ENGLISH

Chapter 15 Session A



EN

ENVIRONMENT





Comparing and contrasting

1 Look at the photo. What do you think about before buying something new?



Complete the dialogue with the words in the **PAGE 67** quality recycled thinking waste box. Watch again and check. Laura Laura What about **3 quality**? Are other I need a new cell phone. Do you know smartphones better than these two? if there are any eco-friendly ones? Marta Marta Let's see ... These two are more I'd say they're as good as most smartphones. eco-friendly than most phones. The camera on this one is great. It lets you Laura take amazing photos, even at night. Why's that? Laura Marta Sounds good. Well, this one creates less 1 waste Marta is made of recycled plastic and it's easy to repair. How much are you **4_thinking**f spending? Laura _aura That's great! So it lasts longer than most Oh, the cheaper, the better! phones. What about the other one? Marta Marta I'd get the second one, then. Not only It also uses 2recycled materials, is it green, but it's also a great deal. but you can't repair it easily. **ENGLISH** SACO OLIVEROS

4 Look at the Key phrases and find examples in the dialogue.

SKILLS BOOST

THINK

You need to buy a new item of clothing and you want it to be as green as possible. Imagine you are in a store. Compare two items and then choose one.

PREPARE

Prepare a dialogue. Remember to use the Key phrases for comparing and contrasting.

PRACTICE

Practice your dialogue.

PERFORM

Act out your dialogue for the class.

Answer the questions.

- 1 How well did they do the task?
- 2 Which Key phrases did they use?

Key phrases

It's/They're (greener) than ...

It's/They're more/less (eco-friendly) than ...

It isn't/They aren't as (useful) as ...

It's/They're as (good) as ...

The (cheaper), the (better).

Not only is it (eco-friendly), but it's also (good value).



I need a new cell phone. (US) > I need a new mobile phone. (UK)

Unit 5

/∫ən/

The suffixes -tion and -cion are pronounced /[ən/. The suffix -sion is also sometimes pronounced /ʃən/. These suffixes are never stressed.



- 1 1⁷⁴ Listen and repeat the words. Pay attention to the /san/ ending.

- pollution
 emission
 comprehension
- deforestation
 suspicion
 education

2 Look at the words in exercise 1 and mark the word stress. What do you notice about it?

- po<u>llu</u>tion
 e<u>mi</u>ssion
 compre<u>hen</u>sion
- deforestation
 suspicion
 education

How to write a brochure

- Think about the purpose of the brochure and the audience.
- Decide what content you want to include and write the text.
 - Include a title that catches people's attention, a short introduction and a slogan.
 - Use headings to separate sections.
 - Write short paragraphs. These can include bullet points and images.
- Draw your layout plan. Leave enough space for your title and headings. These should be big enough to read easily and in bold. Make it attractive by using different colors.
- Include good-sized eye-catching images that relate to the text. Use a font that is easy to read and big enough.
- Make a first draft of the brochure. Show it to people and ask their opinion. Then produce your final draft.

Unit 5 Graphic organizer



