

Unit 3

Requirement Analysis and Specification

Analysis Models Part 3

- ◆ Activity & Swimlane Diagram

Activity Diagram

An activity diagram visually presents a **series of operation or flow of control** in a system similar to algorithm or a flowchart.

- ▶ An activity diagram is like a **traditional flowchart** in that it show the **flow of control from step to step**.
- ▶ An activity diagram can **show both sequential and concurrent flow of control**.
- ▶ Activity diagram **mainly focus on the sequence** of operation rather than on objects.
- ▶ Activity diagram represent the **dynamic behavior** of the system or part of the system.
- ▶ An activity diagram shows '**How**' system works.
- ▶ Activity diagram are most **useful** during **early stages of designing** algorithms and workflows.

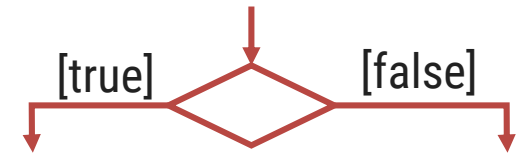
Elements of Activity Diagram

Activity

Activity

- ▶ The **main element** of an activity diagram is the activity itself.
- ▶ An activity is a **function/operation performed by the system**.
- ▶ The elongated **ovals** show activities.
- ▶ An unlabeled **arrow from one activity to another** activity, that indicates that the **first activity must complete before the second activity begin**.

Branches



- ▶ If there is more than one successor to an activity, each arrow may be labeled with a condition in square brackets. For e.g. *[failure]*
- ▶ As a notational convenience, a **diamond shows a branch** into multiple successors.
- ▶ The diamond has one incoming arrows and two or more outgoing arrows. Each with condition.

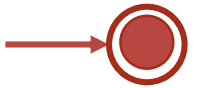
Elements of Activity Diagram Cont.

Initiation



- ▶ A **solid circle** with an **outgoing arrow** shows the **starting point** of an activity diagram.
- ▶ When an activity diagram is activated, control starts at the solid circle and proceeds via the **outgoing arrow toward the first activities**.

Termination

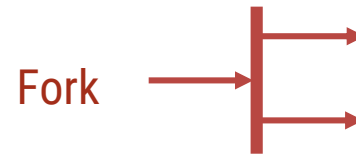


- ▶ A **bull's eye** – a **solid circle surrounded by a hollow circle** shows the termination point.
- ▶ The symbol **only has incoming arrows**.
- ▶ When control reaches a bull's eye, the overall **activity is complete** and **execution** of the activity diagram **ends**.

Elements of Activity Diagram Cont.

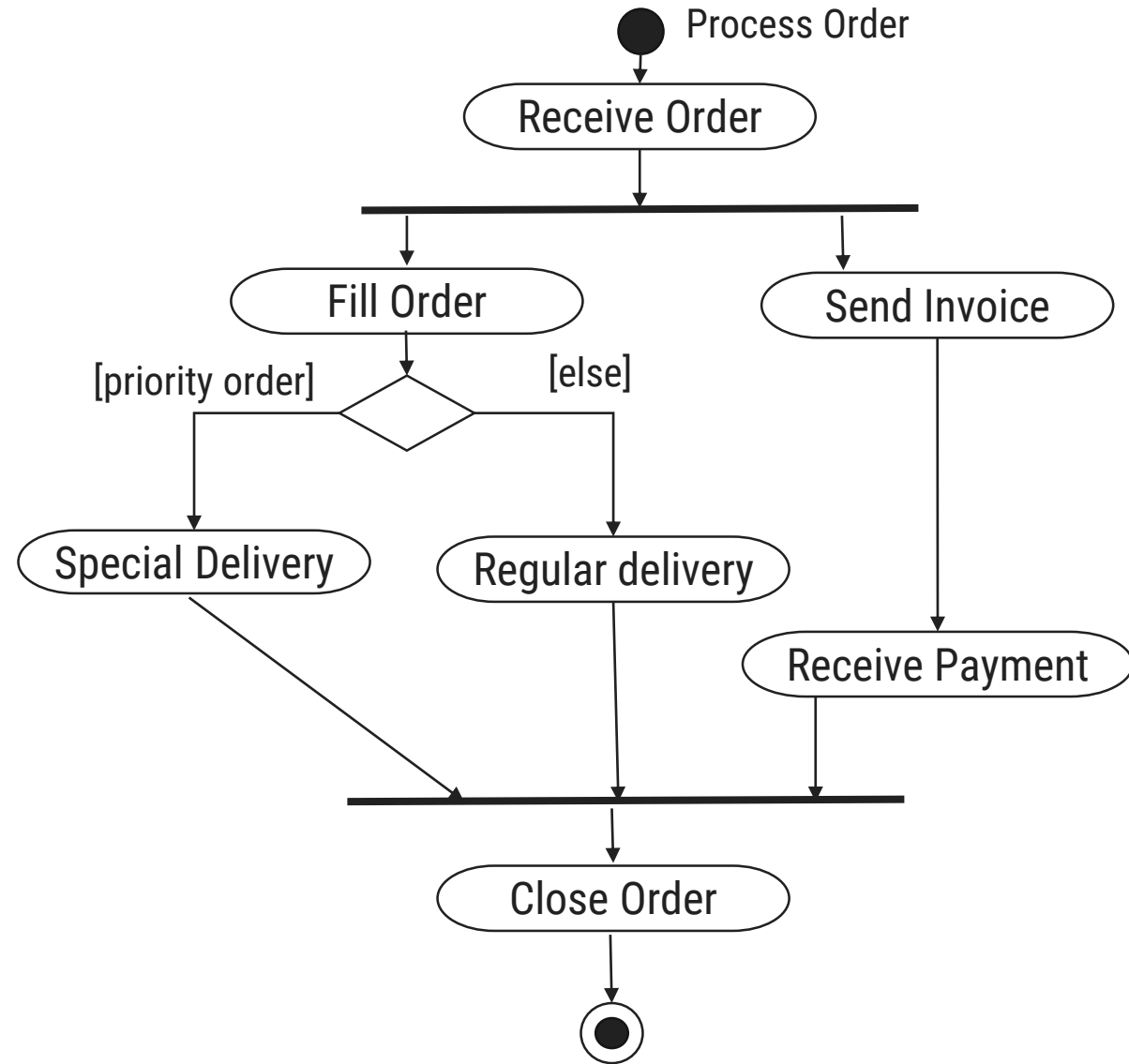
Concurrent Activities

- ▶ System can perform **more than one activity** at a time.
- ▶ For e.g. one activity may be followed by another activity, then **split into several concurrent activities** (a **fork** of control), and finally be **combined into a single activity** (a **merge** of control).
- ▶ A fork or merge is shown by a **synchronization bar** –a heavy line with one or more input arrows and one or more output arrows.



Example of Fork & Join

- ▶ An example of business flow activity of order processing, based on the Example **order is input parameter** of the activity.
- ▶ After order is accepted and all required information is filled in, **payment is accepted** and **order is shipped**.
- ▶ **Note, that this business flow allows order shipment before invoice is sent or payment is confirmed.**



Guideline for Activity Diagram

- ▶ Activity diagram **elaborate the details of computation**, thus documenting the **steps needed to implement** an operation or a business process.
- ▶ Activity diagram can help **developers to understand complex computations** by graphically displaying the progression through intermediate execution steps.
- ▶ Here is some advice for activity diagram.

Don't misuse activity diagram

- ▶ Activity diagrams are intended to **elaborate use case and sequence** models so that a developer can **study algorithms and workflow**.
- ▶ Activity diagrams supplement the **object-oriented focus of UML models** and **should not be used as an excuse to develop software via flowchart**.

Guideline for Activity Diagram

Level diagrams

- ▶ Activities on a diagram should be at a consistent level of details.
- ▶ Place additional details for an activity in a separate diagram.

Be careful with branches and conditions

- ▶ If there are conditions, at **last one must be satisfied** when an activity completes, consider using an *[else]* condition.
- ▶ It is **possible** for **multiple conditions** to be **satisfied otherwise** this is an **error condition**.

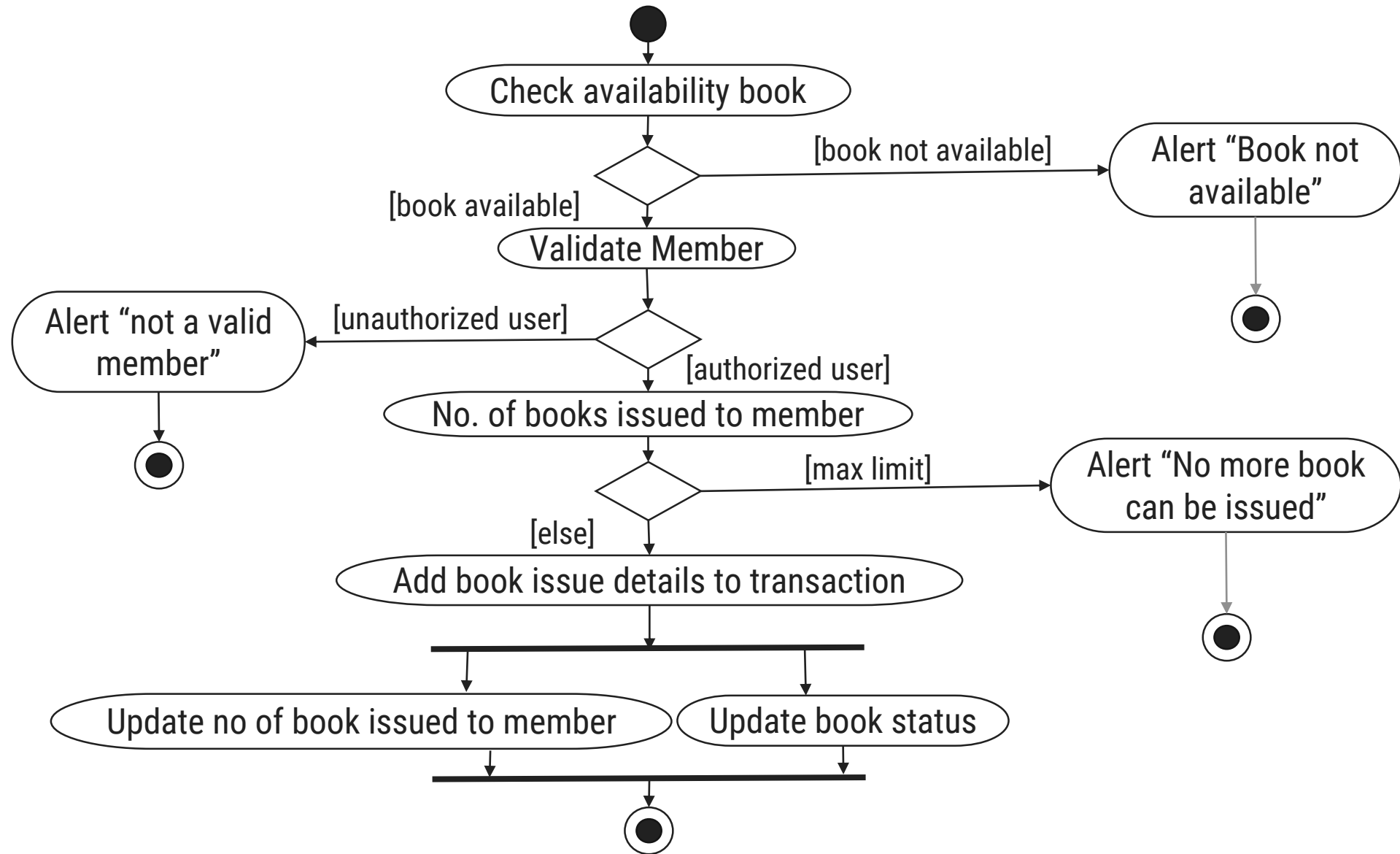
Be careful with concurrent activities

- ▶ Means that the **activities can complete in any order** and still yield an acceptable result.
- ▶ **Before** a **merge** can happen, all **inputs must first complete**

How to Draw an Activity Diagram

- ▶ **Step 1:** Identify the various activities and actions your business process or system
- ▶ **Step 2:** Find a flow among the activities
- ▶ For e.g. in library management system, **book issue** is a one business process or a **function**. Show we prepare a activity diagram for Book issue.
- ▶ Various activity in book issue process like...
 - Check availability of book
 - Validate the member
 - Check No. of books issued by member
 - Add book issue details to transaction
 - Update no of book issued by member
 - Update book status.

