

# ENGLISH

Chapter 6  
Week 6

**1st**  
SECONDARY

**ME TIME**

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 **SACO OLIVEROS**

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## Asking for information

- 1** Look at the brochure. Which course would you like to do?

Let's cook! Street food  
5:00–6:00 pm

Photography  
6:00–7:30 pm

## TUESDAY

Yoga  
4:30–5:30 pm

Easy robotics  
5:30–7:00 pm

## WEDNESDAY

Painting for  
beginners  
4:00–5:30 pm



## THURSDAY

Movie-making  
4:30–5:30 pm

Chess  
5:00–6:00 pm


## FRIDAY

Drawing  
masterclass  
3:30–4:30 pm  
Coding and app  
building  
7:00–9:00 pm

LEARN  
SOMETHING  
new today!

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**2**  Watch the video. Which course does Maria choose?



☐ Let's cook! Street food☐ photography☐ yoga☐ easy robotics☐ painting for beginners☒ movie-making☐ chess☐ drawing masterclass☐ coding and app building

### 3 Complete the dialogue with the Key phrases. Watch again and check.

#### Key phrases

I'd like to find out about your courses, please.

Can you tell me about your photography course?

What time does it start?

How much is it?

Do you have a ... course?

Can I sign up for it?

What day is it on?

Maria: Excuse me. Hi. I'd like to <sup>1</sup> find out about your courses, please.

Receptionist: Oh, hello. Yes, of course.

Maria: <sup>2</sup> Do you have a photography course?

Receptionist: Just one moment. Yes, we do. It's on Mondays, from 6 to 7:30.

Maria: That isn't good for me. I always play basketball on Mondays.

Receptionist: We have a painting class on Wednesdays.



Maria: I don't like painting. Thanks anyway.

Receptionist: What about movie-making? That's on Thursdays, from 4:30 to 5:30.

Maria: <sup>3</sup> How much is it?

Receptionist: Let's see. It's \$75 for ten classes, but the first class is free.

Maria: Great! Can I <sup>4</sup> sign up for it ?

Receptionist: Of course, just one moment ...

- 4** Create your own dialogue. Follow the steps in the Skills boost.

**SKILLS BOOST****THINK**

Choose an activity from the brochure, or think of another activity.

**PREPARE**

Prepare a dialogue. Use the information about days and times from the brochure, or use your own ideas.

**PRACTICE**

Practice your dialogue. Take turns to ask for and give information.

**PERFORM**

Act out your dialogue for the class.

Listen to your classmates and answer the questions.

- 1 What activity do they choose?
- 2 What questions do they use to ask for information?

### Key phrases

I'd like to find out about your courses, please.

Can you tell me about your photography course?

What time does it start?

How much is it?

Do you have a ... course?

Can I sign up for it?

What day is it on?



**US → UK**

**Do you have** a photography course? (US)

**→ Have you got** a photography course? (UK)




## Pronunciation

# Unit 2

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do you /dʒʊ/

**1**  **61** Listen to the questions. Underline the stressed words.

- 1 What sport do you like?
- 2 When do you play?
- 3 Where do you play?
- 4 Who do you play with?
- 5 Why do you like this sport?



### Pronunciation of *do you*

When the words *do you* aren't stressed in a question, we often pronounce them /dʒʊ/.

**2**  62 Listen and repeat /dju/.



**3** Listen again and repeat the questions in exercise 1.





### How to summarize survey results

- Give your summary a **clear title**.
- Organize your summary in **clear paragraphs**.
- Use **appropriate language** (*Most people ... People always/usually/sometimes ...*)
- **Be specific** about numbers (*Six people ... Only four people ...*)
- Give **examples** (*The most popular ... is ...*)

