



# ENGLISH

## Chapter 5

**4th**  
SECONDARY

**FRIENDS FOR LIFE?**



 **SACO OLIVEROS**





# Essential and non-essential adjective clauses

- 1 Read the examples. Which nouns are essential to the adjective clauses?

## Essential adjective clauses

An essential adjective clause gives essential information that defines the noun.

Santana met a **stranger** **who looked like her.**


We trust **people** **whose features are similar to ours.**

**The videos** **which Niamh made** soon went viral.

Niamh's **website** is a place **where people can look for their doppelgänger.**

## Relative pronouns and adverbs

*who* for people    *which* for things    *when* for times  
*whose* for possession    *where* for places  
*who* and *which* can be replaced by *that*

**2**  Work in pairs. Complete the phrases with a relative pronoun or adverb. Ask and answer about ...

- 1 the place where you grew up.
- 2 an object which/that is important to you.
- 3 a time when a friend has helped you.
- 4 a person who/that is one of your neighbors.
- 5 a relative whose last name is different from yours.

### 3 Join the sentences using an essential adjective clause. Make any necessary changes.

1 That's my friend. His mom works with my mom.

That's my friend whose mom works with my mom.

2 That's the house. My best friend used to live there.

That's the house where my best friend used to live.

3 They're my teammates. They play rugby with me.

They're my teammates who play rugby with me.

4 That was the match. Our opponents won it.

That was the match which our opponents won.

5 2018 was the year. My niece was born then.

2018 was the year when my niece was born.

- 4 Read the examples. Would these sentences still make sense without the adjective clauses?

### Non-essential adjective clauses

A non-essential adjective clause gives extra, but not essential, information about the noun. We always use commas with non-essential adjective clauses.

In non-essential adjective clauses, we can't replace *who/which* with *that*.

Niamh, Harry and Terence, **who all studied in Dublin**, challenged each other.

Niamh, **whose story fascinated people around the world**, set up a website to help others.



**5** Circle the correct relative pronoun or adverb and rewrite the sentences, adding commas where necessary.

- 1** My dad **who/whose** loves tennis taught me to play.

*My dad, who loves tennis, taught me to play.*

- 2** My best friend **who/whose** birthday is on the same day as mine is three hours older than me.

*My best friend, whose birthday is on the same day as mine, is three hours older than me.*

- 3 Last summer **when/which** we were taking our exams it was really hot.

*Last summer, when we were taking our exams, it was really hot.*

- 4 My sister's roommates **which/who** also study law in college are really friendly.

*My sister's roommates, who also study law in college, are really friendly.*

- 5 The city of Ankara **where/which** is the capital of Turkey is in Asia.

*The city of Ankara, which is the capital of Turkey, is in Asia .*

## Reflexive pronouns and *each other*

- 1** Complete the sentences with these reflexive pronouns. Are any of the forms the same?

herself himself itself themselves yourselves

### Reflexive pronouns

Reflexive pronouns are used when the same person is the subject and object of an action.

I promised **myself** that I'd see friends more often.

Do you see **yourself** as a good friend?

My brother never buys **1 himself** new things.

My sister treats **2 herself** all the time!

Does your phone often turn **3 itself** off?

We surround **ourselves** with friends.

Enjoy **4 yourselves** and see you all next week!

Can people call **5 themselves** friends if they've never met?

## 2 Match the sentence halves.

- |   |                     |          |   |                         |
|---|---------------------|----------|---|-------------------------|
| 1 | She taught          | <b>c</b> | a | yourself!               |
| 2 | We watched          | <b>e</b> | b | themselves new clothes. |
| 3 | You have to respect | <b>a</b> | c | herself Russian.        |
| 4 | They bought         | <b>b</b> | d | himself.                |
| 5 | He often talks to   | <b>d</b> | e | ourselves on video.     |

**3** Complete the questions with the verbs in parentheses and the correct reflexive pronouns.

- 1 Have you ever taught yourself (teach) a new skill?
- 2 What do you see yourself (see) doing in five years' time?
- 3 Where do you and your friends go to enjoy yourselves (enjoy) ?
- 4 Have you ever hurt yourself (hurt) in an accident?

## 4 Match examples 1–2 with pictures A–B.

### *each other*

1 They bought **themselves** gifts. **B**

2 They bought **each other** gifts. **A**

We use **each other** when each person does the same action for the other person.



## 5 Complete the sentences with a reflexive pronoun or *each other*.

- 1 My two cats don't like each other . They fight a lot!
- 2 I love hanging out with my friends. We make each other laugh.
- 3 Some friends of mine are in a band. They call themselves 'The Rockettes'.
- 4 My first friend and I have kept in touch with each other since we were two.
- 5 I have a problem with my tablet. It keeps turning itself on.



## GRAMMAR ROUND-UP

1 2 3 4 5 6 7 8

# HOMEWORK

from 1 to 5

## Post Pals

There's nothing better than making someone smile, **1 is there/there is**? That's the idea behind a small charity called Post Pals, **2 where/which** supports children **3 who/which** are in hospital by sending cards, letters and small gifts. Post Pals, **4 whose/who** patron is the DJ and TV presenter Fearne Cotton, was set up by 17-year-old Vikki George at a time **5 which/when** she was spending almost 24 hours a day in bed due to a serious illness. Vikki promised **6 herself/**  
**themselves** that she would do something to help other sick children. Now, years later, Post Pals **7 has already/already has** supported hundreds of sick children and their siblings. So if you **8 've been thinking/thought** of doing something positive, try it!



Thank  
YOU