

ENGLISH

Chapter 12 Session A

1st
SECONDARY

EXTREMES



 **SACO OLIVEROS**


HELICOMOTIVATION





Making and responding to suggestions

- 1 Look at the photo. Is there a park like this near where you live?

2  Watch the video. Is it a school trip or are the friends organizing it?

☒ organized by friends



- 3 Complete the dialogue with the Key phrases.
Watch again and check.

Kirsty

I'm really excited about our day out tomorrow.

Sam

Me, too. What time does the zip line open?

Kirsty

Ummm – 8:00. So I think we
1 should get the bus at 8:30.

Sam

Really? That's too early!
How 2 about the 9:00 bus?

getting

Kirsty

OK, 3 fine .

Sam

Do we need special clothes?

Kirsty

Ummm – comfortable clothes, sneakers, but you can't wear sandals.

Sam

What about lunch?

Kirsty

Why **4 don't we** take a picnic?
It'll be cheaper that way.

Sam

Yes, **5 good idea** Oh, this looks awesome.
It has the longest zip lines in California!

Kirsty

Look, this one's 2,700 feet long!

Sam

Amazing!

- 4** Create your own dialogue. Follow the steps in the Skills boost.

SKILLS BOOST

THINK

Think of a place to visit (e.g. a theme park, water park, a stadium...)

Make notes about times, price, travel, food and clothes/things you need.

PREPARE

Prepare a dialogue to discuss options for your trip. Remember to include Key phrases for making and responding to suggestions.

PRACTICE

Practice your dialogue.

PERFORM

Act out your dialogue for the class.

5

Peer review

Listen to your classmates and answer the questions.

- 1 Where do they choose to visit?
- 2 Which Key phrases do they use?

Key phrases

Making suggestions: We should (go by train).

Let's (get the bus).

Why don't we (take a picnic)?

How about (getting the 9:00 bus)?

Agreeing with suggestions: OK, fine.

Good idea.

Disagreeing with suggestions: Really? That's too early.

I'm not sure. I don't like (picnics).



US → UK

sneakers (US) → **trainers** (UK)

This looks **awesome!** (US) → This looks **brilliant!** (UK)



Unit 4


can

/kæn/ or /kən/?

In questions and affirmative sentences, *can* is not stressed, so we say /kən/.

In short answers, we say /kæn/.



1  ⁶⁷ Listen to the two pronunciations of *can*.

1 /kæn/

2 /kən/

2 Look at the dialogue. How do you say *can* in each case, /kən/ or /kæn/?


A:¹Can I go shopping this afternoon? /kən/

B: Yes, you ²can. /kæn/ You ³can get some new sneakers. /kən/

A:⁴Can Ellen come with me? /kən/

B: Yes, she ⁵can. /kæn/ You ⁶can go to that new fast-food restaurant.

/kən/

3  68 Listen and check your answers in exercise 2. Practice the dialogue in pairs.



Unit 4 Graphic organizer



How to make a video

- Record your video in a **light place**.
- Make sure that there isn't a lot of extra **noise**.
- **Stand still** when you speak.
- Look at the camera – and **smile**!
- Speak **loudly** and **clearly**.
- **Pause** between different sections.

