

ENGLISH

Session A REVIEW

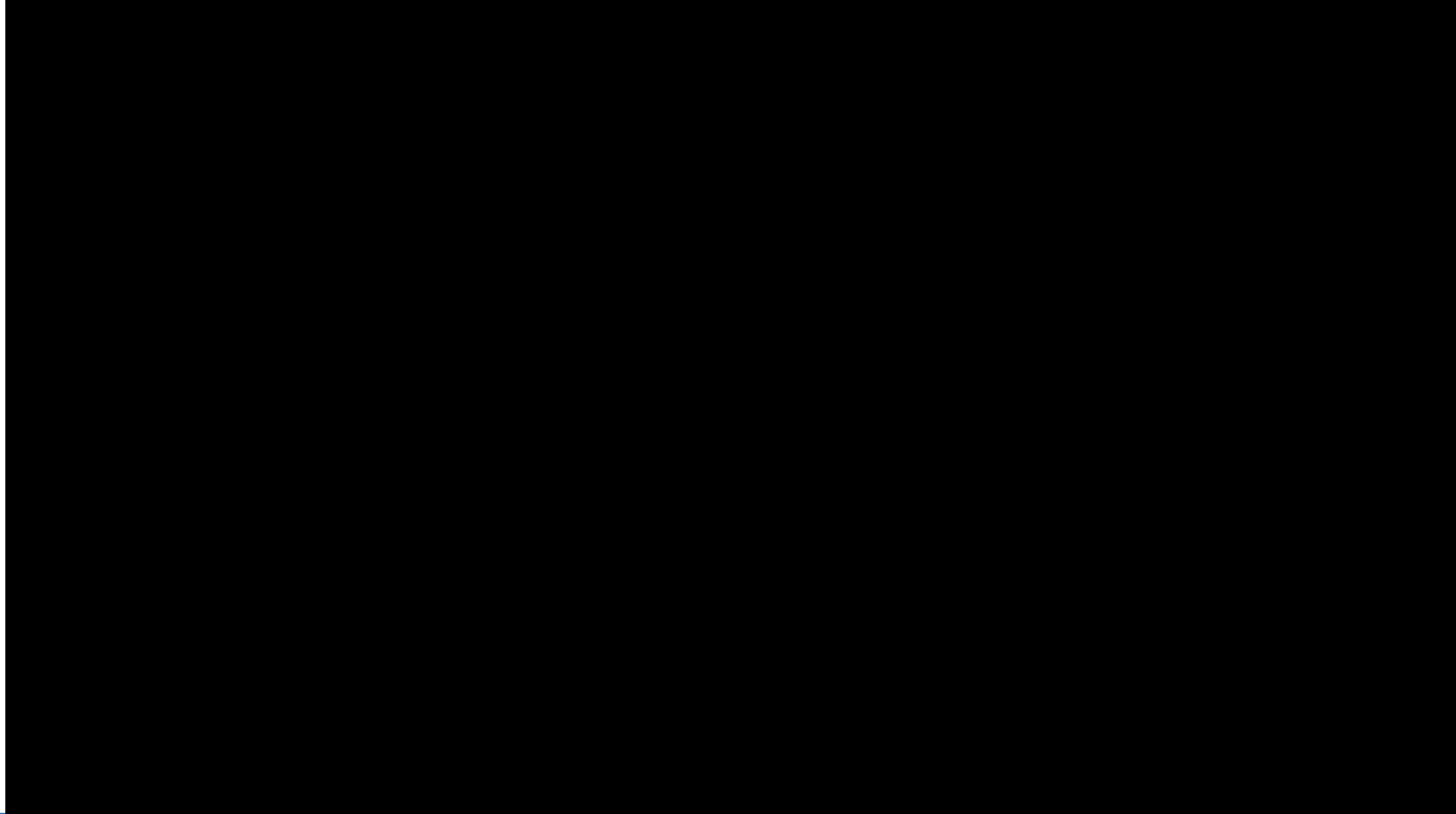
1st
SECONDARY

CHAPTERS 16 - 17 - 18

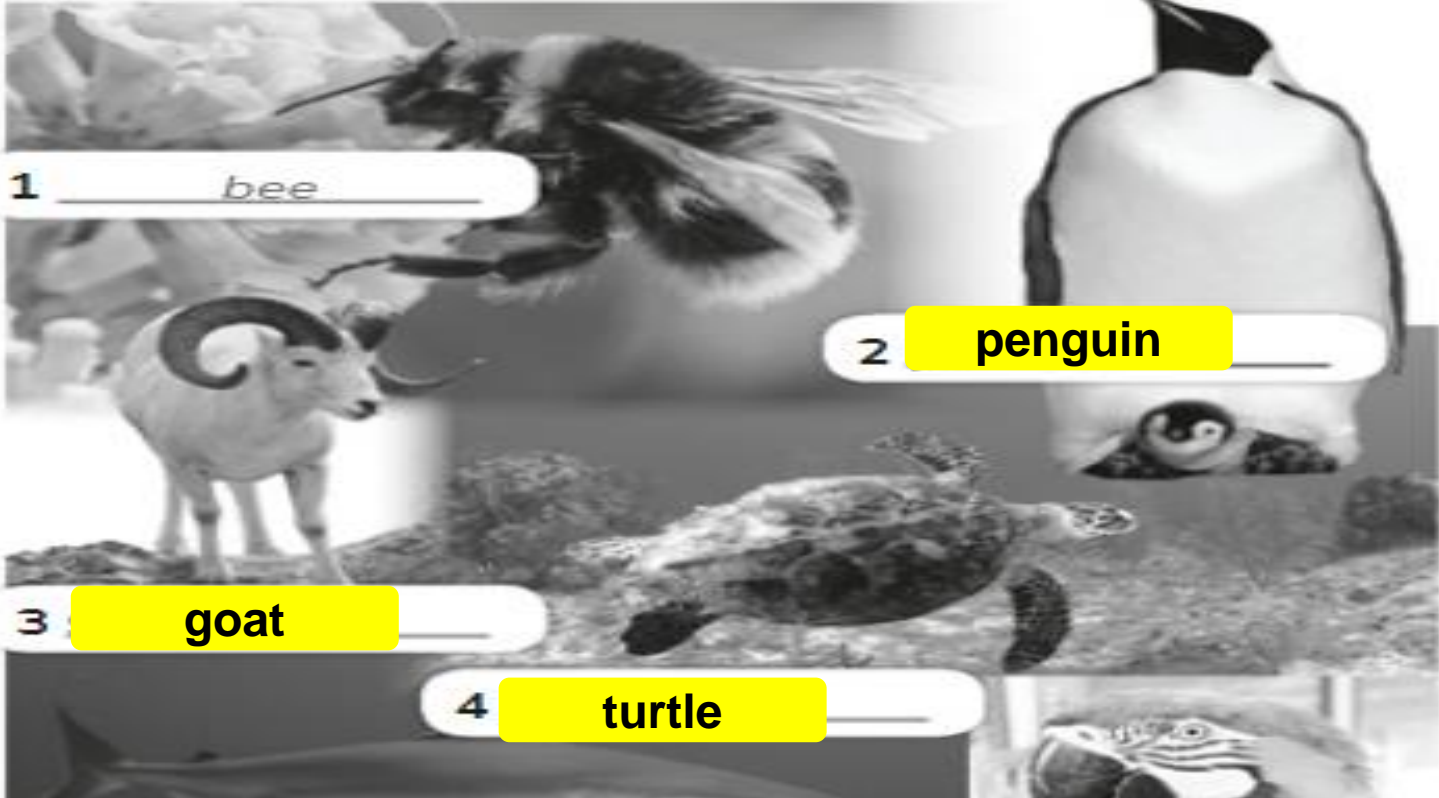


 **SACO OLIVEROS**

HELICOMOTIVATION



1 ☆ Look at the picture and write the animal.



5

shark

6

parrot

7

crocodile

8

snake

2 ☆☆ Read the facts about some of the animals in exercise 1 and write the name.

- 1 This bird has colorful feathers, a beak and wings. parrot
- 2 This dangerous fish has a lot of teeth. It sometimes swims with its fin above the water. **shark**
- 3 Some of these dangerous reptiles are poisonous. **snake**
- 4 This mammal has fur, two horns and a short tail. **goat**
- 5 This striped insect only makes less than half a gram of honey in its life. **bee**
- 6 Some of these marine animals have spotted shells. **turtle**

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3 ☆☆ Find nine body parts and seven adjectives in exercise 2.

