



ENGLISH

Chapter 15 Session B

3rd
SECONDARY

AMBITIONS
Will / First Conditional



 **SACO OLIVEROS**



Teach from your heart.



Life Events

be born



buy a house



get a job



get married





VOCABULARY IN PICTURES

Page 87

go to college



have children



learn to drive



leave home



leave school



start school



train to be a...



work



Musical Instruments

acoustic guitar



drums



electric bass



electric guitar



flute



keyboards



percussion





piano



saxophone



trumpet



violin





will / won't

affirmative

I / You / He / She / It /
We / You / They

will have

negative

I / You / He / She / It /
We / You / They

will not (won't) have



- we use *will* / *won't* + the infinitive without *to* to make predictions
I **will** have a lot of children.
She **won't** live in Australia.
- we often use the expressions *I think*, *I expect*, *I guess* to introduce predictions
He thinks he'll be famous.
I expect they'll get married.
- *can* is never used with *will* / *won't*. To talk about ability in the future, use *will* / *won't* + *be able to*
He'll **be able to** learn French in Canada.
- we often use these time expressions with *will*:
one day, one day soon, soon, tomorrow, next year, when I'm older, when I finish school
I'll buy a car **when I'm 20**.
He'll go to college **next year**.



questions and short answers

Will I / you / he / she / it / we / you / they **go**?

Yes, they **will**.

No, they **won't**.

- the word order is different in questions
He **will** be a famous football player.
Will he be a famous football player?
- we don't repeat the infinitive in short answers
Will we buy a big house?
Yes, we **will**.



First Conditional

situation	consequence
If I eat all the food,	I'll feel sick.
If she passes the exam,	she'll go to college.

consequence	situation
He won't eat popcorn	if he goes to the movies.
They will be happy	if they pass the driver's test.



- we use the first conditional to talk about possible situations and their consequences
- to form first conditional sentences we use *if* + subject + present simple (for the situation), subject + *will* / *won't* + infinitive without *to* (for the consequence)
- if the situation comes first, we need a comma
If you practice, you'll get better.
- we don't use a comma if the consequence comes first
I will be happy **if I pass** my exams.



Life Events

1 Identify the life events.



b e b o r n



s t a r t
s c h o o l



g e t
m a r r i e d



g e t a j o b



PROGRESS CHECK

Page 89

5



I learn
to drive e

6



I leave
h ome



Musical Instruments

2 Order the letters to write musical instruments.

- a oxophsaen saxophone
- b mudrs drums
- c tufle flute
- d nliivo violin
- e spsrcneuoi percussion
- f cusaitco tgiura acoustic guitar
- g tpmtru trumpet
- h ybrkedosa keyboards



will / won't

3 Complete the sentences with *will / won't*.

In 2030 ...

- a more people will be (be) older than 65.
- b I will have (have) a good job.
- c we will use (use) only computers to study.
- d more people won't get (not get) married.
- e I won't drive (not drive) a car, but I will ride (ride) a bike to work.
- f The population of the world will be (be) 9 billion.



4 Order the words to make questions.

- a** you / when you're older / Will / live abroad
Will you live abroad when you're older?
- b** go to college / when you are 18 / you / Will
Will you go to college when you are 18?
- c** you / one day / train / Will / to be a doctor
Will you train to be a doctor one day?



First Conditional

5 Write complete sentences.

- a** If / he / want / to be an actor / he / go / to drama school.

If he wants to be an actor, he'll go to drama school.

- b** If / he / go / to drama school / they / teach him to speak clearly.

If he goes to drama school, they'll teach him to speak clearly.

- c** He / live / in Hollywood / if / he / become / a successful actor.

He'll live in Hollywood if he becomes a successful actor.



Grammar Buildup 5

1

2

3

4

5

6

7

8

6 Complete the dialogue. Use the correct form of the verbs in parentheses.

Dad What **a** are you looking (look) at?

Lizie I **b** 'm thinking (think) about my future and
I **c** 'm not (not be) sure what subjects
to choose.

Dad Oh! What **d** are (be) the options?

Lizie I **e** 'm looking (look) at the options right
now. All my friends **f** are going (go) to do
biology and chemistry.



- Dad Well, what do you want to do in the future?
- Lizie That's the problem. I **g** wanted (want) to work with animals two years ago. Now I think I **h** 'll work (work) with people.
- Dad If you **i** write (write) a list of your favorite subjects, you **j** 'll know (know) which subjects to do.
- Lizie Thanks a lot, Dad. That's a really good idea.



GRAMMAR CHECK

- 1 Read the dialogue and circle the correct answers.

Anna I think I **a** _____ to that concert tonight. **b** _____ fun. Do you want to come?

Maddy If we **c** _____ a lot of homework, we won't have time.

Anna I'll do my homework after school. I don't have a lot. It **d** _____ four hours!

Maddy Well, if my dad **e** _____ it's alright, I'll come. Who's playing?

Anna Some friends of Ben's. He says if we go, we **f** _____ it.

Maddy OK. I **g** _____ my dad. If I do my homework early, it **h** _____ be a problem.

