

ENGLISH

Chapter 8 Session B

1st
SECONDARY

DRESSING UP



 **SACO OLIVEROS**

HELICOMOTIVATION





3

Vocabulary and Listening

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Describing clothes

1 Match descriptions 1–8 with photos A–H.

a



dressy skirt

c

C



a thick jacket

b

B



tight jeans

d

D



a long scarf

e

(E)



comfortable sneakers

f

(F)



trendy sunglasses

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g

(G)



baggy pants

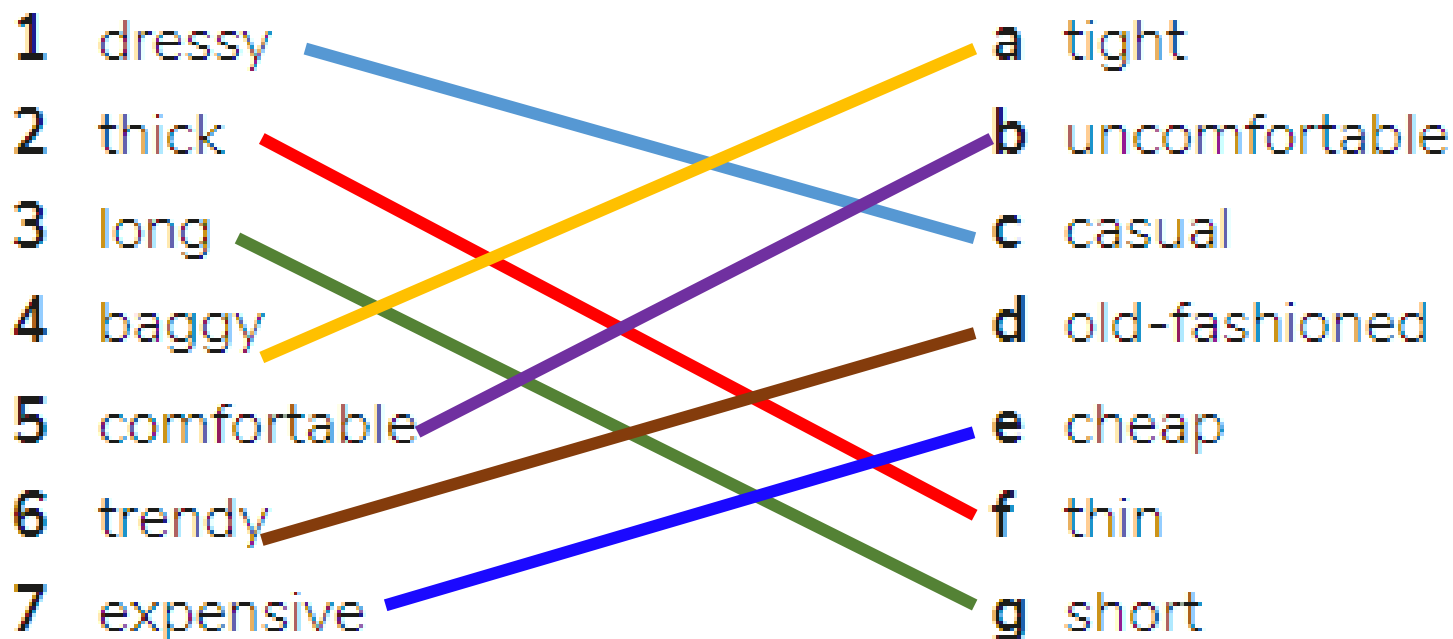
h


(H)



expensive boots


2 Match adjectives 1–7 with opposites a–g.

- 
- | | | | |
|---|-------------|---|---------------|
| 1 | dressy | a | tight |
| 2 | thick | b | uncomfortable |
| 3 | long | c | casual |
| 4 | baggy | d | old-fashioned |
| 5 | comfortable | e | cheap |
| 6 | trendy | f | thin |
| 7 | expensive | g | short |

3  Work in pairs. Ask questions about clothes using adjectives.

Do you prefer casual clothes or dressy clothes?

