



ENGLISH

Chapter 15 Session B

1st
SECONDARY

SCHOOL LIFE
Adverbs of frequency/manner



 **SACO OLIVEROS**





Adverbs of Frequency



- we use adverbs of frequency to say how often we do things
- they usually go before the main verb
She **always** does her homework.
- they go after the verb *be*
I'm **usually** tired after school.
- we use *How often* to ask questions about frequency
How often does she play the piano?
- In questions, the adverb of frequency goes after the subject.
Do you **always** get up early?
Is he **usually** late?



Word Order: Questions

be

Am I Spanish?

Is he Spanish?

Are you John and Jane?

Who **is** he?

- the form is:
(question word) + *be* + subject + other words

other verbs

Do you **get up** early?

Does he **get up** early?

How often **does** she **get up** early?

- the form is:
(question word) + *do / does* + subject + verb
+ other words



can

affirmative

I / You **can** dance.

He / She / It **can** dance.

We / You / They **can** dance.



negative	contracted form
I / You cannot dance.	can't dance
He / She / It cannot dance.	can't dance
We / You / They cannot dance.	can't dance

- we use *can* to talk about abilities
- we use the same form for all subject pronouns
- the negative form of *can* is *can't* (*cannot*)
- after *can* we use the verb without *to*



questions and short answers

Can I / you dance?

Yes, I / you **can**.

No, I / you **can't**.

Can he / she / it dance?

Yes, he / she / it **can**.

No, he / she / it **can't**.

Can we / you / they dance?

Yes, we / you / they **can**.

No, we / you / they **can't**.

- the word order is different in questions



Adverbs of Manner

- adverbs of manner describe how we do things
- they go at the end of the sentence
She sings **badly**.
- for most adverbs of manner, add *-ly* to the adjective
bad → badly beautiful → beautifully
- for adjectives that end in *-e*, omit the *-e* and add *-ly*
terrible → terribly
- for adjectives that end in *-ic*, add *-ally*
fantastic → fantastically
- irregular adverbs of manner
good → well fast → fast



Daily Routines

1 Complete the expressions about daily routines.

a do homework

e take a shower

b finish school

f play the piano

c get up

g start school

d go to bed

h have dinner



PROGRESS CHECK

School Subjects

- 2 Complete the timetable with the school subjects.



	Monday	Tuesday
9:00–10:00	a <u>Math</u>	b <u>Spanish</u>
10:00–11:00		
11:00–11:15	Break	
11:15–12:15	c <u>Science</u>	d <u>English</u>
12:15–13:15		



Adverbs of Frequency

3 Rewrite the sentences with the adverbs of frequency in parentheses.

- a My sister watches the news on TV. (always)
My sister always watches the news on TV.
- b I am tired on Monday morning. (usually)
I am usually tired on Monday morning.
- c We go to the movies on Saturday. (hardly ever)
We hardly ever go to the movies on Saturday.
- d My teacher is late for class. (never)
My teacher is never late for class.



Word Order: Questions

4 Order the words to make questions.

a usually / a / you / take / do / shower / When ?

When do you usually take a shower?

b have / often / do / school / How / you / at / lunch ?

How often do you have lunch at school?

c any / have / Do / you / pets ?

Do you have any pets?

d time / you / do / bed / What / to / go ?

What time do you go to bed?



can

5 Write sentences with *can* or *can't*.

a I / play the violin ✓

I can play the violin.

b My dad / dance ✗

My dad can't dance.

c Our classmates / sing ✓

Our classmates can sing.

d My parents / speak English and French ✗

My parents can't speak English and French.



Adverbs of Manner

6 Complete the sentences with the adverb form of the words in bold.



- a** Messi is a **good** soccer player. He plays well.
- b** I have a **beautiful** voice. I sing beautifully.
- c** My cousin's pictures are **terrible**. She draws terribly.
- d** My friends are **brilliant** at dancing. They dance brilliantly.



Grammar Buildup 5

1

2

3

4

5

6

7

8

7 Complete the dialogue.

Brian Hi, Kevin! I **a** have (have) two tickets for The Petals concert on Sunday and Ellen **b** can't (not can) go.

c Do you want (want) to go?

Kevin Yes, please! What time **d** does it start (start)?

Brian At 7pm. But don't worry! Those concerts always **e** finish (finish) at 8:30pm and there **f** are (be) lots of buses home.

EXTENSION

Circle the correct words to complete the text.



The one thing **a persons / people** around the world know about Manchester in
 of Manchester United soccer club. But is Manchester


The one thing **a persons / people** around the world know about Manchester in England is that it's the home of Manchester United soccer club. But is Manchester also **b a / an** important place in the world of classical music? Yes, **c is / it is**. There **d's / are** a famous school in the city center called Chetham's School of Music, or 'Chets' for short.

