



ENGLISH

Chapter 11 Session A

3rd
SECONDARY

MAKE A DIFFERENCE
Suggestions



 **SACO OLIVEROS**



LISTENING

Heroes

- 1 You are going to listen to Ed, Rosie and Vicky talking about their heroes. First, look at the pictures. What do you think these people do?
-
-



- 2 35 Listen and match the person with their hero.

a Ed

b Rosie

c Vicky

☐

Aunt Chantal

☐

Mr. Benson

☐

Tom Daley

3



Listen again and choose the correct words.

- a Tom Daley won the world championship in **2008 / 2009**.
- b Tom also helps **his local school / a charity**.
- c Aunt Chantal's going to work in a camp for **700 / 100,000** people.
- d She's going to work with **children / families**.
- e Mr. Benson **is / isn't** going to retire next year.



4



Listen again and answer the questions.

a How old was Tom when he competed in the Beijing Olympics?

b Where is Aunt Chantal going to work?

c What other job does Mr. Benson have?

5

Who is your hero? Why?





CULTURAL FACT

The BBC gives awards to athletes every year. Tom Daley is the first person to win the Young Sports Personality of the Year award more than once.



SPEAKING

World Water Day



36

Robert and Peter are talking about World Water Day. Listen and complete the dialogue.

World Water Day



Save Water

March 22nd



You know, Peter, today, in class we talked about how essential water is not only to put an end to thirst and protect a _____, but also for supporting economic, social and b _____.

What exactly did you discuss?

Well, first we talked about c _____, which puts people at risk of contracting lots of d _____ and dying...


Sure thing! And there's also the fact that unsafe water, e _____ and hygiene cause thousands of deaths every year.

f _____, an event celebrated every March 22, focuses on raising awareness and inspiring action to tackle water and sanitation issues.



SPEAKING

World Water Day

 36 Robert and Peter are talking about World Water Day. Listen and complete the dialogue.

World Water Day



Save Water

March 22nd



Oh, I've heard about it! I think it's an awareness day which brings to light the inequality of access to g _____, particularly in developing countries.

Yeah, I h _____ that an abundance of quality water can change people's jobs and i _____ for the better!

We j _____ do something to be part of it! How about starting at home and school?

Good idea! We could organize a k _____!

Well, then, let's tell our friends and teachers about it.

FUNCTIONAL LANGUAGE

Giving Opinions and Suggestions

I think...

I imagine...

We should...

Speaking Task

Write a dialogue between you and a friend.

Step 1

Choose one of the following events to write about or use an idea of your own.



Step 2

Think about what to say. Search for information about the event.

I learned that...

In class we talked about / discussed...

It is an event celebrated...

It aims to...

Think about what your friend is going to say.

I also learned that...

I imagine...

I think...

We should / shouldn't ...

Step 3

**Work with a partner. Write your dialogue.
Follow the conversation above as a guide.**

Step 4

Take turns practicing your dialogue.

