



ENGLISH

Chapter 12 Session A

3rd
SECONDARY

MAKE A DIFFERENCE
Suggestions



 **SACO OLIVEROS**



should (Questions and Short Answers)

- 1** Read the questions below and choose the best answer for each one of them.
 - a** Should you cover your mouth when you cough?
☐ Yes, we should.
☐ No, we shouldn't.
 - b** Mark has broken his leg. Should he move it?
☐ Yes, he should.
☐ No, he shouldn't.



GRAMMAR 2

should (Questions and Short Answers)

c The kids are sick. Should they go swimming?

☐

Yes, they should.

☐

No, they shouldn't.

d Jane has a sore throat and a cough. Should she go to the doctor?

☐

Yes, she should.

☐

No, she shouldn't.

- 2** Complete the rules below with the words from the box.

affirmative questions short answers

- a** In _____, *should* comes before the subject.
- b** In _____, use *should* (_____) and *shouldn't* (negative).

- 3** Refer to activities 1 and 2 and complete the chart below.

questions and short answers

_____ I / you go to the doctor?

Yes, I / you _____.

No, I / you _____.

_____ he / she / it move the person?

Yes, he / she / it _____.

No, he / she / it _____.

_____ we / you / they go swimming?

Yes, we / you / they _____.

No, we / you / they _____.

4 Write complete questions.

I have a terrible cold. stay at home / go to school?

Should I stay at home or should I go to school?

a I always feel terrible on buses. sit at the front / sit at the back?

b It's my mom's birthday. buy her a present / make her dinner?

c My friends want to learn a new language. study Chinese / study German?

d We want to try a new activity. go paintballing / go karting?

- 5 Answer the questions in activity 4 using *should* and *shouldn't*.

6 Read the information below.
Then answer the questions
that follow.

There are several things you can
do to relieve pain in case of insect
bites or stings. Here are a few:

- Don't panic!
- Apply an ice pack to a bite or sting for 15 to 20 minutes once an hour for the first 6 hours.
- Elevate the area of the bite or sting to decrease swelling.
- Do not use any cream on children younger than age 2 without a doctor's prescription.



In case of an insect bite or sting...

a Should we panic?

b Should people apply an ice pack to the sting for 15 to 20 minutes once an hour for the first 6 hours?


c Should we elevate the area of the bite or sting to decrease swelling?

d Should adults use a cream on children younger than age 2 without a doctor's prescription?



WRITING

A Letter

- 1  40 Read and listen. Who are Haley and Matt's heroes?



Local Heroes

Tell us about your hero. This could be a member of your family, a friend or someone who works in your town.

Hi!

A few years ago, my grandmother was in North Bridge Hospital for several weeks. The doctors told her, 'You should change your habits!' She began to eat a more healthy diet and she also started to play sports. Next week she's going to run a half marathon to raise money for the hospital. She's also going to work at the hospital as a volunteer. She's going to talk to patients who don't usually have visitors. What a hero!
Haley, Sacramento.

Hello!

I'm going to nominate our vet, Mr. Rodgers. Last week, our dog Maggie jumped off our balcony. She had a broken leg and a terrible cut on her face, too. Mr. Rodgers was very patient and he was also very kind. Maggie's going to be fine. Thank you, Mr. Rodgers!
Matt, Wichita.

2 Look at the Language Focus. Where do *too* and *also* go in the sentence?

3 Rewrite the sentences including the words in parentheses.

She had a headache. She had a temperature. (too)
She had a headache. She had a temperature, too.

a We should run a marathon. We should climb Ben Nevis. (also)

b He cleaned the kitchen and the living room. He washed the floors. (also)

- c** They're going to look after children. They're going to look after animals. (too)

- d** My uncle is friendly. He is kind. (also)



LANGUAGE FOCUS

also* and *too

Use *also* and *too* to add new information and make your writing more interesting.

She *also* started to play sports.

He was patient and he was *also* very kind.

Maggie had a terrible cut on her face, *too*.

- 4** Write a letter about your hero. Follow these steps.

Writing a Letter

Step 1 > PLAN

Make notes under three headings:

- a** Who is your hero?
- b** Why is he / she your hero?
- c** What is he / she going to do next?

Step 2 > WRITE

Write a first draft. Use your notes from Step 1 and the letters on this page to help you.

Step 3 > CHECK

Check your work. Try to include *too* and *also*.

Step 4 > WRITE

Write your final copy and hand in your work.



GRAMMAR 2

should (Questions and Short Answers)

1 Order the words to make questions.



I / bandage / a / cut / Should /
put / on / this ?

Should I put a bandage on this cut?

a with / us / umbrella /
take / Should / we / an ?





b some / give / they / Should /
pizza / dog / to / the ?

c map / a / buy / they /
Should ?





d Should / water / I / drink /
the / bottle / from /
this ?

e about / him / tell / the
/ Should / we / party ?





f Mom / Should / for / I / money / ask / some ?

- 2** Write short answers for the questions in activity 1, based on the pictures.

Yes, you should. _____.

a _____

b _____

c _____

d _____

e _____

f _____

- 3** Complete the dialogue with *should* and the verbs in parentheses.



Ollie I have a test tomorrow and I can't remember anything. What **a** _____ (I / do)?

Teacher Well, first, **b** _____ (you / relax). **c** _____ (you / not get) stressed – it's bad for your memory. And **d** _____ (you / drink) water because water is good for your brain.

Ollie **e** _____ (I / study) late at night?

Teacher No, **f** _____! **g** _____ (you / sleep). But the most important thing is **h** _____ (you / not study) the night before the test. Your brain needs to rest!