

ENGLISH

Chapter 19
Session A

1st
SECONDARY

HEROES



 **SACO OLIVEROS**

Helicomotivacion



Heroes

WDYT?

(What do you think?)

What makes
a hero?

Jobs

1



Who am I? For each sentence, write the correct job in the box.
There are three extra jobs.

actor artist dentist doctor police officer
receptionist singer taxi driver teacher waiter

- 1 I work in a school. I have classes with students.
- 2 I drive a car. I take people to different places.
- 3 I paint and draw and make pictures.
- 4 I work in a restaurant. I bring food to customers.
- 5 I take care of people's teeth.
- 6 I protect people and investigate crimes.
- 7 I greet people when they arrive at a hotel or office.

Teacher

Taxi driver

Artist

Waiter

Dentist

Police officer



Recepcionist

2 Write sentences for the three extra jobs.

Actor: I work in TV, movies, and theater. I act the of
different people.

Doctor: I work in a hospital. I help sick people.

Singer: I sing in a band, a choir or alone.

- 3**   **44** Complete the day jobs of the six superheroes. Listen and check.

businessman engineer journalist
photographer pilot scientist



- 1. Batman – Businessman**
- 2. Captain Marvel – Pilot**
- 3. Superman – Journalist**
- 4. Shuri – Scientist**
- 5. Spiderman – Photographer**
- 6. Ironman - Engineer**

4 Match 1–8 with a–h to make sentences.

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- 1 A salesperson → c sells things in a store.
- 2 A chef → e cooks in a restaurant.
- 3 A web designer → g makes websites.
- 4 A manager → d organizes other workers.
- 5 A mechanic → a repairs cars and machines.
- 6 An accountant → f works with money.
- 7 A nurse → b takes care of sick people.
- 8 A lawyer → h helps people with legal problems.

5 Write jobs for each category.

1 **Five** people who wear a uniform or special clothes. *police officer, ...*

2 **Four** people who work in an office.

3 **Three** people who help people with their health.

4 **Two** people who work in a restaurant.

5 **One** person who works with machines.

1. Pilot, nurse, salesperson, mechanic, businessman.

2. Web designer, accountant, manager, lawyer.

3. Dentist, doctor, nurse.

4. Chef, waiter.

5. Engineer / mechanic

6



Work in pairs. Ask *yes/no* questions to guess the job.

Do you work in an office?

No, I don't.

Do you work in a restaurant?


Yes, I do.

Do you cook food?

No, I don't.

Are you a waiter?

Yes, I am!

7  Watch the video. What's the woman's job?



macmillan
education

8 Work in pairs. Discuss the questions.

1 What kind of video is this?

a a mini-documentary **b** a vlog

c an ad for a car

2 Which adjectives would you use to describe the video **interesting**, boring, exciting, **funny**?

3 Who do you think would like this video? **People who like motorsports.**

- 4 How does the video make the woman interesting? Think about: how long you see each image, the sound effects, the voiceover, etc.

We see close-up images of the woman and the cars for long periods of time. The sound effects are very dramatic and upbeat and make us focus on the woman and her race. The video is very enthusiastic.