



# ENGLISH

## Chapter 9 Session A

**5th**  
SECONDARY

**Perfect**

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 **SACO OLIVEROS**


# HELICOMOTIVATION





## Real-world speaking

# Telling an anecdote

- 1**  Watch the video. How is Ruth feeling?  
What happened to her?



2 Watch again.

Complete 1–6 in the dialogue.

**Ruth**

Guess who I've just seen!

**Simon**

Who? Was it someone famous?

**Ruth**

Yeah! It was the 1 guy  
from that new TV show.

**Simon**

I don't know who you mean.

**Ruth**

You know! He was a professional  
2 football player who played in the Premier  
League until he got injured!

**Simon**

Yeah, but who is he? What  
is he known for now?

**Ruth**

Now he's the 3 presenter on that new  
reality show which 4 everyone is  
talking about at the moment.

**Simon**

## 2 Watch again. Complete 1–6 in the dialogue.

*Simon*

Cool! Where did you see him?

*Ruth*

I was out a **5** ..... *friend* ..... when we saw him. He was standing next to that clock in town where we usually meet up. He was just **6** ..... *waiting* ..... there. I couldn't believe it!

*Simon*

Did you get a selfie?

*Ruth*

Of course I did! Do you want to see it?

### 3 Watch again. Which Key phrases do you hear?

#### Key phrases

##### Describing what happened

Guess who I've just seen!

Before you ask, he/she/it was ...

He/She/It is/was a ... who ... / Now he/she ...  
was out with ... when ..

He/She was ... (having lunch).

I couldn't believe it! / It was unbelievable!

##### Showing interest

Who?/Who's that? / Yeah, but who is he/she?

Where did you see him/her?

Who was he/she with? / What was he/she doing?

Cool!/Wow!/Amazing!

Did you get a selfie?



UK → US

football player (UK) → soccer player (US)

presenter (UK) → host (US)

## 4 Create your own dialogue. Follow the steps in the Skills boost.

### SKILLS BOOST

#### THINK

You've just met someone famous. Make notes about it.

#### PREPARE

Prepare a dialogue. Remember to include adjective clauses to describe the experience and Key phrases to show interest.

#### PRACTICE

Practice your dialogue.

#### PERFORM

Act out your dialogue for the class.



**5**

**Peer review**

Listen to your classmates and answer the questions.

- 1 Did they describe the experience well?
- 2 Which Key phrases did they use?



## Unit 3

/b/ and /v/



**1**  64 Listen and repeat. Circle the word you hear.

1

best

vest

3

berry

very

2

ban

van

4

boat

vote

2



65

Listen and repeat the sentences.

- 1 Celebrities deserve privacy at home, not visitors.
- 2 She attended an event in a very small village to promote a band.



# /ʃ/ and /tʃ/



**1**  66 Listen and repeat.

/ʃ/	/tʃ/
ship	chip
relationship	achievement
satisfaction	championship

2



67 Listen and repeat the words in the box.

Do you hear /ʃ/ or /tʃ/?



readership      relaxation      close match  
research      rich and famous      pressure

/ʃ/

/ʃ/

/tʃ/

/tʃ/

/tʃ/

/ʃ/

## Unit 3 Graphic organizer



### How to make an effective video

- Plan your video in advance. Think about where your actors are going to be, when they're going to be there and what they're going to say.
- Shoot your video outside so you can use natural light. On a very sunny day, avoid shooting at noon when there are more shadows.
- Pay attention to the background. If there are too many people, buildings or objects behind the actors, this may be distracting for the viewer.
- Check your audio. Make sure your audience can hear what the actors are saying. If possible, use an external microphone.
- Keep your editing simple and add in one piece of music, not several.