

ENGLISH

Chapter 12 Session A

2nd
SECONDARY

SPEND!



 **SACO OLIVEROS**


HELICOMOTIVATION



Giving advice

- 1 Work in pairs. Look at the photos and discuss what possible problem there could be.



2  Watch the video. What solutions does Ross provide to Hannah's problem?



3 Watch again. Which Key phrases do you hear?

Giving advice:

☒ Why don't you (ask) ... ?

☒ You could always (ask) ...

☒ What about (trying) ... ?

☐ You should (give) ...

Asking for clarification:

☒ How could I do that?

☐ Do you think ... ?

Accepting/rejecting advice:

☒ That's a good/great idea.

☒ That's not going to work.

☒ Thanks, I'll try that.

☐ I don't think that I could do that.

- 4** Complete the dialogue with the Key phrases.
Watch again and check.

Hannah

Hi, Ross.

Ross

Hi, Hannah. What's up?

Hannah

I really want to buy a new skateboard, but I haven't got enough money.

Ross

1 Why don't you ask your mum to buy it for you?

Hannah

That's 2 not going to work. She spent a lot of money on my new guitar last week.

Ross

3 What about trying to save the money?

Hannah

How could I 4 do that ?

Ross

5 You could always walk home from school instead of getting the bus.

Hannah

That's 6 a good idea .

Ross

And it's your birthday next month, so you could ask for money instead of presents.

Hannah

Thanks, I'll 7 try that . Cheers!

5 Create your own dialogue. Follow the steps in the Skills boost.

SKILLS BOOST

THINK

In pairs, think of ...

- something you would like to buy but don't have enough money for.
- ways you could get the money you need.

PREPARE

Prepare a dialogue. Remember to include phrases to give and respond to advice.

PRACTICE

Practice your dialogue.

PERFORM

Act out your dialogue for the class.



6 **Peer review** Listen to your classmates and answer the questions.

- 1 Which Key phrases do they use?
- 2 Do you think their plan to get money will work?
Why/Why not?

Key phrases

Giving advice: Why don't you (ask) ... ?
What about (trying) ... ?
You could always (ask) ...
You should (give) ...

Asking for clarification: How could I do that?
Do you think ... ?

Accepting/rejecting advice: That's a good/great idea.
Thanks, I'll try that.
That's not going to work.
I don't think that I could do that.



UK → US

getting the bus (UK) → **taking** the bus (US)




Unit 4

Weak forms in comparatives



The pronunciation of *as ... as* is /əz/ ... /əz/.
We pronounce *-er* endings in comparative adjectives /ər/. The pronunciation of *than* is /ðən/.

1  57 Listen to the comparative adjectives.



better bigger cheaper colder older taller



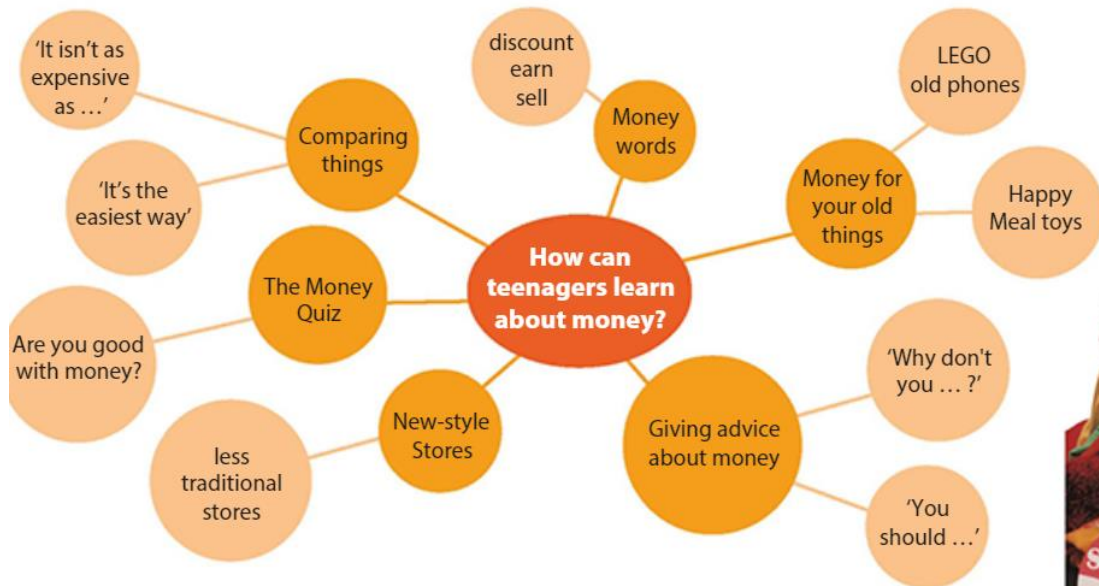
2 58 Listen and repeat the sentences.

- 1 My bag is bigger than yours.
- 2 Your English is better than mine.
- 3 This phone is cheaper than that one.



3   **59** Work in pairs. Listen and repeat the sentences. Pay attention to the /əz/, /ər/ and /ðən/ sounds.

- 1 It's colder than yesterday.
- 2 Jamie isn't as tall as me.
- 3 English isn't as difficult as Chinese.
- 4 Football is more exciting than golf.



How to create a digital presentation

- Make a **different slide** for each idea.
- **Write key facts** on each slide.
- Use short sentences.
- Ask questions.
- Use a **picture** for each slide – make this funny, beautiful, relevant.
- Make sure you can **read the writing easily** (not blue text on blue background, or text on a picture).
- Use colors.



You Can Do It!





thank
you