# **ENGLISH**

**Chapter 4** 

2nd
SECONDARY

**THEN AND NOW** 









WDYT?

(What do you think?)

What can we learn from history?

# HISTORY THROUGH OBJECTS





#### Match definitions 1-9 with the words in the box.

board game bottle calculator musical instrument paper ruler socks sunglasses toothbrush

- 1 You use this to draw lines and check distances. ruler
- 2 A guitar and piano are types of this. <u>musical instrument</u>
- 3 People wear these on their feet, under their shoes. <u>SOCKS</u>
- 4 You wear these to protect your eyes from the sun. <u>sunglasses</u>
- 5 You carry water or other liquids in this. <u>bottle</u>
- 6 You use this to do math. <u>calculator</u>
- 7 Chess and Monopoly® are types of this. board game
- 8 You use this to clean your teeth. toothbrush
- 9 You write on this with a pen or pencil. paper

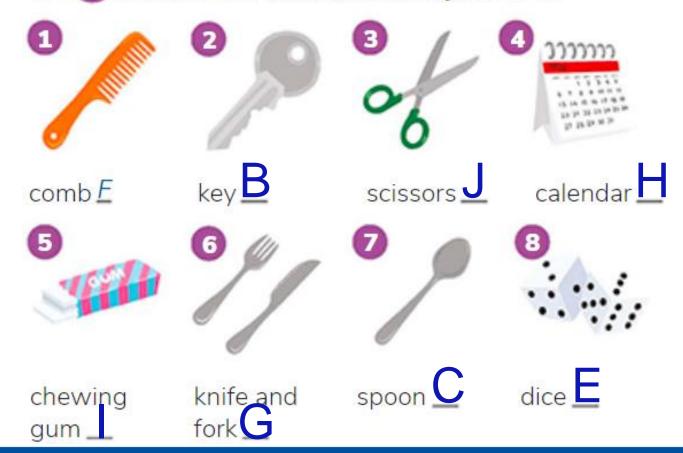
2 Look at the ancient objects. What do you think people used them for?



2 Look at the ancient objects. What do you think people used them for?



## 3 Match 1–12 with ancient objects A–L.











alarm clock

mirror D

change purse <u>K</u>

helmet

4 Complete the sentences about the ancient objects with the words in the box.

alarm clock chewing gum comb dice key knife spoon

- 1 The Greek philosopher Plato invented the <u>alarm clock</u> because his students often arrived late for class.
- 2 People first used a <u>spoon</u> to eat soup. Later, they used a <u>knife</u> to cut meat, and only later a fork.

- 3 In Roman times, only rich people carried a <u>key</u> because other people didn't need to lock their doors.
- 4 Thousands of years ago, people used a <u>comb</u> to remove insects from their hair!
- 5 In ancient times, people didn't use <u>dice</u> to play games, they used them to predict the future.
- 6 This piece of <u>chewing gum</u> is over 5,000 years old, but you can still see the tooth marks of a teenager in it!

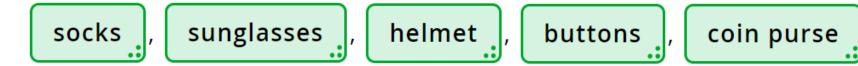
**5** v

## Write the names of objects from this page.

PAGE 25

things you find in the classroom calculator, ruler, scissors, calendar

2 things you wear or carry



3 things you use to look good

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mirror ..., comb ..., toothbrush ... soap ...
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things you use in your free time musical instrument ..., board games ..., dice

6 Work in pairs. Talk about the objects. Which do you often, sometimes or never use?

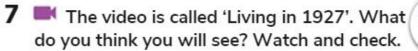
How often do you use an alarm clock?

Never, I use my cell phone.









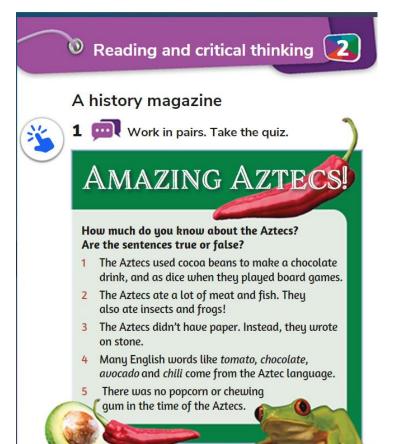


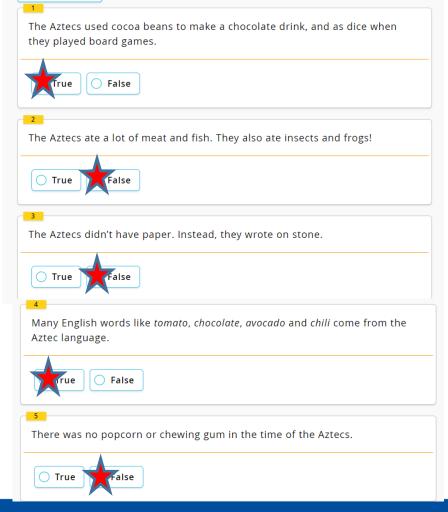
- 8 Work in pairs. Discuss the questions.
  - 1 What did you learn from the video?
  - 2 What is the message of the video?
  - 3 Do you think this video is a good way to learn about history? Why/Why not?

