



# ENGLISH

## Chapter 6 Session B

**1st**  
SECONDARY

**LOOKS**  
**Simple Present**

---



 **SACO OLIVEROS**



### ***have*: Simple Present**

affirmative		
I	<b>have</b>	a pet.
You	<b>have</b>	
He / She / It	<b>has</b>	
We	<b>have</b>	
You	<b>have</b>	
They	<b>have</b>	

- we use the verb *have* to describe appearance and talk about possession

negative		
I	<b>don't have</b> (do not have)	an avatar.
You	<b>don't have</b> (do not have)	
He / She / It	<b>doesn't have</b> (does not have)	
We	<b>don't have</b> (do not have)	
You	<b>don't have</b> (do not have)	
They	<b>don't have</b> (do not have)	

- we use *do not* to form the negative  
We **don't (do not) have** cousins.  
She **doesn't (does not) have** any brothers.
- we usually use contracted forms in conversation and informal writing



### Spelling: Singular and Plural Nouns

- for most nouns, add -s: dog → dogs, toe → toes  
for nouns that end in -ch, -sh, -s, -o, -x or -z, add -es: branch → branches
- for nouns that end in consonant + -y, change to consonant + -ies: fly → flies
- irregular plurals

child → children	foot → feet	person → people	sheep → sheep
man → men	mouse → mice	tooth → teeth	woman → women



# Imperatives

affirmative	negative
<b>Create</b> an avatar.	<b>Don't forget</b> the hair!
<b>Choose</b> a hair color.	<b>Don't give</b> it chocolate.
<b>Give</b> food twice a day.	<b>Don't feed</b> animals in nature.

- we use the imperative to give orders, instructions or recommendations



## GRAMMAR GUIDE

---

- the form of the verb is the same for singular and plural  
**Come** here, Lucas!      **Come** here, guys!
- the imperative has the same form as the base form of the verb

infinitive	base form	imperative
to give	give	give



## Parts of the Body

**1** Complete the words with vowels. How do you say them in your language?

**a** \_\_\_\_ Y \_\_\_\_

**d** T \_\_\_\_ \_\_\_\_ L

**b** N \_\_\_\_ CK

**e** T \_\_\_\_ \_\_\_\_ TH

**c** N \_\_\_\_ S \_\_\_\_

**f** \_\_\_\_ \_\_\_\_ RS



## PROGRESS CHECK

# Adjectives of Physical Description

- 2 Look at the pictures and choose the correct words.



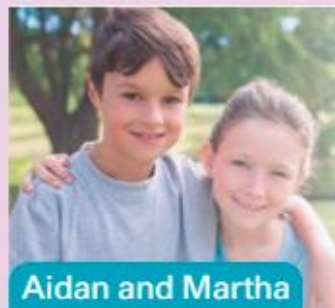
Mick has **a straight / curly** hair.  
His eyes are **b blue / brown**.

Mick



Mia has **c short / long** hair. It's **d straight / wavy** and her eyes are **e green / brown**.

Mia



Aidan is 10, he's **e short / tall** and he has **f long / short** hair. Martha is **g tall / short** and she has **h straight / curly** hair.

Aidan and Martha



## ***have*: Simple Present**

- 3** Complete the sentences with the correct form of *have*.

Hi, I'm Nick and I **a** \_\_\_\_\_ lots of pets because my parents **b** \_\_\_\_\_ a farm. My sister Julie **c** \_\_\_\_\_ a pet rat but I don't like it. I hate rats! It's white and it **d** \_\_\_\_\_ a very long tail. It's horrible! My friend James **e** \_\_\_\_\_ any pets because he's allergic to them. **f** \_\_\_\_\_ you have any pets?





## Singular and Plural Nouns

4 Complete the chart.

singular	plural
family	families
	children
mouse	
	men
nose	
person	
	babies



## Imperatives

**5** Write instructions on how to take care of a cat.

**a** \_\_\_\_\_ them balanced cat food.  
(feed – ✓)

**b** \_\_\_\_\_ them human food.  
(give – ✗)

**c** \_\_\_\_\_ them to a vet for a checkup  
and vaccine. (take – ✓)

**d** \_\_\_\_\_ clean, fresh water.  
(provide – ✓)



## PROGRESS CHECK

### Grammar Buildup 2

1

2

3

4

5

6

7

8

- 6** Complete the dialogue. Use the correct form of *be* or *have*.



Ava a \_\_\_\_\_ you \_\_\_\_\_ a pet?

James No, I b \_\_\_\_\_, but my grandpa  
c \_\_\_\_\_ a Scottish terrier.

Ava What is that? d \_\_\_\_\_ it a cat?

James No, silly! It e \_\_\_\_\_ a dog. It  
f \_\_\_\_\_ long, dark hair and short  
ears.

