



ENGLISH

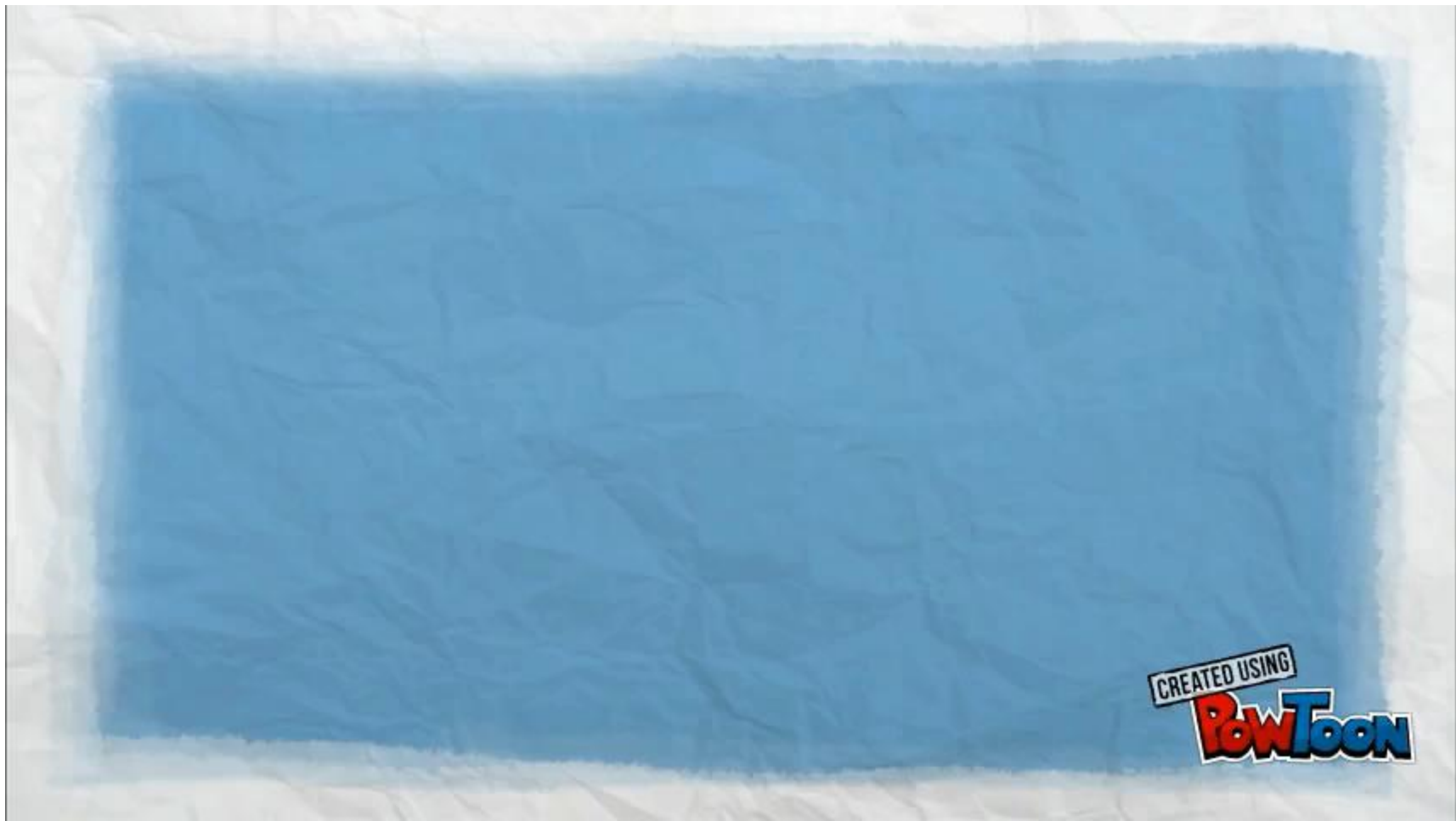
Chapter 1 Session B

3rd
SECONDARY

AMAZING PEOPLE



 **SACO OLIVEROS**



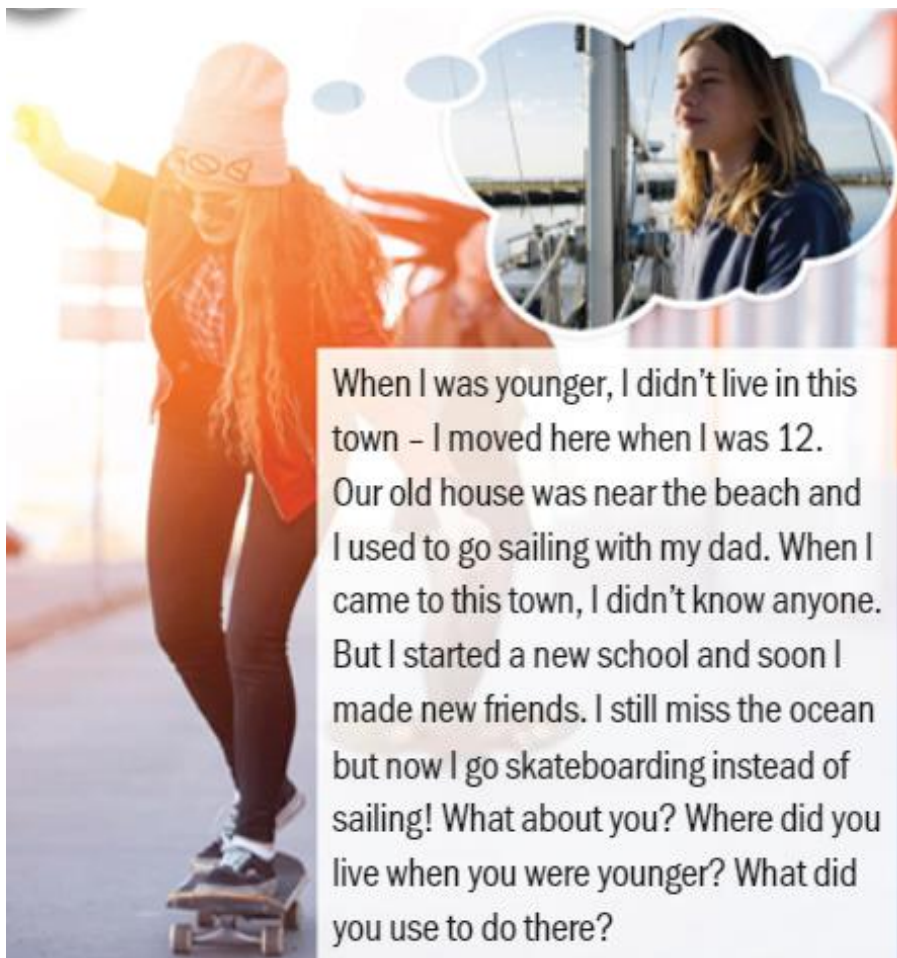
Memories

Grammar: simple past



1 Read Sam's memories. What does she miss?

the ocean



When I was younger, I didn't live in this town – I moved here when I was 12. Our old house was near the beach and I used to go sailing with my dad. When I came to this town, I didn't know anyone. But I started a new school and soon I made new friends. I still miss the ocean but now I go skateboarding instead of sailing! What about you? Where did you live when you were younger? What did you use to do there?

2 Read the examples and answer the questions.

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We use the simple past to talk about completed actions in the past.

+ I **moved** to this town when I **was** 12.

- I **didn't know** anyone.

? **Did** you **live** in the same town when you **were** younger? Yes, I **did**. / No, I **didn't**.

regular

irregular

move

be

live

do

know

1 Which verbs are regular and irregular?

2 How do we form the negative? I **didn't know** anyone.

3 How do we form questions? **Did** you **live** in the same town when you **were** younger?

3 Complete the sentences with the simple past form of the verbs in parentheses. Add words or numbers to make the sentences true for you.