**7** The video is called 'Living in 1927'. What PAGE 25 do you think you will see? Watch and check.

# Work in pairs. Discuss the questions.

- What did you learn from the video?
- What is the message of the video?
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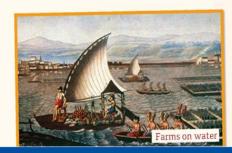


# The Aztecs changed the WORLD

We live in a time of advanced technology, and we often think of ancient civilizations as 'primitive'. It's easy to forget that they invented many amazing things.

One of these civilizations was the Aztec Empire. When the early Aztecs arrived in the Valley of Mexico in around AD 1250, they decided to live on an island in Lake Texcoco. There wasn't much land, so they created artificial islands and built on these. With time, the capital city Tenochtitlan became larger than Rome. There were pyramids, stores and homes, all connected with canals and boats.

As there were more and more people in the city, the Aztecs needed more food. They couldn't (grow) vegetables in the water, so they created special 'floating' gardens on the water. And because the water in the lake wasn't good for drinking, they built aqueducts to bring (fresh) water to homes.





Subskill: Using visuals to understand ideas

You often find pictures and captions in articles. Look at the pictures and read the captions. They help you understand the text.

3 Read the text quickly. Look at the pictures and captions. Circle the ideas in the box that the text talks about.

building a city building roads calculating time education farming medicine

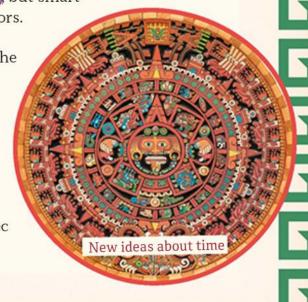
STORY TIME



Boys and girls, both rich and poor, went to school in the Aztec Empire. The Aztecs knew that they needed (skilled) workers, so they were the first to start a system of free education. Everyone learned good behavior, but smart students could become engineers, scientists, artists or doctors.

The Aztecs also created two calendars, one for festivals and the other for counting days. The second calendar had 365 days and 18 months, each with 20 days. There were five extra days that the Aztecs thought were unlucky, and on these days, they usually stayed at home!

More than a million people still speak Nahuatl, the Aztec language. People still play a type of drum invented by the Aztecs, and many Mexican recipes use ingredients from Aztec times. The Aztec Empire disappeared hundreds of years ago, but we can see its influence today.



The longer read Resource center

# 4 10 Read and listen to the text. Complete the sentences with words from the text.

- 1 The Aztecs decided to build their city in a lake . floating
- 2 They also built <u>gardens</u> to grow food and <u>aqueducts</u>to bring water to homes.
- 3 They had new ideas about education because girls and boyswent to school.
- for festivals
  They made a calendar \_\_\_\_\_ and a
  calendar \_for counting days
- **5** Today, people use their musical instruments, food and their <u>language</u>.

## 5 Answer the questions. Why did the Aztecs ...?

- 1 create artificial islands Because there wasn't much land (to build a city).
- 2 need to grow more food Because the population grew.
- 3 make special gardens Because they couldn't grow vegetables on the water.
- 4 build aqueducts Because the water in the lake wasn't good for drinking.
- 5 want all children to go to school Because they knew that they needed skilled workers.
- 6 stay at home on certain days Because those days were unlucky days.

# Complete the sentences with words from exercise 6.

- 1 Chips and cereals often contain <u>artificial</u> ingredients.
- 2 Celebrities can have a big <u>influence</u> on teenagers.
- 3 Can you open the window? I need some <u>fresh</u> air!
- 4 Teaching is an interesting and <u>skilled</u> job.
- 5 Our teacher wasn't happy with our behaviourn class today.
- 6 We grow oranges and apples in my country.

6 Word work

Match the definitions to the words

in bold in the text.

- 1 the way that a person acts
- 2 clean, new
- 3 the effect on how people do things
- 4 not natural
- 5 with a special ability to do a job
- 6 put plants in the ground and look after them



grow