

ENGLISH Chapter 1

5th San Marcos



LITERATUREPast Tenses Review



Starter



The World of Work

1 Two friends, Leroy and Devon, are talking about finding work after they graduate. Complete their dialogue with the words in the box.

allowance application form apprenticeship benefits bonus working conditions contract job advertisement pay raise promotion wages work experience

Leroy	So Devon, are you going to try to get a		
	job after you graduate, or are you going to		
	do your master's?		
Devon	I definitely want to get some		
	a as soon as		
	possible, so I was thinking of applying		
	for an b with a		
	publishing house - you know, the		
	c are pretty low, but		
	I would get training while also working		
	under the supervision of experts.		
Leroy	Yeah, that makes a lot of sense, but I need		
something that pays a bit better. I can't			
2 [)) 02 Listen and check your answers.		

	live off of the d my
	parents give me forever. Actually, I saw a
	e online the other
	day for a recent graduate in digital
	marketing, so I completed the
	f and submitted it.
	I'm waiting to hear back now.
Devon	That's great! What kind of package do
	they offer?
Leroy	Well, the initial g
	is only for six months to start as an
	intern, and there are no real
	h like health
	insurance. But if they like your work, then
	you can get a i to
	be a full member of the marketing team.
	If that happens, then you get a significant
	50% j and an
	end-of-year k
Devon	Sounds like pretty great I
	for a first job after
	graduation. Maybe I should apply too!
Leroy	Don't you dare – you'd definitely get hired over me!

Verb and Noun Collocations

- 3 Choose the correct verbs to make appropriate collocations.
 - a Can I say / tell / give you a piece of advice? Don't wait until the night before to start the project.
 - b If you always say / tell / give the truth, people will appreciate it, even if the truth is painful.
 - c We haven't given / spent / used much time with our grandparents lately – we should go and visit them.
 - d For many teenagers, their top priority is to have / make / spend fun with their friends.
 - e Did he receive / buy / have that present as a gift for graduation? Must be nice!



◄)) 03

Listen and check your answers.

Relative Pronouns

5	Decide if the sentences are grammatically correct () or incorrect (). If they are incorrect, make the necessary changes.
	Pay attention to the relative pronouns.
	a Next week is where construction is expected to begin on the new library.
	b I think we can all agree that she's someone which we can really admire.
	Thankfully the neighbors, who dog is always barking, recently decided to move.
	d How many times has she told them where to put their stuff?
	e What happened to the leftover pizza I lefton in the fridge last night?



6 (1) 04 Listen and check your answers.

First and Second Conditionals

7 Complete the first and second conditional sentences with a verb from the box. Change the verb form if necessary.

	LIY	Have	1030	Olici	buy	
á					o work on ob for sure	
ŀ		initely ed less vio			rades if I	
(, if you Il have to			eaper fligh o times.	t,

d Will she accept the job if they _____ it

_____ out for the school choir.

to her?

8 1) 05 Listen and check your answers.

e If she had more confidence, she



Gerunds and Infinitives

- 9 What are these four friends' opinions about taking online classes? Complete the sentences by choosing the correct form of the verbs.
 - a To be honest, I didn't expect to enjoy / enjoying my online class for learning Portuguese. It turned out not to be boring at all, and I've kept up my motivation for six months so far.
 - b To talk / Talking to a computer sounds horrible to me, so I can't see myself studying a language online. With that being said, I wouldn't mind to watch / watching a few lectures about history or some other school subject like that.

- c I actually started an online course about food safety. I have to admit – I never finished to go / going through all the modules. Without a teacher, I find it difficult to stay / staying on track.
- d I've always enjoyed to use / using computers, so I was keen on to take / taking an online course when I had the chance. Turns out, even computers don't help to make / making math interesting to me!
- 10 (1) 06 Listen and check your answers.