Activity Diagram for Book Issue



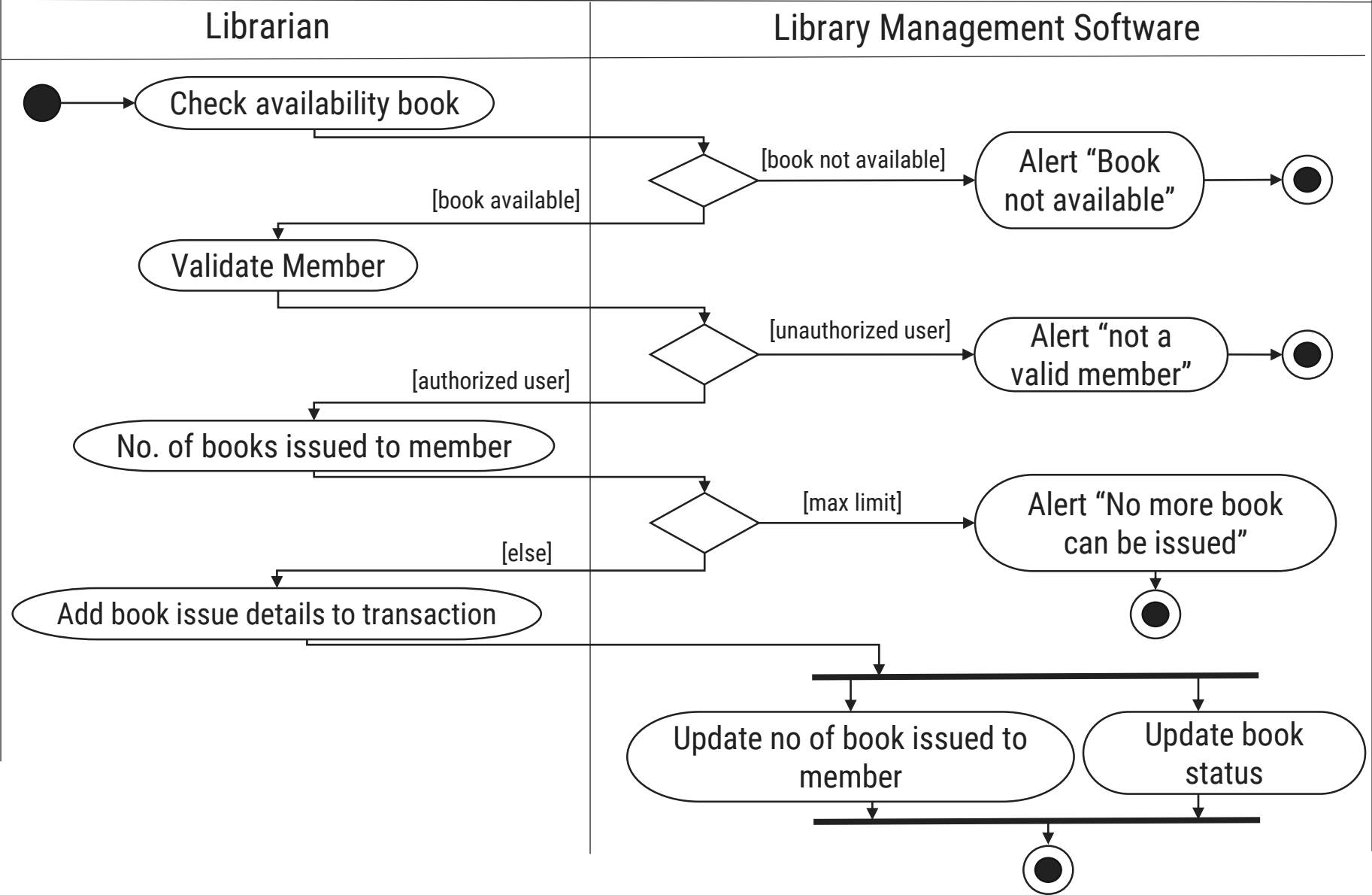
Swimlane Diagram

- ▶ In a business model, it is often useful to know **which human department is responsible** for an activity.
- ▶ When design of the system is complete, the activity will be **assigned to a person/department**, but at a high level it is **sufficient to partition the activities** among departments.
- ▶ You can show such a partitioning with an activity diagram by **dividing in to columns and lines**.
- ▶ **Each column is called swim-lane** by analogy to a swimming pool.
- ▶ Placing an **activity** within a **particular** swim-lane **indicates** that is **performed by a person/department**.
- ▶ Lines across swim-lane **boundaries indicate interaction among different person/department**.

How to Draw a Swimlane Diagram

- ▶ **Step 1:** Identify the various activities and actions your business process or system
- ▶ **Step 2:** Figure out which person/departments are responsible for the completion of activity.
- ▶ **Step 3:** Figure out in which order the actions are processed.
- ▶ **Step 4:** Figure out who is responsible for each action and assign them a swimlane and group each action they are responsible for under them

Swimlane Diagram for Book Issue



Unit 3

Requirement analysis and Specification

Analysis Models Part 1

- ◆ Class Diagram

Class diagram

The **purpose** of class modeling is to describe **objects in systems** and **different types of relationships between them**.

The class diagram is used to **construct** and **visualize** object-oriented systems.

- ▶ Class modeling is used to **specify** the **structure** of the **objects, classes, or components** that exist **in the problem domain** or system.
- ▶ Class diagram provides a **graphic notation** for modeling classes and their relationships.
- ▶ Class is a **blueprint of an object**.
- ▶ An object is a **concept, abstraction, or thing with an identity** that has **meaning for an application**.
- ▶ Class diagrams represent an overview of the system like **classes, attributes, operations, and relationships**.

Elements of Class Diagram (Class Name)

Class Name

Attributes

Operations

- ▶ The **name** of the class appears in the **upper section**.
- ▶ Class name should be **meaningful**.
- ▶ Class name should always be aligned **center** of the upper section.
- ▶ Class name should **start with capital letters**, and **intermediate letter is a capital**.
- ▶ Class name should be always **bold format**.
- ▶ For e.g.:

Account

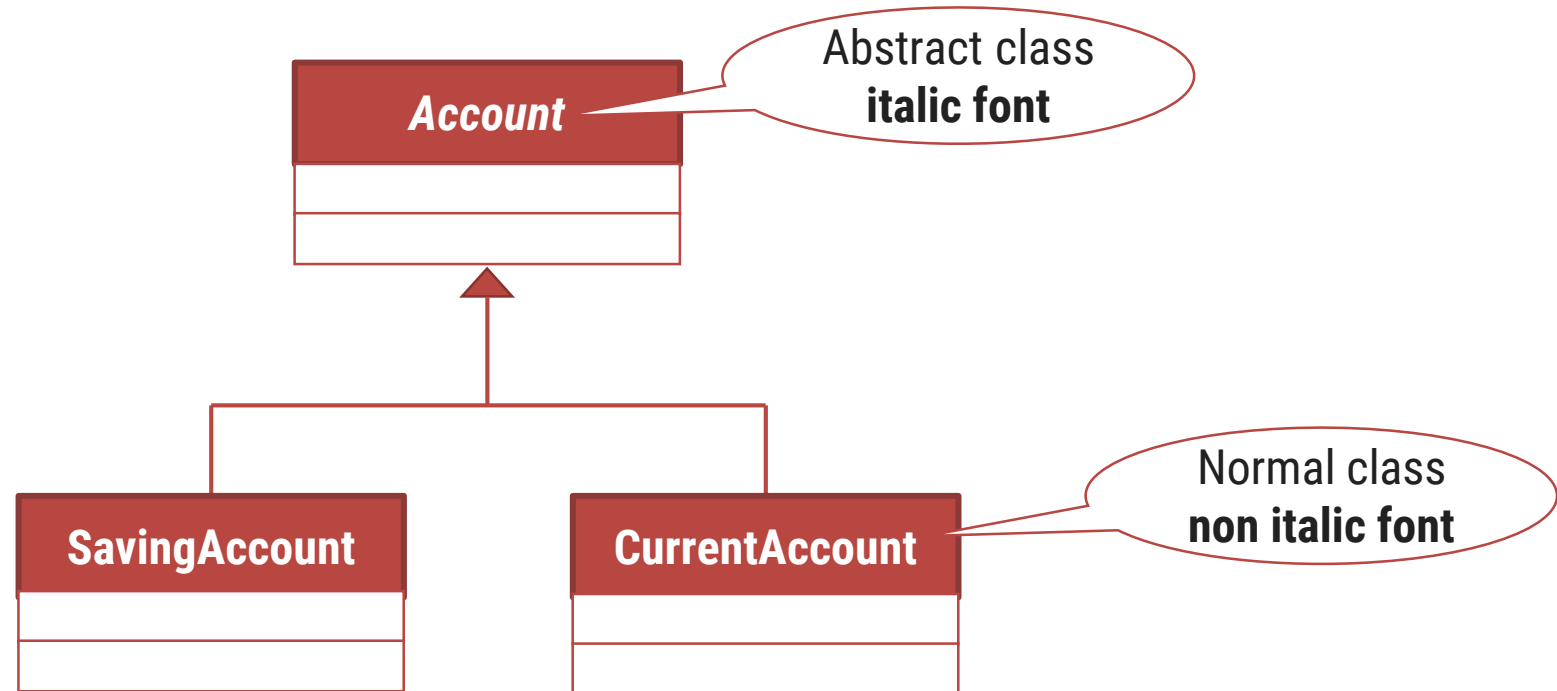
Customer

Employee

- ▶ Abstract class name should be written in **italic format**.

Elements of Class Diagram (Class Name) Cont.

- ▶ For e.g. in the **banking system**, there are **two types of accounts**; one is a **saving account** and another is a **current account**.
- ▶ **Account is an abstract class** and **saving account** and the **current account** is a subclass of Account.
- ▶ The system **can't directly access** the Account class. It is accessible by only **saving accounts** and **current accounts**.



