



ENGLISH

Chapter 23 Session A

4th
SECONDARY

COMMUNICATE
Tense Review



 **SACO OLIVEROS**

HELICOMOTIVATION

**KIMBERLY
JAMERO**

BPED 2C



LISTENING

Communications Quiz



- 1 Look at the words in the box. What do they all have in common?

hieroglyphics homing pigeons
newspapers alphabet microphone
postal service printing press telegraph
telephone typewriter

They are all forms of communication.

2



Listen to the quiz and choose the correct answers.

a The ... developed the first alphabet.

1 Egyptians

2 **Phoenicians**

b The first use of homing pigeons was in ...

1 England

2 **Greece**

c The ... established the first postal service.

1 Romans

2 **Chinese**



d The printing press was invented in Europe in ...

1 1450

2 1650

e Henry Mill patented the ... in 1714.

1 telephone

2 typewriter

f Emile Berliner invented a box that could reproduce ... in 1876.

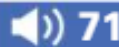
1 sound



2 images



3




Listen again. Then write T for *true* or F for *false*.

- a ☐ F The Greeks started using homing pigeons around 1775BC.
- b ☐ F The first message sent by pigeon was about an invasion.
- c ☐ T The first daily newspaper appeared in 1650 in Germany.
- d ☐ T Emile Berliner invented the microphone.



SPEAKING

Good News

 72 Josh is talking to his dad about a prize he won at the school art competition. Listen and complete the dialogue.



Dad, guess what?

What???

My group a won
the *Recycle and Create* art
competition at school!


CONGRATS! I'm sure you
deserved it! You bve always been
a great student! How many
students took part?

Around 100, I guess! We were all
evaluated based on creativity,
percentage of use of recyclable and
environmentally friendly materials.



SPEAKING

Good News

 72 Josh is talking to his dad about a prize he won at the school art competition. Listen and complete the dialogue.



I c know how hard you
and your friends d worked to
collect all those bottles and cans and
create a wonderful panel.

Yeah, and now we know how
important e it is to
reintroduce all that 'trash' in the
cycle of life...

f I'm so proud of you,
son! g There's an exhibition
of the projects, isn't there?

Yeah, h it is going to be open
till the end of next month.

Great! So, your mom and I can visit it
next Friday. What i do you think?

A photograph of a man and a young boy smiling and looking at each other outdoors. The man is on the left, wearing a light orange shirt, and the boy is on the right, wearing a purple shirt and glasses. They are both smiling warmly. The background is a blurred outdoor setting with a brick wall and greenery.

FUNCTIONAL LANGUAGE

Talking about News and Sympathizing

What happened?

How was it?

You did a great job!

Congrats!

You deserved it!

Speaking Task

Write a new dialogue between you and a friend.

Step 1

Choose a situation or use your own ideas.



"I've failed my exams."



"I have tickets for the music festival!"

Step 2

Think about what you say.

I've had some bad news. I...

There's some good news, too. I...

Think about how your friend responds.

Oh no! How terrible.

Congratulations, that's wonderful news!

Step 3

Write your dialogue.

Step 4

Work in pairs. Take turns practicing your dialogue.



American Sign Language

American Sign Language (ASL) has been one of the primary means of communication for the hearing impaired since the 1800s. At that time, Thomas Hopkins Gallaudet, an American deaf educator, helped develop a language and co-founded the first institution for the education of the deaf in the US, which is now known as the American School for the Deaf.

Millions of Americans use sign language as their native language. The deaf community is very large and the chance to interact in their own language is very important for them, especially if you understand that the language you speak represents your country's identity. Those who use sign language also love to see their language used before their eyes.

Besides, sign language can help bridge the gap between those who can hear and those who are hearing impaired.

Nowadays, the practice of teaching hearing children sign

language is becoming popular all over the country. Studies have shown that learning ASL brings many educational benefits such as having the opportunity to gain cultural heritage of the deaf community, which includes various forms of cultural expressions, such as visual poetry, theater and folklore. Another key factor is learning about values, beliefs, social and educational aspects of the deaf community, which will certainly help understand other cultures as well.





1

73

Read and listen to the text. Then write T for *true* or F for *false*.

- a ☐ F ASL has been the only means of communication of the hearing impaired for a long time.
- b ☐ F Thomas Hopkins Gallaudet, whose son was deaf, helped develop a language for the deaf community.
- c ☐ T Sign language can help bridge the gap between those who can hear and those who are hearing impaired.
- d ☐ F Nowadays, the practice of teaching hearing children sign language is not popular in the country.
- e ☐ F ASL provides no educational benefits.