AC VOCABULARY 1

Literary Genres

Which literary genres are illustrated on this page? Match pictures 1-4 with the words in the box. Use your dictionary to help you.

adventure autobiography biography comic crime
fantasy historical fiction non-fiction play poetry
romantic novel science fiction
short story thriller

Listen and repeat.





3 Look at the sentences. Which genre should each person read? There are two possible answers for one of the sentences.

I love going to the theatre. You should read a play.

- a I enjoy books that are set in different periods, for example in the 18th century.
- b I prefer to read illustrated stories I love looking at the pictures.
- c I like exciting stories, but not ones about crime or that make me afraid.

- d I love books about real people's lives.
- e I like reading stories but I can't concentrate for long.

4 Choose the correct words.

- a My brother's really interested in space he's always reading crime / science fiction books.
- b We're studying adventure / poetry by Lorca at school.
- c I just read a great crime / fantasy book the main character was a dragon!
- d My dad's a policeman, but he hates adventure / crime novels – they remind him of work!
- e She wrote an adventure / thriller story about an expedition to China.
- f | don't enjoy stories at all | prefer historical fiction / non-fiction.

5 Listen to the conversation. Match the speakers with the last thing they read.

a David

1 an adventure story

b James

2 a comic

c Rachel

3 a play



1 Read the words below and check the meaning of any unknown words. What do you think the text is about?

earthquake Moon dog observatory space suit astronomer

Dog Star: a Short Story

by Arthur C. Clarke

Laika was barking frantically. "Quiet!" I protested as I turned over in my sleep. A moment later I was awake and cold with fear. I didn't dare open my eyes. Reason told me that there were no dogs in this world and that a quarter of a million miles of space and five years of time separated us. "Open your eyes, you fool. You're dreaming," I told myself.

I looked around the tiny room and felt lonely and sad. I remembered the first time that I saw Laika back on Earth. I found her one summer evening while I was driving to Palomar and it was impossible to leave the tiny puppy by the side of the road. I picked her up and by the time I arrived home at the astronomers' residence, I knew I wanted to keep her.

After a few months of training, she became the only dog to be allowed into the Observatory. She was beautiful and intelligent: she even seemed to understand when I was talking about stellar evolution with my colleagues.

I hated leaving her for more than a few days at a time, so she accompanied me on short journeys. On one of these trips we were staying with friends but they weren't too happy at the idea of a large dog in their home. "She's very good, she won't make a noise," I said, but in the middle of the night she woke us all up. Laika was barking frantically and trying to get out. I raced to open the door and let her out into the foggy night. The Earth suddenly started to move and all I could think was "I never knew that earthquakes made such a noise."

The Red Cross helicopter didn't rescue me until quite late the next morning because I refused to leave Laika behind. Looking at the shattered house containing the bodies of my friends, I knew I owed her my life.

After that Laika and I were always together and we used to go on long walks in the mountains. Those walks came to an end with my transfer to the new Observatory on the Moon, because Laika couldn't go with me. Sadly, she died just a few weeks after I left. But five years later on the far side of the Moon, Laika was barking in my dream. Her warning gave me time to put on my emergency suit and press the alarm, as the tremor cracked the Observatory walls.





- Read and listen to the text and put the events in chronological order.
 - The narrator took Laika on a trip to stay with friends.
 - b The narrator went to the Observatory on the Moon.
 - Laika woke up in the night and started barking.

- There was a tremor on the Moon.
- e The narrator found Laika by the side of a road.
- f Laika died.
- g The narrator had a dream about Laika.
- h The narrator followed Laika out of his friends' house and then it fell down in an earthquake.



3	Are the statements true or false? Correct
	the false sentences.

a The narrator found Laika in Palomar.

b Laika often went to work with the narrator.

The narrator survived the first earthquake because he was outside his friends' house when it happened.

The Red Cross helicopter rescued the narrator immediately after the earthquake.

Laika died a long time after the narrator went to work on the Moon.

The narrator was sleeping when the tremor started on the Moon.

g Laika saved the narrator twice.

