

ENGLISH

Chapter 18 Session A

1st
SECONDARY

ANIMALS IN DANGER




 **SACO OLIVEROS**

HELICOMOTIVATION




Showing interest

1  Watch the video and circle the correct option.

- 1 Megan visited a **city farm/wildlife park/zoo**.
- 2 Lukas **went out with friends/studied/played computer games**.



Showing interest

1  Watch the video and circle the correct option.

- 1 Megan visited a city farm/wildlife park/zoo.
- 2 Lukas ~~went out with friends~~/studied/
played computer games.

2 Watch again. Which Key phrases do you hear?

Asking questions:

What was it like?

Was it fun?

Responding:

You're kidding!

You're joking!

Really?

No way!

That's so funny!

That's amazing!

That's cute!

That's great!

Sounds boring!

Sounds interesting!

Sounds incredible!

3 Complete the dialogue with the Key phrases. Watch again and check.

Lukas

Hi, Megan. How was your weekend?

Megan

Hi! It was brilliant! I went to a farm, right here in the city.

Lukas

No 1 way ! What was 2 it like ?

Megan

It was cool! There were loads of animals. Look, I've got some photos.

Lukas

Aww, that's 3 amazing ! 4 That's so funny!

Megan

And this is me feeding the chickens. I wasn't very good at it. They nearly escaped!

Lukas

You're 5 kidding !

Megan

No, it's true! So, what about you?

Lukas

Oh, I was at home the whole time.

Megan

6 Sounds boring!

Lukas

I know, but I finished my science project.

Megan

Oh, no! Is that for today?

4  40 Listen and repeat the Key phrases. Pay attention to the intonation.

Key phrases

What was it like?

Was it fun?

You're kidding!

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Really?

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5 Create your own dialogue. Follow the steps in the Skills boost.

SKILLS BOOST

THINK

Choose a place in a city or the countryside that you visited. Make notes about it.

PREPARE

Prepare a dialogue. Include Key phrases for showing interest.

PRACTICE

Practice your dialogue. Remember to use intonation to show interest.

PERFORM

Act out your dialogue for the class.

Unit 6

Simple past endings /d/ /t/ /ɪd/


Pronouncing -ed

There are three pronunciations of -ed endings: /d/ /t/ and /ɪd/.



- 1**  ⁷² Listen to the pronunciation of the verbs in the table.

/d/	/t/	/ɪd/
<i>played</i>	<i>watched</i>	<i>visited</i>

2  73 Copy the table in exercise 1. Listen and add the verbs in the box.

finished decided helped listened needed
received started stopped traveled



/d/

played

listened

received

traveled

/t/

watched

finished

helped

stopped

/ɪd/

visited


decided

needed

started

3 What letters come before /ɪd/?

t and d

4  74 Listen and repeat the verbs in the table.



5 75 Listen and repeat the sentences.

- 1 I watched a movie last night.
- 2 I played soccer on Saturday.
- 3 We visited London last year.
- 4 We traveled by train.
- 5 I helped my mom yesterday.



Unit 6 Graphic organizer



How to give a presentation about a poster

- Organize your presentation into **clear sections**.
- Plan a phrase to **introduce each section** (*Now let's look at its habitat.*).
- **Decide** who's saying each part.
- **Take your time:** it isn't a problem to pause. People need time to listen and understand.