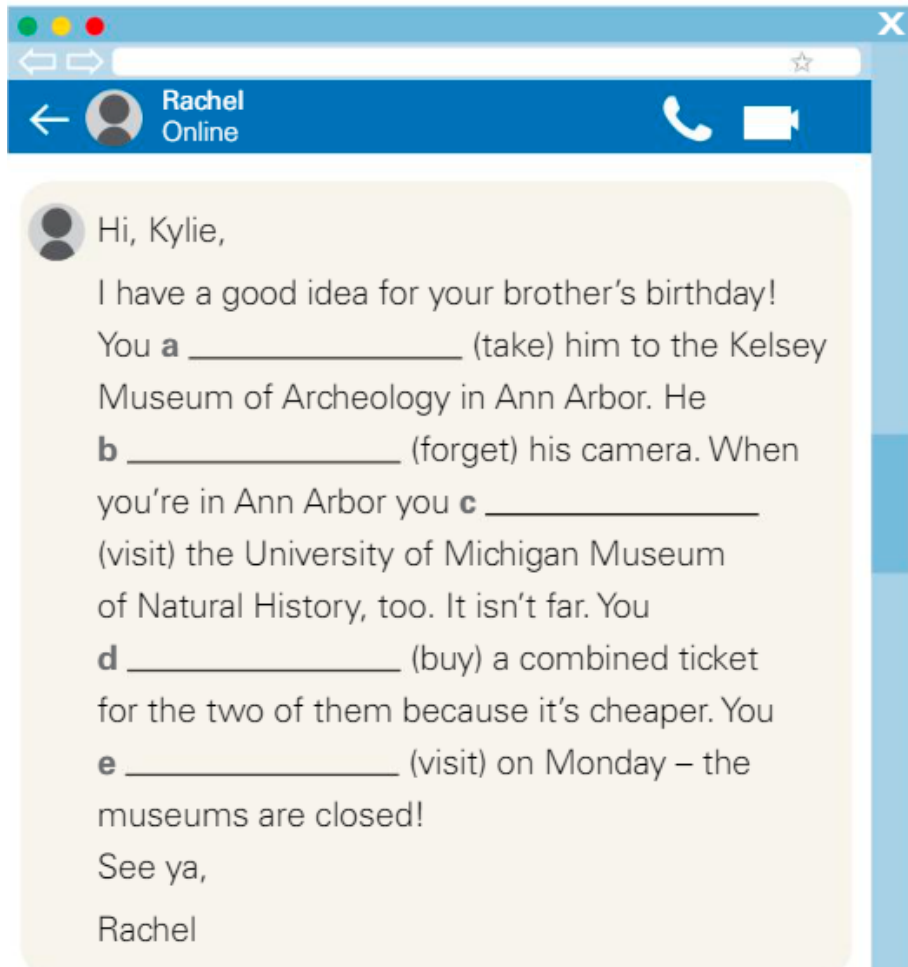
WORKBOOK – UNIT 4

- 5 Use the verbs in the box and *should* or *shouldn't* to write internet safety tips.

block choose download
give out log out respond

- a You _____ to offensive messages, even if they're from people you know.
- b You _____ attachments from someone you don't know.
- c You _____ suspicious people from your social media accounts.
- d You _____ your password to anyone except your parents.
- e You _____ from your accounts every time you finish checking them.
- f You _____ a long password to protect your accounts and devices.

- 6 Complete the text with *should* or *shouldn't* and the correct form of the verbs in parentheses.



The screenshot shows a WhatsApp chat window. At the top, there's a status bar with three colored dots (green, yellow, red) and a close button (X). Below that is a navigation bar with a back arrow, a profile picture placeholder, the name 'Rachel Online', and icons for voice call and video call. The chat area has a light yellow background. It starts with a message from Rachel: 'Hi, Kylie,'. This is followed by a longer message: 'I have a good idea for your brother's birthday! You a _____ (take) him to the Kelsey Museum of Archeology in Ann Arbor. He b _____ (forget) his camera. When you're in Ann Arbor you c _____ (visit) the University of Michigan Museum of Natural History, too. It isn't far. You d _____ (buy) a combined ticket for the two of them because it's cheaper. You e _____ (visit) on Monday – the museums are closed! See ya, Rachel'.

Hi, Kylie,

I have a good idea for your brother's birthday!

You **a** _____ (take) him to the Kelsey Museum of Archeology in Ann Arbor. He **b** _____ (forget) his camera. When you're in Ann Arbor you **c** _____ (visit) the University of Michigan Museum of Natural History, too. It isn't far. You **d** _____ (buy) a combined ticket for the two of them because it's cheaper. You **e** _____ (visit) on Monday – the museums are closed!

See ya,

Rachel

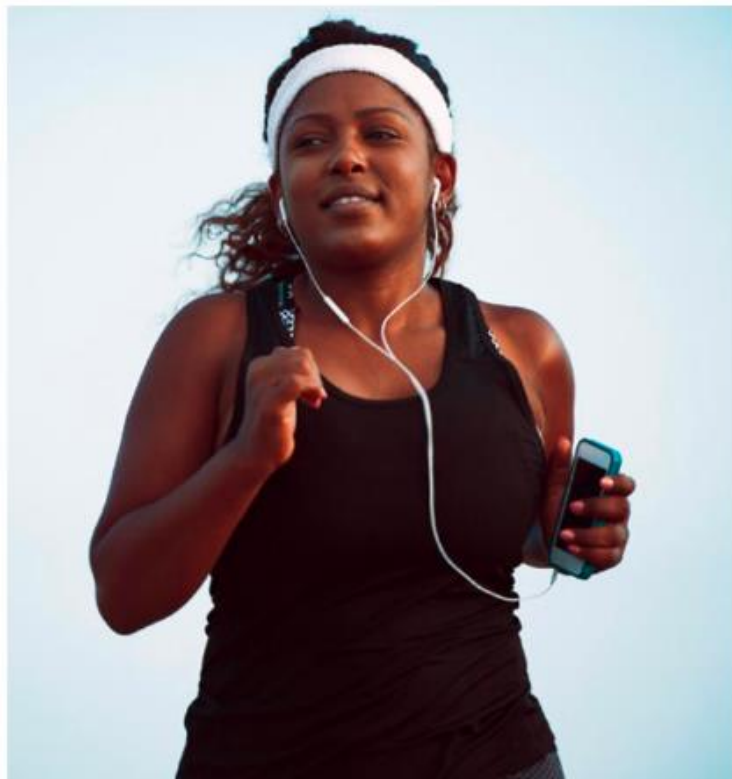
- 7** Write some recommendations on how to deal with guide dogs.



172 one hundred seventy-two

- a** You _____ make way for guide dogs and their owners.
- b** You _____ touch or pet the guide dog while it is on duty.
- c** You _____ respect the directions given by its owner at all times.
- d** You _____ the guide dog without its owner's authorization.
- e** You _____ the dog while it has its harness on.
- f** You _____ a guide dog organization.

- 8 Look at Jamila's notes and write sentences with *should* or *shouldn't*.



eat pasta (✓)
drink soft drinks (X)
go to school by car (X)
run every morning (✓)
wear good sneakers (✓)
run near cars (X)

She should eat pasta.

- a _____
b _____
c _____
d _____
e _____