

ENGLISH

Chapter 21 Session A

2nd
SECONDARY

MY STUFF



 **SACO OLIVEROS**

HELICOMOTIVATION




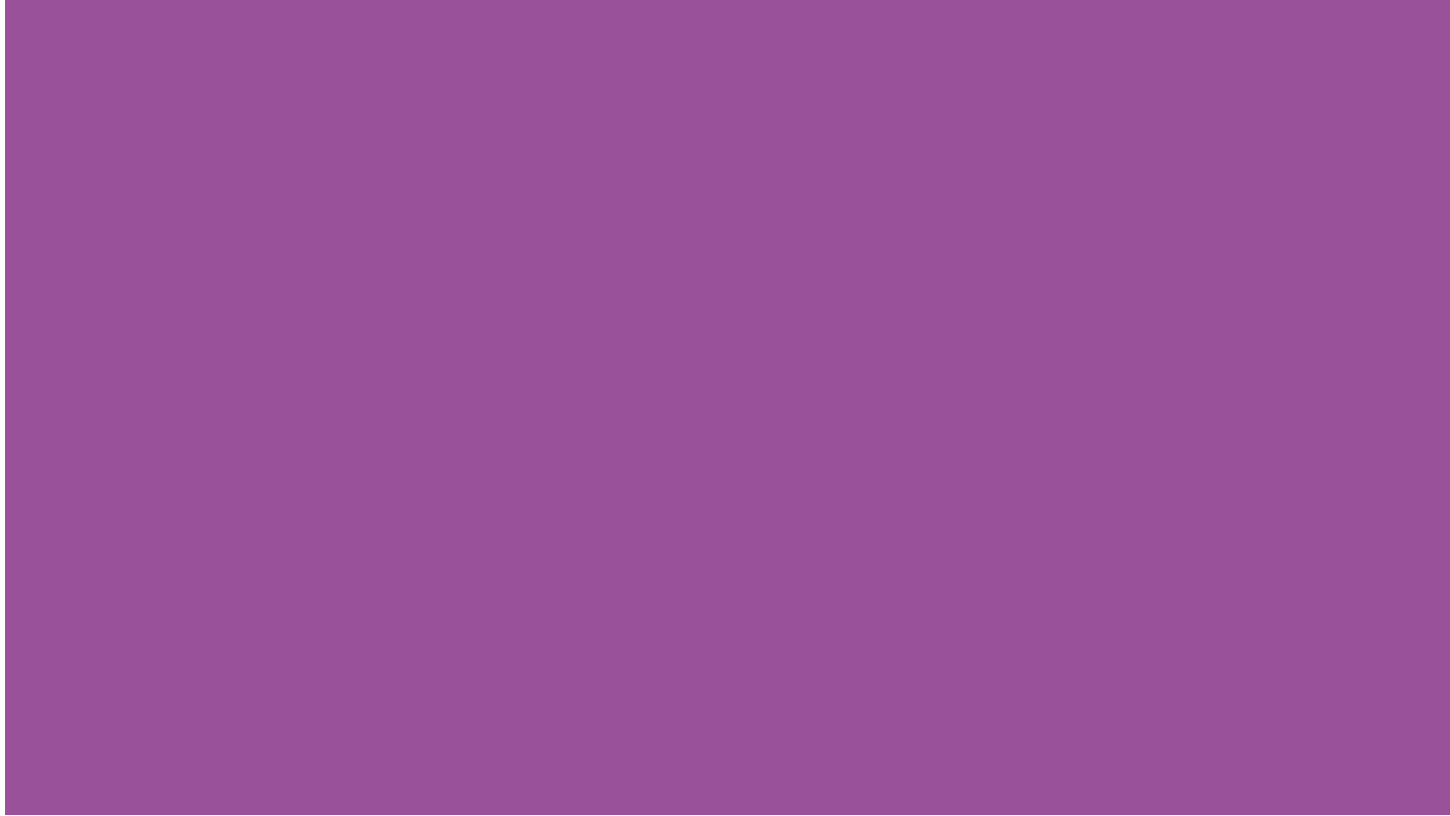


Asking about lost and found objects

- 1** Work in pairs. Describe the objects in the photos. Use the words in the box.

hard heavy huge light medium-sized
patterned plain round soft square
tiny valuable

2  Watch the video. What did Louis leave in the café? Does he find it?



3 Watch again. Which Key phrases do you hear?

ASKING ABOUT A LOST OBJECT

- What does it look like?
- What make/Brand is it?
- What color is it?
- Where did you leave it?

DESCRIBING LOST OBJECT

- I think I left my ... here/on the bus/in classroom 7B.
- Could you have a look for it?
- It's made of (plastic/wool/glass...).

4 Complete the dialogue with the Key phrases. Watch again and check.

Louis

Excuse me. I think I 1 left my phone here. Have you seen it?

Waitress

I don't think so. Where 2 did you leave it?

Louis

Over there, on the table in the corner. I was here just a few minutes ago.

Waitress

What 3 does it look like?

Louis

It's got a cover. It 4 's made of plastic.

Waitress

What colour is it?