Elements of Class Diagram (Attributes)

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Operations

- ▶ An attribute is a named **property of a class** that describes a value held by each object of the class.
- ▶ The UML notation lists attributes in the **second compartment** of the class box.
- ▶ The attribute name should be in the **regular face, left align** in the box & use the **lowercase letters** for the **first character**.
- ▶ The **data type** for the attribute should be written **after the colon**.
- ▶ **Accessibility** of attribute must be defined using a member access modifier.
- ▶ Syntax : **accessModifier attributeName:dataType=defaultValue**
- ▶ For e.g. *in this example ‘-’ represents private access modifier*

Account

- accountNumber:long

Customer

- customerName:String

Employee

- employeeName:String

Elements of Class Diagram (Access Modifiers)

- ▶ **Public (+)**: Member accessible by **all classes**, whether these classes are in the same package or in another package.
- ▶ **Private (-)**: Member **cannot be accessed outside** the enclosing/declaring class.
- ▶ **Protected (#)**: Member can be **accessed only by subclasses** and within a class.
- ▶ **Package (~)**: Member can be accessible by all classes, **within the package**. Outside package member not accessible.
- ▶ **Static (underlined)** : Member can be **accessed** using **class name only**.
- ▶ In example you can see how to use access specifier

SavingAccount

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Elements of Class Diagram (Operation)

Class Name
Attributes
Operations

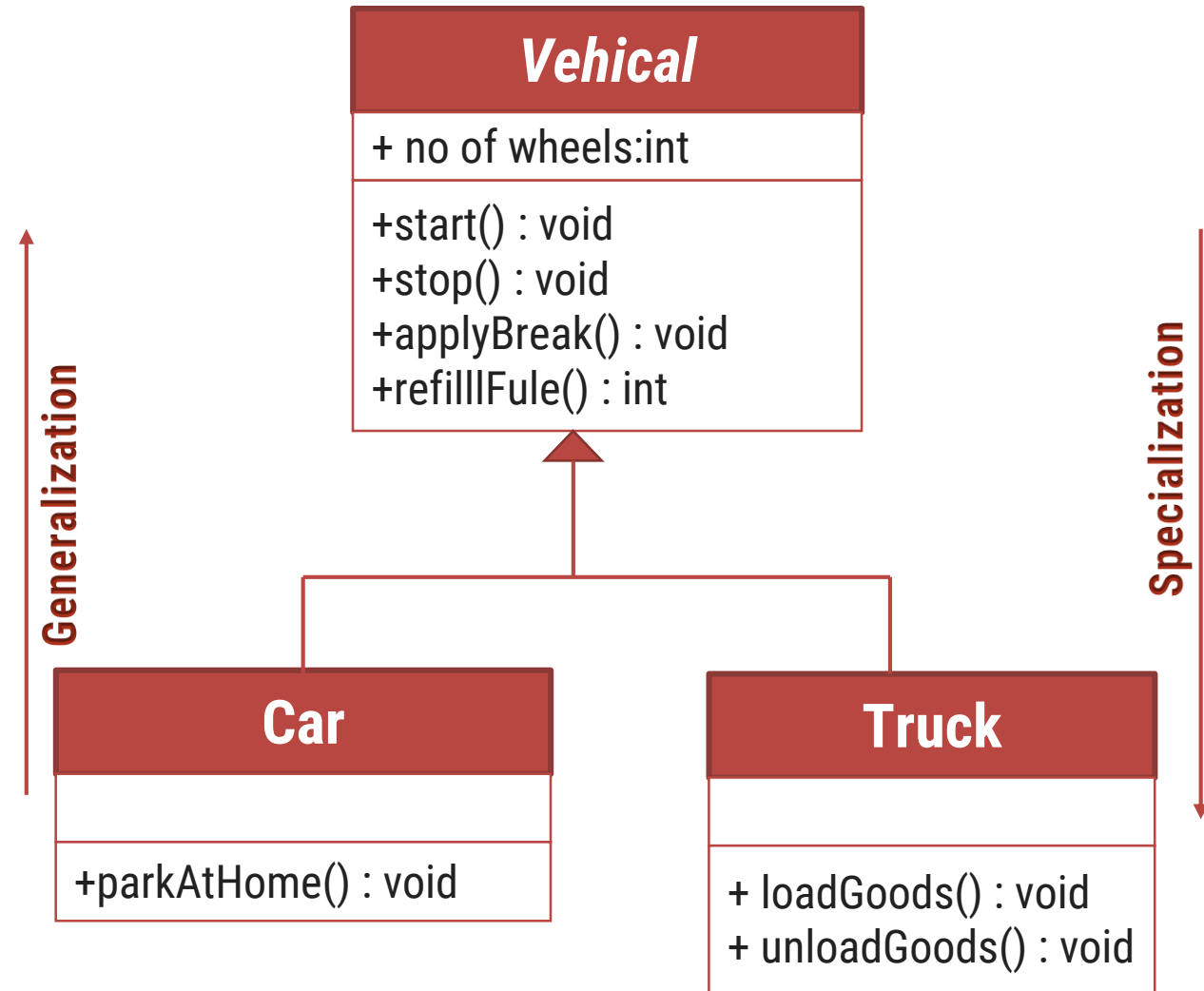
- ▶ The operation is a **function or procedure** that may be applied to objects in a class.
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- ▶ Optional detail, such as an argument list and result type, may follow each operation name.
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For e.g.: you can see **change phone number** is a **method** that accepts **phone number** as an **argument** and **return** the **int value** as a response.

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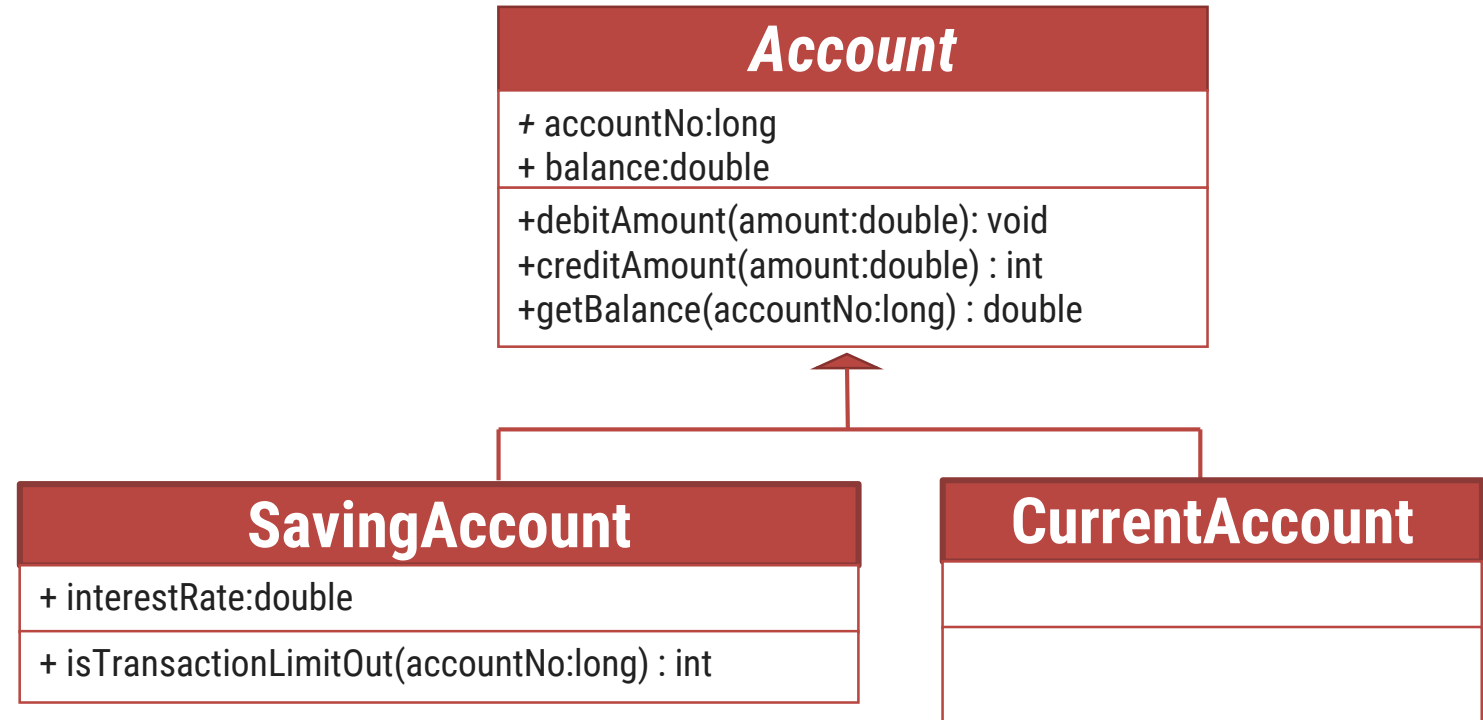
Generalization & Specialization

- ▶ Generalization is the **process of extracting shared characteristics** from two or more classes and **combining them** into a generalized superclass
- ▶ Shared characteristics can be attributes or methods.
- ▶ Represents an **"is-a"** relationship
- ▶ For example, a **car** is a **vehicle** and a **truck** is a **vehicle**. In this case, **vehicle** is the **general thing**, whereas car and truck are the **more specific things**.
- ▶ Specialization is the **reverse process of Generalization** means creating new sub-classes from an existing class.



Generalization & Specialization

- ▶ For example in a bank, any Customer opens an account.
- ▶ The account can be either a **savings account** or a **current account**. In saving account, customer **earns fixed interest** on the deposit. But this **facility is not available** in the current account.



Link and Association Concepts

- ▶ Link and associations are the means for **establishing relationships among objects and classes**.
- ▶ A **link** is a physical or conceptual connection among objects.
- ▶ An **association** is a description of a group of links with common structure and common semantic & it is optional.
- ▶ **Aggregation** and **Composition** are the two forms of association. It is a **subset of association**.
- ▶ Means they are **specific cases of association**. In both aggregation and composition **object of one class "owns" object of another class**, but there is a minor difference.

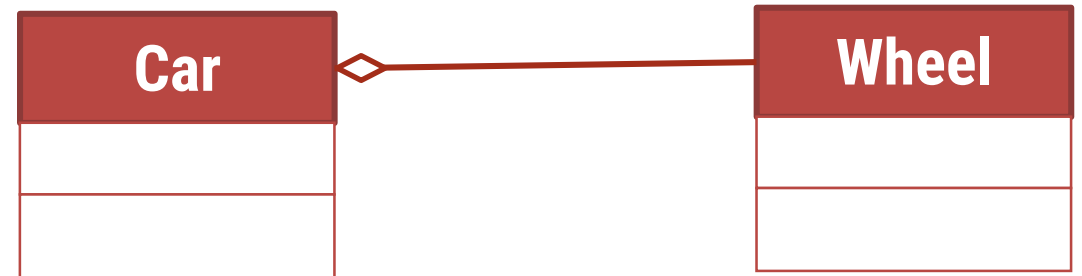
Aggregation

Aggregation is a **subset of association**. it is a collection of different things.
It is more specific than an association.

It represents 'has a' relationship.

Aggregation implies a relationship where the **child is independent** of its **parent**.

