



ENGLISH

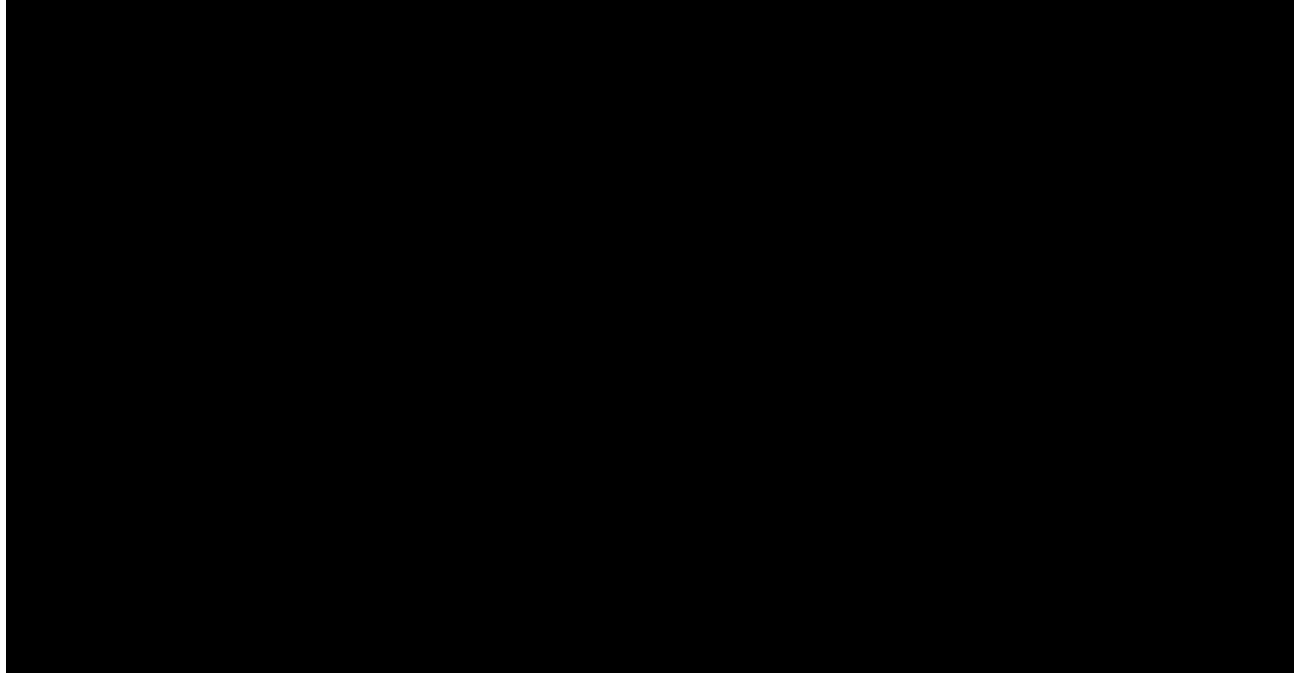
Chapter 22 Session A

4th
SECONDARY

SPORTS



 **SACO OLIVEROS**





Sports


How can sports be a force for good?

WDYT?


(What do you think?)



Sports


- 1**  Add as many sports as you can in one minute. Compare around the class.



2  **Work in pairs. Complete the questions in as many different ways as you can, using collocations from exercise 1. Ask and answer. Then tell the class about your partner.**

- 1 Do you prefer _____ or _____ ?
- 2 How often do you _____ ?
- 3 When was the last time you _____ ?
- 4 Do you enjoy _____ ?
- 5 Have you ever _____ ?

Antoni prefers going running to playing soccer. He's never done yoga, but ...

- 3  Read the text and check the meaning of the words in bold. Then answer the questions.

How can sport be a force for good?



Isaac Jean-Paul is a Paralympic **athlete**. He's **broken** many world **records** in high jump and won two world championship medals in both high jump and long jump. He **holds** a high jump world record.




