

## **ENGLISH**

**Chapter 9 Session B** 









## PAST PERFECT. EXAMPLES IN MOVIES AND SHOWS

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Can you write at least 3 different sentences in Past Perfect

taken from the video?

They said some man <u>had been</u> taken prisoner.



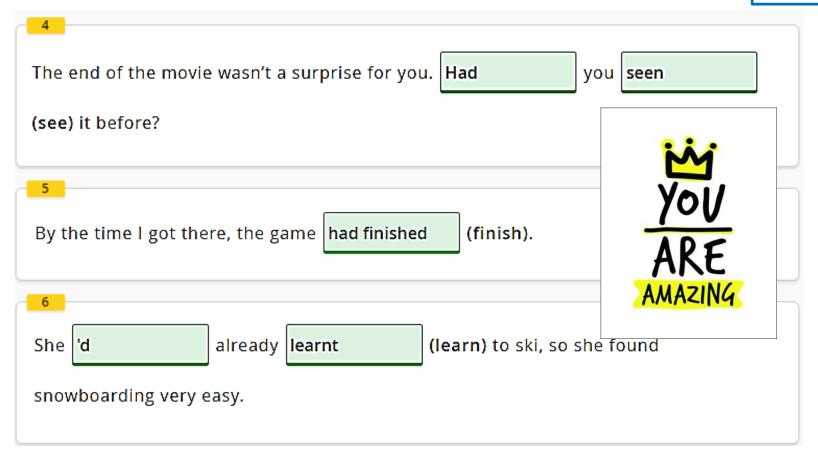
## Past perfect

**5** Reinforcement Complete the sentences.

Use the past perfect form of the verbs in

parentheses.

Someone had buried (bury) the ring many years before.
Had they discovered (discover) anything like it before??
They 'd never read (read) any books at home.



## 1 Read the first episode of the story.

#### A mysterious stranger

The first winter snow was falling and the village was deserted. Suddenly, someone knocked hard on our door. When I opened it, I saw a boy standing there. He looked exhausted. He must have walked a long way. My parents invited him to stay.

He was about my age, a teenager with huge, kind, green eyes. He never spoke. Not a word. I called him Sam. When I asked where he had come from, Sam just pointed north.

'But he can't be from the north,' I cried. 'There's nobody there!' My father quickly told me to be quiet. We didn't talk about the north, not since the Fall. During the Fall we lost technology, medicine, machines – everything. Now, when people got sick, it was hard to help.

Slowly, I began to suspect the boy had strange powers. Granny Parker had been ill for some time, but she got better. Then I realized that after Sam arrived, nobody got sick. Could he have done it? How? The idea was fascinating – and frightening.

One day I was walking in the woods outside the village, when I heard some curious singing. It wasn't like any music I'd ever heard. I followed the sound and there was Sam.

'Hello, Rachel,' he smiled. I heard him clearly – but he hadn't spoken aloud!

To be continued ...



## A narrative

- 1 Read the first episode of the story. Which paragraph or paragraphs ... ?
  - 1 give the main events Paragraphs 2 and 3
  - 2 introduces surprising information to interest the reader in reading the second episode Paragraph 4
  - 3 introduces the setting of the story Paragraph 1

2 Read the episode again and answer the questions.

**1** Who is/are the main character/characters?

Sam and Rachel.

2 Where does it happen?

In a village somewhere.

3 When does it happen (past, present, future)?
In the future.

**4** What are the main events?

A mysterious boy arrives and nobody in the village not sick.

5 What happens at the end of the episode

Rachel hears him singing a strange kind hears him 'speak', but doesn't speak aloud.

# Subskill: Making your writing more interesting

Use a variety of adjectives, including extreme adjectives. You can also use adverbs (manner, place, time) and a variety of tenses.

## 3 Find examples in the episode of:

- descriptive adjectives
- dialogue
- different tenses

- modals of deduction and supposition
- adverbs of manner, place and time

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you're

Rewrite the sentences, replacing the underlined adjectives with the words in the box. Then add the adjectives in parentheses.

ancient delighted exhausted freezing tiny unforgettable

- 1 The box, which was <u>very small</u>, looked old. (red)
  The red box, which was tiny, looked old.
- 2 We were <u>very happy</u> to receive a present. (unexpected)
- 3 When I touched the box, it was <u>very cold</u>. (curious)
- 4 My story is <u>very memorable</u>. (mysterious)
- 5 After these events, we were <u>very tired</u>. (unbelievable)
- 6 The box looked very old. (strange)



We were delighted to receive an unexpected present.

When I touched the curious box, it was freezing.

My story about a mysterious box is unforgettable.

After these unbelievable events, we were exhausted.

The strange box looked ancient.

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Join the sentences using the words in parentheses. Make any necessary changes.

1

Alex touched the box. His heart beat fast. (as)

As Alex touched the box, his heart beat fast.

2

One cold dark evening, someone knocked on the door. I opened it. (so)

One cold dark evening, someone knocked on the door, so I opened it.

3

We saw it. We didn't know what to do. (when)

When we saw the box, we didn't know what to do.

4

I opened the box. Something unexpected happened. (after)

After I opened the box, something unexpected happened.

5

We were looking at the box. We heard a strange sound. (while)

While we were looking at the box, we heard a strange sound.



6 Choose three sentences from exercise 5 and rewrite them using adverbs in the box or your own ideas.

calmly carefully fast gently loudly quickly slowly

Read the text and look at the photo. Write an episode of a story about the box. Follow the steps in the Skills boost.

Someone knocks on your door. When you open it, there is nobody there, but there is a small box. It looks very old and has strange pictures and writing on it. There is a note which says, 'Only open the box if you know the answer.'



## SKILLS BOOST

#### THINK

Think about these questions.

- 1 Who could have left the box, and why?
- 2 What might the writing and pictures mean?
- 3 What happened next?

Make notes. Use the questions in exercise 2 to help you.

#### **PREPARE**

Organize your notes into paragraphs. Use your answers in exercise 1 to help you.

### **WRITE**

Write your story.

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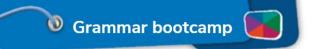
#### **CHECK**

Read your story and answer the questions.

- 1 Did you try to make it interesting?
- 2 Did you use modal verbs of deduction and speculation?
- **3** Did you use a variety of tenses, including the past perfect?
- 4 Did you include adjectives for describing things and events?



8 Peer review Exchange your story with another student. Do you like the story? Give reasons for your answer.



6 Challenge Complete the text with the simple past or past perfect form of the verbs in parentheses.

Last summer, I 1 \_\_\_\_\_ (go) sailing with my family for the first time. My father 2 some sailing when he was to ug, go sailing before. We  $^{
m to}$  the coast, which  $^{
m 5}$   $^{
m -}$ (take) about five hours. But while we were unpacking the car, we 6 <u>realized</u> (realize) that we 7 had forgotten (forget) to pack our sailing shoes – we couldn't find them anywhere. However, the next day, after we 8 eaten (eat) breakfast I noticed the box of shoes by the back door of the house. How **9** <u>had</u> they <u>qot</u> (get) there? It was a mystery!

