ENGLISH

Chapter 15 Session A

2nd SECONDARY

EN

A BETTER PLACE



HELICOMOTIVATION



Making decisions

1 Work in pairs. Read the invitation. What things do you need to buy if you have a party?

decide to buy?

3 Watch again. Which Key phrases do you hear?

Discussing ideas:

1. Do you think (that) ...?

2. What do you think about (+noun or verb -ing)

3. What about ...?

Agreeing and disagreeing:

1. (That's a) Good point.

2. Yes, but ...

3. I agree. / You're right

4. Ok, good idea.

4 Complete the dialogue with the Key phrases. Watch again and check.

PAGE 67



PAGE 67

THINK

Choose one of the options:

a a barbecue **b** a picnic

Make a list of things that you need.

Try to make your picnic or barbecue 'green'!

PREPARE

Prepare a dialogue.

PRACTICE

Practice your dialogue. Take turns playing the different parts.

PERFORM

Act out your dialogue for the class.

6 Peer review Listen to your classmates.

- **1** How do they prepare for their barbecue/picnic?
- 2 Is it a 'green' barbecue/picnic? Why/Why not?
- **3** Which Key phrases do they use?

Key phrases

Discussing ideas: Do you think (that) ...?

What do you think about (+ noun or verb -ing)?

What about ...?

The good thing is that ...

Agreeing and disagreeing: (That's a) good point.

Yes, but ...

I'm not sure ...

I agree. / You're right.

OK, good idea.



Mum (UK) → Mom (US)

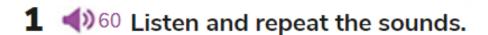
party shop (UK) > party store (US)



Unit 5

Diphthongs /ei/ /ai/ /ov/

Diphthongs are when you pronounce two individual sounds together, for example /e/ and /ɪ/ become /eɪ/.



1 $/e_{\rm I}/$ day 2 $/a_{\rm I}/$ my 3 $/o_{\rm U}/$ go





2 **1** Copy and complete the table with the words in the box. Listen and check.

PAGE 129



bike grow home light make night

paper phone recycle ride take throw waste

/eɪ/ day	/aɪ/ my	/o
make	bike	
paper	light	
save	night	
take	recycle	
waste	ride	



3 work in pairs. Practice saying the sentences. Pay attention to the diphthongs.

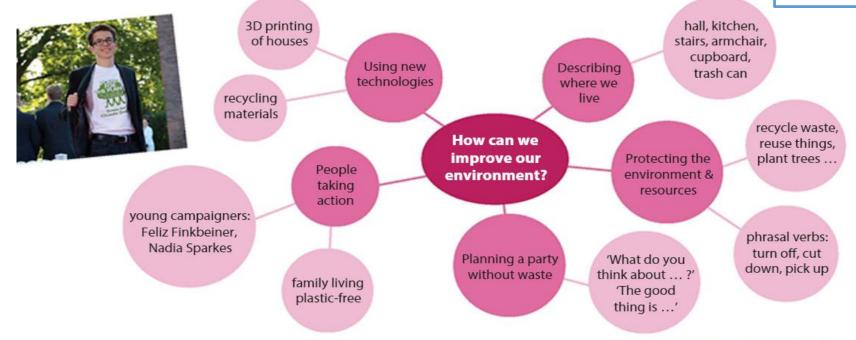
- 1 Save the planet before it's too late!
- 2 Turn off lights at night.
- 3 Grow your own food at home.
- 4 Ride your bike every day.
- 5 Recycle paper and phones.





Unit 5 Graphic organizer

PAGE 132



How to present arguments

- Make a limited number of points.
- Support each point with one or more examples.
- Indicate clearly when you are starting a new section.
- Summarize the main points again at the end.





Thank you so much!