The Mountain Bike World **Championship** is an important biking competition. Rachel Atherton has won the downhill title an astonishing five times! She's also won the World Cup six times. That makes her the world **champion** with the most medals in downhill mountain biking.

Kiko Matthews had never rowed before she **trained** to row 2,800 miles across the Atlantic – alone! She had to **work out** and train hard, but it was worth it. She broke the world record by almost a week and **set** a new record of 50 days!




Chloe Kim is a snowboarder. When she was just 17 years old she scored a perfect 100 points at the X-Games! She has won three gold **medals** at the games, and she was the first woman to do 1080s back-to-back – that's a hard snowboarding trick! The X-Games (short for 'Extreme Games') is a popular sports **event** which **is held** every year. There are summer and winter games, like the Olympics.



Do you **support** a team in the World Cup? It's a soccer **tournament** that takes place every four years. When it was held in Russia, France's 19-year-old Kylian Mbappé became the youngest person to **score** a goal in the final game since 1958. Luckily, France didn't **lose** the game; they **beat** Croatia 4–2 to win the **trophy**.

Playing sports

3  Read the text and check the meaning of the words in bold. Then answer the questions.

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- 1 Which team beat Croatia in Russia?
France
- 2 What sport is Chloe Kim known for?
snowboarding
- 3 Who has won more events in his/her sport than anyone else?
Rachel Atherton
- 4 Who has medals in two sports?
Issac Jean-Paul
- 5 Who has set a world record in rowing?
Kiko Matthews

4 Complete the collocations with the words in the box. Which are in the texts? What collocations do you know for *win* and *lose*?

competition ~~event~~ goal record team (x2)

1 hold an event

2 support a team

3 beat a champion/
another athlete/
a team

4 score a goal

5 break/hold/set
a record

6 compete
in a competition

5



Work in pairs. Complete the sentences with the correct form of a verb from exercise 4. Then ask and answer.

8

Vocabulary

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- 1 Have you ever won a medal for a sport?
- 2 Has your team beaten another team recently and won a match?
- 3 Does your school ever hold any sports events? What?
- 4 Would you like to compete in the Olympics? Why?
- 5 Do you support a soccer, basketball or volleyball team? Which one?


6



Work in pairs. Circle the correct option.
Then compare your answers. Do you agree or disagree with the statements?



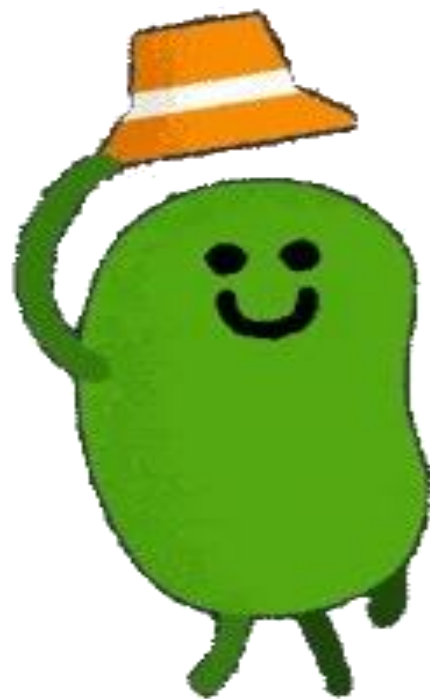
- 1 Serena Williams is a great tennis player. She usually **wins/beats** the other player.
- 2 Brazil's soccer team is awesome. They're going to **win/beat** the next World Cup.
- 3 Soccer is the best **game/match** in the world.
- 4 I'd like to play in an international tennis **game/match** with lots of fans watching.
- 5 If I **played/trained** hard, I could be on an Olympic sports team.
- 6 I'm fit because I **train/play** a lot of different sports.

7  Watch the video. What activities do you see? What record does he break?



8 Work in pairs. Discuss the questions.

- 1 What features of the video show that this is a documentary?
- 2 How does this video make you feel? Why?
- 3 What makes the video interesting and attractive? Think about music, images, color and light, story.



Thanks!