

ENGLISH

Chapter 19 Session A

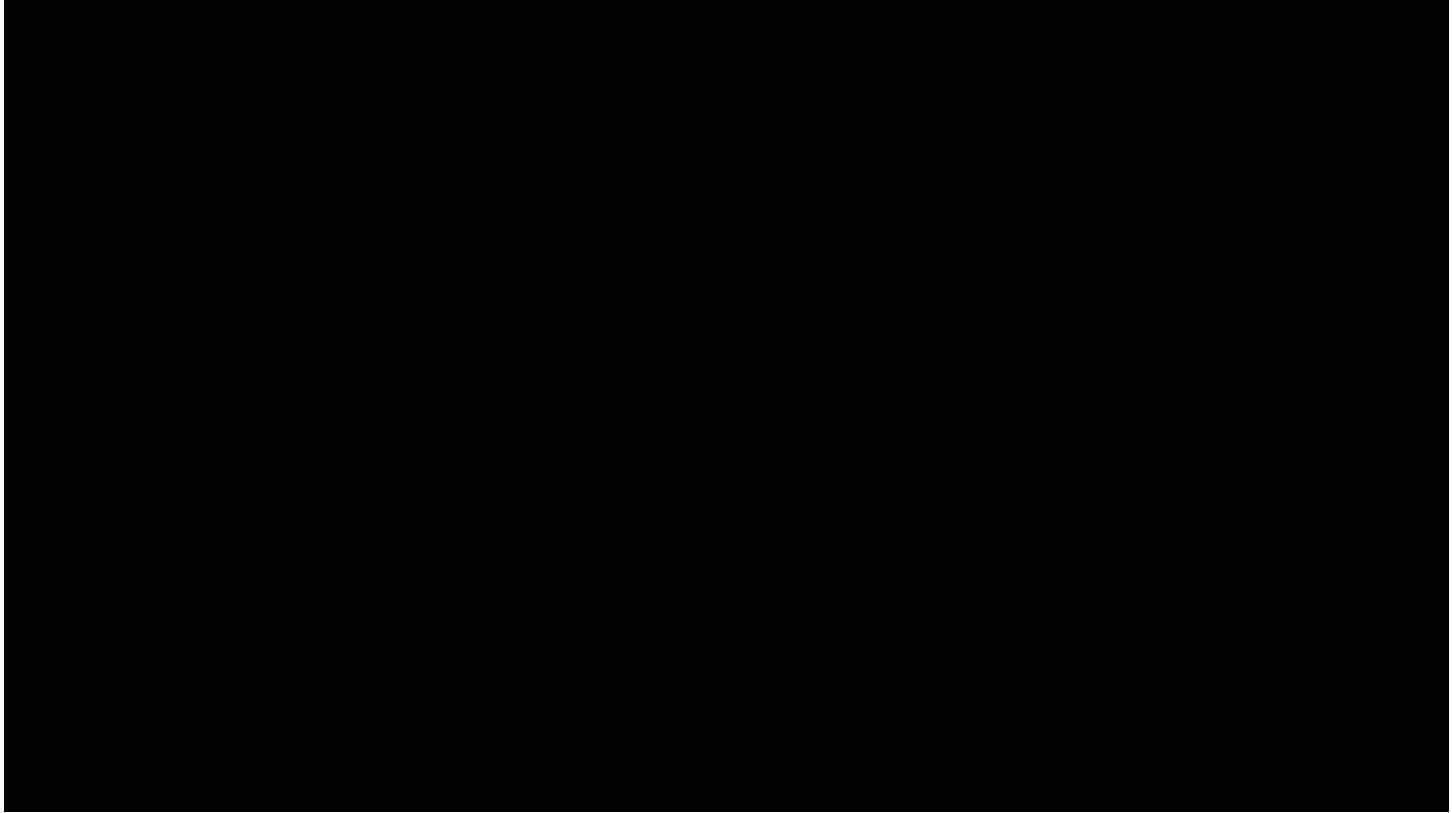
2nd
SECONDARY

MY STUFF



 **SACO OLIVEROS**

What personal possessions do you have in your bedroom?





My stuff

WDYT?

(What do you think?)

How important are
personal possessions?

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Describing things



1 Work in pairs. Answer the questions.

- 1 Look at the photos. How many things can you name?
- 2 What does each room say about its owner?




2  Look at the photos again. Use the words in the box to describe what you see in the photos. There are more materials than you need.

cotton glass gold metal paper plastic silver wood wool

The shelves are made of wood.

1. The pillows are made of **cotton**.
2. The window is made of **Glass**.
3. **Metal**
4. **Paper**
5. **Plastic**
6. **Wood**



3  Work in pairs. Say what objects 1–9 are usually made of.

- | | | | | | |
|--------------|-------|----------------------|---------|--------------------|-------|
| 1 a key | metal | 4 a shirt | cotton | 7 a mirror | glass |
| 2 a door | wood | 5 a winner's medal | metal | 8 a sweater | wool |
| 3 a notebook | paper | 6 most water bottles | plastic | 9 knives and forks | metal |

What's a key made of?

It's made of metal.


- 4  Read the descriptions. Can you identify the things in the photos?

Photo A

- 1 It's black and white and made of metal and **hard** plastic. I think it's the most **valuable** thing in the room.
- 2 This is **square** and about 30 cm across. It's **heavy**. You need it to hear number 1.
- 3 It's an unusual shape. It has thin metal legs, so it's probably quite **light**.

Photo B

- 4 There are two or three of them, all **medium-sized**. One is **plain**, but the other one is **patterned** with small pink spots. The red one looks really **soft**.
- 5 It's **round** and it's really **tiny** – about the size of a large orange. It's silly when the world is so **huge** – I don't know how you can actually see the countries!



The guitar



The amplifier



The chair



The pillows



The globe

5 Write the words in bold in exercise 4 under the correct heading. Can you add any more?



How things feel

- **Hard**
- **Heavy**
- **Light**
- **Soft**



How much they cost

- **valuable**



The shape

- **Square**
- **round**



The design

- **Plain**
- **Patterned**



How big things are

- **Medium-sized**
- **Tiny**
- **Huge**

6 Complete the facts about diamonds using adjectives from exercise 5.



Everyone knows that diamonds are the world's most **1 valuable** stones and cost thousands of dollars.



Eighty percent of diamonds are **2 tiny** and too small to use, but some are **3 huge** : the Cullinan Diamond weighed over 600 grams!



A 'brilliant cut' diamond that looks **4 round** actually has 58 different sides!



The diamond is so **5 hard** it's very useful for cutting other materials.


7 Write descriptions of things in your classroom.

Describing things

We say *it's made of* to describe the material.

When we talk about how big things are, we can say:

It's about the size of (an orange) / 15 cm across / this big (and show the size with your hands).

8  **Work in pairs. Watch the video and discuss the questions.**

- 1 What presents does the vlogger get?
- 2 Why is this type of video popular?
- 3 Do you like this type of video? Why/why not?





THANK
YOU