



ENGLISH

Chapter 1 Session A

5th
SECONDARY

LITERATURE
Past Tenses Review



 **SACO OLIVEROS**

Starter



The World of Work

- 1** Two friends, Leroy and Devon, are talking about finding work after they graduate. Complete their dialogue with the words in the box.

allowance application form apprenticeship
benefits bonus working conditions
contract job advertisement pay raise
promotion wages work experience

Leroy So Devon, are you going to try to get a job after you graduate, or are you going to do your master's?

Devon I definitely want to get some **a** _____ as soon as possible, so I was thinking of applying for an **b** _____ with a publishing house – you know, the **c** _____ are pretty low, but I would get training while also working under the supervision of experts.

Leroy Yeah, that makes a lot of sense, but I need something that pays a bit better. I can't



2

02

Listen and check your answers.

live off of the **d** _____ my parents give me forever. Actually, I saw a **e** _____ online the other day for a recent graduate in digital marketing, so I completed the **f** _____ and submitted it. I'm waiting to hear back now.

Devon That's great! What kind of package do they offer?

Leroy Well, the initial **g** _____ is only for six months to start as an intern, and there are no real **h** _____ like health insurance. But if they like your work, then you can get a **i** _____ to be a full member of the marketing team. If that happens, then you get a significant 50% **j** _____ and an end-of-year **k** _____.

Devon Sounds like pretty great **l** _____ for a first job after graduation. Maybe I should apply too!

Leroy Don't you dare – you'd definitely get hired over me!

Verb and Noun Collocations

3 Choose the correct verbs to make appropriate collocations.

- a Can I **say** / **tell** / **give** you a piece of advice?
Don't wait until the night before to start the project.
- b If you always **say** / **tell** / **give** the truth, people will appreciate it, even if the truth is painful.
- c We haven't **given** / **spent** / **used** much time with our grandparents lately – we should go and visit them.
- d For many teenagers, their top priority is to **have** / **make** / **spend** fun with their friends.
- e Did he **receive** / **buy** / **have** that present as a gift for graduation? Must be nice!



4  **03** Listen and check your answers.

Relative Pronouns

- 5** Decide if the sentences are grammatically correct (✓) or incorrect (✗). If they are incorrect, make the necessary changes. Pay attention to the relative pronouns.

- a ☐ Next week is where construction is expected to begin on the new library.

- b ☐ I think we can all agree that she's someone which we can really admire.

- c ☐ Thankfully the neighbors, who dog is always barking, recently decided to move. _____
- d ☐ How many times has she told them where to put their stuff? _____
- e ☐ What happened to the leftover pizza I left in the fridge last night? _____



6



Listen and check your answers.

First and Second Conditionals

- 7** Complete the first and second conditional sentences with a verb from the box. Change the verb form if necessary.

try have lose offer buy

- a If he doesn't start showing up to work on time, soon he _____ his job for sure.
- b I definitely _____ better grades if I played less video games.
- c Well, if you _____ the cheaper flight, you'll have to change planes two times.
- d Will she accept the job if they _____ it to her?
- e If she had more confidence, she _____ out for the school choir.



- 8**  **05** Listen and check your answers.

Gerunds and Infinitives

9 What are these four friends' opinions about taking online classes? Complete the sentences by choosing the correct form of the verbs.

- a To be honest, I didn't expect **to enjoy / enjoying** my online class for learning Portuguese. It turned out not to be boring at all, and I've kept up my motivation for six months so far.
- b **To talk / Talking** to a computer sounds horrible to me, so I can't see myself studying a language online. With that being said, I wouldn't mind **to watch / watching** a few lectures about history or some other school subject like that.

- c I actually started an online course about food safety. I have to admit – I never finished **to go / going** through all the modules. Without a teacher, I find it difficult **to stay / staying** on track.
- d I've always enjoyed **to use / using** computers, so I was keen on **to take / taking** an online course when I had the chance. Turns out, even computers don't help **to make / making** math interesting to me!

10  **06** Listen and check your answers.

