

# ENGLISH

## Chapter 6

**2nd**  
SECONDARY

**THEN AND NOW**

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 **SACO OLIVEROS**





### Life events

- 1** Look at the list of life events in the box and write them in a typical order.

be born   die   get a job   get married  
go to college   have children   leave high school  
retire   start school   start work

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be born

..

start school

..

leave high school

..

go to college

..

get a job

..

start work

..

get married

..

have children

..

retire

..

die

..

## 2 Match 1–3 with a–c. Which two things can you do at any time in your life?

make friends

grow up

move

change from a child to an adult

meet new people you like

go to live in a different place

### 3 The phrases in bold are in the wrong sentence. Correct the sentences.

1

My mother was born in Colombia, but she **started school** when she was 20.

My mother was born in Colombia, but she **moved to Spain** when she was 20.

2

I'd like to study physics when I **retire** because I want to be an astronaut.

I'd like to study physics when I **leave high school**.

3

In Britain people **grow up** when they are 65.

In Britain people **retire** when they are 65.

I think it's better for children to **get a job** in the country than in the city.

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I think it's better for children to **grow up** in the country than in the city.

I'd like to **leave high school** in television after I leave college.

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I'd like to **get a job** in television after I leave college.


I **moved to Spain** when I was four years old. I loved my first teacher.

---

I **started school** when I was four years old. I loved my first teacher.



### Asking for clarification

- 1  Watch the video. What problems does Karen have on the phone?





**3** Complete the dialogue with the Key phrases. Watch again and check.

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Receptionist: Good morning. How can I help?

Karen: Oh, hello. I'd like some information about the Viking Museum please. Um, what  
<sup>1</sup> time does  it open?

Receptionist: It's open from half past ten to half past three and from half past eleven at weekends.

Karen: I'm <sup>2</sup>  sorry  ?

Receptionist: 10:30 to 3:30 Monday to Friday and 11:30 to 3:30 at weekends.

Karen: Ah, I see. And <sup>3</sup> how much does it cost?

Receptionist: Twelve fifty.

Karen: Did you <sup>4</sup> say 'Twelve pounds fifty'?

Receptionist: Yes, twelve pounds fifty.

Karen: OK, and how can I <sup>5</sup>  ?

Receptionist: Take the number 3 bus from the station.

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Karen: Could you <sup>6</sup>  ?

Receptionist: Take the number 3 bus from the station to the museum.

Karen: OK, thank you for your help. Goodbye.



## Unit 2

*(there) was/were, could* and past time expressions

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1

### Reinforcement

Rewrite the sentences with

*(there) was/wasn't or could.*



- 1 There was a Roman city near here. (-)  
*There wasn't a Roman city near here.*
- 2 The Mayan museum was in the city center. (-)  
*The Mayan museum wasn't in the city center.*
- 3 The Greeks were good at engineering. (?)  
*Were the Greeks good at engineering?*
- 4 The Egyptians weren't the inventors of clocks. (+)  
*The Egyptians were the inventors of clocks.*
- 5 Carthage wasn't in Egypt. (?) where)  
*Where was Carthage?*
- 6 We could see the exhibit about the Romans. (-)  
*We couldn't see the exhibit about the Romans.*
- 7 The Aztecs couldn't speak Spanish. (?)  
*Could the Aztecs speak Spanish?*

## 2 Reinforcement Complete the sentences with the missing words.

- 1 They were here ten minutes ago .
- 2 She was born in 2009.
- 3 We couldn't go to the party last night.
- 4 I wasn't in class the day before yesterday.
- 5 I could swim when I was four years old.

**3 Challenge** Look at Casper's notes and complete the sentences about the trip.

- ☐ choose what to visit ✓
- ☐ worksheet to complete ✓
- ☐ go around with friends ✓
- ☐ leave building ✗
- ☐ exhibit about Aztecs ✗
- ☐ exhibit about Romans ground floor ✓

- 1 We could choose what to see.
- 2 There was a worksheet to complete during the visit.
- 3 We could go around with our friends.
- 4 We couldn't leave the building.
- 5 There weren't any exhibits about the Aztecs.
- 6 The exhibit about the Romans was on the ground floor.

**4** **Challenge** Today is Monday, November 14, 2022. Use past time expressions to describe the dates.

- 1 Sunday, November 13, 2022 *Yesterday*
- 2 Saturday, November 12, 2022 *The day before yesterday*
- 3 Monday, November 7– Friday, November 11, 2022 *Last week*
- 4 2021 *Last year*
- 5 October 17–21, 2022 *Four weeks ago*
- 6 Monday, November 7, 2022 *A week ago*



### Simple past

**5** **Reinforcement** Write the simple past form of the verbs in the box. Which verb is regular?

be can come do get go have  
live read see speak think write



BASE FORM	SIMPLE PAST
Be	Were
Can	Could
Come	Came
Do	Did
Get	Got
Go	Went
Have	Had
Live	Lived
Read	Read
See	Saw
Speak	Spoke
Think	Thought
Write	Wrote

Write a question for each answer. Use the ideas in the box to help you.

2

Yes, I could.

Could you ride a bike when you were seven?

3

No, they weren't.

Were your grandparents at your house last night?

4

Yes, I was.

Were you in class yesterday?

5

No, they didn't.

Did Carlos and Pepe do their homework?

6

Yes, I did.

Did you have milk for breakfast?

7

No, he couldn't.

Could your father speak English when he was a child?

8

**Challenge**

Look at the pictures of Conor's room now and when he was three. Write sentences with *used to* and *didn't use to*.

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*used to*

7

**Reinforcement**

Circle the correct option.

- 1 I **used to share**/use to share a room with my brother.
- 2 I didn't use to like rap but now I **do**/don't.
- 3 **Did you used live**/Did you use to live here?
- 4 Did you use to go to the beach on vacation?  
**No, I usen't**/No, I didn't.
- 5 **She used to use**/She used to using a camera,  
but now she takes photos with her phone.
- 6 He **didn't use to**/didn't used to have long hair.

**HOMEWORK**  
from 1 to 5

**YOU  
ARE  
AWESOME!**