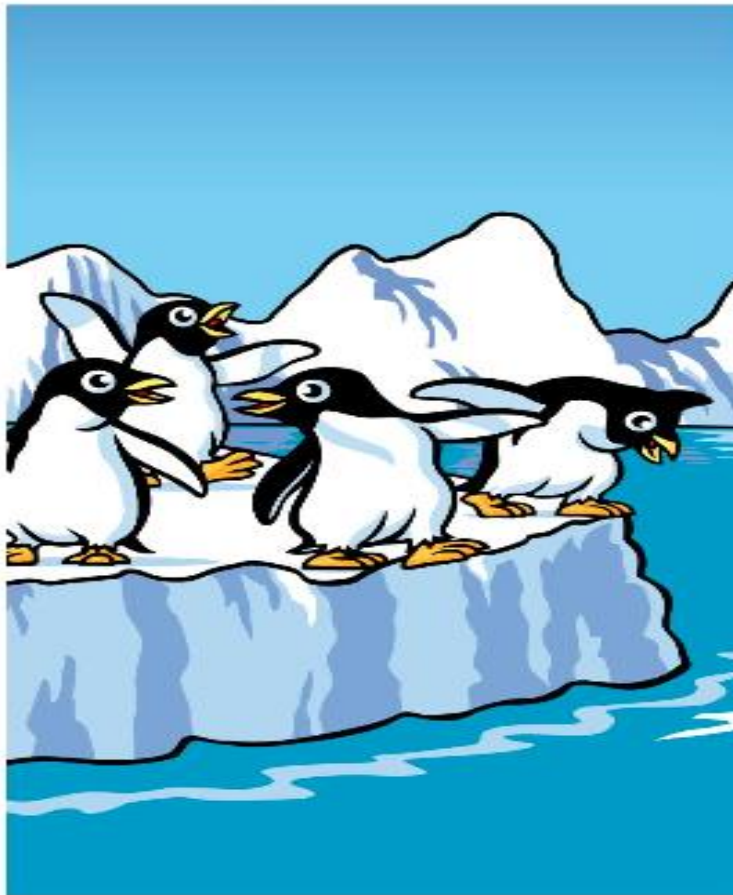
2 What do you know about sign language in your country? Find as much information as you can about it.

Personal answer.

3 Would you like to learn your country's sign language? Why (not)?

Personal answer.

- 5 Complete the text with the correct form of the verbs in parentheses.



Maggie Wright is a cartoonist. She has worked (work) for Laugh Magazine for two years. She **a** started (start) drawing funny pictures when she was 14.

'I **b** used to go (go) to all my classes but often I couldn't concentrate on the lessons so I **c** began (begin) to draw penguins. While I **d** was drawing (draw), I **e** started (start) to invent characters for them. I **f** 've stopped (stop) drawing penguins now but I **g** 've kept (keep) all my first drawings.'

At 18, Maggie **h** went (go) to art college where she **i** learned (learn) a lot about illustration. 'I **j** worked (work) very hard there and I **k** developed (develop) my own personal style.'

6 Underline the correct words.

Laura Do you want to come to Hyde Park with me and Izzie? The forecast says it's **a going to be** / **being** lovely and sunny tomorrow. **b We'll have** / **We're having** a picnic by the lake at two o'clock.

Claire I can't. **c I'll play** / **I'm playing** tennis in the club tournament all day. It's crazy because I know **d I won't win** / **I'm not winning**.

Laura Why do you say that?

Claire Because I'm sure Yasmin **e is winning** / **will win** again.

Laura Do you feel like coming to the movies on Sunday afternoon? There's a movie with Penelope Cruz. I'm sure **f you'll** / **you're** going to like it.

Claire No, thanks. **g I'm going to / I'll stay** at home. I need to work on my new blog.
h I'll / I'm going to put some new pictures on it.

Laura New pictures? What are they of?

Claire **i You'll / You're going to** see when you log on! Hey! Is that a new camera?

Laura Yes. I'm **j going to take / taking** lots of pictures in the park. I think **k I'll email / I'm emailing** some of them to you if they're nice.

7 Complete the sentences about you and your friends.

I always check my emails before I go to bed.

a My friend usually Personal answer.

b At the moment, I'm Personal answer.

c Last year my friend Personal answer.

- d** While I was _____ **Personal answer.** _____

- e** While my friend _____ **Personal answer.** _____

- f** Tomorrow I'm _____ **Personal answer.** _____

- g** One day _____ **Personal answer.** _____

- h** I've never _____ **Personal answer.** _____