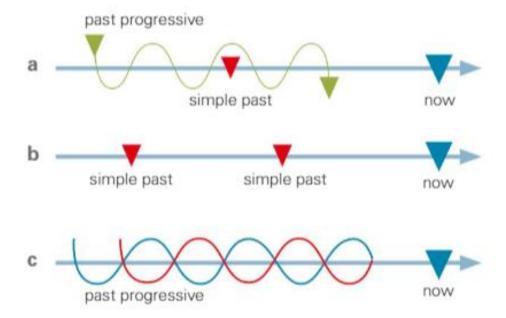
The narrator put on his emergency suit but didn't press the alarm during the second earthquake.

Review: Simple Past and Past Progressive

1 Look at the verbs in the sentences below. Circle the ones that refer to finished actions and underline the ones that refer to actions in progress.

simple past and past progressive			
Laika was barking and trying to get out of the house.			
I found her while I was driving to Palomar.			
When I got home, I decided to keep her.			

2 Look at the sentences in the chart. Match them to time lines a-c.



- 3 Look at the sentences again. Complete the rules with simple past or past progressive.
 - a We use the ______ to describe a completed action or series of actions.
 - **b** We use the _______ to describe an action in progress in the past, often interrupted by another action.
 - **c** We use the ______ to talk about finished past states that lasted some time.

- 4 Choose the correct answers.
 - a While I wrote / was writing a text message, my phone rang / was ringing.
 - b He bought / was buying a ticket and then he got / was getting on the train.
 - c Sally arrived / was arriving and then we had / were having a pizza.

- d When we arrived home, Peter listened / was listening to music. He didn't watch / wasn't watching TV.
- e I walked / was walking along the road when I saw / was seeing my friend.
- f While they wrote / were writing the movie script, the director looked / was looking for the actors.
- g I cleaned / was cleaning the kitchen floor and then the dog ran / was running across it!
- h Paul made / was making a model when he realized he didn't have / wasn't having any glue.

5 Complete the text with the correct form of the verbs in parentheses. Use the simple past or the past progressive.

Arthur C. Clarke awas (be) a writer and inventor. He was born in Minehead, in England, in 1917. In 1936 he b (move) to London. While he c (live) in London, he d (move)
(start) writing science fiction. He
e (fight) in the Second World War.
He f (not write) any stories while he
g (fight), but after he returned to London he

wrote about so	ome of his experience	es. A magazine
h	(publish) his first st	ory in 1946. He
i	(go) on to write mor	re than seventy books.
Clarke also j_	(work) or	n a TV series about space
and on movie	scripts with the direc	ctor Stanley Kubrick. While
he k	(work) on the	script for 2001: A Space
Odyssey, he 1.	(have) a	n idea for a sequel, so
		(not write) only
science fiction	, he also n	(write)
non-fiction bo	oks and scientific pa	pers. He o
(help) scientist	s and engineers in A	merica to design
spaceships and	d a global satellite sy	stem. He p
(win) several s	cientific awards for h	nis work. He died in 2008.

6 Read the text again. Which simple past verbs are regular? Which are irregular?

Regular: _____

TIP

We usually use the simple past after when and the past progressive after while.

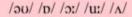
When I arrived home, I did my homework.

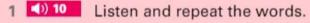
I listened to music while I was doing my homework.

- 7 Choose the correct answers.
 - a What did you do / were you doing at 6:30 this morning when I called?
 - b What did you do / were you doing after you finished breakfast?
 - c What did you do / were you doing last Saturday night?
 - d What was / was being the last book you read?
 - e What did you do / were you doing while I was washing the dishes?
 - 8 INTERFACE Work in pairs. Ask and answer the questions in activity 7.

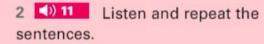
ENGLISH

PRONUNCIATION





/ɔu/ no, show, slow, won't, open
/ɒ/ novel, body, possible, wrong, on
/ɔː/ story, short, more, morning, boring
/uː/ do, new, through, blue, you
/ʌ/ London, love, under, up, tough



- a This story is so boring: it's really awful.
- b Don't go home yet.
- c I loved the comic you showed me.
- d The song is about London.
- e What are you doing?