I prefer casual clothes.
Do you like baggy jeans?

4  **21** Listen to a reporter for a school radio station. Do the students like No Uniform Day?

1 Ella:

2 Dylan:

3 Kate:



► Subskill: Listening to questions and answers

In live reports, listen carefully to the questions that the interviewer asks, as well as the answers.

5 Listen again. Complete the table.

	What is he/she wearing today?
Ella	A long dress and boots
Dylan	Jeans and a hoodie
Kate	Pants and a top

6 Listen again. Complete the sentences with adjectives.

- 1 Andy thinks Ella's clothes are very trendy .
- 2 Dylan is wearing casual clothes today.
- 3 Dylan thinks it's crazy to buy expensive clothes for No Uniform Day.
- 4 Kate thinks her school uniform is uncomfortable and old-fashioned.

Simple present and present progressive

- 1 Read the examples in the table and circle the correct option to complete the rules.

Simple present	Present progressive
My friend goes to a different school.	People are arriving .
He doesn't wear a school uniform.	I 'm not wearing trendy clothes.
Do you like No Uniform Day?	What's he wearing ?

- 1 We use the **simple present** **present progressive** to talk about actions that are in progress now.
- 2 We use the **simple present** **present progressive** to talk about routines or habits.

We don't use the present progressive with some verbs, e.g. *be, like, love, want*.

2 Circle the correct option.

- 1 At the moment, I ~~wear~~ **'m wearing** a coat.
- 2 We ~~don't go~~ **aren't going** to school on Saturdays.
- 3 It ~~doesn't rain~~ **isn't raining** today.
- 4 **Are you wearing** ~~Do you wear~~ the same shoes every day?

Time expressions

3 Copy and complete the table with the time expressions in the box.

~~at the moment~~ every day every Monday
now ~~on Saturdays~~ right now sometimes
this week today usually

Simple present

on Saturdays

every day

usually

sometimes

every Monday

Present progressive

at the moment

today

right now

now

this week

4 Complete the sentences with the simple present or present progressive form of the verbs in parentheses.

1

'Can I borrow your dictionary?'

'Sorry, I 'm using _____ (use) it right now.'

2

'What is Sam reading _____ (Sam / read)?'

'It's probably a comic book. He usually reads _____ (usually / read) comic books.'

3

'Does your teacher give (your teacher / give) you lots of homework?'

'Not usually, but today we are studying (study) for a test.'

4

'Alice isn't sitting (not sit) in her usual place.'

'No, she is talking (talk) to Kim about their project.'

5 Write questions in the simple present or present progressive.

- 1 What do you do in the evenings?
- 2 What are the other people in your family doing now?
- 3 What do you usually wear to go out?
- 4 What is your teacher wearing today?
- 5 What language do you speak at home?

GRAMMAR ROUND-UP

1 2 3 4 5 6 7 8

It's seven o'clock in the evening. Most kids **1** (...) now, but not high-school student Brennan Agranoff. He **2** (...) new designs for socks.

Brennan **3** (...) about six hours every day on his business. He **4** (...) a computer to make interesting designs and then prints **5** (...) on socks. Then he sells the socks online.

Why **6** (...) he do it? Well, people **7** (...) socks in one color, and he thinks that that's boring. He loves **8** (...) things and he also wants to be an entrepreneur.

Brennan **9** (...) more than 500 designs for socks now, but he plans to create more in the future.

HOMEWORK

from 1 to 5

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- | | | | |
|---|-----------------------|----------------|-------------------|
| 1 | a relax | b is relaxing | c are relaxing |
| 2 | a create | b is creating | c are creating |
| 3 | a spend | b spends | c is spending |
| 4 | a uses | b is using | c use |
| 5 | a it | b they | c them |
| 6 | a is | b does | c do |
| 7 | a usually wear | b wear usually | c usually wearing |
| 8 | a make | b makes | c making |
| 9 | a is | b has | c have |