- ▶ For e.g.: Here we are considering a **car** and a **wheel** example. A **car cannot move** without a **wheel**.
- ▶ But the **wheel** can be **independently** used **with** the **bike, scooter, cycle, or any other vehicle**.
- ▶ The **wheel** object can **exist without** the **car** object, which **proves to be** an aggregation relationship.



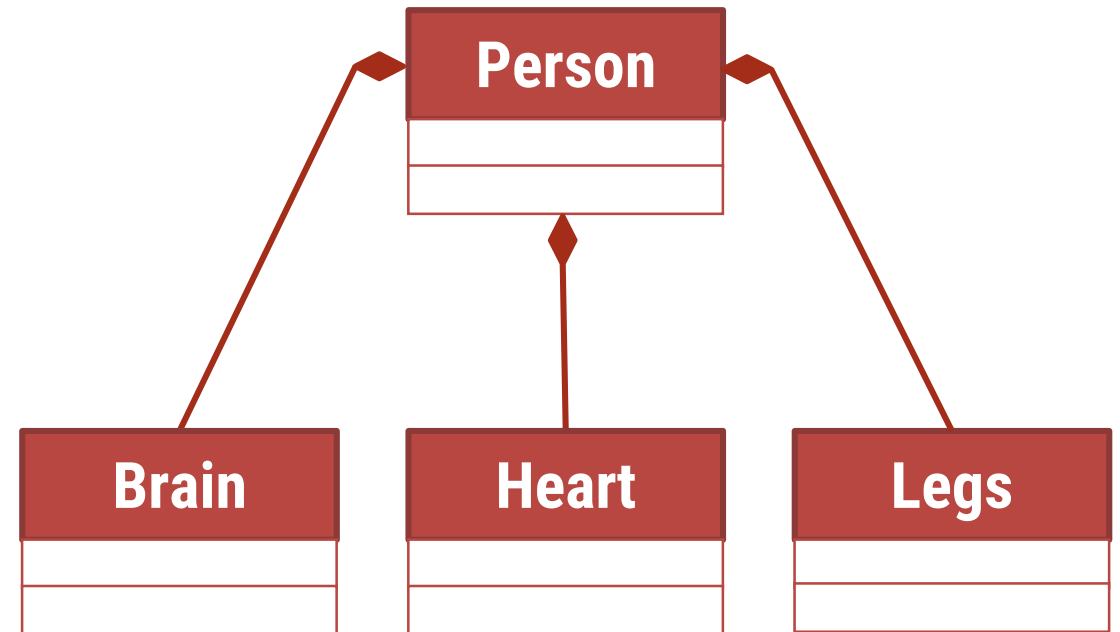
Composition

The composition is a part of the aggregation. It represents the **dependency between a parent and its children**, which means if the **parent is discarded** then its **children will also be discarded**.

It represents 'part-of' relationship.

In composition, both the entities are **dependent on each other**.

- ▶ For e.g.: **Person** class with **Brain** class, **Heart** class, and **Legs** class.
- ▶ If the person is destroyed, the brain, heart, and legs will also get discarded.



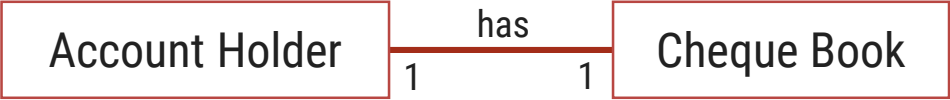
Multiplicity

- ▶ **Multiplicity** is the **specification** of the number of **instances of one class** that may be **related** to the instance of another class.
- ▶ Multiplicity constrains the **number of a related object**.
- ▶ You can use multiple associations between objects.
- ▶ Some typical type of multiplicity:

Multiplicity	Option	Cardinality
0..1		No instances or one instance
1..1	1	Exactly one instance
0..*	*	Zero or more instances
1..*		At least one instance
5..5	5	Exactly 5 instances
m..n		At least m but no more than n instances

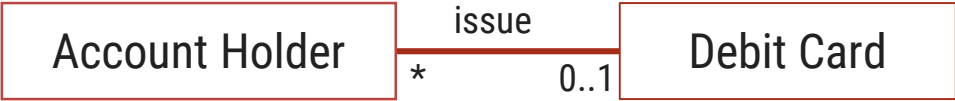
Example Of Multiplicity

One to One Association



One account holder has one cheque book

Many to Zero or One Association



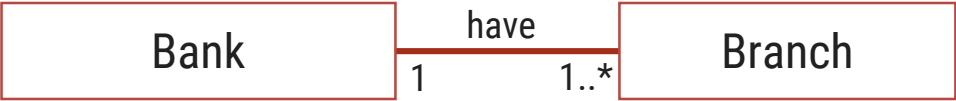
An account holder can issue at most one debit card.

Many to Many Association



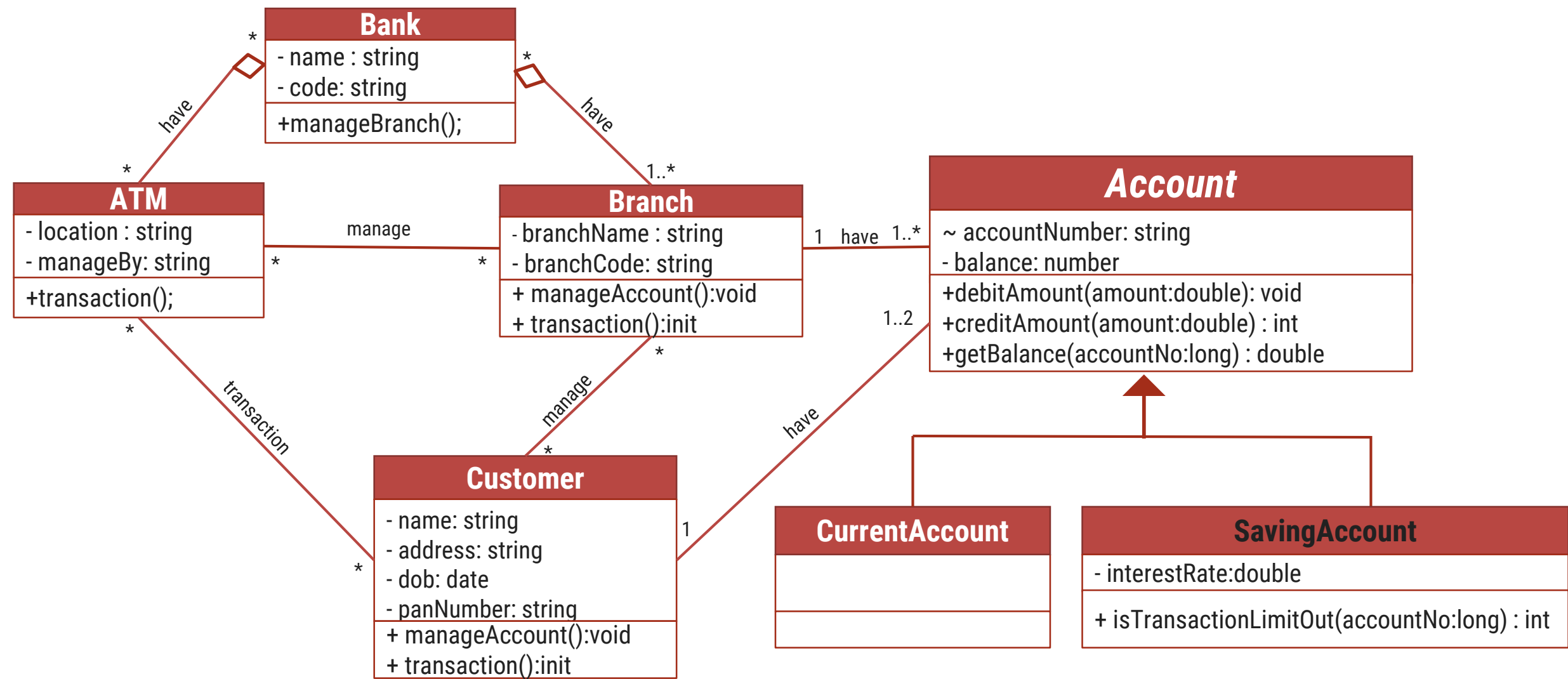
Every account holder can withdraw money from all ATMs.

One to One or Many Association

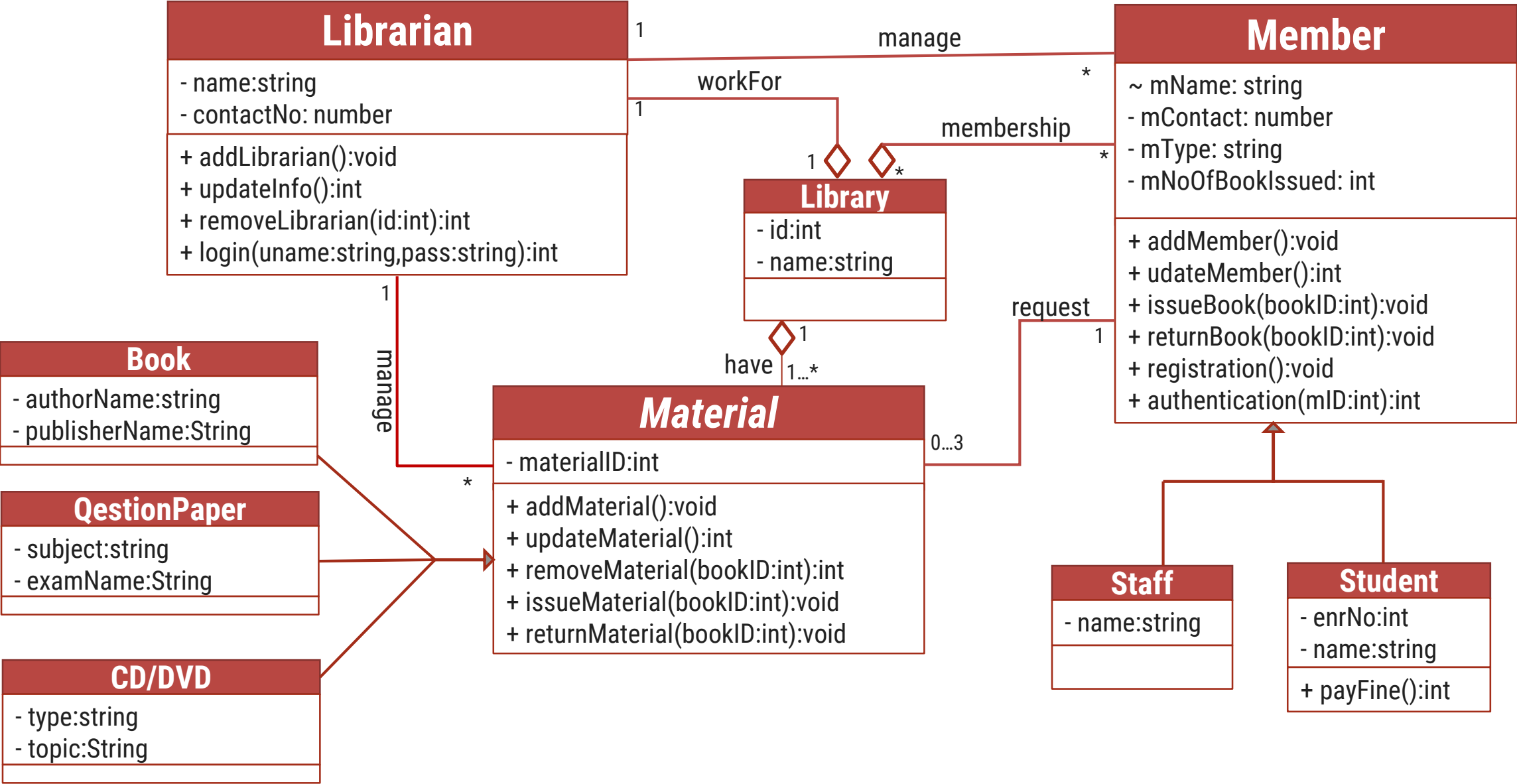


The bank should have at least one branch.

