

ENGLISH

Chapter 6
Week 6

2nd
SECONDARY

THEN AND NOW




 **SACO OLIVEROS**

HELICOMOTIVATION



Asking for clarification

- 1  Watch the video. What problems does Karen have on the phone?



Real-world speaking



2 Watch again. Which Key phrases do you hear?

Asking for information:

☒ What time does it open?

☐ Is there a café?

☒ How much does it cost?

☒ How can I get there?

Checking information:

☐ Do you mean ... ?

☐ Is that ... ?

☒ Did you say ... ?

Asking someone to repeat:

☒ I'm sorry?

☐ Sorry, I didn't get that.

☒ Could you repeat that, please?

☐ Could you say that again?

3 Complete the dialogue with the Key phrases. Watch again and check.

Receptionist: Good morning. How can I help?

Karen: Oh, hello. I'd like some information about the Viking Museum please. Um, what
¹ time does it open?

Receptionist: It's open from half past ten to half past three and from half past eleven at weekends.

Karen: I'm ² sorry ?

Receptionist: 10:30 to 3:30 Monday to Friday and 11:30 to 3:30 at weekends.

Karen: Ah, I see. And how much does it cost?

Receptionist: Twelve fifty.

Karen: Did you ⁴ say 'Twelve pounds fifty'?

Receptionist: Yes, twelve pounds fifty.

Karen: OK, and how can I ⁵ get there ?

Receptionist: Take the number 3 bus from the station.

Karen: Could you ⁶ repeat that, please ?

Receptionist: Take the number 3 bus from the station to the museum.

Karen: OK, thank you for your help. Goodbye.

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Peer review Listen to your classmates.

Answer the questions.

- 1 Which Key phrases did they use?
- 2 Would you like to visit this place?

Key phrases

Asking for information: What time does it open?

Is there a café?

How much does it cost?

How can I get there?

Checking information: Do you mean ... ?

Is that / Did you say ... ?

Asking someone to repeat: I'm sorry?

Sorry, I didn't get that.

Could you repeat that / say that again, please?



UK → US

at weekends (UK) → **on** weekends (US)


Monday **to** Friday (UK) → Monday **through** Friday (US)

Unit 2

Pronunciation



/ʊ/ and /u/

1  52 Listen to the pairs of words. Do they contain the same sound, or different sounds?

1 book / food

☒ different

4 could / good

☒ same

2 cook / shoe

☒ different

5 rule / true

☒ same

3 pool / school

☒ same

6 look / put

☒ same

2



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Copy and complete the table with the words in exercise 1. Listen and check.



/ʊ/	/u/
<i>book</i>	<i>food</i>

book

cook

could

shoe

pool

school

look

put

foot

rule

true

fruit

Unit 2 Graphic organizer



How to present to an audience

- Make **eye contact**.
- **Don't block the presentation** with your body.
- Use **gestures** to keep attention.
- **Point** to things in your presentation as you speak.
- **Don't speak too fast** – people need time to understand.
- Remember to **smile**!

