



ENGLISH

Chapter 14 Session B

1st
SECONDARY

SCHOOL LIFE
Adverbs of frequency/manner



 **SACO OLIVEROS**

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School Subjects

- 1 Match the pictures with the school subjects in the box.

art and design drama English
 geography history
 ICT (information and communication technology)
 literature math music
 PE (physical education)
 science Spanish

1



2



3



4



5



6



School Subjects



1 Match the pictures with the school subjects in the box.

art and design ☐

drama ☐

English ☐

geography ☐

history ☐

ICT (information and communication technology) ☐

literature ☐

math ☐

music ☐

PE (physical education) ☐

science ☐

Spanish ☐

7



8



9



10



11



12



2  **53** Listen and repeat.


3 Complete the chart with the subjects in activity 1 so that it is true for you.



I'm very good at	I'm good at
<i>PE</i>	Personal answer
Personal answer	Personal answer
Personal answer	Personal answer
I'm bad at	We don't study
Personal answer	<i>drama</i>
Personal answer	Personal answer
Personal answer	Personal answer



READING 2

- 1  54 Read and listen to the text below.
What is different about this school?



**Students learn to dance,
sing and act.**

REDROOFS

A World of Opportunities

Address: 264 Alfred Drive.
Columbus, GA
Phone: 484-927-8000
E-mail: contact@redroofs.com



Are you good at math and science? Or do you prefer acting and singing? Can you dance well?

Redroofs is a school with a difference: all of our students are talented in the performing arts. Here, pupils study normal school subjects, including math, English, science, geography and history, but they don't study PE. During half of every school day, Redroofs students can study dance and musical theater, and classes are very energetic! In fact, our students can sing and act very well and some can also compose music or make costumes. Come and visit us. We can't wait to see you here!

2 Read the text again. What genre is this?

a A magazine ad.

b A classified ad.

3 Write T for *true* or F for *false*.

a ☒ **T** Redroofs is a theater school.

b ☐ **F** Students at Redroofs never study math and science.

c ☒ **T** Students don't study PE at Redroofs.

d ☒ **T** Students at Redroofs are good at singing and acting.



GRAMMAR 2

can

- 1 Read the sentences below and pay attention to the use of *can*. Then complete the charts.

Students at Redroofs **can** sing and dance very well.
We **can't** wait to see you here.

affirmative

I / You / He / She / It

can play the piano.

We / You / They

can compose music.

negative

I / You / He / She / It

can't play the cello.

We / You / They

can't run fast.

2 Look at the sentences in the charts again.
Choose the correct words to complete the
rules about the use of *can*.

- a We use **the same** / **a different** form of *can*
for the different subject pronouns.
- b The negative form of *can* **is** / **isn't** *can't*.
- c After *can*, we use the verb **with** / **without** *to*.

3 Complete the text with *can* or *can't*.

My best friend's good at music.
He a can sing and he
b can compose music. In our
drama classes, some of my friends
c can act brilliantly. And me?
Well, I d can't (not) dance very
well so I'm bad at musical theater.
I e can't (not) understand algebra so I'm not
very good at math, but everyone says I
f can draw really well and I'm really good
at art and costume design.



questions and short answers

Can I / you / he / she / it / we / you / they draw?

Yes, I / you / he / she / it / we / you / they **can**.

No, I / you / he / she / it / we / you / they **can't**.

What language **can** I / you / he / we / they speak?

- 4 Look at the sentences in the chart. Is the
he / she / it form different? *No, it's the same.*

5 Complete the questions.

Can you draw? Yes, I can. I'm really good at art.

a Can you dance?

No, I can't. I dance terribly.

b Can you run fast?

No, I can't run fast. I'm bad at PE.

c Can you play a musical instrument / the guitar ?.


No, I can't, but my dad can play the guitar.

d What languages can you speak?

Me? I can speak English and French well.




can / can't

- 1  55 Listen and repeat. Can you hear the difference?

a He **can** dance very well.

Personal answer

b He **can't** dance very well.

- 2  56 Listen and choose the correct words.

a I **can** / **can't** speak French.

b My sister **can** / **can't** play the piano.

c She **can** / **can't** play soccer.

d I **can** / **can't** draw.



Adverbs of Manner

- 6** Check the meaning of the adjectives and write their adverb form. Use the spelling rules on page 88 to help you.