Louis

It's 5 white, and it's got a pattern on it.

Waitress

Right. What 6 make is it?

Louis

It's an iPhone. It's really important to me. I've had it for ages, and it's got all my stuff on it. Could you 7 have a look for it?

Waitress

Just a moment. Is this it?

Louis

Yes, it is. Phew! Thanks!

5 Create your own dialogue. Follow the steps in the Skills boost.

SKILLS BOOST

THINK

- 1 Choose an object in exercise 1, or your own.
- 2 Make notes to describe your object. Think about the material, color, make/brand and size.
- 3 Decide where you left the object (in a café, in the classroom, on the bus, etc.)

PREPARE

Prepare a dialogue.

PRACTICE

Practice your dialogue. Take turns asking about the lost object.

PERFORM

Act out your dialogue for the class.

Answer the questions.

- 1 What did your classmates lose? Did they find it?
- 2 Which Key phrases did they use?

Key phrases

Asking about a lost object: What does it look like?

What's it made of?

What make/brand is it?

What color is it?

When did you lose it?

Where did you leave it?

Describing a lost object:

I think I left my ... here/on the bus/in classroom 7B.

Could you have a look for it?

It's quite big/small/medium-sized.

It's made of (plastic/wool/glass ...).



UK → US


Could you **have a look** for it? (UK) → Could you **take a look** for it? (US)

It's got a cover. (UK) → **It has** a cover. (US)




Unit 7

for, since and sentence stress

- 1**  ⁶⁵ We normally pronounce *for* /fər/. Listen and repeat the phrases.




for two minutes for five hours for ten days
for two weeks for four years

2  66 We pronounce *since* /sɪns/. Listen and repeat the phrases.

since 2010 since I was born since June
since ten o'clock since yesterday




3  67 We usually stress information words.
Listen and repeat the sentences.

1 They've **lived** here since **September**.

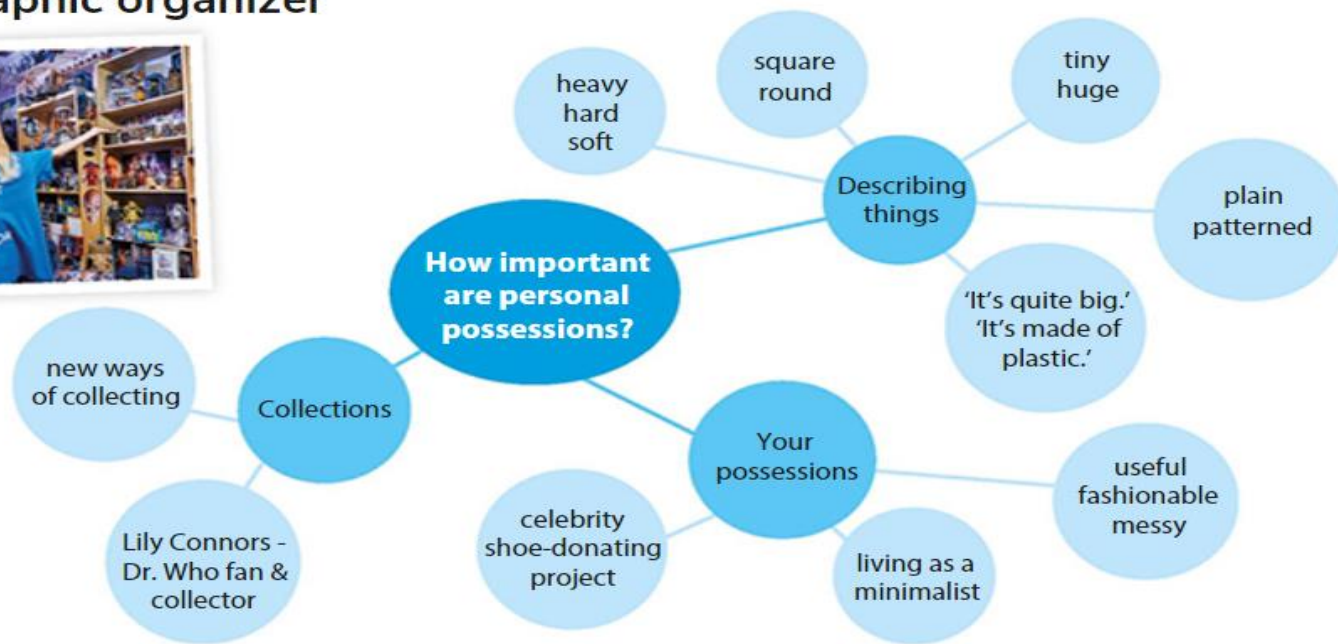
2 I've **had** this **phone** for **six months**.



4  68 Find the stressed words in the sentences.
Then listen and check.



- 1 She's been at this school since 2018.
- 2 He hasn't seen his grandmother for a long time.



How to make a video

- **Practice** before you film.
- **Ask someone** to film you or **do it yourself**.
- Take a **general shot** and then **focus on some items** as you describe them.
- **Speak slowly** and clearly.
- Remember: if you aren't happy, you can always **do it again**.



THANK YOU