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Body parts: *feathers*

a beak, wings, teeth, fin, fur, horns, tail, shells

Adjectives:

colorful, dangerous, poisonous, short, striped, marine, spotted

4 ☆☆☆ Complete the descriptions of animals with some of the words in exercise 3.

- 1 My favorite birds are peacocks because their feathers are really colorful.
- 2 Some rhinoceroses have one large **horn** on their head and others have two.
- 3 There are more than 500 different sharks in the world, but only about 12, like the white and tiger shark, are **dangerous** to people.
- 4 A spider can't fly because it doesn't have any **wings**.
- 5 A tiger has black and yellow striped **fur**.
- 6 Dolphins have a **fin** on their backs but they aren't fish – they're marine mammals.

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was/were, there was/were

- 1 ☆ Complete the table with *was*, *wasn't*, *were* or *weren't*.

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I/He/ She/It	1 <u>was</u>	big.
	2 <u>wasn't</u>	
You/ We/ They	3 <u>were</u>	at the conservation center.
	4 <u>weren't</u>	
There	5 <u>was</u>	a large spider.
	6 <u>wasn't</u>	
There	7 <u>were</u>	marine animals. any visitors that day.
	8 <u>weren't</u>	

2 ☆☆ Circle the correct option to complete the facts about mythical animals.

- 1 There was/were an animal called an Ahuiztlotl from Mexico. It was/were half dog and half monkey with a hand on its tail.
- 2 Sphinxes was/were animals from Ancient Egypt, with the head of a person and the body of a lion. They was/were very smart.
- 3 Quiron was/were a centaur from Greece and he was/were a very good teacher. Centaurs was/were half man and half horse.
- 4 A Minogame was/were a very old turtle from Japan. Its tail was/were made of ocean plants.

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3 ☆☆☆ Complete the short stories with the correct form of *be*.

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It **1** was winter. Dad and I **2** were in a forest near the Pyrenees mountains. There **3** was some snow on the ground, but I **4** wasn't (not) cold. Then there **5** were these footprints from an animal with four feet. I think it **6** was a mountain goat!

Early one morning, we **7** were on the beach in Florida, but we **8** weren't (not) in the water. I **9** was with my dad and there **10** were a lot of turtle footprints on the sand. They **11** weren't (not) very big.

Questions and short answers

- 4 ☆ Look at the pictures and answer the questions using the phrases in the box.

~~Yes, she was.~~ No, they weren't.
Yes, there were. No, she wasn't.



Dad and me!



Mom and Ben shopping

1 Was Sophie with her dad yesterday?

Yes, she was.

2 Was Sophie cold?

No, she wasn't.

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3 Were there any soccer boots in the store?

Yes, there were.

4 Were Ben and his mom at the museum?

No, they weren't.

5 ☆☆ Write complete questions with **was** or **were**.

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1 you / at school yesterday ?

Were you at school yesterday?

2 your best friend / happy this morning ?

Was your best friend happy this morning?

3 your friends / at school before 8 o'clock ?

Were your friends at school before 8 o'clock?

4 where / you / at 9 o'clock last night ?

Where were you at 9 o'clock last night?