1 I came (come) to this school when I was _____.

2 I didn't study (not study) English until the age of _____.

3 When I was younger I liked (like) _____.

4 I didn't have (not have) a cell phone until I was _____.

5 I met (meet) my friends in _____.

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4 Read the examples. Circle the correct option.



We use *used to* to talk about past habits or states.

+ I **used to love** sailing with my dad.

- I **didn't use to go** skateboarding.

? **Did you use to live** near the ocean?

Yes, **I did.** / No, **I didn't.**

1 After *used to*, we use the **base form/gerund**.

2 In negatives and question forms, we use ***used to/use to***.

3 We ***use/don't use*** *used to* in short answers.

5 Complete the memories with *used to* or *didn't use to* and the verbs in the box.

call not eat have love sing take

Embarrassing memories

When I was little I 1 _____ a nickname - my family 2 _____ me Bob because I 3 _____ watching *SpongeBob SquarePants*. My older sister says that I 4 _____ the theme tune all day long! 😞

ROBERTO

When I was younger I 5 _____ tomatoes - I couldn't stand them! Sometimes my parents 6 _____ us to Pizza Hut® and one day I screamed and screamed because there were tomatoes on my pizza. Now I love tomatoes! 😄

ESME

~~call~~ ~~have~~ ~~love~~ not eat ~~sing~~ take

When I was little I ¹ **used to have** a nickname – my family ² **used to call** me Bob because I ³ **used to love** watching SpongeBob SquarePants. My older sister says that I ⁴ **used to sing** the theme tune all day long!

ROBERTO

~~call~~ ~~have~~ ~~love~~ ~~not~~ ~~eat~~ ~~sing~~ ~~take~~

When I was younger I ⁵ **didn't use to eat** tomatoes – I couldn't stand them! Sometimes my parents ⁶ **used to take** us to Pizza Hut and one day I screamed and screamed because there were tomatoes on my pizza. Now I love tomatoes!

ESME

6 Write questions with *use to*.

When you were younger,

1

Did you use to wear a school uniform?

2

Did you use to live in a different house?

3

Did you use to have a pet?

4

Did you use to like different music?

5

Did you use to help with the housework?



6 Complete the sentences about childhood vacations with *used to*.

- 1 We **didn't use to visit** the same place every year. We **used to go** to different places.
- 2 We **used to stay** in an apartment or in a hotel.
- 3 I **used to swim** in the ocean and play in the sand. I **used to love** building sandcastles!
- 4 We **didn't use to play** cards in the evenings. We **used to walk** by the ocean.
- 5 I **used to eat** ice cream every day!

- 1 Reinforcement** Complete the sentences with the simple past of the verbs.

Did Luke pass (Luke / pass) all his exams last year? I know he studied a lot.

2 Sophie didn't come to school yesterday because she had a headache.

3 Were you at home when I texted (text) you last night?

4 We took some amazing photos when we were on vacation.

5 I couldn't ride a bike until I was (be) seven.



Amazing people



WDYT?

(What do you think?)

Who inspires you?



Describing people

- 1   Work in pairs. Use the adjectives in the box to describe inspiring characters from TV shows or movies. Can you add any more personality adjectives to the list?

careful friendly funny kind pleasant quiet

Bart Simpson is very funny.

I think ... is friendly.

- 2 What are the opposites of the adjectives? Complete the table.

Opposites with a negative prefix (un-) or negative suffix (-less)	Other opposites
kind <i>unkind</i>	funny <i>boring</i>
careful <div>careless</div>	quiet <div>noisy</div>
friendly <div>unfriendly</div>	
pleasant <div>unpleasant</div>	

Personal qualities

Could you be an astronaut? comments

I expect it will be Suzie or Kerry. Suzie seems **confident** and **reliable**. She's **hard-working** too. Kerry's **enthusiastic** about becoming an astronaut.