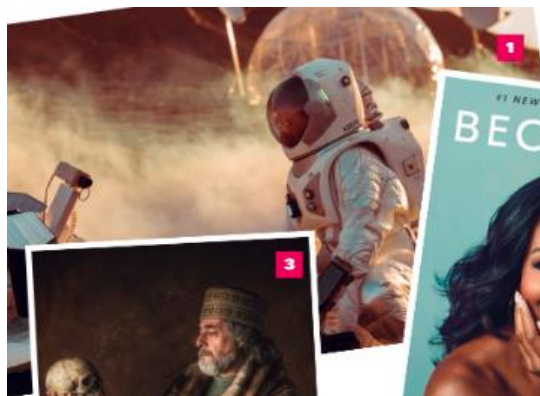




Literary Genres

- 1 Which literary genres are illustrated on this page? Match pictures 1-4 with the words in the box. Use your dictionary to help you.

adventure ☐ autobiography ☐
 biography ☐ comic ☐ crime ☐
 fantasy ☐ historical fiction ☐
 non-fiction ☐ play ☐ poetry ☐
 romantic novel ☐ science fiction ☐
 short story ☐ thriller ☐



- 2  07 Listen and repeat.



- 3** Look at the sentences. Which genre should each person read? There are two possible answers for one of the sentences.

I love going to the theatre. *You should read a play.*

- a** I enjoy books that are set in different periods, for example in the 18th century.

- b** I prefer to read illustrated stories – I love looking at the pictures.

- c** I like exciting stories, but not ones about crime or that make me afraid.

- d** I love books about real people's lives.

- e** I like reading stories but I can't concentrate for long.

4 Choose the correct words.

- a My brother's really interested in space – he's always reading **crime** / **science fiction** books.
- b We're studying **adventure** / **poetry** by Lorca at school.
- c I just read a great **crime** / **fantasy** book – the main character was a dragon!
- d My dad's a policeman, but he hates **adventure** / **crime** novels – they remind him of work!
- e She wrote an **adventure** / **thriller** story about an expedition to China.
- f I don't enjoy stories at all – I prefer **historical fiction** / **non-fiction**.

5



Listen to the conversation. Match the speakers with the last thing they read.

a ☐

David

1 an adventure story

b ☐

James

2 a comic

c ☐

Rachel

3 a play





READING 1

- 1 Read the words below and check the meaning of any unknown words. What do you think the text is about?

earthquake Moon dog observatory
space suit astronomer

Dog Star: a Short Story

by Arthur C. Clarke

Laika was barking frantically. "Quiet!" I protested as I turned over in my sleep. A moment later I was awake and cold with fear. I didn't dare open my eyes. Reason told me that there were no dogs in this world and that a quarter of a million miles of space and five years of time separated us. "Open your eyes, you fool. You're dreaming," I told myself.

I looked around the tiny room and felt lonely and sad. I remembered the first time that I saw Laika back on Earth. I found her one summer evening while I was driving to Palomar and it was impossible to leave the tiny puppy by the side of the road. I picked her up and by the time I arrived home at the astronomers' residence, I knew I wanted to keep her.

After a few months of training, she became the only dog to be allowed into the Observatory. She was beautiful and intelligent: she even seemed to understand when I was talking about stellar evolution with my colleagues.

I hated leaving her for more than a few days at a time, so she accompanied me on short journeys. On one of these trips we were staying with friends but they weren't too happy at the idea of a large dog in their home. "She's very good, she won't make a noise," I said, but in the middle of the night she woke us all up. Laika was barking frantically and trying to get out. I raced to open the door and let her out into the foggy night. The Earth suddenly started to move and all I could think was "I never knew that earthquakes made such a noise."

The Red Cross helicopter didn't rescue me until quite late the next morning because I refused to leave Laika behind. Looking at the shattered house containing the bodies of my friends, I knew I owed her my life.

After that Laika and I were always together and we used to go on long walks in the mountains. Those walks came to an end with my transfer to the new Observatory on the Moon, because Laika couldn't go with me. Sadly, she died just a few weeks after I left. But five years later on the far side of the Moon, Laika was barking in my dream. Her warning gave me time to put on my emergency suit and press the alarm, as the tremor cracked the Observatory walls.



