



ENGLISH

REVIEW

3rd
SECONDARY



ENGLISH

Session B: Chapters 1 - 2 - 3

 **SACO OLIVEROS**

MOTIVATING STRATEGY

CREATED USING
POWTOON



Subject and object questions

1 ☆ Are the questions *S* (subject) or *O* (object) questions?

- | | | |
|---|--|----------|
| 1 | What inspired you to start the campaign? | <u>S</u> |
| 2 | Who do you want to help? | O |
| 3 | Who encourages you to work hard at school? | S |
| 4 | What do you want to do now? | O |
| 5 | Who do you try to influence? | O |
| 6 | Who thinks it is important to help other people? | S |

D



What happened
to you last night?

I hurt my arm while I
was skateboarding.

Who did you call ?

I called my dad.

Milena Anya chose it, but it was a mistake. Luckily, someone called me in the middle of the movie, so I had to leave.

Kobe Ha ha. **Who called you** ?

Milena It was Matt. He called to ask me to give some old things to raise money for an animal charity, so I said yes.

Kobe That was nice of you.
What did you give ?

Milena I gave my old skateboard. It's a really good one, but I don't use it now.

A radio show

► Subskill: Predicting what you will hear

Read the questions and different options before you listen, and ask yourself what you might hear in the listening.

1 ☆ Read the task in exercise 2 and guess what the radio show is about.

- a a discussion about the advantages and disadvantages of being famous
- b tips about how to make a difference and inspire other people**
- c personal stories about meeting inspiring people



1 Yash Gupta **C**




2 Walt Disney **A**



3 Didier Drogba **D**



4 Felix Finkbeiner **B**

3 ☆☆☆ Listen again. Are the sentences *T* (true) or *F* (false)? 

1 Yash Gupta needed his glasses to study. *T*

2 Yash started to raise money to help people in poorer countries to buy glasses. **F**

3 Didier Drogba now plays soccer in Ivory Coast. **F**

4 Felix Finkbeiner started by planting a lot of trees. **F**

5 Felix's organization has planted trees in lots of countries. **T**

2

Because it was too scary.

3

Because he wanted to encourage children to plant trees in order to stop climate change.

4

What difference do you think Yash Gupta makes to young people's lives?

Personal answers

#4 - #5 - #6



5

Why do you think Felix wanted to encourage children to plant trees, rather than adults?

6

Which tip do you think is the most useful? Why?

Giving an opinion

1 ☆ Circle the correct option.

- 1 What did you **think/felt** of the trip?
- 2 **Won't/Don't** you think that it was a little boring?
- 3 **How/What** do you reckon?
- 4 In my **opinion/idea**, the tickets are too expensive.
- 5 **I/I'm** reckon that Jo would love this!
- 6 I loved it! I thought it was **terrible/awesome!**
- 7 I didn't enjoy it at all. It was really **awful/amazing!**

I thought it was incredible!

Didn't you think it was a little quick? If
you ask me, it's too expensive for
something that only lasts about a minute!

Well, yes, it was quick, but in
my opinion it's worth the money.
The views were really **fantastic**!

Personal qualities

1 Read what two people say about their dream jobs. Circle the correct option.

B: My dream job would be to design video games. Of course, you have to be **5 creative/positive** because every new game needs new ideas. Game designers usually work in teams, so they need to be **6 curious/sociable**. It isn't a good job for people who are **7 quiet/noisy** and like being on their own. They also need to be **8 unfriendly/reliable**, so everyone in the team can depend on them.

Yes, I think they can. **I started** a campaign in my soccer club to help children with disabilities to play soccer. Over 300 people **signed my** online petition, and we've started a new team!
Mateo, Spain

We don't have any power or money, so I think the best thing we can do is study, to **gain** knowledge about the problems of the world. Then, when we're older, we can start working **to achieve** our goals. **Trish, USA**

Of course! If we work together and **support each** other, kids can really **change the world** !
Cristiano, Brazil

home when I **saw** (**see**) a program about elephants dying in Africa. I felt really sad, so I **started** (**start**) raising money to help save them. While I **was putting** (**put**) up a poster one day, some of my classmates **asked** (**ask**) me what it was for. When I **explained** (**explain**), they **promised** (**promise**) to help too. Now we organize lots of events and regularly send money to an elephant charity.

Ana Oliveira

3

Who **sent you** the information about the petition?

Clara sent it to me.

4

What **did you do** to help advertise the event?

I made some posters.

5

Who **did you send** the information to?

I sent it to all my friends.

ROUND-UP

1 2 3 4 5 6 7 8

Complete the article with
one word in each space.



I **1** was walking home
from school last week **when**

I saw something amazing! A woman got
off the bus with her shopping, but she had too
many bags to carry. **while**

I was watching and thinking about what to do,
a teenager walked up to the woman and offered
to help. The teenager **didn't** know the
woman – he just wanted to help. It really made me
think! We see situations like this **every**
day, where someone needs a bit of help. But what

day, where someone needs a bit of help. But what **do** we do? Usually nothing! It doesn't take very **much** time or effort to do something kind. A random act of kindness (or RAK for short) is something kind that you do to help someone you don't know. And a RAKtivist (like me) is someone who does this. So **who** do I help? Well, anyone I can, usually in small ways, like opening a door for them or giving them my seat on the bus. The **most** amazing thing about being a RAKtivist is that you meet a **lot** of people, and you make their lives just a little better.