



# ENGLISH

## Chapter 6

**5th**  
SECONDARY

**Welcome to the Future!**



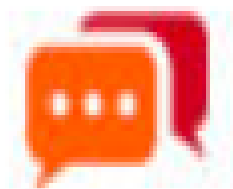
 **SACO OLIVEROS**

# Helic motivation: Let's remember



# Expressions with *get*

1



Work in pairs. How do we use robots in our daily lives? Make a list. Then read the short article. Did you include any of these uses?

# THE EVOLUTION OF ROBOTS

There are millions of robots on Earth and they are rapidly **getting more sophisticated**. So, are our lives **getting better** as a result? Look at these examples and decide for yourself!

## REMOTE LEARNING

When a child or young adult with a long-term illness is unable to **get to class**, AV1 robots can take their place instead. The robot sits in the class and **gets information**. Using an app on their mobile device to control the robot, the student at home can listen, look around and even take part.

## DANGEROUS PLACES

NASA is **getting ready** to send their robot Valkyrie to Mars to help prepare for the arrival of humans. Unlike robots before her, she can walk in a similar way to humans, so she'll be able to **get out of** the spacecraft on her own and take the first steps on the planet.

**2** Look at the expressions in bold in the text.  
Replace them with the correct form of the  
words in the box.

attend    become    improve  
leave    prepare    receive

## THE EVOLUTION OF ROBOTS

There are millions of robots on Earth and they are rapidly **becoming** more sophisticated.

So, are our lives **improving** or as a result? Look at these examples and decide for yourself!

## REMOTE LEARNING

When a child or young adult with a long-term illness is unable to **attend** class, AV1 robots can take their place instead. The robot sits in the class **receives** information. Using an app on their mobile device to control the robot, the student at home can listen, look around and even take part.

## DANGEROUS PLACES

NASA is **preparing** to send their robot Valkyrie to Mars to help prepare for the arrival of humans. Unlike robots before her, she can walk in a similar way to humans, so she'll be able to **leave** the spacecraft on her own and take the first steps on the planet.



3



Work in pairs. Circle the correct option.  
Then ask and answer.

- 1 Have you ever had a toy robot? Did you get rid **up/over/of** it?
- 2 Would you like a robot to go to class for you if you were getting **over/through/on** an illness?
- 3 What are the top three things that get **in/on/with** your nerves?
- 4 When was the last time you got **into/on/around** trouble? What happened?
- 5 How often do you get out **of/away/about** doing the housework? How do you manage it?
- 6 Are you going to get **in/down to/with** studying as soon as you get home?



## Real-world speaking

**3** Watch again. Which Key phrases do you hear?



# Unit 2

## Future tenses



Grammar bootcamp



**1**

### Reinforcement

Circle the correct option.

'The drone **1 will arrive/is arriving** this afternoon with my new phone.' In the future, we **2 can/'ll be able to** say that. Make no mistake, drones **3 will deliver/are delivering** our products to our homes. Business experts are sure it **4 's/'s going to be** big business. But drones **5 are only carrying/are only going to carry** certain products because of the weight. So, it **6 doesn't drop/won't drop** your weekly shopping at your door. When you **7 order/will order** takeout, it might be delivered by a drone, but we're not **8 seeing/going to see** the sky full of delivery drones very soon.

## 2

**Reinforcement**

Complete the questions with a suitable future form of the verbs in parentheses. There may be more than one possible answer.

- 1 What **are you doing** (you / do) after school today?
- 2 **Are you going away** (you / go away) next weekend?
- 3 Where do you think you **'ll be** (be) this time next year?
- 4 What time **does** your next English class **start** (start)?
- 5 **Will** you **pass** (pass) all your exams this term?

3

## Challenge

Write answers for the questions.

# Future progressive and future perfect

4

## Reinforcement

Circle the correct option.

- 1 At three o'clock tomorrow morning, I **'ll be sleeping**/'ll have slept in my bed.
- 2 It's only a cold. In a few days, I **'ll be getting**/'ll have gotten over it.
- 3 When Fiona arrives at the station, Liam **will be waiting**/will have waited for her on the platform.
- 4 This app is very handy now, but in a few months it **'ll be becoming**/'ll have become out-of-date.
- 5 Don't worry. In few days, everyone **will be adapting**/will have adapted to these new circumstances.
- 6 Javier **will be finishing**/will have finished his homework by eight o'clock. You can come around after that.

5

**Challenge**

Complete the dialogue with the future progressive or future perfect form of the verbs in parentheses.

What do you think you 1 'll be doing (do) in five years' time?

Well, I 2 'll have passed (pass) all my exams and I 3 'll have graduated (graduate) from high school, so I'm pretty sure I 4 'll be studying (study) at college.

And where do you think you 5 'll be living (live)?

I 6 won't be living (not live) here because there's no college in this town. Hopefully, I 7 'll be sharing (share) a cool apartment somewhere interesting like London or New York.



# Future time expressions

**6** **Challenge** Complete the text with one word in each blank.



If everything goes according to plan, **1** \_\_\_\_\_ time on Friday, we'll be giving Leo his surprise party. **2** \_\_\_\_\_ 7:00 pm, everyone will be waiting in my house to shout 'SURPRISE!' His birthday is actually today, but we'll be having the party **3** \_\_\_\_\_ Friday night. **4** \_\_\_\_\_ the time he gets there, we'll have decorated the room and prepared all the food. Everyone has to get there **5** \_\_\_\_\_ 6:30 at the latest and \_\_\_\_\_ fully nobody will have given away the secret **6** \_\_\_\_\_ before \_\_\_\_\_ then!