

ENGLISH

Chapter 24
Session A





SPORTS



HELICOMOTIVATION



Describing an event

8 Real-world speaking

1 Look at the photo. Where are Aisha and Elif? What do you think they are talking about?



Watch the video and check your guesses in

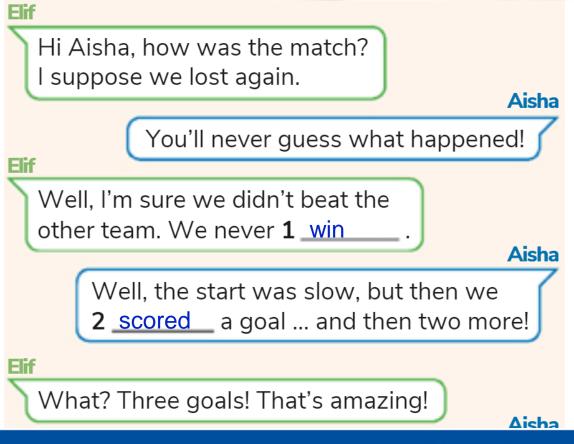
exercise 1. They are at home. They're talking about a football match.

Complete the dialogue with the words in the box. Watch again and check.

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match scored team win





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I know! The crowd went wild. Everyone was clapping and cheering.

Then what happened? What was the final score?

Aisha

The other **3** <u>team</u> scored three times, but by the time the match finished we had scored one more goal!

Elif

So we won 4–3? I can't believe it! I wanted to come, but I had to go into town to buy a present for my sister.

Aisha

It was so exciting. I'll never forget when we scored the final goal. It was one minute before the end of the 4 match

Watch again. Which Key phrases do you hear?



Key phrases

Describing an event

The start/finish was thrilling/exciting/slow/boring.

The crowd went wild/cheered. Everyone was clapping.

You'll never guess what happened!

Before I knew it, ... / By the time ...

Describing your feelings

I've never been so excited/surprised/bored!

I'll never forget ...

It was (so) wonderful/amazing/exciting/boring.



How was the match? (UK) \rightarrow How was the game? (US)

Create your own dialogue. Follow the steps in the Skills boost.

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SKILLS BOOST

THINK

Describe a sports event to a friend who wasn't there.

- **1** What happened at the start? And after that?
- **2** How did you feel?
- **3** How did the event finish?

PREPARE

Prepare a dialogue. Remember to use the Key phrases for comparing and contrasting.

PRACTICE

Practice your dialogue.

PERFORM

Act out your dialogue for the class.

- Peer review Listen to your classmates and answer the questions.
 - **1** Which Key phrases did they use?
 - 2 Could they improve their dialogue? How?



/e/ /i/ **and** /eɪ/



/e/ is short, /i/ is long and /eɪ/ is a diphthong that combines the two sounds.

- **1** /e/ let **2** /i/ be **3** /eɪ/ make



2 10 80 Listen and complete the table.



beat compete event game medal play record team train

/e/ let	/i/ be	/eɪ/ make
event	beat	game
medal	compete	play
record	team	train





 $/\theta$ / and $/\delta$ /

 $/\theta$ / is unvoiced and $/\delta$ / is voiced.

1 \bullet 81 Listen to the two sounds, θ and δ .



- 2 082 Which sound do the words contain, θ or δ ? Make two lists. Listen and check.
 - athlete → they ð thing → either ð → both
 - the ð
 thisð
 think ⊖
 breatheð





How to make a presentation video

- Map out your presentation structure and decide what information to include in each part.
- Write the text/script. Be clear and use natural language that is easy to understand. Select the most interesting
 and useful facts, and make sure your script is relevant for the task. Don't include information that doesn't
 support your argument(s).
- Read the script out loud. Does it sound natural? Is it the right length? Are your points clear? Check for any mistakes.
- Choose your images and/or music. How will you add these to the video?
- Decide on your video format. You could record it with a camera, or use online video templates.
- Record and edit your video.

Graphic organizer

