

ENGLISH

Chapter 24
Session A

2nd
SECONDARY

RESPONSIBILITY



 **SACO OLIVEROS**


HELICOMOTIVATION



Making offers and requests

8

Real-world speaking

- 1  Watch the video. Jen has been off school sick for a week. What does she ask Rob to do?

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2 Watch again. Which Key phrases do you hear?

Could you ...?

Yeah, no problem.

Can you ...?

Would you like me to ...?

That would be great, thanks.

Shall I ...?

No, don't worry, I can (do that).

I'm happy to help.

Sounds good.

3 Complete the dialogue with the correct base form or infinitive verb. Watch again and check.

Rob
Hi Jen. Are you feeling better?

Jen
Yes, a little. Listen, I have to catch up on the math lessons you did in class last week. Could you **1 give** me a hand?

Rob
Yeah, no problem.

Jen
Can you **2 tell** me what pages you did?

Rob
Let's see ... we started Unit 5 – algebra. Would you like me **3 to lend** you my notes?

Jen
That would be great, thanks.

Rob
And we did a new type of equation. Shall I **4 show** you later?

Jen
No, don't worry. I can **5 try** by myself first.

Rob
OK, well if you have any questions, I'm happy **6 to help**. Just ask.

Jen
Sounds good. I'll do that.

Rob
Well, take care of yourself.

Jen
OK, thanks.

4 Create your own dialogue. Follow the steps in the Skills boost.



SKILLS BOOST



THINK

Think of a situation when you might offer to help a classmate or friend.



PREPARE

Prepare a dialogue. Remember to include Key phrases to make offers and requests.



PRACTICE

Practice your dialogue.



PERFORM

Act out your dialogue for the class.

5 **Peer review** Listen to your classmates and answer the questions.

- 1 What characteristics of a good classmate did they show?
- 2 Which Key phrases did they use?

Key phrases

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Offering: Why don't I ... ?

Would you like me to ... ?

Shall I ... ?

What can I do now?

I'm happy to help.

Accepting/refusing an offer: Yes, great.

Sounds good.

That would be great, thanks.

It's alright, I'll do that.

No, don't worry, I can (do that).

Making a request: Could you ... ?

Can you ... ?

Agreeing to/refusing a request: Sure.

Yeah, no problem.

I'd rather not.

Could I do (...) instead?



US → UK


Yes, a **little**. (US) → Yes, a **bit**. (UK)

I have to catch up on the **math**. (US) → I have to catch up on the **maths**. (UK)


have to

When we say *have to* in a sentence, it is usually unstressed. The pronunciation of *have to* is /hæftə/.




1  **69** Listen to the sentences. Notice the pronunciation of *have to*.

- 1 I have to set the table.
- 2 I don't have to sweep the floor.

2  **70** Listen and repeat the sentences. Pay attention to the pronunciation of *have to*.

- 1** I have to clean my room.
- 2** I don't have to make dinner.
- 3** We have to clear the table.
- 4** They don't have to water the plants.



- 3**  Work in pairs. Talk about things you have to or don't have to do at home. Remember to pronounce *have to* /hæftə/.

clean my room

clear the table

do the dishes

make my bed

set the table

take out the trash



How to present ideas

- Decide on the **format** to display your proposal (poster, digital presentation etc.).
- **Plan** your presentation. Have you answered all the questions?
- Use **short sentences** on your poster or slides and include more detail when you present.
- Speak clearly and don't forget to use **gestures**.



THANK
you!