

ENGLISH

Chapter 9 Session B

2nd
SECONDARY

GOALS



 **SACO OLIVEROS**

HELICOMOTIVATION

Take note of sentences in Simple Past and Past Progressive tense.

BTP_SB_L2_U05_002



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0:31





Simple past and past progressive

7

Reinforcement

Match 1–5 to a–e to make sentences.

1 When you called, I was

2 I was finishing the test when

3 I fell asleep

4 We got lost while we

5 While I was cleaning

a were walking in the mountains.

b my room, I found my keys.

c while I was reading last night.

d the teacher told us to stop writing.

e practicing the guitar.

- 8 **Challenge** Complete the story with the simple past or past progressive form of the verbs in parentheses.

I can still remember when I **1** decided

(decide) to join the robotics club. I

2 was sitting **(sit)** in the gym at the time.

I **3** wasn't feeling **(not feel)** very happy, but

then I saw Toby the robot. It

4 was running **(run)** around the gym floor.

A group of boys **5** were using **(use)** a

remote control to move it and I

8 **Challenge** Complete the story with the simple past or past progressive form of the verbs in parentheses.

6 thought (think), 'That looks fun!' The next day, I **7** joined (join) the club.

Six months later, I was on a plane. We

8 were traveling (travel) to our first robotics competition. We **9** didn't win (not win) the competition, but we **10** had (have) a great time.

10

Challenge

Write complete sentences in the simple past and past progressive with *when* or *while*.

1 we / talk / outside school / the bell / ring (**when**)

We were chatting outside school when the bell rang.

2 my dad / work / I / get home yesterday (**when**)

My parents were working when I got home yesterday.

3 someone / come / to the door / we / have /
dinner last night (**while**)

Someone came to the door while we were having dinner last night.

4 I / try / sushi / for the first time / I / stay / with my
cousins (**while**)

**I tried sushi for the first time while I was staying
with my cousin.**

5 my brother / have / lunch in a café / someone /
steal / his phone (**when**)

**My brother was having lunch in a café when
someone stole his phone.**

One day, Billy Reid was walking along the beach near his home in Florida when he saw \$100 in the sand. The 14-year-old picked up the money. Then he saw another \$100, and another. Soon, he had \$1,500 in his hands.

Billy, a golf fan, was with friends from a local golf organization when he found the money. They couldn't believe it when he showed it to them. Billy didn't think twice. When he saw a police officer, he gave him the money.

Billy's story was in all the newspapers and on television. A few days later, he received a phone call. It was an invitation to play video golf with some professional golf players. Billy was really happy. He played with some of his favorite players – and won! In the end, he didn't get any money, but he got a wonderful surprise.



A story

1 Read the story from a school magazine.
Choose the best title.

- a Teen wins golf competition
- b Honest teenager gets a special surprise
- c Boy wins prize of \$1,500

2 Read the story again. Put the events in the correct order.

- a Billy received an invitation to meet his heroes. **5**
- b He gave the money to a police officer. **3**
- c He showed the money to his friends. **2**
- d People heard about his story in the news. **4**
- e Billy found more than \$1,000 in the sand. **1**

► Subskill: Time expressions

Time expressions help to show the correct order of events in a story.

3 Which time expressions can you find in the story?

a few days later

after that

at the time

in the end

later

one day

soon

then

4 Circle the correct option.

1 ~~Later~~/**One day**, Anupriya was watching TV when she heard about floods in her country. She wanted to buy a bike **2 soon**/**at the time**, but she decided to donate money to victims of the flood.

3 In the end/**A few days later**, a reporter heard about her story and wrote about it. **4 After that**/**After**, other reporters told her story too. **5 At the**

After, other reporters told her story too. **5 At the time/Soon** she was in all the papers.

6 In the end/Then a bike company sent her a message saying that they wanted to give her a new bike every year of her life! **7 In the end/**

After that, Anupriya got an amazing reward for her kindness.

5 Write a story for the school magazine. Follow the steps in the Skills boost.



17-year-old Miles Solomon does a physics project – he has a surprise
he checks data from the International Space Station – he finds a mistake
he checks the data again and again – he is sure
he goes to his physics teacher – they send an email to NASA
he gets a reply from NASA – they say thank you – no special prize!
he is happy – he wants to work with NASA in the future



when and while

HOMework

9 **Reinforcement** Complete the sentences with *when* or *while*.

- 1 We were playing a game _____ my dad called me.
- 2 My parents painted my room _____ I was staying with my cousin.
- 3 My brother broke his leg _____ he was skiing last winter.
- 4 We took lots of great photos _____ we were traveling around Italy.
- 5 My dad was using my computer _____ I got home from school yesterday.