GULTURAL FACT

There isn't just one definition of Young Adult Literature (YAL), but it can be generally described as books aimed at 12-20 year-old readers whose main characters are also young. YAL can include several genres, such as fiction, non-fiction and poetry.

LISTENING

- 1 Look at the pictures below. What do you think the conversation will be about?
- 2 (1) 12 Listen and check your answer.







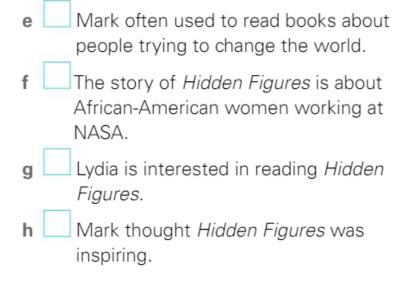
3	■)) 12	Listen again and check the correct
	sentend	ces.
	a M	lark liked the <i>Lord of the Rings</i> movies.
	b M	ark read the <i>Lord of the Rings</i> books
	be	efore he saw the movies.

include everything in the books.

Hidden Figures to the movie.

Mark preferred the book version of

Lydia liked the fact that the movies didn't



Workbook

Starter

1 Find in the word spiral 12 words and phrases related to work.



Write the words and phrases found in activity 1 next to the correct definitions.

knowledge and skill that you gain in doing a particular job a written agreement between two people or businesses that says what each must do for the other employment for a person or company, usually for low pay, to learn the type of work that they do extra money or other advantages that you get as part of your job

e	money that someone receives regularly to pay for the things they need
f	the environment in which people must work

g	an increase in your salary
h	a move to a higher level in a company or institution
i	an amount of money that you earn for working
j	a list of questions that you answer to try to get a job

k	an announcement
	inviting people to
	apply for a job
I	extra money that you
	are paid in addition to
	your usual salary

Verb and Noun Collocations

3 Match the columns to find at least 8 verb and noun collocations. Items can have more than one match.

a tell presents

b spend fun

c have the truth

d give time

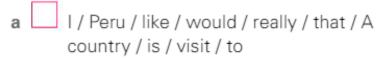
e receive money

advice

4 Write down the collocations found in activity 3.

Relative Pronouns

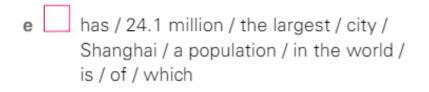
Order the words to make sentences. Add the necessary punctuation.



- b my keys / put / can't / I / where / I / remember
- minutes / might / they / be / that / told / her / late / a few / Her friends

6 Put a check () next to the sentences in activity 5 in which the relative pronouns can be omitted.

ł	radioactivity / Marie Curie / first / was /	
	the person / discovered / who	



First and Second Conditionals

- 7 Complete the questions using either the first or second conditional as appropriate.
 - a Where (you / go) if you (can visit) any country in the world?

b (you / travel) to outer space if you (have) the opportunity?

- c If you (continue) to study English, what level do you think you (reach)?
- d What (happen) if climate change (continue) to increase?

e If you (can have) one superpower, what (it / be)?

8 Answer the questions in activity 7. Use the first or second conditional as appropriate. Start your sentences with If.

Gerunds and Infinitives

Decide if the sentences are grammatically correct (✓) or incorrect (X). If they are incorrect, make the necessary changes. Pay attention to the verb patterns.

I'm really looking forward to see my friends this weekend and go to the beach.

b I really find it difficult to study in the morning – I prefer to do my homework in the evening.

I usually finish to watch TV series really quickly. I like to binge watch instead of watching one episode every week.

d To read before going to bed is a good way to fall asleep.

e After eat a big meal, I often feel like taking a nap. 10 Rewrite two sentences in activity 9 so that they are true for you. Change the words or use negatives as necessary.