



ENGLISH

Chapter 15 Session A

5th
SECONDARY

Communicate




 **SACO OLIVEROS**

✓ MOTIVATION



Real-world speaking

1  Watch the video. Does Liam need to give Jess good or bad news?

2 Watch again. Complete 1–5 in the dialogue.

Liam

The venue's just confirmed they're
1 **cancelling** our concert. I have to
tell Jess, but I'm not sure how to.
She'll be 2 **upset** – she was
bragging about it yesterday.

Allyson

It's not going to be easy,
but you have to tell her.

Liam

I could send her a message.
What do you think?

Allyson

I suppose that's the easiest thing to
do, but don't you think it's a bit cold?
You told me you'd been in the band
together for ages.

Liam

Liam

I see what you mean, but what if someone else 3 tells her that it's off before I see her at school tomorrow?

Allyson

You have a point there. Phone her! I'm sure that's the most direct way.

Liam

True, but she always leaves her phone on silent and she said she was 4 going to her dance class.

Allyson

Oh. The way I see it, you're going to have to go to the dance studio then. That way you can't 5 miss her!

Liam

You know, I think you're right.

3 Watch again. Which Key phrases are not used?

Key phrases

Giving your opinion

I suppose that's ...

The way I see it ...

I'm sure (that) ...

Asking others for their opinion

What do you think?/How do you feel about ... ?

What would you say if ... ?

But don't you think it's ... ?

But what if ... ?

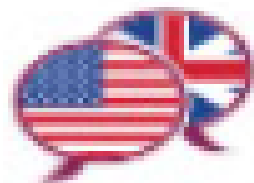
Agreeing/Disagreeing

I see what you mean.

You have a point there.

You know, I think you're right.

I suppose so, but .../True, but .../Maybe, but ...



US → UK

You have a point there. (US) → **You've got** a point there. (UK)

4 Create your own dialogue. Follow the steps in the Skills boost.

SKILLS BOOST

THINK

Choose a piece of good news to give to someone. Make notes about giving them the news.

PREPARE

Prepare your dialogue. Use the Key phrases for discussing opinions.

PRACTICE

Practice your dialogue.

PERFORM

Act out your dialogue for the class.

5

Peer review


Listen to your classmates and answer the questions.

- 1 How did they decide to give the good news?
- 2 Which Key phrases did they use?



Unit 5

Connected speech: word linking

- 1**  **70** Listen to and repeat the expressions.
Which sound at the end of the first word is
linked to the beginning of the next word?

first of all

What happened?

I apologized for it.

So did I!

2



71

What sounds do you think are linked in the sentences? Listen, check and repeat.

1 He suggested **o**rdering **a** pizza.

2 That's **u**nbelievable!

3 There must be loads **o**f similar **e**xamples.

4 Please send **i**n any more funny stories.





Unit 5 Graphic organizer



How to use body language and gestures

- Stand or sit up straight. Walk toward your audience to make a point, but don't turn your back on them while you're talking.
- Stand in an open position with your arms in front of you. You can use your hands to explain things, but don't play with them or put them in your pockets.
- If you want to persuade someone with your presentation, you'll need to look confident. Make eye contact with your audience and smile.
- Use positive gestures like nodding and smiling to create a good atmosphere. To signal the end of your presentation, put your hands together to encourage the audience to clap.