

ENGLISH

Chapter 4 Session B

2nd
SECONDARY

THEN AND NOW



 **SACO OLIVEROS**

HELICOMOTIVATION: FACTS ABOUT THE AZTECS

A history magazine

- 1**  Work in pairs. Take the quiz.

AMAZING AZTECS!



**How much do you know about the Aztecs?
Are the sentences true or false?**


- 1** The Aztecs used cocoa beans to make a chocolate drink, and as dice when they played board games.
- 2** The Aztecs ate a lot of meat and fish. They also ate insects and frogs!

A history magazine

- 3 The Aztecs didn't have paper. Instead, they wrote on stone.
- 4 Many English words like *tomato*, *chocolate*, *avocado* and *chili* come from the Aztec language.
- 5 There was no popcorn or chewing gum in the time of the Aztecs.





2  Listen and check your answers.

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☒ True

☒ False

A history magazine

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☒ False

☒ True

☒ False



► Subskill: Using visuals to understand ideas

You often find pictures and captions in articles. Look at the pictures and read the captions. They help you understand the text.

- 3 Read the text quickly. Look at the pictures and captions. Circle the ideas in the box that the text talks about.**

building a city building roads calculating time
education farming medicine

We live in a time of advanced technology, and we often think of ancient civilizations as 'primitive'. It's easy to forget that they invented many amazing things.

One of these civilizations was the Aztec Empire. When the early Aztecs arrived in the Valley of Mexico in around AD 1250, they decided to live on an island in Lake Texcoco. There wasn't much land, so they created **artificial** islands and built on these. With time, the capital city Tenochtitlan became larger than Rome. There were pyramids, stores and homes, all connected with canals and boats.

As there were more and more people in the city, the Aztecs needed more food. They couldn't **grow** vegetables in the water, so they created special 'floating' gardens on the water. And because the water in the lake wasn't good for drinking, they built aqueducts to bring **fresh** water to homes.

Boys and girls, both rich and poor, went to school in the Aztec Empire. The Aztecs knew that they needed **skilled** workers, so they were the first to start a system of free education. Everyone learned good **behavior**, but smart students could become engineers, scientists, artists or doctors.

The Aztecs also created two calendars, one for festivals and the other for counting days. The second calendar had 365 days and 18 months, each with 20 days. There were five extra days that the Aztecs thought were unlucky, and on these days, they usually stayed at home!

More than a million people still speak Nahuatl, the Aztec language. People still play a type of drum invented by the Aztecs, and many Mexican recipes use ingredients from Aztec times. The Aztec Empire disappeared hundreds of years ago, but we can see its **influence** today.



building a city



building roads



calculating time




education



farming



medicine

4  **10** Read and listen to the text. Complete the sentences with words from the text.

- 1 The Aztecs decided to build their city in a lake.
- 2 They also built floating gardens to grow food and aqueducts to bring water to homes.
- 3 They had new ideas about education because girls and boys went to school.
- 4 They made a calendar for festivals and a calendar for counting days.
- 5 Today, people use their musical instruments, food and their language.

5 Answer the questions. Why did the Aztecs ... ?

1 create artificial islands Because there wasn't much land (to build a city).

2 need to grow more food Because the population grew.

3 make special gardens Because they couldn't grow vegetables on the water.

5 Answer the questions. Why did the Aztecs ... ?

4 build aqueducts **Because the water in the lake wasn't good for drinking.**

5 want all children to go to school **Because they knew that they needed skilled workers.**

6 stay at home on certain days **Because those days were unlucky days.**

7 Complete the sentences with words from exercise 6.

- 1 Chips and cereals often contain artificial ingredients.
- 2 Celebrities can have a big influence on teenagers.
- 3 Can you open the window? I need some fresh air!
- 4 Teaching is an interesting and skilled job.
- 5 Our teacher wasn't happy with our behavior in class today.
- 6 We grow oranges and apples in my country.



1 Understand List the inventions and new ideas from the Aztec Empire.

2 Evaluate Which ideas do you think are most important? Think about:

- building new cities – now and in the future
- water in homes
- growing food
- education

3 Create What other inventions from the past are important now? Think of three and say why they're important.

A circular portrait of actor Cole Sprouse with dark, wavy hair, smiling slightly. The portrait is set within a purple-outlined circle that is part of a larger purple-outlined shape containing the text.

CELEBRITY CORNER

Actor Cole Sprouse is a big fan of history. What did he study in college?

6

Word work

Match the definitions to the words in bold in the text.



- 1 the way that a person acts
- 2 clean, new
- 3 the effect on how people do things
- 4 not natural
- 5 with a special ability to do a job
- 6 put plants in the ground and look after them

HOMEWORK
from 1 to 5

grow

Thank
you

