ENGLISH

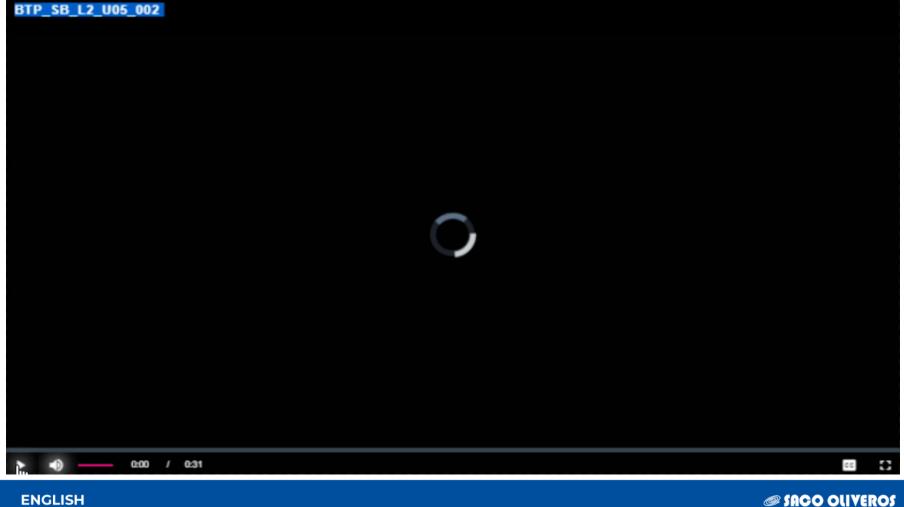
Chapter 9 Session B

2nd
SECONDARY

GOALS

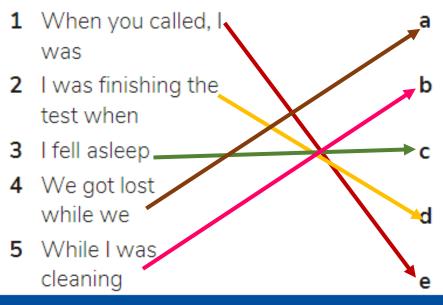






Simple past and past progressive

Reinforcement Match 1–5 to a–e to make sentences.



were walking in the mountains.

my room, I found my keys.

while I was reading last night.

the teacher told us to stop writing.

practicing the guitar.

8 Challenge Complete the story with the simple past or past progressive form of the verbs in parentheses.

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I can still remember when I 1 _____decided (decide) to join the robotics club. I was sitting ___ (sit) in the gym at the time. 13 wasn't feeling (not feel) very happy, but then I saw Toby the robot. It 4 <u>was running</u> (run) around the gym floor. A group of boys 5 <u>were using</u> (use) a remote control to move it and I 6 thought (think), 'That looks fun!' The next day, I 7 ______joined ____ (join) the club. Six months later, I was on a plane. We 8 were traveling (travel) to our first robotics competition. We 9 ____ didn't win___ (not win) the competition, but we 10 had (have) a great time.

Challenge Write complete sentences in the simple past and past progressive with when or while.

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- 1 we / talk / outside school / the bell / ring (when)
 We were chatting outside school when the bell rang.
- 2 my dad / work / I / get home yesterday (when)
 My parents were working when I got home yesterday.
- 3 someone / come / to the door / we / have / dinner last night (while) Someone came to the door while we were having dinner last night.
- 4 I / try / sushi / for the first time / I / stay / with my cousins (while)
 I tried sushi for the first time while I was staying with my cousin.
- 5 my brother / have / lunch in a café / someone / steal / his phone (when) My brother was having lunch in a café when someone stole his phone.

One day, Billy Reid was walking along the beach near his home in Florida when he saw \$100 in the sand. The 14-year-old picked up the money. Then he saw another \$100, and another. Soon, he had \$1,500 in his hands.

Billy, a golf fan, was with friends from a local golf organization when he found the money. They couldn't believe it when he showed it to them. Billy didn't think twice. When he saw a police officer, he gave him the money.

Billy's story was in all the newspapers and on television. A few days later, he received a phone call. It was an invitation to play video golf with some professional golf players. Billy was really happy. He played with some of his favorite players – and won! In the end, he didn't get any money, but he got a wonderful surprise.



A story

- 1 Read the story from a school magazine.
 Choose the best title.
 - a Teen wins golf competition
 - **b** Honest teenager gets a special surprise
 - **c** Boy wins prize of \$1,500

2 Read the story again. Put the events in the correct order.

- **a** Billy received an invitation to meet his heroes. 5
- **b** He gave the money to a police officer. 3
- **c** He showed the money to his friends.
- **d** People heard about his story in the news.
- **e** Billy found more than \$1,000 in the sand.

Subskill: Time expressions

Time expressions help to show the correct order of events in a story.

3 Which time expressions can you find in the story?

a few days later after that at the time in the end later one day soon then

- **1 Later/One day** Anupriya was watching TV when she heard about floods in her country. She wanted to buy a bike **2 soon/at the time**, but she decided to donate money to victims of the flood.
- 3 In the end/A few days later a reporter heard about her story and wrote about it. 4 After that/After, other reporters told her story too. 5 At the time/Soon she was in all the papers.
- 6 In the end Then a bike company sent her a message saying that they wanted to give her a new bike every year of her life! 7 In the end After that, Anupriya got an amazing reward for her kindness.

Write a story for the school magazine. Follow the steps in the Skills boost.

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17-year-old Miles Solomon does a physics project – he has a surprise he checks data from the International Space Station – he finds a mistake he checks the data again and again – he is sure

he goes to his physics teacher – they send an email to NASA

he gets a reply from NASA – they say thank you – no special prize!

he is happy – he wants to work with NASA in the future

PREPARE

- 1 Divide the information into three paragraphs:
 - The beginning of the story
 - What happened next
 - The result a positive message
- 2 Think about where you can include time expressions in your story.

WRITE

Write your story.

One day, ...

CHECK

Read your story and answer the questions.

- 1 Do you include a title and three paragraphs?
- 2 Do you use the simple past and past progressive?
- 3 Do you use when and while?
- 4 Do you use time expressions correctly?









HOMEWORK

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when and while

- **9** Reinforcement Complete the sentences with when or while.
 - 1 We were playing a game _____ my dad called me.
 - 2 My parents painted my room _____ I was staying with my cousin.
 - **3** My brother broke his leg _____ he was skiing last winter.
 - **4** We took lots of great photos _____ we were traveling around Italy.
 - **5** My dad was using my computer _____ I got home from school yesterday.