



# ENGLISH

Chapter 22  
Week 22

**4th**  
SECONDARY

**SPORTS**

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 **SACO OLIVEROS**





Sports


# How can sports be a force for good?

WDYT?

(What do you think?)



# Sports

- 1**  Add as many sports as you can think of in 1 minute. Compare around the class.




tennis  
soccer  
basketball  
handball  
hockey

swimming  
cycling  
hiking  
surfing  
running

1 minute. Compare around the class.

karate  
yoga  
gymnastics  
judo  
track and field


**2**  **Work in pairs. Complete the questions in as many different ways as you can, using collocations from exercise 1. Ask and answer. Then tell the class about your partner.**

- 1 Do you prefer \_\_\_\_\_ or \_\_\_\_\_ ?
- 2 How often do you \_\_\_\_\_ ?
- 3 When was the last time you \_\_\_\_\_ ?
- 4 Do you enjoy \_\_\_\_\_ ?
- 5 Have you ever \_\_\_\_\_ ?

Antoni prefers going running to playing soccer. He's never done yoga, but ...

# Playing sports



- 3  Read the text and check the meaning of the words in bold. Then answer the questions.

How can sport be a force for good?

Isaac Jean-Paul is a Paralympic **athlete**. He's **broken** many world **records** in high jump and won two world championship medals in both high jump and long jump. He **holds** a high jump world record.

The Mountain Bike World **Championship** is an important biking competition. Rachel Atherton has won the downhill title an astonishing five times! She's also won the World Cup six times. That makes her the world **champion** with the most medals in downhill mountain biking.

Kiko Matthews had never rowed before she **trained** to row 2,800 miles across the Atlantic – alone! She had to **work out** and train hard, but it was worth it. She broke the world record by almost a week and **set** a new record of 50 days!


Chloe Kim is a snowboarder. When she was just 17 years old she scored a perfect 100 points at the X-Games! She has won three gold **medals** at the games, and she was the first woman to do 1080s back-to-back – that's a hard snowboarding trick! The X-Games (short for 'Extreme Games') is a popular sports **event** which is **held** every year. There are summer and winter games, like the Olympics.



Do you **support** a team in the World Cup? It's a soccer **tournament** that takes place every four years. When it was held in Russia, France's 19-yearold Kylian Mbappé became the youngest person to **score** a goal in the final game since 1958. Luckily, France didn't **lose** the game; they **beat** Croatia 4-2 to win the **trophy**.



# Playing sports

**3**  Read the text and check the meaning of the words in **bold**. Then answer the questions.

1 Which team beat Croatia in Russia?

**France**

2 What sport is Chloe Kim known for?

**Snowboarding**

3 Who has won more events in his/her sport than anyone else?

**Rachel Atherton**

4 Who has medals in two sports?

**Issac Jean-Paul**

5 Who has set a world record in rowing?

**Kiko Matthews**



# 4 Complete the collocations with the words in the box. Which are in the texts? What collocations do you know for *win* and *lose*?

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competition ~~ever~~

team (x2)

1 hold an event2 support a team3 beat a champion  
another athlete/  
a team4 a goal5 k/hold/set  
cord6 compete  
in a competition

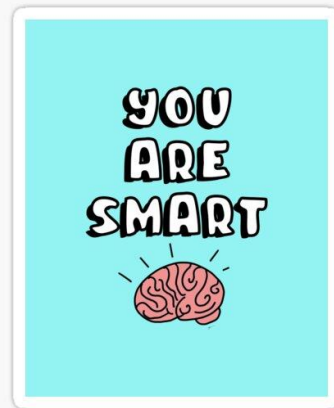
5



Work in pairs. Complete the sentences with the correct form of a verb from exercise 4. Then ask and answer.



- 1 Have you ever won a medal for a sport?
- 2 Has your team beaten another team recently and won a match?
- 3 Does your school ever hold any sports events? What?
- 4 Would you like to compete in the Olympics? Why?
- 5 Do you support a soccer, basketball or volleyball team? Which one?



6




Work in pairs. Circle the correct option.  
Then compare your answers. Do you agree or disagree with the statements?



