



ENGLISH

REVIEW

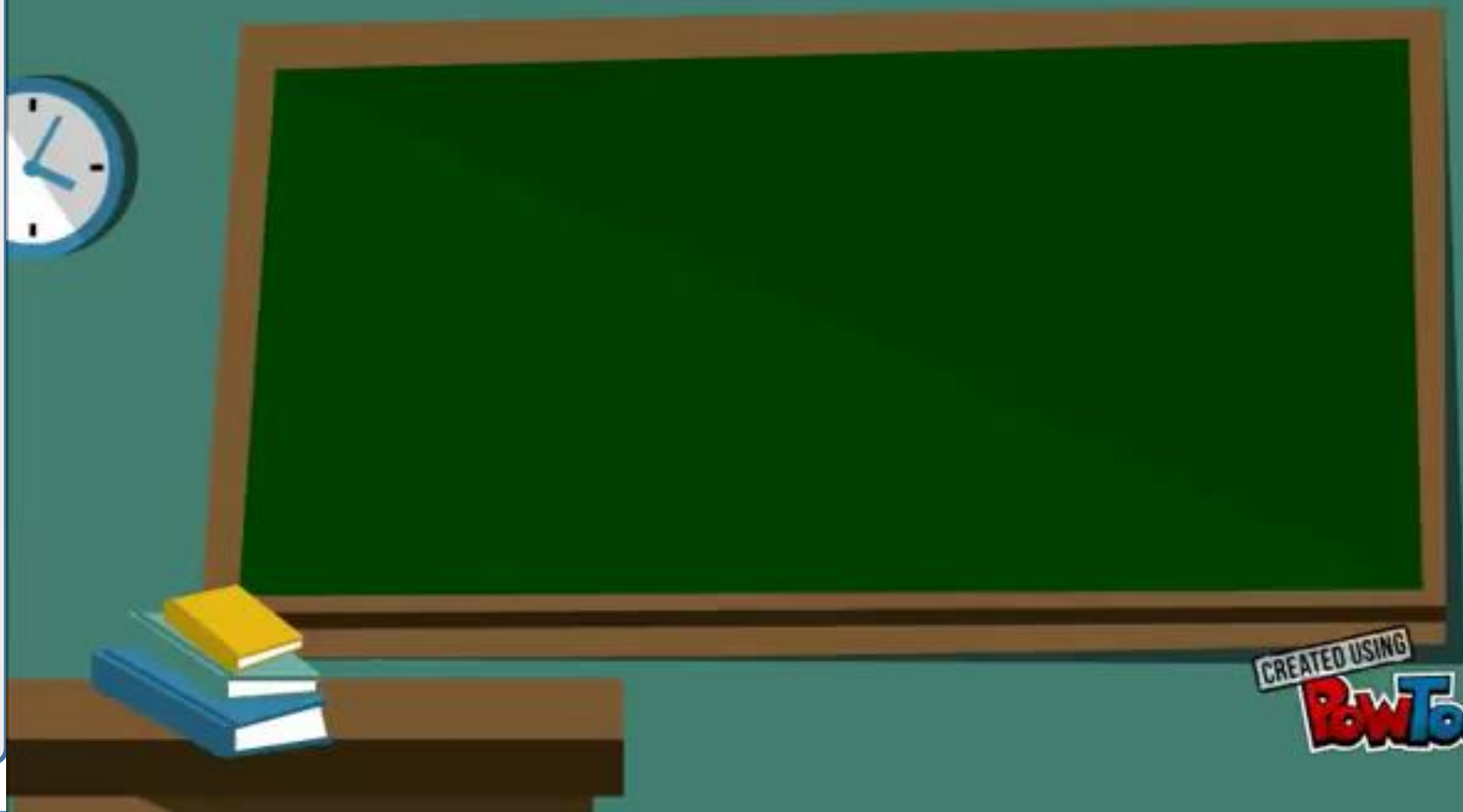
5th
SECONDARY



ENGLISH
Session B: Chapters 1 - 2 - 3

 **SACO OLIVEROS**

MOTIVATING
STRATEGY



CREATED USING
PowToon

- 5 **Did you sit/Had you sat** down to eat after you'd made the food?
- 6 Until Sophie went to Mexico, she **never tried/had never tried** Mexican food.
- 7 I **met/had met** my best friend two years ago.
I **never met/'d never met** anyone like him before.

had analyzed

(analyze) all the information, they

identified

(identify) that, of the four styles of

humor, the two positive ones – affiliative (sharing humor with others) and self-enhancing (using humor to make yourself happier and less stressed) – were linked to sociable people. Participants who

used

(use) one or both of these styles

shared

(share) certain characteristics,

such as being outgoing or having good social skills, proving that there was a strong link between humor and personality. People who **didn't use** **(not use)** these two types of humor **were** **(be)** generally more stressed.

