

Ethics In Engineering

Semester 5 - Professionalism & Corporate Ethics

(303193304)



Resolving ethical dilemmas

Learning Objectives

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By the end of this lecture, students should be able to:

- To understand that ethical dilemmas are inherent in engineering practice.
- To learn structured approaches and frameworks for analyzing and resolving ethical dilemmas.
- •To develop critical thinking skills necessary for making morally sound engineering decisions.
- To appreciate the importance of professional codes of ethics as a guide in dilemma resolution.

Topics to be Covered



- 1. Introduction
- 2. Key Concept/Definitions
- 3. Content
- 4. Example
- 5. Activity
- 6. Conclusion
- 7. Learning outcome

Introduction

- Engineering often involves complex situations where technical decisions intertwine with moral considerations, leading to ethical dilemmas.
- An ethical dilemma is a situation in which a difficult choice has to be made between two or more ethical principles, where abiding by one means violating another. There's no clear "right" or "wrong" answer.
- Resolving these dilemmas is a core competency for responsible engineers, ensuring that their work upholds safety, public welfare, and professional integrity.



Key Concepts/Definitions:

- •Ethical Dilemma: A situation where two or more ethical principles conflict, making it difficult to choose the "best" or "most ethical" course of action without compromising another ethical value.
- Moral Agent: The individual or entity making the ethical decision.
- •Stakeholders: All individuals, groups, or entities affected by an engineering decision (e.g., clients, public, environment, employees, shareholders).
- •Ethical Frameworks: Systematic approaches or theories used to analyze and guide ethical decision-making (e.g., Utilitarianism, Deontology, Virtue Ethics).







- •Utilitarianism (Consequentialism): An ethical framework that focuses on maximizing overall good or minimizing harm. The "best" action is the one that produces the greatest good for the greatest number.
- Deontology (Duty-Based Ethics): An ethical framework that emphasizes duties, rules, and moral obligations, regardless of the consequences. Actions are judged based on whether they adhere to a set of moral rules.
- •Virtue Ethics: An ethical framework that focuses on the character of the moral agent rather than the actions themselves or their consequences. It asks what a virtuous engineer would do.
- •Code of Ethics: A formalized set of ethical principles and guidelines that professional engineers are expected to follow, serving as a primary reference for dilemma resolution.

A Structured Approach to Ethical Dilemma Resolution

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- A. Recognizing the Ethical Dilemma: Identify that an ethical conflict exists, not just a technical or legal one.
- Be sensitive to warning signs (e.g., pressure to cut corners, fear of speaking up, conflicting loyalties).



- •B. Gather All Relevant Information:
- Facts: What are the known facts of the situation? Distinguish facts from assumptions.
- •**Technical Data:** Any relevant engineering specifications, test results, design parameters.
- •Stakeholders: Who will be affected by the decision? What are their interests and rights?
- •Context: Company policies, laws, regulations, industry standards.
- Professional Codes: Consult the relevant engineering code of ethics (e.g., ABET, NSPE, IEI).



C. Identify the Ethical Issues/Principles in Conflict:

- •What core ethical principles are at stake? (e.g., public safety vs. profit, honesty vs. loyalty, environmental protection vs. economic development).
- Frame the dilemma clearly.

D. Brainstorm Alternatives/Courses of Action:

- Generate as many possible solutions as you can, even seemingly unconventional ones.
- Consider both short-term and long-term implications.



E. Evaluate Alternatives Using Ethical Frameworks:

- •Utilitarian Approach: Which option produces the greatest good for the most stakeholders or the least harm?
- Deontological Approach: Which option adheres best to duties, rules, professional codes, and universal moral principles?
- •Virtue Ethics Approach: What would a truly virtuous and responsible engineer do in this situation? What kind of professional do I want to be?
- **Rights-Based Approach:** Which option best respects the rights of all involved parties?

F. Choose the Best Ethical Course of Action:

- Based on your analysis, select the most ethically justifiable solution.
- •Be prepared to articulate your reasoning.



G. Act on the Decision:

- •Implement the chosen course of action.
- •This often requires courage and effective communication.

H. Reflect and Learn:

- Review the outcome of your decision.
- What lessons can be learned for future ethical dilemmas?

Activity (for discussion)

- •Mini Case Study Breakouts: Provide small groups with a simplified engineering ethical dilemma. Ask them to apply the 8-step process outlined in the content to arrive at a solution and present their reasoning.
- •"Ethical Framework Application": Take a single ethical dilemma and ask different groups to analyze it using a specific framework (e.g., one group uses Utilitarianism, another Deontology, another Virtue Ethics). Compare their conclusions and discuss the strengths/weaknesses of each framework.



Activity (for discussion)

- •"Personal Dilemma Reflection": Ask individuals to reflect on a past ethical dilemma (professional or personal) and consider how applying this structured approach might have helped them. (No sharing required, just reflection).
- •"Code of Ethics Scavenger Hunt": Provide excerpts from an engineering code of ethics. Present a dilemma and ask students to identify which clauses of the code are relevant and how they might guide the decision.



Conclusion

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- •Ethical dilemmas are an unavoidable part of engineering, demanding more than just technical expertise.
- •A structured approach to resolving these dilemmas provides a powerful tool for navigating complex moral landscapes.
- •By diligently applying ethical frameworks, considering all stakeholders, and referring to professional codes, engineers can make decisions that uphold public trust and professional integrity.
- •Developing this ethical muscle is crucial for a responsible and successful engineering career.

Learning Outcomes

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- •Students will be able to define what constitutes an ethical dilemma in engineering.
- •Students will be able to outline the key steps in a structured ethical dilemma resolution process.
- •Students will demonstrate the ability to apply at least two ethical frameworks (e.g., Utilitarianism, Deontology) to analyze a given dilemma.
- •Students will effectively identify relevant stakeholders and conflicting ethical principles in a given scenario.
- •Students will articulate a reasoned ethical decision for a hypothetical engineering dilemma.

Related Video to the Topic

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- •Title Suggestion: "How to Solve Ethical Dilemmas" or "Ethical Decision Making for Engineers"
- •Link Suggestion:
- •Search YouTube for videos from university ethics centers, philosophy channels, or professional engineering organizations that explain ethical frameworks or provide case studies of ethical dilemma resolution.
- •Look for animated explanations or clear didactic presentations.
- Example Search Query: "Ethical decision making process engineering" or "engineering ethics case study analysis"



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Thank You