Class Diagram Of Bank Management System



Class Diagram Of Library Management System



Unit 3

Requirement Analysis and Specification

Analysis Models Part 4

- ◆ Sequence Diagram

Sequence Diagram

A Sequence diagram shows the participants (Objects) in an interaction and the sequence of message among them.

- ▶ A sequence diagram shows the interaction of a system with its actors to perform all or part of a use case.
- ▶ Sequence diagram represent the dynamic communication between object during execution of task.
- ▶ Each use case requires one or more sequence diagram to describe its behavior.
- ▶ Each sequence diagram shows a particular behavior sequence of the use case.
- ▶ It is best to show a specific portion of a use case and not attempt to be too general.
- ▶ You can draw a separate sequence diagram for each task.

Components of Sequence Diagram

Object - Class Roles or Participants

Object : Class

- ▶ Class roles describe the way an **object will behave in context**.
- ▶ Use the UML object symbol to illustrate class roles, but **don't list object attributes**.

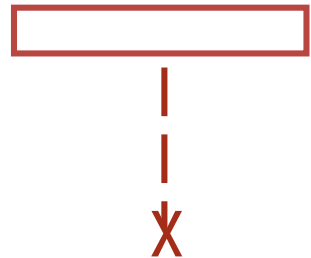
Activation or Execution Occurrence

- ▶ Activation boxes represent the **time an object needs to complete a task**.
- ▶ When an object is busy executing a process or **waiting for a reply message**, use a thin gray rectangle **placed vertically on its lifeline**.



Lifeline

- ▶ A lifeline represents a **Object in an interaction**.
- ▶ When that object's lifeline ends, you can **place an X at the end of its lifeline** to denote a destruction occurrence.



Components of Sequence Diagram Cont.

Messages

- ▶ Messages are **arrows that represent** communication between objects.
- ▶ Use the following arrows and message symbols to show **how information is transmitted** between objects.

Synchronous message



- ▶ Represented by a **solid line with a solid arrowhead**.
- ▶ This symbol is used when a **sender must wait for a response** to a message before it continues.
- ▶ The diagram should show both the **call and the reply**.

Asynchronous message



- ▶ Represented by a solid line with a lined arrowhead.
- ▶ Asynchronous **messages don't require a response** before the sender continues.
- ▶ **Only the call** should be included in the diagram.

Components of Sequence Diagram Cont.

Reply message



- ▶ Represented by a **dashed line** with a lined arrowhead.
- ▶ these messages are **replies to calls**.

Delete message



- ▶ Represented by a **solid line** with a solid arrowhead, followed by an **X**.
- ▶ This message **destroys an object**.

Guideline for Sequence Diagram

Prepare at least one scenario per use case

- ▶ The steps in the scenario should be **logical commands**, not individual button clicks.
- ▶ You can specify the exact syntax of input.
- ▶ Start with the simplest **mainline interaction - no repetitions**, one main activity, and typical values for all parameters.
- ▶ If there are substantially different mainline interactions, **write a scenario for each**.

Prepare a sequence diagram for each error condition.

- ▶ Show the system **response to the error condition**.

Abstract the scenarios into sequence diagrams.

- ▶ The sequence diagrams clearly show the **contribution of each actor**.
- ▶ It is important to **separate the contribution** of each actor as a prelude to organizing behavior about objects.

Divide complex interactions

- ▶ **Break large interactions** into their constituent tasks and **prepare a sequence diagram for each of them**.

Steps to Draw a Sequence Diagram

Step-1 Select one scenario

Step-2 Identify the necessary **set of the objects**. Who is taking part ?

Step-3 Identify the necessary **interactions/steps**.

Step-4 Describe **the message exchange between object**.

Step-5 Identify the **sequence of interactions** and who starts Interactions.

Example: Sequence Diagram for Book Issue

- ▶ **Book issue** is a one business process or a **function** in Library Management System.
- ▶ Necessary **objects for book issue process** are **Librarian, Book, Member** and **Transaction** .
- ▶ Member class object starts the interaction.
- ▶ Various **interactions** in book issue process are

1	Request for a book
---	--------------------

2	Check availability of book
---	----------------------------

3	Validate the member
---	---------------------

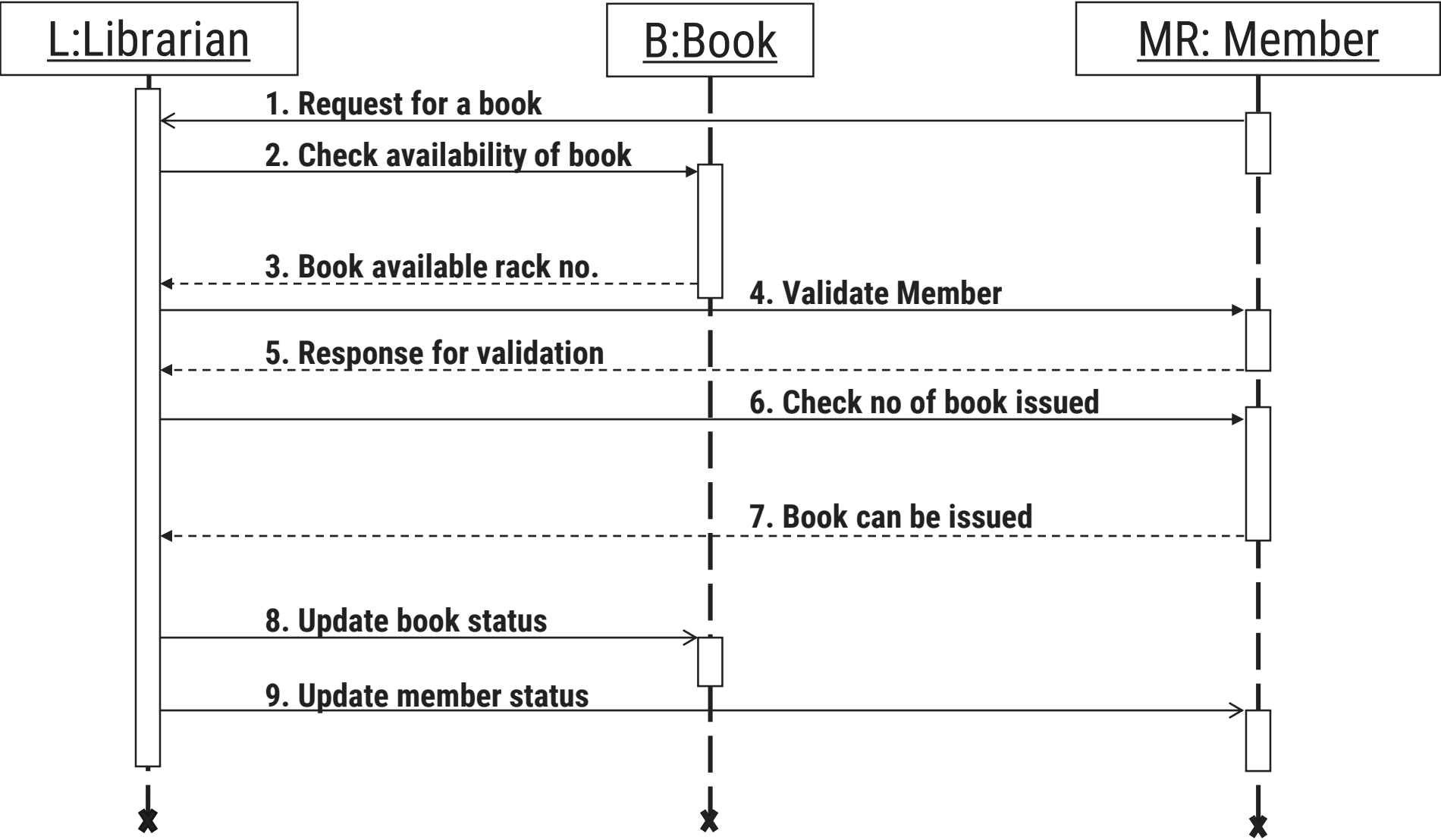
4	Check No. of books issued by member
---	-------------------------------------

5	Add book issue details to transaction
---	---------------------------------------

6	Update no of book issued by member
---	------------------------------------

7	Update book status
---	--------------------

Sequence Diagram for Book Issue



Unit 3

Requirement analysis and Specification

Analysis Models Part 1

- ◆ Class Diagram

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Elements of Class Diagram (Class Name)

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Operations

- ▶ The **name** of the class appears in the **upper section**.
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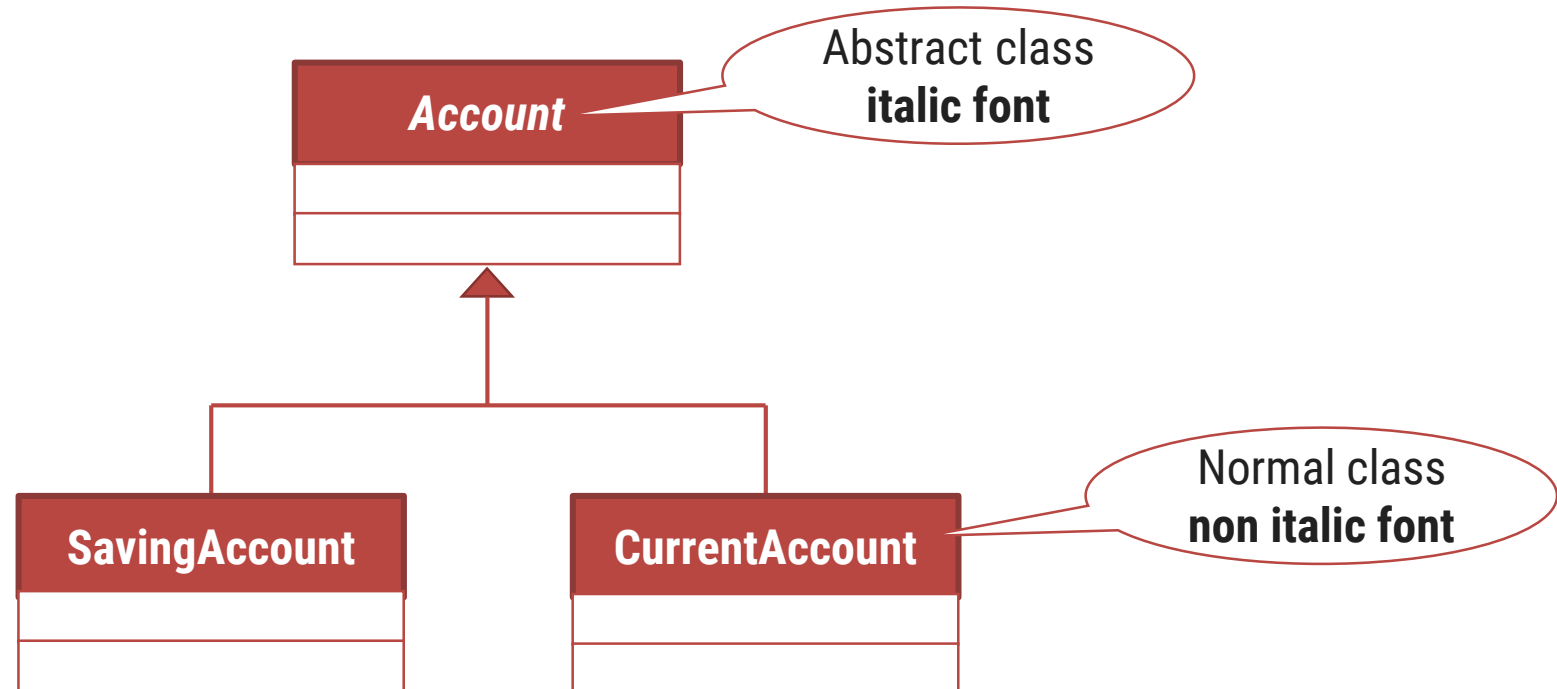
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Employee

- ▶ Abstract class name should be written in **italic format**.

