



ENGLISH

Chapter 9 Session A

4th
SECONDARY


MYSTERIES



 **SACO OLIVEROS**



Expressing certainty and doubt

1  Watch the video and answer the questions.

- 1 What can't Sam find?
- 2 Where do they think the missing item might be?



Real-world speaking



2 Watch again. Complete 1–5 in the dialogue.



Real-world speaking

Sam

I can't believe it! I can't find my headphones.

Julia

When did you last use them?

Sam

I think I used them at **1 lunchtime** but I'm not absolutely certain.

Julia

You definitely didn't use them then. We were at film club, remember? They might be in your **2 bag**. Have you looked?

Sam

I'm sure they're not there. I've looked three times.



Real-world speaking

Julia

I wonder if they're in your locker?
You got some 3 books out earlier.

Sam

I doubt that they're there. I 4 always keep them with me.

Julia

Well, maybe they're in your pocket.
That's where they were last time!



Sam

No, I've already checked. And anyway, I didn't listen to music on the way to school because I was talking to Alex.

Julia

Umm ... are you sure you actually brought them to 5 school today?

Sam

Well ... I can't remember! Perhaps I didn't!

3 Watch again. Which Key phrases do you hear?

Expressing certainty

✓ It's/That's definitely ... / You definitely didn't ...

✓ I'm sure/certain/positive that ...

✓ It's/They're sure to (come). / It's clear that ...

Expressing doubt

- ✓ I'm not (absolutely/really) certain/sure (that ...)
- ✓ It's unlikely that ... / I doubt that ...
- ✓ Maybe/Perhaps ... / I wonder if/whether might (not) ...

4 Create your own dialogue. Follow the steps in the Skills boost.

SKILLS BOOST



THINK

Your friend can't find an item. Think about where he/she might have left it.

PREPARE

Prepare your dialogue. Remember to use the Key phrases for expressing certainty and doubt.

PRACTICE

Practice your dialogue.

PERFORM

Act out your dialogue for the class.

Key phrases

Expressing certainty

There's no doubt that ... / No doubt ...

It's/That's definitely ... / You definitely didn't ...

I'm sure/certain/positive that ...

It's/They're sure to (come). / It's clear that ...

Expressing doubt

I'm not (absolutely/really) certain/sure (that ...)

It's unlikely that ... / I doubt that ...

Maybe/Perhaps ... / I wonder if/whether ...

... might (not) ...



UK → US

We were at **film** club. (UK) → We were at **movie** club. (US)



Real-world speaking

Page 43

5

Peer review

Listen to your classmates and answer the questions.


- 1 How well did they do the task?
- 2 Which Key phrases did they use?



Unit 3

Word stress in longer words


In English, the number of syllables in a word does not necessarily correspond to the number of vowels and there are not many word stress rules. It is a good idea to mark and learn word stress.







- 1**  **66** How many syllables do the words have?
Write 3, 4 or 5. Then listen, check and repeat.

amazing amusing curious disappointing
dramatic enjoyable fascinating inspiring
original realistic unbelievable unforgettable




amazing 3
amusing 3
curious 3
disappointing 4
dramatic 3
enjoyable 4
fascinating 4
inspiring 3
original 4
realistic 4
unbelievable 5
unforgettable 5

2  67 Where is the word stress? Copy and complete the table with the words from exercise 1. Then listen, check and repeat.

		
<i>curious</i>	amazing amusing dramatic inspiring	fascinating
		
enjoyable original	disappointing realistic	unbelievable unforgettable




Weak forms with past perfect

1  68 Listen to the sentences. Do we ever stress the auxiliary verb in the past perfect?

- 1 Sam had seen a ghost.
- 2 Had Sam been to the lake?
- 3 Sam hadn't watched the movie.



2  **69** Underline the words that are stressed in these sentences. How is *had* pronounced?

- 1 We hadn't been to the island before.
- 2 What had he heard in the night?
- 3 They had already seen a pyramid.



THANKS