



ENGLISH

Chapter 18 Session B

4th
SECONDARY



CRIME AND CONSEQUENCES

 **SACO OLIVEROS**

HELICOMOTIVATION!





4 **Challenge** Complete the sentences. Use unless or if.



- 1 I won't go to the movie theater (...) there's a really good movie playing. **unless**
- 2 He'll eat that food (...) it's vegetarian, but he won't eat any meat. **if**
- 3 My parents will take us skiing (...) they have enough money. **if**
- 4 (...) the water's warm, I won't go swimming. **Unless**
- 5 She won't come to the party (...) her best friend comes too. **unless**
- 6 (...) he doesn't get a job, he'll go traveling. **If**



tences about
st regrets?

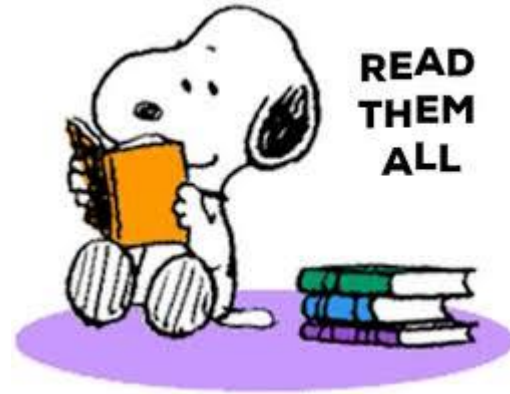
sword.

phishing email.

er-bullying.

out online fraud.

the security.

[illegible]

Should cyber-bullying be illegal? Yes or No

1

Most people agree that cyber-bullying is cruel and must be stopped. However, some people don't think it's necessary to make it illegal. There are arguments for and against this position.

One of the main arguments for making cyber-bullying illegal is that it can be like hacking or hate speech, which are already illegal. Those in favour of making cyber-bullying illegal say that the law should cover psychological as well as physical crimes.

2

Furthermore, if cyber-bullying were illegal, it would put off other people. Bullies would think twice if they knew they would be punished.

3

On the other hand, some people argue that too many people would go to prison if cyber-bullying were illegal. In addition, they say that there is a difference between *saying* and *doing* terrible things. Moreover, they argue that cyber-bullying is already covered by existing laws so it doesn't need extra laws.

4

To sum up, I am in favor of making cyber-bullying illegal, not only because it would punish the bullies but also because it would stop others. If we don't make cyber-bullying illegal, some people might think it is acceptable. Nevertheless, I think that the punishment should include education for the bullies, not just sending them to prison.

2 Match paragraphs 1–4 with a–d.

- a arguments against 3
- b arguments for 2
- c conclusion (including the writer's opinion) 4
- d introduction to the debate 1

Subskill: Using connectors of addition and contrast

We use connectors of addition and contrast to show the relationship between two sentences or ideas.

- 3** Complete the table with the words and phrases in bold in the essay.

Addition	Contrast
<i>and, also, moreover furthermore not only In addition but also</i>	<i>but, although, however nevertheless on the other hand</i>

4 Circle the correct option.



Are school rules necessary?

- 1 All societies need rules to keep discipline, and schools are no different. **Moreover/ Nevertheless**, schools would be more stressful if there weren't any rules.
- 2 **However/ Although** school rules can be useful, they shouldn't be too strict because childhood is the only time in life when we can be free!

3 Rules are necessary **not only/moreover** in
school.

4 **And/** uniform prevent
personality.

5 respect.
6 r and more
ners.

6 reasons for
on the other
of laws so it
wouldn't matter if school rules didn't exist.



5 Are the arguments in exercise 4 for or against school rules? Can you think of any more?

For: 1, 3, 5

- *All societies need rules to keep discipline, and schools are no different.*

Against: 2, 4, 6

- *School rules shouldn't be strict because childhood is the only time in life when we can be free!*

- 6 Write a for-and-against essay to answer the question *Are school rules necessary?* Follow the steps in the Skills boost.

**SKILLS BOOST****THINK**

Decide if you are for or against school rules.
Use ideas from exercise 5 and your own ideas.
Think about your introduction and conclusion.

PREPARE

Organize your notes into four paragraphs:

- 1 introduction to the debate
- 2 arguments for or against
- 3 the opposite point of view
- 4 conclusion (including your opinion)

WRITE

Write your essay. Use the model to help you.

CHECK

Read your essay and answer the questions.

- 1 Did you use connectors of addition and contrast? ☐
- 2 Did you use vocabulary related to crime and consequences? ☐
- 3 Did you include at least two examples of conditional sentences? ☐
- 4 Did you write four paragraphs? ☐

7

Peer review

Exchange your essay with another student. Has the writer presented both sides of the argument?



What are they thinking? Write a sentence with *I wish* or *if only* and the words given.

HOMEWORK

from 1 to 5

NOW GO



DO YOUR HOMEWORK



1 I / have / cat



2 I / not lose / phone



3 I / ride / moped



4 she / water / plant



5 she / be / friend



6 he / not score / goal

If only he hadn't scored a goal.