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Elements of Class Diagram (Operation)

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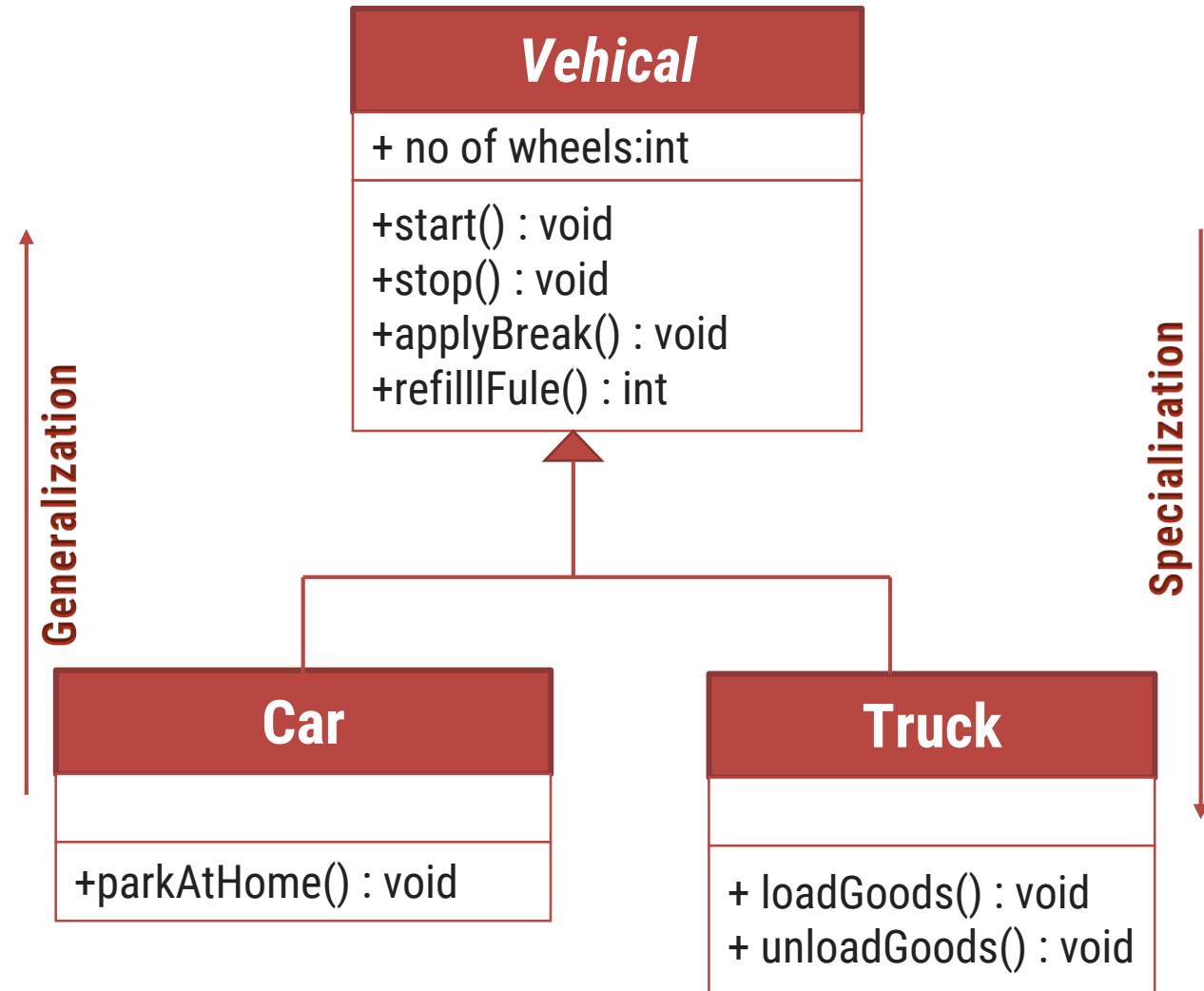
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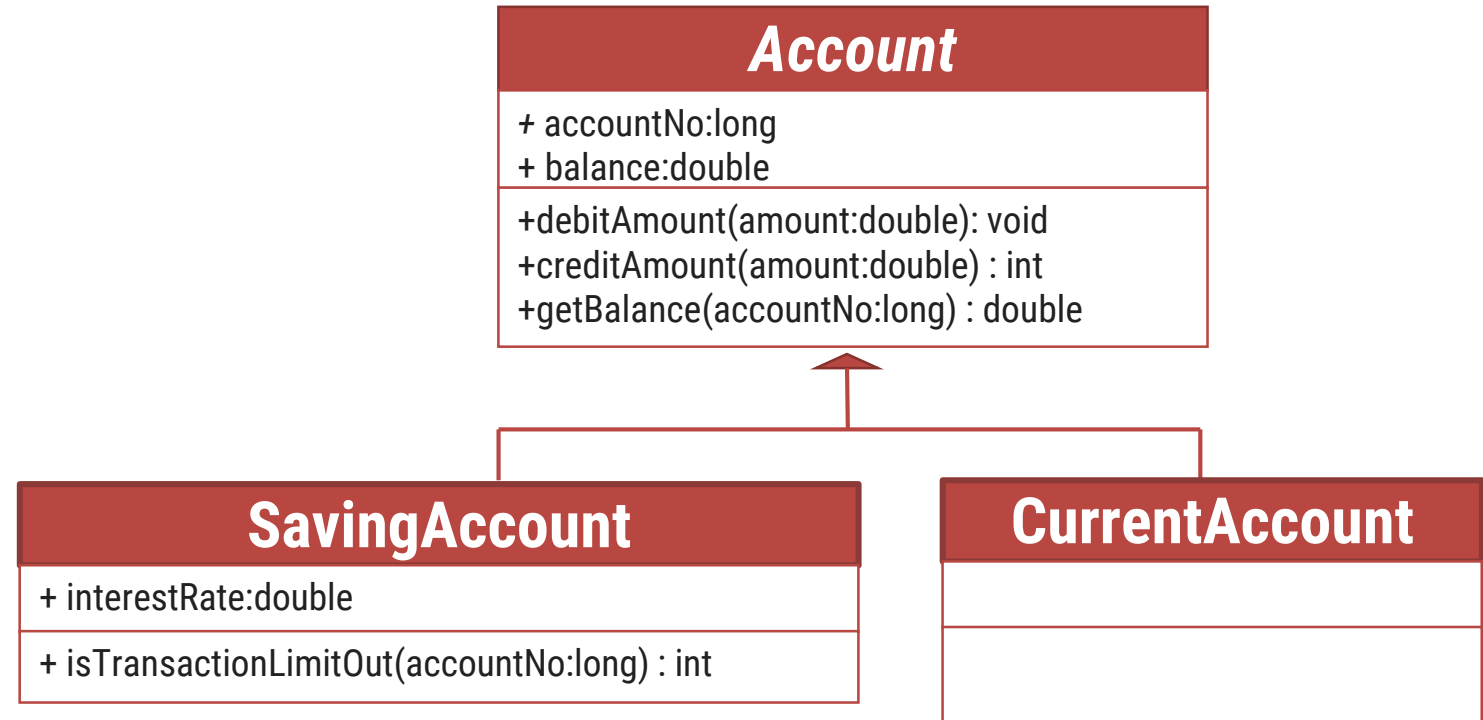
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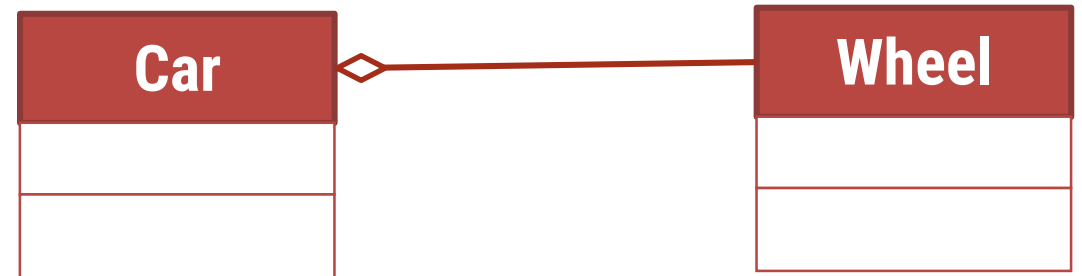
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It represents 'has a' relationship.

Aggregation implies a relationship where the **child is independent** of its **parent**.

- ▶ For e.g.: Here we are considering a **car** and a **wheel** example. A **car cannot move** without a **wheel**.
- ▶ But the **wheel** can be **independently** used **with** the **bike, scooter, cycle, or any other vehicle**.
- ▶ The **wheel** object can **exist without** the **car** object, which **proves to be** an **aggregation** relationship.



