## **ENGLISH**

Chapter 15 Session B

2nd SECONDARY

EN

A BETTER PLACE



### **HELICOMOTIVATION**





6 Reinforcement Circle the correct option.

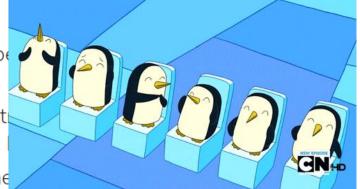
1 | won't/might go to college, but it depends on my exam results.

2 I won't/might study engineering, be not very good at math.

3 I don't want to live in another count might/will spend a year overseas.

4 My friends are very important to me I won't/will always have the same friends.

- 5 | will won't get married before I'm 30. I'd like to get a good job first.
- 6 I love fast cars, so who knows, I **won't might** have a Porsche!



Challenge Complete the text with will, won't or might and the ideas in the notes.

My future!

Definitely not!	Maybe!	Definitely!
have a lot of children	start a company	travel
be a teacher	learn Japanese	play in a band



### First conditional

- 8 Reinforcement Complete the sentences with the correct form of the verbs in parentheses.
  - 1 If we don't recycle, it \_\_\_\_\_ (be) bad for the planet.
  - 2 A lot of plastic will go into the oceans if we don't recycle (not recycle) it.
  - 3 We <u>won't have</u> (not have) forests if we cut down all the trees.
  - 4 Our air will be more polluted if our forests <a href="disappear">dissapear</a> (disappear).
  - 5 If our air quality <u>doesn't improve</u> (not improve), it will be dangerous for our health.

Challenge Which sentences are a rect

Correct the incorrect sentences.

1 If we don't look after the planet, It will get hatter

2 If the climate gets hotter, the ice caps w

- 3 If the ice caps melt, sea levels will to up.
- 4 Some cities will disappear if the sea levels rise.
- 5 If cities are under water, people won't have homes.

### HOW TO USE LESS PLASTIC

Carry a reusable bag. Plastic bags <sup>1</sup> take (take) 1,000 years to degrade if you throw them away.

Buy fresh food. If you <sup>2</sup> don't buy (not buy) food covered in plastic, you <sup>3</sup> won't produce (not produce) as much waste.

Carry a reusable water bottle. Every plastic bottle <sup>4</sup> **goes** (go) into the oceans or landfills if we <sup>5</sup> don't recycle (not recycle) it.

If you use a paper bag for your packed lunch, it 6 doesn't take (not take) as long to degrade.

If we <sup>7</sup> don't stop (not stop) using plastic, soon there <sup>8</sup> will be (be)

more plastic in the oceans than fish!



### An advertisement

1 Work in pairs. Look at photos 1–4. What

do you think each thing is?









### **2** Read the advertisement. Match the product with one of the pictures in exercise 1.

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The Shower Timer - for shorter showers!

We use a lot of water in our homes. We use it to do things like wash clothes and take showers. Now, if you use the SHOWER TIMER, you'll save water every day!

#### What it does

The Shower Timer controls the time that you spend in the shower. It Do your part for the environment and cut your bills. makes it easy for you to take a shorter shower, and so to save water.

#### How it works

You choose the time that you want to spend in the shower, for example two, three or five minutes. After that time, the water slowly turns off. An alarm rings to tell you that it's time to end your shower. Then the water stops.

Why use the Shower Timer?

- special features, such as a flexible timer
- · easy to use
- saves water, electricity and money
- · good for the environment

Save water, save the planet!

BUY THE SHOWER TIMER TODAY!



# **3** Read the advertisement again. Make notes.

Name of the product	The Shower Timer	
Why people need it	It saves water/electricity/money.	
What it does	It controls the time that you spend in the shower.	
How it works	It has an alarm to tell you when it's time to end the shower.	
Why it's special	It has a flexible timer and it's easy to use.	

# 4 Which of the following can you see in the advertisement?

- A short, interesting title
- A picture
- An important phrase about the product

- Headings
- Short phrases or expressions
- One long paragraph
- A summary why people need this product

Why use the Shower Timer?

easy to use

· special features, such as a flexible timer

Do your part for the environment and cut your bills.

saves water, electricity and money

· good for the environment

Save water, save the planet!

BUY THE SHOWER TIMER TODAY!

### **5** Find three sentences with the words for example, such as and like in the advertisement.

The Shower Timer - for shorter showers!

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showers. Now, if you use the SHOWER TIMER, you'll save water every day!

What it does

The Shower Timer controls the time that you spend in the shower. It makes it easy for

you to take a shorter shower, and so to save water.

You choose the time that you want to spend in the shower, for example two, three or

How it works

five minutes. After that time, the water slowly turns off. An alarm rings to tell you that

it's time to end your shower. Then the water stops.

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6 Complete the sentences with for example, such as or like and your own ideas.

- 1 You can use this in different rooms <u>like the living</u> room and kitchen.
- 2 You can use it with technology \_\_\_\_\_

3 You can recycle clothes \_\_\_\_\_



en' products for school \_\_\_\_\_

plastic bottle to make things

### SKILLS BOOST

### THINK

- **1** Think of a product. You can use one of the products in exercise 1 or invent one.
- 2 Make notes.

Name of the product	
Why people need it	
What it does	
How it works	
Why it's special	

**PREPARE** 

• Draw a picture of your product or use a photo.

• Think of a title.

Organize your notes in short paragraphs. Use headings.

• Think of an important phrase and a summary.

 Include two or three sentences for your advertisement with for example, such as or like.

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### WRITE

Write your advertisement.

### **CHECK**

Read your advertisement and answer the questions.

- 1 Do you explain how the product will help if you buy it?
- 2 Do you use for example, such as or like?
- **3** Do you use the features in exercise 4?

8 Peer review Exchange your advertisement with other students. Which product do you think is most useful?



## **HOMEWORK**

## Zero conditional

- **10**
- Reinforcement Write sentences in the zero conditional. Use a comma where necessary.
- 1 If / I / feel / cold / I / turn up / the heating
- 2 My mom / drive / me to school / if / I / be / late
- 3 If / my dad / not turn off / the computer / I / do it
- 4 I / recycle / things / if / my parents / forget
- 5 Tim / always / pick up / trash / if he / see it





# THANK YOU FOR ATTENTION..!!

