

ENGLISH

Chapter 13
Session B

2nd SECONDARY

MYTHS AND LEGENDS
Simple Past & Past Progressive





Helicomotivation:





Past Progressive

Past Progressive

- 1 Read the sentences below and <u>underline</u> the verbs in the past progressive.
 - a In 60 AD, Queen Boudicca was ruling the east of England.
 - **b** The Romans were planning to abandon England.
 - c King Richard of England wasn't ruling the country.
 - **d** He <u>was fighting</u> in the Crusades.

Complete the chart with the correct verb forms. Refer to the sentences in activity 1.

affirmative form		negative form	
I / He / She / It	<i>was</i> _ ruling the east of England.	I / He / She / It	wasn't ruling the country.
We / You / They	were <u>fighting</u> in the Crusades.	We / You / They	weren't <i>planning</i> to abandon England.

3 Choose the correct rule to form the past progressive.

✓ We form the past progressive with the past form of the verb to be (was / were) and the -ing form of the main verb.

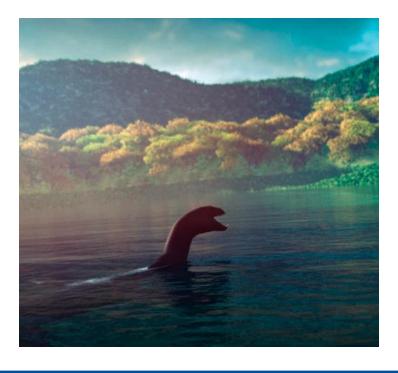
We form the past progressive with the present form of the verb *to be* (*am / is / are*) and the *-ing* form of the main verb.

4 Read the story of the Stanton Drew Circles in England and fill in the blanks with the past progressive of the verbs in parentheses.

Two young people <u>were celebrating</u> (celebrate) their wedding. A violinist a <u>was playing</u> (play) and their friends b <u>were dancing</u> (dance). It c was getting (get) late and the next day was Sunday so the violinist stopped. But the young wife d was having (have) fun and she wanted more music. Suddenly, a mysterious musician arrived and started to play. The dancers **e** <u>were feeling</u> (feel) tired, but the music **f** wasn't stopping (not stop). On Sunday morning, there were no dancers, but there were large stones in their place. How did the stones get there? The dancers became stones because they **q** <u>were dancing</u> (dance) on a Sunday.

5 Read about the Loch Ness Monster.

Complete sentences a-d with the past progressive negative. Then match them with the affirmative sentences below.



- The monster <u>wasn't swimming</u> (swim) in the waters of Loch Lomond.
- Nessie <u>wasn't eating</u> (eat) an animal.
- c In the 1960s local farmers <u>weren't conducting</u> (conduct) an investigation.
- **d** The Bureau <u>wasn't using</u> (use) the Air Force during the search.
- a It was in the waters of Loch Ness.
- The Loch Ness Investigation Bureau conducted the investigation.
- People saw Nessie eating a local farmer.
- d Mini-submarines explored the depths of the Loch.

- 6 Read the questions and <u>underline</u> the auxiliary verbs.
 - a Was the queen attacking the Romans in London?
 - **b** Were the Romans planning to abandon England?
 - c Was Robin Hood living with his family in Sherwood Forest?
 - **d** Were Robin and his friends robbing the poor?

Now, complete the chart with the correct auxiliary forms. <u>Underline</u> the main verbs.

questions and short answers				
was / wasn't / were / weren't				
Was I celebrating a wedding?	Yes, I <u>was</u> .	No, I <u>wasn'ţ</u> .		
Were you living in Sherwood Forest?	Yes, you were.	No, you <u>weren</u> 't.		
Was he / she / it attacking the Romans?	Yes, he / she / it was.	No, he / she / it wasn'ţ.		
Were we / you / they ruling the country?	Yes, we / you / they <u>Were</u> .	No, we / you / they <u>weren</u> .'t.		