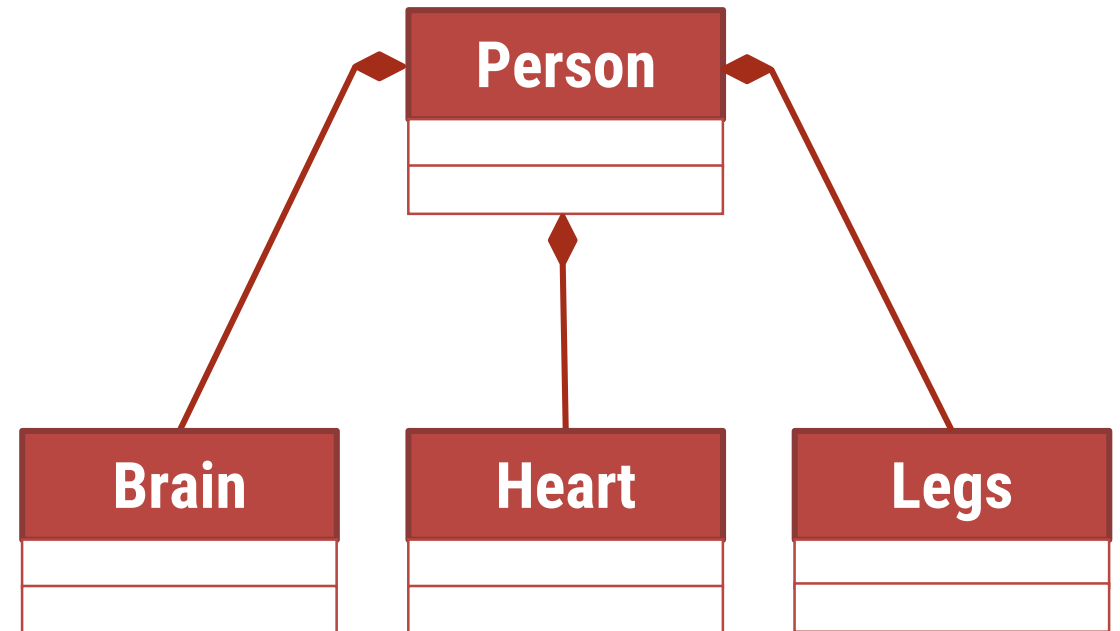
Composition

The composition is a part of the aggregation. It represents the **dependency between a parent and its children**, which means if the **parent is discarded** then its **children will also discard**.

It represents '**part-of**' relationship.

In composition, both the entities are **dependent on each other**.

- ▶ For e.g.: **Person** class with **Brain** class, **Heart** class, and **Legs** class.
- ▶ If the person is destroyed, the brain, heart, and legs will also get discarded.



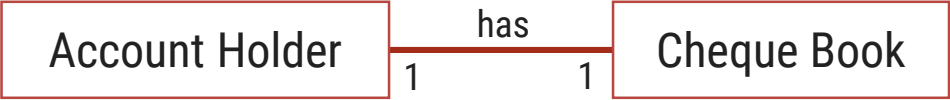
Multiplicity

- ▶ **Multiplicity** is the **specification** of the number of **instances of one class** that may be **related** to the instance of another class.
- ▶ Multiplicity constrains the **number of a related object**.
- ▶ You can use multiple associations between objects.
- ▶ Some typical type of multiplicity:

Multiplicity	Option	Cardinality
0..1		No instances or one instance
1..1	1	Exactly one instance
0..*	*	Zero or more instances
1..*		At least one instance
5..5	5	Exactly 5 instances
m..n		At least m but no more than n instances

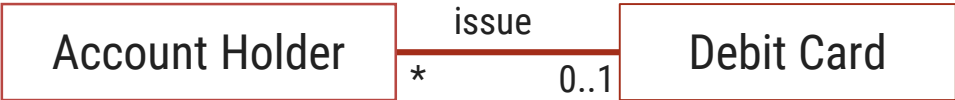
Example Of Multiplicity

One to One Association



One account holder has one cheque book

Many to Zero or One Association



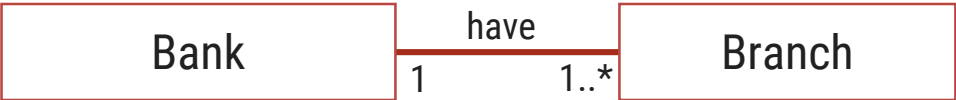
An account holder can issue at most one debit card.

Many to Many Association



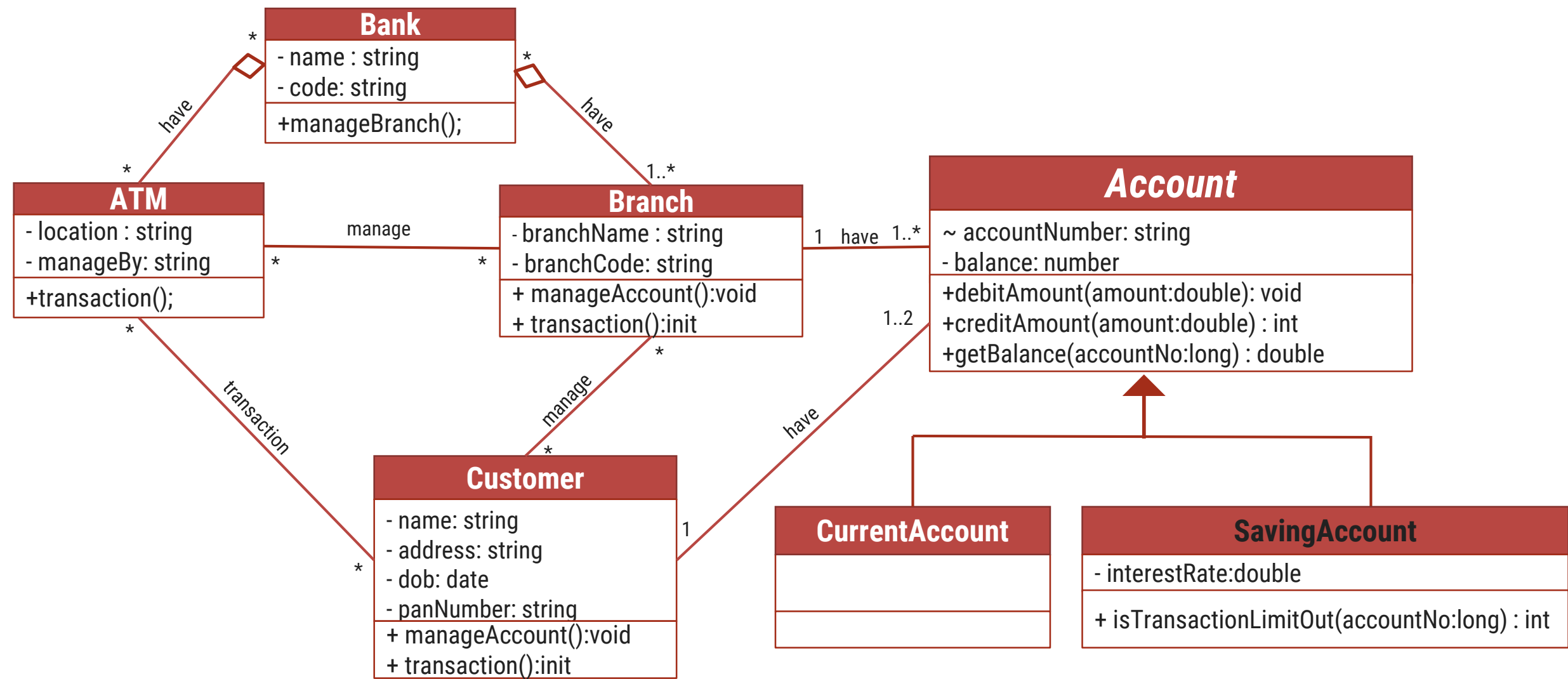
Every account holder can withdraw money from all ATMs.

One to One or Many Association

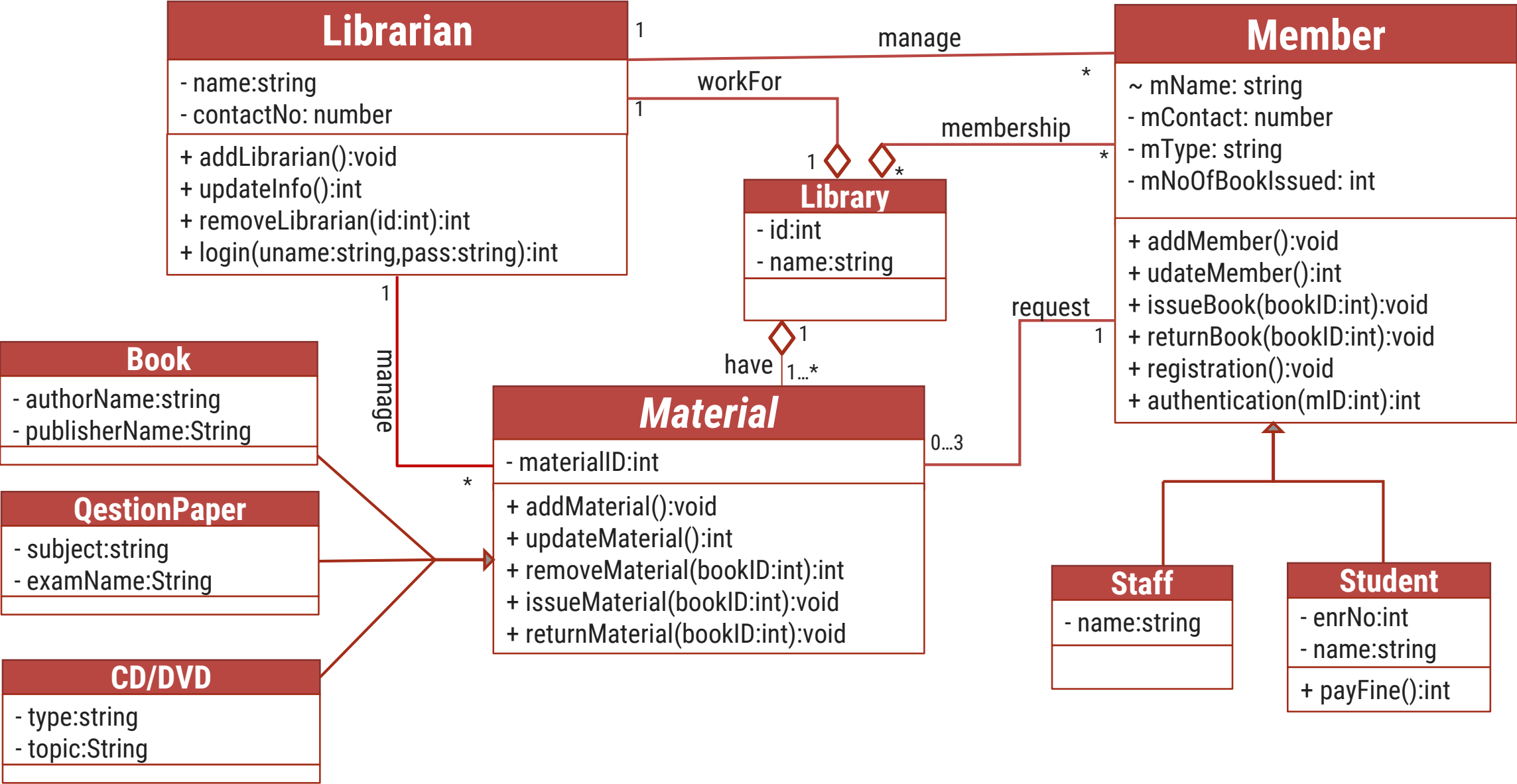


The bank should have at least one branch.

Class Diagram Of Bank Management System



Class Diagram Of Library Management System



Unit 3

Requirement Analysis and Specification

Analysis Models Part 2

- ◆ Use Case Diagram
- ◆ Usage Scenarios & Story Writing

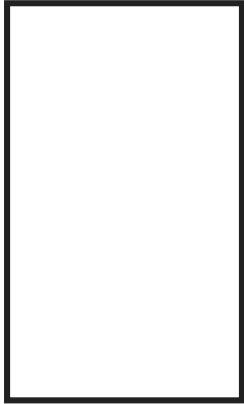
Use Case Diagram

A use case diagram is a **representation of a user's interaction** with **the system**.
This **interaction shows** the **relationship** between the **user** and the different **use cases** in which the user is involved.

