students

7 **to discuss** (**discuss**) social issues. She wanted to encourage 8 **them to think** (**they / think**) about these issues and talk about taking action. Yara worked on Let Girls Learn, an international program that encourages girls 9 **to get** (**get**) an education. Around the world, many girls love 10 **learning** (**learn**), but their parents don't allow 11 **them to continue** (**they / continue**) or can't afford 12 **to send** (**send**) them to high school, so they have to stop 13 **going** (**go**) to school.

used to, be used to, get used to

2 Circle the correct option.

- 1 Look at that dog – it's scared. It **didn't use to be/ isn't used to being** in big crowds.
- 2 When we went on vacation to Spain, I **wasn't used to/ didn't use to** the heat. I suppose if I lived there, I **am used to/ would get used to** it.
- 3 **Were you used to/ Did you use to** go to the beach on vacation when you were a child?
- 4 I've been performing in front of an audience for weeks. I **'m used to playing/ used to play** in public now, though it took me a while to **be used to/ get used to** it.