



ENGLISH

Chapter 9 Session B

4th
SECONDARY

THE WORLD AROUND US
Present Perfect



 **SACO OLIVEROS**



Present Perfect

+	I / You	have ridden	a bike.
	He / She / It	has ridden	
	We / You / They	have ridden	
-	I / You	haven't ridden	a bike.
	He / She / It	hasn't ridden	
	We / You / They	haven't ridden	
?	Have you ridden a bike? Yes, I have . No, I haven't .		

for, since, how long

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How long have you lived in Boston?

I've lived in Boston **for** two years.

I've lived in Boston **since** 2015.

- we use *how long...?* to ask about the duration of an event or situation
- we use *for* with a period of time
- we use *since* with a point in time

for	since
five minutes	2015
five hours	5pm
three days	January
three weeks	this afternoon
a month	I was born
a year	Friday
a long time	last week

still, yet, already, just

I **still haven't recycled** the plastic bottles.

He **hasn't mended** his shoes **yet**.

Has he **mended** his shoes **yet**?

We've **already bought** rechargeable batteries.

Paul **has just left** the house.

- we use *still* and *yet* in negative sentences to talk about things we haven't done
- we also use *yet* in questions to ask if something has been done **PG 54**
- we use *just* to talk about something we've done a short time before the moment of speaking
- we use *already* in affirmative sentences to talk about things we have done



Saving Environmental Resources

1 Match the columns to make expressions.

a compost

b recycle

c save

d mend

e share

f install

c

water

e

car journeys

b

packaging

a

food waste

f

solar panels

d

old clothes



Prefixes

- 2** Complete the sentences with the correct form of the verb and a suitable prefix.
- a** I didn't understand what he said – I **misunderstood** (understand).
- b** I can't eat another thing! In fact, I've **overeaten** (eat).
- c** I want to organize this information again. I'm going to **reorganize** (organize) it tomorrow.



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- d Peter can't find his glasses. He has
_____ **misplaced** (place) them somewhere.
- e They don't pay people enough. I think they
_____ **underpay** (pay) them.
- f I've lost my cell phone. I'll have to
_____ **replace** (place) it.



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Review: Present Perfect + *for, since, how long*

3 Write questions for these answers. Use
How long ...?

a How long have you studied English?

I have studied English for ten years.

b How long has Mike had his laptop?

Mike has had his laptop for two weeks.

c How long have Jim and Angela lived there?

Jim and Angela have lived here since 2016.

d How long have you wanted to be a biologist?

I've wanted to be a biologist all my life.



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4 Write sentences using the words in parentheses and *for* or *since*.

- a I live here now. I moved here in 2013. (live / 2013)

I've lived here since 2013.

- b I am here now. I arrived at 9 o'clock. (be / 9 o'clock)

I've been here since 9 o'clock.

- c We are here now. We arrived ten minutes ago. (be / ten minutes)

We've been here for 10 minutes

- d Kate met Rachel five years ago. They are good friends now. (be / five years)

They've been good friends for five years.



Review: Present Perfect + *still, yet, already, just*

PG 55

5 Write sentences or questions.

a Sally / call / her father. (already)

Sally has already called her father.

b We / see / Paul. (just)

We've just seen Paul.

c Mark / not listen to / this song. (still)

Mark still hasn't listened to this song.

d you / go to / the new burger joint ? (yet)

Have you been to the new burger joint yet?



PG 55

Grammar Buildup 3

1

2

3

4

5

6

7

8

6 Choose the correct answers.

The WWF has existed **a** since / **for** 1961 when a group of scientists, naturalists, businessmen and political leaders **b** started / **have started** the organization. The first office **c** was / **has been** in Switzerland. Over five million people have **d** **still** / already joined and together they **e** **achieved** / have achieved many things. It **f** supports / **is supporting** about 1,300 conservation and environmental projects around the world. In fact, **g** **for** / since 1985 WWF **h** **was investing** / has invested over \$1.165 billion in more than 11,000 projects in 130 countries.



