



ENGLISH

Chapter 23 Session A

5th

Make a difference



 **SACO OLIVEROS**

HELICOMOTIVATION

- 1 Read the examples and complete the rules with *infinitive* or *gerund*.

Gerunds and infinitives

Emoji are easy **to understand**.

The campaign wants **to promote** peace.

New emoji were added **to represent** people with disabilities.

Imagine **seeing** an emoji you've created.

Emoji are an effective way of **sharing** information.

Communicating only with images might be a dream, but it could happen.



- 1 We use the infinitive to express purpose, after certain verbs and after adjectives.
- 2 We use the gerund as the subject of a sentence, after certain verbs and after prepositions.

2 Complete the sentences with gerunds or infinitives.

- 1 Last week, I forgot to clean (**clean**) my bedroom.
- 2 I really want to travel (**travel**) the world.
- 3 She can't stand getting up (**get up**) early.
- 4 Last year, I stopped eating (**eat**) meat.
- 5 It's important to listen (**listen**) to others.
- 6 Using (**use**) emoji helps me because I spend less time typing.
- 7 I used the emoji to show (**show**) how sad I felt.

4 Complete the rules with *gerund* or *infinitive*.

try, regret

They tried **using** different animal emoji.

I've tried **to design** a new emoji, but I couldn't.

I regret not **sending** my proposal. I wish I had!

We regret **to inform** you that your proposal has been unsuccessful.

- 1 We use *try* + **infinitive** to talk about something that was difficult or impossible to achieve.
- 2 We use *try* + **gerund** to talk about experimenting with something to see if it achieves the result you want.
- 3 We use *regret* + **gerund** to talk about something we wish we had/hadn't done in the past.
- 4 We use *regret* + **infinitive** to give bad news formally: the meaning is similar to *be sorry to say*.

5 Circle the correct option.

- 1 I regret not **to study/studying** harder for my exams. It was a mistake.
- 2 We experimented with different face designs. We even tried **to have/having** green ones!
- 3 I tried **to explain/explaining** how to use emoji, but it didn't work.
- 4 I regret **to say/saying** that there will be no sports events this year. It's impossible.

6 Read the examples and circle the correct option to complete the rules.

Verb + object + (*not*) infinitive

It **helps them to work on** their own ideas.

Do you **expect us to believe** you?

The teacher **encouraged the students not to work** alone.

- 1 After some verbs (*invite, persuade, warn, remind* etc.), we need an object + **gerund/infinitive**.
- 2 The object can be a noun or **pronoun/adjective**.

7 Write sentences with the correct form of the words in parentheses.

- 1 Can you remind **me to call** Sam later?
- 2 They advised **us not to travel** during the storm.
- 3 Sara is good at math, so Dave wanted **(she / her to help** him with his homework.
- 4 The teacher told **them not to talk** in class.

8 Correct the mistakes. One sentence is correct.

- 1 I'm delighted **to be** here today.
- 2 He's finished designing a new emoji.
- 3 Katia is good at **listening** to people.
- 4 I don't want **them to tell** Sam my secret.
- 5 Next week I must not forget **to hand** in my project.
- 6 After **to watching** the video, we can have lunch.

used to, be used to, get used to

- 1** Read the examples and match 1–3 with a–c to make rules.

Lual **used to live** in a refugee camp in Uganda.

Where **did** Lual **use to live**?

Most teens **are used to playing** video games.

What **are** most teens **used to doing**?

He **isn't getting used to living** in the USA. It's very different.

Where **is** Lual **getting used to living**?

- 1 We use *used to* + base form ...
 - 2 We use *be used to* + gerund ...
 - 3 We use *get used to* + gerund ...
-
- a to talk about the process of becoming familiar with something.
 - b to talk about past habits and states.
 - c to talk about something we are accustomed to doing.

b

c

a

2 Circle the correct option.

- 1 I'm used to **speak/speaking** English in class.
We usually do it.
- 2 My friend used to **live/living** in a different town.
- 3 When I was younger, I wasn't used to **learn/learning** a foreign language, but now I am.
- 4 I didn't use to **be/being** such a good swimmer,
but I practiced a lot.
- 5 When I started high school, I wasn't used to **be/being** with so many other students, but I've
gotten used to **see/seeing** everyone now.

4 Read the sentences. Where do nouns and object pronouns go?

be used to/get used to + noun/pronoun

I lived in a small town before, but I'm used to **the city** now.

I found the buses hard to use at first, but I'm used to **them** now.

Living in an apartment is different, but I'm sure I'll get used to **it**.

I'm getting used to **the traffic**.

After "be" or
"get used to"

5 Correct the mistakes. There is one correct sentence.

- 1 I didn't **use** to like going shopping, but now I often go on the weekend.
- 2 She used to **live**ing somewhere quiet before. She's not used to the noise here.
- 3 I never used to go to bed so late, but I've gotten used **doing** it now.
- 4 As a vegetarian, he's used to not eating meat, though he used to eat it every day.
- 5 These headphones felt strange when I first used them, but I've gotten used to **them** now.

6 Circle the correct option.

Homework

GRAMMAR ROUND-UP

1 2 3 4 5 6 7 8

Amira Odeh Quiñones, **1 who/whose/whom** is from Puerto Rico, is a regional organizer for 350.org, an international climate organization that campaigns for clean energy. Why does she think it's so important? Amira has seen the effects of climate change first-hand. She remembers **2 swim/swimming/to swim** in a coral reef as a child, but the reef **3 is being/has been/was** destroyed since then. In 2017, Puerto Rico **4 had suffered/suffered/has been suffering** from the effects of a

6 Circle the correct option.

Homework

GRAMMAR ROUND-UP

1

2

3

4

5

6

7

8

terrible hurricane. **5 Seeing/Seen/To see** that devastation made her **6 almost/by far/significantly** more determined to act. Amira has recommended **7 focused/that people focus/to focus** on the needs of local communities. I admire Amira – if only more people **8 are/had been/were** like her! We **9 can/might/must** act now to build a better world. If we **10 didn't/don't/wouldn't**, then things will get worse.