2



Read and listen to the text and put the events in chronological order.

- a ☐ The narrator took Laika on a trip to stay with friends.
- b ☐ The narrator went to the Observatory on the Moon.
- c ☐ Laika woke up in the night and started barking.
- d ☐ There was a tremor on the Moon.
- e ☒ The narrator found Laika by the side of a road.
- f ☐ Laika died.
- g ☐ The narrator had a dream about Laika.
- h ☐ The narrator followed Laika out of his friends' house and then it fell down in an earthquake.



3 Are the statements true or false? Correct the false sentences.

a ☐ The narrator found Laika in Palomar.

b ☐ Laika often went to work with the narrator.

c ☐ The narrator survived the first earthquake because he was outside his friends' house when it happened.

d ☐ The Red Cross helicopter rescued the narrator immediately after the earthquake.

e ☐ Laika died a long time after the narrator went to work on the Moon.

f ☐ The narrator was sleeping when the tremor started on the Moon.

g ☐ Laika saved the narrator twice.

h ☐ The narrator put on his emergency suit but didn't press the alarm during the second earthquake.

Workbook

Starter

- 1 Find in the word spiral 12 words and phrases related to work.



2 Write the words and phrases found in activity 1 next to the correct definitions.

a _____ _____	knowledge and skill that you gain in doing a particular job
b _____ _____	a written agreement between two people or businesses that says what each must do for the other
c _____ _____	employment for a person or company, usually for low pay, to learn the type of work that they do
d _____ _____	extra money or other advantages that you get as part of your job

e _____ _____	money that someone receives regularly to pay for the things they need
f _____ _____	the environment in which people must work

g _____ _____	an increase in your salary
h _____ _____	a move to a higher level in a company or institution
i _____ _____	an amount of money that you earn for working
j _____ _____	a list of questions that you answer to try to get a job

k _____ _____	an announcement inviting people to apply for a job
l _____ _____	extra money that you are paid in addition to your usual salary

Verb and Noun Collocations

3 Match the columns to find at least 8 verb and noun collocations. Items can have more than one match.

a tell	presents
b spend	fun
c have	the truth
d give	time
e receive	money
	advice

- 4** Write down the collocations found in activity 3.

Relative Pronouns

- 5** Order the words to make sentences. Add the necessary punctuation.

a ☐ I / Peru / like / would / really / that / A country / is / visit / to

b ☐ my keys / put / can't / I / where / I / remember

c ☐ minutes / might / they / be / that / told / her / late / a few / Her friends

- 6** Put a check (✓) next to the sentences in activity 5 in which the relative pronouns can be omitted.

d ☐ radioactivity / Marie Curie / first / was / the person / discovered / who

e ☐ has / 24.1 million / the largest / city / Shanghai / a population / in the world / is / of / which

First and Second Conditionals

7 Complete the questions using either the first or second conditional as appropriate.

- a** Where (you / go) if you (can visit) any country in the world?

- b** (you / travel) to outer space if you (have) the opportunity?

- c** If you (continue) to study English, what level do you think you (reach)?

- d** What (happen) if climate change (continue) to increase?

- e** If you (can have) one superpower, what (it / be)?

- 8** Answer the questions in activity 7. Use the first or second conditional as appropriate. Start your sentences with *If*.

Gerunds and Infinitives

- 9** Decide if the sentences are grammatically correct (✓) or incorrect (✗). If they are incorrect, make the necessary changes. Pay attention to the verb patterns.

a ☐ I'm really looking forward to see my friends this weekend and go to the beach.

b ☐ I really find it difficult to study in the morning – I prefer to do my homework in the evening.

c ☐ I usually finish to watch TV series really quickly. I like to binge watch instead of watching one episode every week.

d ☐ To read before going to bed is a good way to fall asleep.

e ☐ After eat a big meal, I often feel like taking a nap.

10 Rewrite two sentences in activity 9 so that they are true for you. Change the words or use negatives as necessary.
