

ENGLISH

Chapter 9 Session A

2nd
SECONDARY

GOALS



 **SACO OLIVEROS**

BTP_SB_L2_U05_001



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1:09



ENGLISH

 **SAGO OLIVEROS**

Simple past and past progressive

1 Read the examples and answer the questions.

While the girls **were waiting**, they **tried** to invent a robot.

They **were practicing** with their robot when it **broke**.

- 1** How many actions are there in each sentence: one or two?

Two

- 2** Which action is long? Which is short?

Long action: were waiting, were practicing.

Short action: tried, broke.

- 3** Which tense do we use for the long action? Which do we use for the short action?

Long : past progressive.

Short : simple past.

2 Circle the correct option.

- 1 I **went**/was going to a robotics competition while I **stayed**/**was staying** in the USA.
- 2 We **walked**/**were walking** home from school, when it **started**/**was starting** to rain.
- 3 While I **visited**/**was visiting** my cousin, I **learned**/was learning to surf.
- 4 When the bus **came**/**was coming**, I **talked**/**was talking** on the phone.
- 5 We **watched**/**were watching** when our team **won**/was winning the Cup.

when and while

- 3** Read the examples and circle the correct option in the rules.

They were practicing with their robot **when** it broke.

While they were practicing with their robot, it broke.

- 1** We often use **while/when** before the past progressive.
- 2** We often use **when/while** before the simple past.

4 Complete the sentences with the simple past or past progressive.

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- 1 The sun was shining (shine) when I woke up (wake up) today.
- 2 I called (call) my friend while I was waiting (wait) for the bus to arrive.
- 3 We were chatting (chat) when our teacher came (come) into class today.
- 4 My parents met (meet) while they were working (work) in a store.
- 5 My dad was making (make) dinner when I got (get) home yesterday.

5 Write questions. In each question, use both the simple past and past progressive.

1 where / your parents / live / when / they / meet ?

Where were your parents living when they met?

2 what / they / do / when / you / get / up yesterday ?

What were they doing when you got up yesterday?

3 Who / you / talk to / while / you / come / to school ?

Who did you talk to while you were coming to school?

4 What / you / do / while / you / wait / for the bus ?

What did you do while you were waiting for the bus?

7



Work in pairs. How many crazy sentences can you make using the prompts?

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I	eat ice cream	while when	run to catch the bus
We	see a spaceship		find a million dollars
Our teacher	sing in the shower		meet [famous person]
[famous person]	step on a snake		have breakfast

8 Circle the correct option.

GRAMMAR ROUND-UP

1 2 3 4 5 6 7 8

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Selena Gomez growing up

Selena Gomez is rich and famous, but her life
1 ~~was~~ **were** very different in the past. She used to
2 ~~live~~ **living** with her mother in a small apartment
in Los Angeles. They 3 ~~weren't having~~ **didn't have**
much money and they couldn't 4 ~~buy~~ **to buy** nice
things. Selena's mother worked as an actor. That's
how she 5 ~~become~~ **became** interested in acting.
Selena got her first job when she was nine. A few
years later, she got a part in a Disney® show.
Selena 6 ~~worked~~ **was working** on this show when
she 7 ~~met~~ **was meeting** Justin Bieber! Now she
acts and sings, and does a lot of work for charity.

8 Circle the correct option.

GRAMMAR ROUND-UP

1 2 3 **4** 5 6 7 8

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A few years **8 before** **ago**, Selena was ill, so now she eats a healthy diet and does exercise at least **9 twice a week** **two times in a week**. She has millions of followers on Instagram. She's one of the most popular people in the world!



Unit 3


Word linking

In sentences, a consonant sound often links to a vowel sound to help connect the words.

- 1**  **54 Listen and repeat the sentences. Notice the consonant–vowel links.**

He's a doctor. She studies English. They live in America.



2  55 Find the words which link in the sentences. Listen and repeat.

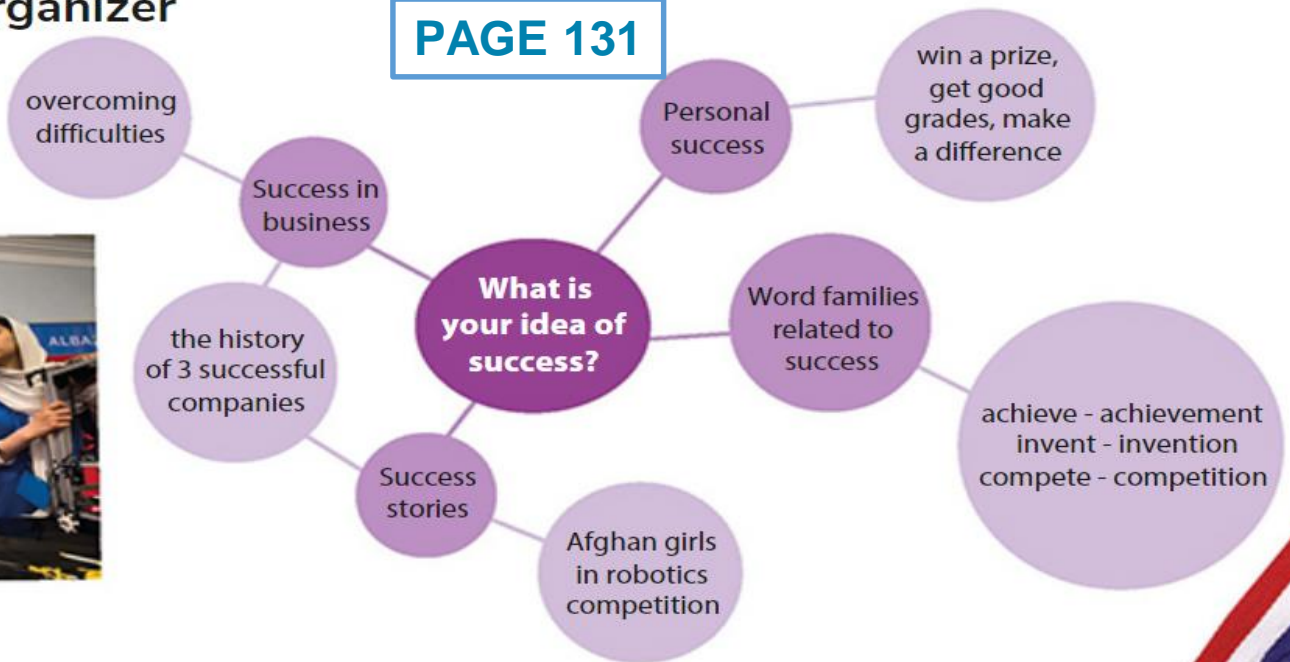
1 She drives **a** car.

3 It's five **o'** clock.

2 Do you have a pen?

4 He's **an** artist.





How to give a visual presentation

- Introduce a section, then **give people time to read**.
- Don't just read the infographic aloud. **Give additional information**.
- **Explain** what the photos and images show.
- **Don't go too fast**. People need time to listen and understand.



THANK YOU