Suzie is my favorite. She's **brave** and not afraid to try new things. She's **sensible** – she wouldn't do anything silly.

Tim is intelligent, **calm** in a crisis and **positive** when things go wrong. I imagine he's **generous**, too.

It could be Kerry. She's a **talented** pilot. She seems friendly and **sociable** and **patient**, too.

Tim is **curious** and **creative**. He loves science and new ideas.



5 Complete the definitions with personality adjectives in bold in the text. Then think of someone you know for each adjective.

- 1 A **patient** person can wait for a long time without getting angry or upset.
- 2 A **generous** person gives more of their time and money to others than most people.
- 3 A **curious** person is very interested in learning more about something.
- 4 A **sensible** person is reasonable and practical.


- 5 A **hard-working** person always puts a lot of effort into their work.
- 6 You can trust a **reliable** person to do what they say they will do.
- 7 A **sociable** person loves meeting new people.
- 8 A **talented** person is very good at something.

Unique strengths

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CELEBRITY CORNER



Poet Amanda Gorman overcame a speech disorder to perform on TV. Find the song she used to prepare for this.

Unique strengths

We might all dream of being famous, but ordinary people are incredible in so many different ways. We can adapt to new things and learn and grow, as these two interesting people show.

Chiara Bordi is an incredibly positive and confident young person. Chiara did her first **photo shoot** several years ago but before that the idea of **modeling** seemed impossible to her. Chiara was coming home from a dance show when she had a terrible accident. She lost part of her left leg and took nine months to walk again. Then an Italian designer wrote to Chiara – the designer was working on a decorative **prosthetic** leg, covered in crystals. Would Chiara model it? Instead of hiding her prosthetic leg, Chiara made it part of her image. Recently, she did a photo shoot for Models of Diversity, the **campaign** to encourage more diversity in modeling. Chiara is **determined** to focus on what she can do, not what she can't do. Will she become a world-famous model? Perhaps. She's also studying hard, hoping to become a doctor!

► Subskill: Reading for gist/skimming

Read a text quickly to understand the main message. Titles, headings and content words help you focus on the information that is most useful and relevant.



Orlando Serrell has an amazing memory for dates. He's unusual because he didn't have this ability until he was ten. While he was playing baseball with friends one day, the ball hit his head hard. He **recovered** quickly, but had a bad headache for weeks. Then Orlando discovered that he instantly knew what day of the week any date was – but only dates after his accident. Years later, he can still do it. Not only that, but he also knows exactly what he did and what the weather was like on any date since the event! Orlando was surprised when scientists, newspapers and TV shows were all interested in his experience and called him a 'genius'. He thinks he's ordinary.

We can all be amazing humans, whether it's having a talent or skill, working hard to succeed, achieving wonderful things despite difficult circumstances, dedicating your life to helping others or being a good friend. We humans are awesome!

Unique strengths

3



4 Read and listen to the article. Are the sentences true or false?



- 1 Chiara has modeled for many years. True
- 2 She learned to walk again just a month after her accident. False
- 3 Chiara asked a designer to make her a decorative leg. False
- 4 When she was modeling, Chiara hid her prosthetic leg. False
- 5 Orlando had no physical effects from his accident at all. False
- 6 He can calculate what day of the week any day since his accident is. True

4 Complete the sentences with the correct name Chiara or Orlando.

- 1 didn't think he/she would ever do something he/she is doing now.
- 2 knows things that most people are not able to remember.
- 3 is able to do something as the result of a change in his/her brain.
- 4 lost part of his/her body but didn't let that stop him/her doing things.

6 **Word work** Match the definitions to the words in bold in the article.

- 1 the job of working as a model _____
- 2 occasions when professional photographers take photos _____
- 3 not willing to let anything stop you from doing something you want to do _____
- 4 became healthy again after an sickness or accident _____
- 5 replaces a missing body part _____



thank you!