8 Read the British Legends again and use was / were / wasn't / weren't to give short answers to the questions in activity 6.

a *<u>Yes, she was.</u>*

c No, he wasn't.

b *Yes, they were.*

d No, they weren't.



Look at the picture and write complete questions. Then write short answers.



Was the group leader talking? / Yes, she was.

- a the parents / listen?
 Were the parents listening? / Yes, they were.
- b the ghost / smile?
 Was the ghost smiling? / Yes, he / it was.
- c the boy / drop his telephone?
 Was the boy dropping his telephone? / Yes, he was.
- d the girl / look at the ghost?
 Was the girl looking at the ghost? / No, she wasn't.
- e the ghost / fly?

 Was the ghost flying? / Yes, he / it was.



A Highwayman

1 Jesse James was a highwayman. What is a highwayman? Look at the picture and choose the correct answer.



A highwayman robs from the rich and gives to the poor.

A highwayman steals from people who are traveling.

c A highwayman steals horses and sheep.

2 Listen to Josh and Lane talking about Jesse James. Check your answer to activity 1.



3 Listen again and choose the correct answers.



a The real Jesse James was ...

brave and kind.

cruel and selfish.

b The police were looking for Jesse James...

and didn't find him.

and found him.



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- **c** When Robert Ford killed him he was living ...
 - in Kearney.
 - in St. Joseph.
- d The legend says Jesse James helped an old lady save her
 - v property.
 - life.
- But after helping the lady he and his gang robbed the
 - governor.
 - tax collector



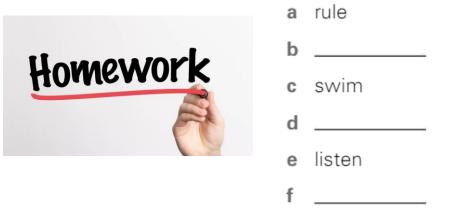
4 What famous legends do you have in your country?

Personal answers.

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Past Progressive

1 Write the words.



verb	-ing form
fight	fighting
a rule	
b	invading
c swim	
d	attacking
e listen	
f	winning
g play	1 17 27
h	smiling

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Complete the text with the past progressive form of the verbs in parentheses. Then answer the question.



Sherlock Holmes knew the director wasn't telling the truth because it was raining. Nobody sits outside when it's raining.

It <u>was raining</u> (rain) when the art thief took another painting. When Sherlock Holmes arrived at the museum, the museum director a was explaining explain) everything to the police. Holmes asked several workers, 'What were you doing at 4:00pm?' The museum guard answered, 'I b. was having (have) a cup of tea in my office.' The woman in the ticket office said, 'I was with my friend. We c were walking (walk) around the museum.' Her friend replied, 'We d were talking (talk) about the weather. The museum director said, 'I e was sitting (sit) outside in the museum garden.' Dr. Watson f was listening (listen) to these interviews. Sherlock Holmes suddenly looked up and said, 'It was the director!' How did he know?

3 Write sentences with the past progressive.

it / rain

It was raining.



- Joe / walk / the dogJoe was walking the dog.
- Tom and Bud / play / frisbee
 Tom and Bud were playing frisbee.
- d Mom and Grandma / having / a picnic<u>Mom and Grandma were having a picnic.</u>
- Dad / take / a picture
 <u>Dad was taking a picture.</u>
- the birds / fly / in the sky

 The birds were flying in the sky.



4 Look at the picture and correct the sentences in activity 3.



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The sun was shining.

- a Grandpa wasn't playing soccer.

 He was playing music.
- b Joe wasn't walking the dog.

 He was listening to music.
- Tom and Bud weren't playing frisbee.
 They were playing soccer.
- d <u>Mom and Grandma weren't having a picnic.</u> They were doing yoga / gymnastics.
- e <u>Dad wasn't taking a picture.</u>

 He was riding a bike.
- f The birds weren't flying in the sky.
 The birds were sitting in the trees.