Underline the correct words to complete the text.



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The United Nations Environment Programme **a** has calculated / **calculated** that there are 3,000 pieces of plastic waste per square kilometer of the world's oceans. And all this garbage **b** **was killing** / is killing birds and sea creatures. Plastic waste **c** **has caused** / caused the death of a million seabirds and 100,000 sea mammals last year. **d** For / **Since** the past ten years, scientists have found more and more cigarette lighters and toothbrushes inside the stomachs of dead seabirds. Seabirds **e** **had eaten** / eat these things because they think they are food and then they **f** can't / **couldn't** get rid of them. Charles Moore, an American oceanographer, **g** believes / **is believing** there are now 100 million tonnes of plastic waste in the Pacific Ocean. Mr. Moore **h** used to be / **has been** a sailor and in 1997, while he **i** **sailed** / was sailing from Los Angeles to Hawaii in a yacht race, he found himself in a huge area of garbage. 'I **j** was moving / **have moved** through garbage for a week,' he said. **k** **Since** / **For** that time, he has become an environmental activist.

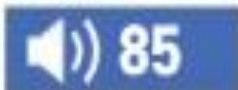
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The problem is that modern plastics **I are / were** not biodegradable. Plastic that got into the ocean 50 years ago **m still / yet** has not degraded.

The problem in the Mediterranean is very serious, too. In a recent study of dead loggerhead turtles off the coast of Spain, 75% of them **n had swallowed / were swallowing** plastic bags. Why? Plastic bags **o are looking / look** like jellyfish, the favorite food of these endangered animals.

So what plastic things **p do people throw / throw people** away? Plastic bags, bottles, containers, golf balls, plates, knives, forks, toothbrushes, helmets, beach toys, syringes and fishing lines is the short answer. And who **q does throw / throws** all this stuff away? We **r don't have / didn't have** any names. But please make sure it's not you.

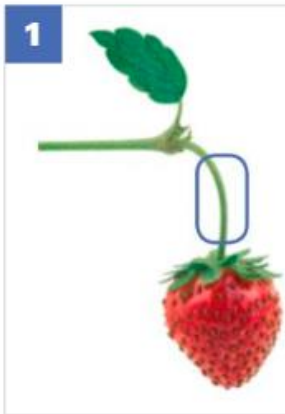
PG 168

**Trees and Plants*****PG 169*****1**

Label the pictures with the words in the box. Then listen and check.

bark branch bud leaf petal
root soil stalk trunk twig

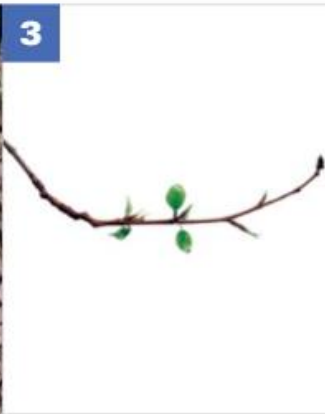
PG 169



stalk



bark



twig



soil



petal

PG 169



leaf



trunk



root



bud



branch

PG 169

2 Underline the correct words.

In fall, the leaves / **stalks** fall off the trees.

a The **trunks** / buds on a plant will grow into flowers.

b Several **roots** / branches fell off the tree during the storm.

c You'll need to keep the soil / **twigs** wet if you want the plant to grow.

d This flower has bright pink petals / **bark**.

e To make the fire, we need to collect some dry **buds** / twigs.



3 Read the definitions and write the correct words.

A small round thing on a plant that grows into a flower.

bud

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a The hard brown material that covers a tree.

b A flat green thing that grows on a twig.

c The part of a tree or plant that grows under the ground.

d The main brown part of a tree.

e The long green part of a flower.

f A twig grows from this part of a tree.

g Both trees and plants have roots that grow in this.

h This is the part of a flower that is colorful to attract insects.