Anna Awesome! Oh, one more thing. If **i** _____ expensive, **j** _____ me some money?



WORKBOOK – UNIT 5

Page 183

1	2	3
a go	going	'll go
b It is	It'll be	It be
c has	have	will have
d don't take	to take	won't take
e will say	says	say
f 'll enjoy	enjoys	enjoy
g ask	'll ask	am asking
h won't	isn't	don't
i it's	is	its
j will you lend	you will lend	do you lend

2



Listen and check your answers.





LISTENING

1



Listen to the dialogue and answer the questions.



a What do the people on the show do?


They sing and play instruments (to win a competition).

b Who does Aisha like?

Jodie West

c Who does Callum like?

Mary

2  92 Listen again and underline the correct words.



- a Last year, the winner of the show was a **violin** / **saxophone** player.
- b Callum heard about the show **at school** / **on the internet**.
- c Aisha's favorite singer wears the **most expensive** / **most creative** clothes.
- d Aisha's favorite singer is **older** / **younger** than Callum's favorite singer.
- e Callum's favorite singer plays the **guitar** / **piano**.
- f If Callum's favorite wins, she'll buy **a house** / **a restaurant**.
- g Aisha's favorite singer wants to win to **help her family** / **be famous**.

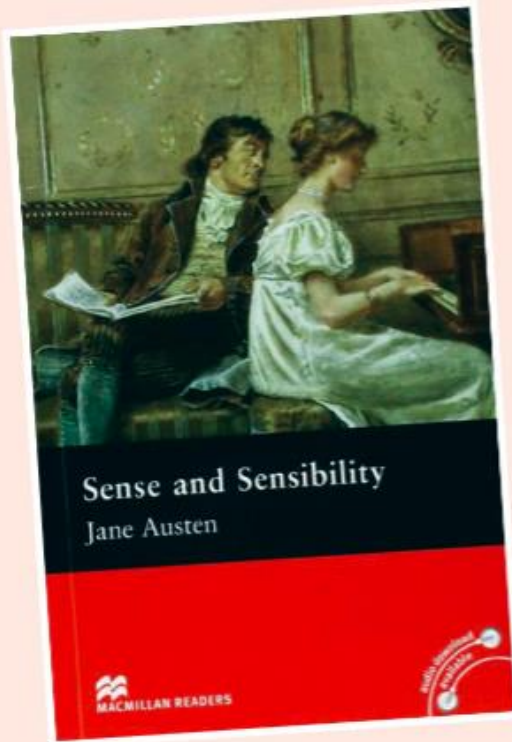




EXTENSION

Underline the correct words to complete the text.

If you **a like / will like** classic novels, you **b enjoy / 'll enjoy** Jane Austen. Austen is one of the most famous writers in English literature, and she **c was / were** born in 1775. She only **d was / went** to school for one year, and she didn't **e go / went** to university, but her father and brothers were her teachers at home and she read **f a lot of / much** books. Her ambition was to work as a writer. She practiced a lot, and when she was 35 years old, she **g write / wrote** her first novel, *Sense and Sensibility*. This is one of her **h best / most good** novels. When Jane was writing, women of her social class spent their time visiting friends and family, or at dances. Typically, the **i more important / most important** ambition for men and women was to get married. Jane wrote about these people but she was ironic and laughed at society. Her stories and characters **j is / are** still popular today and probably will **k be / to be** for a long time. You **l should / will** read one of her novels.





1



Translate the words into your language. Then listen and repeat.

anniversary birth death divorce
engagement funeral retirement wedding

Other Life Events

- 2 Label the picture with the words in activity 1. Which life event is not in the pictures?

Funeral



1 Birth



2 Engagement



3 Wedding



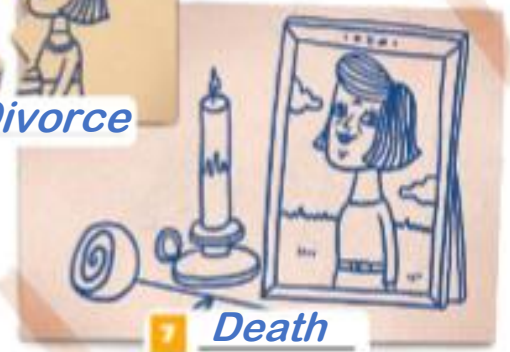
4 Anniversary



5 Divorce



6 Retirement



7 Death

- 3** Complete the table with the words from activity 1.

0-18 years old	18-60 years old	60+ years old
<i>birth</i>		
	anniversary	retirement
	engagement	death
	wedding	funeral
	divorce	divorce

4 Complete these sentences with a word from activity 1.

Do you know what sort of flowers the bride is having at her wedding?

- a My parents got married in May 2000. It's their wedding anniversary tomorrow.
- b My uncle's going to stop working next week. He's having a retirement party.
- c Our family is having a party next week to celebrate my older brother's engagement.
- d When my aunt died, I went to her funeral.

- e Jack and Kerry got married in 1996. Three years later, they got a divorce.
- f Tahani and Kurt invited their closest friends to celebrate the birth of their first child.