a bad badly

b beautiful beautifully

c brilliant brilliantly

d fantastic fantastically

e good well

f slow slowly

g terrible terribly

h wonderful wonderfully

TIP

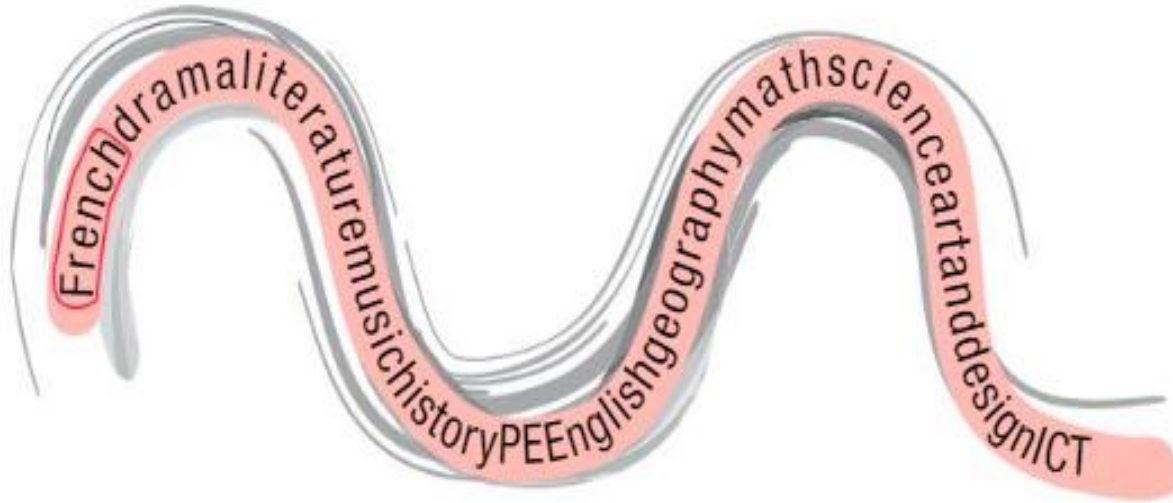
Adverbs of Manner

Use adverbs of manner to describe how you do things. **They** usually go after the verb:
*I dance **terribly**. I can't run **fast**.*

WORKBOOK – UNIT 5

School Subjects

1 Find 12 school subjects in the wordsnake.



0. *French*

1. *Drama*

2. *Literature*

3. *Music*

4. *History*

5. *PE*

6. *English*

7. *Geography*

8. *Math*

9. *Science*

10. *Art and design*

11. *ICT*

Homework



2 Look at Nancy's timetable and complete the text with school subjects.

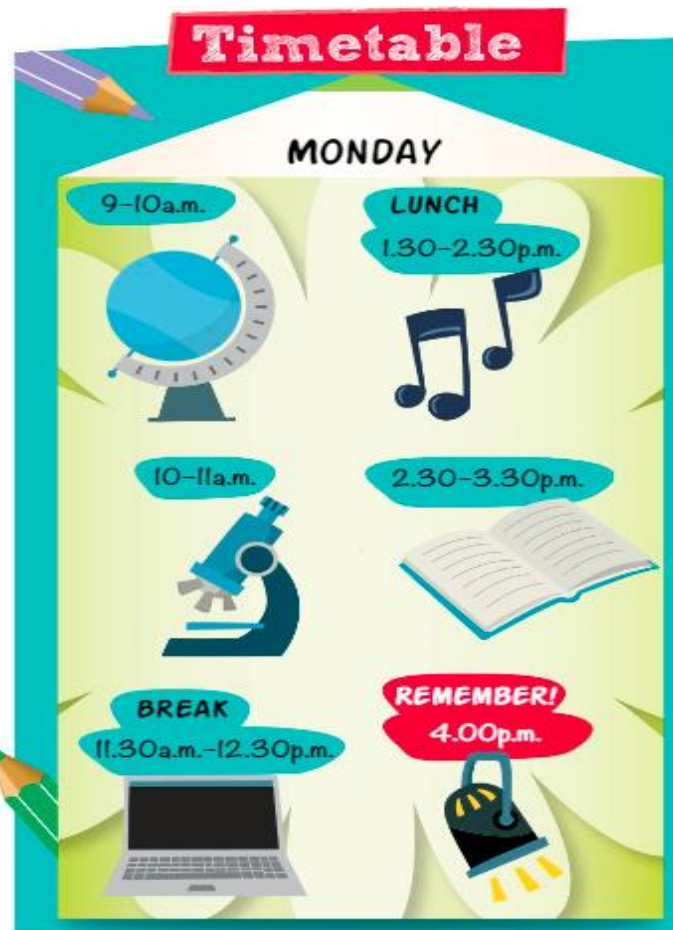
My first lesson on Monday is geography.

At ten o'clock it's **a** _____.

After break, it's **b** _____.

Then it's lunch. After that I have **c** _____ and then **d** _____.

On Mondays I go to a **e** _____ class after school.



- 3** Complete the messages with school subjects.

Write and tell us about good and bad school subjects.

I like a music lessons at school. I play different instruments and we sometimes sing. It's fun!
— Jamie



I'm bad at words but I love numbers. My favorite class is **b** math. – Kiera

c PE is my favorite class. I love sports, especially soccer. I'm on the school team. – Amy



I'm good at drawing and designing things. That's why
d art & design is my favorite subject. – Jude

It's good to speak a different language. I learn
e French because we go to France every
summer. – Aisha

I think f history is boring! I'm bad at studying
the past. – Nicky

g Literature lessons are great! It's good to read a
novel or a play and talk about it in class. – Luke

4 Complete the sentences for you.

- a I don't like _____ *Personal answer* _____.
- b I think _____ *Personal answer* _____ is interesting.
- c I'm very good at _____ *Personal answer* _____.
- d I'm bad at _____ *Personal answer* _____.