



ENGLISH

Chapter 24 Session A

4th
SECONDARY

SPORTS



 **SACO OLIVEROS**

HELICOMOTIVATION



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Describing an event



Real-world speaking

- 1 Look at the photo. Where are Aisha and Elif?
What do you think they are talking about?

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2  Watch the video and check your guesses in

exercise 1. They are at home. They're talking about a football match.

8

Real-world speaking

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- 3 Complete the dialogue with the words in the box. Watch again and check.

match scored team win

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Real-world speaking

Elf

Hi Aisha, how was the match?
I suppose we lost again.

Aisha

You'll never guess what happened!

Elf

Well, I'm sure we didn't beat the
other team. We never 1 win .

Aisha

Well, the start was slow, but then we
2 scored a goal ... and then two more!

Elf

What? Three goals! That's amazing!

Aisha

Aisha

I know! The crowd went wild.
Everyone was clapping and cheering.

Elif

Then what happened? What was the final score?

Aisha

The other 3 team scored three times, but by the time the match finished we had scored one more goal!

Elif

So we won 4–3? I can't believe it! I wanted to come, but I had to go into town to buy a present for my sister.

Aisha

It was so exciting. I'll never forget when we scored the final goal. It was one minute before the end of the 4 match !

4 Watch again. Which Key phrases do you hear?



Real-world speaking

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Key phrases

Describing an event

The start/finish was thrilling/exciting/slow/boring.

The crowd went wild/cheered. Everyone was clapping.

You'll never guess what happened!

Before I knew it, ... / By the time ...

Describing your feelings

I've never been so excited/surprised/bored!

I'll never forget ...

It was (so) wonderful/amazing/exciting/boring.



UK → US

How was the **match**? (UK) → How was the **game**? (US)

5 Create your own dialogue. Follow the steps in the Skills boost.

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SKILLS BOOST

THINK

Describe a sports event to a friend who wasn't there.

- 1 What happened at the start? And after that?
- 2 How did you feel?
- 3 How did the event finish?

PREPARE

Prepare a dialogue. Remember to use the Key phrases for comparing and contrasting.

PRACTICE

Practice your dialogue.

PERFORM

Act out your dialogue for the class.

6 **Peer review** Listen to your classmates and answer the questions.

- 1 Which Key phrases did they use?
- 2 Could they improve their dialogue? How?



/e/ /i/ **and** /eɪ/

/e/ is short, /i/ is long and /eɪ/ is a diphthong that combines the two sounds.

1  **79** Listen to the sounds, /e/ /i/ **and** /eɪ/.

1 /e/ let

2 /i/ be

3 /eɪ/ make



2



80

Listen and complete the table.



beat compete event game
medal play record team train

/e/ let	/i/ be	/ei/ make
event medal record	beat compete team	game play train



/θ/ and /ð/

/θ/ is unvoiced and /ð/ is voiced.

1  81 Listen to the two sounds, /θ/ and /ð/.



2  82 Which sound do the words contain,
/θ/ or /ð/? Make two lists. Listen and check.

- athlete θ • they ð • thing θ • either ð • both θ
- the ð • this ð • think θ • breathe ð



How to make a presentation video

- Map out your presentation structure and decide what information to include in each part.
- Write the text/script. Be clear and use natural language that is easy to understand. Select the most interesting and useful facts, and make sure your script is relevant for the task. Don't include information that doesn't support your argument(s).
- Read the script out loud. Does it sound natural? Is it the right length? Are your points clear? Check for any mistakes.
- Choose your images and/or music. How will you add these to the video?
- Decide on your video format. You could record it with a camera, or use online video templates.
- Record and edit your video.

Graphic organizer