- 2 Elena was tired. She **had been running** **(run)** for 30 minutes and she couldn't run any farther.
- 3 They **had been practicing** **(practice)** for hours, and they **hadn't had** **(not have)** a break, so they decided to stop.
- 4 I went to my first live concert yesterday – I **hadn't been** **(not go)** to one before.

reached

(reach) the South Pole, he discovered

that Amundsen

had beaten

(beat) them. On

the way back, tragedy struck Scott's team. The men were exhausted because they

had been pulling

(pull) heavy

loads through the snow in very low temperatures. The

men were unable to reach the supplies of food that they

had left

(leave) 11 km away and, sadly, they

died. A party of explorers

found

(find) them

in November 1912 and

brought

(bring) back

the notebooks Scott

had managed

(manage) to

write during the expedition. The collection was published in 1913 and even today people find his account inspiring.

5 ☆☆☆ Are the sentences true or false for you? Correct the false sentences.

- 1 I had been watching TV before I started this exercise.

Personal answer

- 2 I hadn't heard of Captain Scott before I did exercise 4.


Personal answer


A podcast

1   **2 Listen to a podcast. What is it about?**

- a** different personality types
- b** how personality changes in adolescence
- c** positive and negative personality traits

☐☐☐

- 2 Personality is the parts of ourselves that make us behave in certain **weighs/ways**.
- 3 As we get older, **there's/theirs** a decrease in positive personality traits. 
- 4 **Four/For** teen girls, the most noticeable change is to friendliness.
- 5 Personality traits that appear in your teen years can affect your **whole/hole** life.
- 6 Teens go **threw/through** many changes and this is a negative thing.

3 ☆☆ Listen again and read the sentences in exercise 2. Are they T (true) or F (false)?  Correct the false sentences.

1 *F – Our personality starts developing as babies.*


2 **T**

3 **F**

4 **F**

5 **T**

6 **F**

4 ☆☆☆ Answer the questions. For question 3, give your own opinion. 

1 Why did the podcast hosts come up with the idea of researching the topic?

Because they had been wondering if our personalities change much in the teen years.

2 What did the study about conscientiousness in teen years show?

Personal traits that appear in your teen years can affect our whole life.

3 Do you agree that it's important to have a strong sense of identity? Why?

Personal answer

- 2 I can give you **store credit** , but I can't give you a refund.
- 3 I'm afraid I've lost **the receipt** — I think I threw it away.
- 4 You can **exchange it** for something else or I can replace it.
- 5 I'd like to return this jacket because **it doesn't fit properly** .
- 6 Can I ask why you're **returning** it?

2 Can I ask why you're returning them?

a They shrank, although I followed the washing instructions.

b I'd like a refund, please.

3 Do you have the receipt?

a No. They're really badly made!

b Yes, here you are.

4 Would you like to choose something else?

a No, we haven't got the jacket in your size.

b No, I'd prefer a refund, please.

3 ☆☆☆ Read the task and then write a short dialogue. Include expressions for solving shopping issues.

You bought some sneakers, but they fell apart after only a week. Unfortunately, you've thrown the receipt away. Take the sneakers back to the store, explain the problem and ask them to replace the sneakers or find a solution you're happy with.

Personal answer

- 5 Don't expect James to change his mind – he's really **stubborn**. If you try to discuss things with him he's likely to get angry or upset because he's very **sensitive**, too.
- 6 My friends say I'm rather **competitive**. It's true – I can't stand losing and I'm **determined** to achieve all my goals and beat other people!
- 7 The main character in my book isn't a typical hero. He's **aggressive** and is often angry, and he thinks he's better than everyone else, so he's **arrogant**, too!
- 8 My brother is a really **likeable** person with lots of friends and he's **outgoing** – not shy at all.

- 2 My friend is always **going on about/ getting around to** her new dog. I wish she'd talk about something else.
- 3 Jack often forgets his homework, but the teacher believes his excuses. I don't know how he manages to **get away with/live up to** it.
- 4 I'm pretty sociable – I **get along with/go in for** most people.
- 5 If you go to the concert tonight, **look out for/do away with** Alex. He'll definitely be there.

- 6 My sister **used to cut** my hair last week, so it's much shorter than it used to be. **cut**
- 7 I'd never eaten octopus before I tried it yesterday – that was the first time I **ever had** it. **have had**
- 8 I've been doing my project all day, but I **haven't been finishing** yet. **haven't finished**

smiled

(smile) at me and asked if I was

all right. I

explained

(explain) what

had happened

(happen) and Eli showed me the

way home. On the way, we

chatted

(chat)

about lots of different things and

discovered

(discover) we had a lot in common. We've been friends ever since then!



different personalities in each language they speak. While they
7 **were doing/have been doing** one study, two linguists
8 **interviewed/had interviewed** more than 1,000 bilingual
speakers, and over 66% said that when they spoke different
languages, they felt like a different person. I 9 **had studied/
had been studying** English for years before I 10 **realized/
was realizing** that this was true for me. I 11 **was thinking/
used to think** that people's personalities were 'fixed', but now
I know that's not so. I 12 **just started/have just started**
learning Spanish, so will I soon have a third personality?