



ENGLISH

Chapter 9 Session A

5th
SECONDARY

Perfect




 **SACO OLIVEROS**

HELICOMOTIVATION




Real-world speaking

Telling an anecdote

- 1**  Watch the video. How is Ruth feeling?
What happened to her?



Telling an anecdote

- 1**  Watch the video. Happy and excited.
She met a famous person and got a selfie.
- 2** Watch again. Complete 1–6 in the dialogue.

2 Watch again. Complete 1–6 in the dialogue.

Ruth

Guess who I've just seen!

Simon

Who? Was it someone famous?

Ruth

Yeah! It was the 1 guy
from that new TV show.

Simon

I don't know who you mean.

Ruth

You know! He was a professional
2 football player who played in the Premier
League until he got injured!

Simon

Yeah, but who is he? What
is he known for now?

Ruth

Now he's the 3 presenter on that new
reality show which 4 everyone is
talking about at the moment.

Simon

2 Watch again. Complete 1–6 in the dialogue.

Simon

Cool! Where did you see him?

Ruth

I was out a **5** *friend* when we saw him. He was standing next to that clock in town where we usually meet up. He was just **6** *waiting* there. I couldn't believe it!

Simon

Did you get a selfie?

Ruth

Of course I did! Do you want to see it?

3 Watch again. Which Key phrases do you hear?

Key phrases

Describing what happened

Guess who I've just seen!

Before you ask, he/she/it was ...

He/She/It is/was a ... who ... / Now he/she ...
was out with ... when ...

He/She was ... (having lunch).

I couldn't believe it! / It was unbelievable!

Showing interest

Who? / Who's that? / Yeah, but who is he/she?

Where did you see him/her?

Who was he/she with? / What was he/she doing?

Cool! / Wow! / Amazing!

Did you get a selfie?



UK → US

football player (UK) → **soccer** player (US)

presenter (UK) → **host** (US)



Unit 3



/b/ and /v/

1  **64** Listen and repeat. Circle the word you hear.

1

best

vest

3

berry

very

2

ban

van

4

boat

vote

2



65

Listen and repeat the sentences.



- 1 Celebrities deserve privacy at home, not visitors.
- 2 She attended an event in a very small village to promote a band.

/ʃ/ and /tʃ/



1  66 Listen and repeat.

/ʃ/	/tʃ/
ship	chip
relationship	achievement
satisfaction	championship

2



67 Listen and repeat the words in the box.

Do you hear /ʃ/ or /tʃ/?



/ʃ/

readership

/ʃ/

relaxathion

/tʃ/

close match

researchh

/tʃ/

rich and famous

/tʃ/

pressure

/ʃ/

Unit 3 Graphic organizer



How to make an effective video

- Plan your video in advance. Think about where your actors are going to be, when they're going to be there and what they're going to say.
- Shoot your video outside so you can use natural light. On a very sunny day, avoid shooting at noon when there are more shadows.
- Pay attention to the background. If there are too many people, buildings or objects behind the actors, this may be distracting for the viewer.
- Check your audio. Make sure your audience can hear what the actors are saying. If possible, use an external microphone.
- Keep your editing simple and add in one piece of music, not several.