Chets is a specialist school for talented young musicians from around the UK. Can boys and girls go there? Yes, **e he / they** can. It's a mixed school and it **f has / have** around 290 students between the ages of eight and eighteen. They study academic subjects like math, English and ICT, but they also study music for three hours a day. Students **g play / plays** musical instruments, like the piano or violin. For talented singers, one of their instruments **h can / cans** be their voice.

After leaving Chets, students often go on to study at the famous Royal Northern College of Music in Manchester. Many of **i it's / its** students become professional musicians. Manchester has an orchestra, too, called the Hallé. It **j doesn't / don't** perform just in Manchester, it performs around the world. There's also the Hallé Youth Orchestra. That's for young people in the region who **k can / can't** play a musical instrument, but don't go to a music school like Chetham's. Its members play **l brilliantly / brilliant**.

Studying



- 1**  **102** Check the meaning of these study verbs. Then listen and repeat.

answer a question ask a question
copy learn practice
remember review take notes
understand write a sentence

- 2 Which of the study verbs in activity 1 are shown in the three pictures? Label them using the words in the box.



Ask / answer a question

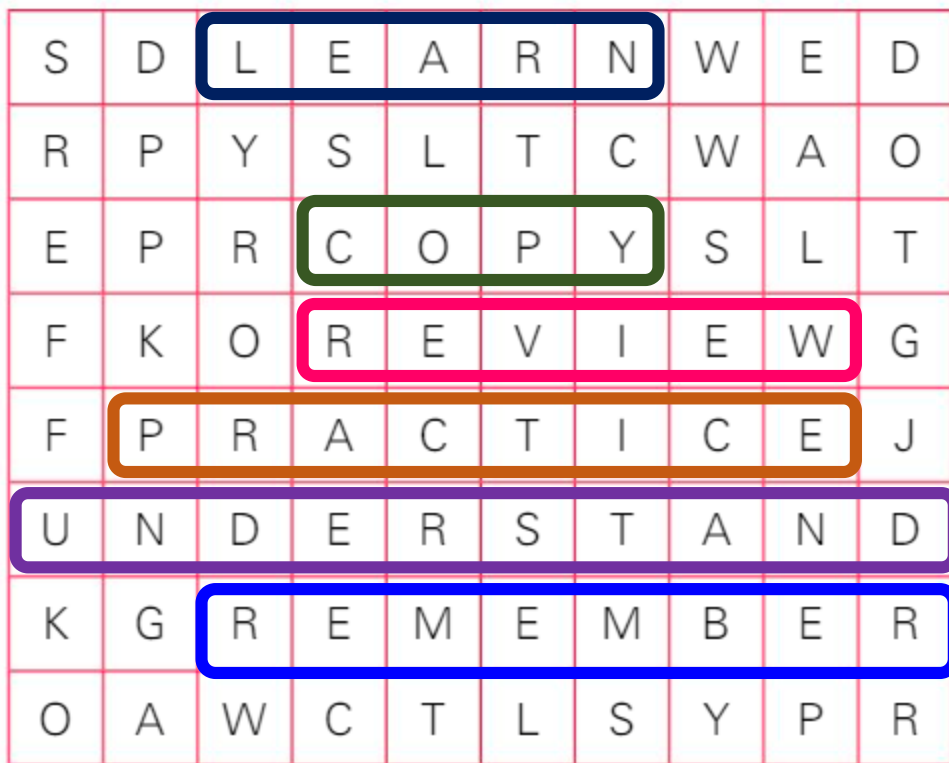


Review



Copy

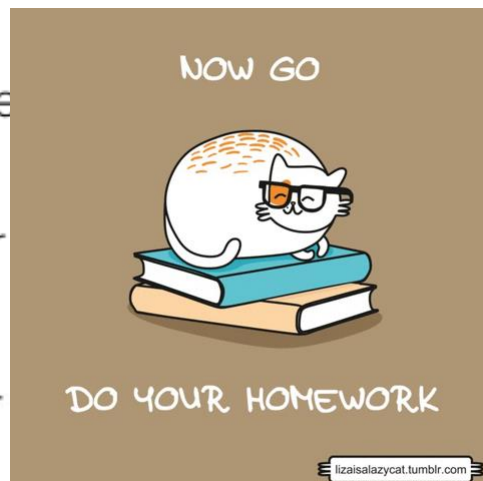
3 Find six study verbs in the word search.



4 Complete the sentences with the correct form of the study verbs in activity 1.

Don't copy in exams!

- a We go to school to _____ about different things.
- b 'Was machst du?' 'I'm sorry, I don't _____ German.'
- c I have a piano exam tomorrow and I need _____.
- d I'm sorry, I can't _____ your name!
- e It's very important to _____ before your exams.



5 Answer the questions for you. Write full sentences. Try to use words from activity 1.

a What's your favorite study activity in class?

_____ Personal answer _____

b What do you do to help you remember a new word?

_____ Personal answer _____

c What study activity don't you like for homework?

_____ Personal answer _____