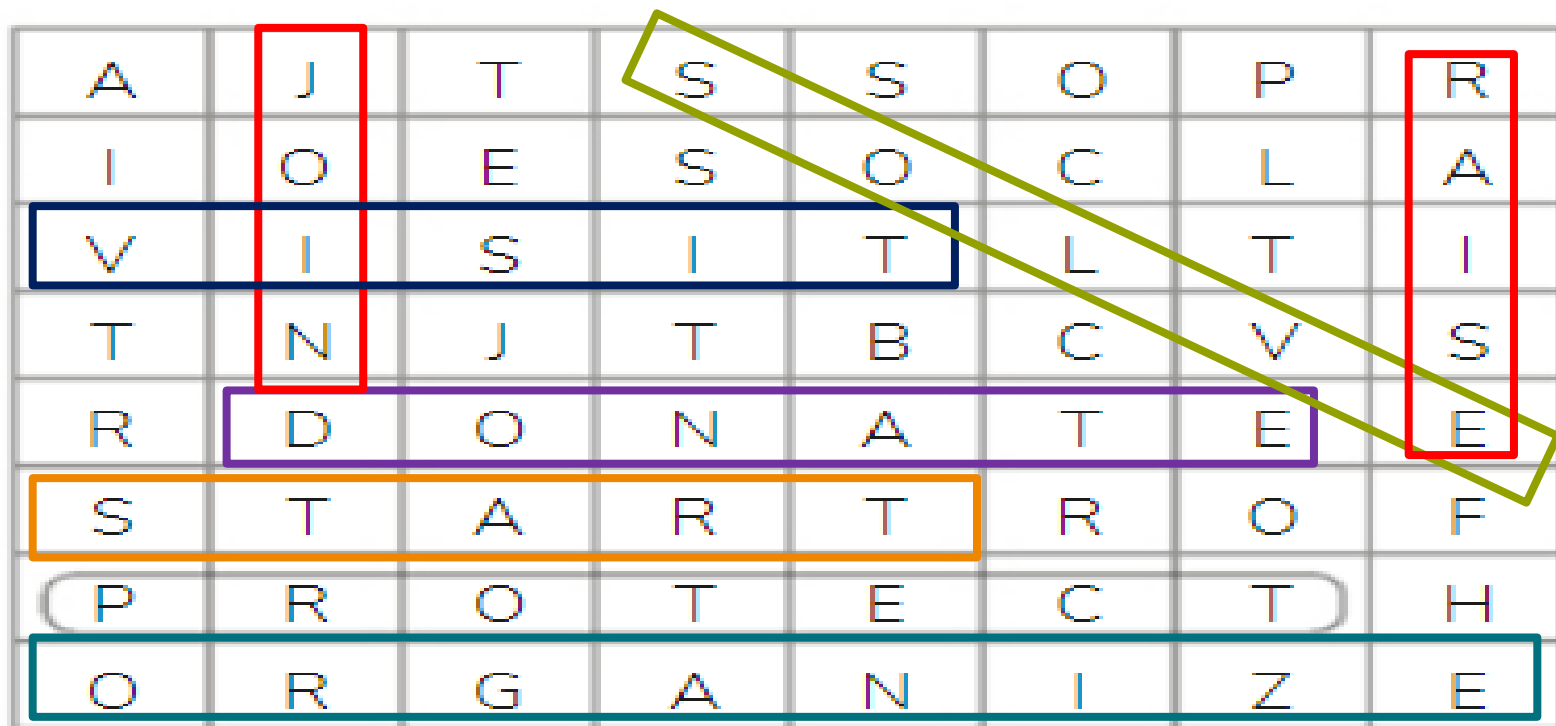
5 what / the weather like / last weekend ?

What was the weather like last weekend?

Collocations: taking action

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1 ☆ Find eight verbs in the word square.



- 1 I often donate my old clothes to charity. There's a special bin outside the sports center where you can leave them.
- 2 At my school, we sometimes organize special days to talk about wildlife.
- 3 I'd like to join an organization like the WWF® (World Wildlife Fund).
- 4 My friends and I sometimes raise money for charity by making cakes at home and then selling them.
- 5 We can protect wildlife in our area by taking our empty bottles home.
- 6 I'd love to start a blog but I don't know what to write about.
- 7 I often visit zoos or wildlife parks with my family. We love taking photos of animals.
- 8 There are many endangered species but I think we can solve this problem.

3 ☆☆ Match 1–8 to a–h to create collocations.

- | | | |
|------------|----------|---------------------------|
| 1 join | | a a problem, a mystery |
| 2 visit | D | b a club, an organization |
| 3 start | H | c old clothes, money |
| 4 solve | A | d a zoo, a park |
| 5 protect | F | e a special day, an event |
| 6 raise | G | f animals, wildlife |
| 7 donate | C | g money, awareness |
| 8 organize | E | h a blog, a new business |

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4 ☆☆☆ Complete the dialogue with one verb in each blank.

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How often do you **1** visit wildlife parks?

Well, I often go to my local wildlife park. I decided to **2** join their group for young people last year and now I'm a volunteer. We **3** organize events for the park once a month.

Really? Sounds interesting! I know there are many endangered species, but do you think we can **4** solve this problem?

Yes, we all need to do a little bit more to help.

Do you think everyone should
5 **raise** money for charity?

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It isn't just money. We can
also 6 **donate** our
old clothes, books and toys.

What other things can we do to
7 **protect** wildlife?

Talk to people, 8 **start**
your own blog ...