



ENGLISH

Chapter 23 Session B

5th
SECONDARY

WORLD OF MUSIC
Active and Passive



 **SACO OLIVEROS**

**What's the
grammar
shown in
the video?**





READING 2

- 1 The words in the following box were taken from the text below. What do you think the text is going to be about?

streaming illegal downloads
downloaders pay for
record songs stream-rippers

Personal answer

Do You Ever Download the Music You Listen To?



Although legal streaming **has risen** in the past years, it is estimated that over 33% of music consumers still download music illegally. Different methods are used for infringing the law in this case, but what is known as stream-ripping seems to be the most popular. It consists of using software that is easily available to record songs from sites at a very low-quality bit rate. The music industry also believes pirates **will be developing** more and more sophisticated methods if they are not stopped.

According to a music businessperson, the fact that most songs weren't downloaded illegally is positive, but because people tend to like having things for free, piracy still is a big problem. But what do stream-rippers, these people who pirate music, say? One of the most common excuses is cost. They say

that to be able to listen to music without having to listen to advertisements is quite expensive. However, they also say that because it is fairly easy to download music without paying for it, they do not consider stream-ripping a crime. One stream-ripper said "My friends were listening to great songs for free and I thought that it was cool. I didn't know it was illegal to do it."

It is believed that if online platforms **had worked** harder to prevent piracy in the past, the situation would be different now. It is also believed that raising awareness about how piracy is a form of stealing is extremely important. After all, if somebody is downloading songs without paying for them, this means that all the people who have worked for that song to come into existence are not being paid. It is probably safe to say that in the near future companies **won't have paid** millions of dollars to musicians and other music professionals exclusively because of piracy.



Read and listen. Answer the questions.

- a How many music consumers download music illegally?

Over 33%.

- b What is stream-ripping?

It's a method for downloading music illegally.

- c Why is piracy difficult to stop?

Because it is easy to do it and because people tend to like things for free.



- d What common excuses do stream-rippers give to justify piracy?

They say it is easy to download music and listening to music without advertisements is expensive.

- e What should online platforms do to help fight piracy?

They should work harder to prevent it.

- f Why is piracy bad for music professionals?

Because they don't get paid for the work they do.





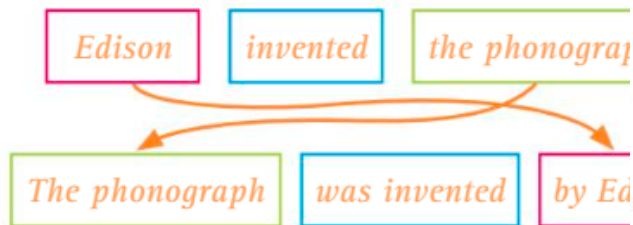
GRAMMAR 2



Active and Passive

- 1 Look at the text on page 130 again and find an example of the simple present passive and another of the simple past passive.
 - Present passive: is estimated, is known, is believed, are used, are not stopped, are not being paid.
 - Past passive: weren't downloaded.

- 2 Look at the examples and complete the rules with *active* or *passive*.



- a Active sentences start with the thing that does the action.
- b Passive sentences start with the person or thing the action is done to.
- c We use *by* to introduce the person who does or did the action in passive sentences.
- d It is not always necessary to include the person who did the action in passive sentences.

- 3** Rewrite the sentences using the correct form of the passive. Omit the person who did the action where not needed.

They produce records in factories.

Records are produced in factories.

- a** Chris Martin wrote *Viva la Vida*.

Viva la Vida was written by Chris Martin.

- b** Radio stations play a lot of songs every day.

A lot of songs are played every day by radio stations.

- c** They released their album in 2001.

Their album was released in 2001.

- d** They didn't allow us to watch that movie.

We weren't allowed to watch that movie.



4 Write A for sentences in the active voice or P for sentences in the passive voice.

- a ☐ P Adele was born in the UK.
- b ☐ A She became a famous artist in 2007.
- c ☐ P She was nominated for many awards
- d ☐ A She won 5 Grammys in 2017.
- e ☐ A She has said the pop group Spice Girls was a big influence in her love for music.
- f ☐ P She is well known for her beautiful, unique voice.



Tense Review

- 5** Read the text on page 130 again. Match the verbs in bold in the text with the tenses below.
- a** *present perfect simple* to talk about a past experience or action at an indefinite time in the past: Has risen.
- b** *past perfect* to indicate that an action happened before another action in the past: Had worked.

- c *future progressive* to talk about an action that will be in progress in a particular time in the future: Will be developing.
- d *future perfect* to talk about an action completed by a specified time in the future.
Won't have paid.

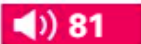




A Musical Hero



1



Read and listen. Answer the questions.

- a Where and when was Shawn Mendes?
In Toronto, Canada, in 1998.
- b What does he do?
He's a Singer and songwriter.
- c When did he become known?
In 2013.
- d How did he become known?
By posting cover songs online.



My Musical Hero



Shawn Mendes is a Canadian singer and songwriter. He was born on August 8th, 1998, in Toronto, Canada. His father is Portuguese and his mother is British.

