



ENGLISH

Chapter 12 Session B

3rd
SECONDARY

MAKE A DIFFERENCE
Suggestions



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VOCABULARY IN PICTURES

Jobs

actor



architect



athlete



electrician



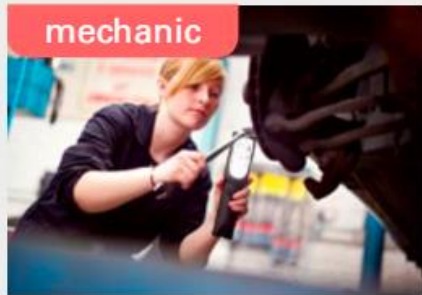
engineer



lifeguard



mechanic



nurse





VOCABULARY IN PICTURES

police officer



surgeon



teacher



vet





Health Problems



broken arm



cold



cough



cut



earache



headache



insect bite



sick



sore throat



stomachache



temperature



should

affirmative and negative		
+	I / You / He / She / It We / You / They	should go.
-	I / You / He / She / It We / You / They	shouldn't go.



questions and short answers

Should I / you / **go**?

Yes, I **should**.

No, I **shouldn't**.

Should he / she / it **go**?

Yes, he **should**.

No, he **shouldn't**.

Should we / you / they **go**?

Yes, we **should**.

No, we **shouldn't**.

- we use *should* and *shouldn't* to ask for and give advice and recommendations
You **should** see the doctor.
You **shouldn't** go to the party.
- the form is the same for all subject pronouns
He **should** stop and rest.
We **shouldn't** move.



PROGRESS CHECK

1 Identify the jobs.



m_____



p_____ o_____



a_____



n_____



v_____



e_____



PROGRESS CHECK

Health Problems

2 Match the symptoms with the cures.

- a** I have a sore throat.
- b** I have a temperature.
- c** He has a broken leg.
- d** I have a mosquito bite.
- e** I have a horrible cut.

- ☐ Here's some cream.
- ☐ Have a cough drop!
- ☐ Would you like a bandage?
- ☐ You should take an aspirin.
- ☐ You shouldn't move him.



should

3 Complete the sentences with *should* or *shouldn't*.

- a** I want to be an architect, but I'm not very good at drawing.

You _____ (✗) worry about drawing.

You _____ (✓) learn to use a drawing program on a computer.

- b** My sister wants to play soccer, but her friends say hockey is better.

She _____ (✓) listen to her friends.

She _____ (✗) play soccer.



c My friends are going to climb a mountain.

They _____ (X) continue if they
are tired. They _____ (✓) wear
comfortable shoes.

d I have a headache and a temperature, but I
want to meet my friends.

You _____ (✓) lie down. You
_____ (X) meet your friends.



Grammar Buildup 4

1

2

3

4

5

6

7

8

- 4** Complete the dialogue with the correct form of the verbs in parentheses.

Mom You **a** _____ (look) awful.

What **b** _____ (be) wrong?

Lou I **c** _____ (run) home when I

d _____ (fall).

Mom Oh dear. **e** _____ it

_____ (hurt)?

Lou Yes, and I **f** _____

(play) soccer tomorrow. What

should I **g** _____ (do)?



Mom You should **h** _____ (put)
some ice on it. Can you
i _____ (move) it?

Lou No, not really. It **j** _____
(feel) really painful.

Mom Let's **k** _____ (call) the
doctor.

Lou OK. **l** _____ you _____
(have) the number?

Mom Yes, here you go.

Lou Thanks, Mom.



GRAMMAR CHECK

WORKBOOK – UNIT 4

- 1 Read the dialogue and circle the correct answers.



Liam My mom thinks I **a** _____ study architecture when I'm older. I love architecture, but the problem is I can't draw.

Archie You should **b** _____ some classes, then.

Liam I'm busy with my math and science classes at the moment. I think I **c** _____ focus on these subjects first.

Archie If you don't have time to learn to draw, **d** _____ study architecture. I think you **e** _____ think of a different profession! How about being an athlete? You're great at tennis.

Liam No, I want to be an architect. It isn't going to be easy, but I can do it. When I'm older, I'm going to look for classes in design. They use computers – that's better for me than drawing.

Archie You **f** _____ at school. Mr. Simms knows about courses and professions.

Liam You **g** _____ worry so much, Archie. We're 13! Relax! Come on. Let's go and play tennis.


1	2	3
a shouldn't	should	should I
b to take	take	taking
c should	should to	shouldn't
d should you	you aren't	you shouldn't
e 're going	should	shouldn't
f ask	shouldn't ask	should ask
g 're going to	should	shouldn't

2  **88** Listen and check your answers.





LISTENING

- 1  89 Listen to three telephone conversations. Circle the service each caller needs.

Caller 1: police fire ambulance

Caller 2: police fire ambulance

Caller 3: police fire ambulance



2**89**

Listen again and complete the chart with information about each caller.

	Caller 1
What is the problem?	<hr/> <hr/>
Where is the caller?	<hr/> <hr/>
What should the caller do?	<hr/> <hr/> <hr/>



	Caller 2
What is the problem?	<hr/> <hr/>
Where is the caller?	<hr/> <hr/>
What should the caller do?	<hr/> <hr/> <hr/>



	Caller 3
What is the problem?	<hr/> <hr/>
Where is the caller?	<hr/> <hr/>
What should the caller do?	<hr/> <hr/> <hr/>



EXTENSION

Circle the correct words to complete the text.



Médecins Sans Frontières (Doctors Without Borders, in English) is an international NGO (non-governmental organization) that supports war-ravaged countries with medical care. Founded in 1971 by a group of French doctors and journalists, MSF **a has helped / have helped** several nations by providing them with medicine, donations and the work of medical professionals.

Like many NGOs, MSF also needs to be supported in order to bring some comfort to people in need. What **b should you / you should** do to help them? First of all, you **c should to read / should read** as much information as possible on the MSF website, <<https://www.doctorswithoutborders.org/>>. You'll find detailed instructions about the various ways to contribute.


Money donation: the **d easiest / easier** way to support MSF is by donating money, since you can do it from anywhere in the world. One of the most important rules is that you **e shouldn't to / shouldn't** donate in any currency other than US dollars.

Royalty donation: an author, an actor or a musician can help by donating the royalties from their work. They **f should / shouldn't** contact the Fundraising Events team by telephone or email to get started.

If you **g can't / should** donate anything, but still think you **h should / shouldn't** help, you can publicize their work by sharing this information in your social media. Let's make a difference in these people's lives.

Places of Work



- 1  90 Look up the meaning of these words. Then listen and repeat.

department store doctor's office
factory garage high school hospital
office police station sports club theater

- 2 Label the picture with the words in activity 1.



3 Match the jobs a-e with the places of work 1-5.

- | | |
|-------------------------|-------------------------|
| a actor | 1 high school |
| b police officer | 2 garage |
| c surgeon | 3 theater |
| d teacher | 4 hospital |
| e mechanic | 5 police station |
- 

4 Underline the correct word.

When I'm older I'm going to be a history teacher in a high school / **police station**.

- a** When my dog was ill, I took him to the vet's **garage** / **office**.
- b** My uncle sells computers in a very large **department store** / **theater**.
- c** My sister loves cars. She goes to our cousin's **garage** / **surgery** on Saturdays.
- d** The **office** / **factory** in our town makes paper.

5 Answer the questions for you. Write full sentences.

a Is there a theater in your town? Where is it?

b How many high schools are there in your town?

c How often do you go to the sports club?
What do you do there?
