



# ENGLISH

Chapter 9  
Week 9

**4th**  
SECONDARY

**MYSTERIES**

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 **SACO OLIVEROS**



## Adverbs of manner, place and time

- 1** Read the examples and complete 1–3 with *manner, place and time*.

### Adverbs of manner, place and time

He ran away **quickly**.

She played **well**.

I searched **everywhere**, but I couldn't find it.

She ran **downstairs** to play.

We're going **tomorrow**.

**Yesterday**, I made a movie. It took **all day**.

She'll **eventually** go to university.

- 1 Adverbs of place describe **where** an action happens.
- 2 Adverbs of time tell us **when** an action happens, **how long** it takes or **when** it finishes.
- 3 Adverbs of manner tell us **how** an action is done.

## 2 Complete the information with the words in the box. Can you find more adverbs in the text?

in 1912   quickly   inside

### GREAT MYSTERIES

Science has made huge breakthroughs, but it can't explain everything.

These days, computers do difficult calculations

**1** quickly, but could they have existed hundreds of years ago? The Antikythera mechanism is a computer.

It was found **2** inside a shipwreck in 1900 – but it was built around 100 BC!

It was used to calculate the position of stars long before scientists knew about astronomy and physics.



The Voynich manuscript was bought by Wilfrid Voynich **3** in 1912. It doesn't look remarkable, but it's written in an unknown language. It was written smoothly which suggests the writer knew the language well. Is it a code or a lost language? Nobody knows!



# Expressing certainty and doubt



Real-world speaking

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## 2 Watch again. Complete 1–5 in the dialogue.



Sam

I can't believe it! I can't find my headphones.

Julia

When did you last use them?

Sam

I think I used them at 1 lunchtime  
but I'm not absolutely certain.

Julia

You definitely didn't use them then. We were  
at film club, remember? They might be in  
your 2 bag . Have you looked?

Sam

I'm sure they're not there. I've looked three times.



Real-world speaking

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Julia

I wonder if they're in your locker?  
You got some 3 books out earlier.

Sam

I doubt that they're there. I 4 always keep them with me.

Julia

Well, maybe they're in your pocket.  
That's where they were last time!

**Sam**

No, I've already checked. And anyway, I didn't listen to music on the way to school because I was talking to Alex.

**Julia**

Umm ... are you sure you actually brought them to 5 school today?

**Sam**

Well ... I can't remember! Perhaps I didn't!





## Modal verbs of deduction and speculation

**1****Reinforcement**

Circle the correct option.

- 1 It's so hot today. It **must**/~~can't~~ be the hottest day of the year so far!
- 2 She's over an hour late. Her train ~~must be~~ **must have been** canceled.
- 3 What's this for? Do you think it **could**/~~must~~ be for grating cheese?
- 4 I love my present. You **must have**/~~must~~ spent hours looking for it.
- 5 Who's that at the door? It **can't**/~~could~~ be Adrian – he's in Canada right now.
- 6 If he'd tried harder, he **could**/~~can't~~ have won.



Complete the dialogue. Use *must*, *could/might* or *can't* in the present or the past with the correct form of the verbs in parentheses.

I've lost my phone. Have you seen it?

It <sup>1</sup> might be (be) in the kitchen. You often leave it on the table.

No, I've looked there. It <sup>2</sup> must be (be) somewhere in the house, though.

You <sup>3</sup> might have dropped (drop) it in the hallway when you were taking your coat off.



No, it <sup>4</sup> **can't be** (be) in the hallway. You <sup>5</sup> **must have put** (put) it somewhere when you were cleaning the kitchen.

I haven't put it anywhere. Did you check your pockets? It <sup>6</sup> **might be** (be) there.

Oh, I can hear it ringing. It's in the dishwasher! I <sup>7</sup> **must have left** (leave) it in there when I was putting the dishes in.



**3** **Challenge** Write a second sentence which has the same meaning as the first. Use *must*, *could/might* or *can't* for speculation and deduction in the present or the past.



- 1 This ring possibly belonged to an ancient king.
- 2 It definitely isn't made of silver.
- 3 Perhaps it's made of gold.
- 4 It's definitely very old.
- 5 The ring was possibly buried with him.
- 6 It definitely wasn't left here by accident.

1  
This ring possibly belonged to an ancient king.

This ring might have belonged to an ancient king.

2  
It definitely isn't made of silver.

It can't be made of made of silver.

3  
Perhaps it's made of gold.

It could be made of gold.

4

It's definitely very old.

It must be very old.

5

The ring was possibly buried with him.

The ring might have been buried with him.

6

It definitely wasn't left here by accident.

It can't have been left here by accident.



- 4 Challenge** Answer the questions about the pictures. Use modals for speculation and deduction.



1 What is he doing? Why?

He could be looking for something.



2 Why is the student sad?

She must have forgotten her homework.

## 5 **Reinforcement** Complete the sentences.

Use the past perfect form of the verbs in parentheses.

- 1 Someone (...) **(bury)** the ring many years before.
  - 2 (...) they (...) **(discover)** anything like it before?
  - 3 They (...) never (...) **(read)** any books at home.
  - 4 The end of the movie wasn't a surprise for you.  
(...) you (...) **(see)** it before?
  - 5 By the time I got there, the game (...) **(finish)**.
  - 6 She (...) already (...) **(learn)** to ski, so she found snowboarding very easy.
-





## Past perfect

### 5 Reinforcement Complete the sentences.

Use the past perfect form of the verbs in parentheses.

1

Someone **had buried** (bury) the ring many years before.

2

**Had** they **discovered** (discover) anything like it before??

3

They **'d** never **read** (read) any books at home.

4

The end of the movie wasn't a surprise for you. Had you seen (see) it before?

5

By the time I got there, the game had finished (finish).

6

She 'd already learnt (learn) to ski, so she found snowboarding very easy.



## HOMEWORK

from 1 to 5

simple past or past perfect form of the verbs in parentheses.

Last summer, I 1 \_\_\_\_\_ (go) sailing with my family for the first time. My father 2 \_\_\_\_\_ (do) some sailing when he was young, but my mother and I 3 \_\_\_\_\_ (never go) sailing before. We 4 \_\_\_\_\_ (drive) to the coast, which 5 \_\_\_\_\_ (take) about five hours. But while we were unpacking the car, we 6 **realized** (realize) that we **had forgotten** (forget) to pack our sailing shoes – we couldn't find them anywhere. However, the next day, after we 8 **eaten** (eat) breakfast I noticed the box of shoes by the back door of the house. How 9 **had** they **got** (get) there? It was a mystery!

THANK YOU

