

Course: BTech Semester: 4

Prerequisite: Basic knowledge of software applications

Course Objective: This course provides a broad introduction to software engineering. The various process models required to develop software is also being described. Moreover the functional and non-functional requirements are also described

Teaching and Examination Scheme

Teaching Scheme				Examination Scheme						
Lecture Tutorial		Lab		Credit	Internal Marks			External Marks		Total
Hrs/Week	/eek Hrs/Week Hrs/Week Cred	Credit	Т	CE	Р	Т	Р			
3	0	0	0	3	20	20	-	60	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Cour	se Content	W - Weightage (%) , T - Teachi	ing h	ours
Sr.	Topics		w	Т
1	Methods and Evolutionary Agile Develop	erent Models, Software Characteristics, Components, Applications, Layered Technologies, Processes, I Tools, Generic View Of Software Engineering, Process Models- Waterfall model, Incremental, process models- Prototype, Spiral And Concurrent Development Model	10	6
2	Management Planning a Sc Scope and Fe	pject Management: It Spectrum, People 'Product 'Process- Project, W5HH Principle, Importance of Team Management of Spectrum, People 'Product 'Process- Project, W5HH Principle, Importance of Team Management of Starter of Specific Specifi	10	5
3	Problem Reco	es Engineering: Ognition, Requirement Engineering tasks, Processes, Requirements Specification, Use cases and Decification, Requirements validation, Requirements Analysis	10	5
4	Design Conce Design, Alter Object Oriente Data Oriente Difference be	ystem Design: epts, Design Model, Software Architecture, Data Design, Architectural Styles and Patterns, Architectural native architectural designs, Modeling Component level design and its modeling, Procedural Design, ted Design. d Analysis & Design: etween Data and Information, E-R Diagram, Dataflow Model, Control Flow Model, Control and Process, Data Dictionary	15	5
5	code, Manag	Unit Testing: g principles and guidelines, Programming practices, Coding standards, Incremental development of ement of code evaluation, Unit testing- procedural units, classes, Code Inspection, Metrics- size nplexity metrics, Cyclomatic Complexity, Halstead measure, Knot Count, Comparison Of Different	10	4
6	Concepts, Psy testing 'Bou generation a Quality Assur Quality Contr	ting and Quality Assurance: ychology of testing, Levels of testing, Testing Process- test plan, test case design, Execution, Black-Box ndary value analysis 'Pair wise testing- state based testing, White-Box testing criteria and test case and tool support cance: ol, Assurance, Cost, Reviews, Software Quality Assurance, Approaches to SQA, Reliability, Quality O9000 And 9001	15	7
7	Computer Aid	nd Advance Practices of System Dependability and Security: ded Software Engineering Tools, SCRUM Developments, Dependable System, Reliability Engineering, sering, Security Engineering, Resilience Engineeirng	15	5



8	Advance Software Engineering:	15	5	
	Software Reuse, Component Based Software Engineering, Distributed Software Engineering, Service-Oriented			
	Software Engineering, Real-Time Software Engineering, Systems Engineering, Systems of System.			

Reference Books

ILC IC	ence books	
1.	Software Engir	neering (TextBook) R.Pressmen; 6th (TextBook)
2.	Software Engir By Sommerville	•
3.	Fundamentals By Rajib Mall	of Software Engineering PHI
4.	Software Engir By Pankaj Jalot	· · · · · · · · · · · · · · · · · · ·

Course Outcome

After Learning the Course the students shall be able to:

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- 1. Prepare and perform Software Requirement Specification and Software Project Management Plan.
- 2. Ensure the quality of software product, different quality standards and software review techniques
- 3. Apply the concept of Functional Oriented and Object Oriented Approach for Software Design.
- 4. Understand modern Agile Development and Service Oriented Architecture Concept of Industry
- 5. Analyze, design, verify, validate, implement and maintain software systems.
- 6. Execute a Project Management Plan, tabulate Testing Plans and Reproduce effective procedures.