



ENGLISH

Chapter 6 Session A

3rd
SECONDARY

STRANGE BUT TRUE!
Simple Past and Past Progressive



 **SACO OLIVEROS**



GRAMMAR 2

Present and Past Tenses

- 1 Look at the chart below and match the sentences to the information below.

present and past tenses

- | | |
|---|---|
| a | Every year Keith and Jennifer go to the mountains. |
| b | They're coming home! |
| c | They were driving home when they got stuck. |
| d | Keith finally managed to move the car. |

- ☐ It describes a habit.
- ☐ It refers to an action in progress in the past.
- ☐ It describes something happening now.
- ☐ It describes a completed action in the past.

- 2** Refer to the chart in activity 1 and use the verb tenses in the box to complete the information below.

simple past simple present
present progressive past progressive

- a** It describes a habit: _____
- b** It refers to an action in progress in the past:

- c** It describes something happening now:

- d** It describes a completed action in the past:

3 Read the text *Mountain couple get home safely* again and provide suitable questions for these answers.

a Where _____?
Keith and Jennifer Lee live in Oregon, in the U.S.

b What _____?
They were driving home when they got stuck in the snow.

c _____?
No, their phones weren't working.

d Who _____?
Sophie did and the search began.

e _____?
No, only Keith is planning to go back to the mountains next year.

4 Complete the text with the correct form of the verbs in parentheses.


Vanessa Horrocks was watching (watch) TV in her apartment when she a _____ (hear) a strange noise in the bathroom. She b _____ (go) to check. She c _____ (have) a terrible shock when she d _____ (see) a two-meter-long python in the toilet. 'The snake e _____ (try) to get out of the toilet,' she f _____ (tell) our reporter, 'so I g _____ (run) out of the bathroom because I certainly h _____ (not want) to try and catch it.'

Then I i _____ (call) Fred, our building manager. He j _____ (arrive) quite quickly. He k _____ (catch) the snake and I _____ (take) it away.
Vanessa still m _____ (feel) nervous when she uses her bathroom. 'And I always n _____ (put) the toilet lid down now,' she said.
Building manager Fred Murray told us: 'Pet pythons sometimes o _____ (escape) and p _____ (live) in the water systems of large apartment blocks. We q _____ (look for) the python's owner now. At the moment it r _____ (live) in a cage in my apartment but it _____ (grow) very fast.'



WRITING

A Description of an Accident

- 1  21 Read and listen to Sam's description of an accident. Put the pictures in the correct order.



Last Saturday evening, I was walking into town with my friend Jenny. It was raining really hard because there was a terrible storm. It was a bit frightening and we were thinking about going back home.

Suddenly, there was a loud noise and a big tree branch fell down into the road! We were trying to move the branch when a car appeared. The driver wasn't driving very fast, but he didn't see the branch and he drove into it. I ran to the car and looked inside. The driver wasn't conscious and there was blood on his head. Meanwhile, Jenny called an ambulance.

An ambulance arrived quite quickly and took the man to the hospital. Then, a reporter arrived when we were leaving, so we told her about the accident. The next day our story was in the newspaper – it was really exciting!





LANGUAGE FOCUS

Time Expressions

- We were watching TV. **Suddenly**, the phone rang.
- The police evacuated the area. **Meanwhile**, the firemen tried to stop the fire.
- We called an ambulance. **Then**, we helped the accident victims.

2 Look at the Language Focus. Find in the text examples of the words in bold.

3 Complete the sentences with *suddenly*, *meanwhile* or *then*.

- a** The rescuers climbed down to the boy. _____, they took him to the helicopter.
- b** We were walking through the jungle. _____, we saw a tiger!
- c** I started making a fire. _____, my friends looked for more wood.
- d** I was looking at the river. _____, I heard a voice shouting, 'Help! Help!'
- e** Tom was walking back to the camp. _____, his friends were looking for him.

- 4** Write a description of an accident (120-150 words).

Writing a Description of an Accident

Step 1 > PLAN

Think of an imaginary or a real accident.
When, where and how did it happen?

Step 2 > WRITE

Write your first version. Organize the story into three paragraphs.

Step 3 > CHECK

Check your writing for errors. Try to include *suddenly*, *meanwhile* and *then*.

Step 4 > WRITE

Write your final copy and hand in your work.



GRAMMAR CHECK

Present and Past Tenses

- 1 What tenses are the underlined verbs? Write *simple present*, *present progressive*, *simple past* or *past progressive*.

Why are you wearing that silly hat?

present progressive

- a I always wear a hat in the sun.

- b Did you get it in Florida?

- c Yes, I bought it at a market.

d What were you doing in Florida?

e My parents took me there for vacation.

f Do you go there every year?

g No. We went there last year because my
uncle was living there.

h Where's he living now?

i Scotland. I want to go there for New Year.

2 Match the sentence beginnings with the endings. Then complete the beginnings with the correct form of the verbs in parentheses.

- a While I wasn't looking (not look),
- b What _____ (you / do)
- c She _____ (drop) all the plates
- d He always _____ (wear) a suit and tie
- e Look at them! They _____ (smile)
- f I _____ (crash) the car last year
- g Josie _____ (not speak) today

- 1 because I was driving too fast.
- 2 because someone is taking their picture.
- 3 my little sister hid my keys under my bed.
- 4 when he goes to work.
- 5 because she has a sore throat.
- 6 when she heard the terrible news.
- 7 when you found the scorpion in your tent?

3 Complete the text with the correct form of the verbs in parentheses. Use the simple present, present progressive, simple past or past progressive.

Last summer, I was staying (stay) in my little house by the sea when something very strange **a** _____ (happen). I **b** _____ (watch) the sunset when, suddenly, a boy of about ten **c** _____ (appear) from nowhere. He **d** _____ (hold) a big white towel and his hair was wet. I **e** _____ (notice) a chain around his neck with the letter 'C' on it. He said, 'My sister,



Gaby, swam out to Burnt Island. Now she
f _____ (try) to swim back, but the
current is very strong. She **g** _____
(drown). Please do something.' I
h _____ (go) to my boat but the boy
i _____ (not come) with me. Suddenly,
he wasn't there. I **j** _____ (take) the
boat towards Burnt Island and **k** _____
(find) Gaby. She **l** _____ (not swim)
and she **m** _____ (lie) with her face
in the water. I **n** _____ (pull) her into
the boat. She was very weak, but she was
alive. 'Thank you,' she said, 'I **o** _____
(drown). You **p** _____ (save) my life.'



'Your brother did,' I **q** _____ (answer).
'He **r** _____ (tell) me to help you.' Gaby
s _____ (start) to cry. 'I don't have
a brother,' she said. 'Charlie **t** _____
(drown) near Burnt Island last year. He was only
ten years old. I **u** _____ (think) about
him every day. This was his chain. I always
v _____ (wear) it now.' She
w _____ (show) me the chain around
her neck. It was the same chain as the boy's.

