



# ENGLISH

## Chapter 5 Session B

**4th**  
SECONDARY

**FRIENDS FOR LIFE?**



 **SACO OLIVEROS**



# Things that friends do

2

Vocabulary and Listening

**1** Read the text. What type of friend are you?

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**The six types of friends you need... and one you don't!**

## The friends you need:



The 'brutally honest' friend – this friend will never **lie** to you. They will always **tell** you **the truth**, even when it hurts, because they care about you.



The 'shared interest' friend – someone who you can share a specific hobby with, be it athletic, crafty or plain crazy!



The 'life and soul of the party' – although not the most reliable friend, they are fun to **hang out with** and will always **cheer** you **up** and **make** you **laugh**.



The 'mentor/motivator' – this is someone who you always respect. They inspire and **support** you, and encourage you to go out of your comfort zone.



The 'well-connected' friend – this sociable friend knows everyone, and will put you in touch with anyone that you need to meet.



The 'loyal best friend' – last, but definitely not least, this is the friend that you always **get along with** and never **have a falling out with**. They will never **judge** you and they will always **forgive** you!

**And the one to avoid:**



The 'fake bestie' – they act like you're best friends, making plans and promising to **keep in touch**. But in the end they always **let you down** ...

## 2 Find the words in bold in the text to match the definitions.

- |   |   |                           |
|---|---|---------------------------|
| 1 | always say what's true; never lie           | <u>tell the truth</u>     |
| 2 | not be angry with someone if they upset you | <u>forgive</u>            |
| 3 | maintain contact with someone               | <u>keep in touch</u>      |
| 4 | criticize someone                           | <u>judge</u>              |
| 5 | make jokes or be funny for others           | <u>Make someone laugh</u> |
| 6 | help someone achieve their goals            | <u>support</u>            |

**3** Read the information. Copy and complete the table with two more phrasal verbs from the text.

### **Separable and inseparable phrasal verbs**

You can insert other words between separable phrasal verbs, but inseparable phrasal verbs can't be separated.

*In the end they always **let you down**.*

*You always **get along with** your best friend.*

## Separable

let you down

cheer you up

## Inseparable

get along with

hang out with



# A radio show

**4**  **14** Listen to a radio show about friendship.  
Which of these topics do they mention?

- how to be a good friend
- online and offline friends
- friends and money
- bullying
- travel buddies



## Subskill: Inferring meaning

When we listen, we often use clues and previous knowledge to answer questions e.g. *Who is speaking? What is their relationship?*

### 5 Listen again and answer the questions.



- 1 Who is talking? **2 radio presenters.**
- 2 Where are they? **At the radio station.**
- 3 What is their relationship? **They are colleagues.**
- 4 What are they talking about? **Friendship.**
- 5 Whose voice do you hear near the end? **A listener's voice.**

## 6 Complete the sentences with information from the radio show.

- 1 According to a recent study, we only have space in our life for 5 close friends.
- 2 The average person in Britain has 500 online friends.
- 3 According to the presenters, the advantages of online friends include playing online games and practicing languages together.
- 4 The disadvantage of making friends online is you can't necessarily trust people.
- 5 In the next episode of the show, they are going to talk about friendship and money. her friend buys her lots of expensive presents but she can't
- 6 One listener has a problem because spend as much money.

# Reflexive pronouns and *each other*

- 1** Complete the sentences with these reflexive pronouns. Are any of the forms the same?

herself himself itself themselves yourselves

## Reflexive pronouns

Reflexive pronouns are used when the same person is the subject and object of an action.

I promised **myself** that I'd see friends more often.

Do you see **yourself** as a good friend?

My brother never buys **1 himself** new things.

My sister treats **2 herself** all the time!

Does your phone often turn **3 itself** off?

We surround **ourselves** with friends.

Enjoy **4 yourselves** and see you all next week!

Can people call **5 themselves** friends if they've never met?

## 2 Match the sentence halves.

- |   |                     |          |   |                         |
|---|---------------------|----------|---|-------------------------|
| 1 | She taught          | <b>c</b> | a | yourself!               |
| 2 | We watched          | <b>e</b> | b | themselves new clothes. |
| 3 | You have to respect | <b>a</b> | c | herself Russian.        |
| 4 | They bought         | <b>b</b> | d | himself.                |
| 5 | He often talks to   | <b>d</b> | e | ourselves on video.     |

**3** Complete the questions with the verbs in parentheses and the correct reflexive pronouns.

- 1 Have you ever taught yourself (teach) a new skill?
- 2 What do you see yourself (see) doing in five years' time?
- 3 Where do you and your friends go to enjoy yourselves (enjoy) ?
- 4 Have you ever hurt yourself (hurt) in an accident?

## 4 Match examples 1–2 with pictures A–B.

### *each other*

1 They bought **themselves** gifts. **B**

2 They bought **each other** gifts. **A**

We use **each other** when each person does the same action for the other person.



## 5 Complete the sentences with a reflexive pronoun or *each other*.

- 1 My two cats don't like each other. They fight a lot!
- 2 I love hanging out with my friends. We make each other laugh.
- 3 Some friends of mine are in a band. They call themselves 'The Rockettes'.
- 4 My first friend and I have kept in touch with each other since we were two.
- 5 I have a problem with my tablet. It keeps turning itself on.



## 6 Write sentences. Use *each other*.

*Good friends should listen to each other. They shouldn't let each other down.*

### **Good friends should/shouldn't ...**

listen (to)

have a falling out (with)

let (someone) down

talk (to)

support

fight (with)

be jealous (of)

take care of (someone)



## GRAMMAR ROUND-UP

1 2 3 4 5 6 7 8

HOMEWORK  
from 1 to 5*Post Pals*

There's nothing better than making someone smile, **1 is there/there is**? That's the idea behind a small charity called Post Pals, **2 where/which** supports children **3 who/which** are in hospital by sending cards, letters and small gifts. Post Pals, **4 whose/who** patron is the DJ and TV presenter Fearne Cotton, was set up by 17-year-old Vikki George at a time **5 which/when** she was spending almost 24 hours a day in bed due to a serious illness. Vikki promised **6 herself/**  
**themselves** that she would do something to help other sick children. Now, years later, Post Pals **7 has already/already has** supported hundreds of sick children and their siblings. So if you **8 've been thinking/thought** of doing something positive, try it!