- ▶ The purpose of the use case diagrams is simply to provide a high-level view of the system and convey the requirements in layman's terms for the stakeholders.

Components of Use Case diagram

System boundary



- ▶ Represent the **scope** of the system
- ▶ **Use cases** of the system are placed **inside** the system **boundary**
- ▶ **Actors** who interact with the system are placed **outside** the system

Actor



- ▶ An actor is an **entity** that interacts directly with the system but that is not part of system
- ▶ Actor may be people, computer hardware, other systems, etc.

Use case



- ▶ A use case **represents** a user **goal / piece of functionality** that can be achieved by accessing the system or software application.

Association



- ▶ An actor and use case can be **associated** to **indicate** that the actor **participates** in that use case

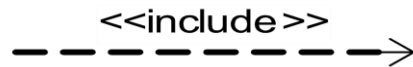
Components of Use Case diagram Cont.

Generalization



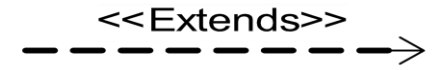
- ▶ A generalization relationship is used to represent the **inheritance relationship** between model elements of the same type

Include



- ▶ An include relationship is a relationship in which **one use case includes** the **functionality** of **another use case**
- ▶ The include relationship supports the **reuse of functionality** in a use-case model.

Extends



- ▶ The extend relationship specifies that the incorporation of the extension use case **is dependent on what happens** when the base use case executes.

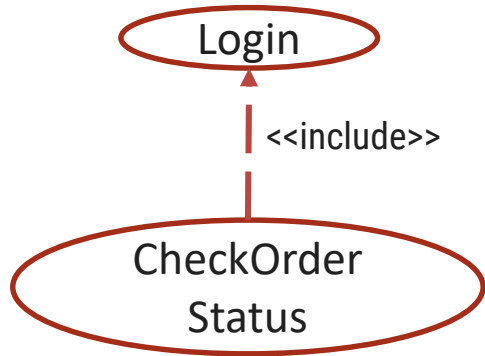
Constraint



- ▶ Show condition exists between actors and activity

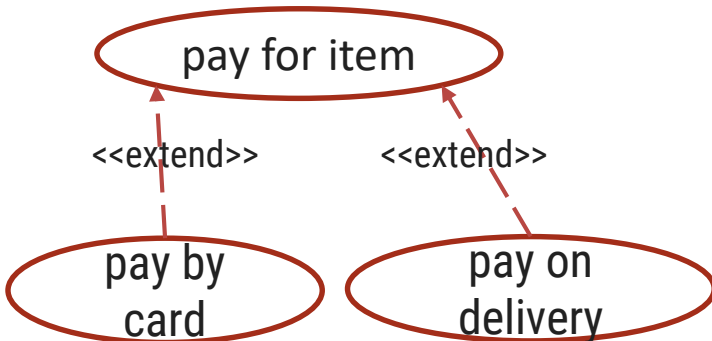
Example of Extends and Include

Includes



- ▶ In e-commerce application that provides customers with the option of checking the status of their orders. For checking the status of their order user should be login.
- ▶ This behavior is modeled with a base use case called **CheckOrderStatus** that has an inclusion use case called **Login**.

Extends



- ▶ In e-commerce site, When **paying** for an item, you may choose to **pay on delivery**, pay using **PayPal**, or **pay by card**.
- ▶ These are all alternatives to the "**pay for item**" use case. I may choose any of these options depending on my preference.

Guideline for constructing use case diagram

- ▶ Determine the **system boundary**.
- ▶ Ensure that actors are focused, each actor should have a single, coherent purpose. If a real world object contains multiple purpose, capture them with separate actors
- ▶ Each use case must provide value of users
- ▶ Relate use cases and actors

Library Management System(LMS) formal Requirement

- ▶ A Library Management System is a software built to handle the **primary housekeeping functions** of a library.
- ▶ In library management systems to **manage asset collections** as well as relationships with their members.
- ▶ Library management systems help libraries keep **track of the books and their checkouts**, as well as **members' subscriptions** and **profiles**.
- ▶ Library management systems also involve **maintaining the database** for **entering new articles** and **recording articles that have been borrowed** with their **respective due dates**.

Identify the Functionality & Stakeholders for LMS

Functionality

- ▶ Register User
- ▶ Add Article
- ▶ Update Article
- ▶ Delete Article
- ▶ Inquiry Members
- ▶ Inquiry Issuance
- ▶ Check out Article
- ▶ Check in Article
- ▶ Reserve Article
- ▶ Set user Permission
- ▶ Search Article
- ▶ Check Account
- ▶ Prepare Library Database

Stakeholders

- ▶ Librarian
- ▶ Member
- ▶ Guest

Relationship Between Functionality & Stakeholders



- ▶ Register user
- ▶ Add Article
- ▶ Update Article
- ▶ Delete Article
- ▶ Inquiry Members
- ▶ Inquiry Issuance
- ▶ Check out Article
- ▶ Check in Article
- ▶ Set user Permission



Guest

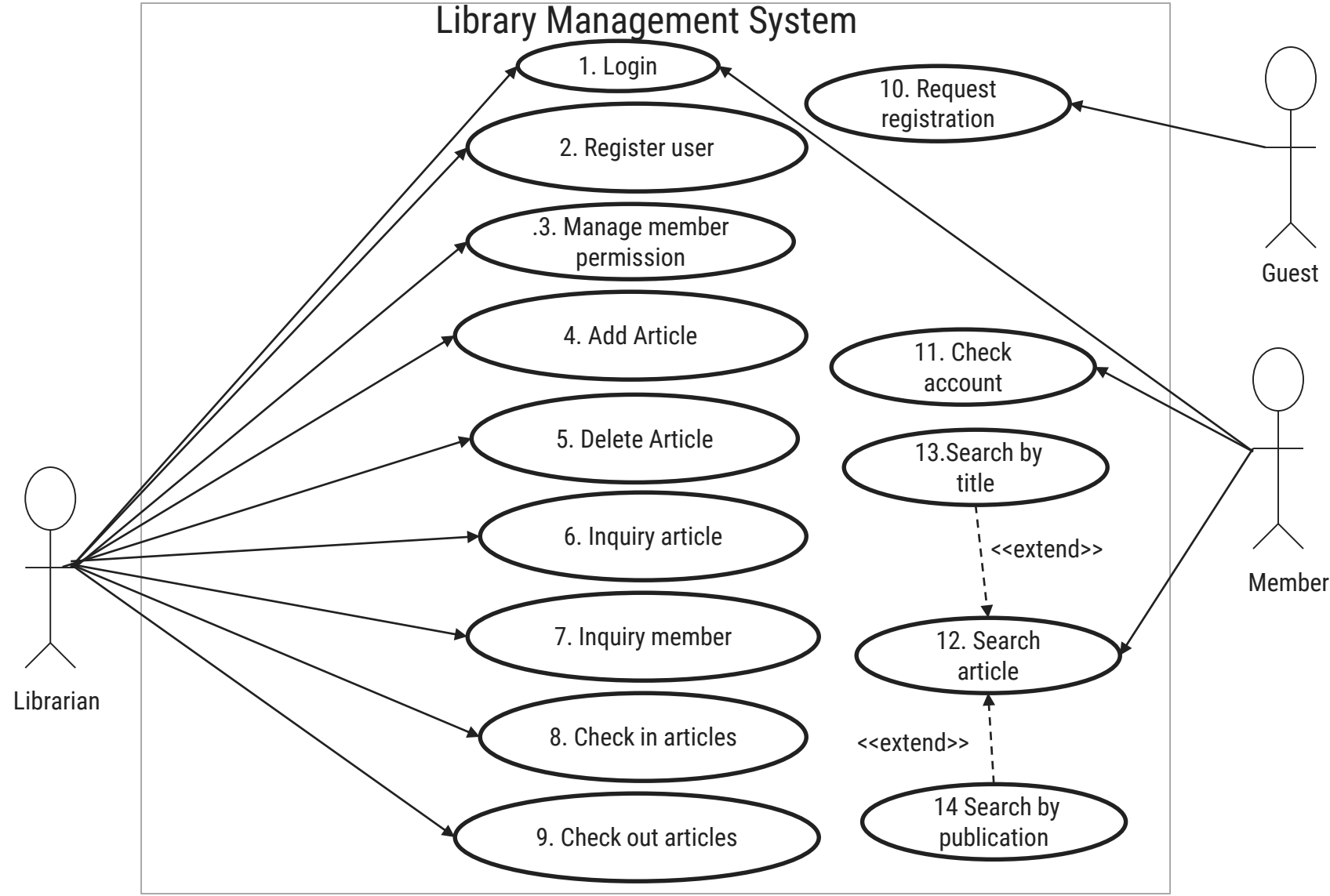
- ▶ Request for registration



Member

- ▶ Reserve Article
- ▶ Search Article
- ▶ Check Account

Use Case Diagram Library Management



Use cases & Usage Scenarios

- ▶ A collection of user scenarios that **describe the thread of usage** of a system
- ▶ Each scenario is described from the point-of-view of an **“actor”**
- ▶ An **actor** is **a person** or **device** that interacts with the software

Each scenario answers the following questions

Who is the **primary actor**, the **secondary actor** (s)?

What are the **actor's goals**?

What **preconditions** should exist before the story begins?

What **main tasks or functions** are performed by the actor?

What **extensions** might be considered as the story is described?

What **variations in the actor's interaction** are possible?

What **information** does the actor desire from the system?

What **system information** will the actor acquire, produce, or change?

Will the actor have to inform the system about **changes in the external environment**?

Does the actor wish to be informed about **unexpected changes**?

Usage Scenarios & Story Writing

- ▶ Scenarios are created by user researchers to help **communicate with the design team**.
- ▶ User stories are created by **project/product managers** to define the requirements prior to a sprint in agile development.
- ▶ Scenarios are stories that capture the **goals, motivations, and tasks** of a persona in a given system.
- ▶ User stories provide a rapid way of **handling customer requirements** instead of formal requirement documents
- ▶ **Gherkin language** is used to writing an effective story of the system requirement.
- ▶ Gherkin is a **human-readable** language for **system behavior description**, which uses indentation to define the structure of the document.
- ▶ Each line starts with one of the keywords and describes one of the steps.

Login Usage Scenarios and Story

Feature	Login
Scenario	User Login with valid username and password
Prerequisite	User must have proper client installed on user terminal.
Story	<p>Given: User navigated to the Login Screen.</p> <p>When: User enters the correct User Name.</p> <p>And the user enters the correct password.</p> <p>And user Click “login” button.</p> <p>Then: System verify user information.</p> <p>display dashboard of user.</p> <p>display username on top of the right side.</p> <p>display logout button.</p>

Login Usage Scenarios and Story

Feature	Login
Scenario	User Login with invalid username and password
Prerequisite	User must have proper client installed on user terminal.
Story	<p>Given: User navigated to the Login Screen.</p> <p>When: User enters the wrong User Name.</p> <p>And the user enters the wrong password.</p> <p>And user Click “login” button.</p> <p>Then: System verify user information.</p> <p>display error message for invalid username and password.</p>