- 1 Serena Williams is a great tennis player. She usually **wins**/**beats** the other player.
- 2 Brazil's soccer team is awesome. They to **win**/**beat** the next World Cup.
- 3 Soccer is the best **game**/**match** in the world.
- 4 I'd like to play in an international tennis **match** with lots of fans watching.
- 5 If I **played**/**trained** hard, I could be on an Olympic sports team.
- 6 I'm fit because I **train**/**play** a lot of different sports.



**7**  Watch the video. What activities do you see? What record does he break?



**Personal answers****Page 97****8****Work in pairs. Discuss the questions.**

- 1** What features of the video show that this is a documentary?
- 2** How does this video make you feel? Why?
- 3** What makes the video interesting and attractive? Think about music, images, color and light, story.



## Subskill: Scanning

Scanning is useful to read a text when you only look for specific information. You answer questions fast.

### 3 Scan the text and find

- 1 the four countries that were part of the IOC
- 2 the number of athletes who took part in the 1992 Olympics
- 3 what the IOC is.
- 4 what 'displaced people' are, and how many there are.
- 5 the name of the person who started the modern Olympics.



with Sudan, Syria, the Democratic Republic of Congo, Ethiopia

International Olympic Committee

People who had to leave their homes but not their country, 40 million

Pierre de Coubertin





## A message of hope

Do you remember watching the Rio Olympic Games? If so, you probably noticed an unusual team. It was like no other Olympic team because for the first time the athletes came from four different countries: South Sudan, Syria, the Democratic Republic of Congo and Ethiopia. The 10 members competed in three different sports: running, swimming and judo. They competed together under the Olympic flag, the famous five colored rings. So who was the team and why were the members so special?



The team was the Refugee Olympic Team. Being on an Olympic team is the goal of many athletes. They dream of representing their country and winning a medal. But what do you do if you have no country? Imagine training for years at a sport and then having to flee for your life. Refugees lose everything, not just their home. There are now over 25 million refugees worldwide and numbers are increasing. Added to that, there are around 40 million displaced people – people who have been forced to leave their homes who are still in their country.

The International Olympic Committee (IOC) created the team to draw attention to this global refugee crisis. Why? The purpose of the games is to promote international peace through sports. The founder, Pierre de Coubertin, saw sports not just as a physical activity, but also as a way to educate people. Creating the team was a way of doing that. The IOC also wanted to send a message of hope to refugees everywhere. The athletes in the Refugee Team were able to compete as equals with other national teams.



People from all over the world supported the team. Although the athletes didn't win any medals, it is important to remember that they achieved something incredible. They demonstrated true Olympic spirit in their courage and dedication, despite facing huge difficulties. Not only that, they helped to raise awareness of the problems refugees have to deal with.

The team received such a positive reaction that the IOC decided to continue having a Refugee Team at the Olympics. Don't forget to look carefully for them next time! We can hope that one day there will be no need for such a team, and that, in part at least, may be because of sports.



## 6 Decide if the statements are true or false.

### Correct the false statements.

- 1 All the athletes on the unusual team were either runners or swimmers. **False** There were also athletes who did judo.
- 2 The athletes used their own flag. **False** They competed under the Olympic flag.
- 3 Globally there are more than 10 million refugees. **True**
- 4 Coubertin believed that sports could help to educate people. **True**
- 5 The athletes won several medals. **False** The team didn't win any medals.
- 6 There will not be a Refugee Team at any other Olympic Games. **False** There will continue to be a Refugee Team.





## 7 Complete the sentences.

- 1 Many athletes \_\_\_\_\_ at the Olympics and
- 2 Worldwide, the \_\_\_\_\_ increasing / growing
- 3 The Refugee Team \_\_\_\_\_ people from all over
- 4 The Refugee Team \_\_\_\_\_ are more  
aware of the problem.
- 5 The writer hopes \_\_\_\_\_ the team won't be necessary.





## 5

**Word work**

Match the definitions to the words in bold in the text.

1 make people notice something

\_\_\_\_\_

2 dealing with (problems or difficulties)

\_\_\_\_\_

3 escape from a dangerous situation  
or place very quickly

\_\_\_\_\_

4 an urgent, difficult or dangerous  
situation

\_\_\_\_\_

5 made someone do something  
they didn't want to

\_\_\_\_\_

6 support or encourage something

promote

**HOMEWORK**  
from 1 to 5

“ **THANK’S  
FOR WATCHING** ”