

ENGLISH

Chapter 6
Week 6

2nd
SECONDARY

THEN AND NOW




 **SACO OLIVEROS**

HELICOMOTIVATION





Asking for clarification

- 1  Watch the video. What problems does Karen have on the phone?



2 Watch again. Which Key phrases do you hear?

Asking for information:

☒ What time does it open?

☐ Is there a café?

☒ How much does it cost?

☒ How can I get there?

Checking information:

☐ Do you mean ... ?

☐ Is that ... ?

☒ Did you say ... ?

Asking someone to repeat:



I'm sorry?



Sorry, I didn't get that.



Could you repeat that, please?



Could you say that again?

3 Complete the dialogue with the Key phrases. Watch again and check.

Receptionist: Good morning. How can I help?

Karen: Oh, hello. I'd like some information about the Viking Museum please. Um, what
¹ time does it open?

Receptionist: It's open from half past ten to half past three and from half past eleven at weekends.

Karen: I'm ² sorry ?

Receptionist: 10:30 to 3:30 Monday to Friday and 11:30 to 3:30 at weekends.

Karen: Ah, I see. And ³ how much does it cost?

Receptionist: Twelve fifty.

Karen: Did you ⁴ say 'Twelve pounds fifty'?

Receptionist: Yes, twelve pounds fifty.

Karen: OK, and how can I ⁵ ?

Receptionist: Take the number 3 bus from the station.

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Karen: Could you ⁶ ?

Receptionist: Take the number 3 bus from the station to the museum.

Karen: OK, thank you for your help. Goodbye.

4 Create your own dialogue. Follow the steps in the Skills boost.

SKILLS BOOST

THINK

Think of a place to visit and make notes or look up visitor information.

PREPARE

Prepare a dialogue. Remember to include Key phrases to ask for and clarify information.

PRACTICE

Practice your dialogue.

PERFORM

Act out your dialogue for the class.

5

Peer review

Listen to your classmates.

Answer the questions.

- 1 Which Key phrases did they use?
- 2 Would you like to visit this place?

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Key phrases

Asking for information: What time does it open?

Is there a café?

How much does it cost?

How can I get there?

Checking information: Do you mean ... ?

Is that / Did you say ... ?

Asking someone to repeat: I'm sorry?

Sorry, I didn't get that.

Could you repeat that / say that again, please?



UK → US

at weekends (UK) → on weekends (US)


Monday to Friday (UK) → Monday through Friday (US)



Unit 2

/ʊ/ and /u/



1  52 Listen to the pairs of words. Do they contain the same sound, or different sounds?

1 book / food ☒ different

4 could / good ☒ same

2 cook / shoe ☒ different

5 rule / true ☒ same

3 pool / school ☒ same

6 look / put ☒ same

2  53 Copy and complete the table with the words in exercise 1. Listen and check.

/ʊ/	/u/
<i>book</i>	<i>food</i>

book

cook

could

shoe

pool

school

look

put

foot

rule

true

fruit



Unit 2 Graphic organizer



How to present to an audience

- Make **eye contact**.
- **Don't block the presentation** with your body.
- Use **gestures** to keep attention.
- **Point** to things in your presentation as you speak.
- **Don't speak too fast** – people need time to understand.
- Remember to **smile**!

