### **ENGLISH**

**Chapter 17 Session B** 





**ANIMALS IN DANGER** 



#### **HELICOMOTIVATION**



### Save our wildlife!

There are many ways that we can 1 <u>protect</u> wildlife. Why not choose two and do them in the next month?

#### How you can help

- Find out which animals are in danger and what you can do to 2 <u>Solve</u> the problem.
- 3 Visit a wildlife park and see animals in real life.
- 4 <u>Join</u> an organization like the World Wildlife Fund® and help them with their work.
- 5 <u>Start</u> a new school club. Meet regularly and talk about animals.
- 6 Organize a special day at your school with games and activities to teach other students about wildlife.
- 7 Raise money to give to a wildlife charity.
- 8 Donate a small amount of money every month and help to save your favorite animal.



### Collocations: taking action

1 Complete the brochure with verbs in the box.

donate join organize protect raise solve start visit

### 2 Match verbs 1–8 with nouns a–h to form collocations.



3 (1) 39 Listen to a podcast about Mikaila Ulmer.

Which two statements are true?

**a** She's a young entrepreneur.



- **b** She donates money to protect bees.
- **c** She is a volunteer for a wildlife organization.

## Listen again. Are the sentences true or false? Correct the false sentences.

- 1 You can only buy Mikaila's lemonade in Texas. FALSE
- 2 Bees were her favorite insect when she was **FALSE** young.
- 3 She decided to make lemonade for a business competition.
- 4 She used a recipe from her aunt's cookbook. FALSE
- **5** Cafés and shops now sell the drink. **TRUE**
- 6 The President of the USA tried her lemonade. TRUE

**TRUE** 

#### Circle the correct option.

- 1 Mikaila was **four/five** years old when it started.
- 2 She received \$ 50,000 for her business on a TV show.
- 3 Mikaila has a contract for \$ **7**(11) million to sell her lemonade.
- 4 She gives 20/25 % of her money to bee organizations.
- 5 She visited the White House in 2016/2017.

# 6 Discuss the questions in pairs.

- 1 In what ways is Mikaila extraordinary?
- 2 What's the most important thing she does?

## Simple past of regular verbs: affirmative and negative

1 Read the examples and complete the rules.

# Affirmative She started to sell the drink. She visited the White House. She didn't like bees. She didn't stop there.

- For the simple past of regular verbs, add \_\_\_\_\_\_.
- 2 For the negative, use didn't + base form.

Read the Spelling rules on p81. Write the affirmative simple past of the verbs in the box.

finish like organize play study travel visit watch

Spelling rules

- 1.Finished
  - 2.Liked
- 3.Organized
  - 4.Played
  - 5.Studied
  - 6.Traveled
  - 7. Visited
- 8.Watched

visit → visit**ed** 

For most regular verbs, add -ed

Verbs ending in  $-e \rightarrow + -d$ receive  $\rightarrow$  received

Verbs ending in a consonant  $+ -y \rightarrow y + -ied$ carry  $\rightarrow$  carried

Some verbs ending in consonant + vowel + consonant → double the final consonant + -

ed

stop → stop**ped** plan → planned · + -1eu

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- Complete the sentences with the affirmative or negative of the verbs in parentheses.
- 1 I started my science project last weekend, but I \_\_\_\_\_\_ (finish) it.
- 2 We <u>watched</u> (watch) a movie about pandas yesterday.
- 3 We <u>played</u> (play) football last weekend because the weather was so bad.
- 4 My grandparents are on vacation now so we visited (visit) them last Sunday.
- 5 I liked (like) animals when I was younger but now I love them.
- 6 We <u>organized</u> (organize) an event at our school last term to raise money for wildlife.

- 4 Write true sentences for you. Compare your sentences with other students.
  - 1 watch TV / last night I watched/didn't watch TV last night.
  - 2 play a computer game / last weekend game last weekend.
  - 3 visit another country / last year I visited another country last year.
  - 4 study English / last summer I studied English last summer.
  - 5 listen to music / yesterday I listened to music yesterday.
  - 6 travel by bus / last week I traveled by bus last week.

HOMEWORK Ex. 1-5

rom zoos, to wildlife parks, to city farms, there **1 is/are/were** many places for animal-lovers to visit in the UK.

One of **2 more/the most/the best** exciting places is 'Crocodiles of the World', near Oxford. Here, you can see 150 crocodiles and other reptiles. 3 It was/There was/ There were the idea of Shaun Foggett, or 'The Croc Man'. Shaun had a collection of crocodiles at his home, but there **4 was/** wasn't/weren't space for all of them. He didn't 5 want/wants/wanted to give the crocodiles to other people so he 6 decide/ decides/decided to start a zoo.

Now, Shaun 7 help/helps/helped to protect the crocodiles and teach other people about them. Visitors can help take care of the animals – prepare their food and feed them. (You 8 can't/must not/must be careful, of course!)
You can also donate money to the organization.