Ava We g \_\_\_\_\_ (not) a pet. I want a  
chameleon.

James A chameleon? Why?

Ava They h \_\_\_\_\_ great.

James Chameleons i \_\_\_\_\_ (not) ears, you  
know.

Ava Yes, but they j \_\_\_\_\_ really long  
tongues!



Underline the correct words to complete the text.

Kelly    a **Have you / Do you have** a big family?

Peter    Yes, I do. I **b have / has** four brothers and sisters, 16 aunts and uncles, and approximately 30 cousins!

Kelly    You don't have a big family, Peter. You have a *huge* family!

Peter    You're right. Look! Here's a picture of some of them.

Kelly    Great! Let's see! **c Where / Who's** that with white hair? Is it your mom?

Peter    No, it **d isn't / aren't**. It's my grandma. My mom **e doesn't have / don't have** white hair. She has dark, mid-length hair. That's my mom.

Kelly    Oh, yes. You have your mom's eyes and her hair color.

Peter    Yes, I **f have / do**.

Kelly And that man? **g Is she / Is he** one of your uncles?

Peter Yes, he is. He's my mom's brother.

Kelly **h Who / What** 's his name?

Peter Mike, and that's his wife. **i His / Her** name's Kate.

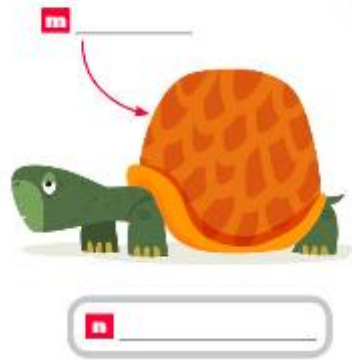
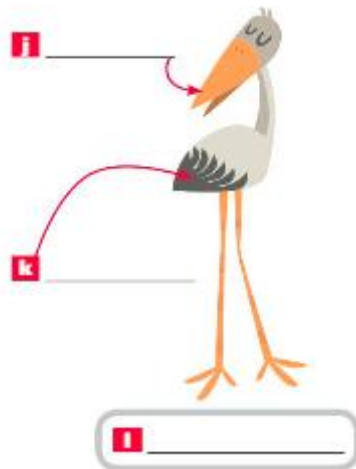
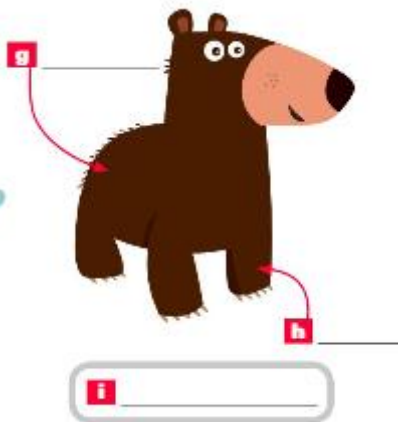
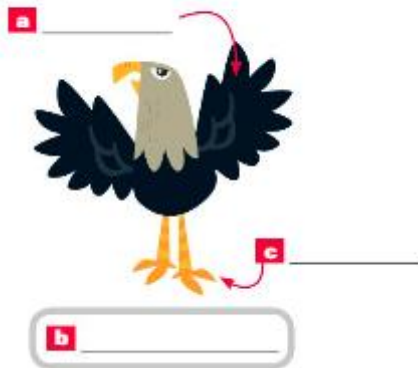
Kelly Wow! **j Kates' / Kate's** hair is very long.


Peter And that's Kate's dog.

Kelly **k Where's / Wheres** your dad?

Peter He **l is'nt / isn't** in the picture. He's the photographer!

# Animals



- 1  93 Listen and repeat. Then label the pictures above using the words in the box.

beak brown bear claw ~~eagle~~ feathers  
fin fur horse mane paw salmon  
scales shell stork tortoise wing





beak brown bear claw ~~eagle~~ feathers  
fin fur horse mane paw salmon  
scales shell stork tortoise wing

- 2** Complete the chart with the words in activity 1.

animals	parts of animals
<i>eagle</i>	

**3** Complete the sentences with words in activity 1.

A flamingo has pink feathers.

**a** A lion has a long m\_\_\_\_\_.

**b** A pelican has a big b\_\_\_\_\_.

**c** Dogs have four toes on each p\_\_\_\_\_.

**d** A tiger's f\_\_\_\_\_ is orange, black and white.

**e** Jaguars have sharp c\_\_\_\_\_ on their paws.

**4** Complete the sentences for you. Try to use words from activity 1.

**a** My favorite animal is \_\_\_\_\_.

**b** I also like \_\_\_\_\_.

**c** But I don't like \_\_\_\_\_!