He became known after 2013 when he started posting song covers online. His first EP was released the following year and in 2015 the hit "Stitches", from *Handwritten*, his first studio album, reached number one in the United Kingdom and the top 10 in the United States and Canada. The songs "Treat You Better" and "There's Nothing Holdin' Me Back," from his second studio album, *Illuminate*, recorded in 2016, reached the top 10 in several countries, making Mendes a huge worldwide success.



LANGUAGE FOCUS

Time Expressions

Camila Cabello was born **in** 1997. In 2012 she and other singers created the group Fifth Harmony. She became quite famous **at the age of** 15, but she left the group 4 years **later**. Her first single was released **at the end of** 2016 and her first album came out a year **later**. About three years **ago**, she won the Billboard Women in Music Award and **since** then she has been nominated for a growing number of different awards. **Last year**, she won an iHeart Radio Music Award for best lyrics. **Recently**, she has announced she'll go on a long tour, which made all her fans excited.

- 2 Look at the Language Focus box. How do you say these time expressions in your language?

Personal answer

3 Choose the correct answers.

- a She became famous **in** / **at** the age of 15.
- b She released her first solo album a few years **last** / **later**.
- c Shawn Mendes was born **in** / **at** 1998.
- d **Last** / **Recently**, he recorded another song with Camila Cabello.
- e **Since then** / **Since** he has sung with many different artists.
- f A year **ago** / **last** he was nominated for two Grammy Awards.
- g Her single "Crying in the Club" was among the top ten **for** / **during** several weeks.



- 4 Write a short description (120-150 words) about your musical hero. Follow these steps.

Writing About a Musical Hero

Step 1 > PLAN

Make notes about the person you are going to write about.

Step 2 > WRITE

Write a first version using your notes. Write four paragraphs.

- name, when / where born, job(s)
- when he / she became famous, main achievements
- other achievements / interests
- why you admire him / her

Step 3 > CHECK

Check your writing for errors. Check if you have used time expressions.

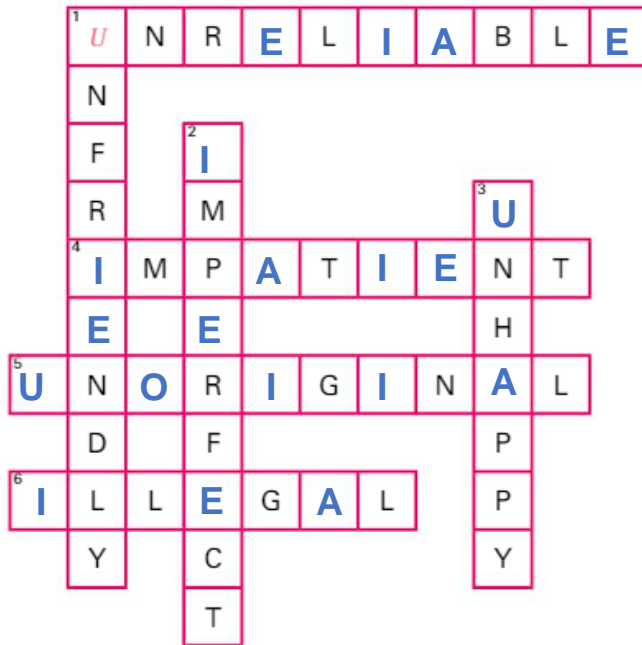
Step 4 > WRITE

Write the final copy and hand in your work.

Negative Prefixes



- 1 Complete the adjectives in the crossword with the vowels.



- 2** Write the opposites of the adjectives using negative prefixes.

positive (+)

trustworthy

a possible

b logical

c practical

d supportive

e necessary

f adventurous

g imaginative

negative (-)

untrustworthy

impossible

illogical

impractical

unsupportive

unnecessary

unadventurous

unimaginative



3 Choose the appropriate opposites of the given adjectives to complete the sentences.

He loves reading and thinking, but he can't fix a bike or a computer. He's a bit impractical.
(imaginative / logical / practical)



- a** People think she is unfriendly because she never smiles. (supportive / perfect / friendly)
- b** Don't lend him money. He is untrustworthy and he will never give it back. (trustworthy / logical / legal)
- c** I have a raincoat. I don't need an umbrella as well. It's unnecessary. (reliable / necessary / perfect)

d He promised to help with the
he arrived too late to do anyth
_____ **unreliable** _____. (logical
practical)

e She never spends time with r
a problem. She is very _____ **unsupportive** _____.
(supportive / perfect / trustworthy)



Homework

- 4 Complete the sentences with the opposite of the adjectives in the box.

adventurous happy legal
original ~~patient~~ possible

I was only three minutes late, but he didn't wait for me. He's a bit impatient.

- a She prefers staying at home to traveling.
She's _____.



- b** You aren't allowed to download these songs without paying. It's _____.
- c** She hasn't stopped crying since he died. She's very _____.
- d** You saw a pig flying? That's _____.
- e** Why do you always copy my ideas? You are so _____.

- 5** Write sentences about you, your family and your friends. Use adjective with negative prefixes.

I am impatient. I don't like waiting for a the bus stop.

a Personal answer.

b Personal answer.

c Personal answer.

