# **ENGLISH**

**Chapter 19 Session A** 



**SECONDARY** 



**HEROES** 



### Helicomotivacion





#### Jobs

1 Who am I? For each sentence, write the correct job in the box. There are three extra jobs.

actor artist dentist doctor police officer receptionist singer taxi driver teacher waiter



1 I work in a school. I have classes with students.

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**Teacher** 

2 I drive a car. I take people to different places.

Taxi driver

3 I paint and draw and make pictures.

Artist

4 I work in a restaurant. I bring food to customers.

Waiter

5 I take care of people's teeth.

**Dentist** 

6 I protect people and investigate crimes.

Police officer

7 I greet people when they arrive at a hotel or office.

Recepcionist

**2** Write sentences for the three extra jobs.

Actor: I work in TV, movies, and theater. I act the of different people.

Doctor: I work in a hospital. I help sick people.

Singer: I sing in a band, a choir or alone.

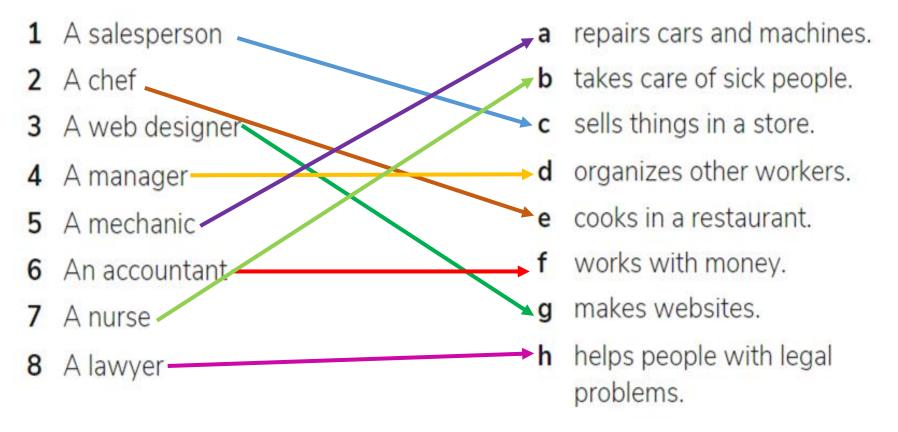
**3 4 3 4 4 4** Complete the day jobs of the six superheroes. Listen and check.

businessman engineer journalist photographer pilot scientist



- 1. Batman Businessman
- 2. Captain Marvel Pilot
- 3. Superman Journalist
- 4. Shuri Scientist
- 5. Spiderman Photographer
- 6. Ironman Engineer

### 4 Match 1–8 with a–h to make sentences.



# **5** Write jobs for each category.

- **1 Five** people who wear a uniform or special clothes. *police officer, ...*
- 1. Pilot, nurse, salesperson, mechanic, businessman.

**2 Four** people who work in an office.

- 2. Web designer, accountant, manager, lawyer.
- 3 Three people who help people with their health. 3. Dentist, doctor, nurse.
- **4 Two** people who work in a restaurant.

4. Chef, waiter.

**5** One person who works with machines.

5. Engineer / mechanic

6 Work in pairs. Ask yes/no questions to guess the job.

Do you work in an office?

No, I don't.

Do you work in a restaurant?

Yes, I do.

Do you cook food?

No, I don't.

Are you a waiter?

Yes, I am!

7 Watch the video. What's the woman's job?

Unit 7 Vocabulary







### Work in pairs. Discuss the questions.

- 1 What kind of video is this?
  - **a** a mini-documentary **k** 
    - **b** a vlog

- c an ad for a car
- 2 Which adjectives would you use to describe the video interesting boring, exciting funny?
- 3 Who do you think would like this video? People who like motorsports.

4 How does the video make the woman interesting? Think about: how long you see each image, the sound effects, the voiceover, etc.

We see close-up images of the woman and the cars for long periods of time. The sound effects are very dramatic and upbeat and make us focus on the woman and her race. The video is very enthusiastic.